

SCHOOL REPORT CARD

for the 2006-2007 school year



Meadowthorpe Elementary School

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School Enrollment: 447

Our School Council

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Kentucky Department of Education
 Office of Assessment and Accountability
 1819 Capital Plaza Tower
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 Frankfort, KY 40601



CBP000014
 TO THE PARENTS OF:

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Imagine, believe, achieve, succeed is the school motto of Meadowthorpe, and one that all students and teachers strive towards daily. Through our intentional focus on teaching for learning, all students are taught in a nurturing environment with a focus on the Kentucky Core Content and Program of Studies. We also provide a variety of curriculum -enhancing classes such as Art, Music, PE, Science Lab, Guidance, Library, and Technology. Students also have the opportunity to participate in extra-curricular programs such as Chorus, Chess Team, Academic Team, Band, Orchestra, school musicals and dramas, and a daily school televised news program.

How Our School Ensures Educational Equity: All students at Meadowthorpe Elementary are expected to achieve at high levels. We monitor the achievement of all students and identify achievement gaps and work diligently to reduce or remove those gaps. Collaborative team planning provides the opportunity to modify all lessons to best meet the needs of individual students. Professional development, which targets educational equality, is provided for our staff. The administration and SBDM Council monitors student achievement and the implementation of our Comprehensive School Improvement Plan, while our Family Resource Center provides assistance to remove barriers to learning for our students.

Other Important Information About Our School

State Contest Results: We are so proud of the accomplishment of our students! Our Academic Team is the recipient of the Regional Governors Cup Championship, Regional and District Governors Cup for Quick Recall, and District Governors Cup Overall Runner Up. They also received the 20/20 Vision District Academic Challenge Winners and Runners Up. Our Chess Team won the Regional and State Championships and also received national ranking!

Extracurricular Activities: Meadowthorpe has many outstanding extra curricular activities to offer our students. They may participate in the Student Technology Leadership Program, Academic Team, Chess Team, Student TV Broadcast crew, Band, Orchestra, or Chorus.

Awards & Recognitions: Meadowthorpe is the recipient of many awards, and is a Pacesetter and Inviting School. Our Chess and Academic Teams have won awards at all levels of state and regional competition, as well as honors to individual students for participation in PTA Reflections, Conservation Contests, and Young Achievers of the Bluegrass. We are very proud of these students!

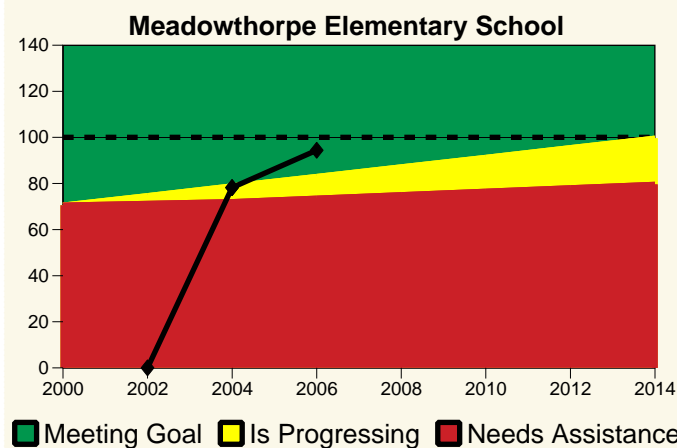
What We are Doing to Improve: Curriculum and instructional delivery with an intentional focus on the Kentucky Core Content and Program of Studies is the focus of all teachers and staff. We are reviewing and revising our Comprehensive School Improvement Plan to meet the needs of our advancing school, and using our students' assessment data to assist in planning educational lessons to meet the needs of every student.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	258	107.4	258	107.14
White	170	111.09	170	113.91
African American	40	NA	40	NA
Asian	24	NA	24	NA
Hispanic	11	NA	11	NA
Free/Red. Lunch	83	85.98	83	78.63
Non-Free/Red. Lunch	175	117.55	175	120.68
Limited English	5	NA	5	NA
Non-Limited English	252	108.27	252	108.07
Disability	26	NA	26	NA
No Disability	232	111.69	232	114.09
Male	141	102.49	141	101.53
Female	117	113.32	117	113.93
Students Excluded	1	NA	1	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	70.6		
2002	74.7	70.6	
2004	78.9	72.1	78.2
2006	83.0	73.6	94.4
2008	87.2	75.1	
2010	91.3	76.6	
2012	95.5	78.1	
2014	99.6	79.6	
Standard Error: 0.4			

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	4%	10%	5%	3%	11%	16%	8%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	15%	16%	20%	20%	22%	9%	8%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	81%	75%	75%	77%	68%	75%	85%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	107.4	107.1	109.2	96.5	97	100.5	104.1
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	85%	76%
Mathematics	83%	76%
English	78%	70%
Science	82%	76%
Composite	82%	75%
Name of NRT	Metropolitan 8	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	95.7%	0%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

An orderly and safe learning environment is first priority at Meadowthorpe. Our staff has been trained to detect and observe students and/or visitors who might be in possession of drugs, weapons, and or dangerous materials. Emergency plans and procedures are practiced by staff members and students. Lexington's Metro Police teaches the DARE curriculum to our 5th grade classes. Our school is proud to be a drug and weapon free environment.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5815	16:1	2.4:1	90.9%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Meadowthorpe boasts a full technology lab, in addition to five computers in every classroom, and wireless connections throughout the building. We also have a mini computer lab in our library, as well as a mobile set of laptops. Students work weekly in the computer lab on assignments that enhance the learning in their classrooms. Students have the opportunity to participate in our Student Technology Leadership Program.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	410	125	15	9100

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	11.5	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	35.3%	29.4%	35.3%	0%	0%	100%