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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Squires Elementary School

Sabrina Adkins, Principal
3337 Squire Oak Dr.
Lexington, KY 40515
phone: (859) 381-3002
fax: (859) 381-3005
email: sabrina.adkins@fayette.kyschools.us
School Enrollment: 511

Our School Council

Sabrina Adkins	Jess Haney
Heron Hollingsworth	Shonequa Oden
Cory Bricking	Mike Jones
Heidi Thompson-Abell	Carlos Verdecchia

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Squires Elementary is a neighborhood school dedicated to helping students reach their maximum potential as learners and citizens. The staff seeks to foster educational teamwork between home and school in order to provide each student with the support necessary to succeed. Our staff is also united in our passion for children, teaching, and learning. We believe children are unlimited in what they can do and learn when appropriate supports are in place and expectations are held high and made clear. As we work toward increasing student achievement, Squires has set specific goals in each content area. We feel students are an integral part of their own success and include them in keeping and analyzing their own data and individual goal setting. It is Squires' hope that, as a result of our educational program, students will hold high standards for themselves and gain a sense of internal accountability, enabling them to become a valuable contributor to society and responsible community member.

How Our School Ensures Educational Equity: Squires disaggregates data to provide information and to plan for educational equity. Our goal is to reach every student at their zone of proximal development to encourage their best achievement and to help them ultimately reach proficiency. We differentiate instruction in many ways to accomplish this goal. We have targeted subpopulations through our SB168 requirements, and work to provide interventions within and outside of the classrooms for those students. While there is also a gifted and talented resource teacher to facilitate learning for students, there is also collaboration for students who need more enriching activities. Our Extended School Services program is provided through a daytime waiver and is used for reading intervention. Squires Family Resource Center services families to provide equity among the school and neighborhood.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Metro Street
Frankfort, KY 40601

CBP000017
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: Squires students participate in several competitions and have much to celebrate. We are a participant in the Reflections Contest sponsored by the PTA. Last year we had 24 participants in the visual arts and photography categories. Intermediate students participate in the Science and Social Studies Fairs. Our academic team competes with other schools, and won the district Mayor's Cup Academic Challenge in February 2007. We are also proud of our 12 young achievers.

Extracurricular Activities: Squires offers many extracurricular activities. Among these are Healthy Hearts, intramural volleyball, basketball, and football, Squires Singers, Student Technology Leadership Program, Extended School Services, Chess Club, K-Kids Club, Art Club, and band/orchestra instruction. Jump rope club and morning fitness have also been part of our extracurricular activities. Intermediate students serve as conflict managers and safety patrol.

Awards & Recognitions: Squires students have participated and received honors in diverse areas: Science Fair, Reflections Contest, Central Kentucky Music Education Workshop, Fayette County Choral Festival participants, District Calendar Art Competition, as well as participation in the district Gallery Hop.

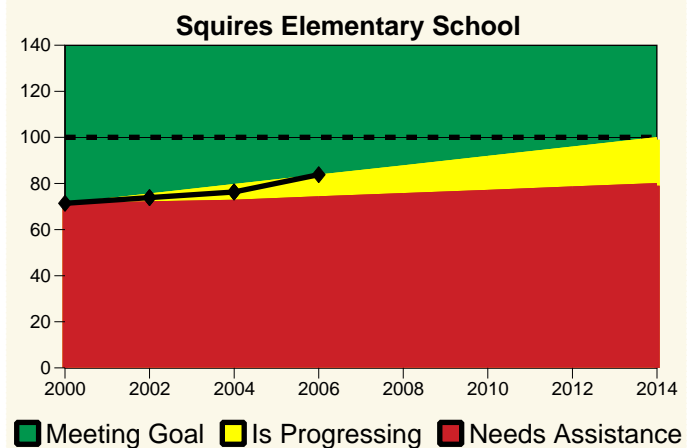
What We are Doing to Improve: Educational standards continue to be a priority at Squires. Several new initiatives have been implemented, including a math intervention teacher, reading, writing, and math coaches, a new technology program (SuccessMaker), and a technology grant. Squires continues to work toward increasing cultural awareness. Squires Family Resource Center has been instrumental in helping with activities to encourage commitment to instructional issues.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	228	100.32	228	105.07
White	154	106.04	154	111.56
African American	45	80.07	45	79.21
Asian	NA	NA	NA	NA
Hispanic	8	NA	8	NA
Free/Red. Lunch	96	91.91	96	93.71
Non-Free/Red. Lunch	132	106.46	132	113.32
Limited English	7	NA	7	NA
Non-Limited English	220	100.33	220	104.77
Disability	43	73.53	43	71.39
No Disability	185	106.55	185	112.9
Male	124	94.91	124	104.61
Female	103	106.85	103	105.28
Students Excluded	1	NA	1	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	70.4		71.4
2002	74.5	70.4	73.9
2004	78.6	71.8	76.3
2006	82.7	73.3	83.8
2008	86.7	74.7	
2010	90.8	76.1	
2012	94.9	77.6	
2014	99.0	79.0	

Standard Error: 1

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	5%	5%	2%	1%	6%	10%	19%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	14%	20%	20%	29%	21%	15%	10%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	81%	75%	78%	70%	73%	75%	72%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	100.3	105.1	104.9	92.8	97.6	96.9	88.5
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	80.7%	76%
Mathematics	81.7%	76%
English	76.6%	70%
Science	82.7%	76%
Composite	80.7%	75%
Name of NRT	Metropolitan 8	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	95.7%	0%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Teachers are aware of the Emergency/Safety Procedure that is in place if we were to need emergency management. Staff and students have been trained for lockdown if there were to be a

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

dangerous situation in our building. Key staff members have been trained in Threat Assessment Protocol. Parents have been made aware of the procedure and realize the importance of safe school practice. Students receive drug prevention instruction (DARE) and practice crisis intervention.

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$7324	13:1	3.5:1	80%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Squires has 146 networked computers. Each grade level has access to a computer and projector on a cart that can be used with the Smartboard in the computer lab or in the classroom. Each classroom is equipped with a scan converter to project lessons integrating technology over the television. Ongoing Professional Development enhances teacher knowledge and use of new programs. Other technology resources include the use of Closed Circuit TV, Accelerated Reader, Wireless Mobile Computing Lab, and Classroom Performance System. All students have computer class with opportunities to go at open times.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	511	16	7	2564

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	12.2	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	16.3%	55.8%	27.9%	0%	0%	100%