

SCHOOL REPORT CARD

for the 2006-2007 school year

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Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: On August 16, 2006, Athens-Chilesburg Elementary, nicknamed ACE, opened its doors to welcome our school community for the very first day of instruction. As Fayette County's newest elementary school, this 12.2 million dollar building is a state of the art facility. In part, ACE was built as a replacement for Athens Elementary, a small school that had served the southern end of Fayette County for over 80 years. This student pool was joined by an additional 325 children from the surrounding area. The tradition of excellence at Athens, together with the excitement and innovation of a new school community, provides an incredible environment for delivering exceptional educational opportunities for all of our students. (Please note: The attendance rate for the School Report Cards lags by one year. Therefore, because ACE did not exist in 2005-2006, no attendance rate was generated.)

How Our School Ensures Educational Equity: Athens-Chilesburg Elementary School expects and strives toward high levels of achievement, respect, and responsibility from ALL members of our educational community. In the initial months of our inaugural year, teacher, parent, and minority-parent SBDM elections were held. The SBDM council established school-wide committees. These committees, SBDM council, and representatives from all stakeholders are presently developing school policies and procedures. Additionally, the schools Foundations Team is involved in a three year plan to support the staffs efforts in providing a safe productive learning environment for all learners at ACE. Our Family Resource Center and the Parent Teacher Association work closely and diligently with the school staff to help provide for numerous needs and enriching experiences for the diverse school community. Our school motto and Eagle mascot proclaim: Everyone at ACE works together to ensure that all students soar!



Athens-Chilesburg Elementary

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School Enrollment: 581

Our School Council

Peggy Henderson	Rebecca Adkins
Karen Stewart	Megan Engle
Donna Lewis	Erich Castillo

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000012
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: Students at ACE experience a wide range of opportunities in performance-based activities. Students K-5 participate in the PTA Reflections Contest. The intermediate Academic Team competes annually in Governors Cup. Students in 3rd-5th grade participate in the school Science Fair. Six intermediate students placed at the district level, one student was a Regional winner, and another student was the sole winner of the Kentucky American Water Company Award.

Extracurricular Activities: Extracurricular activities at ACE provide our students with numerous and varied opportunities for extending their learning outside the school day. Activities and clubs include: Academic Team, Battle of the Books, Chorus, Drama, Kiwanas Kids, Performance Team, and Student Technology Leadership Program. Fayette County Parks and Recreation provides an after-school program for 125 students.

Awards & Recognitions: ACE won First Place in the International Safer Internet Day 2007 Competition. The school shared this honor and a 3000 Euro prize with a primary school in Great Britain for an i-safe project titled, æPower of Image. ACE faculty includes two National Board Certified Teachers.

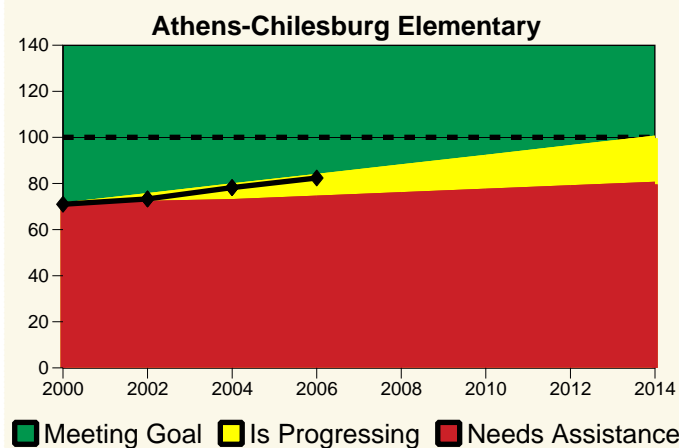
What We are Doing to Improve: ACE has several strategies in place to ensure success for all students. Some examples include: ESS, intervention instruction, Reading Recovery, SAT, and SuccessMaker Math. Communication between school and home is a high priority; in addition to our website, the principal, teachers, and PTA send home regular newsletters. Overall, continuous improvement is achieved through a cycle of adjusting daily instruction based on careful reflection on assessment data.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	248	103.32	248	110.86
White	194	106.31	194	113.86
African American	26	NA	26	NA
Asian	15	NA	15	NA
Hispanic	8	NA	8	NA
Free/Red. Lunch	51	91.76	51	91.43
Non-Free/Red. Lunch	197	106.32	197	115.88
Limited English	4	NA	4	NA
Non-Limited English	239	103.87	239	110.84
Disability	26	NA	26	NA
No Disability	222	105.52	222	114.33
Male	135	100.34	135	110.21
Female	113	106.9	113	111.65
Students Excluded	1	NA	1	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	70.6		71.0
2002	74.7	70.6	73.3
2004	78.9	72.1	78.2
2006	83.0	73.6	82.4
2008	87.2	75.1	
2010	91.3	76.6	
2012	95.5	78.1	
2014	99.6	79.6	

Standard Error: 0.4

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	1%	5%	2%	2%	3%	8%	8%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	19%	16%	17%	43%	39%	18%	6%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/Distinguished	School	80%	79%	81%	54%	58%	74%	86%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	103.3	110.9	105.9	86.6	86.9	96	99.5
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	83.7%	76%
Mathematics	88.7%	76%
English	79.7%	70%
Science	85.7%	76%
Composite	84.7%	75%
Name of NRT	Metropolitan 8	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	0%	0%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Athens-Chilesburg Elementary School is a state of the art facility. Entries to the building are both welcoming and secure. The front and rear doors are monitored by cameras.

Access is obtained via a doorbell system that is controlled by office personnel. Guests are required to sign-in and obtain a visitor identification badge. The School Foundations Team facilitates the development and implementation of policies and procedures for ensuring a healthy, safe and hospitable learning environment. Any suspected drugs or weapons are to be reported immediately to the principal or member of the Emergency Management Team. Given probable cause, individuals and/or belongings are searched.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$6899	:1	2.4:1	100%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: ACE is a state of the art facility. All classrooms have at least four student computers and a LCD projector. Digital cameras, wireless chalkboards, interactive whiteboards, and document cameras are available for shared use. The computer lab has 32 student stations. ACE's Technology Integration Specialist, with the assistance of a district Technology Resource Teacher, works with other staff members by providing professional development, supporting best practices, and assists in integrating technology education throughout all areas of the curriculum.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	556	207	12	7695

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience		11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	48.7%	35.9%	15.4%	0%	0%	100%