

SCHOOL REPORT CARD

for the 2006-2007 school year



Veterans Park Elementary School

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School Enrollment: 672

Our School Council

Amy McVey	Molly Dabney
Sarah Nally	Janet Neal
Cindy Simpson	Gerry Zuniga

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: The mission of Veterans Park Elementary School is to provide an education which ensures that all students become critical, creative thinkers; independent, lifelong learners; and active, responsible citizens through a shared commitment of the home, community and school. Veterans Park Elementary offers a high-quality instructional program which features flexible grouping based on students strengths. The primary program features dual-aged classes. Intermediate classes are single-age grouped. Instructional strategies include a five-strand approach to literacy, math manipulatives, and hands-on activities in all areas across all levels. Students also receive instruction in art, guidance, library, music, physical education, science lab, and technology lab. Other program opportunities include Quest, English as a Second Language, speech, special education resource, band, orchestra, Science and History Fair, Science Fun Day, and Wellness Fun Day.

How Our School Ensures Educational Equity: The principal, professional staff assistant (PSA), and classroom teachers work closely to monitor each students progress in all areas, while focusing on reading and math. The teachers assess students three times per year, and report results to parents through conferences and progress reports. The PSA conducts additional assessments with any student who scores below level in reading and/or math. The PSA conferences with each teacher to review and discuss testing results. Intervention plans are developed for any child having difficulty in the areas of reading or mathematics. These interventions include, but are not limited to, small group instruction, one-on-one tutoring, take-home packets and extended school services. Students are assigned to Reading Specialists and tutors for instruction on a regular schedule based on continuous assessments. This assures that equal opportunities through equal educational experiences are provided to every student.

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Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601



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TO THE PARENTS OF:

Other Important Information About Our School

State Contest Results: Students at Veterans Park Elementary have a variety of performance-based opportunities. Students in grades 3-4 participate in the school Science Fair; Fifth graders participate in the History Fair. Our Academic Team placed third in the State 5th Grade Thinking Cap Quiz Bowl. Students also participated in the PTA sponsored "Reflections" contest; a Veterans Park student received an "Award of Excellence" at the state level. The Chess Club also competed in area matches.

Extracurricular Activities: Extracurricular activities at Veterans Park Elementary School enhance our academic program. Activities available to VPE students include: chorus, music technology, chess club, Battle of the Books, Academic Team, Student Technology Leadership Program, computer keyboarding, Student Advisory Council, production team, recycling team, and safety patrol. Fayette County Parks and Recreation provides an after-school childcare program that serves 145 students.

Awards & Recognitions: 2006-2007-Distinguished Patriot-Kari Kirchner; 2005-2006-Distinguished Patriot-Laura Bosworth. National Board Certified Teacher-Kari Kirchner, 2004-2005-Fayette Education Foundation award for narrowing achievement gaps, high state test scores, and a gain of ten or more points in reading and math or combined score above 90. Distinguished Patriot-Judy Blakeman, 2002-2003; Fayette County Teacher of the Year-Michele Cornett; Distinguished Patriot-Jane Smith.

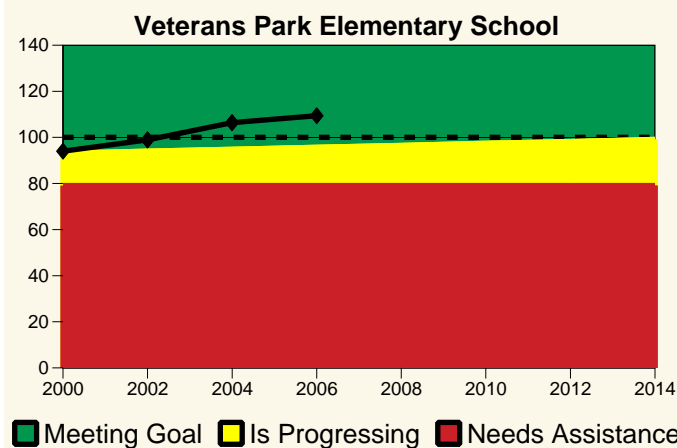
What We are Doing to Improve: Veterans Park Elementary has a committee system that develops a school improvement plan, a document with goals and strategies to increase student achievement. Each teacher sends monthly newsletters and maintains a classroom web page. The principal publishes a monthly newsletter to keep parents abreast of important school information. The PTA publishes weekly emails and a monthly newsletter to inform parents of the groups activities and to encourage volunteerism.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	322	119.19	322	125.49
White	265	120.07	265	125.83
African American	20	NA	20	NA
Asian	27	NA	27	NA
Hispanic	6	NA	6	NA
Free/Red. Lunch	14	NA	14	NA
Non-Free/Red. Lunch	308	119.62	308	126.19
Limited English	10	NA	10	NA
Non-Limited English	308	119.94	308	125.79
Disability	31	NA	31	NA
No Disability	291	120.42	291	127.17
Male	181	117.35	181	127.2
Female	141	121.57	141	123.26
Students Excluded	1	NA	1	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	93.1		94.0
2002	94.0	79.1	98.9
2004	94.8	79.1	106.4
2006	95.7	79.1	109.4
2008	96.5	79.1	
2010	97.4	79.1	
2012	98.2	79.1	
2014	99.1	79.1	

Standard Error: 0.9

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VIS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	0%	1%	0%	0%	0%	2%	2%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	6%	7%	5%	3%	1%	4%	6%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	94%	92%	95%	97%	99%	94%	92%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	119.2	125.5	124.3	108.2	129.2	127.1	113.4
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment: The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	89%	76%
Mathematics	91%	76%
English	84%	70%
Science	88%	76%
Composite	88%	75%
Name of NRT	Metropolitan 8	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	97.1%	0%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and

Weapons Detection: Safety is a priority at Veterans Park Elementary School. All doors are locked and a bell entry system is utilized. Visitors must sign in at the office and are given identification badges. Students

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

are supervised in all areas of the building as well as on the playground. The school has an emergency management plan in place that addresses safety procedures for various emergencies. The staff reviews the management plan on a regular basis, to ensure that emergency procedures are well identified and understood.

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5526	16:1	2.7:1	100%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Through the schools computer network system, every computer has access to the World Wide Web which creates an opportunity for electronic research, communication, and publishing to take place from any location on site. Additionally, students and teachers have access to a wide variety of software to support learning and instruction. Software is utilized to reinforce skills and to engage students in higher level thinking tasks. Each classroom teacher plans the integration of technology within the curriculum with the support of a technology resource teacher.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	672	33	18	9100

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	10.6	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	21.3%	59.6%	19.1%	0%	0%	100%