



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).



2006-2007  
KENTUCKY PERFORMANCE REPORT

School:   Tates Creek High School  
District: Fayette County  
Code:     165105  
Grade:    09-12

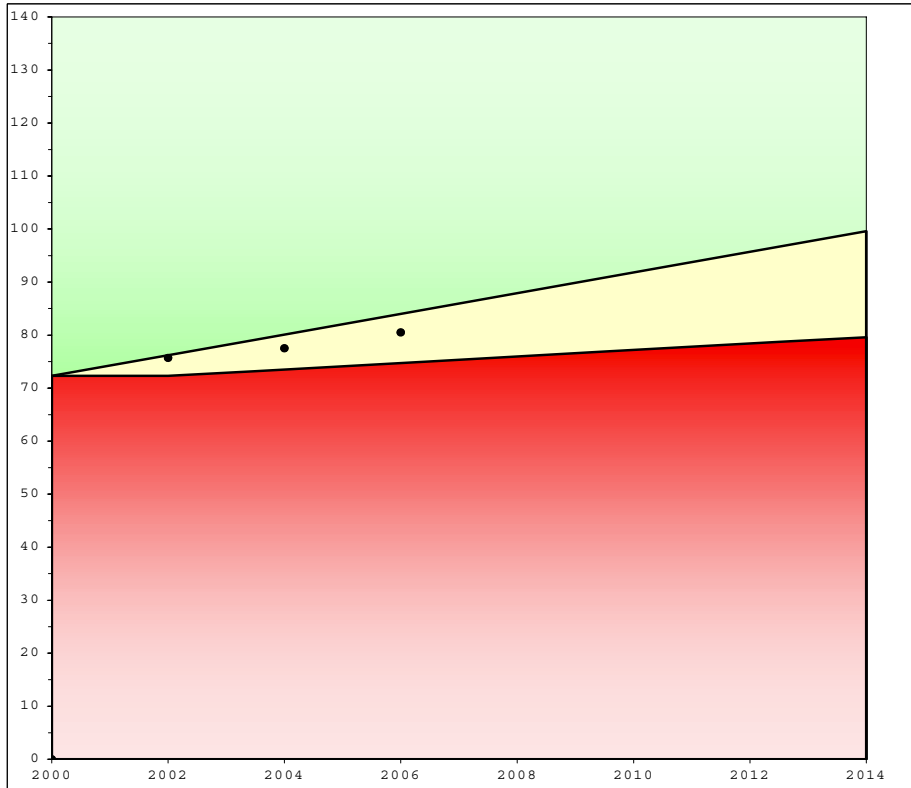
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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY CYCLE 2008**  
**\*ADJUSTED CONCORDANCE TREND**

School:       Tates Creek High School  
 District:     Fayette County  
 Code:         165105



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	71.6	23.65	2.34			
2000	73.7	20.38	2.02			
**Baseline	72.7	22.02	2.18	72.3		22.02
2001	75.0	18.04	7.44			
2002	76.3	19.02	5.52			
Combined	75.7	18.53	6.50	76.2	72.3	19.59
2003	74.9	20.31	3.61			
2004	80.0	18.28	3.36			
Combined	77.5	19.30	3.49	80.1	73.5	17.16
2005	79.3	17.72	3.19			
2006	81.7	17.22	2.84			
Combined	80.5	17.47	3.02	84.0	74.7	14.73
* 2007	88.2	13.12	2.43			
2008						
Combined				87.9	76.0	12.29
2009						
2010						
Combined				91.8	77.2	9.86
2011						
2012						
Combined				95.7	78.4	7.43
2013						
2014						
Combined				99.6	79.6	5.00
				Standard Error: 0.4		

Your school's 2007 growth accountability index meets or exceeds its goal point for Accountability Cycle 2008. However, your school's student novice reduction rate is not meeting the novice reduction criteria under 703 KAR 5:020 Section 8 (4). To receive rewards under the provisions of this administrative regulation, a school shall reduce the percent of novices on a schedule so that by Spring 2014 the school shall have five (5) percent or less of its students scoring in the novice range of performance. In order to meet the goal for the biennium, your school will need to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 87.6

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

\* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School:       Tates Creek High School  
 District:     Fayette County  
 Code:         165105  
 Grade:        High School

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	98.9204							
Mathematics	79.4623							
Science	83.3072							
Social Studies	83.5760							
Arts and Humanities	107.2810							
Prac. Living/Voc. Studies	100.4958							
Writing	61.3823							
Total Academic Index	85.1							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	92.18							
Dropout Rate								
Retention Rate								
Graduation Rate	86.67							
Successful Transition to Adult Life	97.95							
Non-Academic Index	92.2745							

ACT High School Index	2007	2008	2009	2010	2011	2012	2013	2014
ACT High School Index (PLAN)	85.6045							

**High School**

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	85.9							

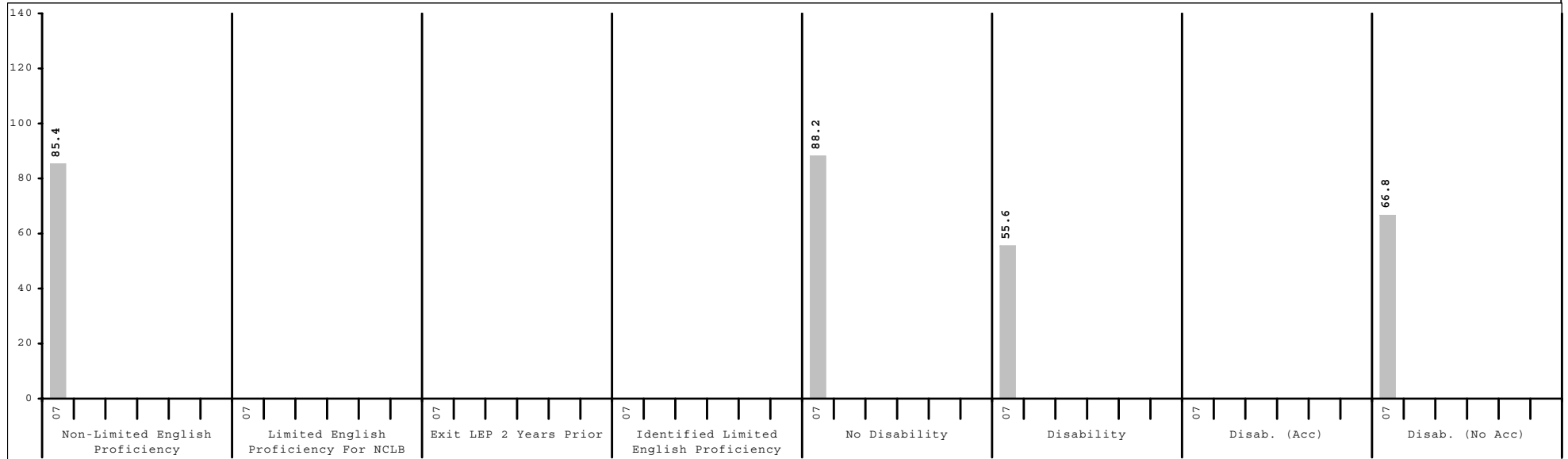
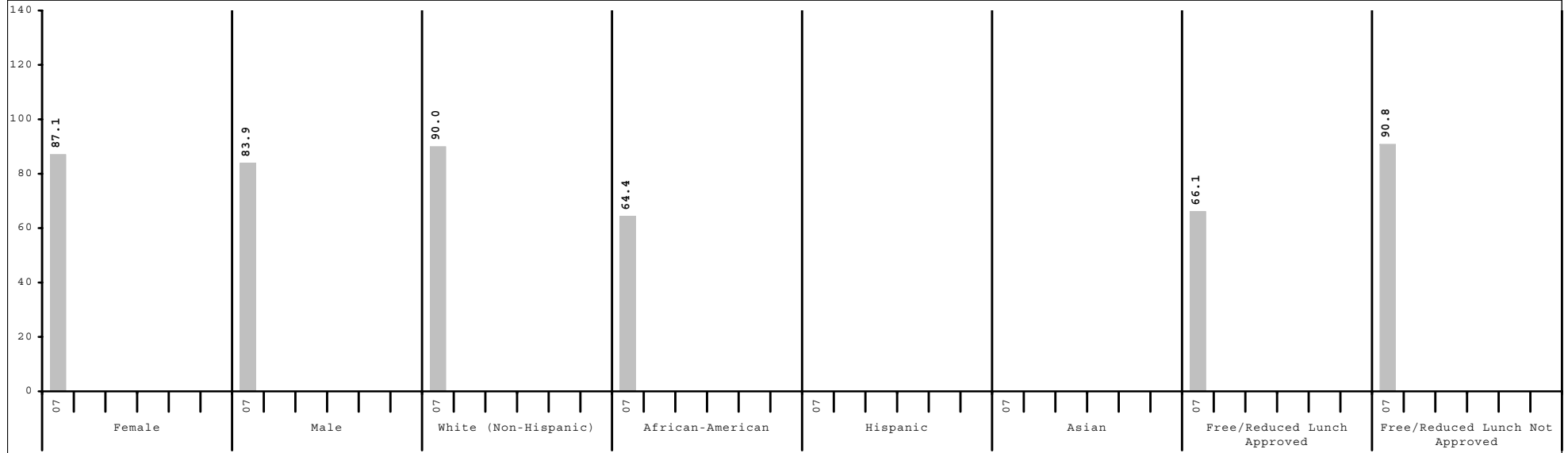
Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested Grade 10	389							
Number Tested Grade 11	372							
Number Tested Grade 12	352							

\* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.  
 \*\* Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ACADEMIC INDEX**

School:     Tates Creek High School  
 District:    Fayette County  
 Code:        165105  
 Grade:       High School

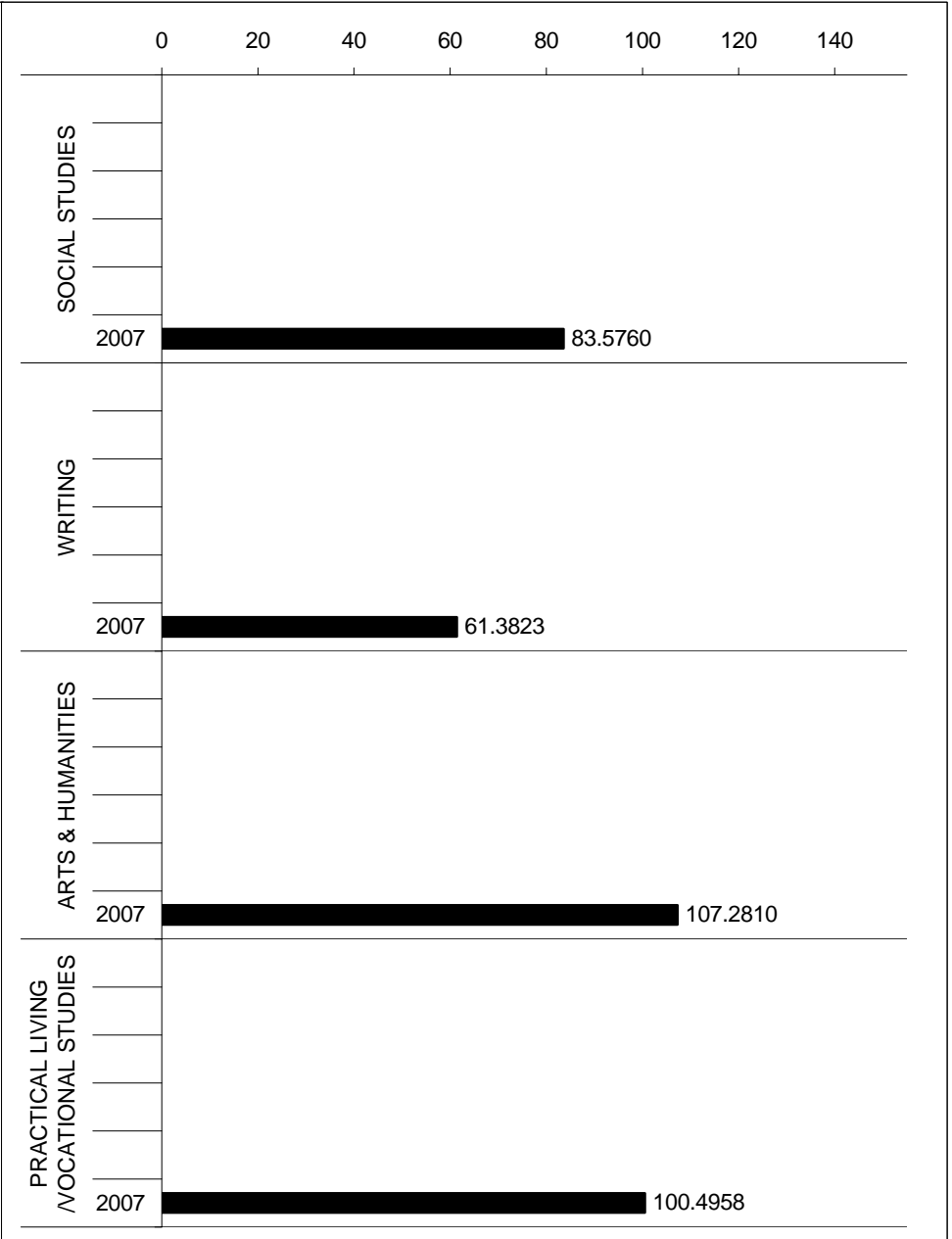
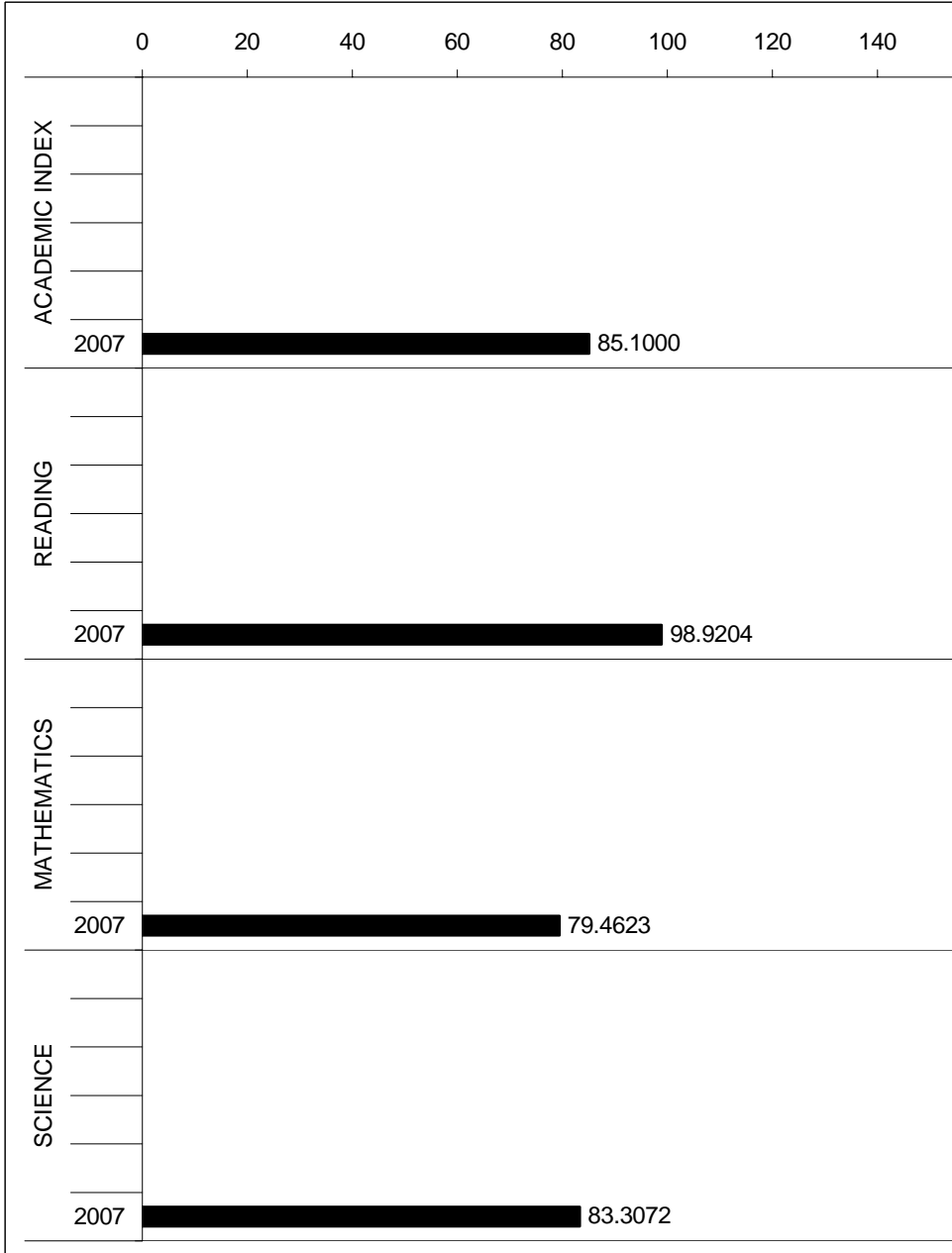


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**CONTENT AREA INDEX TRENDS**

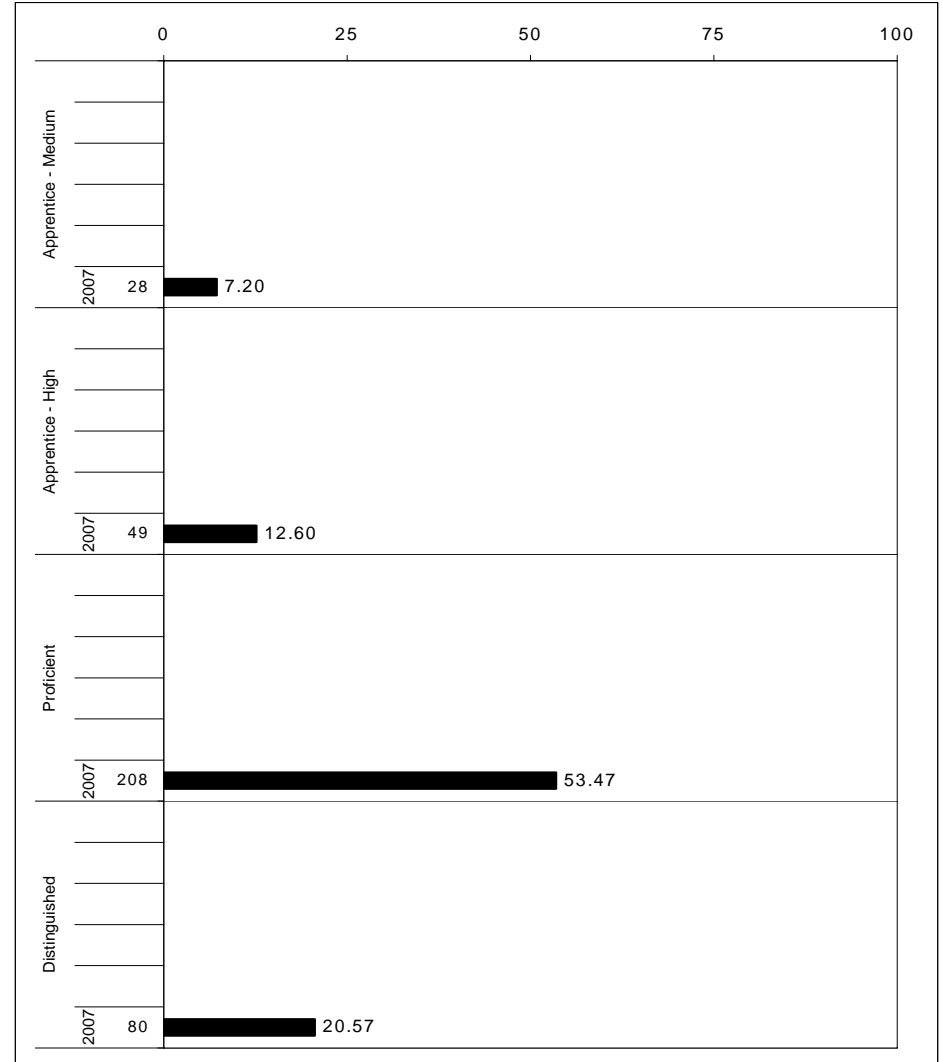
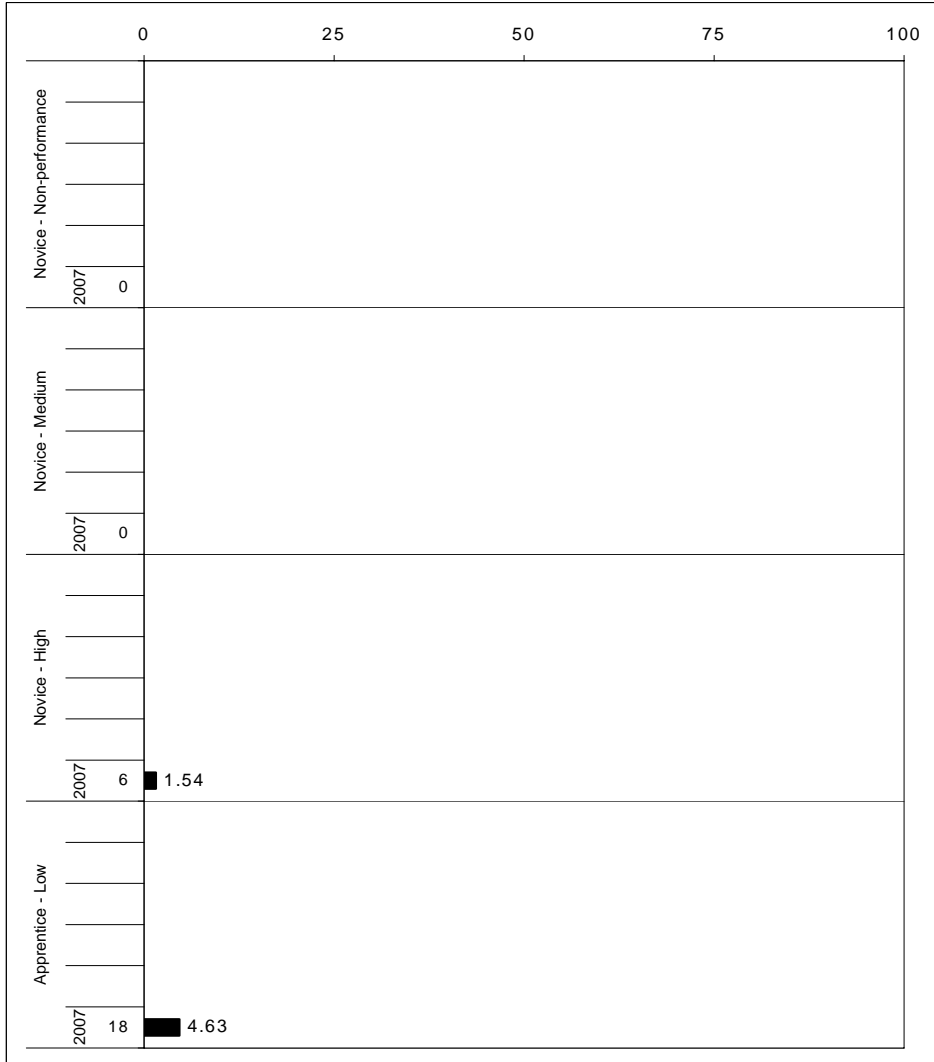
School:   Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      High School





2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**READING TREND DATA**  
**Number and Percent**

School:     Tates Creek High School  
 District:    Fayette County  
 Code:        165105  
 Grade:       HIGH



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        10

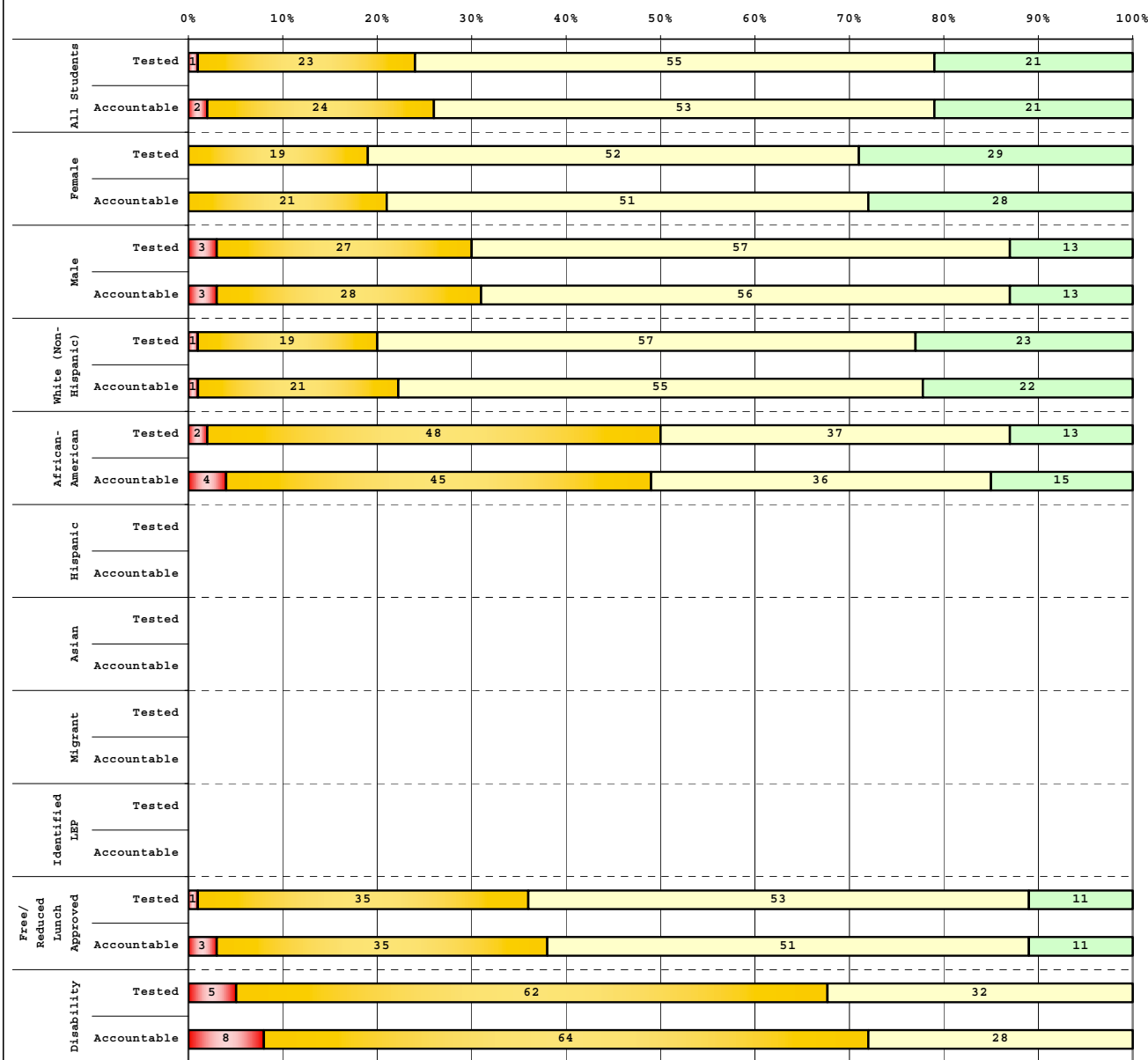
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
<b>OPEN RESPONSE</b>																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	1	68	0	4	18	41	31	6	2.2	0.1	8,732	0	10	21	40	22	7	1.9	0.3		
3.0.x - Interpreting Text	5	972	0	1	10	36	33	21	2.6	0.0	122,281	1	3	15	40	25	16	2.4	0.2		
5.0.x - Critical Stance	3	189	1	6	16	45	26	6	2.1	0.1	24,863	1	12	18	42	20	7	1.9	0.2		
<b>MULTIPLE CHOICE</b>																					
1.0.x - Forming a Foundation	20	1,276	Correct	Incorrect	Omit/Mult				0.82	0.01	164,853	Correct	Incorrect	Omit/Mult				0.77	0.05		
2.0.x - Developing Understanding	92	6,898	82	18	0				0.81	0.01	874,101	77	23	1				0.76	0.05		
3.0.x - Interpreting Text	18	3,112	81	18	1				0.86	0.01	392,534	76	24	0				0.79	0.07		
5.0.x - Critical Stance	11	1,683	86	14	0				0.76	0.01	212,299	79	21	0				0.70	0.06		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



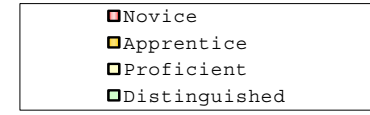
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School:       Tates Creek High School  
 District:     Fayette County  
 Code:         165105  
 Grade:        10



Tested Students					
	# Students	N%	A%	P%	D%
Total	387	1	23	55	21
Female	189	0	19	52	29
Male	198	3	27	57	13
White (Non-Hispanic)	303	1	19	57	23
African-American	60	2	48	37	13
Hispanic	8				
Asian	8				
Other	7				
Title I					
Migrant	1				
Identified LEP	3				
Extended Sch Services	200	1	34	54	12
Gifted/Talented					
F/R Lunch Approved	91	1	35	53	11
Vocational/3 Credits	86	0	15	57	28
Voc./Enrolled					
Disability	37	5	62	32	0

Accountable Students					
	# Students	N%	A%	P%	D%
Total	389	2	24	53	21
Female	190	0	21	51	28
Male	199	3	28	56	13
White (Non-Hispanic)	309	1	21	55	22
African-American	55	4	45	36	15
Hispanic	8				
Asian	9				
Other	7				
Title I					
Migrant	1				
Identified LEP	3				
Extended Sch Services	190	1	34	52	13
Gifted/Talented					
F/R Lunch Approved	91	3	35	51	11
Vocational/3 Credits	87	0	16	56	28
Voc./Enrolled	2				
Disability	36	8	64	28	0



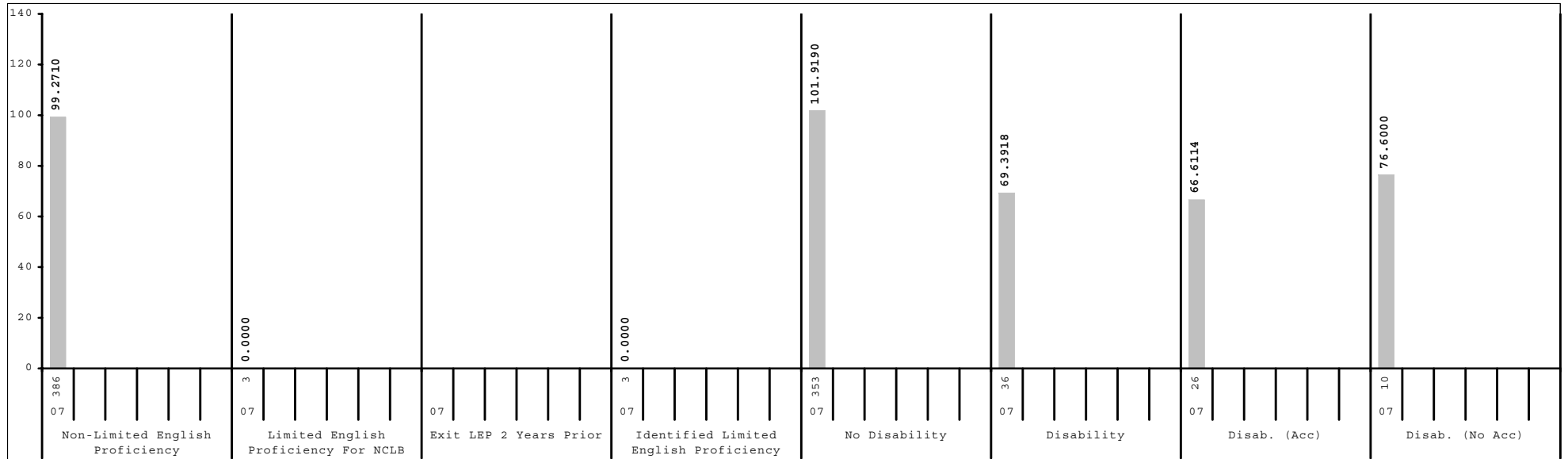
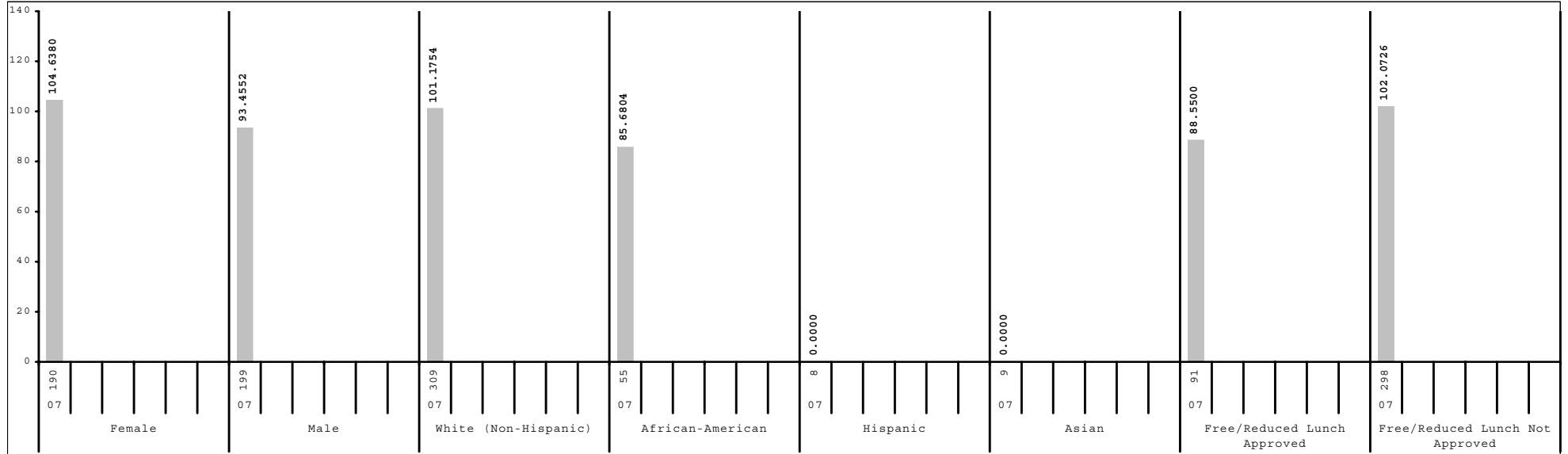
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      10



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	389		1050 ( 0.7)	98.9204	2,319		1048 ( 0.4)	94.0994	49,639		1045 ( 0.1)	89.1222
Gender:												
Female	190	49%	1054 ( 1.1)	104.6380	1,137	49%	1052 ( 0.5)	100.0067	24,465	49%	1048 ( 0.1)	95.4632
Male	199	51%	1047 ( 1.0)	93.4552	1,181	51%	1045 ( 0.5)	88.4465	25,072	51%	1041 ( 0.1)	83.0553
<i>Gap Female vs Male</i>			7*				7*				7*	
Ethnicity												
White (Non-Hispanic)	309	79%	1051 ( 0.8)	101.1754	1,629	70%	1051 ( 0.4)	99.2103	42,780	86%	1046 ( 0.1)	90.5439
African-American	55	14%	1044 ( 2.2)	85.6804	482	21%	1038 ( 0.7)	77.1728	4,999	10%	1039 ( 0.2)	77.9896
Hispanic	8	2%			95	4%	1039 ( 1.5)	78.4931	749	2%	1041 ( 0.6)	82.8246
Asian	9	2%			68	3%	1060 ( 2.0)	112.1502	408	1%	1053 ( 0.9)	102.6337
Other	7	2%			39	2%	1054 ( 2.4)	103.5920	459	1%	1045 ( 0.8)	89.2073
<i>Gap White vs African American</i>			7*				13*				7*	
<i>Gap White vs Hispanic</i>							12*				5*	
<i>Gap White vs Asian</i>							-9*				-7*	
<i>Gap White vs Other</i>							-3				1	
Title I												
Participating Students					397	17%	1043 ( 0.8)	84.9943	8,671	17%	1042 ( 0.2)	84.5255
Not Participating	389	100%	1050 ( 0.7)	98.9204	1,922	83%	1049 ( 0.4)	95.9770	40,968	83%	1045 ( 0.1)	90.0841
<i>Gap Participating vs Non-Participating</i>							-6*				-3*	
Migrant Program												
Participating Students	1	0%			12	1%	1040 ( 2.6)	87.1598	221	0%	1038 ( 0.9)	77.7248
Not Participating	388	100%	1050 ( 0.7)	98.9130	2,307	99%	1048 ( 0.4)	94.1369	49,418	100%	1045 ( 0.1)	89.1736
<i>Gap Participating vs Non-Participating</i>							-8*				-7*	
Limited English Proficiency												
Non-LEP Students	386	99%	1050 ( 0.7)	99.2710	2,275	98%	1049 ( 0.4)	94.8387	49,112	99%	1045 ( 0.1)	89.3208
LEP for NCLB	3	1%			44	2%	1028 ( 1.3)	55.4699	527	1%	1035 ( 0.7)	70.6565
Exited LEP 2 Years Prior					3	0%			89	0%	1046 ( 1.7)	92.6366
Identified LEP Students	3	1%			41	2%	1027 ( 1.3)	54.1718	438	1%	1033 ( 0.7)	66.1847
Tested with Accommodations					29	1%	1026 ( 1.6)	49.6799	291	1%	1031 ( 0.8)	63.1800
Tested without Accommodations	3	1%			12	1%	1031 ( 1.9)	64.9920	147	0%	1036 ( 1.3)	72.1284
<i>Gap Identified vs Non-LEP</i>							-21*				-12*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        10

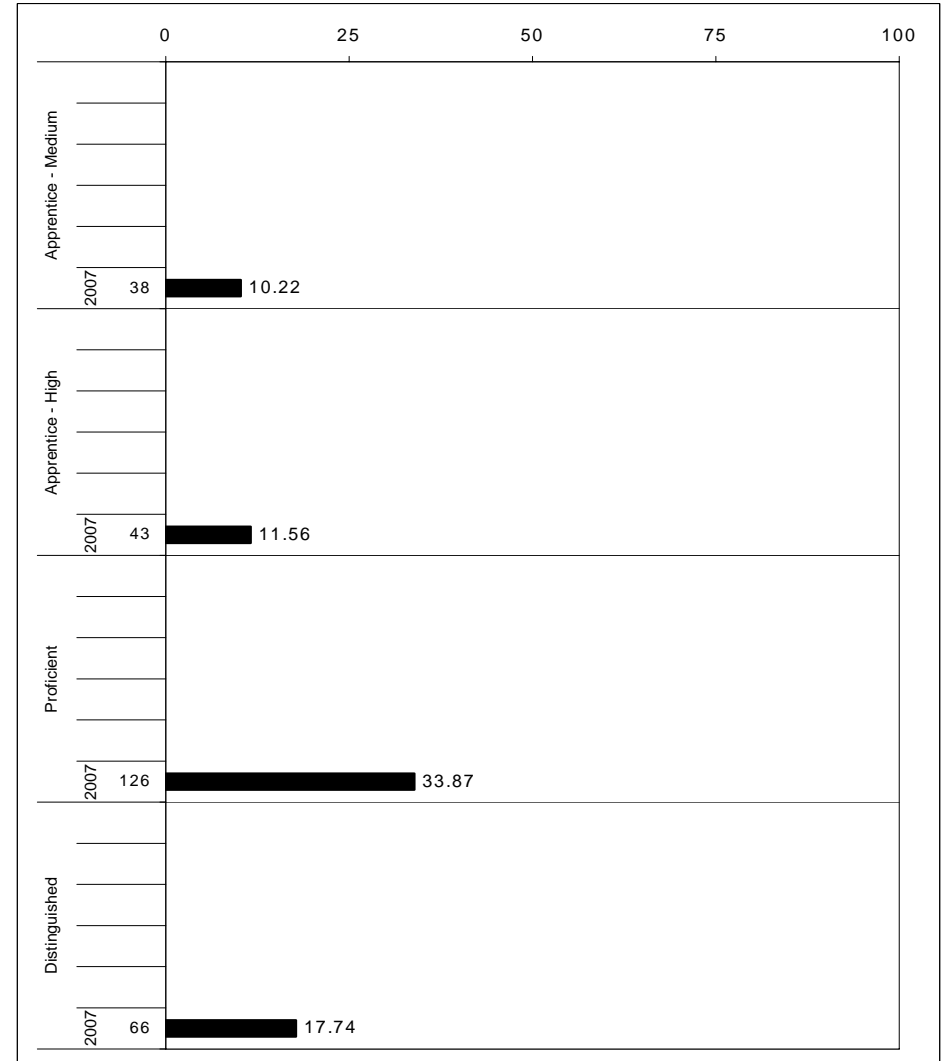
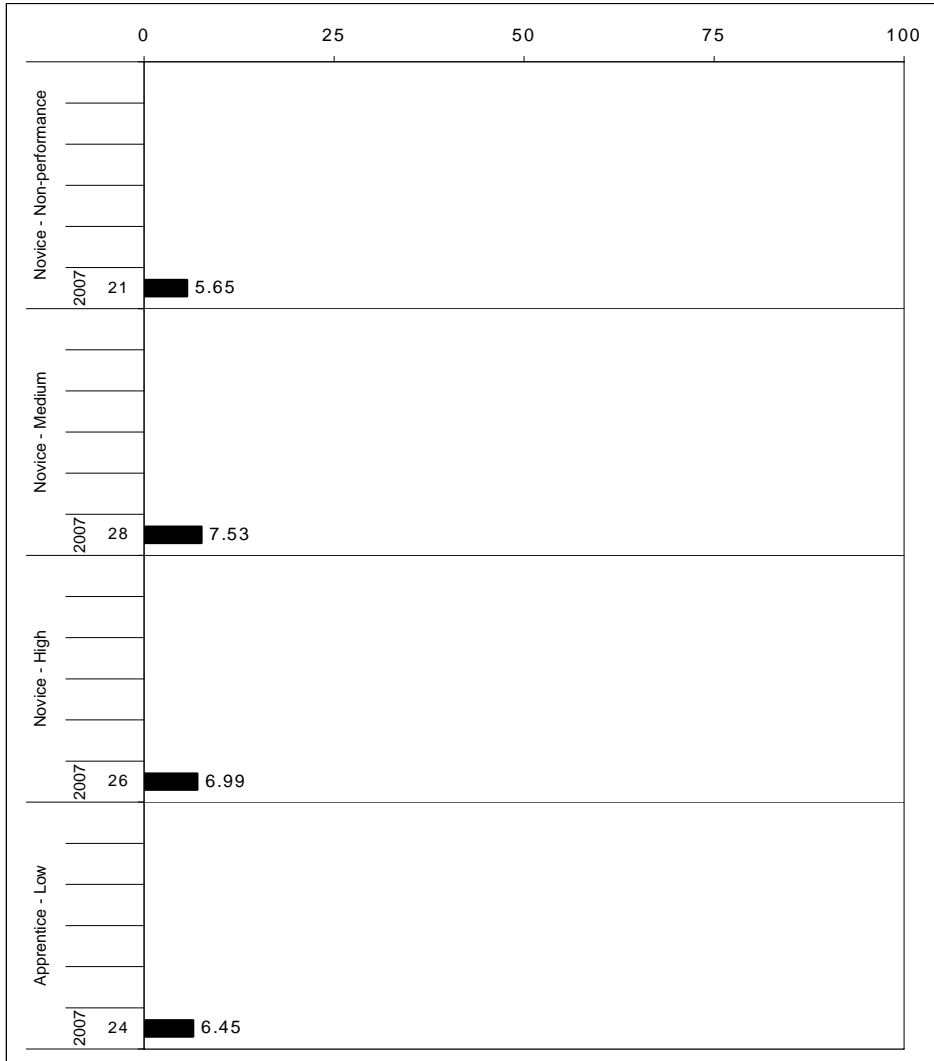
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	190	49%	1047 ( 1.0)	93.8278	641	28%	1044 ( 0.6)	88.2510	13,187	27%	1043 ( 0.1)	87.5962
Not Participating	199	51%	1053 ( 1.0)	103.7686	1,678	72%	1050 ( 0.4)	96.3261	36,452	73%	1045 ( 0.1)	89.6655
<i>Gap Participating vs Non-Participating</i>			-6*				-6*				-2*	
<b>Gifted and Talented Program</b>												
Participating Students					454	20%	1061 ( 0.6)	114.7500	8,683	17%	1058 ( 0.1)	110.4153
Not Participating	389	100%	1050 ( 0.7)	98.9204	1,865	80%	1045 ( 0.4)	89.0623	40,956	83%	1042 ( 0.1)	84.6094
<i>Gap Participating vs Non-Participating</i>							16*				16*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	91	23%	1044 ( 1.5)	88.5500	734	32%	1039 ( 0.6)	78.4229	21,881	44%	1040 ( 0.1)	80.6667
Not Approved (includes not coded)	298	77%	1052 ( 0.8)	102.0726	1,585	68%	1052 ( 0.4)	101.3498	27,758	56%	1049 ( 0.1)	95.7882
<i>Gap Approved vs Not Approved</i>			-8*				-13*				-9*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	87	22%	1053 ( 1.4)	105.5260	464	20%	1051 ( 0.7)	100.0767	16,623	33%	1045 ( 0.1)	89.8720
Enrolled, student not concentrating	2	1%			408	18%	1044 ( 0.8)	87.7723	14,092	28%	1044 ( 0.1)	88.7348
Not Vocational/Technical Education	300	77%	1049 ( 0.9)	97.2620	1,447	62%	1049 ( 0.5)	93.9489	18,924	38%	1046 ( 0.1)	88.7497
<i>Gap Non-Voc/Tech vs 3 Credits</i>			-4*				-2*				1*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>							5*				2*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	353	91%	1051 ( 0.8)	101.9190	2,085	90%	1050 ( 0.4)	98.0756	43,736	88%	1047 ( 0.1)	93.2035
Students with Disabilities	36	9%	1036 ( 1.8)	69.3918	234	10%	1030 ( 1.0)	58.6887	5,903	12%	1030 ( 0.2)	58.8100
Tested with Accommodations	26	7%	1034 ( 1.9)	66.6114	143	6%	1025 ( 1.2)	48.4075	4,096	8%	1029 ( 0.2)	55.8515
Tested without Accommodations	10	3%	1038 ( 4.1)	76.6000	91	4%	1037 ( 1.5)	74.8684	1,807	4%	1033 ( 0.3)	65.5396
<i>Gap With vs Without</i>			-15*				-20*				-17*	
<b>Exemptions:</b>												
Medical					5				111			
First Year LEP					11				87			
Other					2				5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS TREND DATA**  
**Number and Percent**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      HIGH



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007  
KENTUCKY PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        11

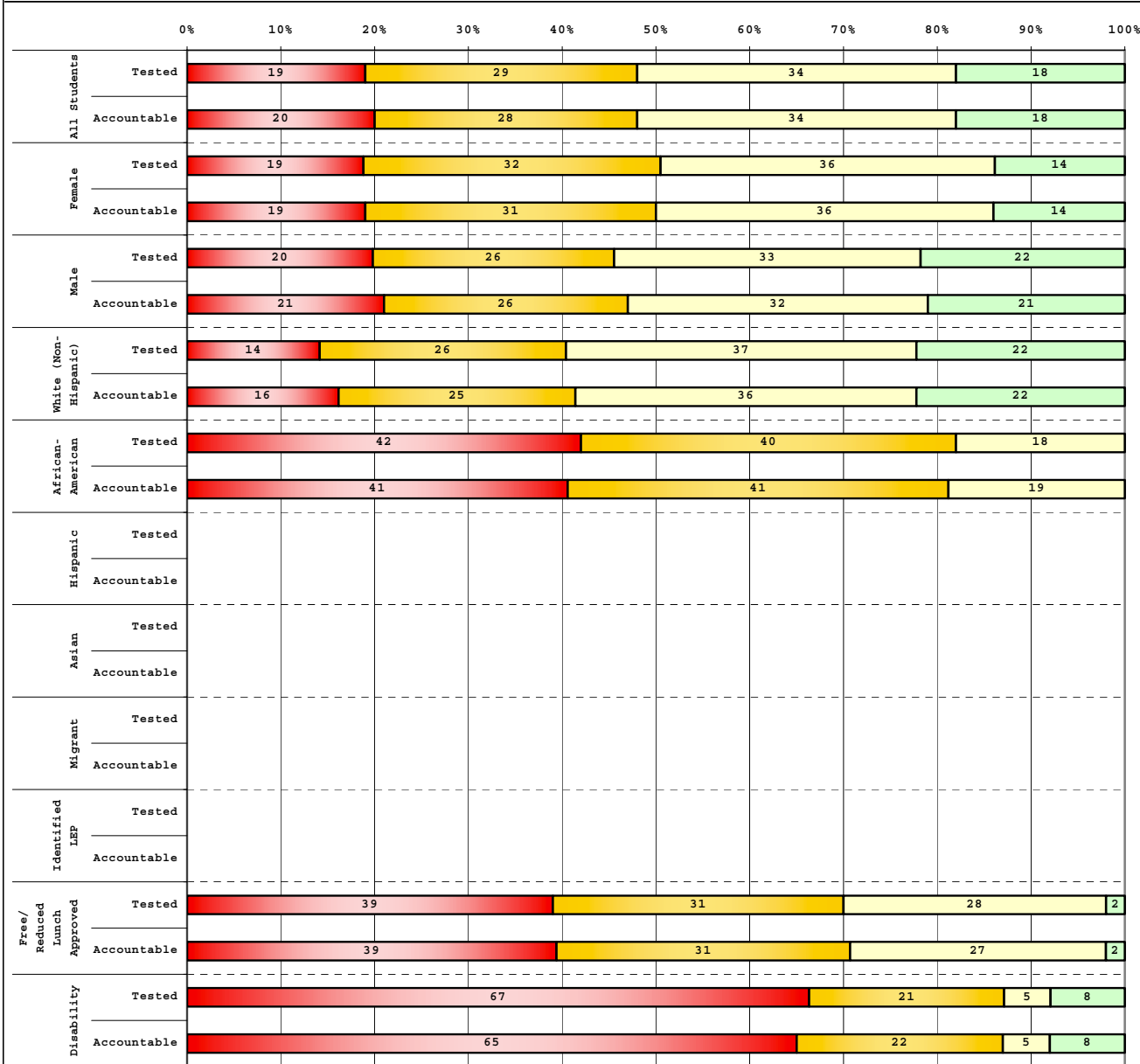
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School - State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
<b>OPEN RESPONSE</b>																					
1.x.x - Number Prop Oper	4	860	1	18	40	14	10	17	1.6	0.0	100,000	0	21	41	15	9	13	1.5	0.1		
1.3.x - Number Operations	3	796	1	18	40	14	10	17	1.7	0.0	92,919	0	20	41	15	10	14	1.6	0.1		
1.4.x - Ratios Proportional	1	64	3	23	45	16	2	11	1.3	0.1	7,081	1	30	45	17	4	4	1.1	0.2		
2.x.x - Measurement	1	63	2	14	16	21	17	30	2.3	0.2	7,114	1	22	20	23	17	17	1.9	0.4		
2.1.x - Physical Attributes	1	63	2	14	16	21	17	30	2.3	0.2	7,114	1	22	20	23	17	17	1.9	0.4		
3.x.x - Geometry	2	425	1	19	13	31	29	7	1.9	0.1	49,947	1	26	19	27	23	4	1.6	0.3		
3.1.x - Shapes and Relationships	2	425	1	19	13	31	29	7	1.9	0.1	49,947	1	26	19	27	23	4	1.6	0.3		
3.2.x - Tranformations of Shapes	0	0									0										
3.3.x - Coordinate Geometry	1	368	1	18	14	32	30	6	1.9	0.1	42,922	1	25	18	29	23	2	1.6	0.3		
4.x.x - Data Analysis & Probabilit	0	0									0										
4.1.x - Data Representations	0	0									0										
4.2.x - Characterstics of Data Set	0	0									0										
4.3.x - Experiments and Samples	0	0									0										
4.4.x - Probability	0	0									0										
5.x.x - Alegebraic Thinking	4	556	2	19	39	20	12	8	1.5	0.0	64,629	1	21	43	22	8	5	1.3	0.2		
5.1.x - Patterns Relat & Functions	1	368	2	17	45	23	12	1	1.3	0.0	42,921	1	17	52	24	6	0	1.2	0.1		
5.2.x - Var Expressions Oper	0	0									0										
5.3.x - Equations and Inequalities	3	188	3	22	29	15	12	20	1.7	0.1	21,708	1	30	25	18	12	14	1.5	0.2		
<b>MULTIPLE CHOICE</b>																					
			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							
1.x.x - Number Prop Oper	16	2,508	66	34	0				0.66	0.01	293,328	53	47	0				0.53	0.13		
1.3.x - Number Operations	10	1,538	63	37	0				0.63	0.01	179,280	50	50	0				0.50	0.13		
1.4.x - Ratios Proportional	6	970	70	31	0				0.69	0.02	114,048	59	41	0				0.59	0.10		
2.x.x - Measurement	9	1,472	60	40	0				0.60	0.01	171,692	50	50	0				0.50	0.10		
2.1.x - Physical Attributes	9	1,472	60	40	0				0.60	0.01	171,692	50	50	0				0.50	0.10		
3.x.x - Geometry	13	2,025	74	26	0				0.74	0.01	235,849	69	31	0				0.69	0.05		
3.1.x - Shapes and Relationships	9	1,472	76	24	0				0.76	0.01	171,692	69	31	0				0.69	0.07		
3.2.x - Tranformations of Shapes	3	495	72	28	0				0.72	0.02	57,118	71	29	0				0.71	0.01		
3.3.x - Coordinate Geometry	1	58	47	52	2				0.47	0.07	7,039	49	51	0				0.49	-0.02		
4.x.x - Data Analysis & Probabilit	11	1,897	63	37	0				0.63	0.01	221,687	54	46	0				0.54	0.09		
4.1.x - Data Representations	1	60	88	12	0				0.88	0.06	7,075	69	31	0				0.69	0.19		
4.2.x - Characterstics of Data Set	5	922	63	37	0				0.63	0.02	107,574	55	45	0				0.55	0.08		
4.3.x - Experiments and Samples	2	426	76	24	0				0.76	0.02	49,962	70	30	0				0.70	0.06		
4.4.x - Probability	3	489	47	53	0				0.47	0.02	57,076	37	63	0				0.37	0.10		
5.x.x - Alegebraic Thinking	27	4,423	58	42	0				0.58	0.01	515,085	51	49	0				0.51	0.07		
5.1.x - Patterns Relat & Functions	6	974	46	54	0				0.46	0.02	114,100	45	55	0				0.45	0.01		
5.2.x - Var Expressions Oper	9	1,478	66	34	0				0.66	0.01	171,734	52	48	0				0.52	0.14		
5.3.x - Equations and Inequalities	12	1,971	57	42	0				0.57	0.01	229,251	52	48	0				0.52	0.05		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



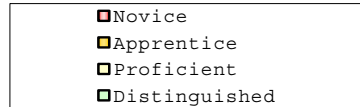
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School:       Tates Creek High School  
 District:     Fayette County  
 Code:         165105  
 Grade:        11



Tested Students					
	# Students	N%	A%	P%	D%
Total	374	19	29	34	18
Female	180	19	32	36	14
Male	194	20	26	33	22
White (Non-Hispanic)	276	14	26	37	22
African-American	65	42	40	18	0
Hispanic	9				
Asian	6				
Other	15	20	20	53	7
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	125	23	34	30	12
Gifted/Talented					
F/R Lunch Approved	90	39	31	28	2
Vocational/3 Credits	63	37	29	29	6
Voc./Enrolled					
Disability	39	67	21	5	8

Accountable Students					
	# Students	N%	A%	P%	D%
Total	372	20	28	34	18
Female	177	19	31	36	14
Male	195	21	26	32	21
White (Non-Hispanic)	277	16	25	36	22
African-American	64	41	41	19	0
Hispanic	9				
Asian	5				
Other	14	21	21	50	7
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	121	22	35	31	12
Gifted/Talented					
F/R Lunch Approved	89	39	31	27	2
Vocational/3 Credits	63	35	30	29	6
Voc./Enrolled	3				
Disability	37	65	22	5	8



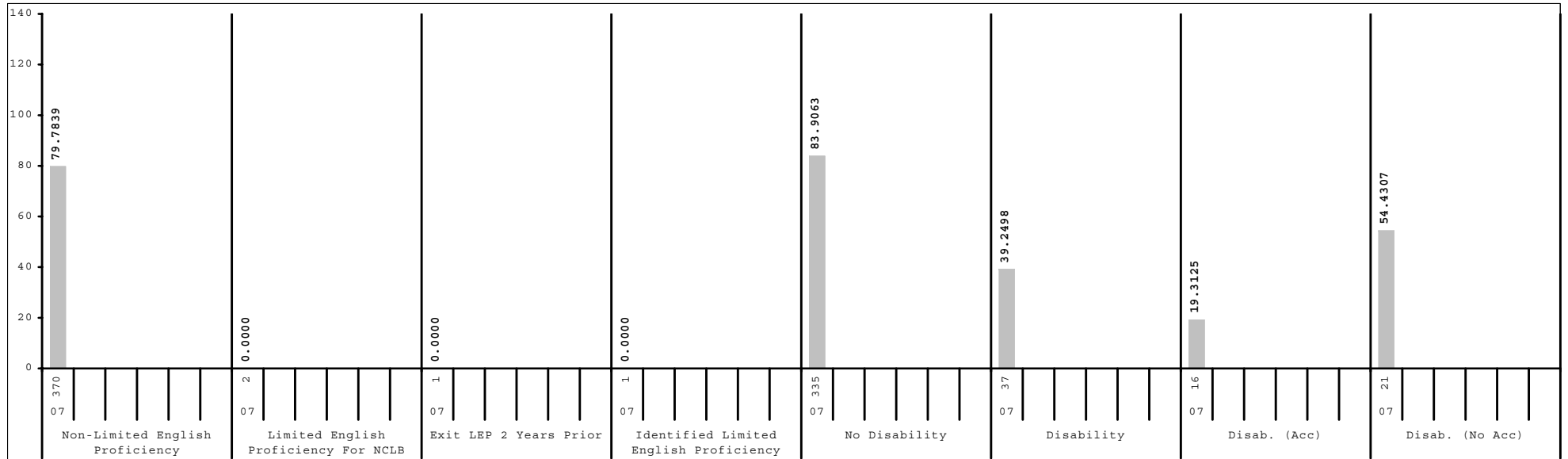
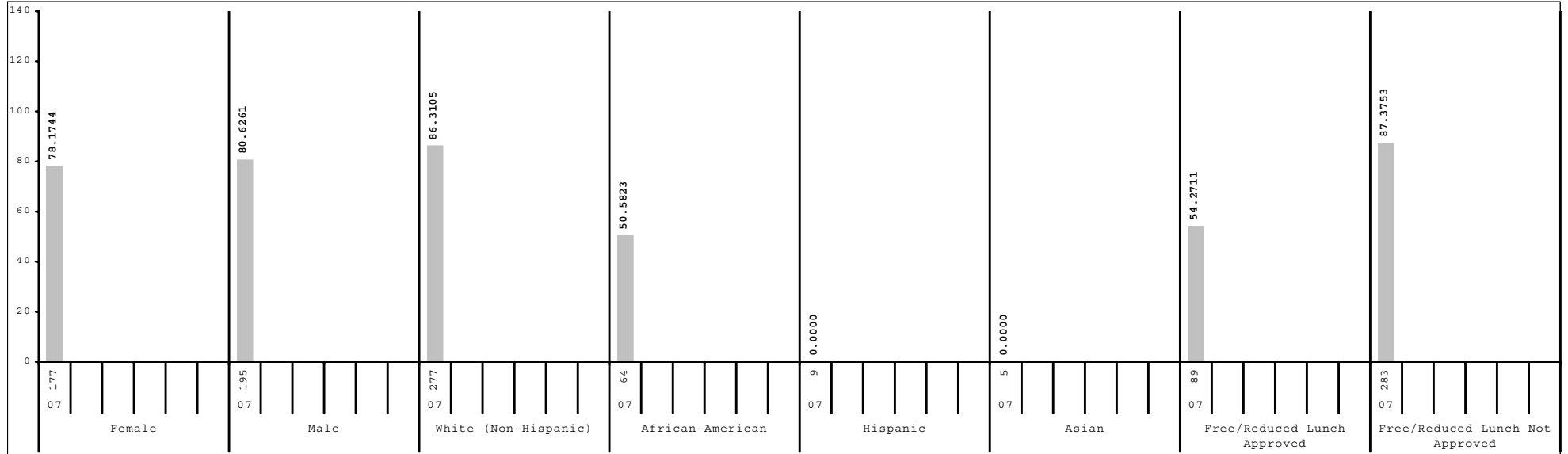
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School:     Tates Creek High School  
 District:    Fayette County  
 Code:        165105  
 Grade:      11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	372		1141 ( 1.2)	79.4623	2,072		1140 ( 0.5)	76.2065	43,419		1135 ( 0.1)	68.2331
Gender:												
Female	177	48%	1140 ( 1.6)	78.1744	1,070	52%	1139 ( 0.7)	75.2363	21,788	50%	1135 ( 0.2)	69.5177
Male	195	52%	1143 ( 1.8)	80.6261	1,000	48%	1141 ( 0.8)	77.3030	21,573	50%	1134 ( 0.2)	66.9945
<i>Gap Female vs Male</i>			-3				-2				1*	
Ethnicity												
White (Non-Hispanic)	277	74%	1145 ( 1.4)	86.3105	1,486	72%	1144 ( 0.6)	83.9372	38,010	88%	1136 ( 0.1)	70.1752
African-American	64	17%	1124 ( 2.1)	50.5823	402	19%	1124 ( 1.0)	47.9631	3,924	9%	1125 ( 0.3)	49.1135
Hispanic	9	2%			74	4%	1124 ( 2.4)	49.1419	629	1%	1130 ( 0.8)	58.8091
Asian	5	1%			61	3%	1161 ( 2.9)	112.7940	366	1%	1152 ( 1.2)	97.2778
Other	14	4%	1141 ( 6.6)	75.7120	41	2%	1139 ( 3.7)	73.7840	336	1%	1134 ( 1.2)	66.2361
<i>Gap White vs African American</i>			21*				20*				11*	
<i>Gap White vs Hispanic</i>							20*				6*	
<i>Gap White vs Asian</i>							-17*				-16*	
<i>Gap White vs Other</i>			4				5				2	
Title I												
Participating Students					226	11%	1125 ( 1.2)	48.4872	6,954	16%	1130 ( 0.3)	59.6591
Not Participating	372	100%	1141 ( 1.2)	79.4623	1,846	89%	1142 ( 0.6)	79.5993	36,465	84%	1136 ( 0.1)	69.8704
<i>Gap Participating vs Non-Participating</i>							-17*				-6*	
Migrant Program												
Participating Students					12	1%	1118 ( 3.4)	34.7447	171	0%	1126 ( 1.5)	50.3917
Not Participating	372	100%	1141 ( 1.2)	79.4623	2,060	99%	1140 ( 0.5)	76.4355	43,248	100%	1135 ( 0.1)	68.3080
<i>Gap Participating vs Non-Participating</i>							-22*				-9*	
Limited English Proficiency												
Non-LEP Students	370	99%	1142 ( 1.2)	79.7839	2,024	98%	1140 ( 0.5)	77.1223	42,962	99%	1135 ( 0.1)	68.3974
LEP for NCLB	2	1%			48	2%	1119 ( 2.7)	37.4703	457	1%	1128 ( 1.0)	53.3879
Exited LEP 2 Years Prior	1	0%			4	0%			92	0%	1133 ( 2.5)	64.2455
Identified LEP Students	1	0%			44	2%	1119 ( 2.8)	36.5073	365	1%	1126 ( 1.1)	50.6396
Tested with Accommodations					27	1%	1115 ( 3.4)	28.4411	233	1%	1123 ( 1.2)	44.2344
Tested without Accommodations	1	0%			17	1%	1125 ( 4.6)	49.2810	132	0%	1132 ( 2.0)	61.9605
<i>Gap Identified vs Non-LEP</i>							-21*				-9*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        11

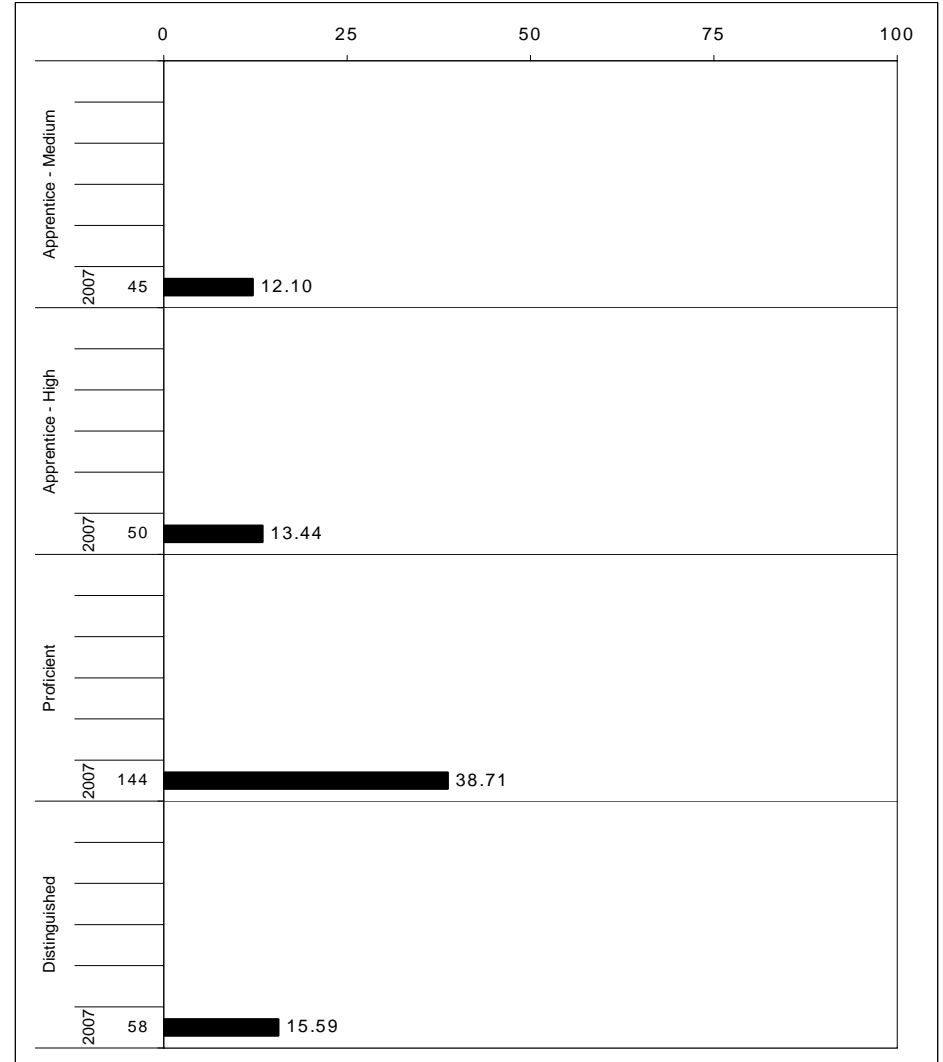
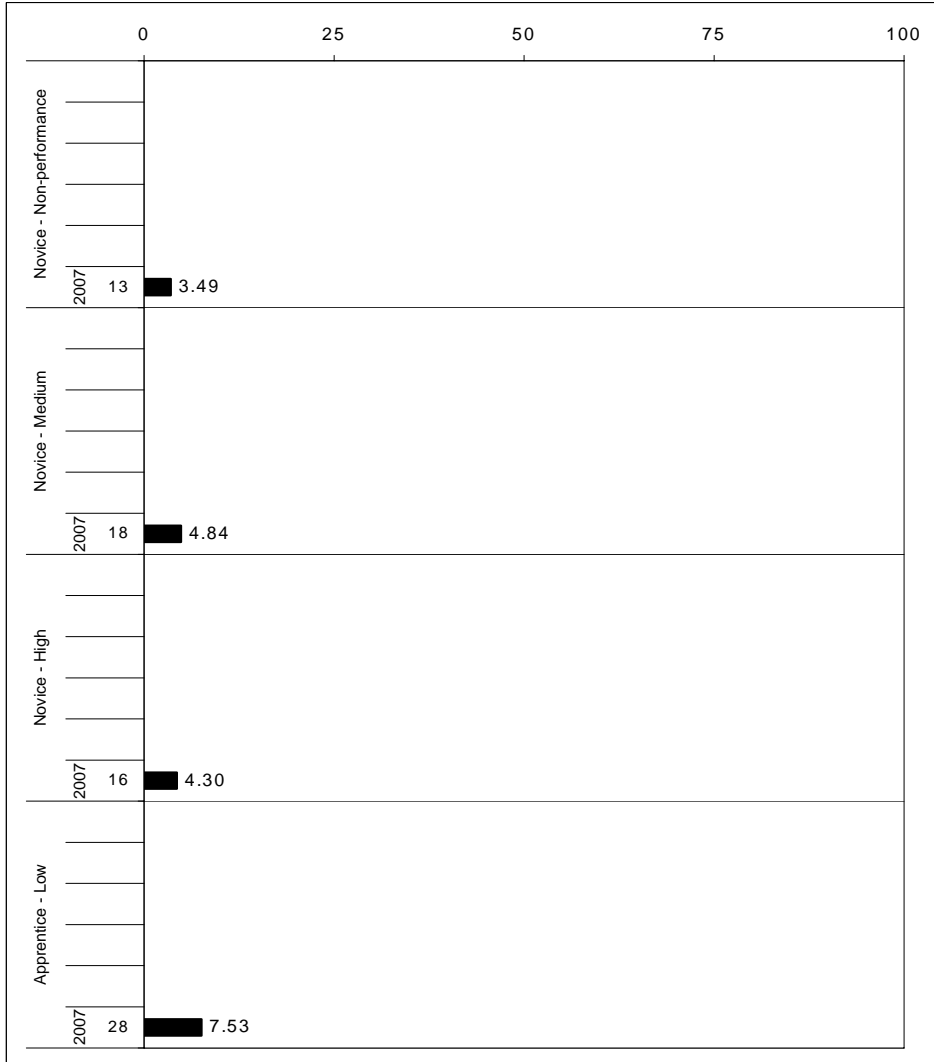
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	121	33%	1137 ( 1.9)	73.8064	523	25%	1137 ( 1.0)	71.6429	11,829	27%	1133 ( 0.2)	64.1468
Not Participating	251	67%	1144 ( 1.5)	82.2009	1,549	75%	1141 ( 0.6)	77.7469	31,590	73%	1136 ( 0.1)	69.7642
<i>Gap Participating vs Non-Participating</i>			-7*				-4*				-3*	
<b>Gifted and Talented Program</b>												
Participating Students					455	22%	1159 ( 0.9)	110.0734	8,303	19%	1154 ( 0.2)	102.6598
Not Participating	372	100%	1141 ( 1.2)	79.4623	1,617	78%	1134 ( 0.6)	66.6644	35,116	81%	1130 ( 0.1)	60.0903
<i>Gap Participating vs Non-Participating</i>							25*				24*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	89	24%	1127 ( 2.1)	54.2711	537	26%	1125 ( 0.9)	48.4504	16,726	39%	1127 ( 0.2)	53.3612
Not Approved (includes not coded)	283	76%	1146 ( 1.3)	87.3753	1,535	74%	1145 ( 0.6)	85.8997	26,693	61%	1140 ( 0.1)	77.5509
<i>Gap Approved vs Not Approved</i>			-19*				-20*				-13*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	63	17%	1131 ( 2.7)	61.8718	501	24%	1140 ( 1.1)	77.2662	16,811	39%	1134 ( 0.2)	66.5600
Enrolled, student not concentrating	3	1%			273	13%	1133 ( 1.3)	64.3119	8,110	19%	1133 ( 0.2)	63.8163
Not Vocational/Technical Education	306	82%	1144 ( 1.3)	83.6856	1,298	63%	1141 ( 0.7)	78.2779	18,498	43%	1137 ( 0.2)	71.7007
<i>Gap Non-Voc/Tech vs 3 Credits</i>			13*				1				3*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>							8*				4*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	335	90%	1143 ( 1.2)	83.9063	1,900	92%	1142 ( 0.5)	80.0349	38,761	89%	1137 ( 0.1)	72.5705
Students with Disabilities	37	10%	1121 ( 4.2)	39.2498	172	8%	1117 ( 1.6)	33.7954	4,658	11%	1115 ( 0.4)	32.1554
Tested with Accommodations	16	4%	1107 ( 2.9)	19.3125	97	5%	1108 ( 1.3)	20.1002	3,245	7%	1114 ( 0.5)	30.8169
Tested without Accommodations	21	6%	1129 ( 5.8)	54.4307	75	4%	1126 ( 2.5)	51.4749	1,413	3%	1118 ( 0.5)	35.2030
<i>Gap With vs Without</i>			-22*				-25*				-22*	
<b>Exemptions:</b>												
Medical					1				98			
First Year LEP					7				34			
Other									5			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE TREND DATA**  
**Number and Percent**

School:     Tates Creek High School  
 District:    Fayette County  
 Code:        165105  
 Grade:       11



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007  
KENTUCKY PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School:       Tates Creek High School  
District:     Fayette County  
Code:         165105  
Grade:        11

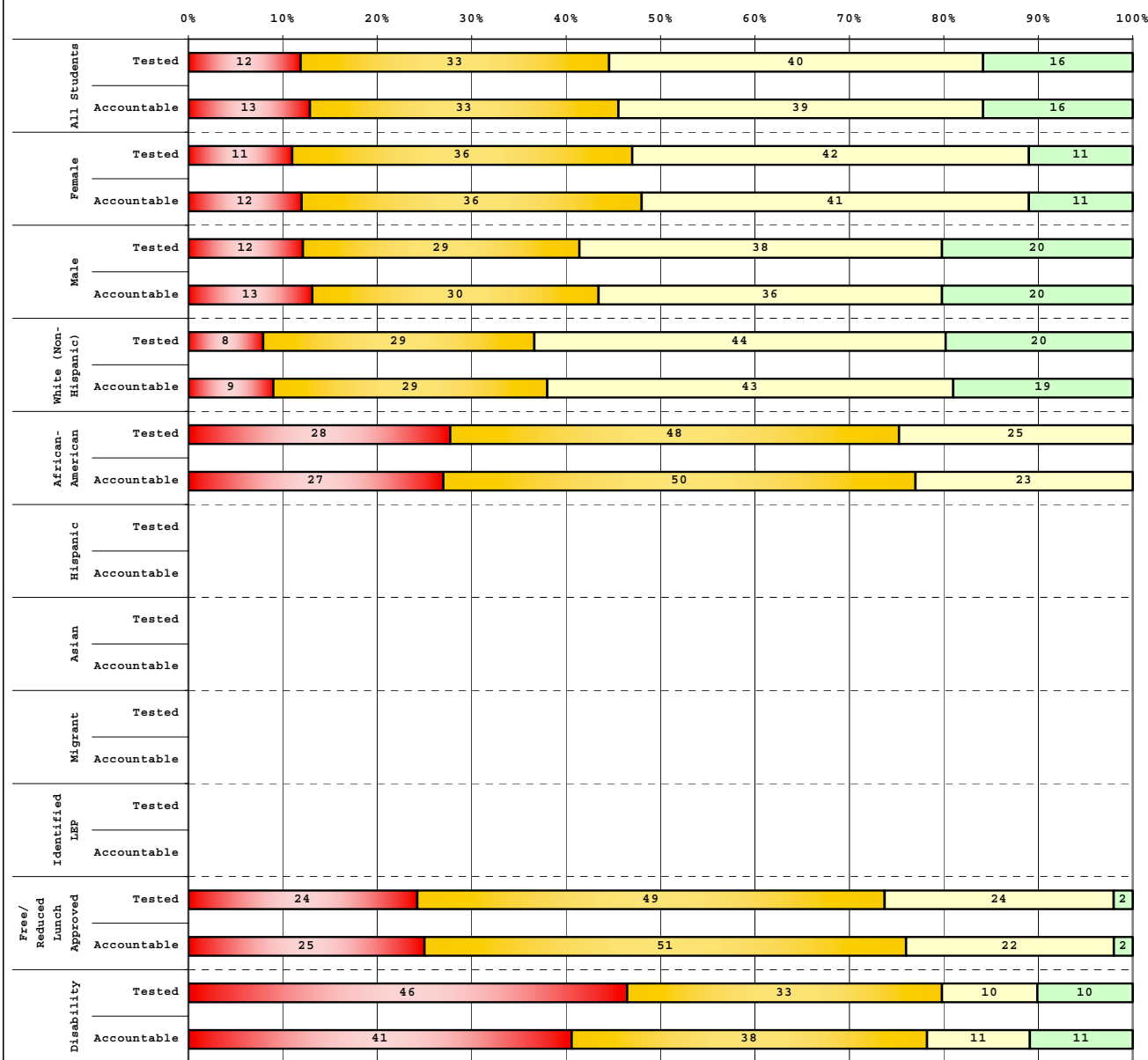
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
<b>OPEN RESPONSE</b>																				
1.x.x - Physical Science	1	66	3	6	17	32	27	15	2.2	0.1	7,554	1	10	22	45	16	6	1.8	0.4	
1.1.x - Matter Structure Transform	1	66	3	6	17	32	27	15	2.2	0.1	7,554	1	10	22	45	16	6	1.8	0.4	
1.2.x - Motion and Forces	0	0									0									
2.x.x - Earth Space Science	4	545	2	8	16	33	23	18	2.2	0.0	63,902	1	15	21	37	19	8	1.8	0.4	
2.3.x - The Earth and the Universe	4	545	2	8	16	33	23	18	2.2	0.0	63,902	1	15	21	37	19	8	1.8	0.4	
3.x.x - Biological Science	2	429	2	7	15	35	29	13	2.2	0.1	49,867	1	9	17	38	26	10	2.1	0.1	
3.4.x - Unity and Diversity	0	0									0									
3.5.x - Biological Change	2	429	2	7	15	35	29	13	2.2	0.1	49,867	1	9	17	38	26	10	2.1	0.1	
4.x.x - Unifying Concepts	3	476	1	8	21	39	26	5	2.0	0.0	56,630	1	8	22	41	22	5	1.9	0.1	
4.6.x - Energy Transformations	3	476	1	8	21	39	26	5	2.0	0.0	56,630	1	8	22	41	22	5	1.9	0.1	
4.7.x - Interdependence	2	420	2	7	22	39	25	5	2.0	0.0	49,633	1	8	24	41	22	5	1.9	0.1	
<b>MULTIPLE CHOICE</b>																				
1.x.x - Physical Science	15	2,759	Correct	Incorrect	Omit/Mult				0.63	0.01	321,717	Correct	Incorrect	Omit/Mult				0.54	0.09	
1.1.x - Matter Structure Transform	8	1,417	63	37	0				0.61	0.01	164,698	54	46	0				0.50	0.11	
1.2.x - Motion and Forces	7	1,342	61	39	0				0.65	0.01	157,019	58	42	0				0.58	0.07	
2.x.x - Earth Space Science	16	2,824	65	35	0				0.69	0.01	329,243	62	38	0				0.62	0.07	
2.3.x - The Earth and the Universe	16	2,824	69	31	0				0.69	0.01	329,243	62	38	0				0.62	0.07	
3.x.x - Biological Science	18	2,944	61	38	0				0.61	0.01	343,384	52	48	0				0.52	0.09	
3.4.x - Unity and Diversity	13	2,326	61	39	0				0.61	0.01	271,647	52	48	0				0.52	0.09	
3.5.x - Biological Change	5	618	63	37	1				0.63	0.02	71,737	49	51	0				0.49	0.14	
4.x.x - Unifying Concepts	26	4,048	62	38	0				0.62	0.01	472,153	58	41	0				0.58	0.04	
4.6.x - Energy Transformations	23	3,254	62	38	0				0.62	0.01	379,271	59	41	0				0.58	0.04	
4.7.x - Interdependence	6	969	65	35	0				0.65	0.02	114,017	60	40	0				0.60	0.05	

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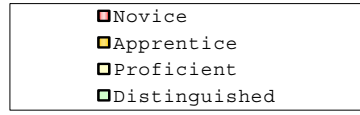
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE DISAGGREGATION**  
**Performance Level Percents**

School:       Tates Creek High School  
 District:     Fayette County  
 Code:         165105  
 Grade:        11



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African-American	65	28	48	25	0
Hispanic	9				
Asian	6				
Other	15	20	27	27	27
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	125	11	46	34	8
Gifted/Talented					
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Vocational/3 Credits	63	25	37	30	8
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African-American	64	27	50	23	0
Hispanic	9				
Asian	5				
Other	14	21	29	21	29
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	121	11	47	34	8
Gifted/Talented					
F/R Lunch Approved	89	25	51	22	2
Vocational/3 Credits	63	25	37	30	8
Voc./Enrolled	3				
Disability	37	41	38	11	11



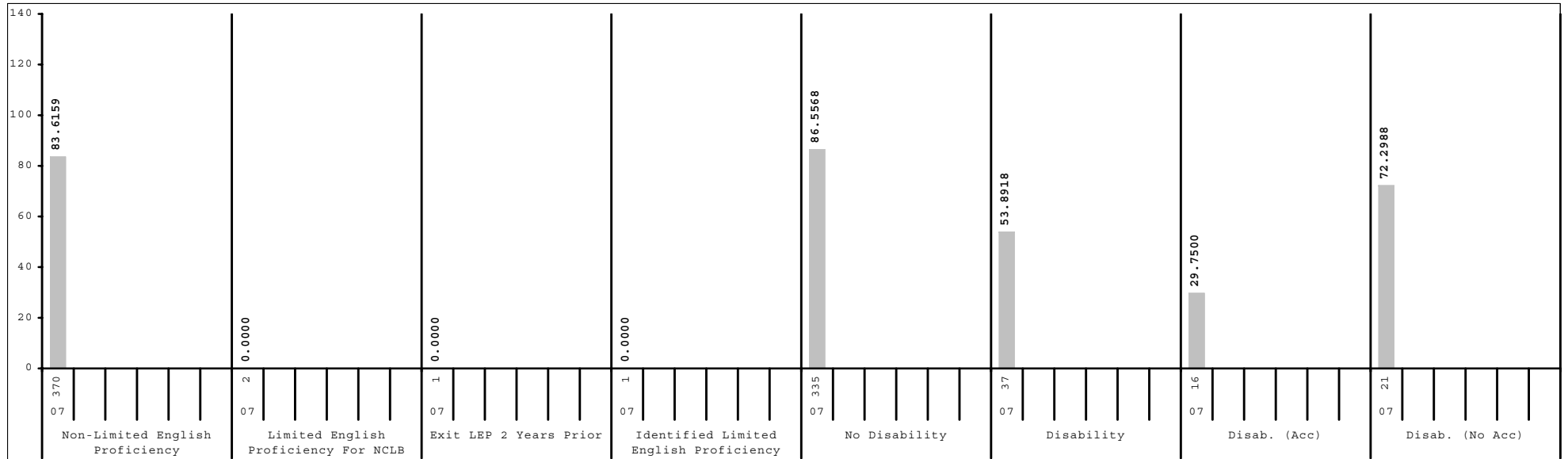
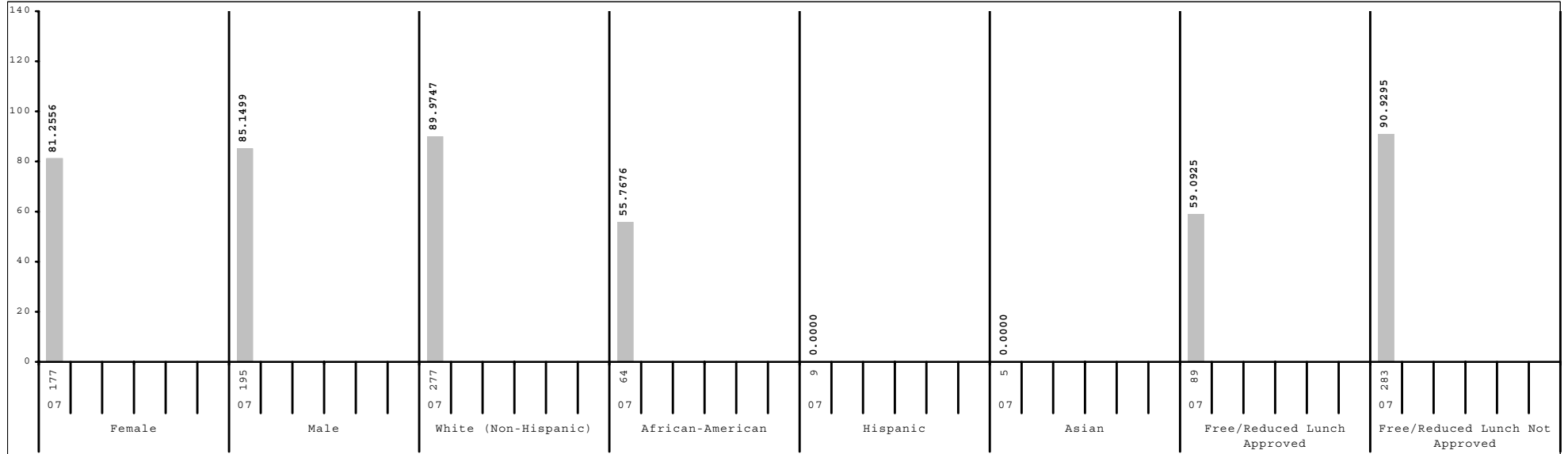
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Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SCIENCE**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	372		1143 ( 1.0)	83.3072	2,072		1139 ( 0.4)	77.4351	43,419		1136 ( 0.1)	72.8155
Gender:												
Female	177	48%	1141 ( 1.4)	81.2556	1,070	52%	1138 ( 0.6)	74.9188	21,788	50%	1135 ( 0.1)	70.3889
Male	195	52%	1144 ( 1.5)	85.1499	1,000	48%	1141 ( 0.7)	80.2460	21,573	50%	1138 ( 0.1)	75.3390
<i>Gap Female vs Male</i>			-3				-3*				-3*	
Ethnicity												
White (Non-Hispanic)	277	74%	1146 ( 1.1)	89.9747	1,486	72%	1143 ( 0.5)	85.2049	38,010	88%	1138 ( 0.1)	75.2460
African-American	64	17%	1128 ( 2.1)	55.7676	402	19%	1126 ( 0.8)	51.0098	3,924	9%	1126 ( 0.3)	51.4003
Hispanic	9	2%			74	4%	1126 ( 2.0)	52.3422	629	1%	1130 ( 0.7)	59.6994
Asian	5	1%			61	3%	1152 ( 2.8)	99.8440	366	1%	1143 ( 1.1)	85.7186
Other	14	4%	1143 ( 7.0)	86.5701	41	2%	1138 ( 3.7)	74.0952	336	1%	1133 ( 1.0)	65.6311
<i>Gap White vs African American</i>			18*				17*				12*	
<i>Gap White vs Hispanic</i>							17*				8*	
<i>Gap White vs Asian</i>							-9*				-5*	
<i>Gap White vs Other</i>			3				5				5*	
Title I												
Participating Students					226	11%	1128 ( 1.1)	56.3385	6,954	16%	1133 ( 0.3)	66.3232
Not Participating	372	100%	1143 ( 1.0)	83.3072	1,846	89%	1141 ( 0.5)	80.0038	36,465	84%	1137 ( 0.1)	74.0571
<i>Gap Participating vs Non-Participating</i>							-13*				-4*	
Migrant Program												
Participating Students					12	1%	1120 ( 4.1)	39.2522	171	0%	1128 ( 1.2)	57.3037
Not Participating	372	100%	1143 ( 1.0)	83.3072	2,060	99%	1139 ( 0.4)	77.6432	43,248	100%	1136 ( 0.1)	72.8863
<i>Gap Participating vs Non-Participating</i>							-19*				-8*	
Limited English Proficiency												
Non-LEP Students	370	99%	1143 ( 1.0)	83.6159	2,024	98%	1140 ( 0.4)	78.6046	42,962	99%	1137 ( 0.1)	73.1452
LEP for NCLB	2	1%			48	2%	1114 ( 1.9)	27.9747	457	1%	1121 ( 0.8)	42.0655
Exited LEP 2 Years Prior	1	0%			4	0%			92	0%	1131 ( 1.9)	61.7732
Identified LEP Students	1	0%			44	2%	1113 ( 2.0)	25.3863	365	1%	1119 ( 0.8)	37.1059
Tested with Accommodations					27	1%	1109 ( 2.2)	18.3315	233	1%	1116 ( 0.9)	31.3784
Tested without Accommodations	1	0%			17	1%	1119 ( 3.3)	36.5775	132	0%	1124 ( 1.5)	47.2128
<i>Gap Identified vs Non-LEP</i>							-27*				-18*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        11

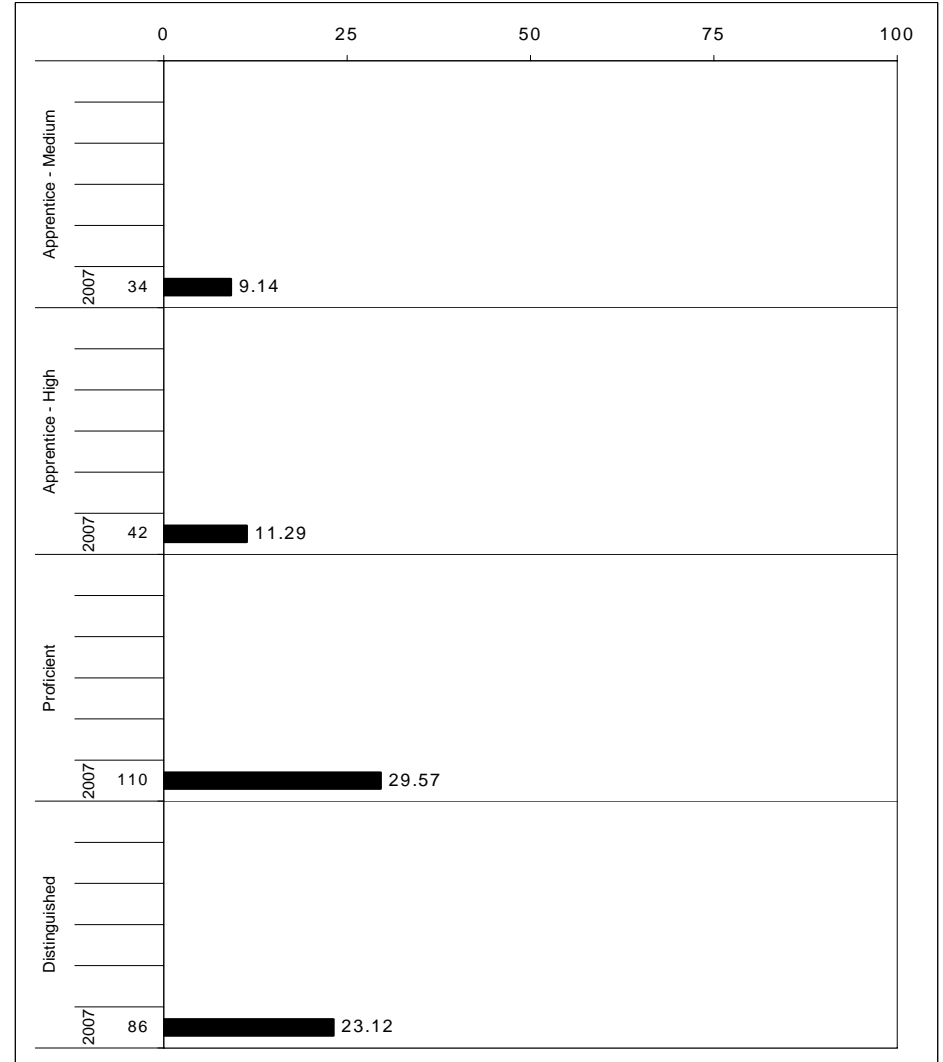
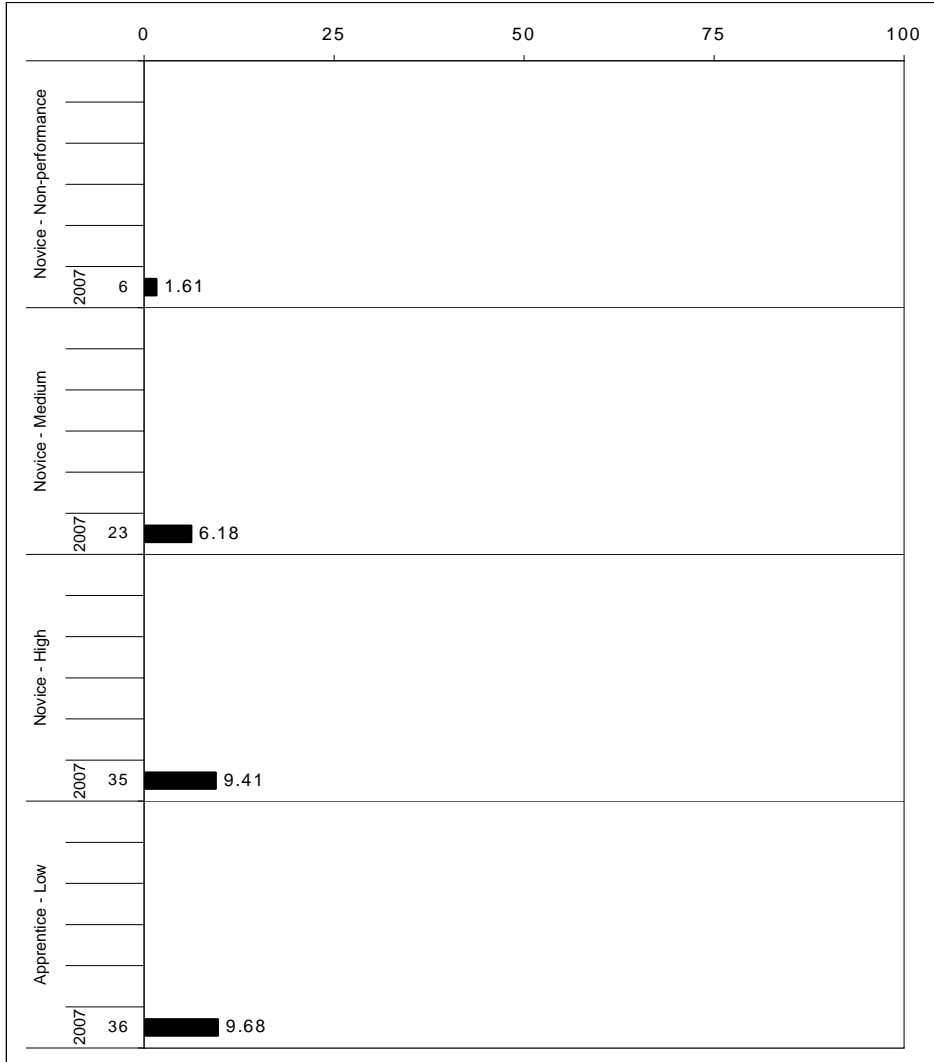
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	121	33%	1139 ( 1.5)	78.2243	523	25%	1138 ( 0.8)	74.6763	11,829	27%	1135 ( 0.2)	70.8001
Not Participating	251	67%	1144 ( 1.3)	85.7528	1,549	75%	1140 ( 0.5)	78.3559	31,590	73%	1137 ( 0.1)	73.5764
<i>Gap Participating vs Non-Participating</i>			-5*				-2*				-2*	
<b>Gifted and Talented Program</b>												
Participating Students					455	22%	1154 ( 0.7)	105.3646	8,303	19%	1151 ( 0.2)	100.0028
Not Participating	372	100%	1143 ( 1.0)	83.3072	1,617	78%	1135 ( 0.5)	69.5622	35,116	81%	1133 ( 0.1)	66.3906
<i>Gap Participating vs Non-Participating</i>							19*				18*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	89	24%	1130 ( 1.8)	59.0925	537	26%	1126 ( 0.8)	51.8277	16,726	39%	1130 ( 0.1)	60.6161
Not Approved (includes not coded)	283	76%	1146 ( 1.1)	90.9295	1,535	74%	1144 ( 0.5)	86.3753	26,693	61%	1140 ( 0.1)	80.4652
<i>Gap Approved vs Not Approved</i>			-16*				-18*				-10*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	63	17%	1133 ( 2.5)	66.0547	501	24%	1138 ( 0.9)	75.7788	16,811	39%	1135 ( 0.1)	71.4643
Enrolled, student not concentrating	3	1%			273	13%	1134 ( 1.1)	67.7129	8,110	19%	1135 ( 0.2)	70.0452
Not Vocational/Technical Education	306	82%	1145 ( 1.1)	87.3501	1,298	63%	1141 ( 0.6)	80.1052	18,498	43%	1138 ( 0.2)	75.2622
<i>Gap Non-Voc/Tech vs 3 Credits</i>			12*				3*				3*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>							7*				3*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	335	90%	1144 ( 1.0)	86.5568	1,900	92%	1141 ( 0.4)	80.5244	38,761	89%	1138 ( 0.1)	76.3912
Students with Disabilities	37	10%	1128 ( 3.8)	53.8918	172	8%	1122 ( 1.6)	43.1892	4,658	11%	1121 ( 0.4)	43.0397
Tested with Accommodations	16	4%	1114 ( 4.3)	29.7500	97	5%	1112 ( 1.5)	26.5643	3,245	7%	1119 ( 0.5)	39.6539
Tested without Accommodations	21	6%	1136 ( 4.7)	72.2988	75	4%	1132 ( 2.3)	64.6887	1,413	3%	1125 ( 0.5)	50.8000
<i>Gap With vs Without</i>			-16*				-19*				-17*	
<b>Exemptions:</b>												
Medical					1				98			
First Year LEP					7				34			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES TREND DATA**  
**Number and Percent**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      11



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007  
KENTUCKY PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        11

	No. Items	SCHOOL										STATE										School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean				
		B	0	1	2	3	4			B	0	1	2	3	4							
<b>OPEN RESPONSE</b>																						
1.x.x - Government & Civics	1	64	3	14	13	36	23	11	2.0	0.1	7,082	1	14	11	43	22	9	2.0	0.0			
1.1.x - Formation of Governments	0	0									0											
1.2.x - Constitutional Principals	0	0									0											
1.3.x - Rights & Responsibilities	1	64	3	14	13	36	23	11	2.0	0.1	7,082	1	14	11	43	22	9	2.0	0.0			
2.x.x - Cultures & Societies	2	434	0	1	20	47	23	8	2.2	0.0	50,495	0	4	20	51	18	6	2.0	0.2			
2.1.x - Elements of Culture	2	434	0	1	20	47	23	8	2.2	0.0	50,495	0	4	20	51	18	6	2.0	0.2			
2.3.x - Ind Group Interactions	0	0									0											
3.x.x - Economics	2	431	1	5	24	38	23	9	2.0	0.0	50,003	1	7	30	39	17	6	1.8	0.2			
3.1.x - Scarcity	1	368	1	4	26	38	23	9	2.1	0.1	42,905	1	5	32	39	16	6	1.9	0.2			
3.2.x - Economic Sys Institutions	1	63	2	13	16	38	22	10	2.0	0.2	7,098	1	21	17	33	20	8	1.7	0.3			
3.3.x - Markets	0	0									0											
3.4.x - Prop Distrib Consum	0	0									0											
4.x.x - Geography	3	491	2	8	25	38	16	11	1.9	0.0	57,524	1	8	24	44	17	7	1.9	0.0			
4.1.x - Use of Graphic Tools	0	0									0											
4.2.x - Regions	1	368	2	10	26	37	15	9	1.8	0.1	42,910	1	8	23	45	16	7	1.9	-0.1			
4.3.x - Patterns	2	123	2	5	20	39	20	15	2.2	0.1	14,614	1	7	24	40	20	9	2.0	0.2			
4.4.x - Human Environment Int	0	0									0											
5.x.x - Historical Perspective	4	854	0	2	22	44	23	8	2.1	0.0	99,918	1	4	25	46	17	6	1.9	0.2			
5.1.x - Factual Interpretive Nat	0	0									0											
5.2.x - History of United States	3	796	1	2	23	44	24	7	2.1	0.0	92,884	1	4	26	46	17	6	1.9	0.2			
5.3.x - History of the World	1	58	0	5	19	48	16	12	2.1	0.1	7,034	1	3	21	52	17	6	2.0	0.1			
<b>MULTIPLE CHOICE</b>																						
1.x.x - Government & Civics	16	2,820	Correct	Incorrect	Omit/Mult				0.65	0.01	329,227	Correct	Incorrect	Omit/Mult				0.64	0.01			
1.1.x - Formation of Governments	4	1,161	72	28	0				0.72	0.01	135,795	67	32	0				0.67	0.05			
1.2.x - Constitutional Principals	10	1,227	62	38	0				0.62	0.01	143,426	61	39	0				0.61	0.01			
1.3.x - Rights & Responsibilities	5	920	57	43	0				0.57	0.02	107,068	63	37	0				0.63	-0.06			
2.x.x - Cultures & Societies	6	978	72	27	0				0.72	0.01	114,104	71	29	0				0.71	0.01			
2.1.x - Elements of Culture	1	63	70	30	0				0.70	0.05	7,113	78	22	0				0.78	-0.08			
2.3.x - Ind Group Interactions	5	915	73	27	0				0.72	0.02	106,991	70	29	0				0.70	0.02			
3.x.x - Economics	11	1,904	69	31	0				0.68	0.01	221,698	64	36	0				0.64	0.04			
3.1.x - Scarcity	1	63	78	22	0				0.78	0.05	7,113	80	20	0				0.80	-0.02			
3.2.x - Economic Sys Institutions	4	550	75	25	0				0.75	0.02	64,116	67	33	0				0.67	0.08			
3.3.x - Markets	1	368	66	34	0				0.66	0.03	42,923	60	40	0				0.60	0.06			
3.4.x - Prop Distrib Consum	5	923	65	35	0				0.65	0.02	107,546	63	37	0				0.63	0.02			
4.x.x - Geography	12	1,658	59	41	0				0.59	0.01	193,431	55	45	0				0.55	0.04			
4.1.x - Use of Graphic Tools	2	120	81	19	0				0.81	0.04	14,139	77	23	0				0.77	0.04			
4.2.x - Regions	3	492	48	52	0				0.48	0.02	57,080	45	54	0				0.45	0.03			
4.3.x - Patterns	5	618	61	39	0				0.61	0.02	72,215	53	47	0				0.53	0.08			
4.4.x - Human Environment Int	2	428	64	36	1				0.64	0.02	49,997	62	37	0				0.62	0.02			
5.x.x - Historical Perspective	36	5,881	69	30	0				0.69	0.01	686,711	65	35	0				0.65	0.04			
5.1.x - Factual Interpretive Nat	3	495	71	29	0				0.71	0.02	57,119	70	30	0				0.70	0.01			
5.2.x - History of United States	19	3,005	69	31	0				0.68	0.01	350,459	65	34	0				0.65	0.03			
5.3.x - History of the World	16	2,509	70	30	0				0.70	0.01	293,299	64	36	0				0.64	0.06			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES DISAGGREGATION**  
**Performance Level Percents**

School:       Tates Creek High School  
 District:     Fayette County  
 Code:         165105  
 Grade:        11



Tested Students					
	# Students	N%	A%	P%	D%
Total	374	16	31	30	23
Female	180	16	33	27	24
Male	194	16	29	32	23
White (Non-Hispanic)	276	11	30	32	27
African-American	65	35	40	20	5
Hispanic	9				
Asian	6				
Other	15	20	20	27	33
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	125	14	44	28	14
Gifted/Talented					
F/R Lunch Approved	90	36	37	19	9
Vocational/3 Credits	63	30	33	21	16
Voc./Enrolled					
Disability	39	46	33	15	5

Accountable Students					
	# Students	N%	A%	P%	D%
Total	372	17	30	30	23
Female	177	18	31	28	24
Male	195	17	29	31	23
White (Non-Hispanic)	277	13	29	31	27
African-American	64	34	39	22	5
Hispanic	9				
Asian	5				
Other	14	21	21	29	29
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	121	13	44	29	14
Gifted/Talented					
F/R Lunch Approved	89	36	36	20	8
Vocational/3 Credits	63	30	33	21	16
Voc./Enrolled	3				
Disability	37	43	35	16	5

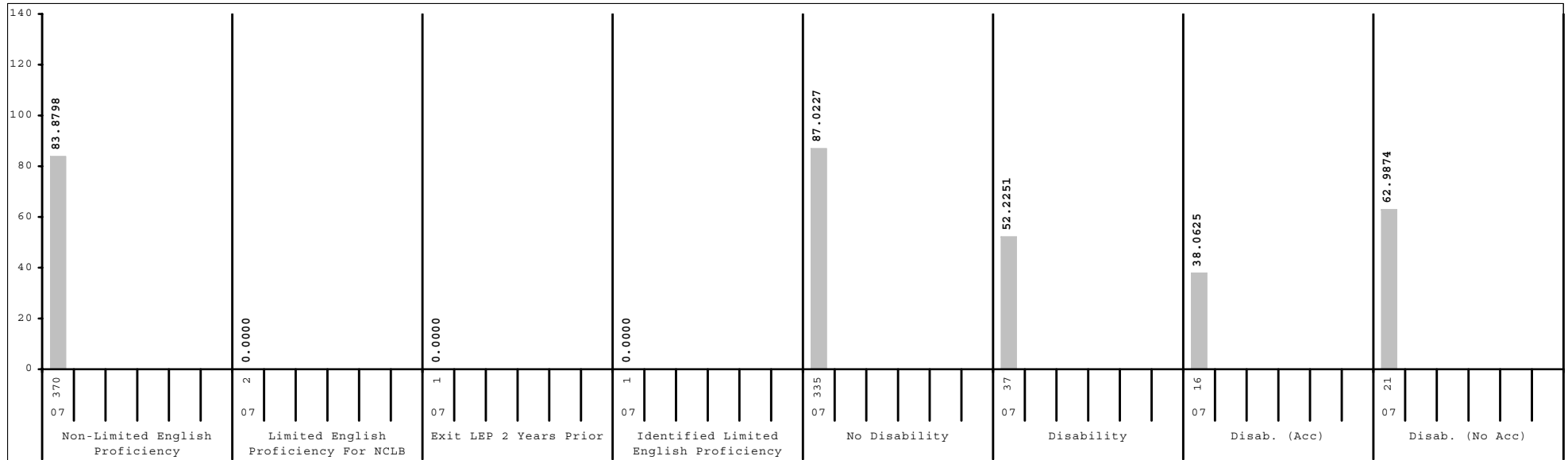
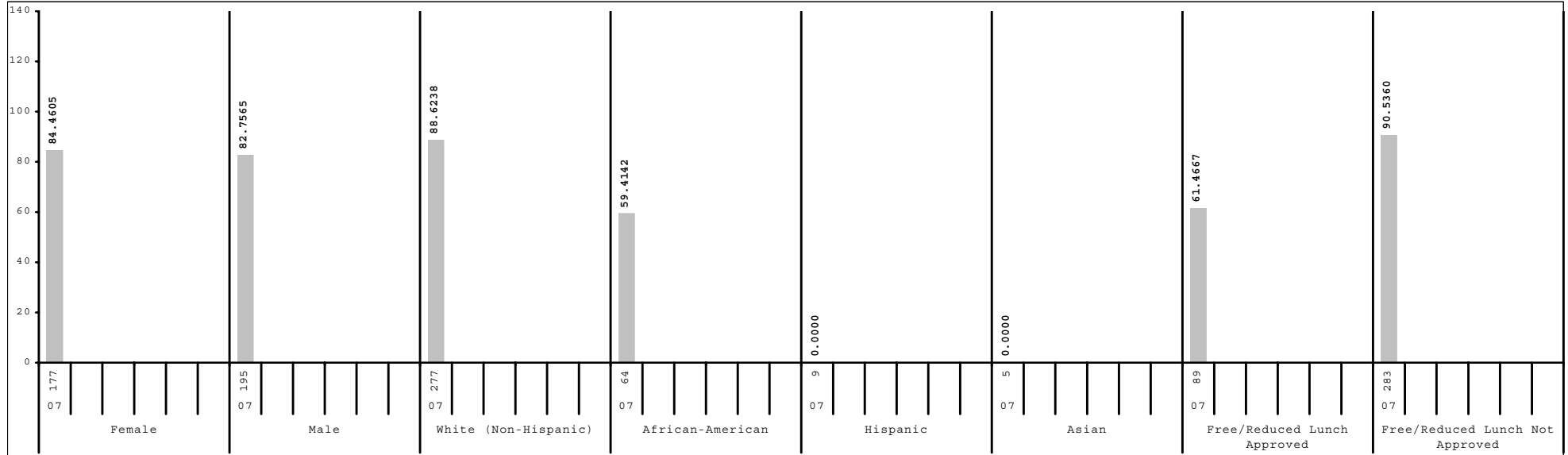
<span style="color: red;">■</span>	Novice
<span style="color: orange;">■</span>	Apprentice
<span style="color: yellow;">■</span>	Proficient
<span style="color: green;">■</span>	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SOCIAL STUDIES**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School:       Tates Creek High School  
District:     Fayette County  
Code:         165105  
Grade:        11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	372		1140 ( 1.0)	83.5760	2,071		1140 ( 0.4)	82.6332	43,421		1137 ( 0.1)	77.7417
Gender:												
Female	177	48%	1141 ( 1.4)	84.4605	1,070	52%	1140 ( 0.6)	82.6059	21,790	50%	1138 ( 0.1)	78.6824
Male	195	52%	1140 ( 1.4)	82.7565	999	48%	1140 ( 0.6)	82.7899	21,573	50%	1137 ( 0.1)	76.8518
<i>Gap Female vs Male</i>			1								1*	
Ethnicity												
White (Non-Hispanic)	277	74%	1143 ( 1.1)	88.6238	1,486	72%	1144 ( 0.5)	90.5609	38,014	88%	1138 ( 0.1)	80.0315
African-American	64	17%	1129 ( 2.0)	59.4142	401	19%	1128 ( 0.8)	56.8103	3,922	9%	1128 ( 0.3)	57.7035
Hispanic	9	2%			74	4%	1127 ( 2.2)	53.5482	629	1%	1132 ( 0.7)	65.7057
Asian	5	1%			61	3%	1152 ( 2.8)	103.6920	366	1%	1144 ( 1.1)	90.2908
Other	14	4%	1142 ( 6.8)	82.7826	41	2%	1136 ( 3.9)	73.7616	336	1%	1134 ( 1.0)	69.6762
<i>Gap White vs African American</i>			14*				16*				10*	
<i>Gap White vs Hispanic</i>							17*				6*	
<i>Gap White vs Asian</i>							-8*				-6*	
<i>Gap White vs Other</i>			1				8*				4*	
Title I												
Participating Students					226	11%	1131 ( 1.1)	63.8727	6,954	16%	1134 ( 0.3)	70.7184
Not Participating	372	100%	1140 ( 1.0)	83.5760	1,845	89%	1141 ( 0.5)	84.9379	36,467	84%	1138 ( 0.1)	79.0947
<i>Gap Participating vs Non-Participating</i>							-10*				-4*	
Migrant Program												
Participating Students					12	1%	1119 ( 4.1)	33.6611	171	0%	1128 ( 1.2)	57.5857
Not Participating	372	100%	1140 ( 1.0)	83.5760	2,059	99%	1140 ( 0.4)	82.9128	43,250	100%	1137 ( 0.1)	77.8140
<i>Gap Participating vs Non-Participating</i>							-21*				-9*	
Limited English Proficiency												
Non-LEP Students	370	99%	1141 ( 1.0)	83.8798	2,023	98%	1141 ( 0.4)	83.9559	42,964	99%	1137 ( 0.1)	78.0602
LEP for NCLB	2	1%			48	2%	1115 ( 1.7)	26.7072	457	1%	1124 ( 0.8)	48.3303
Exited LEP 2 Years Prior	1	0%			4	0%			92	0%	1136 ( 1.7)	73.5780
Identified LEP Students	1	0%			44	2%	1114 ( 1.7)	25.3870	365	1%	1121 ( 0.8)	41.9671
Tested with Accommodations					27	1%	1111 ( 2.2)	18.8065	233	1%	1119 ( 0.8)	35.6330
Tested without Accommodations	1	0%			17	1%	1119 ( 2.4)	35.8171	132	0%	1126 ( 1.4)	53.1687
<i>Gap Identified vs Non-LEP</i>							-27*				-16*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        11

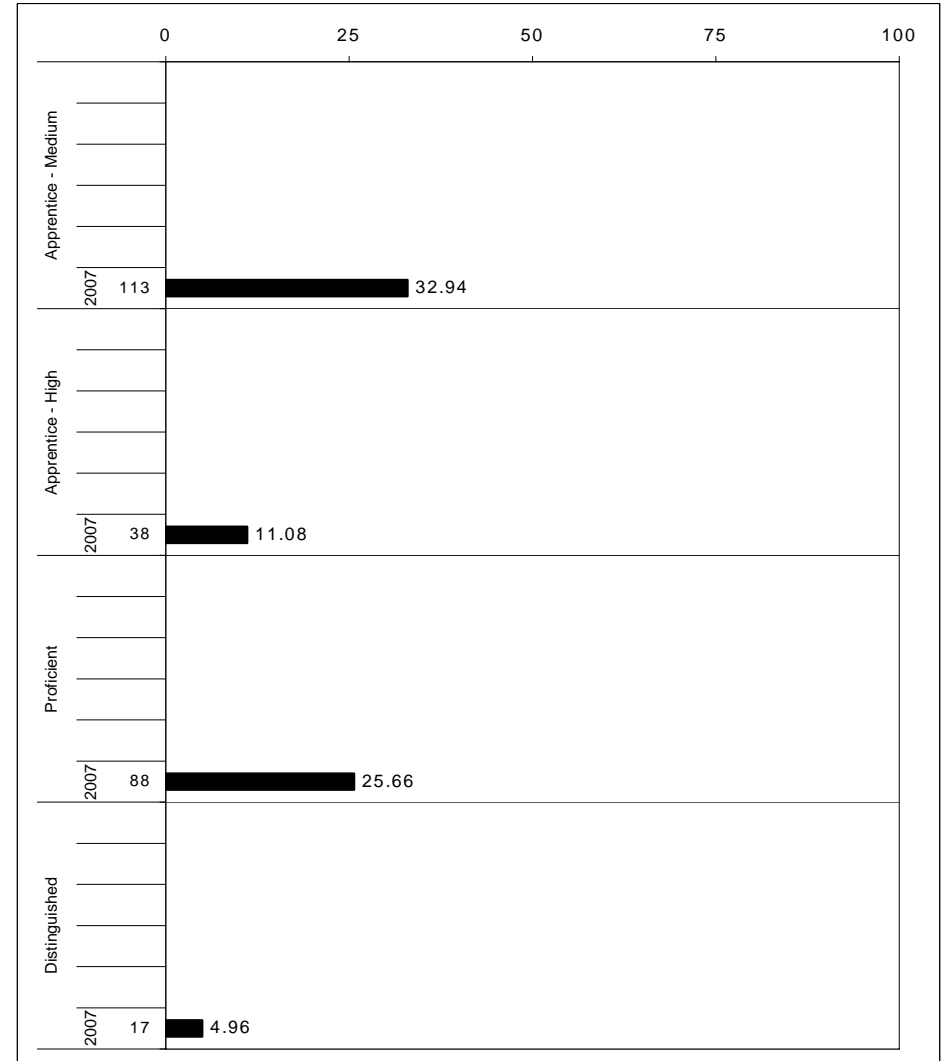
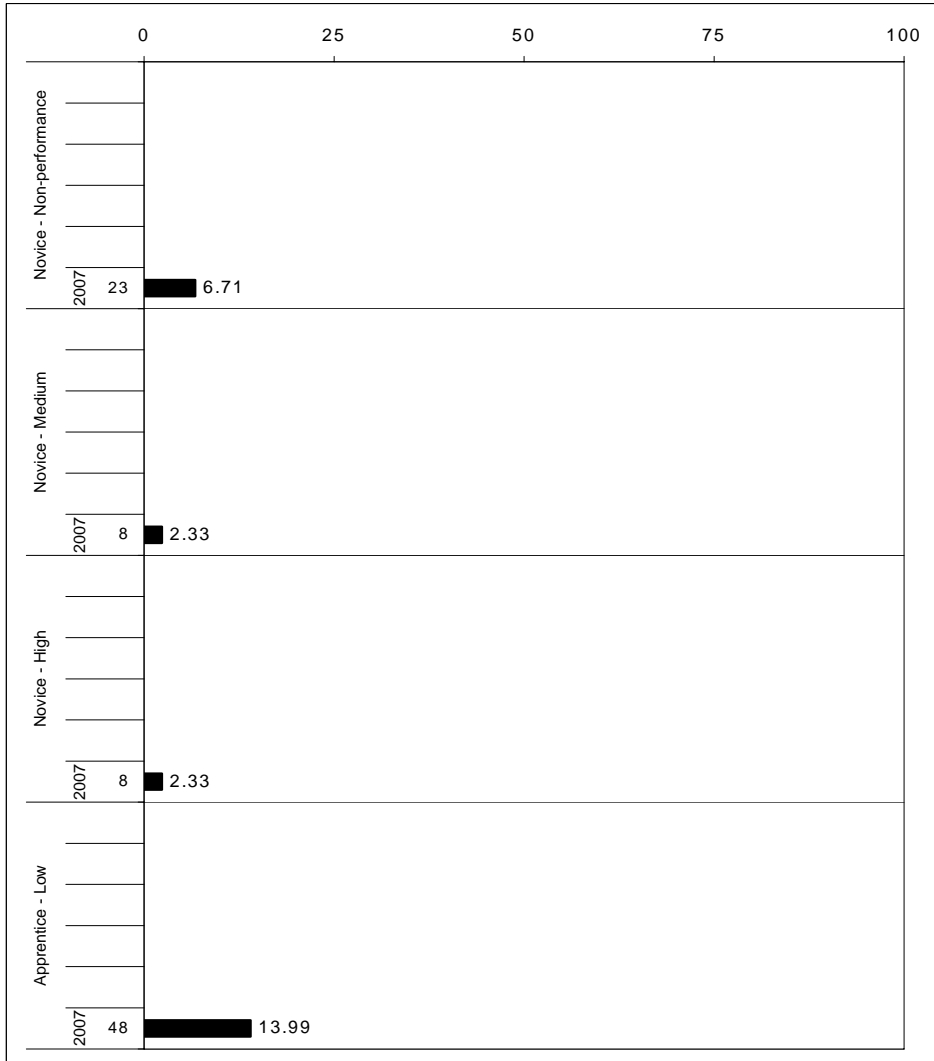
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	121	33%	1138 ( 1.5)	78.1697	523	25%	1138 ( 0.8)	79.1601	11,829	27%	1136 ( 0.2)	74.9614
Not Participating	251	67%	1142 ( 1.3)	86.1737	1,548	75%	1141 ( 0.5)	83.8018	31,592	73%	1138 ( 0.1)	78.7944
<i>Gap Participating vs Non-Participating</i>			-4*				-3*				-2*	
<b>Gifted and Talented Program</b>												
Participating Students					455	22%	1154 ( 0.7)	112.4670	8,303	19%	1152 ( 0.2)	109.1534
Not Participating	372	100%	1140 ( 1.0)	83.5760	1,616	78%	1136 ( 0.5)	74.2355	35,118	81%	1134 ( 0.1)	70.3153
<i>Gap Participating vs Non-Participating</i>							18*				18*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	89	24%	1130 ( 1.8)	61.4667	537	26%	1128 ( 0.8)	56.2873	16,729	39%	1131 ( 0.1)	63.8834
Not Approved (includes not coded)	283	76%	1144 ( 1.1)	90.5360	1,534	74%	1144 ( 0.5)	91.8607	26,692	61%	1141 ( 0.1)	86.4418
<i>Gap Approved vs Not Approved</i>			-14*				-16*				-10*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	63	17%	1133 ( 2.4)	68.5291	501	24%	1140 ( 0.9)	81.9555	16,811	39%	1137 ( 0.1)	76.3202
Enrolled, student not concentrating	3	1%			273	13%	1136 ( 1.0)	73.6639	8,110	19%	1135 ( 0.2)	73.6528
Not Vocational/Technical Education	306	82%	1142 ( 1.1)	86.8977	1,297	63%	1141 ( 0.6)	84.7814	18,500	43%	1139 ( 0.2)	80.8316
<i>Gap Non-Voc/Tech vs 3 Credits</i>			9*				1				2*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>							5*				4*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	335	90%	1142 ( 1.0)	87.0227	1,900	92%	1141 ( 0.4)	86.2087	38,761	89%	1139 ( 0.1)	81.6878
Students with Disabilities	37	10%	1126 ( 3.1)	52.2251	171	8%	1121 ( 1.5)	42.9339	4,660	11%	1121 ( 0.4)	44.9159
Tested with Accommodations	16	4%	1118 ( 3.1)	38.0625	96	5%	1112 ( 1.4)	27.2592	3,247	7%	1120 ( 0.5)	42.9373
Tested without Accommodations	21	6%	1131 ( 4.4)	62.9874	75	4%	1131 ( 2.2)	62.9862	1,413	3%	1125 ( 0.4)	49.5273
<i>Gap With vs Without</i>			-16*				-20*				-18*	
<b>Exemptions:</b>												
Medical					1				94			
First Year LEP					7				34			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO TREND DATA**  
**Number and Percent**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      12

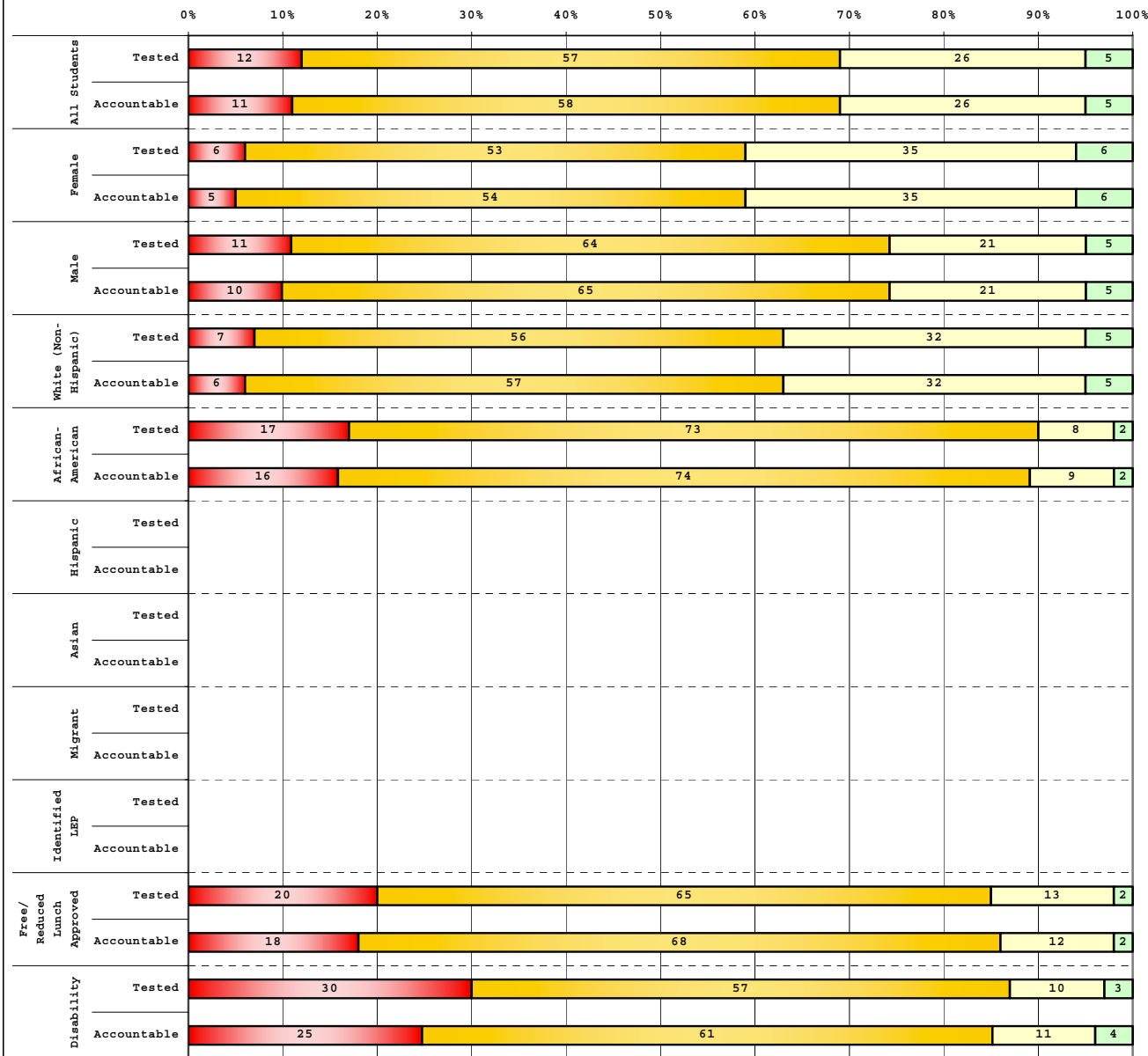


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



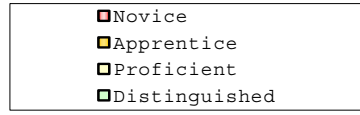
2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO DISAGGREGATION**  
**Performance Level Percents**

School:       Tates Creek High School  
 District:     Fayette County  
 Code:         165105  
 Grade:        12



Tested Students		# Students	N%	A%	P%	D%
Total		347	12	57	26	5
Female		152	6	53	35	6
Male		177	11	64	21	5
White (Non-Hispanic)		247	7	56	32	5
African-American		59	17	73	8	2
Hispanic		5				
Asian		9				
Other		9				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		51	20	63	16	2
Gifted/Talented		87	2	45	40	13
F/R Lunch Approved		60	20	65	13	2
Vocational/3 Credits		126	8	66	22	4
Voc./Enrolled		40	13	63	25	0
Disability		30	30	57	10	3

Accountable Students		# Students	N%	A%	P%	D%
Total		343	11	58	26	5
Female		147	5	54	35	6
Male		176	10	65	21	5
White (Non-Hispanic)		243	6	57	32	5
African-American		58	16	74	9	2
Hispanic		4				
Asian		9				
Other		9				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		50	20	64	14	2
Gifted/Talented		87	2	45	40	13
F/R Lunch Approved		57	18	68	12	2
Vocational/3 Credits		126	8	66	22	4
Voc./Enrolled		40	13	63	25	0
Disability		28	25	61	11	4



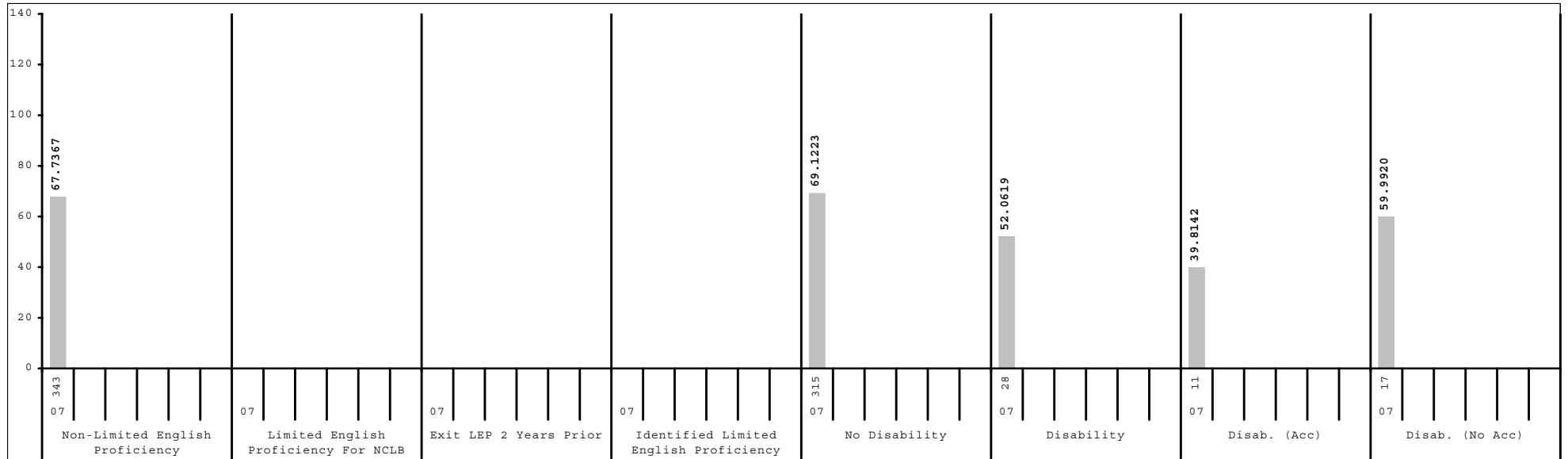
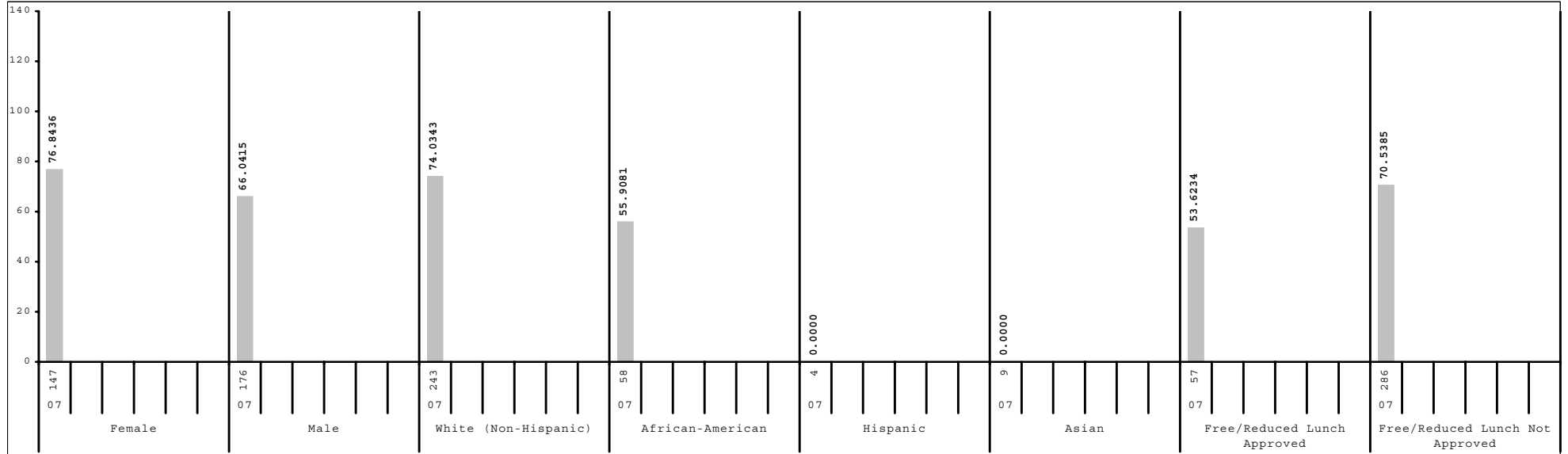
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING PORTFOLIO**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      12



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DATA DISAGGREGATION**  
**WRITING PORTFOLIO**

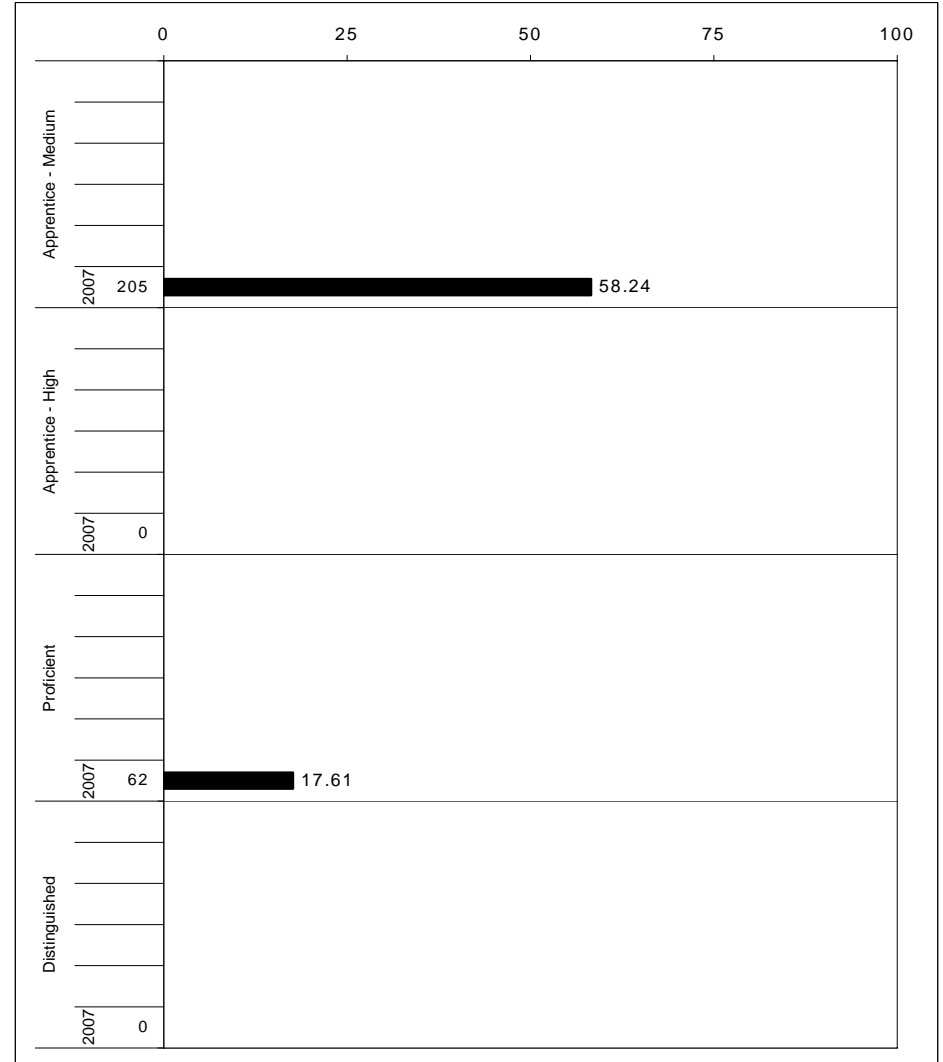
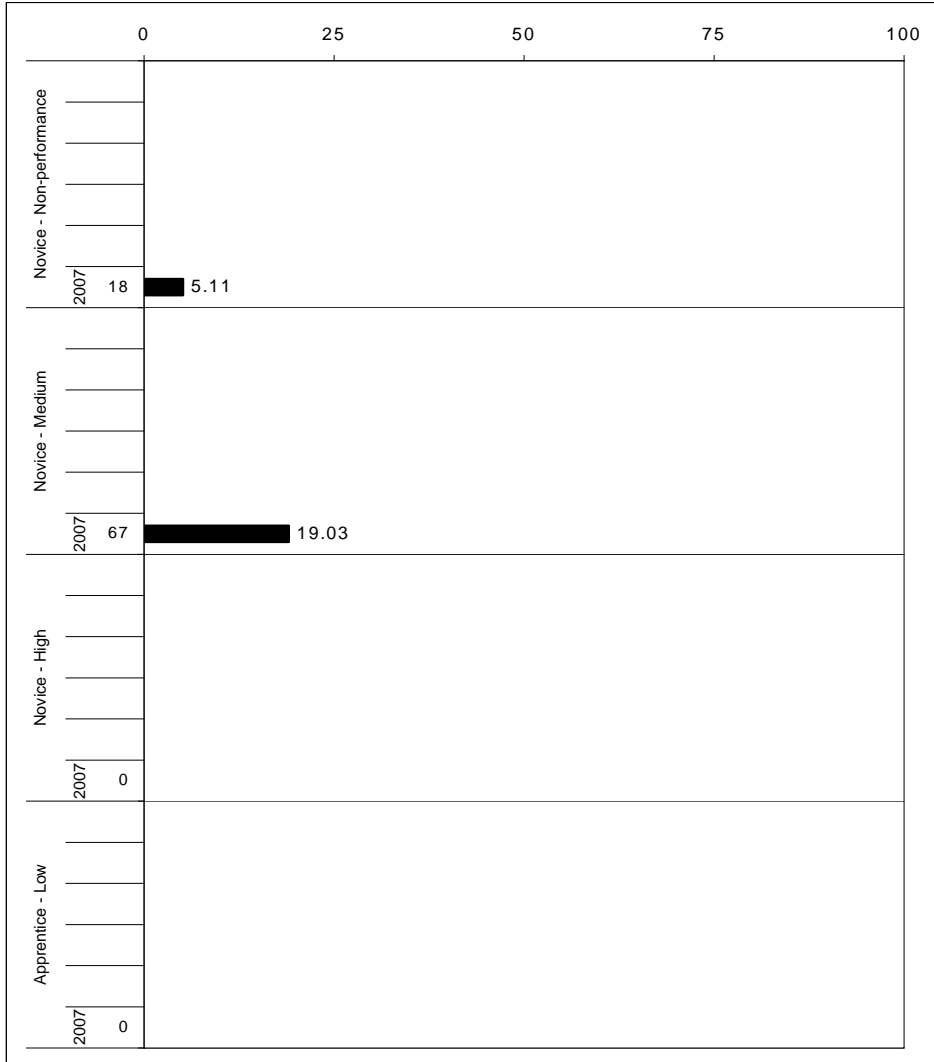
School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      12

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	343		11	58	26	5	1,914		9	55	29	7	39,795		5	62	28	6	
Gender:																			
Female	147	43%	5	54	35	6	949	50%	6	50	35	10	19,762	50%	3	57	33	7	
Male	176	51%	10	65	21	5	929	49%	10	60	25	5	19,625	49%	7	67	22	4	
Ethnicity																			
White (Non-Hispanic)	243	71%	6	57	32	5	1,334	70%	6	51	35	8	34,261	86%	4	60	29	6	
African-American	58	17%	16	74	9	2	385	20%	16	68	15	2	3,808	10%	10	74	14	2	
Hispanic	4	1%					51	3%	16	73	6	6	506	1%	8	72	18	3	
Asian	9	3%					73	4%	3	38	34	25	392	1%	3	47	36	14	
Other	9	3%					30	2%	10	53	27	10	332	1%	5	66	22	7	
Title I							214	11%	5	68	21	6	6,380	16%	5	64	25	5	
Migrant Program							24	1%	8	88	4	0	119	0%	4	79	16	1	
Limited English Proficiency																			
Non-LEP Students	343	100%	11	58	26	5	1,886	99%	8	54	30	7	39,504	99%	5	62	28	6	
LEP for NCLB							28	1%	29	68	4	0	291	1%	12	72	13	3	
Exited LEP 2 Years Prior							4	0%					66	0%	5	68	18	9	
Identified LEP Students							24	1%	29	67	4	0	225	1%	14	73	11	2	
Tested with Accommodations							13	1%	38	62	0	0	120	0%	14	70	13	3	
Tested without Accommodations							11	1%	18	73	9	0	105	0%	13	77	9	1	
Extended School Services	50	15%	20	64	14	2	281	15%	13	62	19	6	5,995	15%	5	66	24	5	
Gifted and Talented Program	87	25%	2	45	40	13	496	26%	1	34	47	18	7,476	19%	1	36	47	16	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	57	17%	18	68	12	2	412	22%	16	70	12	2	14,095	35%	8	70	19	3	
Not Approved (includes not coded)	286	83%	10	56	28	6	1,502	78%	7	50	34	9	25,700	65%	4	57	32	7	
Vocational/Technical Education																			
Plans to/completed 3 credits in career area	126	37%	8	66	22	4	754	39%	8	64	25	4	17,580	44%	4	68	24	3	
Enrolled, student not concentrating	40	12%	13	63	25	0	213	11%	6	68	24	2	8,143	20%	4	64	27	5	
Disability Status																			
Students without Disabilities (includes not coded)	315	92%	10	58	27	5	1,766	92%	7	55	31	8	35,444	89%	4	61	30	6	
Students with Disabilities	28	8%	25	61	11	4	148	8%	28	54	15	3	4,351	11%	18	67	11	4	
Tested with Accommodations	11	3%	55	27	18	0	73	4%	40	47	10	4	3,002	8%	20	63	12	5	
Tested without Accommodations	17	5%	6	82	6	6	75	4%	17	61	20	1	1,349	3%	14	75	10	1	
Exemptions (Portfolio)																			
Medical																			2
First Year LEP							10												30
Other																			17



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING TREND DATA**  
**Number and Percent**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      12

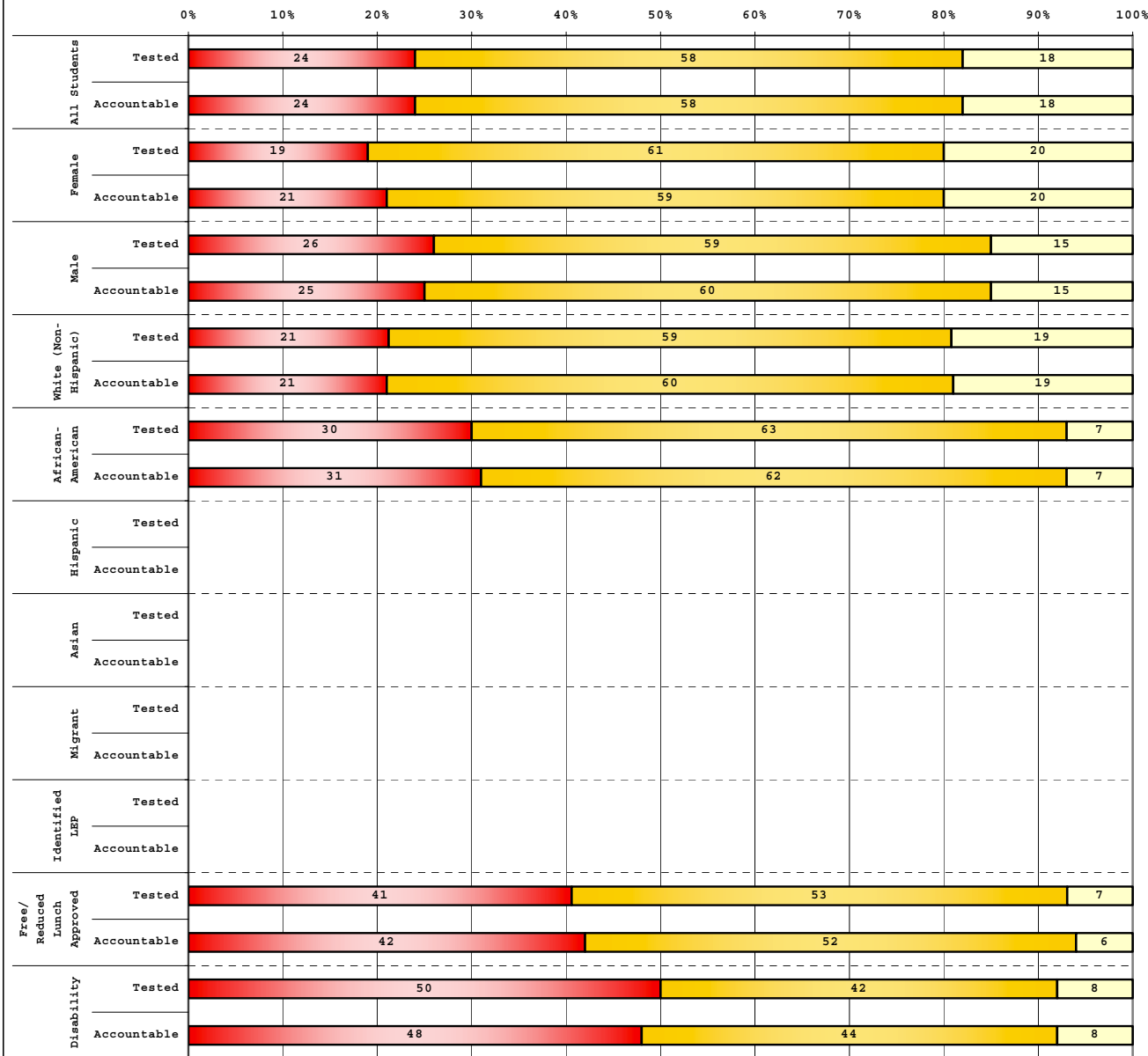


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



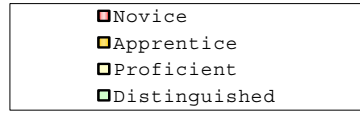
2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING DISAGGREGATION**  
**Performance Level Percents**

School:       Tates Creek High School  
 District:     Fayette County  
 Code:         165105  
 Grade:        12



		# Students	N%	A%	P%	D%
<b>Tested Students</b>						
Total		345	24	58	18	0
Female		152	19	61	20	0
Male		180	26	59	15	0
White (Non-Hispanic)		249	21	59	19	0
African-American		60	30	63	7	0
Hispanic		4				
Asian		9				
Other		9				
<b>Title I</b>						
<b>Migrant</b>						
<b>Identified LEP</b>						
Extended Sch Services		56	43	50	7	0
Gifted/Talented		88	14	59	27	0
F/R Lunch Approved		59	41	53	7	0
Vocational/3 Credits		132	25	64	11	0
Voc./Enrolled		40	23	63	15	0
Disability		26	50	42	8	0

		# Students	N%	A%	P%	D%
<b>Accountable Students</b>						
Total		352	24	58	18	0
Female		160	21	59	20	0
Male		179	25	60	15	0
White (Non-Hispanic)		255	21	60	19	0
African-American		61	31	62	7	0
Hispanic		4				
Asian		9				
Other		9				
<b>Title I</b>						
<b>Migrant</b>						
<b>Identified LEP</b>						
Extended Sch Services		57	44	49	7	0
Gifted/Talented		88	14	59	27	0
F/R Lunch Approved		64	42	52	6	0
Vocational/3 Credits		132	24	64	11	0
Voc./Enrolled		43	23	63	14	0
Disability		25	48	44	8	0



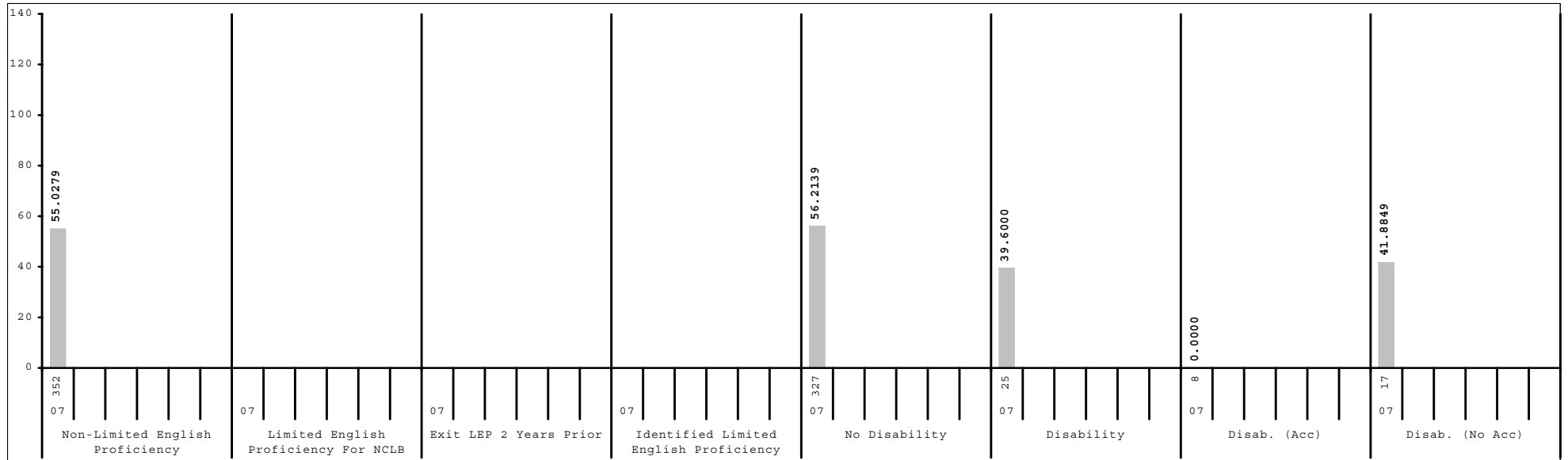
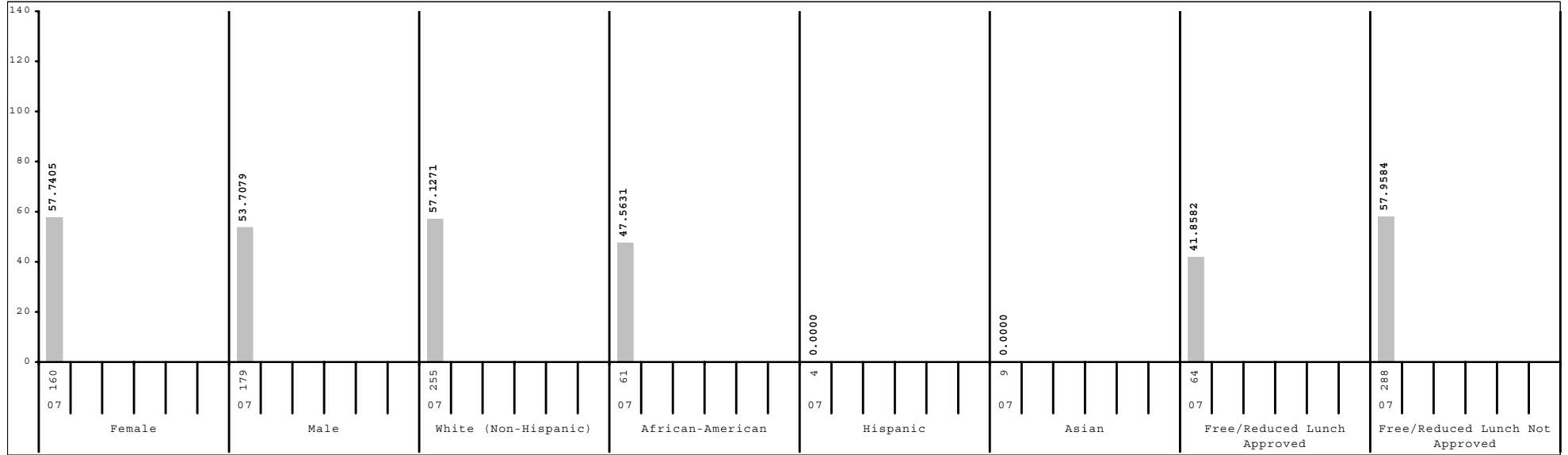
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING ON-DEMAND**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      12



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**DATA DISAGGREGATION**  
**ON-DEMAND WRITING**

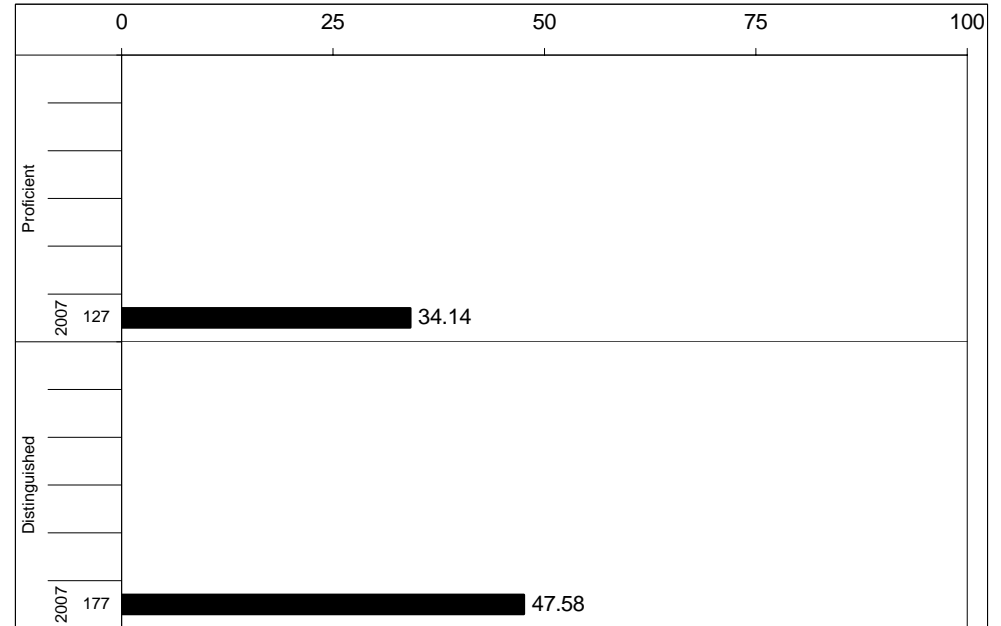
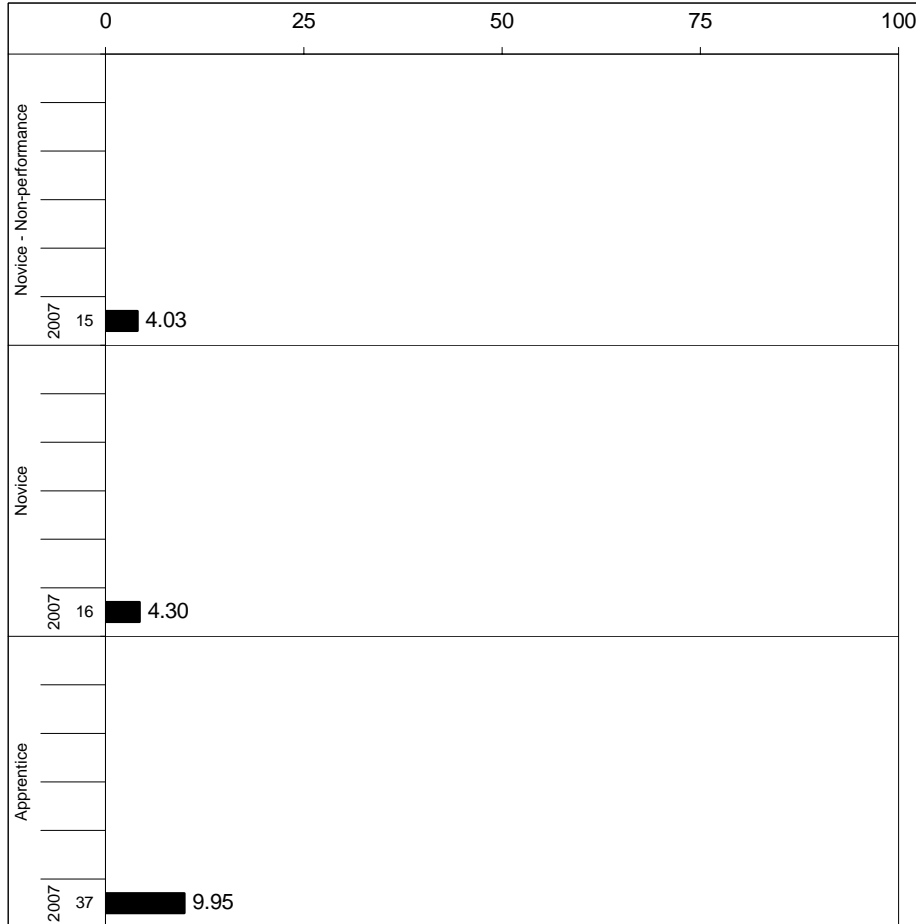
School:     Tates Creek High School  
 District:    Fayette County  
 Code:       165105  
 Grade:      12

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	352		24	58	18	0	1,992		24	53	22	1	41,632		26	54	19	1	
Gender:																			
Female	160	45%	21	59	20	0	980	49%	18	53	28	1	20,236	49%	19	56	24	1	
Male	179	51%	25	60	15	0	962	48%	29	54	16	0	20,282	49%	32	52	15	1	
Ethnicity																			
White (Non-Hispanic)	255	72%	21	60	19	0	1,372	69%	20	53	26	1	35,101	84%	25	55	20	1	
African-American	61	17%	31	62	7	0	399	20%	32	56	11	1	3,988	10%	33	53	13	1	
Hispanic	4	1%					59	3%	39	56	5	0	532	1%	32	54	13	0	
Asian	9	3%					73	4%	15	38	45	1	404	1%	15	50	34	1	
Other	9	3%					31	2%	19	68	13	0	363	1%	27	53	20	1	
Title I							243	12%	29	55	15	1	6,797	16%	29	55	16	1	
Migrant Program							34	2%	44	53	3	0	133	0%	44	49	7	0	
Limited English Proficiency																			
Non-LEP Students	352	100%	24	58	18	0	1,959	98%	23	54	23	1	41,292	99%	26	54	19	1	
LEP for NCLB							33	2%	70	30	0	0	340	1%	44	49	7	0	
Exited LEP 2 Years Prior							4	0%					69	0%	20	64	16	0	
Identified LEP Students							29	1%	76	24	0	0	271	1%	50	45	4	0	
Tested with Accommodations							17	1%	76	24	0	0	157	0%	51	46	3	0	
Tested without Accommodations							12	1%	75	25	0	0	114	0%	49	44	7	0	
Extended School Services	57	16%	44	49	7	0	311	16%	32	49	19	1	6,442	15%	31	54	15	0	
Gifted and Talented Program	88	25%	14	59	27	0	502	25%	8	48	42	2	7,579	18%	9	51	38	2	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	64	18%	42	52	6	0	454	23%	39	51	10	1	15,006	36%	35	52	12	1	
Not Approved (includes not coded)	288	82%	20	60	20	0	1,538	77%	20	54	26	1	26,626	64%	21	55	23	1	
Vocational/Technical Education																			
Plans to/completed 3 credits in career area	132	38%	24	64	11	0	786	39%	24	58	18	0	18,259	44%	27	57	16	0	
Enrolled, student not concentrating	43	12%	23	63	14	0	225	11%	22	60	18	0	8,625	21%	27	55	17	0	
Disability Status																			
Students without Disabilities (includes not coded)	327	93%	22	59	18	0	1,831	92%	21	55	23	1	37,088	89%	22	57	20	1	
Students with Disabilities	25	7%	48	44	8	0	161	8%	61	30	7	1	4,544	11%	57	32	7	3	
Tested with Accommodations	8	2%					77	4%	69	22	6	3	3,124	8%	57	30	8	4	
Tested without Accommodations	17	5%	35	65	0	0	84	4%	55	38	7	0	1,420	3%	57	37	6	0	
Exemptions (Portfolio)																			
Medical							2						52						
First Year LEP							2						9						
Other													38						



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES TREND DATA**  
**Number and Percent**

School:     Tates Creek High School  
 District:    Fayette County  
 Code:        165105  
 Grade:       11



Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES CORE CONTENT**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      11

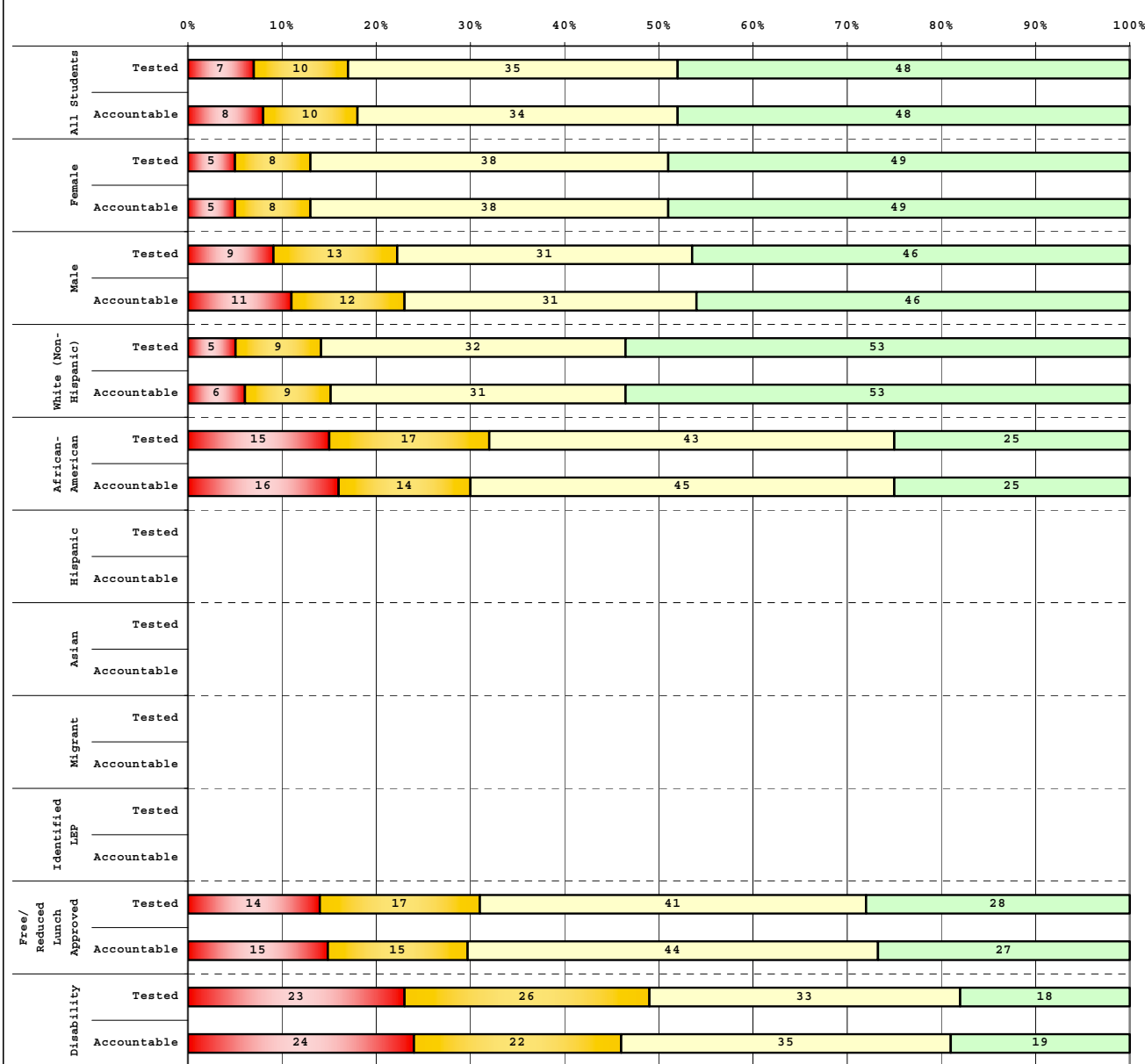
	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
<b>OPEN RESPONSE</b>																					
1.x.x - Structures	4	246	1	0	13	38	30	17	2.5	0.1	28,799	1	3	15	46	26	9	2.2	0.3		
2.x.x - Humanity	2	122	2	6	17	42	29	5	2.1	0.1	14,105	1	4	16	50	24	4	2.1	0.0		
3.x.x - Purposes	2	122	2	6	17	42	29	5	2.1	0.1	14,105	1	4	16	50	24	4	2.1	0.0		
<b>MULTIPLE CHOICE</b>																					
1.x.x - Structures	25	2,459	Correct	Incorrect	Omit/Mult				0.72	0.01	286,364	Correct	Incorrect	Omit/Mult				0.61	0.11		
2.x.x - Humanity	29	3,303	72	27	1				0.74	0.01	385,735	62	38	0				0.66	0.08		
3.x.x - Purposes	4	554	74	25	1				0.73	0.02	64,667	66	34	0				0.68	0.05		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



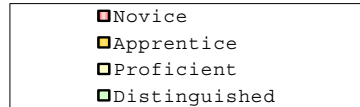
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES DISAGGREGATION**  
**Performance Level Percents**

School:       Tates Creek High School  
 District:     Fayette County  
 Code:         165105  
 Grade:        11



Tested Students					
	# Students	N%	A%	P%	D%
Total	374	7	10	35	48
Female	180	5	8	38	49
Male	194	9	13	31	46
White (Non-Hispanic)	276	5	9	32	53
African-American	65	15	17	43	25
Hispanic	9				
Asian	6				
Other	15	13	7	13	67
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	125	3	13	53	31
Gifted/Talented					
F/R Lunch Approved	90	14	17	41	28
Vocational/3 Credits	63	16	11	40	33
Voc./Enrolled					
Disability	39	23	26	33	18

Accountable Students					
	# Students	N%	A%	P%	D%
Total	372	8	10	34	48
Female	177	5	8	38	49
Male	195	11	12	31	46
White (Non-Hispanic)	277	6	9	31	53
African-American	64	16	14	45	25
Hispanic	9				
Asian	5				
Other	14	14	7	14	64
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	121	3	12	53	31
Gifted/Talented					
F/R Lunch Approved	89	15	15	44	27
Vocational/3 Credits	63	17	10	40	33
Voc./Enrolled	3				
Disability	37	24	22	35	19



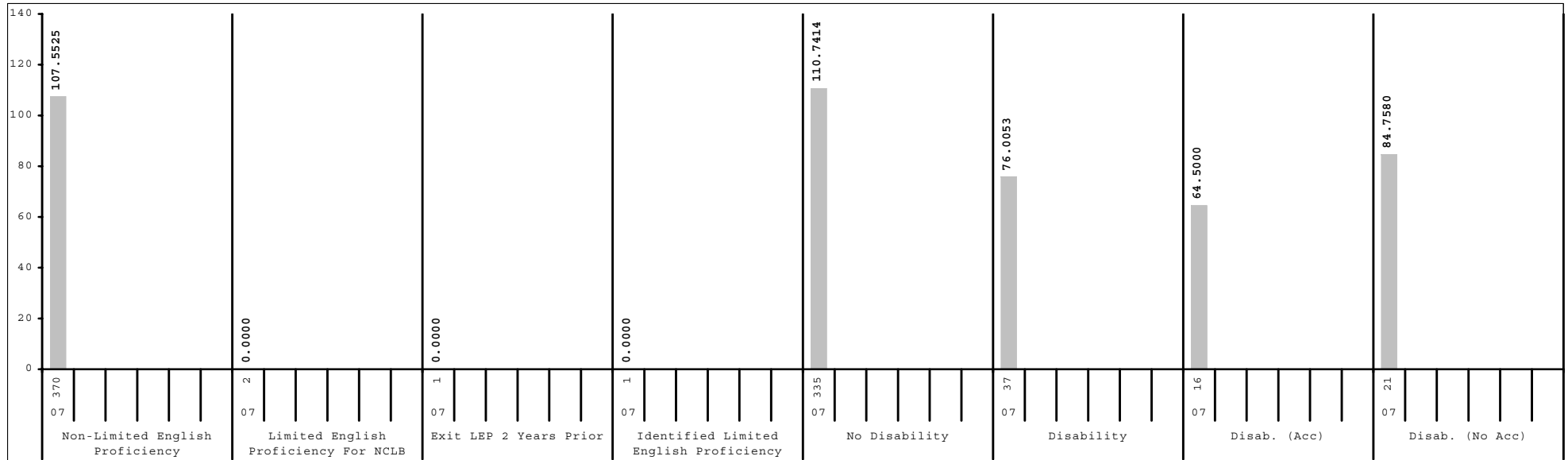
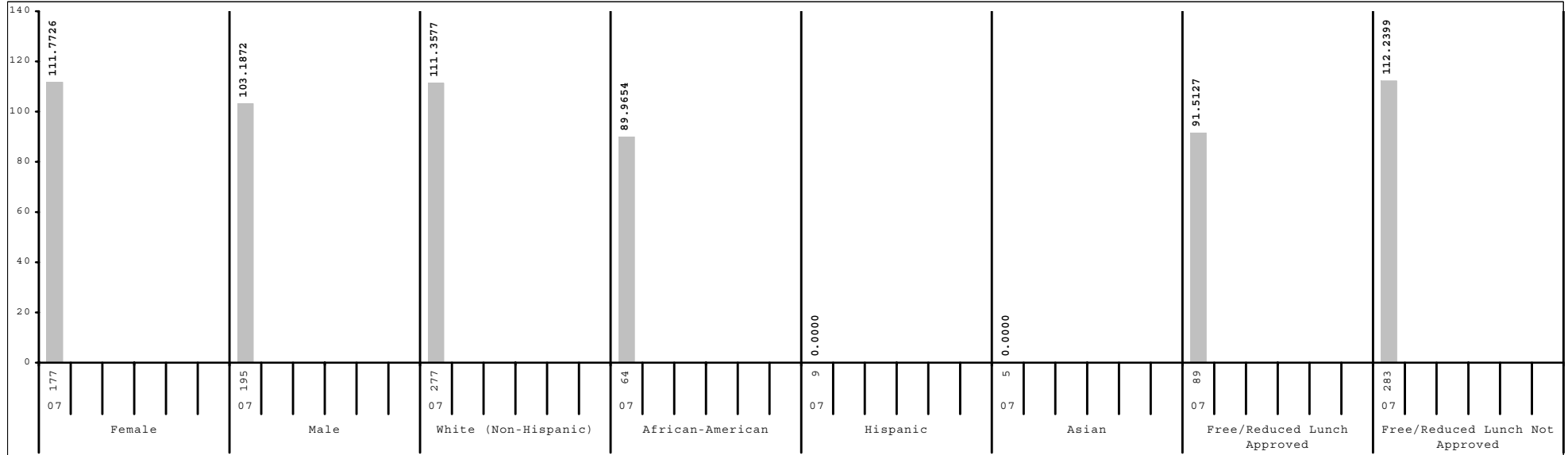
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ART & HUMANITIES**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	372		1162 ( 1.2)	107.2810	2,071		1158 ( 0.5)	101.0601	43,421		1153 ( 0.1)	92.3910
Gender:												
Female	177	48%	1164 ( 1.6)	111.7726	1,070	52%	1161 ( 0.7)	104.6799	21,790	50%	1156 ( 0.2)	97.5960
Male	195	52%	1159 ( 1.8)	103.1872	999	48%	1156 ( 0.8)	97.3443	21,573	50%	1150 ( 0.2)	87.2387
<i>Gap Female vs Male</i>			5*				5*				6*	
Ethnicity												
White (Non-Hispanic)	277	74%	1164 ( 1.3)	111.3577	1,486	72%	1162 ( 0.6)	107.6083	38,014	88%	1154 ( 0.1)	94.0621
African-American	64	17%	1151 ( 3.3)	89.9654	401	19%	1147 ( 1.3)	81.8736	3,922	9%	1144 ( 0.4)	78.5629
Hispanic	9	2%			74	4%	1141 ( 2.8)	73.1083	629	1%	1146 ( 1.0)	80.5097
Asian	5	1%			61	3%	1165 ( 2.9)	111.8920	366	1%	1159 ( 1.3)	101.9874
Other	14	4%	1162 ( 8.0)	109.5082	41	2%	1153 ( 4.5)	93.1396	336	1%	1149 ( 1.4)	86.3699
<i>Gap White vs African American</i>			13*				15*				10*	
<i>Gap White vs Hispanic</i>							21*				8*	
<i>Gap White vs Asian</i>							-3				-5*	
<i>Gap White vs Other</i>			2				9*				5*	
Title I												
Participating Students					226	11%	1149 ( 1.7)	84.4174	6,954	16%	1148 ( 0.3)	85.6406
Not Participating	372	100%	1162 ( 1.2)	107.2810	1,845	89%	1160 ( 0.6)	103.1003	36,467	84%	1154 ( 0.1)	93.6826
<i>Gap Participating vs Non-Participating</i>							-11*				-6*	
Migrant Program												
Participating Students					12	1%	1134 ( 6.3)	61.5820	171	0%	1143 ( 1.8)	76.1763
Not Participating	372	100%	1162 ( 1.2)	107.2810	2,059	99%	1159 ( 0.5)	101.3071	43,250	100%	1153 ( 0.1)	92.4597
<i>Gap Participating vs Non-Participating</i>							-25*				-10*	
Limited English Proficiency												
Non-LEP Students	370	99%	1162 ( 1.2)	107.5525	2,023	98%	1159 ( 0.5)	102.2464	42,964	99%	1153 ( 0.1)	92.7027
LEP for NCLB	2	1%			48	2%	1128 ( 3.0)	51.4324	457	1%	1135 ( 1.1)	63.6136
Exited LEP 2 Years Prior	1	0%			4	0%			92	0%	1147 ( 2.5)	82.5592
Identified LEP Students	1	0%			44	2%	1127 ( 2.9)	48.9951	365	1%	1132 ( 1.2)	58.8450
Tested with Accommodations					27	1%	1124 ( 3.5)	43.3709	233	1%	1130 ( 1.4)	55.6125
Tested without Accommodations	1	0%			17	1%	1131 ( 4.8)	57.9413	132	0%	1137 ( 2.1)	64.5310
<i>Gap Identified vs Non-LEP</i>							-32*				-21*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School:       Tates Creek High School  
 District:     Fayette County  
 Code:         165105  
 Grade:        11

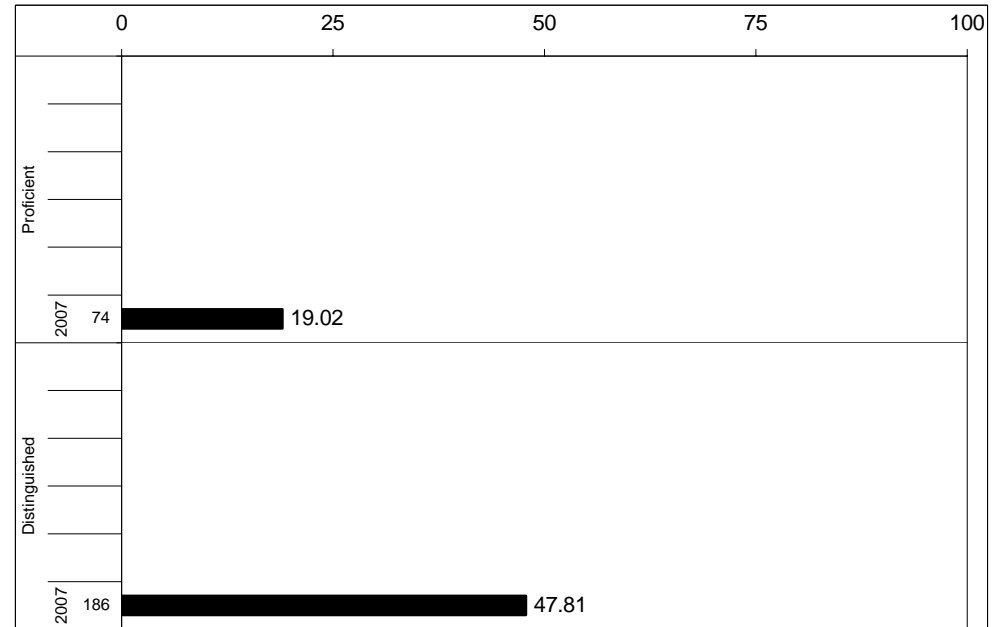
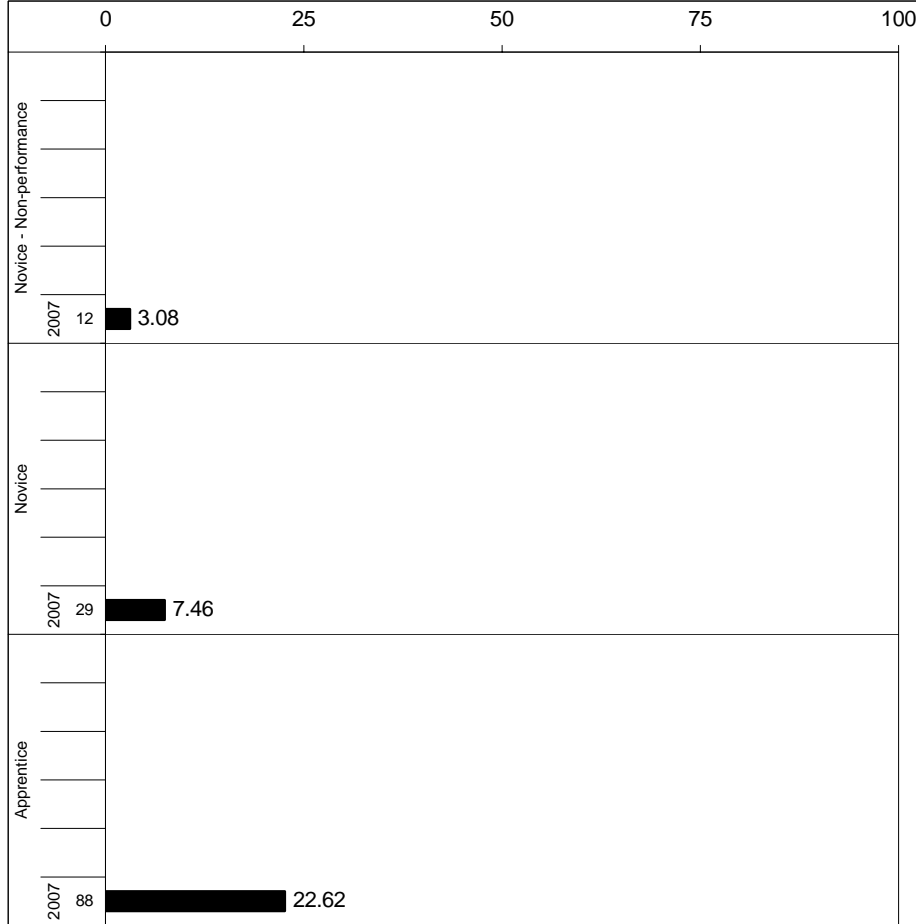
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	121	33%	1161 ( 1.8)	104.5045	523	25%	1158 ( 1.0)	100.7562	11,829	27%	1152 ( 0.2)	90.8968
Not Participating	251	67%	1162 ( 1.6)	108.6134	1,548	75%	1159 ( 0.6)	101.1685	31,592	73%	1153 ( 0.1)	92.9640
<i>Gap Participating vs Non-Participating</i>			-1				-1				-1*	
<b>Gifted and Talented Program</b>												
Participating Students					455	22%	1173 ( 0.7)	126.2610	8,303	19%	1169 ( 0.2)	119.3822
Not Participating	372	100%	1162 ( 1.2)	107.2810	1,616	78%	1154 ( 0.6)	93.9878	35,118	81%	1149 ( 0.1)	86.0085
<i>Gap Participating vs Non-Participating</i>							19*				20*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	89	24%	1152 ( 2.7)	91.5127	537	26%	1145 ( 1.1)	79.3528	16,729	39%	1145 ( 0.2)	80.8144
Not Approved (includes not coded)	283	76%	1165 ( 1.3)	112.2399	1,534	74%	1163 ( 0.6)	108.6659	26,692	61%	1157 ( 0.1)	99.6598
<i>Gap Approved vs Not Approved</i>			-13*				-18*				-12*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	63	17%	1154 ( 3.4)	93.2916	501	24%	1158 ( 1.1)	99.8294	16,811	39%	1151 ( 0.2)	90.2769
Enrolled, student not concentrating	3	1%			273	13%	1153 ( 1.5)	93.4106	8,110	19%	1151 ( 0.3)	90.1297
Not Vocational/Technical Education	306	82%	1164 ( 1.3)	110.6442	1,297	63%	1160 ( 0.7)	103.1631	18,500	43%	1155 ( 0.2)	95.3228
<i>Gap Non-Voc/Tech vs 3 Credits</i>			10*				2				4*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>							7*				4*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	335	90%	1164 ( 1.2)	110.7414	1,900	92%	1160 ( 0.5)	104.4496	38,761	89%	1155 ( 0.1)	96.4772
Students with Disabilities	37	10%	1143 ( 4.9)	76.0053	171	8%	1135 ( 2.3)	63.5249	4,660	11%	1130 ( 0.5)	58.4977
Tested with Accommodations	16	4%	1134 ( 6.2)	64.5000	96	5%	1122 ( 2.3)	45.8872	3,247	7%	1128 ( 0.6)	55.8147
Tested without Accommodations	21	6%	1148 ( 6.6)	84.7580	75	4%	1149 ( 3.3)	86.1120	1,413	3%	1136 ( 0.6)	64.6555
<i>Gap With vs Without</i>			-21*				-25*				-25*	
<b>Exemptions:</b>												
Medical					1				94			
First Year LEP					7				34			
Other									5			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS TREND DATA**  
**Number and Percent**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      10



Percentages may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS CORE CONTENT**

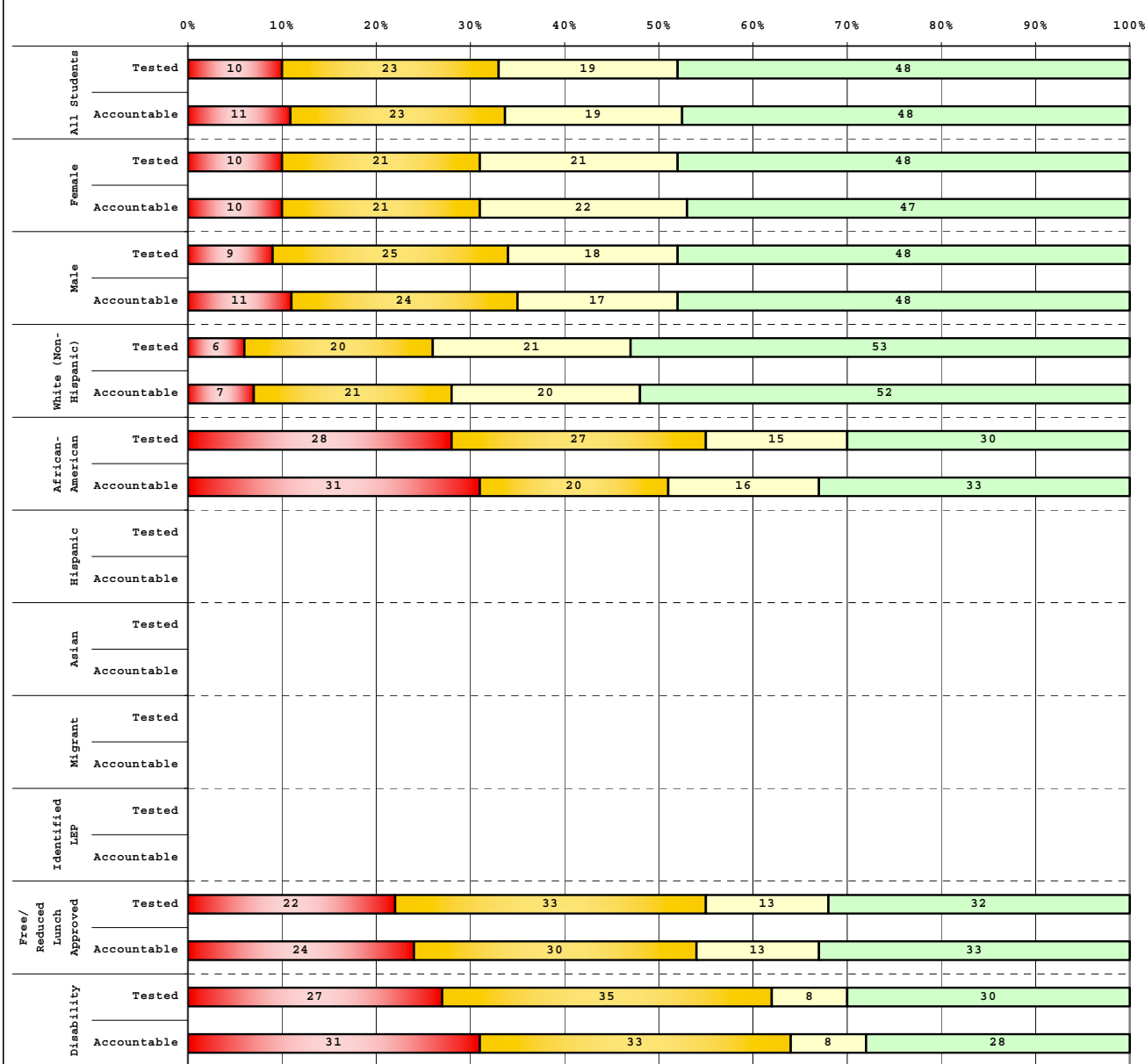
School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      10

	No. Items	SCHOOL						STATE						School -State
		No. Observations	Correct	Percents		Mean	Std. Err.	No. Observations	Correct	Percents		Mean	Mean	
<b>MULTIPLE CHOICE</b>														
1.x.x - Health Education	15	1,616	76	23	0	0.76	0.01	204,963	64	36	1	0.64	0.12	
2.x.x - Physical Education	6	710	76	23	1	0.76	0.02	90,018	66	33	1	0.66	0.10	
3.x.x - Consumerism	14	1,548	69	31	1	0.69	0.01	196,232	65	35	1	0.65	0.04	
4.x.x - Vocational Studies	24	2,837	74	26	0	0.74	0.01	359,609	66	34	1	0.66	0.08	



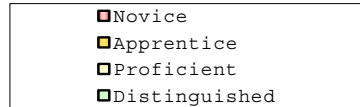
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS DISAGGREGATION**  
**Performance Level Percents**

School:      Tates Creek High School  
 District:     Fayette County  
 Code:        165105  
 Grade:       10



Tested Students		# Students	N%	A%	P%	D%
Total		387	10	23	19	48
Female		189	10	21	21	48
Male		198	9	25	18	48
White (Non-Hispanic)		303	6	20	21	53
African-American		60	28	27	15	30
Hispanic		8				
Asian		8				
Other		7				
Title I						
Migrant		1				
Identified LEP		3				
Extended Sch Services		200	15	25	23	37
Gifted/Talented						
F/R Lunch Approved		91	22	33	13	32
Vocational/3 Credits		86	1	19	23	57
Voc./Enrolled						
Disability		37	27	35	8	30

Accountable Students		# Students	N%	A%	P%	D%
Total		389	11	23	19	48
Female		190	10	21	22	47
Male		199	11	24	17	48
White (Non-Hispanic)		309	7	21	20	52
African-American		55	31	20	16	33
Hispanic		8				
Asian		9				
Other		7				
Title I						
Migrant		1				
Identified LEP		3				
Extended Sch Services		190	15	24	24	37
Gifted/Talented						
F/R Lunch Approved		91	24	30	13	33
Vocational/3 Credits		87	2	18	23	56
Voc./Enrolled		2				
Disability		36	31	33	8	28



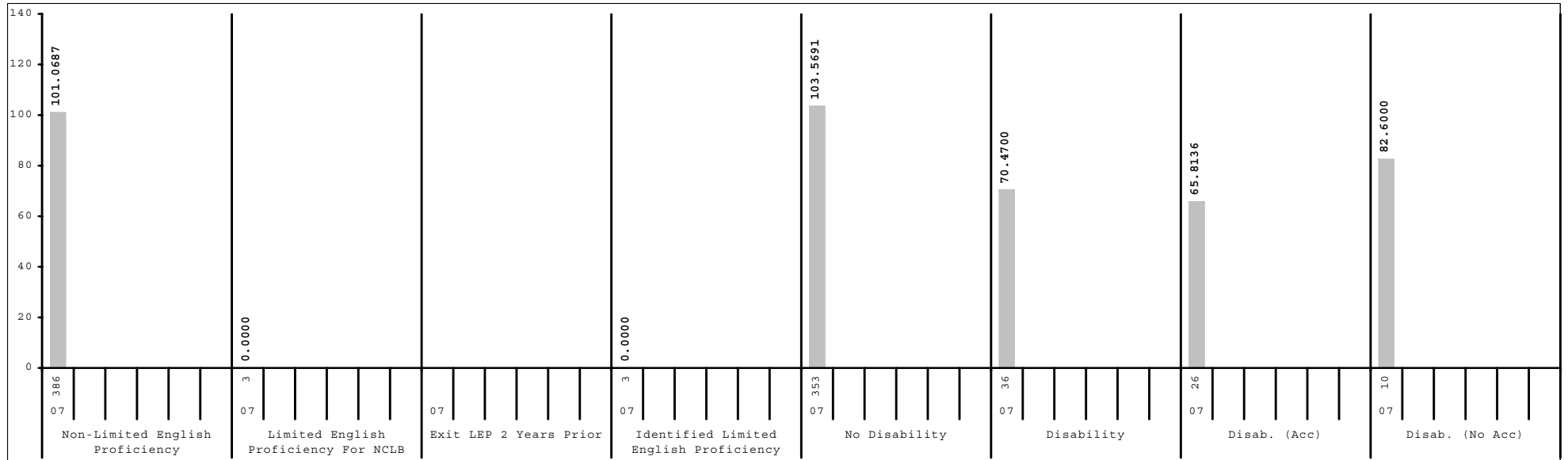
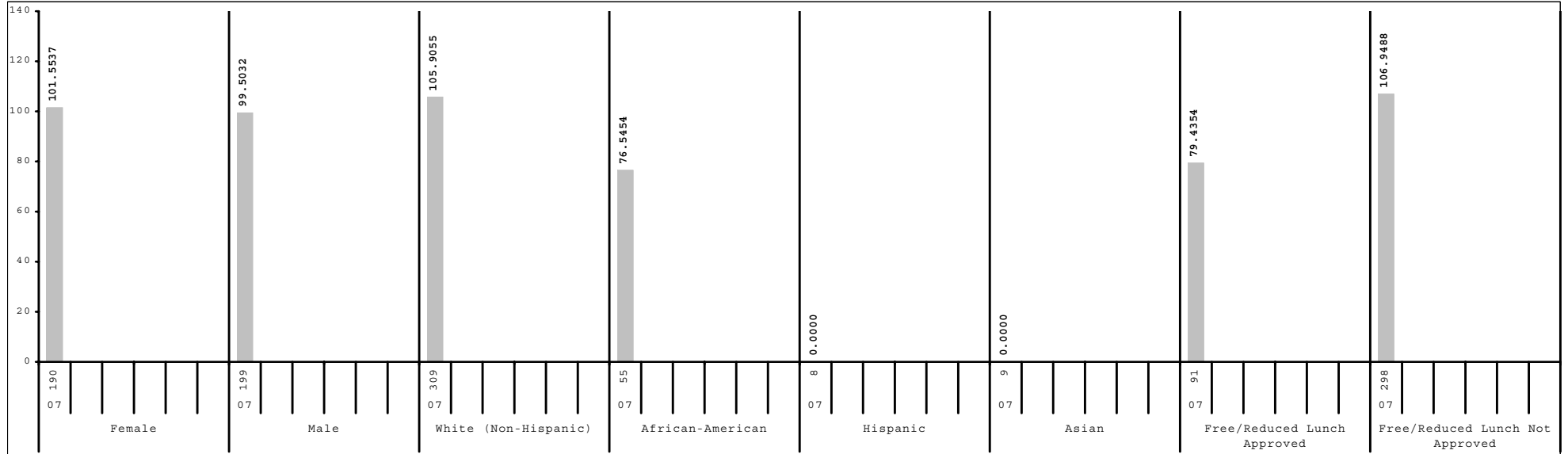
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**PL/VS**

School:     Tates Creek High School  
 District:   Fayette County  
 Code:       165105  
 Grade:      10



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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	389		1050 ( 1.2)	100.4958	2,319		1046 ( 0.5)	91.9331	49,646		1041 ( 0.1)	82.2599
Gender:												
Female	190	49%	1051 ( 1.7)	101.5537	1,137	49%	1046 ( 0.7)	93.0010	24,468	49%	1042 ( 0.1)	84.5502
Male	199	51%	1050 ( 1.7)	99.5032	1,181	51%	1045 ( 0.7)	90.8724	25,076	51%	1040 ( 0.2)	80.0610
<i>Gap Female vs Male</i>			1				1				2*	
Ethnicity												
White (Non-Hispanic)	309	79%	1053 ( 1.2)	105.9055	1,629	70%	1051 ( 0.6)	102.2443	42,787	86%	1042 ( 0.1)	85.6064
African-American	55	14%	1038 ( 3.7)	76.5454	482	21%	1030 ( 1.0)	62.4070	4,999	10%	1028 ( 0.3)	57.4047
Hispanic	8	2%			95	4%	1029 ( 2.5)	58.9931	749	2%	1030 ( 0.8)	60.8210
Asian	9	2%			68	3%	1053 ( 2.9)	104.5804	408	1%	1045 ( 1.2)	90.2316
Other	7	2%			39	2%	1047 ( 3.8)	91.2394	459	1%	1039 ( 1.1)	77.2596
<i>Gap White vs African American</i>			15*				21*				14*	
<i>Gap White vs Hispanic</i>							22*				12*	
<i>Gap White vs Asian</i>							-2				-3*	
<i>Gap White vs Other</i>							4				3*	
Title I												
Participating Students					397	17%	1038 ( 1.3)	75.0997	8,671	17%	1035 ( 0.2)	71.6713
Not Participating	389	100%	1050 ( 1.2)	100.4958	1,922	83%	1048 ( 0.6)	95.3973	40,975	83%	1042 ( 0.1)	84.4846
<i>Gap Participating vs Non-Participating</i>							-10*				-7*	
Migrant Program												
Participating Students	1	0%			12	1%	1033 ( 6.1)	67.1771	221	0%	1031 ( 1.5)	64.5053
Not Participating	388	100%	1051 ( 1.2)	100.6091	2,307	99%	1046 ( 0.5)	92.0672	49,425	100%	1041 ( 0.1)	82.3293
<i>Gap Participating vs Non-Participating</i>							-13*				-10*	
Limited English Proficiency												
Non-LEP Students	386	99%	1051 ( 1.2)	101.0687	2,275	98%	1047 ( 0.5)	93.2423	49,119	99%	1041 ( 0.1)	82.6826
LEP for NCLB	3	1%			44	2%	1011 ( 1.6)	23.7700	527	1%	1020 ( 0.8)	41.0495
Exited LEP 2 Years Prior					3	0%			89	0%	1036 ( 2.3)	73.7934
Identified LEP Students	3	1%			41	2%	1010 ( 1.6)	22.2686	438	1%	1017 ( 0.8)	34.3851
Tested with Accommodations					29	1%	1009 ( 1.7)	16.6204	291	1%	1016 ( 1.0)	31.4638
Tested without Accommodations	3	1%			12	1%	1014 ( 3.6)	35.9109	147	0%	1019 ( 1.4)	40.1830
<i>Gap Identified vs Non-LEP</i>							-37*				-24*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VIS**

School:       Tates Creek High School  
District:      Fayette County  
Code:         165105  
Grade:        10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	190	49%	1045 ( 1.7)	91.6425	641	28%	1041 ( 0.9)	83.8530	13,187	27%	1039 ( 0.2)	79.4671
Not Participating	199	51%	1055 ( 1.6)	108.9646	1,678	72%	1048 ( 0.6)	95.0013	36,459	73%	1041 ( 0.1)	83.2598
<i>Gap Participating vs Non-Participating</i>			-10*				-7*				-2*	
<b>Gifted and Talented Program</b>												
Participating Students					454	20%	1062 ( 0.8)	123.2882	8,683	17%	1058 ( 0.2)	115.6323
Not Participating	389	100%	1050 ( 1.2)	100.4958	1,865	80%	1042 ( 0.6)	84.2922	40,963	83%	1037 ( 0.1)	75.1756
<i>Gap Participating vs Non-Participating</i>							20*				21*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	91	23%	1040 ( 2.7)	79.4354	734	32%	1032 ( 0.8)	65.1466	21,883	44%	1033 ( 0.2)	68.2854
Not Approved (includes not coded)	298	77%	1054 ( 1.3)	106.9488	1,585	68%	1052 ( 0.6)	104.3312	27,763	56%	1046 ( 0.1)	93.2507
<i>Gap Approved vs Not Approved</i>			-14*				-20*				-13*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	87	22%	1058 ( 2.1)	113.0215	464	20%	1050 ( 1.1)	100.1324	16,623	33%	1041 ( 0.2)	82.5887
Enrolled, student not concentrating	2	1%			408	18%	1040 ( 1.2)	78.9802	14,092	28%	1040 ( 0.2)	81.0800
Not Vocational/Technical Education	300	77%	1049 ( 1.4)	97.1489	1,447	62%	1046 ( 0.7)	92.9468	18,931	38%	1041 ( 0.2)	82.8181
<i>Gap Non-Voc/Tech vs 3 Credits</i>			-9*				-4*					
<i>Gap Non-Voc/Tech vs Not Concentrating</i>							6*				1*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	353	91%	1052 ( 1.2)	103.5691	2,085	90%	1048 ( 0.5)	96.4543	43,736	88%	1043 ( 0.1)	86.6264
Students with Disabilities	36	9%	1034 ( 3.9)	70.4700	234	10%	1025 ( 1.5)	51.6470	5,910	12%	1023 ( 0.3)	49.8424
Tested with Accommodations	26	7%	1031 ( 4.8)	65.8136	143	6%	1020 ( 1.8)	43.5011	4,103	8%	1022 ( 0.4)	48.4991
Tested without Accommodations	10	3%	1039 ( 6.1)	82.6000	91	4%	1033 ( 2.4)	64.4551	1,807	4%	1026 ( 0.5)	52.9340
<i>Gap With vs Without</i>			-18*				-23*				-20*	
<b>Exemptions:</b>												
Medical					5				104			
First Year LEP					11				87			
Other					2				5			

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