

# SCHOOL REPORT CARD

for the 2006-2007 school year

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**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** Housed in a new 287,000 square foot, \$44 million state-of-the-art facility, Bryan Station is committed to the education of all our students at their highest potential. The school mission is to provide an atmosphere of equity, diversity, and excellence that will enable students to become self-sufficient, responsible citizens who have the necessary skills to succeed not only in school, but throughout their lives. Bryan Station is home to the nationally recognized Air Force Junior ROTC program, a Health Professions Academy, an Engineering Technology Academy, and Informational Technology Academy, a 9th Grade Academy, and a highly specialized Spanish Immersion Program. Bryan Station continues to move forward with its academics, focusing on daily outcomes for each student. The schools reading scores jumped over twenty points this past year along with a huge increase in Arts and Humanities. The teachers here are dedicated to making this the best school it can be.

**How Our School Ensures Educational Equity:** An equity plan has been established at Bryan Station High School that addresses the needs of our diverse population, ensures that all students have access to a challenging and relevant curriculum, and encourages achievement at the highest level. Our plan is also designed to close all achievement gaps by 50% between white and African-American students; students with disabilities and students without disabilities; and free/reduced lunch student and non-free and reduced lunch students. To reach our equity goals we will increase student achievement through 1) curriculum and instruction that sets high expectations for all students; 2) differentiated instruction that addresses the learning needs of all students; 3) increasing the number of students in advanced placement courses. Educational equity is and will continue to be a priority at Bryan Station High School.



**Bryan Station High School**

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**School Enrollment: 1390**

**Our School Council**

- |                  |                |
|------------------|----------------|
| Brett Owens      | Brian Radcliff |
| Abby Corder      | Mary Arthur    |
| Shaun Owens      | Lonnie Leland  |
| Sandra Johnson   | Wenda Higgins  |
| Michelle Gardner | John Barnes    |
| Gladys Peoples   |                |

Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601



CBP000018  
TO THE PARENTS OF:



**Other Important Information About Our School**

**State Contest Results:** Band: 9 distinguished and 28 proficient soloist/ensemble awards, proficient rating at KMEA Concert festival and at Marching Band Quarterfinals. Orchestra: 3 members of State Symphonic Orchestra, 3 members of State Commonwealth Orchestra. Art: 3 students chosen to be published in Lexington Legends Calendar. FBLA: Several students competing and winning awards at the State Conference. Key Club: Best Key Club, Outstanding Kiwanis Advisor, and Single Service Award.

**Extracurricular Activities:** Academic Team, ARJROTC, Baseball, Basketball, Yearbook, Band, Beta Club, Cheerleaders, Cross Country, Newspaper, Drama Club, Football, FBLA, FCCLA, French Club, Golf, Harambee, KUNA, KY Youth Assembly, Key Club, Literary Magazine, National Honor Society, Orchestra, Pep Club, Principal's Advisory Board, PSI, Spanish Honor Society, Softball, Step Team, Swimming, Soccer, Student Council, TATU, STLP, Tennis, Track, Volleyball, Wrestling.

**Awards & Recognitions:** Two teachers received National Board Certification. Math teacher received MESA award, 3 teachers received scholarships from Morehead University for professional development. Girls soccer received 1st in state, 7th in nation for academics. A student attended the National Youth Leadership Forum for National Security. Many of our ROTC students have received national honors, and a team from our Culinary Arts Program was chosen to represent Kentucky at a National Competition.

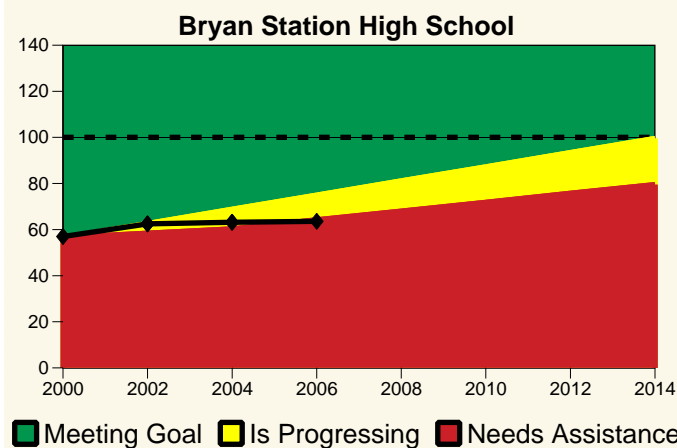
**What We are Doing to Improve:** Data from CATS, NCLB, and SB168 have been the basis of our school improvement plan. Several strategies are being implemented to help students become self-directed learners including curriculum alignment and common course assessments. Analysis of student work is driving instruction on a daily basis. Teachers are designing individual learning contracts to ensure student success.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	396	84.86	226	48.49
White	198	90.63	102	59.15
African American	162	80.44	109	40.64
Asian	NA	NA	3	NA
Hispanic	25	73.32	8	NA
Free/Red. Lunch	216	78.53	117	40.01
Non-Free/Red. Lunch	180	92.44	109	57.57
Limited English	5	NA	5	NA
Non-Limited English	391	85	221	49.01
Disability	46	42.37	29	18.62
No Disability	350	90.43	197	52.89
Male	187	75.45	92	46.29
Female	209	93.26	134	49.98
Students Excluded	0	NA	1	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	56.5		57.0
2002	62.6	56.5	62.5
2004	68.8	60.3	63.2
2006	74.9	64.2	63.6
2008	81.1	68.0	
2010	87.2	71.8	
2012	93.4	75.7	
2014	99.5	79.5	

Standard Error: 0.5

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		10th	11th	11th	12th	11th	11th	10th
Novice	School	10%	45%	30%	17%	25%	15%	28%
	District	5%	24%	18%	16%	16%	10%	16%
	State	5%	27%	18%	16%	17%	11%	20%
Apprentice	School	32%	32%	44%	62%	45%	22%	27%
	District	28%	28%	32%	54%	32%	14%	24%
	State	35%	34%	41%	58%	39%	20%	30%
Proficient/ Distinguished	School	58%	23%	27%	21%	30%	62%	45%
	District	67%	48%	50%	30%	52%	76%	59%
	State	60%	39%	42%	27%	44%	69%	50%
Academic Index	School	84.9	48.5	56.3	64	63.9	84.4	74.9
	District	94.1	76.2	77.4	66.3	82.6	101.1	91.9
	State	89.1	68.2	72.8	65.7	77.8	92.4	82.2

**NRT/Readiness Assessment:** 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32.

NRT/Readiness	PLAN		
	School	District	State
Reading	15.4	17.4	16
Mathematics	15.6	17.9	16.3
English	14.6	16.8	15.6
Science	17.1	18.4	17.4
Composite	15.8	17.7	16.4
Name of NRT			

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	91.3%	11.4%	4%	72.1%
District	94.4%	3.9%	2.5%	79.1%
State	94.6%	2.9%	2.2%	83.2%

## Transition to Adult Life

	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	54.8%	1.7%	31.5%	2.5%	4.1%	5.4%
District	74.1%	1.5%	13.7%	4.4%	2.9%	3.5%
State	55%	2.4%	27.3%	5.2%	6.2%	3.9%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

## Procedures in Place in Our School for Drug and Weapons Detection:

School security and the EMT maintain a close working relationship with the Lexington Police Department for use of drug detection canines in parking lot and public areas. Drug sweeps are routinely scheduled. Crime Stoppers' "Not Here" posters are displayed with the phone number for anonymous reporting of weapons and/or drugs on campus. During class meetings students are briefed on how to use the system. A hand-held metal detector is available for security and administration if needed. During professional development training the faculty and staff are briefed on the procedures to follow if a student is suspected of possessing a weapon.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	11	12	0
Weapons Violations	4	3	1

## Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5980	18:1	4:1	100%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** A premier school in the effort to bring computer and online resources to all students, BSHS has over 300 online computers in classrooms, the library and 7 labs where students can access personal online digital storage and school-supplied e-mail. Students also have access to computers after school every day. Using the districts' content management system gives students 24/7 access to instructional resources, materials and assignments. Students have access to the district blog and forum platform. Teachers boast the most active and rigorous use of this resource in the district.

## Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	1028	43	15	7860

**ACT Five Year Trend:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice test covers four skill areas: English, Mathematics, Reading, and Science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our school's progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
2003	School	18	18.6	19.6	19.7	19.1
	District	21.1	21.4	22.7	21.9	21.9
	State	19.5	19.3	20.6	20.3	20.1
2004	School	17.7	18.8	19.4	19.3	18.9
	District	21.1	21.7	22.2	21.7	21.8
	State	19.6	19.6	20.7	20.3	20.2
2005	School	17	18	18.7	18.8	18.3
	District	21.2	21.6	22.2	21.6	21.8
	State	19.7	19.6	20.7	20.3	20.2
2006	School	18.2	18.2	19.5	19.2	18.9
	District	21.5	21.7	22.6	21.7	22
	State	20	19.8	20.9	20.4	20.4
2007	School	18.3	18.3	19.4	19	18.9
	District	21.6	21.9	22.3	21.9	22
	State	20	19.9	21	20.5	20.5

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	13%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	17%	5%	2%
Average Years of Teaching Experience	11.3	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	83%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	20.4%	58.1%	20.4%	0%	1.1%	100%