

2012 Gap Reduction Cover Page

School: Arlington Elementary

District: Fayette County Public Schools

Date: January 10, 2011

Gap Reductions Target(s):

Primary Targets	Content Area	Sub-Group	2010 results	Gaps	2012 School Targets	Projected Increase
X						
X	Reading	F/R lunch approved	62.86% P/D	13.26%	81%P/D	18.4%
X	Reading	African American Males	31.3% P/D	19%	81%P/D	49.7%
X	Math	African American Males	12.5% P/D	56%	73%P/D	60.5%

Rationale: Based on Arlington Elementary's 2009-2010 KCCT results: 62.86% of our free and reduced lunch approved students scored at the proficiency level in the area of reading. It is our goal to reach 100% by the year 2014. Our projected increase of 18.4% for this school year will help Arlington reach this goal. Based on this calculation Arlington has set a 2012 target of 81% of our free and reduced approved students to score at the proficient and distinguished level. Based on 2009-2010 KCCT results Arlington Elementary's African American male population scored 31.3% proficiency in the area of reading. Arlington has set a goal of a 49.7% increase reaching a score of 81%P/D in the year of 2012. This will help meet our goal of 100% by the year 2014. In the area of math, based on the 2009-2010 KCCT results 12.5% of our African American males scored proficiency; based on this information Arlington has set an increased goal of 60.5% which will result in a 2012 school target of 73% P/D. This will help Arlington to meet our goal of 100% by the year 2014.

Council signatures:

Principal:

Teachers:

Arlington Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.
- Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.

TAKING STOCK OF THE ACHIEVEMENT GAP- AN INVENTORY OF PROGRAMS/ INITIATIVES/ ACTIVITIES.

GAP SHEET

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications	ESS Implications	Where located in CSIP?
RTI instruction in the areas of reading/math for all students in grades K-5 that fall in the Tier 3 of instruction based on MAP data.	To address the reading and math weaknesses of our free/reduce student count as well as our African American male gap students and provide explicit reading and math instruction targeted to those needs, in Grade K-5.	Teachers need continued training in core and small group instruction in order to meet the needs of free/reduced and African American male gap students. Staff has completed the training of How Boys and Girls Learn Differently 2009-2010 and professional literature has been purchased.	Multiple grant funds will be used to supplement the summer school program which extends learning and increase the retention of reading and math skills for targeted gap groups K-5.	Academic Performance

Arlington Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.
- Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications	ESS Implications	Where located in CSIP?
ESS (fall and spring session) and Summer School program.	To address reading and math deficits for our free/reduce students and our African American male population. To provide individualized instruction to ensure that all students reach proficiency.	Teachers need continued training in core and small group instruction in order to meet the needs of free/reduced students and African American male populations.	Summer School has proven to reduce the summer regression of our students in Grades K-4 for the past 2 summers. ESS funds have been used to implement the summer school program.	Academic Performance
Parent Involvement Nights	To provide training for our parents in the areas of reading, writing and math so that they are empowered to work with their children at home	Teachers need training on how to empower parents to work with their male students at home since so many of our teachers are new to the profession	Using staff and parent nights we are offering opportunities to increase parent and student understanding of academic skills and academic focus, specifically targeted to male learners.	Equity

Arlington Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.
- Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications	ESS Implications	Where located in CSIP?
Increase student technology stations in the classroom to having 6 stations in each class. The addition of SMART boards in all classrooms.	To increase the engagement of all students through technology and making real world applications through technology programs and projects.	Teachers need continued training on technology and integration for student productivity. Arlington's technology committee is working on providing work sessions as well as family nights.	Given the success of the utilization of technology in the classroom. The advancement of increase technology will also be utilized during ESS and summer school.	Academic Performance
Community Support groups (Rotary Club and BSHS Beta Club)	The Rotary Club currently sends volunteers weekly to work with individual students on a GREAT LEAPS program which increases fluency in reading. Students are identified by classroom teachers. BSHS Beta Club is currently offering after school help in the area of math for those students who are not on grade level according to MAP.	Rotary Club volunteers have been trained on using the GREAT LEAPS program for reading. Arlington is looking at adding the math component and volunteers will be trained. BSHS Beta club students have developed engaging math lessons to help move our students to next level and to increase an interest in math among our students.	Community volunteers are very active at Arlington Elementary. They provide individualized attention for our free/reduce and African American male populations in the area of reading and math. They are also providing great mentoring opportunities.	Equity

Arlington Senate Bill 168 Activity Sheet

Senate Bill 168 Language:

- The principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the superintendent and the local board of education for review, in the public meeting required under Section 4 of this Act.
- Biennially, the local board shall review in a public meeting the portion of each school's consolidated plan that sets forth the activities and schedule to reduce the achievement gaps among the various groups of students as required in Section 1 of this Act.

Programs/Initiatives /Activities	Major Goal of the Program/Initiative/ Activity	PD Implications	ESS Implications	Where located in CSIP?
Homework Club and other enrichment clubs (PAC, PE club, ART club, STLP, Robotics, Student Council, Safety Patrol, Cheerleading, Academic Challenge, K Kids Club)	To provide individual support and extended activities for students, primarily in the areas of reading, writing, math and leadership.	Teachers are receiving training in the areas of differentiation of instruction, and scaffolding of instruction for all learners.	Teachers are offering afterschool support on Tuesdays and Thursdays on a volunteer basis for any struggling student. The sessions are intentionally focused on our free/reduce count and African American male populations.	Academic Performance