

NON-PROFIT  
ORG.  
U.S. POSTAGE  
PAID  
MAILED FROM  
ZIP CODE 45203  
PERMIT NO. 4424

-Commonwealth of Kentucky-

# SCHOOL REPORT CARD for the 2006-2007 school year



## Crawford Middle School

Wilma Florence, Principal  
1813 Charleston Dr  
Lexington, KY 40505  
phone: (859) 381-3370  
fax: (859) 381-3378  
email: joyce.florence@fayette.kyschools.us  
**School Enrollment: 524**

### Our School Council

Virginia Johnson	Sharon Edwards
Barbara Ward	Joyce Florence
Mary Minor-Lindsey	Elberta Casey

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** Our mission at Crawford Middle School (CMS) is to provide a learning environment that fosters student success academically, while striving to address critical emotional, intellectual, social and physiological needs related to the development of our students. We believe that it is our responsibility to educate the whole child in ways that will create a sense of well being and develop proficiency that empowers students to become successful citizens. We are a family-oriented school and believe our responsibility to the students does not stop at the child. Rather, we also believe our relationship with their families is an essential ingredient in our partnership to their education. Our teachers hold a profound dedication to our students and work diligently in assuring they are well prepared for high school, as well as other educational pursuits.

**How Our School Ensures Educational Equity:** In order to ensure educational equity, our school is committed to creating a culture wherein the needs of each individual child is met. Through data analysis, specifically designed instruction and intervention programs, we work to close academic performance gaps for all students. We work to ensure each student is successful after leaving our doors by offering multiple intervention programs by addressing the emotional, behavioral and academic needs of the students. Daily, we offer a thirty minute academic intervention period wherein students may get help with their course work by their teachers in a small group setting. Additionally, after school we offer Extended School Services (ESS) as well as a tutoring and enrichment program sponsored by a 21st century grant.

TO THE PARENTS OF:



CBP000005

Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601



### Other Important Information About Our School

**State Contest Results:** High expectations are set for the students, who are encouraged to participate in both academic and athletic competitions. Three poets won first, second and honorable mention in the Kentucky State Poetry Society contest. Another student won 1st place in the Conservation Essay Contest sponsored by the Courier Journal. Students also participated in the PTSA Reflections writing contest. Our speech team and academic team participated in a variety of competitions.

**Extracurricular Activities:** We offer a variety of extracurricular activities such as: pep club, chorus, band, orchestra, math team, Family Career Community Leaders of America, cheerleading, dance team, basketball, football, track, volleyball, STLP, student leadership, DARE, speech and drama team, yearbook, academic team, art club and student council.

**Awards & Recognitions:** Each year we hold a celebration recognizing those students who have received a proficient and/or distinguished on their KCCT assessments. Additionally, students on the honor roll are also awarded.

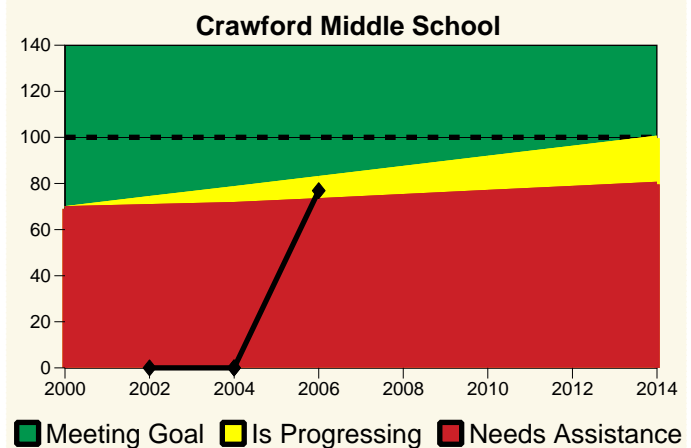
**What We are Doing to Improve:** We are implementing all aspects of our School Improvement Plan Plan and constantly reflecting on how we can improve our instructional practices to better meet the needs of our students. As such, we are helping our students fill in any gaps they may have met during their school careers. Also, we are utilizing student conferences and other monitoring techniques in order to instruct students in becoming advocates active in their pursuit of education.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	507	81.69	507	68.32
White	281	82.96	281	73.31
African American	161	77.29	161	57.24
Asian	4	NA	4	NA
Hispanic	39	NA	39	NA
Free/Red. Lunch	339	78.77	339	63.1
Non-Free/Red. Lunch	168	87.6	168	78.81
Limited English	20	NA	20	NA
Non-Limited English	477	81.89	477	68.16
Disability	77	56.1	77	31.28
No Disability	430	86.28	430	74.96
Male	272	77.83	272	69.07
Female	234	86.19	234	67.3
Students Excluded	5	NA	5	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	69.0		
2002	73.4	69.0	
2004	77.7	70.8	
2006	82.1	72.5	76.9
2008	86.5	74.3	
2010	90.9	76.1	
2012	95.2	77.8	
2014	99.6	79.6	
Standard Error: 0.4			

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	10%	26%	19%	14%	22%	25%	26%
	District	6%	16%	13%	9%	13%	14%	17%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	36%	36%	39%	63%	45%	40%	25%
	District	25%	26%	31%	48%	30%	22%	20%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	53%	38%	43%	24%	34%	35%	49%
	District	68%	57%	55%	43%	56%	64%	63%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	81.7	68.3	73.6	67	67.9	64.7	72
	District	93.4	85.9	85.8	78.7	85.9	90	87.5
	State	92	80.7	85.7	80.5	83.1	87.9	84

**NRT/Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	12.7	14.2	13.8
Mathematics	13.2	15	14.2
English	12.7	14.4	13.6
Science	15.5	16.3	15.8
Composite	13.7	15.1	14.5
Name of NRT			

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	91.9%	2%	0%
District	94.4%	3.9%	2.5%
State	94.6%	2.9%	2.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

## Procedures in Place in Our School for Drug and Weapons Detection:

At Crawford, we believe that prevention, through education, is the best medicine. As such, we have devoted ourselves to creating an environment in which students feel comfortable reporting any suspicions of an unsafe environment to an adult. Additionally, We have lock down drills, staff training sessions, as well as access to a safety resource officer. All students participate in instruction on: anti-bullying, drug prevention, internet safety and violence prevention.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

## Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$7376	13:1	2.4:1	63.6%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** Students learn best when information is presented in a variety of modes, including ones which utilize technology. At CMS, technology is used for: informational reading, gathering data, assessment and research. Powerpoint, word processing, Excel, Encyclomedia, DVDs, scanners, Avery keys, and digital cameras are all used to enhance student learning. Programs such as: PLATO, Accelerated Math, Reading Plus and READ 180 supplement regular instructional practices for both intervention and enrichment. Three full computer labs, as well as an additional mobile lab are all available for student use.

## Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	524	5	5	495

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	8%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	11%	5%	2%
Average Years of Teaching Experience	12.8	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	28.1%	42.1%	29.8%	0%	0%	100%