

SCHOOL REPORT CARD

for the 2006-2007 school year

NON-PROFIT ORG.
U.S. POSTAGE PAID
MAILED FROM ZIP CODE 45203
PERMIT NO. 4424



Rosa Parks Elementary School

Leslie Thomas, Principal
1251 Beaumont Centre Lane
Lexington, KY 40513
phone: (859) 381-3132
fax: (859) 381-3146
email: Leslie.Thomas@fayette.kyschools.us
School Enrollment: 743

Our School Council

Leslie Thomas	Donna Griggs
Cecile Stokely	Shonna Hammond
Jennifer Jones	Suzanna Weisenfeld

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Rosa Parks Elementary offers students a rigorous academic curriculum within a safe and welcoming learning environment. The curriculum is designed to provide an enriched academic program that integrates all core content areas. As Rosa Parks, the late well-known civil rights activist and our school namesake, once said, The things you learn, the teachers you meet, and the friends you make in school, are the most treasured moments of your lifetime. Our school mission statement reflects our efforts to ensure a positive school experience which promotes student achievement and success. Mission Statement: Knowing all students can achieve and succeed, the staff of Rosa Parks Elementary shares the responsibility to educate all students in a positive, safe, and challenging learning environment in order to develop life-long learners who appreciate and respect individual differences.

How Our School Ensures Educational Equity: Rosa Parks Elementary teachers are committed to providing a quality education with high expectations for all children. In order to address equity, all students have access to programs and instructional practices which reduce barriers and address diverse learning needs. The following programs and instructional practices are currently in place: differentiated reading plans for below level readers, reading intervention instruction, Accelerated Reader program, English Language Learner (ELL) instruction, special education services, gifted/talented services, Early Start, full day kindergarten, Science Lab, Computer Lab, STLP (Student Technology Leadership Program, classroom guidance, ESS (Extended School Services), and SAT (Student Assistance Team).

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

TO THE PARENTS OF:



CBP000016



Other Important Information About Our School

State Contest Results: Rosa Parks' students have been recognized in a variety of contests. One of our students won the state Young Author award for first grade, while another group of students won the county Young Author award for a group book. We had two county Science Fair winners and one regional Science Fair winner. Additionally, our Academic Team won the District Governor's Cup and came in second in the Regional Governor's Cup.

Extracurricular Activities: There are many extracurricular opportunities at Rosa Parks designed to enhance the academic program. Included are; the Academic Team, Fourth Grade Science Academy, Science Fair, Student Technology Leadership Program, Destination Imagination, School Patrol/Leadership Group, Recycling Responders, Fitness Club, Chorus, Jump Rope For Heart, Extended School Services, and Chess Club.

Awards & Recognitions: The Rosa Parks' School Technology Leadership Team launched the first Elementary Radio Station (The Home of the Rosa Parks Trailblazers 102.9 FM). Students who performed in the Elementary Choral Festival and the Fayette County Honors Choir received individual awards for participation. Our school also received an award for participating in Honors Choir. Rosa Parks was also selected as an Elite WasteBuster School by the Lexington-Fayette Urban County Government.

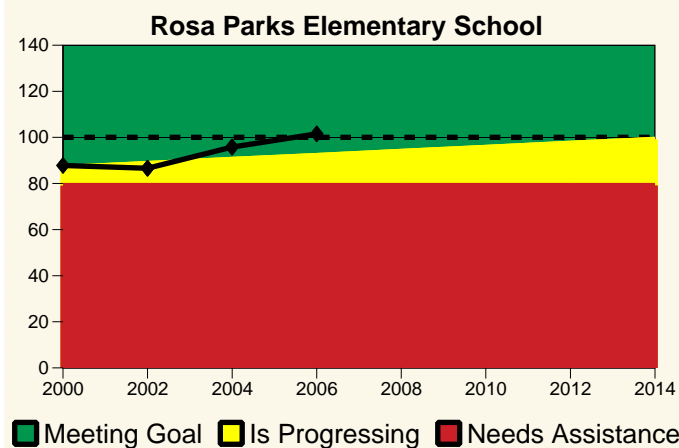
What We are Doing to Improve: Our teachers, staff and parents continuously search for innovative, research based strategies to improve student achievement. Standing committees meet regularly to address school needs. Instructional decisions are driven by the Comprehensive School Improvement Plan and student academic growth is monitored on a regular basis. Parents, an integral part of our school success, support students through various volunteer opportunities.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	377	117.06	377	120.4
White	296	117.41	296	120.24
African American	22	NA	22	NA
Asian	50	121.6	50	130
Hispanic	3	NA	3	NA
Free/Red. Lunch	21	NA	21	NA
Non-Free/Red. Lunch	356	117.73	356	121.72
Limited English	6	NA	6	NA
Non-Limited English	370	117.32	370	120.61
Disability	23	NA	23	NA
No Disability	354	118.59	354	122.36
Male	181	116.72	181	123.35
Female	196	117.38	196	117.66
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	86.9		87.8
2002	88.6	79.1	86.6
2004	90.4	79.1	95.8
2006	92.1	79.1	101.5
2008	93.9	79.1	
2010	95.6	79.1	
2012	97.4	79.1	
2014	99.1	79.1	
Standard Error: 0.9			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	1%	2%	1%	0%	1%	3%	5%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	6%	10%	10%	17%	14%	17%	8%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	93%	88%	89%	83%	85%	80%	88%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	117.1	120.4	119.3	102.1	108.7	112.6	100.4
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	89.8%	76%
Mathematics	98.9%	76%
English	87.7%	70%
Science	89.8%	76%
Composite	89.8%	75%
Name of NRT	Metropolitan8	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	97.2%	0.4%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Multiple procedures are in place to ensure the safety of students at Rosa Parks. All outside doors remained locked throughout the school day and a bell entry system is utilized at the front door. Visitors must sign in and wear an identification badge while in the building. A school emergency management and safety plan is currently in place and is revised on a regular basis.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5312	18:1	4.4:1	100%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Technology is integrated into the curriculum both in the classroom and in the computer lab. With the support of the technology and classroom teacher, students learn basic computer skills, keyboarding skills, and internet research skills. Students also use specific software programs to review or extend classroom learning. SuccessMaker Math is currently being implemented in grades K-5.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	743	14	34	6732

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	13.3	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	28.3%	47.8%	23.9%	0%	0%	100%