

# SCHOOL REPORT CARD

for the 2006-2007 school year



## Maxwell Spanish Immersion Elem School

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**School Enrollment: 522**

### Our School Council

Shemeka Gill	Maria Mato
Eliska Schneider	Yvonne Griffith
Scott Diamond	Heather Bell

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** Maxwell Escuela de Inmersion en Espanol is a Spanish Immersion school utilizing a partial-immersion model where students spend one half of their day in the target language, Spanish, and the other half in English. Social Studies content is integrated through Language Arts instruction which is taught in English. Math and Science are taught in Spanish. There are four goals of the Spanish Immersion Program: 1. Functional proficiency in the second language where children are able to communicate in the target language on topics appropriate to their age level; 2. Mastery of requisite subject area skills and core-content material; 3. Cross-cultural understanding; and 4. Achievement in English Language Arts comparable to or surpassing achievement of students in English-only programs. We strive to provide a program that ensures our students become critical, independent thinkers; lifelong learners; and active, responsible citizens through meaningful, focused instruction at all levels.

**How Our School Ensures Educational Equity:** Educational Equity remains a major focus of our Consolidated Plan, which outlines interventions and strategies for addressing the needs of students determined by achievement data and allows our teachers to participate in Professional Development sessions focused on intervention strategies and culturally responsive teaching approaches. We continue to explore new methods for identifying gifted and talented students and enhance the connection between our feeder schools. Our administration team works closely with classroom teachers to monitor student progress in all areas to identify areas of concern and promote student growth. We implemented a school-wide discipline plan that ensures an organized and safe environment for all students. Maxwells council has been proactive in writing and monitoring policies and committing fiscal resources to ensure Proficiency for All. SBDM committees have been restructured and opportunities have been created to increase parent/community involvement.

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Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601



CBP000013  
TO THE PARENTS OF:

### Other Important Information About Our School

**State Contest Results:** Every year students are given the opportunity to participate in a variety of performance-based activities including the PTA Reflections contest, district Science Fair and the Young Authors contest. Students involved in Reflections are given the chance to submit original artwork, photography, literature, dances and music. Also, we compete annually in the Battle of the Books, Academic Team, and STLP contests. Students meet weekly to prepare for these competitions.

**Extracurricular Activities:** Extracurricular activities at Maxwell enhance our academic program and include Student Technology Leadership Program, Battle of the Books, Academic Team, Math Club, Drama Club, Morning News Show, Writing Club, and Recycling Team. Students have an opportunity to choose the clubs they would like to attend. Students try out to be a part of the Academic Team and Battle of the Books teams. Fayette Co. Parks and Rec. provides an after-school program that serves 192 students.

**Awards & Recognitions:** 2003-2004 Pacesetter School, 2004 First Place Future Problem Solving Team, Two National Board Certified Teachers, American Red Cross Award for donation to relief funds, Kentucky Proficiency School for 2004-2005 & 2006-2007, Kids Helping Kids Award, Fayette County Century School 2005 & 2007, STLP Gold Award 2005-2007, Fayette Education Foundation Award for narrowing achievement gaps, Superintendents Award for double-digit gains on CATS scores, Elite WasteBuster School.

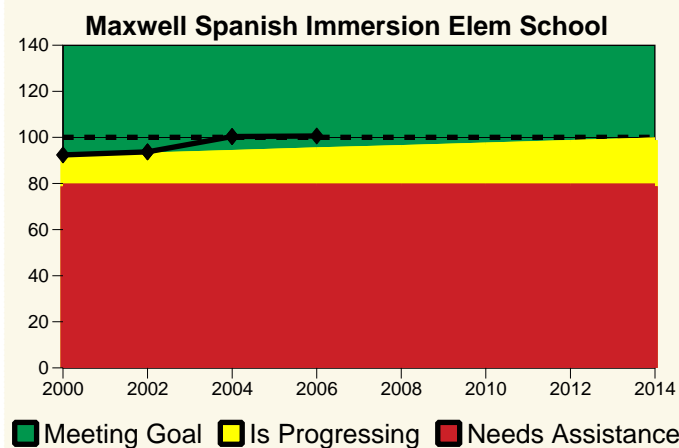
**What We are Doing to Improve:** Maxwells faculty constantly reviews our curriculum to ensure that we not only meet the KERA requirements for core curriculum, but that we specifically address the areas for growth identified by various assessments. Teachers meet weekly for planning with administrators to discuss and share different teaching strategies. Beyond the classroom, we have implemented some extracurricular programs. We use the time before school to tutor targeted students in Reading and Math.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	242	115.48	242	120.82
White	168	118.01	168	124.17
African American	38	NA	38	NA
Asian	5	NA	5	NA
Hispanic	23	NA	23	NA
Free/Red. Lunch	37	NA	37	NA
Non-Free/Red. Lunch	205	117.66	205	123.7
Limited English	NA	NA	NA	NA
Non-Limited English	242	115.48	242	120.82
Disability	11	NA	11	NA
No Disability	231	115.6	231	121.73
Male	102	115.55	102	122.36
Female	140	115.43	140	119.71
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	91.2		92.4
2002	92.3	78.8	93.7
2004	93.4	78.8	100.4
2006	94.5	78.8	100.6
2008	95.5	78.8	
2010	96.6	78.8	
2012	97.7	78.8	
2014	98.8	78.8	

Standard Error: 1.2

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core

### Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	0%	0%	0%	0%	0%	1%	0%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	4%	7%	10%	32%	6%	18%	5%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	96%	92%	90%	68%	94%	81%	95%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	115.5	120.8	114.3	96.7	115.2	110.9	113.8
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

### NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	89%	76%
Mathematics	83%	76%
English	82%	70%
Science	91%	76%
Composite	87%	75%
Name of NRT	Metropolitan	

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	96.8%	0%
District	94.4%	3.9%
State	94.6%	2.9%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

### Procedures in Place in Our School for Drug and

**Weapons Detection:** Safety is a priority at Maxwell. All doors are locked and a bell entry system is utilized. Visitors must sign in at the office and are given an identification badge. Students are supervised in all areas of the building, including the playground. The school has an emergency management plan that addresses safety codes and various emergencies. The staff reviews the management plan on a regular basis to ensure that emergency procedures are well identified and understood.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5586	18:1	4.6:1	100%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** Through the schools network, all computers have access to the Internet allowing an opportunity for electronic research, communication, and publishing to take place from any location in the building. The addition of an Instructional Media class ensures all of our students receive direct instruction on how to use computers to enhance each students educational experience. Teachers work with the Instructional Media teacher to plan and implement in-class activities. Many of our teachers have participated in special technology projects to enhance their use of the technology in the classroom.

### Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	522	184	5	4356

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	9%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	2%	5%	2%
Average Years of Teaching Experience	10.6	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	41.5%	39%	19.5%	0%	0%	100%