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-Commonwealth of Kentucky-

# SCHOOL REPORT CARD for the 2006-2007 school year

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** The mission of the Yates Elementary community is to meet the unique academic, social, and emotional needs of all students in a safe, caring environment. To this end, Yates offers a comprehensive elementary school curriculum, based on the Core Content recommended by the Kentucky Department of Education. This includes reading, writing, language, spelling, math, science, social studies, health, physical education, science lab, visual arts, band, orchestra, library, and general music. Yates offers a five day ESL program along with a weekly gifted and talented program, Quest. Other special programs at Yates include speech, clubs, primary daytime ESS, Title I school-wide services, a Family Resource Center, DARE, and a very active PTA and SBDM Council. Yates was built in 1954 and was named for Dr. Earl Yates of the Fayette Co. School Board. We are often visited by our school mascot, a wildcat, and we show school pride by wearing our school colors yellow and green.

**How Our School Ensures Educational Equity:** Yates reached its NCLB goal this year! Our overriding goal is that all students will be Proficient in all areas. The principal, professional staff assistant, coaches, and teachers work closely to monitor each students progress in all areas, while focusing on reading and math. Active efforts are made to include role models and community members in an endeavor to completely close the gap for our free/reduced, ESL, and students with disabilities. Title I and Reading First grants allow us to provide two Reading Recovery teachers to catch those first graders who are below level in reading. Math grants allow for early intervention in math. Yates creates a welcoming environment where successes are celebrated and information is shared with the parents. Our Family Resource Center provides a clothing bank, class supplies, and referrals to outside agencies for additional support.



## Yates Elementary School

Ketsy Fields, Principal  
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Lexington, KY 40505  
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**School Enrollment: 381**

### Our School Council

Pamela Dunn	Tracy Warren
Teresa Howard	Ketsy Fields
Brenda Turley	Tony Spencer
Wade Miracle	Carmella King

CBP000008  
TO THE PARENTS OF:



Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601



## Other Important Information About Our School

**State Contest Results:** Students at Yates were recognized as an STLP Gold School in technology through the STLP (Students Technology Leadership Program) and the TUTS (Tots Using Technology) programs. Yates was represented in a variety of state contest: Young Authors, First in Math, Spelling Bee, Academic Team, History and Science Fair. This past year all the 4th grade students participated in the science fair.

**Extracurricular Activities:** Extracurricular activities at Yates provide opportunities for students to learn, explore and interact with other students in a structured environment. Opportunities available to all students are: 21st Century, recycling team, chess club, science club, chorus, buddies club, math club, writing club, ESP, STLP, and TUTs. The FRC collaborates with the district Parent Resource Center, Reading First and Title I to provide fun and informative monthly activities.

**Awards & Recognitions:** We have been awarded a six year Reading First Grant, an Adolescent Literacy Coaching Grant, and a Math Intervention grant. All of our 4th graders were a part of the Science Fair with 3 going to regionals. In addition, our Chorus participated in the District Music Festival. Students participated in the Math-a-Thon and Jump Rope for Heart. We also received two Artists in Residence grants. We were also awarded the Educational Foundation Grant for our after school programs.

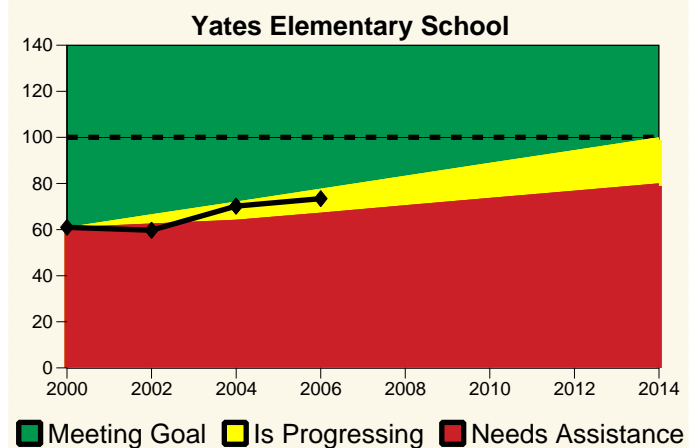
**What We are Doing to Improve:** Yates' staff is dedicated to continuous improvement in all areas with a focus on reading and math. Yates has a Reading First and literacy coach, Math coach and intervention teacher, two Reading Recovery teachers and an intermediate intervention teacher who trains staff and works with students. Grants written by staff provide the opportunity to bring in visiting artists and provide a mobile computer lab. Yates staff strives to increase student achievement at all levels.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	153	98.43	153	93.65
White	113	99.61	113	96.65
African American	19	NA	19	NA
Asian	1	NA	1	NA
Hispanic	14	NA	14	NA
Free/Red. Lunch	83	91.78	83	85.79
Non-Free/Red. Lunch	70	106.29	70	102.99
Limited English	11	NA	11	NA
Non-Limited English	140	98.13	140	93.9
Disability	22	NA	22	NA
No Disability	131	100.9	131	96.7
Male	78	94.51	78	96.37
Female	75	102.48	75	90.86
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	59.9		61.0
2002	65.5	59.9	59.7
2004	71.0	63.1	70.2
2006	76.6	66.2	73.4
2008	82.2	69.4	
2010	87.8	72.6	
2012	93.3	75.7	
2014	98.9	78.9	

Standard Error: 1.1

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core

### Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	3%	12%	2%	5%	20%	20%	9%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	20%	22%	15%	28%	41%	39%	23%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	77%	65%	83%	67%	39%	41%	68%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	98.4	93.7	111.8	90.3	70.5	74	85.8
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

**NRT/Readiness Assessment:** The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	58.4%	76%
Mathematics	57.4%	76%
English	56.2%	70%
Science	61.8%	76%
Composite	58.4%	75%
Name of NRT	Metropolitan Achievement Test	

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	94.6%	0%
District	94.4%	3.9%
State	94.6%	2.9%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

### Procedures in Place in Our School for Drug and Weapons Detection:

The safety of students and staff at Yates is our top priority. All doors are locked and a bell system is utilized. Visitors must register in the office and wear identification badges. Students are

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

closely supervised in all areas including the playground. Yates chooses to deter behaviors by taking a proactive approach which includes educating all students in a bully free program and exposing fifth graders to drug and alcohol awareness through the DARE program.

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$8749	10:1	2.9:1	100%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** Through Yates' computer network system, our students have access to the World Wide Web which opens up a world of possibilities for research and learning. While in the computer lab, they are taught computer skills while using a large variety of different software programs. Furthermore, teachers utilize specific programs as United Streaming, Success Maker, Read 180, Earobics, and Math Mysteries to enrich instruction and create learning opportunities to engage students in activities to meet individual needs. Teachers plan lessons to integrate technology daily.

### Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	350	60	12	2480

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	8.3	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	32.6%	58.1%	9.3%	0%	0%	100%