



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007
KENTUCKY PERFORMANCE REPORT

School: Paul Laurence Dunbar High School
District: Fayette County
Code: 165200
Grade: 09-12

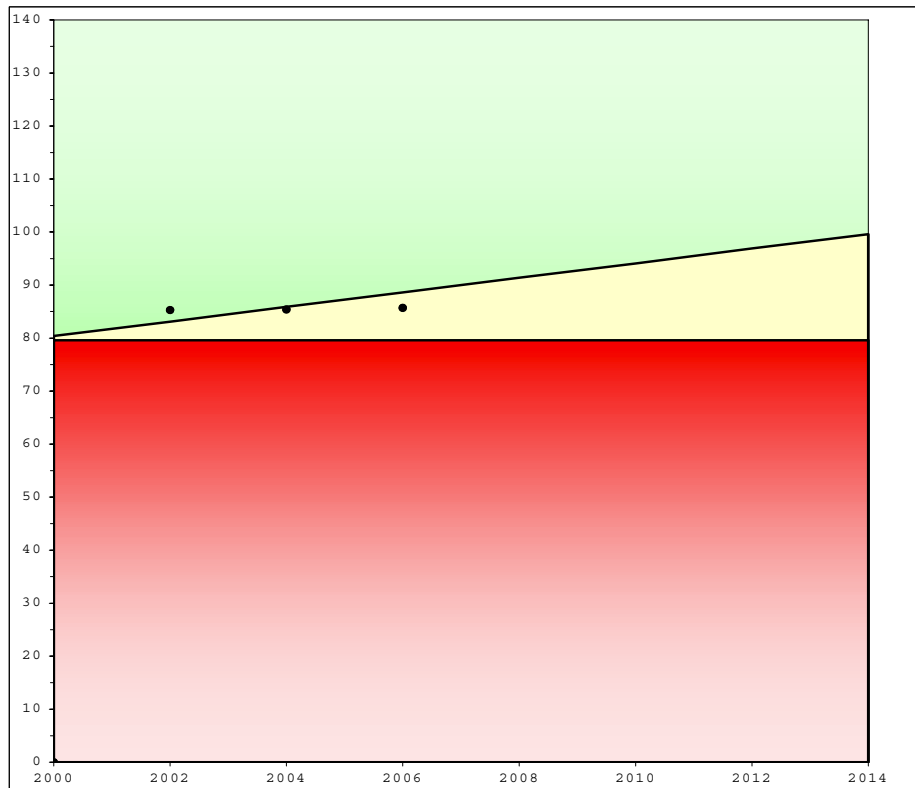
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2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	81.1	17.77	2.58			
2000	80.4	16.98	2.64			
**Baseline	80.8	17.38	2.61	80.4		17.38
2001	84.1	16.29	4.82			
2002	86.5	13.65	4.50			
Combined	85.3	14.97	4.65	83.1	79.6	15.61
2003	85.5	14.60	2.57			
2004	85.2	15.22	3.49			
Combined	85.4	14.91	3.04	85.9	79.6	13.84
2005	85.5	14.71	1.99			
2006	85.8	15.71	2.63			
Combined	85.7	15.21	2.31	88.6	79.6	12.07
* 2007	90.0	12.11	1.45			
2008						
Combined				91.4	79.6	10.31
2009						
2010						
Combined				94.1	79.6	8.54
2011						
2012						
Combined				96.9	79.6	6.77
2013						
2014						
Combined				99.6	79.6	5.00
				Standard Error: 0.4		

Your school's 2007 growth accountability index falls below its goal point and meets or exceeds its assistance point for Accountability Cycle 2008. However, your school's student novice reduction rate is not meeting the novice reduction criteria under 703 KAR 5:020 Section 8 (4). To receive rewards under the provisions of this administrative regulation, a school shall reduce the percent of novices on a schedule so that by Spring 2014 five (5) percent or less of its students are scoring in the novice range of performance. In order to meet the goal for the biennium, your school will need to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 92.8

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: High School

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	99.3180							
Mathematics	84.4610							
Science	81.9190							
Social Studies	87.7300							
Arts and Humanities	106.4051							
Prac. Living/Voc. Studies	98.4714							
Writing	67.2463							
Total Academic Index	87.2							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	93.19							
Dropout Rate								
Retention Rate								
Graduation Rate	87.57							
Successful Transition to Adult Life	95.51							
Non-Academic Index	91.9900							

ACT High School Index	2007	2008	2009	2010	2011	2012	2013	2014
ACT High School Index (PLAN)	86.3940							

High School

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	87.7							

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested Grade 10	531							
Number Tested Grade 11	535							
Number Tested Grade 12	489							

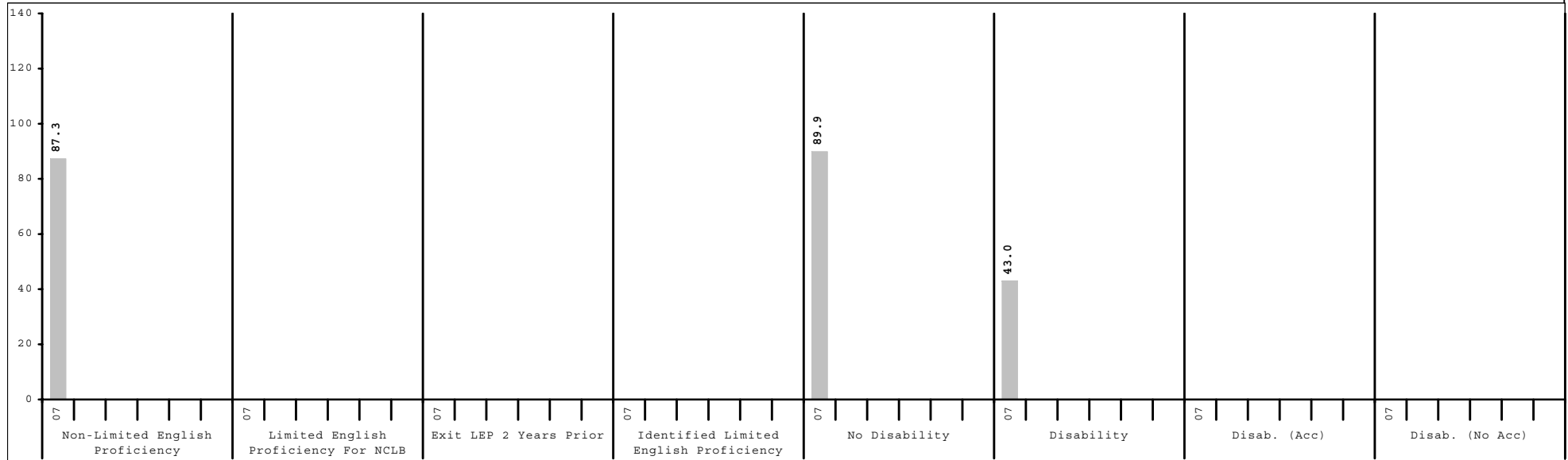
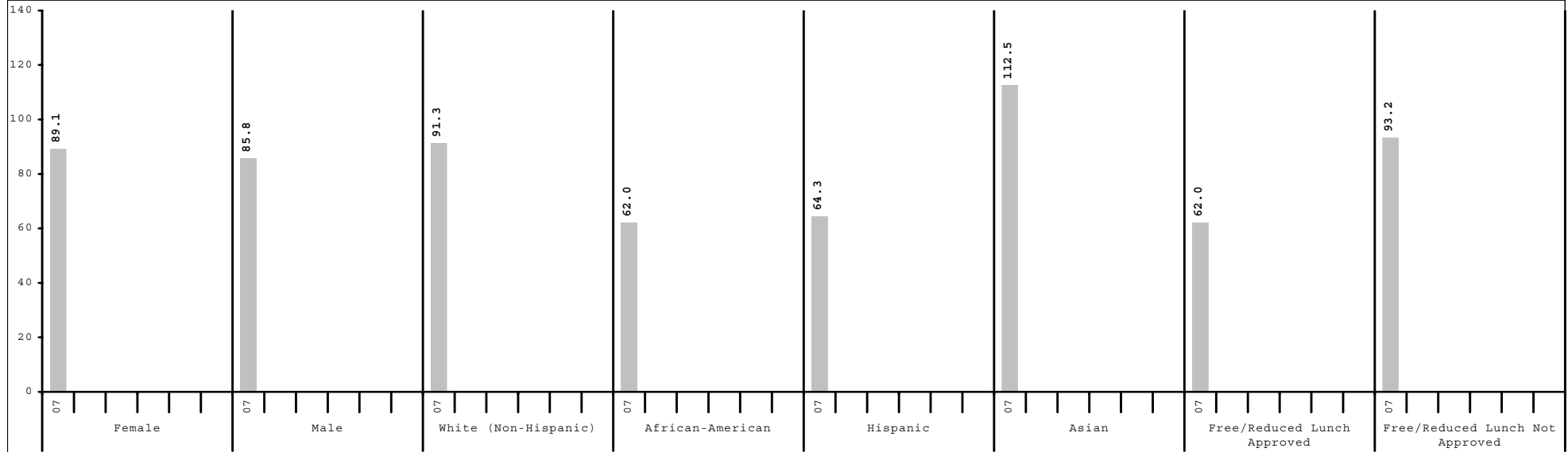
* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: High School

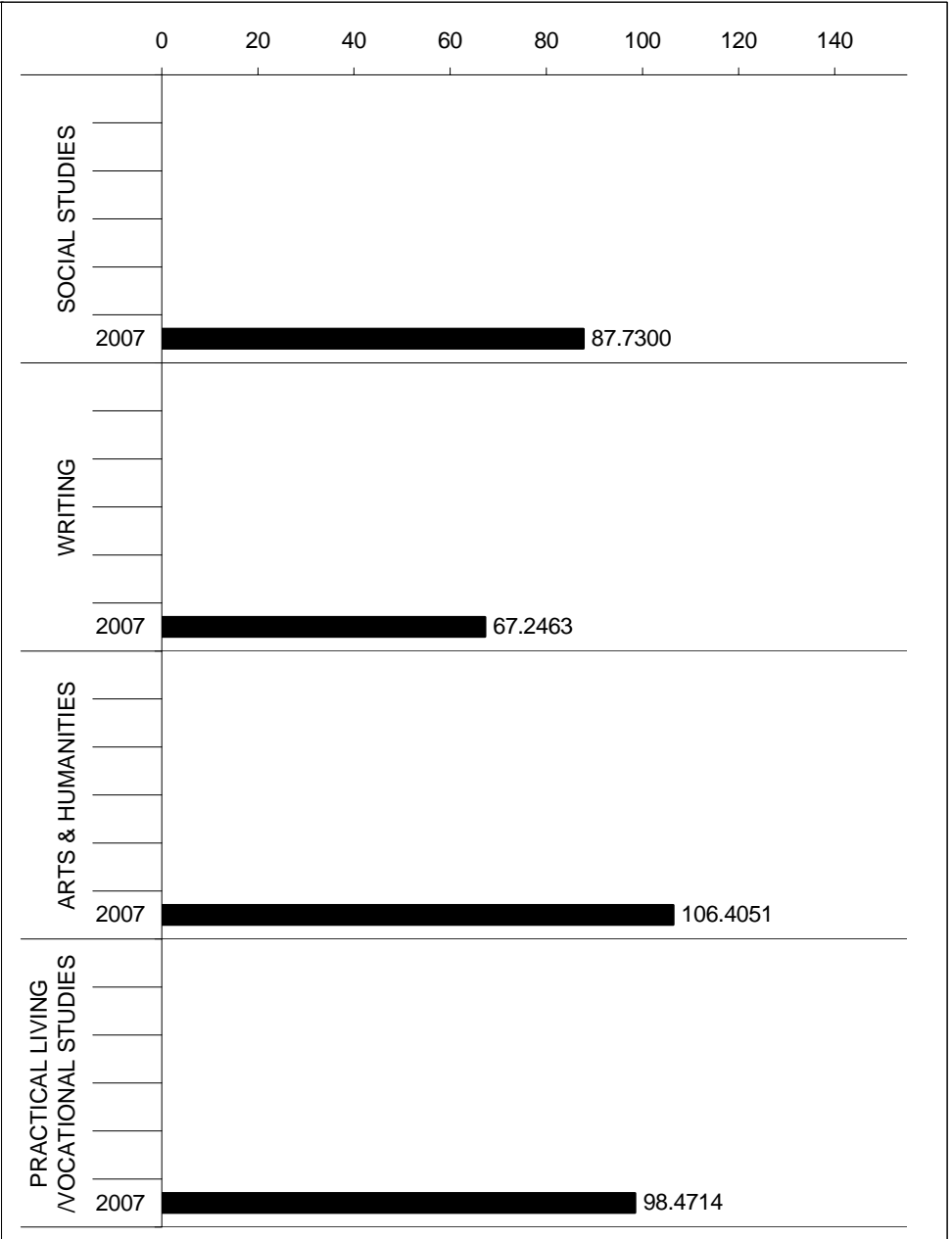
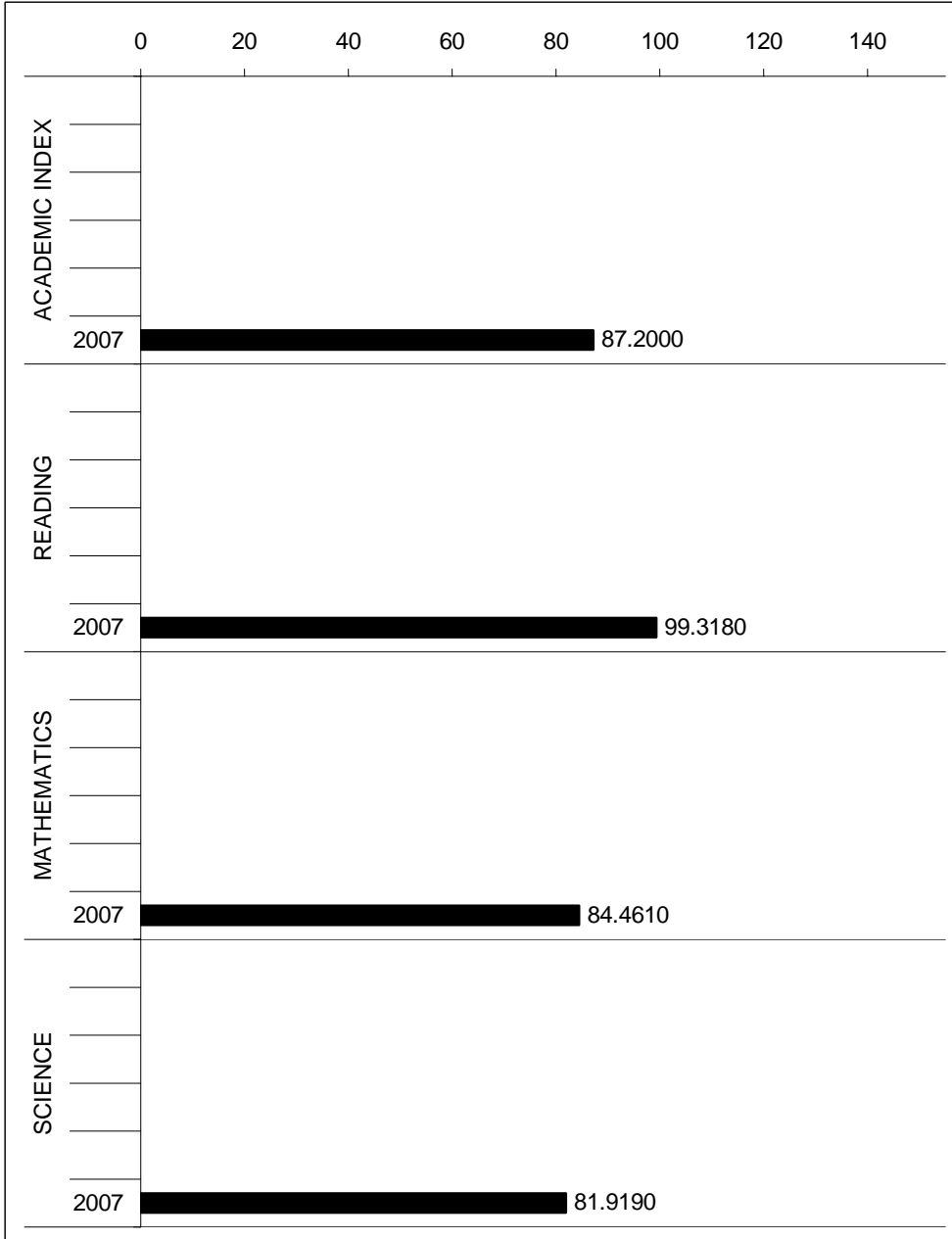


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

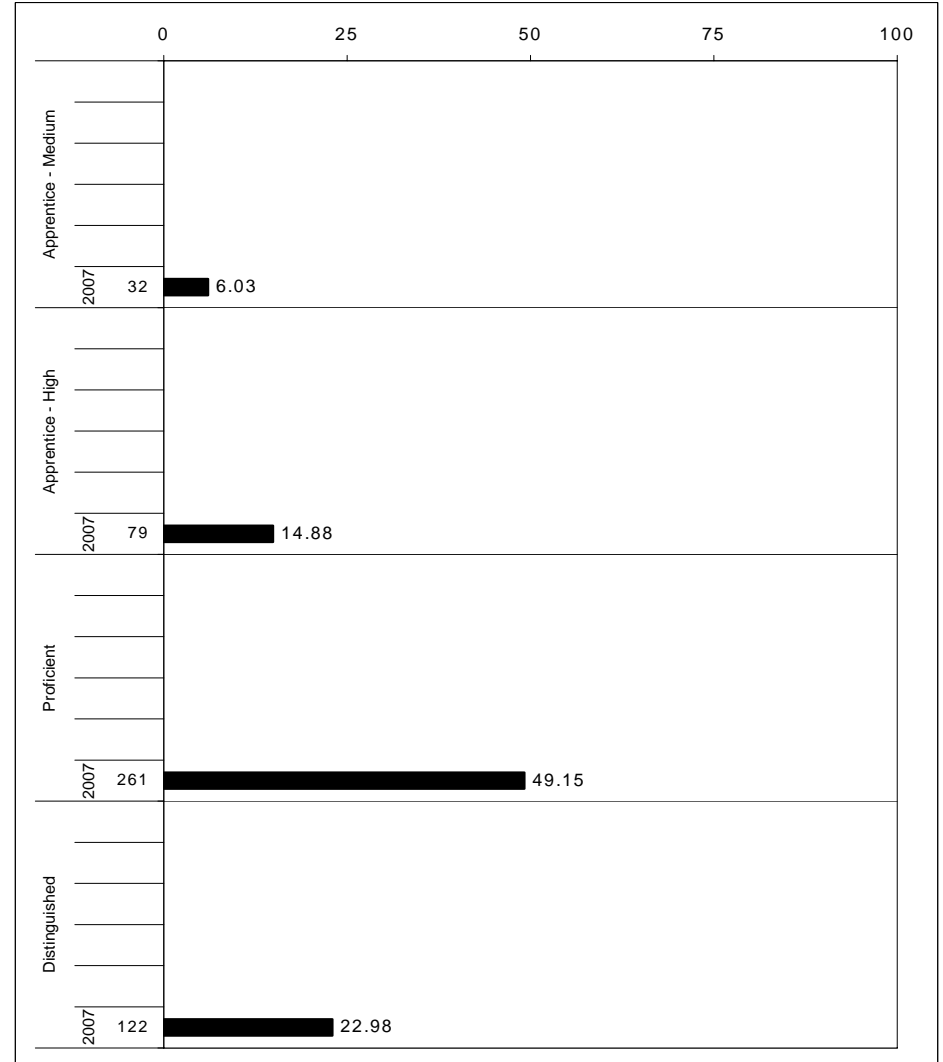
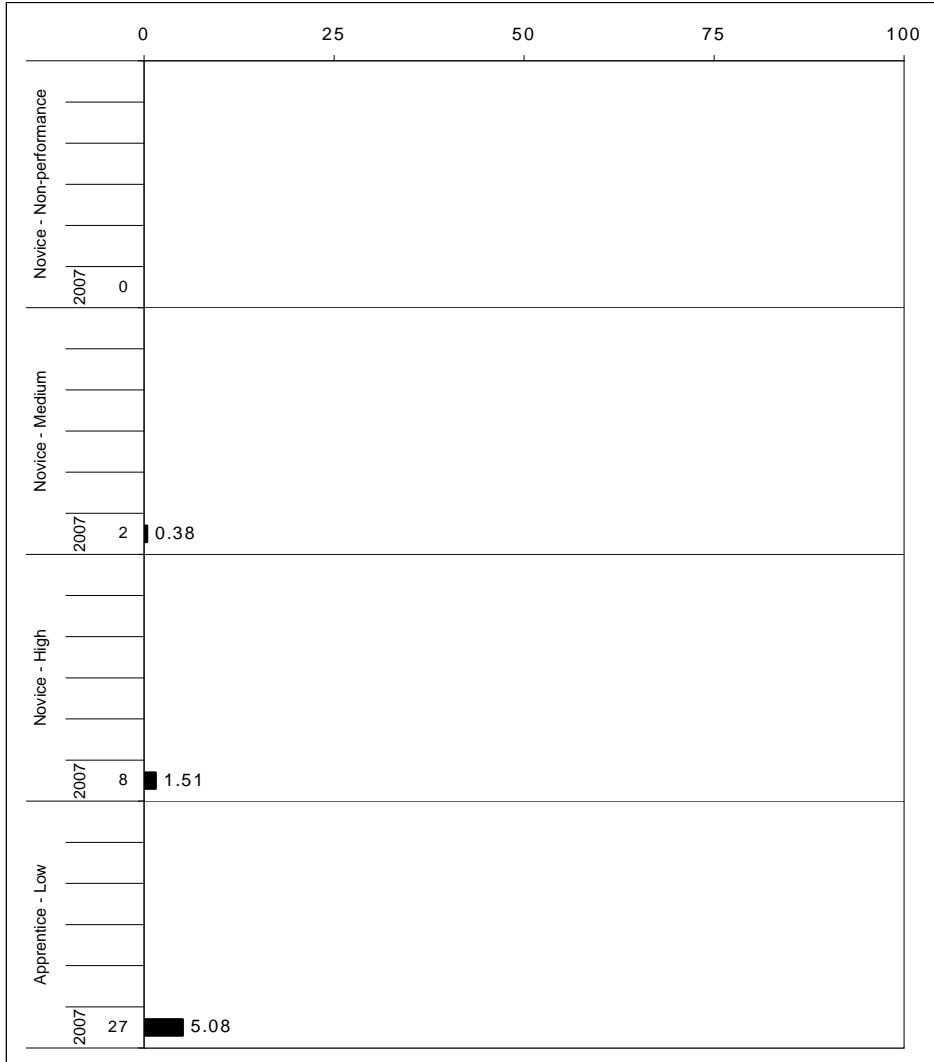
School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: High School





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: HIGH



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 10

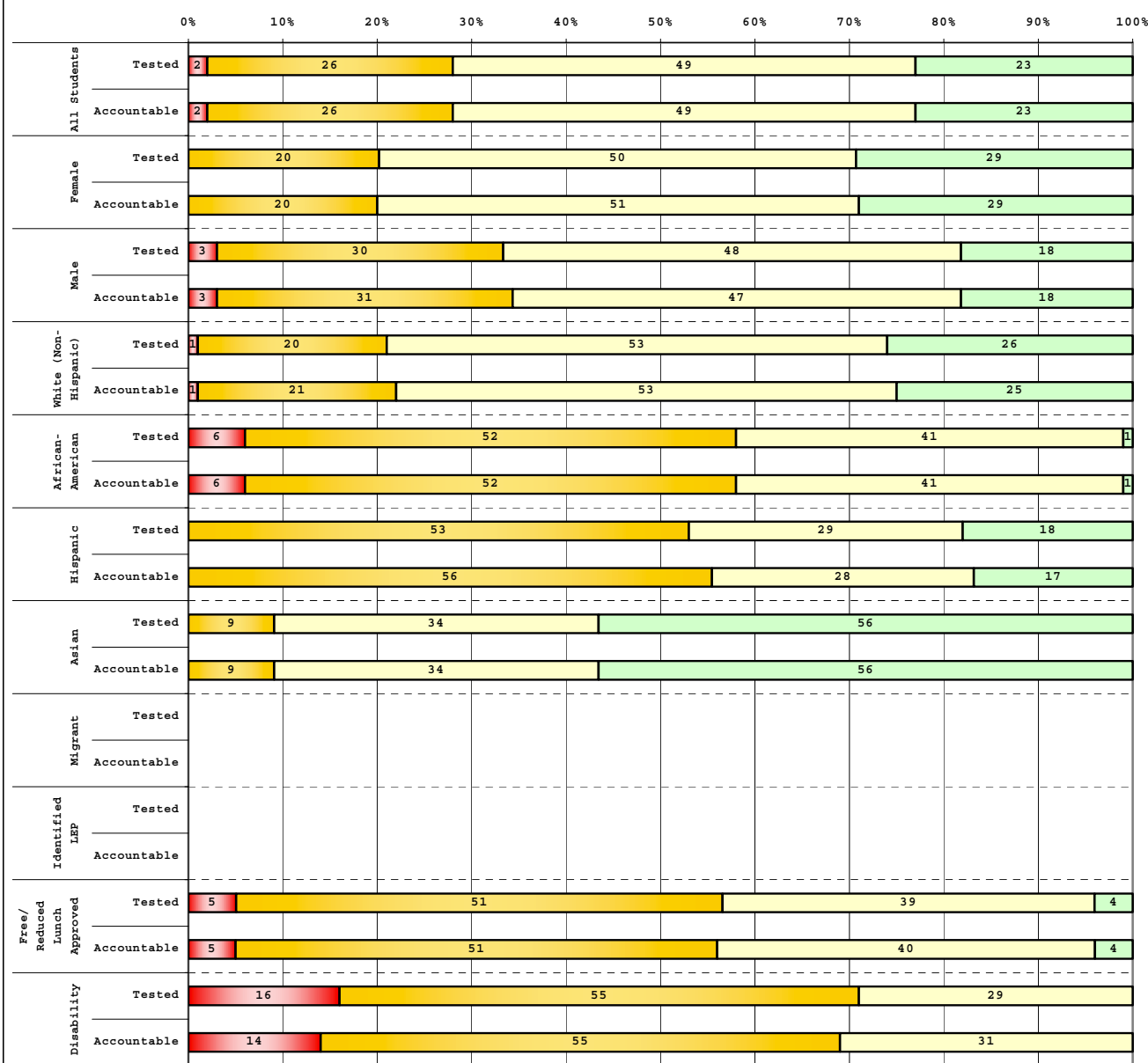
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	1	87	0	2	16	43	34	5	2.2	0.1	8,732	0	10	21	40	22	7	1.9	0.3		
3.0.x - Interpreting Text	5	1,318	1	1	10	34	29	25	2.7	0.0	122,281	1	3	15	40	25	16	2.4	0.3		
5.0.x - Critical Stance	3	269	1	10	15	41	25	9	2.1	0.1	24,863	1	12	18	42	20	7	1.9	0.2		
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	20	1,771	Correct	Incorrect	Omit/Mult				0.84	0.01	164,853	Correct	Incorrect	Omit/Mult				0.77	0.07		
2.0.x - Developing Understanding	92	9,439	84	16	0				0.83	0.00	874,101	77	23	1				0.76	0.07		
3.0.x - Interpreting Text	18	4,224	83	17	0				0.85	0.01	392,534	76	24	0				0.79	0.06		
5.0.x - Critical Stance	11	2,290	85	15	0				0.77	0.01	212,299	79	21	0				0.70	0.07		
			77	23	0							70	30	0							

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



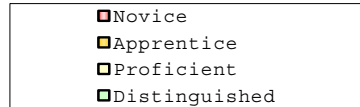
2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 10



Tested Students		# Students	N%	A%	P%	D%
Total		520	2	26	49	23
Female		241	0	20	50	29
Male		279	3	30	48	18
White (Non-Hispanic)		379	1	20	53	26
African-American		85	6	52	41	1
Hispanic		17	0	53	29	18
Asian		32	0	9	34	56
Other		7				
Title I						
Migrant		3				
Identified LEP		2				
Extended Sch Services		99	2	39	41	17
Gifted/Talented		115	0	12	45	43
F/R Lunch Approved		112	5	51	39	4
Vocational/3 Credits		228	1	28	53	18
Voc./Enrolled		43	0	28	40	33
Disability		38	16	55	29	0

Accountable Students		# Students	N%	A%	P%	D%
Total		531	2	26	49	23
Female		248	0	20	51	29
Male		283	3	31	47	18
White (Non-Hispanic)		387	1	21	53	25
African-American		87	6	52	41	1
Hispanic		18	0	56	28	17
Asian		32	0	9	34	56
Other		7				
Title I						
Migrant		3				
Identified LEP		2				
Extended Sch Services		100	2	39	42	17
Gifted/Talented		115	0	12	45	43
F/R Lunch Approved		121	5	51	40	4
Vocational/3 Credits		228	1	28	53	18
Voc./Enrolled		43	0	28	40	33
Disability		42	14	55	31	0



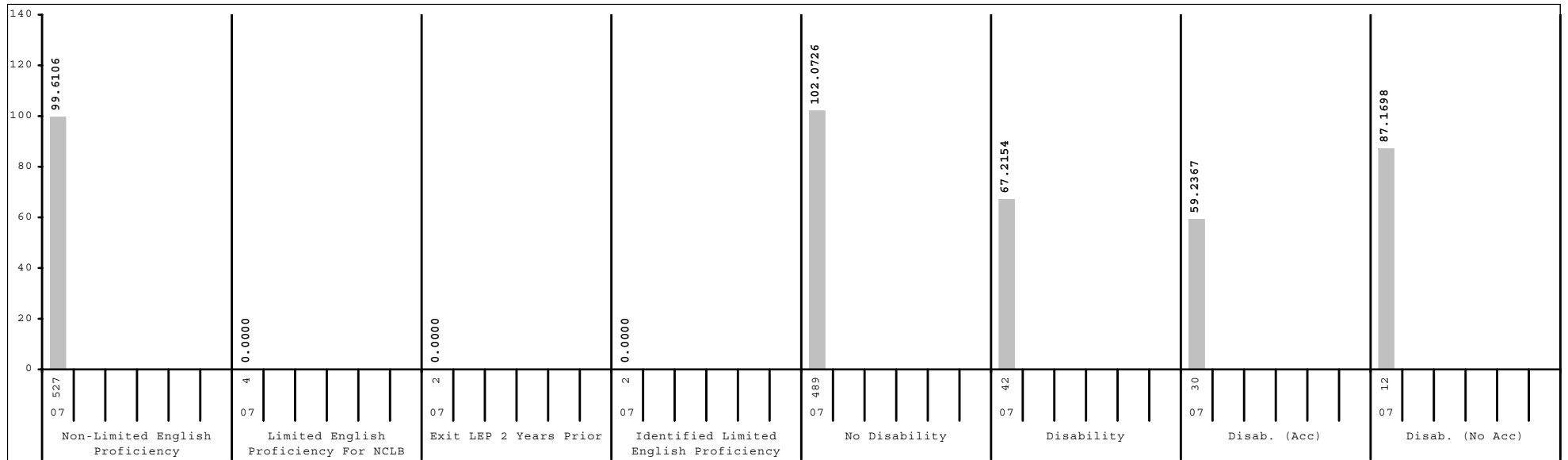
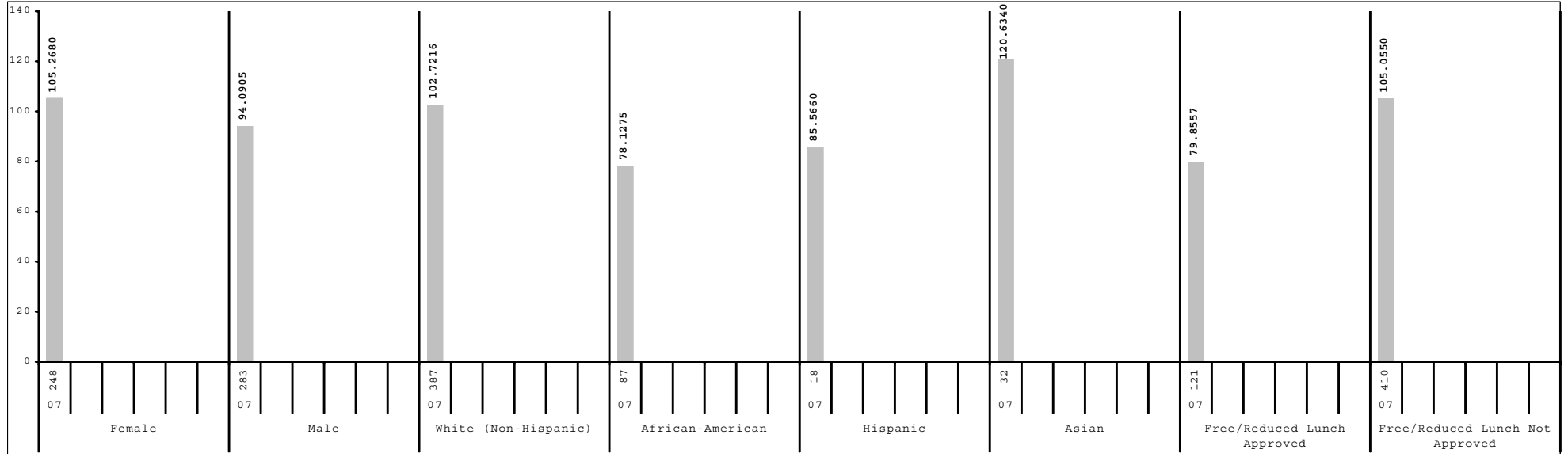
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 10



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	531		1051 (0.7)	99.3180	2,319		1048 (0.4)	94.0994	49,639		1045 (0.1)	89.1222
Gender:												
Female	248	47%	1055 (1.0)	105.2680	1,137	49%	1052 (0.5)	100.0067	24,465	49%	1048 (0.1)	95.4632
Male	283	53%	1047 (1.0)	94.0905	1,181	51%	1045 (0.5)	88.4465	25,072	51%	1041 (0.1)	83.0553
Gap Female vs Male			8*				7*				7*	
Ethnicity												
White (Non-Hispanic)	387	73%	1053 (0.8)	102.7216	1,629	70%	1051 (0.4)	99.2103	42,780	86%	1046 (0.1)	90.5439
African-American	87	16%	1039 (1.3)	78.1275	482	21%	1038 (0.7)	77.1728	4,999	10%	1039 (0.2)	77.9896
Hispanic	18	3%	1044 (4.3)	85.5660	95	4%	1039 (1.5)	78.4931	749	2%	1041 (0.6)	82.8246
Asian	32	6%	1066 (2.7)	120.6340	68	3%	1060 (2.0)	112.1502	408	1%	1053 (0.9)	102.6337
Other	7	1%			39	2%	1054 (2.4)	103.5920	459	1%	1045 (0.8)	89.2073
Gap White vs African American			14*				13*				7*	
Gap White vs Hispanic			9*				12*				5*	
Gap White vs Asian			-13*				-9*				-7*	
Gap White vs Other							-3				1	
Title I												
Participating Students					397	17%	1043 (0.8)	84.9943	8,671	17%	1042 (0.2)	84.5255
Not Participating	531	100%	1051 (0.7)	99.3180	1,922	83%	1049 (0.4)	95.9770	40,968	83%	1045 (0.1)	90.0841
Gap Participating vs Non-Participating							-6*				-3*	
Migrant Program												
Participating Students	3	1%			12	1%	1040 (2.6)	87.1598	221	0%	1038 (0.9)	77.7248
Not Participating	528	99%	1051 (0.7)	99.3826	2,307	99%	1048 (0.4)	94.1369	49,418	100%	1045 (0.1)	89.1736
Gap Participating vs Non-Participating							-8*				-7*	
Limited English Proficiency												
Non-LEP Students	527	99%	1051 (0.7)	99.6106	2,275	98%	1049 (0.4)	94.8387	49,112	99%	1045 (0.1)	89.3208
LEP for NCLB	4	1%			44	2%	1028 (1.3)	55.4699	527	1%	1035 (0.7)	70.6565
Exited LEP 2 Years Prior	2	0%			3	0%			89	0%	1046 (1.7)	92.6366
Identified LEP Students	2	0%			41	2%	1027 (1.3)	54.1718	438	1%	1033 (0.7)	66.1847
Tested with Accommodations					29	1%	1026 (1.6)	49.6799	291	1%	1031 (0.8)	63.1800
Tested without Accommodations	2	0%			12	1%	1031 (1.9)	64.9920	147	0%	1036 (1.3)	72.1284
Gap Identified vs Non-LEP							-21*				-12*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 10

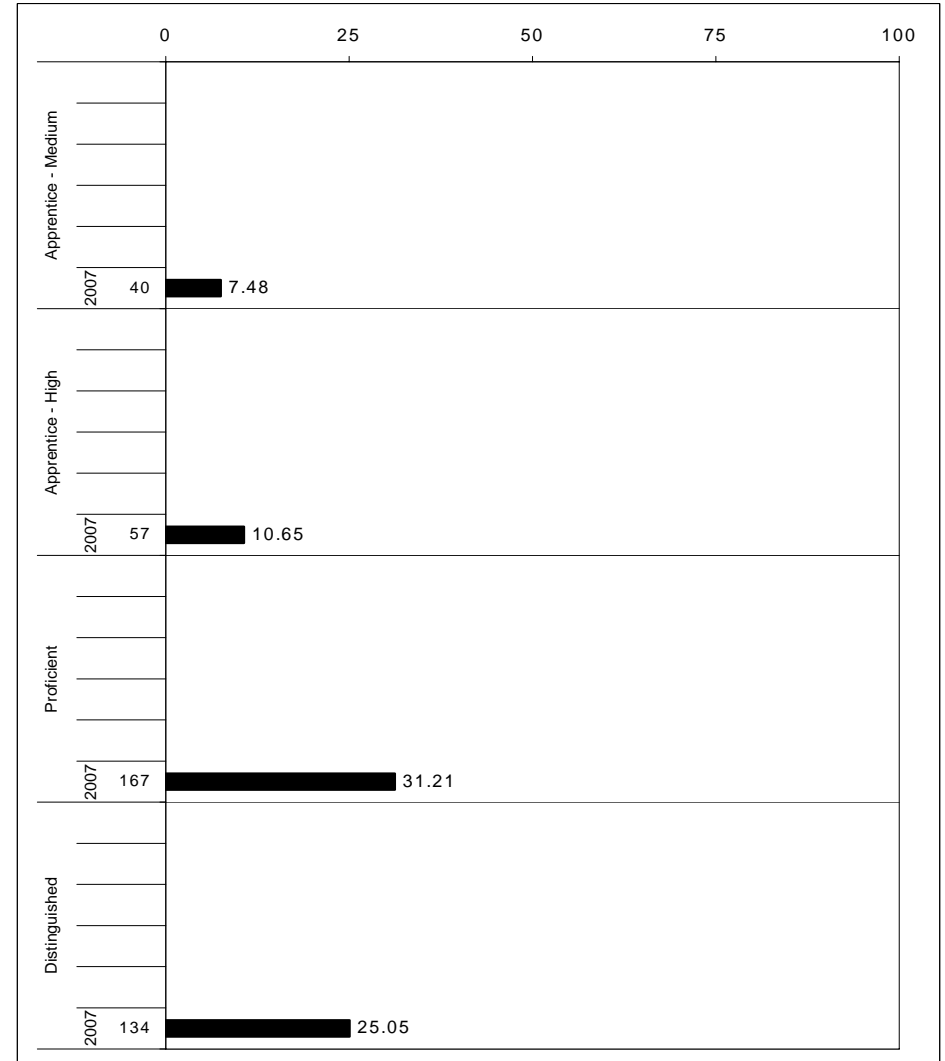
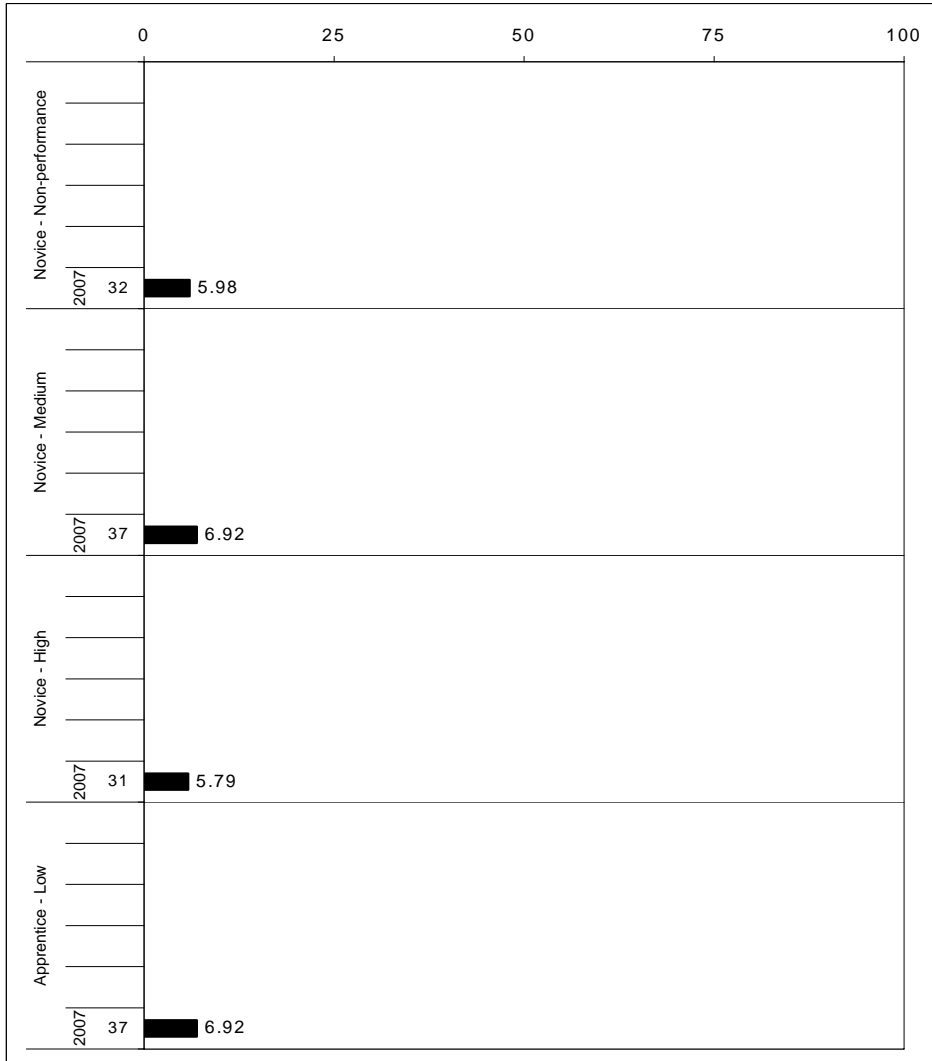
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	100	19%	1047 (1.6)	93.1200	641	28%	1044 (0.6)	88.2510	13,187	27%	1043 (0.1)	87.5962
Not Participating	431	81%	1052 (0.8)	100.7432	1,678	72%	1050 (0.4)	96.3261	36,452	73%	1045 (0.1)	89.6655
<i>Gap Participating vs Non-Participating</i>			-5*				-6*				-2*	
Gifted and Talented Program												
Participating Students	115	22%	1061 (1.4)	113.7480	454	20%	1061 (0.6)	114.7500	8,683	17%	1058 (0.1)	110.4153
Not Participating	416	78%	1049 (0.8)	95.3256	1,865	80%	1045 (0.4)	89.0623	40,956	83%	1042 (0.1)	84.6094
<i>Gap Participating vs Non-Participating</i>			12*				16*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	121	23%	1039 (1.2)	79.8557	734	32%	1039 (0.6)	78.4229	21,881	44%	1040 (0.1)	80.6667
Not Approved (includes not coded)	410	77%	1055 (0.8)	105.0550	1,585	68%	1052 (0.4)	101.3498	27,758	56%	1049 (0.1)	95.7882
<i>Gap Approved vs Not Approved</i>			-16*				-13*				-9*	
Vocational/Technical Education												
Plans to/completed 3 credits in career area	228	43%	1050 (1.0)	97.3040	464	20%	1051 (0.7)	100.0767	16,623	33%	1045 (0.1)	89.8720
Enrolled, student not concentrating	43	8%	1052 (2.8)	103.2540	408	18%	1044 (0.8)	87.7723	14,092	28%	1044 (0.1)	88.7348
Not Vocational/Technical Education	260	49%	1052 (1.1)	100.4180	1,447	62%	1049 (0.5)	93.9489	18,924	38%	1046 (0.1)	88.7497
<i>Gap Non-Voc/Tech vs 3 Credits</i>			2				-2*				1*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>							5*				2*	
Disability Status												
Students without Disabilities (includes not coded)	489	92%	1053 (0.7)	102.0726	2,085	90%	1050 (0.4)	98.0756	43,736	88%	1047 (0.1)	93.2035
Students with Disabilities	42	8%	1034 (1.9)	67.2154	234	10%	1030 (1.0)	58.6887	5,903	12%	1030 (0.2)	58.8100
Tested with Accommodations	30	6%	1030 (1.8)	59.2367	143	6%	1025 (1.2)	48.4075	4,096	8%	1029 (0.2)	55.8515
Tested without Accommodations	12	2%	1043 (3.5)	87.1698	91	4%	1037 (1.5)	74.8684	1,807	4%	1033 (0.3)	65.5396
<i>Gap With vs Without</i>			-19*				-20*				-17*	
Exemptions:												
Medical	2				5				111			
First Year LEP					11				87			
Other	2				2				5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: HIGH



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

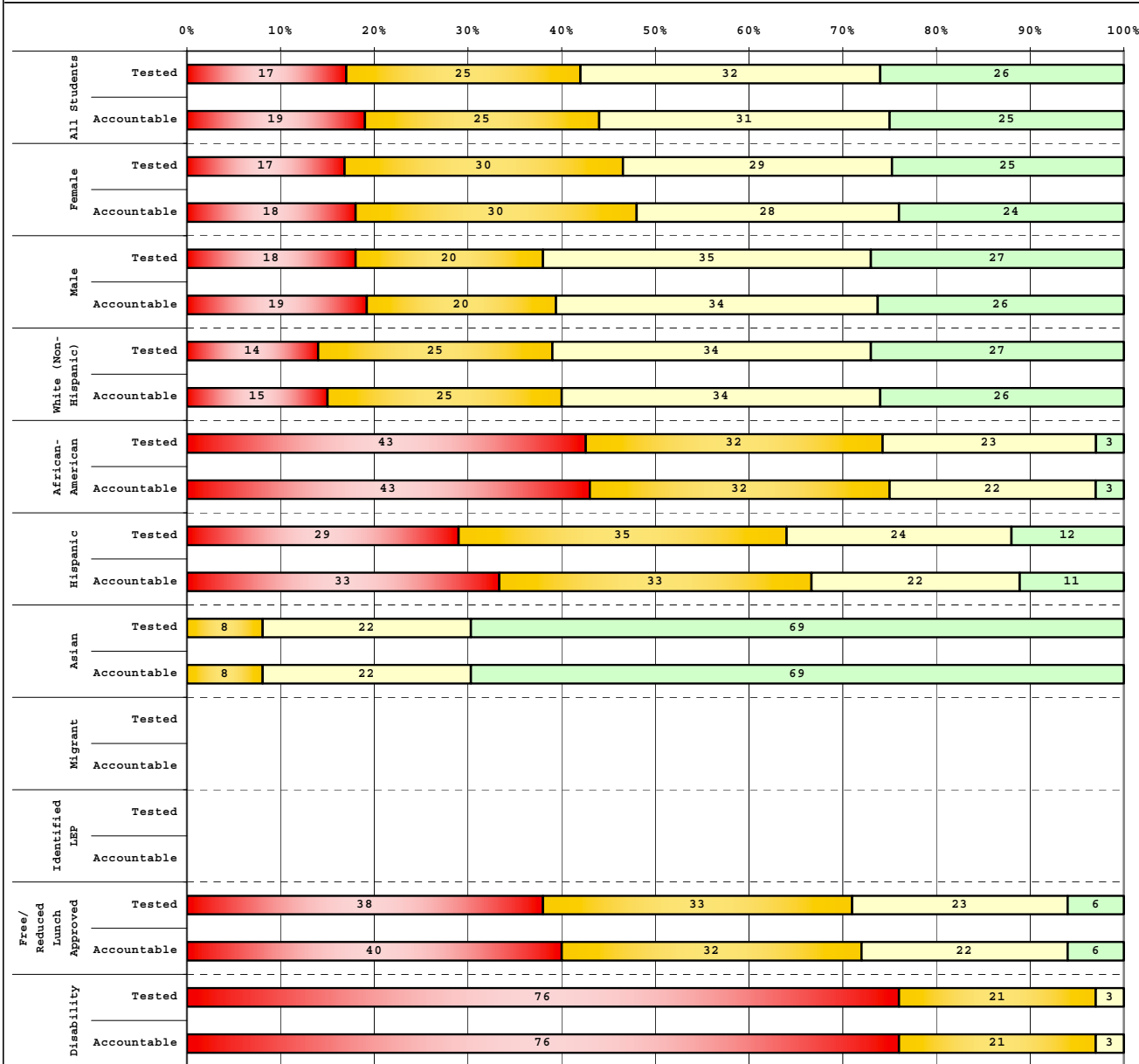
	No. Items	SCHOOL									STATE									School - State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Number Prop Oper	4	1,240	0	16	34	17	12	21	1.9	0.0	100,000	0	21	41	15	9	13	1.5	0.4	
1.3.x - Number Operations	3	1,150	0	15	33	17	12	22	1.9	0.0	92,919	0	20	41	15	10	14	1.6	0.3	
1.4.x - Ratios Proportional	1	90	0	24	44	19	6	7	1.3	0.1	7,081	1	30	45	17	4	4	1.1	0.2	
2.x.x - Measurement	1	92	1	16	16	28	9	29	2.2	0.1	7,114	1	22	20	23	17	17	1.9	0.3	
2.1.x - Physical Attributes	1	92	1	16	16	28	9	29	2.2	0.1	7,114	1	22	20	23	17	17	1.9	0.3	
3.x.x - Geometry	2	618	2	20	17	26	28	8	1.8	0.0	49,947	1	26	19	27	23	4	1.6	0.2	
3.1.x - Shapes and Relationships	2	618	2	20	17	26	28	8	1.8	0.0	49,947	1	26	19	27	23	4	1.6	0.2	
3.2.x - Tranformations of Shapes	0	0									0									
3.3.x - Coordinate Geometry	1	532	2	20	16	27	29	6	1.8	0.1	42,922	1	25	18	29	23	2	1.6	0.2	
4.x.x - Data Analysis & Probabilit	0	0									0									
4.1.x - Data Representations	0	0									0									
4.2.x - Characterstics of Data Set	0	0									0									
4.3.x - Experiments and Samples	0	0									0									
4.4.x - Probability	0	0									0									
5.x.x - Alegebraic Thinking	4	800	1	16	36	26	10	10	1.6	0.0	64,629	1	21	43	22	8	5	1.3	0.3	
5.1.x - Patterns Relat & Functions	1	532	1	14	43	30	10	2	1.4	0.0	42,921	1	17	52	24	6	0	1.2	0.2	
5.2.x - Var Expressions Oper	0	0									0									
5.3.x - Equations and Inequalities	3	268	1	20	23	19	10	26	2.0	0.1	21,708	1	30	25	18	12	14	1.5	0.5	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	16	3,627	65	35	0	0.65	0.01	293,328	53	47	0	0.53	0.12							
1.3.x - Number Operations	10	2,219	62	38	0	0.62	0.01	179,280	50	50	0	0.50	0.12							
1.4.x - Ratios Proportional	6	1,408	70	30	0	0.70	0.01	114,048	59	41	0	0.59	0.11							
2.x.x - Measurement	9	2,128	62	38	0	0.62	0.01	171,692	50	50	0	0.50	0.12							
2.1.x - Physical Attributes	9	2,128	62	38	0	0.62	0.01	171,692	50	50	0	0.50	0.12							
3.x.x - Geometry	13	2,929	74	26	0	0.74	0.01	235,849	69	31	0	0.69	0.05							
3.1.x - Shapes and Relationships	9	2,128	75	25	0	0.75	0.01	171,692	69	31	0	0.69	0.06							
3.2.x - Tranformations of Shapes	3	714	71	29	0	0.71	0.02	57,118	71	29	0	0.71	0.00							
3.3.x - Coordinate Geometry	1	87	53	46	1	0.53	0.05	7,039	49	51	0	0.49	0.04							
4.x.x - Data Analysis & Probabilit	11	2,749	65	35	0	0.65	0.01	221,687	54	46	0	0.54	0.11							
4.1.x - Data Representations	1	86	84	16	0	0.84	0.05	7,075	69	31	0	0.69	0.15							
4.2.x - Characterstics of Data Set	5	1,333	62	38	0	0.62	0.01	107,574	55	45	0	0.55	0.07							
4.3.x - Experiments and Samples	2	619	81	20	0	0.80	0.02	49,962	70	30	0	0.70	0.10							
4.4.x - Probability	3	711	55	45	0	0.55	0.02	57,076	37	63	0	0.37	0.18							
5.x.x - Alegebraic Thinking	27	6,385	62	38	0	0.62	0.01	515,085	51	49	0	0.51	0.11							
5.1.x - Patterns Relat & Functions	6	1,415	58	42	0	0.58	0.01	114,100	45	55	0	0.45	0.13							
5.2.x - Var Expressions Oper	9	2,131	67	33	0	0.67	0.01	171,734	52	48	0	0.52	0.15							
5.3.x - Equations and Inequalities	12	2,839	61	39	0	0.60	0.01	229,251	52	48	0	0.52	0.08							

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11



Category	# Students	N%	A%	P%	D%
Tested Students					
Total	522	17	25	32	26
Female	247	17	30	29	25
Male	274	18	20	35	27
White (Non-Hispanic)	381	14	25	34	27
African-American	75	43	32	23	3
Hispanic	17	29	35	24	12
Asian	36	0	8	22	69
Other	12	17	17	50	17
Identified LEP					
Extended Sch Services	96	25	22	35	18
Gifted/Talented	138	2	5	30	62
F/R Lunch Approved	95	38	33	23	6
Vocational/3 Credits	239	19	23	34	24
Voc./Enrolled	54	19	30	37	15
Disability	29	76	21	3	0

Category	# Students	N%	A%	P%	D%
Accountable Students					
Total	535	19	25	31	25
Female	254	18	30	28	24
Male	279	19	20	34	26
White (Non-Hispanic)	390	15	25	34	26
African-American	76	43	32	22	3
Hispanic	18	33	33	22	11
Asian	36	0	8	22	69
Other	12	17	17	50	17
Identified LEP					
Extended Sch Services	96	25	22	35	18
Gifted/Talented	138	2	5	30	62
F/R Lunch Approved	102	40	32	22	6
Vocational/3 Credits	239	19	23	34	24
Voc./Enrolled	54	19	30	37	15
Disability	29	76	21	3	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

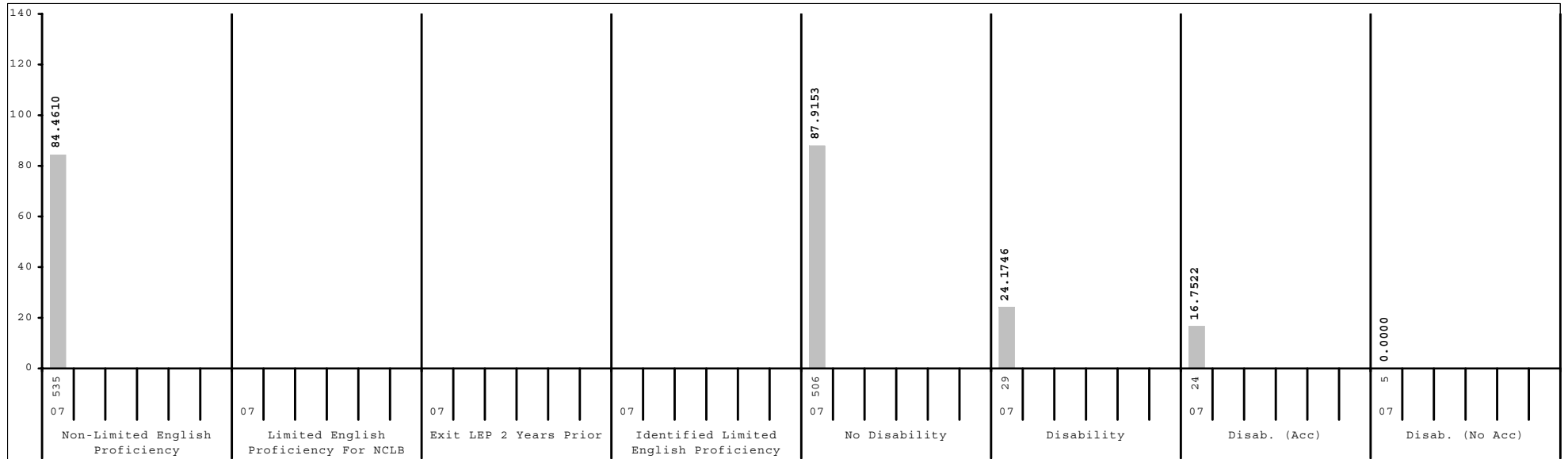
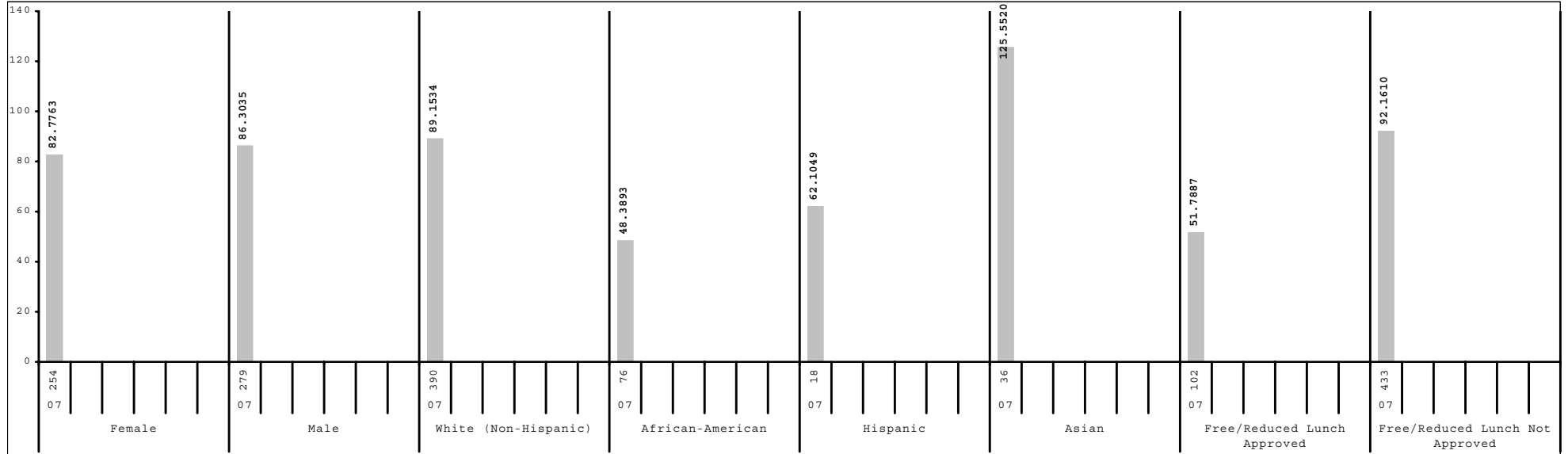
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	535		1144 (1.1)	84.4610	2,072		1140 (0.5)	76.2065	43,419		1135 (0.1)	68.2331
Gender:												
Female	254	47%	1143 (1.5)	82.7763	1,070	52%	1139 (0.7)	75.2363	21,788	50%	1135 (0.2)	69.5177
Male	279	52%	1145 (1.5)	86.3035	1,000	48%	1141 (0.8)	77.3030	21,573	50%	1134 (0.2)	66.9945
Gap Female vs Male			-2				-2				1*	
Ethnicity												
White (Non-Hispanic)	390	73%	1146 (1.2)	89.1534	1,486	72%	1144 (0.6)	83.9372	38,010	88%	1136 (0.1)	70.1752
African-American	76	14%	1124 (2.3)	48.3893	402	19%	1124 (1.0)	47.9631	3,924	9%	1125 (0.3)	49.1135
Hispanic	18	3%	1131 (5.1)	62.1049	74	4%	1124 (2.4)	49.1419	629	1%	1130 (0.8)	58.8091
Asian	36	7%	1169 (2.4)	125.5520	61	3%	1161 (2.9)	112.7940	366	1%	1152 (1.2)	97.2778
Other	12	2%	1145 (7.6)	83.3400	41	2%	1139 (3.7)	73.7840	336	1%	1134 (1.2)	66.2361
Gap White vs African American			22*				20*				11*	
Gap White vs Hispanic			15*				20*				6*	
Gap White vs Asian			-23*				-17*				-16*	
Gap White vs Other			1				5				2	
Title I												
Participating Students					226	11%	1125 (1.2)	48.4872	6,954	16%	1130 (0.3)	59.6591
Not Participating	535	100%	1144 (1.1)	84.4610	1,846	89%	1142 (0.6)	79.5993	36,465	84%	1136 (0.1)	69.8704
Gap Participating vs Non-Participating							-17*				-6*	
Migrant Program												
Participating Students	5	1%			12	1%	1118 (3.4)	34.7447	171	0%	1126 (1.5)	50.3917
Not Participating	530	99%	1144 (1.1)	85.0149	2,060	99%	1140 (0.5)	76.4355	43,248	100%	1135 (0.1)	68.3080
Gap Participating vs Non-Participating							-22*				-9*	
Limited English Proficiency												
Non-LEP Students	535	100%	1144 (1.1)	84.4610	2,024	98%	1140 (0.5)	77.1223	42,962	99%	1135 (0.1)	68.3974
LEP for NCLB					48	2%	1119 (2.7)	37.4703	457	1%	1128 (1.0)	53.3879
Exited LEP 2 Years Prior					4	0%			92	0%	1133 (2.5)	64.2455
Identified LEP Students					44	2%	1119 (2.8)	36.5073	365	1%	1126 (1.1)	50.6396
Tested with Accommodations					27	1%	1115 (3.4)	28.4411	233	1%	1123 (1.2)	44.2344
Tested without Accommodations					17	1%	1125 (4.6)	49.2810	132	0%	1132 (2.0)	61.9605
Gap Identified vs Non-LEP							-21*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

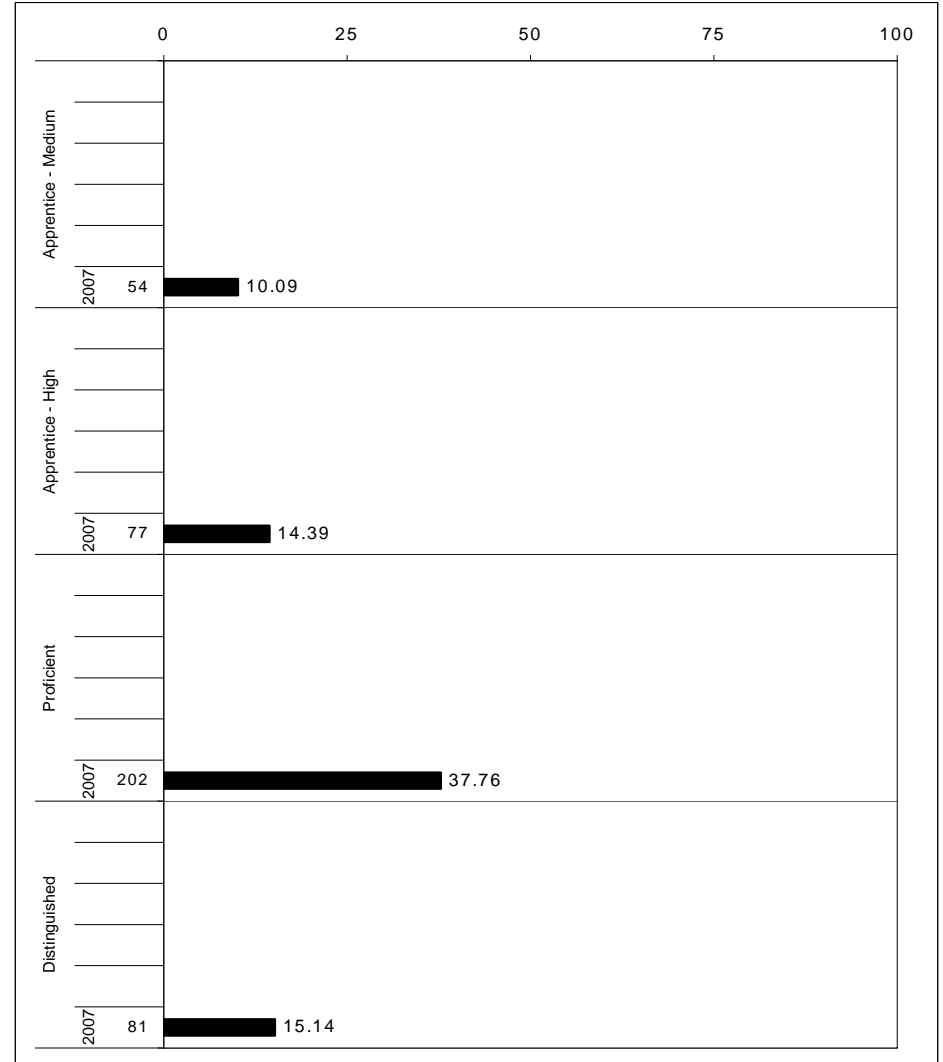
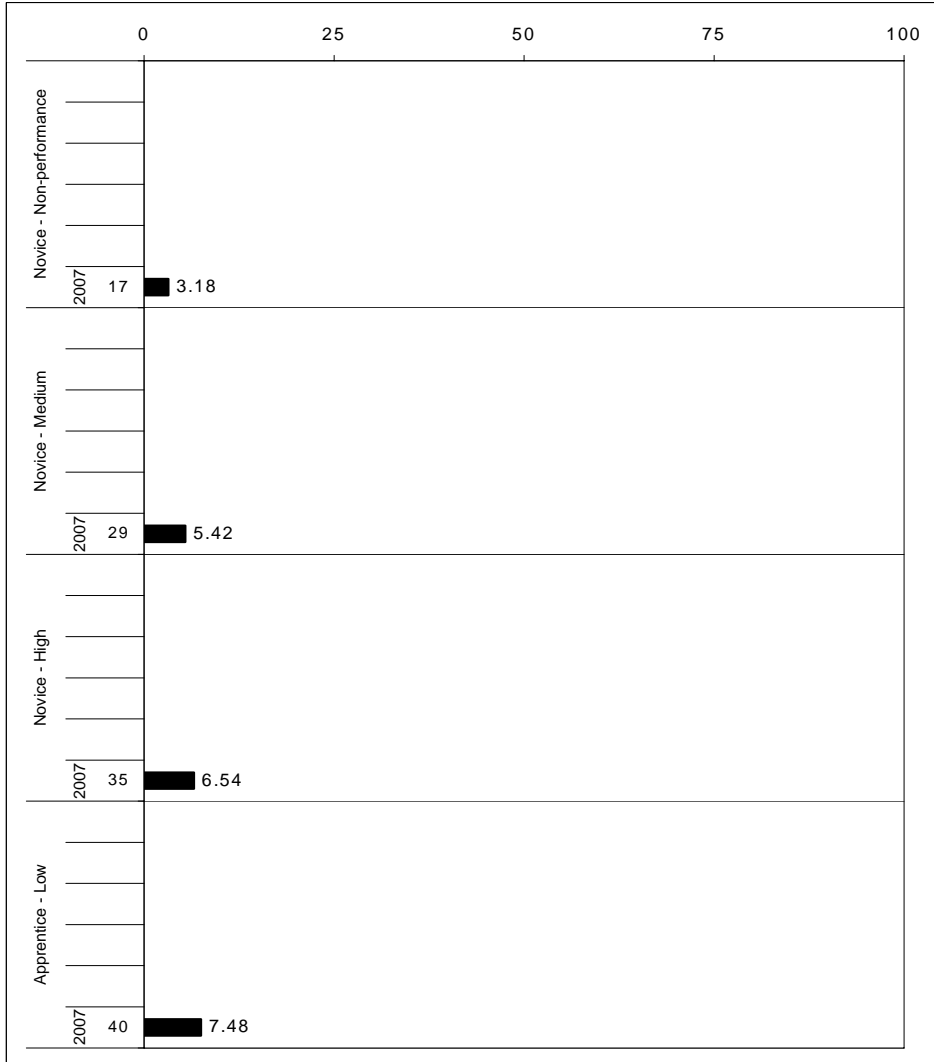
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	96	18%	1140 (2.5)	76.7940	523	25%	1137 (1.0)	71.6429	11,829	27%	1133 (0.2)	64.1468
Not Participating	439	82%	1145 (1.2)	86.1417	1,549	75%	1141 (0.6)	77.7469	31,590	73%	1136 (0.1)	69.7642
<i>Gap Participating vs Non-Participating</i>			-5				-4*				-3*	
Gifted and Talented Program												
Participating Students	138	26%	1166 (1.4)	121.5330	455	22%	1159 (0.9)	110.0734	8,303	19%	1154 (0.2)	102.6598
Not Participating	397	74%	1137 (1.1)	71.5756	1,617	78%	1134 (0.6)	66.6644	35,116	81%	1130 (0.1)	60.0903
<i>Gap Participating vs Non-Participating</i>			29*				25*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	102	19%	1127 (2.1)	51.7887	537	26%	1125 (0.9)	48.4504	16,726	39%	1127 (0.2)	53.3612
Not Approved (includes not coded)	433	81%	1148 (1.1)	92.1610	1,535	74%	1145 (0.6)	85.8997	26,693	61%	1140 (0.1)	77.5509
<i>Gap Approved vs Not Approved</i>			-21*				-20*				-13*	
Vocational/Technical Education												
Plans to/completed 3 credits in career area	239	45%	1144 (1.6)	83.8447	501	24%	1140 (1.1)	77.2662	16,811	39%	1134 (0.2)	66.5600
Enrolled, student not concentrating	54	10%	1140 (2.7)	79.1819	273	13%	1133 (1.3)	64.3119	8,110	19%	1133 (0.2)	63.8163
Not Vocational/Technical Education	242	45%	1146 (1.6)	86.2427	1,298	63%	1141 (0.7)	78.2779	18,498	43%	1137 (0.2)	71.7007
<i>Gap Non-Voc/Tech vs 3 Credits</i>			2				1				3*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>			6				8*				4*	
Disability Status												
Students without Disabilities (includes not coded)	506	95%	1146 (1.0)	87.9153	1,900	92%	1142 (0.5)	80.0349	38,761	89%	1137 (0.1)	72.5705
Students with Disabilities	29	5%	1113 (3.0)	24.1746	172	8%	1117 (1.6)	33.7954	4,658	11%	1115 (0.4)	32.1554
Tested with Accommodations	24	4%	1109 (2.2)	16.7522	97	5%	1108 (1.3)	20.1002	3,245	7%	1114 (0.5)	30.8169
Tested without Accommodations	5	1%			75	4%	1126 (2.5)	51.4749	1,413	3%	1118 (0.5)	35.2030
<i>Gap With vs Without</i>			-33*				-25*				-22*	
Exemptions:												
Medical					1				98			
First Year LEP					7				34			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
1.x.x - Physical Science	1	90	1	9	19	36	23	12	2.1	0.1	7,554	1	10	22	45	16	6	1.8	0.3	
1.1.x - Matter Structure Transform	1	90	1	9	19	36	23	12	2.1	0.1	7,554	1	10	22	45	16	6	1.8	0.3	
1.2.x - Motion and Forces	0	0									0									
2.x.x - Earth Space Science	4	790	0	13	20	34	20	11	2.0	0.0	63,902	1	15	21	37	19	8	1.8	0.2	
2.3.x - The Earth and the Universe	4	790	0	13	20	34	20	11	2.0	0.0	63,902	1	15	21	37	19	8	1.8	0.2	
3.x.x - Biological Science	2	624	1	8	14	36	29	12	2.2	0.0	49,867	1	9	17	38	26	10	2.1	0.1	
3.4.x - Unity and Diversity	0	0									0									
3.5.x - Biological Change	2	624	1	8	14	36	29	12	2.2	0.0	49,867	1	9	17	38	26	10	2.1	0.1	
4.x.x - Unifying Concepts	3	697	2	7	22	37	24	7	2.0	0.0	56,630	1	8	22	41	22	5	1.9	0.1	
4.6.x - Energy Transformations	3	697	2	7	22	37	24	7	2.0	0.0	56,630	1	8	22	41	22	5	1.9	0.1	
4.7.x - Interdependence	2	611	2	7	24	36	23	8	2.0	0.0	49,633	1	8	24	41	22	5	1.9	0.1	

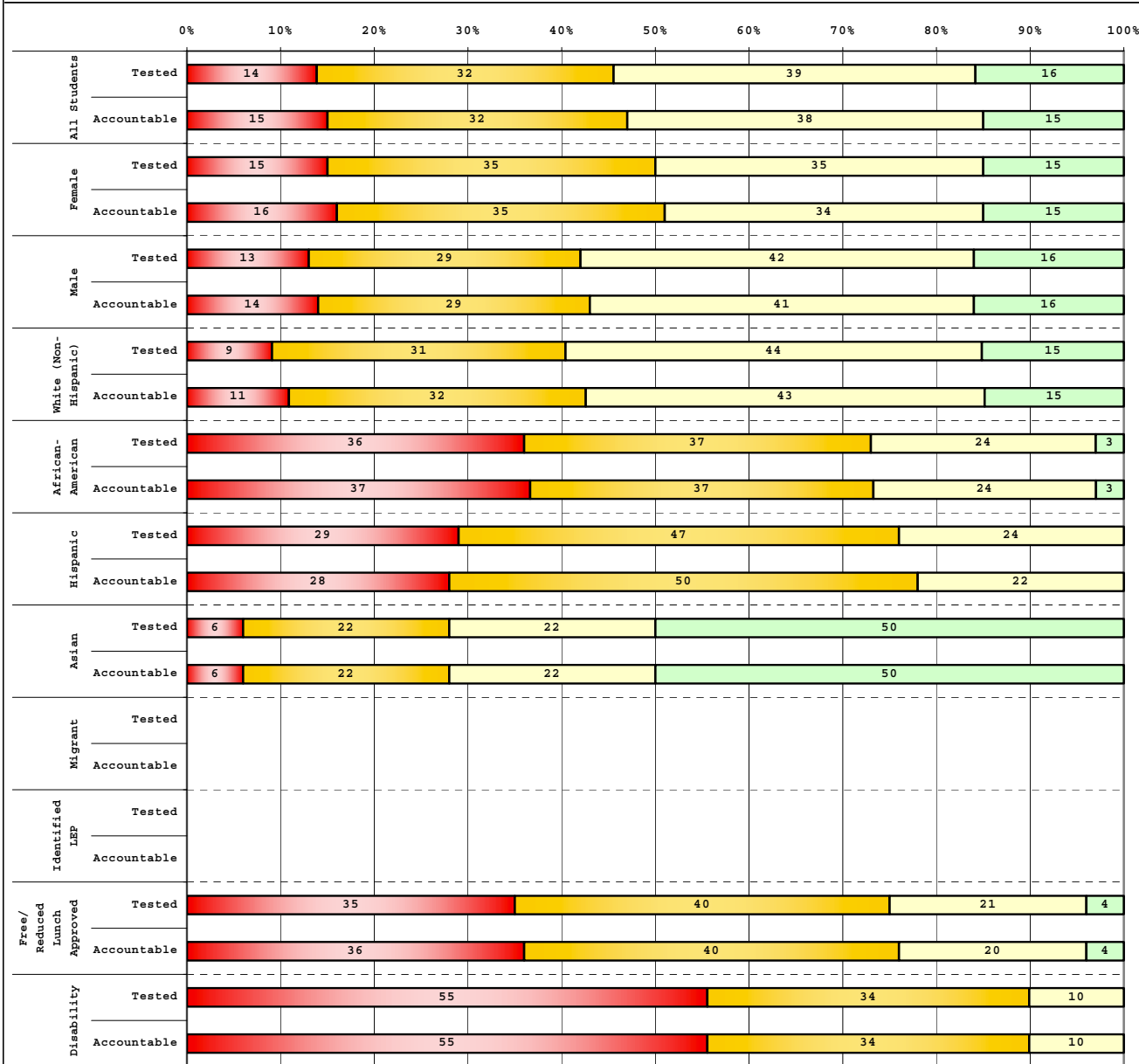
MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	STATE			School -State Mean		
			Correct	Incorrect	Omit/Mult			Correct	Incorrect	Omit/Mult			
1.x.x - Physical Science	15	3,994	62	38	0	0.62	0.01	321,717	54	46	0	0.54	0.08
1.1.x - Matter Structure Transform	8	2,047	59	41	0	0.59	0.01	164,698	50	50	0	0.50	0.09
1.2.x - Motion and Forces	7	1,947	65	35	0	0.65	0.01	157,019	58	42	0	0.58	0.07
2.x.x - Earth Space Science	16	4,078	67	33	0	0.67	0.01	329,243	62	38	0	0.62	0.05
2.3.x - The Earth and the Universe	16	4,078	67	33	0	0.67	0.01	329,243	62	38	0	0.62	0.05
3.x.x - Biological Science	18	4,256	63	37	0	0.63	0.01	343,384	52	48	0	0.52	0.11
3.4.x - Unity and Diversity	13	3,365	62	37	0	0.62	0.01	271,647	52	48	0	0.52	0.10
3.5.x - Biological Change	5	891	63	37	0	0.63	0.02	71,737	49	51	0	0.49	0.14
4.x.x - Unifying Concepts	26	5,852	63	37	0	0.63	0.01	472,153	58	41	0	0.58	0.05
4.6.x - Energy Transformations	23	4,701	62	38	0	0.62	0.01	379,271	59	41	0	0.58	0.04
4.7.x - Interdependence	6	1,410	66	34	0	0.66	0.01	114,017	60	40	0	0.60	0.06

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



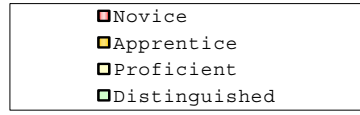
2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11



Tested Students					
	# Students	N%	A%	P%	D%
Total	522	14	32	39	16
Female	247	15	35	35	15
Male	274	13	29	42	16
White (Non-Hispanic)	381	9	31	44	15
African-American	75	36	37	24	3
Hispanic	17	29	47	24	0
Asian	36	6	22	22	50
Other	12	25	17	42	17
Title I					
Migrant	5				
Identified LEP					
Extended Sch Services	96	16	43	29	13
Gifted/Talented	138	1	10	53	36
F/R Lunch Approved	95	35	40	21	4
Vocational/3 Credits	239	15	37	35	13
Voc./Enrolled	54	17	26	52	6
Disability	29	55	34	10	0

Accountable Students					
	# Students	N%	A%	P%	D%
Total	535	15	32	38	15
Female	254	16	35	34	15
Male	279	14	29	41	16
White (Non-Hispanic)	390	11	32	43	15
African-American	76	37	37	24	3
Hispanic	18	28	50	22	0
Asian	36	6	22	22	50
Other	12	25	17	42	17
Title I					
Migrant	5				
Identified LEP					
Extended Sch Services	96	16	43	29	13
Gifted/Talented	138	1	10	53	36
F/R Lunch Approved	102	36	40	20	4
Vocational/3 Credits	239	15	37	35	13
Voc./Enrolled	54	17	26	52	6
Disability	29	55	34	10	0



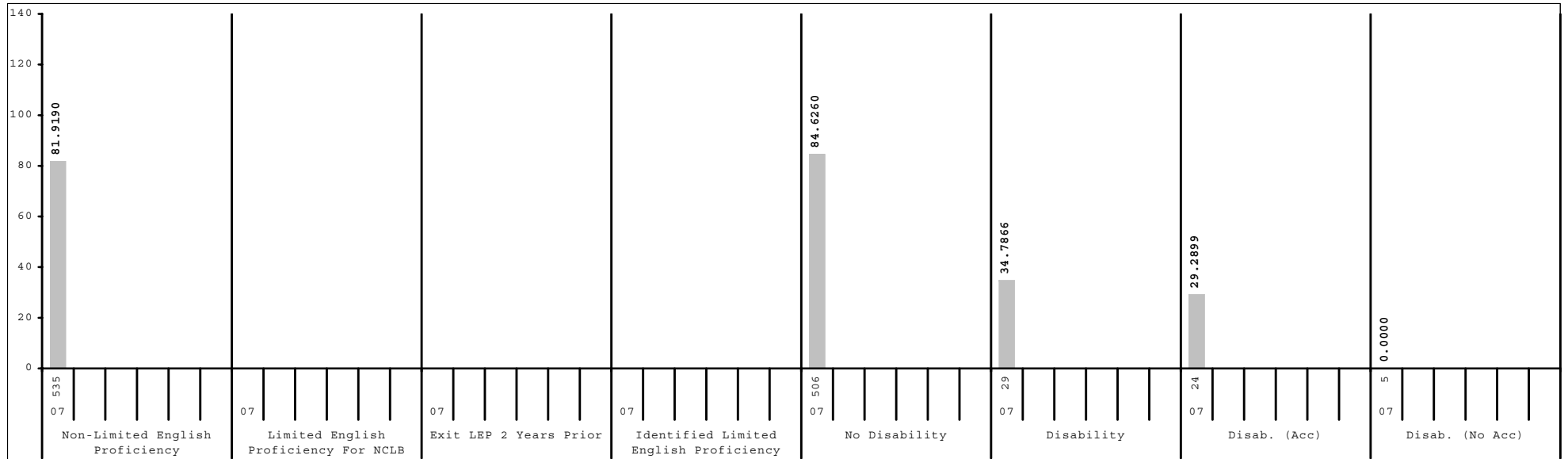
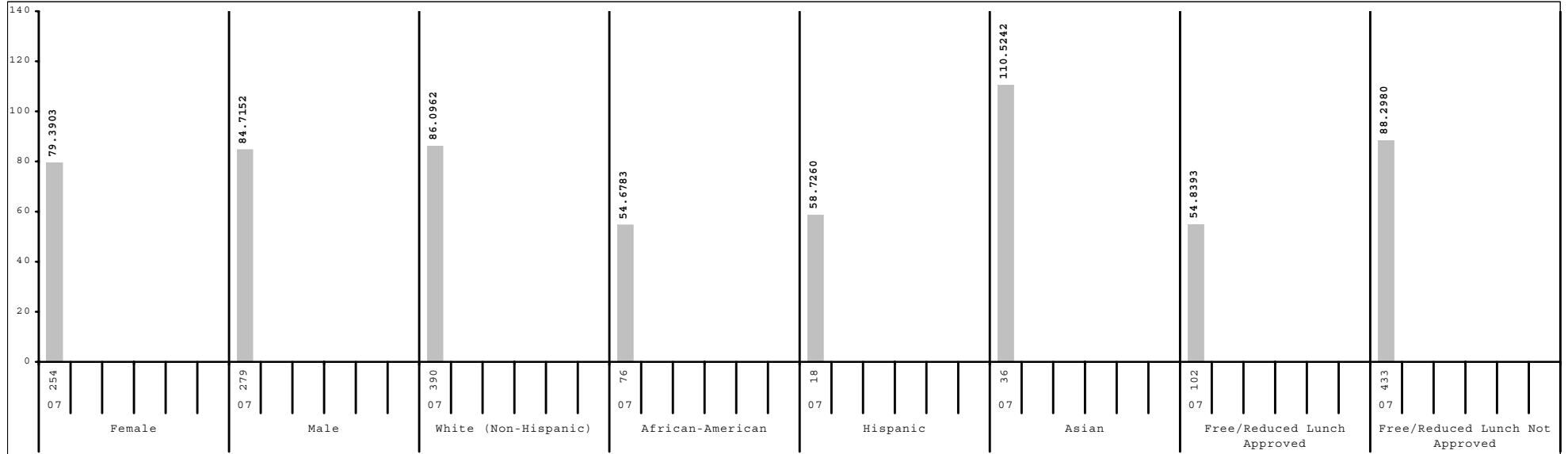
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	535		1141 (0.9)	81.9190	2,072		1139 (0.4)	77.4351	43,419		1136 (0.1)	72.8155
Gender:												
Female	254	47%	1140 (1.3)	79.3903	1,070	52%	1138 (0.6)	74.9188	21,788	50%	1135 (0.1)	70.3889
Male	279	52%	1143 (1.2)	84.7152	1,000	48%	1141 (0.7)	80.2460	21,573	50%	1138 (0.1)	75.3390
Gap Female vs Male			-3				-3*				-3*	
Ethnicity												
White (Non-Hispanic)	390	73%	1143 (0.9)	86.0962	1,486	72%	1143 (0.5)	85.2049	38,010	88%	1138 (0.1)	75.2460
African-American	76	14%	1128 (2.1)	54.6783	402	19%	1126 (0.8)	51.0098	3,924	9%	1126 (0.3)	51.4003
Hispanic	18	3%	1131 (3.7)	58.7260	74	4%	1126 (2.0)	52.3422	629	1%	1130 (0.7)	59.6994
Asian	36	7%	1157 (3.4)	110.5242	61	3%	1152 (2.8)	99.8440	366	1%	1143 (1.1)	85.7186
Other	12	2%	1142 (7.8)	79.4269	41	2%	1138 (3.7)	74.0952	336	1%	1133 (1.0)	65.6311
Gap White vs African American			15*				17*				12*	
Gap White vs Hispanic			12*				17*				8*	
Gap White vs Asian			-14*				-9*				-5*	
Gap White vs Other			1				5				5*	
Title I												
Participating Students					226	11%	1128 (1.1)	56.3385	6,954	16%	1133 (0.3)	66.3232
Not Participating	535	100%	1141 (0.9)	81.9190	1,846	89%	1141 (0.5)	80.0038	36,465	84%	1137 (0.1)	74.0571
Gap Participating vs Non-Participating							-13*				-4*	
Migrant Program												
Participating Students	5	1%			12	1%	1120 (4.1)	39.2522	171	0%	1128 (1.2)	57.3037
Not Participating	530	99%	1141 (0.9)	82.3496	2,060	99%	1139 (0.4)	77.6432	43,248	100%	1136 (0.1)	72.8863
Gap Participating vs Non-Participating							-19*				-8*	
Limited English Proficiency												
Non-LEP Students	535	100%	1141 (0.9)	81.9190	2,024	98%	1140 (0.4)	78.6046	42,962	99%	1137 (0.1)	73.1452
LEP for NCLB					48	2%	1114 (1.9)	27.9747	457	1%	1121 (0.8)	42.0655
Exited LEP 2 Years Prior					4	0%			92	0%	1131 (1.9)	61.7732
Identified LEP Students					44	2%	1113 (2.0)	25.3863	365	1%	1119 (0.8)	37.1059
Tested with Accommodations					27	1%	1109 (2.2)	18.3315	233	1%	1116 (0.9)	31.3784
Tested without Accommodations					17	1%	1119 (3.3)	36.5775	132	0%	1124 (1.5)	47.2128
Gap Identified vs Non-LEP							-27*				-18*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

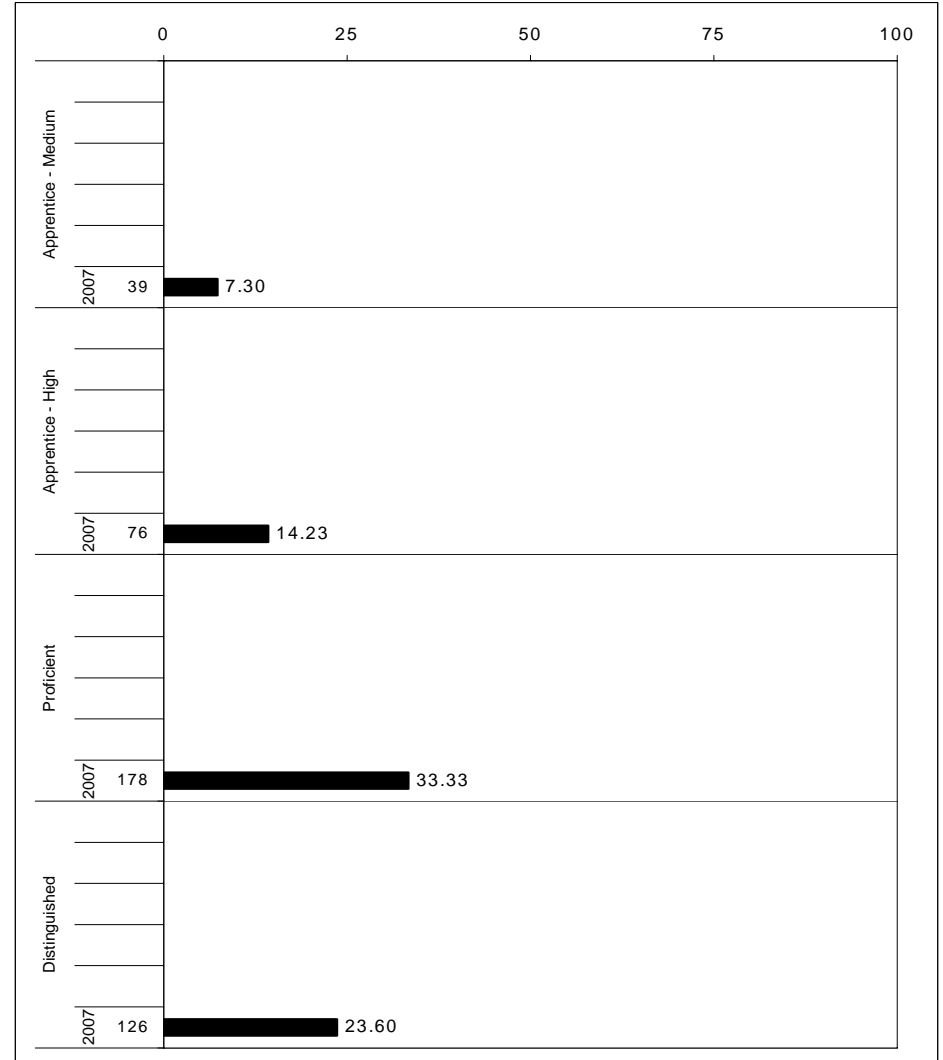
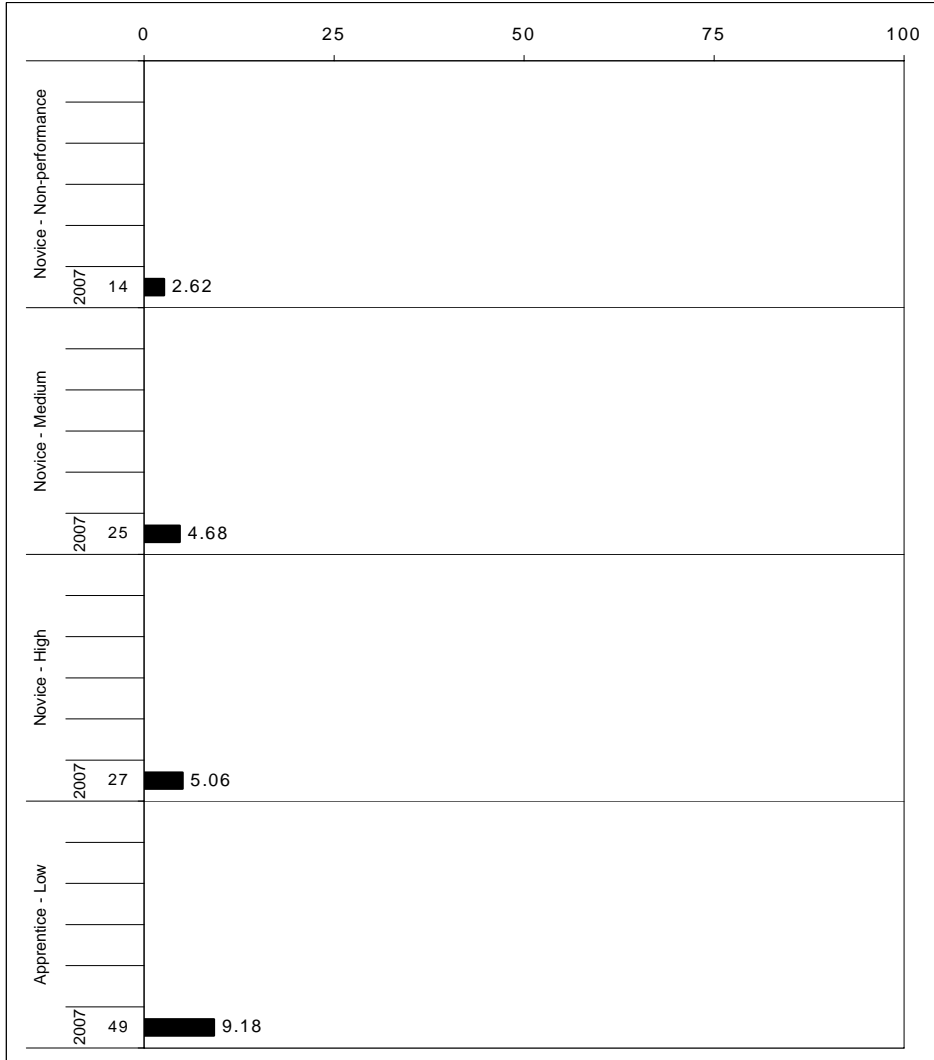
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	96	18%	1138 (1.9)	75.9107	523	25%	1138 (0.8)	74.6763	11,829	27%	1135 (0.2)	70.8001
Not Participating	439	82%	1142 (1.0)	83.2419	1,549	75%	1140 (0.5)	78.3559	31,590	73%	1137 (0.1)	73.5764
<i>Gap Participating vs Non-Participating</i>			-4				-2*				-2*	
Gifted and Talented Program												
Participating Students	138	26%	1157 (1.2)	110.0890	455	22%	1154 (0.7)	105.3646	8,303	19%	1151 (0.2)	100.0028
Not Participating	397	74%	1136 (0.9)	72.1256	1,617	78%	1135 (0.5)	69.5622	35,116	81%	1133 (0.1)	66.3906
<i>Gap Participating vs Non-Participating</i>			21*				19*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	102	19%	1128 (1.8)	54.8393	537	26%	1126 (0.8)	51.8277	16,726	39%	1130 (0.1)	60.6161
Not Approved (includes not coded)	433	81%	1144 (0.9)	88.2980	1,535	74%	1144 (0.5)	86.3753	26,693	61%	1140 (0.1)	80.4652
<i>Gap Approved vs Not Approved</i>			-16*				-18*				-10*	
Vocational/Technical Education												
Plans to/completed 3 credits in career area	239	45%	1140 (1.2)	79.8908	501	24%	1138 (0.9)	75.7788	16,811	39%	1135 (0.1)	71.4643
Enrolled, student not concentrating	54	10%	1139 (2.3)	80.5384	273	13%	1134 (1.1)	67.7129	8,110	19%	1135 (0.2)	70.0452
Not Vocational/Technical Education	242	45%	1143 (1.4)	84.2327	1,298	63%	1141 (0.6)	80.1052	18,498	43%	1138 (0.2)	75.2622
<i>Gap Non-Voc/Tech vs 3 Credits</i>			3				3*				3*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>			4				7*				3*	
Disability Status												
Students without Disabilities (includes not coded)	506	95%	1143 (0.9)	84.6260	1,900	92%	1141 (0.4)	80.5244	38,761	89%	1138 (0.1)	76.3912
Students with Disabilities	29	5%	1117 (2.8)	34.7866	172	8%	1122 (1.6)	43.1892	4,658	11%	1121 (0.4)	43.0397
Tested with Accommodations	24	4%	1114 (2.8)	29.2899	97	5%	1112 (1.5)	26.5643	3,245	7%	1119 (0.5)	39.6539
Tested without Accommodations	5	1%			75	4%	1132 (2.3)	64.6887	1,413	3%	1125 (0.5)	50.8000
<i>Gap With vs Without</i>			-26*				-19*				-17*	
Exemptions:												
Medical					1				98			
First Year LEP					7				34			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

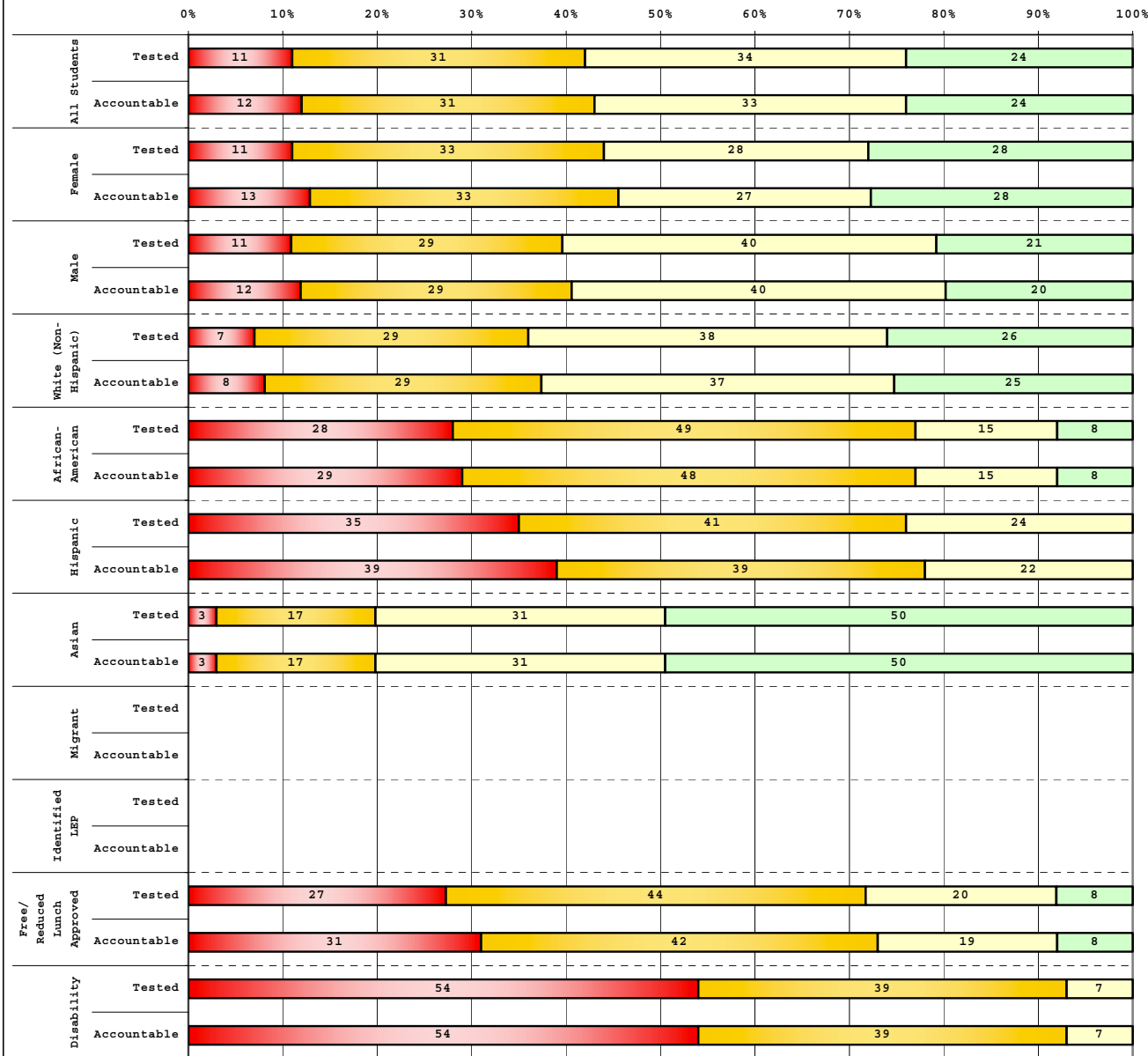
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Government & Civics	1	90	1	10	11	48	17	13	2.1	0.1	7,082	1	14	11	43	22	9	2.0	0.1	
1.1.x - Formation of Governments	0	0									0									
1.2.x - Constitutional Principals	0	0									0									
1.3.x - Rights & Responsibilities	1	90	1	10	11	48	17	13	2.1	0.1	7,082	1	14	11	43	22	9	2.0	0.1	
2.x.x - Cultures & Societies	2	623	0	2	17	52	21	8	2.1	0.0	50,495	0	4	20	51	18	6	2.0	0.1	
2.1.x - Elements of Culture	2	623	0	2	17	52	21	8	2.1	0.0	50,495	0	4	20	51	18	6	2.0	0.1	
2.3.x - Ind Group Interactions	0	0									0									
3.x.x - Economics	2	624	1	6	25	41	19	7	1.9	0.0	50,003	1	7	30	39	17	6	1.8	0.1	
3.1.x - Scarcity	1	532	1	4	27	42	18	7	2.0	0.0	42,905	1	5	32	39	16	6	1.9	0.1	
3.2.x - Economic Sys Institutions	1	92	2	17	18	35	22	5	1.8	0.1	7,098	1	21	17	33	20	8	1.7	0.1	
3.3.x - Markets	0	0									0									
3.4.x - Prop Distrib Consum	0	0									0									
4.x.x - Geography	3	709	1	8	20	45	16	9	2.0	0.0	57,524	1	8	24	44	17	7	1.9	0.1	
4.1.x - Use of Graphic Tools	0	0									0									
4.2.x - Regions	1	532	1	8	20	46	15	9	1.9	0.0	42,910	1	8	23	45	16	7	1.9	0.0	
4.3.x - Patterns	2	177	1	7	21	41	19	11	2.0	0.1	14,614	1	7	24	40	20	9	2.0	0.0	
4.4.x - Human Environment Int	0	0									0									
5.x.x - Historical Perspective	4	1,237	1	3	21	47	20	8	2.1	0.0	99,918	1	4	25	46	17	6	1.9	0.2	
5.1.x - Factual Interpretive Nat	0	0									0									
5.2.x - History of United States	3	1,150	1	3	21	48	20	8	2.1	0.0	92,884	1	4	26	46	17	6	1.9	0.2	
5.3.x - History of the World	1	87	0	1	23	44	26	6	2.1	0.1	7,034	1	3	21	52	17	6	2.0	0.1	
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Government & Civics	16	4,080	72	28	0				0.72	0.01	329,227	65	35	0			0.64	0.08		
1.1.x - Formation of Governments	4	1,682	79	21	0				0.79	0.01	135,795	67	32	0			0.67	0.12		
1.2.x - Constitutional Principals	10	1,776	70	30	0				0.70	0.01	143,426	61	39	0			0.61	0.09		
1.3.x - Rights & Responsibilities	5	1,332	64	35	1				0.64	0.01	107,068	63	37	0			0.63	0.01		
2.x.x - Cultures & Societies	6	1,419	78	21	0				0.78	0.01	114,104	71	29	0			0.71	0.07		
2.1.x - Elements of Culture	1	92	87	13	0				0.87	0.04	7,113	78	22	0			0.78	0.09		
2.3.x - Ind Group Interactions	5	1,327	78	22	0				0.78	0.01	106,991	70	29	0			0.70	0.08		
3.x.x - Economics	11	2,750	73	26	0				0.73	0.01	221,698	64	36	0			0.64	0.09		
3.1.x - Scarcity	1	92	80	20	0				0.80	0.04	7,113	80	20	0			0.80	0.00		
3.2.x - Economic Sys Institutions	4	795	76	24	0				0.76	0.02	64,116	67	33	0			0.67	0.09		
3.3.x - Markets	1	532	71	29	0				0.71	0.02	42,923	60	40	0			0.60	0.11		
3.4.x - Prop Distrib Consum	5	1,331	72	28	0				0.72	0.01	107,546	63	37	0			0.63	0.09		
4.x.x - Geography	12	2,391	61	39	0				0.61	0.01	193,431	55	45	0			0.55	0.06		
4.1.x - Use of Graphic Tools	2	178	80	20	0				0.80	0.03	14,139	77	23	0			0.77	0.03		
4.2.x - Regions	3	708	52	48	0				0.52	0.02	57,080	45	54	0			0.45	0.07		
4.3.x - Patterns	5	887	57	43	0				0.57	0.02	72,215	53	47	0			0.53	0.04		
4.4.x - Human Environment Int	2	618	70	29	1				0.70	0.02	49,997	62	37	0			0.62	0.08		
5.x.x - Historical Perspective	36	8,508	73	26	0				0.73	0.01	686,711	65	35	0			0.65	0.08		
5.1.x - Factual Interpretive Nat	3	714	75	25	0				0.75	0.02	57,119	70	30	0			0.70	0.05		
5.2.x - History of United States	19	4,349	72	27	0				0.72	0.01	350,459	65	34	0			0.65	0.07		
5.3.x - History of the World	16	3,625	74	26	0				0.74	0.01	293,299	64	36	0			0.64	0.10		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11



Tested Students		# Students	N%	A%	P%	D%
Total		521	11	31	34	24
Female		247	11	33	28	28
Male		273	11	29	40	21
White (Non-Hispanic)		381	7	29	38	26
African-American		74	28	49	15	8
Hispanic		17	35	41	24	0
Asian		36	3	17	31	50
Other		12	25	8	42	25
Title I						
Migrant		5				
Identified LEP						
Extended Sch Services		96	20	31	33	16
Gifted/Talented		138	1	7	41	52
F/R Lunch Approved		95	27	44	20	8
Vocational/3 Credits		239	12	32	34	22
Voc./Enrolled		54	11	33	39	17
Disability		28	54	39	7	0

Accountable Students		# Students	N%	A%	P%	D%
Total		534	12	31	33	24
Female		254	13	33	27	28
Male		278	12	29	40	20
White (Non-Hispanic)		390	8	29	37	25
African-American		75	29	48	15	8
Hispanic		18	39	39	22	0
Asian		36	3	17	31	50
Other		12	25	8	42	25
Title I						
Migrant		5				
Identified LEP						
Extended Sch Services		96	20	31	33	16
Gifted/Talented		138	1	7	41	52
F/R Lunch Approved		102	31	42	19	8
Vocational/3 Credits		239	12	32	34	22
Voc./Enrolled		54	11	33	39	17
Disability		28	54	39	7	0

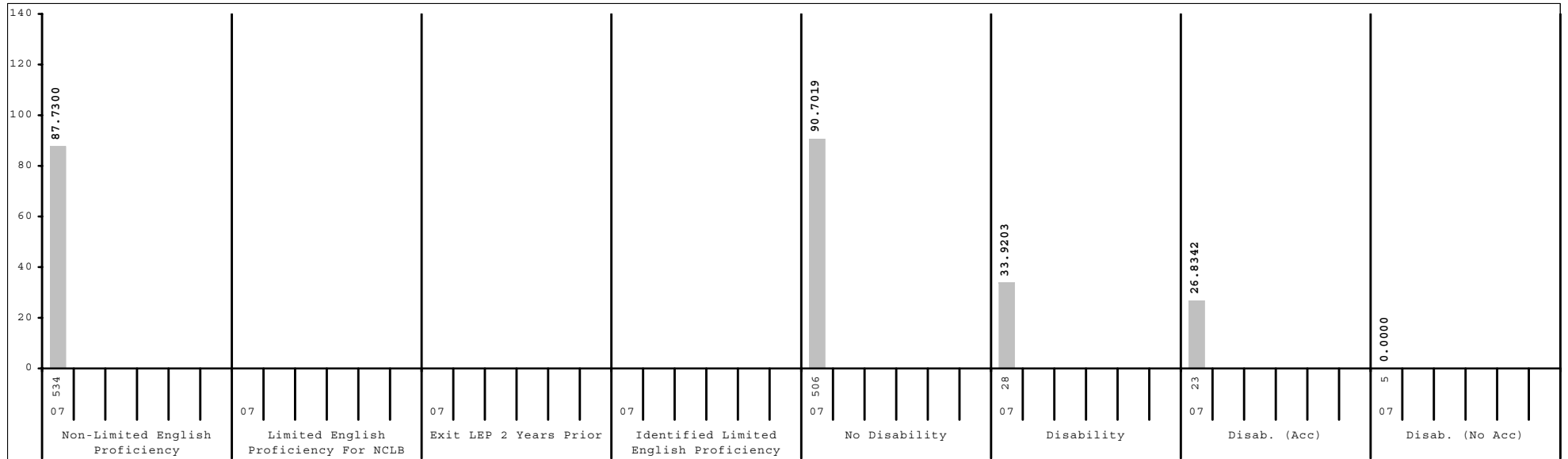
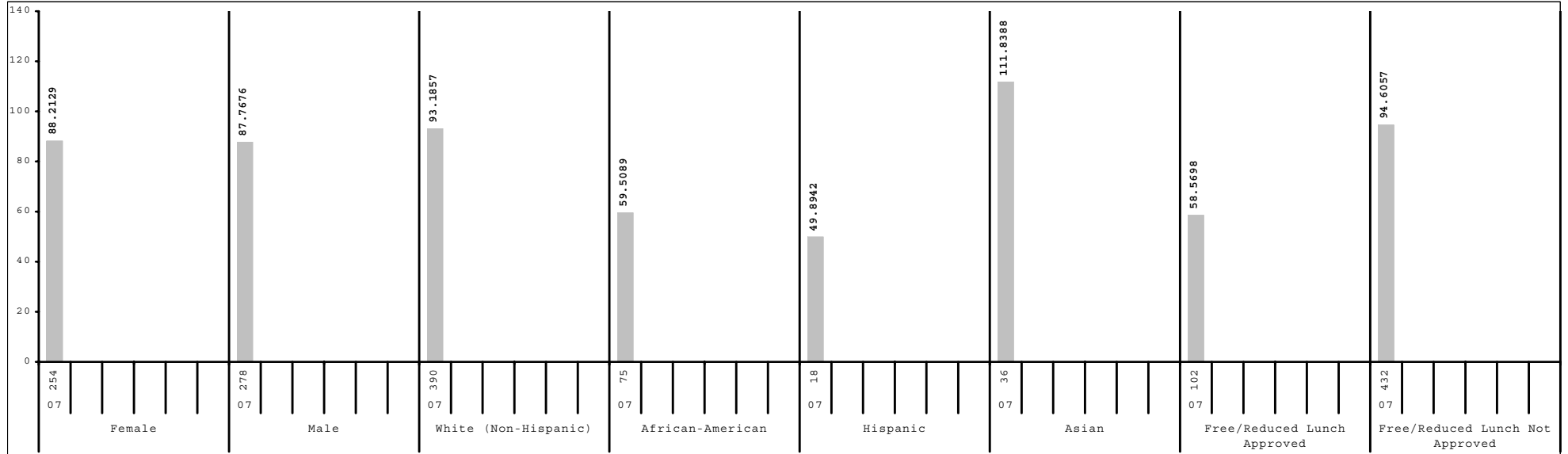
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	534		1143 (0.8)	87.7300	2,071		1140 (0.4)	82.6332	43,421		1137 (0.1)	77.7417
Gender:												
Female	254	48%	1142 (1.2)	88.2129	1,070	52%	1140 (0.6)	82.6059	21,790	50%	1138 (0.1)	78.6824
Male	278	52%	1143 (1.1)	87.7676	999	48%	1140 (0.6)	82.7899	21,573	50%	1137 (0.1)	76.8518
Gap Female vs Male			-1								1*	
Ethnicity												
White (Non-Hispanic)	390	73%	1145 (0.9)	93.1857	1,486	72%	1144 (0.5)	90.5609	38,014	88%	1138 (0.1)	80.0315
African-American	75	14%	1129 (1.8)	59.5089	401	19%	1128 (0.8)	56.8103	3,922	9%	1128 (0.3)	57.7035
Hispanic	18	3%	1125 (3.9)	49.8942	74	4%	1127 (2.2)	53.5482	629	1%	1132 (0.7)	65.7057
Asian	36	7%	1157 (3.2)	111.8388	61	3%	1152 (2.8)	103.6920	366	1%	1144 (1.1)	90.2908
Other	12	2%	1140 (8.0)	82.7509	41	2%	1136 (3.9)	73.7616	336	1%	1134 (1.0)	69.6762
Gap White vs African American			16*				16*				10*	
Gap White vs Hispanic			20*				17*				6*	
Gap White vs Asian			-12*				-8*				-6*	
Gap White vs Other			5				8*				4*	
Title I												
Participating Students					226	11%	1131 (1.1)	63.8727	6,954	16%	1134 (0.3)	70.7184
Not Participating	534	100%	1143 (0.8)	87.7300	1,845	89%	1141 (0.5)	84.9379	36,467	84%	1138 (0.1)	79.0947
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students	5	1%			12	1%	1119 (4.1)	33.6611	171	0%	1128 (1.2)	57.5857
Not Participating	529	99%	1143 (0.8)	88.2075	2,059	99%	1140 (0.4)	82.9128	43,250	100%	1137 (0.1)	77.8140
Gap Participating vs Non-Participating							-21*				-9*	
Limited English Proficiency												
Non-LEP Students	534	100%	1143 (0.8)	87.7300	2,023	98%	1141 (0.4)	83.9559	42,964	99%	1137 (0.1)	78.0602
LEP for NCLB					48	2%	1115 (1.7)	26.7072	457	1%	1124 (0.8)	48.3303
Exited LEP 2 Years Prior					4	0%			92	0%	1136 (1.7)	73.5780
Identified LEP Students					44	2%	1114 (1.7)	25.3870	365	1%	1121 (0.8)	41.9671
Tested with Accommodations					27	1%	1111 (2.2)	18.8065	233	1%	1119 (0.8)	35.6330
Tested without Accommodations					17	1%	1119 (2.4)	35.8171	132	0%	1126 (1.4)	53.1687
Gap Identified vs Non-LEP							-27*				-16*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

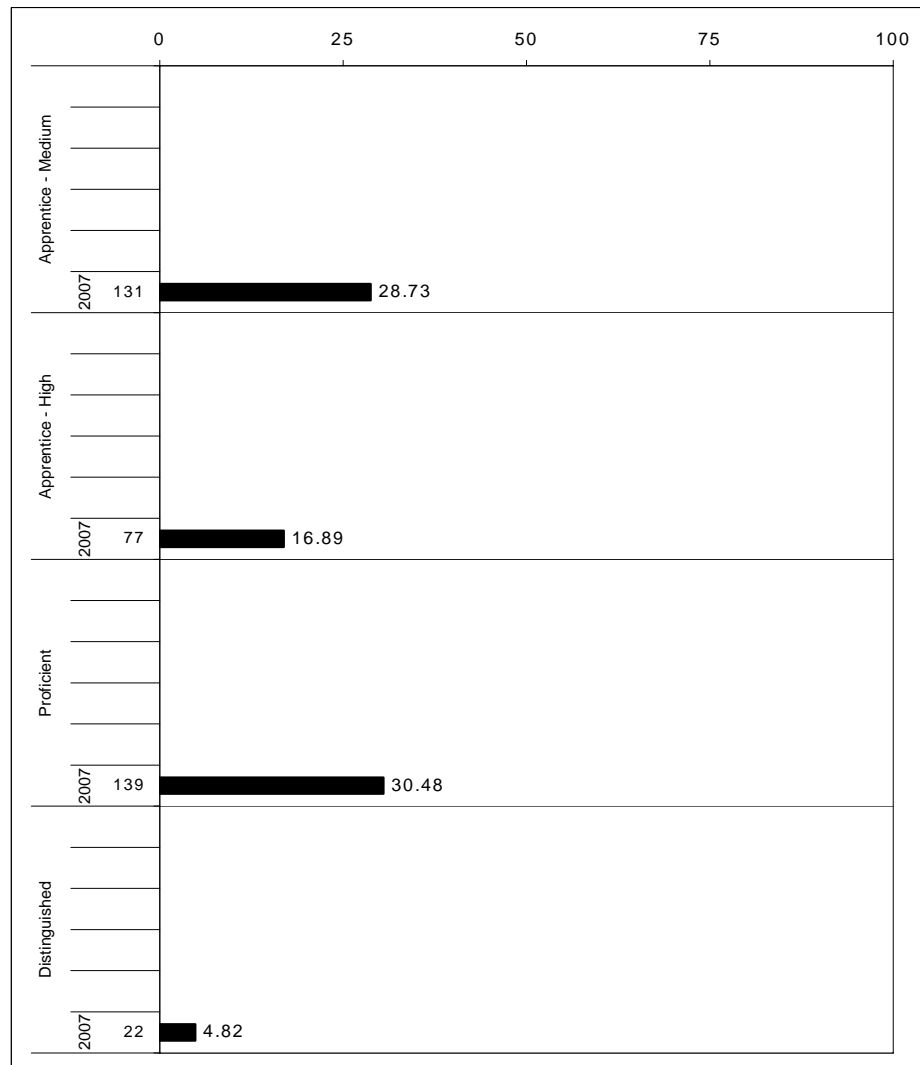
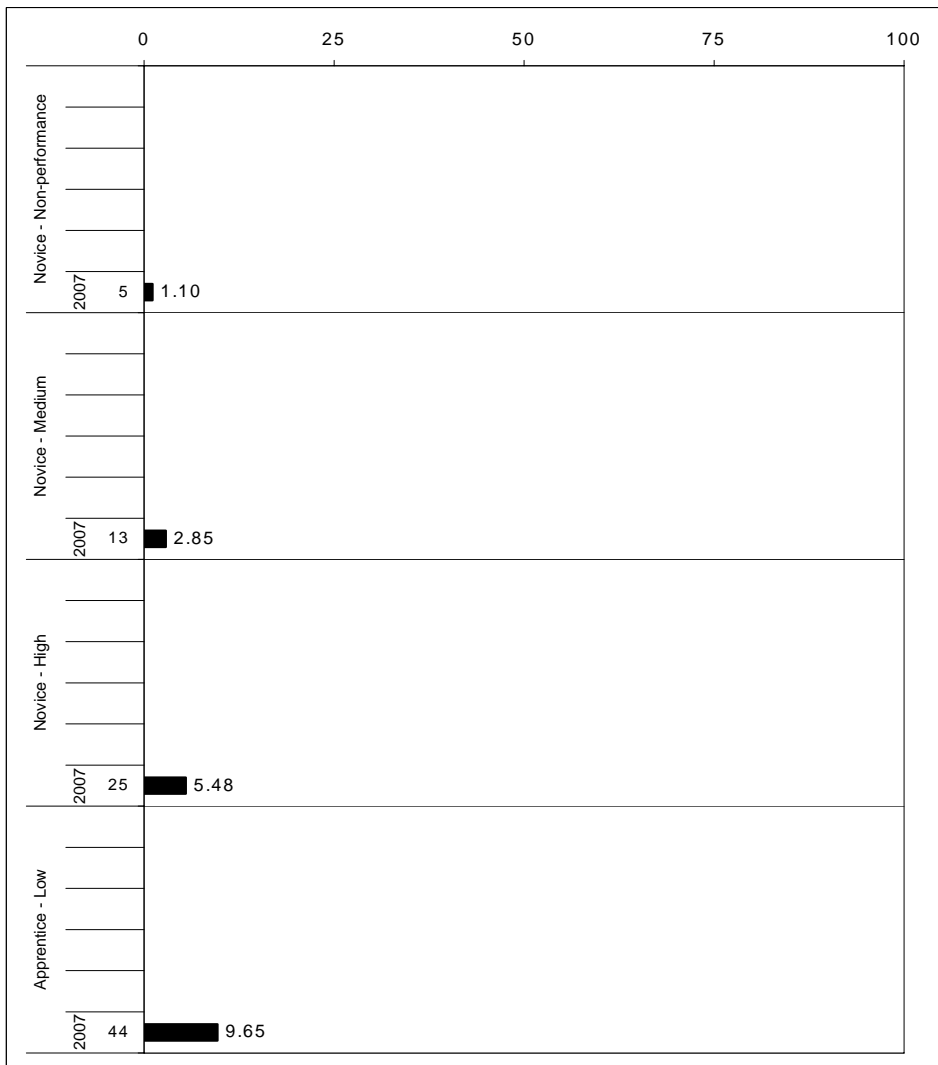
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	96	18%	1138 (1.9)	79.9200	523	25%	1138 (0.8)	79.1601	11,829	27%	1136 (0.2)	74.9614
Not Participating	438	82%	1144 (0.9)	89.4308	1,548	75%	1141 (0.5)	83.8018	31,592	73%	1138 (0.1)	78.7944
<i>Gap Participating vs Non-Participating</i>			-6*				-3*				-2*	
Gifted and Talented Program												
Participating Students	138	26%	1158 (1.2)	118.1512	455	22%	1154 (0.7)	112.4670	8,303	19%	1152 (0.2)	109.1534
Not Participating	396	74%	1137 (0.9)	77.1305	1,616	78%	1136 (0.5)	74.2355	35,118	81%	1134 (0.1)	70.3153
<i>Gap Participating vs Non-Participating</i>			21*				18*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	102	19%	1129 (1.8)	58.5698	537	26%	1128 (0.8)	56.2873	16,729	39%	1131 (0.1)	63.8834
Not Approved (includes not coded)	432	81%	1146 (0.9)	94.6057	1,534	74%	1144 (0.5)	91.8607	26,692	61%	1141 (0.1)	86.4418
<i>Gap Approved vs Not Approved</i>			-17*				-16*				-10*	
Vocational/Technical Education												
Plans to/completed 3 credits in career area	239	45%	1142 (1.2)	86.3138	501	24%	1140 (0.9)	81.9555	16,811	39%	1137 (0.1)	76.3202
Enrolled, student not concentrating	54	10%	1141 (2.3)	85.5270	273	13%	1136 (1.0)	73.6639	8,110	19%	1135 (0.2)	73.6528
Not Vocational/Technical Education	241	45%	1144 (1.3)	89.6302	1,297	63%	1141 (0.6)	84.7814	18,500	43%	1139 (0.2)	80.8316
<i>Gap Non-Voc/Tech vs 3 Credits</i>			2				1				2*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>			3				5*				4*	
Disability Status												
Students without Disabilities (includes not coded)	506	95%	1144 (0.8)	90.7019	1,900	92%	1141 (0.4)	86.2087	38,761	89%	1139 (0.1)	81.6878
Students with Disabilities	28	5%	1116 (2.9)	33.9203	171	8%	1121 (1.5)	42.9339	4,660	11%	1121 (0.4)	44.9159
Tested with Accommodations	23	4%	1113 (3.0)	26.8342	96	5%	1112 (1.4)	27.2592	3,247	7%	1120 (0.5)	42.9373
Tested without Accommodations	5	1%			75	4%	1131 (2.2)	62.9862	1,413	3%	1125 (0.4)	49.5273
<i>Gap With vs Without</i>			-28*				-20*				-18*	
Exemptions:												
Medical					1				94			
First Year LEP					7				34			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 12

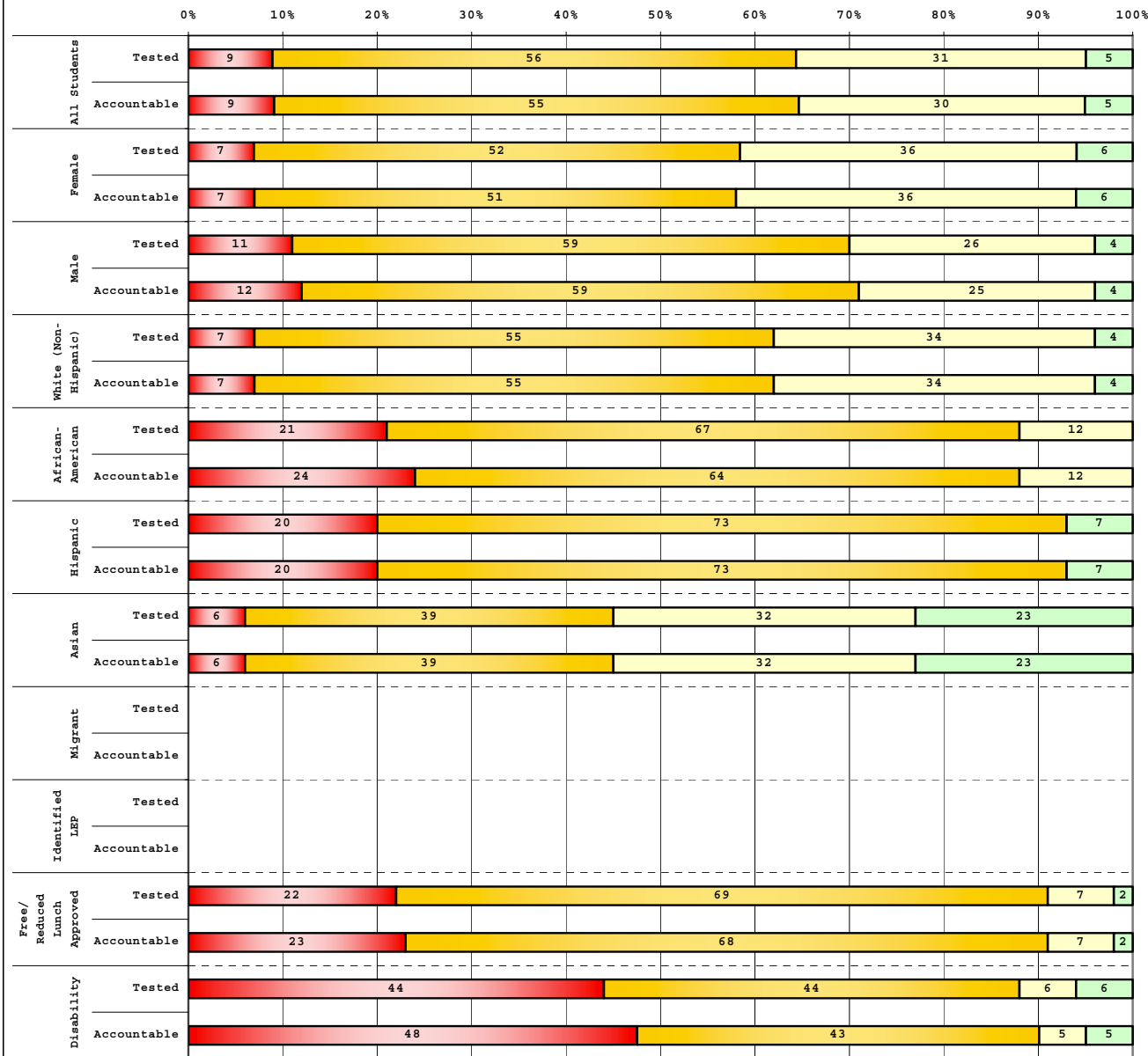


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 12



Tested Students		# Students	N%	A%	P%	D%
Total		452	9	56	31	5
Female		219	7	52	36	6
Male		232	11	59	26	4
White (Non-Hispanic)		344	7	55	34	4
African-American		57	21	67	12	0
Hispanic		15	20	73	0	7
Asian		31	6	39	32	23
Other		2				
Title I						
Migrant		2				
Identified LEP		1				
Extended Sch Services		69	25	59	14	1
Gifted/Talented		113	2	32	55	12
F/R Lunch Approved		59	22	69	7	2
Vocational/3 Credits		197	11	57	30	3
Voc./Enrolled		104	6	63	27	4
Disability		18	44	44	6	6

Accountable Students		# Students	N%	A%	P%	D%
Total		456	9	55	30	5
Female		217	7	51	36	6
Male		236	12	59	25	4
White (Non-Hispanic)		344	7	55	34	4
African-American		59	24	64	12	0
Hispanic		15	20	73	0	7
Asian		31	6	39	32	23
Other		2				
Title I						
Migrant		2				
Identified LEP		1				
Extended Sch Services		69	25	59	14	1
Gifted/Talented		113	2	32	55	12
F/R Lunch Approved		60	23	68	7	2
Vocational/3 Credits		198	11	57	30	3
Voc./Enrolled		103	6	63	27	4
Disability		21	48	43	5	5

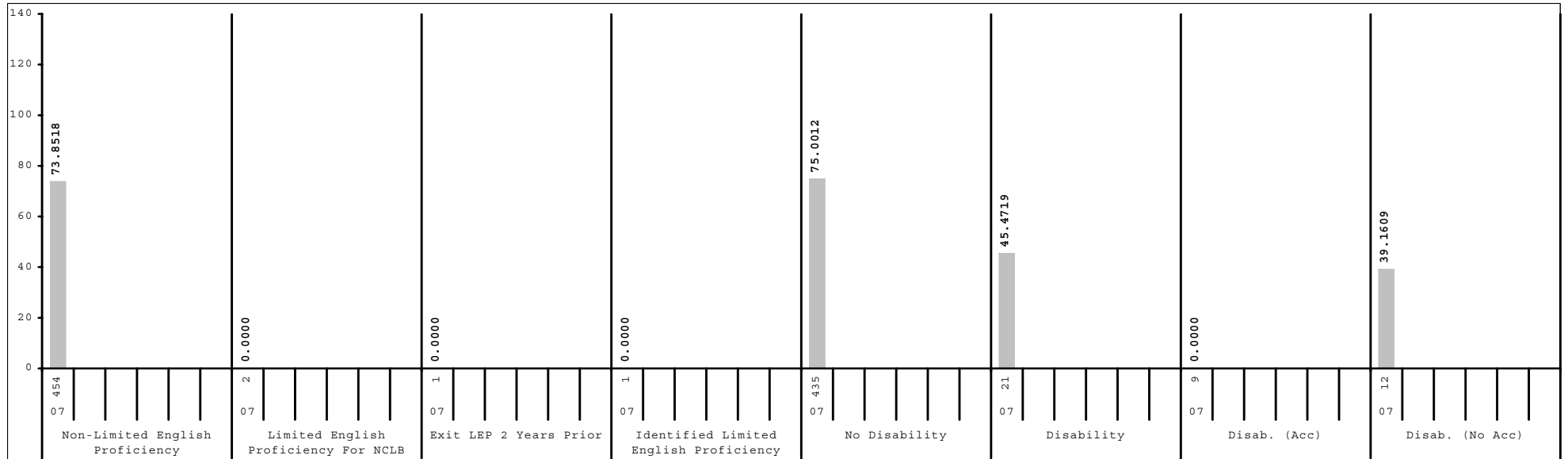
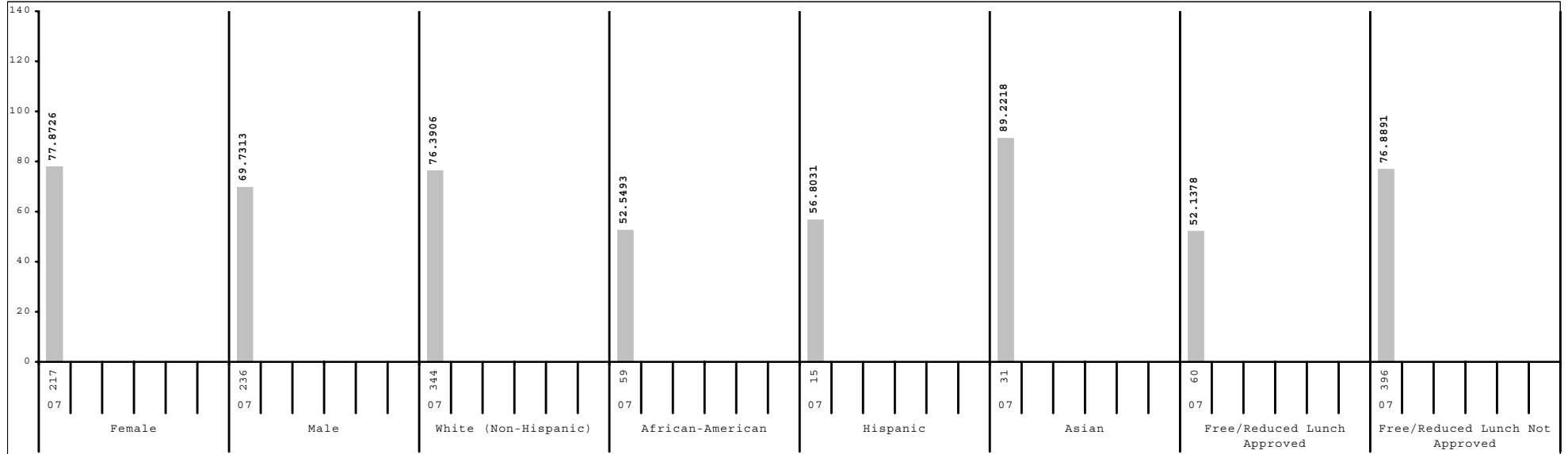
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 12



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO**

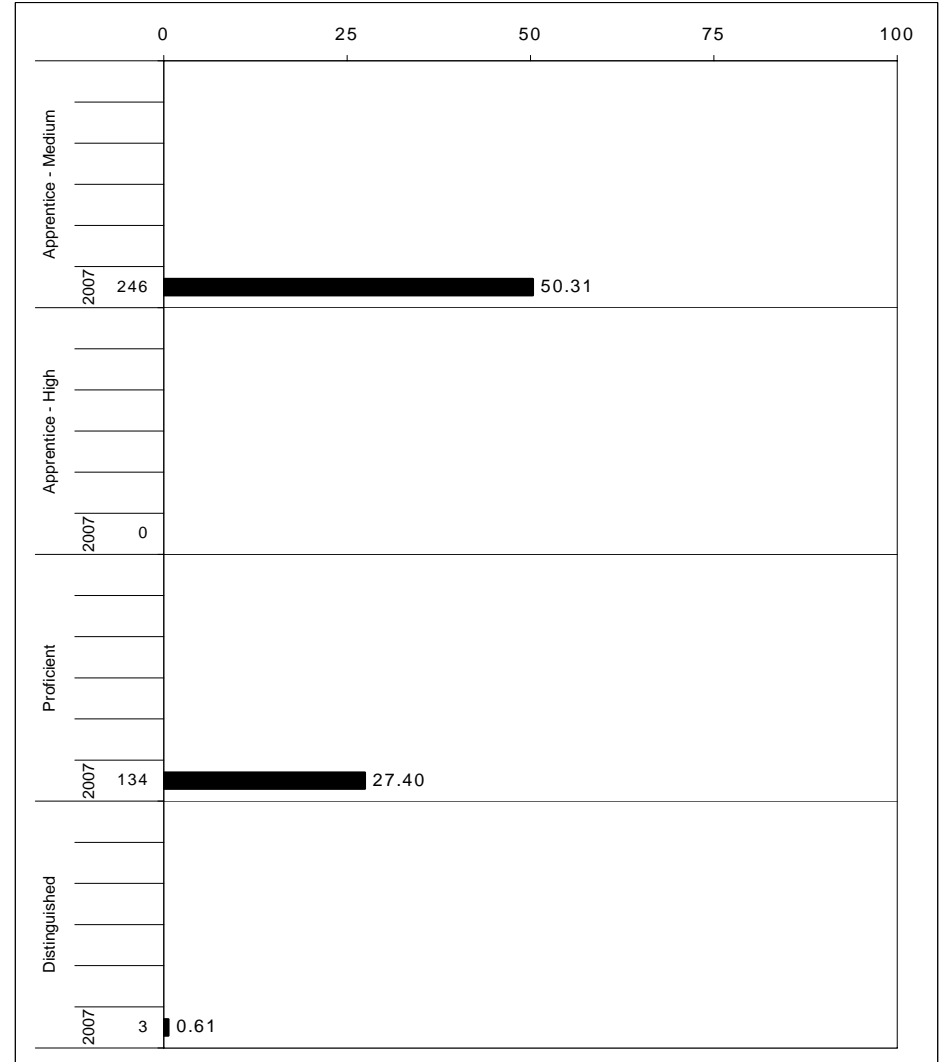
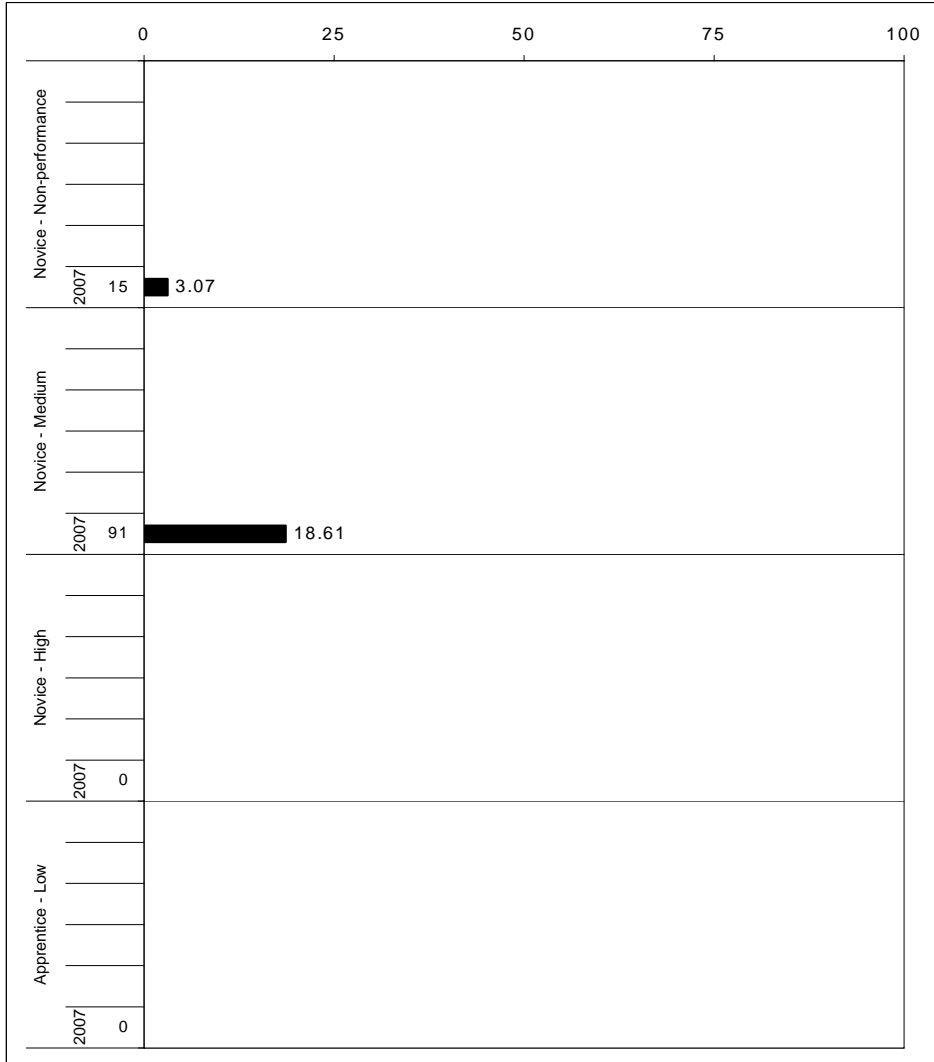
School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 12

	SCHOOL						DISTRICT						STATE					
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%
All Students	456		9	55	30	5	1,914		9	55	29	7	39,795		5	62	28	6
Gender:																		
Female	217	48%	7	51	36	6	949	50%	6	50	35	10	19,762	50%	3	57	33	7
Male	236	52%	12	59	25	4	929	49%	10	60	25	5	19,625	49%	7	67	22	4
Ethnicity																		
White (Non-Hispanic)	344	75%	7	55	34	4	1,334	70%	6	51	35	8	34,261	86%	4	60	29	6
African-American	59	13%	24	64	12	0	385	20%	16	68	15	2	3,808	10%	10	74	14	2
Hispanic	15	3%	20	73	0	7	51	3%	16	73	6	6	506	1%	8	72	18	3
Asian	31	7%	6	39	32	23	73	4%	3	38	34	25	392	1%	3	47	36	14
Other	2	0%					30	2%	10	53	27	10	332	1%	5	66	22	7
Title I	1	0%					214	11%	5	68	21	6	6,380	16%	5	64	25	5
Migrant Program	2	0%					24	1%	8	88	4	0	119	0%	4	79	16	1
Limited English Proficiency																		
Non-LEP Students	454	100%	9	55	31	5	1,886	99%	8	54	30	7	39,504	99%	5	62	28	6
LEP for NCLB	2	0%					28	1%	29	68	4	0	291	1%	12	72	13	3
Exited LEP 2 Years Prior	1	0%					4	0%					66	0%	5	68	18	9
Identified LEP Students	1	0%					24	1%	29	67	4	0	225	1%	14	73	11	2
Tested with Accommodations							13	1%	38	62	0	0	120	0%	14	70	13	3
Tested without Accommodations	1	0%					11	1%	18	73	9	0	105	0%	13	77	9	1
Extended School Services	69	15%	25	59	14	1	281	15%	13	62	19	6	5,995	15%	5	66	24	5
Gifted and Talented Program	113	25%	2	32	55	12	496	26%	1	34	47	18	7,476	19%	1	36	47	16
Free and Reduced Lunch Program																		
Approved for Free/Reduced Priced Meals	60	13%	23	68	7	2	412	22%	16	70	12	2	14,095	35%	8	70	19	3
Not Approved (includes not coded)	396	87%	7	53	34	5	1,502	78%	7	50	34	9	25,700	65%	4	57	32	7
Vocational/Technical Education																		
Plans to/completed 3 credits in career area	198	43%	11	57	30	3	754	39%	8	64	25	4	17,580	44%	4	68	24	3
Enrolled, student not concentrating	103	23%	6	63	27	4	213	11%	6	68	24	2	8,143	20%	4	64	27	5
Disability Status																		
Students without Disabilities (includes not coded)	435	95%	8	56	32	5	1,766	92%	7	55	31	8	35,444	89%	4	61	30	6
Students with Disabilities	21	5%	48	43	5	5	148	8%	28	54	15	3	4,351	11%	18	67	11	4
Tested with Accommodations	9	2%					73	4%	40	47	10	4	3,002	8%	20	63	12	5
Tested without Accommodations	12	3%	58	33	8	0	75	4%	17	61	20	1	1,349	3%	14	75	10	1
Exemptions (Portfolio)																		
Medical													2					
First Year LEP							10						30					
Other													17					



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 12

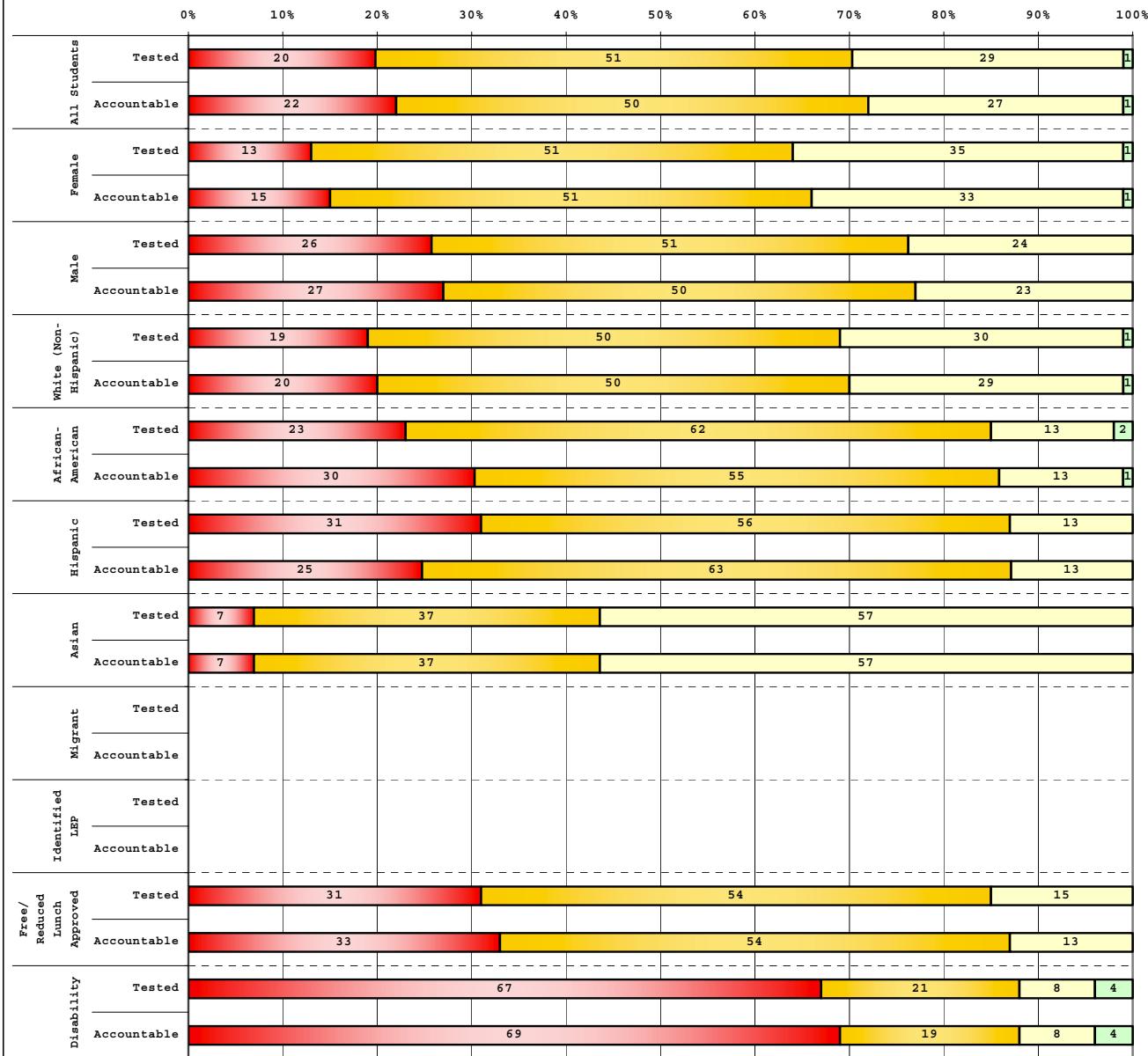


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 12



Tested Students		# Students	N%	A%	P%	D%
Total	473	20	51	29	1	
Female	222	13	51	35	1	
Male	242	26	51	24	0	
White (Non-Hispanic)	351	19	50	30	1	
African-American	61	23	62	13	2	
Hispanic	16	31	56	13	0	
Asian	30	7	37	57	0	
Other	2					
Title I						
Migrant	2					
Identified LEP	1					
Extended Sch Services	79	32	54	14	0	
Gifted/Talented	114	8	40	50	2	
F/R Lunch Approved	65	31	54	15	0	
Vocational/3 Credits	209	20	54	26	0	
Voc./Enrolled	109	17	61	22	1	
Disability	24	67	21	8	4	

Accountable Students		# Students	N%	A%	P%	D%
Total	489	22	50	27	1	
Female	230	15	51	33	1	
Male	249	27	50	23	0	
White (Non-Hispanic)	358	20	50	29	1	
African-American	69	30	55	13	1	
Hispanic	16	25	63	13	0	
Asian	30	7	37	57	0	
Other	2					
Title I						
Migrant	3					
Identified LEP	1					
Extended Sch Services	79	29	57	14	0	
Gifted/Talented	114	8	40	50	2	
F/R Lunch Approved	72	33	54	13	0	
Vocational/3 Credits	211	21	53	26	0	
Voc./Enrolled	108	16	61	22	1	
Disability	26	69	19	8	4	

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

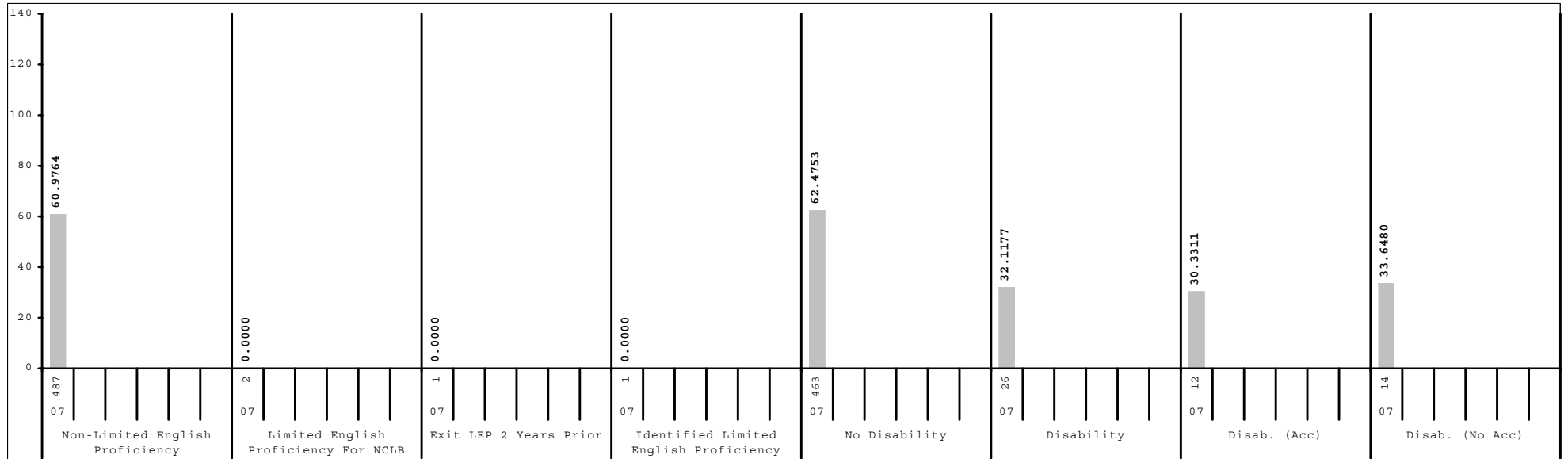
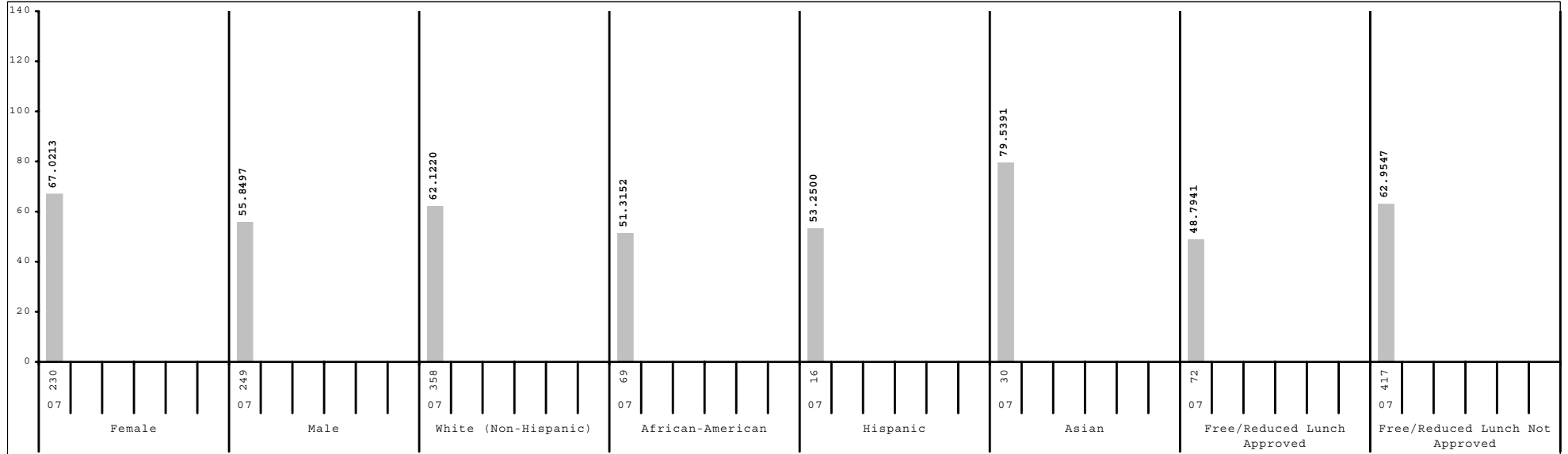
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 12



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING**

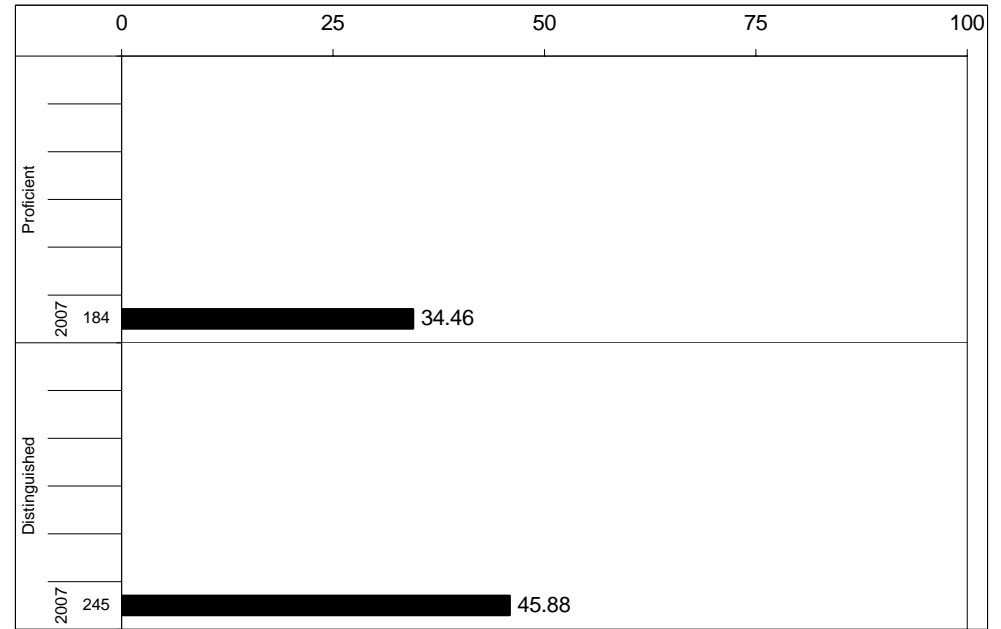
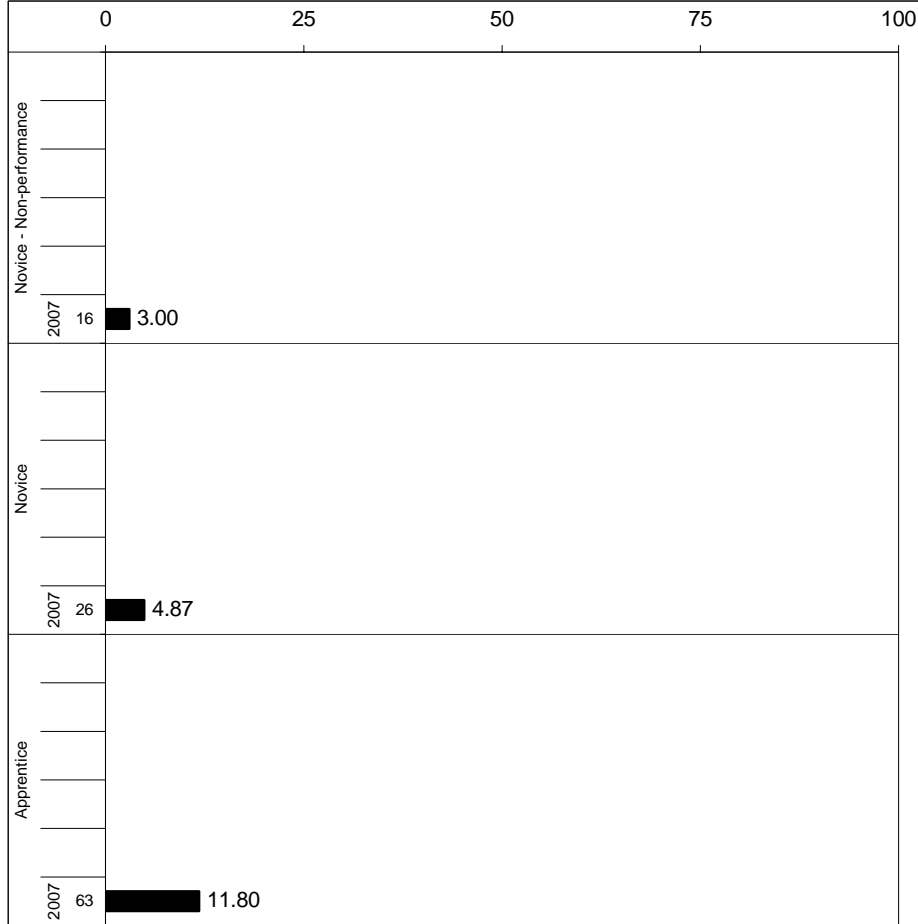
School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 12

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	489		22	50	27	1	1,992		24	53	22	1	41,632		26	54	19	1	
Gender:																			
Female	230	47%	15	51	33	1	980	49%	18	53	28	1	20,236	49%	19	56	24	1	
Male	249	51%	27	50	23	0	962	48%	29	54	16	0	20,282	49%	32	52	15	1	
Ethnicity																			
White (Non-Hispanic)	358	73%	20	50	29	1	1,372	69%	20	53	26	1	35,101	84%	25	55	20	1	
African-American	69	14%	30	55	13	1	399	20%	32	56	11	1	3,988	10%	33	53	13	1	
Hispanic	16	3%	25	63	13	0	59	3%	39	56	5	0	532	1%	32	54	13	0	
Asian	30	6%	7	37	57	0	73	4%	15	38	45	1	404	1%	15	50	34	1	
Other	2	0%					31	2%	19	68	13	0	363	1%	27	53	20	1	
Title I							243	12%	29	55	15	1	6,797	16%	29	55	16	1	
Migrant Program	3	1%					34	2%	44	53	3	0	133	0%	44	49	7	0	
Limited English Proficiency																			
Non-LEP Students	487	100%	22	50	28	1	1,959	98%	23	54	23	1	41,292	99%	26	54	19	1	
LEP for NCLB	2	0%					33	2%	70	30	0	0	340	1%	44	49	7	0	
Exited LEP 2 Years Prior	1	0%					4	0%					69	0%	20	64	16	0	
Identified LEP Students	1	0%					29	1%	76	24	0	0	271	1%	50	45	4	0	
Tested with Accommodations							17	1%	76	24	0	0	157	0%	51	46	3	0	
Tested without Accommodations	1	0%					12	1%	75	25	0	0	114	0%	49	44	7	0	
Extended School Services	79	16%	29	57	14	0	311	16%	32	49	19	1	6,442	15%	31	54	15	0	
Gifted and Talented Program	114	23%	8	40	50	2	502	25%	8	48	42	2	7,579	18%	9	51	38	2	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	72	15%	33	54	13	0	454	23%	39	51	10	1	15,006	36%	35	52	12	1	
Not Approved (includes not coded)	417	85%	20	50	30	1	1,538	77%	20	54	26	1	26,626	64%	21	55	23	1	
Vocational/Technical Education																			
Plans to/completed 3 credits in career area	211	43%	21	53	26	0	786	39%	24	58	18	0	18,259	44%	27	57	16	0	
Enrolled, student not concentrating	108	22%	16	61	22	1	225	11%	22	60	18	0	8,625	21%	27	55	17	0	
Disability Status																			
Students without Disabilities (includes not coded)	463	95%	19	52	29	0	1,831	92%	21	55	23	1	37,088	89%	22	57	20	1	
Students with Disabilities	26	5%	69	19	8	4	161	8%	61	30	7	1	4,544	11%	57	32	7	3	
Tested with Accommodations	12	2%	75	17	0	8	77	4%	69	22	6	3	3,124	8%	57	30	8	4	
Tested without Accommodations	14	3%	64	21	14	0	84	4%	55	38	7	0	1,420	3%	57	37	6	0	
Exemptions (Portfolio)																			
Medical							2						52						
First Year LEP							2						9						
Other													38						



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

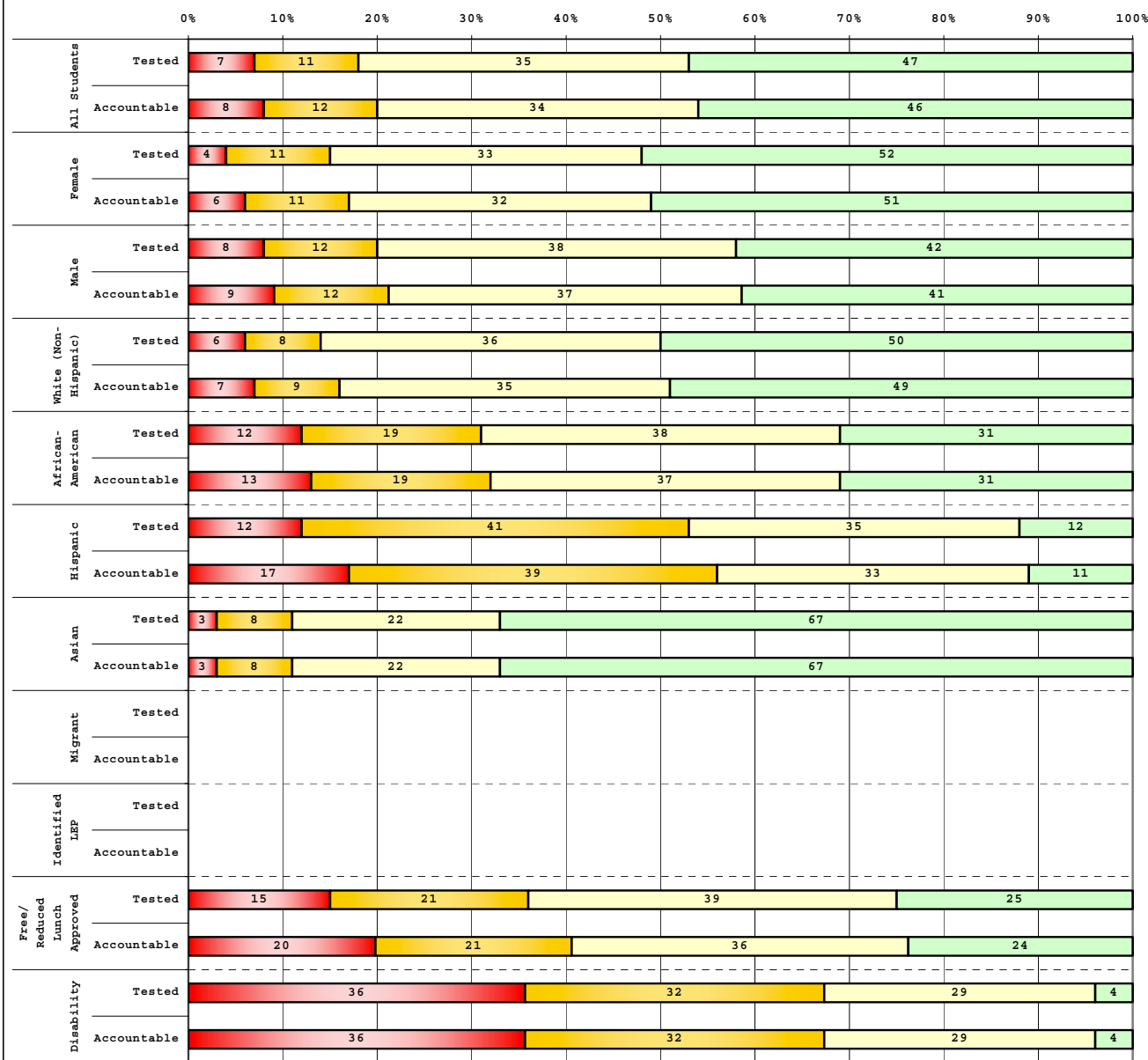
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Structures	4	355	2	2	11	44	30	11	2.3	0.0	28,799	1	3	15	46	26	9	2.2	0.1		
2.x.x - Humanity	2	177	0	8	18	46	22	6	2.0	0.1	14,105	1	4	16	50	24	4	2.1	-0.1		
3.x.x - Purposes	2	177	0	8	18	46	22	6	2.0	0.1	14,105	1	4	16	50	24	4	2.1	-0.1		
MULTIPLE CHOICE																					
1.x.x - Structures	25	3,552	Correct	Incorrect	Omit/Mult				0.74	0.01	286,364	Correct	Incorrect	Omit/Mult				0.61	0.13		
2.x.x - Humanity	29	4,783	74	26	1				0.75	0.01	385,735	66	34	0				0.66	0.09		
3.x.x - Purposes	4	795	75	24	0				0.77	0.02	64,667	68	32	0				0.68	0.09		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



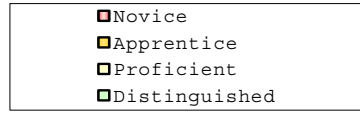
2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11



Tested Students		# Students	N%	A%	P%	D%
Total		521	7	11	35	47
Female		247	4	11	33	52
Male		273	8	12	38	42
White (Non-Hispanic)		381	6	8	36	50
African-American		74	12	19	38	31
Hispanic		17	12	41	35	12
Asian		36	3	8	22	67
Other		12	8	17	42	33
Title I						
Migrant		5				
Identified LEP						
Extended Sch Services		96	10	16	33	41
Gifted/Talented		138	0	1	16	83
F/R Lunch Approved		95	15	21	39	25
Vocational/3 Credits		239	8	12	39	41
Voc./Enrolled		54	9	9	41	41
Disability		28	36	32	29	4

Accountable Students		# Students	N%	A%	P%	D%
Total		534	8	12	34	46
Female		254	6	11	32	51
Male		278	9	12	37	41
White (Non-Hispanic)		390	7	9	35	49
African-American		75	13	19	37	31
Hispanic		18	17	39	33	11
Asian		36	3	8	22	67
Other		12	8	17	42	33
Title I						
Migrant		5				
Identified LEP						
Extended Sch Services		96	10	16	33	41
Gifted/Talented		138	0	1	16	83
F/R Lunch Approved		102	20	21	36	24
Vocational/3 Credits		239	8	12	39	41
Voc./Enrolled		54	9	9	41	41
Disability		28	36	32	29	4



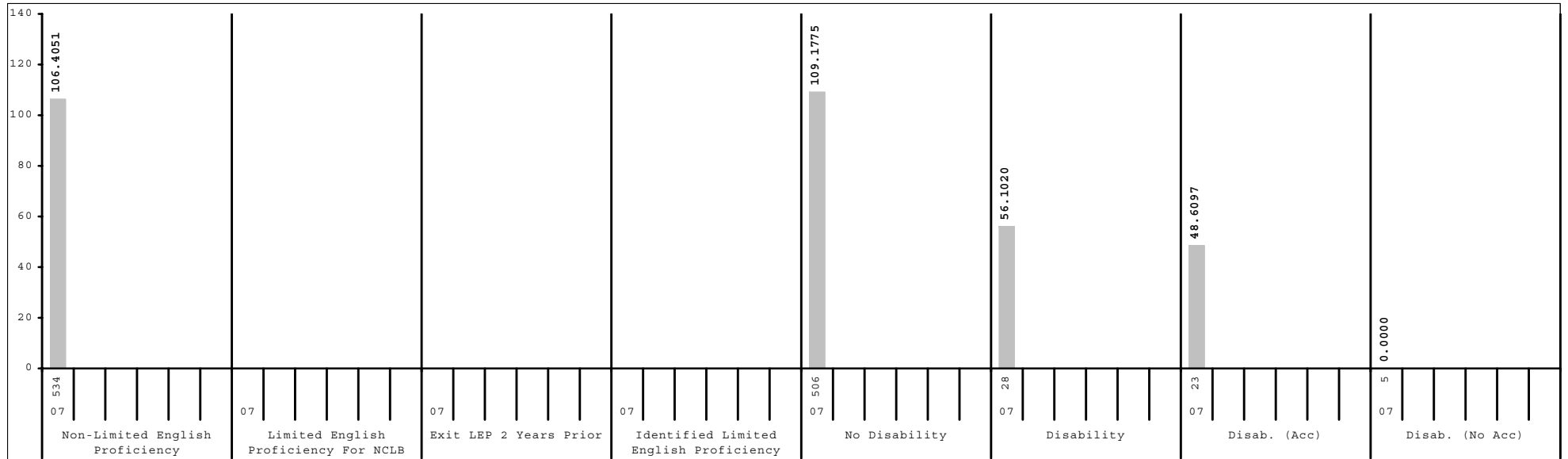
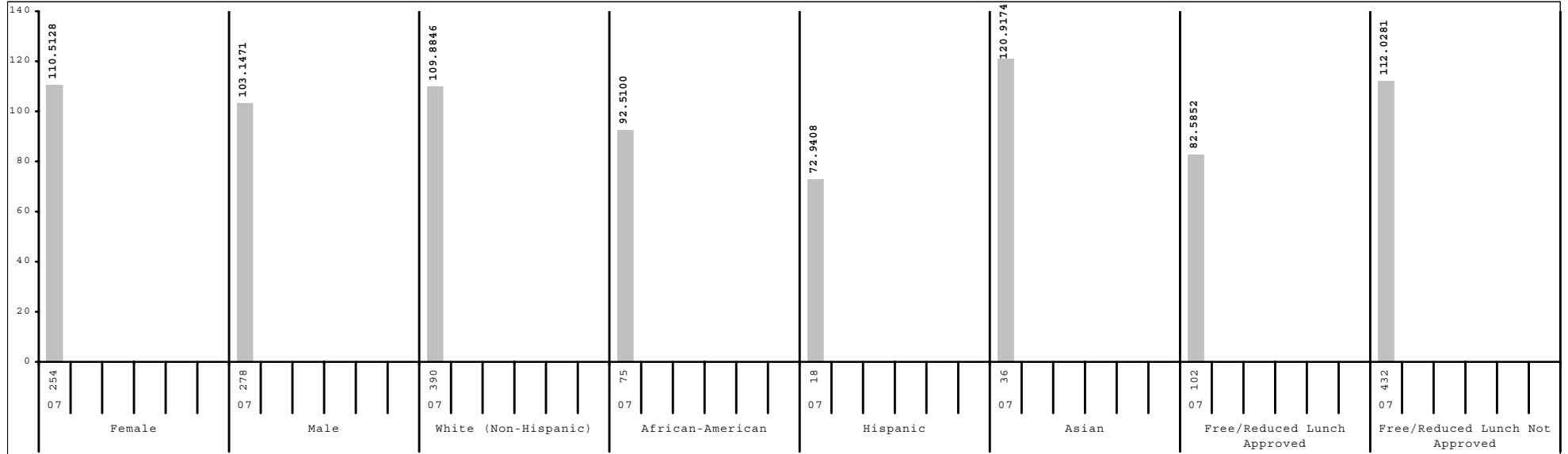
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	534		1162 (1.0)	106.4051	2,071		1158 (0.5)	101.0601	43,421		1153 (0.1)	92.3910
Gender:												
Female	254	48%	1164 (1.4)	110.5128	1,070	52%	1161 (0.7)	104.6799	21,790	50%	1156 (0.2)	97.5960
Male	278	52%	1160 (1.4)	103.1471	999	48%	1156 (0.8)	97.3443	21,573	50%	1150 (0.2)	87.2387
Gap Female vs Male			4*				5*				6*	
Ethnicity												
White (Non-Hispanic)	390	73%	1164 (1.1)	109.8846	1,486	72%	1162 (0.6)	107.6083	38,014	88%	1154 (0.1)	94.0621
African-American	75	14%	1153 (2.9)	92.5100	401	19%	1147 (1.3)	81.8736	3,922	9%	1144 (0.4)	78.5629
Hispanic	18	3%	1144 (6.4)	72.9408	74	4%	1141 (2.8)	73.1083	629	1%	1146 (1.0)	80.5097
Asian	36	7%	1170 (3.1)	120.9174	61	3%	1165 (2.9)	111.8920	366	1%	1159 (1.3)	101.9874
Other	12	2%	1155 (7.6)	98.3340	41	2%	1153 (4.5)	93.1396	336	1%	1149 (1.4)	86.3699
Gap White vs African American			11*				15*				10*	
Gap White vs Hispanic			20*				21*				8*	
Gap White vs Asian			-6				-3				-5*	
Gap White vs Other			9				9*				5*	
Title I												
Participating Students					226	11%	1149 (1.7)	84.4174	6,954	16%	1148 (0.3)	85.6406
Not Participating	534	100%	1162 (1.0)	106.4051	1,845	89%	1160 (0.6)	103.1003	36,467	84%	1154 (0.1)	93.6826
Gap Participating vs Non-Participating							-11*				-6*	
Migrant Program												
Participating Students	5	1%			12	1%	1134 (6.3)	61.5820	171	0%	1143 (1.8)	76.1763
Not Participating	529	99%	1162 (1.0)	106.9322	2,059	99%	1159 (0.5)	101.3071	43,250	100%	1153 (0.1)	92.4597
Gap Participating vs Non-Participating							-25*				-10*	
Limited English Proficiency												
Non-LEP Students	534	100%	1162 (1.0)	106.4051	2,023	98%	1159 (0.5)	102.2464	42,964	99%	1153 (0.1)	92.7027
LEP for NCLB					48	2%	1128 (3.0)	51.4324	457	1%	1135 (1.1)	63.6136
Exited LEP 2 Years Prior					4	0%			92	0%	1147 (2.5)	82.5592
Identified LEP Students					44	2%	1127 (2.9)	48.9951	365	1%	1132 (1.2)	58.8450
Tested with Accommodations					27	1%	1124 (3.5)	43.3709	233	1%	1130 (1.4)	55.6125
Tested without Accommodations					17	1%	1131 (4.8)	57.9413	132	0%	1137 (2.1)	64.5310
Gap Identified vs Non-LEP							-32*				-21*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 11

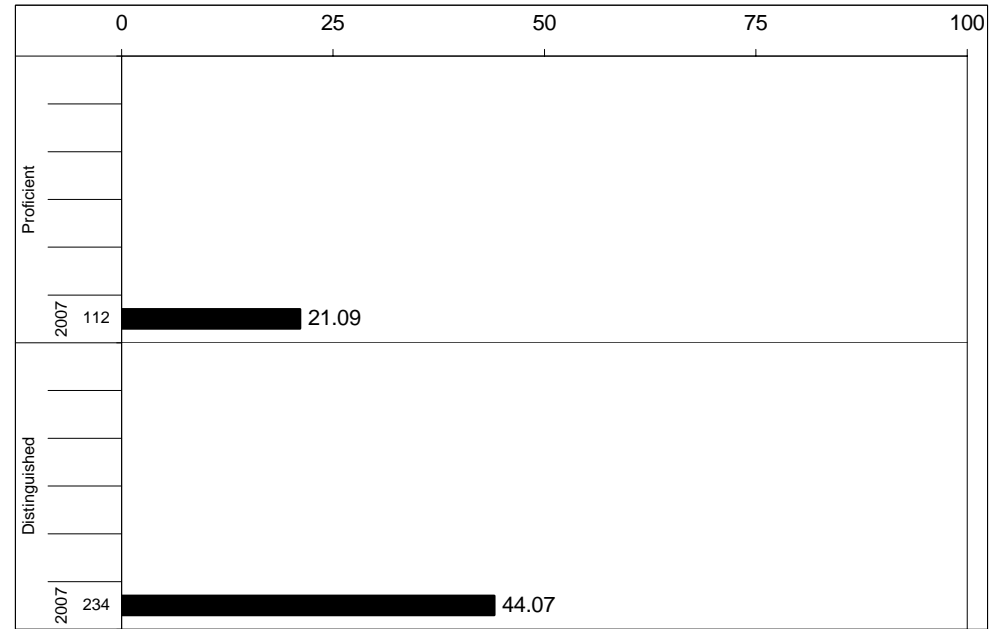
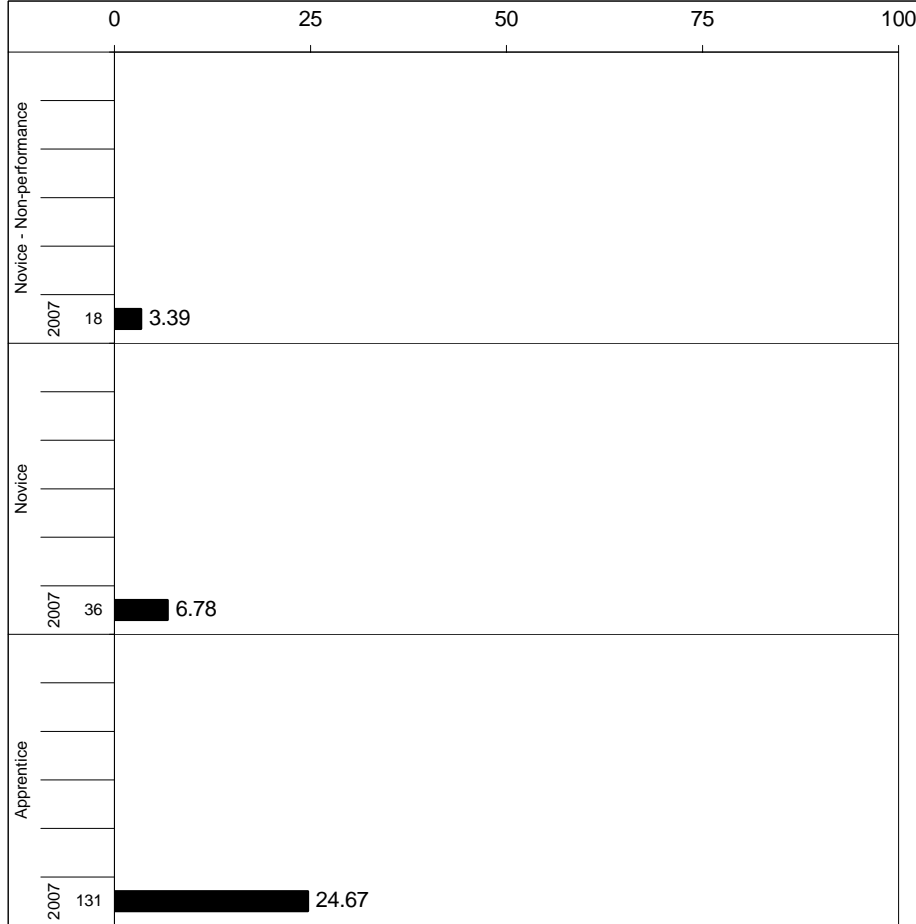
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	96	18%	1159 (2.4)	100.5377	523	25%	1158 (1.0)	100.7562	11,829	27%	1152 (0.2)	90.8968
Not Participating	438	82%	1162 (1.1)	107.6822	1,548	75%	1159 (0.6)	101.1685	31,592	73%	1153 (0.1)	92.9640
<i>Gap Participating vs Non-Participating</i>			-3				-1				-1*	
Gifted and Talented Program												
Participating Students	138	26%	1177 (0.7)	133.0340	455	22%	1173 (0.7)	126.2610	8,303	19%	1169 (0.2)	119.3822
Not Participating	396	74%	1156 (1.2)	97.1221	1,616	78%	1154 (0.6)	93.9878	35,118	81%	1149 (0.1)	86.0085
<i>Gap Participating vs Non-Participating</i>			21*				19*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	102	19%	1148 (2.8)	82.5852	537	26%	1145 (1.1)	79.3528	16,729	39%	1145 (0.2)	80.8144
Not Approved (includes not coded)	432	81%	1165 (1.0)	112.0281	1,534	74%	1163 (0.6)	108.6659	26,692	61%	1157 (0.1)	99.6598
<i>Gap Approved vs Not Approved</i>			-17*				-18*				-12*	
Vocational/Technical Education												
Plans to/completed 3 credits in career area	239	45%	1161 (1.5)	105.0572	501	24%	1158 (1.1)	99.8294	16,811	39%	1151 (0.2)	90.2769
Enrolled, student not concentrating	54	10%	1162 (3.2)	104.0548	273	13%	1153 (1.5)	93.4106	8,110	19%	1151 (0.3)	90.1297
Not Vocational/Technical Education	241	45%	1163 (1.5)	108.2595	1,297	63%	1160 (0.7)	103.1631	18,500	43%	1155 (0.2)	95.3228
<i>Gap Non-Voc/Tech vs 3 Credits</i>			2				2				4*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>			1				7*				4*	
Disability Status												
Students without Disabilities (includes not coded)	506	95%	1163 (1.0)	109.1775	1,900	92%	1160 (0.5)	104.4496	38,761	89%	1155 (0.1)	96.4772
Students with Disabilities	28	5%	1130 (4.9)	56.1020	171	8%	1135 (2.3)	63.5249	4,660	11%	1130 (0.5)	58.4977
Tested with Accommodations	23	4%	1125 (4.5)	48.6097	96	5%	1122 (2.3)	45.8872	3,247	7%	1128 (0.6)	55.8147
Tested without Accommodations	5	1%			75	4%	1149 (3.3)	86.1120	1,413	3%	1136 (0.6)	64.6555
<i>Gap With vs Without</i>			-33*				-25*				-25*	
Exemptions:												
Medical					1				94			
First Year LEP					7				34			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 10



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

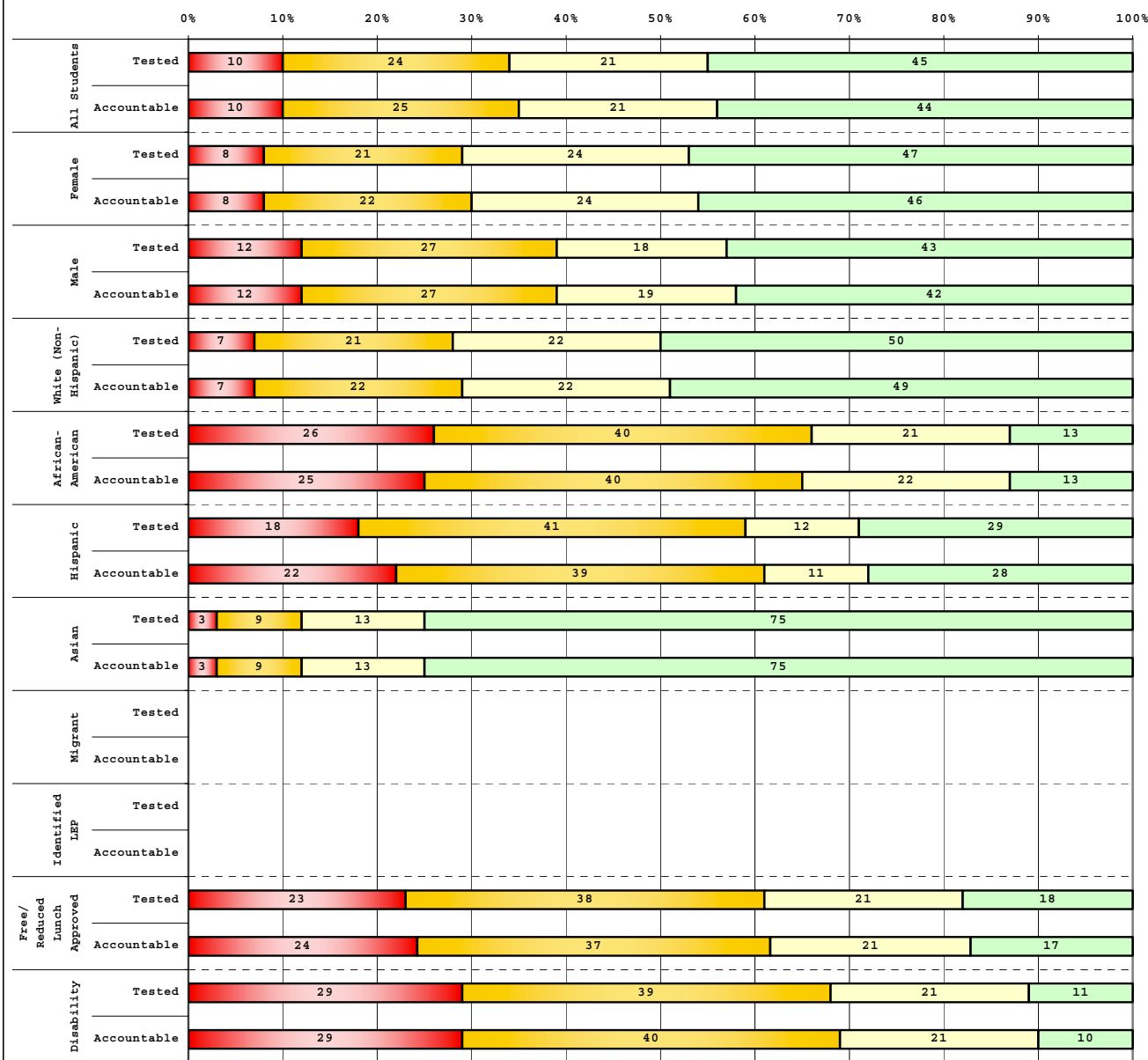
School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 10

	No. Items	SCHOOL						STATE					School -State
		No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Mean
MULTIPLE CHOICE													
1.x.x - Health Education	15	2,203	72	27	1	0.72	0.01	204,963	64	36	1	0.64	0.08
2.x.x - Physical Education	6	970	75	25	1	0.75	0.02	90,018	66	33	1	0.66	0.09
3.x.x - Consumerism	14	2,116	70	30	1	0.70	0.01	196,232	65	35	1	0.65	0.05
4.x.x - Vocational Studies	24	3,879	74	25	1	0.74	0.01	359,609	66	34	1	0.66	0.08



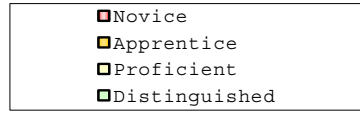
2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 10



Tested Students		# Students	N%	A%	P%	D%
Total		520	10	24	21	45
Female		241	8	21	24	47
Male		279	12	27	18	43
White (Non-Hispanic)		379	7	21	22	50
African-American		85	26	40	21	13
Hispanic		17	18	41	12	29
Asian		32	3	9	13	75
Other		7				
Title I						
Migrant		3				
Identified LEP		2				
Extended Sch Services		99	13	28	21	37
Gifted/Talented		115	1	17	15	67
F/R Lunch Approved		112	23	38	21	18
Vocational/3 Credits		228	10	29	21	40
Voc./Enrolled		43	12	21	21	47
Disability		38	29	39	21	11

Accountable Students		# Students	N%	A%	P%	D%
Total		531	10	25	21	44
Female		248	8	22	24	46
Male		283	12	27	19	42
White (Non-Hispanic)		387	7	22	22	49
African-American		87	25	40	22	13
Hispanic		18	22	39	11	28
Asian		32	3	9	13	75
Other		7				
Title I						
Migrant		3				
Identified LEP		2				
Extended Sch Services		100	13	28	22	37
Gifted/Talented		115	1	17	15	67
F/R Lunch Approved		121	24	37	21	17
Vocational/3 Credits		228	11	29	21	40
Voc./Enrolled		43	12	21	21	47
Disability		42	29	40	21	10



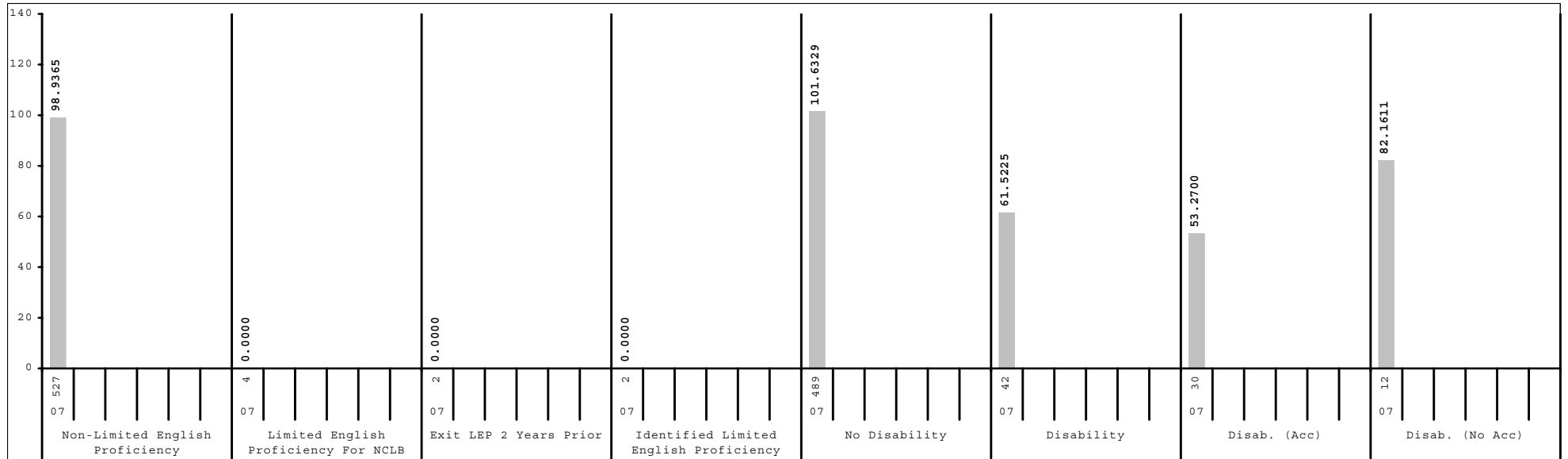
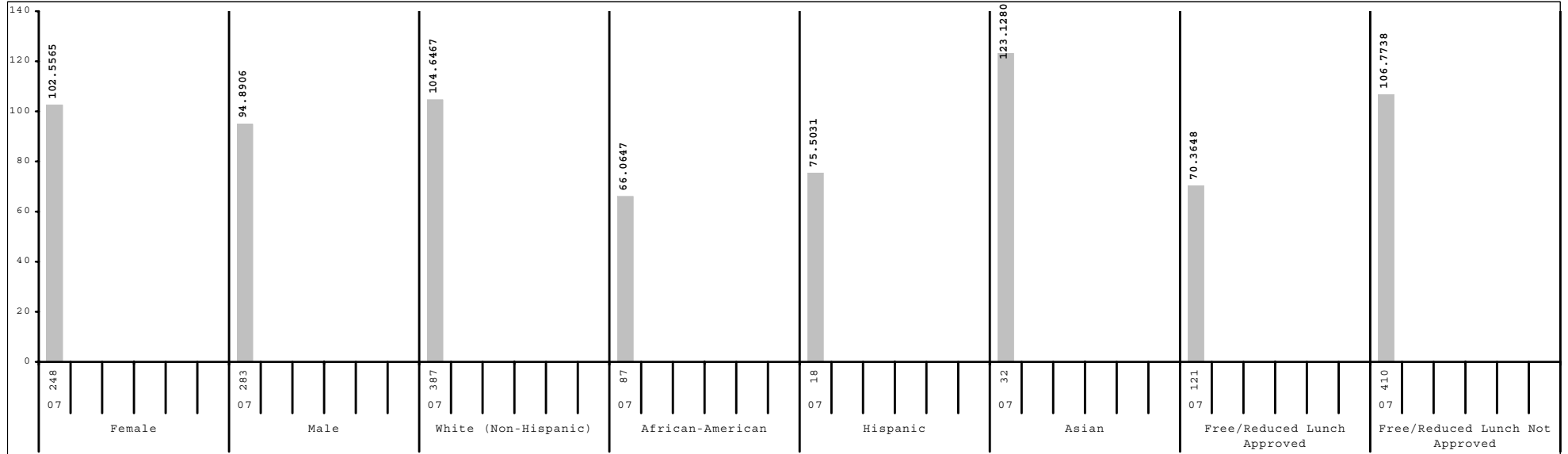
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 10



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VIS

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	531		1049 (1.0)	98.4714	2,319		1046 (0.5)	91.9331	49,646		1041 (0.1)	82.2599
Gender:												
Female	248	47%	1051 (1.4)	102.5565	1,137	49%	1046 (0.7)	93.0010	24,468	49%	1042 (0.1)	84.5502
Male	283	53%	1047 (1.4)	94.8906	1,181	51%	1045 (0.7)	90.8724	25,076	51%	1040 (0.2)	80.0610
Gap Female vs Male			4*				1				2*	
Ethnicity												
White (Non-Hispanic)	387	73%	1052 (1.1)	104.6467	1,629	70%	1051 (0.6)	102.2443	42,787	86%	1042 (0.1)	85.6064
African-American	87	16%	1032 (2.2)	66.0647	482	21%	1030 (1.0)	62.4070	4,999	10%	1028 (0.3)	57.4047
Hispanic	18	3%	1035 (5.7)	75.5031	95	4%	1029 (2.5)	58.9931	749	2%	1030 (0.8)	60.8210
Asian	32	6%	1063 (3.3)	123.1280	68	3%	1053 (2.9)	104.5804	408	1%	1045 (1.2)	90.2316
Other	7	1%			39	2%	1047 (3.8)	91.2394	459	1%	1039 (1.1)	77.2596
Gap White vs African American			20*				21*				14*	
Gap White vs Hispanic			17*				22*				12*	
Gap White vs Asian			-11*				-2				-3*	
Gap White vs Other							4				3*	
Title I												
Participating Students					397	17%	1038 (1.3)	75.0997	8,671	17%	1035 (0.2)	71.6713
Not Participating	531	100%	1049 (1.0)	98.4714	1,922	83%	1048 (0.6)	95.3973	40,975	83%	1042 (0.1)	84.4846
Gap Participating vs Non-Participating							-10*				-7*	
Migrant Program												
Participating Students	3	1%			12	1%	1033 (6.1)	67.1771	221	0%	1031 (1.5)	64.5053
Not Participating	528	99%	1049 (1.0)	98.4606	2,307	99%	1046 (0.5)	92.0672	49,425	100%	1041 (0.1)	82.3293
Gap Participating vs Non-Participating							-13*				-10*	
Limited English Proficiency												
Non-LEP Students	527	99%	1049 (1.0)	98.9365	2,275	98%	1047 (0.5)	93.2423	49,119	99%	1041 (0.1)	82.6826
LEP for NCLB	4	1%			44	2%	1011 (1.6)	23.7700	527	1%	1020 (0.8)	41.0495
Exited LEP 2 Years Prior	2	0%			3	0%			89	0%	1036 (2.3)	73.7934
Identified LEP Students	2	0%			41	2%	1010 (1.6)	22.2686	438	1%	1017 (0.8)	34.3851
Tested with Accommodations					29	1%	1009 (1.7)	16.6204	291	1%	1016 (1.0)	31.4638
Tested without Accommodations	2	0%			12	1%	1014 (3.6)	35.9109	147	0%	1019 (1.4)	40.1830
Gap Identified vs Non-LEP							-37*				-24*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VIS

School: Paul Laurence Dunbar High School
 District: Fayette County
 Code: 165200
 Grade: 10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	100	19%	1045 (2.3)	91.6400	641	28%	1041 (0.9)	83.8530	13,187	27%	1039 (0.2)	79.4671
Not Participating	431	81%	1050 (1.1)	100.0590	1,678	72%	1048 (0.6)	95.0013	36,459	73%	1041 (0.1)	83.2598
<i>Gap Participating vs Non-Participating</i>			-5*				-7*				-2*	
Gifted and Talented Program												
Participating Students	115	22%	1060 (1.8)	118.9580	454	20%	1062 (0.8)	123.2882	8,683	17%	1058 (0.2)	115.6323
Not Participating	416	78%	1046 (1.1)	92.8085	1,865	80%	1042 (0.6)	84.2922	40,963	83%	1037 (0.1)	75.1756
<i>Gap Participating vs Non-Participating</i>			14*				20*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	121	23%	1034 (1.8)	70.3648	734	32%	1032 (0.8)	65.1466	21,883	44%	1033 (0.2)	68.2854
Not Approved (includes not coded)	410	77%	1054 (1.0)	106.7738	1,585	68%	1052 (0.6)	104.3312	27,763	56%	1046 (0.1)	93.2507
<i>Gap Approved vs Not Approved</i>			-20*				-20*				-13*	
Vocational/Technical Education												
Plans to/completed 3 credits in career area	228	43%	1048 (1.5)	95.2889	464	20%	1050 (1.1)	100.1324	16,623	33%	1041 (0.2)	82.5887
Enrolled, student not concentrating	43	8%	1050 (3.5)	99.8110	408	18%	1040 (1.2)	78.9802	14,092	28%	1040 (0.2)	81.0800
Not Vocational/Technical Education	260	49%	1050 (1.4)	101.0300	1,447	62%	1046 (0.7)	92.9468	18,931	38%	1041 (0.2)	82.8181
<i>Gap Non-Voc/Tech vs 3 Credits</i>			2				-4*					
<i>Gap Non-Voc/Tech vs Not Concentrating</i>							6*				1*	
Disability Status												
Students without Disabilities (includes not coded)	489	92%	1051 (1.0)	101.6329	2,085	90%	1048 (0.5)	96.4543	43,736	88%	1043 (0.1)	86.6264
Students with Disabilities	42	8%	1030 (2.9)	61.5225	234	10%	1025 (1.5)	51.6470	5,910	12%	1023 (0.3)	49.8424
Tested with Accommodations	30	6%	1026 (3.4)	53.2700	143	6%	1020 (1.8)	43.5011	4,103	8%	1022 (0.4)	48.4991
Tested without Accommodations	12	2%	1039 (4.2)	82.1611	91	4%	1033 (2.4)	64.4551	1,807	4%	1026 (0.5)	52.9340
<i>Gap With vs Without</i>			-21*				-23*				-20*	
Exemptions:												
Medical	2				5				104			
First Year LEP					11				87			
Other	2				2				5			

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