

2012 Gap Reduction Cover Page

School: Veterans Park Elementary

District: Fayette County Public Schools

Date: January 4, 2011

Gap Reductions Target(s):

Primary Targets	Content Area	Sub-Group	2010 results	Gaps	2012 School Targets	Projected Increase
X						
X	Math	Disabilities	42%	58%	71%	29%
X	Math	Free & Reduced Lunch	84%	16%	92%	8%

Rationale: Based on the data, we have determined that math will be our focus with the targeted subpopulations of disabilities and free and reduced lunch students. With new common core standards and the adoption of Math In Focus, there is great potential for raising the achievement levels in all areas of math.

Council signatures:

Principal:

Teachers:

Parents:

Veterans Park Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

INVENTORY OF ACTIVITIES/ PROGRAMS AND INITIATIVES

GAP SHEET

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
<ul style="list-style-type: none"> • Investigate schedules to allow more collaboration of special education and regular education teachers 	71% or more of students with disabilities will perform at or above the proficient level in math as measured by the state assessment 92% or more of free/reduced lunch students will perform at or above the proficient level in math as measured by the state assessment	Professional Development on Collaboration Release Days to observe Scheduling Training	None	EQUITY Component

Veterans Park Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
<ul style="list-style-type: none"> • Align to Math In Focus with Common Core Standards 	71% or more of students with disabilities will perform at or above the proficient level in math as measured by the state assessment 92% or more of free/reduced lunch students will perform at or above the proficient level in math as measured by the state assessment	Use 2011-2012 Professional Development Day	NONE	Equity component
<ul style="list-style-type: none"> • Continue Math In Focus Professional Development 	71% or more of students with disabilities will perform at or above the proficient level in math as measured by the state assessment 92% or more of free/reduced lunch students will perform at or above the proficient level in math as measured by the state assessment	Use 2011-2012 Professional Development Day and Release Days	NONE	Equity component

Veterans Park Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.
- Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
<ul style="list-style-type: none"> • Identify additional resources needed for Math In Focus Program 	71% or more of students with disabilities will perform at or above the proficient level in math as measured by the state assessment 92% or more of free/reduced lunch students will perform at or above the proficient level in math as measured by the state assessment	Use 2011-2012 Professional Development Day	NONE	Equity component
<ul style="list-style-type: none"> • Continue Successmaker 	71% or more of students with disabilities will perform at or above the proficient level in math as measured by the state assessment 92% or more of free/reduced lunch students will perform at or above the proficient level in math as measured by the state assessment	Provide Trainings for staff in monitoring and scheduling of SuccessMaker	None	Equity Component

Veterans Park Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
<ul style="list-style-type: none"> • Investigate staffing of Math tutor – Must have math degree 	92% or more of free/reduced lunch students will perform at or above the proficient level in math as measured by the state assessment	None	None	Equity