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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Edythe Jones Hayes Middle School

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School Enrollment: 778

Our School Council

Tracey Moore	Laura Kerns
David Hoskins	Sherri Heise
Alexander Butler	Christine Andres
Joshua Mounts	

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Located in northeastern Fayette County, Edythe Jones Hayes Middle School was established in 2004. Home to 750 students, the school has established its mission to engage all students in a safe and nurturing environment that promotes academic excellence and develops responsible, respectful leaders. The school is one of the most technologically advanced in Kentucky. Over 600 computers are housed in the building, with each classroom in the building containing a minimum of five student stations and one teacher workstation. We value positive and productive relationships among our students, parents, community, and staff. We promote positive interactions with an intentional system of rewards and recognitions for our students and staff in an effort to realize the Panther Promise of Learn Daily, Laugh Often, Lead Respectfully, and Live Responsibly.

How Our School Ensures Educational Equity: We believe middle school students learn best in a team setting surrounded by nurturing, caring teachers who inspire student learning. We use multiple assessment data to continuously monitor student achievement and adapt instruction to student needs. Students who need help go into daytime Reading and Math Power Labs and after school tutoring programs. Differentiation, frequent use of technology and after school enrichment clubs meet the needs of students who show mastery of the content. Our diverse faculty ensures all students have access to a quality education that celebrates diversity. Our schools grants and instructional programs are designed to enhance student learning; for example, the Adolescent Literacy Coaching Grant, Tiered Math Grant, Kansas City Content Enhancement Program, and recent adoption of Marzano's Classroom Instruction That Works by our faculty reinforces our commitment to giving every child not only the chance, but the skills required, to succeed in academics.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Metro Street
Frankfort, KY 40601

CBP000021
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: Edythe Jones Hayes Middle School has the following teams that are eligible to compete on the state level: Academic team, Band, Basketball, Chorus, Orchestra, STLP (Student Technology Leadership Program), Speech Team and Track.

Extracurricular Activities: Band/Big Brothers/Sisters/Cheerleading/Chorus/Drama/Ext. School Serv/Family Career Leaders of Amer./Fellowship of Christian Ath./Football/Basketball/Jazz Band/Jr. Ach./Orchestra/Principal Advis Coun./Rock 101/Sports Mentoring/Stus Crew/Student Coun./Take a Stand Lend a Hand/Track/Dell TechKnow/UK Research Project/Volleyball/Yearbook. Art/Book/Fiddling Strings/Science Clubs. Academic/Dance/Math/Speech Teams. Mentoring in Action/MOVES/Real/Student Tech Leadership Program.

Awards & Recognitions: Feature in Teaching K-8/Dist. in Yng Auth/2nd Dist. Battle of Books/State Speech Team Adv. in Poetry/Jr. Natl Yg Leaders nominees/State Champs Daugh. of Amer. Rev. Jamestown Stamp/Natl compet. honorable men./Bluegrass Writing Project winners/4 state level recip. of Duke U Talent Ident. Prog./Numerous Distinguished/Proficient ratings at KMEA Solo/Ensemble Fest. for band/orchestra, many students in County Honors. EnKET Lit. PD for principals used Hayes as model school.

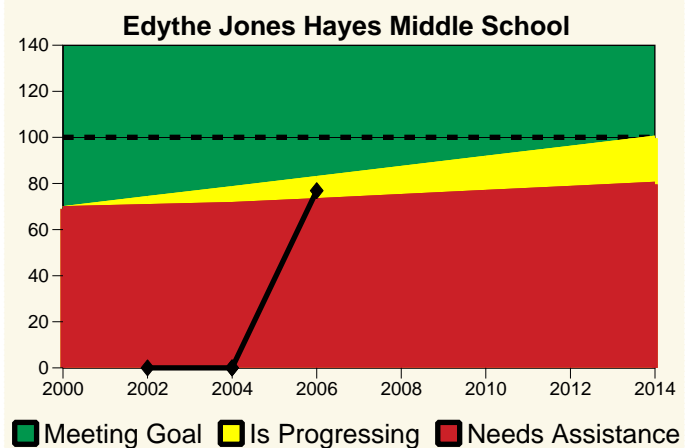
What We are Doing to Improve: Hayes functions as a Professional Learning Community focused on student learning. We make decisions based upon a comprehensive and balanced system of formative and summative assessment. Hayes uses this system to guide all professional development, instructional, financial and curriculum decisions with a student centered focus. All program development revolves around meeting the needs of students at a universal, targeted and intensive level.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	780	95.01	780	90.45
White	493	100.23	493	97.75
African American	197	84.67	197	70.48
Asian	24	NA	24	NA
Hispanic	30	NA	30	NA
Free/Red. Lunch	286	84.23	286	72.96
Non-Free/Red. Lunch	494	101.24	494	100.56
Limited English	13	NA	13	NA
Non-Limited English	760	95.79	760	90.61
Disability	76	54.29	76	34.63
No Disability	704	99.39	704	96.47
Male	408	89.38	408	88.13
Female	372	101.17	372	92.97
Students Excluded	3	NA	3	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	69.0		
2002	73.4	69.0	
2004	77.7	70.8	
2006	82.1	72.5	76.9
2008	86.5	74.3	
2010	90.9	76.1	
2012	95.2	77.8	
2014	99.6	79.6	

Standard Error: 0.4

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	5%	12%	9%	8%	10%	14%	15%
	District	6%	16%	13%	9%	13%	14%	17%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	21%	24%	31%	53%	21%	20%	23%
	District	25%	26%	31%	48%	30%	22%	20%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	74%	64%	60%	39%	69%	67%	63%
	District	68%	57%	55%	43%	56%	64%	63%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	95	90.4	87.4	76.3	92.2	89.2	86.4
	District	93.4	85.9	85.8	78.7	85.9	90	87.5
	State	92	80.7	85.7	80.5	83.1	87.9	84

NRT/Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	13.7	14.2	13.8
Mathematics	14.7	15	14.2
English	13.8	14.4	13.6
Science	15.8	16.3	15.8
Composite	14.6	15.1	14.5
Name of NRT			

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.6%	0.3%	0.4%
District	94.4%	3.9%	2.5%
State	94.6%	2.9%	2.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

The school is equipped with cameras in the hallways, common areas, gymnasium and cafeteria. Teachers are stationed in strategic spots in the building during transition times. Coats and backpacks are not allowed in the classrooms during the school day and locker breaks are planned by the teams throughout the day. DARE and Crime Stoppers programs are in place to coach students on drug and weapon detection in the school. Our commitment to fostering positive relationships has created a strong sense of trust between staff and students.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	3	5	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5521	13:1	1.2:1	100%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Digital projectors allow teachers to project from their computer/tv/dvd or other visual source. The CPS Chalkboard, a hand-held digital writing device, prints and transforms handwriting into text. A CPS system enables students to work interactively with content specific games/puzzles and gives the teacher the ability to get immediate feedback on students. SharePoint allows students and teachers to collaborate on projects away from school. Several programs that help enhance instruction are Starry Night Backyard Astronomer, Read/Write Gold and PLATO a credit recovery program.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	267	43	2	775

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	5%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	5%	5%	2%
Average Years of Teaching Experience	8.3	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	35.1%	50.9%	14%	0%	0%	100%