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-Commonwealth of Kentucky-

# SCHOOL REPORT CARD for the 2006-2007 school year



## Jessie M Clark Middle School

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**School Enrollment: 867**

### Our School Council

Lisa Goodin	Shelia McIntosh
Ann Rea Anderson	Dana Ruthers
Ron Moore	Debbie Scott
Jodi Webb	Lisa Smith

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** Jessie Clark Middle School is a place where the genuine care and education of our students are our highest goals. We pledge to provide the finest instruction and facilities with dedication to continuous improvement and a rigorous and relevant curriculum. Our program challenges the learner, instills well-being and values each member's contribution to the school community. The student body is diverse and excels in all areas. Character Education is infused into the curriculum to help students generate a sense of responsibility for themselves and respect for others. Conflict Resolution and Peer Mediation Programs assist students in developing communication, critical thinking, and practical life skills. The Youth Services Center works in partnership with students, families, school staff, and community to remove barriers that interfere with student achievement. Eclectic course offerings, aligned with core content, provide opportunities for students to have individual education plans.

**How Our School Ensures Educational Equity:** Jessie Clark Middle School acknowledges, demonstrates and appreciates diversity. The staff is multiethnic, racially diverse, and an advocate for dignity, potential, and worth in each child. The school is inclusive of persons with disabilities and is varied in age and economic status. The Youth Services Center eliminates non-academic barriers to student achievement through school and community programs and partnerships. Instructors use a variety of teaching techniques to address varied learning modalities and differences in the academic achievement of students from diverse racial, cultural, gender and socioeconomic groups. Individual service plans are implemented for students identified as gifted and talented. Staff is trained in prejudice reduction and differentiated instruction. The Jump Start Program focuses on study and organizational skills of gap students. Extended School Services addresses academic needs of all students.

Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601

CBP000002  
TO THE PARENTS OF:



### Other Important Information About Our School

**State Contest Results:** All band, orchestra, and chorus performance groups received proficient and distinguished ratings at KMEA concert assessment. Students from these areas participated in Solo and Ensemble Festival and Honors Band and Orchestra. The Academic Team placed 2nd at district Governor's Cup competition in Quick Recall. JCMS Speech Team finished 1st in small class at KESDA state championship. The STLP participated in Region 5 conference and the Fayette County Technology Fair.

**Extracurricular Activities:** Math Team; BETA Club; Speech Team; Student Technology Leadership; Recreation Enrichment and Learning; Dance; German Club; Girls/Boys Track; Girls/Boys Basketball; Football; Cheerleading; Girls Volleyball; Science Fair; Spelling Bee; Peer Mediation; Character Education; Student Council; Big Brothers/Big Sisters; Camp P.E.A.C.E.; Teen Outreach; Talent Search; People/Animal Lovers Club; Lafayette Mentoring; S.T.A.R.S Program; Reality Store; Beta Club.

**Awards & Recognitions:** Maintained continuous accreditations since 1963 by the Southern Association of Colleges and Schools; achieved continuous progress toward state academic accountability goal; football team had undefeated regular season; boys basketball team placed 1st in city, advanced to the final four in county, and placed 5th of 64 teams in state; girls basketball team placed 2nd in the county tournament; Year three of the U.S. Dept. of Education Physical Education Program Grant.

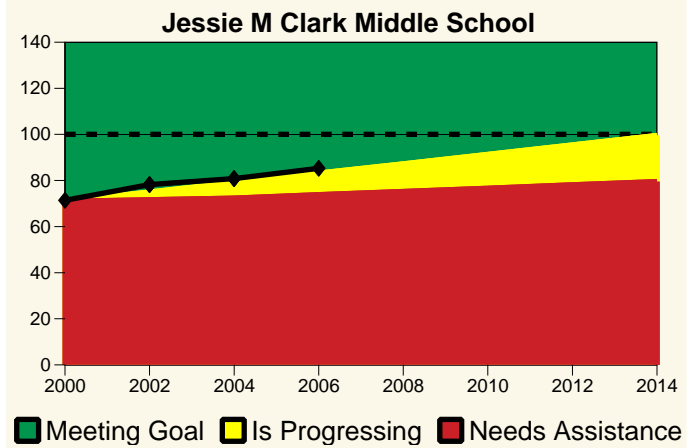
**What We are Doing to Improve:** Test scores are analyzed to target growth objectives. Goals are set accordingly in the areas of curriculum and instruction, equity, learning climate, and parent/community involvement. Curriculum framework provides parameters for design of assessments to include multiple choice and open response questions. Reading and math enrichment classes address the NCLB Act. Common assessment and aligned instruction is being implemented at all grade levels across the curriculum.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	856	96.94	856	94.38
White	748	97.7	748	95.51
African American	52	92.8	52	82
Asian	23	NA	23	NA
Hispanic	19	NA	19	NA
Free/Red. Lunch	195	87.75	195	76.98
Non-Free/Red. Lunch	661	99.62	661	99.51
Limited English	12	NA	12	NA
Non-Limited English	842	97.14	842	94.49
Disability	103	69.77	103	60.6
No Disability	753	100.64	753	99
Male	442	92.76	442	94.46
Female	414	101.38	414	94.27
Students Excluded	3	NA	3	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	70.9		71.4
2002	75.0	70.9	78.2
2004	79.1	72.3	80.8
2006	83.2	73.8	85.3
2008	87.2	75.2	
2010	91.3	76.6	
2012	95.4	78.1	
2014	99.5	79.5	

Standard Error: 0.5

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	3%	9%	9%	3%	4%	9%	12%
	District	6%	16%	13%	9%	13%	14%	17%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	18%	22%	27%	44%	26%	20%	16%
	District	25%	26%	31%	48%	30%	22%	20%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	79%	69%	64%	52%	69%	71%	72%
	District	68%	57%	55%	43%	56%	64%	63%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	96.9	94.4	92.4	85.7	95.1	96.4	98.3
	District	93.4	85.9	85.8	78.7	85.9	90	87.5
	State	92	80.7	85.7	80.5	83.1	87.9	84

**NRT/Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	14.7	14.2	13.8
Mathematics	15.8	15	14.2
English	14.9	14.4	13.6
Science	16.4	16.3	15.8
Composite	15.6	15.1	14.5
Name of NRT			

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.3%	0.1%	0.2%
District	94.4%	3.9%	2.5%
State	94.6%	2.9%	2.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

## Procedures in Place in Our School for Drug and Weapons Detection:

All outside doors are locked at the beginning of each school day. Entrance is monitored at the front door by video, speaker, and remote door located in the main office. Visitors are required to sign in and wear a badge while in the building. Certified staff monitor all transition times. Procedures for weapon and drug detection are regulated according to FCPS' Student Code of Conduct. Students participate in the Drug Awareness Resistance Education Program. School safety drills are conducted monthly to ensure safety procedures within the building. Staff members are trained in crisis prevention and a written plan is in place for the school. A Safety Resource Officer assists in the daily maintenance of school security.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	4	8	4
Weapons Violations	0	0	0

## Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5525	15:1	3:1	76%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** Technology is a teaching tool across the curriculum. A lab of 30 computers, 3 wireless laptop carts with printer, 2 SMART Boards, and 17 ceiling mounted projectors are available for classroom use. Instruction in word processing, spreadsheets, and database applications is conducted in a lab of 34 computers. The library contains 30 computers for access to on-line catalog, research, AR testing, and portfolio development. KETS grant funded 30 laptops and 3 carts for special education. A technology component was added to Camp PEACE. A microcomputer specialist is employed four hours daily.

## Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	867	43	47	4012

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	4%	5%	2%
Average Years of Teaching Experience	13.1	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	99%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	21.1%	56.3%	21.1%	0%	1.4%	100%