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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Stonewall Elementary School

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School Enrollment: 695

Our School Council

Mary Beth Carter	Amy Caudill
Bill Gatliff	Andrea Guise
Leslie LeBlanc	Maria Thompson

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Stonewall is known as a school characterized by high student achievement, a dedicated staff, and strong parental support. Stonewall provides a rich environment where students in K-5 are exposed to learning experiences in Art, Art Fair, Band, Chess Club, Chorus, DARE, Entrepreneurs' Fair, ESL, ESS, Guidance, Library, Music, Orchestra, PE, PT/OT services, QUEST, Science Fair, Science Lab, Special Education services, STLP, and Technology. Our parents are actively involved in the PTA and on the SBDM council. The SBDM Council works diligently to make all decisions based on what is best for our students. Through these combined efforts and opportunities, our school proudly scored an academic index of 107.5 on the 2006-2007 KCCT. Our current school goals include having all students on grade level in Reading and Math, as well as reaching an academic index of 112.5 on the 2007-2008 KCCT test by teaching through real-life experiences.

How Our School Ensures Educational Equity: Stonewall teachers and parents believe ALL students can learn and achieve at high levels. Results from the KCCT are analyzed for gaps in achievement. All students are tested with the Math Standards Test at the beginning and end of the year. Students in grades 3-5 are tested two times per year in math and reading through district Learning Checks. All students take the GRADE(reading test) and GMADE(math test) at the beginning and end of each year. Kindergarten through third grade students scoring a stanine of 1, 2, or 3 on the GRADE Test can receive assistance through the Read to Achieve Grant. Students needing additional instruction in reading, writing, and math receive assistance through ESS. Students with special needs are exposed to the Core Content in ways that are useful and meaningful to them. Teacher assistants are utilized in each classroom to meet the needs of all children through small group and individualized instruction.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000019
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: Fourth grade students compete in local and state science fairs. Students can also enter the PTA Reflections contest and we are proud that we had a local, state, and national winner. Orchestra students attend String Day at U.K. and students may participate in the Fayette Co. Choral Festival. Stonewall students may compete in the Young Authors' program at the school, district, and state levels.

Extracurricular Activities: Stonewall students enjoy a variety of extracurricular activities that enrich our academic program. Students in K-5 are offered opportunities through Art Fair, Band, Book Fair, Chess Club, Chorus, Econ-Bowl, Entrepreneurs' Fair, ESS, Field Day, in-school theatrical performances, Jump Rope for Heart, JR Achievement, KY Kids Day, Orchestra, outdoor garden club, Paper Pencils & Beyond, Reflections, Spirit Day, STLP, Winterfest, and Young Authors.

Awards & Recognitions: Stonewall is proud of the high academic index of 107.5 we received on the 2006-2007 KCCT, as well as "passing" all categories of NCLB. We are especially proud of our many students who received awards and recognitions at the local, state, and national levels. In addition, we are very proud of the many awards received by our active PTA, as well as the many service projects they initiated and continue to support.

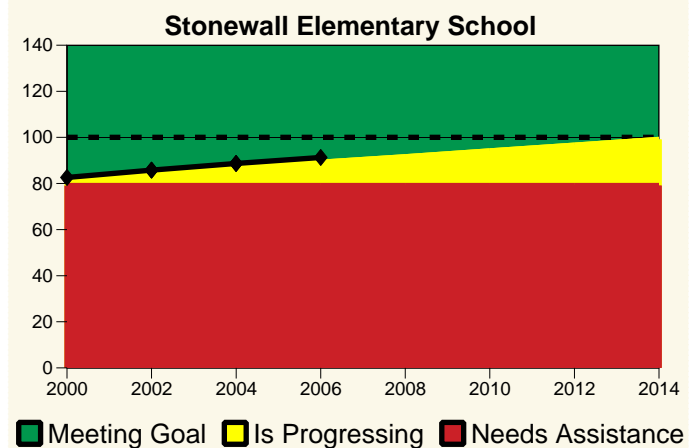
What We are Doing to Improve: Stonewall's staff and SBDM council members are continually seeking best practices to close achievement gaps. As a school, all decisions are centered on what's best for the students. The following activities are being utilized to help raise student achievement: visits to other high performing schools, professional development, ORQ/On Demand Coach, a reading tutor, 2 Read to Achieve teachers, ESS services, and weekly grade level meetings.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	338	108.77	338	111.86
White	295	109.77	295	112.92
African American	19	NA	19	NA
Asian	7	NA	7	NA
Hispanic	11	NA	11	NA
Free/Red. Lunch	48	NA	48	NA
Non-Free/Red. Lunch	290	109.78	290	113.94
Limited English	4	NA	4	NA
Non-Limited English	330	109.1	330	111.72
Disability	33	NA	33	NA
No Disability	305	108.74	305	113.33
Male	172	106.27	172	113.09
Female	166	111.35	166	110.59
Students Excluded	4	NA	4	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	81.7		82.6
2002	84.2	79.1	85.8
2004	86.7	79.1	88.7
2006	89.2	79.1	91.3
2008	91.6	79.1	
2010	94.1	79.1	
2012	96.6	79.1	
2014	99.1	79.1	

Standard Error: 0.9

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	1%	3%	0%	1%	1%	13%	3%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	8%	15%	10%	23%	16%	26%	14%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	91%	82%	90%	77%	83%	61%	84%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	108.8	111.9	112.7	101.6	107	89.9	103.8
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	87%	76%
Mathematics	85%	76%
English	88%	70%
Science	89%	76%
Composite	87%	75%
Name of NRT	Metropolitan8	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	96.3%	0.5%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

We do not take safety for granted. Every precaution is thought through carefully and implemented on a consistent basis. All perimeter doors stay locked. Access for visitors is gained through the main doors via an adult supervised buzzer system. Students participate in required safety drills and lock down practice. The school has an Emergency Management Plan, and signs throughout the building warn against having weapons on school property. Students are constantly reminded of ways they may keep themselves safe.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5790	17:1	4.5:1	29.6%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach:

Stonewall has been utilizing the "Intelligent Classroom" cart purchased by our PTA. This allows all students to interact with the teacher's lesson through the use of a student response tool, commonly known as a "clicker". We also have a laptop cart with 30 laptop computers that can be checked out so that each student can create Power Point presentations, visit educational websites, word process portfolio pieces, etc. Teachers take advantage of the Averkey so images on the computer can be shown through their television sets.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	652	86	2	3323

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	1%	5%	2%
Average Years of Teaching Experience	17.4	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	19.6%	60.9%	19.6%	0%	0%	100%