

# 2012 Gap Reduction Cover Page

**School:** Tates Creek Middle School

**District:** Fayette County Public Schools

**Date:** January 11, 2011

**Gap Reductions Target(s):**

Primary Targets	Content Area	Sub-Group	2010 results	Gaps	2012 School Targets	Projected Increase
X						
X	Reading	African American	50.0	22.0	87.0	37.0
X	Reading	Special Education	40.0	32.0	87.0	47.0

**Rationale:** We chose these two areas in reading because we did not meet our NCLB requirements in either one of them. These subgroups are a focus for us at TCMS as we are implementing our RTI plan.

**Council signatures:**

Principal:

Teachers:

Parents:

# Tates Creek Middle Senate Bill 168 Activity Sheet

## Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

## **INVENTORY OF ACTIVITIES/ PROGRAMS AND INITIATIVES**

### **GAP SHEET**

<b>Programs/Initiatives /Activities</b>	<b>Major Goal of the Program/Initiative/ Activity</b>	<b>PD Implications?</b>	<b>ESS Implications?</b>	<b>Located where in CSIP?</b>
<b>RTI</b>	<b>We are implementing the RTI model with tiered interventions which target students who aren't performing to grade level in math and reading. Our SB 168 targeted students are being addressed in these tiers.</b>	<b>Release Time Summer Planning Stipends</b>	<b>After School Program</b>	<b>Student Achievement</b>
<b>Support Classes (RTI Tier 2 &amp; 3 Intervention)</b>	<b>We have implemented our Support Classes (40 minutes daily) of additional time in math and reading to address students not on grade level. Teachers are using AIMS Web to track student's weekly growth.</b>	<b>AIMs Web Read 180/System 44 Success Maker</b>	<b>None</b>	<b>Student Achievement</b>
<b>Mentoring Program</b>	<b>Create a male mentoring program for our African American students with role models from TCHS, community area churches and/or colleges/universities.</b>	<b>None</b>	<b>None</b>	<b>Equity</b>
<b>Culture Diversity Training</b>	<b>Continue to educate the faculty and staff at TCMS on culture diversity training (Part 2).</b>	<b>Yes. Scheduling the time to complete training.</b>		<b>Equity</b>

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<b>Professional Learning Communities (GLMs) Watch Lists/Interventions</b>	During Grade Level Meetings, teachers monitor watch lists of students who are not performing to proficiency and implement interventions to address specific student needs targets for our SB 168 students. Teachers working together to implement a plan and intentional development relationships.	Job-embedded	None	Student Achievement
<b>Student Celebrations</b>	Celebrate student achievement when targeted students meet their goal they set for each assessment.	None	None	Student Achievement
<b>Creek Time</b>	Intentional and effective way for faculty and students to meet to discuss and set goals. Create a positive relationship with individual students.	Job-embedded	None	Student Achievement/ Equity
<b>Summer School</b>	Continue to work with targeted students during the summer to avoid regression. Utilize smaller groups and instructional strategies to address students' needs.	Instructional Strategies		Student Achievement/ Equity