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-Commonwealth of Kentucky-

# SCHOOL REPORT CARD for the 2006-2007 school year

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** The Beaumont Middle School community continues to work diligently to become the best middle school anywhere by meeting the needs of all students. Since its beginning in 1964, well over 10,000 students have attended "the Home of the Colts." Beaumont is the largest middle school in the district, but makes sure each student is treated as special and makes sure the school is safe, secure and successful for each student. The mission of the school is to educate students for a meaningful participation in a changing world. The school staff respects personal uniqueness and educates the whole child. By using a team-oriented setting and utilizing input from the entire school community, the school is committed to help students (1) achieve academic success, (2) demonstrate appropriate behavior, and (3) participate in extra-curricular activities. We appreciate the Beaumont students and parents working with the teachers to make Beaumont a great place to attend school.

**How Our School Ensures Educational Equity:** The school belief statements adopted by the school council and practiced at the school are as follows: (1) We believe Beaumont families, educators and the community share in the responsibility for learning results. (2) We believe that all students should have equal access to a quality education, and diversity of students and staff should be encouraged and celebrated. (3) We believe that all students can learn and be critical thinkers, problem solvers and effective communicators. Students need to be given opportunities for exploration and participation in enrichment activities in order to address individual interests, aptitudes and needs. (4) We believe that middle school students learn and grow best in a team-oriented setting that emphasizes development of the whole child--physically, emotionally, socially and mentally--as they move from the concrete to the abstract.



## Beaumont Middle School

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**School Enrollment: 1023**

### Our School Council

Jerry Barrowman	Clark Graves
Joe Johnson	Sandy Dunn
Diane Jones	Susan Marnatti
Kate McAnelly	Barbara Miller
Becky Preston	Lynn Schaffer
Amy Tauchert	Faith Thompson

CBP000016  
TO THE PARENTS OF:



Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601



### Other Important Information About Our School

**State Contest Results:** Academic, FPS & Math Teams, STLP & Speech Team were competitive at all levels. Beaumont had 2 District winners in the Science Fair, and one student participated in the State Speech Tournament. The band at all grade levels received distinguished ratings at KMEA. The choir received a distinguished rating at state assessment. The 6th, 7th and 8th grade orchestras each received distinguished ratings at the KMEA performance assessment.

**Extracurricular Activities:** Academic Team, Fellowship of Christian Anybodies, Book Club, Lacrosse Club, Math Team, Speech Team, Cheerleading Team, Dance Team, Step Team, Football, Volleyball, Girls Basketball, Boys Basketball, Girls and Boys Track, Girls and Boys Cross Country, Student Council, Beta Club, Art Club, Consumer Science Club, Pep Club, STLP, Yearbook, Archery Team, Intramurals and Jazz Band are all extra curricular activities at BMS.

**Awards & Recognitions:** Beaumonts school index has increased for six consecutive testing cycles. Our overall test scores have never been higher. Our school GPA is 3.2. We had 144- 7th graders (nearly 50% of the class) qualify for the Duke TIP program. Three teachers have earned their National Teaching Board certifications. Our kind-hearted kids donated money & items for the HOPE center, items to our troops and food for Gods Pantry.

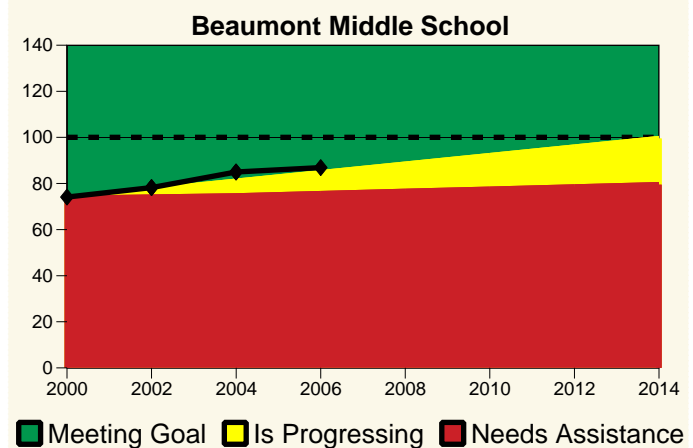
**What We are Doing to Improve:** As a school, we work to pursue excellence. Our students regularly participate in SRI, Star math, PAS testing and district learning checks so staff can continuously assess student needs and growth. Faculty professional development includes: student work analysis, implementing differentiated instruction, and the CHAMPs Behavior Management Program. We operate a peer mediation program, a Student Assistance Team, and a Youth Service Center to successfully assist students.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	991	100.68	991	101.65
White	754	103.43	754	105.31
African American	95	83.46	95	73.82
Asian	55	116	55	129.45
Hispanic	65	78.5	65	75.83
Free/Red. Lunch	194	82.29	194	73.81
Non-Free/Red. Lunch	797	105.17	797	108.43
Limited English	29	NA	29	NA
Non-Limited English	955	101.75	955	102.54
Disability	95	76.93	95	55.18
No Disability	896	103.22	896	106.57
Male	496	94.5	496	101.89
Female	495	106.92	495	101.41
Students Excluded	5	NA	5	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	73.6		74.1
2002	77.3	73.6	78.2
2004	81.0	74.6	85.0
2006	84.7	75.6	86.9
2008	88.4	76.6	
2010	92.1	77.5	
2012	95.8	78.5	
2014	99.5	79.5	
Standard Error: 0.5			

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		Mid	Mid	7th	Mid	8th	8th	7th
Novice	School	4%	8%	8%	5%	8%	8%	10%
	District	6%	16%	13%	9%	13%	14%	17%
	State	6%	18%	11%	7%	13%	15%	18%
Apprentice	School	18%	21%	23%	47%	23%	15%	18%
	District	25%	26%	31%	48%	30%	22%	20%
	State	28%	31%	33%	48%	34%	22%	23%
Proficient/ Distinguished	School	78%	71%	69%	48%	69%	76%	73%
	District	68%	57%	55%	43%	56%	64%	63%
	State	66%	52%	56%	45%	53%	63%	59%
Academic Index	School	100.7	101.7	94.6	81.8	96.7	102	99.9
	District	93.4	85.9	85.8	78.7	85.9	90	87.5
	State	92	80.7	85.7	80.5	83.1	87.9	84

**NRT/Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from Act, Inc. This assessment predicts high school readiness. These scores can vary from 1 to 25.

NRT/Readiness	EXPLORE		
	School	District	State
Reading	15.6	14.2	13.8
Mathematics	16.4	15	14.2
English	16.2	14.4	13.6
Science	17.5	16.3	15.8
Composite	16.5	15.1	14.5
Name of NRT			

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.8%	0.6%	0.1%
District	94.4%	3.9%	2.5%
State	94.6%	2.9%	2.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

## Procedures in Place in Our School for Drug and Weapons Detection:

We have at least one drug dog search of the building each year. We have periodic random locker searches. We communicate to all students that it is their responsibility to let an official

know about drugs or weapons on school grounds. We have a police officer to patrol the building and work with faculty and students in prevention programs. We have a hand-held metal detector to use as needed. We do not permit students to wear coats in school that can hide weapons. We do not permit students to take backpacks to classes. We keep all outside school building doors locked at all times and have parent greeters at the front door to register visitors and distribute visitor stickers.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

## Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5404	15:1	6.6:1	100%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** "Tools to enhance learning" is our technology philosophy. Three computer labs, Read 180 lab, Success Maker math lab, and the media center provide access to the Internet and a host of other programs for enhancing student learning. Tech Ed students explore graphic design, broadcast technologies, robotics and other technology based modules. The Computer Access Program for Students (CAPS) allows students computer access after school. Beaumont teachers utilize ceiling mounted projectors to enhance instruction by allowing students and teachers to present projects in their classes.

## Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	613	47	20	1875

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	9%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	2%	5%	2%
Average Years of Teaching Experience	13.1	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	13.5%	62.2%	24.3%	0%	0%	100%