

2012 Gap Reduction Cover Page

School: Maxwell Elementary School

District: Fayette County Public Schools

Date: 1/6/11

Gap Reductions Target(s):

Primary Targets	Content Area	Sub-Group	2010 results	Gaps	2012 School Targets	Projected Increase
X	Reading	African American	86.44	10.11	95.00	8.50
X	Math	African American	83.05	15.23	90.00	6.95
X	Social Studies	African American	42.86	45.51	70.00	27.14
X	Science	African American	41.67	53.33	70.00	28.00

Rationale: After analyzing our KCCT data it was determined that the most significant gaps were between African American and Caucasian students in the above listed content areas. Additional resources (human and material) Professional development and progress monitoring will ensure that these gaps are closed during the 2010-2011 school year. More detail as to specific activities, initiatives, and implications are found in the SB 168 Activity Sheet.

Council signatures:
Principal:

Maxwell Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.
- Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.

INVENTORY OF ACTIVITIES/ PROGRAMS AND INITIATIVES

GAP SHEET

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
ESS at Booker T. Washington	To provide opportunities for targeted students who have not historically attended ESS due to transportation limitations the opportunity to participate at a neighborhood location. Maxwell staff provides ESS service at Booker T. Washington each Wednesday.	N/A	Additional funding was secured from Supplemental Duty Funds.	
Before School Math Intervention	Targeted students and their parents have been contacted. Upon arrival at school (before the school start time of 7:45) they report to the library for additional individualized service provided by our Math Intervention teacher 3 times per week.	Intervention teacher trained in culturally responsive teaching and learning strategies and the 5 E Model for student engagement.	N/A	

Maxwell Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
Additional Flexible Grouping	By using MAP data to increase flexible grouping at all grade levels, Intervention teachers service all targeted students in reading and math at least 3 times per week.	Provide PD for intervention teachers on MAP score analysis including Decartes to help identify next steps for targeted students in Reading and Math.	N/A	
Social Studies materials and strategies purchased and implemented to meet the needs of targeted students.	By using engaging strategies through the 5 E model, teachers will better meet the needs of targeted students through creating common experiences and allowing for exploration. Leveled Social Studies materials at the readability level of our targeted students have been ordered and received. In reading groups targeted students will use Social Studies text connected to the Core Content being taught in Social Studies to provide additional instruction on the topic. This will also allow teachers to progress monitor comprehension of Social Studies content throughout the year.	Teachers attended the 5 E Model Professional Development.	Social Studies trade books at the students readability level will be used with targeted students attending reading ESS.	

Maxwell Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.
- Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
Science materials and Strategies purchased and implemented to meet the needs of targeted students.	By using engaging strategies through the 5 E model teachers will better meet the needs of targeted students through creating common experiences and allowing for exploration. Leveled Science materials at the readability level of our targeted students have been ordered and received. In reading groups targeted students will use Science text connected to the Core Content being taught in Science to provide additional instruction on the topic. This will also allow teachers to progress monitor comprehension of Science content throughout the year. In addition, there has been an increase of inquiry based learning and use of small groups where the teachers work with and monitor target students at least twice each week.	Teachers attended the 5 E Model Professional Development,	Science trade books at the students readability level will be used with targeted students attending reading ESS. Provided there is funding, we will implement a Science Club, inviting targeted students, beginning in February.	

