

2012 Gap Reduction Cover Page

School: Winburn Middle School

District: Fayette County Public Schools

Date: December 17, 2010

Gap Reductions Target(s):

Primary Targets	Content Area	Sub-Group	2010 results	Gaps	2012 School Targets	Projected Increase
X						
X	Reading	Special education	33% P/D	-39.8%	80%	+47%
X	Math	African American	48% P/D	-10.2%	69%	+21%
	Math	Special education	33% P/D	-25.2%	69%	+36%

Rationale: Special education and African-American sub-populations represent two of our greatest gaps. Proficiency dropped for IEP students in reading to 20% (in 8th grade) and 35% (in 7th grade.) Proficiency in math for African-American students dropped to 28% (in 8th grade) and math for IEP students dropped to 30% (in 7th grade). Our 2012 targets represent significant goals that will be met.

Council signatures:

Principal:

Teachers:

Parents:

Winburn Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.
- Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.

INVENTORY OF ACTIVITIES/ PROGRAMS AND INITIATIVES

GAP SHEET

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
Watch List identification	To keep continual data on the performance of AA and special ed students which will help us reduce our sub-group gaps; performance of these two sub-groups will be discussed and interventions will be planned for during weekly collegial plan.	none	Increased attendance at after-school and Second Chance programs in order to increase percentage of proficient students.	Academic Performance Objective 5B
Tuesday and Thursday Academy	To provide scaffolded support for AA and special ed students on our Watch List who are not performing at a proficient level. Special ed certified teacher on staff to assist with specific needs.	none	As a sister-program to ESS Second Chance, T-N-T fills the need when ESS Second Chance is not in session.	Academic Performance Objective 5D Math Component Objective 2D

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Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
ESS Second Chance	To provide scaffolded support for AA and special ed students on our Watch List who have failed a nine weeks.	none	Require funding to support ESS Second Chance program for all students wishing to participate.	Academic Performance Objective 5H
ESS day waiver teachers	Provides small group/one-on-one support for our AA and special ed Watch List students; provides multiple opportunities for mastering content; monitors the performance of our AA and special ed Watch List students and provides intervention strategies.	none	Sufficient funding to provide services for AA and special ed students on the Watch List at all three grade levels.	Academic Performance Objective 5C
Reading specialist	To provide interventions for AA and special ed students in specific situations; to support the continued growth of reading skills for AA and special ed Watch List students.	Opportunities for reading specialist to increase her skills and share strategies with teachers	none	Academic Performance Objective 3C

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Mentoring program <ul style="list-style-type: none"> • Young Men's Mentoring Group • POSSE • Adopt a Kid 	By providing positive role models and through a variety of activities focused on social skills and goal setting, our purpose is to increase attendance and academic achievement of our AA male student population.	Periodic opportunity to discuss pyramid of interventions and progress towards proficiency being made by mentees.	none	Learning Environment Objective 6E
Review Day Friday	Targeted interventions for AA and special ed students through flex grouping and differentiation of instruction.	None	None	Academic Performance Objective 5I
Special Education Intervention Class	Targeted instruction using Success Maker software for our special education students. Occurs three days a week.	None	None	Academic Performance Objective 5J

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Student achievement conferences	One-to-one conversations between AA and special ed students and an administrator regarding previous KCCT performance and goal setting for the 2010-2011 testing cycle.	None	None	Academic Performance Objective 5K