

# SCHOOL REPORT CARD for the 2006-2007 school year



## SCAPA at Bluegrass

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**School Enrollment: 272**

### Our School Council

Tracy Loven	Fariba Atlaschi
Marilynn Cunningham	Karen Joly
Benjamin Karp	Robert Love

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** The mission of the School for the Creative and Performing Arts (SCAPA) is to provide an education for students who are gifted and talented in the arts. SCAPA offers its students the opportunity to develop to their fullest potential within a fine arts setting. A solid academic foundation is provided and a respect for cultural diversity is instilled. As Kentucky's only 4-8 grade public school for the arts, "SCAPA believes that young people with a giftedness in the arts should have the opportunity and encouragement to develop not only a variety of artistic skills, but also their creativity, self-expression, academic potential, intellectual insight, moral character, judgment, insight and sensitivity so important to good citizenship and to a rewarding life in any vocation the student might choose." The community will gain artists, advocates of the arts and valued contributors to society as these students make their careers and life choices.

**How Our School Ensures Educational Equity:** An enriched academic and arts curriculum is provided to all students grades 4-8. Since 1995, the minority inclusion rate has increased from 3% to 21%. The goal for minority enrollment is 24%. All students enter the school as a result of a successful audition performance and demonstration of gifted and talented qualification in the arts. Prior academic achievement or behavior reports are NOT a part of the entry criteria. In order to close the gap in writing between boys and girls and assure everyone improves in their writing, SCAPA applied for and received lap top computers for all the 4th grade students. With the use of the lap tops for writing, the student data showed the gap closed from 38 percent to 4 percent.

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CBP000010  
 TO THE PARENTS OF:

## Other Important Information About Our School

**State Contest Results:** SCAPA has been the Kentucky High School Speech League Junior/Middle School State Speech Champions for the last 11 years. The elementary and middle school vocal, orchestra and band students were judged to perform in the distinguished category at the 2007 Kentucky Music Education Association competition.

**Extracurricular Activities:** SCAPA's nine art areas are an extension of the curriculum. Approximately 10 thousand people attend 36 SCAPA performances Grades 4-8. SCAPA's extracurricular activities include a speech team, Battle of the Books team, school-wide drama and musical, peer coaching, chess club, math club and a student technology leadership program. More than 50 businesses collaborate in displaying SCAPA's art through the Art Lease program.

**Awards & Recognitions:** Our middle school scores on the CATS assessment were a combined score of 115. The middle school ranked first in the state with a 119.6. In the science fair, SCAPA had six district winners. In creative writing, SCAPA had three winners in the Young Authors Contest. SCAPA won first, second and third in the Gingerbread House competition for Volunteers of America. SCAPA also won first in the God's Pantry food drive.

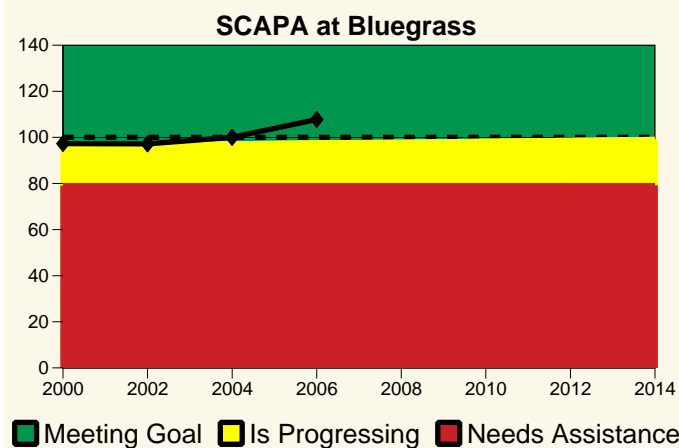
**What We are Doing to Improve:** SCAPA's foundation team led the faculty to choose a guideline for success: "Keep the Art in Your Hearts, Appreciation, Respect, Teamwork and Self-Discipline." The students chose a mascot, the penguin. The students' attitude toward school is surveyed annually and the 2007 survey showed an increase from 40% to 92%. The staff as a whole reviews and analyzes the test scores and develops plans for improving what we are doing in the classroom for individual students.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	269	120.3	269	119.47
White	224	121.62	224	121.89
African American	21	NA	21	NA
Asian	16	NA	16	NA
Hispanic	3	NA	3	NA
Free/Red. Lunch	24	NA	24	NA
Non-Free/Red. Lunch	245	120.95	245	120.64
Limited English	NA	NA	NA	NA
Non-Limited English	269	120.3	269	119.47
Disability	13	NA	13	NA
No Disability	256	121.84	256	121.88
Male	77	112.43	77	117.57
Female	192	123.44	192	120.22
Students Excluded	1	NA	1	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	96.4		97.3
2002	96.8	79.1	97.2
2004	97.2	79.1	100.0
2006	97.6	79.1	107.8
2008	97.9	79.1	
2010	98.3	79.1	
2012	98.7	79.1	
2014	99.1	79.1	

Standard Error: 0.9

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core

### Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading		2007 Mathematics		2007 Science		2007 Writing		2007 Social Studies		2007 Arts & Humanities		2007 PL/VS	
		Elm	Mid	Elm	Mid	4th	7th	Elm	Mid	5th	8th	5th	8th	4th	7th
Novice	School	1%	0%	3%	2%	2%	0%	0%	0%	2%	0%	2%	0%	6%	2%
	District	5%	6%	10%	16%	7%	13%	3%	9%	9%	13%	17%	14%	16%	17%
	State	6%	6%	13%	18%	7%	11%	4%	7%	10%	13%	18%	15%	16%	18%
Apprentice	School	4%	3%	7%	9%	15%	8%	20%	5%	13%	7%	11%	4%	8%	8%
	District	18%	25%	20%	26%	22%	31%	33%	48%	26%	30%	22%	22%	14%	20%
	State	22%	28%	26%	31%	27%	33%	36%	48%	28%	34%	25%	22%	15%	23%
Proficient/Distinguished	School	95%	97%	91%	90%	83%	92%	80%	95%	85%	93%	87%	96%	87%	91%
	District	77%	68%	70%	57%	71%	55%	64%	43%	64%	56%	62%	64%	71%	63%
	State	73%	66%	62%	52%	66%	56%	60%	45%	62%	53%	57%	63%	69%	59%
Academic Index	School	117.4	123.2	119.6	119.3	107.9	120	100.1	115.5	109.2	118.9	115.7	128.4	105.1	120
	District	100.4	93.4	99.5	85.9	100.8	85.8	90.9	78.7	91.4	85.9	89	90	87.8	87.5
	State	95.6	92	90.5	80.7	95.9	85.7	88.1	80.5	88.5	83.1	83.6	87.9	86.8	84

**NRT/Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	17.9	14.2	13.8
Mathematics	18.8	15	14.2
English	19.6	14.4	13.6
Science	20	16.3	15.8
Composite	19.2	15.1	14.5
Name of NRT			

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.6%	0%	0%
District	94.4%	3.9%	2.5%
State	94.6%	2.9%	2.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

### Procedures in Place in Our School for Drug and Weapons Detection:

We have processes and procedures in place for students to report any suspicion of anything that gets in the way of SCAPA being safe, civil and productive at all times. All external doors are locked. A camera offers the opportunity for the secretary to see all that enter the building before the door is opened. Security checks are at the main entrance.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$7036	13:1	1.2:1	75%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** SCAPA's goal for technology to be an integral part of all class instruction. At grades 4,5 and 6, our students are provided with basic instruction in technical knowledge and skills needed to use computers as an academic and multimedia tool. At grades 7 and 8, our students are provided with music technology and art technology. Technology is an important part of the integrated approach to instruction endorsed by SCAPA in school improvement planning initiatives.

### Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	262	141	16	2125

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	12.9	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	9.4%	53.1%	37.5%	0%	0%	100%