

SCHOOL REPORT CARD

for the 2006-2007 school year



Lexington Trad Magnet School

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School Enrollment: 650

Our School Council

- | | |
|------------------|-----------------|
| Patrice Thompson | Crystal Estes |
| Clayton Goode | Jill Kidder |
| David Roberts | Ann Jones |
| Joyce Turner | Josh Holliday |
| Ronda Richardson | Roger Cleveland |
| Hope Hall | Vernida Emerson |

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: The mission of LTMS is to provide an enriched education in which students are enabled, through a shared commitment among staff, students, and parents, to strive for academic excellence. LTMS students will enter high school fully prepared with an academic foundation that will allow them to succeed in Advanced Placement classes and accelerated programs. In a disciplined atmosphere with well-defined expectations, all students will have the opportunity to be challenged in accelerated classes. Students will be challenged in order to develop to their fullest potential and become the leaders of tomorrow. Unique characteristics of the magnet program include a lengthened school day (20 minutes longer than other middle schools), access to foreign languages including Latin, Spanish, French and Chinese, and an accelerated program for gifted students. Parent involvement and support for the highest levels of student achievement is a key ingredient for the success of the school.

How Our School Ensures Educational Equity: LTMS ensures educational equity by balancing ethnicity and gender on each teaching team and giving all students equal opportunities. All students are tested and placed academically to ensure that they receive the most appropriate challenge and assistance toward their goals of excellence. The staff receives professional development on cultural sensitivity and differentiated instruction with an emphasis on researched-based best instructional practices. There is an equity component in the School Improvement Plan. All students are matched with a certified staff member who acts as an advisor and advocate on their behalf in the school's advisor/advisee program. LTMS holds multiple orientation activities and programs to help all incoming students feel welcomed and comfortable upon entering the school. LTMS staff visit as many homes as possible and utilize numerous communication avenues so that all families receive pertinent information and feel valued as school stakeholders.

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Kentucky Department of Education
 Office of Assessment and Accountability
 1819 Capital Plaza Tower
 500 Metro Street
 Frankfort, KY 40601



CBP000010
 TO THE PARENTS OF:

Other Important Information About Our School

State Contest Results: The LTMS Academic and Math Teams have won more state championships than any other school in the state. The Academic Team placed third in the 2007 Governor's Cup. The Math Team has won seven of the past eight Math Counts State Championships. LTMS had three students finish in the top ten of the state in 2007. The LTMS chess team finished second in the state in 2007. The LTMS band and orchestra each received Distinguished ratings in the KMEA state performances.

Extracurricular Activities: Academic Teams (6th, 7th, & 8th), Math Counts Team, Science Team, Chess Club, Robotics Club, Latin Club, Student Council, Yearbook, Beta Club, Fellowship of Christian Athletes (FCA), Student Technology Leadership Program (STLP), Art Club, Funkmasters Band, Cheerleading, Dance, Football, Volleyball, Boys & Girls Basketball, Boys & Girls Track, and Intramural Athletics.

Awards & Recognitions: The LTMS Academic and Math Teams have won more state championships than any other school in the state. The Academic Team placed third in the 2007 Governor's Cup. The Math Team has won seven of the past eight Math Counts State Championships. The LTMS chess team finished second in the state in 2007. The Band and orchestra each received Distinguished ratings at the KMEA. 62 students scored Distinguished in every content area of the 2007 KCCT.

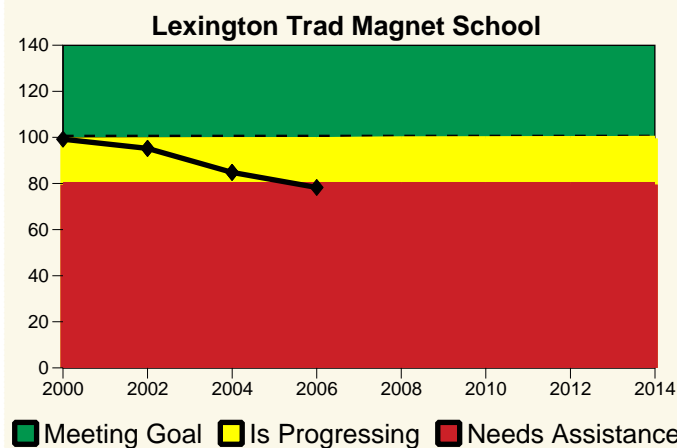
What We are Doing to Improve: LTMS teachers are being guided through the process of analyzing student performance on district, state, and national assessment data in an effort to identify achievement gaps among student populations. Teachers are being guided to make sound instructional decisions based on student performance feedback in order to maximize student learning. Teachers are guided in developing a Professional Growth Plan providing the path and resources to refine teaching skills.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	656	97.03	656	87.46
White	337	103.5	337	100.24
African American	263	84.45	263	65.8
Asian	29	NA	29	NA
Hispanic	16	NA	16	NA
Free/Red. Lunch	300	80.82	300	62.5
Non-Free/Red. Lunch	356	110.71	356	108.51
Limited English	2	NA	2	NA
Non-Limited English	652	97.1	652	87.38
Disability	81	59.96	81	43.93
No Disability	575	102.26	575	93.61
Male	345	92.27	345	86.91
Female	311	102.31	311	88.09
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	98.7		99.2
2002	98.8	79.5	95.2
2004	98.9	79.5	84.8
2006	99.0	79.5	78.3
2008	99.2	79.5	
2010	99.3	79.5	
2012	99.4	79.5	
2014	99.5	79.5	

Standard Error: 0.5

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	7%	18%	16%	10%	12%	9%	15%
	District	6%	16%	13%	9%	13%	14%	17%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	19%	21%	30%	43%	30%	19%	21%
	District	25%	26%	31%	48%	30%	22%	20%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	75%	61%	54%	47%	58%	72%	64%
	District	68%	57%	55%	43%	56%	64%	63%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	97	87.5	85.4	80.8	86.9	99.2	90
	District	93.4	85.9	85.8	78.7	85.9	90	87.5
	State	92	80.7	85.7	80.5	83.1	87.9	84

NRT/Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	14.7	14.2	13.8
Mathematics	15.8	15	14.2
English	15.2	14.4	13.6
Science	16.7	16.3	15.8
Composite	15.7	15.1	14.5
Name of NRT			

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.3%	1.2%	1.5%
District	94.4%	3.9%	2.5%
State	94.6%	2.9%	2.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	11%

Procedures in Place in Our School for Drug and Weapons Detection:

Any immediate problems would be reported to the school administration, School Resource Officer, and/or FCPS Law Enforcement. Teachers and staff have been trained to be watchful for any risky behavior. The main building is locked down and visitors may enter only through the main office and must sign-in at the front desk. The Student Assistance Team is composed of trained professionals and designed to take referrals from teachers who believe students may be at-risk. The team is trained to conduct threat assessments if needed and make referrals for additional services. Students may leave anonymous tips in the main office and all threats are taken seriously.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5776	16:1	2.5:1	90%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: LTMS places great emphasis on the integration of technology into instruction in order to maximize student learning and achievement. Teachers and students use technology for communication, instant messaging, word processing, research, assessments (SRI, STAR Math, PAS, & Plato), on-line public access catalog, KY Virtual Library connections, computer-based critical thinking/problem solving (IMMEX), geometry sketchpad, and PowerPoint presentations. The school has five computer labs.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	480	37	21	4987

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	8%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	12.8	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	23.2%	57.1%	17.9%	1.8%	0%	100%