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-Commonwealth of Kentucky-

SCHOOL REPORT CARD for the 2006-2007 school year



Arlington Elementary School

Robert Wilkison, Principal
928 North Limestone
Lexington, KY 40505
phone: (859) 381-3030
fax: (859) 381-3027

email: robert.wilkison@fayette.kyschools.us
School Enrollment: 324

Our School Council

Janice Owens Scott Pittman
Robert Wilkison Debbie Arbaugh

Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: Arlington is a school-wide Title 1 school that has full day kindergarten programs, band, orchestra, a full time child Guidance Specialist, one-day Quest program for the Gifted and Talented, Computer Lab, Early Start/Head Start preschool, Family Resource Center, and a Healthy Kids Clinic. Our full time Title 1 Social Worker assists with attendance needs and serves as a communication link between home and school. [Note: Teacher Qualifications section based on current year data.]

How Our School Ensures Educational Equity: The mission of Arlington Elementary is to provide every child the opportunity to experience academic, social, and emotional success in a positive environment of open communication and high expectations. The school staff and committees analyze data to identify any performance gaps in certain subgroups (gender, race, special education, gifted/talented, free/reduced lunch). Strengths and areas of concerns are pinpointed. Priority needs, objectives, strategies, and activities are developed through our Comprehensive School Improvement Plan (CSIP) to address the needs of all students at Arlington. Additionally, a full time ESL certified teacher is employed to better meet the needs of our Hispanic students and families.

Kentucky Department of Education
Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Mero Street
Frankfort, KY 40601

CBP000006
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: STLP (Student Technology Leadership Program) maintained their GOLD school status for 2006-07.

Extracurricular Activities: Arlington Elementary offers many extracurricular activities for the community. Parents and students can find reading materials at the Arlington PARK (Parents Are Reading with Kids). Arlington also has programs such as Extended School Services, Chorus, Fayette County Elementary Honor Chorus (participant), Student Technology Leadership Program, Visual Arts Club, Performing Arts Club, Girl Scouts, and Academic Club.

Awards & Recognitions: Arlington is a Reading First school and accredited by the Southern Association of Colleges and Schools. Two staff members are National Board certified. Arlington is a recipient of the General Electric Fund Early Years Literacy Grant and the Reading is Fundamental(RIF) Small-site school award.

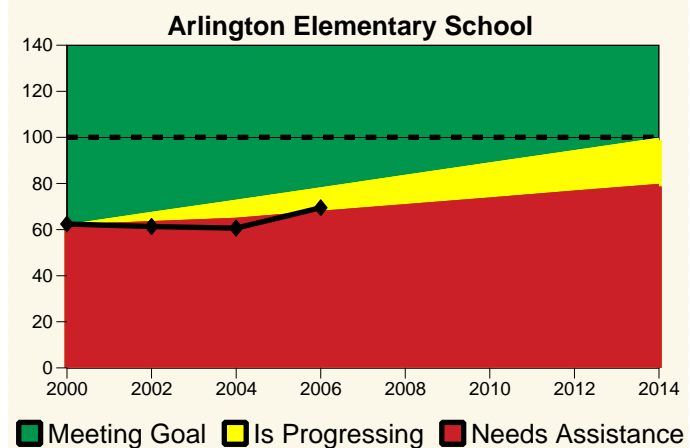
What We are Doing to Improve: The needs of the school are met and the improvement process is guided by the evaluation of the school's data by parents, teachers, community members, the leadership team, and the district. Arlington has been awarded the Reading First grant which is part of the No Child Left Behind Act and provides for research based instruction. Through Success Maker, summer school, and a clear and supported focus by the faculty, the school is striving for improvement in all areas.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	128	88.35	128	78.83
White	74	90.52	74	79.58
African American	33	NA	33	NA
Asian	NA	NA	NA	NA
Hispanic	18	NA	18	NA
Free/Red. Lunch	108	86.92	108	77.75
Non-Free/Red. Lunch	20	NA	20	NA
Limited English	10	NA	10	NA
Non-Limited English	116	89.78	116	79.64
Disability	24	NA	24	NA
No Disability	104	93.7	104	86.03
Male	67	78.84	67	73.25
Female	61	98.78	61	84.97
Students Excluded	4	NA	4	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	61.1		62.4
2002	66.5	61.1	61.3
2004	71.8	64.0	60.6
2006	77.2	67.0	69.5
2008	82.6	69.9	
2010	88.0	72.8	
2012	93.3	75.8	
2014	98.7	78.7	

Standard Error: 1.3

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core

Content Tests:

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. (The state goal for all schools is 100 by the year 2014.) This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PL/VS
		Elm	Elm	4th	Elm	5th	5th	4th
Novice	School	10%	20%	22%	17%	16%	23%	32%
	District	5%	10%	7%	3%	9%	17%	16%
	State	6%	13%	7%	4%	10%	18%	16%
Apprentice	School	29%	32%	46%	54%	32%	18%	30%
	District	18%	20%	22%	33%	26%	22%	14%
	State	22%	26%	27%	36%	28%	25%	15%
Proficient/ Distinguished	School	61%	48%	32%	29%	52%	59%	38%
	District	77%	70%	71%	64%	64%	62%	71%
	State	73%	62%	66%	60%	62%	57%	69%
Academic Index	School	88.4	78.8	64.6	69.3	78.4	80.9	59.2
	District	100.4	99.5	100.8	90.9	91.4	89	87.8
	State	95.6	90.5	95.9	88.1	88.5	83.6	86.8

NRT/Readiness Assessment:

The national norm referenced tests used in Kentucky measure the basic skills of our students in reading and mathematics while allowing us to compare their performance with national benchmarks. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test. An average score nationally is 50%ile.

NRT/Readiness	NRT	
	School	District
Reading	53%	76%
Mathematics	55%	76%
English	36%	70%
Science	52%	76%
Composite	35%	75%
Name of NRT	Metropolitan	

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate
School	94.8%	0%
District	94.4%	3.9%
State	94.6%	2.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and

Weapons Detection: Doors are locked, and the front door is equipped with a bell system for supervised entrance. Adults supervise all areas of the building and playground. All visitors must sign in at the office and wear a visitors badge. Substitute teachers also wear a special badge.

Emergency procedures are addressed in the schools Emergency Management Plan and are posted in each classroom. A keypad entry has been added to a door coming in from the playground, so staff members can have access to the building from the back without having to walk completely around the building.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$9891	10:1	3.4:1	100%
District	\$10097	14:1	3.6:1	85.2%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Teachers have professional development opportunities offered at school and at the IAKSS computer lab. STLP students maintain a weekly schedule for computer maintenance. We also use Microsoft Powerpoint to create a video slide show that plays all day on the closed circuit. This slide show has our mission statement and important announcements for our school community. Additionally, each of the classes rotate using the computer work stations to do SuccessMaker and other instructional programs.

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	164	85	2	437

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3%	2%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	5%	2%
Average Years of Teaching Experience	12.4	11.4	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	95%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D/Ed.D	Total % of Teachers
Professional Qualifications of all Teachers in the School	37.8%	35.1%	27%	0%	0%	100%