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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Millcreek Elementary School

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School Enrollment: 539

Our School Council

Natasha Murray	Kim Walker
David Bennett	Suzanne Shanklin
Rick Passmore	Lorraine Williams

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Millcreek Elementary School is the home of the proud Millcreek Lions. Our students excel in many areas of academics, sports and clubs. Students have many opportunities to compete academically in Science Fair, Governors Cup and One Community, One Voice. We have students and staff that represent many cultures, races and languages. It is our differences that make us strong! Our school follows the Millcreek Guidelines for Success to insure high levels of learning and respect among our students and faculty. The CHAMPS program is an important part of our Guidelines for Success and students are recognized for excellent behavior. Millcreek is proud to be a Reading First and Title I school where reading is a priority and the Title I focus is on developing the teachers' skills in addressing students learning needs. This is reflected in our improved KCCT reading scores. Our supportive PTA helps make our school a huge success and is well recognized in the 16th PTA District.

How Our School Ensures Educational Equity: At Millcreek, our racial and cultural diversity encourages us to celebrate individual differences. Our population has ancestry from all around the world, and even speaks several languages fluently. Our ESL program provides assistance to students that struggle with language barriers. Since Millcreek is a Reading First school, all primary students benefit from our rigorous reading instruction. Special education students receive services through collaboration in the regular classroom as well as in the resource room. Gifted students receive services in the classroom and in small QUEST study groups. Our Foundations team, made up of our teachers, has established a behavior system using levels for discipline and our CHAMPS program promotes a positive, uniform, consistent way of helping students be successful. We believe all students can learn and strive to make this happen everyday.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000024
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: The Millcreek PTA received the Outstanding Programs and Projects and Outstanding Membership Campaign Awards in February of 2007 and was recognized for its dedication to our school. One of our students won the Hope Centers 5th grade Essay Contest for philanthropy. Several students were recognized as winners in the Reflections art contest and went to the state. Our Quick Recall Team placed 4th in Regionals and one student won 1st place in the On-Demand Writing.

Extracurricular Activities: Millcreek is increasing the number of opportunities for students to be involved in extracurricular activities. Intermediate students can participate in band and orchestra. All students can sign up to be in the after school Digital Arts programs and Lego Robotics. Most students can participate in the OCOV Academic Challenge. Our school offers an academic-based after school program called Lions Den as well as Daytime and After school Extended School Services Program.

Awards & Recognitions: The Millcreek community cares! In 2006-2007 students and staff walked in the Martin Luther King, Jr. parade and the Race for the Cure. Millcreek participated in Peace Week in January where students learned about peace throughout our world. Our students received recognition in events such as the Academic Challenge Invitational, Governors Cup, visual arts and essay contests. Our PTA has won several awards for the outstanding support they give our students and staff.

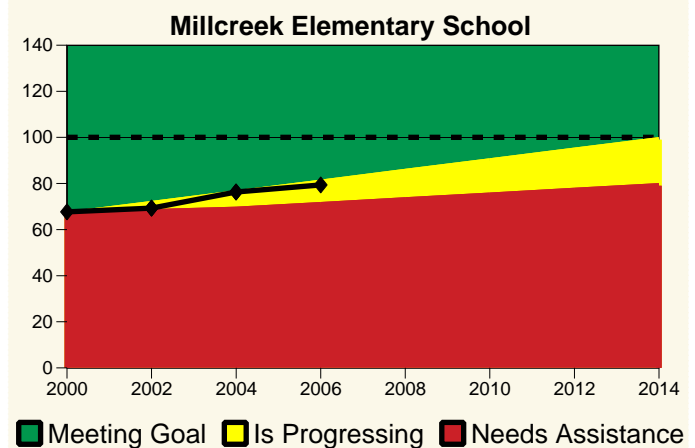
What We are Doing to Improve: Millcreek is making a pointed effort to improve instruction and learning. A Math/Writing coach works with students and teachers to make math more problem based and writing more authentic. Students begin the writing process in Kindergarten. Writing occurs across the subject areas and most classes have journals to record thinking and learning. A new Science Lab teacher has rejuvenated science at Millcreek. Parental communication continues to be a priority at Millcreek.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	244	89.29	244	84.21
White	142	98.76	142	97.23
African American	76	71.13	76	59.55
Asian	6	NA	6	NA
Hispanic	10	NA	10	NA
Free/Red. Lunch	122	77.08	122	68.41
Non-Free/Red. Lunch	122	101.51	122	100.01
Limited English	5	NA	5	NA
Non-Limited English	237	89.9	237	84.65
Disability	36	NA	36	NA
No Disability	208	94.15	208	89.59
Male	127	84.24	127	85.4
Female	117	94.78	117	82.91
Students Excluded	2	NA	2	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	66.7		67.7
2002	71.3	66.7	69.3
2004	75.9	68.8	76.3
2006	80.5	70.8	79.4
2008	85.2	72.9	
2010	89.8	74.9	
2012	94.4	77	
2014	99.0	79.0	

Standard Error: 1

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	12%	18%	18%	12%	15%	23%	24%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	20%	27%	32%	54%	40%	29%	18%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	68%	55%	50%	35%	45%	48%	58%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	89.3	84.2	79.6	72.8	76.6	76.8	71.7
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	71%	76%
Mathematics	68%	76%
English	65%	70%
Science	67%	76%
Composite	68%	75%
Name of NRT	Metropolitan 8	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	95.6%	0%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Millcreek has taken great effort to make sure that each child is safe at school every day. All outside doors locked at all times. Each visitor must ring the doorbell and be welcomed into our building by the office. Cameras and mirrors allow the office to see who is entering our front door. Visitors wear badges to identify themselves to staff and students. Staff is also required to wear badges. Several staff members are trained in threat assessments and safe crisis management. Millcreek students follow a strict policy for dismissal including walkers, bus riders and car riders to ensure safety of all children. All prescription medications are securely locked in our office. Students know and practice emergency procedures regularly.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$6642	15:1	3.2:1	77%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Millcreek students and teachers love technology. Students in Kindergarten through fifth grade are scheduled to work on lessons and projects in the computer lab. Multiple computers are in each classroom as well as the library and teachers use media in a variety of ways. Digital art classes and Lego Robotics are held after school to utilize technology with small groups under the direction of certified teachers and community volunteers. Students and teachers also have access to digital cameras, SMART Boards and presenters. Our building offers wireless internet for our teachers and students.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	400	21	2	2390

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	10.1	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	40.4%	46.8%	12.8%	0%	0%	100%