

2012 Gap Reduction Cover Page

School: **Tates Creek Elementary**

District: Fayette County Public Schools

Date: January 10, 2011 Revised Feb. 14, 2011

Gap Reductions Target(s):

Primary Targets	Content Area	Sub-Group	2010 results	Gaps	2012 School Targets	Projected Increase
X						
X	Reading	African American	66.28%	14.80%	87%	20.72%
X	Math	African American	60.77%	12.27%	81%	20.23%

Rationale: TCE continues to have gaps between White and African American students in both reading and math. In order to reach 100% of all students scoring proficient by 2014 we will focus on closing the achievement gaps in both reading and math of African American students. The focus will be to prepare students with strategies that will develop their reading and math skills and provide supplemental and intervention services. With additional instruction in reading and math are goal is to not only have all African American students make at least 1 year growth but to actually reduce and eliminate gaps.

Council signatures:

Principal:

Teachers:

Parents:

Tates Creek Elementary Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

INVENTORY OF ACTIVITIES/ PROGRAMS AND INITIATIVES

GAP SHEET

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
K- 2 students will utilize Success Maker Math at least 2 times per week. Students in the target group will be identified for additional sessions.	To increase the number of students mastering the content which will result in an increase in the number of students scoring Proficient and Distinguished and reduce Novices.	None	Students needing additional sessions may be identified to attend ESS.	Student Achievement B.4 & B.5
3 – 5 students will utilize Success Maker Math 3 – 5 times per week. Students in the target group will be identified for additional sessions.	To increase the number of students mastering the content which will result in an increase in the number of students scoring Proficient and Distinguished and reduce Novices.	None	Students needing additional sessions may be identified to attend ESS.	Student Achievement B.4 & B.5

Tates Creek Elementary Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
3 – 5 Teachers will enter Reading and Math KCCT like assessments into the Performance Calculator including all sub-groups and analyze the results.	To identify students that have not mastered the content and are in need of re-teaching as well as identify content areas that the majority of students have not mastered that will need to be re-taught.	Review at team meetings and / or provide after school training / work sessions	None	Student Achievement A.3 & B.3
Students in the target group will be given priority for attending ESS as space permits.	To increase the number of students mastering the content which will result in an increase in the number of students scoring Proficient & Distinguished.	None	Obtain ESS funding from the District	Student Achievement E.1
Student Success Committee (SSC) members will all be assigned 3 – 5 target students to mentor and work with on an individual bases.	To build relationships and hold each individual student accountable for progress.	None	None	Leadership F.1

Tates Creek Elementary Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
K – 5 target students will be identified and assigned to either Lexia or Reading Plus.	To increase reading skills and fluency which will in turn increase student achievement – Reducing Novices and increasing Proficient & Distinguished	Teacher work sessions on Lexia and Reading Plus	Computer lab will be utilized during ESS and Saturday School to allow additional opportunities for students to work in the program.	E.1