

# SCHOOL REPORT CARD



## Bryan Station Traditional Magnet MS

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**School Enrollment: 617**

### Our School Council

- |                |                |
|----------------|----------------|
| Christie Bray  | Melissa Brewer |
| Carrol Callebs | Rhonda Hall    |
| Ray Smith      | Max Doak       |
| Sonya Fullwood | Adele Hill     |
| Alan Mayes     | Julie Parsons  |
| Karen Petrone  |                |

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** BSTMS is located in the Hermitage Hills subdivision adjacent to Bryan Station High School. The school has been operating since January 1933 making it one of the oldest schools in Fayette County. The original building was razed and a new 60,000 square foot facility was constructed in 1977. Our goal at Bryan Station Traditional is to establish high expectations for all students. We will assist all students in achieving success in their academic and extracurricular endeavors. We strive to create a nurturing environment in which students feel physically safe, academically challenged, and respected as individuals. Our diversity is representative in the Magnet Students, Spanish Immersion Students, as well as Neighborhood Students attending our school.

**How Our School Ensures Educational Equity:** Enhancing student achievement includes a focused effort to address student diversity in our total school program. We have utilized our Youth Service Center (YSC), counseling department, and trained staff to make a daily effort to see that every student has an opportunity to achieve at the highest level.

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Kentucky Department of Education  
 Office of Assessment and Accountability  
 1819 Capital Plaza Tower  
 500 Mero Street  
 Frankfort, KY 40601



CBP000020  
 TO THE PARENTS OF:

### Other Important Information About Our School

**State Contest Results:** BSTMS students have represented the school as its best in several contests and events. Many students advanced to the regional and state level with their Science Fair projects. The Lex Mark Engineering Award was presented to a BSTMS student. Several 7th graders qualified to participate in the Duke University Talent Program. Students attended the Kentucky Youth Assembly and were recognized for their efforts.

**Extracurricular Activities:** There are several extracurricular activities offered to both female and male athletes at Bryan Station Traditional. For the females at our school, we offer cheerleading, step team, volleyball, basketball and track. For the males, we offer football, basketball and track. Students may also participate with the Student Technology Leadership Program, Morning Announcements, Student Council, Math Team, Beta Club, Academic Team, and Yearbook Club.

**Awards & Recognitions:** Our students have received numerous awards and recognition throughout the past year. Our girls volleyball team has placed as one of the top schools in the district. Our boys basketball team was recognized for academic excellence as well as being tournament champions for the A and B teams. Bearcat students have had pictures and articles featured in the local newspaper.

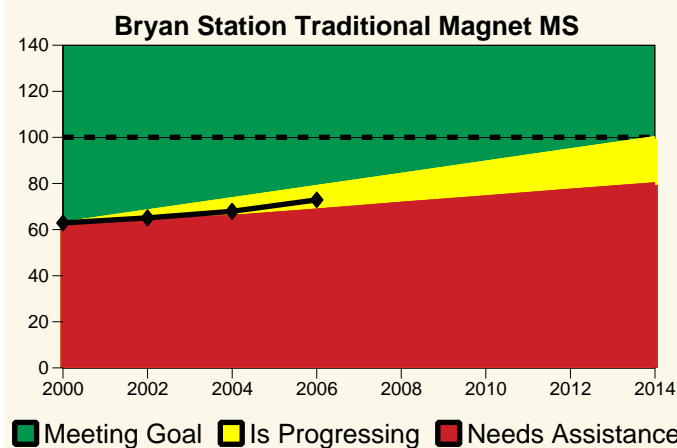
**What We are Doing to Improve:** Classes are setting Academic Index Goals for each assessment. CATS like assessments are given in every class. Students are expected to score 4s on open response questions. Teachers meet weekly in Learning Talks and Principal Coordination Meetings to work on assessments and create classroom activities congruent with core content. We have implemented an Academic Enrichment class using two software programs-Reading Plus and Success With Math- to help with remediation.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	626	94.94	626	75.23
White	344	99.58	344	80.99
African American	235	86.15	235	63.75
Asian	3	NA	3	NA
Hispanic	24	NA	24	NA
Free/Red. Lunch	286	84.07	286	63.87
Non-Free/Red. Lunch	340	104.07	340	84.75
Limited English	NA	NA	NA	NA
Non-Limited English	626	94.94	626	75.23
Disability	68	64.2	68	38.2
No Disability	558	98.68	558	79.73
Male	319	86.58	319	72.34
Female	307	103.61	307	78.22
Students Excluded	15	NA	15	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	62.3		62.9
2002	67.6	62.3	65.1
2004	72.9	65.2	67.9
2006	78.2	68.0	72.9
2008	83.5	70.9	
2010	88.8	73.7	
2012	94.1	76.6	
2014	99.4	79.4	

Standard Error: 0.6

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	6%	22%	21%	11%	16%	16%	18%
	District	6%	16%	13%	9%	13%	14%	17%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	27%	31%	39%	47%	38%	24%	19%
	District	25%	26%	31%	48%	30%	22%	20%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	67%	48%	41%	42%	45%	60%	63%
	District	68%	57%	55%	43%	56%	64%	63%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	94.9	75.2	73.7	76.6	77.3	84.3	84.7
	District	93.4	85.9	85.8	78.7	85.9	90	87.5
	State	92	80.7	85.7	80.5	83.1	87.9	84

**NRT/Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	13.4	14.2	13.8
Mathematics	13.7	15	14.2
English	13.3	14.4	13.6
Science	15.3	16.3	15.8
Composite	14.1	15.1	14.5
Name of NRT			

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.8%	5.5%	0%
District	94.4%	3.9%	2.5%
State	94.6%	2.9%	2.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

## Procedures in Place in Our School for Drug and Weapons Detection:

All students have been taught and tested on the policies in the Fayette County Code of Conduct. The Counseling Department, Youth Service Center, and Administration are equipped to handle drug related incidents and work cooperatively to ensure our students and staff a safe environment.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	2	2	0
Weapons Violations	0	0	0

## Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5854	14:1	3.5:1	59.5%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** Technology is used in various ways to improve the quality of instruction, enhance student performance, and prepare students for future endeavors. The computer resource lab is available for class or group instruction. The Student Technology Leadership Program is active at Bryan Station Middle. Each year they represent the school in STLP regional showcases. Our school also creates and produces a live morning newscast shown throughout the school.

## Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	465	14	4	5400

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	9.2	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	45.1%	51%	2%	0%	2%	100%