

# 2011 Gap Reduction Cover Page

**School:** William Wells Brown Elementary

**District:** Fayette County Public Schools

**Date:** January 7, 2011

## Gap Reductions Target (s):

Primary Targets	Content Area	Sub-Group	2010 results	Gaps	2012 School Targets	Projected Increase
X						
x	Reading	Free & Reduced Lunch	55%		90%	35%
x	Math	Free & Reduced Lunch	48%		90%	52%

**Rationale:** Approximately 95% of our students receive free or reduced lunch. Choosing free and reduced lunch as our focus category allows us to focus our efforts on the majority of our children. Also, reading and math are the basis for all learning. Until we have 100% of our students reading proficiently, our students will never reach 100% proficiency in any other subject.

## Council signatures:

Principal:

Teachers:

Parents:

# William Wells Brown Senate Bill 168 Activity Sheet

## Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

## **TAKING STOCK OF THE ACHIEVEMENT GAP- AN INVENTORY OF PROGRAMS/ INITIATIVES/ACTIVITIES.**

### William Wells Brown GAP SHEET 2011

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications	ESS Implications	Where located in CSIP?
All students will in grades 3-5 will participate in the ALEKS math program. Teachers will monitor data for students in our targeted groups and intervene with students who are not progressing.	Increase retention of standards taught throughout the year and provide immediate feedback to teachers about students who are struggling with specific skills	Teachers will get job embedded pd to learn the program.	NA	Academic A-3 (C)
Behavior Specialist will meet daily with students in our target groups who display inappropriate behavior on a regular basis. She will also provide support for the teachers of these students on an as needed basis.	Reduce the amount of missed instruction due to behavior problems	As needed for teachers	NA	Equity C-2 (E)

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Programs/Initiatives /Activities	Major Goal of the Program/Initiative/Activity	PD Implications	ESS Implications	Where located in CSIP?
Students in grades K-5 will be given weekly KCCT like assessments to monitor overall progress towards our KCCT goal and to monitor our target groups' progress. Students who are not at proficiency will receive interventions by the classroom teacher or by an intervention teacher.	Struggling students will be identified and intervention for those students will be provided.	Teachers will receive job imbedded pd on the use of the goal calculator	NA	Equity C-1 (E)
Monthly Parent Meetings with an educational focus will be provided throughout the school year with special attention placed on the needs of our target group families.	Provide parents with strategies to support their child's learning,	NA	NA	Parent Involvement C-2 (C)
Students in grades K-2 will participate in the LEXIA Reading program. Teachers will use the data to pinpoint areas of concern for students in our target groups and provide interventions to address the concerns.	Increase retention of standards taught throughout the year and provide immediate feedback to teachers about students who are struggling with specific skills.	Teachers will get job embedded pd to learn the program.	NA	Academic A-2 (C)

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Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications	ESS Implications	Where located in CSIP?
Students in grades K-2 who are reading below grade level in our targeted groups (bottom 25%) will receive tier III instruction using the Leveled Literacy Intervention program.	Accelerate the learning of students who are reading below grade level.	None	NA	Academic A-2 (E)