



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007
KENTUCKY PERFORMANCE REPORT

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 06-08

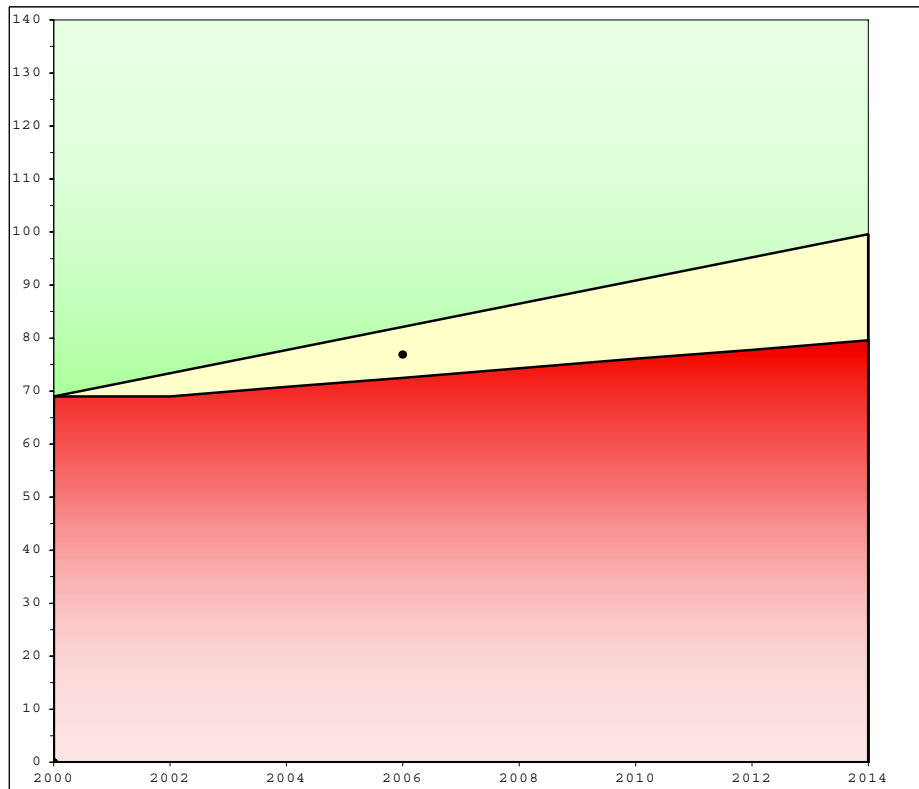
CONTENTS OF THIS REPORT

Introduction	1
Accountability Data	2
Accountability Trend	3-4
Academic Trend Data	5
Reading Results	6-17
Mathematics Results	22-33
Science Results	38-43
Social Studies Results	44-49
Writing Results	50-58
Arts & Humanities Results	59-64
Practical Living/Voc Studies	65-70



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Crawford Middle School
 District: Fayette County
 Code: 165025



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999						
2000						
**Baseline				69.0		28.78
2001						
2002						
Combined				73.4	69.0	25.38
2003						
2004						
Combined				77.7	70.8	21.99
2005	76.4	21.99	0.30			
2006	77.4	20.42	0.31			
Combined	76.9	21.21	0.31	82.1	72.5	18.59
* 2007	68.5	19.09	0.00			
2008						
Combined				86.5	74.3	15.19
2009						
2010						
Combined				90.9	76.1	11.79
2011						
2012						
Combined				95.2	77.8	8.40
2013						
2014						
Combined				99.6	79.6	5.00
				Standard Error: 0.4		

Your school is considered a reconfigured school and is accountable through district growth and assistance lines. The school's 2007 growth accountability index falls below its assistance point. A "Level 1" classification is assigned to a school that has an index score that places it in the highest one-third (1/3) of all schools below the assistance line. In order to meet the goal for the biennium, your school will need to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 104.5

Pursuant to 703 KAR 5:020, your baseline index, goal line, assistance line and novice reduction rate are based on your district's scores at the corresponding grade level (elementary, middle or high school).

* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: Middle School

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	81.6894							
Mathematics	68.3165							
Science	73.5647							
Social Studies	67.8901							
Arts and Humanities	64.6755							
Prac. Living/Voc. Studies	71.9788							
Writing	67.0418							
Total Academic Index	71.5							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	91.93							
Dropout Rate	0.00							
Retention Rate	2.01							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	94.8143							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Middle School

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	72.3							

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested Grade 6	149							
Number Tested Grade 7	188							
Number Tested Grade 8	170							

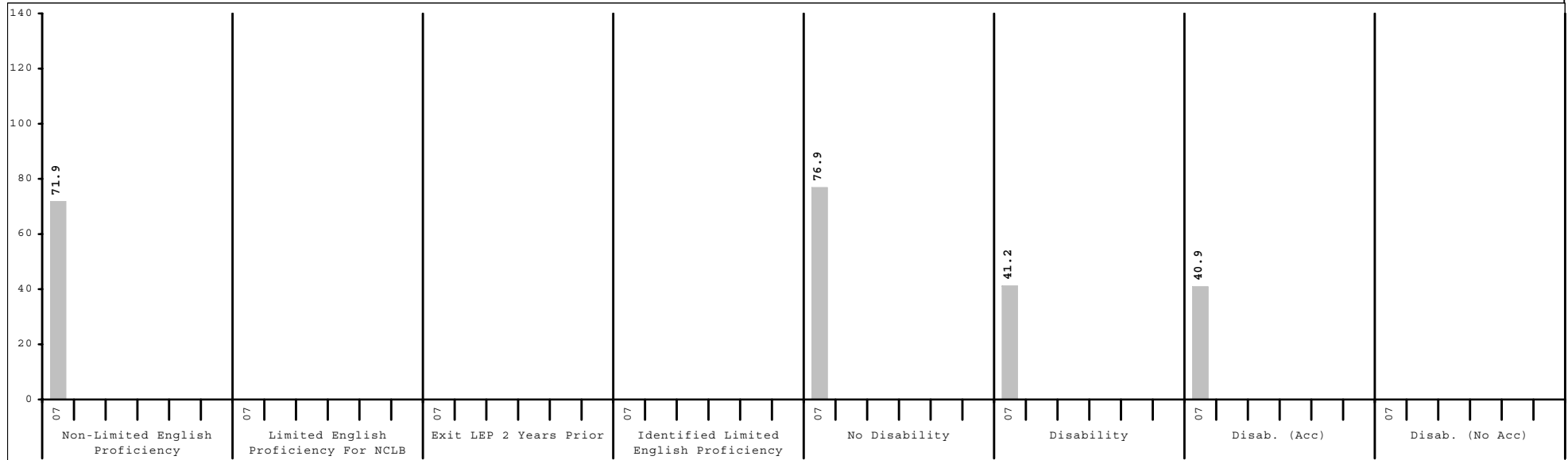
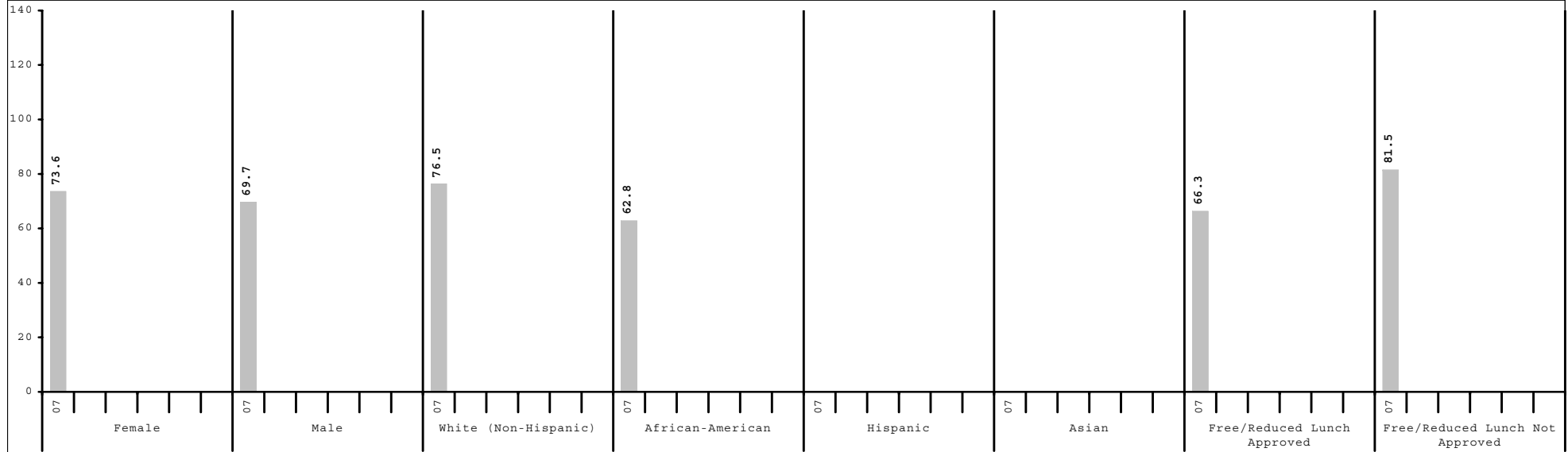
* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: Middle School

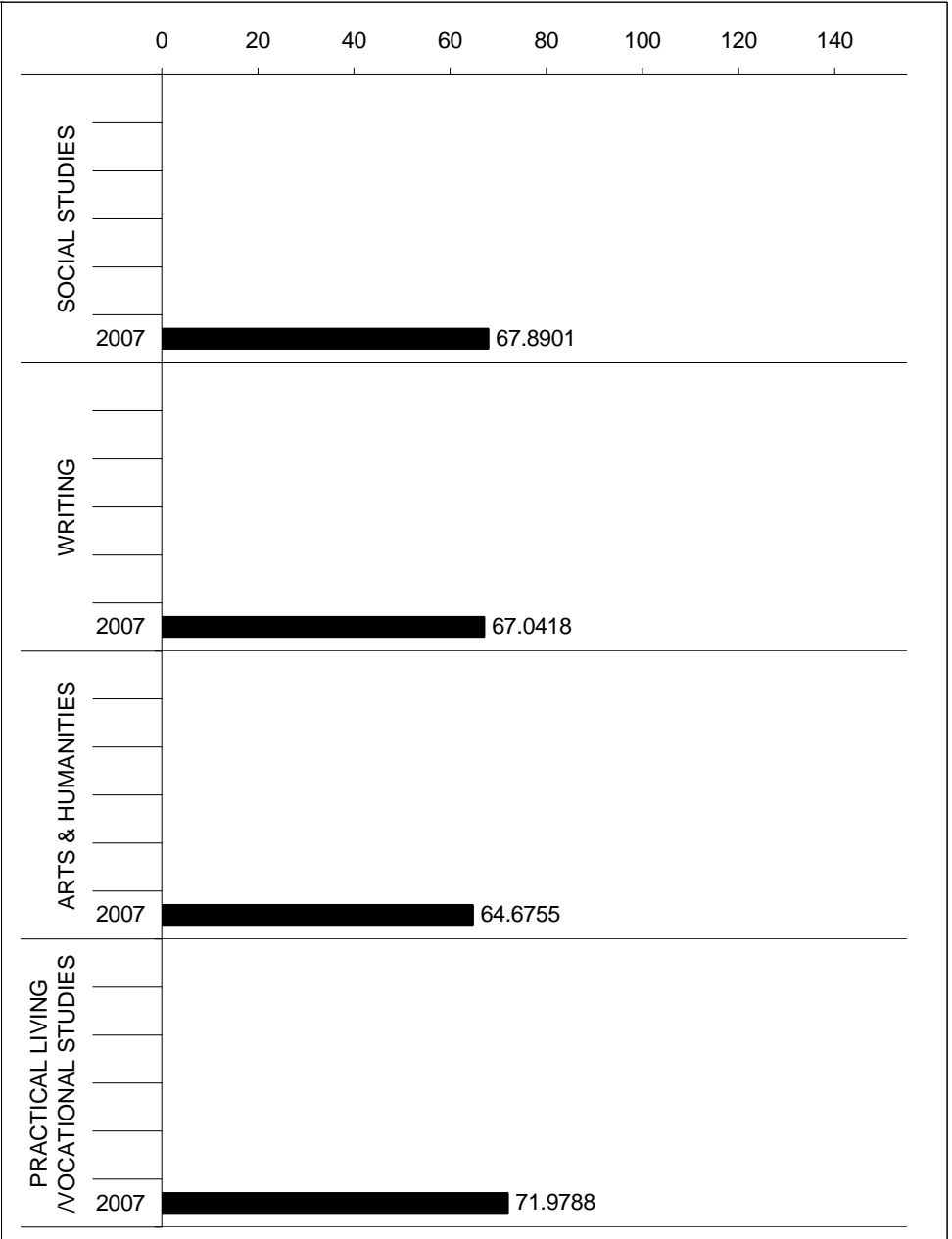
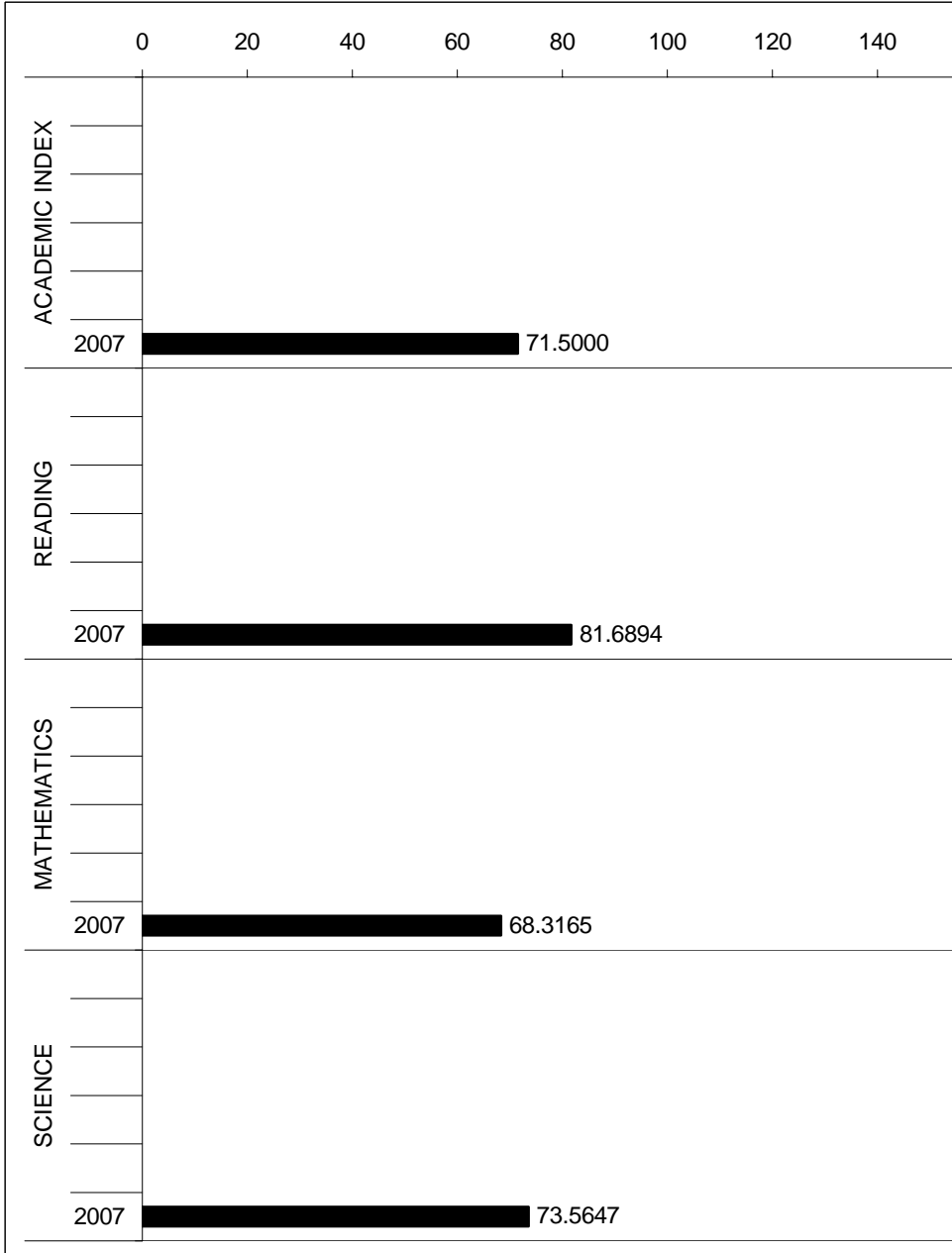


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

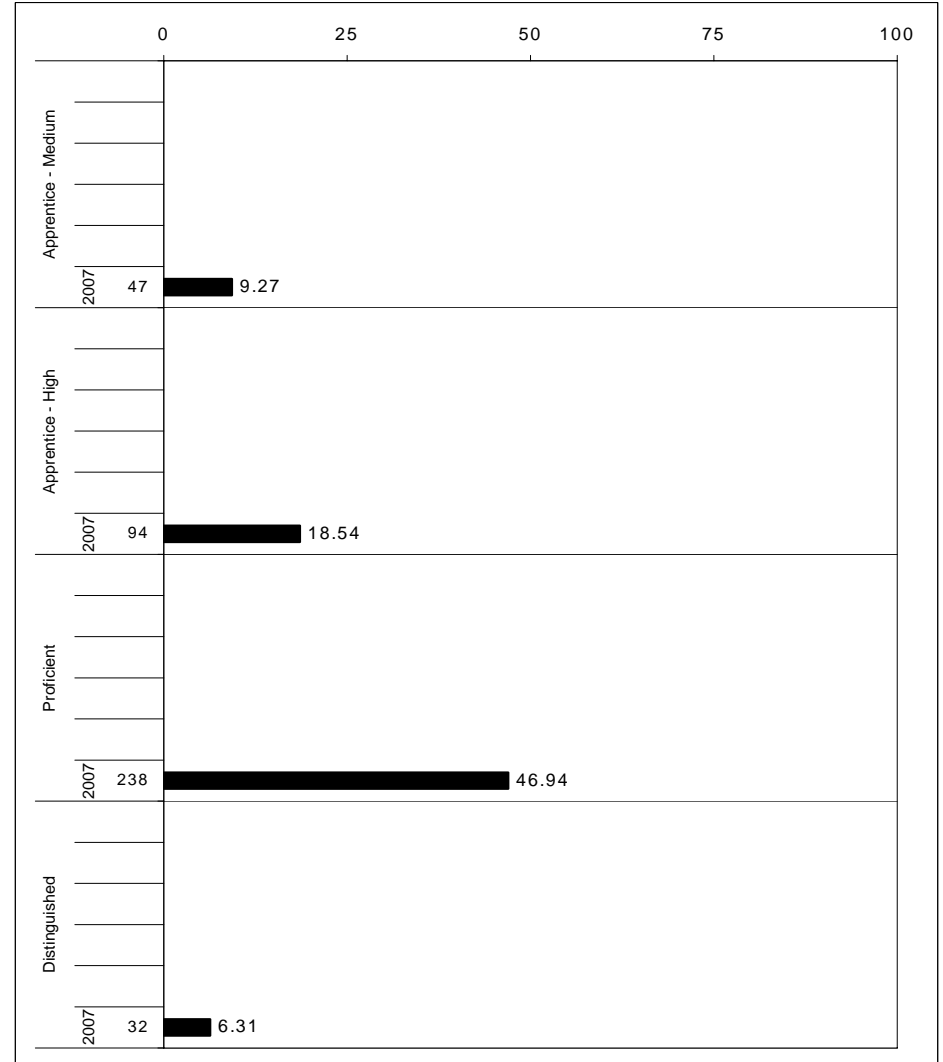
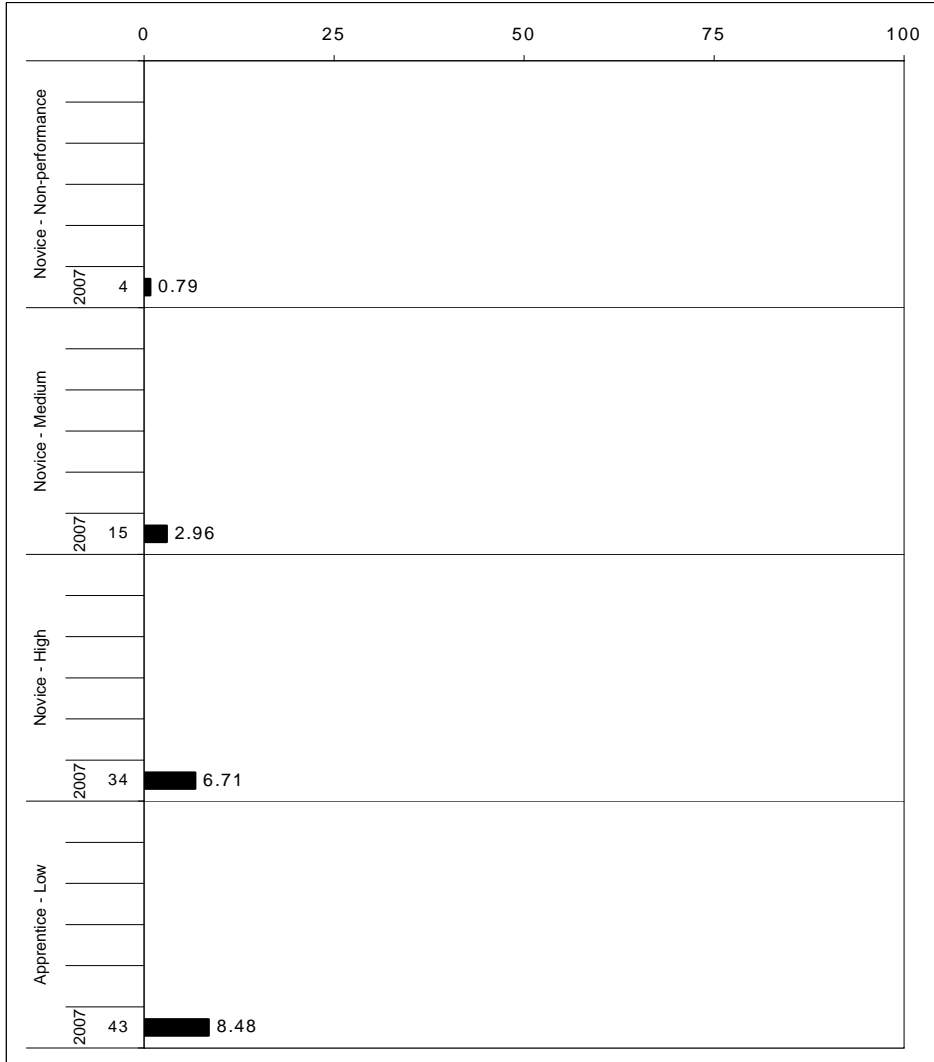
School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: Middle School





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: MIDDLE



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 06

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.0.x - Forming a Foundation	0	0										0								
2.0.x - Developing Understanding	2	296	0	8	24	54	13	1	1.7	0.1	96,961	0	6	22	52	15	5	1.9	-0.2	
3.0.x - Interpreting Text	6	148	0	7	24	56	9	3	1.8	0.1	48,475	0	4	19	53	18	7	2.0	-0.2	
5.0.x - Critical Stance	0	0									0									
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	25	740	81	18	0				0.81	0.01	242,435	85	15	1				0.84	-0.03	
2.0.x - Developing Understanding	93	3,404	74	25	0				0.74	0.01	1,115,201	80	20	0				0.80	-0.06	
3.0.x - Interpreting Text	19	592	63	37	0				0.63	0.02	193,948	69	31	0				0.69	-0.06	
5.0.x - Critical Stance	1	148	67	32	1				0.67	0.03	48,487	76	23	0				0.76	-0.09	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	526	0	7	26	43	19	4	1.9	0.0	137,545	0	5	24	42	20	8	2.0	-0.1		
3.0.x - Interpreting Text	5	318	0	0	16	54	25	6	2.2	0.0	81,429	0	1	14	48	27	10	2.3	-0.1		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	12	526	66	34	0				0.66	0.02	137,626	71	29	0			0.71	-0.05			
2.0.x - Developing Understanding	104	4,832	72	28	0				0.72	0.01	1,251,132	76	24	0			0.76	-0.04			
3.0.x - Interpreting Text	11	361	75	25	0				0.75	0.02	90,549	79	21	0			0.79	-0.04			
5.0.x - Critical Stance	12	523	66	34	0				0.66	0.02	137,404	69	31	0			0.69	-0.03			

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

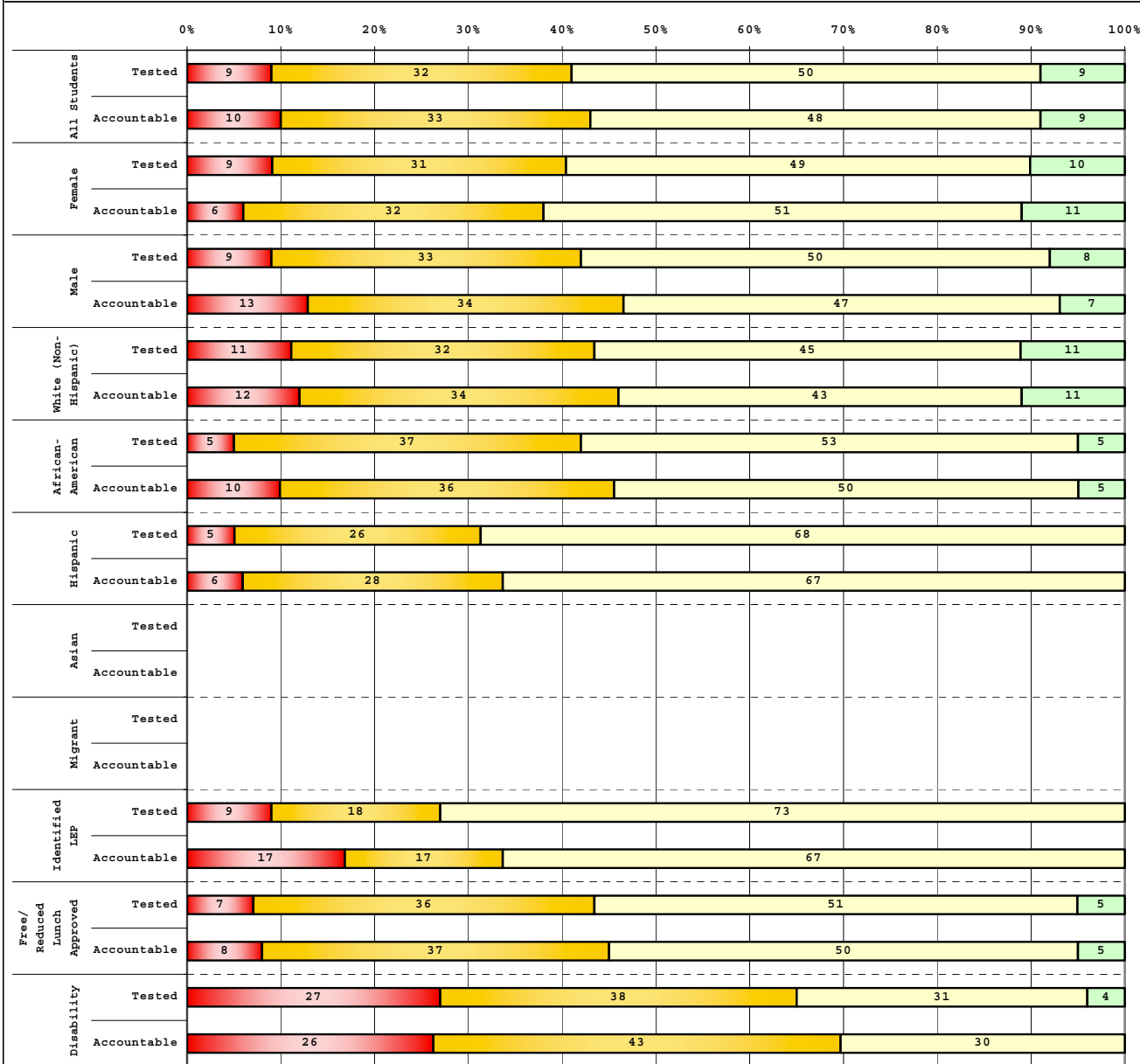
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	334	0	4	20	51	21	4	2.0	0.1	99,397	0	3	13	39	32	14	2.4	-0.4		
3.0.x - Interpreting Text	7	334	0	4	20	51	21	4	2.0	0.1	99,397	0	3	13	39	32	14	2.4	-0.4		
5.0.x - Critical Stance	1	167	1	2	20	58	14	4	1.9	0.1	49,682	0	2	11	44	28	14	2.4	-0.5		
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	24	668	Correct	Incorrect	Omit/Mult				0.75	0.02	198,824	Correct	Incorrect	Omit/Mult				0.81	-0.06		
2.0.x - Developing Understanding	93	3,841	75	24	0				0.69	0.01	1,143,238	81	19	0				0.76	-0.07		
3.0.x - Interpreting Text	22	1,169	69	31	0				0.73	0.01	347,942	76	24	0				0.79	-0.06		
5.0.x - Critical Stance	1	167	73	27	0				0.56	0.04	49,706	79	21	0				0.60	-0.04		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 06



Tested Students	# Students	N%	A%	P%	D%
Total	157	9	32	50	9
Female	67	9	31	49	10
Male	90	9	33	50	8
White (Non-Hispanic)	87	11	32	45	11
African-American	43	5	37	53	5
Hispanic	19	5	26	68	0
Asian	2				
Other	5				
Title I	157	9	32	50	9
Migrant	3				
Identified LEP	11	9	18	73	0
Extended Sch Services	25	12	32	48	8
Gifted/Talented	13	0	0	69	31
F/R Lunch Approved	107	7	36	51	5
Vocational/3 Credits					
Voc./Enrolled					
Disability	26	27	38	31	4

Accountable Students	# Students	N%	A%	P%	D%
Total	149	10	33	48	9
Female	63	6	32	51	11
Male	86	13	34	47	7
White (Non-Hispanic)	83	12	34	43	11
African-American	42	10	36	50	5
Hispanic	18	6	28	67	0
Asian	2				
Other	4				
Title I	149	10	33	48	9
Migrant	3				
Identified LEP	12	17	17	67	0
Extended Sch Services	25	12	36	44	8
Gifted/Talented	13	0	0	69	31
F/R Lunch Approved	105	8	37	50	5
Vocational/3 Credits					
Voc./Enrolled					
Disability	23	26	43	30	0

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

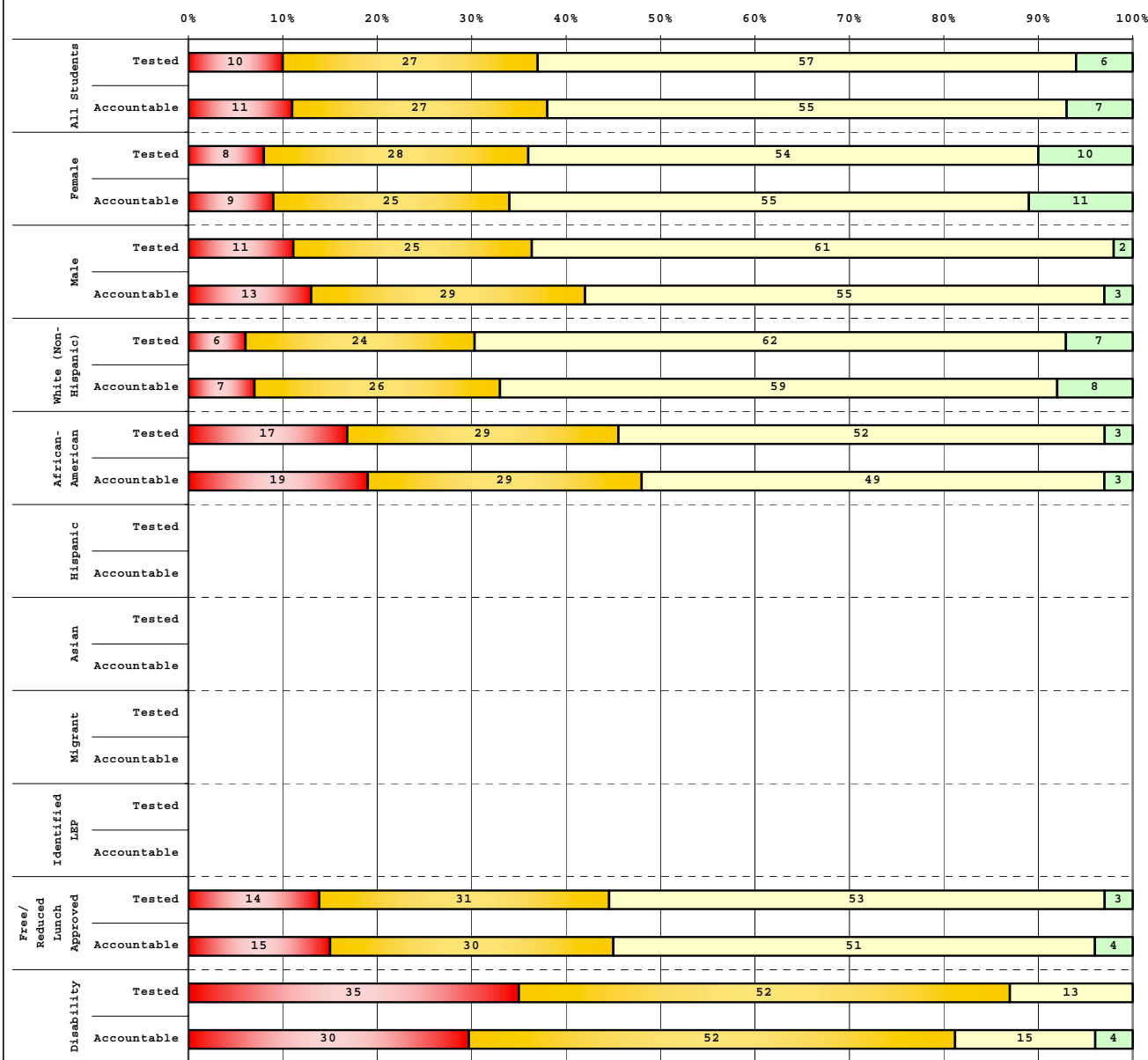
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07



Tested Students

	# Students	N%	A%	P%	D%
Total	187	10	27	57	6
Female	100	8	28	54	10
Male	87	11	25	61	2
White (Non-Hispanic)	98	6	24	62	7
African-American	66	17	29	52	3
Hispanic	9				
Asian	2				
Other	8				
Title I	187	10	27	57	6
Migrant	3				
Identified LEP	4				
Extended Sch Services	63	8	32	56	5
Gifted/Talented	9				
F/R Lunch Approved	118	14	31	53	3
Vocational/3 Credits					
Voc./Enrolled					
Disability	23	35	52	13	0

Accountable Students

	# Students	N%	A%	P%	D%
Total	188	11	27	55	7
Female	95	9	25	55	11
Male	93	13	29	55	3
White (Non-Hispanic)	100	7	26	59	8
African-American	68	19	29	49	3
Hispanic	8				
Asian	2				
Other	8				
Title I	188	11	27	55	7
Migrant	3				
Identified LEP	4				
Extended Sch Services	64	8	31	55	6
Gifted/Talented	9				
F/R Lunch Approved	123	15	30	51	4
Vocational/3 Credits					
Voc./Enrolled					
Disability	27	30	52	15	4

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

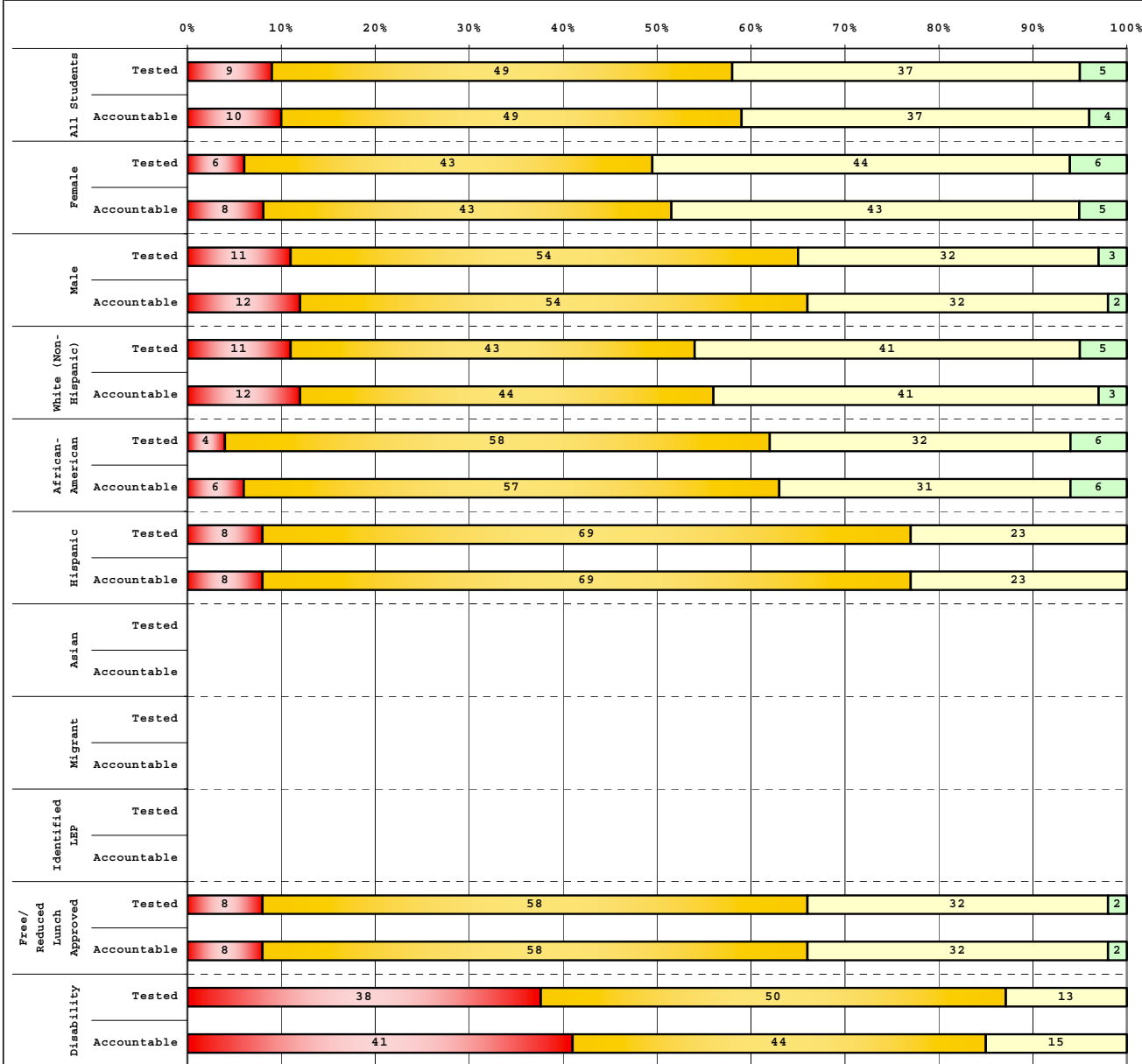
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Run Date: 05/27/2008



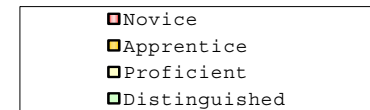
2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		172	9	49	37	5
Female		77	6	43	44	6
Male		93	11	54	32	3
White (Non-Hispanic)		100	11	43	41	5
African-American		50	4	58	32	6
Hispanic		13	8	69	23	0
Asian						
Other		7				
Title I		172	9	49	37	5
Migrant						
Identified LEP		4				
Extended Sch Services		34	6	68	26	0
Gifted/Talented		8				
F/R Lunch Approved		112	8	58	32	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		24	38	50	13	0

Accountable Students		# Students	N%	A%	P%	D%
Total		170	10	49	37	4
Female		76	8	43	43	5
Male		93	12	54	32	2
White (Non-Hispanic)		98	12	44	41	3
African-American		51	6	57	31	6
Hispanic		13	8	69	23	0
Asian						
Other		7				
Title I		170	10	49	37	4
Migrant						
Identified LEP		4				
Extended Sch Services		34	6	68	26	0
Gifted/Talented		8				
F/R Lunch Approved		111	8	58	32	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		27	41	44	15	0



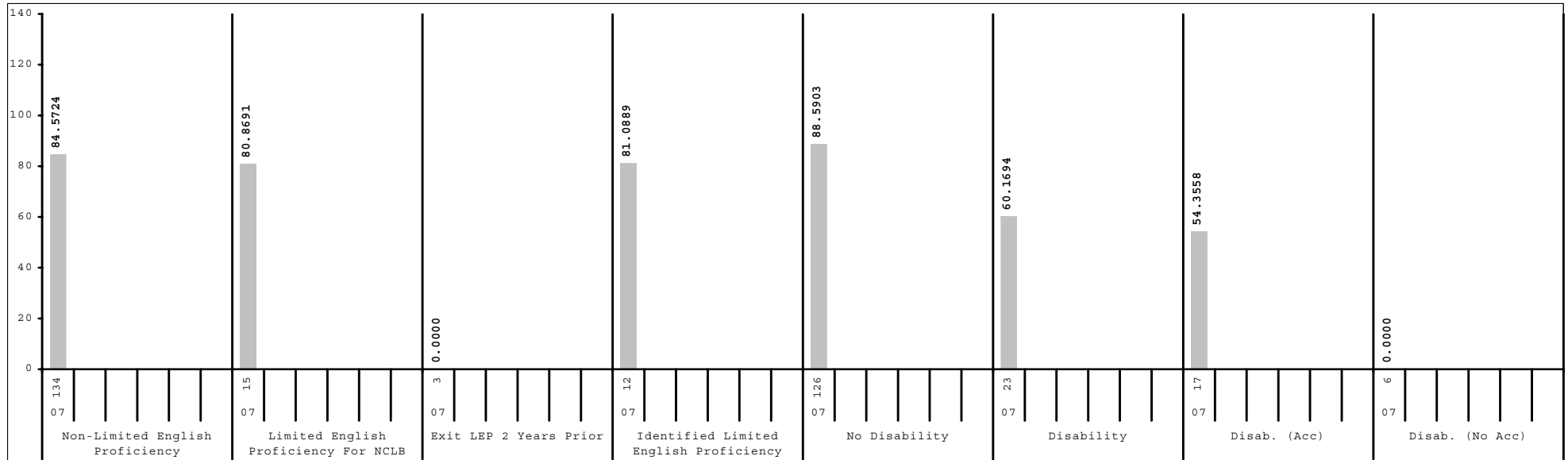
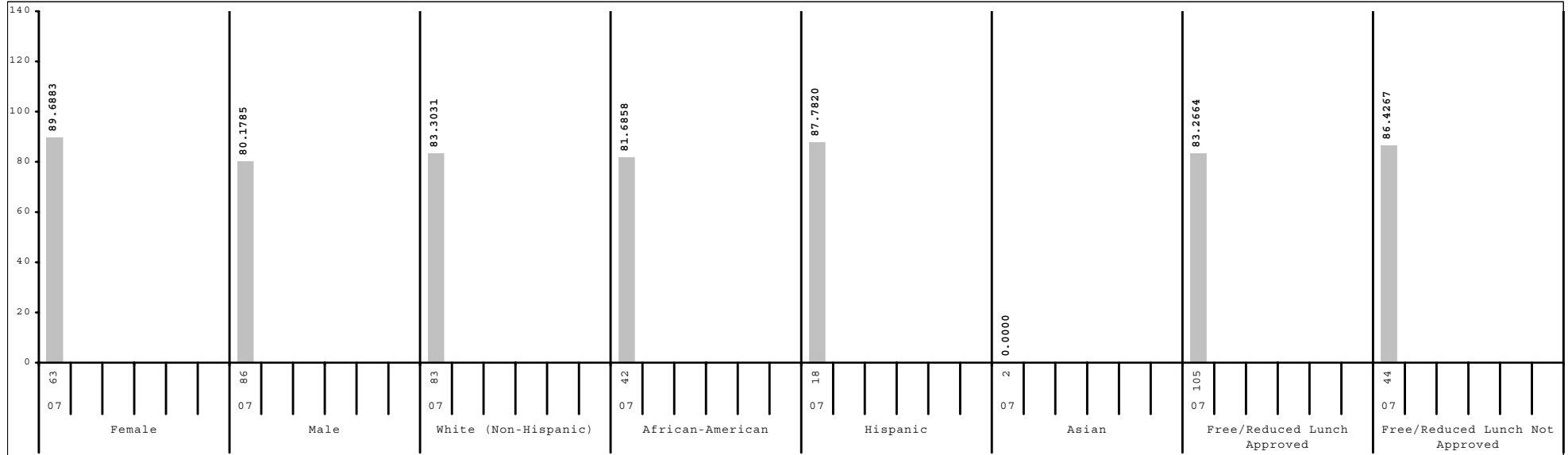
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 06

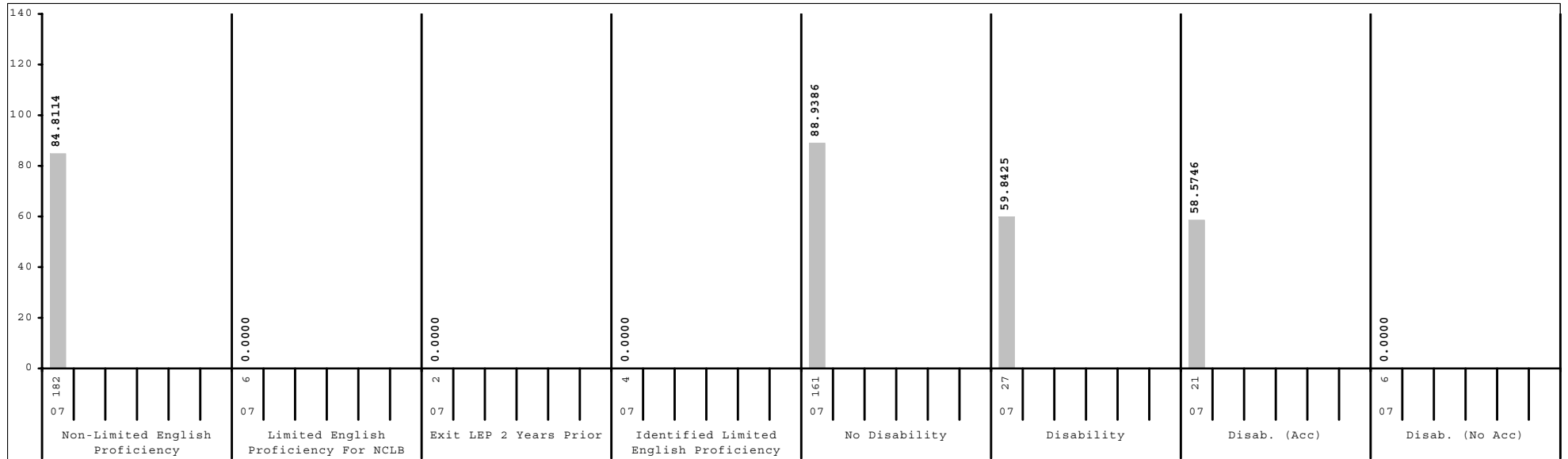
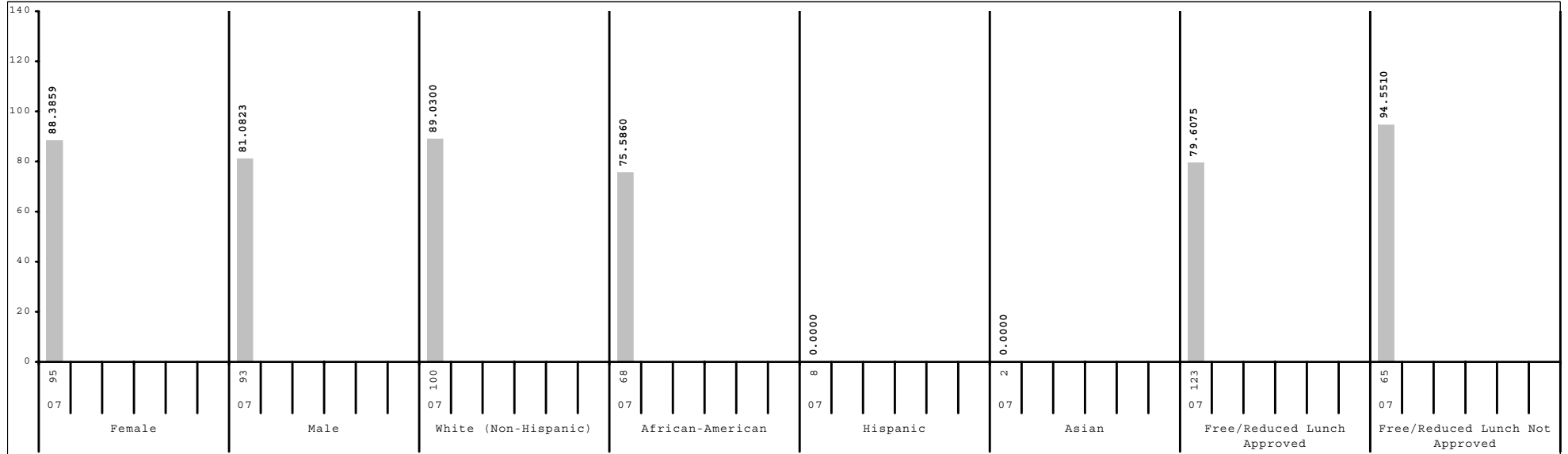


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

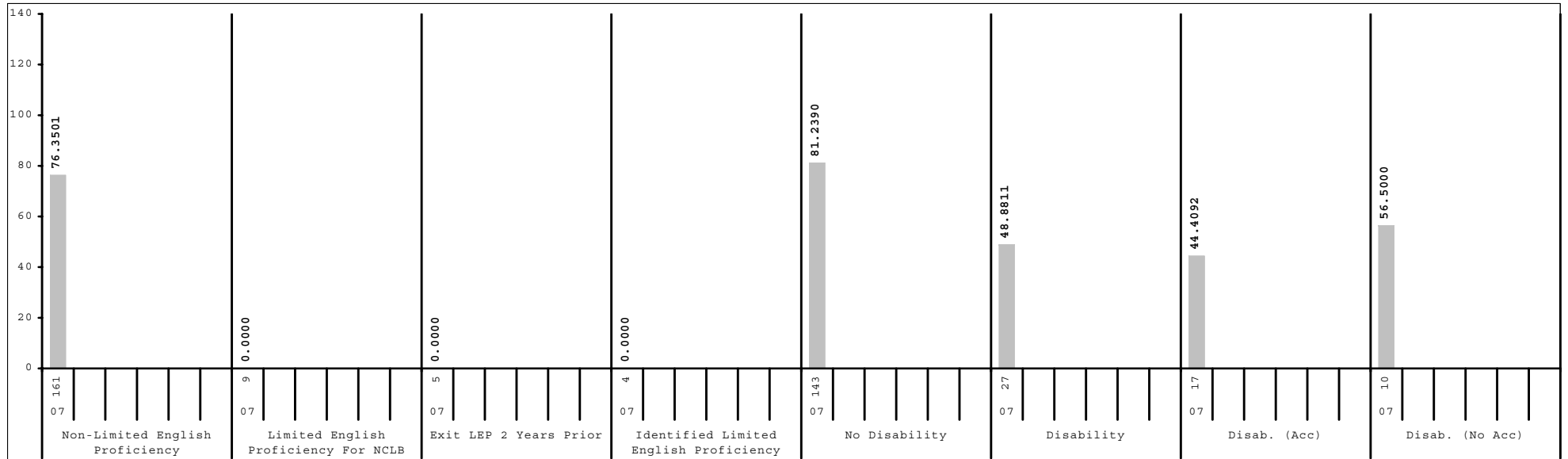
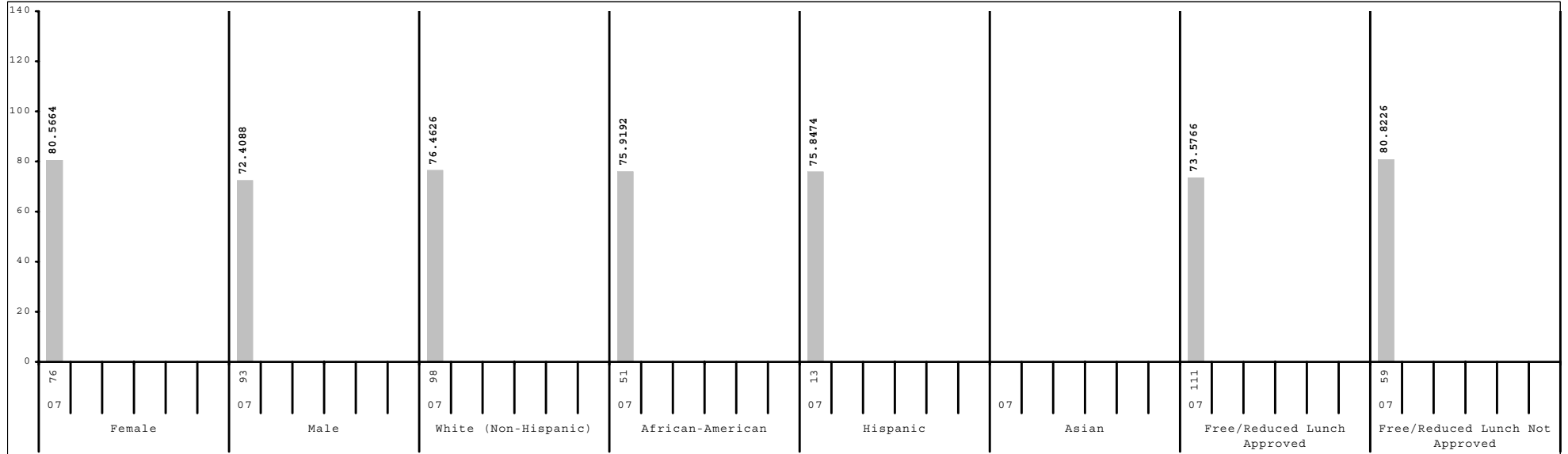


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	149		643 (1.4)	84.1888	2,476		650 (0.4)	94.2873	49,022		649 (0.1)	93.3797
Gender:												
Female	63	42%	646 (2.0)	89.6883	1,211	49%	654 (0.5)	101.3133	23,663	48%	653 (0.1)	99.2077
Male	86	58%	641 (1.9)	80.1785	1,264	51%	646 (0.5)	87.5312	25,292	52%	646 (0.1)	88.0159
Gap Female vs Male			5				8*				7*	
Ethnicity												
White (Non-Hispanic)	83	56%	644 (2.0)	83.3031	1,479	60%	654 (0.5)	101.1090	41,519	85%	650 (0.1)	95.3567
African-American	42	28%	641 (2.5)	81.6858	638	26%	641 (0.7)	80.3070	5,080	10%	641 (0.3)	79.0378
Hispanic	18	12%	641 (3.1)	87.7820	188	8%	640 (1.3)	78.1858	1,075	2%	644 (0.6)	84.0764
Asian	2	1%			90	4%	662 (1.9)	113.0958	439	1%	657 (0.9)	105.1240
Other	4	3%			73	3%	650 (2.1)	94.0405	714	1%	648 (0.7)	91.0620
Gap White vs African American			3				13*				9*	
Gap White vs Hispanic			3				14*				6*	
Gap White vs Asian							-8*				-7*	
Gap White vs Other							4				2*	
Title I												
Participating Students	149	100%	643 (1.4)	84.1888	761	31%	642 (0.7)	82.1287	28,361	58%	648 (0.1)	91.2873
Not Participating					1,715	69%	653 (0.4)	99.6897	20,661	42%	651 (0.1)	96.2540
Gap Participating vs Non-Participating							-11*				-3*	
Migrant Program												
Participating Students	3	2%			22	1%	642 (3.2)	84.1994	251	1%	641 (1.1)	78.9329
Not Participating	146	98%	643 (1.4)	83.8678	2,454	99%	650 (0.4)	94.3835	48,771	99%	649 (0.1)	93.4466
Gap Participating vs Non-Participating							-8*				-8*	
Limited English Proficiency												
Non-LEP Students	134	90%	643 (1.5)	84.5724	2,352	95%	651 (0.4)	95.8587	48,146	98%	649 (0.1)	93.7287
LEP for NCLB	15	10%	638 (4.0)	80.8691	124	5%	633 (1.6)	64.6537	876	2%	638 (0.7)	73.9864
Exited LEP 2 Years Prior	3	2%			30	1%	641 (3.3)	80.6060	242	0%	650 (1.2)	96.6361
Identified LEP Students	12	8%	638 (4.9)	81.0889	94	4%	631 (1.8)	59.5755	634	1%	634 (0.8)	65.3349
Tested with Accommodations	8	5%			68	3%	628 (2.0)	54.2382	363	1%	630 (1.0)	57.6403
Tested without Accommodations	4	3%			26	1%	638 (3.7)	73.5354	271	1%	640 (1.2)	75.6432
Gap Identified vs Non-LEP			-5				-20*				-15*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	17%	642 (3.1)	82.3200	478	19%	639 (0.7)	77.6500	12,076	25%	644 (0.2)	86.5799
Not Participating	124	83%	643 (1.6)	84.5723	1,998	81%	652 (0.4)	98.2650	36,946	75%	651 (0.1)	95.6132
<i>Gap Participating vs Non-Participating</i>			-1				-13*				-7*	
Gifted and Talented Program												
Participating Students	13	9%	661 (3.1)	112.3080	521	21%	667 (0.6)	120.7754	9,084	19%	664 (0.1)	116.3909
Not Participating	136	91%	641 (1.4)	81.5094	1,955	79%	645 (0.4)	87.2414	39,938	81%	646 (0.1)	88.1461
<i>Gap Participating vs Non-Participating</i>			20*				22*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	105	70%	642 (1.5)	83.2664	1,069	43%	641 (0.5)	79.3052	25,270	52%	644 (0.1)	85.1948
Not Approved (includes not coded)	44	30%	645 (3.0)	86.4267	1,407	57%	657 (0.5)	105.6672	23,752	48%	655 (0.1)	102.1022
<i>Gap Approved vs Not Approved</i>			-3				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	126	85%	645 (1.4)	88.5903	2,155	87%	652 (0.4)	98.4555	41,817	85%	651 (0.1)	97.5569
Students with Disabilities	23	15%	632 (3.6)	60.1694	321	13%	634 (1.0)	66.2944	7,205	15%	636 (0.2)	69.1309
Tested with Accommodations	17	11%	630 (4.4)	54.3558	232	9%	631 (1.1)	61.3125	5,198	11%	635 (0.3)	66.4417
Tested without Accommodations	6	4%			89	4%	641 (2.1)	79.2765	2,007	4%	639 (0.4)	76.1176
<i>Gap With vs Without</i>			-13*				-18*				-15*	
Exemptions:												
Medical					6				81			
First Year LEP	2				17				122			
Other									3			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	188		743 (1.2)	84.7633	2,563		749 (0.4)	94.0720	49,289		748 (0.1)	92.0068
Gender:												
Female	95	51%	746 (1.8)	88.3859	1,262	49%	752 (0.5)	100.0386	23,702	48%	752 (0.1)	98.6944
Male	93	49%	741 (1.6)	81.0823	1,299	51%	745 (0.5)	88.3363	25,533	52%	744 (0.1)	85.8668
<i>Gap Female vs Male</i>			5*				7*				8*	
Ethnicity												
White (Non-Hispanic)	100	53%	746 (1.6)	89.0300	1,637	64%	752 (0.4)	98.9372	42,115	85%	748 (0.1)	93.4882
African-American	68	36%	738 (2.0)	75.5860	619	24%	741 (0.6)	82.3082	4,996	10%	740 (0.2)	80.0686
Hispanic	8	4%			169	7%	742 (1.4)	81.3766	932	2%	744 (0.6)	86.8427
Asian	2	1%			69	3%	762 (2.0)	116.2420	422	1%	756 (0.9)	105.4167
Other	8	4%			62	2%	747 (2.3)	93.9531	655	1%	747 (0.7)	90.5182
<i>Gap White vs African American</i>			8*				11*				8*	
<i>Gap White vs Hispanic</i>							10*				4*	
<i>Gap White vs Asian</i>							-10*				-8*	
<i>Gap White vs Other</i>							5*				1	
Title I												
Participating Students	188	100%	743 (1.2)	84.7633	726	28%	741 (0.6)	80.9863	27,340	55%	746 (0.1)	89.3084
Not Participating					1,837	72%	752 (0.4)	99.2370	21,949	45%	750 (0.1)	95.3873
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students	3	2%			22	1%	739 (3.3)	78.7254	298	1%	739 (1.0)	77.5538
Not Participating	185	98%	743 (1.2)	84.6290	2,541	99%	749 (0.4)	94.2123	48,991	99%	748 (0.1)	92.0970
<i>Gap Participating vs Non-Participating</i>							-10*				-9*	
Limited English Proficiency												
Non-LEP Students	182	97%	743 (1.3)	84.8114	2,465	96%	749 (0.4)	94.9410	48,613	99%	748 (0.1)	92.2366
LEP for NCLB	6	3%			98	4%	736 (1.6)	72.2440	676	1%	739 (0.7)	76.5517
Exited LEP 2 Years Prior	2	1%			32	1%	734 (2.8)	70.7214	188	0%	746 (1.2)	90.2012
Identified LEP Students	4	2%			66	3%	736 (1.9)	72.9885	488	1%	736 (0.8)	71.2957
Tested with Accommodations	3	2%			43	2%	734 (2.3)	68.9373	281	1%	733 (1.0)	65.1886
Tested without Accommodations	1	1%			23	1%	741 (3.2)	80.5595	207	0%	740 (1.2)	79.5770
<i>Gap Identified vs Non-LEP</i>							-13*				-12*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	64	34%	743 (2.0)	84.9538	561	22%	742 (0.7)	84.6293	13,150	27%	744 (0.1)	86.5932
Not Participating	124	66%	743 (1.6)	84.6795	2,002	78%	751 (0.4)	96.7280	36,139	73%	749 (0.1)	93.9860
Gap Participating vs Non-Participating							-9*				-5*	
Gifted and Talented Program												
Participating Students	9	5%			504	20%	764 (0.6)	116.9880	9,159	19%	761 (0.1)	113.8348
Not Participating	179	95%	743 (1.3)	83.9911	2,059	80%	745 (0.4)	88.4660	40,130	81%	744 (0.1)	87.0346
Gap Participating vs Non-Participating							19*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	123	65%	740 (1.5)	79.6075	1,073	42%	741 (0.5)	81.0166	25,213	51%	743 (0.1)	84.0122
Not Approved (includes not coded)	65	35%	750 (2.0)	94.5510	1,490	58%	754 (0.4)	103.4902	24,076	49%	753 (0.1)	100.3948
Gap Approved vs Not Approved				-10*			-13*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	161	86%	745 (1.3)	88.9386	2,261	88%	751 (0.4)	97.8395	42,242	86%	750 (0.1)	96.2302
Students with Disabilities	27	14%	729 (2.9)	59.8425	302	12%	733 (1.0)	65.8196	7,047	14%	734 (0.2)	66.7458
Tested with Accommodations	21	11%	729 (3.6)	58.5746	218	9%	730 (1.1)	60.0292	5,143	10%	733 (0.2)	64.1407
Tested without Accommodations	6	3%			84	3%	740 (1.8)	80.8885	1,904	4%	737 (0.4)	73.7665
Gap With vs Without				-16*			-18*				-16*	
Exemptions:												
Medical	1				3				107			
First Year LEP	1				10				93			
Other					13				27			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	170		838 (1.1)	76.0998	2,532		848 (0.3)	91.8681	50,336		847 (0.1)	90.6609
Gender:												
Female	76	45%	841 (1.7)	80.5664	1,212	48%	852 (0.5)	98.1510	24,424	49%	851 (0.1)	97.3867
Male	93	55%	836 (1.4)	72.4088	1,319	52%	844 (0.5)	86.1053	25,843	51%	843 (0.1)	84.3980
Gap Female vs Male			5*				8*				8*	
Ethnicity												
White (Non-Hispanic)	98	58%	839 (1.4)	76.4626	1,645	65%	850 (0.4)	96.6548	43,262	86%	847 (0.1)	92.0773
African-American	51	30%	838 (2.1)	75.9192	612	24%	840 (0.7)	80.3734	4,992	10%	840 (0.2)	79.5927
Hispanic	13	8%	837 (3.4)	75.8474	133	5%	837 (1.4)	74.8234	887	2%	842 (0.6)	82.9374
Asian					75	3%	856 (2.0)	105.6698	391	1%	855 (0.9)	104.3217
Other	7	4%			57	2%	853 (2.1)	102.3186	610	1%	845 (0.7)	88.7025
Gap White vs African American			1				10*				7*	
Gap White vs Hispanic			2				13*				5*	
Gap White vs Asian							-6*				-8*	
Gap White vs Other							-3				2*	
Title I												
Participating Students	170	100%	838 (1.1)	76.0998	673	27%	840 (0.6)	78.3397	27,857	55%	846 (0.1)	88.9057
Not Participating					1,859	73%	850 (0.4)	96.7592	22,479	45%	848 (0.1)	92.8251
Gap Participating vs Non-Participating							-10*				-2*	
Migrant Program												
Participating Students					12	0%	830 (4.0)	58.7491	325	1%	840 (0.9)	78.3788
Not Participating	170	100%	838 (1.1)	76.0998	2,520	100%	848 (0.3)	92.0340	50,011	99%	847 (0.1)	90.7325
Gap Participating vs Non-Participating							-18*				-7*	
Limited English Proficiency												
Non-LEP Students	161	95%	839 (1.1)	76.3501	2,457	97%	848 (0.4)	92.8559	49,735	99%	847 (0.1)	90.8502
LEP for NCLB	9	5%			75	3%	830 (1.8)	59.1991	601	1%	837 (0.7)	73.9677
Exited LEP 2 Years Prior	5	3%			13	1%	839 (4.9)	76.2928	125	0%	844 (1.5)	87.5600
Identified LEP Students	4	2%			62	2%	828 (1.9)	55.6140	476	1%	835 (0.8)	70.4055
Tested with Accommodations	3	2%			48	2%	827 (2.3)	51.8289	284	1%	833 (1.0)	66.2787
Tested without Accommodations	1	1%			14	1%	834 (2.9)	68.5780	192	0%	839 (1.2)	76.5211
Gap Identified vs Non-LEP							-20*				-12*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

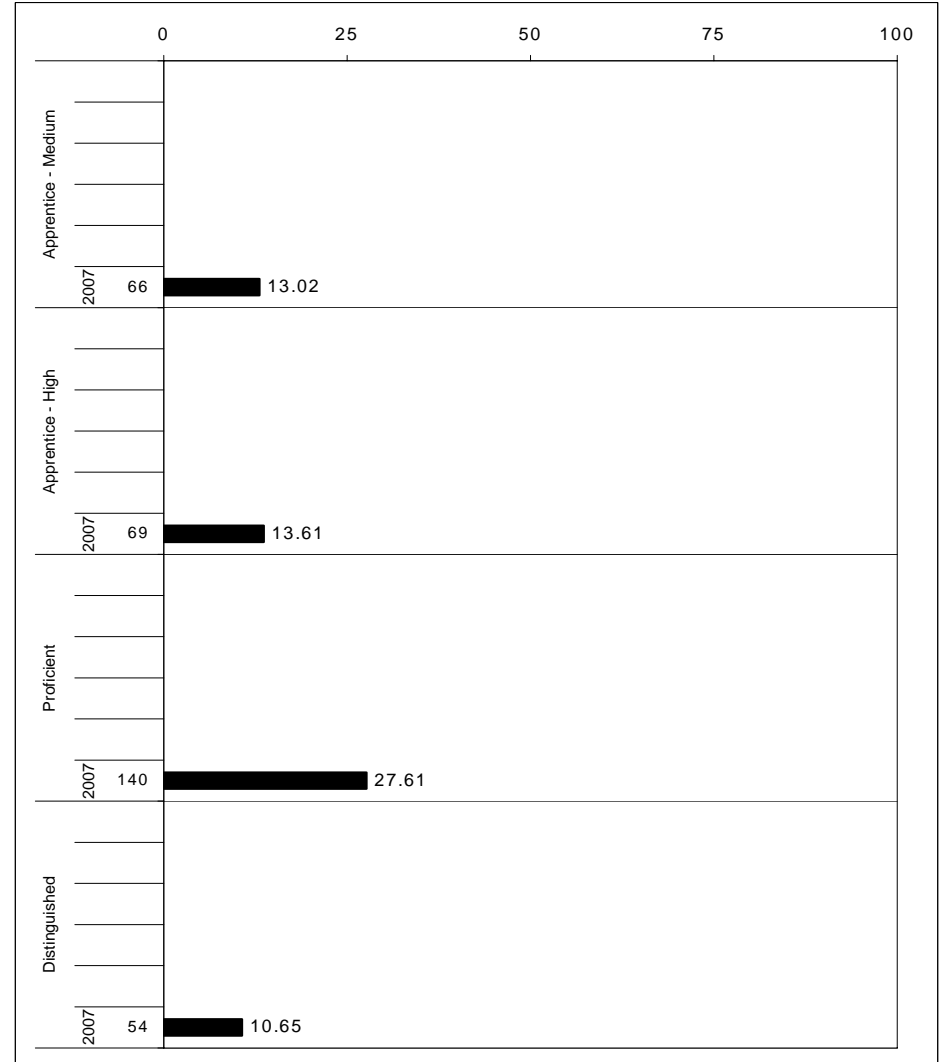
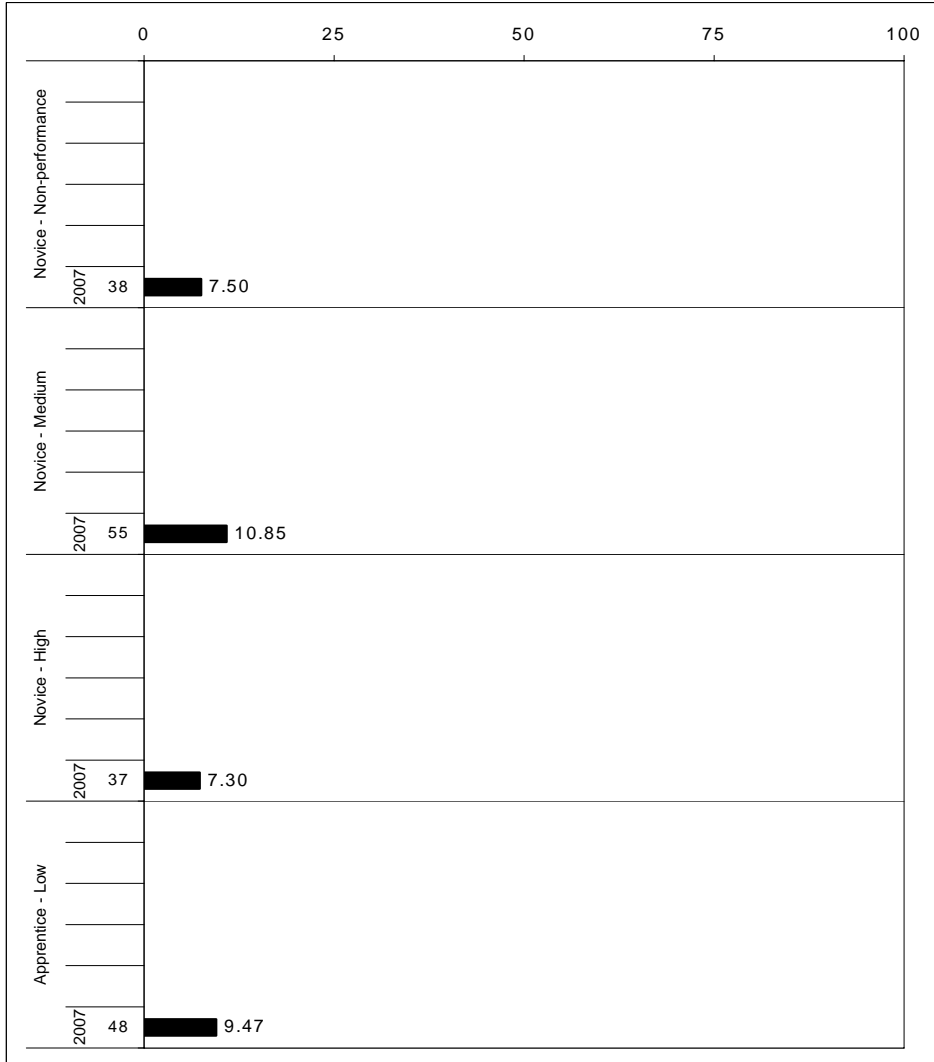
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	34	20%	835 (1.7)	71.5248	411	16%	840 (0.7)	81.5861	11,325	22%	843 (0.2)	84.8806
Not Participating	136	80%	839 (1.3)	77.2414	2,121	84%	849 (0.4)	93.8655	39,011	78%	848 (0.1)	92.3304
<i>Gap Participating vs Non-Participating</i>			-4				-9*				-5*	
Gifted and Talented Program												
Participating Students	8	5%			543	21%	861 (0.6)	112.8688	8,924	18%	860 (0.1)	111.8554
Not Participating	162	95%	838 (1.1)	75.4971	1,989	79%	844 (0.4)	86.1283	41,412	82%	844 (0.1)	86.0791
<i>Gap Participating vs Non-Participating</i>							17*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	111	65%	837 (1.2)	73.5766	984	39%	839 (0.5)	77.7635	25,211	50%	842 (0.1)	83.0256
Not Approved (includes not coded)	59	35%	842 (2.2)	80.8226	1,548	61%	853 (0.4)	100.8236	25,125	50%	851 (0.1)	98.3283
<i>Gap Approved vs Not Approved</i>			-5*				-14*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	143	84%	840 (1.1)	81.2390	2,250	89%	850 (0.3)	96.1625	43,416	86%	849 (0.1)	94.9330
Students with Disabilities	27	16%	827 (2.6)	48.8811	282	11%	830 (1.0)	57.6232	6,920	14%	833 (0.2)	63.8389
Tested with Accommodations	17	10%	826 (3.5)	44.4092	188	7%	827 (1.2)	51.9525	5,134	10%	832 (0.2)	61.4202
Tested without Accommodations	10	6%	828 (4.2)	56.5000	94	4%	835 (1.8)	68.9900	1,786	4%	835 (0.4)	70.7960
<i>Gap With vs Without</i>			-13*				-20*				-16*	
Exemptions:												
Medical					12				149			
First Year LEP	1				14				106			
Other					1				6			

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: MIDDLE



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 06

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	1	148	0	24	30	23	18	6	1.5	0.1	48,487	0	21	25	20	22	12	1.8	-0.3	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	0	0									0									
1.4.x - Ratios Proportional	0	0									0									
1.5.x - Properties of Numbers Oper	1	148	0	24	30	23	18	6	1.5	0.1	48,487	0	21	25	20	22	12	1.8	-0.3	
2.x.x - Measurement	1	148	0	64	27	3	3	3	0.5	0.1	48,487	0	55	31	8	2	2	0.6	-0.1	
2.1.x - Physical Attributes	1	148	0	64	27	3	3	3	0.5	0.1	48,487	0	55	31	8	2	2	0.6	-0.1	
3.x.x - Geometry	1	148	0	47	17	21	14	2	1.1	0.1	48,481	1	34	20	19	20	6	1.4	-0.3	
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Transformations of Shapes	1	148	0	47	17	21	14	2	1.1	0.1	48,481	1	34	20	19	20	6	1.4	-0.3	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	6	148	0	70	5	24	0	1	0.6	0.1	48,487	0	62	10	25	1	1	0.7	-0.1	
4.1.x - Data Representations	0	0									0									
4.2.x - Characteristics of Data Set	0	0									0									
4.4.x - Probability	6	148	0	70	5	24	0	1	0.6	0.1	48,487	0	62	10	25	1	1	0.7	-0.1	
5.x.x - Algebraic Thinking	0	0									0									
5.1.x - Patterns Relat & Functions	0	0									0									
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	28	1,924	Correct	Incorrect	Omit/Mult				0.66	0.01	630,331	Correct	Incorrect	Omit/Mult				0.69	-0.03	
1.1.x - Number Sense	9	592	66	34	0				0.60	0.02	193,948	69	31	0				0.63	-0.03	
1.2.x - Estimation	1	148	60	40	1				0.61	0.04	48,487	64	36	0				0.74	-0.13	
1.3.x - Number Operations	16	888	61	39	0				0.70	0.02	290,922	74	26	0				0.71	-0.01	
1.4.x - Ratios Proportional	2	296	70	29	0				0.62	0.03	96,974	71	29	0				0.64	-0.02	
1.5.x - Properties of Numbers Oper	1	148	62	38	0				0.62	0.04	48,487	64	36	0				0.64	-0.02	
2.x.x - Measurement	8	444	62	37	1				0.62	0.04	48,487	72	28	0				0.72	-0.10	
2.1.x - Physical Attributes	8	444	37	63	0				0.37	0.02	145,461	46	54	0				0.46	-0.09	
3.x.x - Geometry	16	888	37	63	0				0.37	0.02	145,461	46	54	0				0.46	-0.09	
3.1.x - Shapes and Relationships	8	444	62	38	0				0.61	0.02	290,922	69	31	0				0.69	-0.08	
3.2.x - Transformations of Shapes	1	148	55	45	0				0.55	0.02	145,461	64	36	0				0.64	-0.09	
3.3.x - Coordinate Geometry	7	296	54	46	0				0.54	0.04	48,487	69	30	0				0.69	-0.15	
4.x.x - Data Analysis & Probabilit	10	740	74	25	0				0.74	0.02	96,974	76	24	0				0.76	-0.02	
4.1.x - Data Representations	2	296	51	49	0				0.51	0.02	242,435	64	36	0				0.64	-0.13	
4.2.x - Characteristics of Data Set	2	296	64	36	0				0.64	0.03	96,974	73	27	0				0.73	-0.09	
4.4.x - Probability	6	148	36	64	0				0.36	0.03	96,974	55	45	0				0.55	-0.19	
5.x.x - Algebraic Thinking	10	740	54	46	0				0.54	0.04	48,487	64	36	0				0.64	-0.10	
5.1.x - Patterns Relat & Functions	8	444	61	39	0				0.61	0.02	242,435	67	33	0				0.67	-0.06	
5.3.x - Equations and Inequalities	2	296	58	42	0				0.58	0.02	145,461	65	34	0				0.65	-0.07	
			64	35	1				0.64	0.03	96,974	69	31	0				0.69	-0.05	

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**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	No. Items	SCHOOL										STATE							School - State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean	
		B	0	1	2	3	4			B	0	1	2	3	4				
OPEN RESPONSE																			
1.x.x - Number Prop Oper	1	188	0	66	20	9	4	0	0.5	0.1	48,729	0	55	21	13	10	0	0.8	-0.3
1.1.x - Number Sense	0	0									0								
1.2.x - Estimation	1	188	0	66	20	9	4	0	0.5	0.1	48,729	0	55	21	13	10	0	0.8	-0.3
1.3.x - Number Operations	0	0									0								
1.4.x - Ratios Proportional	0	0									0								
1.5.x - Properties of Numbers Oper	0	0									0								
2.x.x - Measurement	0	0									0								
2.1.x - Physical Attributes	0	0									0								
3.x.x - Geometry	1	188	2	20	34	23	15	7	1.5	0.1	48,726	0	20	29	26	15	10	1.6	-0.1
3.1.x - Shapes and Relationships	0	0									0								
3.3.x - Coordinate Geometry	1	188	2	20	34	23	15	7	1.5	0.1	48,726	0	20	29	26	15	10	1.6	-0.1
4.x.x - Data Analysis & Probabilit	6	188	0	15	14	26	17	28	2.3	0.1	48,730	0	14	15	24	12	34	2.4	-0.1
4.1.x - Data Representations	0	0									0								
4.2.x - Characterstics of Data Set	0	0									0								
4.4.x - Probability	6	188	0	15	14	26	17	28	2.3	0.1	48,730	0	14	15	24	12	34	2.4	-0.1
5.x.x - Alegebraic Thinking	1	188	1	11	14	18	32	25	2.4	0.1	48,729	0	8	9	15	27	41	2.8	-0.4
5.1.x - Patterns Relat & Functions	0	0									0								
5.2.x - Var Expressions Oper	1	188	1	11	14	18	32	25	2.4	0.1	48,729	0	8	9	15	27	41	2.8	-0.4
5.3.x - Equations and Inequalities	1	188	1	11	14	18	32	25	2.4	0.1	48,729	0	8	9	15	27	41	2.8	-0.4
MULTIPLE CHOICE																			
1.x.x - Number Prop Oper	26	2,068	Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult					
1.1.x - Number Sense	2	376	82	18	1				0.82	0.02	97,460	81	19	0				0.81	0.01
1.2.x - Estimation	1	188	71	28	1				0.71	0.03	48,730	77	23	0				0.77	-0.06
1.3.x - Number Operations	9	752	67	33	0				0.67	0.02	194,920	72	28	0				0.72	-0.05
1.4.x - Ratios Proportional	7	376	58	42	0				0.58	0.02	97,460	64	36	0				0.64	-0.06
1.5.x - Properties of Numbers Oper	7	376	50	50	0				0.50	0.03	97,460	57	43	0				0.57	-0.07
2.x.x - Measurement	9	752	47	53	0				0.47	0.02	194,920	54	46	0				0.54	-0.07
2.1.x - Physical Attributes	9	752	47	53	0				0.47	0.02	194,920	54	46	0				0.54	-0.07
3.x.x - Geometry	5	940	57	43	0				0.56	0.02	243,650	59	41	0				0.59	-0.03
3.1.x - Shapes and Relationships	4	752	52	48	0				0.51	0.02	194,920	55	45	0				0.55	-0.04
3.3.x - Coordinate Geometry	1	188	77	23	0				0.77	0.03	48,730	73	26	0				0.73	0.04
4.x.x - Data Analysis & Probabilit	17	1,316	57	43	0				0.57	0.01	341,110	62	38	0				0.62	-0.05
4.1.x - Data Representations	2	376	62	38	1				0.62	0.02	97,460	70	30	0				0.70	-0.08
4.2.x - Characterstics of Data Set	7	376	52	48	0				0.52	0.03	97,460	55	45	0				0.55	-0.03
4.4.x - Probability	8	564	57	43	0				0.57	0.02	146,190	62	38	0				0.62	-0.05
5.x.x - Alegebraic Thinking	16	1,128	55	45	0				0.55	0.01	292,380	63	37	0				0.63	-0.08
5.1.x - Patterns Relat & Functions	2	376	77	23	0				0.77	0.02	97,460	81	19	0				0.81	-0.04
5.2.x - Var Expressions Oper	7	376	38	61	0				0.38	0.03	97,460	49	51	0				0.48	-0.10
5.3.x - Equations and Inequalities	13	564	46	54	0				0.46	0.02	146,190	56	44	0				0.56	-0.10

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

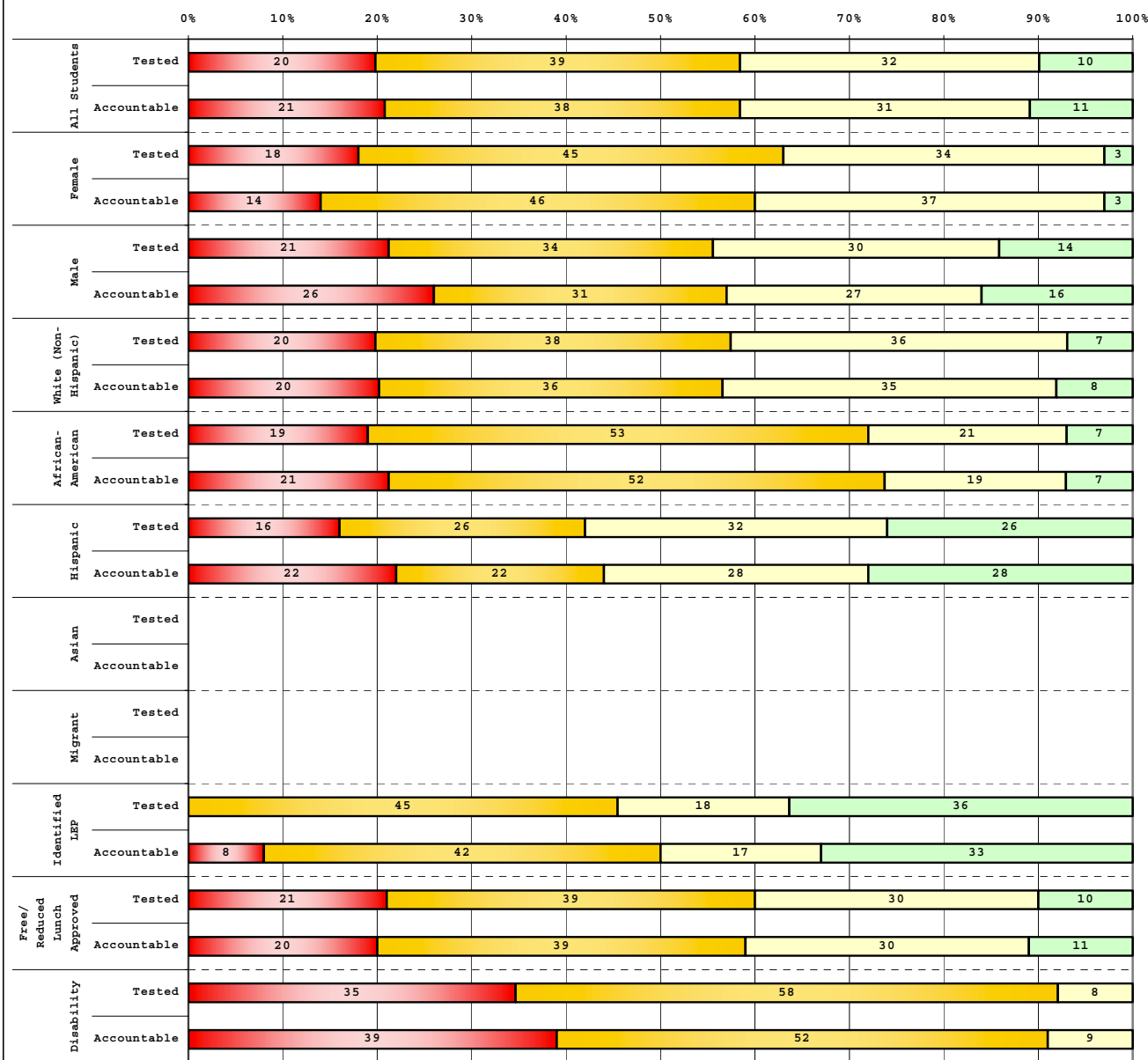
	No. Items	SCHOOL										STATE								School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	4	246	0	32	17	17	11	22	1.7	0.1	74,199	0	20	13	20	16	31	2.2	-0.5	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	3	220	0	33	15	18	12	22	1.8	0.1	65,984	0	19	11	20	15	34	2.3	-0.5	
1.4.x - Ratios Proportional	1	26	0	23	38	8	8	23	1.7	0.3	8,215	0	26	28	18	16	12	1.6	0.1	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	2	50	0	30	26	26	10	8	1.4	0.2	16,308	0	18	21	37	16	7	1.7	-0.3	
2.1.x - Physical Attributes	2	50	0	30	26	26	10	8	1.4	0.2	16,308	0	18	21	37	16	7	1.7	-0.3	
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	193	1	10	15	18	19	37	2.6	0.1	57,899	0	9	10	19	27	35	2.7	-0.1	
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Transformations of Shapes	1	167	1	10	13	14	21	41	2.7	0.1	49,697	0	9	9	13	30	39	2.8	-0.1	
3.3.x - Coordinate Geometry	2	193	1	10	15	18	19	37	2.6	0.1	57,899	0	9	10	19	27	35	2.7	-0.1	
4.x.x - Data Analysis & Probabilit	2	193	0	15	27	30	24	3	1.7	0.1	57,856	0	10	20	22	41	6	2.1	-0.4	
4.1.x - Data Representations	0	0									0									
4.2.x - Characteristics of Data Set	1	167	0	16	25	32	26	1	1.7	0.1	49,706	1	9	16	23	47	4	2.2	-0.5	
4.4.x - Probability	1	26	0	12	42	19	12	15	1.8	0.3	8,150	0	17	42	19	6	16	1.6	0.2	
5.x.x - Alegebraic Thinking	2	65	0	14	38	32	9	6	1.6	0.1	17,032	0	10	25	38	15	12	1.9	-0.3	
5.1.x - Patterns Relat & Functions	1	29	0	3	34	48	14	0	1.7	0.1	8,173	0	3	23	61	9	4	1.9	-0.2	
5.2.x - Var Expressions Oper	0	0									0									
5.3.x - Equations and Inequalities	1	36	0	22	42	19	6	11	1.4	0.2	8,859	0	16	26	16	21	20	2.0	-0.6	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	21	1,565	54	46	0				0.54	0.01	464,416	61	39	0				0.61	-0.07	
1.1.x - Number Sense	7	477	54	46	0				0.53	0.02	141,012	56	44	0				0.56	-0.03	
1.2.x - Estimation	3	227	40	60	0				0.40	0.03	66,672	57	43	0				0.57	-0.17	
1.3.x - Number Operations	4	255	55	45	0				0.55	0.03	74,918	70	30	0				0.70	-0.15	
1.4.x - Ratios Proportional	5	413	55	45	0				0.55	0.02	123,906	62	38	0				0.62	-0.07	
1.5.x - Properties of Numbers Oper	3	229	64	36	0				0.64	0.03	66,768	65	35	0				0.65	-0.01	
2.x.x - Measurement	13	1,064	46	54	0				0.46	0.02	315,311	57	43	0				0.56	-0.10	
2.1.x - Physical Attributes	9	816	44	56	0				0.44	0.02	241,015	54	46	0				0.54	-0.10	
2.2.x - Systems of Measurement	4	248	50	50	0				0.50	0.03	74,296	64	35	0				0.64	-0.14	
3.x.x - Geometry	18	1,339	55	45	0				0.55	0.01	397,606	62	38	0				0.62	-0.07	
3.1.x - Shapes and Relationships	15	1,117	52	48	0				0.52	0.01	331,577	60	40	0				0.60	-0.08	
3.2.x - Transformations of Shapes	3	222	68	32	0				0.68	0.03	66,029	71	29	0				0.71	-0.03	
3.3.x - Coordinate Geometry	2	193	71	30	0				0.70	0.03	57,921	69	31	0				0.68	0.02	
4.x.x - Data Analysis & Probabilit	11	861	58	42	0				0.58	0.02	256,745	62	38	0				0.62	-0.04	
4.1.x - Data Representations	6	441	51	49	0				0.51	0.02	132,152	57	43	0				0.57	-0.06	
4.2.x - Characteristics of Data Set	4	245	56	44	0				0.56	0.03	74,286	58	41	0				0.58	-0.02	
4.4.x - Probability	4	394	68	33	0				0.68	0.02	116,378	68	31	0				0.68	0.00	
5.x.x - Alegebraic Thinking	12	885	51	49	0				0.51	0.02	264,786	58	42	0				0.58	-0.07	
5.1.x - Patterns Relat & Functions	6	439	47	53	0				0.47	0.02	132,043	50	50	0				0.50	-0.03	
5.2.x - Var Expressions Oper	3	227	63	37	0				0.63	0.03	66,672	74	26	0				0.74	-0.11	
5.3.x - Equations and Inequalities	3	219	48	52	1				0.48	0.03	66,071	58	42	0				0.58	-0.10	

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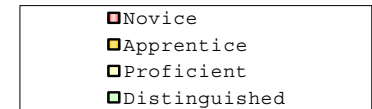
2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 06



Tested Students	# Students	N%	A%	P%	D%
Total	157	20	39	32	10
Female	67	18	45	34	3
Male	90	21	34	30	14
White (Non-Hispanic)	87	20	38	36	7
African-American	43	19	53	21	7
Hispanic	19	16	26	32	26
Asian	2				
Other	5				
Title I	157	20	39	32	10
Migrant	3				
Identified LEP	11	0	45	18	36
Extended Sch Services	25	8	48	44	0
Gifted/Talented	13	0	15	38	46
F/R Lunch Approved	107	21	39	30	10
Vocational/3 Credits					
Voc./Enrolled					
Disability	26	35	58	8	0

Accountable Students	# Students	N%	A%	P%	D%
Total	149	21	38	31	11
Female	63	14	46	37	3
Male	86	26	31	27	16
White (Non-Hispanic)	83	20	36	35	8
African-American	42	21	52	19	7
Hispanic	18	22	22	28	28
Asian	2				
Other	4				
Title I	149	21	38	31	11
Migrant	3				
Identified LEP	12	8	42	17	33
Extended Sch Services	25	12	44	44	0
Gifted/Talented	13	0	15	38	46
F/R Lunch Approved	105	20	39	30	11
Vocational/3 Credits					
Voc./Enrolled					
Disability	23	39	52	9	0



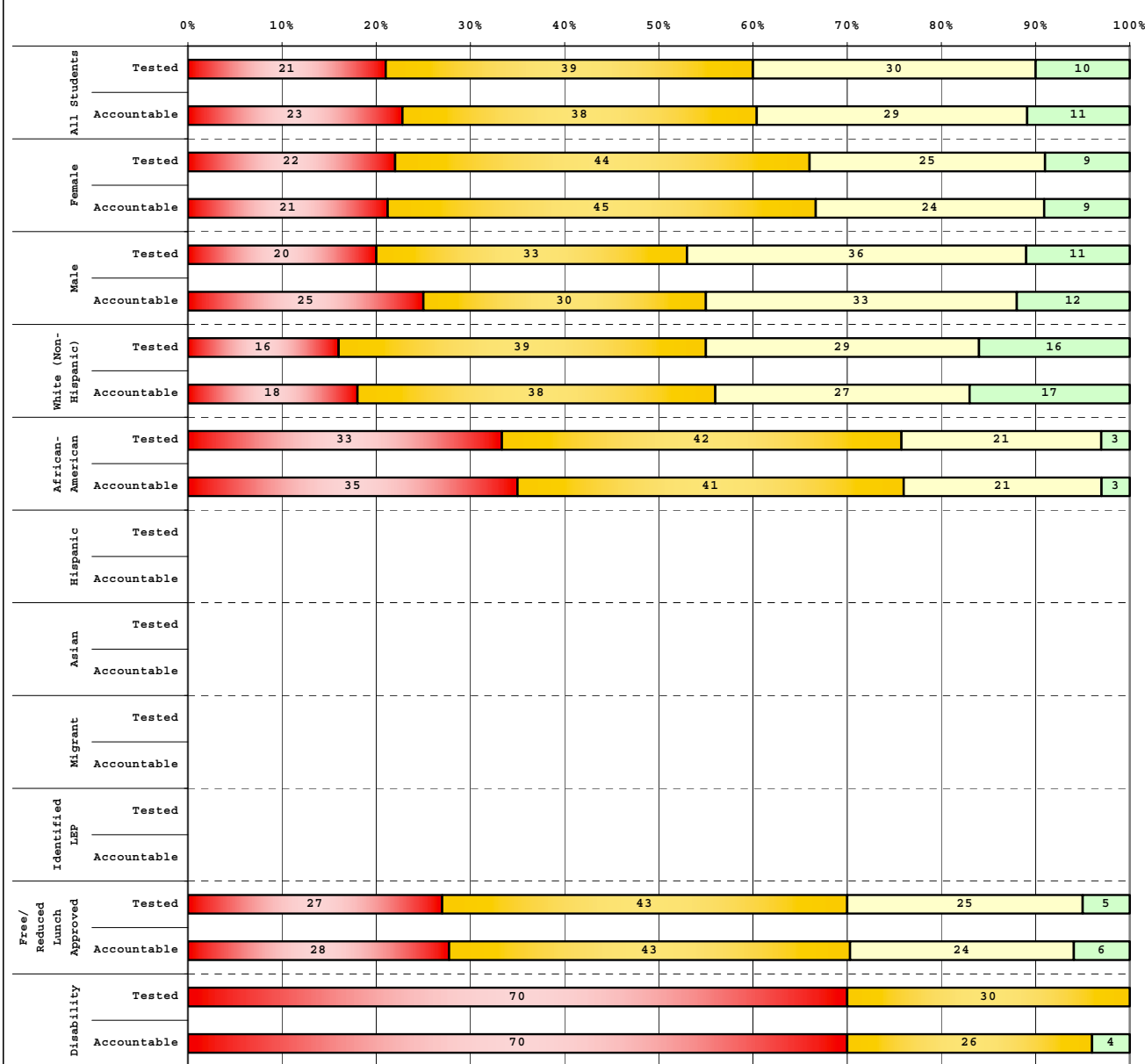
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Run Date: 05/27/2008



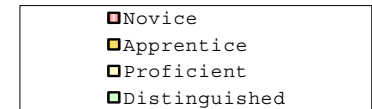
2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		187	21	39	30	10
Female		100	22	44	25	9
Male		87	20	33	36	11
White (Non-Hispanic)		98	16	39	29	16
African-American		66	33	42	21	3
Hispanic		9				
Asian		2				
Other		8				
Title I		187	21	39	30	10
Migrant		3				
Identified LEP		4				
Extended Sch Services		63	25	43	27	5
Gifted/Talented		9				
F/R Lunch Approved		118	27	43	25	5
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	70	30	0	0

Accountable Students		# Students	N%	A%	P%	D%
Total		188	23	38	29	11
Female		95	21	45	24	9
Male		93	25	30	33	12
White (Non-Hispanic)		100	18	38	27	17
African-American		68	35	41	21	3
Hispanic		8				
Asian		2				
Other		8				
Title I		188	23	38	29	11
Migrant		3				
Identified LEP		4				
Extended Sch Services		64	25	42	27	6
Gifted/Talented		9				
F/R Lunch Approved		123	28	43	24	6
Vocational/3 Credits						
Voc./Enrolled						
Disability		27	70	26	0	4



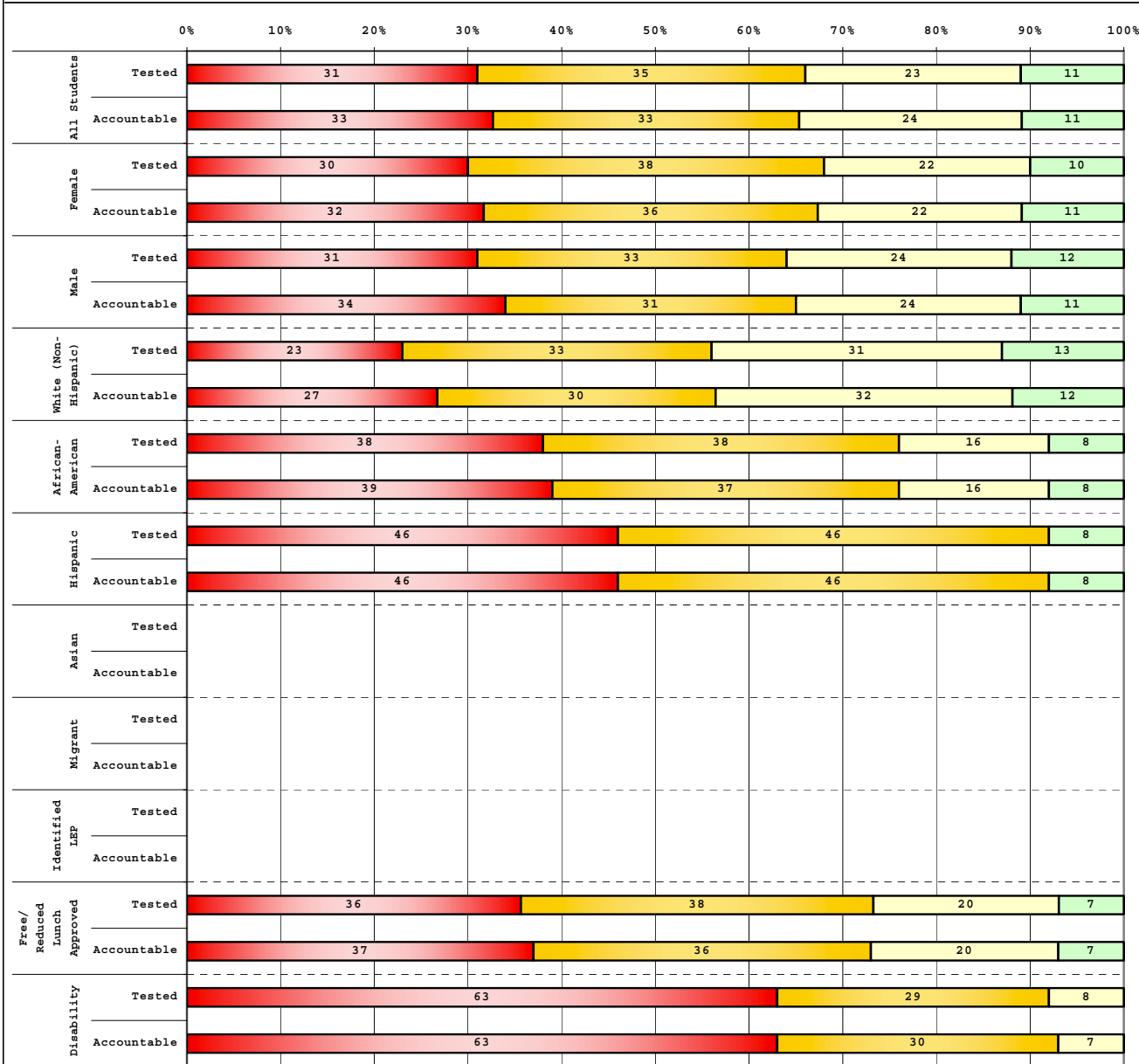
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		172	31	35	23	11
Female		77	30	38	22	10
Male		93	31	33	24	12
White (Non-Hispanic)		100	23	33	31	13
African-American		50	38	38	16	8
Hispanic		13	46	46	0	8
Asian		7				
Other		7				
Title I		172	31	35	23	11
Migrant		4				
Identified LEP		4				
Extended Sch Services		34	38	35	21	6
Gifted/Talented		8				
F/R Lunch Approved		112	36	38	20	7
Vocational/3 Credits		24	63	29	8	0
Voc./Enrolled						
Disability		24	63	29	8	0

Accountable Students		# Students	N%	A%	P%	D%
Total		170	33	33	24	11
Female		76	32	36	22	11
Male		93	34	31	24	11
White (Non-Hispanic)		98	27	30	32	12
African-American		51	39	37	16	8
Hispanic		13	46	46	0	8
Asian		7				
Other		7				
Title I		170	33	33	24	11
Migrant		4				
Identified LEP		4				
Extended Sch Services		34	38	35	21	6
Gifted/Talented		8				
F/R Lunch Approved		111	37	36	20	7
Vocational/3 Credits		27	63	30	7	0
Voc./Enrolled						
Disability		27	63	30	7	0

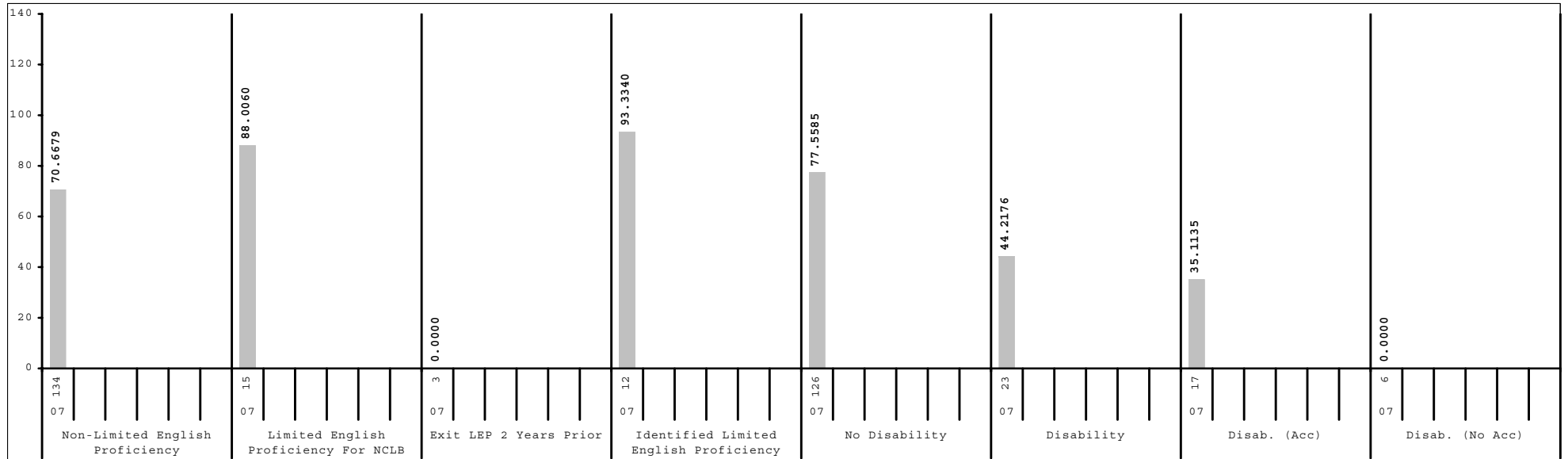
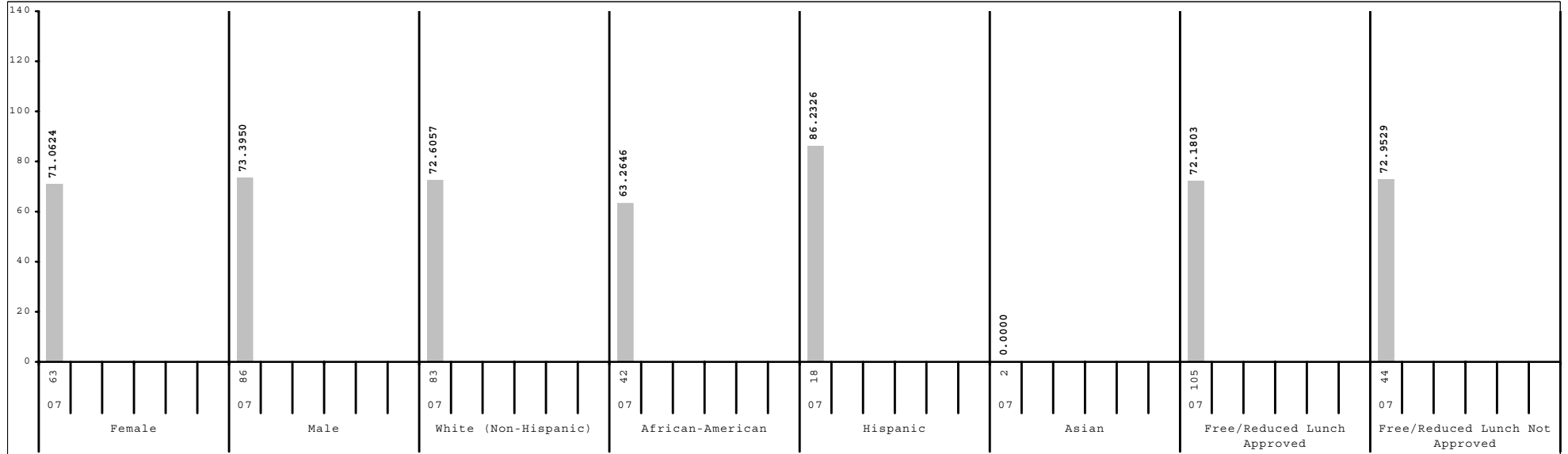
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 06

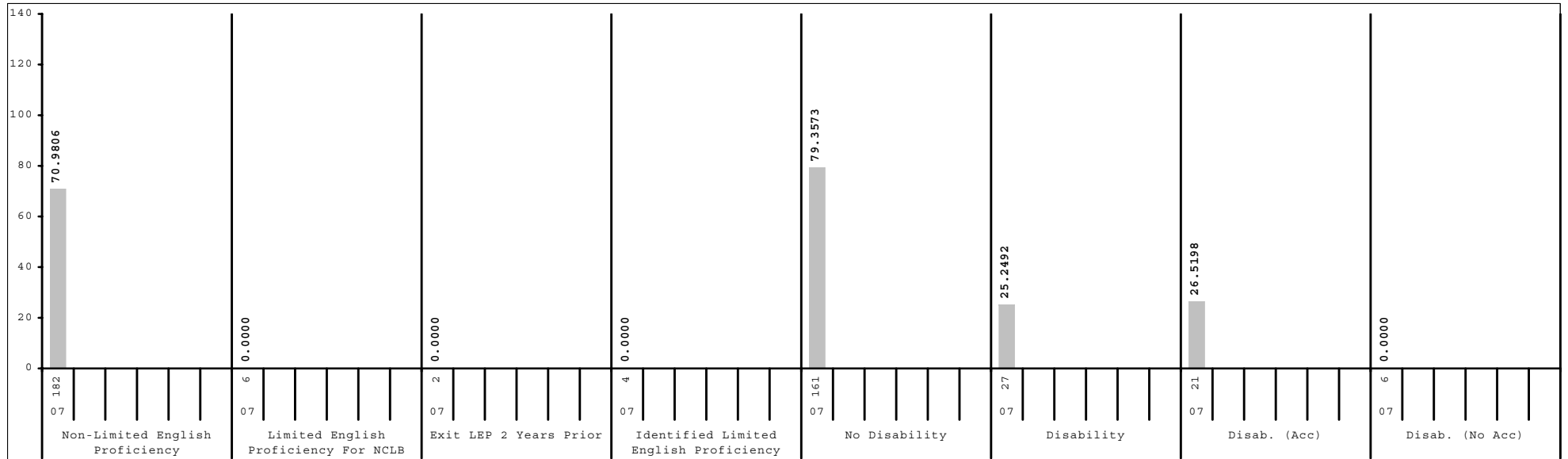
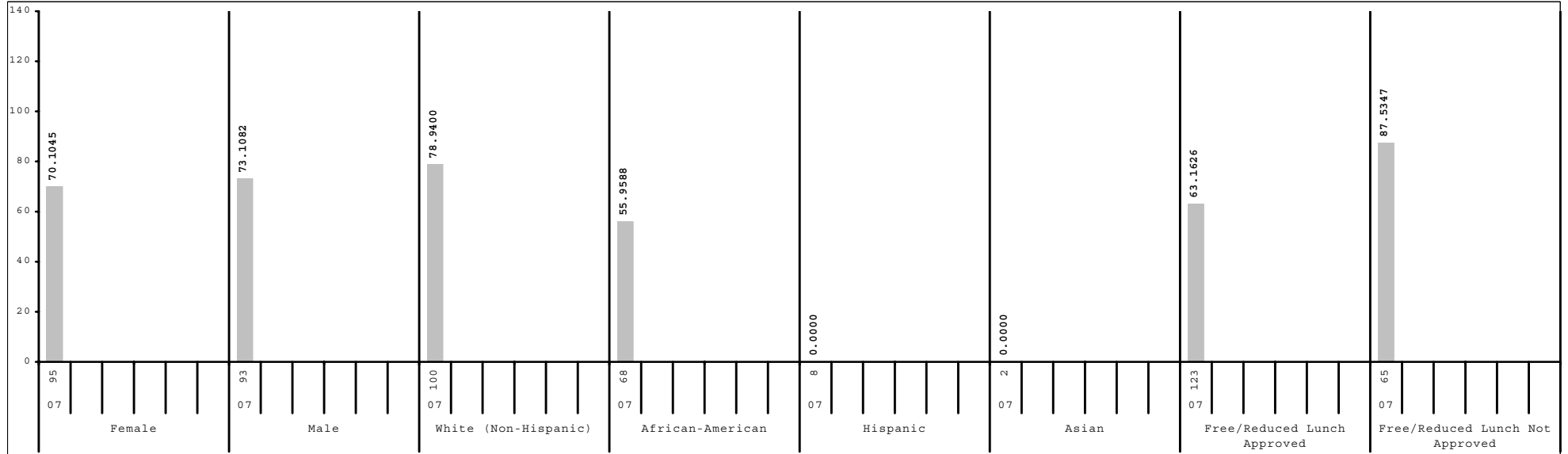


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

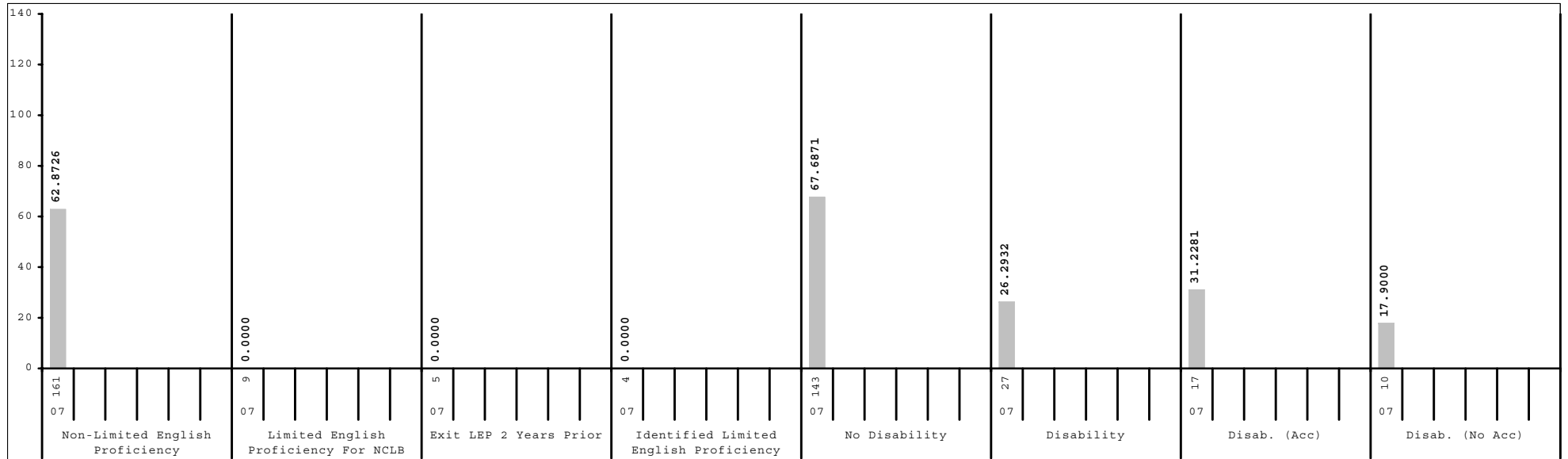
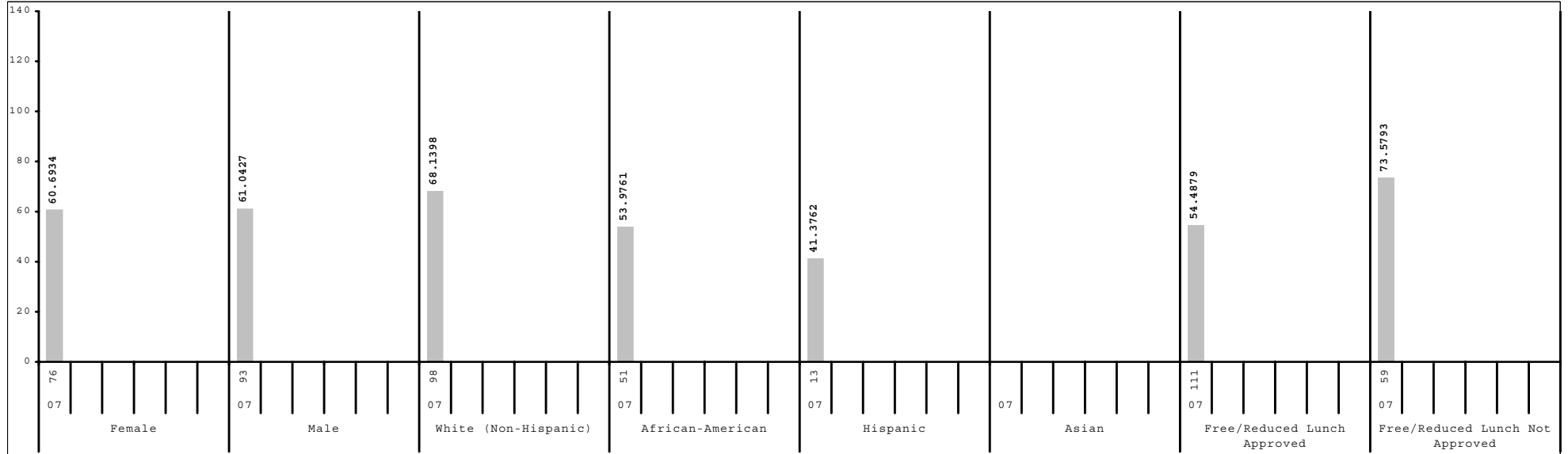


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	149		636 (1.6)	72.4062	2,476		645 (0.5)	88.4171	49,022		643 (0.1)	83.8140
Gender:												
Female	63	42%	636 (2.2)	71.0624	1,211	49%	647 (0.6)	91.1199	23,663	48%	644 (0.1)	85.8909
Male	86	58%	637 (2.4)	73.3950	1,264	51%	644 (0.7)	85.7861	25,292	52%	642 (0.1)	81.9348
<i>Gap Female vs Male</i>			-1				3*				2*	
Ethnicity												
White (Non-Hispanic)	83	56%	636 (2.1)	72.6057	1,479	60%	650 (0.6)	97.1175	41,519	85%	644 (0.1)	86.3261
African-American	42	28%	631 (2.8)	63.2646	638	26%	634 (0.8)	68.1390	5,080	10%	632 (0.3)	64.0624
Hispanic	18	12%	643 (5.6)	86.2326	188	8%	636 (1.5)	73.2063	1,075	2%	638 (0.6)	75.7018
Asian	2	1%			90	4%	667 (1.6)	123.5460	439	1%	659 (1.0)	110.7469
Other	4	3%			73	3%	642 (2.4)	83.3097	714	1%	639 (0.8)	76.9810
<i>Gap White vs African American</i>			5				16*				12*	
<i>Gap White vs Hispanic</i>			-7				14*				6*	
<i>Gap White vs Asian</i>							-17*				-15*	
<i>Gap White vs Other</i>							8*				5*	
Title I												
Participating Students	149	100%	636 (1.6)	72.4062	761	31%	638 (0.8)	74.2007	28,361	58%	641 (0.1)	80.4944
Not Participating					1,715	69%	649 (0.5)	94.7190	20,661	42%	645 (0.2)	88.3511
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students	3	2%			22	1%	643 (4.1)	86.2811	251	1%	633 (1.3)	66.5864
Not Participating	146	98%	636 (1.6)	71.5607	2,454	99%	645 (0.5)	88.4441	48,771	99%	643 (0.1)	83.8962
<i>Gap Participating vs Non-Participating</i>							-2				-10*	
Limited English Proficiency												
Non-LEP Students	134	90%	635 (1.7)	70.6679	2,352	95%	646 (0.5)	89.3566	48,146	98%	643 (0.1)	84.0605
LEP for NCLB	15	10%	644 (6.2)	88.0060	124	5%	636 (2.1)	70.3198	876	2%	635 (0.8)	69.8056
Exited LEP 2 Years Prior	3	2%			30	1%	641 (4.4)	83.2987	242	0%	645 (1.3)	90.0285
Identified LEP Students	12	8%	647 (6.7)	93.3340	94	4%	634 (2.4)	66.1715	634	1%	631 (0.9)	62.0840
Tested with Accommodations	8	5%			68	3%	632 (2.8)	63.2847	363	1%	628 (1.1)	54.9230
Tested without Accommodations	4	3%			26	1%	638 (4.7)	73.7631	271	1%	637 (1.3)	71.6858
<i>Gap Identified vs Non-LEP</i>			12				-12*				-12*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	17%	633 (3.0)	67.9600	478	19%	633 (0.9)	66.0915	12,076	25%	636 (0.2)	72.9071
Not Participating	124	83%	637 (1.9)	73.3034	1,998	81%	648 (0.5)	93.7640	36,946	75%	645 (0.1)	87.3648
<i>Gap Participating vs Non-Participating</i>			-4				-15*				-9*	
Gifted and Talented Program												
Participating Students	13	9%	659 (4.6)	113.8360	521	21%	666 (0.6)	124.1727	9,084	19%	661 (0.2)	116.3446
Not Participating	136	91%	634 (1.6)	68.4511	1,955	79%	640 (0.5)	78.8908	39,938	81%	638 (0.1)	76.4100
<i>Gap Participating vs Non-Participating</i>			25*				26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	105	70%	636 (1.9)	72.1803	1,069	43%	635 (0.6)	69.1016	25,270	52%	637 (0.1)	72.7599
Not Approved (includes not coded)	44	30%	637 (3.2)	72.9529	1,407	57%	654 (0.5)	103.0979	23,752	48%	649 (0.1)	95.5768
<i>Gap Approved vs Not Approved</i>			-1				-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	126	85%	639 (1.8)	77.5585	2,155	87%	648 (0.5)	94.2527	41,817	85%	645 (0.1)	88.9927
Students with Disabilities	23	15%	622 (3.1)	44.2176	321	13%	625 (1.2)	49.2706	7,205	15%	627 (0.3)	53.6327
Tested with Accommodations	17	11%	618 (3.1)	35.1135	232	9%	621 (1.3)	42.6240	5,198	11%	625 (0.3)	50.0090
Tested without Accommodations	6	4%			89	4%	635 (2.5)	66.6171	2,007	4%	632 (0.5)	63.0169
<i>Gap With vs Without</i>			-17*				-23*				-18*	
Exemptions:												
Medical					6				81			
First Year LEP	2				17				122			
Other									3			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	188		735 (1.5)	71.5871	2,563		744 (0.4)	86.2429	49,289		741 (0.1)	81.0772
Gender:												
Female	95	51%	735 (2.0)	70.1045	1,262	49%	744 (0.6)	87.3866	23,702	48%	742 (0.1)	83.2283
Male	93	49%	736 (2.3)	73.1082	1,299	51%	743 (0.6)	85.1821	25,533	52%	740 (0.1)	79.1385
Gap Female vs Male			-1				1				2*	
Ethnicity												
White (Non-Hispanic)	100	53%	740 (2.2)	78.9400	1,637	64%	749 (0.5)	94.8857	42,115	85%	742 (0.1)	83.6445
African-American	68	36%	727 (2.1)	55.9588	619	24%	732 (0.8)	64.3913	4,996	10%	730 (0.3)	59.9863
Hispanic	8	4%			169	7%	736 (1.6)	71.9971	932	2%	737 (0.7)	73.1287
Asian	2	1%			69	3%	763 (2.1)	120.0080	422	1%	756 (1.0)	106.2148
Other	8	4%			62	2%	739 (2.6)	78.6596	655	1%	738 (0.9)	75.7908
Gap White vs African American			13*				17*				12*	
Gap White vs Hispanic							13*				5*	
Gap White vs Asian							-14*				-14*	
Gap White vs Other							10*				4*	
Title I												
Participating Students	188	100%	735 (1.5)	71.5871	726	28%	735 (0.8)	70.2304	27,340	55%	739 (0.1)	76.5187
Not Participating					1,837	72%	747 (0.5)	92.5684	21,949	45%	744 (0.1)	86.7600
Gap Participating vs Non-Participating							-12*				-5*	
Migrant Program												
Participating Students	3	2%			22	1%	739 (3.8)	78.1405	298	1%	732 (1.2)	64.4901
Not Participating	185	98%	735 (1.5)	71.1325	2,541	99%	744 (0.4)	86.3128	48,991	99%	741 (0.1)	81.1802
Gap Participating vs Non-Participating							-5				-9*	
Limited English Proficiency												
Non-LEP Students	182	97%	735 (1.6)	70.9806	2,465	96%	744 (0.5)	87.1426	48,613	99%	741 (0.1)	81.3005
LEP for NCLB	6	3%			98	4%	732 (2.3)	63.4314	676	1%	733 (0.8)	64.9964
Exited LEP 2 Years Prior	2	1%			32	1%	730 (3.3)	61.2035	188	0%	739 (1.5)	78.1129
Identified LEP Students	4	2%			66	3%	733 (3.0)	64.5405	488	1%	730 (1.0)	59.9636
Tested with Accommodations	3	2%			43	2%	730 (3.3)	60.4909	281	1%	728 (1.3)	56.2562
Tested without Accommodations	1	1%			23	1%	738 (6.0)	72.0910	207	0%	733 (1.6)	64.9788
Gap Identified vs Non-LEP							-11*				-11*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	64	34%	733 (2.4)	68.0296	561	22%	734 (0.8)	69.3019	13,150	27%	736 (0.2)	71.9829
Not Participating	124	66%	737 (2.0)	73.4208	2,002	78%	747 (0.5)	90.9895	36,139	73%	743 (0.1)	84.3833
<i>Gap Participating vs Non-Participating</i>			-4				-13*				-7*	
Gifted and Talented Program												
Participating Students	9	5%			504	20%	765 (0.7)	122.1160	9,159	19%	760 (0.2)	115.5571
Not Participating	179	95%	734 (1.5)	69.5999	2,059	80%	739 (0.5)	77.4627	40,130	81%	737 (0.1)	73.2096
<i>Gap Participating vs Non-Participating</i>							25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	123	65%	731 (1.7)	63.1626	1,073	42%	733 (0.6)	65.8903	25,213	51%	734 (0.1)	68.3858
Not Approved (includes not coded)	65	35%	744 (2.7)	87.5347	1,490	58%	752 (0.5)	100.8845	24,076	49%	748 (0.1)	94.3738
<i>Gap Approved vs Not Approved</i>			-13*				-19*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	161	86%	739 (1.5)	79.3573	2,261	88%	747 (0.4)	91.8986	42,242	86%	744 (0.1)	86.3390
Students with Disabilities	27	14%	712 (2.9)	25.2492	302	12%	722 (1.2)	43.8791	7,047	14%	725 (0.3)	49.5890
Tested with Accommodations	21	11%	713 (3.5)	26.5198	218	9%	718 (1.3)	36.4814	5,143	10%	723 (0.3)	47.0350
Tested without Accommodations	6	3%			84	3%	731 (2.5)	63.0575	1,904	4%	728 (0.5)	56.4593
<i>Gap With vs Without</i>			-27*				-25*				-19*	
Exemptions:												
Medical	1				3				107			
First Year LEP	1				10				93			
Other					13				27			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	170		832 (1.7)	61.1141	2,532		843 (0.5)	83.1508	50,336		839 (0.1)	77.3584
Gender:												
Female	76	45%	831 (2.5)	60.6934	1,212	48%	843 (0.7)	84.3567	24,424	49%	840 (0.1)	78.7739
Male	93	55%	832 (2.4)	61.0427	1,319	52%	842 (0.7)	82.0205	25,843	51%	839 (0.1)	76.0797
Gap Female vs Male			-1				1				1*	
Ethnicity												
White (Non-Hispanic)	98	58%	835 (2.3)	68.1398	1,645	65%	848 (0.6)	91.5793	43,262	86%	841 (0.1)	79.7643
African-American	51	30%	828 (2.9)	53.9761	612	24%	830 (0.8)	58.9401	4,992	10%	829 (0.3)	57.2186
Hispanic	13	8%	822 (4.9)	41.3762	133	5%	831 (1.8)	61.4328	887	2%	834 (0.7)	68.0795
Asian					75	3%	865 (2.1)	123.2671	391	1%	856 (1.1)	106.1209
Other	7	4%			57	2%	853 (3.0)	101.6193	610	1%	837 (0.9)	73.5704
Gap White vs African American			7				18*				12*	
Gap White vs Hispanic			13*				17*				7*	
Gap White vs Asian							-17*				-15*	
Gap White vs Other							-5				4*	
Title I												
Participating Students	170	100%	832 (1.7)	61.1141	673	27%	831 (0.9)	59.7042	27,857	55%	837 (0.1)	73.4585
Not Participating					1,859	73%	847 (0.5)	91.6294	22,479	45%	842 (0.1)	82.1563
Gap Participating vs Non-Participating							-16*				-5*	
Migrant Program												
Participating Students					12	0%	825 (5.2)	47.0831	325	1%	831 (1.1)	62.7153
Not Participating	170	100%	832 (1.7)	61.1141	2,520	100%	843 (0.5)	83.3165	50,011	99%	839 (0.1)	77.4398
Gap Participating vs Non-Participating							-18*				-8*	
Limited English Proficiency												
Non-LEP Students	161	95%	833 (1.8)	62.8726	2,457	97%	843 (0.5)	84.0606	49,735	99%	840 (0.1)	77.5534
LEP for NCLB	9	5%			75	3%	826 (2.5)	52.8822	601	1%	830 (0.9)	60.2295
Exited LEP 2 Years Prior	5	3%			13	1%	830 (6.8)	60.4434	125	0%	836 (2.0)	72.4000
Identified LEP Students	4	2%			62	2%	825 (2.7)	51.2865	476	1%	829 (1.0)	57.0290
Tested with Accommodations	3	2%			48	2%	822 (2.9)	45.4238	284	1%	827 (1.2)	53.4261
Tested without Accommodations	1	1%			14	1%	837 (5.6)	71.4420	192	0%	832 (1.5)	62.3763
Gap Identified vs Non-LEP							-18*				-11*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

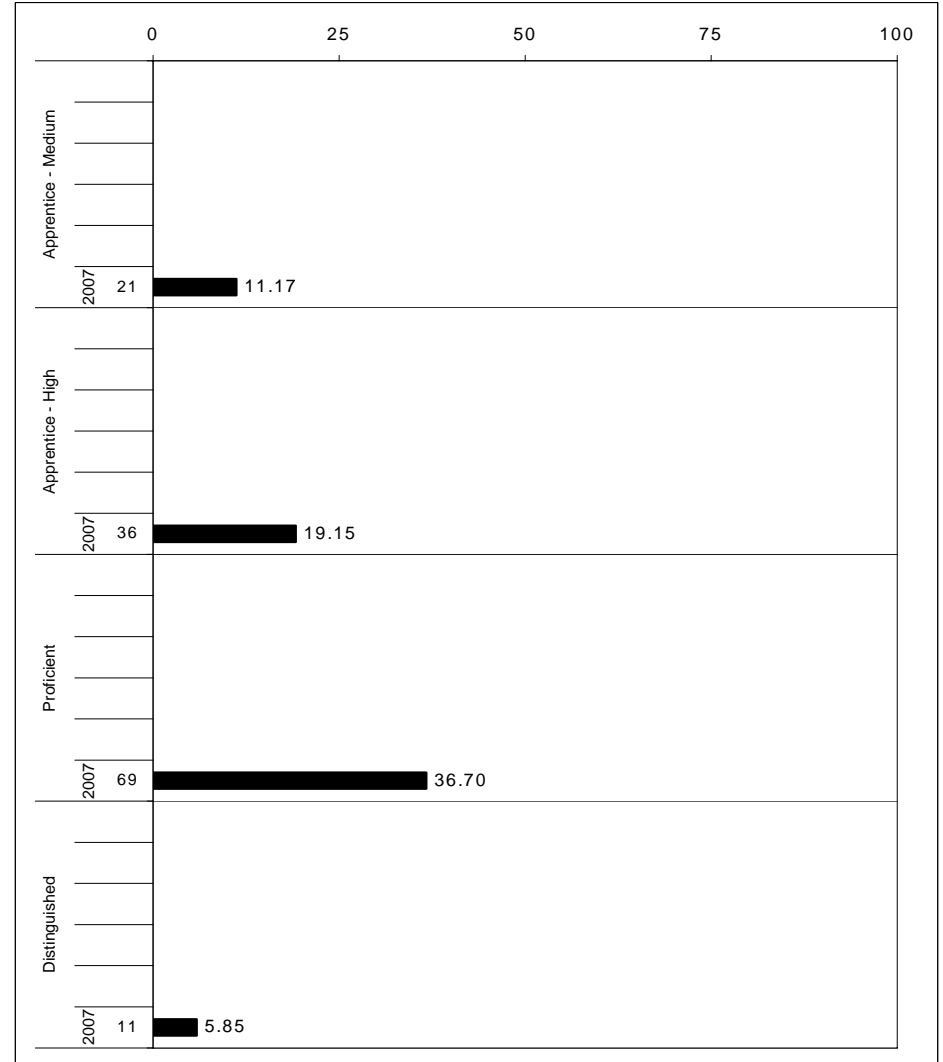
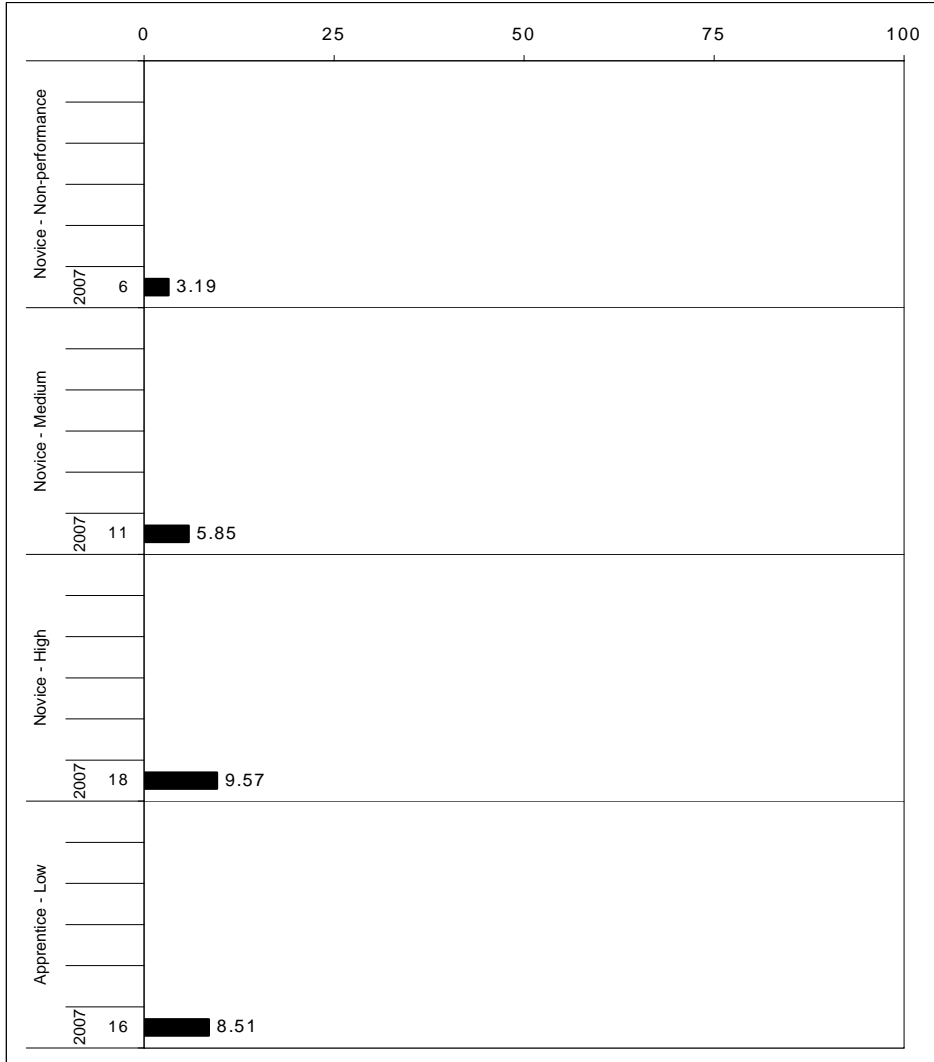
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	34	20%	826 (3.6)	52.2591	411	16%	832 (1.0)	64.6008	11,325	22%	834 (0.2)	67.6591
Not Participating	136	80%	833 (1.9)	63.3082	2,121	84%	845 (0.5)	86.7413	39,011	78%	841 (0.1)	80.1614
<i>Gap Participating vs Non-Participating</i>			-7				-13*				-7*	
Gifted and Talented Program												
Participating Students	8	5%			543	21%	864 (0.7)	119.5893	8,924	18%	859 (0.2)	113.0129
Not Participating	162	95%	831 (1.7)	59.8211	1,989	79%	837 (0.5)	73.1956	41,412	82%	835 (0.1)	69.6728
<i>Gap Participating vs Non-Participating</i>							27*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	111	65%	828 (2.0)	54.4879	984	39%	829 (0.7)	58.2546	25,211	50%	833 (0.1)	65.1768
Not Approved (includes not coded)	59	35%	839 (3.1)	73.5793	1,548	61%	852 (0.5)	98.9670	25,125	50%	846 (0.1)	89.5634
<i>Gap Approved vs Not Approved</i>			-11*				-23*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	143	84%	835 (1.8)	67.6871	2,250	89%	845 (0.5)	88.3966	43,416	86%	842 (0.1)	82.5921
Students with Disabilities	27	16%	813 (3.0)	26.2932	282	11%	821 (1.4)	41.2491	6,920	14%	822 (0.3)	44.4601
Tested with Accommodations	17	10%	815 (4.3)	31.2281	188	7%	818 (1.5)	35.8270	5,134	10%	821 (0.3)	42.3657
Tested without Accommodations	10	6%	811 (3.8)	17.9000	94	4%	827 (2.6)	52.0812	1,786	4%	826 (0.5)	50.4615
<i>Gap With vs Without</i>			-22*				-24*				-20*	
Exemptions:												
Medical					12				149			
First Year LEP	1				14				106			
Other					1				6			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Physical Science	2	218	0	12	30	39	16	2	1.6	0.1	56,700	0	12	24	33	24	7	1.9	-0.3	
1.1.x - Matter Structure Transform	2	218	0	12	30	39	16	2	1.6	0.1	56,700	0	12	24	33	24	7	1.9	-0.3	
1.2.x - Motion and Forces	0	0									0									
2.x.x - Earth Space Science	3	253	0	19	12	42	21	6	1.8	0.1	65,320	0	13	10	39	30	8	2.1	-0.3	
2.3.x - The Earth and the Universe	3	253	0	19	12	42	21	6	1.8	0.1	65,320	0	13	10	39	30	8	2.1	-0.3	
3.x.x - Biological Science	1	32	3	9	28	38	22	0	1.7	0.2	8,087	0	9	26	39	20	5	1.9	-0.2	
3.4.x - Unity and Diversity	0	0									0									
3.5.x - Biological Change	1	32	3	9	28	38	22	0	1.7	0.2	8,087	0	9	26	39	20	5	1.9	-0.2	
4.x.x - Unifying Concepts	5	469	1	12	32	39	14	3	1.6	0.0	121,589	0	9	28	37	20	5	1.8	-0.2	
4.6.x - Energy Transformations	3	249	0	14	9	49	22	6	2.0	0.1	64,781	0	10	12	39	31	8	2.1	-0.1	
4.7.x - Interdependence	2	220	1	10	57	28	5	0	1.3	0.1	56,808	0	8	47	35	8	2	1.5	-0.2	
MULTIPLE CHOICE																				
1.x.x - Physical Science	20	1,563	Correct	Incorrect	Omit/Mult				0.57	0.01	405,913	Correct	Incorrect	Omit/Mult				0.62	-0.05	
1.1.x - Matter Structure Transform	12	1,010	57	43	1				0.53	0.02	260,358	62	38	0				0.60	-0.07	
1.2.x - Motion and Forces	8	553	53	47	1				0.64	0.02	145,555	60	40	0				0.67	-0.03	
2.x.x - Earth Space Science	18	1,504	64	35	1				0.57	0.01	389,840	67	33	0				0.65	-0.08	
2.3.x - The Earth and the Universe	18	1,504	57	43	1				0.57	0.01	389,840	65	34	0				0.65	-0.08	
3.x.x - Biological Science	17	1,316	54	46	1				0.53	0.01	341,110	59	41	0				0.59	-0.06	
3.4.x - Unity and Diversity	10	783	54	46	1				0.59	0.02	202,952	62	38	0				0.62	-0.03	
3.5.x - Biological Change	8	571	46	53	1				0.46	0.02	146,777	54	46	0				0.54	-0.08	
4.x.x - Unifying Concepts	20	1,723	51	48	1				0.51	0.01	446,602	59	41	0				0.59	-0.08	
4.6.x - Energy Transformations	16	1,286	53	46	1				0.53	0.01	333,135	59	41	0				0.59	-0.06	
4.7.x - Interdependence	5	468	44	55	1				0.44	0.02	121,499	60	40	0				0.60	-0.16	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07



Category	# Students	N%	A%	P%	D%
Tested Students					
Total	187	17	40	37	6
Female	100	19	46	31	4
Male	87	15	32	45	8
White (Non-Hispanic)	98	10	39	41	10
African-American	66	29	41	29	2
Hispanic	9				
Asian	2				
Other	8				
Title I	187	17	40	37	6
Migrant	3				
Identified LEP	4				
Extended Sch Services	63	19	40	38	3
Gifted/Talented	9				
F/R Lunch Approved	118	21	46	31	2
Vocational/3 Credits					
Voc./Enrolled					
Disability	23	48	35	17	0

Category	# Students	N%	A%	P%	D%
Accountable Students					
Total	188	19	39	37	6
Female	95	19	44	33	4
Male	93	18	33	41	8
White (Non-Hispanic)	100	12	38	40	10
African-American	68	29	43	26	1
Hispanic	8				
Asian	2				
Other	8				
Title I	188	19	39	37	6
Migrant	3				
Identified LEP	4				
Extended Sch Services	64	19	39	39	3
Gifted/Talented	9				
F/R Lunch Approved	123	22	46	30	2
Vocational/3 Credits					
Voc./Enrolled					
Disability	27	48	33	19	0

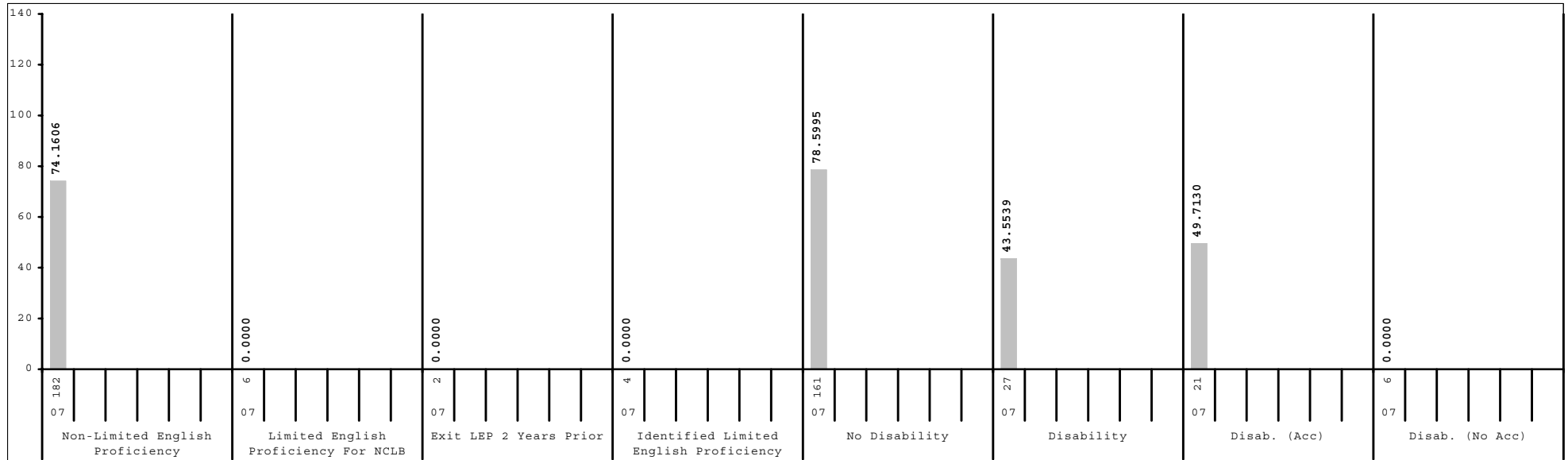
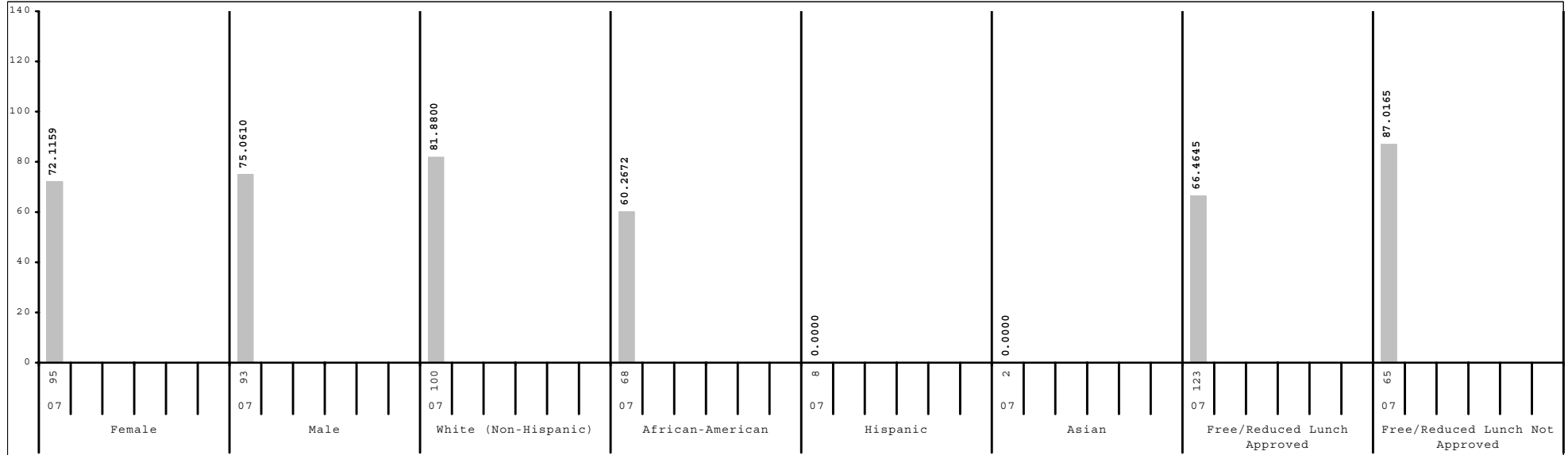
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	188		736 (1.2)	73.5647	2,563		743 (0.4)	85.7547	49,289		743 (0.1)	85.6820
Gender:												
Female	95	51%	735 (1.6)	72.1159	1,262	49%	743 (0.5)	84.9094	23,702	48%	743 (0.1)	85.6466
Male	93	49%	737 (1.9)	75.0610	1,299	51%	744 (0.5)	86.6436	25,533	52%	743 (0.1)	85.7616
<i>Gap Female vs Male</i>			-2				-1					
Ethnicity												
White (Non-Hispanic)	100	53%	740 (1.7)	81.8800	1,637	64%	747 (0.5)	94.2016	42,115	85%	745 (0.1)	88.6798
African-American	68	36%	729 (1.9)	60.2672	619	24%	733 (0.7)	66.1121	4,996	10%	731 (0.2)	62.6867
Hispanic	8	4%			169	7%	735 (1.4)	69.5666	932	2%	736 (0.6)	72.9844
Asian	2	1%			69	3%	756 (2.1)	108.1075	422	1%	751 (0.9)	100.3667
Other	8	4%			62	2%	740 (2.3)	79.0687	655	1%	740 (0.7)	79.9354
<i>Gap White vs African American</i>			11*				14*				14*	
<i>Gap White vs Hispanic</i>							12*				9*	
<i>Gap White vs Asian</i>							-9*				-6*	
<i>Gap White vs Other</i>							7*				5*	
Title I												
Participating Students	188	100%	736 (1.2)	73.5647	726	28%	737 (0.7)	74.9313	27,340	55%	741 (0.1)	82.7381
Not Participating					1,837	72%	745 (0.4)	90.0298	21,949	45%	745 (0.1)	89.3394
<i>Gap Participating vs Non-Participating</i>							-8*				-4*	
Migrant Program												
Participating Students	3	2%			22	1%	737 (3.1)	78.1365	298	1%	735 (1.0)	72.0370
Not Participating	185	98%	736 (1.2)	73.4753	2,541	99%	743 (0.4)	85.8199	48,991	99%	743 (0.1)	85.7648
<i>Gap Participating vs Non-Participating</i>							-6				-8*	
Limited English Proficiency												
Non-LEP Students	182	97%	736 (1.2)	74.1606	2,465	96%	744 (0.4)	86.7812	48,613	99%	743 (0.1)	85.9927
LEP for NCLB	6	3%			98	4%	730 (1.7)	60.0882	676	1%	731 (0.7)	62.8944
Exited LEP 2 Years Prior	2	1%			32	1%	729 (2.6)	58.9119	188	0%	739 (1.2)	77.9685
Identified LEP Students	4	2%			66	3%	731 (2.2)	60.6594	488	1%	728 (0.8)	57.0696
Tested with Accommodations	3	2%			43	2%	728 (2.5)	53.2887	281	1%	726 (1.0)	52.3901
Tested without Accommodations	1	1%			23	1%	737 (3.8)	74.4380	207	0%	731 (1.3)	63.4196
<i>Gap Identified vs Non-LEP</i>							-13*				-15*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

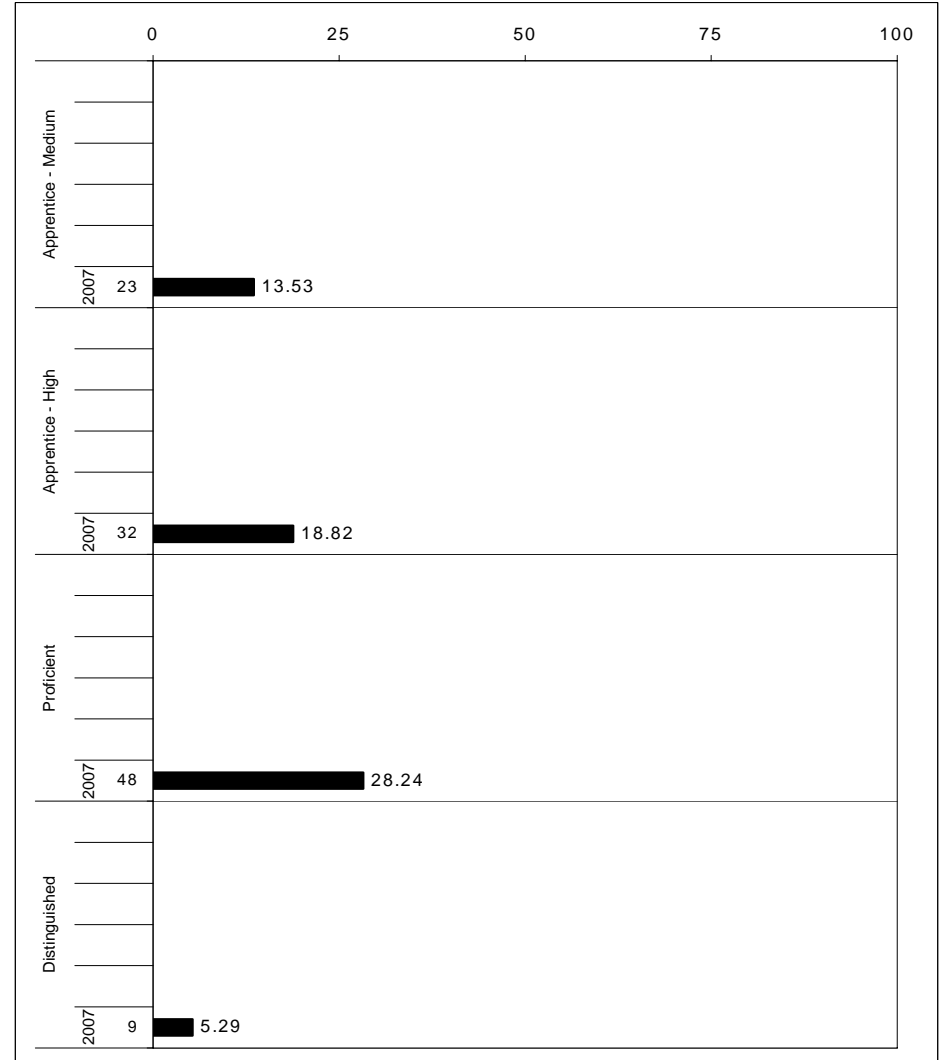
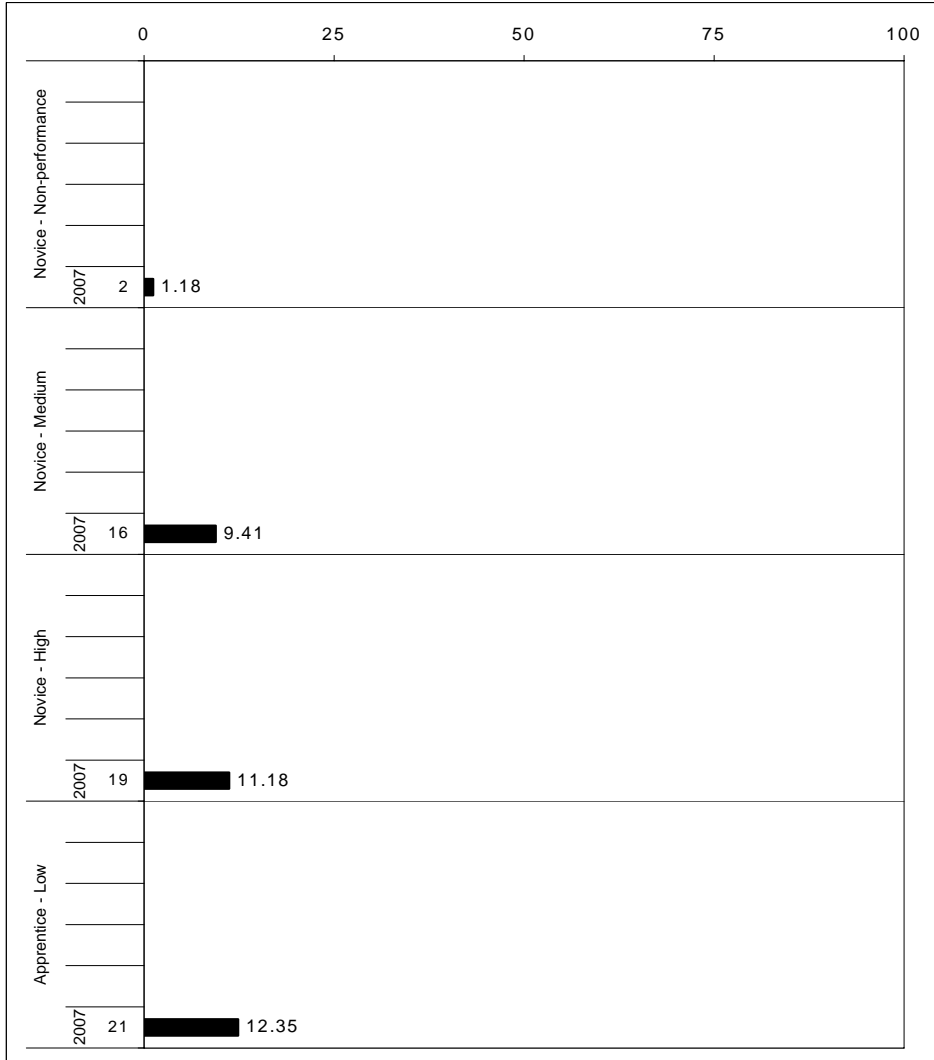
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	64	34%	735 (1.9)	72.8381	561	22%	736 (0.7)	74.0922	13,150	27%	740 (0.2)	79.6482
Not Participating	124	66%	736 (1.6)	73.9447	2,002	78%	745 (0.4)	89.0224	36,139	73%	744 (0.1)	87.8778
<i>Gap Participating vs Non-Participating</i>			-1				-9*				-4*	
Gifted and Talented Program												
Participating Students	9	5%			504	20%	761 (0.6)	118.0294	9,159	19%	759 (0.1)	114.7341
Not Participating	179	95%	735 (1.2)	71.2291	2,059	80%	739 (0.4)	77.8633	40,130	81%	739 (0.1)	79.0451
<i>Gap Participating vs Non-Participating</i>							22*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	123	65%	732 (1.3)	66.4645	1,073	42%	734 (0.5)	68.3215	25,213	51%	737 (0.1)	75.2013
Not Approved (includes not coded)	65	35%	743 (2.2)	87.0165	1,490	58%	750 (0.5)	98.3172	24,076	49%	749 (0.1)	96.6598
<i>Gap Approved vs Not Approved</i>			-11*				-16*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	161	86%	738 (1.2)	78.5995	2,261	88%	745 (0.4)	89.8829	42,242	86%	745 (0.1)	89.7829
Students with Disabilities	27	14%	721 (3.0)	43.5539	302	12%	728 (1.1)	54.8223	7,047	14%	731 (0.2)	61.0991
Tested with Accommodations	21	11%	724 (3.5)	49.7130	218	9%	724 (1.2)	48.7315	5,143	10%	730 (0.3)	59.2648
Tested without Accommodations	6	3%			84	3%	735 (2.2)	70.6268	1,904	4%	733 (0.4)	66.0046
<i>Gap With vs Without</i>			-17*				-17*				-14*	
Exemptions:												
Medical	1				3				107			
First Year LEP	1				10				93			
Other					13				27			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

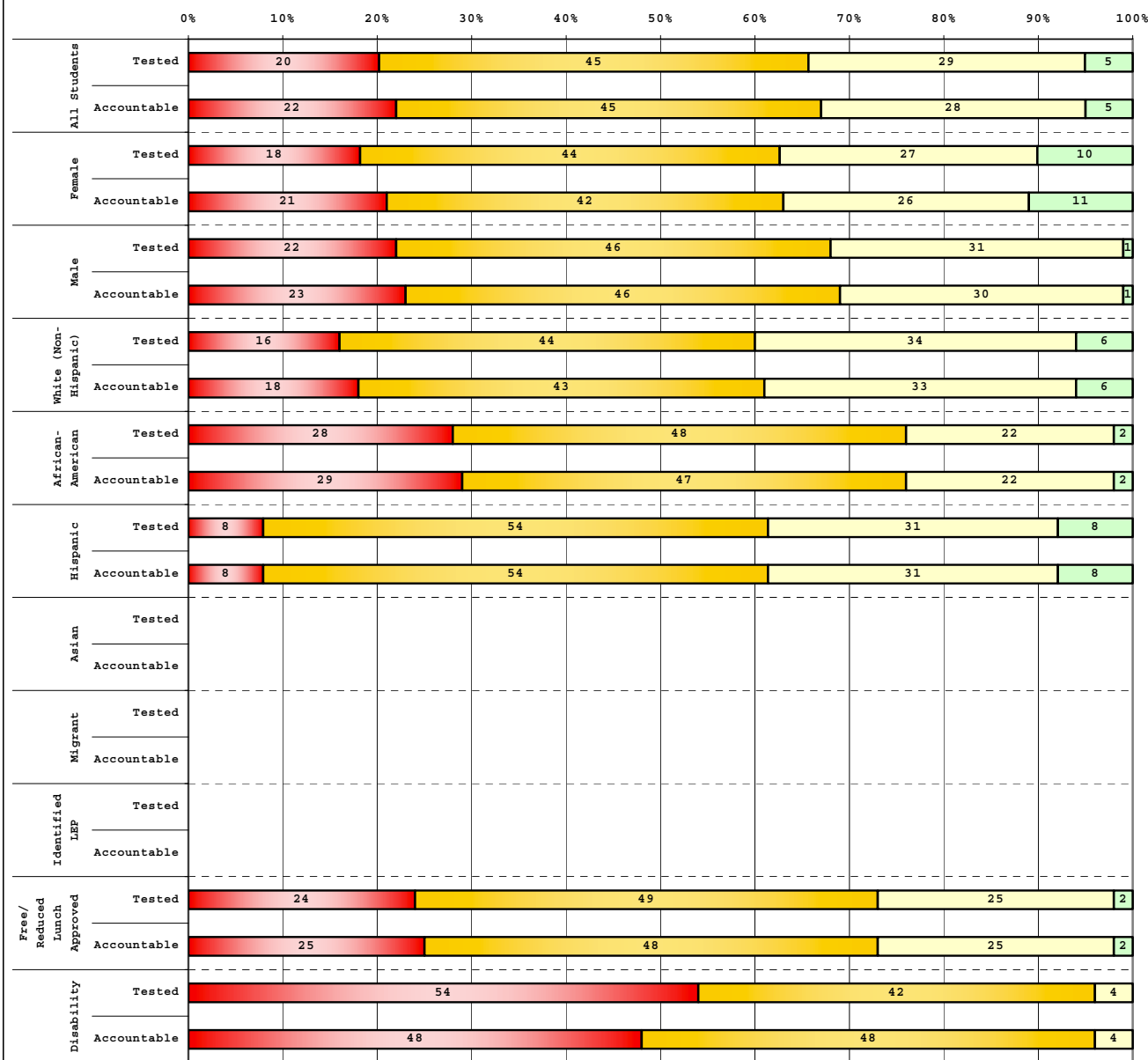
	No. Items	SCHOOL										STATE								School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Government & Civics	3	229	0	4	24	59	12	1	1.8	0.1	66,766	0	3	15	49	24	8	2.2	-0.4	
1.1.x - Formation of Governments	2	203	0	5	25	57	12	1	1.8	0.1	58,552	0	3	15	49	25	8	2.2	-0.4	
1.2.x - Constitutional Principals	0	0									0									
1.3.x - Rights & Responsibilities	1	26	0	0	19	69	12	0	1.9	0.2	8,214	0	1	19	51	20	8	2.2	-0.3	
2.x.x - Cultures & Societies	1	167	0	3	11	64	18	4	2.1	0.1	49,689	0	3	7	53	24	12	2.4	-0.3	
2.1.x - Elements of Culture	1	167	0	3	11	64	18	4	2.1	0.1	49,689	0	3	7	53	24	12	2.4	-0.3	
2.3.x - Ind Group Interactions	0	0									0									
3.x.x - Economics	1	29	0	0	41	52	7	0	1.7	0.2	8,169	0	3	18	48	22	8	2.1	-0.4	
3.1.x - Scarcity	0	0									0									
3.2.x - Economic Sys Institutions	0	0									0									
3.3.x - Markets	0	0									0									
3.4.x - Prop Distrib Consum	1	29	0	0	41	52	7	0	1.7	0.2	8,169	0	3	18	48	22	8	2.1	-0.4	
4.x.x - Geography	1	26	0	8	42	50	0	0	1.4	0.2	8,192	0	5	24	51	17	3	1.9	-0.5	
4.1.x - Use of Graphic Tools	0	0									0									
4.2.x - Regions	0	0									0									
4.3.x - Patterns	1	26	0	8	42	50	0	0	1.4	0.2	8,192	0	5	24	51	17	3	1.9	-0.5	
4.4.x - Human Environment Int	0	0									0									
5.x.x - Historical Perspective	3	217	0	7	22	61	9	1	1.8	0.1	65,959	0	6	14	46	23	10	2.2	-0.4	
5.1.x - Factual Interpretive Nat	2	50	0	6	36	50	6	2	1.6	0.1	16,257	0	4	17	45	25	9	2.2	-0.6	
5.2.x - History of United States	2	193	0	8	22	61	8	1	1.7	0.1	57,852	0	7	15	46	21	10	2.1	-0.4	
5.3.x - History of the World	0	0									0									
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Government & Civics	22	1,584	57	43	0				0.57	0.01	471,874	62	38	0				0.62	-0.05	
1.1.x - Formation of Governments	6	582	58	42	0				0.58	0.02	173,638	62	37	0				0.62	-0.04	
1.2.x - Constitutional Principals	8	642	50	51	0				0.50	0.02	190,673	56	44	0				0.56	-0.06	
1.3.x - Rights & Responsibilities	8	360	71	29	0				0.71	0.02	107,563	70	29	0				0.70	0.01	
2.x.x - Cultures & Societies	8	640	68	32	0				0.68	0.02	190,584	71	29	0				0.71	-0.03	
2.1.x - Elements of Culture	5	282	61	39	0				0.61	0.03	83,062	62	38	0				0.62	-0.01	
2.3.x - Ind Group Interactions	3	358	74	26	0				0.74	0.02	107,522	78	22	0				0.77	-0.03	
3.x.x - Economics	8	639	55	46	0				0.54	0.02	190,654	65	35	0				0.65	-0.11	
3.1.x - Scarcity	1	167	52	49	0				0.51	0.04	49,706	67	33	0				0.67	-0.16	
3.2.x - Economic Sys Institutions	4	243	65	35	0				0.65	0.03	74,229	71	29	0				0.71	-0.06	
3.3.x - Markets	2	203	45	55	0				0.45	0.03	58,568	60	39	0				0.60	-0.15	
3.4.x - Prop Distrib Consum	1	26	42	58	0				0.42	0.10	8,151	45	55	0				0.45	-0.03	
4.x.x - Geography	12	1,028	69	31	0				0.69	0.01	306,435	71	29	0				0.71	-0.02	
4.1.x - Use of Graphic Tools	2	196	70	30	0				0.70	0.03	57,876	76	24	0				0.75	-0.05	
4.2.x - Regions	4	527	68	32	0				0.68	0.02	157,317	68	32	0				0.68	0.00	
4.3.x - Patterns	5	279	70	29	0				0.70	0.03	83,028	76	24	0				0.76	-0.06	
4.4.x - Human Environment Int	2	193	56	44	0				0.56	0.03	57,920	66	34	0				0.66	-0.10	
5.x.x - Historical Perspective	26	1,978	60	40	0				0.60	0.01	588,273	65	35	0				0.65	-0.05	
5.1.x - Factual Interpretive Nat	14	943	58	42	0				0.58	0.02	281,146	63	37	0				0.63	-0.05	
5.2.x - History of United States	6	589	59	41	0				0.59	0.02	174,393	63	37	0				0.63	-0.04	
5.3.x - History of the World	7	472	64	35	0				0.64	0.02	140,948	72	28	0				0.72	-0.08	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



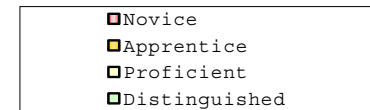
2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



Tested Students	# Students	N%	A%	P%	D%
Total	172	20	45	29	5
Female	77	18	44	27	10
Male	93	22	46	31	1
White (Non-Hispanic)	100	16	44	34	6
African-American	50	28	48	22	2
Hispanic	13	8	54	31	8
Asian					
Other	7				
Title I	172	20	45	29	5
Migrant					
Identified LEP	4				
Extended Sch Services	34	26	53	21	0
Gifted/Talented	8				
F/R Lunch Approved	112	24	49	25	2
Vocational/3 Credits					
Voc./Enrolled					
Disability	24	54	42	4	0

Accountable Students	# Students	N%	A%	P%	D%
Total	170	22	45	28	5
Female	76	21	42	26	11
Male	93	23	46	30	1
White (Non-Hispanic)	98	18	43	33	6
African-American	51	29	47	22	2
Hispanic	13	8	54	31	8
Asian					
Other	7				
Title I	170	22	45	28	5
Migrant					
Identified LEP	4				
Extended Sch Services	34	26	53	21	0
Gifted/Talented	8				
F/R Lunch Approved	111	25	48	25	2
Vocational/3 Credits					
Voc./Enrolled					
Disability	27	48	48	4	0



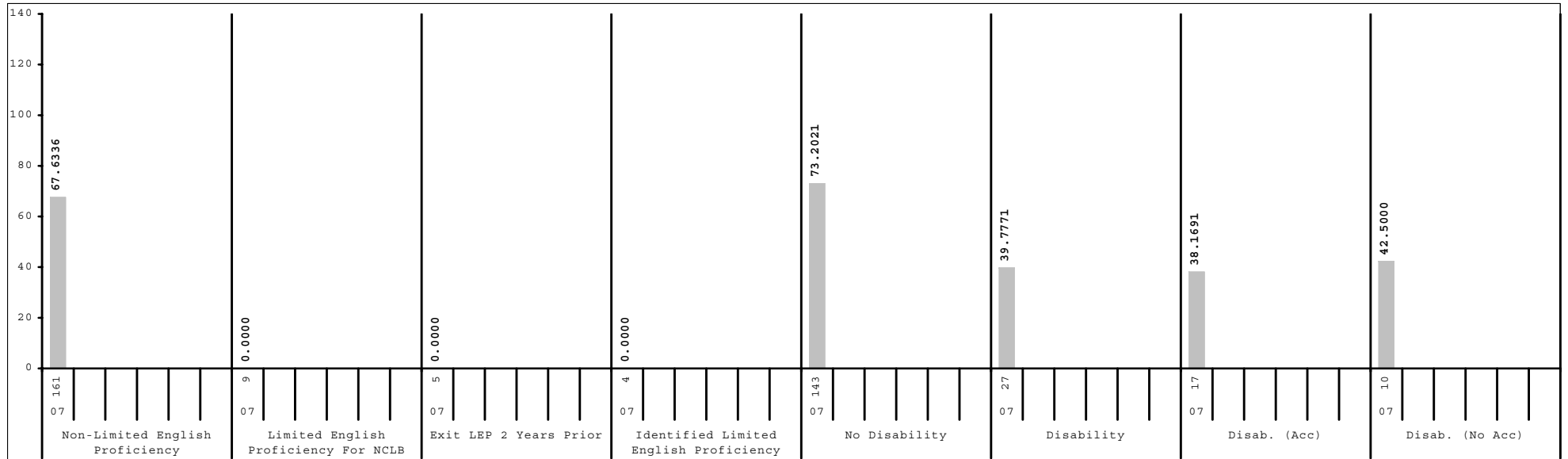
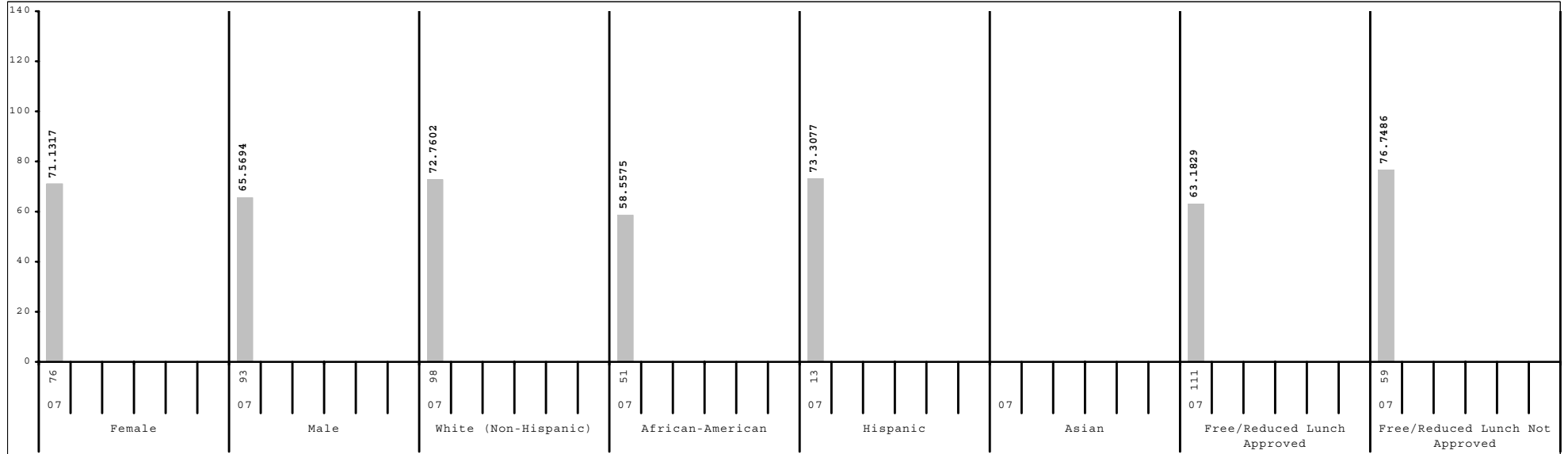
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	170		834 (1.2)	67.8901	2,532		843 (0.4)	85.9038	50,338		841 (0.1)	83.1536
Gender:												
Female	76	45%	835 (2.0)	71.1317	1,212	48%	845 (0.6)	89.9969	24,423	49%	843 (0.1)	86.7630
Male	93	55%	833 (1.5)	65.5694	1,319	52%	841 (0.5)	82.1836	25,846	51%	840 (0.1)	79.8147
<i>Gap Female vs Male</i>			2				4*				3*	
Ethnicity												
White (Non-Hispanic)	98	58%	836 (1.5)	72.7602	1,645	65%	847 (0.5)	94.2952	43,265	86%	842 (0.1)	85.4281
African-American	51	30%	829 (2.1)	58.5575	612	24%	832 (0.7)	65.9371	4,991	10%	833 (0.3)	65.7490
Hispanic	13	8%	835 (4.5)	73.3077	133	5%	829 (1.6)	59.6825	887	2%	835 (0.6)	70.0777
Asian					75	3%	854 (2.5)	106.2842	391	1%	851 (1.1)	100.3580
Other	7	4%			57	2%	848 (2.5)	95.6573	610	1%	839 (0.7)	78.5182
<i>Gap White vs African American</i>			7*				15*				9*	
<i>Gap White vs Hispanic</i>			1				18*				7*	
<i>Gap White vs Asian</i>							-7*				-9*	
<i>Gap White vs Other</i>							-1				3*	
Title I												
Participating Students	170	100%	834 (1.2)	67.8901	673	27%	833 (0.7)	65.0418	27,857	55%	839 (0.1)	79.6998
Not Participating					1,859	73%	847 (0.4)	93.4421	22,481	45%	844 (0.1)	87.3959
<i>Gap Participating vs Non-Participating</i>							-14*				-5*	
Migrant Program												
Participating Students					12	0%	827 (4.8)	56.0042	325	1%	834 (1.0)	68.1007
Not Participating	170	100%	834 (1.2)	67.8901	2,520	100%	843 (0.4)	86.0434	50,013	99%	841 (0.1)	83.2425
<i>Gap Participating vs Non-Participating</i>							-16*				-7*	
Limited English Proficiency												
Non-LEP Students	161	95%	833 (1.2)	67.6336	2,457	97%	844 (0.4)	87.2316	49,737	99%	841 (0.1)	83.4611
LEP for NCLB	9	5%			75	3%	821 (2.1)	42.0431	601	1%	829 (0.8)	57.7471
Exited LEP 2 Years Prior	5	3%			13	1%	829 (6.3)	59.9224	125	0%	838 (1.7)	75.9280
Identified LEP Students	4	2%			62	2%	819 (2.2)	38.2904	476	1%	827 (0.8)	52.9845
Tested with Accommodations	3	2%			48	2%	817 (2.2)	32.1352	284	1%	824 (1.0)	46.2158
Tested without Accommodations	1	1%			14	1%	829 (5.4)	59.4401	192	0%	831 (1.4)	63.0046
<i>Gap Identified vs Non-LEP</i>							-25*				-14*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

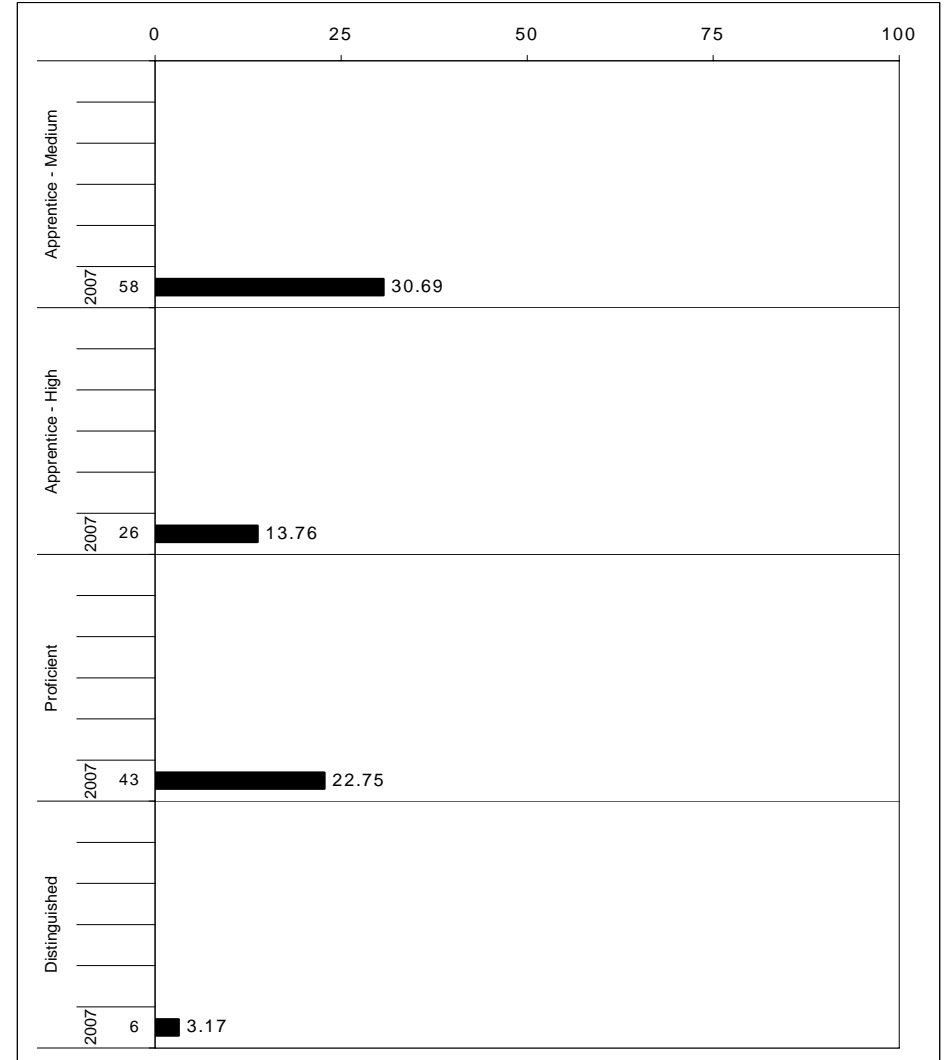
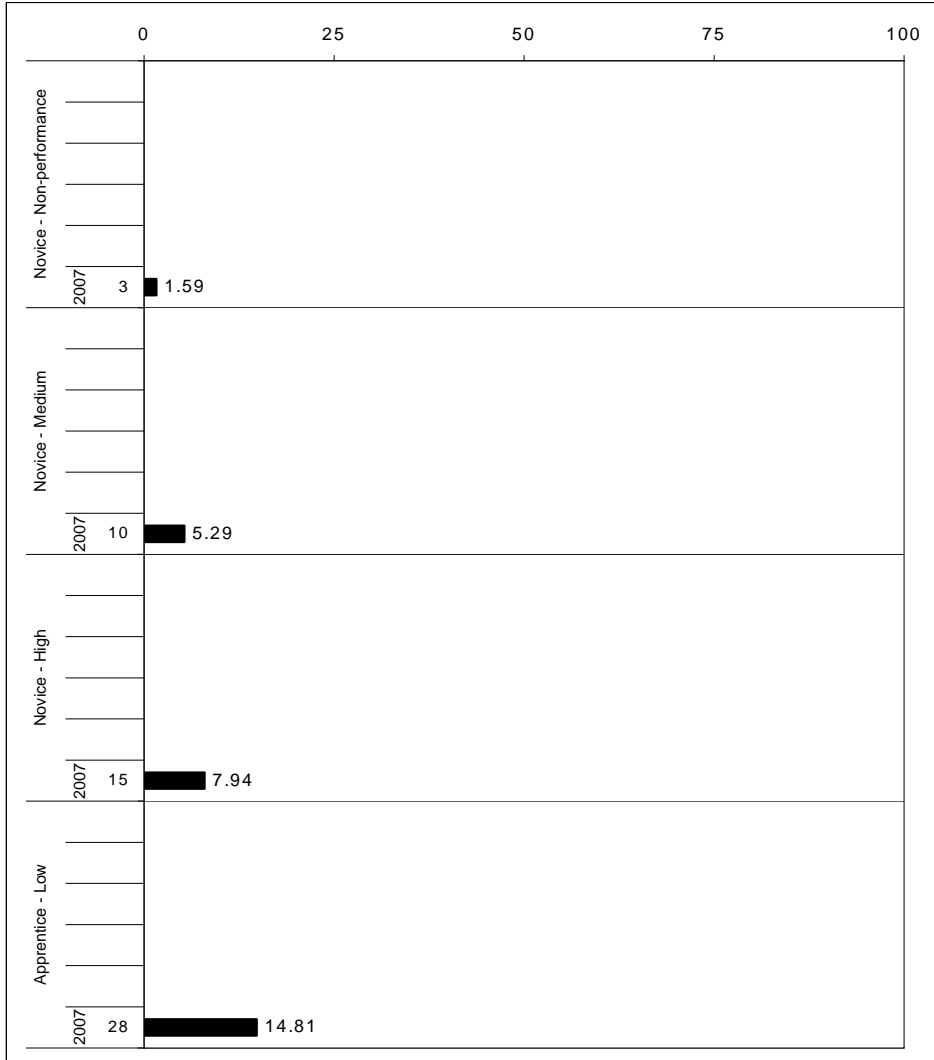
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	34	20%	829 (1.9)	59.2716	411	16%	834 (0.8)	69.2929	11,325	22%	837 (0.2)	75.1791
Not Participating	136	80%	835 (1.4)	70.0544	2,121	84%	845 (0.4)	89.1168	39,013	78%	843 (0.1)	85.4520
<i>Gap Participating vs Non-Participating</i>			-6*				-11*				-6*	
Gifted and Talented Program												
Participating Students	8	5%			543	21%	860 (0.6)	117.1646	8,924	18%	858 (0.2)	113.5587
Not Participating	162	95%	833 (1.2)	67.1450	1,989	79%	838 (0.4)	77.3681	41,414	82%	838 (0.1)	76.5783
<i>Gap Participating vs Non-Participating</i>							22*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	111	65%	831 (1.4)	63.1829	984	39%	831 (0.5)	63.5356	25,211	50%	836 (0.1)	72.1084
Not Approved (includes not coded)	59	35%	838 (2.1)	76.7486	1,548	61%	850 (0.4)	100.1039	25,127	50%	847 (0.1)	94.2235
<i>Gap Approved vs Not Approved</i>			-7*				-19*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	143	84%	836 (1.2)	73.2021	2,250	89%	845 (0.4)	90.4330	43,416	86%	843 (0.1)	87.7786
Students with Disabilities	27	16%	821 (2.3)	39.7771	282	11%	825 (1.1)	49.6841	6,922	14%	826 (0.2)	54.0344
Tested with Accommodations	17	10%	821 (3.3)	38.1691	188	7%	823 (1.4)	44.9947	5,136	10%	825 (0.3)	52.1054
Tested without Accommodations	10	6%	820 (3.4)	42.5000	94	4%	829 (2.0)	59.0416	1,786	4%	829 (0.4)	59.5087
<i>Gap With vs Without</i>			-15*				-20*				-17*	
Exemptions:												
Medical					12				146			
First Year LEP	1				14				106			
Other					1				5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

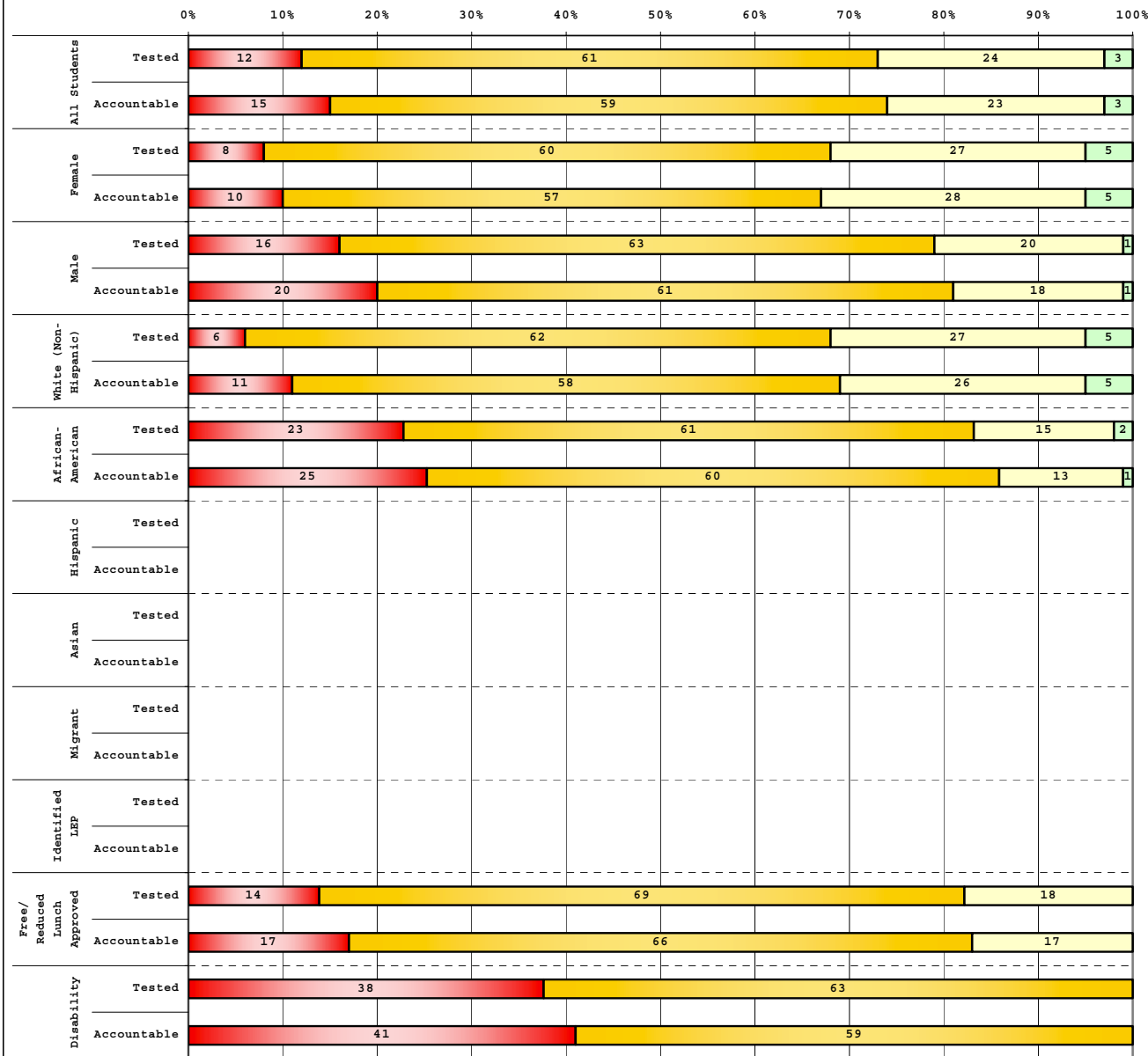


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		187	12	61	24	3
Female		99	8	60	27	5
Male		88	16	63	20	1
White (Non-Hispanic)		99	6	62	27	5
African-American		66	23	61	15	2
Hispanic		8				
Asian		2				
Other		8				
Title I		187	12	61	24	3
Migrant		3				
Identified LEP		3				
Extended Sch Services		64	14	63	20	3
Gifted/Talented		9				
F/R Lunch Approved		118	14	69	18	0
Vocational/3 Credits						
Voc./Enrolled						
Disability		24	38	63	0	0

Accountable Students		# Students	N%	A%	P%	D%
Total		189	15	59	23	3
Female		94	10	57	28	5
Male		95	20	61	18	1
White (Non-Hispanic)		102	11	58	26	5
African-American		68	25	60	13	1
Hispanic		7				
Asian		2				
Other		8				
Title I		189	15	59	23	3
Migrant		3				
Identified LEP		3				
Extended Sch Services		65	14	63	20	3
Gifted/Talented		9				
F/R Lunch Approved		123	17	66	17	0
Vocational/3 Credits						
Voc./Enrolled						
Disability		29	41	59	0	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

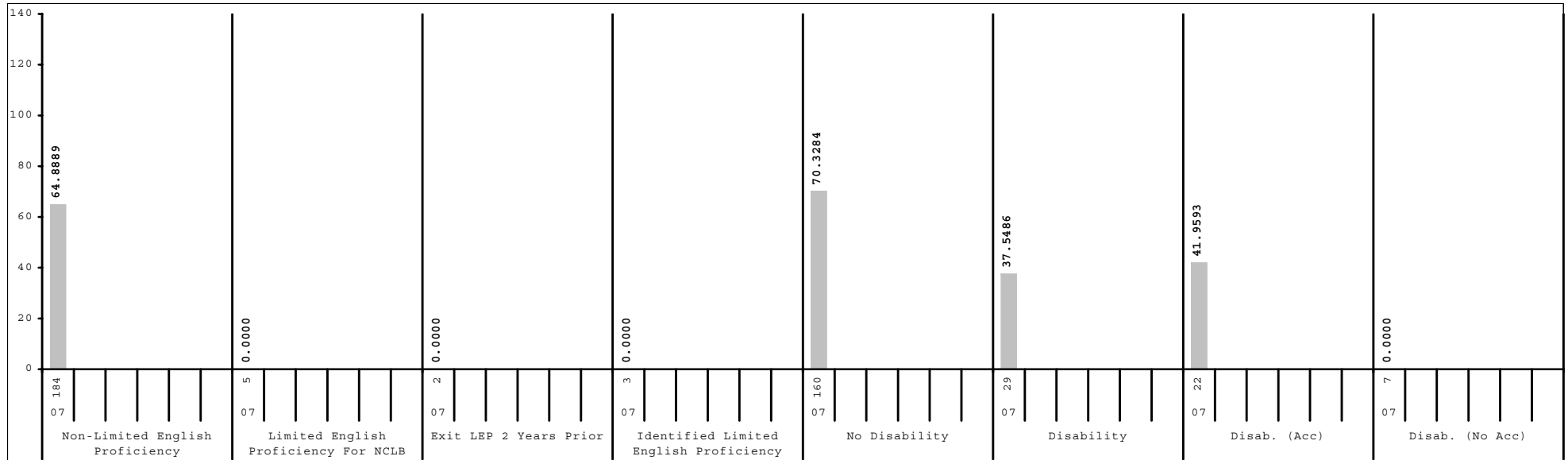
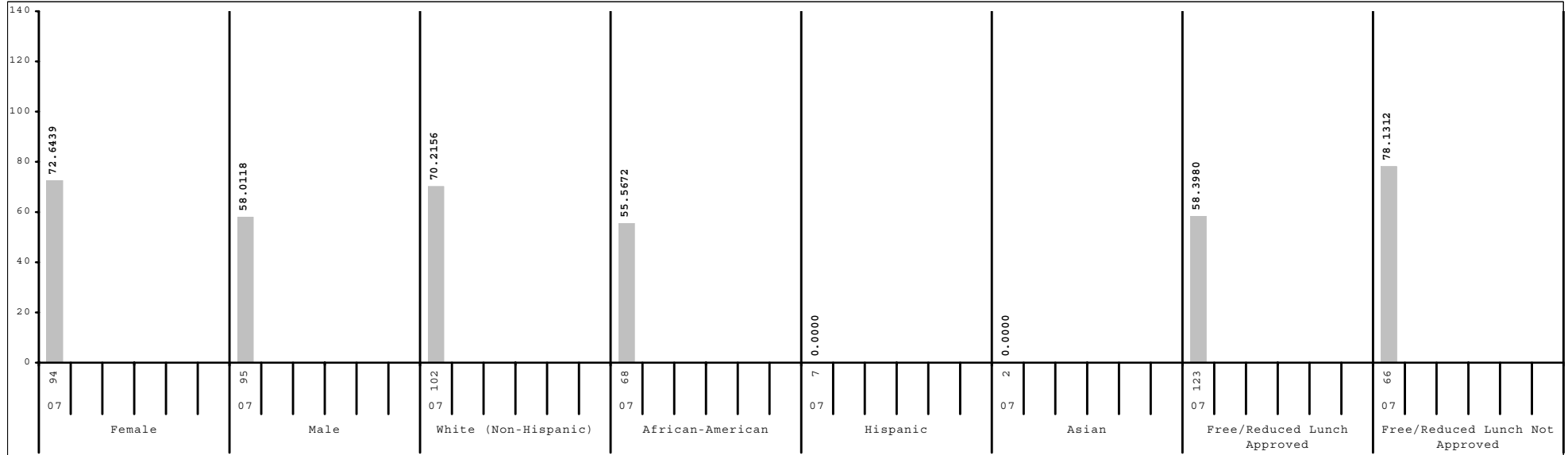
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

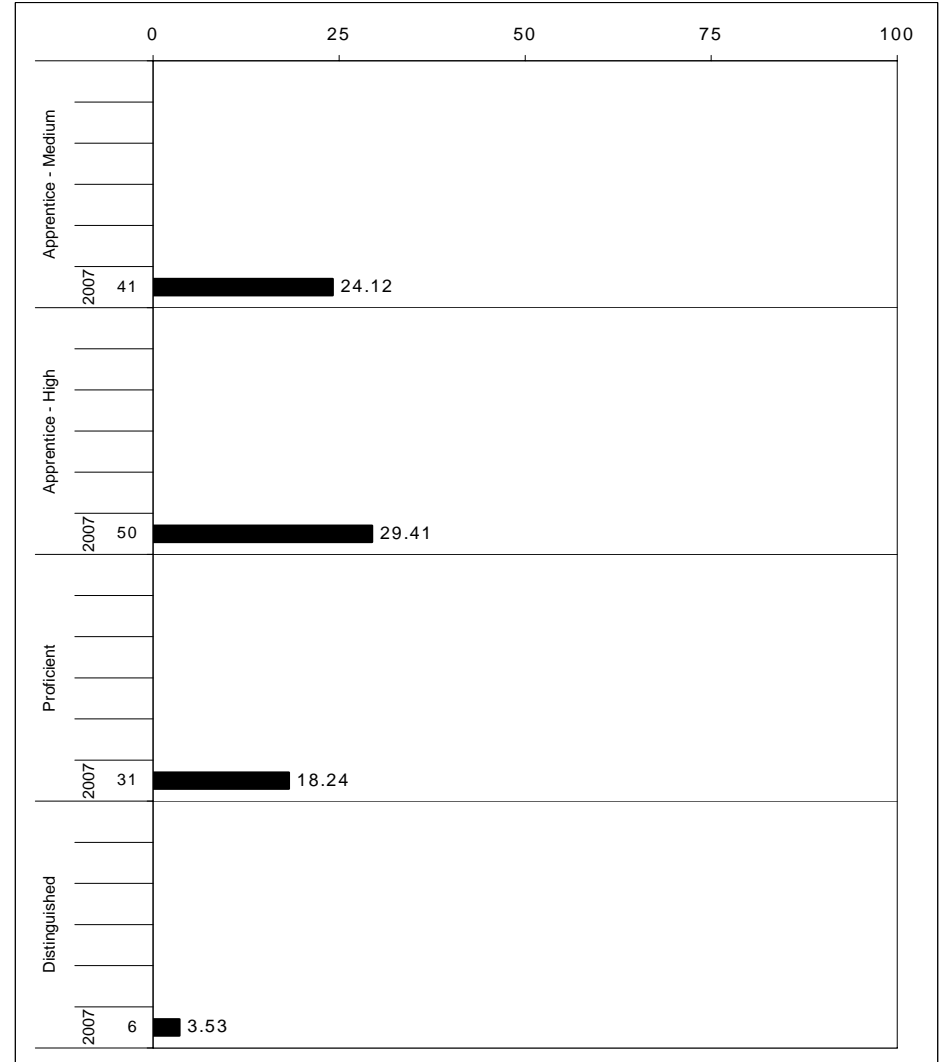
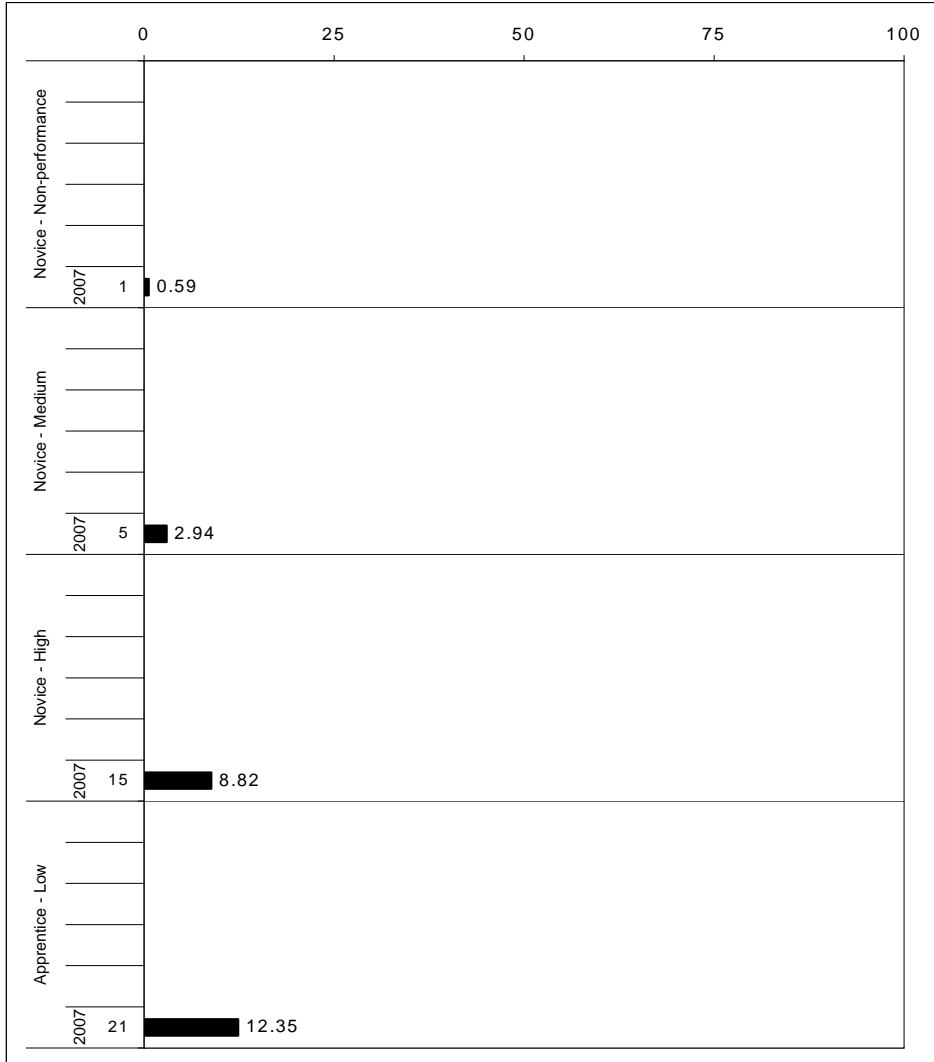
School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	189		15	59	23	3	2,568		10	53	32	6	49,548		6	46	42	6	
Gender:																			
Female	94	50%	10	57	28	5	1,266	49%	7	48	36	8	23,814	48%	5	40	47	8	
Male	95	50%	20	61	18	1	1,300	51%	13	57	27	3	25,661	52%	7	51	37	4	
Ethnicity																			
White (Non-Hispanic)	102	54%	11	58	26	5	1,647	64%	8	49	36	7	42,337	85%	5	44	44	7	
African-American	68	36%	25	60	13	1	618	24%	15	62	21	1	5,026	10%	14	59	25	2	
Hispanic	7	4%					164	6%	20	54	24	2	915	2%	13	53	32	2	
Asian	2	1%					70	3%	1	37	47	14	429	1%	6	38	43	12	
Other	8	4%					62	2%	15	60	23	3	651	1%	7	51	38	4	
Title I	189	100%	15	59	23	3	725	28%	15	51	28	6	27,435	55%	5	46	42	6	
Migrant Program	3	2%					21	1%	14	71	14	0	295	1%	8	54	35	3	
Limited English Proficiency																			
Non-LEP Students	184	97%	15	60	22	3	2,478	96%	10	52	32	6	48,905	99%	6	46	42	6	
LEP for NCLB	5	3%					90	4%	24	57	18	1	643	1%	19	56	22	2	
Exited LEP 2 Years Prior	2	1%					32	1%	13	78	9	0	189	0%	6	67	26	1	
Identified LEP Students	3	2%					58	2%	31	45	22	2	454	1%	25	52	20	3	
Tested with Accommodations	2	1%					35	1%	31	43	23	3	221	0%	20	56	22	2	
Tested without Accommodations	1	1%					23	1%	30	48	22	0	233	0%	29	48	19	3	
Extended School Services	65	34%	14	63	20	3	563	22%	14	63	21	2	13,146	27%	6	50	40	5	
Gifted and Talented Program	9	5%					504	20%	1	26	55	18	9,164	18%	1	23	58	18	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	123	65%	17	66	17	0	1,072	42%	17	62	20	1	25,351	51%	8	52	36	4	
Not Approved (includes not coded)	66	35%	11	47	33	9	1,496	58%	6	46	40	9	24,197	49%	4	39	48	9	
Disability Status																			
Students without Disabilities (includes not coded)	160	85%	10	59	27	4	2,261	88%	8	52	34	6	42,339	85%	5	44	44	7	
Students with Disabilities	29	15%	41	59	0	0	307	12%	24	60	16	0	7,209	15%	12	55	29	4	
Tested with Accommodations	22	12%	36	64	0	0	220	9%	27	59	14	0	5,262	11%	12	54	29	5	
Tested without Accommodations	7	4%					87	3%	16	62	21	1	1,947	4%	13	57	28	2	
Exemptions:																			
Medical													8						
First Year LEP	2						18						130						
Other							12						16						



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

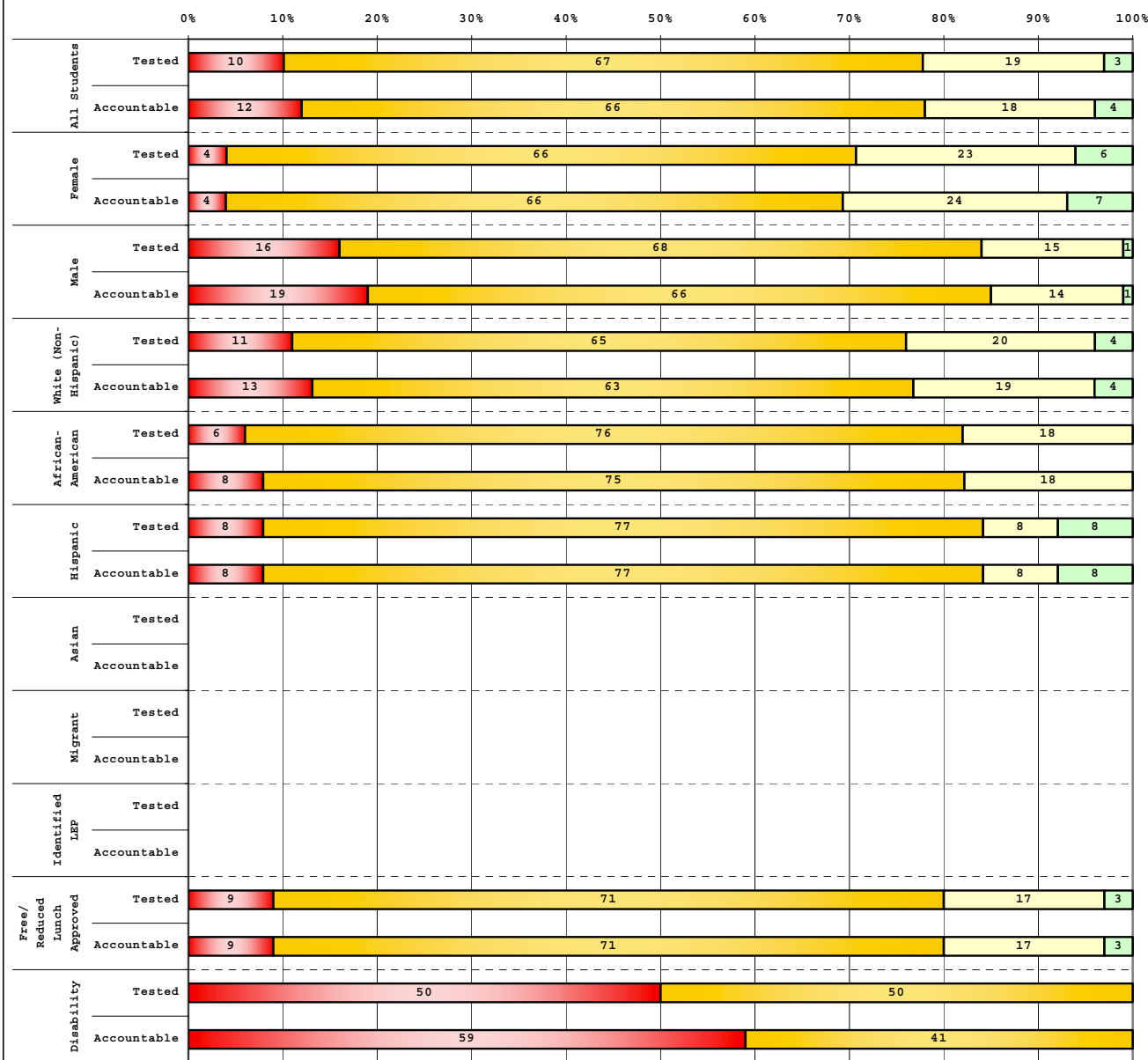
WRITING PROMPT	No. Observations	Percents											State		School
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean	
Inform															
1.X.X - Content	50	0 (0)	2 (2)	0 (2)	18 (10)	8 (10)	50 (38)	16 (16)	4 (18)	0 (2)	2 (1)	3.80	4.18	-0.38	
2.X.X - Structure	50	0 (0)	2 (2)	4 (2)	12 (10)	10 (11)	52 (38)	14 (17)	4 (17)	0 (2)	2 (1)	3.76	4.15	-0.39	
3.X.X - Convention	50	0 (0)	0 (0)	0 (0)	18 (14)	10 (11)	50 (37)	16 (17)	4 (17)	0 (2)	2 (1)	3.86	4.21	-0.35	
Narrate for a purpose															
1.X.X - Content	91	2 (1)	2 (2)	1 (2)	18 (10)	19 (10)	37 (36)	11 (18)	8 (18)	1 (3)	1 (1)	3.59	4.19	-0.60	
2.X.X - Structure	91	2 (1)	2 (2)	1 (2)	19 (10)	18 (10)	38 (36)	13 (18)	4 (17)	1 (2)	1 (1)	3.54	4.16	-0.62	
3.X.X - Convention	91	2 (1)	0 (0)	0 (0)	21 (14)	19 (11)	37 (35)	12 (19)	7 (17)	1 (3)	1 (1)	3.64	4.22	-0.58	
Persuade															
1.X.X - Content	26	0 (0)	0 (3)	4 (3)	27 (10)	12 (12)	38 (31)	12 (19)	8 (20)	0 (1)	0 (1)	3.50	4.13	-0.63	
2.X.X - Structure	26	0 (0)	0 (3)	4 (3)	23 (10)	15 (12)	38 (31)	12 (19)	8 (20)	0 (1)	0 (1)	3.54	4.11	-0.57	
3.X.X - Convention	26	0 (0)	0 (0)	0 (0)	27 (15)	15 (12)	38 (32)	12 (19)	8 (19)	0 (1)	0 (1)	3.58	4.19	-0.61	

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean	-State Mean	
		Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				
4.x.x - Writing Process	52	2,004	65	34	1	0.65	0.01	596,472	70	30	0	0.70	-0.05	
4.10.x - Revising	21	587	65	34	1	0.65	0.02	174,287	70	30	0	0.70	-0.05	
4.11.x - Editing	31	1,417	66	34	1	0.66	0.01	422,185	69	30	0	0.69	-0.03	



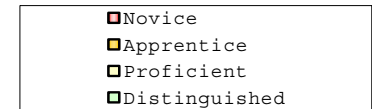
2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



Tested Students	# Students	N%	A%	P%	D%
Total	172	10	67	19	3
Female	77	4	66	23	6
Male	93	16	68	15	1
White (Non-Hispanic)	100	11	65	20	4
African-American	50	6	76	18	0
Hispanic	13	8	77	8	8
Asian					
Other	7				
Title I	172	10	67	19	3
Migrant					
Identified LEP	4				
Extended Sch Services	34	9	88	3	0
Gifted/Talented	8				
F/R Lunch Approved	112	9	71	17	3
Vocational/3 Credits					
Voc./Enrolled					
Disability	24	50	50	0	0

Accountable Students	# Students	N%	A%	P%	D%
Total	170	12	66	18	4
Female	76	4	66	24	7
Male	93	19	66	14	1
White (Non-Hispanic)	98	13	63	19	4
African-American	51	8	75	18	0
Hispanic	13	8	77	8	8
Asian					
Other	7				
Title I	170	12	66	18	4
Migrant					
Identified LEP	4				
Extended Sch Services	34	9	88	3	0
Gifted/Talented	8				
F/R Lunch Approved	111	9	71	17	3
Vocational/3 Credits					
Voc./Enrolled					
Disability	27	59	41	0	0



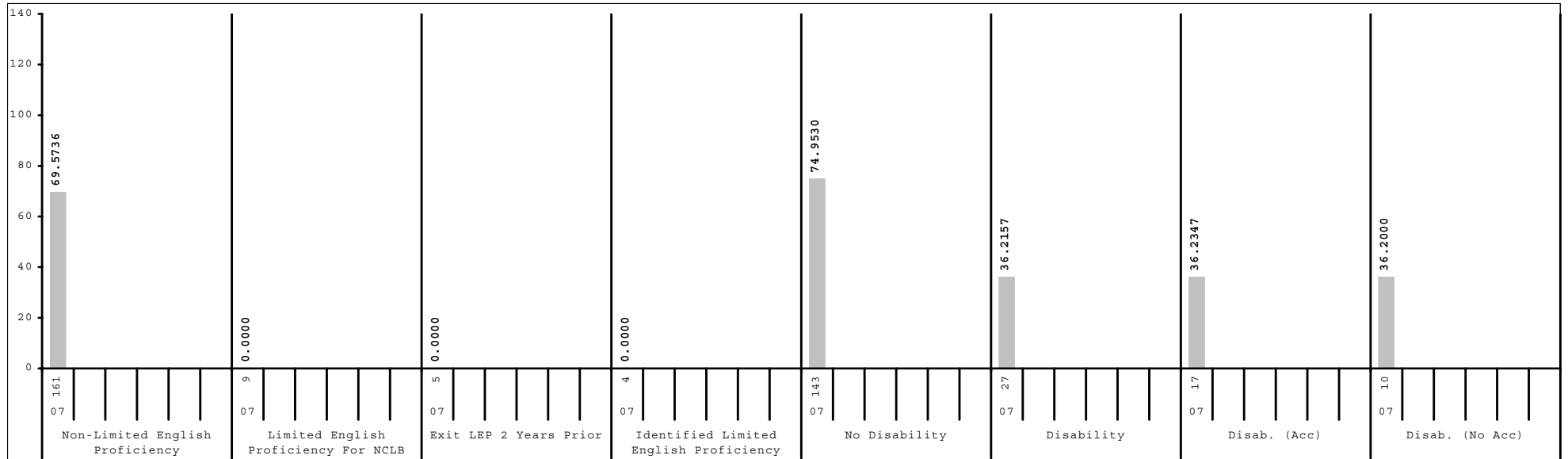
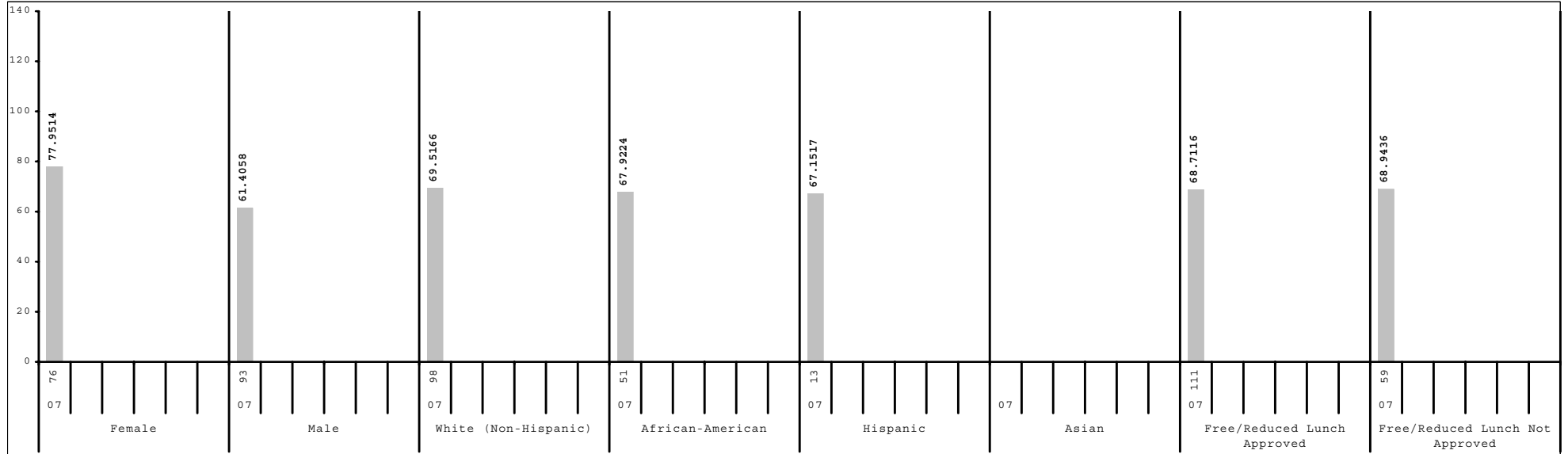
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

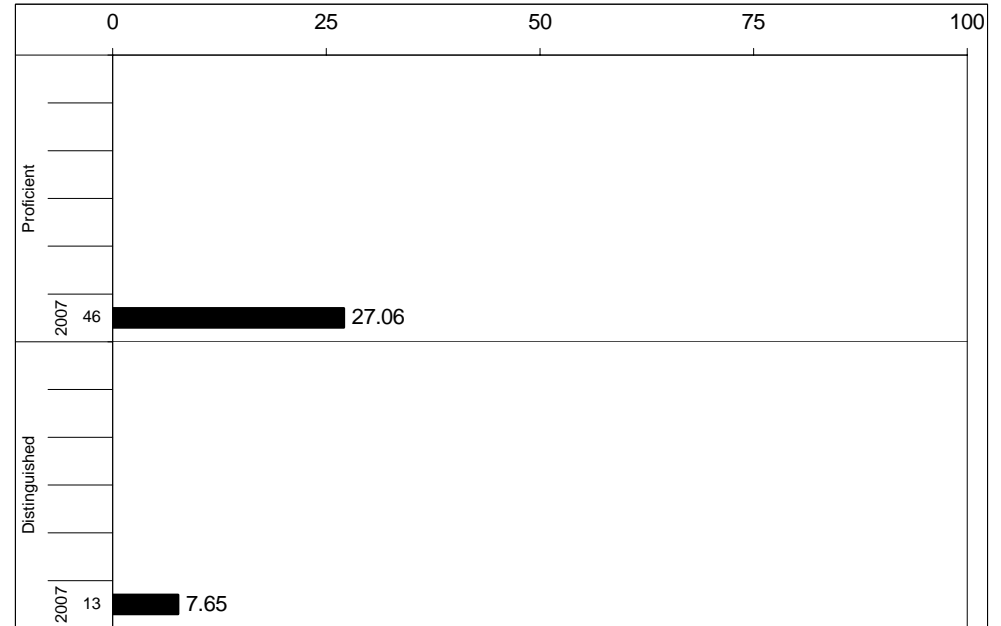
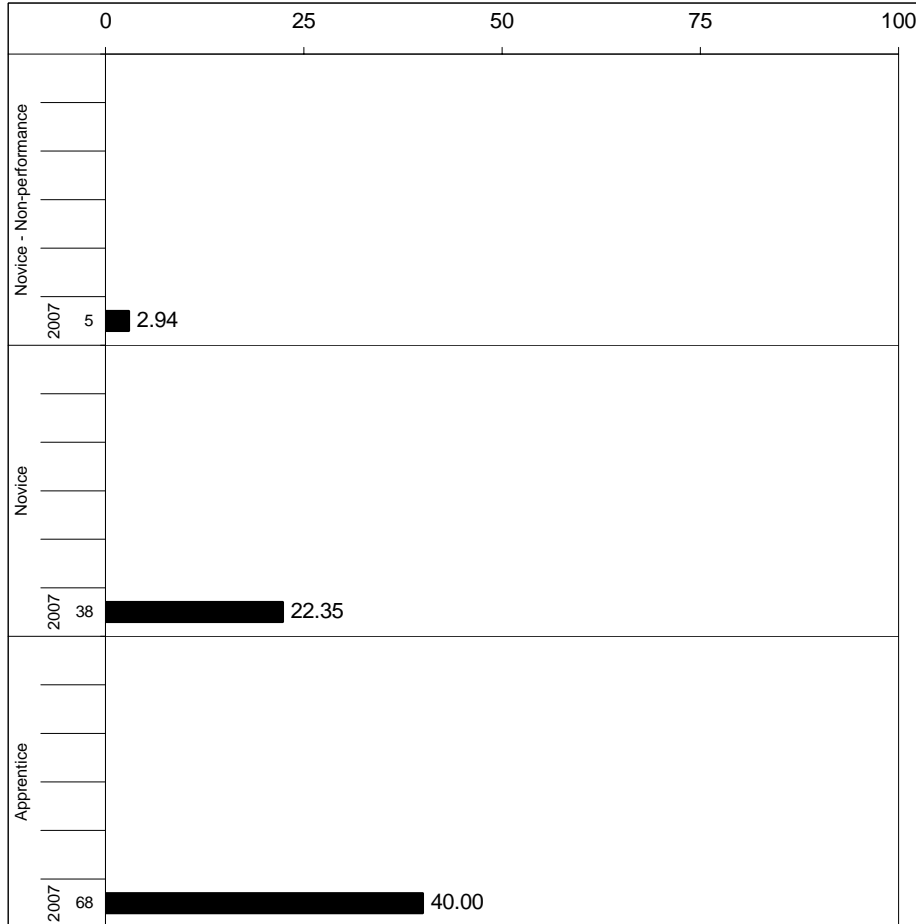
School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

	SCHOOL							DISTRICT							STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%			
All Students	170		12	66	18	4	2,532		8	43	40	10	50,338		9	49	36	6			
Gender:																					
Female	76	45%	4	66	24	7	1,212	48%	5	36	46	14	24,423	49%	5	42	44	9			
Male	93	55%	19	66	14	1	1,319	52%	11	49	34	6	25,846	51%	12	56	28	4			
Ethnicity																					
White (Non-Hispanic)	98	58%	13	63	19	4	1,645	65%	6	37	44	12	43,265	86%	8	48	37	7			
African-American	51	30%	8	75	18	0	612	24%	11	56	30	3	4,991	10%	14	58	26	3			
Hispanic	13	8%	8	77	8	8	133	5%	15	61	20	4	887	2%	12	58	27	3			
Asian							75	3%	3	25	56	16	391	1%	3	34	47	17			
Other	7	4%					57	2%	5	33	46	16	610	1%	11	51	32	6			
Title I	170	100%	12	66	18	4	673	27%	13	57	23	6	27,857	55%	9	53	33	5			
Migrant Program							12	0%	50	33	17	0	325	1%	17	57	25	2			
Limited English Proficiency																					
Non-LEP Students	161	95%	12	65	19	4	2,457	97%	7	42	41	10	49,737	99%	9	49	36	6			
LEP for NCLB	9	5%					75	3%	25	64	11	0	601	1%	18	60	20	1			
Exited LEP 2 Years Prior	5	3%					13	1%	15	77	8	0	125	0%	9	56	29	6			
Identified LEP Students	4	2%					62	2%	27	61	11	0	476	1%	20	61	18	0			
Tested with Accommodations	3	2%					48	2%	31	60	8	0	284	1%	23	63	14	0			
Tested without Accommodations	1	1%					14	1%	14	64	21	0	192	0%	16	59	24	1			
Extended School Services	34	20%	9	88	3	0	411	16%	6	62	29	3	11,325	22%	10	58	29	4			
Gifted and Talented Program	8	5%					543	21%	1	15	58	27	8,924	18%	1	24	56	19			
Free and Reduced Lunch Program																					
Approved for Free/Reduced Priced Meals	111	65%	9	71	17	3	984	39%	14	57	26	4	25,211	50%	12	57	27	3			
Not Approved (includes not coded)	59	35%	19	56	20	5	1,548	61%	4	34	48	14	25,127	50%	5	42	44	10			
Disability Status																					
Students without Disabilities (includes not coded)	143	84%	3	71	22	4	2,250	89%	4	42	43	11	43,416	86%	5	49	39	7			
Students with Disabilities	27	16%	59	41	0	0	282	11%	38	46	13	2	6,922	14%	32	53	13	2			
Tested with Accommodations	17	10%	53	47	0	0	188	7%	45	43	11	2	5,136	10%	35	51	12	3			
Tested without Accommodations	10	6%	70	30	0	0	94	4%	24	53	19	3	1,786	4%	23	61	15	1			
Exemptions:																					
Medical							12						146								
First Year LEP	1						14						106								
Other							1						5								



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

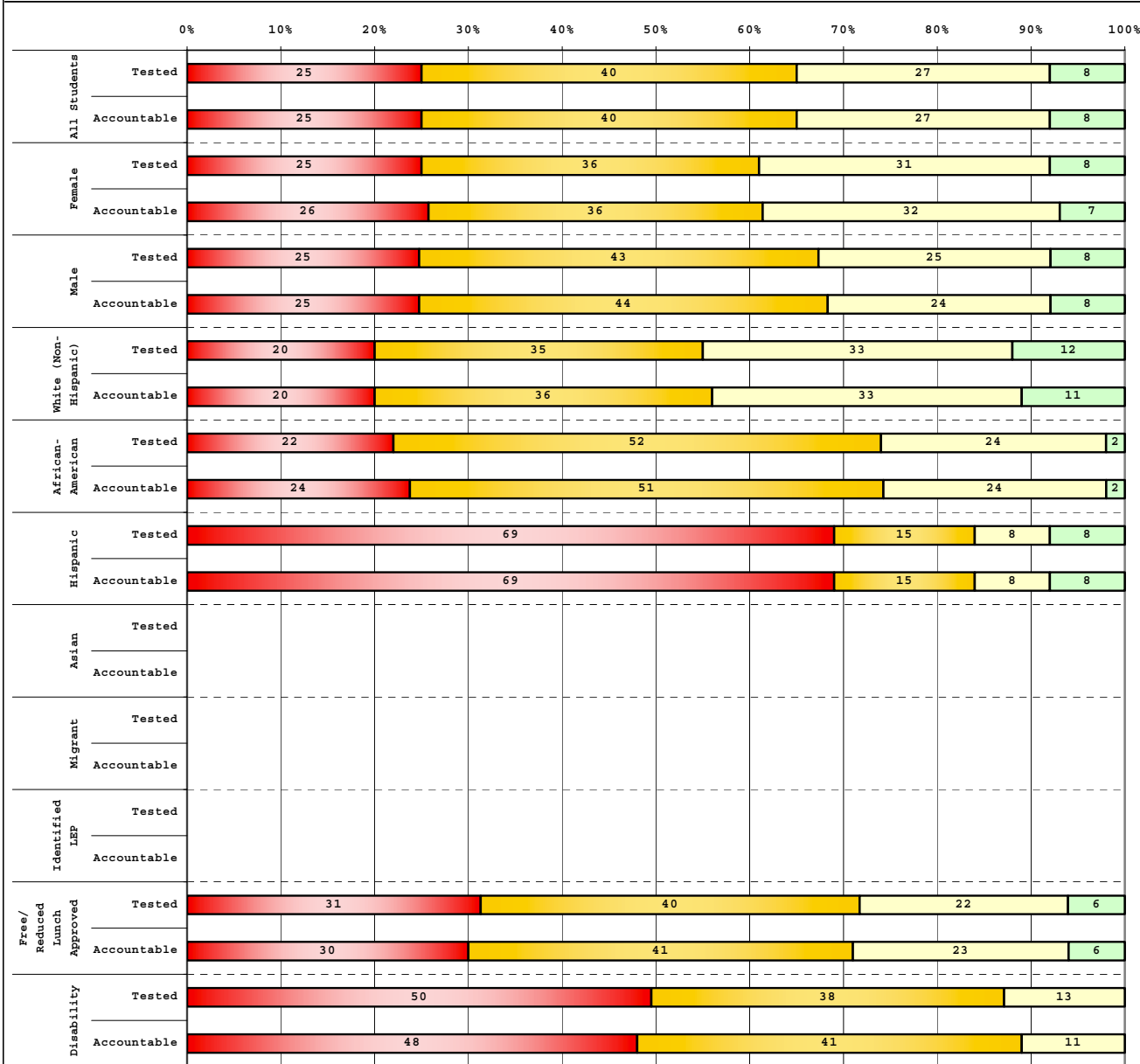
School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Structures	5	138	0	9	51	34	5	0	1.3	0.1	41,530	0	9	28	44	15	4	1.8	-0.5	
2.x.x - Humanity	6	167	0	8	47	40	5	0	1.4	0.1	49,700	0	7	26	46	17	4	1.8	-0.4	
3.x.x - Purposes	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Structures	47	2,004	Correct	Incorrect	Omit/Mult				0.59	0.01	596,472	Correct	Incorrect	Omit/Mult				0.67	-0.08	
2.x.x - Humanity	4	668	65	35	0				0.65	0.02	198,824	76	24	0				0.76	-0.11	
3.x.x - Purposes	8	360	65	35	0				0.65	0.02	107,563	75	25	0				0.75	-0.10	



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		172	25	40	27	8
Female		77	25	36	31	8
Male		93	25	43	25	8
White (Non-Hispanic)		100	20	35	33	12
African-American		50	22	52	24	2
Hispanic		13	69	15	8	8
Asian						
Other		7				
Title I		172	25	40	27	8
Migrant						
Identified LEP		4				
Extended Sch Services		34	26	59	15	0
Gifted/Talented		8				
F/R Lunch Approved		112	31	40	22	6
Vocational/3 Credits						
Voc./Enrolled						
Disability		24	50	38	13	0

Accountable Students		# Students	N%	A%	P%	D%
Total		170	25	40	27	8
Female		76	26	36	32	7
Male		93	25	44	24	8
White (Non-Hispanic)		98	20	36	33	11
African-American		51	24	51	24	2
Hispanic		13	69	15	8	8
Asian						
Other		7				
Title I		170	25	40	27	8
Migrant						
Identified LEP		4				
Extended Sch Services		34	26	59	15	0
Gifted/Talented		8				
F/R Lunch Approved		111	30	41	23	6
Vocational/3 Credits						
Voc./Enrolled						
Disability		27	48	41	11	0

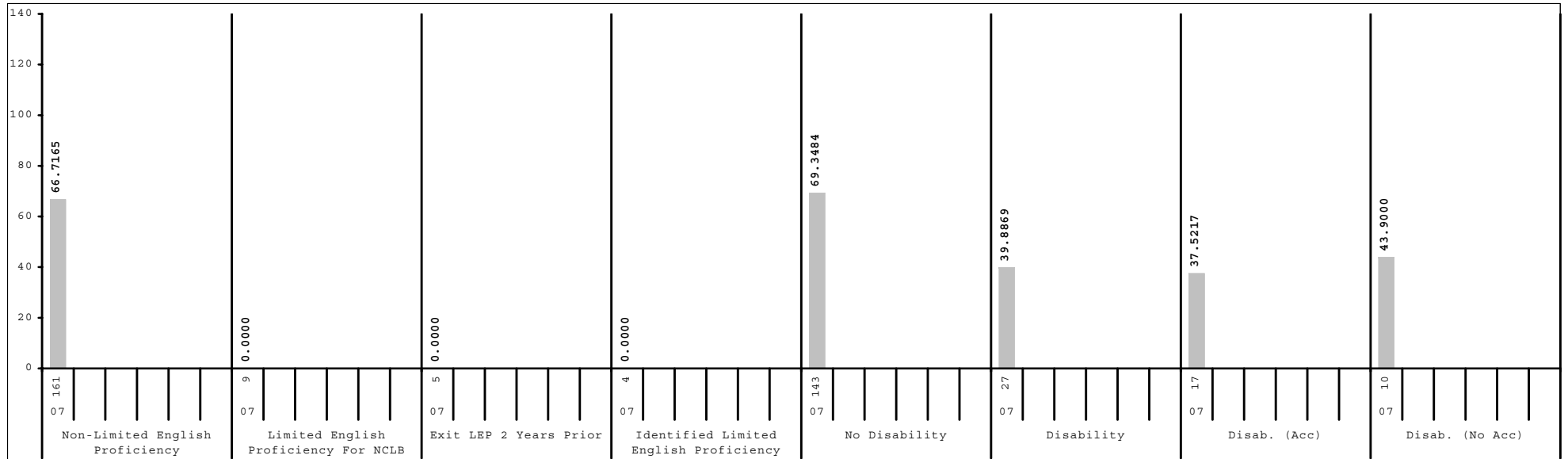
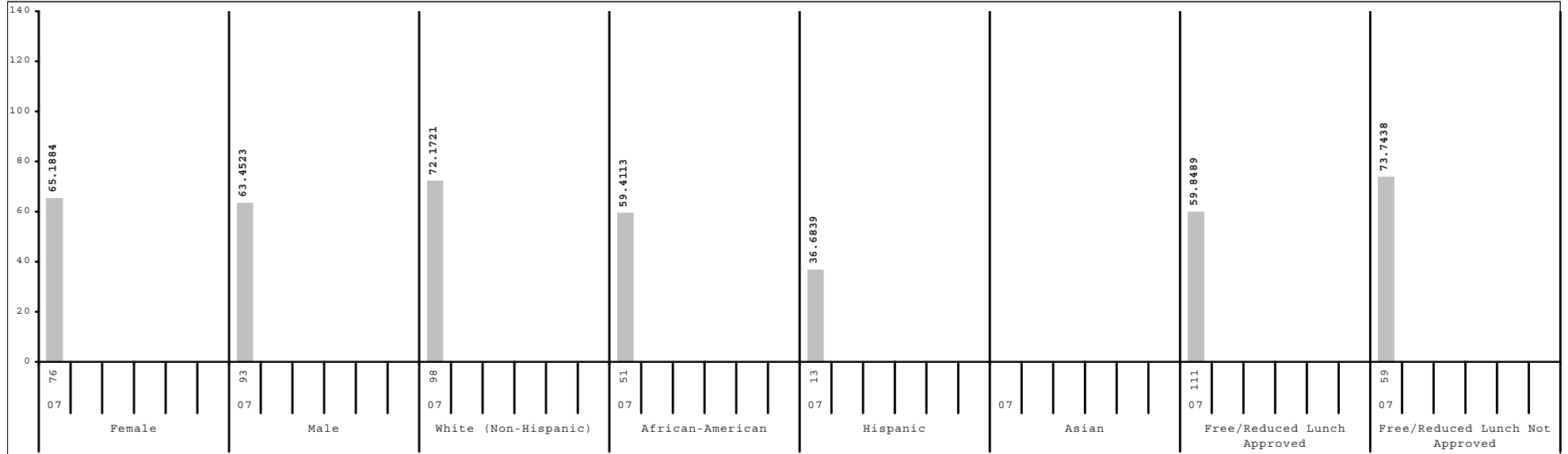
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	170		836 (1.6)	64.6755	2,532		849 (0.5)	89.9923	50,338		848 (0.1)	87.9231
Gender:												
Female	76	45%	836 (2.4)	65.1884	1,212	48%	852 (0.7)	95.5546	24,423	49%	851 (0.1)	92.5226
Male	93	55%	835 (2.0)	63.4523	1,319	52%	846 (0.7)	84.8570	25,846	51%	845 (0.1)	83.6620
<i>Gap Female vs Male</i>			1				6*				6*	
Ethnicity												
White (Non-Hispanic)	98	58%	840 (2.2)	72.1721	1,645	65%	854 (0.6)	98.0261	43,265	86%	849 (0.1)	90.7403
African-American	51	30%	831 (2.2)	59.4113	612	24%	838 (0.9)	72.6343	4,991	10%	836 (0.3)	67.0447
Hispanic	13	8%	823 (5.9)	36.6839	133	5%	832 (2.0)	58.1516	887	2%	838 (0.8)	70.5393
Asian					75	3%	861 (2.6)	109.2249	391	1%	857 (1.2)	102.7689
Other	7	4%			57	2%	852 (3.1)	98.2198	610	1%	845 (0.9)	83.0198
<i>Gap White vs African American</i>			9*				16*				13*	
<i>Gap White vs Hispanic</i>			17*				22*				11*	
<i>Gap White vs Asian</i>							-7*				-8*	
<i>Gap White vs Other</i>							2				4*	
Title I												
Participating Students	170	100%	836 (1.6)	64.6755	673	27%	838 (0.9)	70.1381	27,857	55%	846 (0.1)	83.9672
Not Participating					1,859	73%	853 (0.5)	97.1754	22,481	45%	851 (0.2)	92.8362
<i>Gap Participating vs Non-Participating</i>							-15*				-5*	
Migrant Program												
Participating Students					12	0%	824 (6.3)	49.9180	325	1%	837 (1.4)	70.1119
Not Participating	170	100%	836 (1.6)	64.6755	2,520	100%	849 (0.5)	90.1852	50,013	99%	848 (0.1)	88.0379
<i>Gap Participating vs Non-Participating</i>							-25*				-11*	
Limited English Proficiency												
Non-LEP Students	161	95%	836 (1.6)	66.7165	2,457	97%	850 (0.5)	91.6200	49,737	99%	848 (0.1)	88.3370
LEP for NCLB	9	5%			75	3%	820 (2.2)	36.5949	601	1%	829 (0.9)	53.7258
Exited LEP 2 Years Prior	5	3%			13	1%	826 (6.6)	44.4595	125	0%	837 (2.0)	67.9440
Identified LEP Students	4	2%			62	2%	819 (2.2)	34.9565	476	1%	827 (1.0)	49.9931
Tested with Accommodations	3	2%			48	2%	814 (2.3)	26.5605	284	1%	823 (1.2)	42.1969
Tested without Accommodations	1	1%			14	1%	833 (4.1)	63.7161	192	0%	832 (1.5)	61.5255
<i>Gap Identified vs Non-LEP</i>							-31*				-21*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 08

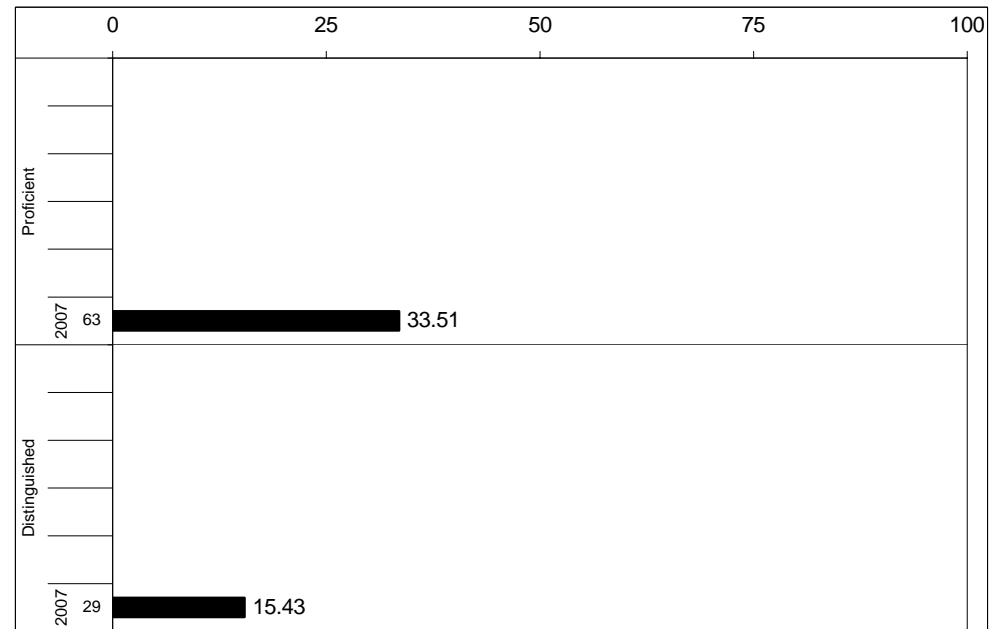
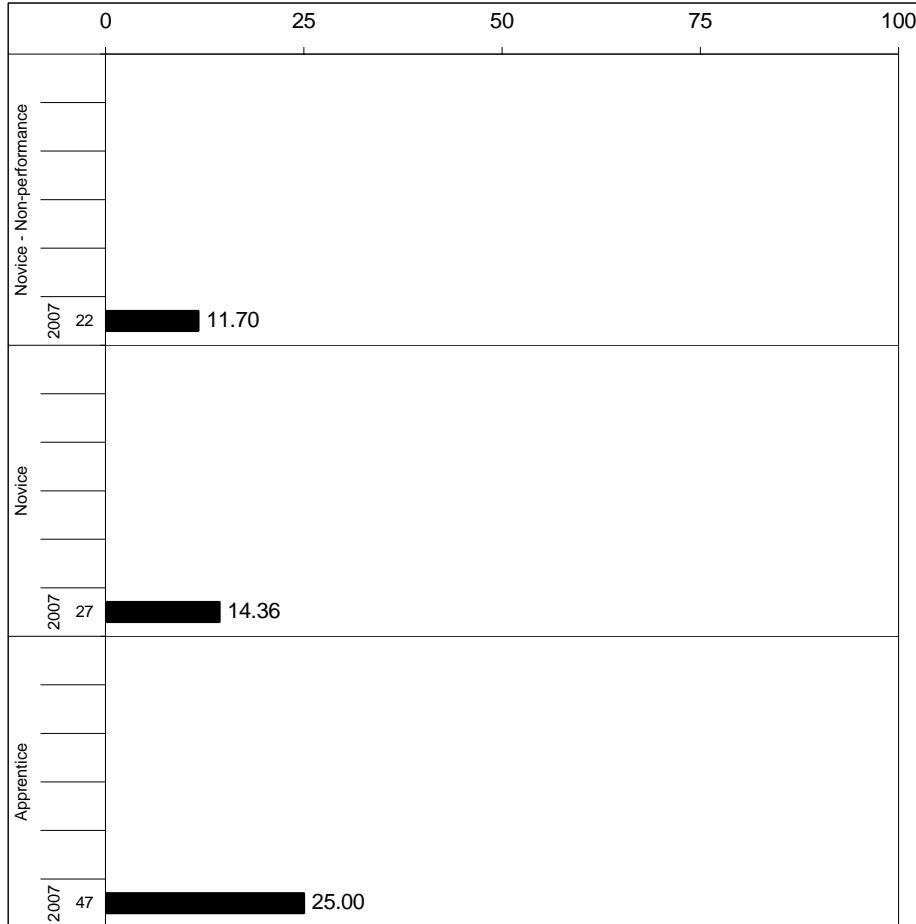
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	34	20%	830 (2.2)	53.4431	411	16%	839 (1.1)	72.6876	11,325	22%	843 (0.2)	80.6411
Not Participating	136	80%	837 (1.9)	67.4796	2,121	84%	851 (0.5)	93.3432	39,013	78%	849 (0.1)	90.0358
<i>Gap Participating vs Non-Participating</i>			-7*				-12*				-6*	
Gifted and Talented Program												
Participating Students	8	5%			543	21%	869 (0.6)	123.1416	8,924	18%	867 (0.2)	120.2295
Not Participating	162	95%	835 (1.6)	64.3272	1,989	79%	844 (0.5)	80.9521	41,414	82%	844 (0.1)	80.9684
<i>Gap Participating vs Non-Participating</i>							25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	111	65%	833 (1.8)	59.8489	984	39%	836 (0.7)	68.0830	25,211	50%	841 (0.1)	75.5412
Not Approved (includes not coded)	59	35%	841 (2.9)	73.7438	1,548	61%	857 (0.5)	103.9178	25,127	50%	855 (0.1)	100.3497
<i>Gap Approved vs Not Approved</i>			-8*				-21*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	143	84%	838 (1.7)	69.3484	2,250	89%	852 (0.5)	94.9892	43,416	86%	851 (0.1)	93.3202
Students with Disabilities	27	16%	823 (3.0)	39.8869	282	11%	827 (1.4)	50.1013	6,922	14%	829 (0.3)	54.0569
Tested with Accommodations	17	10%	823 (4.6)	37.5217	188	7%	823 (1.6)	42.7067	5,136	10%	827 (0.3)	51.3456
Tested without Accommodations	10	6%	822 (3.8)	43.9000	94	4%	835 (2.5)	64.8911	1,786	4%	833 (0.5)	61.9102
<i>Gap With vs Without</i>			-15*				-25*				-22*	
Exemptions:												
Medical					12				146			
First Year LEP	1				14				106			
Other					1				5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VS TREND DATA
Number and Percent

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

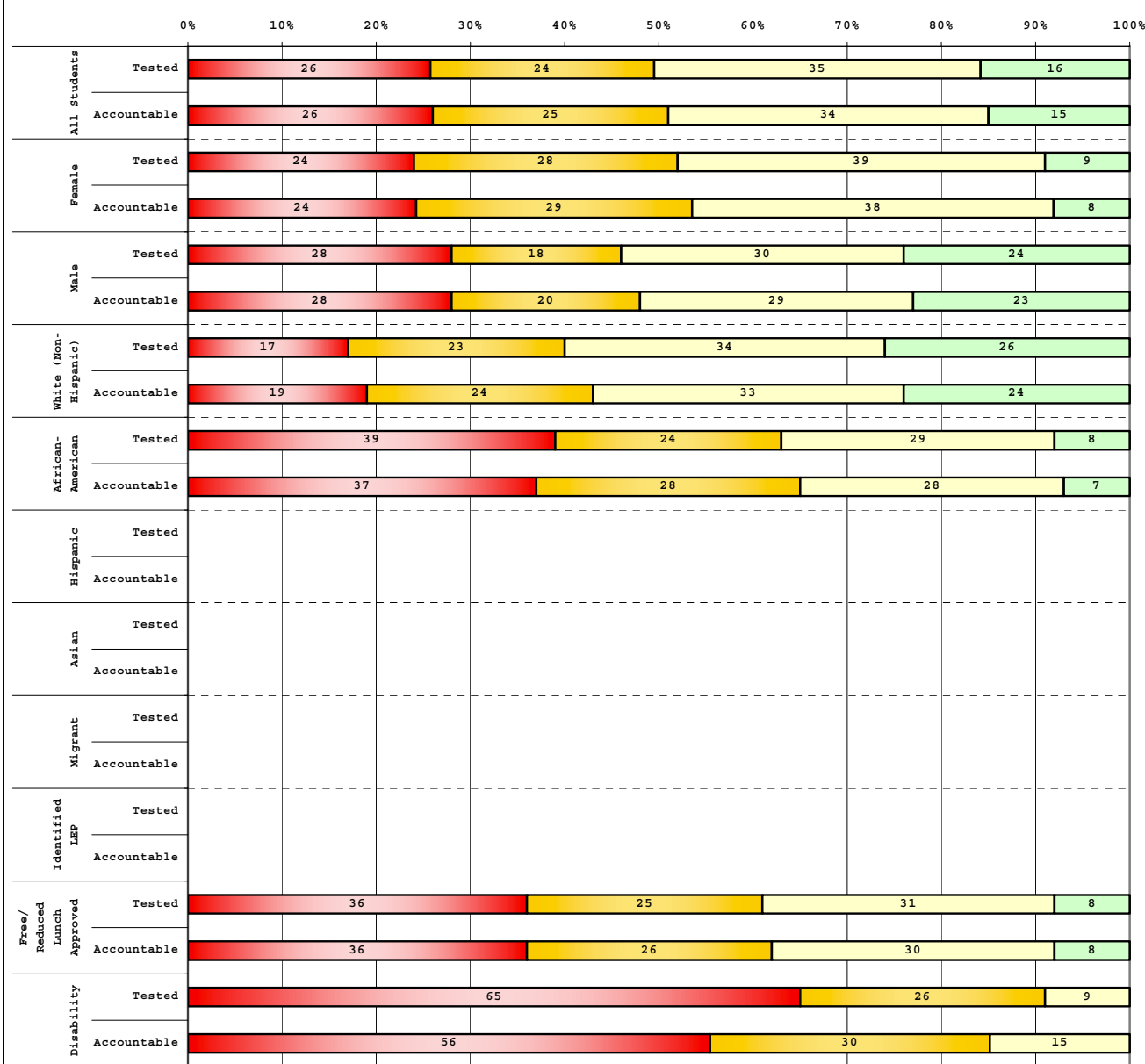
School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	No. Items	SCHOOL						STATE						School -State
		No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	21	1,130	57	43	0	0.57	0.01	292,435	64	36	0	0.64	-0.07	
2.x.x - Physical Education	8	406	58	42	0	0.58	0.02	105,492	66	34	0	0.66	-0.08	
3.x.x - Consumerism	11	665	55	45	0	0.55	0.02	170,933	59	40	0	0.59	-0.04	
4.x.x - Vocational Studies	19	909	61	39	0	0.61	0.02	235,618	68	32	0	0.68	-0.07	



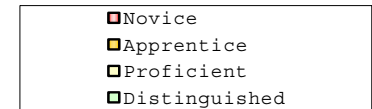
2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07



Tested Students					
	# Students	N%	A%	P%	D%
Total	187	26	24	35	16
Female	100	24	28	39	9
Male	87	28	18	30	24
White (Non-Hispanic)	98	17	23	34	26
African-American	66	39	24	29	8
Hispanic	9				
Asian	2				
Other	8				
Title I	187	26	24	35	16
Migrant	3				
Identified LEP	4				
Extended Sch Services	63	24	27	38	11
Gifted/Talented	9				
F/R Lunch Approved	118	36	25	31	8
Vocational/3 Credits					
Voc./Enrolled					
Disability	23	65	26	9	0

Accountable Students					
	# Students	N%	A%	P%	D%
Total	188	26	25	34	15
Female	95	24	29	38	8
Male	93	28	20	29	23
White (Non-Hispanic)	100	19	24	33	24
African-American	68	37	28	28	7
Hispanic	8				
Asian	2				
Other	8				
Title I	188	26	25	34	15
Migrant	3				
Identified LEP	4				
Extended Sch Services	64	23	27	39	11
Gifted/Talented	9				
F/R Lunch Approved	123	36	26	30	8
Vocational/3 Credits					
Voc./Enrolled					
Disability	27	56	30	15	0



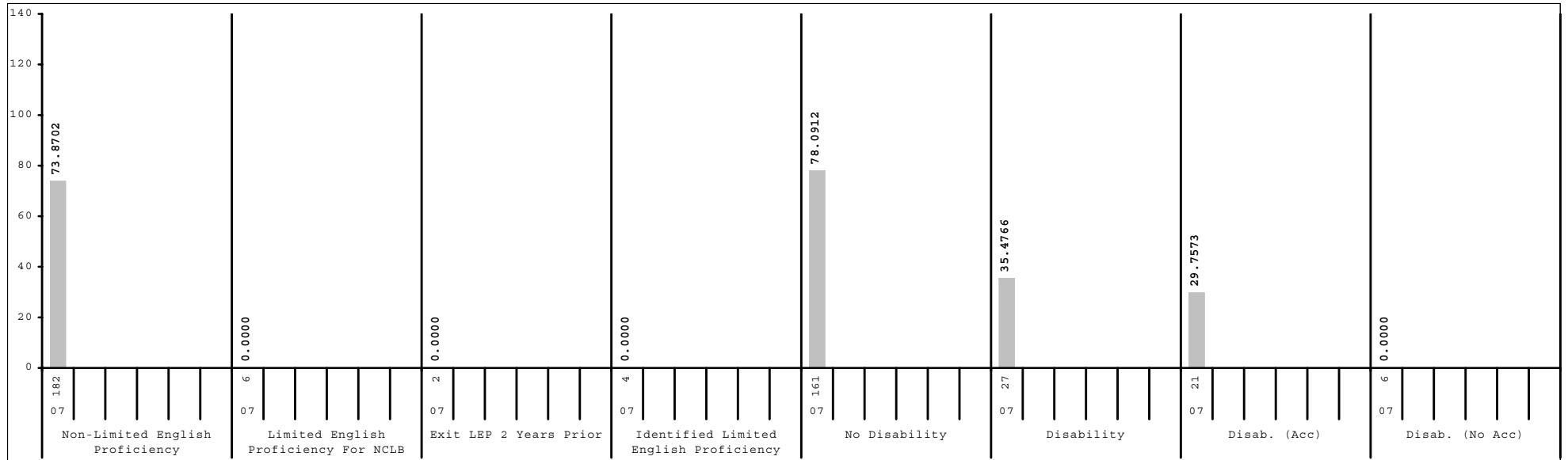
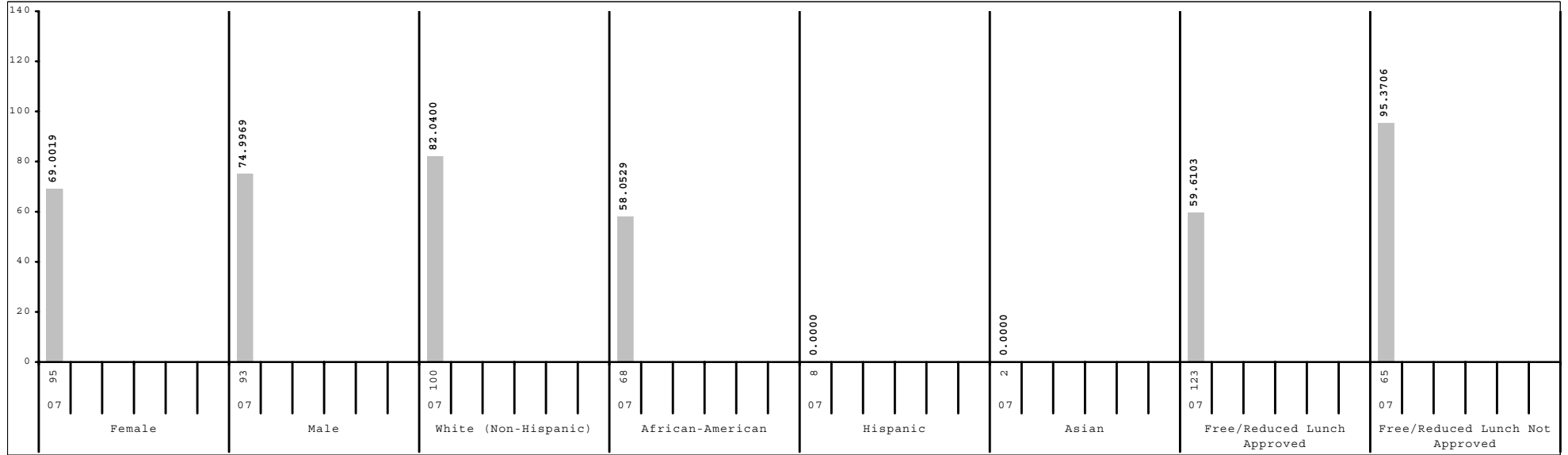
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07



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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	188		738 (1.8)	71.9788	2,563		747 (0.5)	87.4709	49,299		745 (0.1)	84.0745
Gender:												
Female	95	51%	736 (2.3)	69.0019	1,262	49%	749 (0.7)	89.9923	23,708	48%	747 (0.2)	87.9926
Male	93	49%	740 (2.8)	74.9969	1,299	51%	746 (0.7)	85.0749	25,537	52%	743 (0.2)	80.4541
Gap Female vs Male			-4				3*				4*	
Ethnicity												
White (Non-Hispanic)	100	53%	743 (2.6)	82.0400	1,637	64%	753 (0.6)	96.9712	42,124	85%	746 (0.1)	86.9235
African-American	68	36%	731 (2.9)	58.0529	619	24%	736 (0.9)	67.9194	4,997	10%	733 (0.3)	63.0669
Hispanic	8	4%			169	7%	733 (1.9)	63.1230	932	2%	736 (0.8)	68.4955
Asian	2	1%			69	3%	756 (2.6)	103.5630	422	1%	750 (1.2)	93.4346
Other	8	4%			62	2%	745 (3.0)	82.4149	655	1%	741 (1.0)	78.0965
Gap White vs African American			12*				17*				13*	
Gap White vs Hispanic							20*				10*	
Gap White vs Asian							-3				-4*	
Gap White vs Other							8*				5*	
Title I												
Participating Students	188	100%	738 (1.8)	71.9788	726	28%	739 (1.0)	73.1216	27,344	55%	742 (0.2)	80.1951
Not Participating					1,837	72%	750 (0.6)	93.1420	21,955	45%	748 (0.2)	88.8904
Gap Participating vs Non-Participating							-11*				-6*	
Migrant Program												
Participating Students	3	2%			22	1%	727 (4.1)	56.3232	298	1%	732 (1.4)	61.6394
Not Participating	185	98%	738 (1.8)	72.5345	2,541	99%	747 (0.5)	87.7350	49,001	99%	745 (0.1)	84.2013
Gap Participating vs Non-Participating							-20*				-13*	
Limited English Proficiency												
Non-LEP Students	182	97%	739 (1.8)	73.8702	2,465	96%	748 (0.5)	89.1806	48,623	99%	745 (0.1)	84.4864
LEP for NCLB	6	3%			98	4%	723 (2.1)	44.5301	676	1%	728 (0.9)	53.9269
Exited LEP 2 Years Prior	2	1%			32	1%	724 (3.5)	48.2580	188	0%	738 (1.8)	73.3528
Identified LEP Students	4	2%			66	3%	722 (2.7)	42.7230	488	1%	724 (1.0)	46.4353
Tested with Accommodations	3	2%			43	2%	719 (3.6)	36.7948	281	1%	721 (1.3)	40.3506
Tested without Accommodations	1	1%			23	1%	727 (3.6)	53.8237	207	0%	728 (1.5)	54.7340
Gap Identified vs Non-LEP							-26*				-21*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Crawford Middle School
 District: Fayette County
 Code: 165025
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	64	34%	737 (2.9)	71.7342	561	22%	738 (1.0)	73.3990	13,150	27%	740 (0.2)	75.1831
Not Participating	124	66%	738 (2.3)	72.0969	2,002	78%	750 (0.6)	91.4252	36,149	73%	747 (0.1)	87.2875
<i>Gap Participating vs Non-Participating</i>			-1				-12*				-7*	
Gifted and Talented Program												
Participating Students	9	5%			504	20%	768 (0.8)	122.0207	9,159	19%	764 (0.2)	116.0270
Not Participating	179	95%	737 (1.8)	69.4504	2,059	80%	742 (0.6)	79.0138	40,140	81%	740 (0.1)	76.7802
<i>Gap Participating vs Non-Participating</i>							26*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	123	65%	731 (2.1)	59.6103	1,073	42%	735 (0.7)	66.0824	25,217	51%	737 (0.2)	71.8361
Not Approved (includes not coded)	65	35%	751 (2.8)	95.3706	1,490	58%	756 (0.6)	102.8912	24,082	49%	752 (0.2)	96.8742
<i>Gap Approved vs Not Approved</i>			-20*				-21*				-15*	
Disability Status												
Students without Disabilities (includes not coded)	161	86%	741 (1.9)	78.0912	2,261	88%	750 (0.5)	92.3251	42,242	86%	747 (0.1)	88.6784
Students with Disabilities	27	14%	717 (3.4)	35.4766	302	12%	727 (1.5)	51.0994	7,057	14%	728 (0.3)	56.4552
Tested with Accommodations	21	11%	714 (3.8)	29.7573	218	9%	722 (1.6)	42.1996	5,153	10%	726 (0.3)	54.9005
Tested without Accommodations	6	3%			84	3%	739 (2.9)	74.1770	1,904	4%	732 (0.6)	60.6571
<i>Gap With vs Without</i>			-24*				-23*				-19*	
Exemptions:												
Medical	1				3				99			
First Year LEP	1				10				93			
Other					13				22			

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