

# SCHOOL REPORT CARD

for the 2006-2007 school year

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**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** The mission of Tates Creek Elementary is for all students to learn the academic and social skills necessary to be successful in school and later in life. Tates Creek Elementary was built in 1963 and renovated in 1988. Our school implements all of the academic programs required by the Southern Association of Colleges and Schools for Accreditation. In addition, we have a variety of other programs in place to meet the unique needs of our students. These programs include the Truancy Intervention Program, Band, Orchestra, Chorus, Special Education classes, Highly Structured classes, QUEST (Gifted/Talented), SAFE (Suspension and Failure Elimination), computer Lab, Early Start, student recognition programs, Student Work Corps, CAP (Creative Arts Program), Family Resource Center, Title I Social Workers, Schoolwide Title I Program, Extended School Services, Tates Creek Healthy Kids Clinic, LEAP-Obesity Prevention Program, Student Success Committee, and a 21st Century Grant.



## Tates Creek Elementary School

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**School Enrollment: 435**

### Our School Council

Julia Hassloch	Kenyetta Mundy
Dee Patrick	Jill Robertson
Phyllis Farson	Rick Walker

**How Our School Ensures Educational Equity:** Tates Creek Elementary School is committed to equity and addresses the issue by its continued implementation and modification of programs for the success of ALL students as indicated in our school mission statement. The mission of Tates Creek Elementary is for ALL students to learn the academic and social skills necessary to be successful in school and later in life. The Tates Creek Elementary School staff completes an in-depth analysis of all testing data to identify achievement gaps and to develop appropriate interventions to ensure that all students are achieving. Discipline data is reviewed frequently in order to facilitate equity by planning individual interventions for any students who may have specific behavioral needs in order for them to be successful. Tates Creek Elementary parents receive a weekly report from their child's teacher to facilitate effective communication between school and the home.

Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601

CBP000026  
TO THE PARENTS OF:



### Other Important Information About Our School

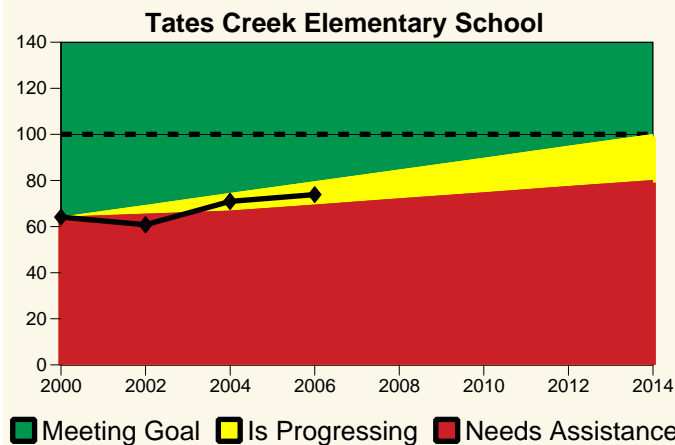
**State Contest Results:** Tates Creek Elementary students participated in both Central Kentucky Music Educator Association's Honor Chorus as well as the Fayette County Choral Festival.

**Extracurricular Activities:** Students at Tates Creek Elementary have the opportunity to participate in Band, Orchestra, Chorus, Student Work Corp, Boys/Girls Fitness, STLP, LEAP, Academic Team, Girl/Boy Scouts, ESS and the CAP after-school program. Students also participated in art collaboration projects: Offrenda, Museum-go-Round, PTA Carnival, Southern Lights Tree Ornaments, Bluegrass Pride, Art Mobile, Art Shows/Club, PTA/Reflections Contest, and AAA Safety Contest.

**Awards & Recognitions:** Walmart Teacher of the Year Recipient, Student Technology Leadership Program earned Gold School status, 11 students received a "Distinguished" rating on every testing section from the KCCT assessment

**What We are Doing to Improve:** Tates Creek Elementary will continue conducting building walk-throughs, unpack academic standards, use curriculum mapping, analyze student work, provide live scoring assistance, write common assessments, implement flashbacks, daily outcomes, exit slips, and a variety of other assessments. Staff will receive training in best practices to ensure the success of all students as well as analyzing test data to target gap areas in order to close all achievement gaps.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	63.1		64.1
2002	68.2	63.1	60.8
2004	73.4	65.8	70.9
2006	78.5	68.4	73.9
2008	83.6	71.1	
2010	88.7	73.7	
2012	93.9	76.4	
2014	99.0	79.0	

Standard Error: 1

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	185	82.36	185	75.54
White	90	89.31	90	84.44
African American	78	75.4	78	64.91
Asian	NA	NA	NA	NA
Hispanic	11	NA	11	NA
Free/Red. Lunch	119	75.39	119	66.19
Non-Free/Red. Lunch	66	94.93	66	92.37
Limited English	6	NA	6	NA
Non-Limited English	179	84.13	179	77.06
Disability	31	NA	31	NA
No Disability	154	87.41	154	81.38
Male	80	76.69	80	77.41
Female	105	86.68	105	74.1
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core

### Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	11%	25%	20%	2%	20%	25%	25%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	31%	29%	46%	48%	34%	23%	11%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	58%	46%	34%	50%	46%	52%	64%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	82.4	75.5	70.7	82.5	74.8	74.9	78.8
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

### NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	74%	76%
Mathematics	73%	76%
English	66%	70%
Science	76%	76%
Composite	72%	75%
Name of NRT	Metropolitan 8	

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	95.2%	0.8%
District	94.4%	3.9%
State	94.6%	2.9%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

### Procedures in Place in Our School for Drug and Weapons Detection:

Tates Creek Elementary considers student safety a high priority. All visitors are required to ring the doorbell, check in at the office upon their arrival and sign out when departing. All visitors are required to wear a visitor's tag for identification. Our school also maintains an updated Emergency Management Plan as required by the district. In addition, any student with challenging behavioral issues are assigned a case manager from the Student Success Committee to encourage appropriate behavior. Other measures also include monthly safety drills. Student medication is kept locked in the office and is administered by the main office staff, school nurse, or employees of the Tates Creek Elementary Healthy Kids Clinic.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	1	1	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$8716	11:1	2.8:1	67.2%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** Tates Creek Elementary School integrates standards-based instruction across all content areas. Technology is used in a variety of ways throughout the school. Tates Creek Elementary has a computer lab and mobile lab which is available for all students and classes. All classrooms have computers for student use. Other technology available for use include: Smart Boards, projectors, AverKeys and document cameras. Tates Creek Elementary also implements the Student Technology Leadership Program (STLP) where students plan and present a weekly news show.

### Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	408	18	3	2561

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	13.1	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	18.4%	52.6%	28.9%	0%	0%	100%