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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Southern Elementary School

Freida Collins, Principal
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Lexington, KY 40517
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School Enrollment: 672

Our School Council

Freida Collins	Scarlett Southworth
Tricia Brooks	Karen Williams
Toni Walker	Stefanie Hauswald

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Southern Elementary opened its doors in August 1969. Our school colors are teal and purple and our mascot is a dolphin named Splash. Southern welcomes parents and community members through various activities and the PTA. The Family Resource Center Coordinator, teachers, and staff members work collaboratively to provide activities that meet the needs of all students and that reduce barriers to learning. The mission of Southern Elementary, with a commitment to equity and excellence, is to educate all students through effective teaching for learning. Along with instruction in all of the academic areas and the extracurricular activities listed, we offer Title I services, ESS, ESL, Talent Pool/Quest, Resource Rooms, Dynamic Fitness, Music, Art, Speech, Science Lab, Academic Teams, Writing Lab, and after school care through the YMCA.

How Our School Ensures Educational Equity: All teachers have been trained on differentiating instruction for the needs of individual students. Teachers have had additional training relating to the process of identifying students in the areas of creativity, drama, movement, music, art, and leadership with an emphasis on identifying students from all ethnic and socio-economic groups. The Student Assistant Team works with the teachers of students who are having difficulties adjusting either academically or behaviorally. Our Family Resource Center focuses on reducing barriers to learning for all of our students. Teachers have assessment notebooks that contain intervention plans for all students working academically one year or more below their present grade level. School administrators monitor these plans. As part of our School Improvement Plan, we have an Equity Component. We also have an Equity Committee reporting to the Site Based Decision Making Council.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000025
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: Students have the opportunity to participate in the Reflections contest (sponsored by the PTA) and the Young Authors Contest (sponsored by The Courier Journal). Intermediate students participate individually in the Science Fair while primary students participate by classrooms. Our Academic Team participates in district-wide competition with opportunities to advance to regional and state levels.

Extracurricular Activities: *Kentucky Kid's Day*Red Ribbon Week*Reflections Contest*Jump Rope for Heart*Primary/Intermediate Fun Days* Orchestra*Band*Academic Team*Workshops*Student Technology Leadership Program* Family Participation Activities: Parent Night*Gift Sales*Skate Nights*Open House* Book Fair*Family Dinner*CKBS Blood Drive*God's Pantry Drive* Family Reading Night*Parents of Preschoolers *Grandparent/Guardian Luncheon*Stix&Sounds*Science Fair*One Community/One Voice*Academic Competitions

Awards & Recognitions: We are implementing a state awarded Reading First Grant and have district awarded grants to implement SuccessMaker, a bully prevention program, and to create a portable laptop station. We have one teacher with National Board Certification, are an elite school in the Waste Buster Program, and twenty-one students have been recognized for scoring distinguished in state testing. We conduct Accelerated Reader and Honor Roll recognition programs regularly.

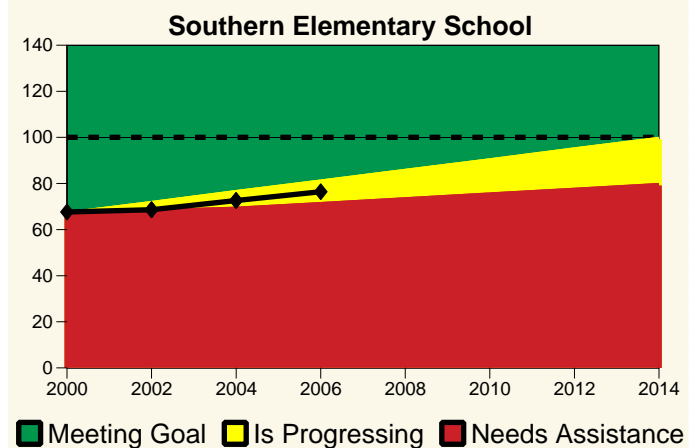
What We are Doing to Improve: All staff are involved in the School Improvement Planning process for overall school improvement. Parent support is encouraged through conferences, committee involvement, volunteer opportunities, and continuous communication with teachers and staff. Academic Nights occur throughout the year for parents and students. Professional development is current. Instruction is assessment driven. Teaching of social skills is ongoing.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	322	94.02	322	86.74
White	198	101.05	198	94.77
African American	79	77.91	79	62.67
Asian	10	NA	10	NA
Hispanic	15	NA	15	NA
Free/Red. Lunch	159	83.76	159	72.34
Non-Free/Red. Lunch	163	104.03	163	100.78
Limited English	12	NA	12	NA
Non-Limited English	305	94.58	305	86.59
Disability	27	NA	27	NA
No Disability	295	96.09	295	89.7
Male	174	93.25	174	88.86
Female	148	94.91	148	84.24
Students Excluded	1	NA	1	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	66.7		67.6
2002	71.3	66.7	68.6
2004	76.0	68.8	72.6
2006	80.6	70.8	76.4
2008	85.2	72.9	
2010	89.8	75.0	
2012	94.5	77	
2014	99.1	79.1	

Standard Error: 0.9

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	8%	17%	13%	9%	8%	20%	28%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	19%	25%	29%	52%	30%	30%	22%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	72%	58%	58%	39%	62%	49%	50%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	94	86.7	84.8	78.8	92	77.2	68.3
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50th percentile.

NRT/Readiness	NRT	
	School	District
Reading	65%	76%
Mathematics	69%	76%
English	65%	70%
Science	71%	76%
Composite	68%	75%
Name of NRT	Metropolitan 8 & OLSAT	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	95.9%	0.5%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

The buzzer system is in place for anyone who wishes to enter the building. All doors and windows remain locked at all times and any adults entering the building as visitors must sign in at the office and wear a visitor's badge. A school wide emergency plan is in effect which designates areas and procedures if a crisis situation were to occur. All staff members have been trained on how to detect drugs and weapons. Fayette County Public Schools Law Enforcement is immediately contacted for all situations that would involve drugs or weapons.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$6184	15:1	5.9:1	100%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Specific technology programs directly related to core content are used at each grade level. Students use technology to improve literacy skills, make graphs, charts, and pamphlets, and create PowerPoint presentations. Equipment used in planning and executing lessons includes the smart board, scanners, avers keys, LCD projectors, laptops, digital cameras, and Alpha Smart keyboards. Students have a scheduled computer lab every six days, and flexible times are scheduled as needed.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	534	10	7	2100

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	1%	5%	2%
Average Years of Teaching Experience	12.3	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	26.9%	51.9%	21.2%	0%	0%	100%