

# 2012 Gap Reduction Cover Page

**School:** Picadome Elementary

**District:** Fayette County Public Schools

**Date:** November 2010

**Gap Reductions Target(s):**

Primary Targets	Content Area	Sub-Group	2010 results	Gaps	2012 School Targets	Projected Increase
X	Reading	Free/Reduced Lunch	81.32	7.84	90.82	9.5
X	Math	Free/Reduced Lunch	82.42	8.14	91.42	9

**Rationale:** In reading we will need to grow 4.75 points each year in order to reach 100% proficient/distinguished by 2014. In math we will need to grow 4.5 points each year in order to reach 100% proficient/distinguished by 2014.

**Council signatures:**

District:

# Picadome Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

## INVENTORY OF ACTIVITIES/ PROGRAMS AND INITIATIVES

### GAP SHEET

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
<b>Fulltime RTI Coach in Reading and Math</b>	<b>Review data weekly to ensure a year's progress for each targeted student in reading and math; provide further use of interventions, based on student academic needs; such as LLI (Leveled, Literacy, Intervention).</b>	<b>Provide training as needed for teachers in using interventions for specific academic targeted students in reading and math.</b>		<b>This will be included in updated 2011-12 SIP</b>
<b>ESS Day Waiver Teacher for reading and/or math</b>	<b>ESS Teacher will provide intensive interventions for targeted students.</b>		<b>ESS funds</b>	<b>SIP Achievement Component</b>
<b>Target students will work with a teacher before school on Success Maker Math.</b>	<b>Targeted students receive more time for interventions and use of technology in math to reach proficiency/distinguished.</b>			

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<b>FRC Coordinator</b>	<b>Support parents and students with basic needs (school supplies, clothing, and parent nights and to support learning.</b>			<b>Parent Involvement Component</b>
<b>School wide implementation of Math in Focus</b>	<b>All students will receive instruction in successful use of Math in Focus.</b>	<b>Release days for training on Math in Focus for homeroom teachers.</b>		<b>Student Achievement Component</b>