



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007
KENTUCKY PERFORMANCE REPORT

School: Southern Middle School
District: Fayette County
Code: 165525
Grade: 06-08

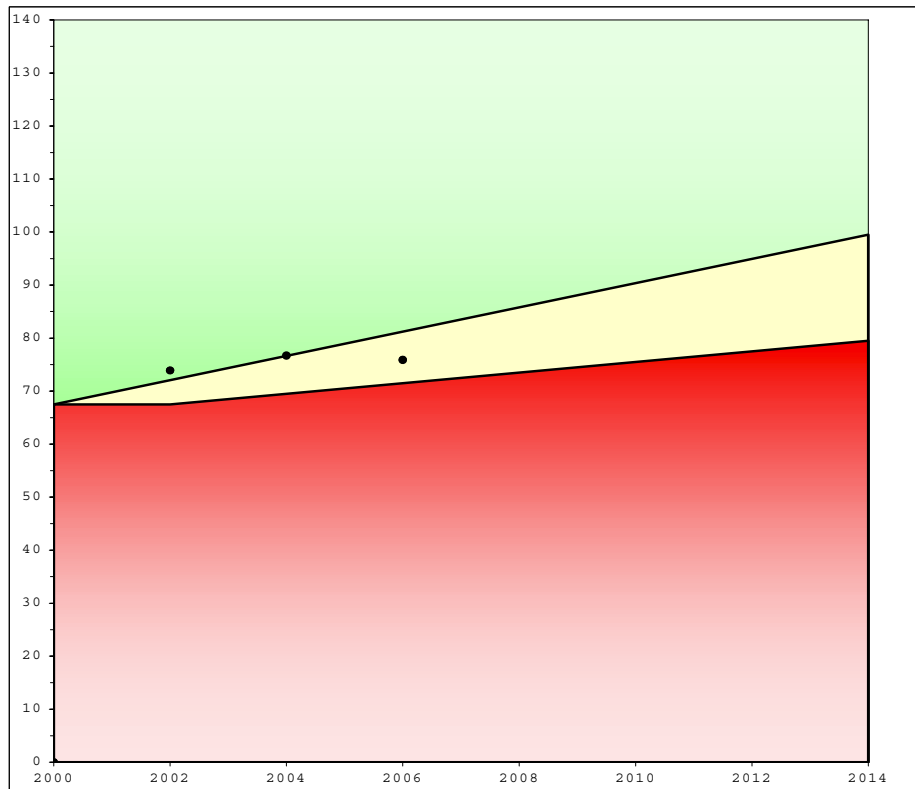
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2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Southern Middle School
 District: Fayette County
 Code: 165525



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	65.5	32.40				
2000	70.4	25.42				
**Baseline	68.0	28.91		67.5		28.91
2001	73.8	22.77				
2002	74.0	19.48				
Combined	73.9	21.13		72.1	67.5	25.49
2003	76.6	17.86	0.00			
2004	76.7	17.34	0.00			
Combined	76.7	17.60	0.00	76.6	69.5	22.08
2005	75.6	20.83	0.17			
2006	76.2	20.18	0.00			
Combined	75.9	20.51	0.09	81.2	71.5	18.66
* 2007	81.4	9.70	0.00			
2008						
Combined				85.8	73.5	15.25
2009						
2010						
Combined				90.4	75.5	11.83
2011						
2012						
Combined				94.9	77.5	8.42
2013						
2014						
Combined				99.5	79.5	5.00
				Standard Error: 0.5		

Your school's 2007 growth accountability index falls below its goal point and meets or exceeds its assistance point. In order to meet the goal for the biennium, your school will need to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 90.2

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: Middle School

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	96.5650							
Mathematics	95.2707							
Science	83.9303							
Social Studies	91.7745							
Arts and Humanities	95.9589							
Prac. Living/Voc. Studies	83.0370							
Writing	71.6573							
Total Academic Index	88.7							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	94.94							
Dropout Rate	0.00							
Retention Rate	1.83							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	96.5857							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Middle School

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	89.0							

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested Grade 6	170							
Number Tested Grade 7	208							
Number Tested Grade 8	192							

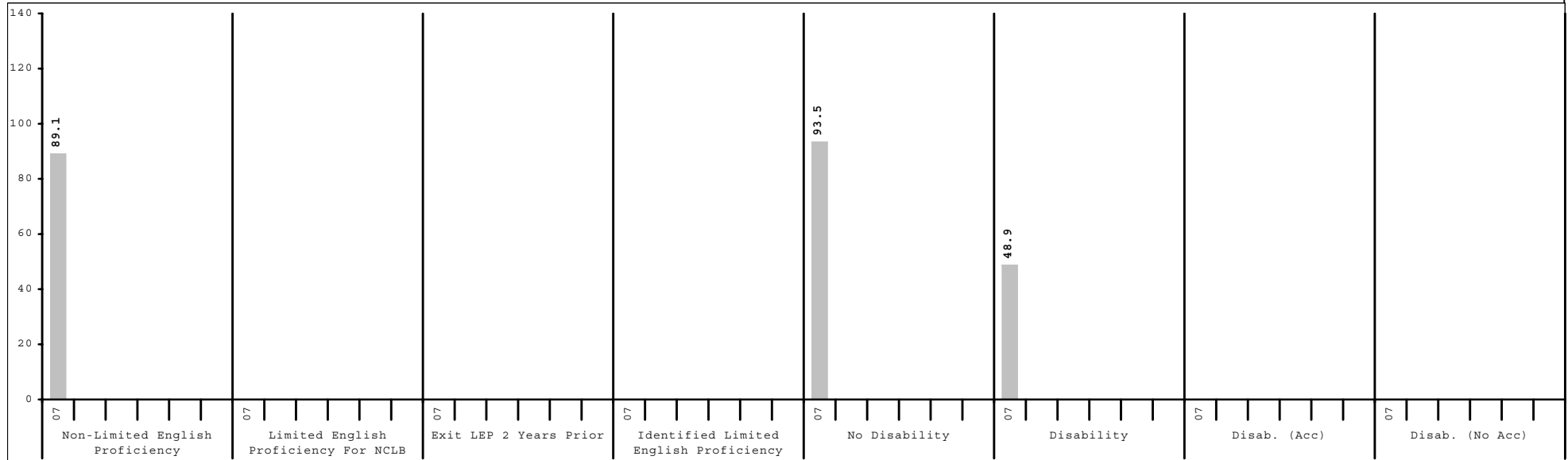
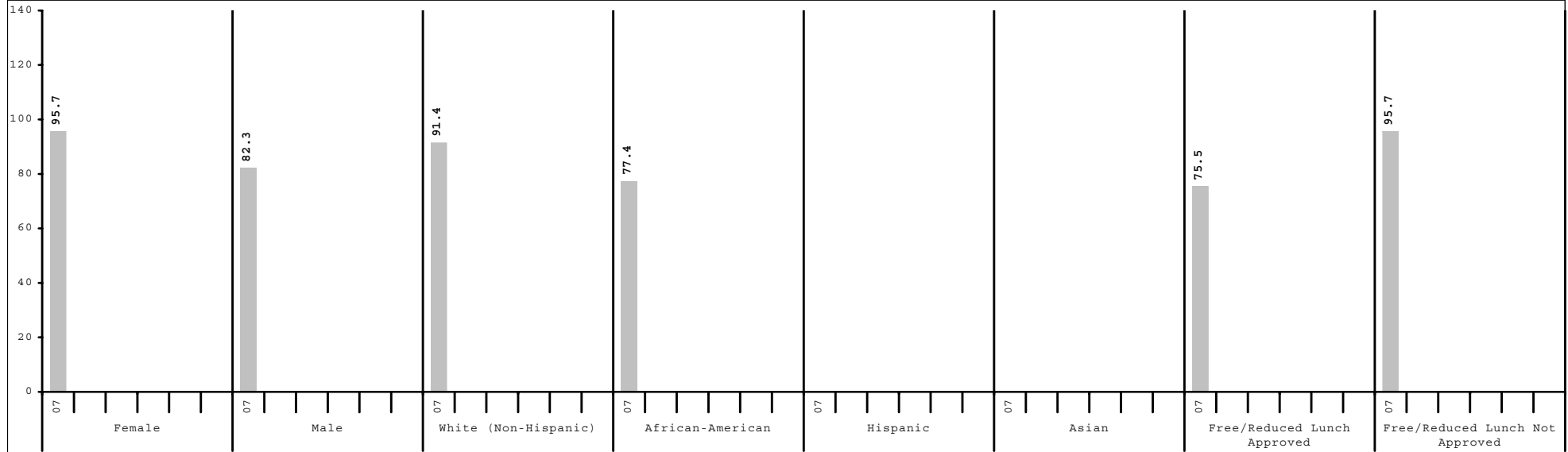
* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: Middle School

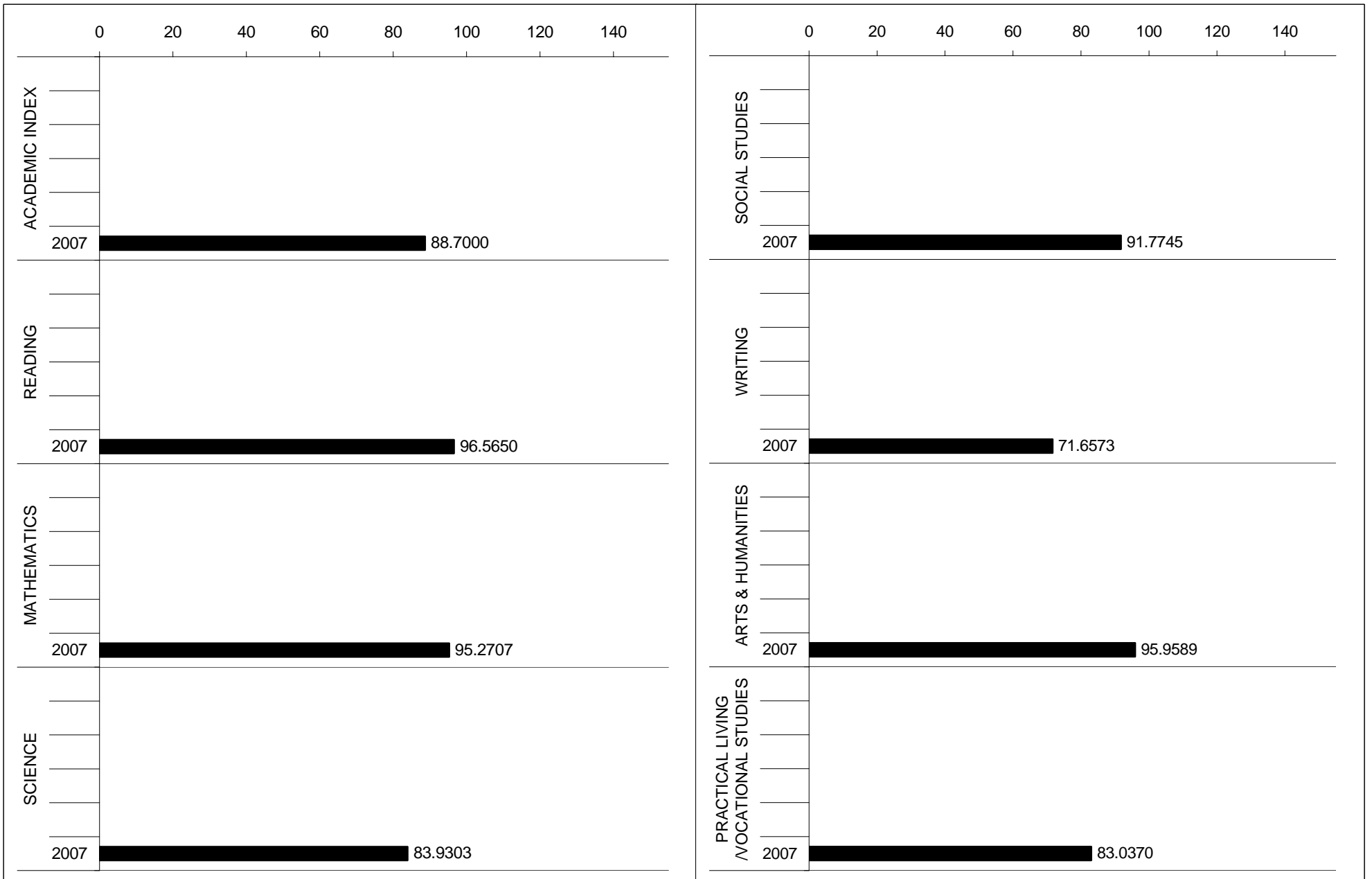


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

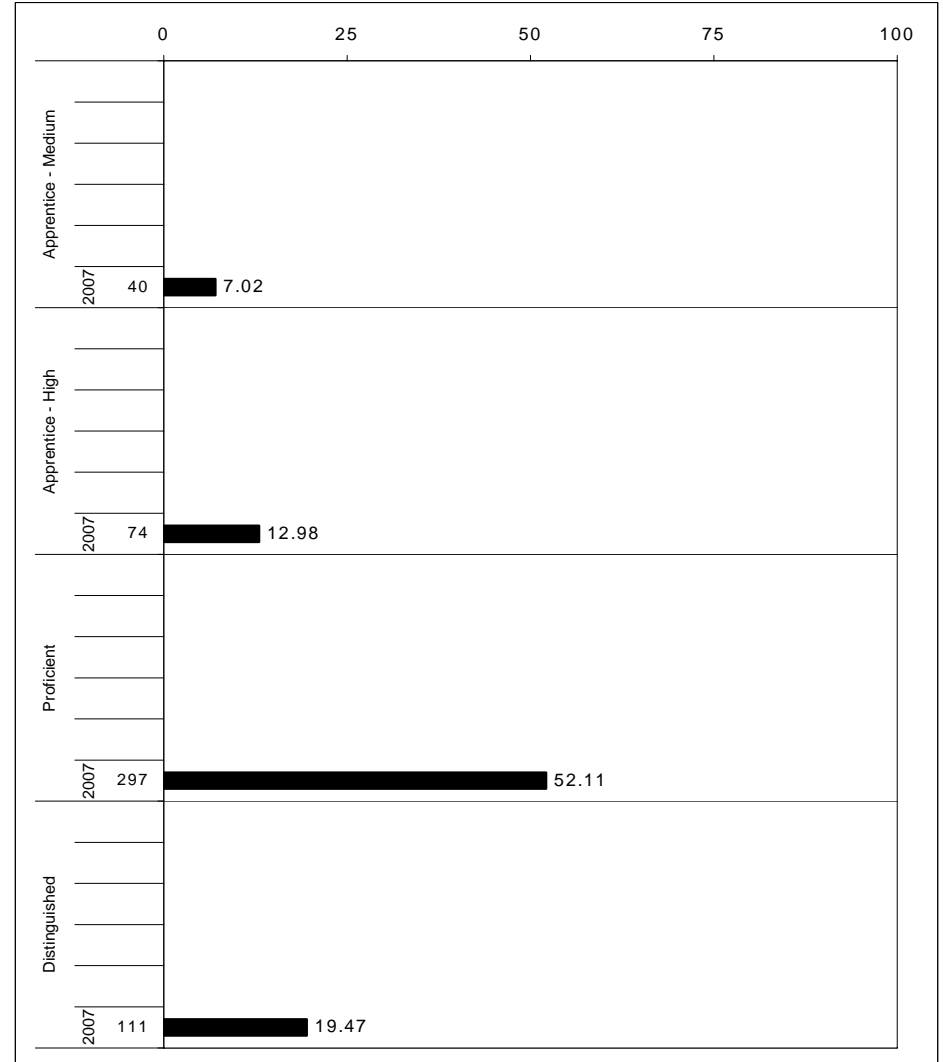
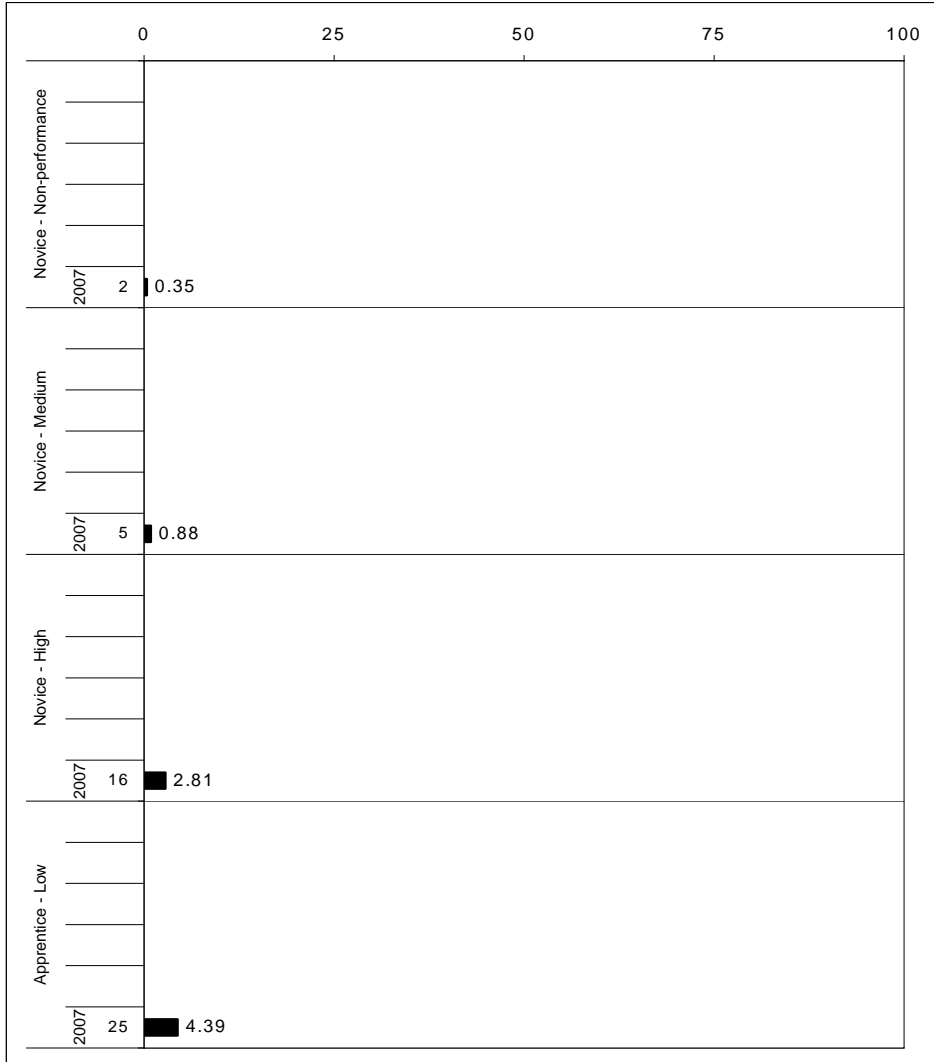
School: Southern Middle School
 District: Fayette County
 Code: 16525
 Grade: Middle School





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: MIDDLE



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	Percents				B	0	1	2	3	4	Percents		
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	2	340	0	3	21	52	19	5	2.0	0.0	96,961	0	6	22	52	15	5	1.9	0.1		
3.0.x - Interpreting Text	6	170	0	5	18	52	17	8	2.1	0.1	48,475	0	4	19	53	18	7	2.0	0.1		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	25	850	Correct	Incorrect	Omit/Mult				0.86	0.01	242,435	Correct	Incorrect	Omit/Mult				0.84	0.02		
2.0.x - Developing Understanding	93	3,910	86	14	1				0.81	0.01	1,115,201	80	20	0				0.80	0.01		
3.0.x - Interpreting Text	19	680	81	19	1				0.73	0.02	193,948	69	31	0				0.69	0.04		
5.0.x - Critical Stance	1	170	73	27	1				0.78	0.03	48,487	76	23	0				0.76	0.02		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	587	0	6	25	47	18	4	1.9	0.0	137,545	0	5	24	42	20	8	2.0	-0.1		
3.0.x - Interpreting Text	5	349	0	1	12	58	25	5	2.2	0.0	81,429	0	1	14	48	27	10	2.3	-0.1		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	12	592	71	29	0				0.71	0.02	137,626	71	29	0				0.71	0.00		
2.0.x - Developing Understanding	104	5,308	77	23	0				0.77	0.01	1,251,132	76	24	0				0.76	0.01		
3.0.x - Interpreting Text	11	400	79	21	1				0.79	0.02	90,549	79	21	0				0.79	0.00		
5.0.x - Critical Stance	12	601	68	32	0				0.68	0.02	137,404	69	31	0				0.69	-0.01		

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

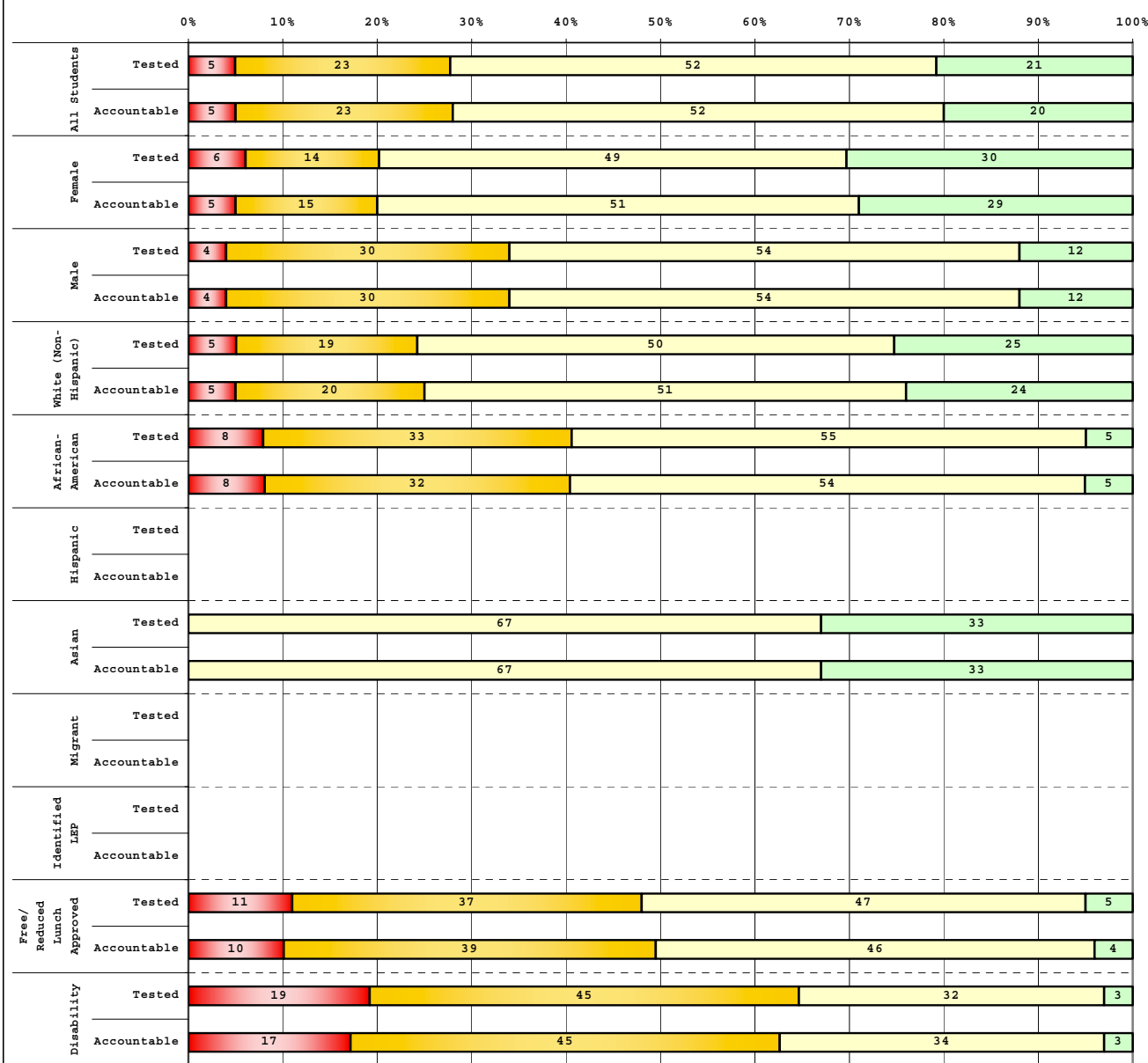
	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.0.x - Forming a Foundation	0	0								0									
2.0.x - Developing Understanding	7	384	0	1	8	33	38	21	2.7	0.0	99,397	0	3	13	39	32	14	2.4	0.3
3.0.x - Interpreting Text	7	384	0	1	8	33	38	21	2.7	0.0	99,397	0	3	13	39	32	14	2.4	0.3
5.0.x - Critical Stance	1	192	0	2	8	38	31	20	2.6	0.1	49,682	0	2	11	44	28	14	2.4	0.2
MULTIPLE CHOICE																			
1.0.x - Forming a Foundation	24	768	Correct	Incorrect	Omit/Mult				0.86	0.01	198,824	Correct	Incorrect	Omit/Mult				0.81	0.05
2.0.x - Developing Understanding	93	4,416	86	14	0				0.81	0.01	1,143,238	76	24	0				0.76	0.05
3.0.x - Interpreting Text	22	1,344	82	18	0				0.85	0.01	347,942	79	21	0				0.79	0.06
5.0.x - Critical Stance	1	192	85	15	0				0.55	0.04	49,706	60	39	0				0.60	-0.05

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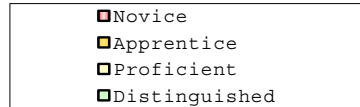
2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06



Tested Students					
	# Students	N%	A%	P%	D%
Total	180	5	23	52	21
Female	83	6	14	49	30
Male	97	4	30	54	12
White (Non-Hispanic)	114	5	19	50	25
African-American	40	8	33	55	5
Hispanic	8				
Asian	12	0	0	67	33
Other	6				
Title I					
Migrant					
Identified LEP	5				
Extended Sch Services	23	9	52	30	9
Gifted/Talented	25	0	0	56	44
F/R Lunch Approved	73	11	37	47	5
Vocational/3 Credits					
Voc./Enrolled					
Disability	31	19	45	32	3

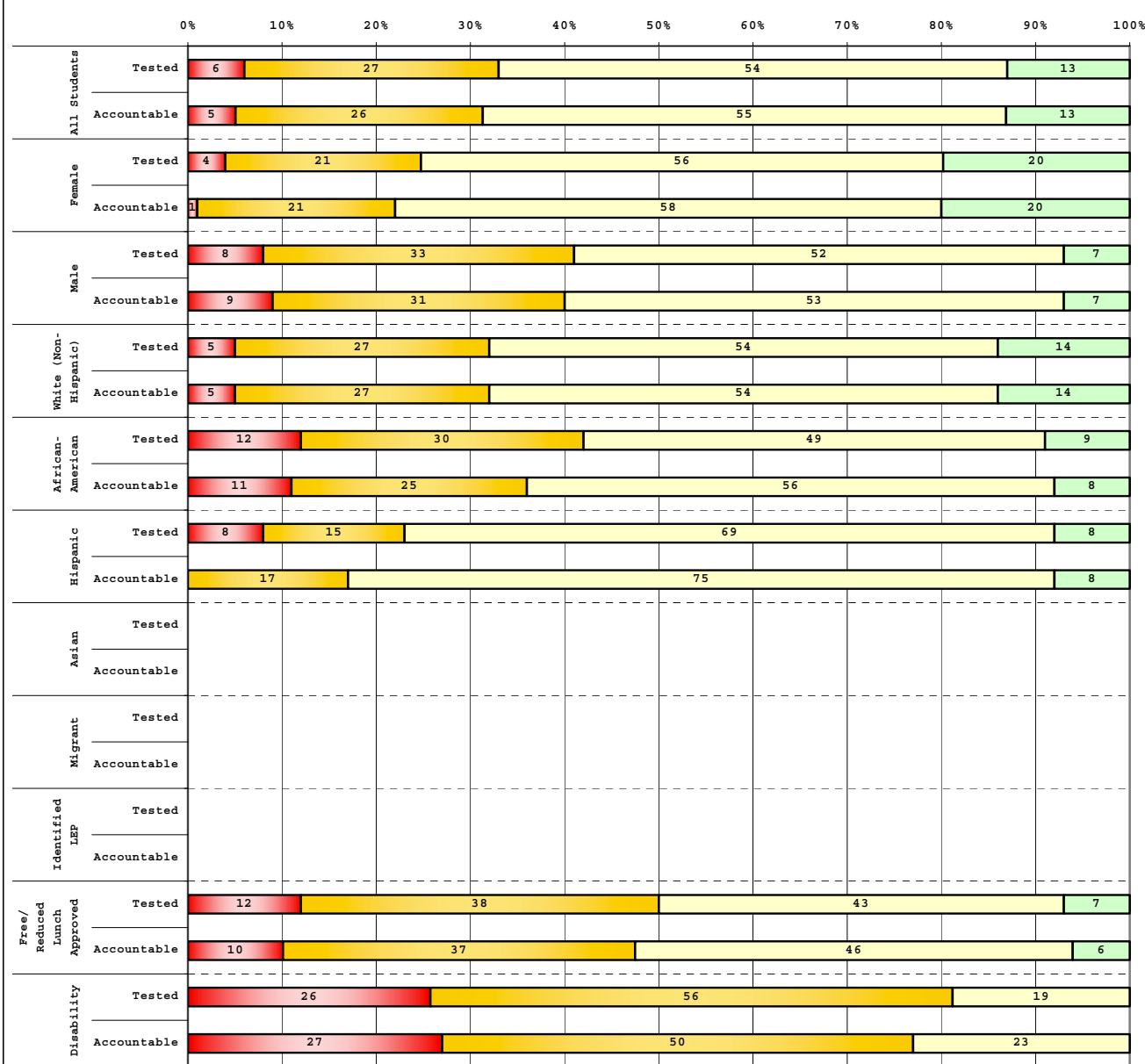
Accountable Students					
	# Students	N%	A%	P%	D%
Total	170	5	23	52	20
Female	79	5	15	51	29
Male	91	4	30	54	12
White (Non-Hispanic)	107	5	20	51	24
African-American	37	8	32	54	5
Hispanic	8				
Asian	12	0	0	67	33
Other	6				
Title I					
Migrant					
Identified LEP	5				
Extended Sch Services	21	10	48	33	10
Gifted/Talented	25	0	0	56	44
F/R Lunch Approved	67	10	39	46	4
Vocational/3 Credits					
Voc./Enrolled					
Disability	29	17	45	34	3





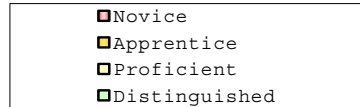
2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		224	6	27	54	13
Female		102	4	21	56	20
Male		122	8	33	52	7
White (Non-Hispanic)		156	5	27	54	14
African-American		43	12	30	49	9
Hispanic		13	8	15	69	8
Asian		7				
Other		5				
Title I						
Migrant		2				
Identified LEP		3				
Extended Sch Services		59	5	39	54	2
Gifted/Talented		48	0	4	54	42
F/R Lunch Approved		89	12	38	43	7
Vocational/3 Credits						
Voc./Enrolled						
Disability		27	26	56	19	0

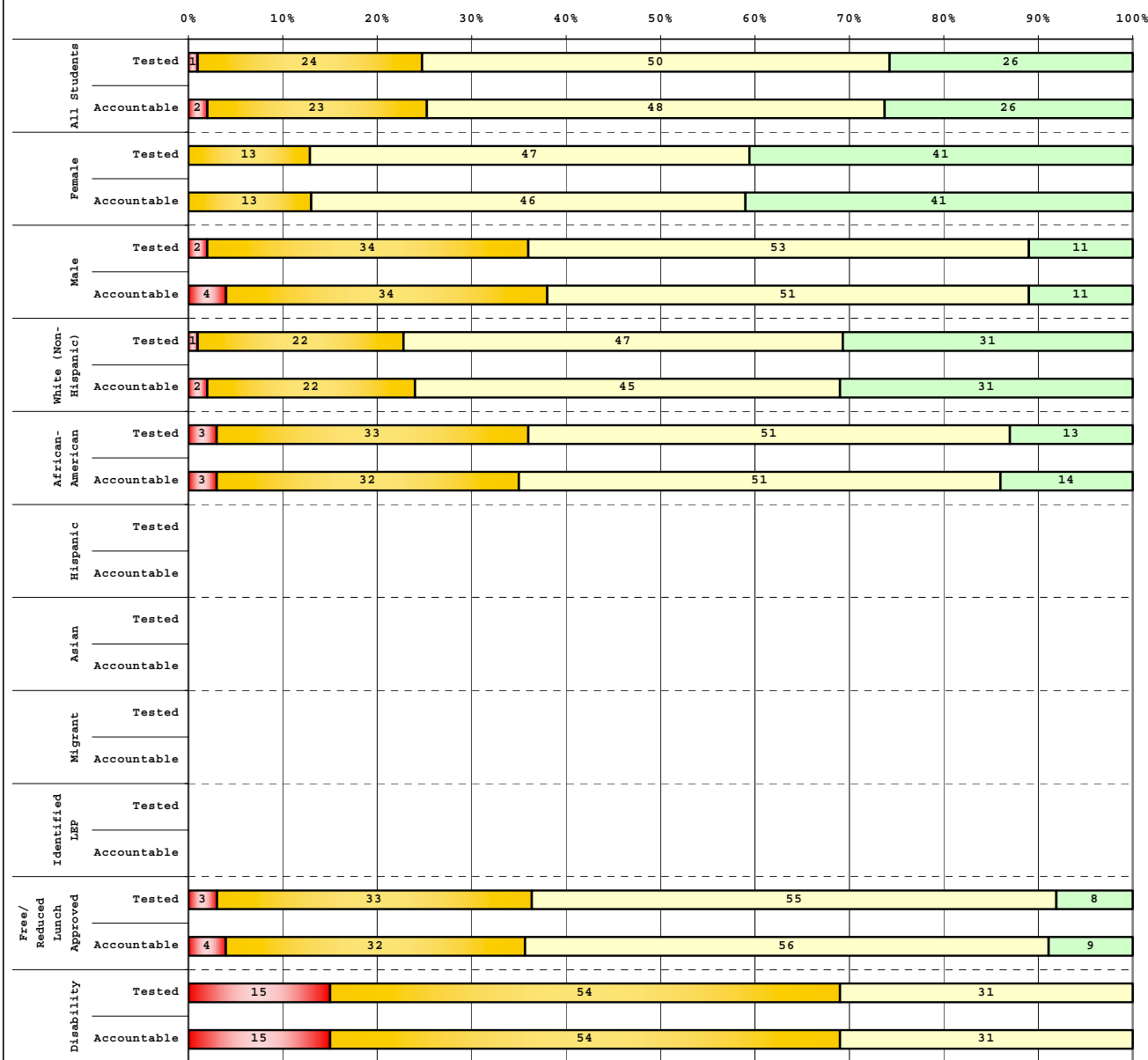
Accountable Students		# Students	N%	A%	P%	D%
Total		208	5	26	55	13
Female		95	1	21	58	20
Male		113	9	31	53	7
White (Non-Hispanic)		148	5	27	54	14
African-American		36	11	25	56	8
Hispanic		12	0	17	75	8
Asian		7				
Other		5				
Title I						
Migrant		2				
Identified LEP		3				
Extended Sch Services		57	4	39	56	2
Gifted/Talented		47	0	4	53	43
F/R Lunch Approved		78	10	37	46	6
Vocational/3 Credits						
Voc./Enrolled						
Disability		26	27	50	23	0





2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Tested Students					
	# Students	N%	A%	P%	D%
Total	195	1	24	50	26
Female	96	0	13	47	41
Male	99	2	34	53	11
White (Non-Hispanic)	139	1	22	47	31
African-American	39	3	33	51	13
Hispanic	7				
Asian	5				
Other	5				
Title I					
Migrant	1				
Identified LEP	3				
Extended Sch Services	57	4	40	47	9
Gifted/Talented	41	0	7	46	46
F/R Lunch Approved	60	3	33	55	8
Vocational/3 Credits					
Voc./Enrolled					
Disability	13	15	54	31	0

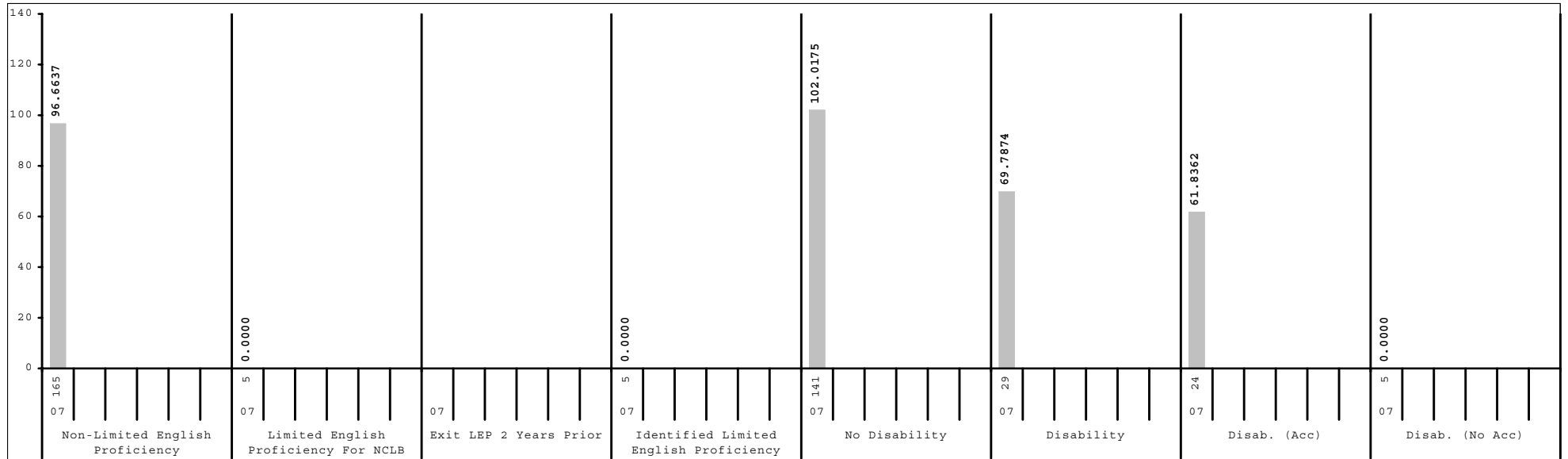
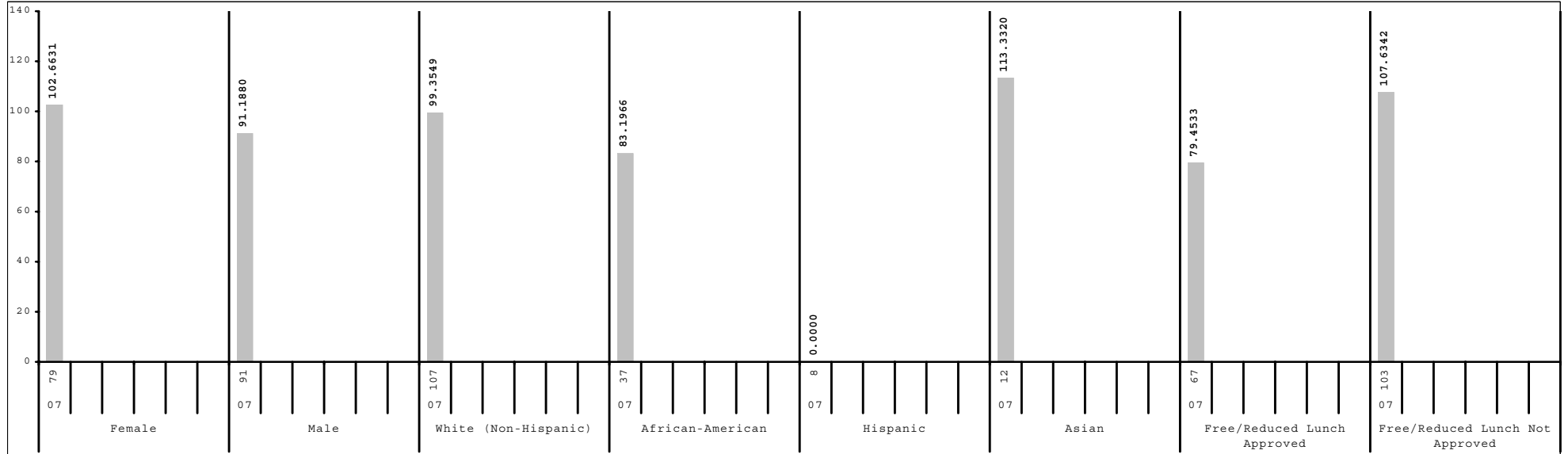
Accountable Students					
	# Students	N%	A%	P%	D%
Total	192	2	23	48	26
Female	95	0	13	46	41
Male	97	4	34	51	11
White (Non-Hispanic)	138	2	22	45	31
African-American	37	3	32	51	14
Hispanic	7				
Asian	5				
Other	5				
Title I					
Migrant	1				
Identified LEP	3				
Extended Sch Services	57	4	40	47	9
Gifted/Talented	41	0	7	46	46
F/R Lunch Approved	57	4	32	56	9
Vocational/3 Credits					
Voc./Enrolled					
Disability	13	15	54	31	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06

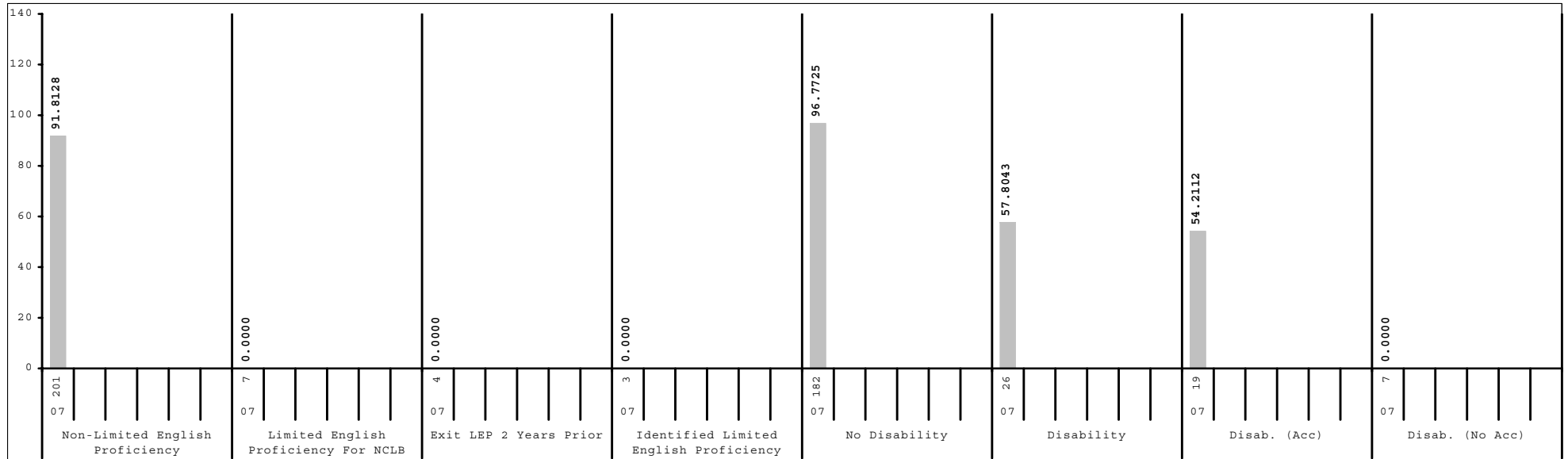
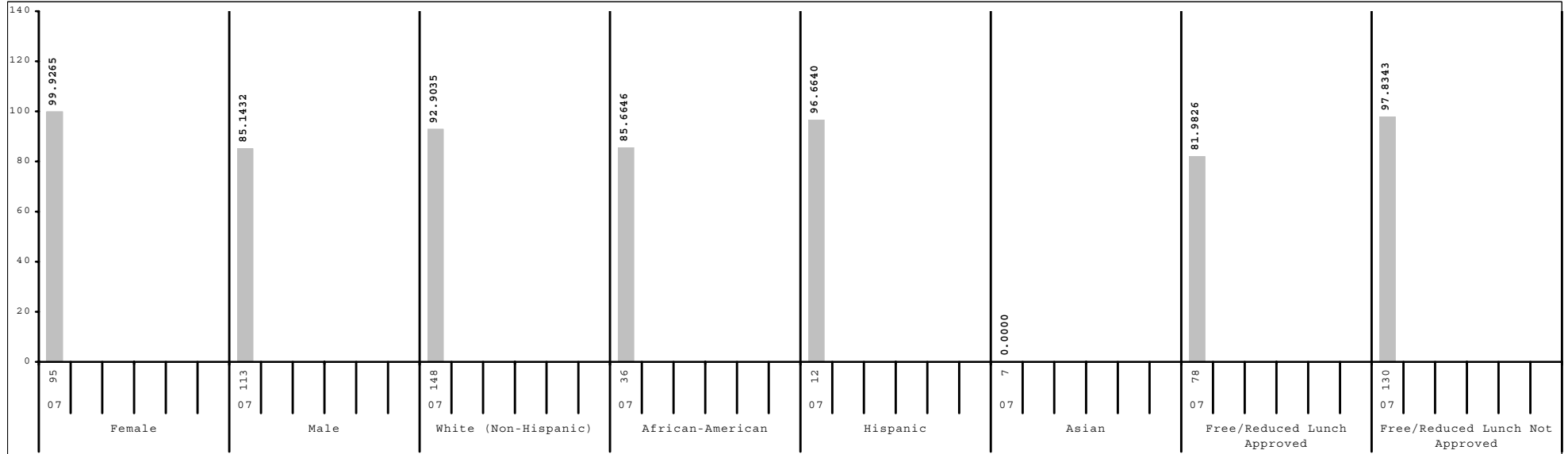


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

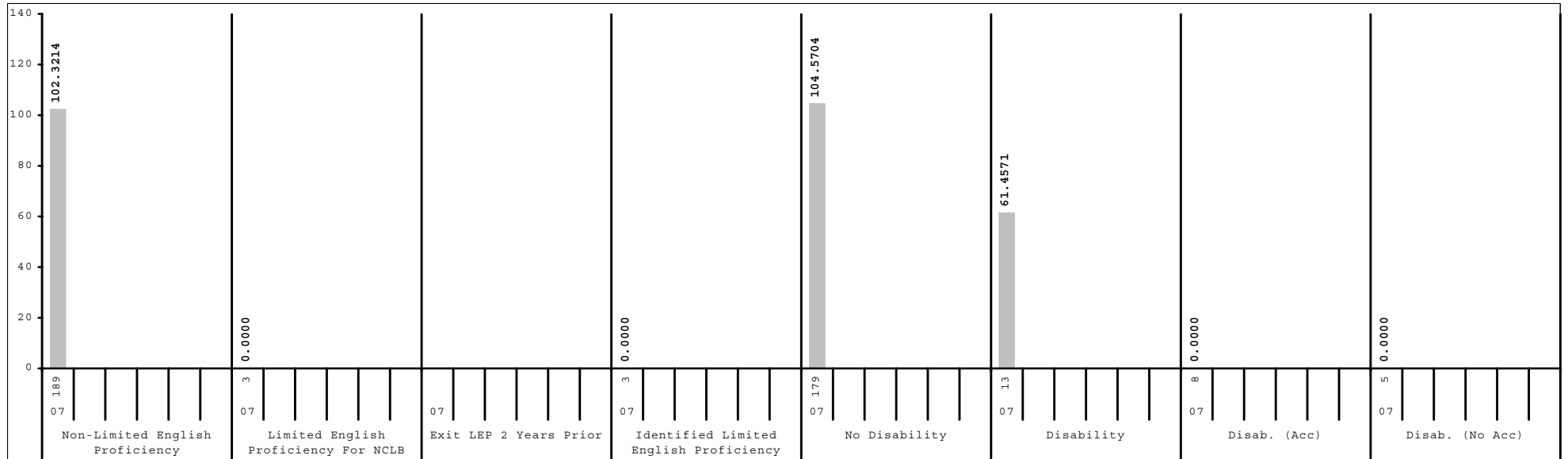
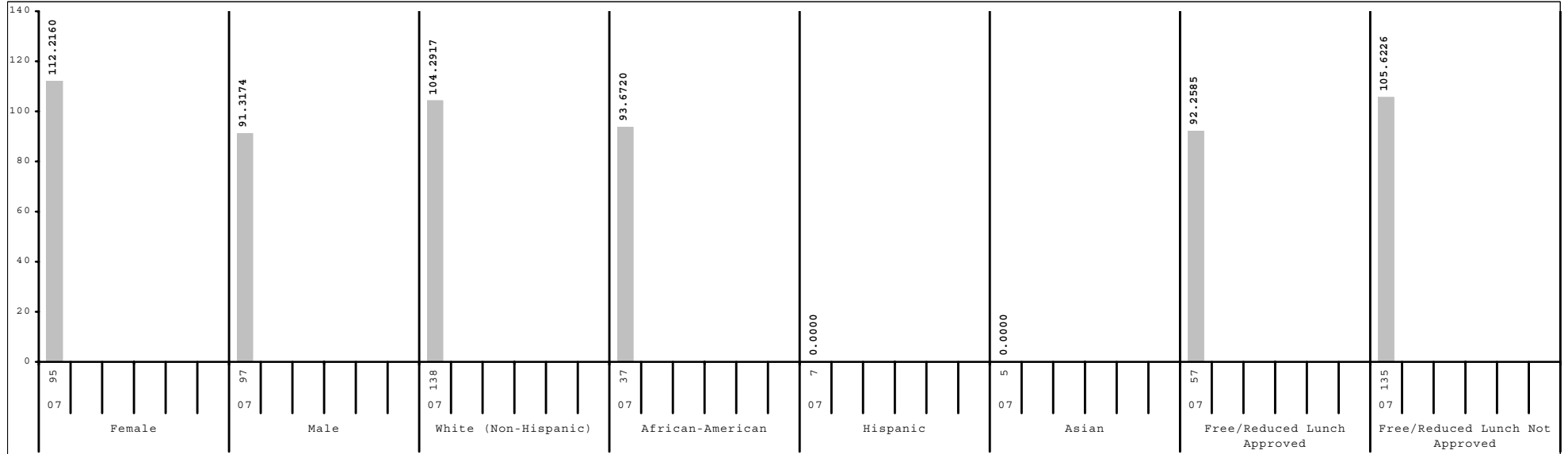


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	170		651 (1.4)	96.5265	2,476		650 (0.4)	94.2873	49,022		649 (0.1)	93.3797
Gender:												
Female	79	46%	656 (2.1)	102.6631	1,211	49%	654 (0.5)	101.3133	23,663	48%	653 (0.1)	99.2077
Male	91	54%	647 (1.8)	91.1880	1,264	51%	646 (0.5)	87.5312	25,292	52%	646 (0.1)	88.0159
<i>Gap Female vs Male</i>			9*				8*				7*	
Ethnicity												
White (Non-Hispanic)	107	63%	653 (1.8)	99.3549	1,479	60%	654 (0.5)	101.1090	41,519	85%	650 (0.1)	95.3567
African-American	37	22%	644 (2.8)	83.1966	638	26%	641 (0.7)	80.3070	5,080	10%	641 (0.3)	79.0378
Hispanic	8	5%			188	8%	640 (1.3)	78.1858	1,075	2%	644 (0.6)	84.0764
Asian	12	7%	664 (4.0)	113.3320	90	4%	662 (1.9)	113.0958	439	1%	657 (0.9)	105.1240
Other	6	4%			73	3%	650 (2.1)	94.0405	714	1%	648 (0.7)	91.0620
<i>Gap White vs African American</i>			9*				13*				9*	
<i>Gap White vs Hispanic</i>							14*				6*	
<i>Gap White vs Asian</i>			-11*				-8*				-7*	
<i>Gap White vs Other</i>							4				2*	
Title I												
Participating Students					761	31%	642 (0.7)	82.1287	28,361	58%	648 (0.1)	91.2873
Not Participating	170	100%	651 (1.4)	96.5265	1,715	69%	653 (0.4)	99.6897	20,661	42%	651 (0.1)	96.2540
<i>Gap Participating vs Non-Participating</i>							-11*				-3*	
Migrant Program												
Participating Students					22	1%	642 (3.2)	84.1994	251	1%	641 (1.1)	78.9329
Not Participating	170	100%	651 (1.4)	96.5265	2,454	99%	650 (0.4)	94.3835	48,771	99%	649 (0.1)	93.4466
<i>Gap Participating vs Non-Participating</i>							-8*				-8*	
Limited English Proficiency												
Non-LEP Students	165	97%	652 (1.5)	96.6637	2,352	95%	651 (0.4)	95.8587	48,146	98%	649 (0.1)	93.7287
LEP for NCLB	5	3%			124	5%	633 (1.6)	64.6537	876	2%	638 (0.7)	73.9864
Exited LEP 2 Years Prior					30	1%	641 (3.3)	80.6060	242	0%	650 (1.2)	96.6361
Identified LEP Students	5	3%			94	4%	631 (1.8)	59.5755	634	1%	634 (0.8)	65.3349
Tested with Accommodations	5	3%			68	3%	628 (2.0)	54.2382	363	1%	630 (1.0)	57.6403
Tested without Accommodations					26	1%	638 (3.7)	73.5354	271	1%	640 (1.2)	75.6432
<i>Gap Identified vs Non-LEP</i>							-20*				-15*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	21	12%	639 (3.9)	78.0444	478	19%	639 (0.7)	77.6500	12,076	25%	644 (0.2)	86.5799
Not Participating	149	88%	653 (1.5)	99.1296	1,998	81%	652 (0.4)	98.2650	36,946	75%	651 (0.1)	95.6132
<i>Gap Participating vs Non-Participating</i>			-14*				-13*				-7*	
Gifted and Talented Program												
Participating Students	25	15%	666 (2.4)	117.6000	521	21%	667 (0.6)	120.7754	9,084	19%	664 (0.1)	116.3909
Not Participating	145	85%	649 (1.5)	92.8841	1,955	79%	645 (0.4)	87.2414	39,938	81%	646 (0.1)	88.1461
<i>Gap Participating vs Non-Participating</i>			17*				22*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	67	39%	641 (2.1)	79.4533	1,069	43%	641 (0.5)	79.3052	25,270	52%	644 (0.1)	85.1948
Not Approved (includes not coded)	103	61%	658 (1.6)	107.6342	1,407	57%	657 (0.5)	105.6672	23,752	48%	655 (0.1)	102.1022
<i>Gap Approved vs Not Approved</i>			-17*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	141	83%	655 (1.4)	102.0175	2,155	87%	652 (0.4)	98.4555	41,817	85%	651 (0.1)	97.5569
Students with Disabilities	29	17%	634 (2.7)	69.7874	321	13%	634 (1.0)	66.2944	7,205	15%	636 (0.2)	69.1309
Tested with Accommodations	24	14%	630 (2.6)	61.8362	232	9%	631 (1.1)	61.3125	5,198	11%	635 (0.3)	66.4417
Tested without Accommodations	5	3%			89	4%	641 (2.1)	79.2765	2,007	4%	639 (0.4)	76.1176
<i>Gap With vs Without</i>			-21*				-18*				-15*	
Exemptions:												
Medical					6				81			
First Year LEP					17				122			
Other									3			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	208		746 (1.1)	91.8938	2,563		749 (0.4)	94.0720	49,289		748 (0.1)	92.0068
Gender:												
Female	95	46%	750 (1.6)	99.9265	1,262	49%	752 (0.5)	100.0386	23,702	48%	752 (0.1)	98.6944
Male	113	54%	742 (1.4)	85.1432	1,299	51%	745 (0.5)	88.3363	25,533	52%	744 (0.1)	85.8668
<i>Gap Female vs Male</i>			8*				7*				8*	
Ethnicity												
White (Non-Hispanic)	148	71%	747 (1.3)	92.9035	1,637	64%	752 (0.4)	98.9372	42,115	85%	748 (0.1)	93.4882
African-American	36	17%	743 (2.5)	85.6646	619	24%	741 (0.6)	82.3082	4,996	10%	740 (0.2)	80.0686
Hispanic	12	6%	748 (3.6)	96.6640	169	7%	742 (1.4)	81.3766	932	2%	744 (0.6)	86.8427
Asian	7	3%			69	3%	762 (2.0)	116.2420	422	1%	756 (0.9)	105.4167
Other	5	2%			62	2%	747 (2.3)	93.9531	655	1%	747 (0.7)	90.5182
<i>Gap White vs African American</i>			4				11*				8*	
<i>Gap White vs Hispanic</i>			-1				10*				4*	
<i>Gap White vs Asian</i>							-10*				-8*	
<i>Gap White vs Other</i>							5*				1	
Title I												
Participating Students					726	28%	741 (0.6)	80.9863	27,340	55%	746 (0.1)	89.3084
Not Participating	208	100%	746 (1.1)	91.8938	1,837	72%	752 (0.4)	99.2370	21,949	45%	750 (0.1)	95.3873
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students	2	1%			22	1%	739 (3.3)	78.7254	298	1%	739 (1.0)	77.5538
Not Participating	206	99%	746 (1.1)	92.0109	2,541	99%	749 (0.4)	94.2123	48,991	99%	748 (0.1)	92.0970
<i>Gap Participating vs Non-Participating</i>							-10*				-9*	
Limited English Proficiency												
Non-LEP Students	201	97%	746 (1.1)	91.8128	2,465	96%	749 (0.4)	94.9410	48,613	99%	748 (0.1)	92.2366
LEP for NCLB	7	3%			98	4%	736 (1.6)	72.2440	676	1%	739 (0.7)	76.5517
Exited LEP 2 Years Prior	4	2%			32	1%	734 (2.8)	70.7214	188	0%	746 (1.2)	90.2012
Identified LEP Students	3	1%			66	3%	736 (1.9)	72.9885	488	1%	736 (0.8)	71.2957
Tested with Accommodations	1	0%			43	2%	734 (2.3)	68.9373	281	1%	733 (1.0)	65.1886
Tested without Accommodations	2	1%			23	1%	741 (3.2)	80.5595	207	0%	740 (1.2)	79.5770
<i>Gap Identified vs Non-LEP</i>							-13*				-12*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	57	27%	741 (1.5)	84.8825	561	22%	742 (0.7)	84.6293	13,150	27%	744 (0.1)	86.5932
Not Participating	151	73%	748 (1.4)	94.5402	2,002	78%	751 (0.4)	96.7280	36,139	73%	749 (0.1)	93.9860
<i>Gap Participating vs Non-Participating</i>			-7*				-9*				-5*	
Gifted and Talented Program												
Participating Students	47	23%	762 (1.9)	116.1680	504	20%	764 (0.6)	116.9880	9,159	19%	761 (0.1)	113.8348
Not Participating	161	77%	741 (1.1)	84.8114	2,059	80%	745 (0.4)	88.4660	40,130	81%	744 (0.1)	87.0346
<i>Gap Participating vs Non-Participating</i>			21*				19*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	78	38%	741 (1.7)	81.9826	1,073	42%	741 (0.5)	81.0166	25,213	51%	743 (0.1)	84.0122
Not Approved (includes not coded)	130	63%	749 (1.4)	97.8343	1,490	58%	754 (0.4)	103.4902	24,076	49%	753 (0.1)	100.3948
<i>Gap Approved vs Not Approved</i>			-8*				-13*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	182	88%	748 (1.1)	96.7725	2,261	88%	751 (0.4)	97.8395	42,242	86%	750 (0.1)	96.2302
Students with Disabilities	26	13%	729 (2.5)	57.8043	302	12%	733 (1.0)	65.8196	7,047	14%	734 (0.2)	66.7458
Tested with Accommodations	19	9%	727 (2.6)	54.2112	218	9%	730 (1.1)	60.0292	5,143	10%	733 (0.2)	64.1407
Tested without Accommodations	7	3%			84	3%	740 (1.8)	80.8885	1,904	4%	737 (0.4)	73.7665
<i>Gap With vs Without</i>			-19*				-18*				-16*	
Exemptions:												
Medical	2				3				107			
First Year LEP	1				10				93			
Other	1				13				27			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	192		853 (1.2)	101.6556	2,532		848 (0.3)	91.8681	50,336		847 (0.1)	90.6609
Gender:												
Female	95	49%	860 (1.6)	112.2160	1,212	48%	852 (0.5)	98.1510	24,424	49%	851 (0.1)	97.3867
Male	97	51%	846 (1.5)	91.3174	1,319	52%	844 (0.5)	86.1053	25,843	51%	843 (0.1)	84.3980
Gap Female vs Male			14*				8*				8*	
Ethnicity												
White (Non-Hispanic)	138	72%	854 (1.5)	104.2917	1,645	65%	850 (0.4)	96.6548	43,262	86%	847 (0.1)	92.0773
African-American	37	19%	848 (2.4)	93.6720	612	24%	840 (0.7)	80.3734	4,992	10%	840 (0.2)	79.5927
Hispanic	7	4%			133	5%	837 (1.4)	74.8234	887	2%	842 (0.6)	82.9374
Asian	5	3%			75	3%	856 (2.0)	105.6698	391	1%	855 (0.9)	104.3217
Other	5	3%			57	2%	853 (2.1)	102.3186	610	1%	845 (0.7)	88.7025
Gap White vs African American			6*				10*				7*	
Gap White vs Hispanic							13*				5*	
Gap White vs Asian							-6*				-8*	
Gap White vs Other							-3				2*	
Title I												
Participating Students					673	27%	840 (0.6)	78.3397	27,857	55%	846 (0.1)	88.9057
Not Participating	192	100%	853 (1.2)	101.6556	1,859	73%	850 (0.4)	96.7592	22,479	45%	848 (0.1)	92.8251
Gap Participating vs Non-Participating							-10*				-2*	
Migrant Program												
Participating Students	1	1%			12	0%	830 (4.0)	58.7491	325	1%	840 (0.9)	78.3788
Not Participating	191	99%	853 (1.2)	101.7695	2,520	100%	848 (0.3)	92.0340	50,011	99%	847 (0.1)	90.7325
Gap Participating vs Non-Participating							-18*				-7*	
Limited English Proficiency												
Non-LEP Students	189	98%	853 (1.2)	102.3214	2,457	97%	848 (0.4)	92.8559	49,735	99%	847 (0.1)	90.8502
LEP for NCLB	3	2%			75	3%	830 (1.8)	59.1991	601	1%	837 (0.7)	73.9677
Exited LEP 2 Years Prior					13	1%	839 (4.9)	76.2928	125	0%	844 (1.5)	87.5600
Identified LEP Students	3	2%			62	2%	828 (1.9)	55.6140	476	1%	835 (0.8)	70.4055
Tested with Accommodations	1	1%			48	2%	827 (2.3)	51.8289	284	1%	833 (1.0)	66.2787
Tested without Accommodations	2	1%			14	1%	834 (2.9)	68.5780	192	0%	839 (1.2)	76.5211
Gap Identified vs Non-LEP							-20*				-12*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

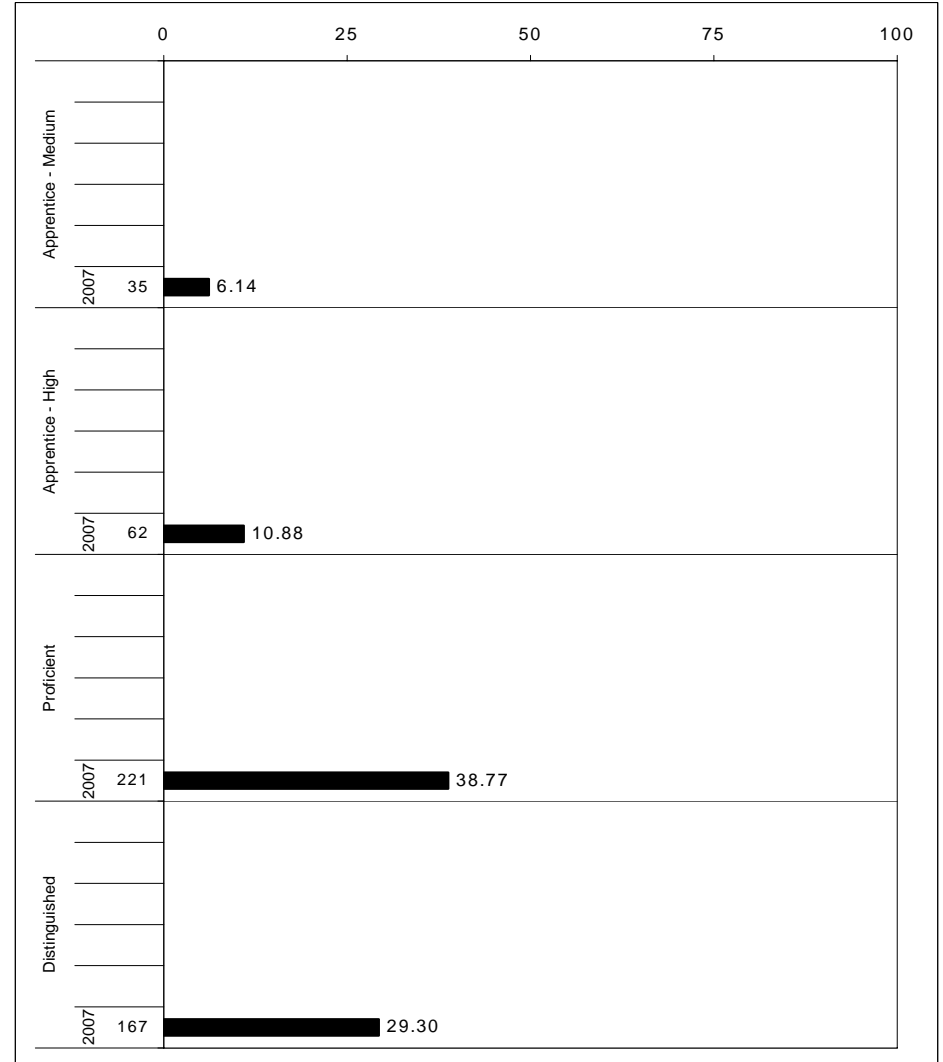
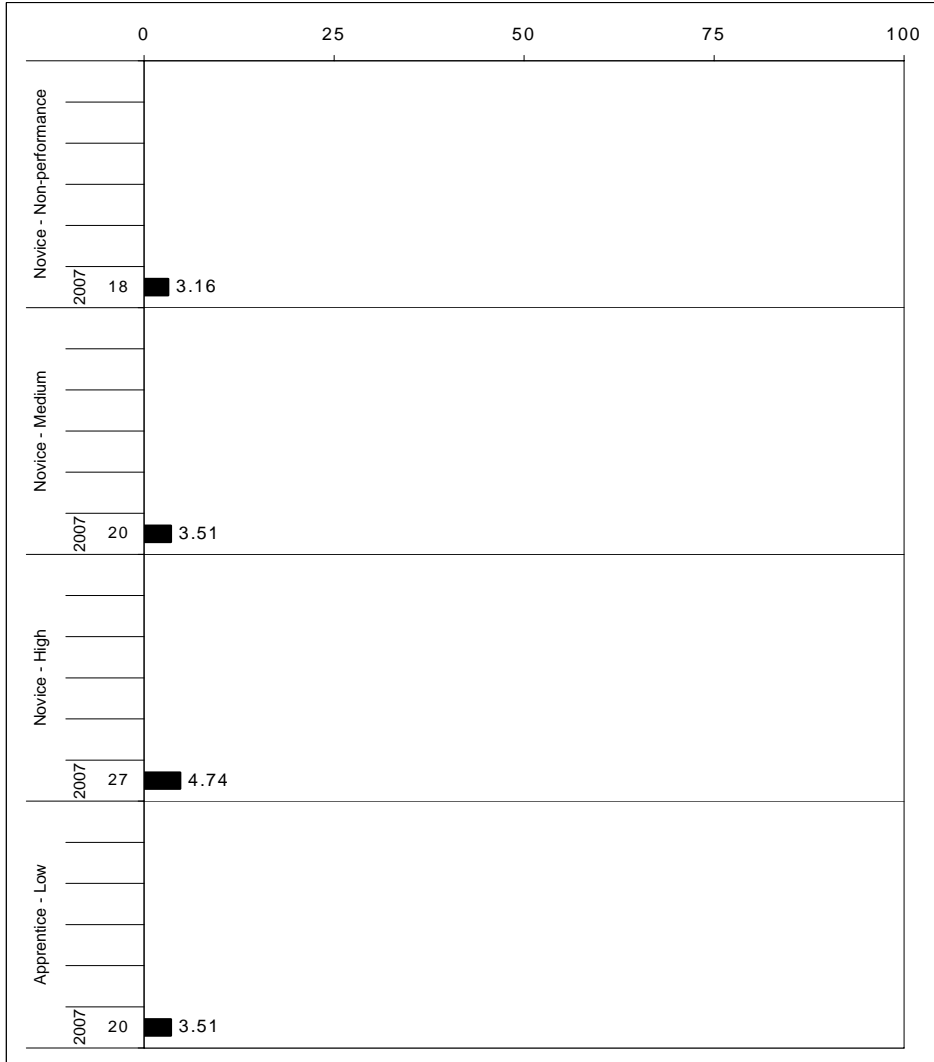
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	57	30%	845 (2.0)	88.4065	411	16%	840 (0.7)	81.5861	11,325	22%	843 (0.2)	84.8806
Not Participating	135	70%	856 (1.4)	107.2446	2,121	84%	849 (0.4)	93.8655	39,011	78%	848 (0.1)	92.3304
<i>Gap Participating vs Non-Participating</i>			-11*				-9*				-5*	
Gifted and Talented Program												
Participating Students	41	21%	863 (2.4)	115.6080	543	21%	861 (0.6)	112.8688	8,924	18%	860 (0.1)	111.8554
Not Participating	151	79%	850 (1.3)	97.8668	1,989	79%	844 (0.4)	86.1283	41,412	82%	844 (0.1)	86.0791
<i>Gap Participating vs Non-Participating</i>			13*				17*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	57	30%	848 (2.0)	92.2585	984	39%	839 (0.5)	77.7635	25,211	50%	842 (0.1)	83.0256
Not Approved (includes not coded)	135	70%	855 (1.5)	105.6226	1,548	61%	853 (0.4)	100.8236	25,125	50%	851 (0.1)	98.3283
<i>Gap Approved vs Not Approved</i>			-7*				-14*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	179	93%	854 (1.2)	104.5704	2,250	89%	850 (0.3)	96.1625	43,416	86%	849 (0.1)	94.9330
Students with Disabilities	13	7%	834 (4.2)	61.4571	282	11%	830 (1.0)	57.6232	6,920	14%	833 (0.2)	63.8389
Tested with Accommodations	8	4%			188	7%	827 (1.2)	51.9525	5,134	10%	832 (0.2)	61.4202
Tested without Accommodations	5	3%			94	4%	835 (1.8)	68.9900	1,786	4%	835 (0.4)	70.7960
<i>Gap With vs Without</i>			-20*				-20*				-16*	
Exemptions:												
Medical	1				12				149			
First Year LEP	1				14				106			
Other					1				6			

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Southern Middle School
 District: Fayette County
 Code: 16525
 Grade: MIDDLE



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Southern Middle School
District: Fayette County
Code: 165525
Grade: 06

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	1	170	1	18	18	19	32	12	2.0	0.1	48,487	0	21	25	20	22	12	1.8	0.2	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	0	0									0									
1.4.x - Ratios Proportional	0	0									0									
1.5.x - Properties of Numbers Oper	1	170	1	18	18	19	32	12	2.0	0.1	48,487	0	21	25	20	22	12	1.8	0.2	
2.x.x - Measurement	1	170	1	48	31	12	4	5	0.9	0.1	48,487	0	55	31	8	2	2	0.6	0.3	
2.1.x - Physical Attributes	1	170	1	48	31	12	4	5	0.9	0.1	48,487	0	55	31	8	2	2	0.6	0.3	
3.x.x - Geometry	1	170	1	26	12	28	20	14	1.8	0.1	48,481	1	34	20	19	20	6	1.4	0.4	
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Transformations of Shapes	1	170	1	26	12	28	20	14	1.8	0.1	48,481	1	34	20	19	20	6	1.4	0.4	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	6	170	1	51	15	29	2	4	0.9	0.1	48,487	0	62	10	25	1	1	0.7	0.2	
4.1.x - Data Representations	0	0									0									
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	6	170	1	51	15	29	2	4	0.9	0.1	48,487	0	62	10	25	1	1	0.7	0.2	
5.x.x - Alegebraic Thinking	0	0									0									
5.1.x - Patterns Relat & Functions	0	0									0									
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	28	2,210	Correct	Incorrect	Omit/Mult				0.74	0.01	630,331	Correct	Incorrect	Omit/Mult				0.69	0.05	
1.1.x - Number Sense	9	680	74	26	1				0.73	0.02	193,948	69	31	0				0.63	0.10	
1.2.x - Estimation	1	170	73	27	1				0.76	0.03	48,487	64	36	0				0.74	0.02	
1.3.x - Number Operations	16	1,020	76	24	1				0.75	0.01	290,922	74	26	0				0.71	0.04	
1.4.x - Ratios Proportional	2	340	75	25	1				0.67	0.03	96,974	71	29	0				0.64	0.03	
1.5.x - Properties of Numbers Oper	1	170	67	32	1				0.71	0.03	48,487	64	36	0				0.72	-0.01	
2.x.x - Measurement	8	510	71	28	1				0.51	0.02	145,461	72	28	0				0.46	0.05	
2.1.x - Physical Attributes	8	510	51	48	1				0.51	0.02	145,461	46	54	0				0.46	0.05	
3.x.x - Geometry	16	1,020	75	24	1				0.75	0.01	290,922	69	31	0				0.69	0.06	
3.1.x - Shapes and Relationships	8	510	69	30	1				0.69	0.02	145,461	64	36	0				0.64	0.05	
3.2.x - Transformations of Shapes	8	510	68	31	1				0.68	0.04	48,487	69	30	0				0.69	-0.01	
3.3.x - Coordinate Geometry	7	340	87	13	1				0.86	0.02	96,974	76	24	0				0.76	0.10	
4.x.x - Data Analysis & Probabilit	10	850	70	29	1				0.70	0.02	242,435	64	36	0				0.64	0.06	
4.1.x - Data Representations	2	340	80	19	1				0.80	0.02	96,974	73	27	0				0.73	0.07	
4.2.x - Characterstics of Data Set	2	340	66	34	1				0.66	0.03	96,974	55	45	0				0.55	0.11	
4.4.x - Probability	6	170	59	41	1				0.59	0.04	48,487	64	36	0				0.64	-0.05	
5.x.x - Alegebraic Thinking	10	850	74	25	1				0.74	0.02	242,435	67	33	0				0.67	0.07	
5.1.x - Patterns Relat & Functions	8	510	72	27	1				0.72	0.02	145,461	65	34	0				0.65	0.07	
5.3.x - Equations and Inequalities	2	340	77	23	1				0.77	0.03	96,974	69	31	0				0.69	0.08	

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**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Southern Middle School
District: Fayette County
Code: 165525
Grade: 07

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	1	208	0	55	19	14	12	0	0.8	0.1	48,729	0	55	21	13	10	0	0.8	0.0	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	1	208	0	55	19	14	12	0	0.8	0.1	48,729	0	55	21	13	10	0	0.8	0.0	
1.3.x - Number Operations	0	0									0									
1.4.x - Ratios Proportional	0	0									0									
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	0	0									0									
2.1.x - Physical Attributes	0	0									0									
3.x.x - Geometry	1	208	0	15	27	28	14	15	1.9	0.1	48,726	0	20	29	26	15	10	1.6	0.3	
3.1.x - Shapes and Relationships	0	0									0									
3.3.x - Coordinate Geometry	1	208	0	15	27	28	14	15	1.9	0.1	48,726	0	20	29	26	15	10	1.6	0.3	
4.x.x - Data Analysis & Probabilit	6	208	0	6	12	18	14	50	2.9	0.1	48,730	0	14	15	24	12	34	2.4	0.5	
4.1.x - Data Representations	0	0									0									
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	6	208	0	6	12	18	14	50	2.9	0.1	48,730	0	14	15	24	12	34	2.4	0.5	
5.x.x - Alegebraic Thinking	0	208	0	6	8	13	19	53	3.1	0.1	48,729	0	8	9	15	27	41	2.8	0.3	
5.1.x - Patterns Relat & Functions	0	0									0									
5.2.x - Var Expressions Oper	1	208	0	6	8	13	19	53	3.1	0.1	48,729	0	8	9	15	27	41	2.8	0.3	
5.3.x - Equations and Inequalities	1	208	0	6	8	13	19	53	3.1	0.1	48,729	0	8	9	15	27	41	2.8	0.3	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	26	2,288	74	26	0	0.74	0.01	536,030			70	30	0	0.70	0.04					
1.1.x - Number Sense	2	416	85	14	1	0.85	0.02	97,460			81	19	0	0.81	0.04					
1.2.x - Estimation	1	208	83	17	0	0.83	0.03	48,730			77	23	0	0.77	0.06					
1.3.x - Number Operations	9	832	75	25	0	0.75	0.02	194,920			72	28	0	0.72	0.03					
1.4.x - Ratios Proportional	7	416	72	28	0	0.72	0.02	97,460			64	36	0	0.64	0.08					
1.5.x - Properties of Numbers Oper	7	416	57	43	0	0.57	0.02	97,460			57	43	0	0.57	0.00					
2.x.x - Measurement	9	832	61	39	0	0.61	0.02	194,920			54	46	0	0.54	0.07					
2.1.x - Physical Attributes	9	832	61	39	0	0.61	0.02	194,920			54	46	0	0.54	0.07					
3.x.x - Geometry	5	1,040	63	37	1	0.63	0.02	243,650			59	41	0	0.59	0.04					
3.1.x - Shapes and Relationships	4	832	59	41	1	0.59	0.02	194,920			55	45	0	0.55	0.04					
3.3.x - Coordinate Geometry	1	208	78	21	1	0.78	0.03	48,730			73	26	0	0.73	0.05					
4.x.x - Data Analysis & Probabilit	17	1,456	73	27	0	0.73	0.01	341,110			62	38	0	0.62	0.11					
4.1.x - Data Representations	2	416	73	26	1	0.73	0.02	97,460			70	30	0	0.70	0.03					
4.2.x - Characterstics of Data Set	7	416	65	35	0	0.65	0.02	97,460			55	45	0	0.55	0.10					
4.4.x - Probability	8	624	78	22	0	0.78	0.02	146,190			62	38	0	0.62	0.16					
5.x.x - Alegebraic Thinking	16	1,248	67	33	0	0.67	0.01	292,380			63	37	0	0.63	0.04					
5.1.x - Patterns Relat & Functions	2	416	83	17	0	0.83	0.02	97,460			81	19	0	0.81	0.02					
5.2.x - Var Expressions Oper	7	416	52	48	1	0.52	0.02	97,460			49	51	0	0.48	0.04					
5.3.x - Equations and Inequalities	13	624	60	40	0	0.60	0.02	146,190			56	44	0	0.56	0.04					

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

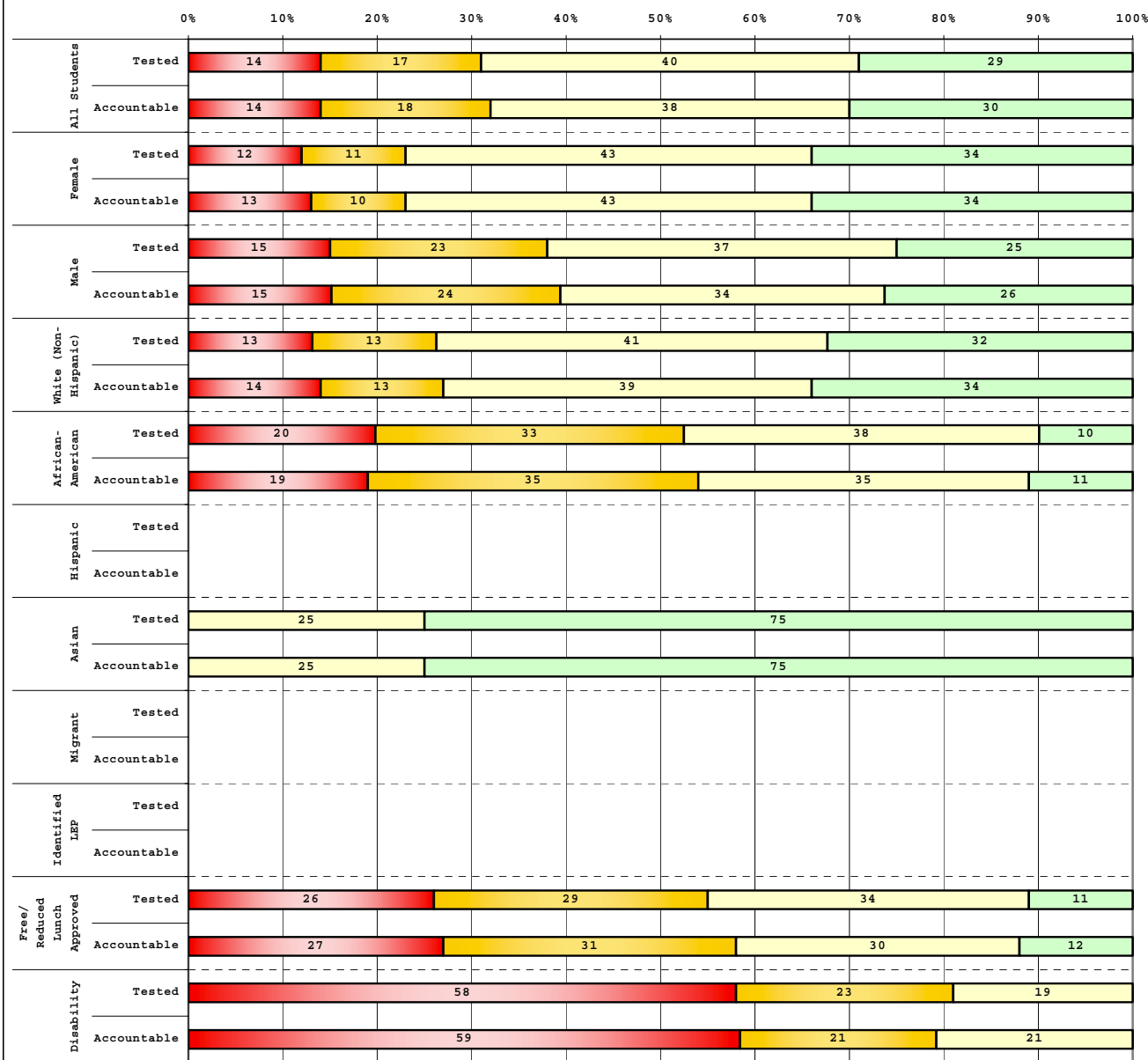
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents								
			B	0	1	2	3	4					B	0	1	2	3	4		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	4	288	0	10	11	19	15	44	2.7	0.1	74,199	0	20	13	20	16	31	2.2	0.5	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	3	256	0	11	9	18	14	48	2.8	0.1	65,984	0	19	11	20	15	34	2.3	0.5	
1.4.x - Ratios Proportional	1	32	3	6	31	22	19	19	2.1	0.2	8,215	0	26	28	18	16	12	1.6	0.5	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	2	65	0	11	15	49	20	5	1.9	0.1	16,308	0	18	21	37	16	7	1.7	0.2	
2.1.x - Physical Attributes	2	65	0	11	15	49	20	5	1.9	0.1	16,308	0	18	21	37	16	7	1.7	0.2	
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	224	0	4	6	19	37	34	2.9	0.1	57,899	0	9	10	19	27	35	2.7	0.2	
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Transformations of Shapes	1	192	1	4	6	10	40	40	3.0	0.1	49,697	0	9	9	13	30	39	2.8	0.2	
3.3.x - Coordinate Geometry	2	224	0	4	6	19	37	34	2.9	0.1	57,899	0	9	10	19	27	35	2.7	0.2	
4.x.x - Data Analysis & Probabilit	2	222	0	3	11	19	55	12	2.6	0.1	57,856	0	10	20	22	41	6	2.1	0.5	
4.1.x - Data Representations	0	0									0									
4.2.x - Characteristics of Data Set	1	192	0	3	5	21	63	9	2.7	0.1	49,706	1	9	16	23	47	4	2.2	0.5	
4.4.x - Probability	1	30	0	3	50	10	10	27	2.1	0.2	8,150	0	17	42	19	6	16	1.6	0.5	
5.x.x - Alegebraic Thinking	2	65	0	9	14	38	26	12	2.2	0.1	17,032	0	10	25	38	15	12	1.9	0.3	
5.1.x - Patterns Relat & Functions	1	31	0	3	19	52	26	0	2.0	0.1	8,173	0	3	23	61	9	4	1.9	0.1	
5.2.x - Var Expressions Oper	0	0									0									
5.3.x - Equations and Inequalities	1	34	0	15	9	26	26	24	2.4	0.2	8,859	0	16	26	16	21	20	2.0	0.4	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	21	1,794	71	28	0				0.71	0.01	464,416	61	39	0				0.61	0.10	
1.1.x - Number Sense	7	543	64	35	1				0.64	0.02	141,012	56	44	0				0.56	0.08	
1.2.x - Estimation	3	259	73	27	0				0.73	0.03	66,672	57	43	0				0.57	0.16	
1.3.x - Number Operations	4	288	83	17	0				0.83	0.03	74,918	70	30	0				0.70	0.13	
1.4.x - Ratios Proportional	5	480	72	28	0				0.72	0.02	123,906	62	38	0				0.62	0.10	
1.5.x - Properties of Numbers Oper	3	258	72	28	0				0.72	0.03	66,768	65	35	0				0.65	0.07	
2.x.x - Measurement	13	1,218	71	29	1				0.71	0.01	315,311	57	43	0				0.56	0.15	
2.1.x - Physical Attributes	9	931	70	30	0				0.70	0.02	241,015	54	46	0				0.54	0.16	
2.2.x - Systems of Measurement	4	287	75	24	1				0.75	0.03	74,296	64	35	0				0.64	0.11	
3.x.x - Geometry	18	1,535	73	27	0				0.73	0.01	397,606	62	38	0				0.62	0.11	
3.1.x - Shapes and Relationships	15	1,282	71	29	0				0.71	0.01	331,577	60	40	0				0.60	0.11	
3.2.x - Transformations of Shapes	3	253	81	19	0				0.81	0.03	66,029	71	29	0				0.71	0.10	
3.3.x - Coordinate Geometry	2	224	85	14	1				0.85	0.03	57,921	69	31	0				0.68	0.17	
4.x.x - Data Analysis & Probabilit	11	992	78	21	0				0.78	0.02	256,745	62	38	0				0.62	0.16	
4.1.x - Data Representations	6	509	78	22	0				0.78	0.02	132,152	57	43	0				0.57	0.21	
4.2.x - Characteristics of Data Set	4	286	76	23	1				0.76	0.03	74,286	58	41	0				0.58	0.18	
4.4.x - Probability	4	451	79	21	0				0.79	0.02	116,378	68	31	0				0.68	0.11	
5.x.x - Alegebraic Thinking	12	1,023	66	33	0				0.66	0.02	264,786	58	42	0				0.58	0.08	
5.1.x - Patterns Relat & Functions	6	510	57	42	0				0.57	0.02	132,043	50	50	0				0.50	0.07	
5.2.x - Var Expressions Oper	3	259	85	15	0				0.85	0.03	66,672	74	26	0				0.74	0.11	
5.3.x - Equations and Inequalities	3	254	65	34	1				0.65	0.03	66,071	58	42	0				0.58	0.07	

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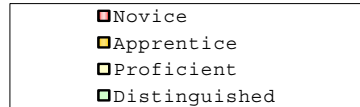
2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06



Tested Students		# Students	N%	A%	P%	D%
Total		180	14	17	40	29
Female		83	12	11	43	34
Male		97	15	23	37	25
White (Non-Hispanic)		114	13	13	41	32
African-American		40	20	33	38	10
Hispanic		8				
Asian		12	0	0	25	75
Other		6				
Title I						
Migrant						
Identified LEP		5				
Extended Sch Services		23	35	26	35	4
Gifted/Talented		25	0	4	16	80
F/R Lunch Approved		73	26	29	34	11
Vocational/3 Credits						
Voc./Enrolled						
Disability		31	58	23	19	0

Accountable Students		# Students	N%	A%	P%	D%
Total		170	14	18	38	30
Female		79	13	10	43	34
Male		91	15	24	34	26
White (Non-Hispanic)		107	14	13	39	34
African-American		37	19	35	35	11
Hispanic		8				
Asian		12	0	0	25	75
Other		6				
Title I						
Migrant						
Identified LEP		5				
Extended Sch Services		21	33	29	33	5
Gifted/Talented		25	0	4	16	80
F/R Lunch Approved		67	27	31	30	12
Vocational/3 Credits						
Voc./Enrolled						
Disability		29	59	21	21	0



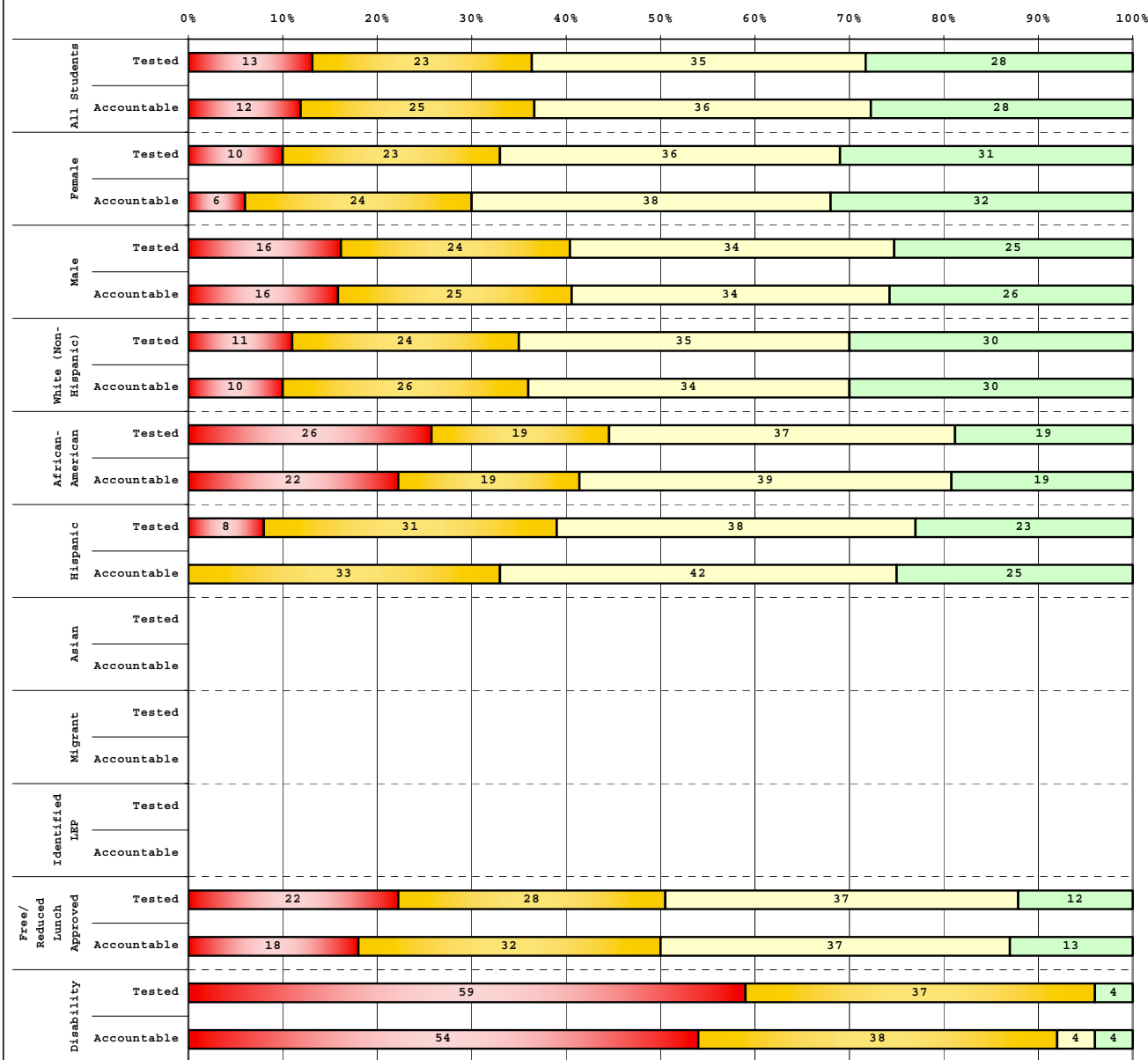
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Tested Students						
Total		224	13	23	35	28
Female		102	10	23	36	31
Male		122	16	24	34	25
White (Non-Hispanic)		156	11	24	35	30
African-American		43	26	19	37	19
Hispanic		13	8	31	38	23
Asian		7				
Other		5				
Accountable Students						
Total		208	12	25	36	28
Female		95	6	24	38	32
Male		113	16	25	34	26
White (Non-Hispanic)		148	10	26	34	30
African-American		36	22	19	39	19
Hispanic		12	0	33	42	25
Asian		7				
Other		5				
Identified LEP						
Total		3				
Extended Sch Services		59	20	32	34	14
Gifted/Talented		48	0	0	31	69
F/R Lunch Approved		89	22	28	37	12
Vocational/3 Credits						
Voc./Enrolled						
Disability		27	59	37	0	4

Accountable Students		# Students	N%	A%	P%	D%
Accountable Students						
Total		208	12	25	36	28
Female		95	6	24	38	32
Male		113	16	25	34	26
White (Non-Hispanic)		148	10	26	34	30
African-American		36	22	19	39	19
Hispanic		12	0	33	42	25
Asian		7				
Other		5				
Identified LEP						
Total		3				
Extended Sch Services		57	18	33	35	14
Gifted/Talented		47	0	0	32	68
F/R Lunch Approved		78	18	32	37	13
Vocational/3 Credits						
Voc./Enrolled						
Disability		26	54	38	4	4

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

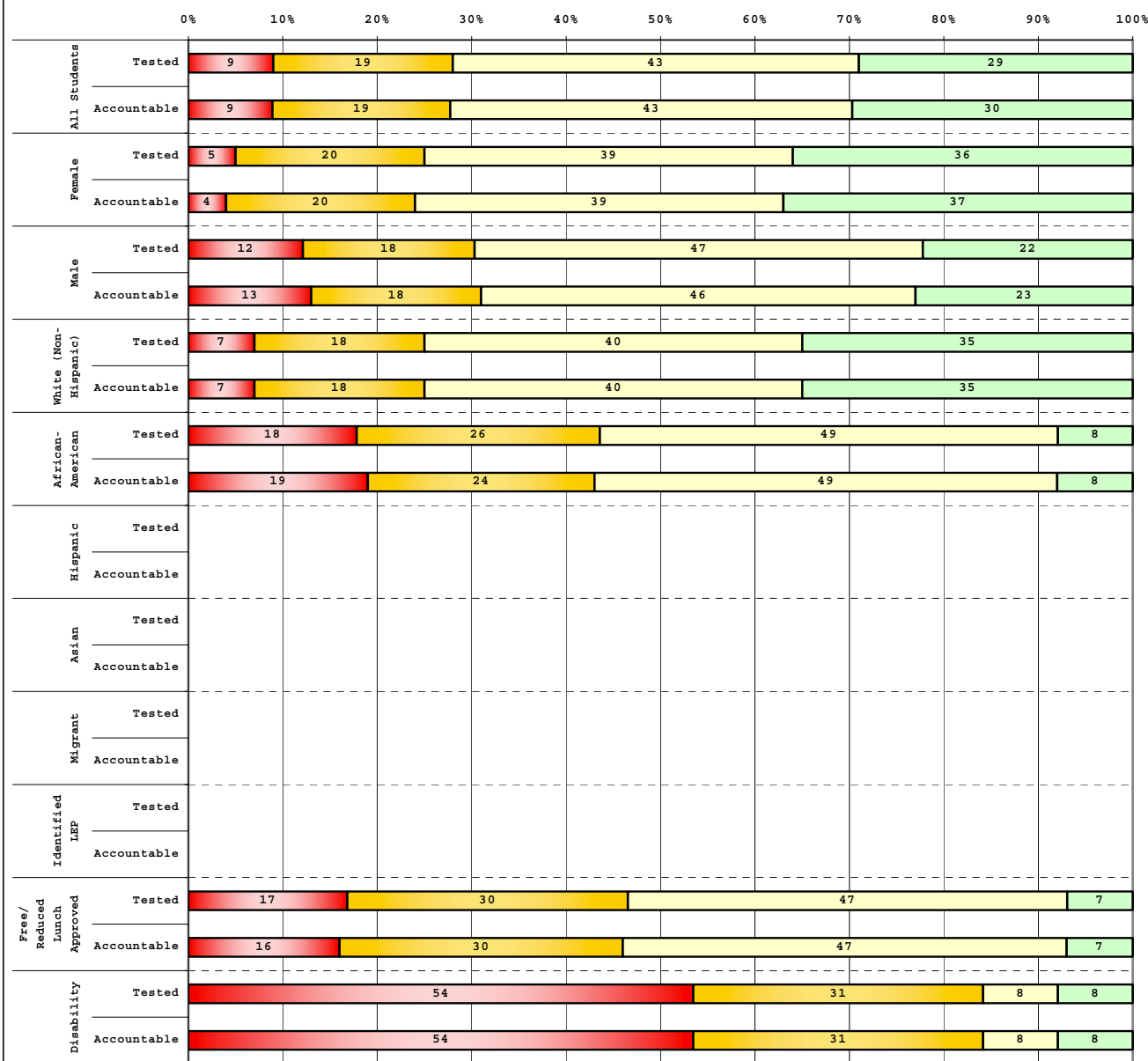
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		195	9	19	43	29
Female		96	5	20	39	36
Male		99	12	18	47	22
White (Non-Hispanic)		139	7	18	40	35
African-American		39	18	26	49	8
Hispanic		7				
Asian		5				
Other		5				
Title I						
Migrant		1				
Identified LEP		3				
Extended Sch Services		57	19	35	39	7
Gifted/Talented		41	0	5	44	51
F/R Lunch Approved		60	17	30	47	7
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	54	31	8	8

Accountable Students		# Students	N%	A%	P%	D%
Total		192	9	19	43	30
Female		95	4	20	39	37
Male		97	13	18	46	23
White (Non-Hispanic)		138	7	18	40	35
African-American		37	19	24	49	8
Hispanic		7				
Asian		5				
Other		5				
Title I						
Migrant		1				
Identified LEP		3				
Extended Sch Services		57	19	35	39	7
Gifted/Talented		41	0	5	44	51
F/R Lunch Approved		57	16	30	47	7
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	54	31	8	8

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

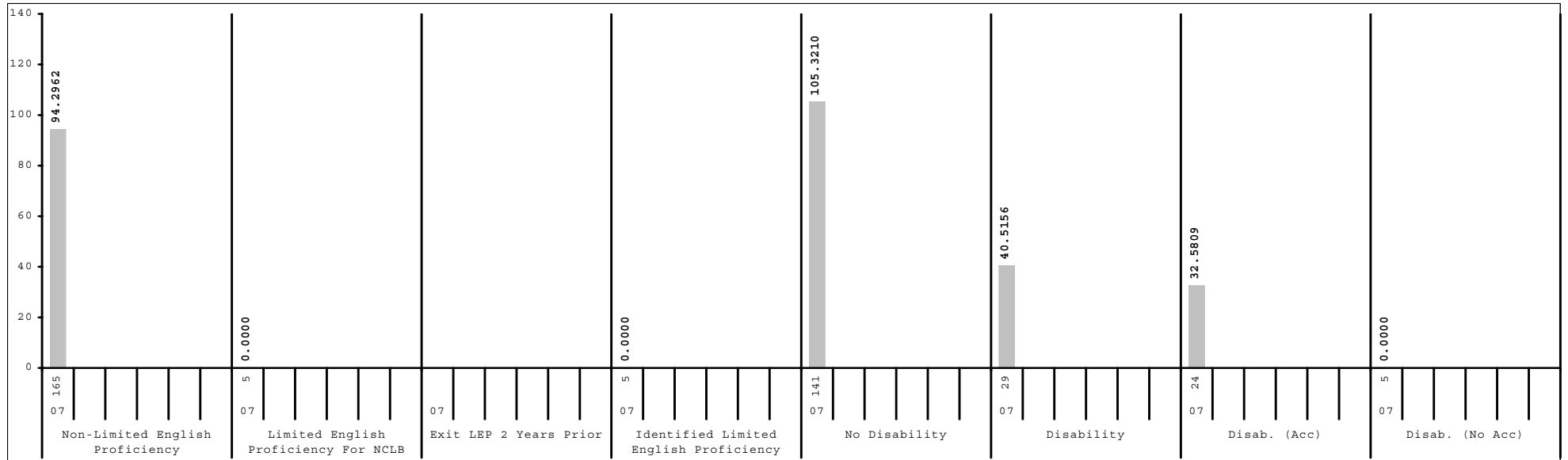
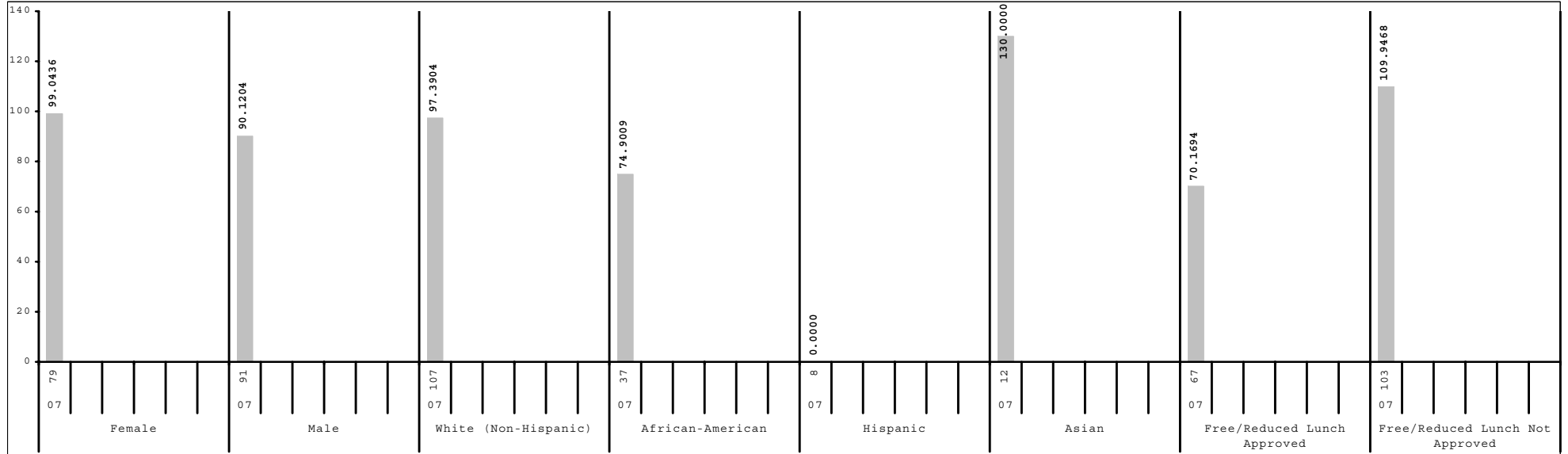
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06

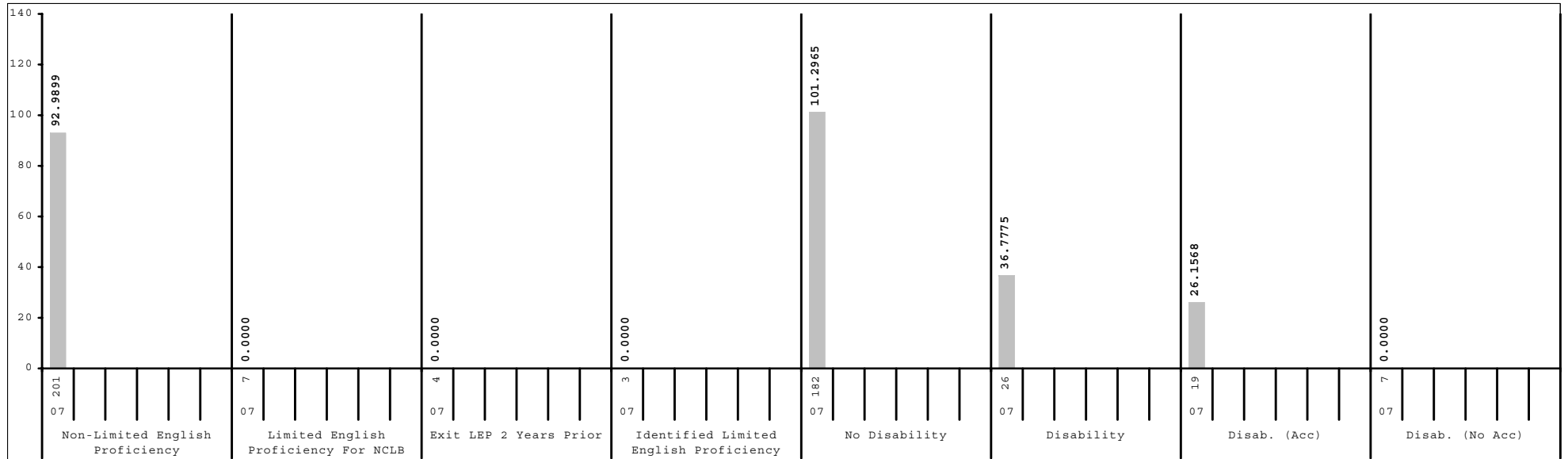
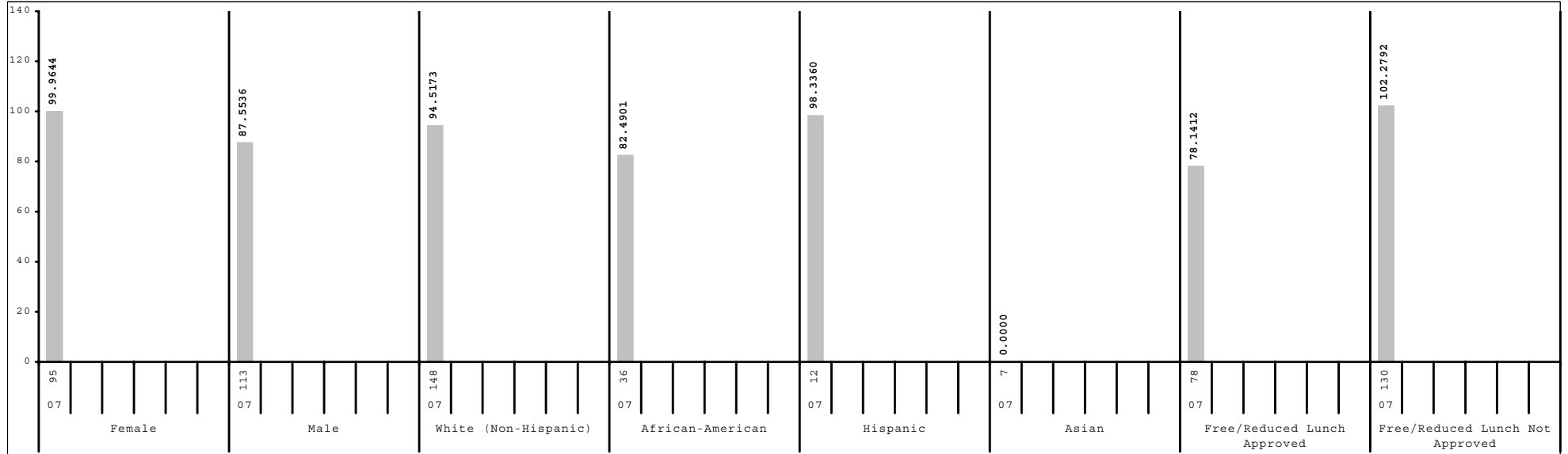


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

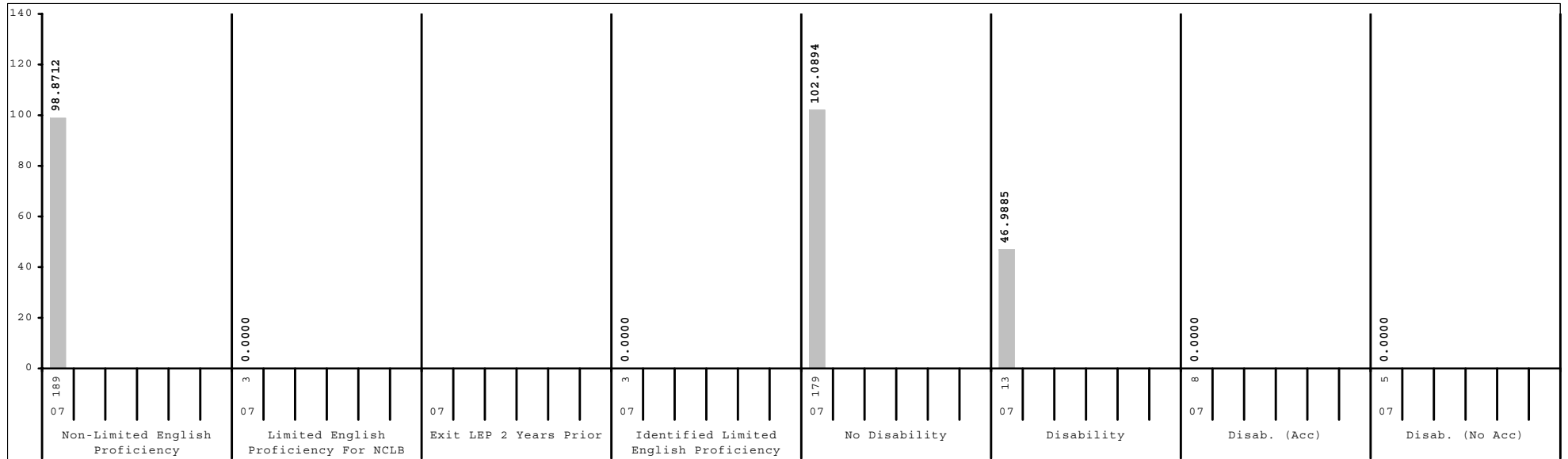
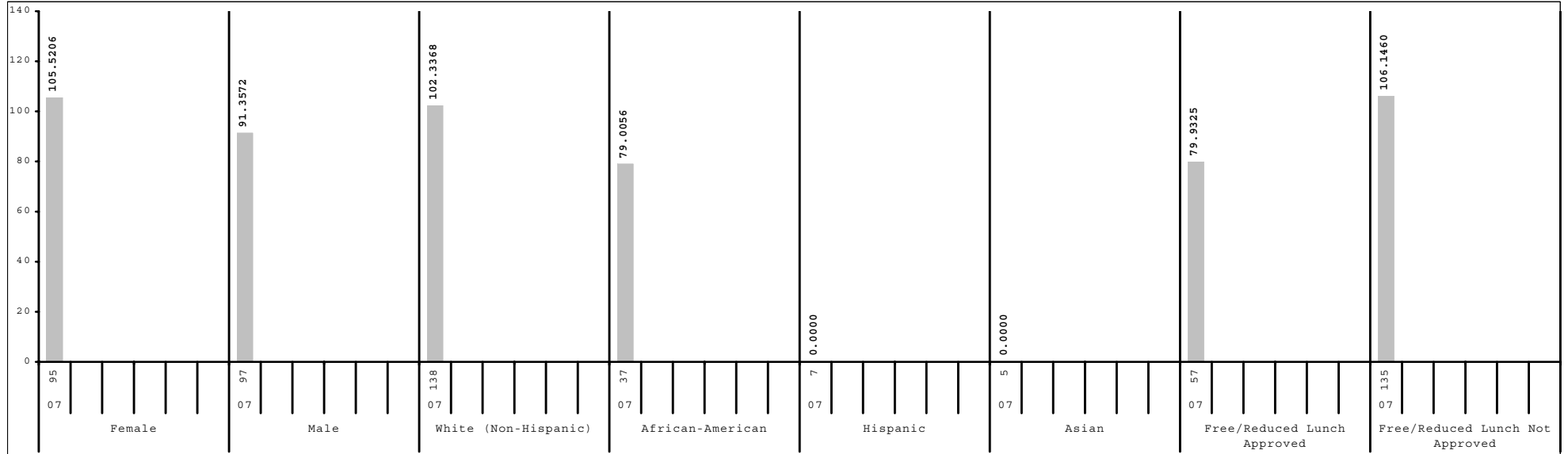


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	170		649 (1.7)	94.2710	2,476		645 (0.5)	88.4171	49,022		643 (0.1)	83.8140
Gender:												
Female	79	46%	652 (2.5)	99.0436	1,211	49%	647 (0.6)	91.1199	23,663	48%	644 (0.1)	85.8909
Male	91	54%	646 (2.4)	90.1204	1,264	51%	644 (0.7)	85.7861	25,292	52%	642 (0.1)	81.9348
Gap Female vs Male			6				3*				2*	
Ethnicity												
White (Non-Hispanic)	107	63%	651 (2.2)	97.3904	1,479	60%	650 (0.6)	97.1175	41,519	85%	644 (0.1)	86.3261
African-American	37	22%	637 (3.2)	74.9009	638	26%	634 (0.8)	68.1390	5,080	10%	632 (0.3)	64.0624
Hispanic	8	5%			188	8%	636 (1.5)	73.2063	1,075	2%	638 (0.6)	75.7018
Asian	12	7%	671 (3.2)	130.0000	90	4%	667 (1.6)	123.5460	439	1%	659 (1.0)	110.7469
Other	6	4%			73	3%	642 (2.4)	83.3097	714	1%	639 (0.8)	76.9810
Gap White vs African American			14*				16*				12*	
Gap White vs Hispanic							14*				6*	
Gap White vs Asian			-20*				-17*				-15*	
Gap White vs Other							8*				5*	
Title I												
Participating Students					761	31%	638 (0.8)	74.2007	28,361	58%	641 (0.1)	80.4944
Not Participating	170	100%	649 (1.7)	94.2710	1,715	69%	649 (0.5)	94.7190	20,661	42%	645 (0.2)	88.3511
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					22	1%	643 (4.1)	86.2811	251	1%	633 (1.3)	66.5864
Not Participating	170	100%	649 (1.7)	94.2710	2,454	99%	645 (0.5)	88.4441	48,771	99%	643 (0.1)	83.8962
Gap Participating vs Non-Participating							-2				-10*	
Limited English Proficiency												
Non-LEP Students	165	97%	649 (1.8)	94.2962	2,352	95%	646 (0.5)	89.3566	48,146	98%	643 (0.1)	84.0605
LEP for NCLB	5	3%			124	5%	636 (2.1)	70.3198	876	2%	635 (0.8)	69.8056
Exited LEP 2 Years Prior					30	1%	641 (4.4)	83.2987	242	0%	645 (1.3)	90.0285
Identified LEP Students	5	3%			94	4%	634 (2.4)	66.1715	634	1%	631 (0.9)	62.0840
Tested with Accommodations	5	3%			68	3%	632 (2.8)	63.2847	363	1%	628 (1.1)	54.9230
Tested without Accommodations					26	1%	638 (4.7)	73.7631	271	1%	637 (1.3)	71.6858
Gap Identified vs Non-LEP							-12*				-12*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	21	12%	632 (4.2)	63.9514	478	19%	633 (0.9)	66.0915	12,076	25%	636 (0.2)	72.9071
Not Participating	149	88%	651 (1.8)	98.5467	1,998	81%	648 (0.5)	93.7640	36,946	75%	645 (0.1)	87.3648
<i>Gap Participating vs Non-Participating</i>			-19*				-15*				-9*	
Gifted and Talented Program												
Participating Students	25	15%	671 (2.4)	131.2000	521	21%	666 (0.6)	124.1727	9,084	19%	661 (0.2)	116.3446
Not Participating	145	85%	645 (1.8)	87.8985	1,955	79%	640 (0.5)	78.8908	39,938	81%	638 (0.1)	76.4100
<i>Gap Participating vs Non-Participating</i>			26*				26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	67	39%	635 (2.7)	70.1694	1,069	43%	635 (0.6)	69.1016	25,270	52%	637 (0.1)	72.7599
Not Approved (includes not coded)	103	61%	658 (1.8)	109.9468	1,407	57%	654 (0.5)	103.0979	23,752	48%	649 (0.1)	95.5768
<i>Gap Approved vs Not Approved</i>			-23*				-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	141	83%	655 (1.6)	105.3210	2,155	87%	648 (0.5)	94.2527	41,817	85%	645 (0.1)	88.9927
Students with Disabilities	29	17%	620 (3.5)	40.5156	321	13%	625 (1.2)	49.2706	7,205	15%	627 (0.3)	53.6327
Tested with Accommodations	24	14%	616 (3.3)	32.5809	232	9%	621 (1.3)	42.6240	5,198	11%	625 (0.3)	50.0090
Tested without Accommodations	5	3%			89	4%	635 (2.5)	66.6171	2,007	4%	632 (0.5)	63.0169
<i>Gap With vs Without</i>			-35*				-23*				-18*	
Exemptions:												
Medical					6				81			
First Year LEP					17				122			
Other									3			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	208		747 (1.5)	93.2367	2,563		744 (0.4)	86.2429	49,289		741 (0.1)	81.0772
Gender:												
Female	95	46%	752 (2.1)	99.9644	1,262	49%	744 (0.6)	87.3866	23,702	48%	742 (0.1)	83.2283
Male	113	54%	744 (2.1)	87.5536	1,299	51%	743 (0.6)	85.1821	25,533	52%	740 (0.1)	79.1385
Gap Female vs Male			8*				1				2*	
Ethnicity												
White (Non-Hispanic)	148	71%	748 (1.8)	94.5173	1,637	64%	749 (0.5)	94.8857	42,115	85%	742 (0.1)	83.6445
African-American	36	17%	742 (3.9)	82.4901	619	24%	732 (0.8)	64.3913	4,996	10%	730 (0.3)	59.9863
Hispanic	12	6%	750 (5.3)	98.3360	169	7%	736 (1.6)	71.9971	932	2%	737 (0.7)	73.1287
Asian	7	3%			69	3%	763 (2.1)	120.0080	422	1%	756 (1.0)	106.2148
Other	5	2%			62	2%	739 (2.6)	78.6596	655	1%	738 (0.9)	75.7908
Gap White vs African American			6				17*				12*	
Gap White vs Hispanic			-2				13*				5*	
Gap White vs Asian							-14*				-14*	
Gap White vs Other							10*				4*	
Title I												
Participating Students					726	28%	735 (0.8)	70.2304	27,340	55%	739 (0.1)	76.5187
Not Participating	208	100%	747 (1.5)	93.2367	1,837	72%	747 (0.5)	92.5684	21,949	45%	744 (0.1)	86.7600
Gap Participating vs Non-Participating							-12*				-5*	
Migrant Program												
Participating Students	2	1%			22	1%	739 (3.8)	78.1405	298	1%	732 (1.2)	64.4901
Not Participating	206	99%	747 (1.5)	93.2570	2,541	99%	744 (0.4)	86.3128	48,991	99%	741 (0.1)	81.1802
Gap Participating vs Non-Participating							-5				-9*	
Limited English Proficiency												
Non-LEP Students	201	97%	747 (1.6)	92.9899	2,465	96%	744 (0.5)	87.1426	48,613	99%	741 (0.1)	81.3005
LEP for NCLB	7	3%			98	4%	732 (2.3)	63.4314	676	1%	733 (0.8)	64.9964
Exited LEP 2 Years Prior	4	2%			32	1%	730 (3.3)	61.2035	188	0%	739 (1.5)	78.1129
Identified LEP Students	3	1%			66	3%	733 (3.0)	64.5405	488	1%	730 (1.0)	59.9636
Tested with Accommodations	1	0%			43	2%	730 (3.3)	60.4909	281	1%	728 (1.3)	56.2562
Tested without Accommodations	2	1%			23	1%	738 (6.0)	72.0910	207	0%	733 (1.6)	64.9788
Gap Identified vs Non-LEP							-11*				-11*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	57	27%	739 (2.7)	79.0137	561	22%	734 (0.8)	69.3019	13,150	27%	736 (0.2)	71.9829
Not Participating	151	73%	751 (1.8)	98.5867	2,002	78%	747 (0.5)	90.9895	36,139	73%	743 (0.1)	84.3833
<i>Gap Participating vs Non-Participating</i>			-11*				-13*				-7*	
Gifted and Talented Program												
Participating Students	47	23%	769 (1.8)	127.2360	504	20%	765 (0.7)	122.1160	9,159	19%	760 (0.2)	115.5571
Not Participating	161	77%	741 (1.6)	83.3041	2,059	80%	739 (0.5)	77.4627	40,130	81%	737 (0.1)	73.2096
<i>Gap Participating vs Non-Participating</i>			28*				25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	78	38%	739 (2.4)	78.1412	1,073	42%	733 (0.6)	65.8903	25,213	51%	734 (0.1)	68.3858
Not Approved (includes not coded)	130	63%	753 (1.9)	102.2792	1,490	58%	752 (0.5)	100.8845	24,076	49%	748 (0.1)	94.3738
<i>Gap Approved vs Not Approved</i>			-14*				-19*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	182	88%	752 (1.4)	101.2965	2,261	88%	747 (0.4)	91.8986	42,242	86%	744 (0.1)	86.3390
Students with Disabilities	26	13%	717 (3.3)	36.7775	302	12%	722 (1.2)	43.8791	7,047	14%	725 (0.3)	49.5890
Tested with Accommodations	19	9%	712 (2.9)	26.1568	218	9%	718 (1.3)	36.4814	5,143	10%	723 (0.3)	47.0350
Tested without Accommodations	7	3%			84	3%	731 (2.5)	63.0575	1,904	4%	728 (0.5)	56.4593
<i>Gap With vs Without</i>			-35*				-25*				-19*	
Exemptions:												
Medical	2				3				107			
First Year LEP	1				10				93			
Other	1				13				27			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	192		851 (1.4)	98.3758	2,532		843 (0.5)	83.1508	50,336		839 (0.1)	77.3584
Gender:												
Female	95	49%	854 (1.8)	105.5206	1,212	48%	843 (0.7)	84.3567	24,424	49%	840 (0.1)	78.7739
Male	97	51%	848 (2.2)	91.3572	1,319	52%	842 (0.7)	82.0205	25,843	51%	839 (0.1)	76.0797
Gap Female vs Male			6*				1				1*	
Ethnicity												
White (Non-Hispanic)	138	72%	853 (1.7)	102.3368	1,645	65%	848 (0.6)	91.5793	43,262	86%	841 (0.1)	79.7643
African-American	37	19%	839 (3.1)	79.0056	612	24%	830 (0.8)	58.9401	4,992	10%	829 (0.3)	57.2186
Hispanic	7	4%			133	5%	831 (1.8)	61.4328	887	2%	834 (0.7)	68.0795
Asian	5	3%			75	3%	865 (2.1)	123.2671	391	1%	856 (1.1)	106.1209
Other	5	3%			57	2%	853 (3.0)	101.6193	610	1%	837 (0.9)	73.5704
Gap White vs African American			14*				18*				12*	
Gap White vs Hispanic							17*				7*	
Gap White vs Asian							-17*				-15*	
Gap White vs Other							-5				4*	
Title I												
Participating Students					673	27%	831 (0.9)	59.7042	27,857	55%	837 (0.1)	73.4585
Not Participating	192	100%	851 (1.4)	98.3758	1,859	73%	847 (0.5)	91.6294	22,479	45%	842 (0.1)	82.1563
Gap Participating vs Non-Participating							-16*				-5*	
Migrant Program												
Participating Students	1	1%			12	0%	825 (5.2)	47.0831	325	1%	831 (1.1)	62.7153
Not Participating	191	99%	851 (1.4)	98.6689	2,520	100%	843 (0.5)	83.3165	50,011	99%	839 (0.1)	77.4398
Gap Participating vs Non-Participating							-18*				-8*	
Limited English Proficiency												
Non-LEP Students	189	98%	851 (1.5)	98.8712	2,457	97%	843 (0.5)	84.0606	49,735	99%	840 (0.1)	77.5534
LEP for NCLB	3	2%			75	3%	826 (2.5)	52.8822	601	1%	830 (0.9)	60.2295
Exited LEP 2 Years Prior					13	1%	830 (6.8)	60.4434	125	0%	836 (2.0)	72.4000
Identified LEP Students	3	2%			62	2%	825 (2.7)	51.2865	476	1%	829 (1.0)	57.0290
Tested with Accommodations	1	1%			48	2%	822 (2.9)	45.4238	284	1%	827 (1.2)	53.4261
Tested without Accommodations	2	1%			14	1%	837 (5.6)	71.4420	192	0%	832 (1.5)	62.3763
Gap Identified vs Non-LEP							-18*				-11*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

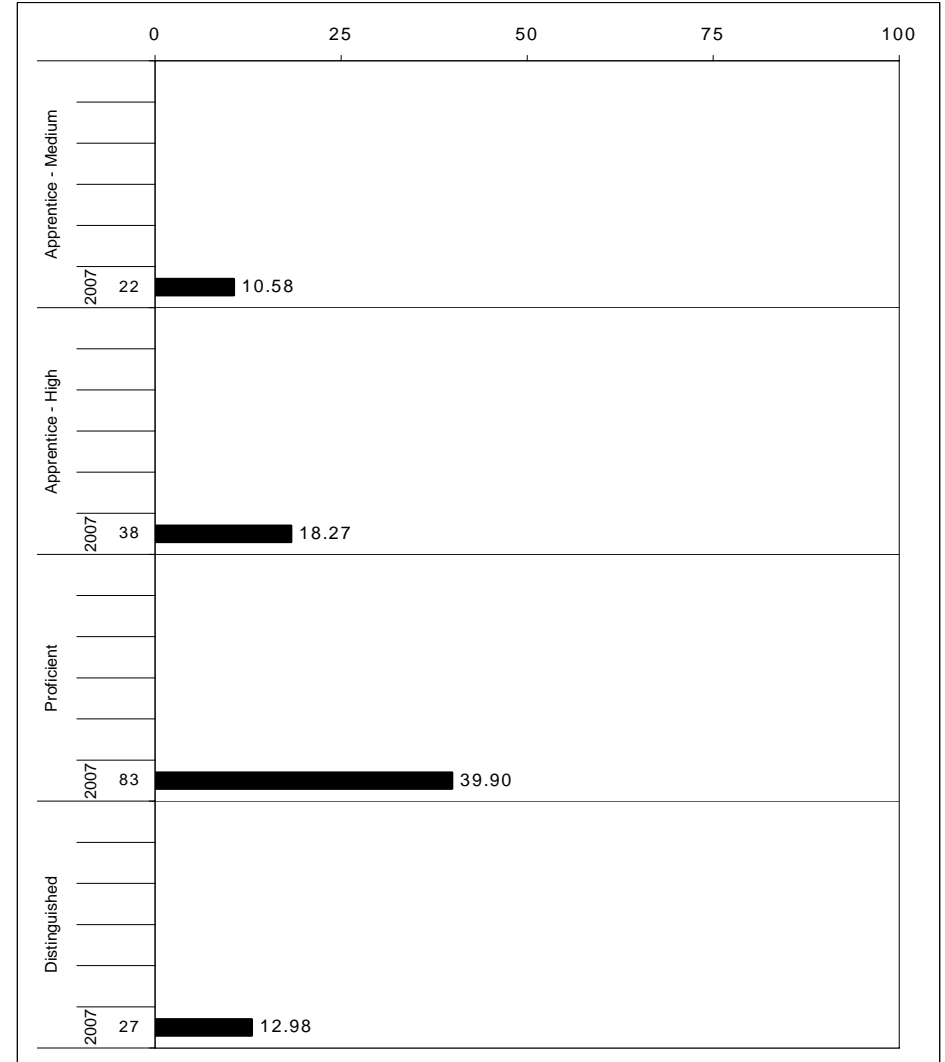
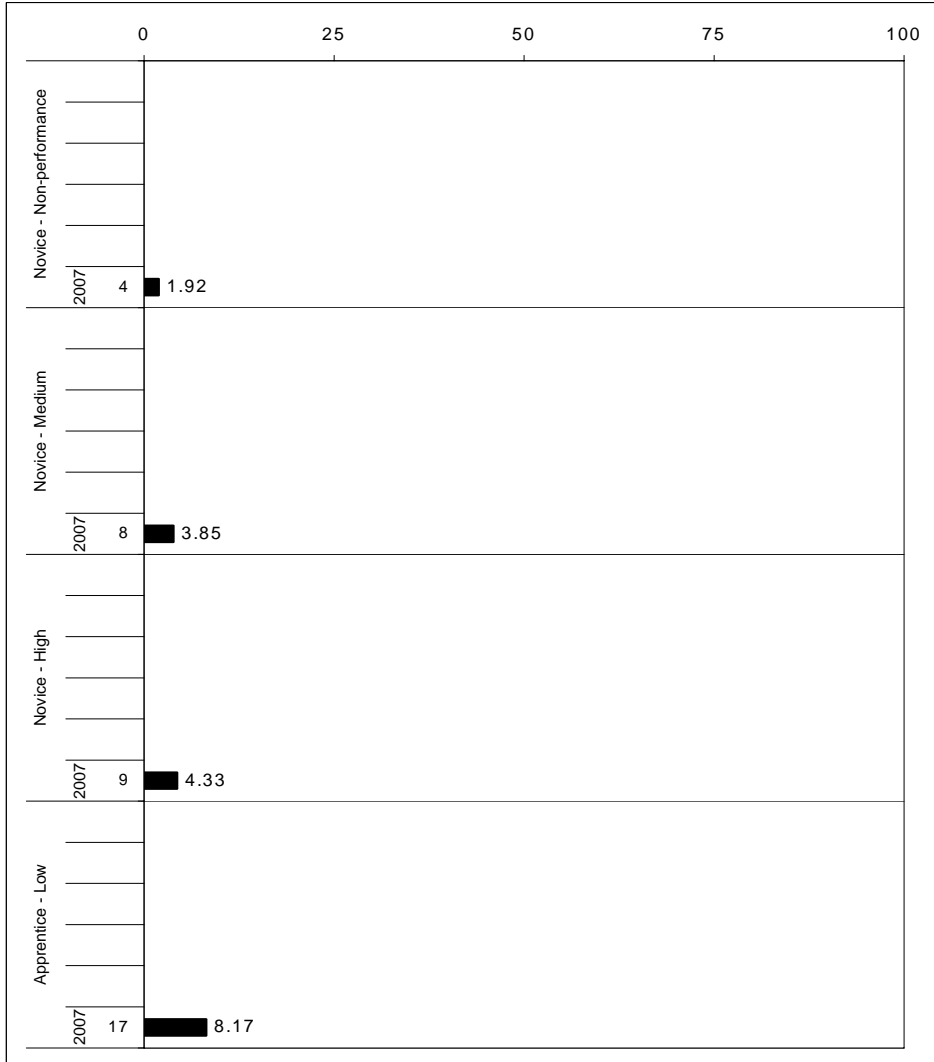
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	57	30%	838 (2.4)	76.1679	411	16%	832 (1.0)	64.6008	11,325	22%	834 (0.2)	67.6591
Not Participating	135	70%	856 (1.6)	107.7370	2,121	84%	845 (0.5)	86.7413	39,011	78%	841 (0.1)	80.1614
<i>Gap Participating vs Non-Participating</i>			-18*				-13*				-7*	
Gifted and Talented Program												
Participating Students	41	21%	863 (2.0)	119.5120	543	21%	864 (0.7)	119.5893	8,924	18%	859 (0.2)	113.0129
Not Participating	151	79%	847 (1.6)	92.6128	1,989	79%	837 (0.5)	73.1956	41,412	82%	835 (0.1)	69.6728
<i>Gap Participating vs Non-Participating</i>			16*				27*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	57	30%	840 (2.4)	79.9325	984	39%	829 (0.7)	58.2546	25,211	50%	833 (0.1)	65.1768
Not Approved (includes not coded)	135	70%	855 (1.6)	106.1460	1,548	61%	852 (0.5)	98.9670	25,125	50%	846 (0.1)	89.5634
<i>Gap Approved vs Not Approved</i>			-15*				-23*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	179	93%	853 (1.4)	102.0894	2,250	89%	845 (0.5)	88.3966	43,416	86%	842 (0.1)	82.5921
Students with Disabilities	13	7%	824 (6.6)	46.9885	282	11%	821 (1.4)	41.2491	6,920	14%	822 (0.3)	44.4601
Tested with Accommodations	8	4%			188	7%	818 (1.5)	35.8270	5,134	10%	821 (0.3)	42.3657
Tested without Accommodations	5	3%			94	4%	827 (2.6)	52.0812	1,786	4%	826 (0.5)	50.4615
<i>Gap With vs Without</i>			-29*				-24*				-20*	
Exemptions:												
Medical	1				12				149			
First Year LEP	1				14				106			
Other					1				6			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Southern Middle School
District: Fayette County
Code: 165525
Grade: 07

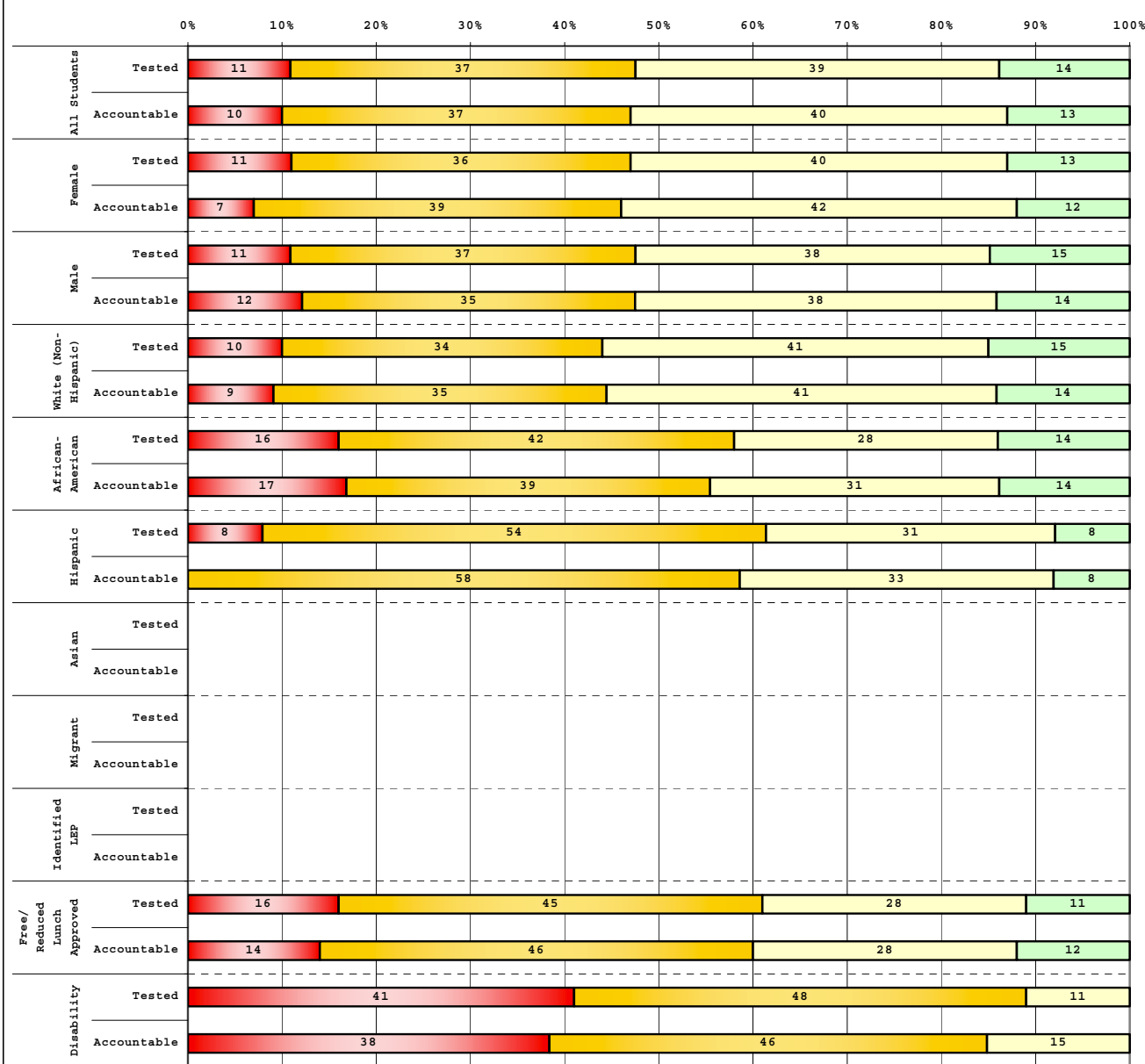
	No. Items	SCHOOL										STATE							School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean	
		B	0	1	2	3	4			B	0	1	2	3	4				
OPEN RESPONSE																			
1.x.x - Physical Science	2	245	0	13	21	37	25	4	1.9	0.1	56,700	0	12	24	33	24	7	1.9	0.0
1.1.x - Matter Structure Transform	2	245	0	13	21	37	25	4	1.9	0.1	56,700	0	12	24	33	24	7	1.9	0.0
1.2.x - Motion and Forces	0	0									0								
2.x.x - Earth Space Science	3	281	0	16	11	41	26	6	2.0	0.1	65,320	0	13	10	39	30	8	2.1	-0.1
2.3.x - The Earth and the Universe	3	281	0	16	11	41	26	6	2.0	0.1	65,320	0	13	10	39	30	8	2.1	-0.1
3.x.x - Biological Science	1	29	0	10	24	48	14	3	1.8	0.2	8,087	0	9	26	39	20	5	1.9	-0.1
3.4.x - Unity and Diversity	0	0									0								
3.5.x - Biological Change	1	29	0	10	24	48	14	3	1.8	0.2	8,087	0	9	26	39	20	5	1.9	-0.1
4.x.x - Unifying Concepts	5	514	0	10	28	41	17	4	1.8	0.0	121,589	0	9	28	37	20	5	1.8	0.0
4.6.x - Energy Transformations	3	277	0	13	10	43	28	6	2.0	0.1	64,781	0	10	12	39	31	8	2.1	-0.1
4.7.x - Interdependence	2	237	0	7	49	39	3	1	1.4	0.1	56,808	0	8	47	35	8	2	1.5	-0.1
MULTIPLE CHOICE																			
1.x.x - Physical Science	20	1,729	Correct	Incorrect	Omit/Mult						405,913	Correct	Incorrect	Omit/Mult					
1.1.x - Matter Structure Transform	12	1,106	62	38	0	0.62	0.01				260,358	62	38	0	0.62	0.01			0.00
1.2.x - Motion and Forces	8	623	58	42	0	0.58	0.01				145,555	60	40	0	0.60	0.01			-0.02
2.x.x - Earth Space Science	18	1,664	68	32	0	0.68	0.02				145,555	67	33	0	0.67	0.02			0.01
2.3.x - The Earth and the Universe	18	1,664	64	36	0	0.64	0.01				389,840	65	34	0	0.65	0.01			-0.01
3.x.x - Biological Science	17	1,456	64	36	0	0.64	0.01				389,840	65	34	0	0.65	0.01			-0.01
3.4.x - Unity and Diversity	10	863	60	40	0	0.60	0.01				341,110	59	41	0	0.59	0.01			0.01
3.5.x - Biological Change	8	630	65	35	0	0.65	0.02				202,952	62	38	0	0.62	0.02			0.03
4.x.x - Unifying Concepts	20	1,903	53	47	0	0.53	0.02				146,777	54	46	0	0.54	0.02			-0.01
4.6.x - Energy Transformations	16	1,419	58	42	0	0.58	0.01				446,602	59	41	0	0.59	0.01			-0.01
4.7.x - Interdependence	5	515	58	42	0	0.58	0.01				333,135	59	41	0	0.59	0.01			-0.01
			57	43	0	0.57	0.02				121,499	60	40	0	0.60	0.02			-0.03

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		224	11	37	39	14
Female		102	11	36	40	13
Male		122	11	37	38	15
White (Non-Hispanic)		156	10	34	41	15
African-American		43	16	42	28	14
Hispanic		13	8	54	31	8
Asian		7				
Other		5				
Title I						
Migrant		2				
Identified LEP		3				
Extended Sch Services		59	10	56	27	7
Gifted/Talented		48	0	6	60	33
F/R Lunch Approved		89	16	45	28	11
Vocational/3 Credits						
Voc./Enrolled						
Disability		27	41	48	11	0

Accountable Students		# Students	N%	A%	P%	D%
Total		208	10	37	40	13
Female		95	7	39	42	12
Male		113	12	35	38	14
White (Non-Hispanic)		148	9	35	41	14
African-American		36	17	39	31	14
Hispanic		12	0	58	33	8
Asian		7				
Other		5				
Title I						
Migrant		2				
Identified LEP		3				
Extended Sch Services		57	9	56	28	7
Gifted/Talented		47	0	6	62	32
F/R Lunch Approved		78	14	46	28	12
Vocational/3 Credits						
Voc./Enrolled						
Disability		26	38	46	15	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

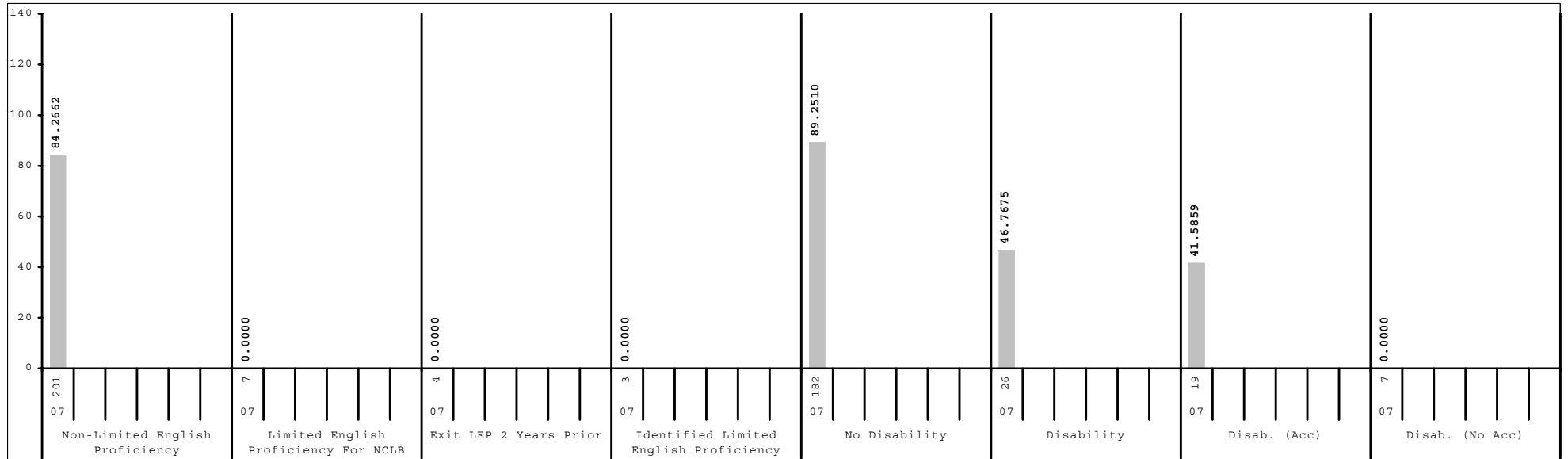
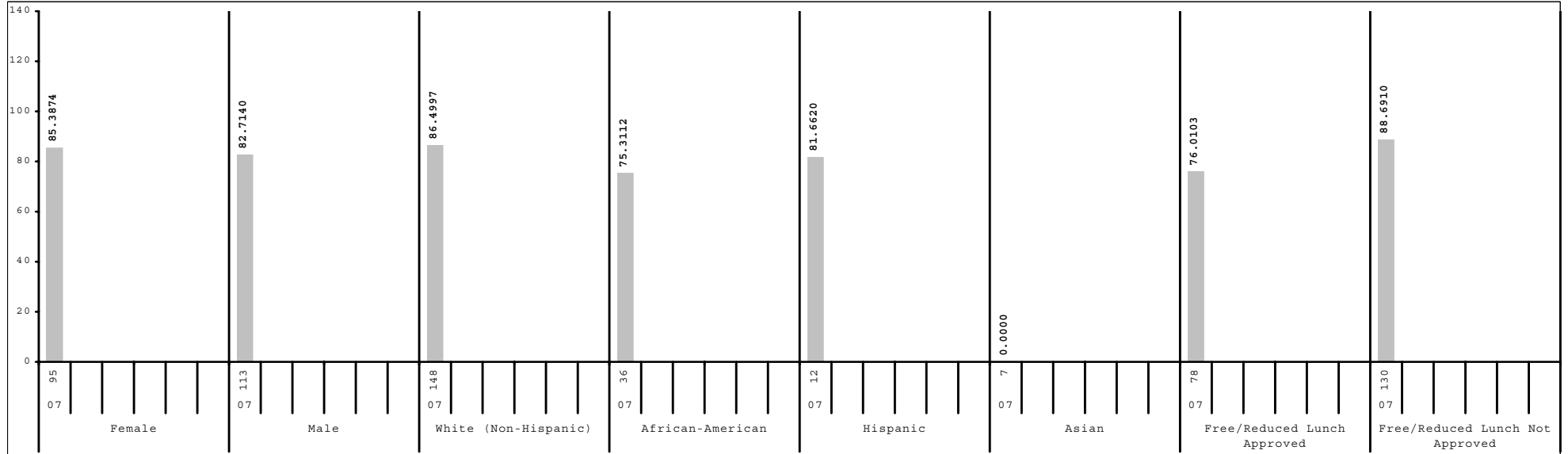
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	208		742 (1.2)	83.9303	2,563		743 (0.4)	85.7547	49,289		743 (0.1)	85.6820
Gender:												
Female	95	46%	743 (1.8)	85.3874	1,262	49%	743 (0.5)	84.9094	23,702	48%	743 (0.1)	85.6466
Male	113	54%	741 (1.7)	82.7140	1,299	51%	744 (0.5)	86.6436	25,533	52%	743 (0.1)	85.7616
Gap Female vs Male			2				-1					
Ethnicity												
White (Non-Hispanic)	148	71%	743 (1.4)	86.4997	1,637	64%	747 (0.5)	94.2016	42,115	85%	745 (0.1)	88.6798
African-American	36	17%	737 (3.2)	75.3112	619	24%	733 (0.7)	66.1121	4,996	10%	731 (0.2)	62.6867
Hispanic	12	6%	741 (4.4)	81.6620	169	7%	735 (1.4)	69.5666	932	2%	736 (0.6)	72.9844
Asian	7	3%			69	3%	756 (2.1)	108.1075	422	1%	751 (0.9)	100.3667
Other	5	2%			62	2%	740 (2.3)	79.0687	655	1%	740 (0.7)	79.9354
Gap White vs African American			6				14*				14*	
Gap White vs Hispanic			2				12*				9*	
Gap White vs Asian							-9*				-6*	
Gap White vs Other							7*				5*	
Title I												
Participating Students					726	28%	737 (0.7)	74.9313	27,340	55%	741 (0.1)	82.7381
Not Participating	208	100%	742 (1.2)	83.9303	1,837	72%	745 (0.4)	90.0298	21,949	45%	745 (0.1)	89.3394
Gap Participating vs Non-Participating							-8*				-4*	
Migrant Program												
Participating Students	2	1%			22	1%	737 (3.1)	78.1365	298	1%	735 (1.0)	72.0370
Not Participating	206	99%	742 (1.2)	83.8806	2,541	99%	743 (0.4)	85.8199	48,991	99%	743 (0.1)	85.7648
Gap Participating vs Non-Participating							-6				-8*	
Limited English Proficiency												
Non-LEP Students	201	97%	742 (1.2)	84.2662	2,465	96%	744 (0.4)	86.7812	48,613	99%	743 (0.1)	85.9927
LEP for NCLB	7	3%			98	4%	730 (1.7)	60.0882	676	1%	731 (0.7)	62.8944
Exited LEP 2 Years Prior	4	2%			32	1%	729 (2.6)	58.9119	188	0%	739 (1.2)	77.9685
Identified LEP Students	3	1%			66	3%	731 (2.2)	60.6594	488	1%	728 (0.8)	57.0696
Tested with Accommodations	1	0%			43	2%	728 (2.5)	53.2887	281	1%	726 (1.0)	52.3901
Tested without Accommodations	2	1%			23	1%	737 (3.8)	74.4380	207	0%	731 (1.3)	63.4196
Gap Identified vs Non-LEP							-13*				-15*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

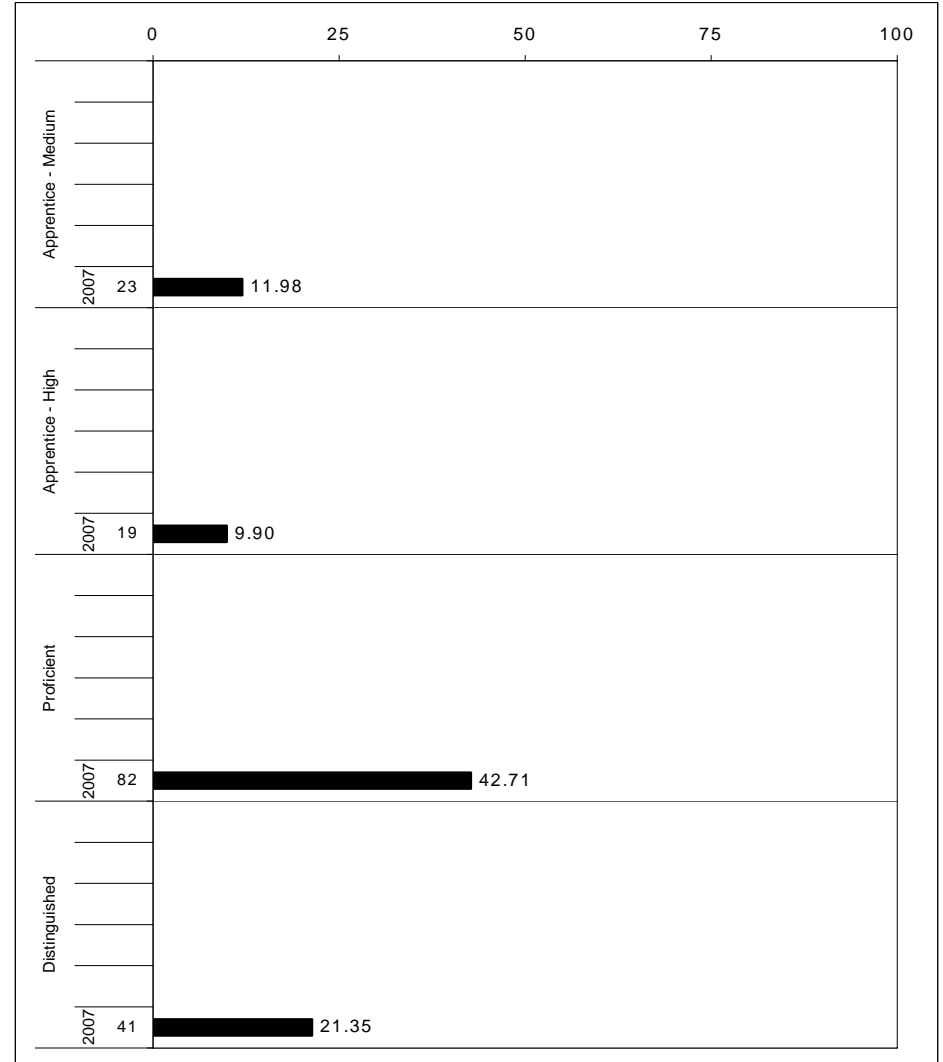
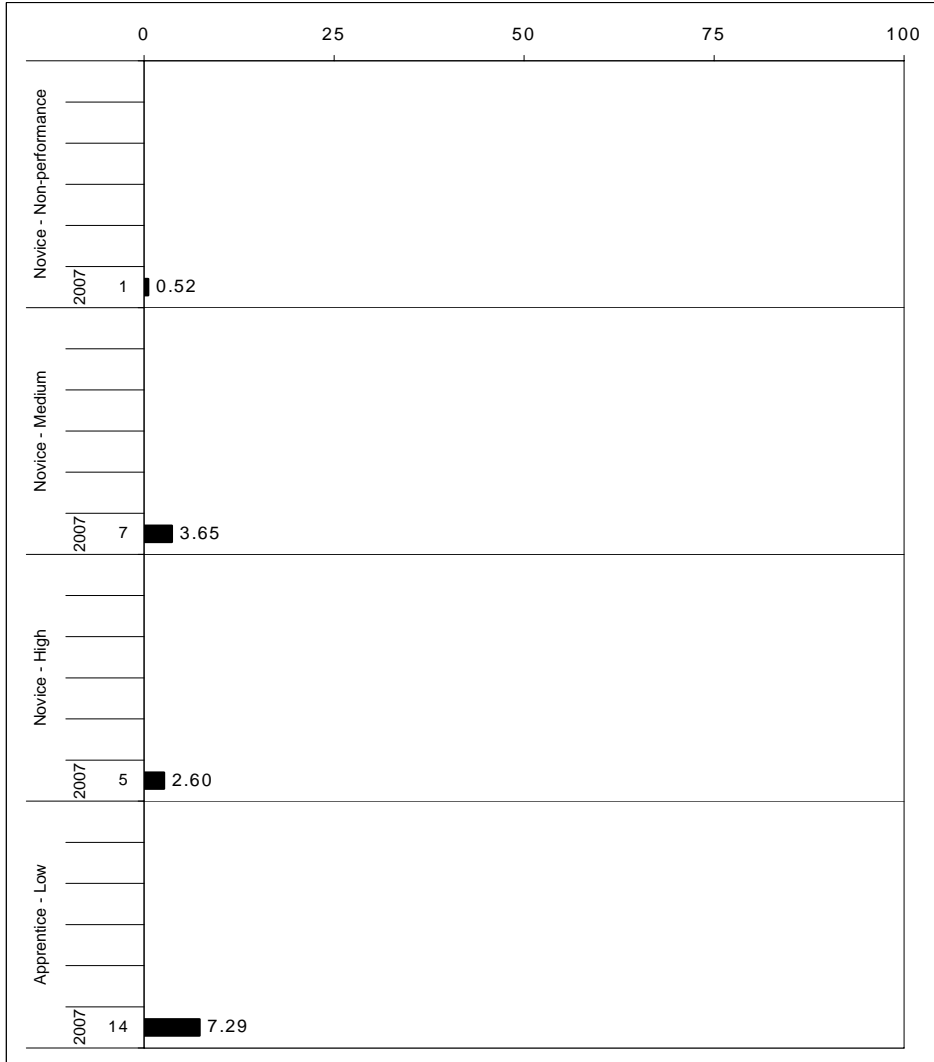
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	57	27%	737 (1.9)	77.8569	561	22%	736 (0.7)	74.0922	13,150	27%	740 (0.2)	79.6482
Not Participating	151	73%	744 (1.5)	86.2225	2,002	78%	745 (0.4)	89.0224	36,139	73%	744 (0.1)	87.8778
<i>Gap Participating vs Non-Participating</i>			-7*				-9*				-4*	
Gifted and Talented Program												
Participating Students	47	23%	758 (1.6)	111.0600	504	20%	761 (0.6)	118.0294	9,159	19%	759 (0.1)	114.7341
Not Participating	161	77%	737 (1.3)	76.0055	2,059	80%	739 (0.4)	77.8633	40,130	81%	739 (0.1)	79.0451
<i>Gap Participating vs Non-Participating</i>			21*				22*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	78	38%	737 (1.9)	76.0103	1,073	42%	734 (0.5)	68.3215	25,213	51%	737 (0.1)	75.2013
Not Approved (includes not coded)	130	63%	745 (1.5)	88.6910	1,490	58%	750 (0.5)	98.3172	24,076	49%	749 (0.1)	96.6598
<i>Gap Approved vs Not Approved</i>			-8*				-16*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	182	88%	745 (1.2)	89.2510	2,261	88%	745 (0.4)	89.8829	42,242	86%	745 (0.1)	89.7829
Students with Disabilities	26	13%	724 (2.9)	46.7675	302	12%	728 (1.1)	54.8223	7,047	14%	731 (0.2)	61.0991
Tested with Accommodations	19	9%	721 (3.0)	41.5859	218	9%	724 (1.2)	48.7315	5,143	10%	730 (0.3)	59.2648
Tested without Accommodations	7	3%			84	3%	735 (2.2)	70.6268	1,904	4%	733 (0.4)	66.0046
<i>Gap With vs Without</i>			-21*				-17*				-14*	
Exemptions:												
Medical	2				3				107			
First Year LEP	1				10				93			
Other	1				13				27			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

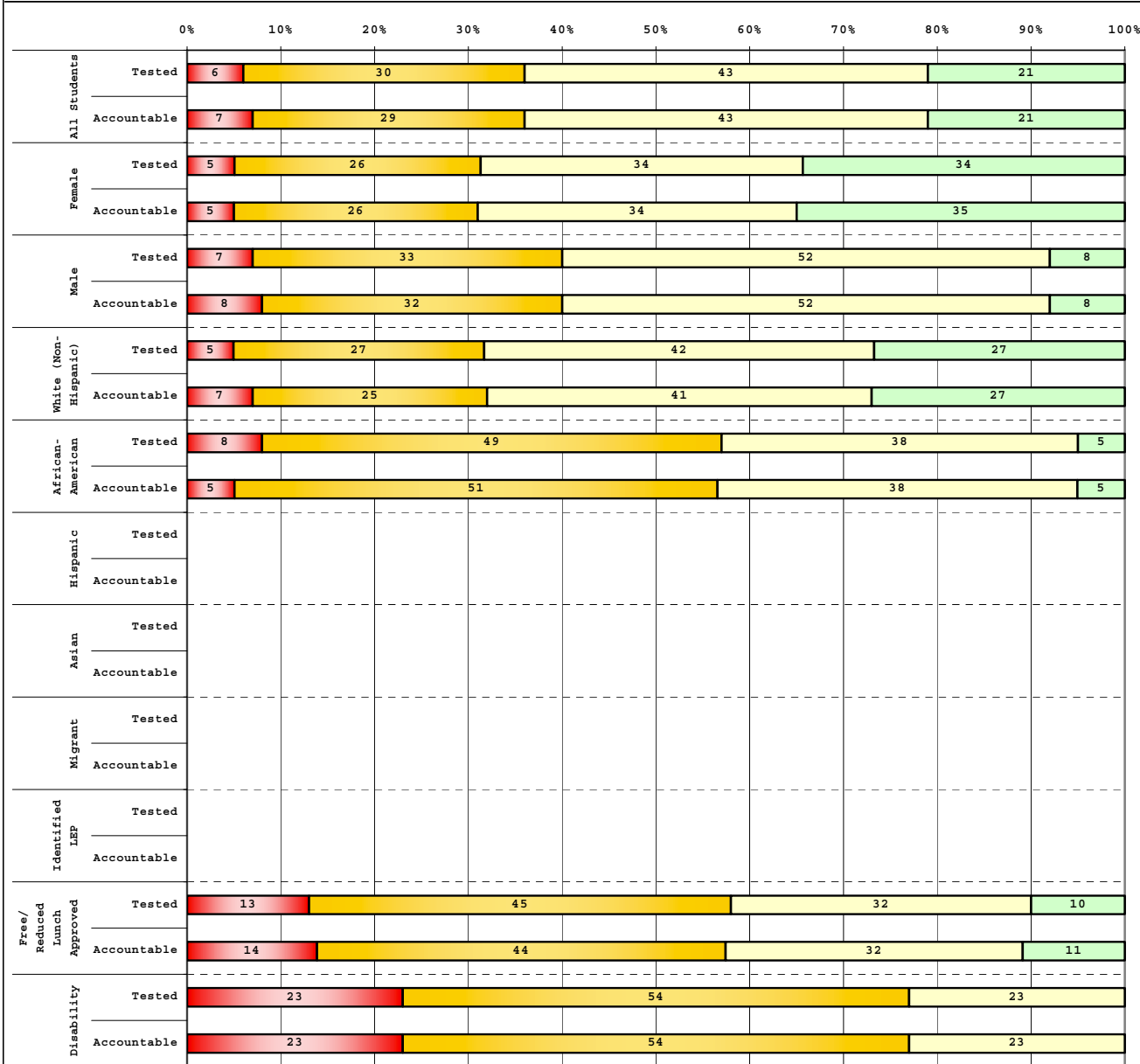
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
1.x.x - Government & Civics	3	258	0	2	14	52	22	10	2.3	0.1	66,766	0	3	15	49	24	8	2.2	0.1	
1.1.x - Formation of Governments	2	226	0	2	14	54	21	10	2.2	0.1	58,552	0	3	15	49	25	8	2.2	0.0	
1.2.x - Constitutional Principals	0	0									0									
1.3.x - Rights & Responsibilities	1	32	0	0	16	44	28	13	2.4	0.2	8,214	0	1	19	51	20	8	2.2	0.2	
2.x.x - Cultures & Societies	1	192	0	1	4	49	28	18	2.6	0.1	49,689	0	3	7	53	24	12	2.4	0.2	
2.1.x - Elements of Culture	1	192	0	1	4	49	28	18	2.6	0.1	49,689	0	3	7	53	24	12	2.4	0.2	
2.3.x - Ind Group Interactions	0	0									0									
3.x.x - Economics	1	31	0	0	13	52	32	3	2.3	0.2	8,169	0	3	18	48	22	8	2.1	0.2	
3.1.x - Scarcity	0	0									0									
3.2.x - Economic Sys Institutions	0	0									0									
3.3.x - Markets	0	0									0									
3.4.x - Prop Distrib Consum	1	31	0	0	13	52	32	3	2.3	0.2	8,169	0	3	18	48	22	8	2.1	0.2	
4.x.x - Geography	1	32	0	0	31	50	16	3	1.9	0.2	8,192	0	5	24	51	17	3	1.9	0.0	
4.1.x - Use of Graphic Tools	0	0									0									
4.2.x - Regions	0	0									0									
4.3.x - Patterns	1	32	0	0	31	50	16	3	1.9	0.2	8,192	0	5	24	51	17	3	1.9	0.0	
4.4.x - Human Environment Int	0	0									0									
5.x.x - Historical Perspective	3	255	1	2	20	41	28	9	2.2	0.1	65,959	0	6	14	46	23	10	2.2	0.0	
5.1.x - Factual Interpretive Nat	2	63	0	0	24	35	32	10	2.3	0.1	16,257	0	4	17	45	25	9	2.2	0.1	
5.2.x - History of United States	2	222	1	2	22	41	27	8	2.2	0.1	57,852	0	7	15	46	21	10	2.1	0.1	
5.3.x - History of the World	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Government & Civics	22	1,821	Correct	Incorrect	Omit/Mult				0.67	0.01	471,874	Correct	Incorrect	Omit/Mult				0.62	0.05	
1.1.x - Formation of Governments	6	669	67	33	0				0.65	0.02	173,638	62	38	0				0.62	0.03	
1.2.x - Constitutional Principals	8	738	65	34	0				0.61	0.02	190,673	62	37	0				0.56	0.05	
1.3.x - Rights & Responsibilities	8	414	61	39	1				0.80	0.02	107,563	56	44	0				0.70	0.10	
2.x.x - Cultures & Societies	8	739	80	20	0				0.79	0.02	190,584	70	29	0				0.71	0.08	
2.1.x - Elements of Culture	5	322	79	21	0				0.73	0.03	83,062	71	29	0				0.62	0.11	
2.3.x - Ind Group Interactions	3	417	73	27	0				0.84	0.02	107,522	62	38	0				0.77	0.07	
3.x.x - Economics	8	737	84	16	1				0.67	0.02	190,654	78	22	0				0.65	0.02	
3.1.x - Scarcity	1	192	67	33	0				0.64	0.03	49,706	65	35	0				0.67	-0.03	
3.2.x - Economic Sys Institutions	4	289	64	35	1				0.70	0.03	74,229	67	33	0				0.71	-0.01	
3.3.x - Markets	2	226	70	30	0				0.66	0.03	58,568	71	29	0				0.60	0.06	
3.4.x - Prop Distrib Consum	1	30	66	34	0				0.50	0.09	8,151	60	39	0				0.45	0.05	
4.x.x - Geography	12	1,184	50	50	0				0.78	0.01	306,435	45	55	0				0.71	0.07	
4.1.x - Use of Graphic Tools	2	223	78	22	0				0.78	0.03	57,876	71	29	0				0.75	0.03	
4.2.x - Regions	4	608	78	22	1				0.74	0.02	157,317	76	24	0				0.68	0.06	
4.3.x - Patterns	5	321	74	26	0				0.85	0.02	83,028	68	32	0				0.76	0.09	
4.4.x - Human Environment Int	2	224	85	15	0				0.78	0.03	57,920	76	24	0				0.66	0.12	
5.x.x - Historical Perspective	26	2,272	78	22	0				0.71	0.01	588,273	66	34	0				0.65	0.06	
5.1.x - Factual Interpretive Nat	14	1,085	71	28	1				0.69	0.01	281,146	65	35	0				0.63	0.06	
5.2.x - History of United States	6	674	69	31	1				0.72	0.02	174,393	63	37	0				0.63	0.09	
5.3.x - History of the World	7	545	72	27	1				0.77	0.02	140,948	63	37	0				0.72	0.05	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



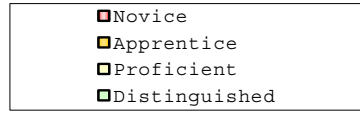
2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		195	6	30	43	21
Female		96	5	26	34	34
Male		99	7	33	52	8
White (Non-Hispanic)		139	5	27	42	27
African-American		39	8	49	38	5
Hispanic		7				
Asian		5				
Other		5				
Title I						
Migrant		1				
Identified LEP		3				
Extended Sch Services		57	16	47	32	5
Gifted/Talented		41	0	15	39	46
F/R Lunch Approved		60	13	45	32	10
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	23	54	23	0

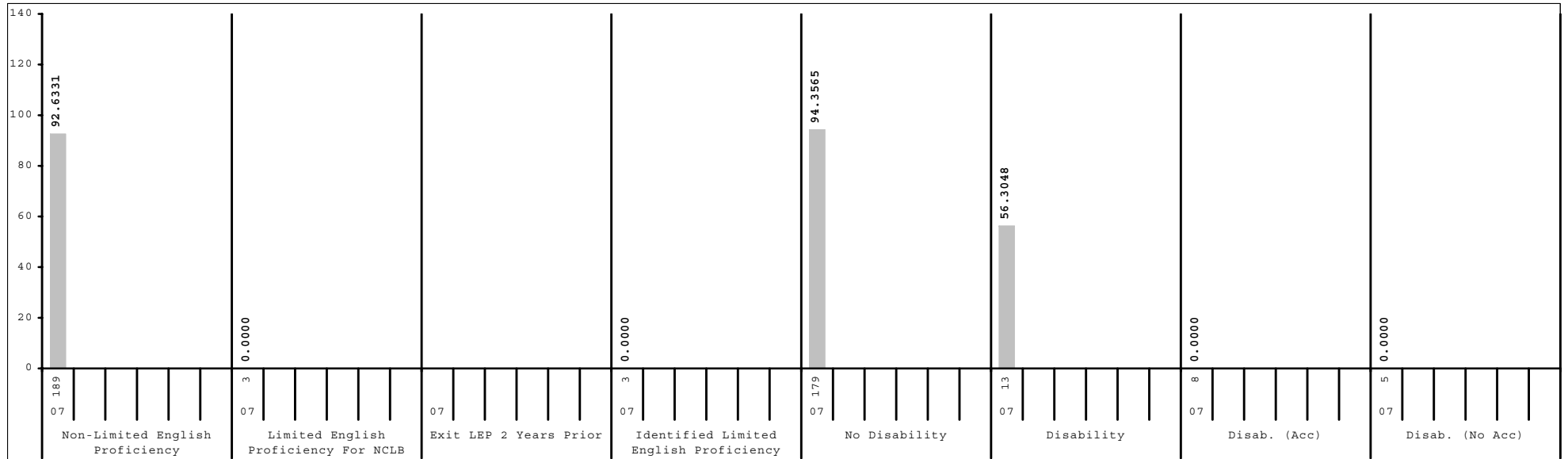
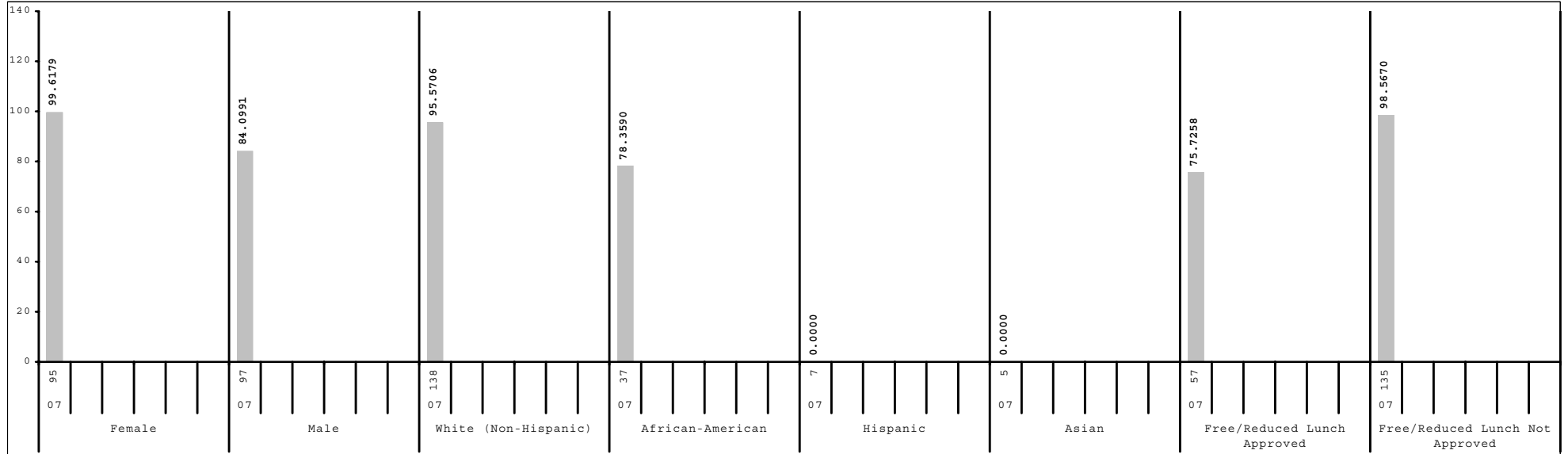
Accountable Students		# Students	N%	A%	P%	D%
Total		192	7	29	43	21
Female		95	5	26	34	35
Male		97	8	32	52	8
White (Non-Hispanic)		138	7	25	41	27
African-American		37	5	51	38	5
Hispanic		7				
Asian		5				
Other		5				
Title I						
Migrant		1				
Identified LEP		3				
Extended Sch Services		57	16	47	32	5
Gifted/Talented		41	0	15	39	46
F/R Lunch Approved		57	14	44	32	11
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	23	54	23	0





2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	192		846 (1.3)	91.7745	2,532		843 (0.4)	85.9038	50,338		841 (0.1)	83.1536
Gender:												
Female	95	49%	850 (1.9)	99.6179	1,212	48%	845 (0.6)	89.9969	24,423	49%	843 (0.1)	86.7630
Male	97	51%	842 (1.6)	84.0991	1,319	52%	841 (0.5)	82.1836	25,846	51%	840 (0.1)	79.8147
Gap Female vs Male			8*				4*				3*	
Ethnicity												
White (Non-Hispanic)	138	72%	848 (1.6)	95.5706	1,645	65%	847 (0.5)	94.2952	43,265	86%	842 (0.1)	85.4281
African-American	37	19%	838 (2.2)	78.3590	612	24%	832 (0.7)	65.9371	4,991	10%	833 (0.3)	65.7490
Hispanic	7	4%			133	5%	829 (1.6)	59.6825	887	2%	835 (0.6)	70.0777
Asian	5	3%			75	3%	854 (2.5)	106.2842	391	1%	851 (1.1)	100.3580
Other	5	3%			57	2%	848 (2.5)	95.6573	610	1%	839 (0.7)	78.5182
Gap White vs African American			10*				15*				9*	
Gap White vs Hispanic							18*				7*	
Gap White vs Asian							-7*				-9*	
Gap White vs Other							-1				3*	
Title I												
Participating Students					673	27%	833 (0.7)	65.0418	27,857	55%	839 (0.1)	79.6998
Not Participating	192	100%	846 (1.3)	91.7745	1,859	73%	847 (0.4)	93.4421	22,481	45%	844 (0.1)	87.3959
Gap Participating vs Non-Participating							-14*				-5*	
Migrant Program												
Participating Students	1	1%			12	0%	827 (4.8)	56.0042	325	1%	834 (1.0)	68.1007
Not Participating	191	99%	846 (1.3)	91.7410	2,520	100%	843 (0.4)	86.0434	50,013	99%	841 (0.1)	83.2425
Gap Participating vs Non-Participating							-16*				-7*	
Limited English Proficiency												
Non-LEP Students	189	98%	846 (1.3)	92.6331	2,457	97%	844 (0.4)	87.2316	49,737	99%	841 (0.1)	83.4611
LEP for NCLB	3	2%			75	3%	821 (2.1)	42.0431	601	1%	829 (0.8)	57.7471
Exited LEP 2 Years Prior					13	1%	829 (6.3)	59.9224	125	0%	838 (1.7)	75.9280
Identified LEP Students	3	2%			62	2%	819 (2.2)	38.2904	476	1%	827 (0.8)	52.9845
Tested with Accommodations	1	1%			48	2%	817 (2.2)	32.1352	284	1%	824 (1.0)	46.2158
Tested without Accommodations	2	1%			14	1%	829 (5.4)	59.4401	192	0%	831 (1.4)	63.0046
Gap Identified vs Non-LEP							-25*				-14*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

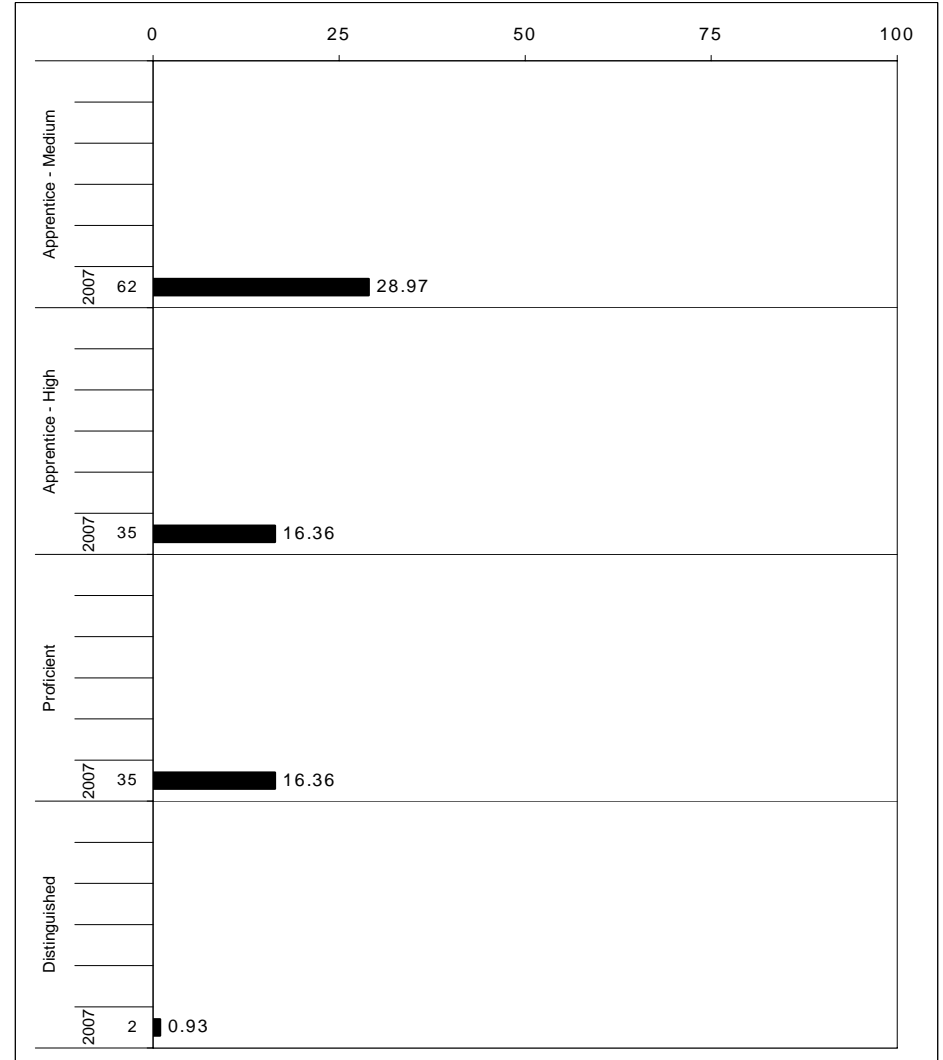
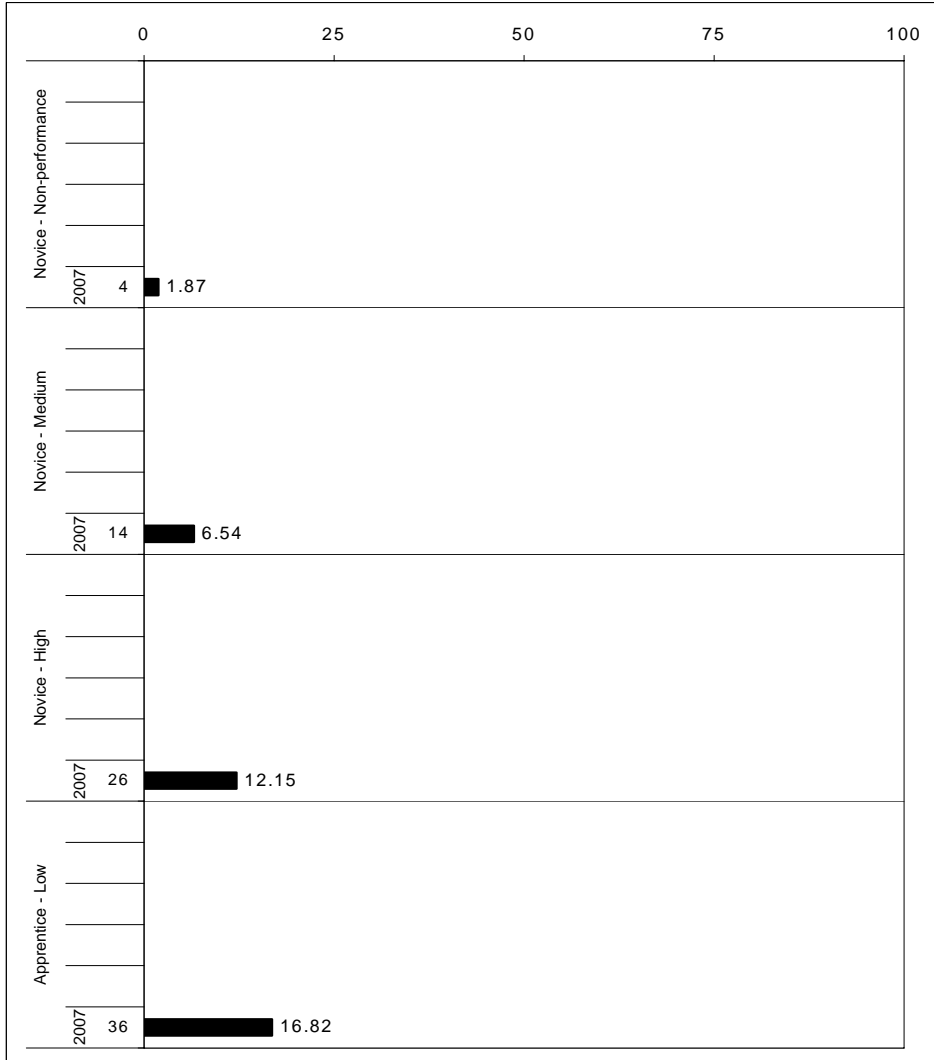
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	57	30%	835 (2.0)	69.9813	411	16%	834 (0.8)	69.2929	11,325	22%	837 (0.2)	75.1791
Not Participating	135	70%	850 (1.4)	100.9828	2,121	84%	845 (0.4)	89.1168	39,013	78%	843 (0.1)	85.4520
<i>Gap Participating vs Non-Participating</i>			-15*				-11*				-6*	
Gifted and Talented Program												
Participating Students	41	21%	857 (2.4)	113.6560	543	21%	860 (0.6)	117.1646	8,924	18%	858 (0.2)	113.5587
Not Participating	151	79%	843 (1.4)	85.8358	1,989	79%	838 (0.4)	77.3681	41,414	82%	838 (0.1)	76.5783
<i>Gap Participating vs Non-Participating</i>			14*				22*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	57	30%	837 (2.2)	75.7258	984	39%	831 (0.5)	63.5356	25,211	50%	836 (0.1)	72.1084
Not Approved (includes not coded)	135	70%	849 (1.5)	98.5670	1,548	61%	850 (0.4)	100.1039	25,127	50%	847 (0.1)	94.2235
<i>Gap Approved vs Not Approved</i>			-12*				-19*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	179	93%	847 (1.3)	94.3565	2,250	89%	845 (0.4)	90.4330	43,416	86%	843 (0.1)	87.7786
Students with Disabilities	13	7%	829 (3.9)	56.3048	282	11%	825 (1.1)	49.6841	6,922	14%	826 (0.2)	54.0344
Tested with Accommodations	8	4%			188	7%	823 (1.4)	44.9947	5,136	10%	825 (0.3)	52.1054
Tested without Accommodations	5	3%			94	4%	829 (2.0)	59.0416	1,786	4%	829 (0.4)	59.5087
<i>Gap With vs Without</i>			-18*				-20*				-17*	
Exemptions:												
Medical	1				12				146			
First Year LEP	1				14				106			
Other					1				5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

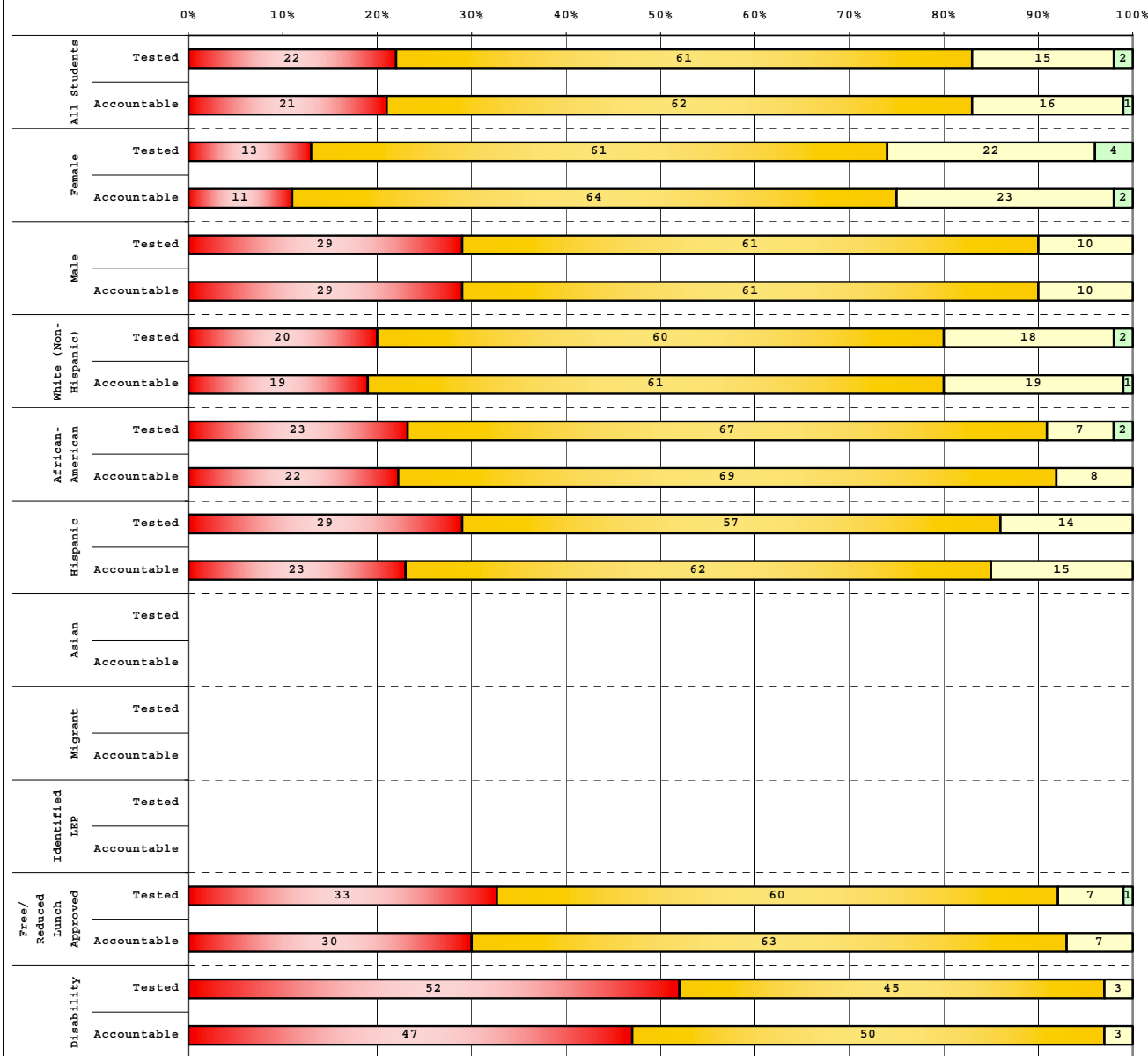


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



		# Students	N%	A%	P%	D%
Tested Students						
Total		230	22	61	15	2
Female		106	13	61	22	4
Male		124	29	61	10	0
White (Non-Hispanic)		161	20	60	18	2
African-American		43	23	67	7	2
Hispanic		14	29	57	14	0
Asian		7				
Other		5				
Title I						
Migrant		2				
Identified LEP		3				
Extended Sch Services		60	35	62	3	0
Gifted/Talented		48	2	52	42	4
F/R Lunch Approved		92	33	60	7	1
Vocational/3 Credits						
Voc./Enrolled						
Disability		31	52	45	3	0

		# Students	N%	A%	P%	D%
Accountable Students						
Total		214	21	62	16	1
Female		99	11	64	23	2
Male		115	29	61	10	0
White (Non-Hispanic)		153	19	61	19	1
African-American		36	22	69	8	0
Hispanic		13	23	62	15	0
Asian		7				
Other		5				
Title I						
Migrant		2				
Identified LEP		3				
Extended Sch Services		58	34	62	3	0
Gifted/Talented		47	2	53	43	2
F/R Lunch Approved		81	30	63	7	0
Vocational/3 Credits						
Voc./Enrolled						
Disability		30	47	50	3	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

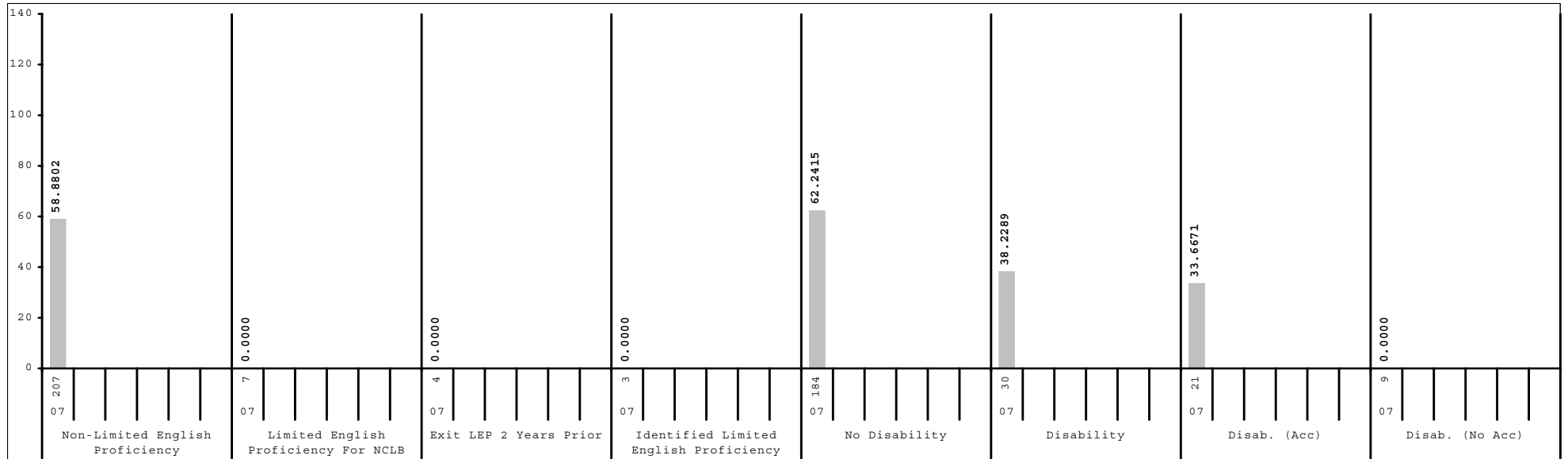
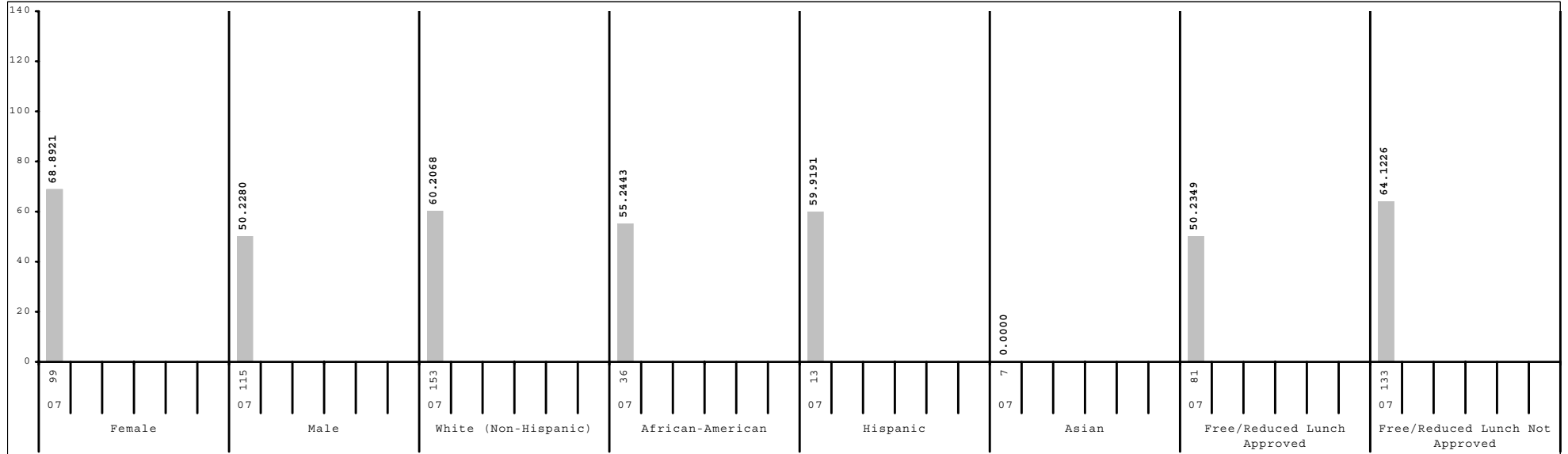
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

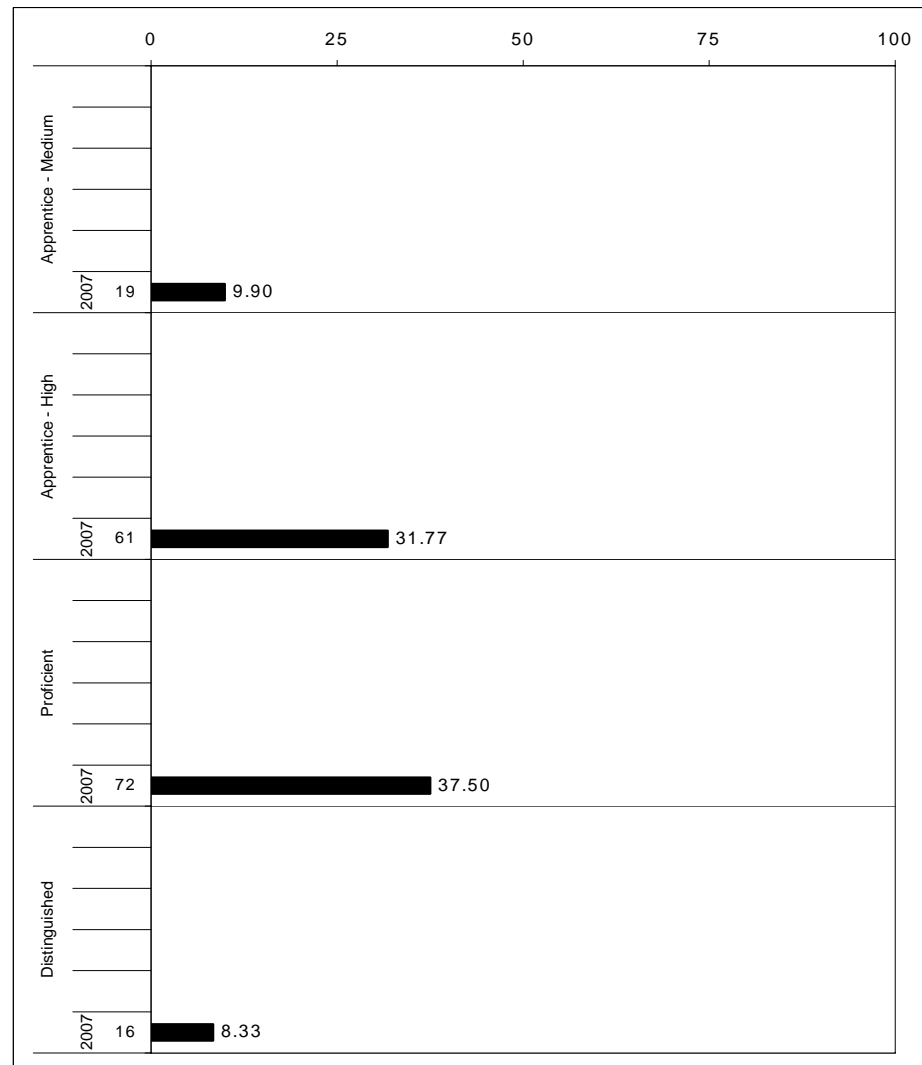
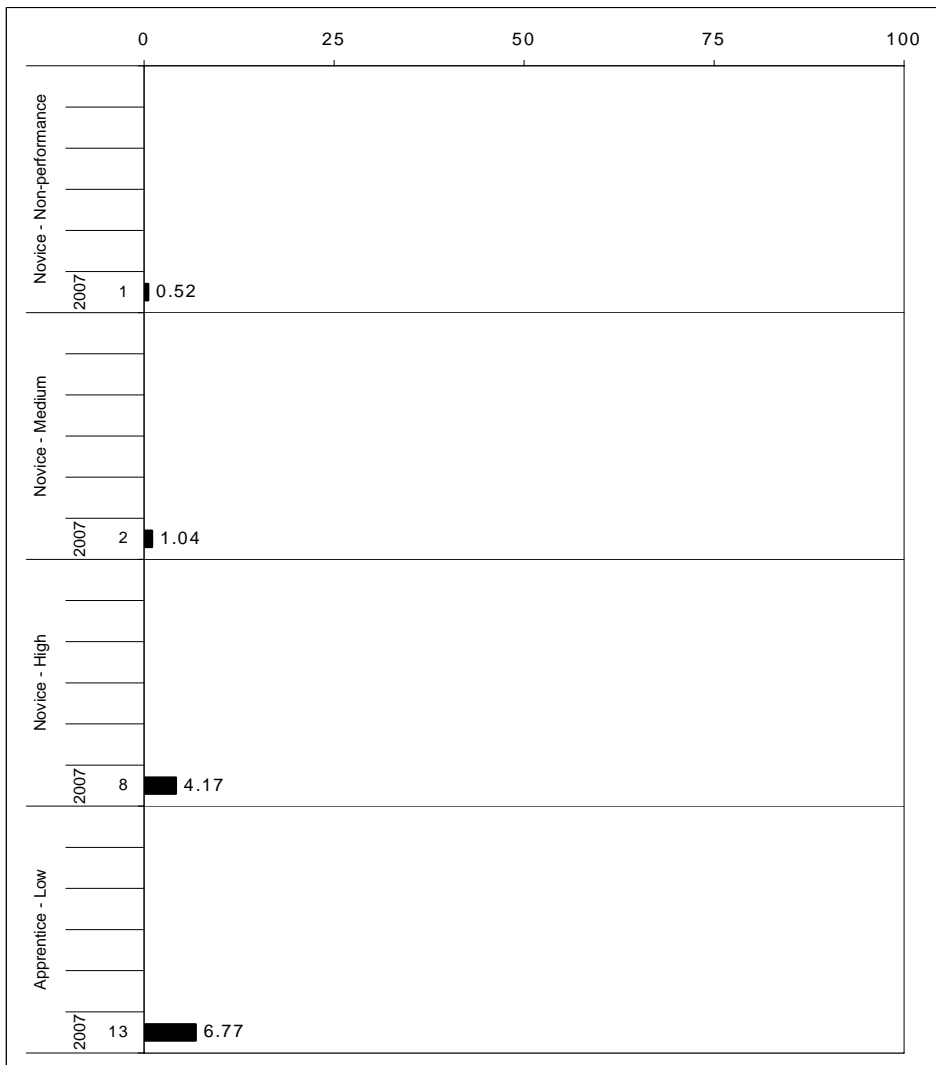
School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	214		21	62	16	1	2,568	10	53	32	6		49,548	6	46	42	6		
Gender:																			
Female	99	46%	11	64	23	2	1,266	49%	7	48	36	8	23,814	48%	5	40	47	8	
Male	115	54%	29	61	10	0	1,300	51%	13	57	27	3	25,661	52%	7	51	37	4	
Ethnicity																			
White (Non-Hispanic)	153	71%	19	61	19	1	1,647	64%	8	49	36	7	42,337	85%	5	44	44	7	
African-American	36	17%	22	69	8	0	618	24%	15	62	21	1	5,026	10%	14	59	25	2	
Hispanic	13	6%	23	62	15	0	164	6%	20	54	24	2	915	2%	13	53	32	2	
Asian	7	3%					70	3%	1	37	47	14	429	1%	6	38	43	12	
Other	5	2%					62	2%	15	60	23	3	651	1%	7	51	38	4	
Title I							725	28%	15	51	28	6	27,435	55%	5	46	42	6	
Migrant Program	2	1%					21	1%	14	71	14	0	295	1%	8	54	35	3	
Limited English Proficiency																			
Non-LEP Students	207	97%	20	62	16	1	2,478	96%	10	52	32	6	48,905	99%	6	46	42	6	
LEP for NCLB	7	3%					90	4%	24	57	18	1	643	1%	19	56	22	2	
Exited LEP 2 Years Prior	4	2%					32	1%	13	78	9	0	189	0%	6	67	26	1	
Identified LEP Students	3	1%					58	2%	31	45	22	2	454	1%	25	52	20	3	
Tested with Accommodations	1	0%					35	1%	31	43	23	3	221	0%	20	56	22	2	
Tested without Accommodations	2	1%					23	1%	30	48	22	0	233	0%	29	48	19	3	
Extended School Services	58	27%	34	62	3	0	563	22%	14	63	21	2	13,146	27%	6	50	40	5	
Gifted and Talented Program	47	22%	2	53	43	2	504	20%	1	26	55	18	9,164	18%	1	23	58	18	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	81	38%	30	63	7	0	1,072	42%	17	62	20	1	25,351	51%	8	52	36	4	
Not Approved (includes not coded)	133	62%	15	62	22	2	1,496	58%	6	46	40	9	24,197	49%	4	39	48	9	
Disability Status																			
Students without Disabilities (includes not coded)	184	86%	16	64	18	1	2,261	88%	8	52	34	6	42,339	85%	5	44	44	7	
Students with Disabilities	30	14%	47	50	3	0	307	12%	24	60	16	0	7,209	15%	12	55	29	4	
Tested with Accommodations	21	10%	62	33	5	0	220	9%	27	59	14	0	5,262	11%	12	54	29	5	
Tested without Accommodations	9	4%					87	3%	16	62	21	1	1,947	4%	13	57	28	2	
Exemptions:																			
Medical													8						
First Year LEP	1						18						130						
Other							12						16						



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

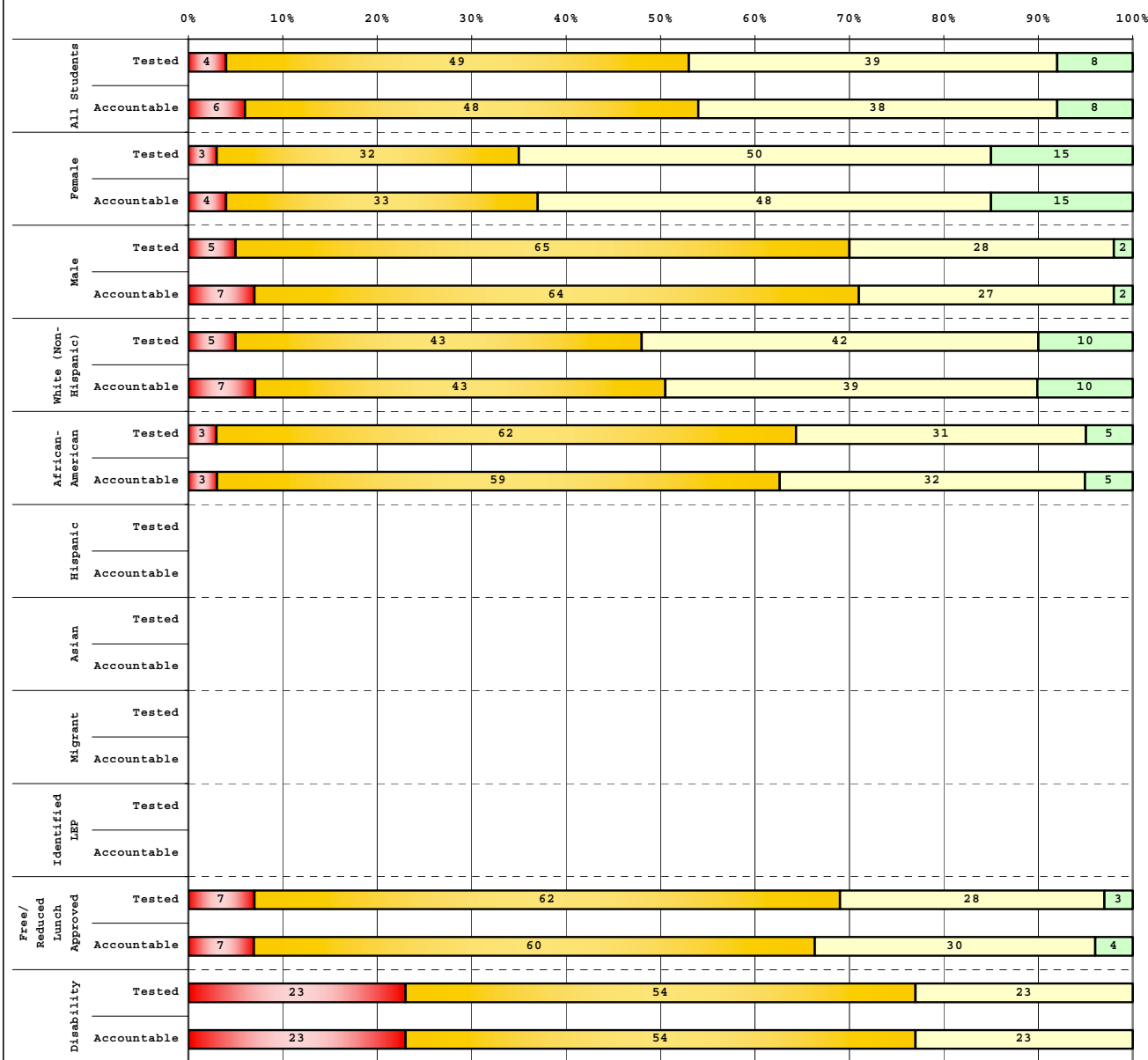
WRITING PROMPT	No. Observations	Percents											State		School
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean	
Inform															
1.X.X - Content	65	0 (0)	2 (2)	2 (2)	12 (10)	3 (10)	32 (38)	23 (16)	22 (18)	3 (2)	2 (1)	4.43	4.18	0.25	
2.X.X - Structure	65	0 (0)	2 (2)	2 (2)	12 (10)	5 (11)	31 (38)	23 (17)	22 (17)	3 (2)	2 (1)	4.42	4.15	0.27	
3.X.X - Convention	65	0 (0)	0 (0)	0 (0)	15 (14)	5 (11)	31 (37)	23 (17)	22 (17)	3 (2)	2 (1)	4.46	4.21	0.25	
Narrate for a purpose															
1.X.X - Content	97	0 (1)	2 (2)	1 (2)	6 (10)	7 (10)	40 (36)	23 (18)	19 (18)	2 (3)	0 (1)	4.35	4.19	0.16	
2.X.X - Structure	97	0 (1)	3 (2)	1 (2)	6 (10)	8 (10)	37 (36)	26 (18)	16 (17)	2 (2)	0 (1)	4.29	4.16	0.13	
3.X.X - Convention	97	0 (1)	0 (0)	0 (0)	10 (14)	8 (11)	39 (35)	22 (19)	19 (17)	2 (3)	0 (1)	4.36	4.22	0.14	
Persuade															
1.X.X - Content	30	3 (0)	7 (3)	0 (3)	0 (10)	7 (12)	47 (31)	3 (19)	27 (20)	3 (1)	3 (1)	4.33	4.13	0.20	
2.X.X - Structure	30	3 (0)	7 (3)	0 (3)	0 (10)	7 (12)	50 (31)	7 (19)	20 (20)	3 (1)	3 (1)	4.23	4.11	0.12	
3.X.X - Convention	30	3 (0)	0 (0)	0 (0)	7 (15)	7 (12)	47 (32)	10 (19)	20 (19)	3 (1)	3 (1)	4.40	4.19	0.21	

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School
		No. Observations	Correct	Percents		Mean	Std. Err.	No. Observations	Correct	Percents		Mean	-State Mean	
4.x.x - Writing Process	52	2,304	75	25	1	0.75	0.01	596,472	70	30	0	0.70	0.05	
4.10.x - Revising	21	675	74	25	1	0.74	0.02	174,287	70	30	0	0.70	0.04	
4.11.x - Editing	31	1,629	75	25	1	0.75	0.01	422,185	69	30	0	0.69	0.06	



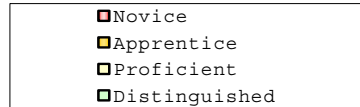
2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Tested Students					
	# Students	N%	A%	P%	D%
Total	195	4	49	39	8
Female	96	3	32	50	15
Male	99	5	65	28	2
White (Non-Hispanic)	139	5	43	42	10
African-American	39	3	62	31	5
Hispanic	7				
Asian	5				
Other	5				
Title I					
Migrant	1				
Identified LEP	3				
Extended Sch Services	57	9	67	25	0
Gifted/Talented	41	0	24	51	24
F/R Lunch Approved	60	7	62	28	3
Vocational/3 Credits					
Voc./Enrolled					
Disability	13	23	54	23	0

Accountable Students					
	# Students	N%	A%	P%	D%
Total	192	6	48	38	8
Female	95	4	33	48	15
Male	97	7	64	27	2
White (Non-Hispanic)	138	7	43	39	10
African-American	37	3	59	32	5
Hispanic	7				
Asian	5				
Other	5				
Title I					
Migrant	1				
Identified LEP	3				
Extended Sch Services	57	9	67	25	0
Gifted/Talented	41	0	24	51	24
F/R Lunch Approved	57	7	60	30	4
Vocational/3 Credits					
Voc./Enrolled					
Disability	13	23	54	23	0



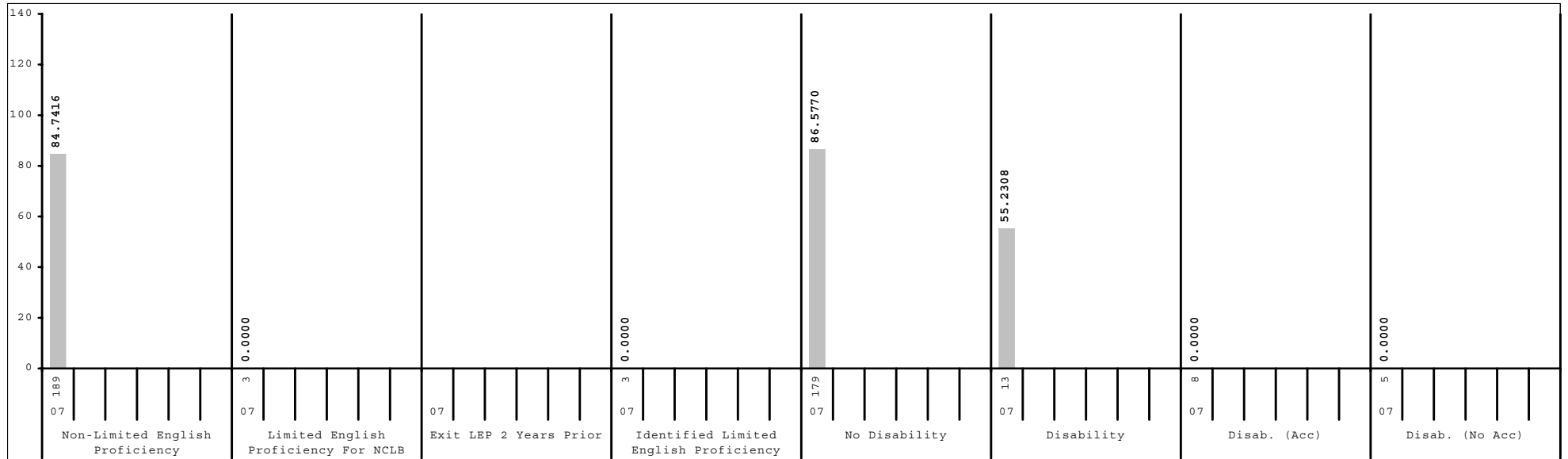
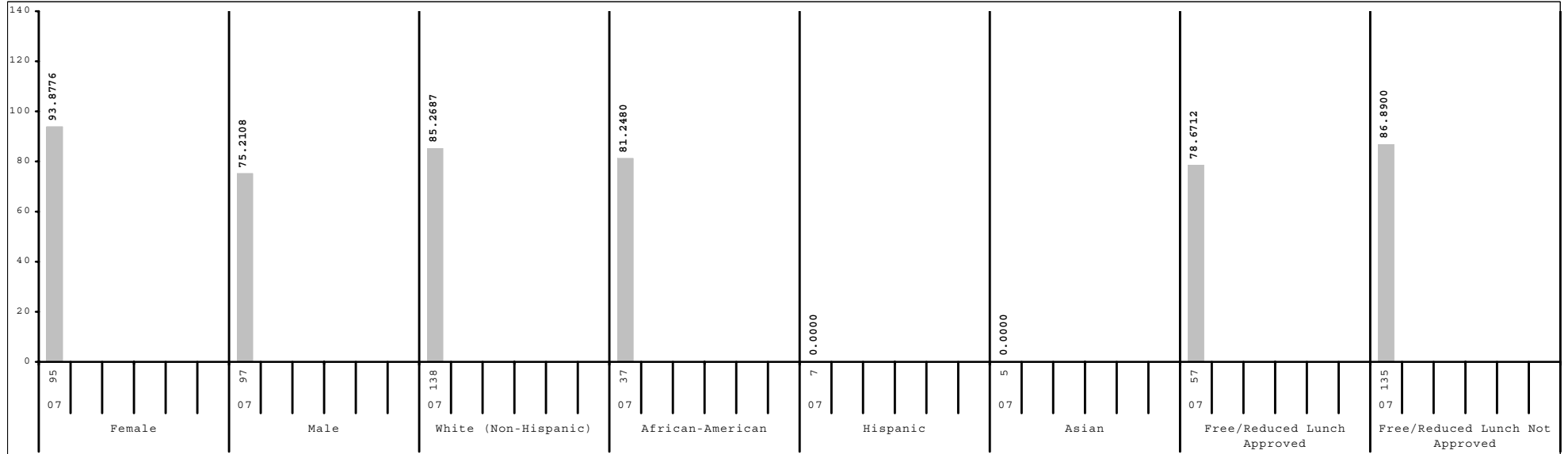
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

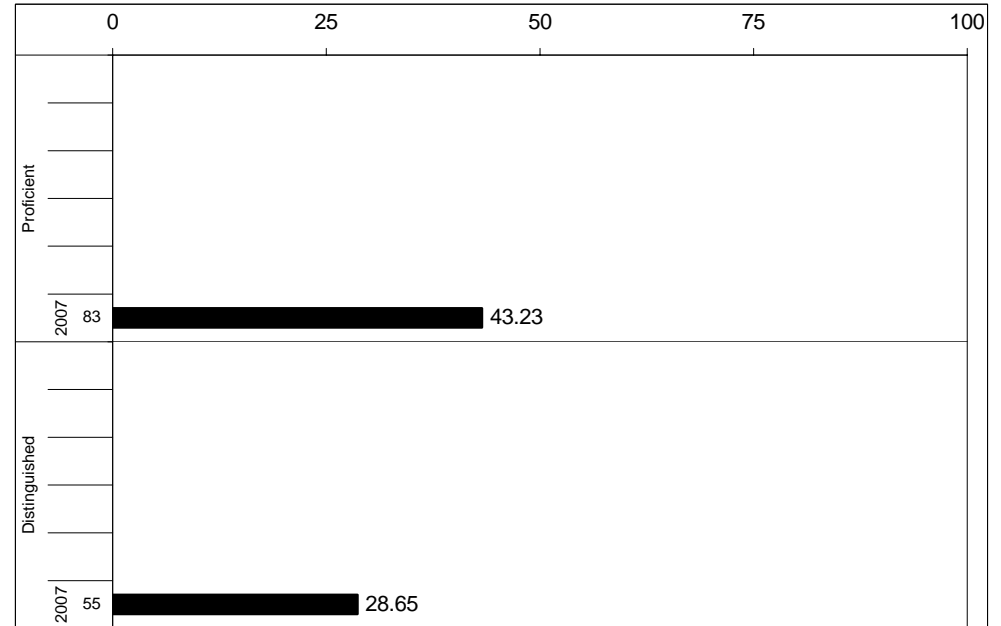
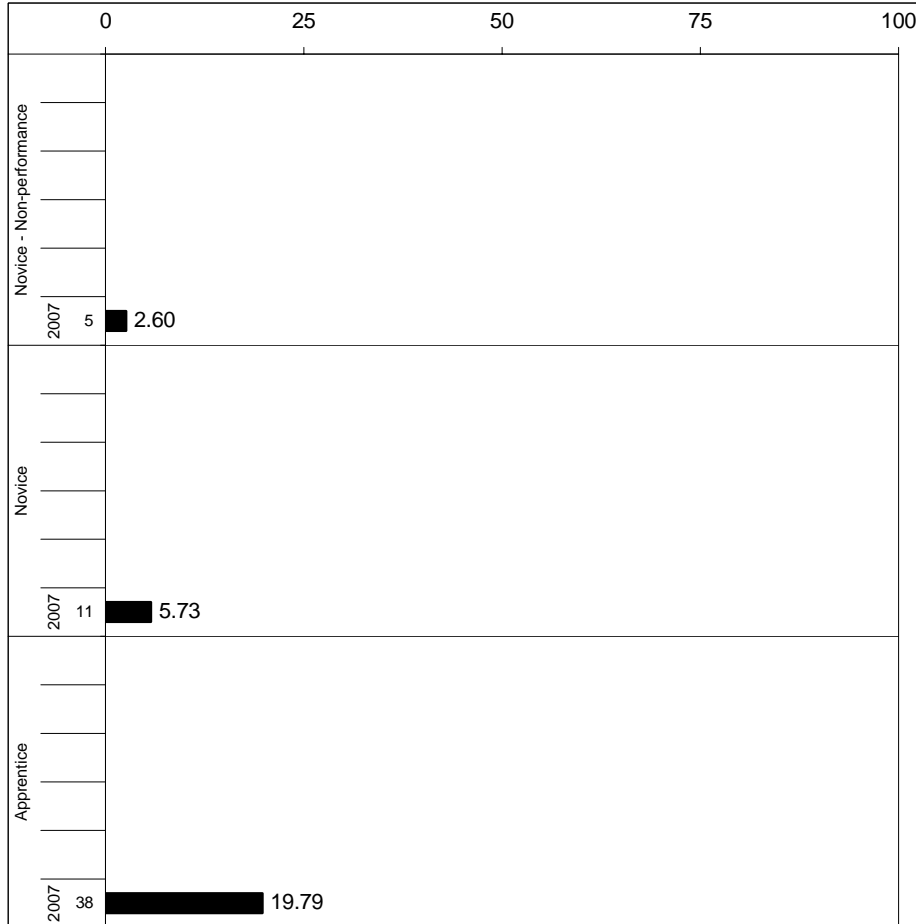
School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

	SCHOOL							DISTRICT						STATE					
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	192		6	48	38	8	2,532		8	43	40	10	50,338		9	49	36	6	
Gender:																			
Female	95	49%	4	33	48	15	1,212	48%	5	36	46	14	24,423	49%	5	42	44	9	
Male	97	51%	7	64	27	2	1,319	52%	11	49	34	6	25,846	51%	12	56	28	4	
Ethnicity																			
White (Non-Hispanic)	138	72%	7	43	39	10	1,645	65%	6	37	44	12	43,265	86%	8	48	37	7	
African-American	37	19%	3	59	32	5	612	24%	11	56	30	3	4,991	10%	14	58	26	3	
Hispanic	7	4%					133	5%	15	61	20	4	887	2%	12	58	27	3	
Asian	5	3%					75	3%	3	25	56	16	391	1%	3	34	47	17	
Other	5	3%					57	2%	5	33	46	16	610	1%	11	51	32	6	
Title I							673	27%	13	57	23	6	27,857	55%	9	53	33	5	
Migrant Program	1	1%					12	0%	50	33	17	0	325	1%	17	57	25	2	
Limited English Proficiency																			
Non-LEP Students	189	98%	6	48	38	8	2,457	97%	7	42	41	10	49,737	99%	9	49	36	6	
LEP for NCLB	3	2%					75	3%	25	64	11	0	601	1%	18	60	20	1	
Exited LEP 2 Years Prior							13	1%	15	77	8	0	125	0%	9	56	29	6	
Identified LEP Students	3	2%					62	2%	27	61	11	0	476	1%	20	61	18	0	
Tested with Accommodations	1	1%					48	2%	31	60	8	0	284	1%	23	63	14	0	
Tested without Accommodations	2	1%					14	1%	14	64	21	0	192	0%	16	59	24	1	
Extended School Services	57	30%	9	67	25	0	411	16%	6	62	29	3	11,325	22%	10	58	29	4	
Gifted and Talented Program	41	21%	0	24	51	24	543	21%	1	15	58	27	8,924	18%	1	24	56	19	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	57	30%	7	60	30	4	984	39%	14	57	26	4	25,211	50%	12	57	27	3	
Not Approved (includes not coded)	135	70%	5	44	41	10	1,548	61%	4	34	48	14	25,127	50%	5	42	44	10	
Disability Status																			
Students without Disabilities (includes not coded)	179	93%	4	48	39	9	2,250	89%	4	42	43	11	43,416	86%	5	49	39	7	
Students with Disabilities	13	7%	23	54	23	0	282	11%	38	46	13	2	6,922	14%	32	53	13	2	
Tested with Accommodations	8	4%					188	7%	45	43	11	2	5,136	10%	35	51	12	3	
Tested without Accommodations	5	3%					94	4%	24	53	19	3	1,786	4%	23	61	15	1	
Exemptions:																			
Medical	1						12						146						
First Year LEP	1						14						106						
Other							1						5						



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

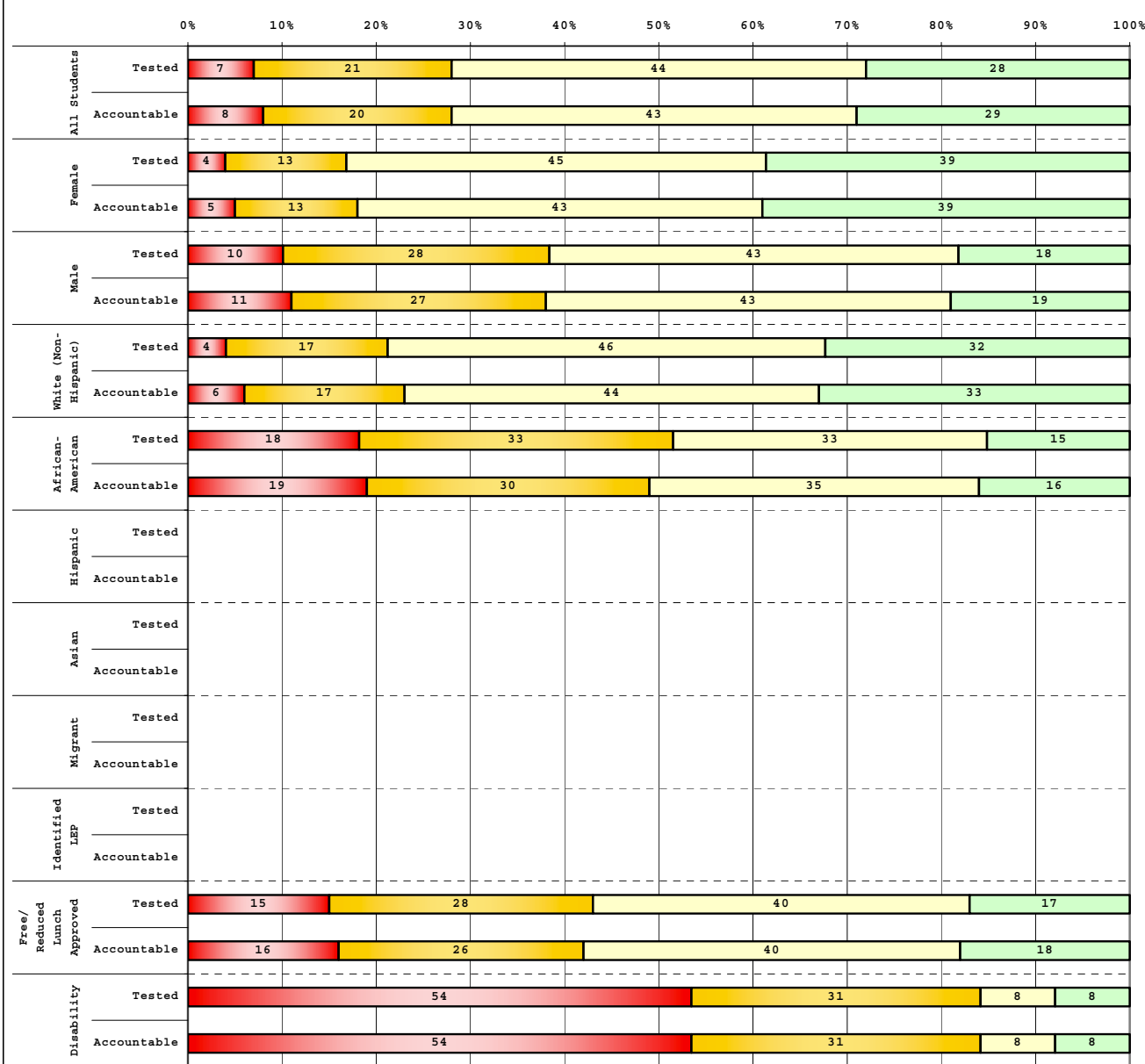
School: Southern Middle School
 District: Fayette County
 Code: 165525
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	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Structures	5	161	1	9	24	43	18	5	1.8	0.1	41,530	0	9	28	44	15	4	1.8	0.0	
2.x.x - Humanity	6	192	1	7	22	47	17	5	1.9	0.1	49,700	0	7	26	46	17	4	1.8	0.1	
3.x.x - Purposes	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Structures	47	2,304	Correct	Incorrect	Omit/Mult				0.71	0.01	596,472	Correct	Incorrect	Omit/Mult				0.67	0.04	
2.x.x - Humanity	4	768	79	20	1				0.79	0.02	198,824	76	24	0				0.76	0.03	
3.x.x - Purposes	8	414	82	17	1				0.82	0.02	107,563	75	25	0				0.75	0.07	



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		195	7	21	44	28
Female		96	4	13	45	39
Male		99	10	28	43	18
White (Non-Hispanic)		139	4	17	46	32
African-American		39	18	33	33	15
Hispanic		7				
Asian		5				
Other		5				
Title I						
Migrant		1				
Identified LEP		3				
Extended Sch Services		57	16	28	49	7
Gifted/Talented		41	0	7	46	46
F/R Lunch Approved		60	15	28	40	17
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	54	31	8	8

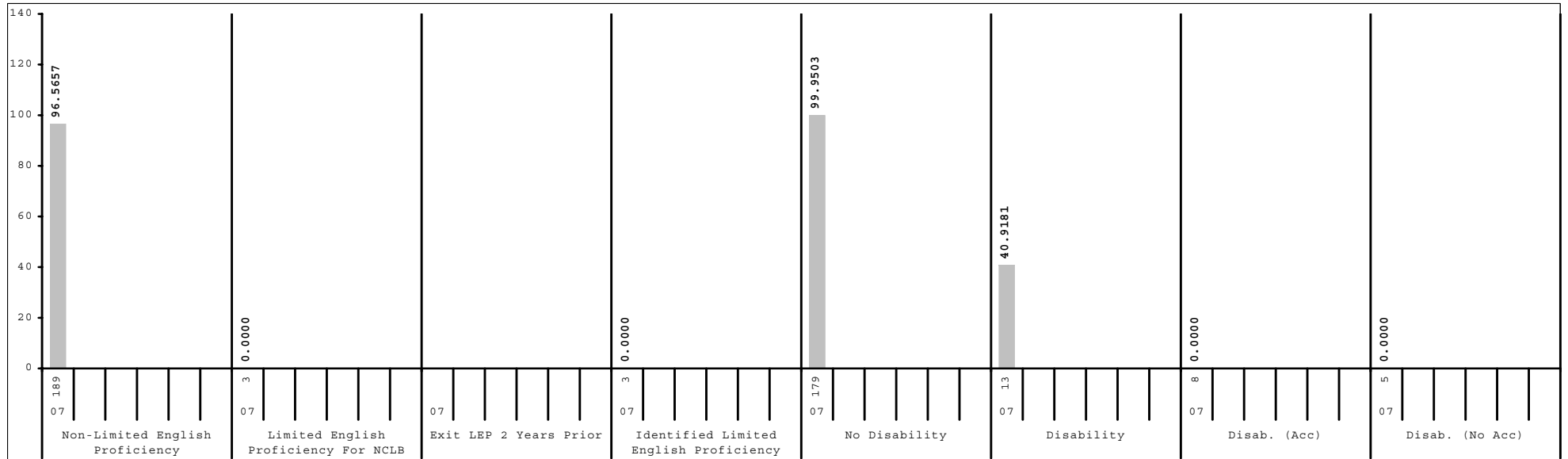
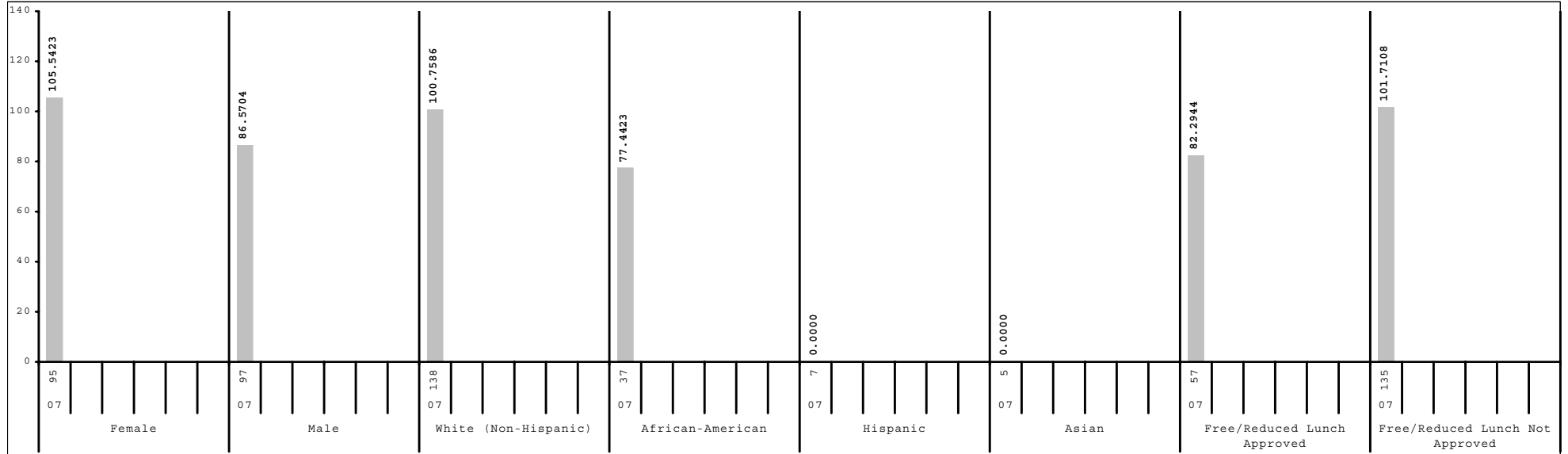
Accountable Students		# Students	N%	A%	P%	D%
Total		192	8	20	43	29
Female		95	5	13	43	39
Male		97	11	27	43	19
White (Non-Hispanic)		138	6	17	44	33
African-American		37	19	30	35	16
Hispanic		7				
Asian		5				
Other		5				
Title I						
Migrant		1				
Identified LEP		3				
Extended Sch Services		57	16	28	49	7
Gifted/Talented		41	0	7	46	46
F/R Lunch Approved		57	16	26	40	18
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	54	31	8	8

■	Novice
■	Apprentice
■	Proficient
■	Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	192		852 (1.6)	95.9589	2,532		849 (0.5)	89.9923	50,338		848 (0.1)	87.9231
Gender:												
Female	95	49%	858 (2.1)	105.5423	1,212	48%	852 (0.7)	95.5546	24,423	49%	851 (0.1)	92.5226
Male	97	51%	846 (2.1)	86.5704	1,319	52%	846 (0.7)	84.8570	25,846	51%	845 (0.1)	83.6620
Gap Female vs Male			12*				6*				6*	
Ethnicity												
White (Non-Hispanic)	138	72%	855 (1.8)	100.7586	1,645	65%	854 (0.6)	98.0261	43,265	86%	849 (0.1)	90.7403
African-American	37	19%	841 (3.8)	77.4423	612	24%	838 (0.9)	72.6343	4,991	10%	836 (0.3)	67.0447
Hispanic	7	4%			133	5%	832 (2.0)	58.1516	887	2%	838 (0.8)	70.5393
Asian	5	3%			75	3%	861 (2.6)	109.2249	391	1%	857 (1.2)	102.7689
Other	5	3%			57	2%	852 (3.1)	98.2198	610	1%	845 (0.9)	83.0198
Gap White vs African American			14*				16*				13*	
Gap White vs Hispanic							22*				11*	
Gap White vs Asian							-7*				-8*	
Gap White vs Other							2				4*	
Title I												
Participating Students					673	27%	838 (0.9)	70.1381	27,857	55%	846 (0.1)	83.9672
Not Participating	192	100%	852 (1.6)	95.9589	1,859	73%	853 (0.5)	97.1754	22,481	45%	851 (0.2)	92.8362
Gap Participating vs Non-Participating							-15*				-5*	
Migrant Program												
Participating Students	1	1%			12	0%	824 (6.3)	49.9180	325	1%	837 (1.4)	70.1119
Not Participating	191	99%	852 (1.6)	95.9388	2,520	100%	849 (0.5)	90.1852	50,013	99%	848 (0.1)	88.0379
Gap Participating vs Non-Participating							-25*				-11*	
Limited English Proficiency												
Non-LEP Students	189	98%	852 (1.6)	96.5657	2,457	97%	850 (0.5)	91.6200	49,737	99%	848 (0.1)	88.3370
LEP for NCLB	3	2%			75	3%	820 (2.2)	36.5949	601	1%	829 (0.9)	53.7258
Exited LEP 2 Years Prior					13	1%	826 (6.6)	44.4595	125	0%	837 (2.0)	67.9440
Identified LEP Students	3	2%			62	2%	819 (2.2)	34.9565	476	1%	827 (1.0)	49.9931
Tested with Accommodations	1	1%			48	2%	814 (2.3)	26.5605	284	1%	823 (1.2)	42.1969
Tested without Accommodations	2	1%			14	1%	833 (4.1)	63.7161	192	0%	832 (1.5)	61.5255
Gap Identified vs Non-LEP							-31*				-21*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 08

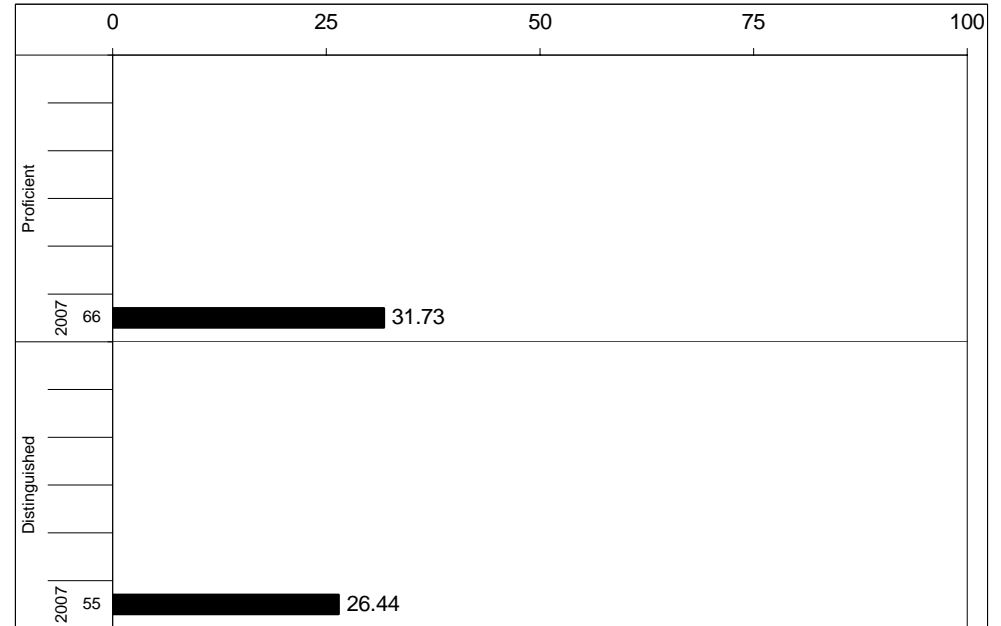
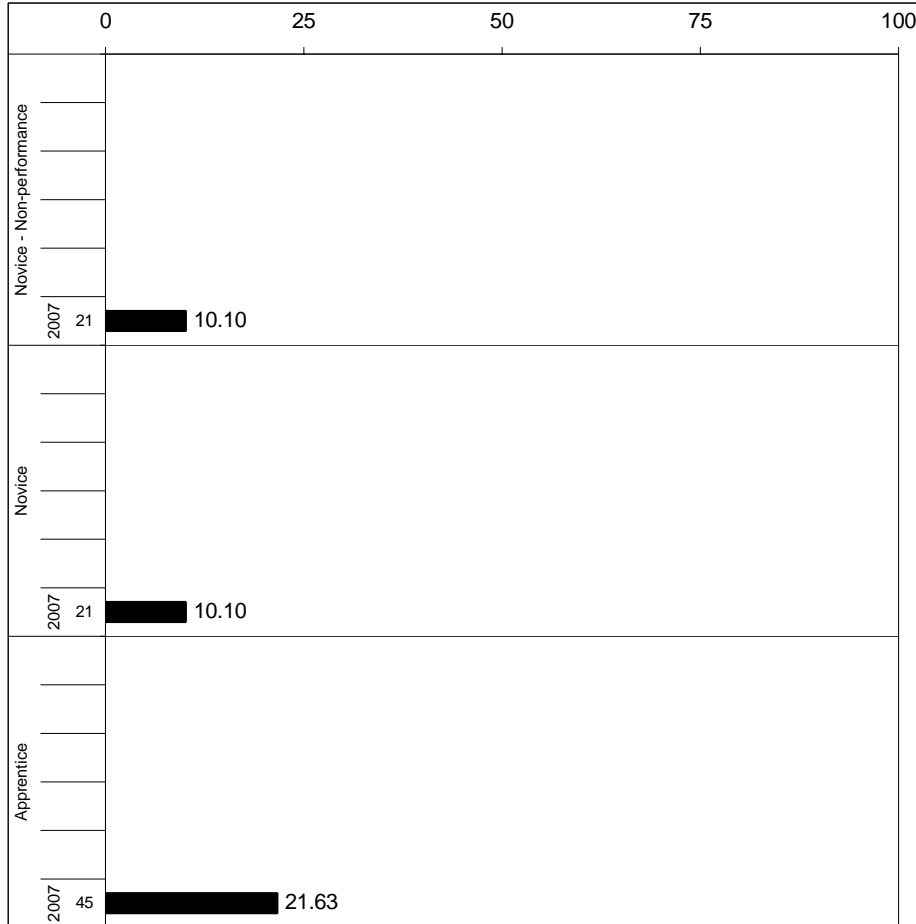
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	57	30%	841 (2.5)	77.3864	411	16%	839 (1.1)	72.6876	11,325	22%	843 (0.2)	80.6411
Not Participating	135	70%	856 (1.8)	103.7968	2,121	84%	851 (0.5)	93.3432	39,013	78%	849 (0.1)	90.0358
<i>Gap Participating vs Non-Participating</i>			-15*				-12*				-6*	
Gifted and Talented Program												
Participating Students	41	21%	864 (2.4)	115.6080	543	21%	869 (0.6)	123.1416	8,924	18%	867 (0.2)	120.2295
Not Participating	151	79%	849 (1.8)	90.6104	1,989	79%	844 (0.5)	80.9521	41,414	82%	844 (0.1)	80.9684
<i>Gap Participating vs Non-Participating</i>			15*				25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	57	30%	843 (2.9)	82.2944	984	39%	836 (0.7)	68.0830	25,211	50%	841 (0.1)	75.5412
Not Approved (includes not coded)	135	70%	856 (1.8)	101.7108	1,548	61%	857 (0.5)	103.9178	25,127	50%	855 (0.1)	100.3497
<i>Gap Approved vs Not Approved</i>			-13*				-21*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	179	93%	854 (1.5)	99.9503	2,250	89%	852 (0.5)	94.9892	43,416	86%	851 (0.1)	93.3202
Students with Disabilities	13	7%	822 (6.3)	40.9181	282	11%	827 (1.4)	50.1013	6,922	14%	829 (0.3)	54.0569
Tested with Accommodations	8	4%			188	7%	823 (1.6)	42.7067	5,136	10%	827 (0.3)	51.3456
Tested without Accommodations	5	3%			94	4%	835 (2.5)	64.8911	1,786	4%	833 (0.5)	61.9102
<i>Gap With vs Without</i>			-32*				-25*				-22*	
Exemptions:												
Medical	1				12				146			
First Year LEP	1				14				106			
Other					1				5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VS TREND DATA
Number and Percent

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

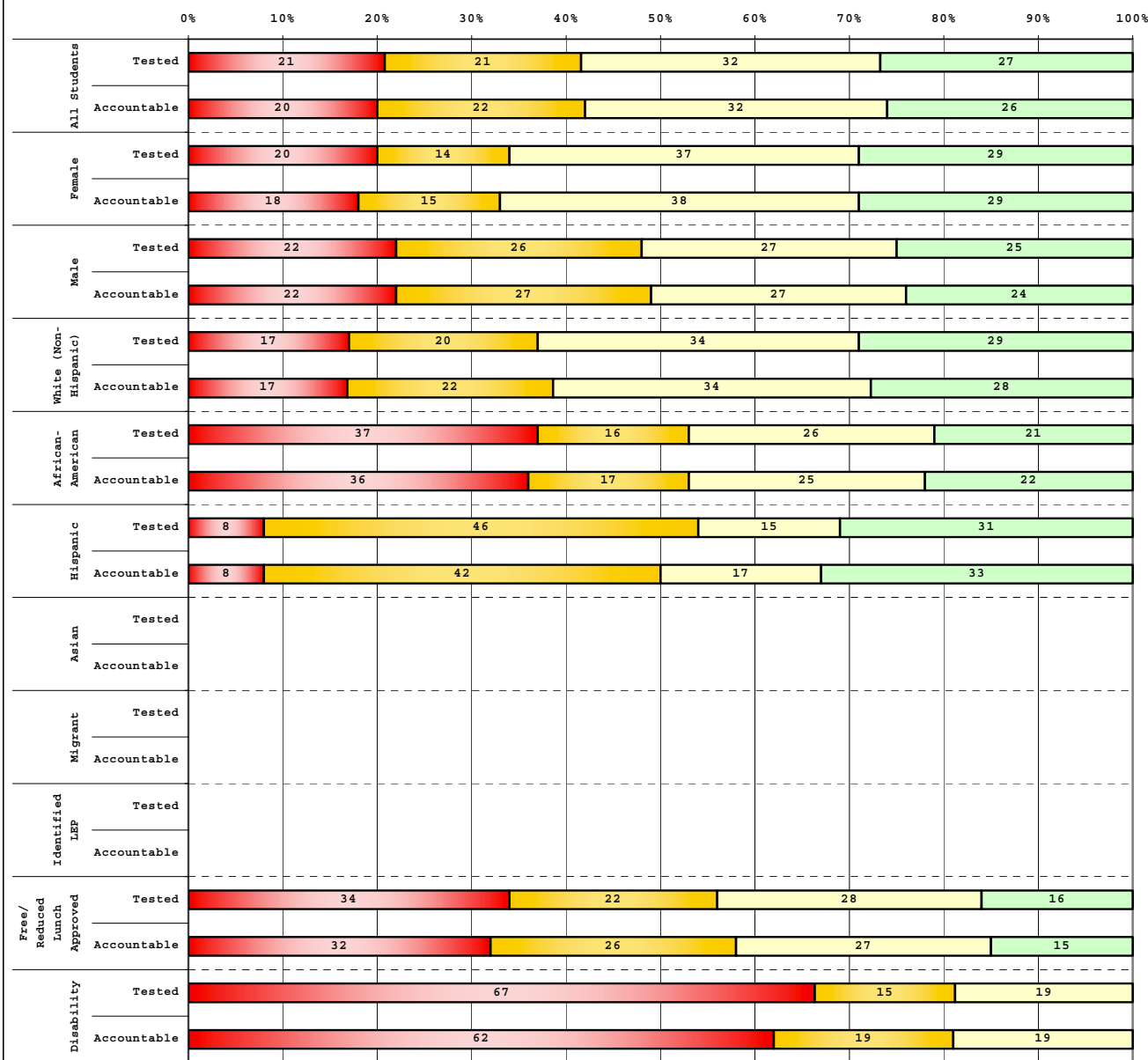
School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

	No. Items	SCHOOL						STATE						School -State
		No. Observations	Percents		Omit/Mult	Mean	Std. Err.	No. Observations	Percents		Omit/Mult	Mean	Mean	
Correct	Incorrect	Correct	Incorrect	Correct				Incorrect						
MULTIPLE CHOICE														
1.x.x - Health Education	21	1,239	62	38	0	0.62	0.01	292,435	64	36	0	0.64	-0.02	
2.x.x - Physical Education	8	454	66	34	0	0.66	0.02	105,492	66	34	0	0.66	0.00	
3.x.x - Consumerism	11	721	61	39	0	0.60	0.02	170,933	59	40	0	0.59	0.01	
4.x.x - Vocational Studies	19	1,009	65	35	0	0.65	0.01	235,618	68	32	0	0.68	-0.03	



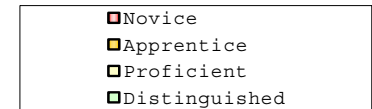
2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



Category	# Students	N%	A%	P%	D%
Tested Students					
Total	224	21	21	32	27
Female	102	20	14	37	29
Male	122	22	26	27	25
White (Non-Hispanic)	156	17	20	34	29
African-American	43	37	16	26	21
Hispanic	13	8	46	15	31
Asian	7				
Other	5				
Accountable Students					
Total	208	20	22	32	26
Female	95	18	15	38	29
Male	113	22	27	27	24
White (Non-Hispanic)	148	17	22	34	28
African-American	36	36	17	25	22
Hispanic	12	8	42	17	33
Asian	7				
Other	5				
Identified LEP					
Total	3				
Extended Sch Services	59	32	25	25	17
Gifted/Talented	48	2	10	35	52
F/R Lunch Approved	89	34	22	28	16
Vocational/3 Credits					
Voc./Enrolled					
Disability	27	67	15	19	0

Category	# Students	N%	A%	P%	D%
Accountable Students					
Total	208	20	22	32	26
Female	95	18	15	38	29
Male	113	22	27	27	24
White (Non-Hispanic)	148	17	22	34	28
African-American	36	36	17	25	22
Hispanic	12	8	42	17	33
Asian	7				
Other	5				
Identified LEP					
Total	3				
Extended Sch Services	57	30	26	26	18
Gifted/Talented	47	2	11	36	51
F/R Lunch Approved	78	32	26	27	15
Vocational/3 Credits					
Voc./Enrolled					
Disability	26	62	19	19	0



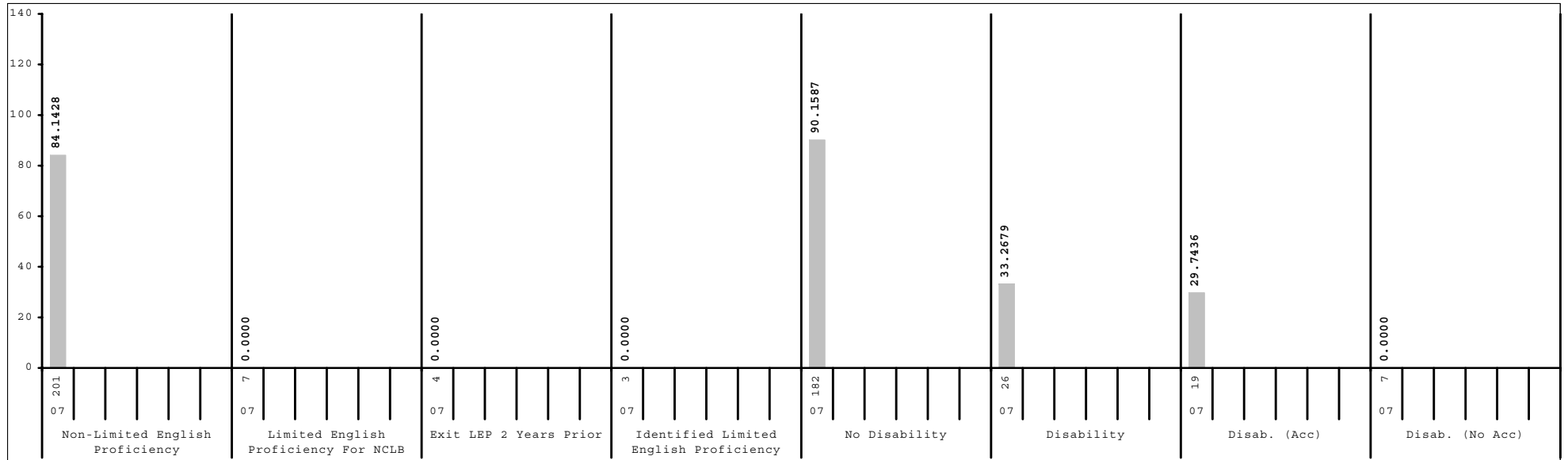
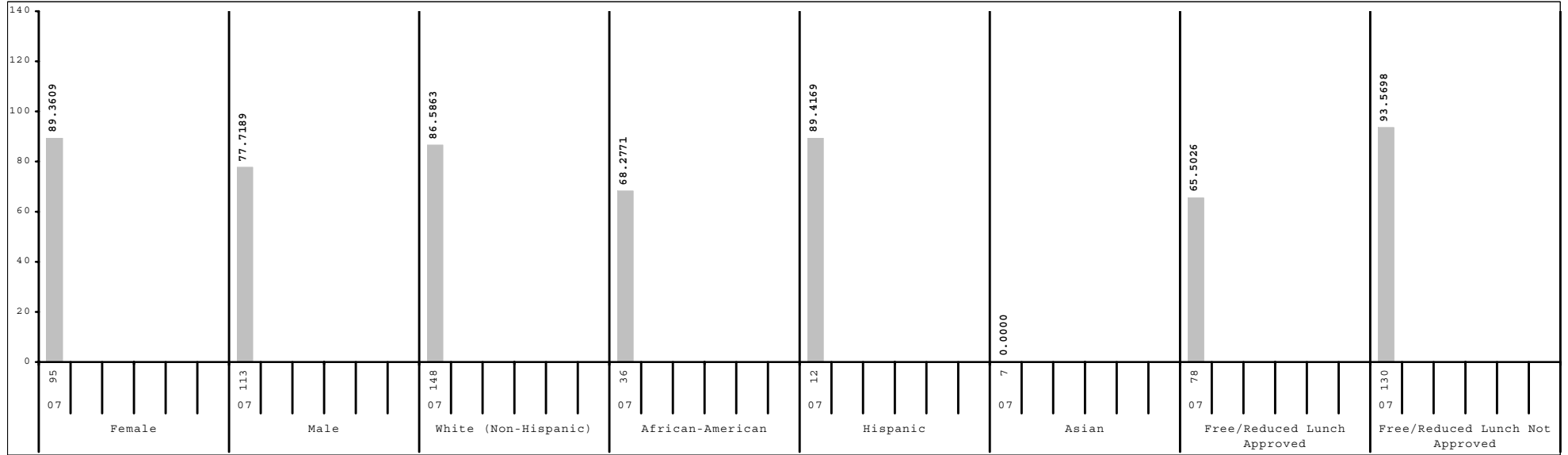
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07



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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	208		744 (1.8)	83.0370	2,563		747 (0.5)	87.4709	49,299		745 (0.1)	84.0745
Gender:												
Female	95	46%	747 (2.6)	89.3609	1,262	49%	749 (0.7)	89.9923	23,708	48%	747 (0.2)	87.9926
Male	113	54%	741 (2.5)	77.7189	1,299	51%	746 (0.7)	85.0749	25,537	52%	743 (0.2)	80.4541
Gap Female vs Male			6				3*				4*	
Ethnicity												
White (Non-Hispanic)	148	71%	746 (2.1)	86.5863	1,637	64%	753 (0.6)	96.9712	42,124	85%	746 (0.1)	86.9235
African-American	36	17%	735 (4.8)	68.2771	619	24%	736 (0.9)	67.9194	4,997	10%	733 (0.3)	63.0669
Hispanic	12	6%	748 (7.0)	89.4169	169	7%	733 (1.9)	63.1230	932	2%	736 (0.8)	68.4955
Asian	7	3%			69	3%	756 (2.6)	103.5630	422	1%	750 (1.2)	93.4346
Other	5	2%			62	2%	745 (3.0)	82.4149	655	1%	741 (1.0)	78.0965
Gap White vs African American			11*				17*				13*	
Gap White vs Hispanic			-2				20*				10*	
Gap White vs Asian							-3				-4*	
Gap White vs Other							8*				5*	
Title I												
Participating Students					726	28%	739 (1.0)	73.1216	27,344	55%	742 (0.2)	80.1951
Not Participating	208	100%	744 (1.8)	83.0370	1,837	72%	750 (0.6)	93.1420	21,955	45%	748 (0.2)	88.8904
Gap Participating vs Non-Participating							-11*				-6*	
Migrant Program												
Participating Students	2	1%			22	1%	727 (4.1)	56.3232	298	1%	732 (1.4)	61.6394
Not Participating	206	99%	744 (1.8)	83.2667	2,541	99%	747 (0.5)	87.7350	49,001	99%	745 (0.1)	84.2013
Gap Participating vs Non-Participating							-20*				-13*	
Limited English Proficiency												
Non-LEP Students	201	97%	744 (1.9)	84.1428	2,465	96%	748 (0.5)	89.1806	48,623	99%	745 (0.1)	84.4864
LEP for NCLB	7	3%			98	4%	723 (2.1)	44.5301	676	1%	728 (0.9)	53.9269
Exited LEP 2 Years Prior	4	2%			32	1%	724 (3.5)	48.2580	188	0%	738 (1.8)	73.3528
Identified LEP Students	3	1%			66	3%	722 (2.7)	42.7230	488	1%	724 (1.0)	46.4353
Tested with Accommodations	1	0%			43	2%	719 (3.6)	36.7948	281	1%	721 (1.3)	40.3506
Tested without Accommodations	2	1%			23	1%	727 (3.6)	53.8237	207	0%	728 (1.5)	54.7340
Gap Identified vs Non-LEP							-26*				-21*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Southern Middle School
 District: Fayette County
 Code: 165525
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	57	27%	736 (3.5)	68.4932	561	22%	738 (1.0)	73.3990	13,150	27%	740 (0.2)	75.1831
Not Participating	151	73%	747 (2.1)	88.5313	2,002	78%	750 (0.6)	91.4252	36,149	73%	747 (0.1)	87.2875
<i>Gap Participating vs Non-Participating</i>			-11*				-12*				-7*	
Gifted and Talented Program												
Participating Students	47	23%	763 (2.9)	114.3149	504	20%	768 (0.8)	122.0207	9,159	19%	764 (0.2)	116.0270
Not Participating	161	77%	738 (2.0)	73.8986	2,059	80%	742 (0.6)	79.0138	40,140	81%	740 (0.1)	76.7802
<i>Gap Participating vs Non-Participating</i>			25*				26*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	78	38%	734 (2.9)	65.5026	1,073	42%	735 (0.7)	66.0824	25,217	51%	737 (0.2)	71.8361
Not Approved (includes not coded)	130	63%	750 (2.2)	93.5698	1,490	58%	756 (0.6)	102.8912	24,082	49%	752 (0.2)	96.8742
<i>Gap Approved vs Not Approved</i>			-16*				-21*				-15*	
Disability Status												
Students without Disabilities (includes not coded)	182	88%	748 (1.8)	90.1587	2,261	88%	750 (0.5)	92.3251	42,242	86%	747 (0.1)	88.6784
Students with Disabilities	26	13%	716 (4.0)	33.2679	302	12%	727 (1.5)	51.0994	7,057	14%	728 (0.3)	56.4552
Tested with Accommodations	19	9%	714 (3.6)	29.7436	218	9%	722 (1.6)	42.1996	5,153	10%	726 (0.3)	54.9005
Tested without Accommodations	7	3%			84	3%	739 (2.9)	74.1770	1,904	4%	732 (0.6)	60.6571
<i>Gap With vs Without</i>			-32*				-23*				-19*	
Exemptions:												
Medical	2				3				99			
First Year LEP	1				10				93			
Other	1				13				22			

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