

# 2012 Gap Reduction Cover Page

**School:** Glendover Elementary

**District:** Fayette County Public Schools

**Date:** January 18, 2010

## Gap Reductions Target(s):

Primary Targets	Content Area	Sub-Group	2010 results	Gaps	2012 School Targets	Projected Increase
X						
X	Reading	Free/Reduced Lunch Approved	76% Proficient/Distinguished	20%	90%	14%
X	Writing	Free/Reduced Lunch Approved	50% Proficient/Distinguished	33%	80%	30%
	Mathematics	Free/Reduced Lunch Approved	80% Proficient/Distinguished	15%	90%	10%

## Rationale:

Reading and mathematics are critical to the success of all students. Glendover's 2010 KCCT performance data indicate a 20% gap in reading performance and a 33% gap in writing performance between students who are approved for free/reduced lunch and those who are not. Reading and writing instructional support can be taught with a focus on social studies and science content. As such, improvement in reading and writing should elicit gains in other content areas where there are gap concerns.

Glendover's 2010 KCCT performance data indicate a 15% gap in mathematics performance between students who are approved for free/reduced lunch and those who are not. Adoption of Math In Focus (Singapore Math) with focused instruction in the new mathematics standards will enable students to think critically and to communicate what they know through modeling in writing. This should strengthen the transition to real-world application of mathematics concepts.

Targeting our Free/Reduced Approved subgroup will also include many students who are included in the following sub-populations: Hispanic, LEP, African American, and Special Education.

## Council signatures:

Principal:  
Catherine E. Fine

Teachers:

# Glendover Senate Bill 168 Activity Sheet

## Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

## **INVENTORY OF ACTIVITIES/ PROGRAMS AND INITIATIVES**

### **GAP SHEET**

- **Improve student achievement in reading for students approved for Free or Reduced Lunch from 76% proficient/distinguished to 90% proficient/distinguished.**
- **Improve student achievement in writing for students approved for Free or Reduced Lunch from 50% proficient/distinguished to 80% proficient/distinguished.**
- **Improve student achievement in mathematics for students approved for Free or Reduced Lunch from 80% proficient/distinguished to 90% proficient/distinguished.**

<b>Programs/Initiatives /Activities</b>	<b>Major Goal of the Program/Initiative/ Activity</b>	<b>PD Implications?</b>	<b>ESS Implications?</b>	<b>Located where in CSIP?</b>
<b>Mentor Program</b>	Identify students performing below the 50%ile on the MAP reading and/or math assessment and in the Apprentice/Novice level as determined by their writing portfolio and scores on on-demand writing samples done 4 times per year. Assign one teacher mentor to each student. Teacher will develop relationship with student, help with homework, check in with student and teacher frequently regarding progress or concerns.			<b>Student Achievement Objective 3</b>
	Work with Family Resource Center to develop a partnership with a community organization to provide positive role models who will come to the school and work with identified students.			<b>Parental Involvement Objective 9</b>
<b>Vocabulary Acquisition</b>	Utilize English in a Flash with identified students to improve understanding of vocabulary required for success in school.			<b>Student Achievement Objective 3</b>
	Implement before/after school ESS program that will pre-teach content specific vocabulary so that children have an understanding of content before it is introduced in class.		<b>Funding to support before and/or after school program for targeted students.</b>	

# Glendover Senate Bill 168 Activity Sheet

## Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
<b>Parent Involvement</b>	Work with Family Resource Center to sponsor a monthly Family Literacy Night targeting identified students and their families to work together on specific content being taught during that month. Include make and take activities that parents can utilize at home to help their children.			Equity Objective 7
	Seek grants for Adult Literacy Programs to help parents acquire skills they can use to help their children be successful in school.			Equity Objective 7
	Provide parent information nights for families of targeted students to provide help and information about how to assist their children in their school work. Seek venues in the community as well as the school so that more families have access.			Equity Objective 7
	Create a DVD library of lessons for parents to model how to support literacy and math instruction at home.			Parental Involvement Objective 9
<b>Reading Support</b>	Use Successmaker Reading, Education City, BrainPop, Accelerated Reader and interactive technology to provide individualized practice based on the individual needs of students.	Training in administrative functions of programs so that teachers can use data to plan next steps in instruction.		Student Achievement Objective 2
	Use Great Leaps Reading to build fluency for targeted students.	Training in how to use Great Leaps		Student Achievement Objective 3
	Use Title I funds and Read to Achieve Funds (if available) to support short-term intensive remediation (Leveled Literacy Instruction, Soar to Success/EarlySuccess) for students who are 2 or more grade levels below proficiency in reading.			Equity Objective 7

# Glendover Senate Bill 168 Activity Sheet

## Senate Bill 168 Language:

- *The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.*
- *Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.*

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications?	ESS Implications?	Located where in CSIP?
<b>Math Support</b>	Use Successmaker Math, Education City, BrainPop and interactive technology to provide individualized practice based on the individual needs of students.			Student Achievement Objective 2
	Use Great Leaps math to build math fluency for targeted students.			Student Achievement Objective 3
	Daytime Waiver for ESS			Equity Objective 7
<b>Structure of Service Delivery</b>	Restructure school schedule to provide opportunities for students to be flexibly grouped by skills and have time set aside in the schedule when these skills will be re-taught			Student Achievement Objective 1
	Restructure how support staff is used to deliver instruction (push-in rather than pull-out) for students who need support in grade level content in the classroom.			Student Achievement Objective 1
	ALL support for targeted students will be supplemental to regular classroom instruction so that all students have access to grade level curriculum.			Student Achievement Objective 8
<b>Progress Monitoring</b>	Use Curriculum Based Measurement monitoring tools (i.e., DIBELS, Aimsweb) to monitor progress in reading for targeted students at least weekly.	Training in how to administer DIBELS/ AimsWeb		Student Achievement Objective 3