



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).



2006-2007  
KENTUCKY PERFORMANCE REPORT

School: Bryan Station High School  
District: Fayette County  
Code: 165170  
Grade: 09-12

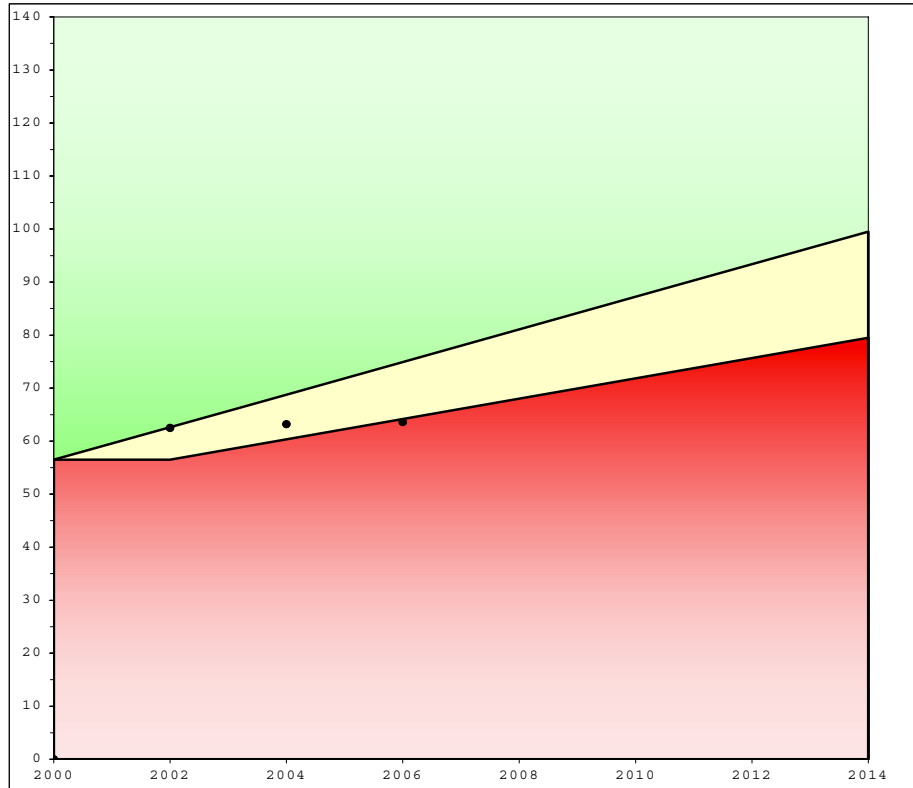
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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY CYCLE 2008**  
**\*ADJUSTED CONCORDANCE TREND**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	56.3	38.95	5.95			
2000	57.7	37.48	5.17			
**Baseline	57.0	38.22	5.55	56.5		38.22
2001	62.1	32.47	7.06			
2002	62.9	28.67	8.37			
Combined	62.5	30.57	7.74	62.6	56.5	33.47
2003	58.9	35.91	8.44			
2004	67.5	25.97	7.90			
Combined	63.2	30.94	8.17	68.8	60.3	28.73
2005	64.6	29.48	6.01			
2006	62.5	32.10	4.41			
Combined	63.6	30.79	5.25	74.9	64.2	23.98
* 2007	68.0	24.66	4.02			
2008						
Combined				81.1	68.0	19.24
2009						
2010						
Combined				87.2	71.8	14.49
2011						
2012						
Combined				93.4	75.7	9.75
2013						
2014						
Combined				99.5	79.5	5.00
				Standard Error: 0.5		

Your school's 2007 growth accountability index falls below its goal point and meets or exceeds its assistance point for Accountability Cycle 2008. However, your school's student novice reduction rate is not meeting the novice reduction criteria under 703 KAR 5:020 Section 8 (4). To receive rewards under the provisions of this administrative regulation, a school shall reduce the percent of novices on a schedule so that by Spring 2014 five (5) percent or less of its students are scoring in the novice range of performance. In order to meet the goal for the biennium, your school will need to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 94.2

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

\* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: High School

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	84.9943							
Mathematics	48.4872							
Science	56.3385							
Social Studies	63.8727							
Arts and Humanities	84.4174							
Prac. Living/Voc. Studies	75.0997							
Writing	64.0224							
Total Academic Index	66.2							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	91.30							
Dropout Rate								
Retention Rate								
Graduation Rate	72.08							
Successful Transition to Adult Life	94.61							
Non-Academic Index	85.5145							

ACT High School Index	2007	2008	2009	2010	2011	2012	2013	2014
ACT High School Index (PLAN)	70.6993							

**High School**

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	68.6							

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested Grade 10	397							
Number Tested Grade 11	226							
Number Tested Grade 12	243							

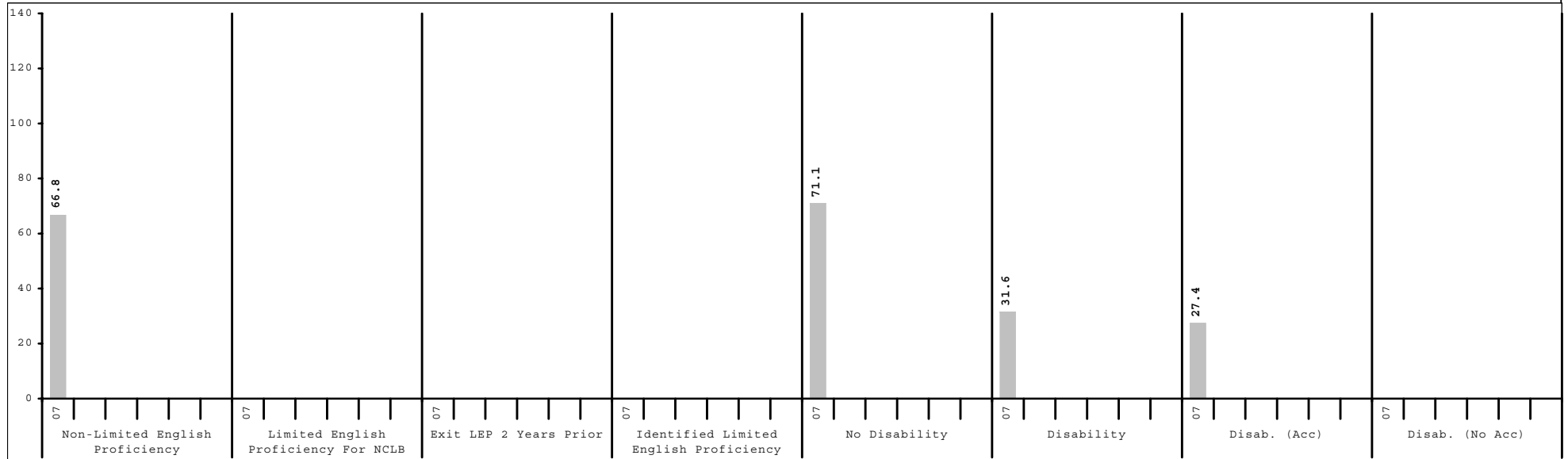
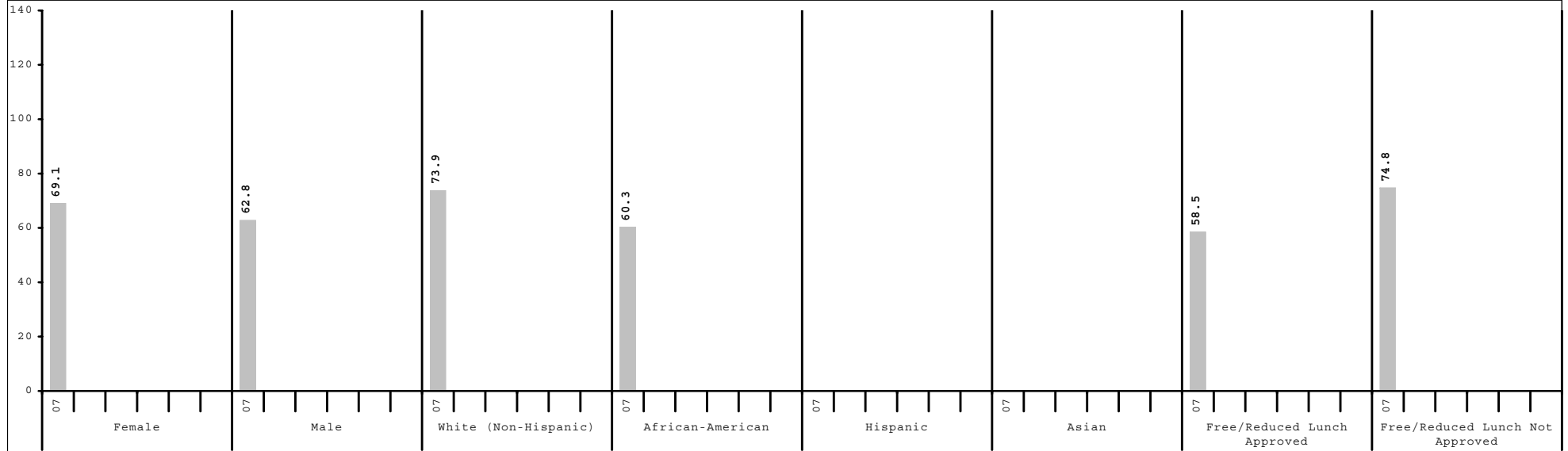
\* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.

\*\* Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ACADEMIC INDEX**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: High School

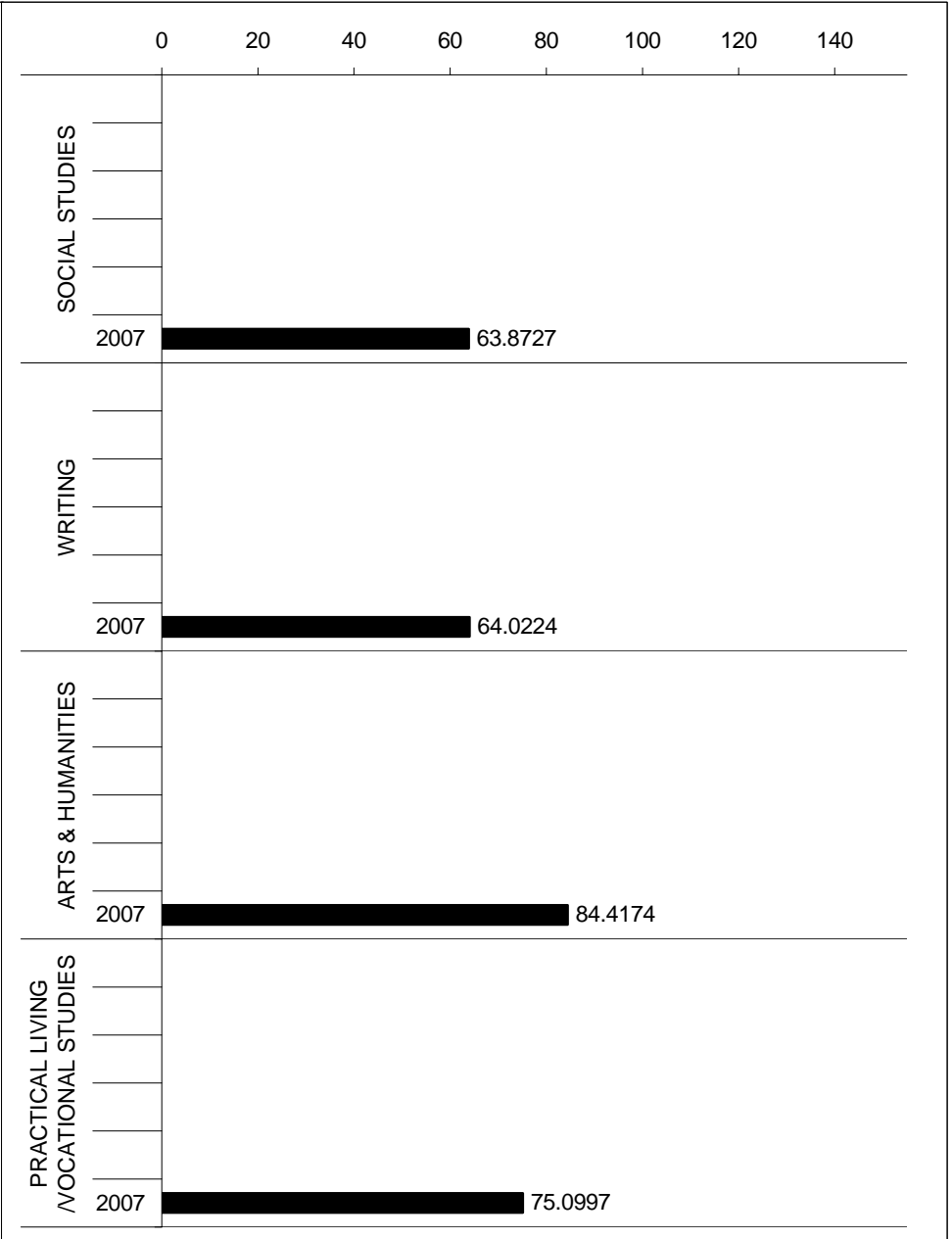
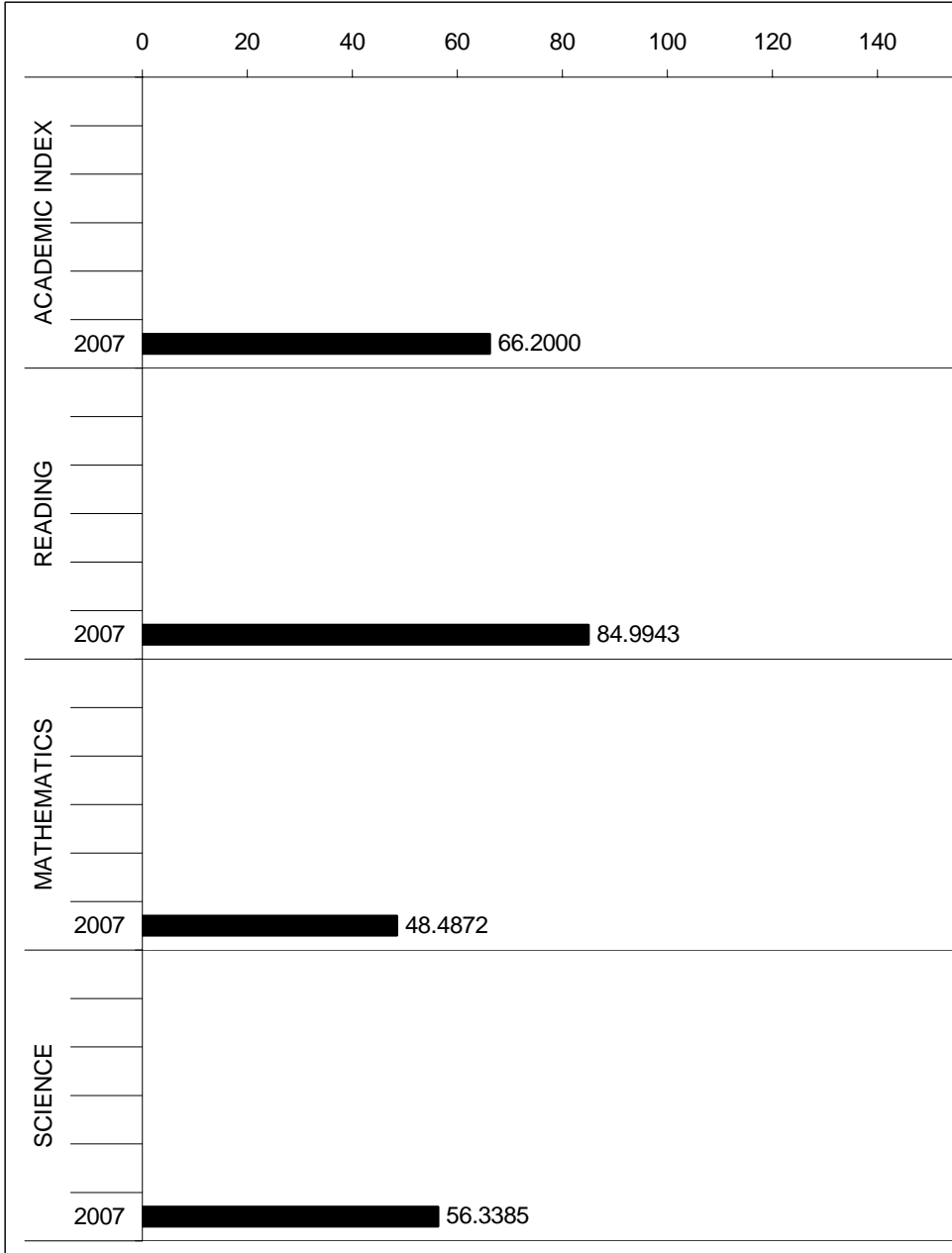


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**CONTENT AREA INDEX TRENDS**

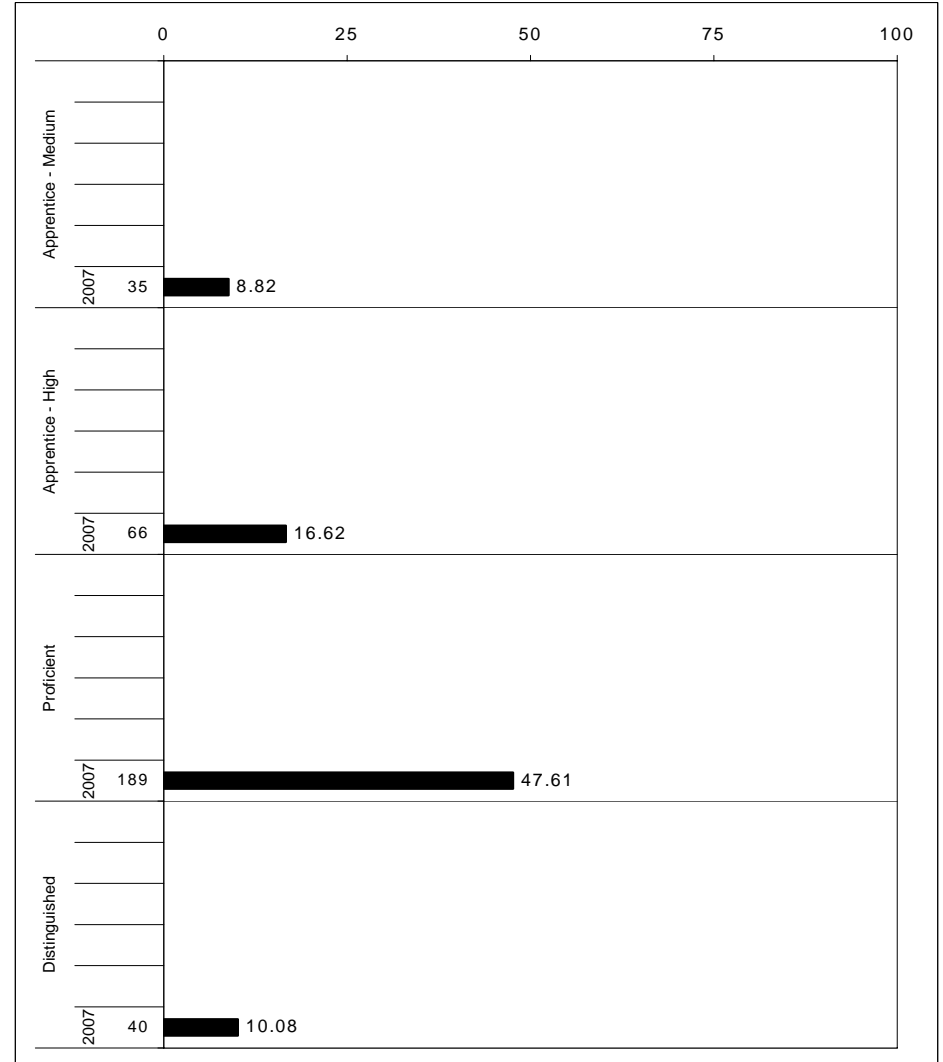
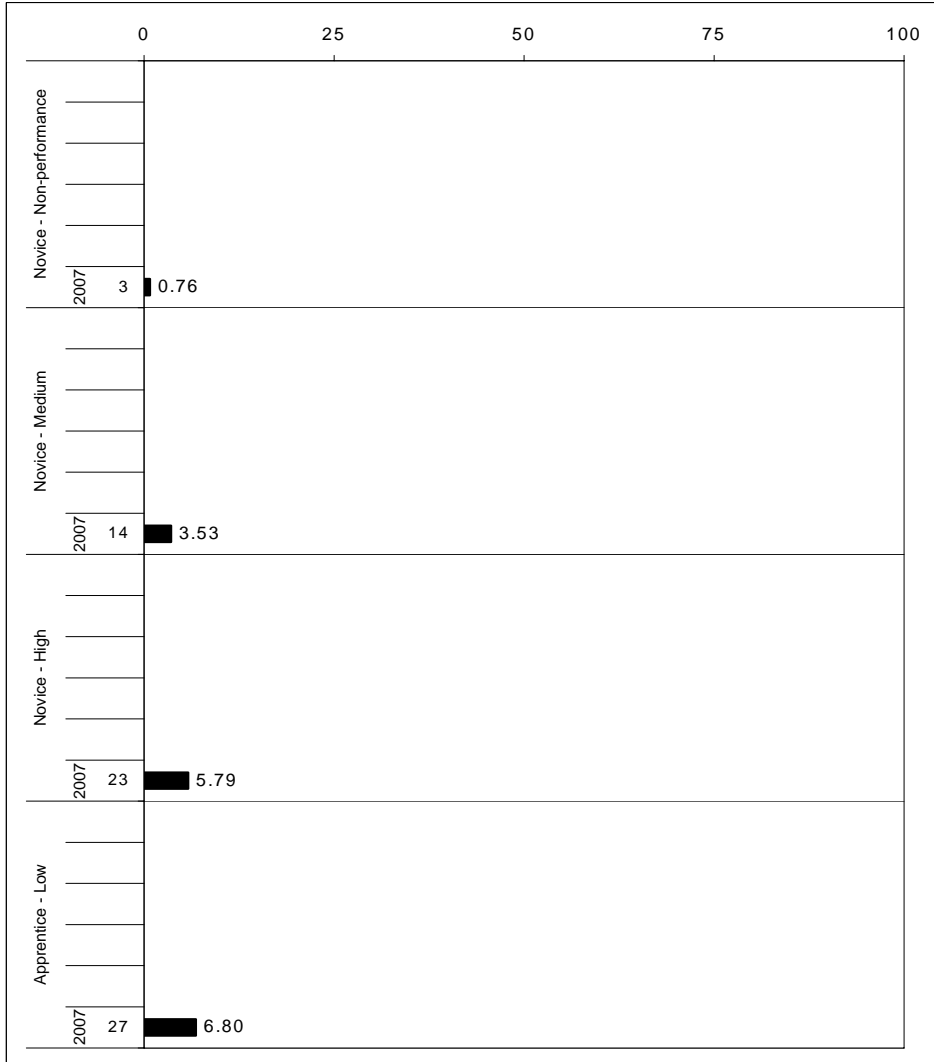
School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: High School





2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**READING TREND DATA**  
**Number and Percent**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: HIGH



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 10

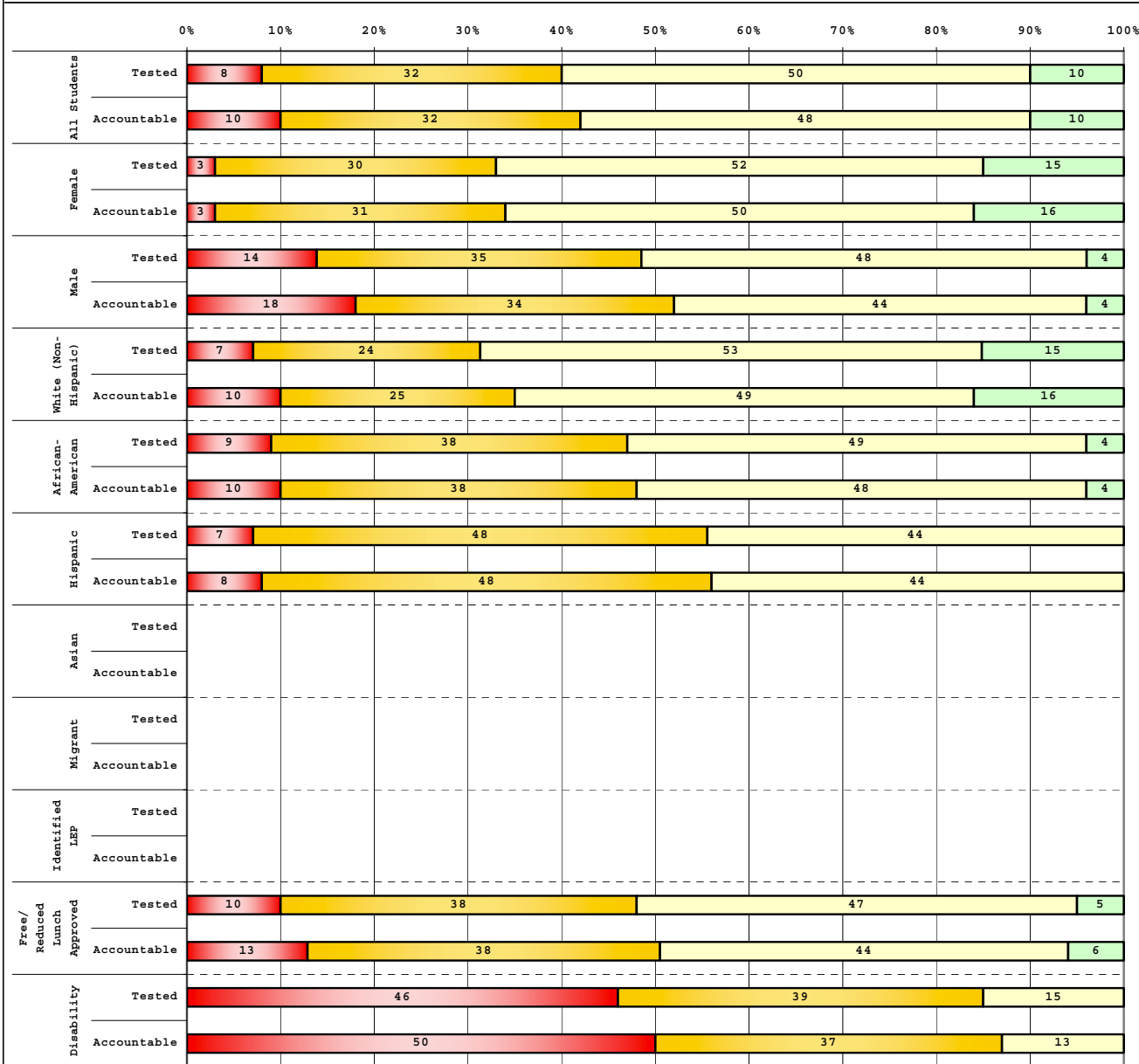
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean	
			Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
			B	0	1	2	3	4							B	0	1		2	3
<b>OPEN RESPONSE</b>																				
1.0.x - Forming a Foundation	0	0									0									
2.0.x - Developing Understanding	1	79	3	8	25	39	22	4	1.8	0.1	8,732	0	10	21	40	22	7	1.9	-0.1	
3.0.x - Interpreting Text	5	979	2	4	16	38	25	15	2.3	0.0	122,281	1	3	15	40	25	16	2.4	-0.1	
5.0.x - Critical Stance	3	191	3	9	23	42	20	2	1.8	0.1	24,863	1	12	18	42	20	7	1.9	-0.1	
<b>MULTIPLE CHOICE</b>																				
1.0.x - Forming a Foundation	20	1,338	Correct	Incorrect	Omit/Mult				0.73	0.01	164,853	Correct	Incorrect	Omit/Mult				0.77	-0.04	
2.0.x - Developing Understanding	92	6,889	73	26	1				0.74	0.01	874,101	77	23	1				0.76	-0.02	
3.0.x - Interpreting Text	18	3,152	74	25	1				0.75	0.01	392,534	76	24	0				0.79	-0.04	
5.0.x - Critical Stance	11	1,688	75	24	1				0.67	0.01	212,299	79	21	0				0.70	-0.03	
			67	32	1							70	30	0						

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



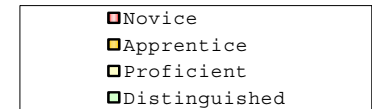
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 10



Tested Students		# Students	N%	A%	P%	D%
Total		398	8	32	50	10
Female		216	3	30	52	15
Male		182	14	35	48	4
White (Non-Hispanic)		197	7	24	53	15
African-American		164	9	38	49	4
Hispanic		27	7	48	44	0
Asian						
Other		9				
Title I		398	8	32	50	10
Migrant		5				
Identified LEP		5				
Extended Sch Services		94	5	34	54	6
Gifted/Talented		39	0	3	62	36
F/R Lunch Approved		210	10	38	47	5
Vocational/3 Credits		60	3	37	55	5
Voc./Enrolled		200	7	30	56	8
Disability		41	46	39	15	0

Accountable Students		# Students	N%	A%	P%	D%
Total		397	10	32	48	10
Female		210	3	31	50	16
Male		187	18	34	44	4
White (Non-Hispanic)		198	10	25	49	16
African-American		162	10	38	48	4
Hispanic		25	8	48	44	0
Asian						
Other		9				
Title I		397	10	32	48	10
Migrant		5				
Identified LEP		5				
Extended Sch Services		95	5	35	54	6
Gifted/Talented		39	0	3	62	36
F/R Lunch Approved		216	13	38	44	6
Vocational/3 Credits		59	5	37	51	7
Voc./Enrolled		193	7	29	56	8
Disability		46	50	37	13	0



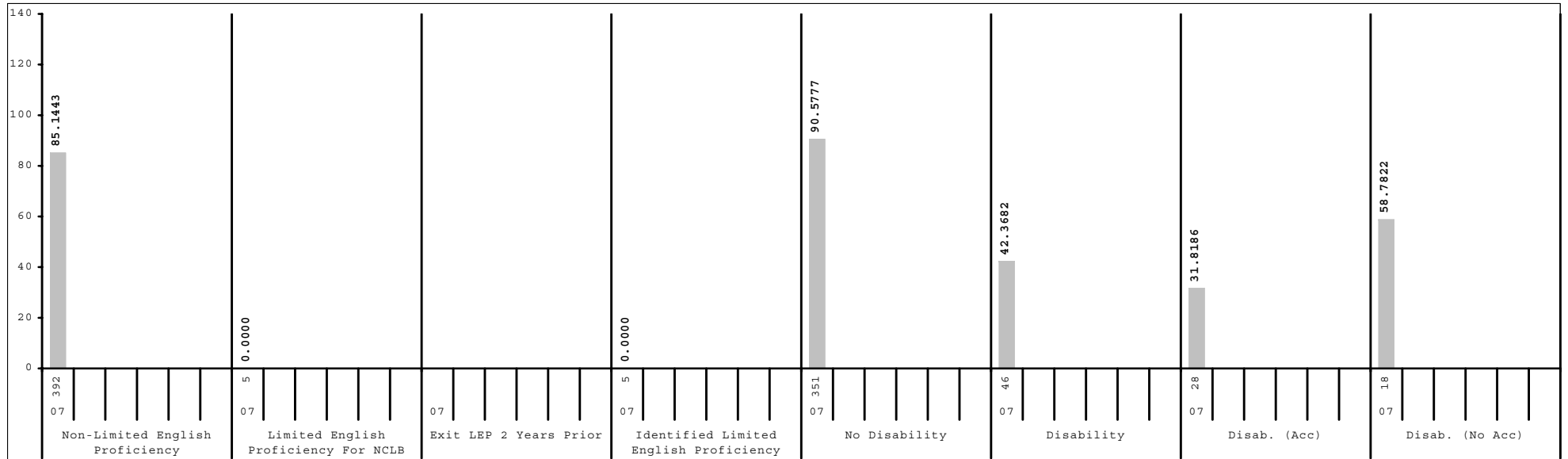
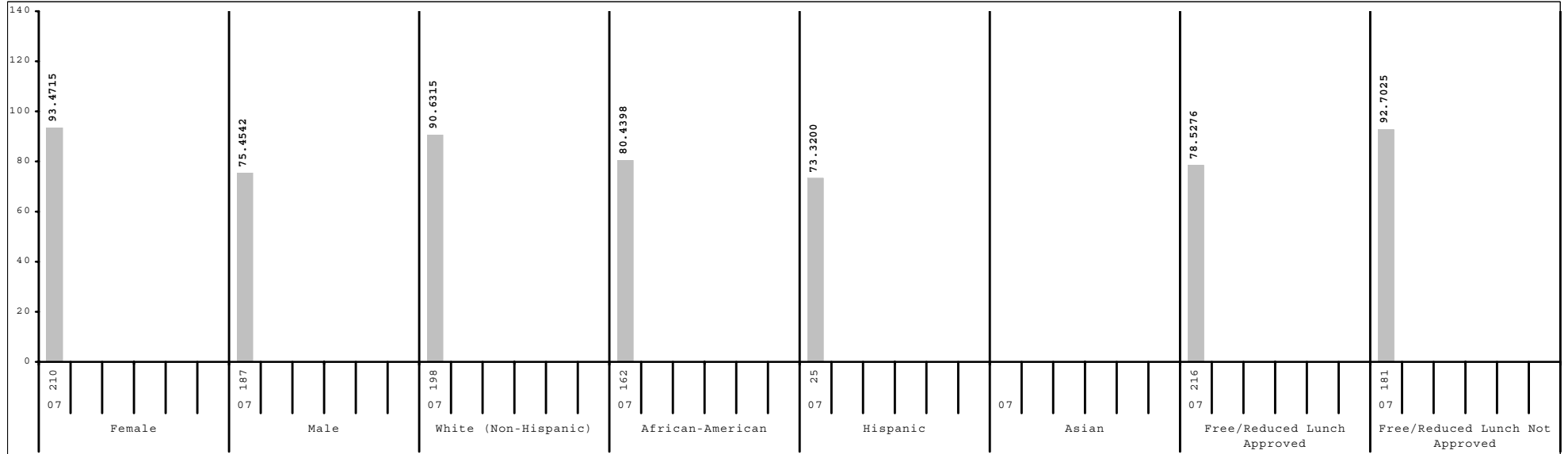
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 10



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	397		1043 ( 0.8)	84.9943	2,319		1048 ( 0.4)	94.0994	49,639		1045 ( 0.1)	89.1222
Gender:												
Female	210	53%	1047 ( 1.1)	93.4715	1,137	49%	1052 ( 0.5)	100.0067	24,465	49%	1048 ( 0.1)	95.4632
Male	187	47%	1038 ( 1.2)	75.4542	1,181	51%	1045 ( 0.5)	88.4465	25,072	51%	1041 ( 0.1)	83.0553
<i>Gap Female vs Male</i>			9*				7*				7*	
Ethnicity												
White (Non-Hispanic)	198	50%	1046 ( 1.3)	90.6315	1,629	70%	1051 ( 0.4)	99.2103	42,780	86%	1046 ( 0.1)	90.5439
African-American	162	41%	1040 ( 1.1)	80.4398	482	21%	1038 ( 0.7)	77.1728	4,999	10%	1039 ( 0.2)	77.9896
Hispanic	25	6%	1035 ( 2.6)	73.3200	95	4%	1039 ( 1.5)	78.4931	749	2%	1041 ( 0.6)	82.8246
Asian					68	3%	1060 ( 2.0)	112.1502	408	1%	1053 ( 0.9)	102.6337
Other	9	2%			39	2%	1054 ( 2.4)	103.5920	459	1%	1045 ( 0.8)	89.2073
<i>Gap White vs African American</i>			6*				13*				7*	
<i>Gap White vs Hispanic</i>			11*				12*				5*	
<i>Gap White vs Asian</i>							-9*				-7*	
<i>Gap White vs Other</i>							-3				1	
Title I												
Participating Students	397	100%	1043 ( 0.8)	84.9943	397	17%	1043 ( 0.8)	84.9943	8,671	17%	1042 ( 0.2)	84.5255
Not Participating					1,922	83%	1049 ( 0.4)	95.9770	40,968	83%	1045 ( 0.1)	90.0841
<i>Gap Participating vs Non-Participating</i>							-6*				-3*	
Migrant Program												
Participating Students	5	1%			12	1%	1040 ( 2.6)	87.1598	221	0%	1038 ( 0.9)	77.7248
Not Participating	392	99%	1043 ( 0.9)	84.8983	2,307	99%	1048 ( 0.4)	94.1369	49,418	100%	1045 ( 0.1)	89.1736
<i>Gap Participating vs Non-Participating</i>							-8*				-7*	
Limited English Proficiency												
Non-LEP Students	392	99%	1043 ( 0.8)	85.1443	2,275	98%	1049 ( 0.4)	94.8387	49,112	99%	1045 ( 0.1)	89.3208
LEP for NCLB	5	1%			44	2%	1028 ( 1.3)	55.4699	527	1%	1035 ( 0.7)	70.6565
Exited LEP 2 Years Prior					3	0%			89	0%	1046 ( 1.7)	92.6366
Identified LEP Students	5	1%			41	2%	1027 ( 1.3)	54.1718	438	1%	1033 ( 0.7)	66.1847
Tested with Accommodations	4	1%			29	1%	1026 ( 1.6)	49.6799	291	1%	1031 ( 0.8)	63.1800
Tested without Accommodations	1	0%			12	1%	1031 ( 1.9)	64.9920	147	0%	1036 ( 1.3)	72.1284
<i>Gap Identified vs Non-LEP</i>							-21*				-12*	

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**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 10

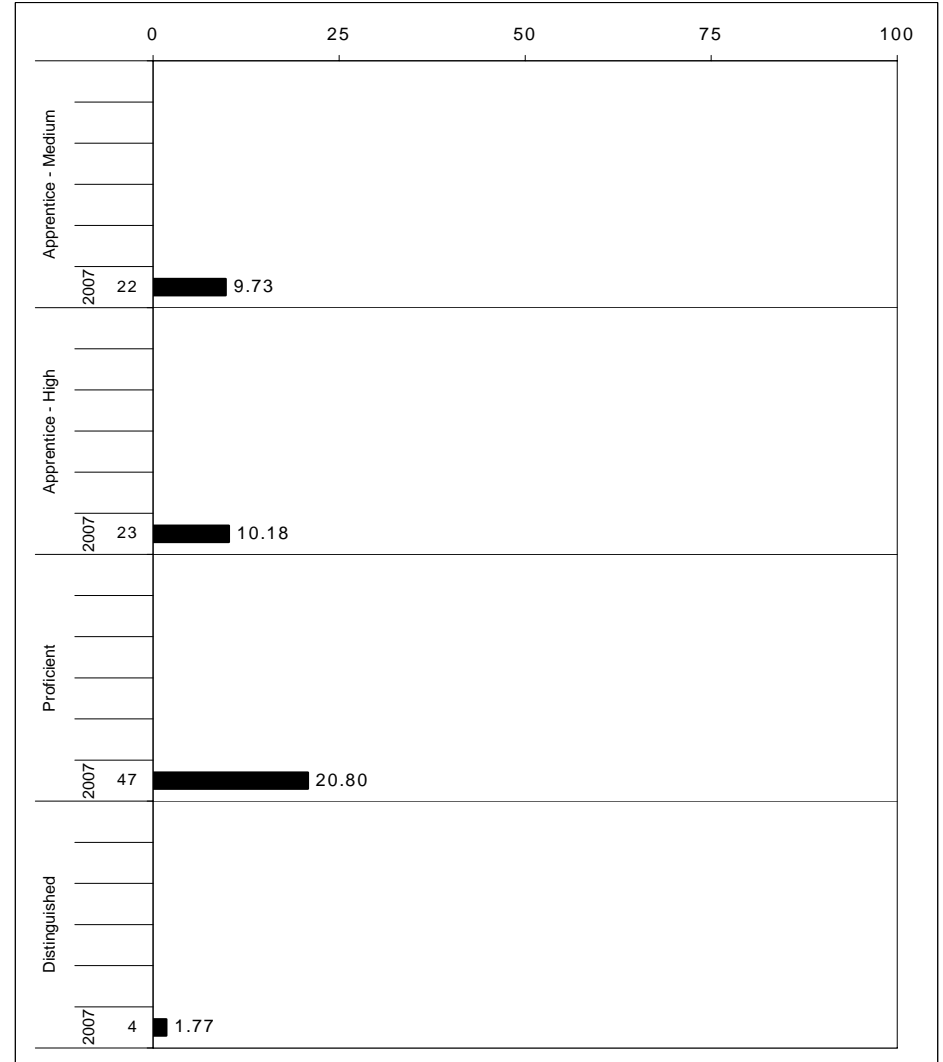
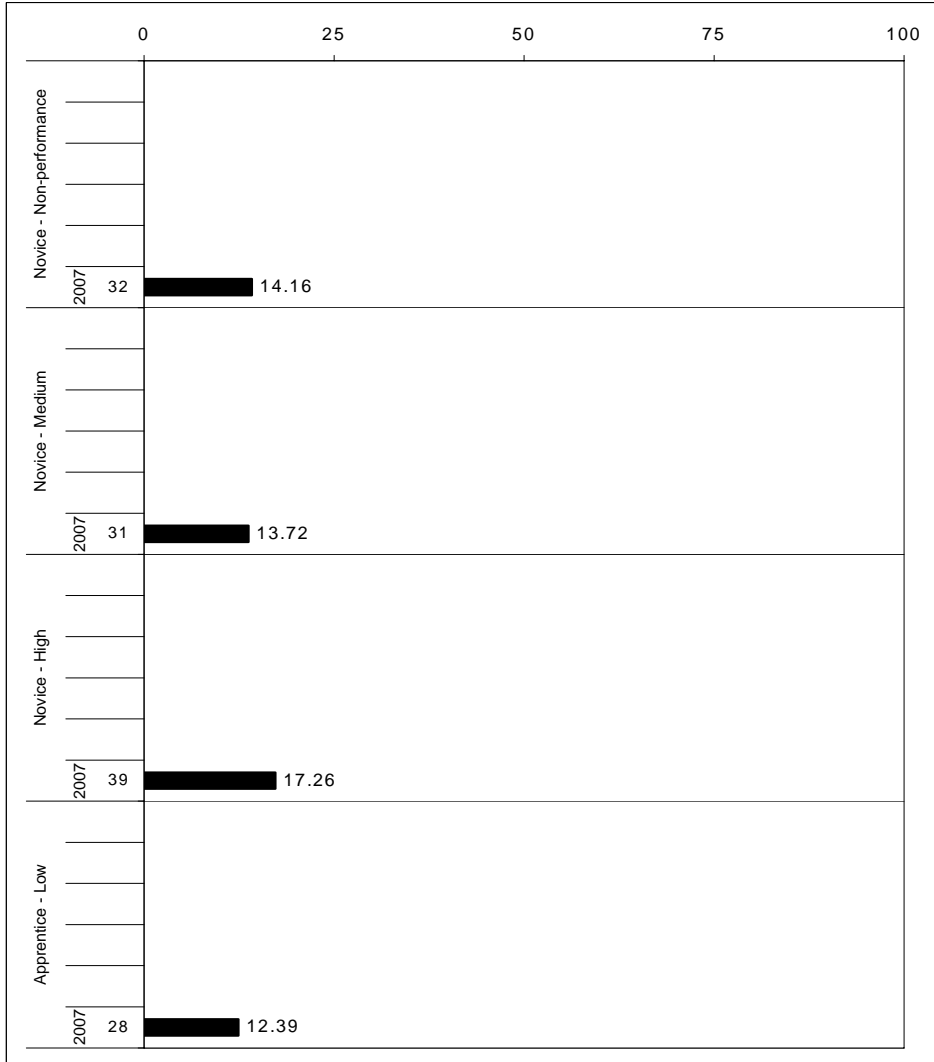
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	95	24%	1042 ( 1.3)	87.5511	641	28%	1044 ( 0.6)	88.2510	13,187	27%	1043 ( 0.1)	87.5962
Not Participating	302	76%	1043 ( 1.0)	84.1884	1,678	72%	1050 ( 0.4)	96.3261	36,452	73%	1045 ( 0.1)	89.6655
<i>Gap Participating vs Non-Participating</i>			-1				-6*				-2*	
<b>Gifted and Talented Program</b>												
Participating Students	39	10%	1060 ( 2.1)	113.8480	454	20%	1061 ( 0.6)	114.7500	8,683	17%	1058 ( 0.1)	110.4153
Not Participating	358	90%	1041 ( 0.8)	81.8435	1,865	80%	1045 ( 0.4)	89.0623	40,956	83%	1042 ( 0.1)	84.6094
<i>Gap Participating vs Non-Participating</i>			19*				16*				16*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	216	54%	1039 ( 1.1)	78.5276	734	32%	1039 ( 0.6)	78.4229	21,881	44%	1040 ( 0.1)	80.6667
Not Approved (includes not coded)	181	46%	1047 ( 1.3)	92.7025	1,585	68%	1052 ( 0.4)	101.3498	27,758	56%	1049 ( 0.1)	95.7882
<i>Gap Approved vs Not Approved</i>			-8*				-13*				-9*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	59	15%	1042 ( 1.6)	87.5411	464	20%	1051 ( 0.7)	100.0767	16,623	33%	1045 ( 0.1)	89.8720
Enrolled, student not concentrating	193	49%	1043 ( 1.1)	87.6317	408	18%	1044 ( 0.8)	87.7723	14,092	28%	1044 ( 0.1)	88.7348
Not Vocational/Technical Education	145	37%	1042 ( 1.7)	80.4258	1,447	62%	1049 ( 0.5)	93.9489	18,924	38%	1046 ( 0.1)	88.7497
<i>Gap Non-Voc/Tech vs 3 Credits</i>							-2*				1*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>			-1				5*				2*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	351	88%	1045 ( 0.8)	90.5777	2,085	90%	1050 ( 0.4)	98.0756	43,736	88%	1047 ( 0.1)	93.2035
Students with Disabilities	46	12%	1022 ( 2.2)	42.3682	234	10%	1030 ( 1.0)	58.6887	5,903	12%	1030 ( 0.2)	58.8100
Tested with Accommodations	28	7%	1017 ( 2.6)	31.8186	143	6%	1025 ( 1.2)	48.4075	4,096	8%	1029 ( 0.2)	55.8515
Tested without Accommodations	18	5%	1029 ( 3.1)	58.7822	91	4%	1037 ( 1.5)	74.8684	1,807	4%	1033 ( 0.3)	65.5396
<i>Gap With vs Without</i>			-23*				-20*				-17*	
<b>Exemptions:</b>												
Medical					5				111			
First Year LEP					11				87			
Other					2				5			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS TREND DATA**  
**Number and Percent**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: HIGH



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007  
KENTUCKY PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

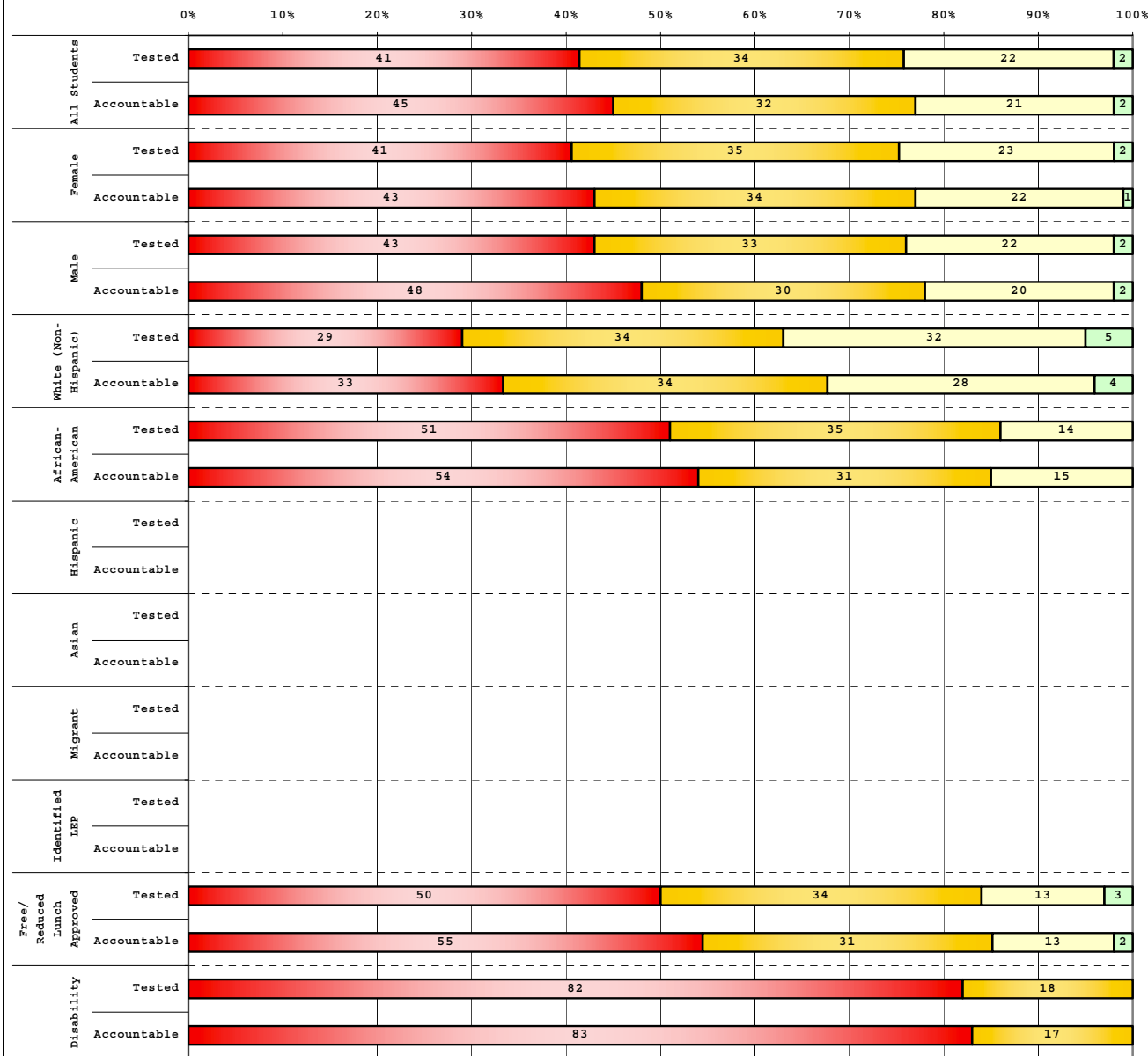
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School - State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	4	517	2	29	43	11	6	9	1.2	0.1	100,000	0	21	41	15	9	13	1.5	-0.3	
1.3.x - Number Operations	3	479	3	29	42	12	6	9	1.2	0.1	92,919	0	20	41	15	10	14	1.6	-0.4	
1.4.x - Ratios Proportional	1	38	0	29	61	5	0	5	0.9	0.2	7,081	1	30	45	17	4	4	1.1	-0.2	
2.x.x - Measurement	1	38	3	29	39	11	16	3	1.2	0.2	7,114	1	22	20	23	17	17	1.9	-0.7	
2.1.x - Physical Attributes	1	38	3	29	39	11	16	3	1.2	0.2	7,114	1	22	20	23	17	17	1.9	-0.7	
3.x.x - Geometry	2	254	4	38	24	25	8	1	1.0	0.1	49,947	1	26	19	27	23	4	1.6	-0.6	
3.1.x - Shapes and Relationships	2	254	4	38	24	25	8	1	1.0	0.1	49,947	1	26	19	27	23	4	1.6	-0.6	
3.2.x - Tranformations of Shapes	0	0									0									
3.3.x - Coordinate Geometry	1	222	4	39	23	26	7	0	1.0	0.1	42,922	1	25	18	29	23	2	1.6	-0.6	
4.x.x - Data Analysis & Probabilit	0	0									0									
4.1.x - Data Representations	0	0									0									
4.2.x - Characterstics of Data Set	0	0									0									
4.3.x - Experiments and Samples	0	0									0									
4.4.x - Probability	0	0									0									
5.x.x - Alegebraic Thinking	4	339	3	32	44	16	4	2	0.9	0.1	64,629	1	21	43	22	8	5	1.3	-0.4	
5.1.x - Patterns Relat & Functions	1	222	3	25	52	18	2	0	0.9	0.1	42,921	1	17	52	24	6	0	1.2	-0.3	
5.2.x - Var Expressions Oper	0	0									0									
5.3.x - Equations and Inequalities	3	117	2	44	27	14	8	5	1.0	0.1	21,708	1	30	25	18	12	14	1.5	-0.5	
<b>MULTIPLE CHOICE</b>																				
1.x.x - Number Prop Oper	16	1,508	Correct	Incorrect	Omit/Mult				0.47	0.01	293,328	Correct	Incorrect	Omit/Mult				0.53	-0.06	
1.3.x - Number Operations	10	930	46	54	1				0.46	0.02	179,280	50	50	0				0.50	-0.04	
1.4.x - Ratios Proportional	6	578	51	50	0				0.51	0.02	114,048	59	41	0				0.59	-0.08	
2.x.x - Measurement	9	888	41	59	1				0.41	0.02	171,692	50	50	0				0.50	-0.09	
2.1.x - Physical Attributes	9	888	41	59	1				0.41	0.02	171,692	50	50	0				0.50	-0.09	
3.x.x - Geometry	13	1,223	56	43	1				0.56	0.01	235,849	69	31	0				0.69	-0.13	
3.1.x - Shapes and Relationships	9	888	58	41	1				0.58	0.02	171,692	69	31	0				0.69	-0.11	
3.2.x - Tranformations of Shapes	3	298	51	49	1				0.51	0.03	57,118	71	29	0				0.71	-0.20	
3.3.x - Coordinate Geometry	1	37	49	51	0				0.49	0.08	7,039	49	51	0				0.49	0.00	
4.x.x - Data Analysis & Probabilit	11	1,147	41	59	0				0.41	0.01	221,687	54	46	0				0.54	-0.13	
4.1.x - Data Representations	1	35	57	43	0				0.57	0.08	7,075	69	31	0				0.69	-0.12	
4.2.x - Characterstics of Data Set	5	556	44	56	1				0.44	0.02	107,574	55	45	0				0.55	-0.11	
4.3.x - Experiments and Samples	2	259	54	46	0				0.54	0.03	49,962	70	30	0				0.70	-0.16	
4.4.x - Probability	3	297	23	77	0				0.23	0.03	57,076	37	63	0				0.37	-0.14	
5.x.x - Alegebraic Thinking	27	2,665	42	57	1				0.42	0.01	515,085	51	49	0				0.51	-0.09	
5.1.x - Patterns Relat & Functions	6	586	39	61	0				0.39	0.02	114,100	45	55	0				0.45	-0.06	
5.2.x - Var Expressions Oper	9	889	48	52	0				0.48	0.02	171,734	52	48	0				0.52	-0.04	
5.3.x - Equations and Inequalities	12	1,190	40	60	1				0.40	0.01	229,251	52	48	0				0.52	-0.12	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



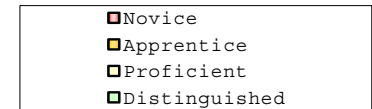
2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11



		# Students	N%	A%	P%	D%
<b>Tested Students</b>						
Total		227	41	34	22	2
Female		133	41	35	23	2
Male		94	43	33	22	2
White (Non-Hispanic)		106	29	34	32	5
African-American		106	51	35	14	0
Hispanic		8				
Asian		3				
Other		4				
Title I		227	41	34	22	2
Migrant						
Identified LEP		5				
Extended Sch Services		42	43	29	29	0
Gifted/Talented		18	22	28	44	6
F/R Lunch Approved		114	50	34	13	3
Vocational/3 Credits		57	39	42	19	0
Voc./Enrolled		83	53	25	20	1
Disability		28	82	18	0	0

		# Students	N%	A%	P%	D%
<b>Accountable Students</b>						
Total		226	45	32	21	2
Female		134	43	34	22	1
Male		92	48	30	20	2
White (Non-Hispanic)		102	33	34	28	4
African-American		109	54	31	15	0
Hispanic		8				
Asian		3				
Other		4				
Title I		226	45	32	21	2
Migrant						
Identified LEP		5				
Extended Sch Services		42	45	29	26	0
Gifted/Talented		18	22	28	44	6
F/R Lunch Approved		117	55	31	13	2
Vocational/3 Credits		54	43	43	15	0
Voc./Enrolled		74	51	24	23	1
Disability		29	83	17	0	0



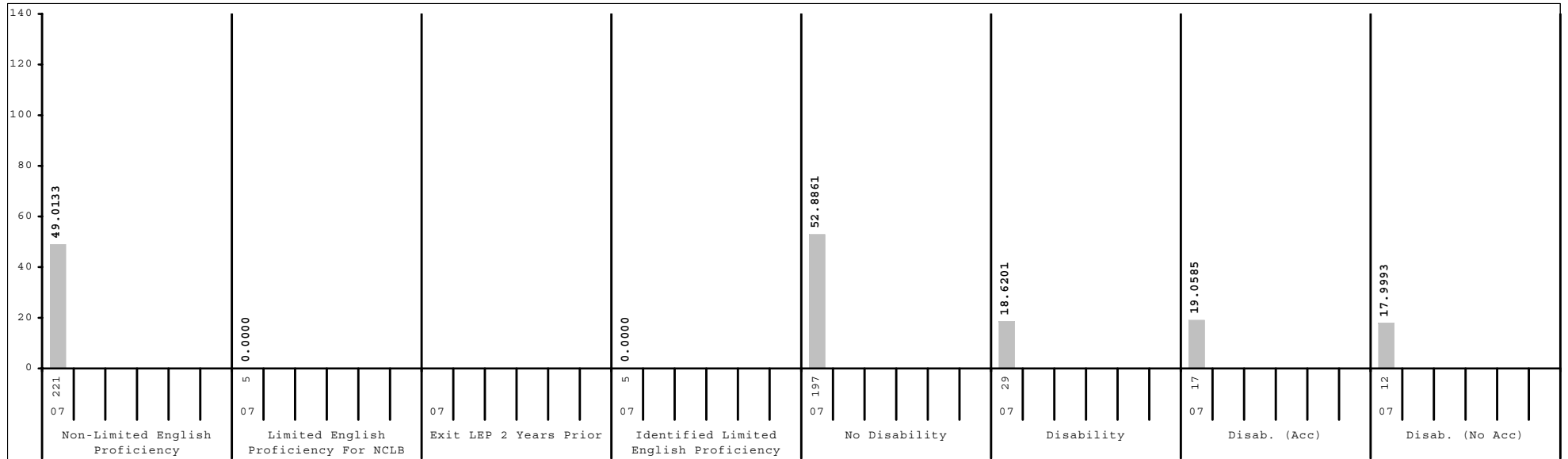
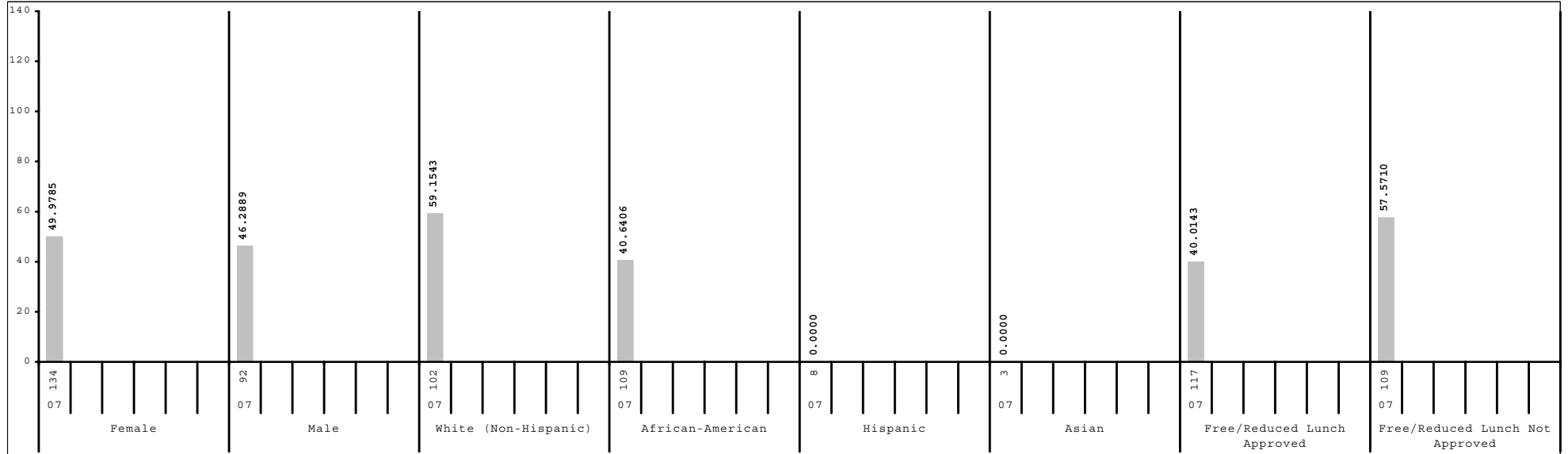
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	226		1125 ( 1.2)	48.4872	2,072		1140 ( 0.5)	76.2065	43,419		1135 ( 0.1)	68.2331
Gender:												
Female	134	59%	1125 ( 1.6)	49.9785	1,070	52%	1139 ( 0.7)	75.2363	21,788	50%	1135 ( 0.2)	69.5177
Male	92	41%	1124 ( 2.0)	46.2889	1,000	48%	1141 ( 0.8)	77.3030	21,573	50%	1134 ( 0.2)	66.9945
<i>Gap Female vs Male</i>			1				-2				1*	
Ethnicity												
White (Non-Hispanic)	102	45%	1130 ( 2.0)	59.1543	1,486	72%	1144 ( 0.6)	83.9372	38,010	88%	1136 ( 0.1)	70.1752
African-American	109	48%	1121 ( 1.5)	40.6406	402	19%	1124 ( 1.0)	47.9631	3,924	9%	1125 ( 0.3)	49.1135
Hispanic	8	4%			74	4%	1124 ( 2.4)	49.1419	629	1%	1130 ( 0.8)	58.8091
Asian	3	1%			61	3%	1161 ( 2.9)	112.7940	366	1%	1152 ( 1.2)	97.2778
Other	4	2%			41	2%	1139 ( 3.7)	73.7840	336	1%	1134 ( 1.2)	66.2361
<i>Gap White vs African American</i>			9*				20*				11*	
<i>Gap White vs Hispanic</i>							20*				6*	
<i>Gap White vs Asian</i>							-17*				-16*	
<i>Gap White vs Other</i>							5				2	
Title I												
Participating Students	226	100%	1125 ( 1.2)	48.4872	226	11%	1125 ( 1.2)	48.4872	6,954	16%	1130 ( 0.3)	59.6591
Not Participating					1,846	89%	1142 ( 0.6)	79.5993	36,465	84%	1136 ( 0.1)	69.8704
<i>Gap Participating vs Non-Participating</i>							-17*				-6*	
Migrant Program												
Participating Students					12	1%	1118 ( 3.4)	34.7447	171	0%	1126 ( 1.5)	50.3917
Not Participating	226	100%	1125 ( 1.2)	48.4872	2,060	99%	1140 ( 0.5)	76.4355	43,248	100%	1135 ( 0.1)	68.3080
<i>Gap Participating vs Non-Participating</i>							-22*				-9*	
Limited English Proficiency												
Non-LEP Students	221	98%	1125 ( 1.3)	49.0133	2,024	98%	1140 ( 0.5)	77.1223	42,962	99%	1135 ( 0.1)	68.3974
LEP for NCLB	5	2%			48	2%	1119 ( 2.7)	37.4703	457	1%	1128 ( 1.0)	53.3879
Exited LEP 2 Years Prior					4	0%			92	0%	1133 ( 2.5)	64.2455
Identified LEP Students	5	2%			44	2%	1119 ( 2.8)	36.5073	365	1%	1126 ( 1.1)	50.6396
Tested with Accommodations	1	0%			27	1%	1115 ( 3.4)	28.4411	233	1%	1123 ( 1.2)	44.2344
Tested without Accommodations	4	2%			17	1%	1125 ( 4.6)	49.2810	132	0%	1132 ( 2.0)	61.9605
<i>Gap Identified vs Non-LEP</i>							-21*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

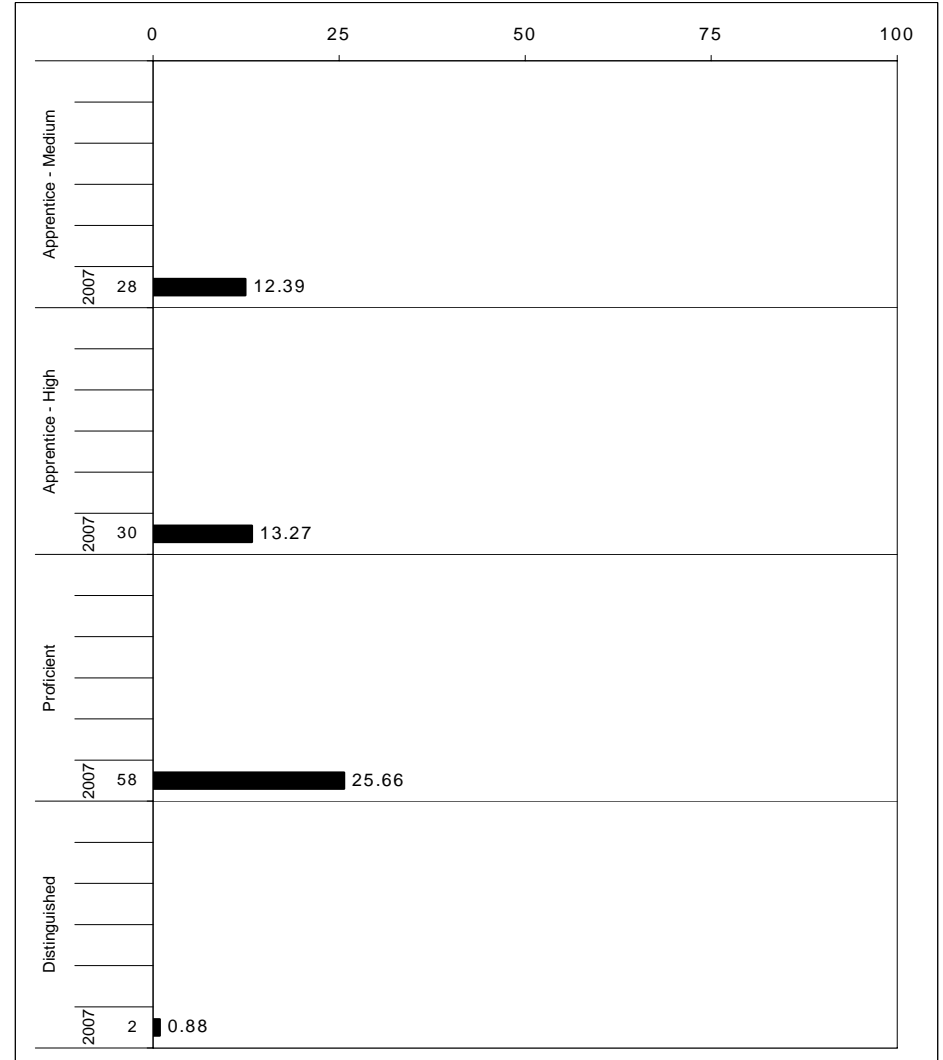
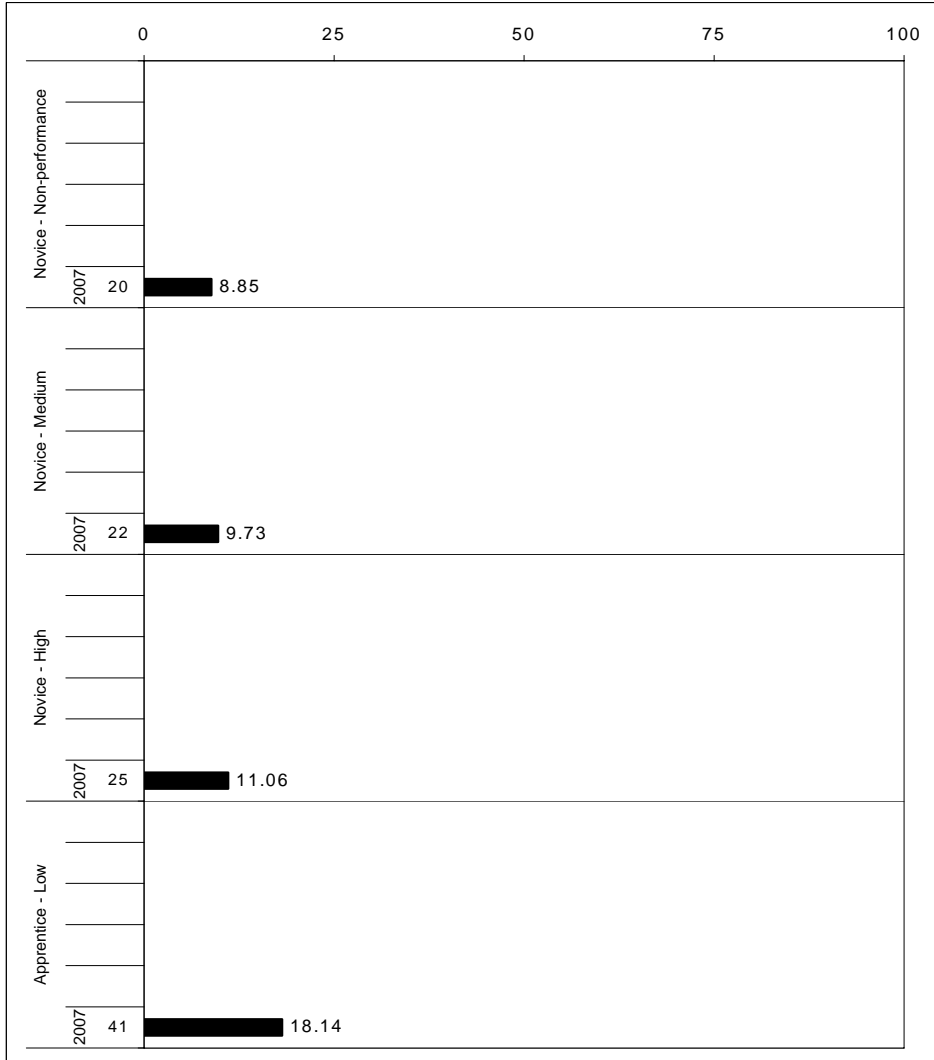
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	42	19%	1124 ( 2.8)	50.1605	523	25%	1137 ( 1.0)	71.6429	11,829	27%	1133 ( 0.2)	64.1468
Not Participating	184	81%	1125 ( 1.4)	48.0930	1,549	75%	1141 ( 0.6)	77.7469	31,590	73%	1136 ( 0.1)	69.7642
<i>Gap Participating vs Non-Participating</i>			-1				-4*				-3*	
<b>Gifted and Talented Program</b>												
Participating Students	18	8%	1139 ( 5.1)	73.6683	455	22%	1159 ( 0.9)	110.0734	8,303	19%	1154 ( 0.2)	102.6598
Not Participating	208	92%	1123 ( 1.2)	46.2972	1,617	78%	1134 ( 0.6)	66.6644	35,116	81%	1130 ( 0.1)	60.0903
<i>Gap Participating vs Non-Participating</i>			16*				25*				24*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	117	52%	1120 ( 1.7)	40.0143	537	26%	1125 ( 0.9)	48.4504	16,726	39%	1127 ( 0.2)	53.3612
Not Approved (includes not coded)	109	48%	1129 ( 1.7)	57.5710	1,535	74%	1145 ( 0.6)	85.8997	26,693	61%	1140 ( 0.1)	77.5509
<i>Gap Approved vs Not Approved</i>			-9*				-20*				-13*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	54	24%	1123 ( 2.2)	47.3874	501	24%	1140 ( 1.1)	77.2662	16,811	39%	1134 ( 0.2)	66.5600
Enrolled, student not concentrating	74	33%	1124 ( 2.2)	47.6395	273	13%	1133 ( 1.3)	64.3119	8,110	19%	1133 ( 0.2)	63.8163
Not Vocational/Technical Education	98	43%	1126 ( 2.0)	49.7123	1,298	63%	1141 ( 0.7)	78.2779	18,498	43%	1137 ( 0.2)	71.7007
<i>Gap Non-Voc/Tech vs 3 Credits</i>			3				1				3*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>			2				8*				4*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	197	87%	1127 ( 1.3)	52.8861	1,900	92%	1142 ( 0.5)	80.0349	38,761	89%	1137 ( 0.1)	72.5705
Students with Disabilities	29	13%	1108 ( 1.8)	18.6201	172	8%	1117 ( 1.6)	33.7954	4,658	11%	1115 ( 0.4)	32.1554
Tested with Accommodations	17	8%	1105 ( 2.4)	19.0585	97	5%	1108 ( 1.3)	20.1002	3,245	7%	1114 ( 0.5)	30.8169
Tested without Accommodations	12	5%	1110 ( 2.6)	17.9993	75	4%	1126 ( 2.5)	51.4749	1,413	3%	1118 ( 0.5)	35.2030
<i>Gap With vs Without</i>			-19*				-25*				-22*	
<b>Exemptions:</b>												
Medical	1				1				98			
First Year LEP					7				34			
Other									5			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE TREND DATA**  
**Number and Percent**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE CORE CONTENT**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

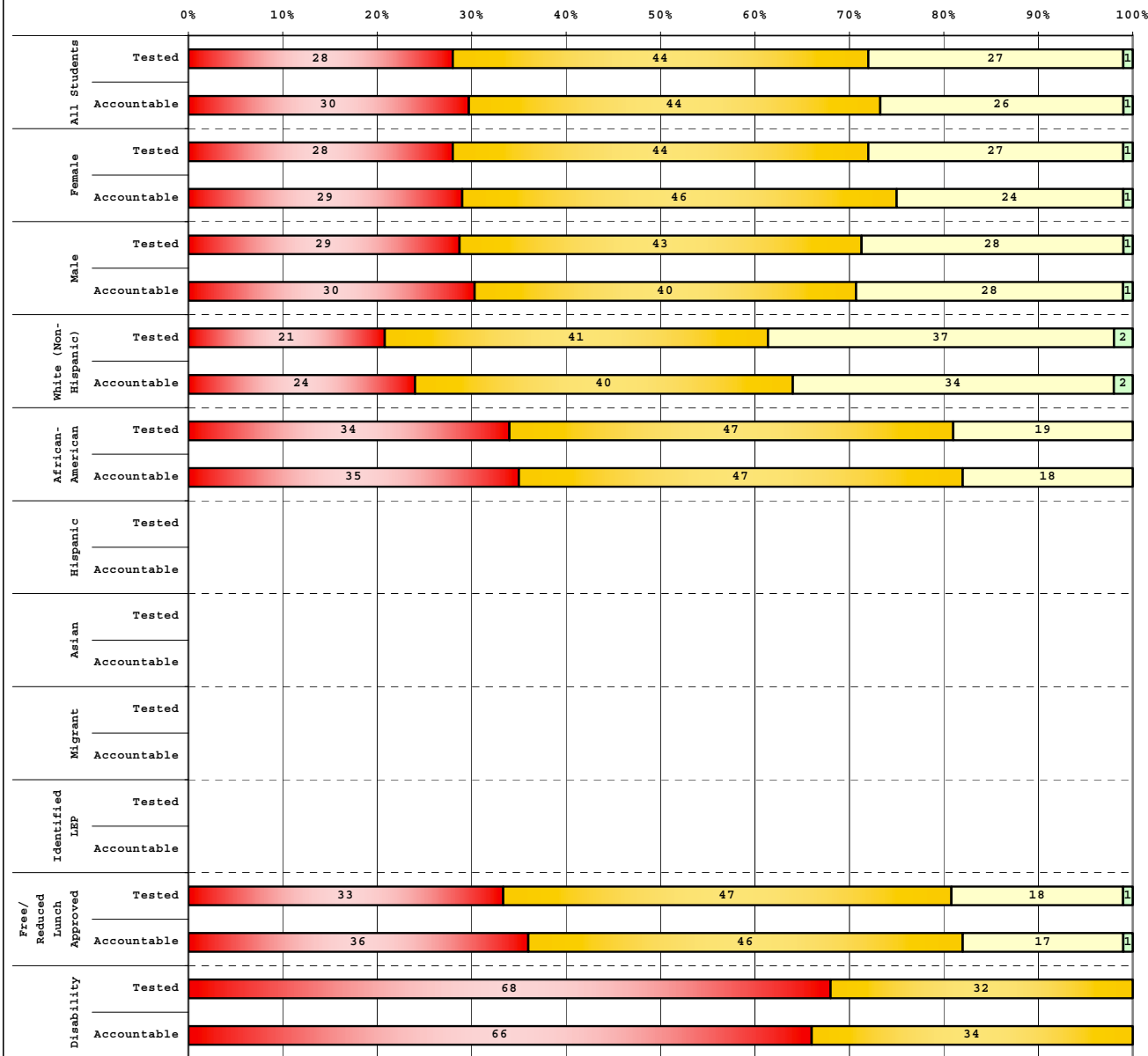
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			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
1.x.x - Physical Science	1	42	0	19	21	48	12	0	1.5	0.2	7,554	1	10	22	45	16	6	1.8	-0.3	
1.1.x - Matter Structure Transform	1	42	0	19	21	48	12	0	1.5	0.2	7,554	1	10	22	45	16	6	1.8	-0.3	
1.2.x - Motion and Forces	0	0									0									
2.x.x - Earth Space Science	4	326	1	21	28	35	11	4	1.5	0.1	63,902	1	15	21	37	19	8	1.8	-0.3	
2.3.x - The Earth and the Universe	4	326	1	21	28	35	11	4	1.5	0.1	63,902	1	15	21	37	19	8	1.8	-0.3	
3.x.x - Biological Science	2	259	2	17	13	41	20	7	1.8	0.1	49,867	1	9	17	38	26	10	2.1	-0.3	
3.4.x - Unity and Diversity	0	0									0									
3.5.x - Biological Change	2	259	2	17	13	41	20	7	1.8	0.1	49,867	1	9	17	38	26	10	2.1	-0.3	
4.x.x - Unifying Concepts	3	286	2	12	30	42	14	1	1.6	0.1	56,630	1	8	22	41	22	5	1.9	-0.3	
4.6.x - Energy Transformations	3	286	2	12	30	42	14	1	1.6	0.1	56,630	1	8	22	41	22	5	1.9	-0.3	
4.7.x - Interdependence	2	252	3	12	33	39	13	1	1.5	0.1	49,633	1	8	24	41	22	5	1.9	-0.4	
<b>MULTIPLE CHOICE</b>																				
1.x.x - Physical Science	15	1,662	Correct	Incorrect	Omit/Mult				0.44	0.01	321,717	Correct	Incorrect	Omit/Mult				0.54	-0.10	
1.1.x - Matter Structure Transform	8	854	37	63	1				0.37	0.02	164,698	50	50	0				0.50	-0.13	
1.2.x - Motion and Forces	7	808	52	48	1				0.52	0.02	157,019	58	42	0				0.58	-0.06	
2.x.x - Earth Space Science	16	1,706	54	45	1				0.54	0.01	329,243	62	38	0				0.62	-0.08	
2.3.x - The Earth and the Universe	16	1,706	54	45	1				0.54	0.01	329,243	62	38	0				0.62	-0.08	
3.x.x - Biological Science	18	1,776	45	54	1				0.45	0.01	343,384	52	48	0				0.52	-0.07	
3.4.x - Unity and Diversity	13	1,404	47	52	1				0.47	0.01	271,647	52	48	0				0.52	-0.05	
3.5.x - Biological Change	5	372	39	60	1				0.39	0.03	71,737	49	51	0				0.49	-0.10	
4.x.x - Unifying Concepts	26	2,442	49	50	1				0.49	0.01	472,153	58	41	0				0.58	-0.09	
4.6.x - Energy Transformations	23	1,961	50	49	1				0.50	0.01	379,271	59	41	0				0.58	-0.08	
4.7.x - Interdependence	6	585	49	51	1				0.49	0.02	114,017	60	40	0				0.60	-0.11	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



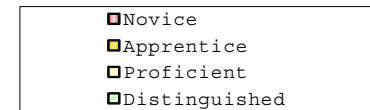
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11



	# Students	N%	A%	P%	D%
<b>Tested Students</b>					
Total	227	28	44	27	1
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White (Non-Hispanic)	106	21	41	37	2
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Hispanic	8				
Asian	3				
Other	4				
Title I	227	28	44	27	1
Migrant					
Identified LEP	5				
Extended Sch Services	42	17	50	33	0
Gifted/Talented	18	6	33	56	6
F/R Lunch Approved	114	33	47	18	1
Vocational/3 Credits	57	35	44	21	0
Voc./Enrolled	83	29	45	25	1
Disability	28	68	32	0	0

	# Students	N%	A%	P%	D%
<b>Accountable Students</b>					
Total	226	30	44	26	1
Female	134	29	46	24	1
Male	92	30	40	28	1
White (Non-Hispanic)	102	24	40	34	2
African-American	109	35	47	18	0
Hispanic	8				
Asian	3				
Other	4				
Title I	226	30	44	26	1
Migrant					
Identified LEP	5				
Extended Sch Services	42	19	50	31	0
Gifted/Talented	18	6	33	56	6
F/R Lunch Approved	117	36	46	17	1
Vocational/3 Credits	54	37	44	19	0
Voc./Enrolled	74	26	46	27	1
Disability	29	66	34	0	0



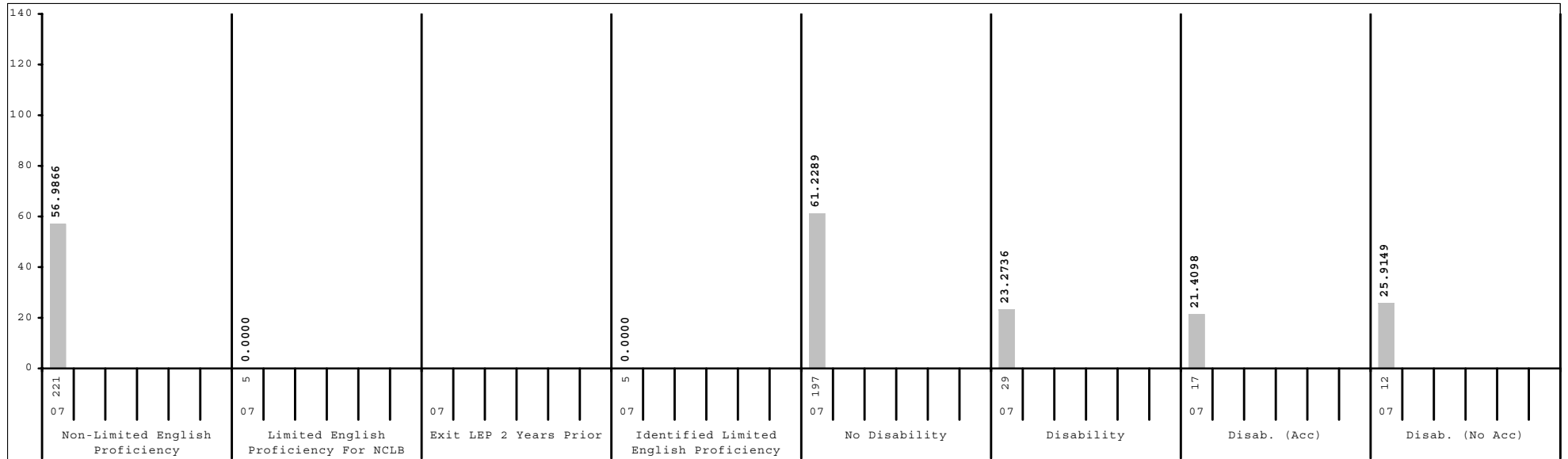
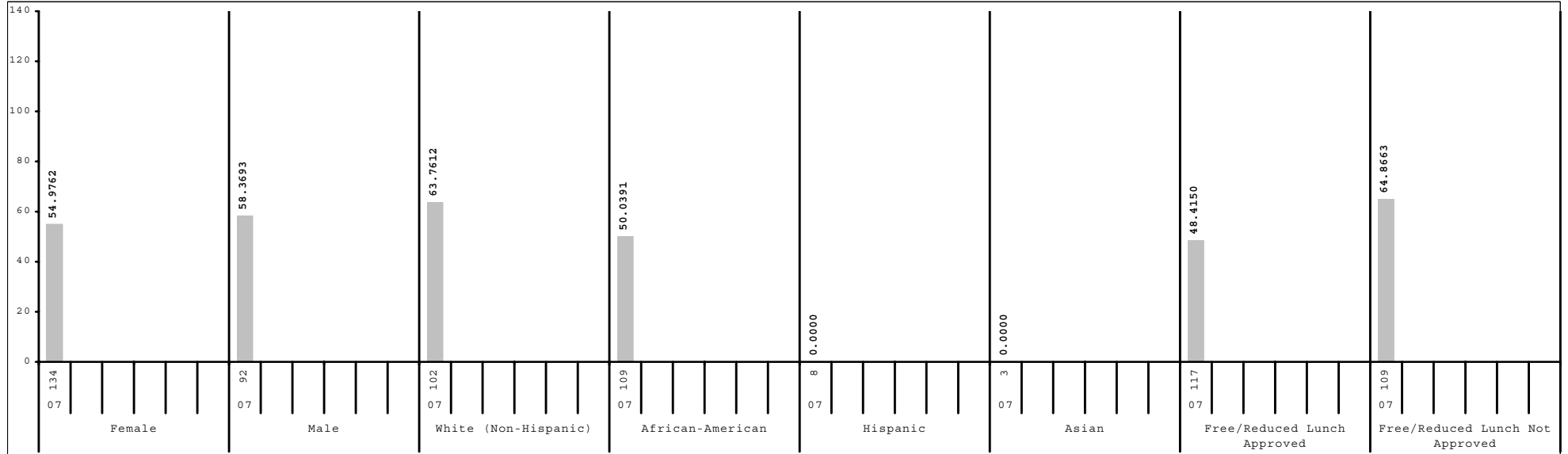
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SCIENCE**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	226		1128 ( 1.1)	56.3385	2,072		1139 ( 0.4)	77.4351	43,419		1136 ( 0.1)	72.8155
Gender:												
Female	134	59%	1128 ( 1.4)	54.9762	1,070	52%	1138 ( 0.6)	74.9188	21,788	50%	1135 ( 0.1)	70.3889
Male	92	41%	1129 ( 1.8)	58.3693	1,000	48%	1141 ( 0.7)	80.2460	21,573	50%	1138 ( 0.1)	75.3390
<i>Gap Female vs Male</i>			-1				-3*				-3*	
Ethnicity												
White (Non-Hispanic)	102	45%	1132 ( 1.7)	63.7612	1,486	72%	1143 ( 0.5)	85.2049	38,010	88%	1138 ( 0.1)	75.2460
African-American	109	48%	1125 ( 1.5)	50.0391	402	19%	1126 ( 0.8)	51.0098	3,924	9%	1126 ( 0.3)	51.4003
Hispanic	8	4%			74	4%	1126 ( 2.0)	52.3422	629	1%	1130 ( 0.7)	59.6994
Asian	3	1%			61	3%	1152 ( 2.8)	99.8440	366	1%	1143 ( 1.1)	85.7186
Other	4	2%			41	2%	1138 ( 3.7)	74.0952	336	1%	1133 ( 1.0)	65.6311
<i>Gap White vs African American</i>			7*				17*				12*	
<i>Gap White vs Hispanic</i>							17*				8*	
<i>Gap White vs Asian</i>							-9*				-5*	
<i>Gap White vs Other</i>							5				5*	
Title I												
Participating Students	226	100%	1128 ( 1.1)	56.3385	226	11%	1128 ( 1.1)	56.3385	6,954	16%	1133 ( 0.3)	66.3232
Not Participating					1,846	89%	1141 ( 0.5)	80.0038	36,465	84%	1137 ( 0.1)	74.0571
<i>Gap Participating vs Non-Participating</i>							-13*				-4*	
Migrant Program												
Participating Students					12	1%	1120 ( 4.1)	39.2522	171	0%	1128 ( 1.2)	57.3037
Not Participating	226	100%	1128 ( 1.1)	56.3385	2,060	99%	1139 ( 0.4)	77.6432	43,248	100%	1136 ( 0.1)	72.8863
<i>Gap Participating vs Non-Participating</i>							-19*				-8*	
Limited English Proficiency												
Non-LEP Students	221	98%	1129 ( 1.1)	56.9866	2,024	98%	1140 ( 0.4)	78.6046	42,962	99%	1137 ( 0.1)	73.1452
LEP for NCLB	5	2%			48	2%	1114 ( 1.9)	27.9747	457	1%	1121 ( 0.8)	42.0655
Exited LEP 2 Years Prior					4	0%			92	0%	1131 ( 1.9)	61.7732
Identified LEP Students	5	2%			44	2%	1113 ( 2.0)	25.3863	365	1%	1119 ( 0.8)	37.1059
Tested with Accommodations	1	0%			27	1%	1109 ( 2.2)	18.3315	233	1%	1116 ( 0.9)	31.3784
Tested without Accommodations	4	2%			17	1%	1119 ( 3.3)	36.5775	132	0%	1124 ( 1.5)	47.2128
<i>Gap Identified vs Non-LEP</i>							-27*				-18*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

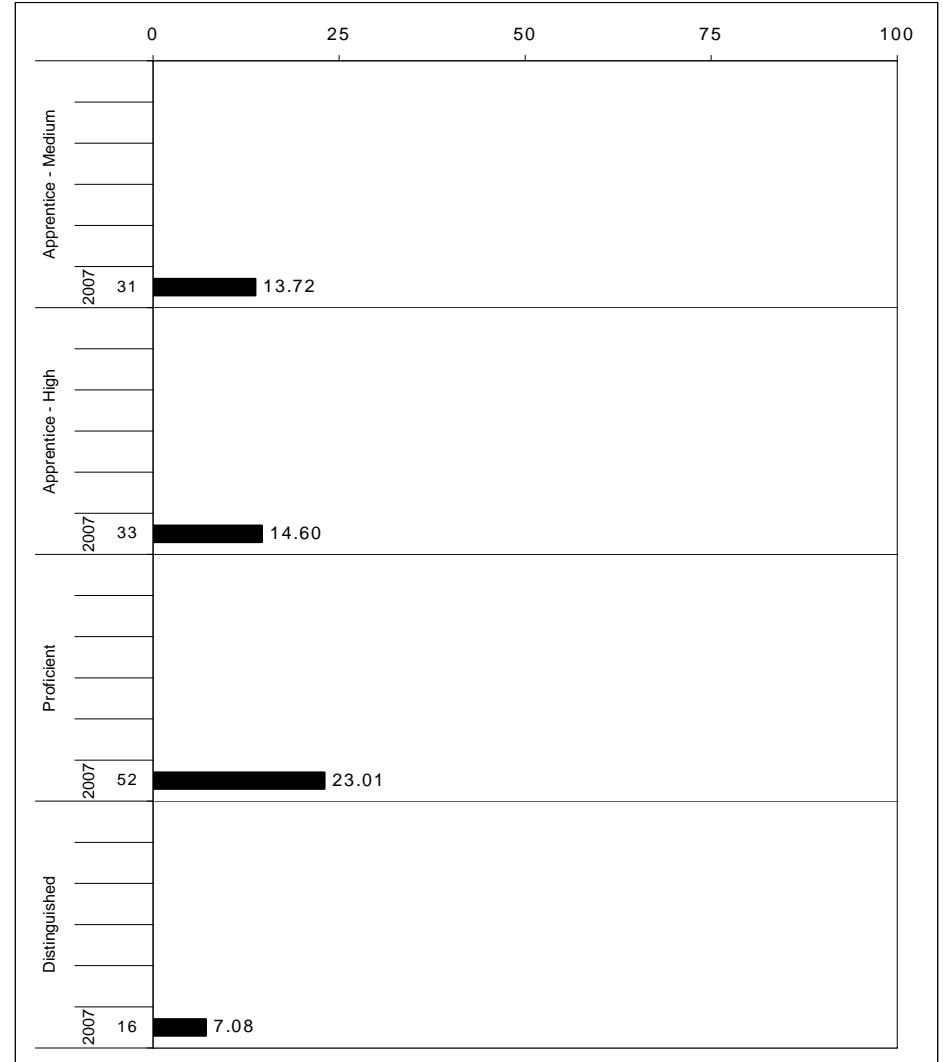
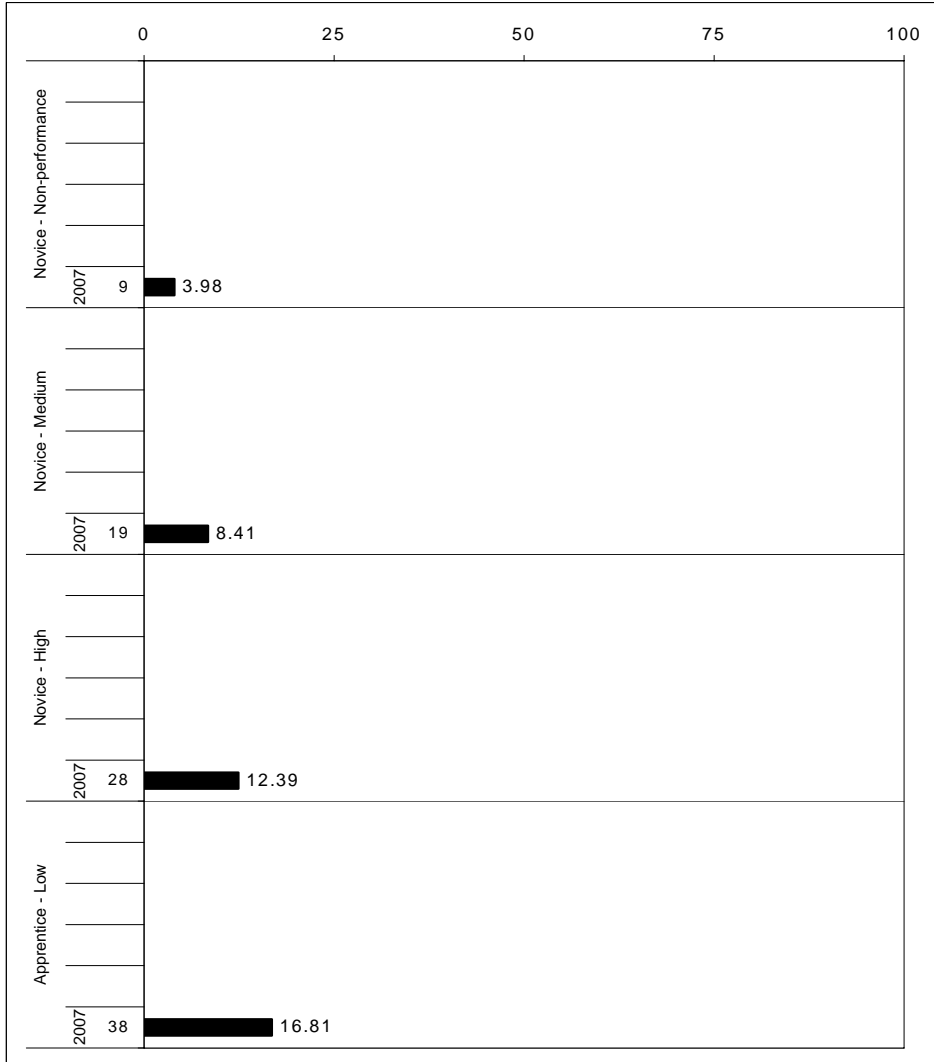
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	42	19%	1131 ( 2.4)	62.4712	523	25%	1138 ( 0.8)	74.6763	11,829	27%	1135 ( 0.2)	70.8001
Not Participating	184	81%	1128 ( 1.3)	54.9707	1,549	75%	1140 ( 0.5)	78.3559	31,590	73%	1137 ( 0.1)	73.5764
<i>Gap Participating vs Non-Participating</i>			3				-2*				-2*	
<b>Gifted and Talented Program</b>												
Participating Students	18	8%	1141 ( 3.7)	81.8428	455	22%	1154 ( 0.7)	105.3646	8,303	19%	1151 ( 0.2)	100.0028
Not Participating	208	92%	1127 ( 1.1)	54.1502	1,617	78%	1135 ( 0.5)	69.5622	35,116	81%	1133 ( 0.1)	66.3906
<i>Gap Participating vs Non-Participating</i>			14*				19*				18*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	117	52%	1125 ( 1.5)	48.4150	537	26%	1126 ( 0.8)	51.8277	16,726	39%	1130 ( 0.1)	60.6161
Not Approved (includes not coded)	109	48%	1132 ( 1.6)	64.8663	1,535	74%	1144 ( 0.5)	86.3753	26,693	61%	1140 ( 0.1)	80.4652
<i>Gap Approved vs Not Approved</i>			-7*				-18*				-10*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	54	24%	1126 ( 2.1)	50.7254	501	24%	1138 ( 0.9)	75.7788	16,811	39%	1135 ( 0.1)	71.4643
Enrolled, student not concentrating	74	33%	1130 ( 2.0)	59.1859	273	13%	1134 ( 1.1)	67.7129	8,110	19%	1135 ( 0.2)	70.0452
Not Vocational/Technical Education	98	43%	1129 ( 1.8)	57.3074	1,298	63%	1141 ( 0.6)	80.1052	18,498	43%	1138 ( 0.2)	75.2622
<i>Gap Non-Voc/Tech vs 3 Credits</i>			3				3*				3*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>			-1				7*				3*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	197	87%	1131 ( 1.1)	61.2289	1,900	92%	1141 ( 0.4)	80.5244	38,761	89%	1138 ( 0.1)	76.3912
Students with Disabilities	29	13%	1112 ( 2.2)	23.2736	172	8%	1122 ( 1.6)	43.1892	4,658	11%	1121 ( 0.4)	43.0397
Tested with Accommodations	17	8%	1109 ( 2.9)	21.4098	97	5%	1112 ( 1.5)	26.5643	3,245	7%	1119 ( 0.5)	39.6539
Tested without Accommodations	12	5%	1114 ( 3.3)	25.9149	75	4%	1132 ( 2.3)	64.6887	1,413	3%	1125 ( 0.5)	50.8000
<i>Gap With vs Without</i>			-19*				-19*				-17*	
<b>Exemptions:</b>												
Medical	1				1				98			
First Year LEP					7				34			
Other									5			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES TREND DATA**  
**Number and Percent**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES CORE CONTENT**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

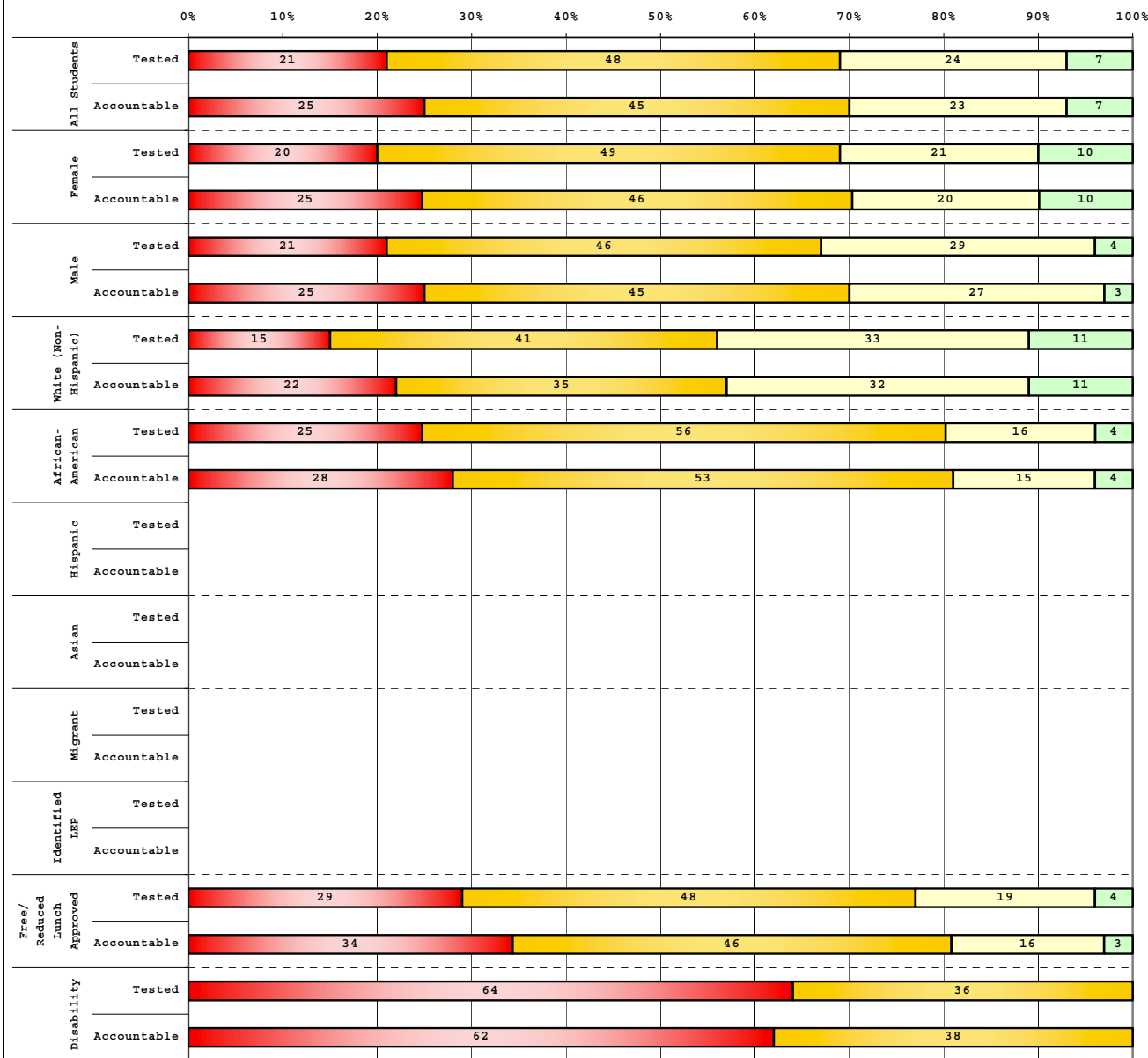
	No. Items	SCHOOL										STATE								School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4				B	0	1	2	3	4				
<b>OPEN RESPONSE</b>																				
1.x.x - Government & Civics	1	38	0	16	18	45	16	5	1.8	0.2	7,082	1	14	11	43	22	9	2.0	-0.2	
1.1.x - Formation of Governments	0	0									0									
1.2.x - Constitutional Principals	0	0									0									
1.3.x - Rights & Responsibilities	1	38	0	16	18	45	16	5	1.8	0.2	7,082	1	14	11	43	22	9	2.0	-0.2	
2.x.x - Cultures & Societies	2	264	0	4	17	63	13	3	1.9	0.1	50,495	0	4	20	51	18	6	2.0	-0.1	
2.1.x - Elements of Culture	2	264	0	4	17	63	13	3	1.9	0.1	50,495	0	4	20	51	18	6	2.0	-0.1	
2.3.x - Ind Group Interactions	0	0									0									
3.x.x - Economics	2	260	2	12	31	37	15	3	1.6	0.1	50,003	1	7	30	39	17	6	1.8	-0.2	
3.1.x - Scarcity	1	222	2	10	34	37	14	3	1.6	0.1	42,905	1	5	32	39	16	6	1.9	-0.3	
3.2.x - Economic Sys Institutions	1	38	3	26	11	34	21	5	1.6	0.2	7,098	1	21	17	33	20	8	1.7	-0.1	
3.3.x - Markets	0	0									0									
3.4.x - Prop Distrib Consum	0	0									0									
4.x.x - Geography	3	296	1	13	32	43	8	3	1.5	0.1	57,524	1	8	24	44	17	7	1.9	-0.4	
4.1.x - Use of Graphic Tools	0	0									0									
4.2.x - Regions	1	222	1	15	31	41	9	3	1.5	0.1	42,910	1	8	23	45	16	7	1.9	-0.4	
4.3.x - Patterns	2	74	1	8	35	46	5	4	1.6	0.1	14,614	1	7	24	40	20	9	2.0	-0.4	
4.4.x - Human Environment Int	0	0									0									
5.x.x - Historical Perspective	4	516	1	6	24	51	15	3	1.8	0.0	99,918	1	4	25	46	17	6	1.9	-0.1	
5.1.x - Factual Interpretive Nat	0	0									0									
5.2.x - History of United States	3	479	1	6	23	51	15	3	1.8	0.0	92,884	1	4	26	46	17	6	1.9	-0.1	
5.3.x - History of the World	1	37	0	5	27	49	16	3	1.8	0.1	7,034	1	3	21	52	17	6	2.0	-0.2	
<b>MULTIPLE CHOICE</b>			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>						
1.x.x - Government & Civics	16	1,703	55	45	1				0.55	0.01	329,227	65	35	0				0.64	-0.09	
1.1.x - Formation of Governments	4	698	60	40	1				0.60	0.02	135,795	67	32	0				0.67	-0.07	
1.2.x - Constitutional Principals	10	745	51	49	0				0.50	0.02	143,426	61	39	0				0.61	-0.11	
1.3.x - Rights & Responsibilities	5	552	49	50	1				0.49	0.02	107,068	63	37	0				0.63	-0.14	
2.x.x - Cultures & Societies	6	589	66	34	1				0.66	0.02	114,104	71	29	0				0.71	-0.05	
2.1.x - Elements of Culture	1	38	63	37	0				0.63	0.07	7,113	78	22	0				0.78	-0.15	
2.3.x - Ind Group Interactions	5	551	66	34	1				0.66	0.02	106,991	70	29	0				0.70	-0.04	
3.x.x - Economics	11	1,148	55	44	1				0.55	0.01	221,698	64	36	0				0.64	-0.09	
3.1.x - Scarcity	1	38	76	24	0				0.76	0.07	7,113	80	20	0				0.80	-0.04	
3.2.x - Economic Sys Institutions	4	332	57	43	0				0.57	0.03	64,116	67	33	0				0.67	-0.10	
3.3.x - Markets	1	222	52	47	1				0.52	0.03	42,923	60	40	0				0.60	-0.08	
3.4.x - Prop Distrib Consum	5	556	54	46	1				0.54	0.02	107,546	63	37	0				0.63	-0.09	
4.x.x - Geography	12	1,000	48	51	1				0.48	0.02	193,431	55	45	0				0.55	-0.07	
4.1.x - Use of Graphic Tools	2	70	70	29	1				0.70	0.05	14,139	77	23	0				0.77	-0.07	
4.2.x - Regions	3	295	38	62	0				0.38	0.03	57,080	45	54	0				0.45	-0.07	
4.3.x - Patterns	5	378	53	47	0				0.53	0.03	72,215	53	47	0				0.53	0.00	
4.4.x - Human Environment Int	2	257	48	51	2				0.47	0.03	49,997	62	37	0				0.62	-0.15	
5.x.x - Historical Perspective	36	3,546	60	40	1				0.60	0.01	686,711	65	35	0				0.65	-0.05	
5.1.x - Factual Interpretive Nat	3	298	62	37	0				0.62	0.03	57,119	70	30	0				0.70	-0.08	
5.2.x - History of United States	19	1,816	61	39	0				0.61	0.01	350,459	65	34	0				0.65	-0.04	
5.3.x - History of the World	16	1,508	58	41	1				0.58	0.01	293,299	64	36	0				0.64	-0.06	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



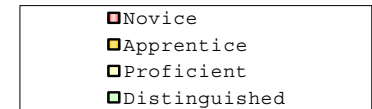
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11



Tested Students		# Students	N%	A%	P%	D%
Total		227	21	48	24	7
Female		133	20	49	21	10
Male		94	21	46	29	4
White (Non-Hispanic)		106	15	41	33	11
African-American		106	25	56	16	4
Hispanic		8				
Asian		3				
Other		4				
Title I		227	21	48	24	7
Migrant						
Identified LEP		5				
Extended Sch Services		42	17	48	24	12
Gifted/Talented		18	11	28	39	22
F/R Lunch Approved		114	29	48	19	4
Vocational/3 Credits		57	25	46	26	4
Voc./Enrolled		83	19	51	24	6
Disability		28	64	36	0	0

Accountable Students		# Students	N%	A%	P%	D%
Total		226	25	45	23	7
Female		134	25	46	20	10
Male		92	25	45	27	3
White (Non-Hispanic)		102	22	35	32	11
African-American		109	28	53	15	4
Hispanic		8				
Asian		3				
Other		4				
Title I		226	25	45	23	7
Migrant						
Identified LEP		5				
Extended Sch Services		42	19	45	24	12
Gifted/Talented		18	11	28	39	22
F/R Lunch Approved		117	34	46	16	3
Vocational/3 Credits		54	26	46	24	4
Voc./Enrolled		74	19	49	26	7
Disability		29	62	38	0	0



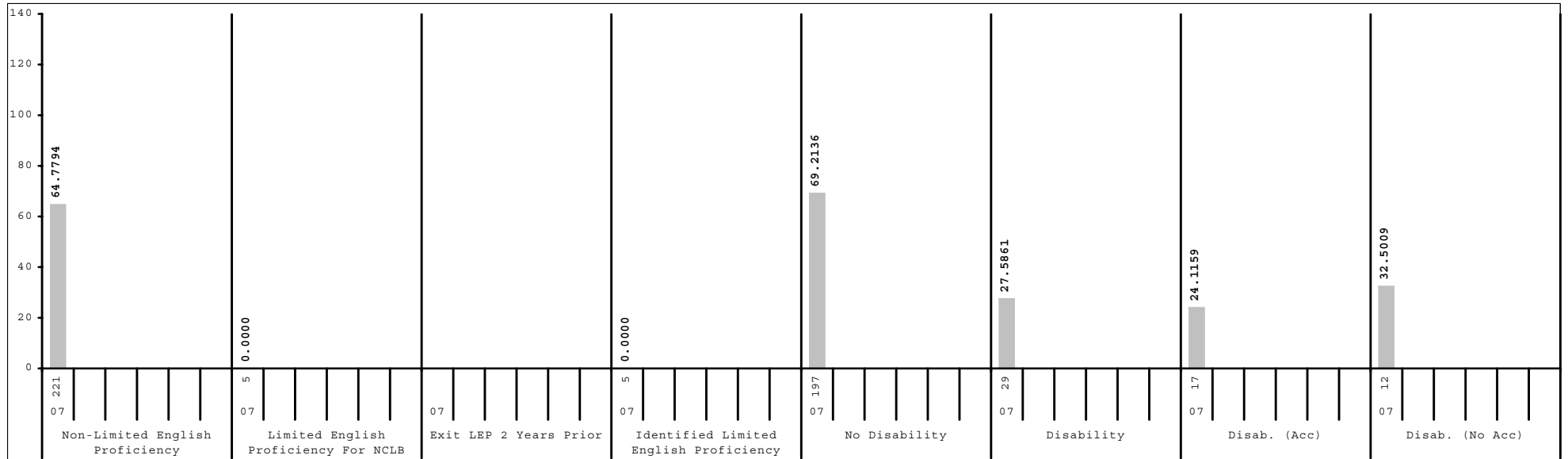
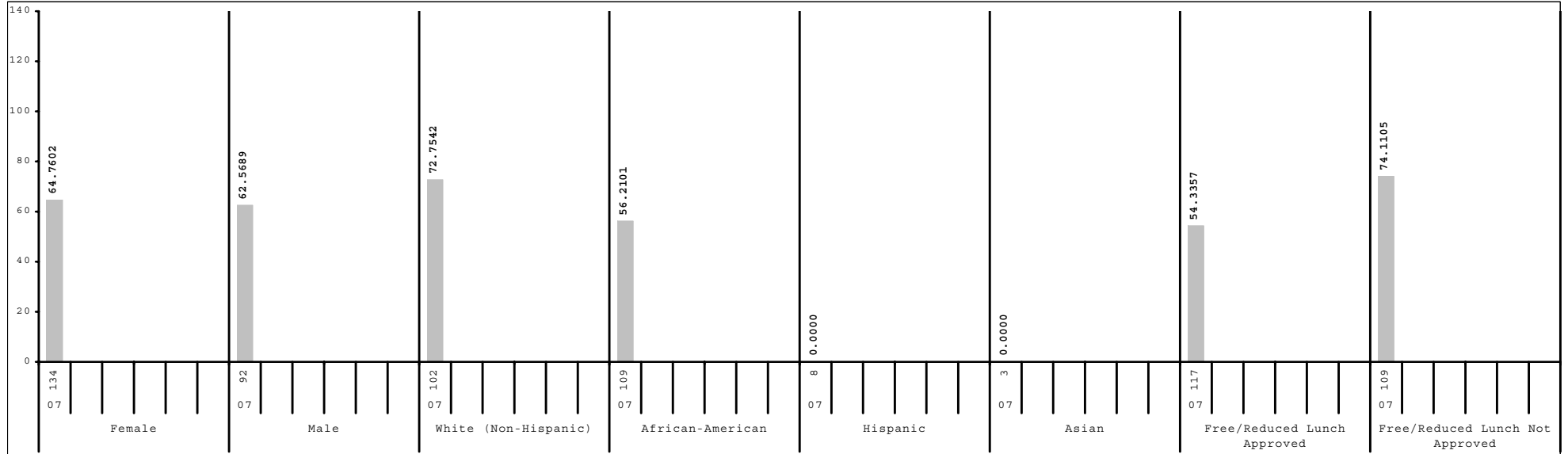
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SOCIAL STUDIES**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	226		1131 ( 1.1)	63.8727	2,071		1140 ( 0.4)	82.6332	43,421		1137 ( 0.1)	77.7417
Gender:												
Female	134	59%	1132 ( 1.4)	64.7602	1,070	52%	1140 ( 0.6)	82.6059	21,790	50%	1138 ( 0.1)	78.6824
Male	92	41%	1130 ( 1.6)	62.5689	999	48%	1140 ( 0.6)	82.7899	21,573	50%	1137 ( 0.1)	76.8518
Gap Female vs Male			2								1*	
Ethnicity												
White (Non-Hispanic)	102	45%	1135 ( 1.6)	72.7542	1,486	72%	1144 ( 0.5)	90.5609	38,014	88%	1138 ( 0.1)	80.0315
African-American	109	48%	1128 ( 1.4)	56.2101	401	19%	1128 ( 0.8)	56.8103	3,922	9%	1128 ( 0.3)	57.7035
Hispanic	8	4%			74	4%	1127 ( 2.2)	53.5482	629	1%	1132 ( 0.7)	65.7057
Asian	3	1%			61	3%	1152 ( 2.8)	103.6920	366	1%	1144 ( 1.1)	90.2908
Other	4	2%			41	2%	1136 ( 3.9)	73.7616	336	1%	1134 ( 1.0)	69.6762
Gap White vs African American			7*				16*				10*	
Gap White vs Hispanic							17*				6*	
Gap White vs Asian							-8*				-6*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	226	100%	1131 ( 1.1)	63.8727	226	11%	1131 ( 1.1)	63.8727	6,954	16%	1134 ( 0.3)	70.7184
Not Participating					1,845	89%	1141 ( 0.5)	84.9379	36,467	84%	1138 ( 0.1)	79.0947
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					12	1%	1119 ( 4.1)	33.6611	171	0%	1128 ( 1.2)	57.5857
Not Participating	226	100%	1131 ( 1.1)	63.8727	2,059	99%	1140 ( 0.4)	82.9128	43,250	100%	1137 ( 0.1)	77.8140
Gap Participating vs Non-Participating							-21*				-9*	
Limited English Proficiency												
Non-LEP Students	221	98%	1132 ( 1.1)	64.7794	2,023	98%	1141 ( 0.4)	83.9559	42,964	99%	1137 ( 0.1)	78.0602
LEP for NCLB	5	2%			48	2%	1115 ( 1.7)	26.7072	457	1%	1124 ( 0.8)	48.3303
Exited LEP 2 Years Prior					4	0%			92	0%	1136 ( 1.7)	73.5780
Identified LEP Students	5	2%			44	2%	1114 ( 1.7)	25.3870	365	1%	1121 ( 0.8)	41.9671
Tested with Accommodations	1	0%			27	1%	1111 ( 2.2)	18.8065	233	1%	1119 ( 0.8)	35.6330
Tested without Accommodations	4	2%			17	1%	1119 ( 2.4)	35.8171	132	0%	1126 ( 1.4)	53.1687
Gap Identified vs Non-LEP							-27*				-16*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

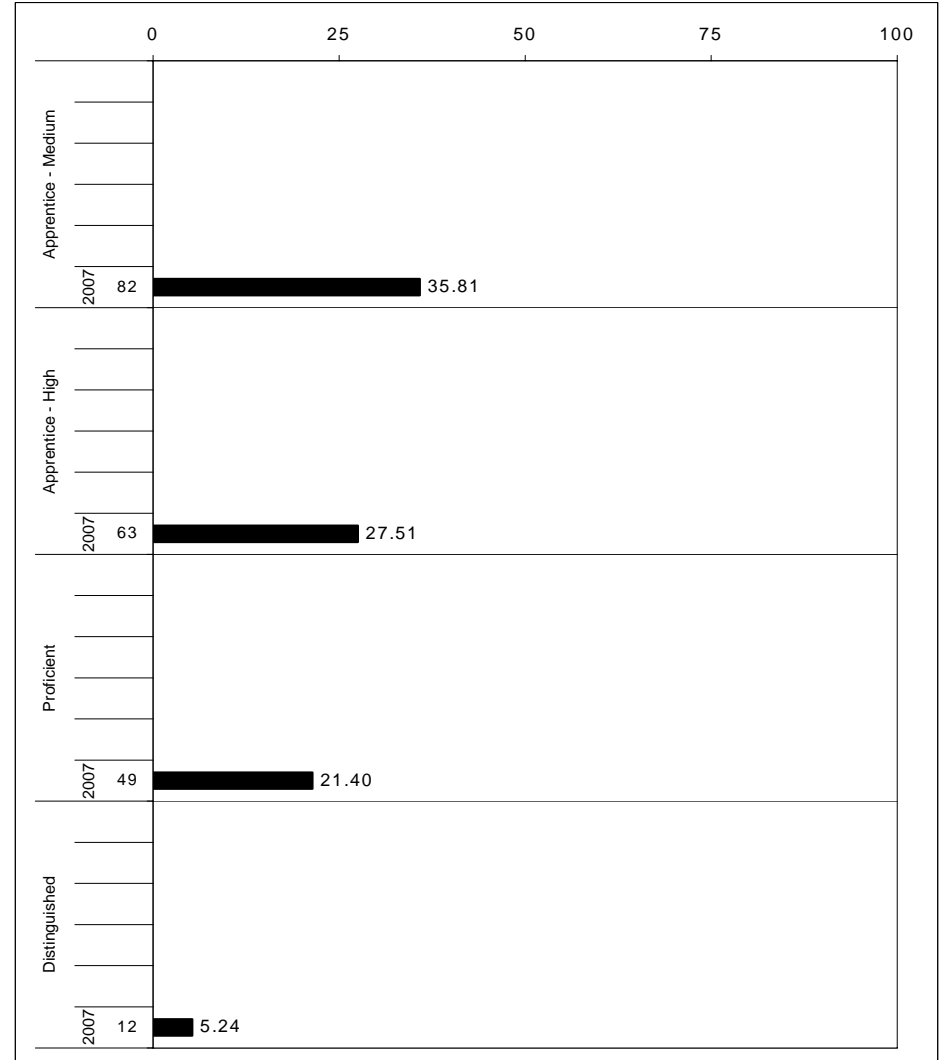
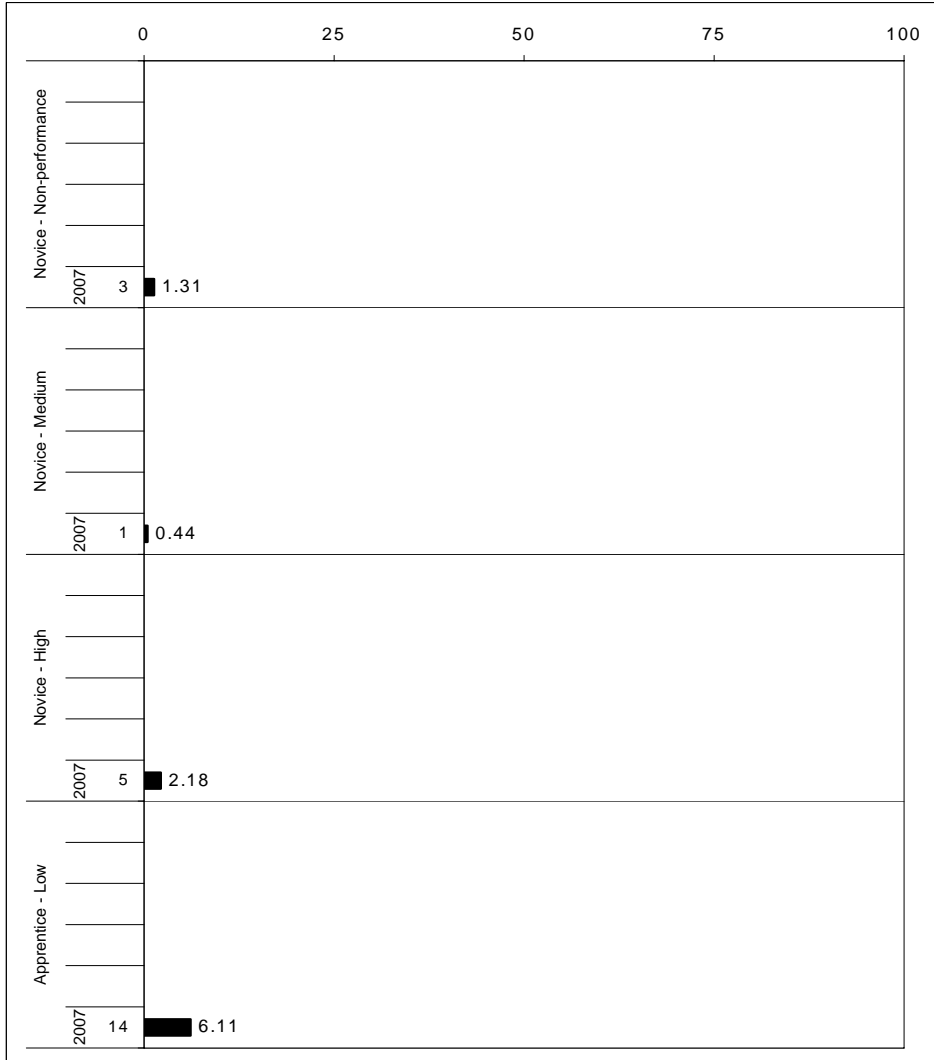
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	42	19%	1135 ( 2.8)	70.2380	523	25%	1138 ( 0.8)	79.1601	11,829	27%	1136 ( 0.2)	74.9614
Not Participating	184	81%	1130 ( 1.1)	62.4236	1,548	75%	1141 ( 0.5)	83.8018	31,592	73%	1138 ( 0.1)	78.7944
<i>Gap Participating vs Non-Participating</i>			5				-3*				-2*	
<b>Gifted and Talented Program</b>												
Participating Students	18	8%	1143 ( 3.3)	93.9986	455	22%	1154 ( 0.7)	112.4670	8,303	19%	1152 ( 0.2)	109.1534
Not Participating	208	92%	1130 ( 1.1)	61.2569	1,616	78%	1136 ( 0.5)	74.2355	35,118	81%	1134 ( 0.1)	70.3153
<i>Gap Participating vs Non-Participating</i>			13*				18*				18*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	117	52%	1127 ( 1.4)	54.3357	537	26%	1128 ( 0.8)	56.2873	16,729	39%	1131 ( 0.1)	63.8834
Not Approved (includes not coded)	109	48%	1136 ( 1.5)	74.1105	1,534	74%	1144 ( 0.5)	91.8607	26,692	61%	1141 ( 0.1)	86.4418
<i>Gap Approved vs Not Approved</i>			-9*				-16*				-10*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	54	24%	1130 ( 2.0)	63.6959	501	24%	1140 ( 0.9)	81.9555	16,811	39%	1137 ( 0.1)	76.3202
Enrolled, student not concentrating	74	33%	1132 ( 1.8)	66.3204	273	13%	1136 ( 1.0)	73.6639	8,110	19%	1135 ( 0.2)	73.6528
Not Vocational/Technical Education	98	43%	1131 ( 1.8)	62.1202	1,297	63%	1141 ( 0.6)	84.7814	18,500	43%	1139 ( 0.2)	80.8316
<i>Gap Non-Voc/Tech vs 3 Credits</i>			1				1				2*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>			-1				5*				4*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	197	87%	1133 ( 1.1)	69.2136	1,900	92%	1141 ( 0.4)	86.2087	38,761	89%	1139 ( 0.1)	81.6878
Students with Disabilities	29	13%	1114 ( 2.0)	27.5861	171	8%	1121 ( 1.5)	42.9339	4,660	11%	1121 ( 0.4)	44.9159
Tested with Accommodations	17	8%	1111 ( 2.7)	24.1159	96	5%	1112 ( 1.4)	27.2592	3,247	7%	1120 ( 0.5)	42.9373
Tested without Accommodations	12	5%	1118 ( 2.6)	32.5009	75	4%	1131 ( 2.2)	62.9862	1,413	3%	1125 ( 0.4)	49.5273
<i>Gap With vs Without</i>			-19*				-20*				-18*	
<b>Exemptions:</b>												
Medical	1				1				94			
First Year LEP					7				34			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO TREND DATA**  
**Number and Percent**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 12

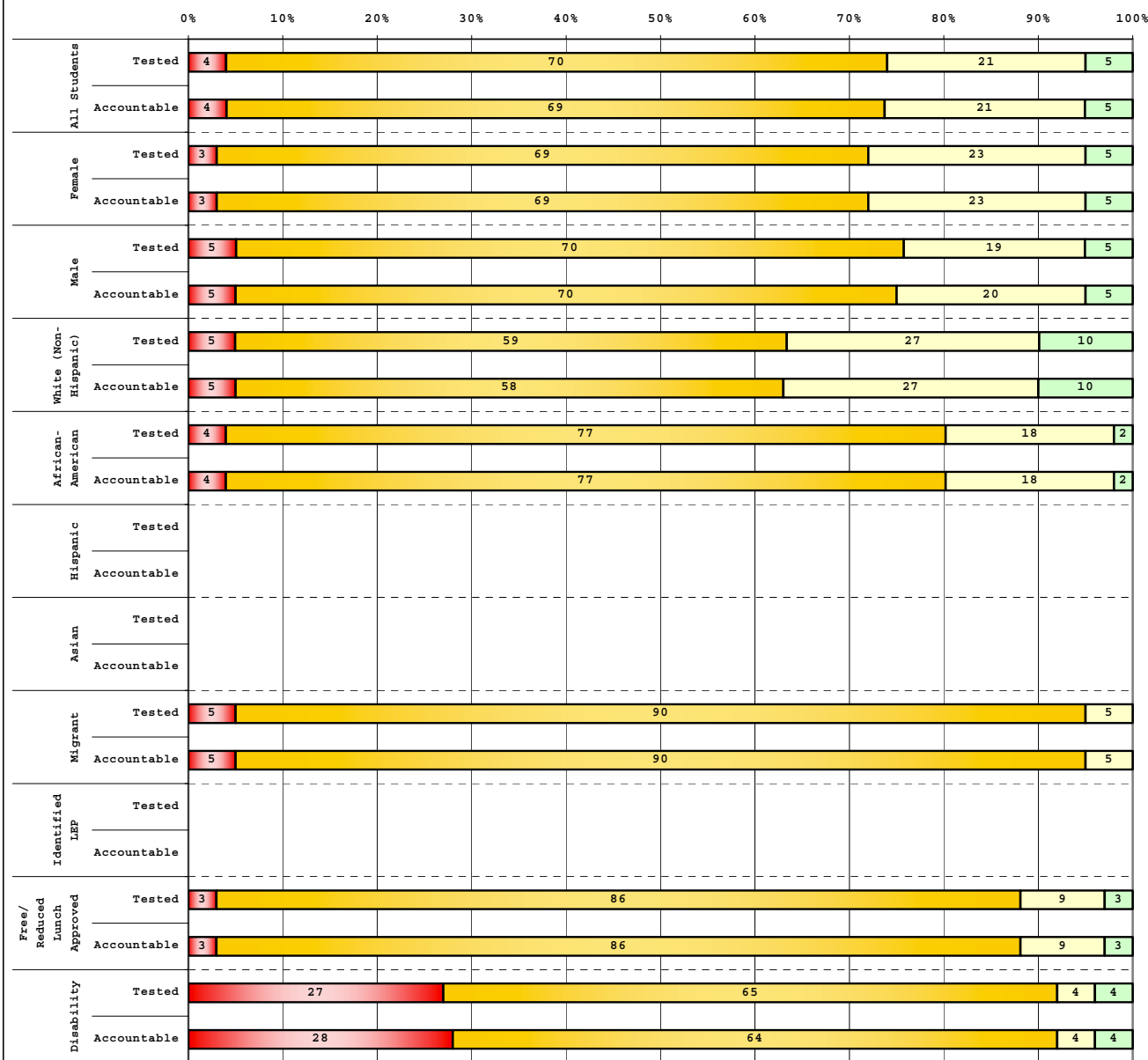


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 12



Tested Students		# Students	N%	A%	P%	D%
Total		230	4	70	21	5
Female		131	3	69	23	5
Male		98	5	70	19	5
White (Non-Hispanic)		104	5	59	27	10
African-American		114	4	77	18	2
Hispanic		7				
Asian						
Other		4				
Title I		228	4	69	21	5
Migrant		20	5	90	5	0
Identified LEP		5				
Extended Sch Services		86	2	66	24	7
Gifted/Talented		23	0	35	48	17
F/R Lunch Approved		111	3	86	9	3
Vocational/3 Credits		160	3	74	18	5
Voc./Enrolled		23	0	83	17	0
Disability		26	27	65	4	4

Accountable Students		# Students	N%	A%	P%	D%
Total		229	4	69	21	5
Female		131	3	69	23	5
Male		97	5	70	20	5
White (Non-Hispanic)		103	5	58	27	10
African-American		114	4	77	18	2
Hispanic		6				
Asian						
Other		5				
Title I		209	4	68	22	6
Migrant		20	5	90	5	0
Identified LEP		5				
Extended Sch Services		86	2	66	24	7
Gifted/Talented		23	0	35	48	17
F/R Lunch Approved		112	3	86	9	3
Vocational/3 Credits		160	3	74	18	5
Voc./Enrolled		22	0	82	18	0
Disability		25	28	64	4	4

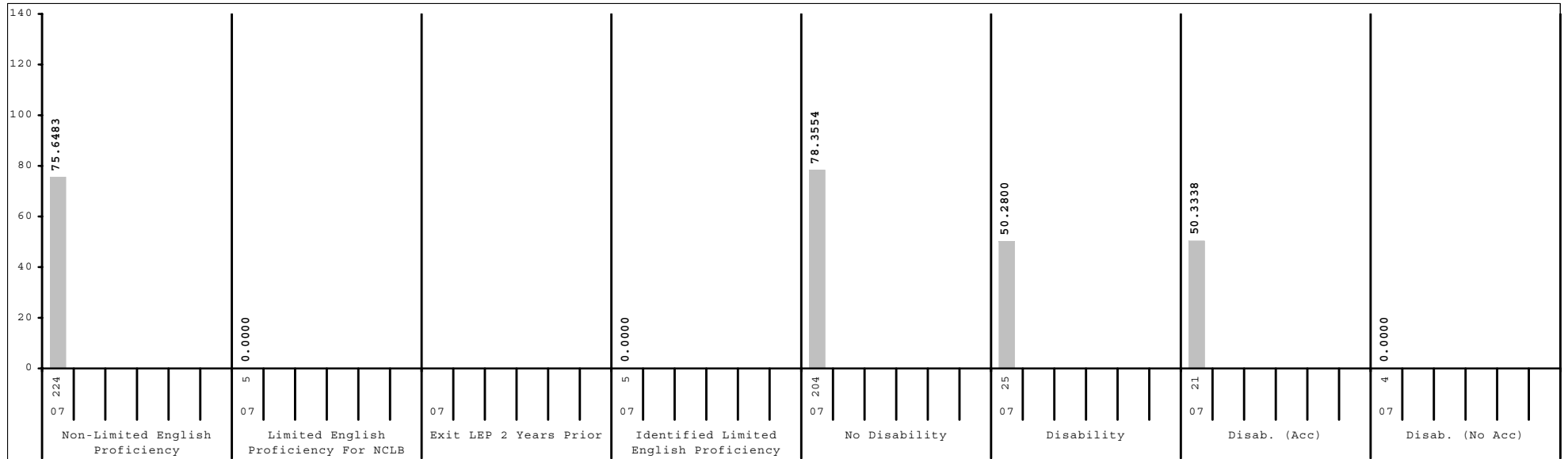
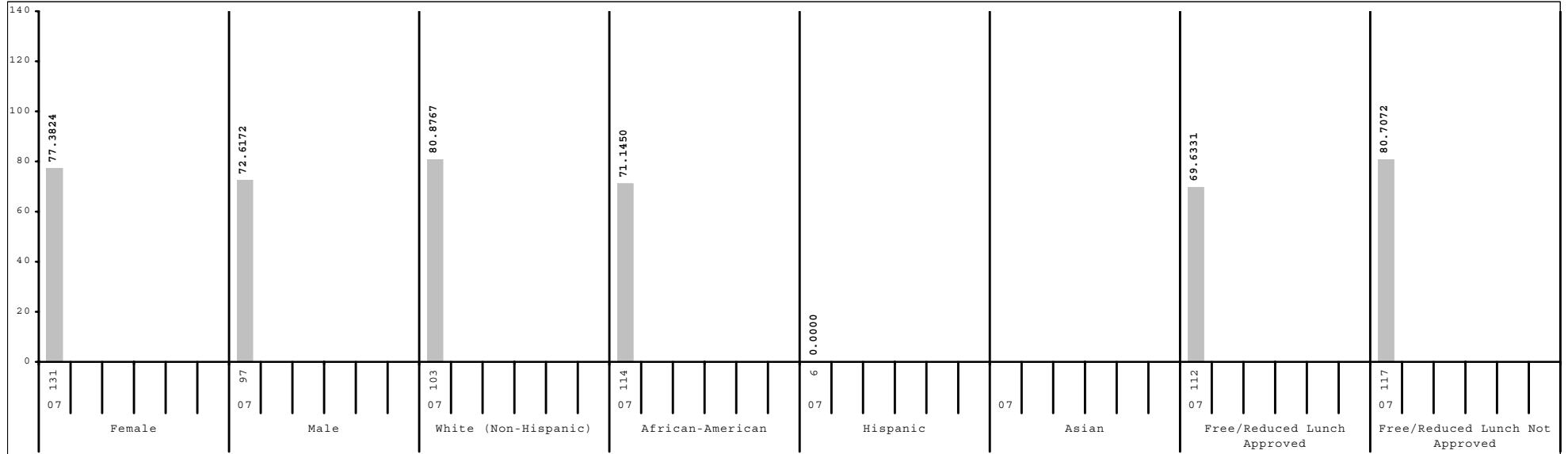
<span style="color: red;">■</span>	Novice
<span style="color: orange;">■</span>	Apprentice
<span style="color: yellow;">■</span>	Proficient
<span style="color: green;">■</span>	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING PORTFOLIO**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 12



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**DATA DISAGGREGATION**  
**WRITING PORTFOLIO**

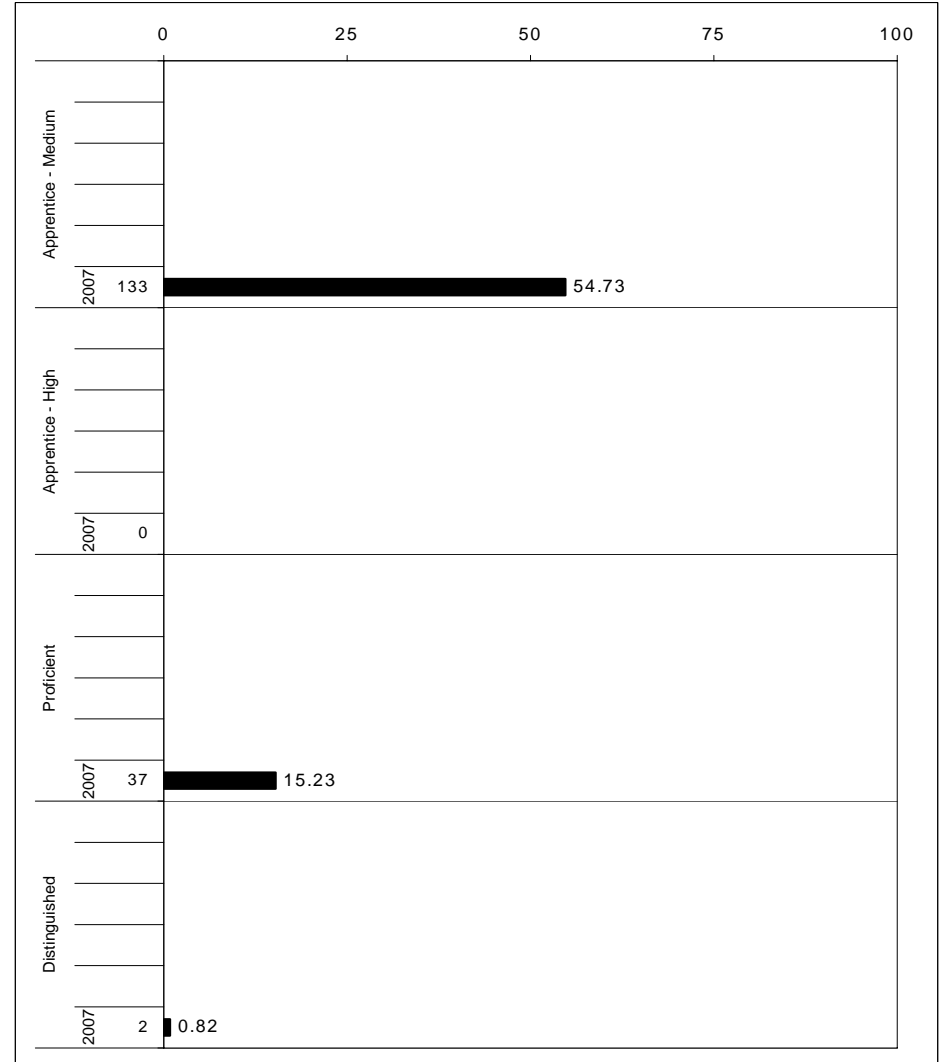
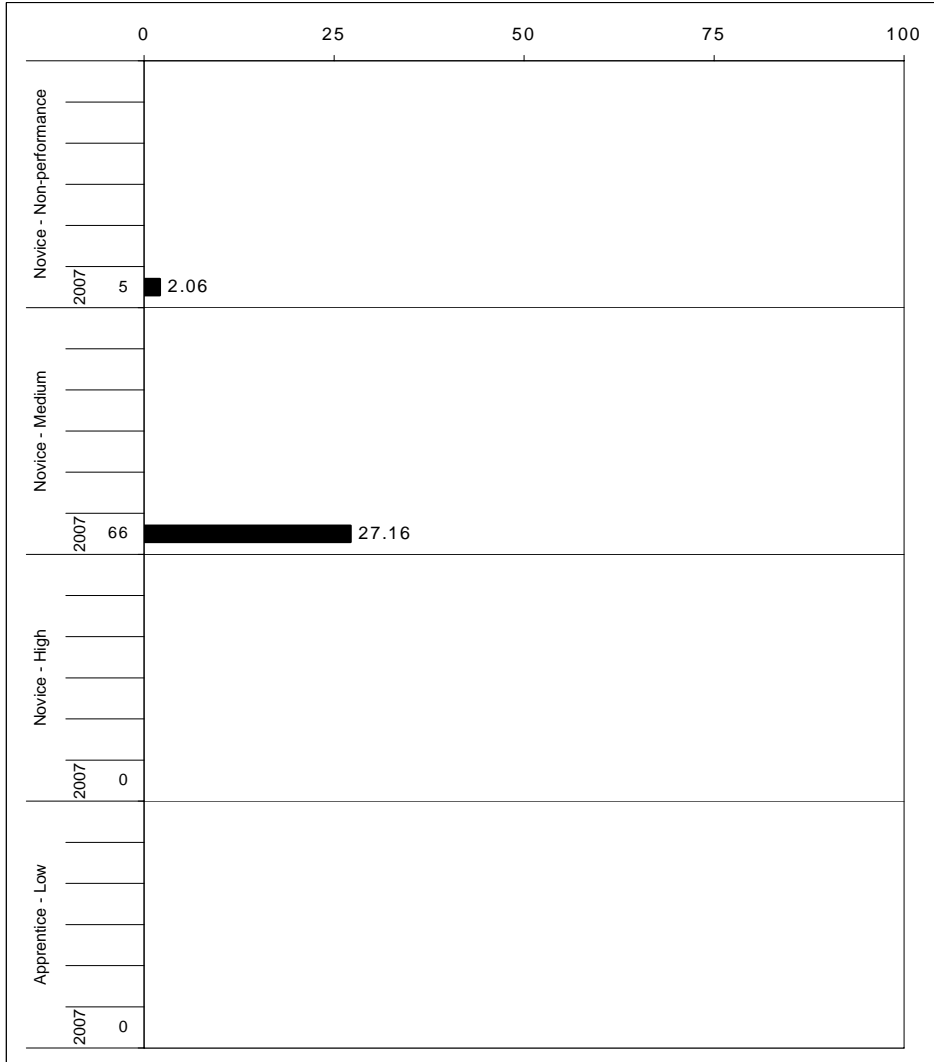
School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 12

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	229		4	69	21	5	1,914		9	55	29	7	39,795		5	62	28	6	
Gender:																			
Female	131	57%	3	69	23	5	949	50%	6	50	35	10	19,762	50%	3	57	33	7	
Male	97	42%	5	70	20	5	929	49%	10	60	25	5	19,625	49%	7	67	22	4	
Ethnicity																			
White (Non-Hispanic)	103	45%	5	58	27	10	1,334	70%	6	51	35	8	34,261	86%	4	60	29	6	
African-American	114	50%	4	77	18	2	385	20%	16	68	15	2	3,808	10%	10	74	14	2	
Hispanic	6	3%					51	3%	16	73	6	6	506	1%	8	72	18	3	
Asian							73	4%	3	38	34	25	392	1%	3	47	36	14	
Other	5	2%					30	2%	10	53	27	10	332	1%	5	66	22	7	
Title I	209	91%	4	68	22	6	214	11%	5	68	21	6	6,380	16%	5	64	25	5	
Migrant Program	20	9%	5	90	5	0	24	1%	8	88	4	0	119	0%	4	79	16	1	
Limited English Proficiency																			
Non-LEP Students	224	98%	4	69	22	5	1,886	99%	8	54	30	7	39,504	99%	5	62	28	6	
LEP for NCLB	5	2%					28	1%	29	68	4	0	291	1%	12	72	13	3	
Exited LEP 2 Years Prior							4	0%					66	0%	5	68	18	9	
Identified LEP Students	5	2%					24	1%	29	67	4	0	225	1%	14	73	11	2	
Tested with Accommodations	4	2%					13	1%	38	62	0	0	120	0%	14	70	13	3	
Tested without Accommodations	1	0%					11	1%	18	73	9	0	105	0%	13	77	9	1	
Extended School Services	86	38%	2	66	24	7	281	15%	13	62	19	6	5,995	15%	5	66	24	5	
Gifted and Talented Program	23	10%	0	35	48	17	496	26%	1	34	47	18	7,476	19%	1	36	47	16	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	112	49%	3	86	9	3	412	22%	16	70	12	2	14,095	35%	8	70	19	3	
Not Approved (includes not coded)	117	51%	5	54	33	8	1,502	78%	7	50	34	9	25,700	65%	4	57	32	7	
Vocational/Technical Education																			
Plans to/completed 3 credits in career area	160	70%	3	74	18	5	754	39%	8	64	25	4	17,580	44%	4	68	24	3	
Enrolled, student not concentrating	22	10%	0	82	18	0	213	11%	6	68	24	2	8,143	20%	4	64	27	5	
Disability Status																			
Students without Disabilities (includes not coded)	204	89%	1	70	24	5	1,766	92%	7	55	31	8	35,444	89%	4	61	30	6	
Students with Disabilities	25	11%	28	64	4	4	148	8%	28	54	15	3	4,351	11%	18	67	11	4	
Tested with Accommodations	21	9%	33	57	5	5	73	4%	40	47	10	4	3,002	8%	20	63	12	5	
Tested without Accommodations	4	2%					75	4%	17	61	20	1	1,349	3%	14	75	10	1	
Exemptions (Portfolio)																			
Medical																			2
First Year LEP							10												30
Other																			17



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING TREND DATA**  
**Number and Percent**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 12

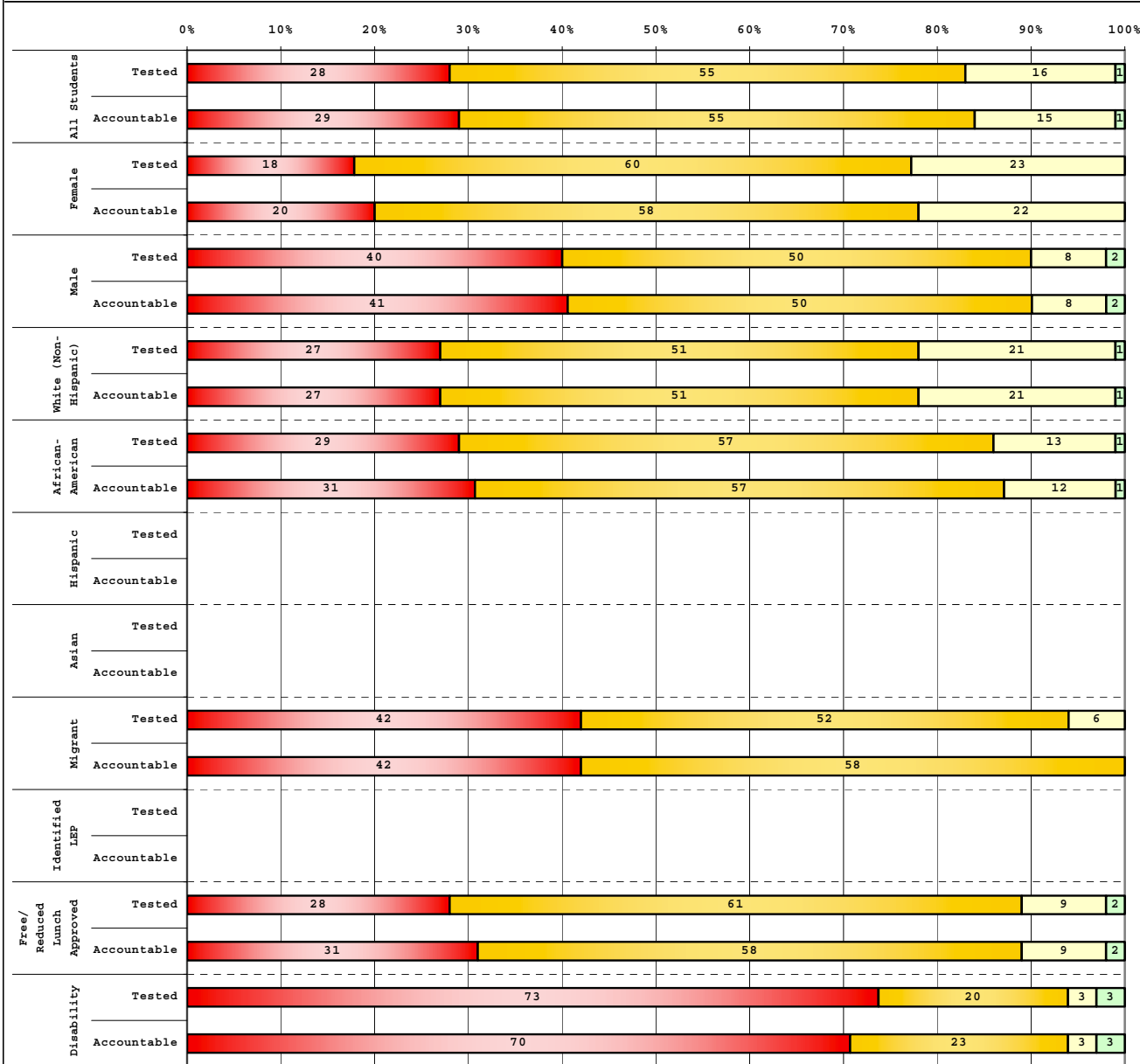


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 12



Tested Students	# Students	N%	A%	P%	D%
Total	244	28	55	16	1
Female	131	18	60	23	0
Male	109	40	50	8	2
White (Non-Hispanic)	112	27	51	21	1
African-American	117	29	57	13	1
Hispanic	8				
Asian					
Other	3				
Title I	244	28	55	16	1
Migrant	31	42	52	6	0
Identified LEP	5				
Extended Sch Services	90	18	54	27	1
Gifted/Talented	23	17	52	30	0
F/R Lunch Approved	121	28	61	9	2
Vocational/3 Credits	168	25	59	16	0
Voc./Enrolled	26	23	62	15	0
Disability	30	73	20	3	3

Accountable Students	# Students	N%	A%	P%	D%
Total	243	29	55	15	1
Female	134	20	58	22	0
Male	106	41	50	8	2
White (Non-Hispanic)	115	27	51	21	1
African-American	113	31	57	12	1
Hispanic	8				
Asian					
Other	4				
Title I	243	29	55	15	1
Migrant	26	42	58	0	0
Identified LEP	4				
Extended Sch Services	84	18	55	26	1
Gifted/Talented	24	17	54	29	0
F/R Lunch Approved	120	31	58	9	2
Vocational/3 Credits	160	24	61	15	0
Voc./Enrolled	21	14	62	24	0
Disability	30	70	23	3	3

<span style="color:red">■</span>	Novice
<span style="color:yellow">■</span>	Apprentice
<span style="color:green">■</span>	Proficient
<span style="color:darkgreen">■</span>	Distinguished

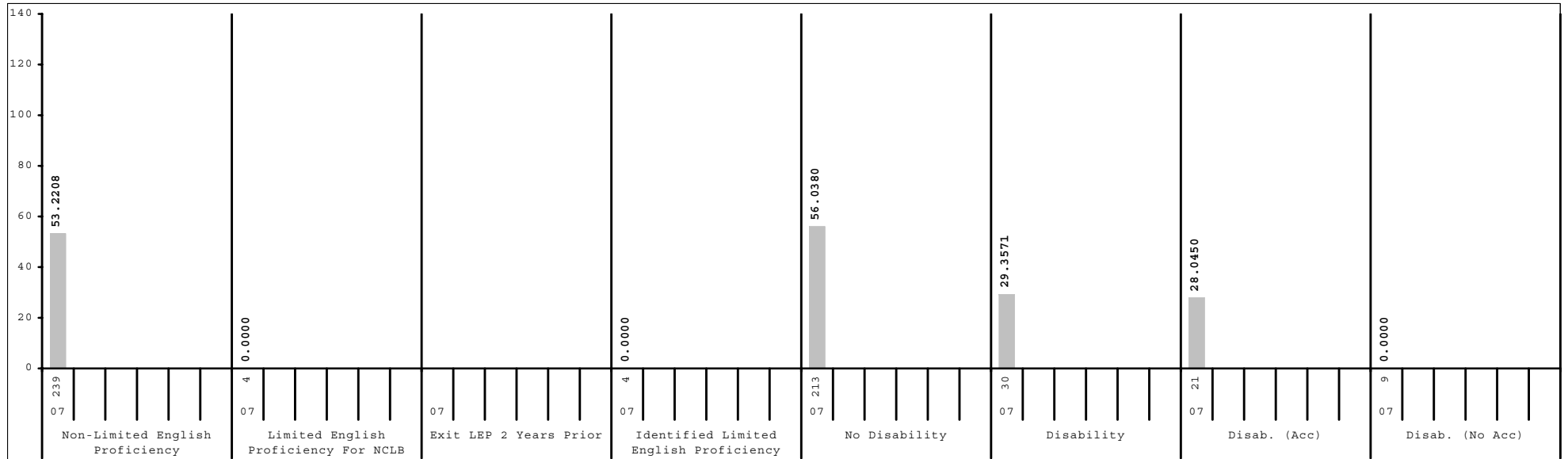
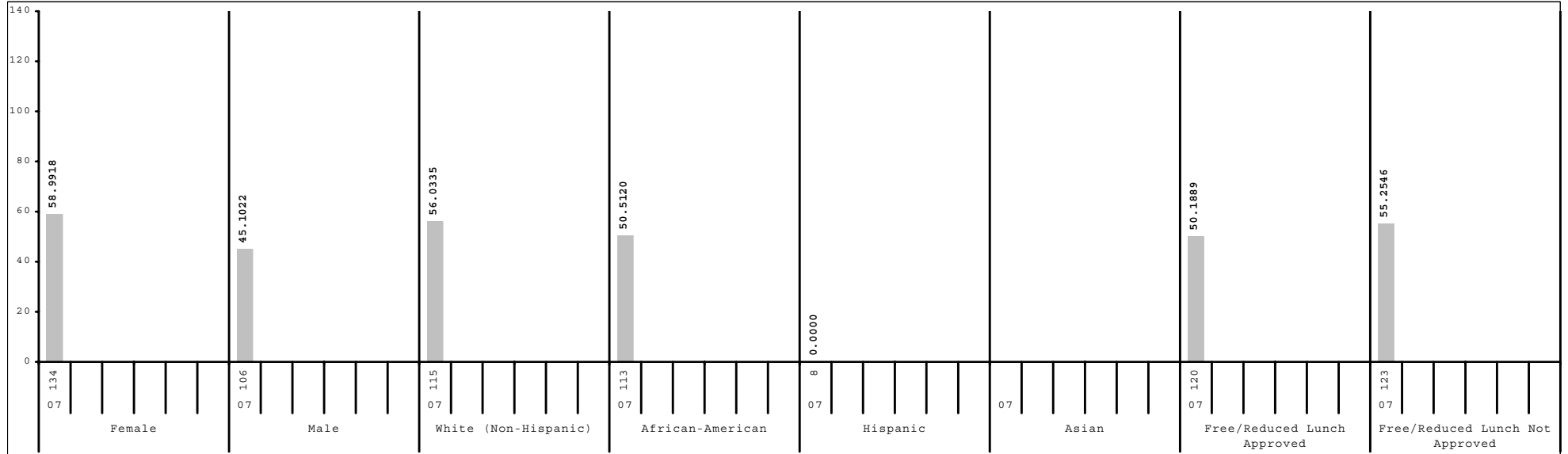
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING ON-DEMAND**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 12



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**DATA DISAGGREGATION**  
**ON-DEMAND WRITING**

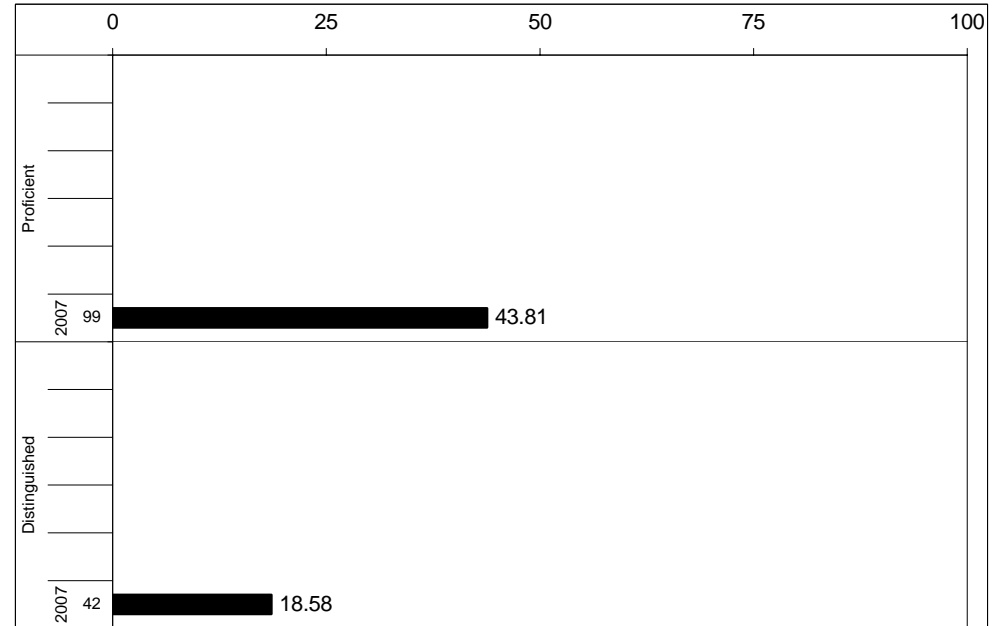
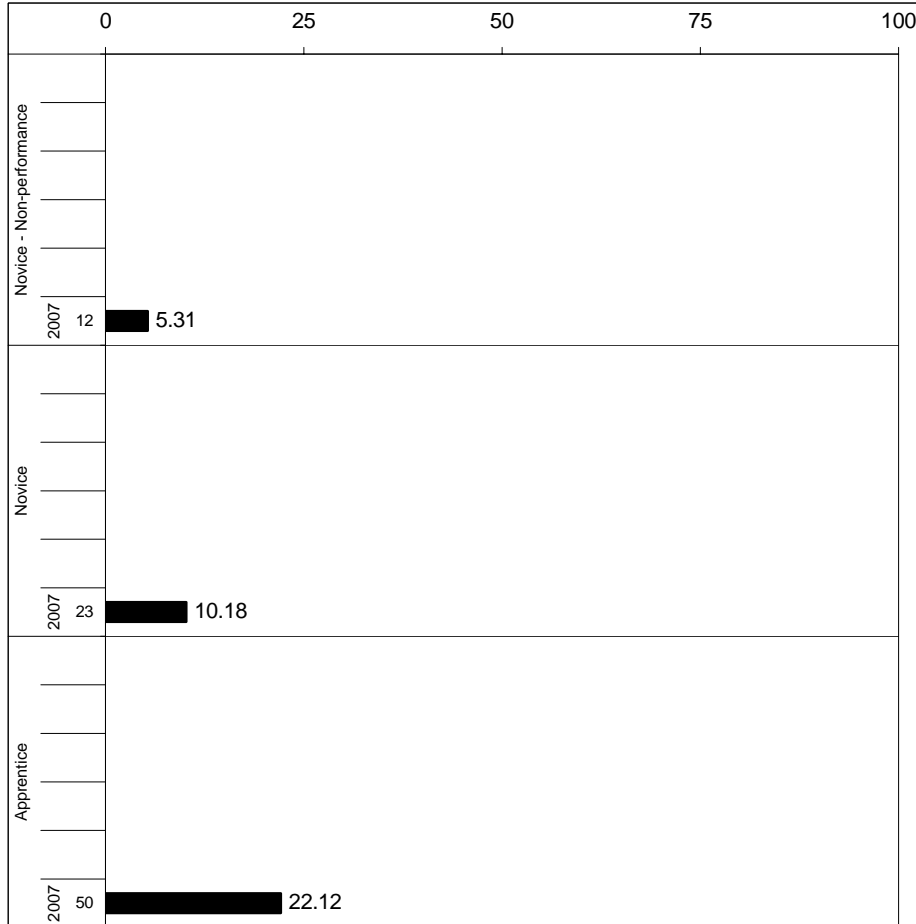
School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 12

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	243		29	55	15	1	1,992		24	53	22	1	41,632		26	54	19	1	
Gender:																			
Female	134	55%	20	58	22	0	980	49%	18	53	28	1	20,236	49%	19	56	24	1	
Male	106	44%	41	50	8	2	962	48%	29	54	16	0	20,282	49%	32	52	15	1	
Ethnicity																			
White (Non-Hispanic)	115	47%	27	51	21	1	1,372	69%	20	53	26	1	35,101	84%	25	55	20	1	
African-American	113	47%	31	57	12	1	399	20%	32	56	11	1	3,988	10%	33	53	13	1	
Hispanic	8	3%					59	3%	39	56	5	0	532	1%	32	54	13	0	
Asian							73	4%	15	38	45	1	404	1%	15	50	34	1	
Other	4	2%					31	2%	19	68	13	0	363	1%	27	53	20	1	
Title I	243	100%	29	55	15	1	243	12%	29	55	15	1	6,797	16%	29	55	16	1	
Migrant Program	26	11%	42	58	0	0	34	2%	44	53	3	0	133	0%	44	49	7	0	
Limited English Proficiency																			
Non-LEP Students	239	98%	28	55	15	1	1,959	98%	23	54	23	1	41,292	99%	26	54	19	1	
LEP for NCLB	4	2%					33	2%	70	30	0	0	340	1%	44	49	7	0	
Exited LEP 2 Years Prior							4	0%					69	0%	20	64	16	0	
Identified LEP Students	4	2%					29	1%	76	24	0	0	271	1%	50	45	4	0	
Tested with Accommodations	2	1%					17	1%	76	24	0	0	157	0%	51	46	3	0	
Tested without Accommodations	2	1%					12	1%	75	25	0	0	114	0%	49	44	7	0	
Extended School Services	84	35%	18	55	26	1	311	16%	32	49	19	1	6,442	15%	31	54	15	0	
Gifted and Talented Program	24	10%	17	54	29	0	502	25%	8	48	42	2	7,579	18%	9	51	38	2	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	120	49%	31	58	9	2	454	23%	39	51	10	1	15,006	36%	35	52	12	1	
Not Approved (includes not coded)	123	51%	28	51	21	0	1,538	77%	20	54	26	1	26,626	64%	21	55	23	1	
Vocational/Technical Education																			
Plans to/completed 3 credits in career area	160	66%	24	61	15	0	786	39%	24	58	18	0	18,259	44%	27	57	16	0	
Enrolled, student not concentrating	21	9%	14	62	24	0	225	11%	22	60	18	0	8,625	21%	27	55	17	0	
Disability Status																			
Students without Disabilities (includes not coded)	213	88%	23	59	17	0	1,831	92%	21	55	23	1	37,088	89%	22	57	20	1	
Students with Disabilities	30	12%	70	23	3	3	161	8%	61	30	7	1	4,544	11%	57	32	7	3	
Tested with Accommodations	21	9%	76	14	5	5	77	4%	69	22	6	3	3,124	8%	57	30	8	4	
Tested without Accommodations	9	4%					84	4%	55	38	7	0	1,420	3%	57	37	6	0	
Exemptions (Portfolio)																			
Medical							2						52						
First Year LEP							2						9						
Other													38						



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES TREND DATA**  
**Number and Percent**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11



Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES CORE CONTENT**

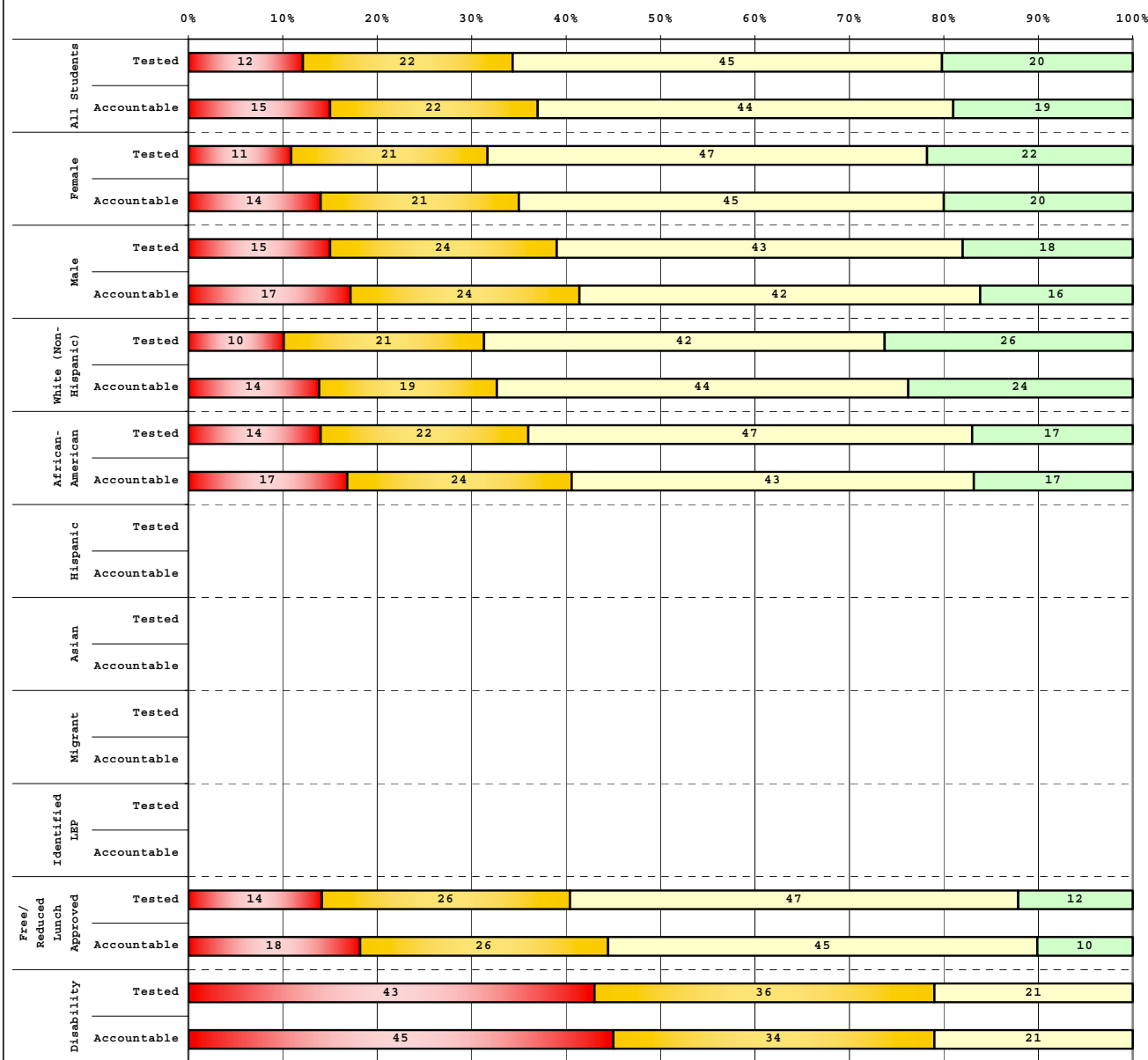
School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
<b>OPEN RESPONSE</b>																					
1.x.x - Structures	4	147	2	5	19	50	20	4	2.0	0.1	28,799	1	3	15	46	26	9	2.2	-0.2		
2.x.x - Humanity	2	75	1	3	25	51	19	1	1.9	0.1	14,105	1	4	16	50	24	4	2.1	-0.2		
3.x.x - Purposes	2	75	1	3	25	51	19	1	1.9	0.1	14,105	1	4	16	50	24	4	2.1	-0.2		
<b>MULTIPLE CHOICE</b>																					
1.x.x - Structures	25	1,487	Correct	Incorrect	Omit/Mult				0.54	0.01	286,364	Correct	Incorrect	Omit/Mult				0.61	-0.07		
2.x.x - Humanity	29	1,988	54	44	1				0.66	0.01	385,735	62	38	0				0.66	0.00		
3.x.x - Purposes	4	334	66	33	2				0.63	0.03	64,667	66	34	0				0.68	-0.05		



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11



Tested Students	# Students	N%	A%	P%	D%
Total	227	12	22	45	20
Female	133	11	21	47	22
Male	94	15	24	43	18
White (Non-Hispanic)	106	10	21	42	26
African-American	106	14	22	47	17
Hispanic	8				
Asian	3				
Other	4				
Title I	227	12	22	45	20
Migrant					
Identified LEP	5				
Extended Sch Services	42	14	21	38	26
Gifted/Talented	18	0	22	17	61
F/R Lunch Approved	114	14	26	47	12
Vocational/3 Credits	57	14	26	42	18
Voc./Enrolled	83	14	24	42	19
Disability	28	43	36	21	0

Accountable Students	# Students	N%	A%	P%	D%
Total	226	15	22	44	19
Female	134	14	21	45	20
Male	92	17	24	42	16
White (Non-Hispanic)	102	14	19	44	24
African-American	109	17	24	43	17
Hispanic	8				
Asian	3				
Other	4				
Title I	226	15	22	44	19
Migrant					
Identified LEP	5				
Extended Sch Services	42	17	21	38	24
Gifted/Talented	18	0	22	17	61
F/R Lunch Approved	117	18	26	45	10
Vocational/3 Credits	54	13	28	44	15
Voc./Enrolled	74	15	20	43	22
Disability	29	45	34	21	0

<span style="color:red">■</span>	Novice
<span style="color:yellow">■</span>	Apprentice
<span style="color:lightgreen">■</span>	Proficient
<span style="color:darkgreen">■</span>	Distinguished

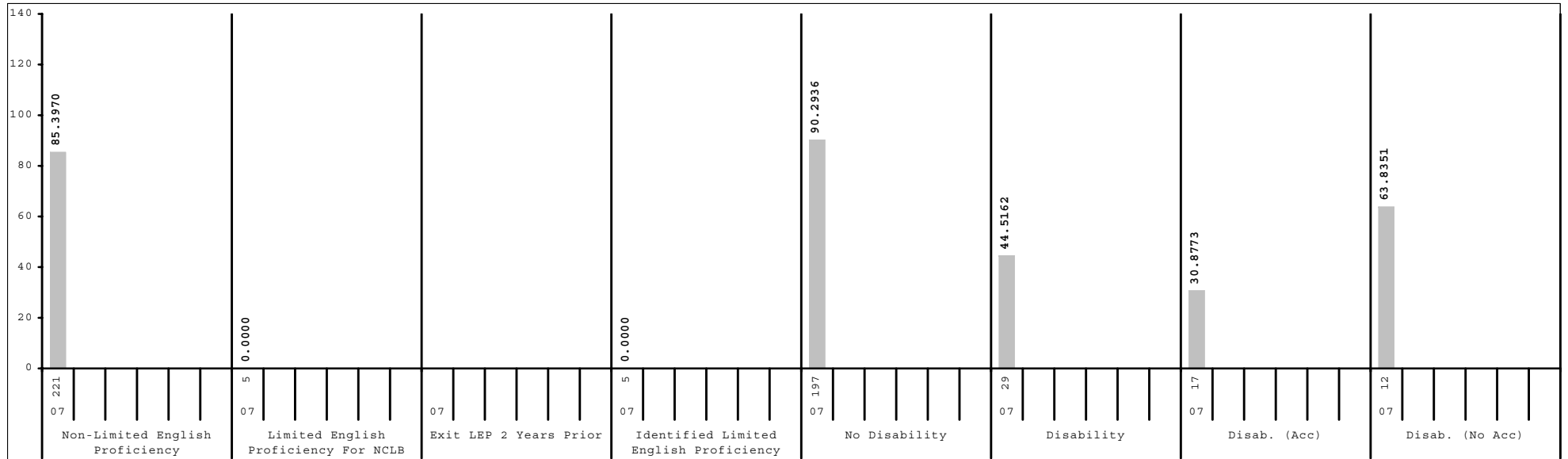
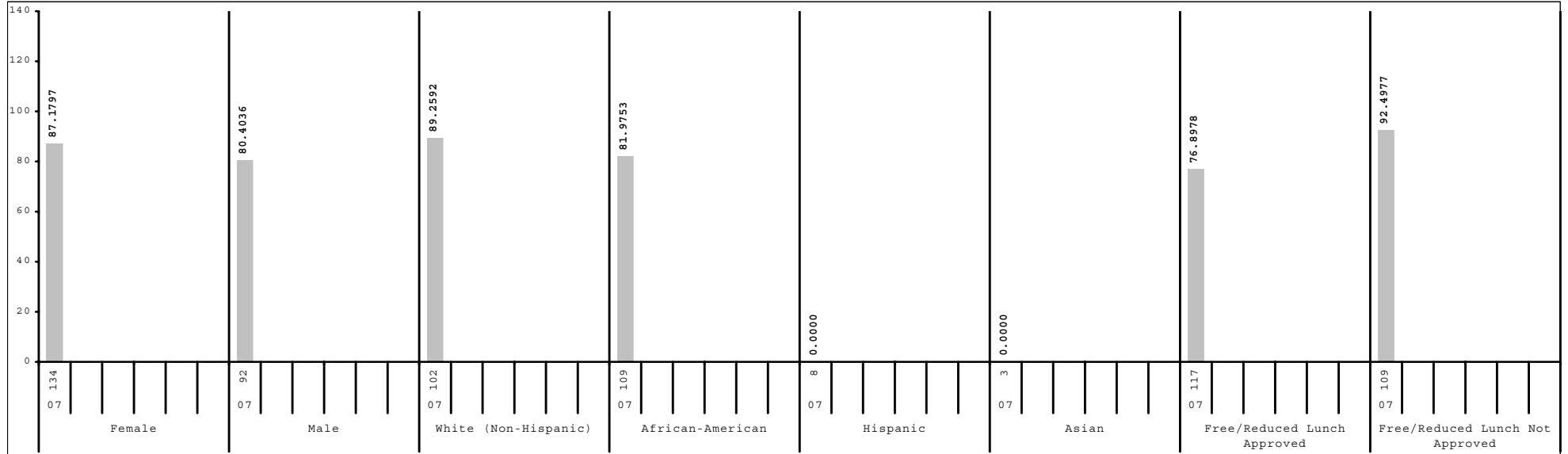
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ART & HUMANITIES**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	226		1149 ( 1.7)	84.4174	2,071		1158 ( 0.5)	101.0601	43,421		1153 ( 0.1)	92.3910
Gender:												
Female	134	59%	1151 ( 2.1)	87.1797	1,070	52%	1161 ( 0.7)	104.6799	21,790	50%	1156 ( 0.2)	97.5960
Male	92	41%	1145 ( 2.7)	80.4036	999	48%	1156 ( 0.8)	97.3443	21,573	50%	1150 ( 0.2)	87.2387
<i>Gap Female vs Male</i>			6				5*				6*	
Ethnicity												
White (Non-Hispanic)	102	45%	1153 ( 2.5)	89.2592	1,486	72%	1162 ( 0.6)	107.6083	38,014	88%	1154 ( 0.1)	94.0621
African-American	109	48%	1146 ( 2.3)	81.9753	401	19%	1147 ( 1.3)	81.8736	3,922	9%	1144 ( 0.4)	78.5629
Hispanic	8	4%			74	4%	1141 ( 2.8)	73.1083	629	1%	1146 ( 1.0)	80.5097
Asian	3	1%			61	3%	1165 ( 2.9)	111.8920	366	1%	1159 ( 1.3)	101.9874
Other	4	2%			41	2%	1153 ( 4.5)	93.1396	336	1%	1149 ( 1.4)	86.3699
<i>Gap White vs African American</i>			7*				15*				10*	
<i>Gap White vs Hispanic</i>							21*				8*	
<i>Gap White vs Asian</i>							-3				-5*	
<i>Gap White vs Other</i>							9*				5*	
Title I												
Participating Students	226	100%	1149 ( 1.7)	84.4174	226	11%	1149 ( 1.7)	84.4174	6,954	16%	1148 ( 0.3)	85.6406
Not Participating					1,845	89%	1160 ( 0.6)	103.1003	36,467	84%	1154 ( 0.1)	93.6826
<i>Gap Participating vs Non-Participating</i>							-11*				-6*	
Migrant Program												
Participating Students					12	1%	1134 ( 6.3)	61.5820	171	0%	1143 ( 1.8)	76.1763
Not Participating	226	100%	1149 ( 1.7)	84.4174	2,059	99%	1159 ( 0.5)	101.3071	43,250	100%	1153 ( 0.1)	92.4597
<i>Gap Participating vs Non-Participating</i>							-25*				-10*	
Limited English Proficiency												
Non-LEP Students	221	98%	1149 ( 1.7)	85.3970	2,023	98%	1159 ( 0.5)	102.2464	42,964	99%	1153 ( 0.1)	92.7027
LEP for NCLB	5	2%			48	2%	1128 ( 3.0)	51.4324	457	1%	1135 ( 1.1)	63.6136
Exited LEP 2 Years Prior					4	0%			92	0%	1147 ( 2.5)	82.5592
Identified LEP Students	5	2%			44	2%	1127 ( 2.9)	48.9951	365	1%	1132 ( 1.2)	58.8450
Tested with Accommodations	1	0%			27	1%	1124 ( 3.5)	43.3709	233	1%	1130 ( 1.4)	55.6125
Tested without Accommodations	4	2%			17	1%	1131 ( 4.8)	57.9413	132	0%	1137 ( 2.1)	64.5310
<i>Gap Identified vs Non-LEP</i>							-32*				-21*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 11

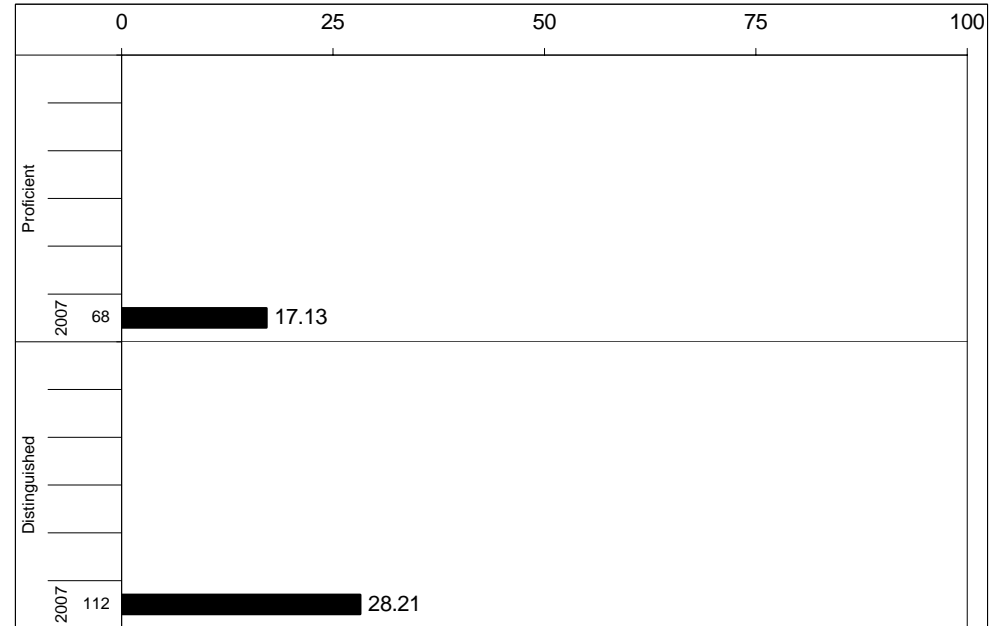
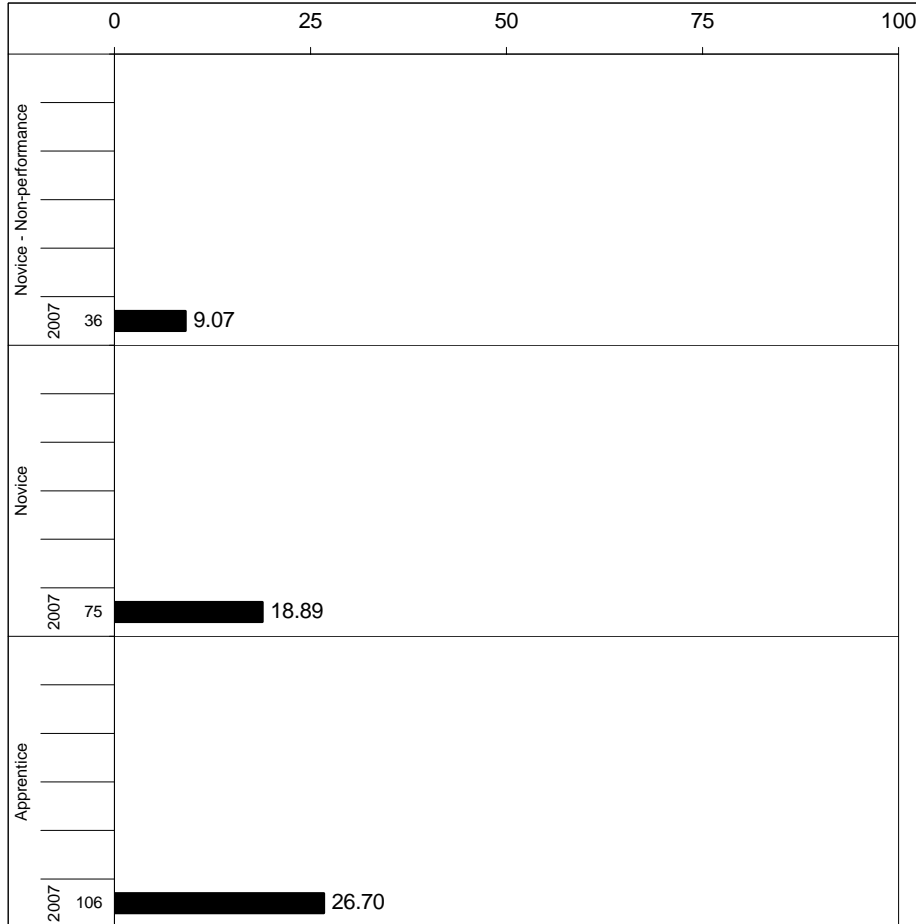
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	42	19%	1150 ( 3.9)	86.1497	523	25%	1158 ( 1.0)	100.7562	11,829	27%	1152 ( 0.2)	90.8968
Not Participating	184	81%	1149 ( 1.8)	84.0252	1,548	75%	1159 ( 0.6)	101.1685	31,592	73%	1153 ( 0.1)	92.9640
<i>Gap Participating vs Non-Participating</i>			1				-1				-1*	
<b>Gifted and Talented Program</b>												
Participating Students	18	8%	1164 ( 5.3)	115.5560	455	22%	1173 ( 0.7)	126.2610	8,303	19%	1169 ( 0.2)	119.3822
Not Participating	208	92%	1147 ( 1.7)	81.7198	1,616	78%	1154 ( 0.6)	93.9878	35,118	81%	1149 ( 0.1)	86.0085
<i>Gap Participating vs Non-Participating</i>			17*				19*				20*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	117	52%	1144 ( 2.3)	76.8978	537	26%	1145 ( 1.1)	79.3528	16,729	39%	1145 ( 0.2)	80.8144
Not Approved (includes not coded)	109	48%	1154 ( 2.3)	92.4977	1,534	74%	1163 ( 0.6)	108.6659	26,692	61%	1157 ( 0.1)	99.6598
<i>Gap Approved vs Not Approved</i>			-10*				-18*				-12*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	54	24%	1149 ( 3.4)	82.8053	501	24%	1158 ( 1.1)	99.8294	16,811	39%	1151 ( 0.2)	90.2769
Enrolled, student not concentrating	74	33%	1149 ( 2.8)	86.8998	273	13%	1153 ( 1.5)	93.4106	8,110	19%	1151 ( 0.3)	90.1297
Not Vocational/Technical Education	98	43%	1149 ( 2.6)	83.4352	1,297	63%	1160 ( 0.7)	103.1631	18,500	43%	1155 ( 0.2)	95.3228
<i>Gap Non-Voc/Tech vs 3 Credits</i>							2				4*	
<i>Gap Non-Voc/Tech vs Not Concentrating</i>							7*				4*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	197	87%	1152 ( 1.7)	90.2936	1,900	92%	1160 ( 0.5)	104.4496	38,761	89%	1155 ( 0.1)	96.4772
Students with Disabilities	29	13%	1124 ( 4.3)	44.5162	171	8%	1135 ( 2.3)	63.5249	4,660	11%	1130 ( 0.5)	58.4977
Tested with Accommodations	17	8%	1114 ( 4.5)	30.8773	96	5%	1122 ( 2.3)	45.8872	3,247	7%	1128 ( 0.6)	55.8147
Tested without Accommodations	12	5%	1135 ( 6.2)	63.8351	75	4%	1149 ( 3.3)	86.1120	1,413	3%	1136 ( 0.6)	64.6555
<i>Gap With vs Without</i>			-28*				-25*				-25*	
<b>Exemptions:</b>												
Medical	1				1				94			
First Year LEP					7				34			
Other									5			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VS TREND DATA**  
**Number and Percent**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 10



Percentages may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS CORE CONTENT**

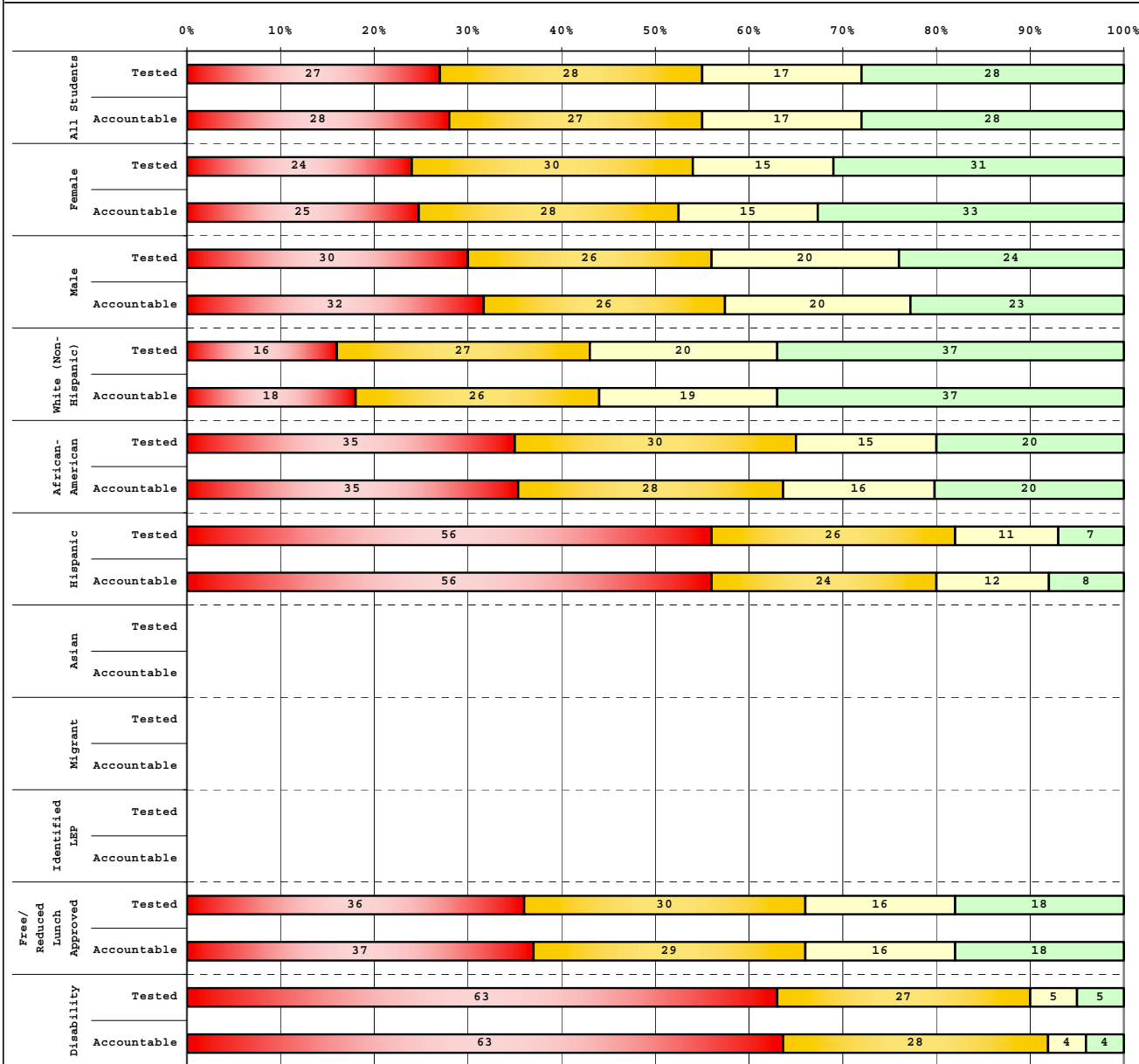
School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 10

	No. Items	SCHOOL						STATE						School -State
		No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Mean	
<b>MULTIPLE CHOICE</b>														
1.x.x - Health Education	15	1,639	62	36	2	0.62	0.01	204,963	64	36	1	0.64	-0.02	
2.x.x - Physical Education	6	715	67	31	2	0.67	0.02	90,018	66	33	1	0.66	0.01	
3.x.x - Consumerism	14	1,560	59	39	2	0.58	0.01	196,232	65	35	1	0.65	-0.07	
4.x.x - Vocational Studies	24	2,868	62	35	2	0.62	0.01	359,609	66	34	1	0.66	-0.04	



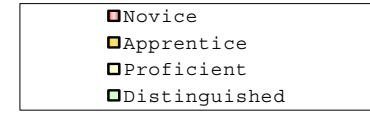
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS DISAGGREGATION**  
**Performance Level Percents**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 10



Category	# Students	N%	A%	P%	D%
<b>Tested Students</b>					
Total	398	27	28	17	28
Female	216	24	30	15	31
Male	182	30	26	20	24
White (Non-Hispanic)	197	16	27	20	37
African-American	164	35	30	15	20
Hispanic	27	56	26	11	7
Asian					
Other	9				
Title I	398	27	28	17	28
Migrant	5				
Identified LEP	5				
Extended Sch Services	94	21	33	14	32
Gifted/Talented	39	0	8	18	74
F/R Lunch Approved	210	36	30	16	18
Vocational/3 Credits	60	25	30	13	32
Voc./Enrolled	200	26	27	21	28
Disability	41	63	27	5	5

Category	# Students	N%	A%	P%	D%
<b>Accountable Students</b>					
Total	397	28	27	17	28
Female	210	25	28	15	33
Male	187	32	26	20	23
White (Non-Hispanic)	198	18	26	19	37
African-American	162	35	28	16	20
Hispanic	25	56	24	12	8
Asian					
Other	9				
Title I	397	28	27	17	28
Migrant	5				
Identified LEP	5				
Extended Sch Services	95	21	34	14	32
Gifted/Talented	39	0	8	18	74
F/R Lunch Approved	216	37	29	16	18
Vocational/3 Credits	59	27	29	12	32
Voc./Enrolled	193	25	25	21	28
Disability	46	63	28	4	4



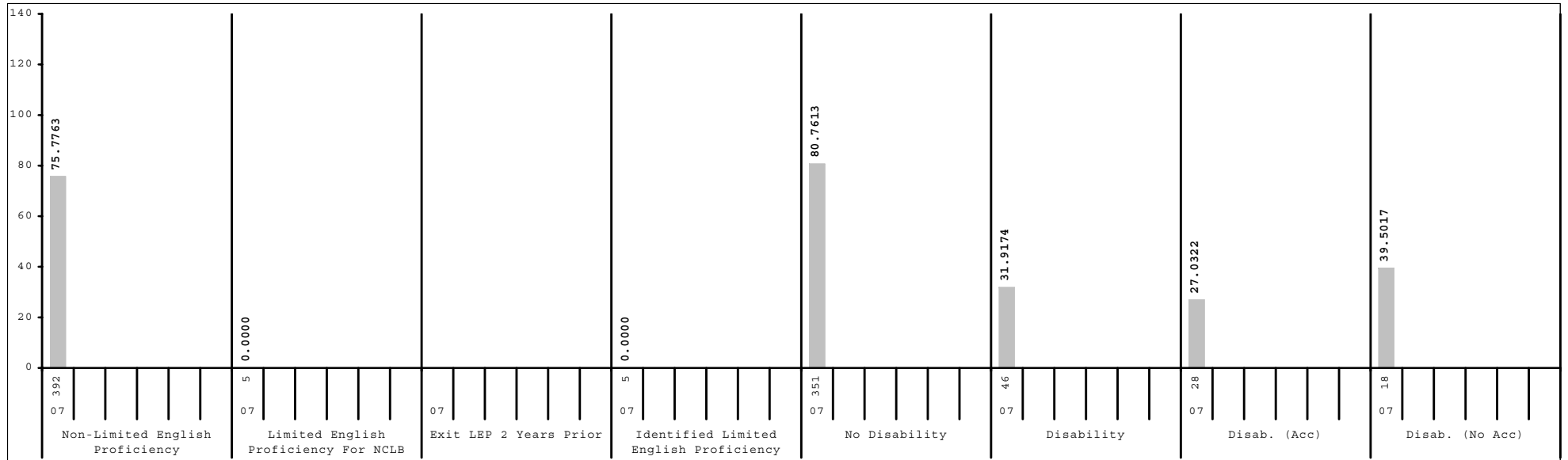
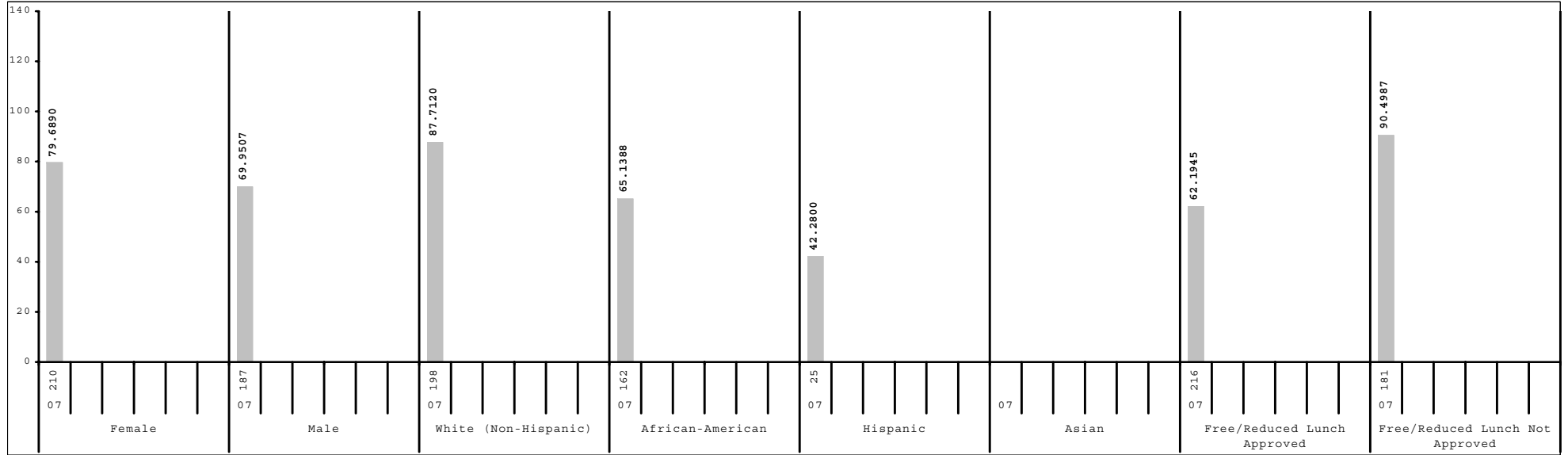
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**PL/VS**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 10



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VIS**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	397		1038 ( 1.3)	75.0997	2,319		1046 ( 0.5)	91.9331	49,646		1041 ( 0.1)	82.2599
Gender:												
Female	210	53%	1040 ( 1.7)	79.6890	1,137	49%	1046 ( 0.7)	93.0010	24,468	49%	1042 ( 0.1)	84.5502
Male	187	47%	1035 ( 1.8)	69.9507	1,181	51%	1045 ( 0.7)	90.8724	25,076	51%	1040 ( 0.2)	80.0610
Gap Female vs Male			5*				1				2*	
Ethnicity												
White (Non-Hispanic)	198	50%	1044 ( 1.8)	87.7120	1,629	70%	1051 ( 0.6)	102.2443	42,787	86%	1042 ( 0.1)	85.6064
African-American	162	41%	1032 ( 1.8)	65.1388	482	21%	1030 ( 1.0)	62.4070	4,999	10%	1028 ( 0.3)	57.4047
Hispanic	25	6%	1019 ( 3.9)	42.2800	95	4%	1029 ( 2.5)	58.9931	749	2%	1030 ( 0.8)	60.8210
Asian					68	3%	1053 ( 2.9)	104.5804	408	1%	1045 ( 1.2)	90.2316
Other	9	2%			39	2%	1047 ( 3.8)	91.2394	459	1%	1039 ( 1.1)	77.2596
Gap White vs African American			12*				21*				14*	
Gap White vs Hispanic			25*				22*				12*	
Gap White vs Asian							-2				-3*	
Gap White vs Other							4				3*	
Title I												
Participating Students	397	100%	1038 ( 1.3)	75.0997	397	17%	1038 ( 1.3)	75.0997	8,671	17%	1035 ( 0.2)	71.6713
Not Participating					1,922	83%	1048 ( 0.6)	95.3973	40,975	83%	1042 ( 0.1)	84.4846
Gap Participating vs Non-Participating							-10*				-7*	
Migrant Program												
Participating Students	5	1%			12	1%	1033 ( 6.1)	67.1771	221	0%	1031 ( 1.5)	64.5053
Not Participating	392	99%	1038 ( 1.3)	75.2664	2,307	99%	1046 ( 0.5)	92.0672	49,425	100%	1041 ( 0.1)	82.3293
Gap Participating vs Non-Participating							-13*				-10*	
Limited English Proficiency												
Non-LEP Students	392	99%	1038 ( 1.3)	75.7763	2,275	98%	1047 ( 0.5)	93.2423	49,119	99%	1041 ( 0.1)	82.6826
LEP for NCLB	5	1%			44	2%	1011 ( 1.6)	23.7700	527	1%	1020 ( 0.8)	41.0495
Exited LEP 2 Years Prior					3	0%			89	0%	1036 ( 2.3)	73.7934
Identified LEP Students	5	1%			41	2%	1010 ( 1.6)	22.2686	438	1%	1017 ( 0.8)	34.3851
Tested with Accommodations	4	1%			29	1%	1009 ( 1.7)	16.6204	291	1%	1016 ( 1.0)	31.4638
Tested without Accommodations	1	0%			12	1%	1014 ( 3.6)	35.9109	147	0%	1019 ( 1.4)	40.1830
Gap Identified vs Non-LEP							-37*				-24*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Bryan Station High School  
 District: Fayette County  
 Code: 165170  
 Grade: 10

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	95	24%	1039 ( 2.4)	80.1527	641	28%	1041 ( 0.9)	83.8530	13,187	27%	1039 ( 0.2)	79.4671
Not Participating	302	76%	1037 ( 1.5)	73.5031	1,678	72%	1048 ( 0.6)	95.0013	36,459	73%	1041 ( 0.1)	83.2598
<i>Gap Participating vs Non-Participating</i>			2				-7*				-2*	
<b>Gifted and Talented Program</b>												
Participating Students	39	10%	1064 ( 2.6)	126.6680	454	20%	1062 ( 0.8)	123.2882	8,683	17%	1058 ( 0.2)	115.6323
Not Participating	358	90%	1035 ( 1.3)	69.4775	1,865	80%	1042 ( 0.6)	84.2922	40,963	83%	1037 ( 0.1)	75.1756
<i>Gap Participating vs Non-Participating</i>			29*				20*				21*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	216	54%	1031 ( 1.6)	62.1945	734	32%	1032 ( 0.8)	65.1466	21,883	44%	1033 ( 0.2)	68.2854
Not Approved (includes not coded)	181	46%	1045 ( 1.9)	90.4987	1,585	68%	1052 ( 0.6)	104.3312	27,763	56%	1046 ( 0.1)	93.2507
<i>Gap Approved vs Not Approved</i>			-14*				-20*				-13*	
<b>Vocational/Technical Education</b>												
Plans to/completed 3 credits in career area	59	15%	1036 ( 3.3)	76.2085	464	20%	1050 ( 1.1)	100.1324	16,623	33%	1041 ( 0.2)	82.5887
Enrolled, student not concentrating	193	49%	1039 ( 1.7)	78.4189	408	18%	1040 ( 1.2)	78.9802	14,092	28%	1040 ( 0.2)	81.0800
Not Vocational/Technical Education	145	37%	1036 ( 2.2)	70.2314	1,447	62%	1046 ( 0.7)	92.9468	18,931	38%	1041 ( 0.2)	82.8181
<i>Gap Non-Voc/Tech vs 3 Credits</i>							-4*					
<i>Gap Non-Voc/Tech vs Not Concentrating</i>			-3				6*				1*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	351	88%	1040 ( 1.3)	80.7613	2,085	90%	1048 ( 0.5)	96.4543	43,736	88%	1043 ( 0.1)	86.6264
Students with Disabilities	46	12%	1015 ( 2.7)	31.9174	234	10%	1025 ( 1.5)	51.6470	5,910	12%	1023 ( 0.3)	49.8424
Tested with Accommodations	28	7%	1011 ( 3.1)	27.0322	143	6%	1020 ( 1.8)	43.5011	4,103	8%	1022 ( 0.4)	48.4991
Tested without Accommodations	18	5%	1018 ( 4.6)	39.5017	91	4%	1033 ( 2.4)	64.4551	1,807	4%	1026 ( 0.5)	52.9340
<i>Gap With vs Without</i>			-25*				-23*				-20*	
<b>Exemptions:</b>												
Medical					5				104			
First Year LEP					11				87			
Other					2				5			

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