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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Harrison Elementary School

Tammie Franks, Principal
161 Bruce St
Lexington, KY 40507
phone: (859) 381-3418
fax: (859) 381-3286
email: tammie.franks@fayette.kyschools.us
School Enrollment: 293

Our School Council

Tammie Franks	Natasha Sanford
Cecelia Desimone	Toni Brown
Jennifer Hutchison	Melanie Stevens

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Harrison Elementary is located at 161 Bruce Street in the heart of downtown Lexington. The school was named after James O. Harrison, the first Superintendent of Lexington Public Schools. The Harrison School Community is dedicated to promoting lifelong learning and socially responsible decision making for all students in a secure and stable environment. To fulfill this mission, the faculty and staff at Harrison work collaboratively with parents and community members to create an educational environment in which every child can be successful. High expectations are set for all students and faculty members as we continue to strive for proficiency! We welcome parents and community members to visit our school often to see that Its About Kids at Harrison Elementary!

How Our School Ensures Educational Equity: An equitable education is provided for all Harrison students regardless of race, gender, disability or socioeconomic status. Collaboration of all stakeholders focuses on ensuring that students needs are met in order for them to reach proficiency. Administration meets weekly with teachers to review student progress and discuss barriers to learning that need to be addressed. The school has in place a Student Assistance Team whose members include the guidance counselor, social worker, professional staff assistant, family resource center coordinator, physician, school nurse, psychologist, and special education personnel. The team works collaboratively with parents and teachers to put in place wrap-around services to address individual student needs so that all students can achieve academic success. In addition, Harrison Elementary follows all state and federal guidelines protecting the rights of students with disabilities. The school is wheelchair accessible.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000003
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: Sixty students participated in the school science fair. Ten of these students went on to participate in the district science fair. Harrison's Academic Team participated in the One Community One Voice Academic Challenge. Three students participated in the STLP district fair.

Extracurricular Activities: At Harrison Elementary, we value the multiple talents of our student population. During the 2006-2007 school year Harrison offered Piano Club, Band, Music/Dance Club, Drama Club, Art Club, Academic Team, Student Technology Leadership Program and Extended School Services. This school year we have added two additional clubs: K-Kids and the Christ Church After-School Mentoring Program.

Awards & Recognitions: Harrison Elementary participated in the 12th Annual Kids Helping Kids Food Drive and donated 1255 pounds of food with an estimated value of \$1870. Third grade students participated in the Fair Housing Coloring Contest sponsored by the Human Rights Commission. Ten students were selected to attend a luncheon in appreciation of their work.

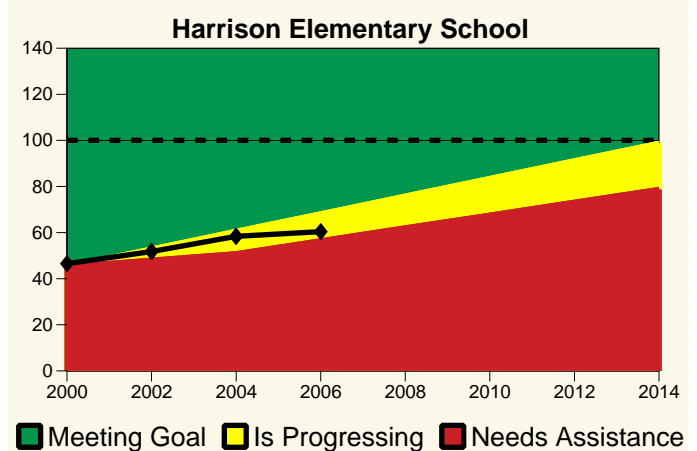
What We are Doing to Improve: At Harrison Elementary, our goal is to become a model school with all students being proficient. To achieve this goal, administrators and faculty members have developed Structures for Success to address specific growth areas. Teachers and administration meet weekly in grade level teams to analyze student work and refine instructional practices. Monthly student achievement data is analyzed and results guide instructional decisions.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	112	85.9	112	81.59
White	45	95.08	45	85.28
African American	54	78.69	54	78.66
Asian	NA	NA	NA	NA
Hispanic	9	NA	9	NA
Free/Red. Lunch	104	86.68	104	82.94
Non-Free/Red. Lunch	8	NA	8	NA
Limited English	5	NA	5	NA
Non-Limited English	106	85.49	106	80.67
Disability	27	NA	27	NA
No Disability	85	96.84	85	95.09
Male	56	82.47	56	80.64
Female	56	89.35	56	82.54
Students Excluded	2	NA	2	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	45.2		46.5
2002	52.8	45.2	51.8
2004	60.5	50.8	58.4
2006	68.1	56.4	60.4
2008	75.8	62.0	
2010	83.4	67.5	
2012	91.1	73.1	
2014	98.7	78.7	

Standard Error: 1.3

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	13%	20%	12%	5%	25%	34%	18%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	27%	31%	48%	66%	36%	30%	27%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	61%	49%	39%	29%	39%	36%	55%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	85.9	81.6	75.3	73.4	64.2	57.3	76.9
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50thile.

NRT/Readiness	NRT	
	School	District
Reading	67%	76%
Mathematics	80%	76%
English	59%	70%
Science	52%	76%
Composite	69%	75%
Name of NRT	Metropolitan Ability Test	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	94.2%	0%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and

Weapons Detection: Safety is a top priority at Harrison Elementary. School doors are locked and closed at all times. An employee using a security camera and buzzer system must admit visitors. All visitors are

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

required to sign in and wear a visitor's badge. All classrooms are equipped with telephone access to outside lines. To be proactive against drugs and violence, fifth grade students participate in DARE. Harrison Elementary adheres to all policies and procedures outlined in the Fayette County Statement on Rights and Responsibilities and the Student Code of Conduct.

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$11131	10:1	2.2:1	60.9%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: In 2005 new lab computers were purchased which makes technology instruction easier due to increased speed and access to more software. Students in 2nd-5th grades go to the computer lab 20 minutes a day for Math SuccessMaker. Averkeys, Accelerated Reader, Alpha Smarts, internet research, digital cameras, Smartboards, word processing, and instructional software for reading and math are other ways teachers incorporate technology into instruction. In 2007 we will be adding document cameras for classroom instruction.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	227	11	2	4429

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	11.4	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	28.9%	55.3%	15.8%	0%	0%	100%