

# SCHOOL REPORT CARD

for the 2006-2007 school year

NON-PROFIT ORG.  
U.S. POSTAGE PAID  
MAILED FROM ZIP CODE 45203  
PERMIT NO. 4424



## Dixie Elementary Magnet School

Loraye Jones, Principal  
1940 Eastland Pkwy  
Lexington, KY 40505  
phone: (859) 381-3116  
fax: (859) 381-3127  
email: loraye.jones@fayette.kyschools.us  
**School Enrollment: 494**

### Our School Council

Janice Shelton	Katie Foley
Loraye Jones	Rick Lynn
Greg Pursifull	Jenn Geldhof
Amy Painter	

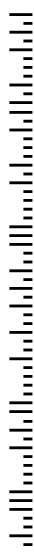
**Dear Parents/Guardians:** This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

**About Our School:** Dixie Elementary Magnet School strives to positively impact the future by preparing our students to be confident, hardworking, and goal-oriented individuals. Our vision is to strengthen our students abilities to live healthy, balanced lives in which they both fulfill their responsibilities and use their compassion and creativity to make a positive difference in the world. Dixie Magnet Elementary School is an open classroom school. Teams of teachers are housed together in complexes to deliver the instructional program. Flexible groups allow students to progress at an accelerated rate. Assessments are utilized by the professional team to develop a customized program that has been aligned with the Program of Studies for each child. Student growth is monitored frequently to measure progress and evaluate teaching practices and drive instruction. Based on student data, students are regrouped often to maximize growth and the efficiency of the instructional team.

**How Our School Ensures Educational Equity:** We assure the needs of each child are met through the use of personalization, individual assessment, parental involvement, and team teaching. Individual assessment determines the appropriate placement in a curriculum and provides systematic monitoring. Parental involvement gives parents the opportunity to participate in their child's educational program. Cultural awareness activities are sponsored to promote and celebrate diversity. Last but not least, team teaching offers children the benefit of working with a team of educators with complimentary abilities, skills, and talents. Each of these program components ensures that Dixie progressively works to create an environment of equity for all students.

Kentucky Department of Education  
Office of Assessment and Accountability  
1819 Capital Plaza Tower  
500 Mero Street  
Frankfort, KY 40601

CBP000006  
TO THE PARENTS OF:



### Other Important Information About Our School

**State Contest Results:** Primary Academic Team- Superintendents Cup, Intermediate Academic Team- 2nd place Superintendents Cup. Intermediate Academic Team- 2nd place District Competition, Intermediate Academic Team- 4th place Regional Governors Cup competition, 1st place- District Science Fair, 1st place- Regional Science Fair, 1st place in Engineering District Science Fair, State Outstanding Student Technology Leadership Program, Creative Ticket Award for the Arts.

**Extracurricular Activities:** Book Club Buddies, Art Club, Academic Team, Academic Challenge Team, Arts Enrichment Program, Life Adventure Camp, Intermediate and Primary Chorale, Honors Choir, Fayette County All-County Honors Chorus, Piano Keyboarding Lab, Student Technology Leadership Program, Safety Patrol, Band, Orchestra, Dixie Chicks Girls Club, our student produced Televised Morning News Show, and Reading Counts Reading Program.

**Awards & Recognitions:** Honor Roll, Perfect Attendance, Academic Achievement Award, Presidential Academic Achievement Award, Adele Thompson Character Award, Presidential Physical fitness Award, Student of the Month, Citizenship Award, Reading Counts, Science Fair, Principals Pride and Joy Award, Hardwork Caf, District and Regional Governors Cup Awards, and STLP Gold School, Community Partnership for Protection of Children 40505 Spirit Award .

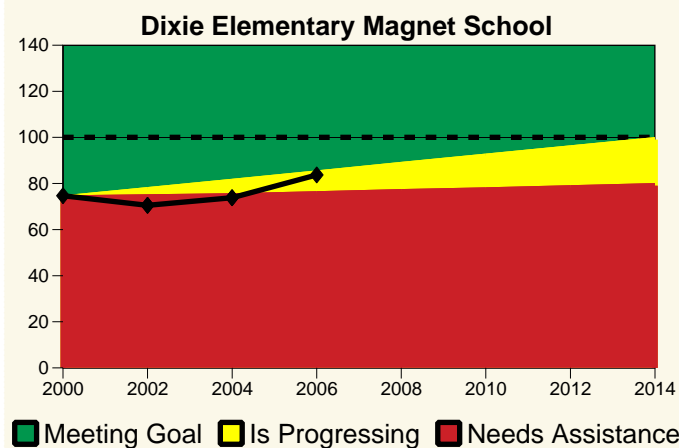
**What We are Doing to Improve:** We improve student achievement by providing professional development for staff in the areas of gap reduction, alternative instructional strategies, varied assessments, and technology. Staff members participate in open response training and administer monthly learning checks to monitor student progress. A new technology grant was awarded to Dixie which will equip several classrooms with Smart Classroom technology to address various learning styles of diverse learners.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	202	107.49	202	107.67
White	137	113.27	137	114.57
African American	51	94.34	51	92.92
Asian	NA	NA	NA	NA
Hispanic	8	NA	8	NA
Free/Red. Lunch	78	92.58	78	88.59
Non-Free/Red. Lunch	124	116.87	124	119.66
Limited English	5	NA	5	NA
Non-Limited English	196	107.83	196	107.9
Disability	26	NA	26	NA
No Disability	176	111.94	176	114.35
Male	104	104.91	104	109.02
Female	98	110.25	98	106.23
Students Excluded	1	NA	1	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	73.7		74.7
2002	77.3	73.7	70.5
2004	80.9	74.6	73.8
2006	84.5	75.5	83.7
2008	88.2	76.4	
2010	91.8	77.2	
2012	95.4	78.1	
2014	99.0	79.0	

Standard Error: 1

**How to Get More Information:** Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core

### Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	5%	6%	5%	2%	2%	8%	22%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	12%	16%	23%	21%	11%	11%	13%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	83%	78%	72%	77%	88%	82%	65%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	107.5	107.7	102.1	102.1	118.7	109.1	82.7
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

### NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	76%	76%
Mathematics	76%	76%
English	70%	70%
Science	77%	76%
Composite	74%	75%
Name of NRT	Metropolitan 8	

**Other Measures:** The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	95.9%	0%
District	94.4%	3.9%
State	94.6%	2.9%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

### Procedures in Place in Our School for Drug and

**Weapons Detection:** Safety is a priority at Dixie Elementary. All doors are locked and a bell entry system is utilized. Visitors must sign in at the office and are given ID badges. Students are supervised in all areas of the building inside and out. The school has an emergency plan in place that addresses safety codes for various emergencies which is reviewed annually. Our staff has received training and has implemented a school-wide discipline plan based on the CHAMPs model.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$6955	14:1	3:1	74.8%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

**How We Use Technology to Teach:** Our goal is to prepare students to use technology effectively in the 21st century. Students use technology on a daily basis. Technology is integrated into our instruction through a variety of methods. Staff and students use computers daily for writing, creating reports, completing lessons, preparing PowerPoint presentations, Internet research, and skill work in all curricular areas. Professional development is offered to all of our staff on the use of technology. Computers are available throughout the school for all staff and student use.

### Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	494	72	18	3088

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	7.7	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	52.9%	32.4%	14.7%	0%	0%	100%