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-Commonwealth of Kentucky-

# SCHOOL REPORT CARD for the 2006-2007 school year



## Mary Todd Elementary School

Margetta McFarland, Principal  
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Lexington, KY 40505  
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**School Enrollment: 373**

### Our School Council

Cindy Brewer	Rhonda Hall
Carl Hardaway	Tammie Shaw
Margetta McFarland	Victoria Berger

**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** Mary Todd Elementary, a schoolwide Title I school, is located in a small subdivision on the northside of Lexington. Our school's 2007 growth accountability index exceeds its goal point and meets the novice reduction requirements for Accountability Cycle 2008. Our dedicated staff continuously strives to meet the academic and social needs of all our students through building relationships with our families and providing quality instruction to our students. Mary Todd is accredited by the Southern Association of Colleges and Schools.

**How Our School Ensures Educational Equity:** Our School Improvement Plan and Gap Reduction Targets focus on closing the achievement gap of identified groups. Efforts to close the gap include: a schoolwide Title I program; Family Resource Center (FRC); Extended School Services (ESS); ELL services; Kid's Hope mentoring program; and involvement with One Community One Voice.

Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601

CBP000004  
TO THE PARENTS OF:



### Other Important Information About Our School

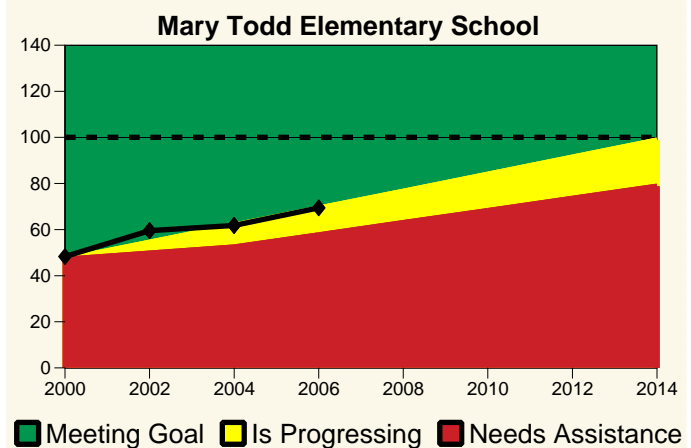
**State Contest Results:** At the elementary level, we have limited focus on state competitions. However, we do participate in several activities that promote cooperation and learning. Included in these activities are Academic Teams, Orchestra, Band, STLP, PTA Reflections Contest and the Science Fair.

**Extracurricular Activities:** Student Technology Leadership Program (STLP) is offered to students in the 4th and 5th grades. Orchestra is offered to 4th and 5th grade students and band is offered to 5th grade. We have two Academic Teams that participate in the Academic Challenge and Governor's Cup. Our students participate in community sponsored activities such as, a recycling program sponsored by Bluegrass Pride, and God's Pantry food collection and Jump Rope for Heart.

**Awards & Recognitions:** Our students participate in school and district activities that include STLP, Science Fair, the Academic Challenge and Governor's Cup. Several grants have been awarded to the school including Reading First and Artist in Residence. The PTA has received district recognition for their activities.

**What We are Doing to Improve:** Our School Improvement Plan includes many strategies for instructional improvement; increasing parental involvement; and closing the achievement gap for all students. Copies of this plan can be obtained in the school office or on the school webpage.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	47.1		48.3
2002	54.5	47.1	59.5
2004	61.9	52.4	61.8
2006	69.3	57.7	69.4
2008	76.6	63.0	
2010	84.0	68.2	
2012	91.4	73.5	
2014	98.8	78.8	

Standard Error: 1.2

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	163	86.21	163	84.58
White	71	93.04	71	93.63
African American	80	79.51	80	77.41
Asian	NA	NA	NA	NA
Hispanic	6	NA	6	NA
Free/Red. Lunch	130	83.22	130	82.12
Non-Free/Red. Lunch	33	NA	33	NA
Limited English	NA	NA	NA	NA
Non-Limited English	158	85.89	158	83.46
Disability	26	NA	26	NA
No Disability	137	89.21	137	86.26
Male	74	82.02	74	88.66
Female	89	89.7	89	81.18
Students Excluded	3	NA	3	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core

### Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VIS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	9%	17%	13%	1%	8%	33%	33%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	33%	28%	30%	39%	40%	37%	19%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	58%	56%	57%	60%	52%	31%	48%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	86.2	84.6	84.7	88.4	83.3	57.2	62.7
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

### NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	51.2%	76%
Mathematics	47.5%	76%
English	45.5%	70%
Science	49.4%	76%
Composite	49%	75%
Name of NRT	Metropolitan	

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	94.4%	0%
District	94.4%	3.9%
State	94.6%	2.9%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

### Procedures in Place in Our School for Drug and Weapons Detection:

All exterior doors are locked and the main entrance is monitored at all times. Visitors must sign in and wear a visitor's pass each time they enter the building. Volunteers are screened by the district. An Emergency Management Plan is in place and drills are conducted periodically. Guidance lessons are conducted throughout the year to inform students about drug education, conflict resolution, dangerous situations, and social skills. Fifth grade students participate in the DARE program.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$9080	10:1	2.1:1	90.8%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** Mary Todd is leading the way into the twenty-first century from an educational technology standpoint. A full time technology resource teacher collaborates to identify ways to integrate technology into the curriculum in effective ways to cover the core content in all academic endeavors. Our technology resource teacher leads a 28 station computer lab. We have a full time technology integration specialist to offer professional development to our staff in integrating technology. Students can participate in Reading counts, research, and Webquests. We also have a very active STLP program.

### Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	316	61	4	910

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	3%	5%	2%
Average Years of Teaching Experience	8.7	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./B.S.	M.A./M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	34.5%	65.5%	0%	0%	0%	100%