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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Cardinal Valley Elementary School

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Lexington, KY 40504
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School Enrollment: 583

Our School Council

Diana Smith	Mimi Stamper
Tiffany Disponett	Becky Epperson
Alejandra Madrigal	Karen Crowe

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: 100% proficient. That is the goal. Our school which is in the middle of the Cardinal Valley neighborhood is made up of a diverse population. All teachers work together in a collaborative manner to teach all students. As we prepare our students for the 21st century we must make them look at world issues not just local or state issues. We use technology and modern curriculum methods to achieve the goal of world citizenship.

How Our School Ensures Educational Equity: To ensure that our diverse population will receive the best we use ESL, Title 1, FRC, and various grants to give them the best. Not only do we have regular staffing but we have been able to allow more staffing through Title 1 and ESL to lower the class size and help improve the student teacher ratio. Students who are newcomers to our language are getting additional instruction with ESL staff. We use extended school funds to give after school tutoring and the 21st Century grant to give after school club activities. We also have a Read To Achieve grant that helps us work with our students who are having the most difficulty with reading. Our Family Resource Center and Student Assistance Team also work to ensure success for all students.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000005
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: Cardinal Valley had one student make the Kentucky All State Chorus for the 2006-2007 school year.

Extracurricular Activities: The activities for Cardinal Valley Students are numerous. We have the 21st Century Grant which helps provide funds to have after school clubs. We have K-Kids Club and Heritage Clubs that meet after school also. Our Extended School Services (ESS) helps provide academic enrichment for students who have a need for academic improvement. We have academic team, STLP and a Science Fair.

Awards & Recognitions: We had one student who was a member of the All State Chorus. Our students also receive awards for outstanding grades four times per year. Science Fair winners are sent to the district science fair and could progress on to the regional and state science fairs.

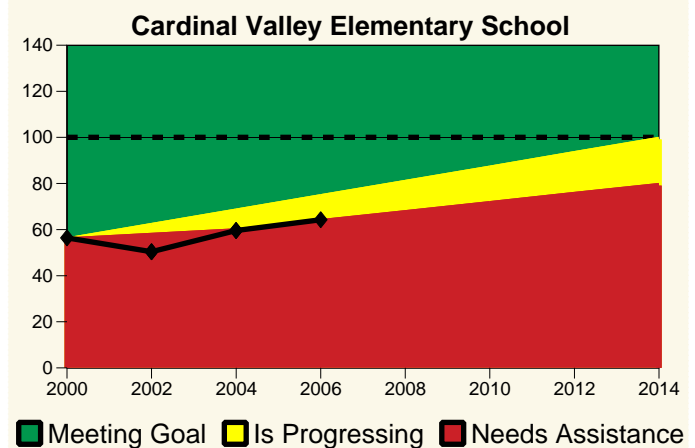
What We are Doing to Improve: We have a focus on teaching at a higher level of rigor. We identify students that need help and then give the additional support needed using district funds as well as grants such as the 21st Century and ESS funds. We are assessing students to find out where they are and how they are doing. This helps us provide an environment that will ensure that students are making continual progress.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	243	83.64	243	76.17
White	69	94.09	69	93.79
African American	38	89.76	38	78.18
Asian	NA	NA	NA	NA
Hispanic	132	76.22	132	66.82
Free/Red. Lunch	221	80.82	221	72.17
Non-Free/Red. Lunch	22	NA	22	NA
Limited English	102	71.13	102	58.05
Non-Limited English	136	93.11	136	89.91
Disability	24	NA	24	NA
No Disability	219	86.79	219	79.15
Male	125	80.02	125	75.62
Female	118	87.47	118	76.73
Students Excluded	3	NA	3	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	55.5		56.4
2002	61.7	55.5	50.4
2004	68.0	59.4	59.6
2006	74.2	63.4	64.3
2008	80.4	67.3	
2010	86.6	71.2	
2012	92.9	75.2	
2014	99.1	79.1	

Standard Error: 0.9

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	14%	21%	13%	6%	22%	46%	35%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	28%	30%	38%	54%	42%	23%	13%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	58%	50%	50%	41%	36%	31%	53%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	83.6	76.2	86.5	80.8	67.1	55.7	66.7
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment: The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50th percentile.

NRT/Readiness	NRT	
	School	District
Reading	53.6%	76%
Mathematics	47.3%	76%
English	48.6%	70%
Science	54.2%	76%
Composite	50.9%	75%
Name of NRT	Otis-Lennon SAT 7th edit.	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	94.8%	0%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Every visitor is required to sign in and wear a visitor's badge while in the building. The doors are locked and require a staff member to allow entry into the building. We have an annual update required for safety within the school setting. DARE education is conducted with all 5th grade students.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$7607	11:1	1.9:1	53.1%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Technology is used in a variety of ways in our instructional process. The students do research on our computers in the classroom and in the computer lab. The teachers use technology to present lessons and let the students work on programs such as Earobics and SuccessMaker. We also use technology to give tests, make projects for presentations, and enhance all instructional activities. The teachers use projectors, computers, data and graphs along with other related technological activities such as keyboarding.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	583	25	7	1575

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	9.2	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	35.4%	54.2%	8.3%	2.1%	0%	100%