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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Morton Middle School

Ronda Kay Runyon, Principal
1225 Bates Creek Rd.
Lexington, KY 40502
phone: (859) 381-3533
fax: (859) 381-3536
email: ronda.runyon@fayette.kyschools.us
School Enrollment: 711

Our School Council

- | | |
|------------------|--------------|
| Jenny Andrews | Dana Boarman |
| Neva Christensen | Debbie Kirk |
| Twanjua Gentry | Sue Hufnagel |
| Rubin Jones | Kathy Gross |
| Nelle Cohen | Lisa Owens |
| Rick Queen | Ronda Runyon |
| Karen Ziegler | |

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: With academics and tradition as cornerstones, Morton Middle Schools foundation is built on a middle school culture with our success being all about relationships and an academic focus. Based on Kentucky's Core Content and Assessment, Morton is a pacesetter school with several Top 10 State Rankings. We develop a community of learners by exemplifying our school motto, "Work Hard, Play Fair and Take Care of Each Other" on a daily basis. Morton assures an equal opportunity for every student to learn to their academic potential through a team based middle school philosophy and is especially recognized for its math program - ALL students take Algebra! Morton's mission is, "Exemplary Learning, No excuses, No exceptions!" and the high expectations of its leadership and staff enable the school to bring this extraordinary mission, vision and culture to life.

How Our School Ensures Educational Equity: We believe that all students can learn at high levels and be critical thinkers, problem solvers and effective communicators. Students are taught using a common core of learning skills. Every student is given the opportunity to be successful in challenging classes with rigorous curriculum and is provided resources such as: Student Achievement Conferences with the leadership team, MAP/RAP differentiation meetings, TASK, PLATO and Decisions Determine Destiny Study Hall when needed. All students can participate in exploration and enrichment activities. We believe all stakeholders share in the responsibility for learning outcomes and we emphasize the development of the whole child. At Morton, all students have equal access to a quality education; the diversity of students and staff is encouraged and celebrated.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000001
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: Morton had 67 students receiving straight Distinguished ratings on the 2007 KCCT. All three bands received Distinguished ratings for the 22nd straight year at the KMEA Festival. The Speech team qualified for the state speech contest where one duo Improvisation team earned 5th place in the state. Five Morton chorus students received Distinguished ratings at Vocal Solo and Ensemble. Three Morton chorus students were selected for KMEA all-state chorus.

Extracurricular Activities: Academic Teams, Future Problem Solving Team, Math Counts Team, Math Bowl Team, Speech & Drama Team, Cheerleading Teams, Dance Teams, Football Team, Girls Volleyball Team, Girls Basketball Teams, Boys Basketball Teams, Girls & Boys Track Teams, Student Council, Beta Club, PTSA Sponsored Dances, STLP, TSA, Yearbook, Newspaper, MMS News, FCA, KUNA, KYA, Horizons Club, Recycling Club, Breakfast Book Club and Morton/Cassidy Book Buddies.

Awards & Recognitions: Morton has several staff members receiving awards such as the 2007 Building Assessment Coordinator of the Year, and Whos Who Among American Teachers. Morton is recognized as an exemplary middle school, as well as a Pace Setter School, by KDE. We continue to receive SACS accreditation. Several of our athletic teams received county honors for highest team GPAs. Morton is environmentally conscious and is recognized by many conservation organizations.

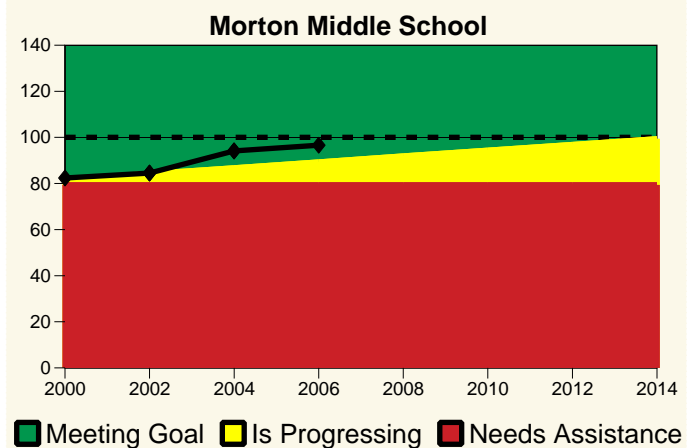
What We are Doing to Improve: Morton's success is all about relationships! Our motto at Morton is, Work hard, play fair and take care of each other. With the help of our SBDM Council, faculty and staff we work cooperatively to create a school climate fostering excellence and equity for all. We have regularly scheduled, monthly MAP/RAP meetings, team leader meetings, and weekly leadership team meetings to help us stay focused on student achievement and success.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	661	106.16	661	100.23
White	493	110.14	493	104.63
African American	75	90.91	75	74.67
Asian	27	NA	27	NA
Hispanic	42	85.23	42	82.02
Free/Red. Lunch	166	91.5	166	79.89
Non-Free/Red. Lunch	495	111.08	495	107.06
Limited English	32	70.38	32	79.36
Non-Limited English	621	107.94	621	101.35
Disability	77	91.8	77	81.4
No Disability	584	108.04	584	102.72
Male	351	101.69	351	98.83
Female	309	111.14	309	101.7
Students Excluded	22	NA	22	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	81.8		82.4
2002	84.3	79.4	84.5
2004	86.8	79.4	94.1
2006	89.3	79.4	96.6
2008	91.9	79.4	
2010	94.4	79.4	
2012	96.9	79.4	
2014	99.4	79.4	

Standard Error: 0.6

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	2%	7%	6%	1%	4%	6%	11%
	District	6%	16%	13%	9%	13%	14%	17%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	17%	23%	20%	36%	20%	12%	9%
	District	25%	26%	31%	48%	30%	22%	20%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/Distinguished	School	81%	70%	74%	63%	76%	82%	80%
	District	68%	57%	55%	43%	56%	64%	63%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	106.2	100.2	104.7	93.5	109.6	109.9	104.1
	District	93.4	85.9	85.8	78.7	85.9	90	87.5
	State	92	80.7	85.7	80.5	83.1	87.9	84

NRT/Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	15.2	14.2	13.8
Mathematics	16.3	15	14.2
English	15.7	14.4	13.6
Science	17.6	16.3	15.8
Composite	16.3	15.1	14.5
Name of NRT			

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.9%	0%	0%
District	94.4%	3.9%	2.5%
State	94.6%	2.9%	2.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Morton Middle is a safe place. Our students, staff, parents and half-time school resource officer take pride in our orderly school environment which promotes high student achievement.

All exterior doors are locked and 13 video surveillance cameras are used to monitor our campus. Visitors are welcomed and identified by our full-time concierge as they enter through the front door. Our School Emergency Response Team prepares plans of action in case of specific emergencies, trains our staff and conducts regular drills to ensure the safety of everyone in our care. We promote the importance for our students and staff to keep each other informed if they know about drugs or weapons on school grounds and have a reporting procedure in place.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$6084	14:1	3.9:1	84.4%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: All subject areas have access to an 18 wireless laptop lab, a 10 laptop mini-wireless lab, a 31 station computer lab and a 27 station library lab. Computers are used for Internet research, PowerPoint, Publisher, and Word which all enhance classroom projects, specifically designed units of instruction and student-directed learning. All subject areas may use the LCD Projector to present material. In addition, CPS units, document cameras, United Streaming videos and clips are used to support and enhance learning. READ 180 lab uses computers for differentiated reading instruction.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	278	15	12	7617

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	2%	5%	2%
Average Years of Teaching Experience	14.5	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	98%	95%	NA

	B.A./B.S.	M.A./M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	20.7%	46.6%	32.8%	0%	0%	100%