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-Commonwealth of Kentucky-

# SCHOOL REPORT CARD for the 2006-2007 school year



## Winburn Middle School

Glandias Stevenson, Principal  
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Lexington, KY 40511  
phone: (859) 381-3967  
fax: (859) 381-3971  
email: tina.stevenson@fayette.kyschools.us  
**School Enrollment: 582**

### Our School Council

Lisa Jones	Carla O'Brien
Elizabeth Powell	Ok-Kyong Sarge
Kay Shelton	Randy Thompson
Kate Bierenbaum	Terry Foley
Monica Gary	Monica Hill
Tina Stevenson	Ellen Dennison

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** Winburn Middle Schools varied learning opportunities, diverse population, and caring faculty and staff make it the pride of Lexington's north side. From athletics to academics, Winburns extra-curricular clubs and organizations garner recognition both on the local and state level. Winburn is home to two specialized programs that draw students from across the district. We house the Accelerated Cluster Magnet Program, which provides intellectually gifted students with challenging curricular opportunities facilitated by teachers with post-graduate certification. We also house an LEP site, which assists students who are new to the English language with their transition into the educational system. Winburns Youth Service Center collaborates with community organizations to provide a variety of services, including adolescent health care. Our caring environment and diversity among both students and teachers make Winburn the clear choice for quality education.

**How Our School Ensures Educational Equity:** At Winburn we strive to create an atmosphere where all students will reach higher levels of achievement, both academically and socially. The Warrior community is a place where all students, regardless of race, gender, or socio-economic status are welcomed as equals. Teachers and the Lexington community work to provide supplies for students who cannot afford them. Students have a dress code to create an environment where all can be accepted and included. Teachers collaborate in each subject area to provide a rigorous curriculum for all students, as well as setting high expectations in the classroom. Regular testing provides data to determine areas of need, and our Extended School Services program provides after school support for students who need assistance to achieve success. Teacher and other staff members work together to foster an environment of respect in and out of the classroom.

Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601



CBP000001  
TO THE PARENTS OF:

### Other Important Information About Our School

**State Contest Results:** Our Orchestra and Band programs received distinguished ratings at KMEA Festivals. Several choral students auditioned and were selected for the All-State Chorus. Our Chess Team finished 2nd at the State Scholastic Chess Tournament, and our Math Team captured 3rd place at the State MathCounts Championship. Six students advanced to the State Science Fair, with one student taking 1st place. Also, one of our Speech Team members placed 6th in the state in her event.

**Extracurricular Activities:** Our activities include Academic Team, Art Club, Boys and Girls Basketball, Boys and Girls Track, Cheerleading, Chess Club, Dance Team, Drama Club, Football, Math Team, Speech Team, STLP, Principals Advisory Council, Volleyball and Yearbook. An activity bus provides transportation after these meetings and activities. The Winburn Community Academy, a service of Winburn Middle School and Fayette County Parks and Recreation, provides after hours and summer programs.

**Awards & Recognitions:** One of our teachers, Paul Broderson, was selected a Walmart Teacher of the Year. Greg Myers was elected Governor of the Central Kentucky Region at the Kentucky Youth Assembly.

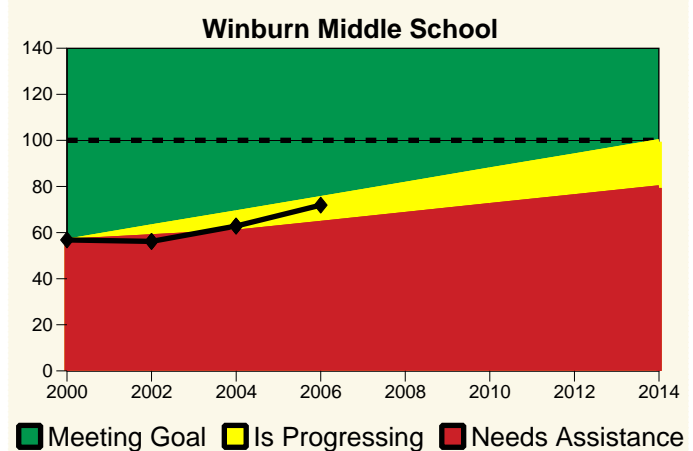
**What We are Doing to Improve:** In order to identify and monitor gaps in achievement, we are using continuous assessment to evaluate and collect data on student achievement. Title I provides funds that allow math and reading teachers to attend training to improve instructional strategies, and also provides students with books for our summer reading program. Our Saturday Academy is an enrichment program for students identified as not achieving to their full potential.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	586	86.07	586	74.47
White	259	95.13	259	91.5
African American	214	74.6	214	53.11
Asian	24	NA	24	NA
Hispanic	76	73.7	76	56.35
Free/Red. Lunch	374	72.03	374	53.68
Non-Free/Red. Lunch	212	110.85	212	111.15
Limited English	33	NA	33	NA
Non-Limited English	544	88.63	544	77.37
Disability	93	56.53	93	38.48
No Disability	493	91.65	493	81.25
Male	311	80.23	311	73.87
Female	274	92.86	274	75.37
Students Excluded	2	NA	2	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	56.2		56.8
2002	62.4	56.2	56.2
2004	68.5	60.1	62.8
2006	74.7	63.9	71.9
2008	80.9	67.8	
2010	87.1	71.7	
2012	93.2	75.5	
2014	99.4	79.4	

Standard Error: 0.6

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	9%	27%	17%	13%	29%	22%	23%
	District	6%	16%	13%	9%	13%	14%	17%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	37%	29%	32%	44%	32%	21%	25%
	District	25%	26%	31%	48%	30%	22%	20%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	54%	44%	51%	43%	39%	57%	52%
	District	68%	57%	55%	43%	56%	64%	63%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	86.1	74.5	86.2	77.3	71.3	84.2	79.6
	District	93.4	85.9	85.8	78.7	85.9	90	87.5
	State	92	80.7	85.7	80.5	83.1	87.9	84

**NRT/Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	14.3	14.2	13.8
Mathematics	14.8	15	14.2
English	14.6	14.4	13.6
Science	16.3	16.3	15.8
Composite	15.1	15.1	14.5
Name of NRT			

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.6%	1.6%	0%
District	94.4%	3.9%	2.5%
State	94.6%	2.9%	2.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

## Procedures in Place in Our School for Drug and Weapons Detection:

Winburn complies with Fayette County policy, keeping all outside doors locked at all times and requiring all visitors to register at the office. Students must leave backpacks and coats in their lockers upon entering the building. Surveillance cameras are in the hallways. Our Student Assistance Team, students, parents, teachers and representatives from the Safe Schools Office work together to find help for students who are at risk. Various groups facilitate in house drug awareness activities including Red Ribbon Week and Drug Awareness Month. Lockdown drills are held in accordance with Fayette County's policy.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	1	1	0
Weapons Violations	0	0	0

## Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$6831	12:1	3.3:1	100%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** Teachers use resources such as the Classroom Performance System (CPS) to create interactive lessons and United Streaming to download relevant video clips for instruction. Students have login IDs to access computers in the library and in the computer labs, which are available before and after school. The school website is partially maintained by STLP, and teachers use their own web pages for communication with students and parents. Our day begins with a closed circuit television news program produced by our students.

## Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	263	50	4	1260

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	24%	5%	2%
Average Years of Teaching Experience	9.1	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	94%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	39.2%	49%	11.8%	0%	0%	100%