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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Madeline M Breckinridge Elem School

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School Enrollment: 484

Our School Council

Tracey Carroll	Kristen Marcum
Stephanie Davis	Emma Blanton
Pat O'Neil	Julie Tatman

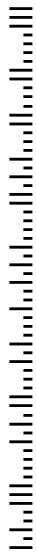
Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: The mission of Breckinridge School is to build in all students a rich foundation of skills and knowledge. Staff and students are to challenge and reach our commitment of personal excellence and achievement at the highest levels. Students will be expected to demonstrate successfully the knowledge necessary for continuous learning, social well-being, and active responsible citizenship.

How Our School Ensures Educational Equity: All students are expected to learn at the highest levels. Every student is respected, and appreciated as an individual. Programs such as the curriculum or assessment are in place to address all students and with diverse needs. Teachers maintain intervention plans to identify gifted and talented students, as well as, students with other needs and/or accommodations.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000011
TO THE PARENTS OF:



Other Important Information About Our School

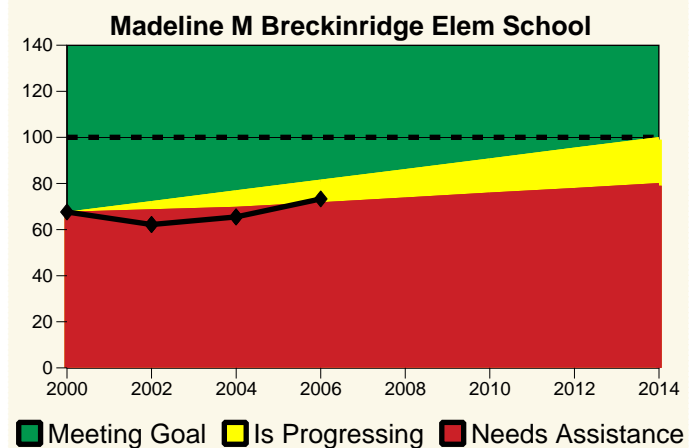
State Contest Results: Breckinridge students are involved in state contests. Our students are challenged to be part of the academic team program, science club and fair, speech, band, chorus, and orchestra.

Extracurricular Activities: Breckinridge activities are designed to include the entire family, as well as after school programs. The activities are designed to be not only educational, but fun and promote learning and a healthy life, as well as, community relationships. Mentoring through Big Brothers and Big Sisters program are available, Kids Hope, Junior Achievement, Dare, Girl Scouts, and monthly citizenship award assemblies.

Awards & Recognitions: Awards for students include, CATS celebration with trophies, march madness content review, academic pep rallies (supported by UK cheerleaders, UK baseball team, UK football team, and and business folks in the community) DARE, girl scouts, and monthly citizenship awards.

What We are Doing to Improve: Breckinridge had a slight gain to its goal of 100 on the CATS test. The school continues to work toward improvement through proven programs that promote learning, such as, early start, reading first, reading nights, reading counts, Saturday portfolio school, student assistance team and mentor, Champs, second steps, Quest for gifted and talented students, and academic coaches, to support reading, math, social studies, and open response questions.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	197	89.93	197	81.82
White	74	96.8	74	93.19
African American	84	82.45	84	71.26
Asian	1	NA	1	NA
Hispanic	27	NA	27	NA
Free/Red. Lunch	151	84.78	151	75.15
Non-Free/Red. Lunch	46	106.81	46	103.74
Limited English	15	NA	15	NA
Non-Limited English	177	90.44	177	82.86
Disability	26	NA	26	NA
No Disability	171	91.73	171	86.13
Male	93	88.34	93	80.25
Female	104	91.36	104	83.22
Students Excluded	1	NA	1	NA

Year	Goal Line	Assistance Line	School Index Score
2000	66.6		67.6
2002	71.2	66.6	62.2
2004	75.9	68.7	65.5
2006	80.5	70.7	73.3
2008	85.1	72.8	
2010	89.7	74.9	
2012	94.4	76.9	
2014	99.0	79.0	

Standard Error: 1

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	11%	18%	17%	5%	18%	32%	38%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	19%	30%	35%	34%	32%	29%	12%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	70%	52%	48%	61%	49%	38%	49%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	89.9	81.8	79.3	85.2	77.8	63.3	61.1
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment: The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	66%	76%
Mathematics	56%	76%
English	46%	70%
Science	63%	76%
Composite	57%	75%
Name of NRT	Metropolitan 8	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	94.9%	0%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

All the exterior doors of the school are locked. All visitors are required to enter through one door only and sign into the office, and required to wear a visitor pass. All volunteers must go through a police check for felons before working in the school with students. An emergency plan is maintained and kept in the office. Teachers are trained and practice emergency procedures.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$8177	11:1	9.3:1	44.4%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: The school has two computer labs, besides two or more computers in every classroom. The lab uses software for teaching such as: SuccessMaker, Earobics, and several educational programs. The staff works with all grade levels, implementing technology curriculum. The media center has available for teachers, reading counts, and has a closed circuit TV station. A smart board is available to classrooms. The technology committee is active in implementing and monitoring integration of technology into classroom instruction. Students maintain a web page for students, staff and parents.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	484	25	20	1100

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	9.2	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	30%	60%	10%	0%	0%	100%