



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007
KENTUCKY PERFORMANCE REPORT

School: Bryan Station Traditional Magnet MS
District: Fayette County
Code: 165030
Grade: 06-08

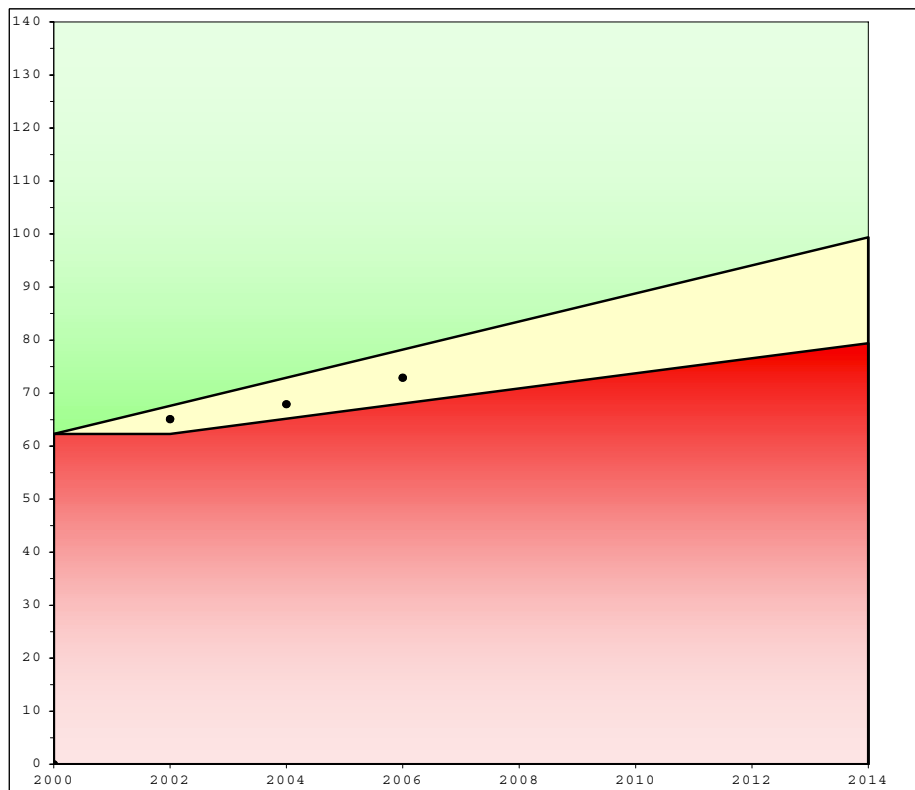
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2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	63.6	33.29				
2000	62.2	32.26				
**Baseline	62.9	32.78		62.3		32.78
2001	63.9	30.52				
2002	66.3	28.25				
Combined	65.1	29.39		67.6	62.3	28.81
2003	65.8	30.27	0.26			
2004	69.9	25.68	0.00			
Combined	67.9	27.98	0.13	72.9	65.2	24.84
2005	74.6	22.05	0.00			
2006	71.1	25.68	0.00			
Combined	72.9	23.87	0.00	78.2	68.0	20.87
* 2007	75.3	15.33	0.00			
2008						
Combined				83.5	70.9	16.91
2009						
2010						
Combined				88.8	73.7	12.94
2011						
2012						
Combined				94.1	76.6	8.97
2013						
2014						
Combined				99.4	79.4	5.00
				Standard Error: 0.6		

Your school's 2007 growth accountability index falls below its goal point and meets or exceeds its assistance point. In order to meet the goal for the biennium, your school will need to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 91.7

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: Middle School

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	94.9360							
Mathematics	75.2273							
Science	73.6587							
Social Studies	77.2518							
Arts and Humanities	84.2571							
Prac. Living/Voc. Studies	84.7447							
Writing	76.6004							
Total Academic Index	80.7							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	94.80							
Dropout Rate	0.00							
Retention Rate	5.49							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	95.4600							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Middle School

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	81.2							

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested Grade 6	208							
Number Tested Grade 7	202							
Number Tested Grade 8	216							

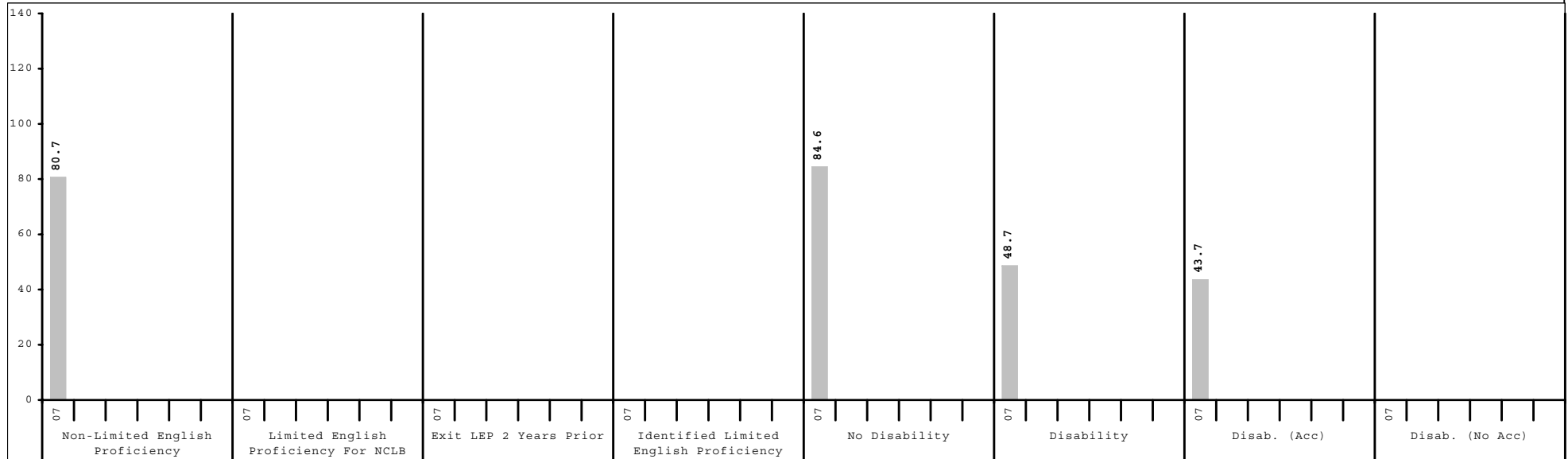
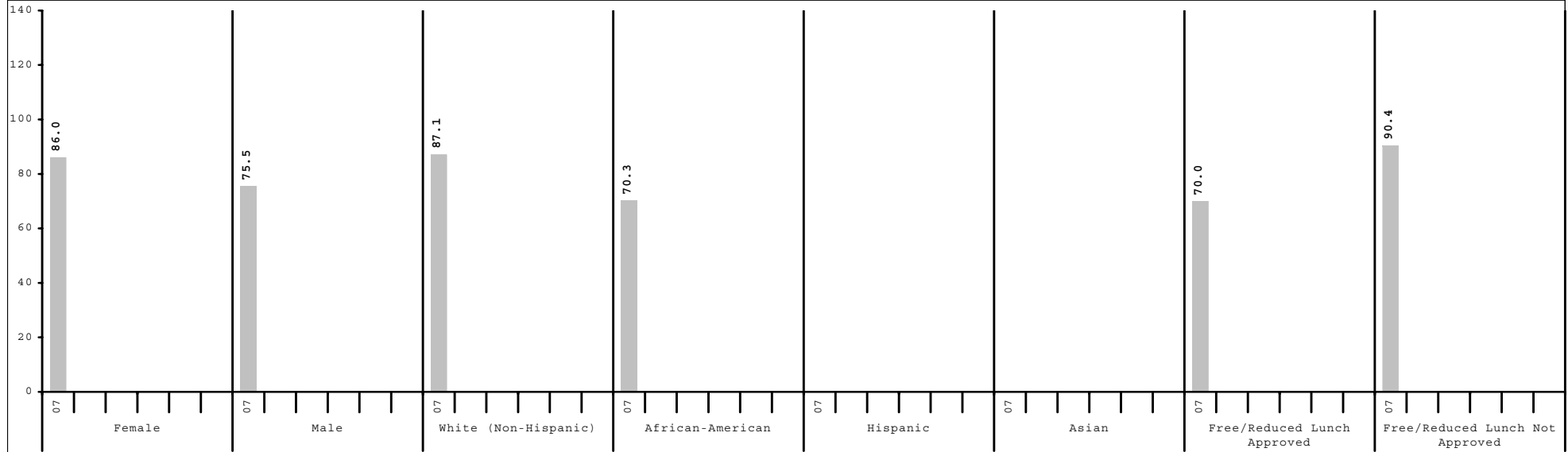
* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: Middle School

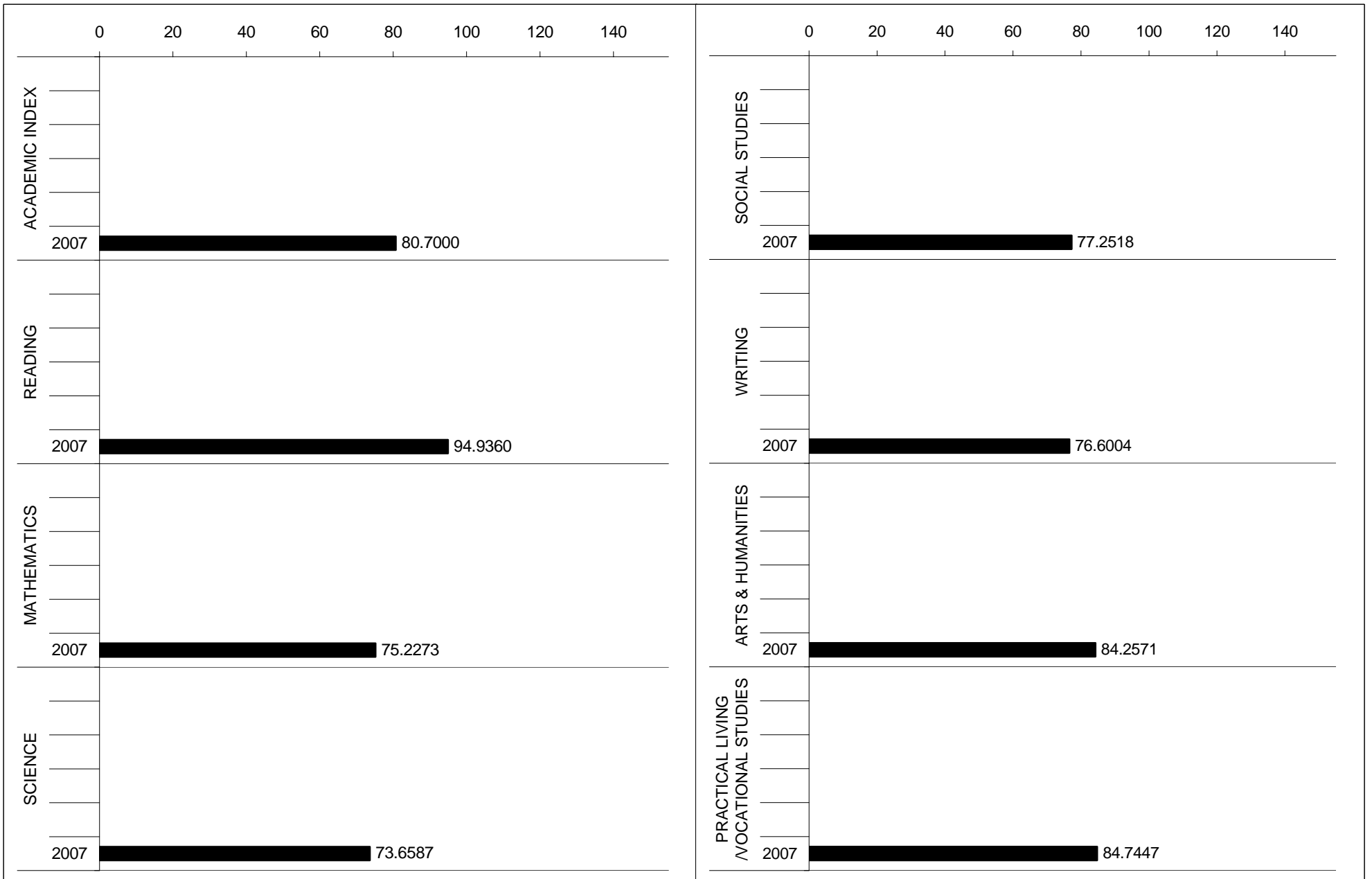


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

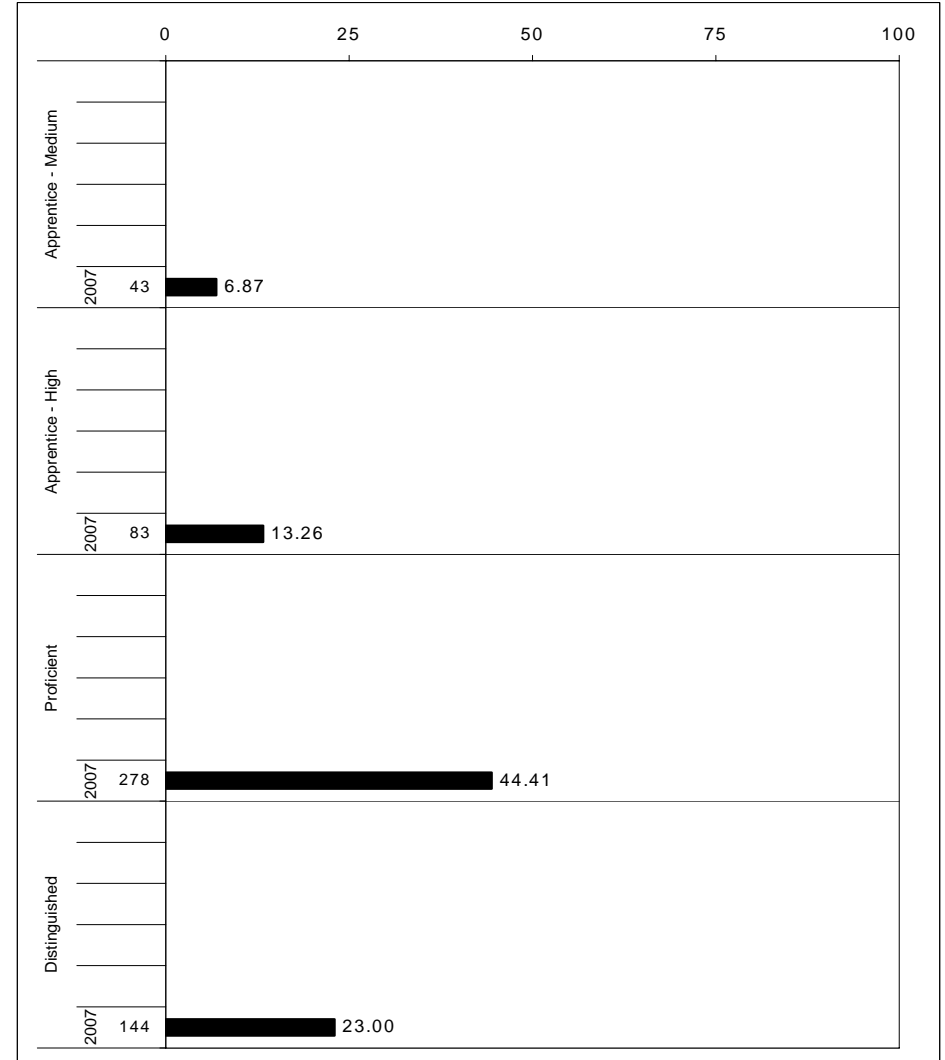
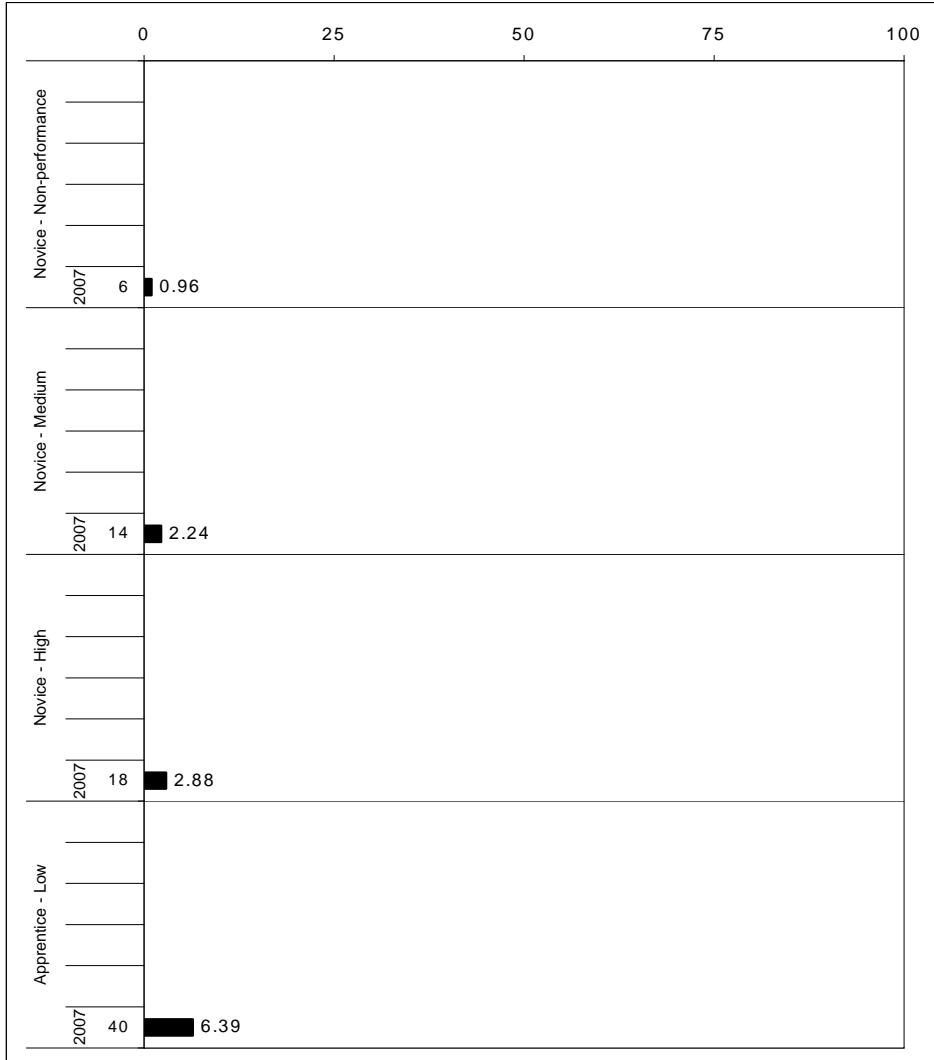
School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: Middle School





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: MIDDLE



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 06

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	2	416	0	4	19	48	21	7	2.1	0.0	96,961	0	6	22	52	15	5	1.9	0.2		
3.0.x - Interpreting Text	6	208	0	5	23	44	18	10	2.1	0.1	48,475	0	4	19	53	18	7	2.0	0.1		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	25	1,040	Correct	Incorrect	Omit/Mult				0.82	0.01	242,435	Correct	Incorrect	Omit/Mult				0.84	-0.02		
2.0.x - Developing Understanding	93	4,784	82	17	0				0.81	0.01	1,115,201	80	20	0				0.80	0.01		
3.0.x - Interpreting Text	19	832	81	19	0				0.72	0.02	193,948	69	31	0				0.69	0.03		
5.0.x - Critical Stance	1	208	72	28	0				0.77	0.03	48,487	76	23	0				0.76	0.01		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT**

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	565	0	5	20	39	22	14	2.2	0.0	137,545	0	5	24	42	20	8	2.0	0.2		
3.0.x - Interpreting Text	5	333	0	2	13	42	28	15	2.4	0.0	81,429	0	1	14	48	27	10	2.3	0.1		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	12	569	69	31	0				0.69	0.02	137,626	71	29	0				0.71	-0.02		
2.0.x - Developing Understanding	104	5,130	75	25	0				0.75	0.01	1,251,132	76	24	0				0.76	-0.01		
3.0.x - Interpreting Text	11	369	81	19	0				0.81	0.02	90,549	79	21	0				0.79	0.02		
5.0.x - Critical Stance	12	566	71	28	0				0.71	0.02	137,404	69	31	0				0.69	0.02		

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

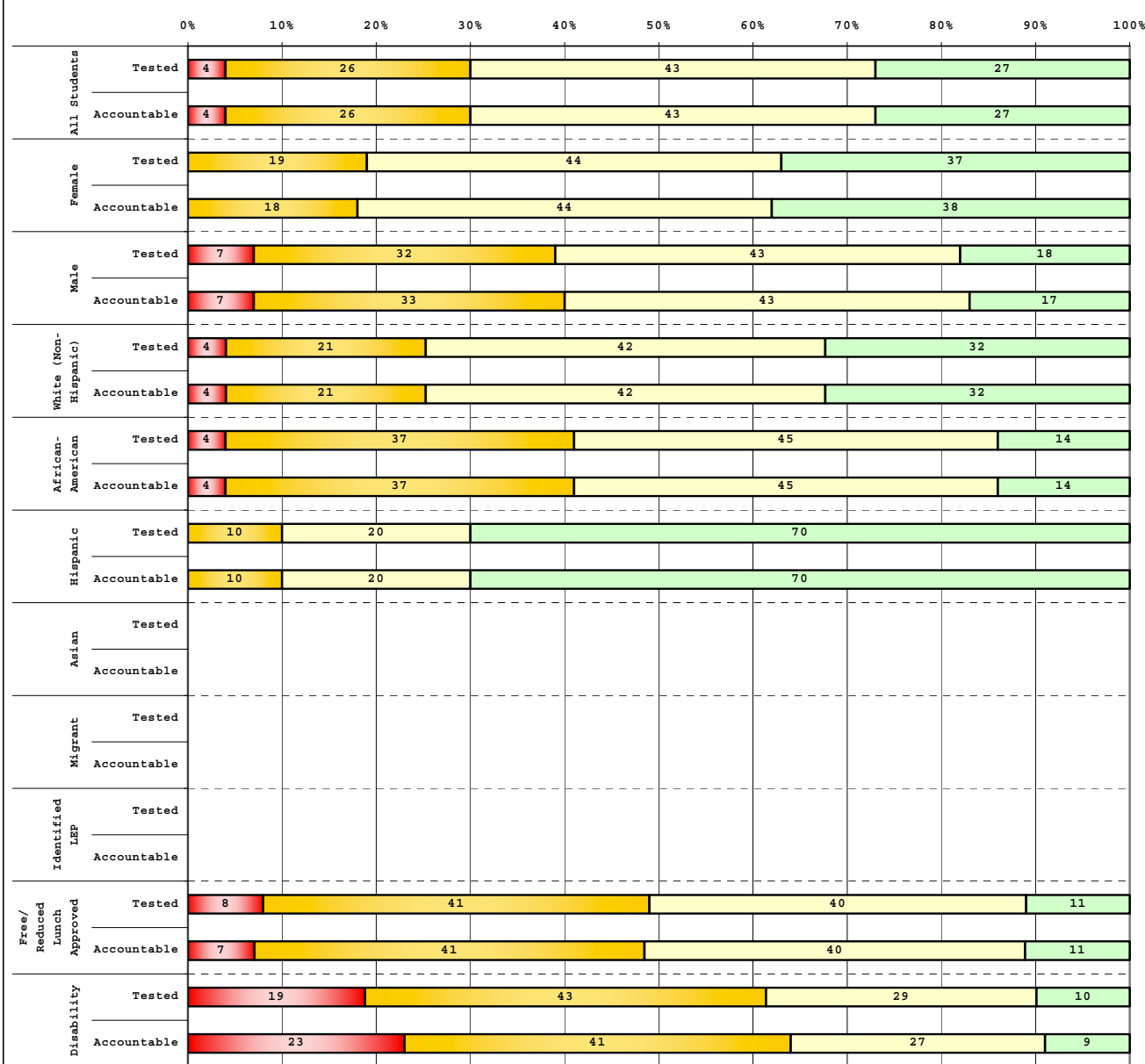
	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.0.x - Forming a Foundation	0	0								0									
2.0.x - Developing Understanding	7	432	1	3	12	36	33	15	2.4	0.0	99,397	0	3	13	39	32	14	2.4	0.0
3.0.x - Interpreting Text	7	432	1	3	12	36	33	15	2.4	0.0	99,397	0	3	13	39	32	14	2.4	0.0
5.0.x - Critical Stance	1	216	1	3	12	37	26	21	2.5	0.1	49,682	0	2	11	44	28	14	2.4	0.1
MULTIPLE CHOICE																			
1.0.x - Forming a Foundation	24	864	Correct	Incorrect	Omit/Mult				0.79	0.01	198,824	Correct	Incorrect	Omit/Mult				0.81	-0.02
2.0.x - Developing Understanding	93	4,968	74	25	1				0.74	0.01	1,143,238	76	24	0				0.76	-0.02
3.0.x - Interpreting Text	22	1,512	81	19	0				0.81	0.01	347,942	79	21	0				0.79	0.02
5.0.x - Critical Stance	1	216	73	26	1				0.73	0.03	49,706	60	39	0				0.60	0.13

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 06



Tested Students		# Students	N%	A%	P%	D%
Total		205	4	26	43	27
Female		97	0	19	44	37
Male		108	7	32	43	18
White (Non-Hispanic)		114	4	21	42	32
African-American		73	4	37	45	14
Hispanic		10	0	10	20	70
Asian		1				
Other		5				
Title I						
Migrant		2				
Identified LEP						
Extended Sch Services		8				
Gifted/Talented		44	0	0	27	73
F/R Lunch Approved		80	8	41	40	11
Vocational/3 Credits						
Voc./Enrolled						
Disability		21	19	43	29	10

Accountable Students		# Students	N%	A%	P%	D%
Total		208	4	26	43	27
Female		98	0	18	44	38
Male		110	7	33	43	17
White (Non-Hispanic)		117	4	21	42	32
African-American		73	4	37	45	14
Hispanic		10	0	10	20	70
Asian		1				
Other		5				
Title I						
Migrant		2				
Identified LEP						
Extended Sch Services		8				
Gifted/Talented		45	0	0	29	71
F/R Lunch Approved		82	7	41	40	11
Vocational/3 Credits						
Voc./Enrolled						
Disability		22	23	41	27	9

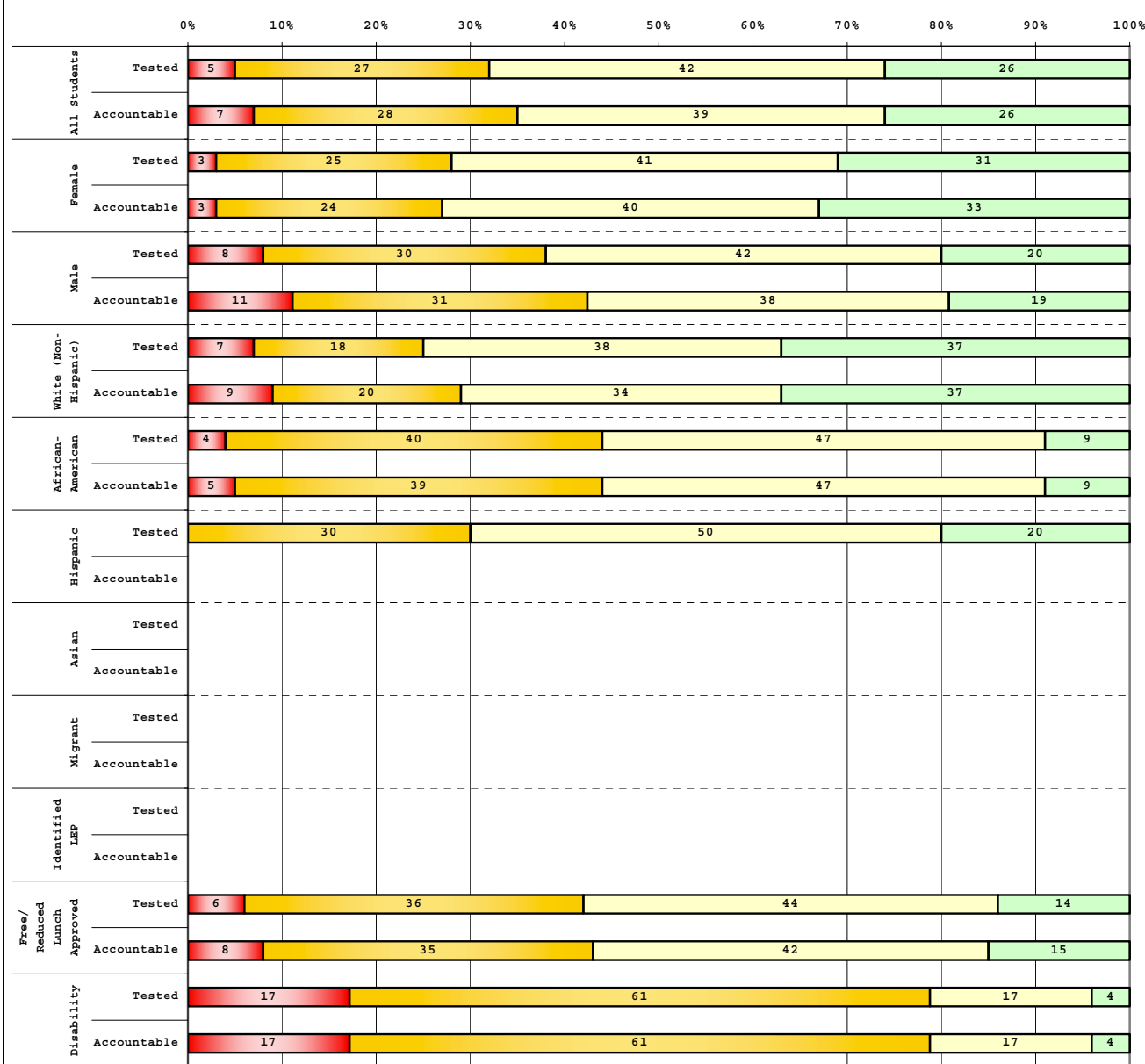
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		206	5	27	42	26
Female		108	3	25	41	31
Male		97	8	30	42	20
White (Non-Hispanic)		109	7	18	38	37
African-American		77	4	40	47	9
Hispanic		10	0	30	50	20
Asian		1				
Other		8				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		23	17	43	39	0
Gifted/Talented		34	0	3	24	74
F/R Lunch Approved		98	6	36	44	14
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	17	61	17	4

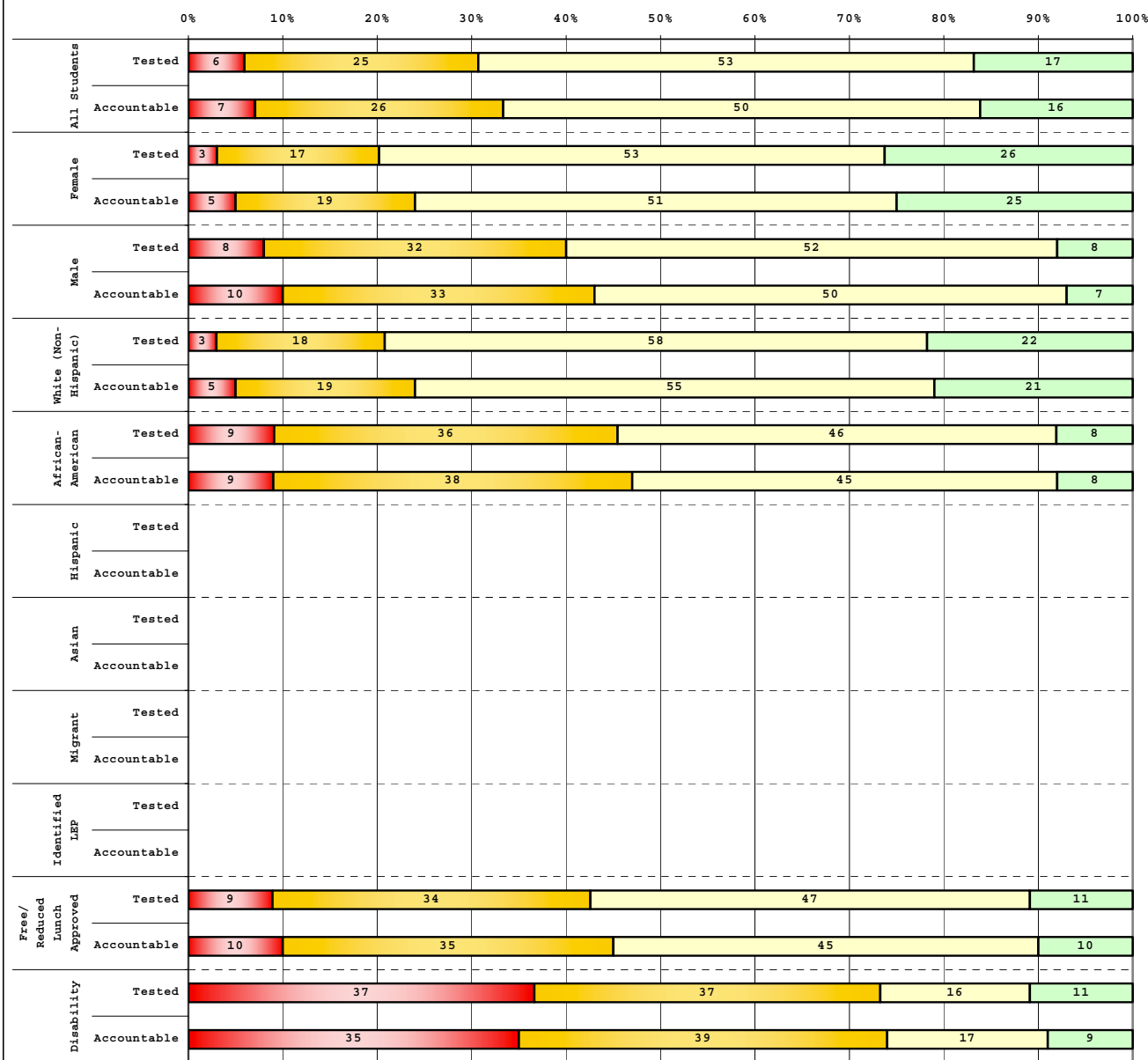
Accountable Students		# Students	N%	A%	P%	D%
Total		202	7	28	39	26
Female		103	3	24	40	33
Male		99	11	31	38	19
White (Non-Hispanic)		107	9	20	34	37
African-American		77	5	39	47	9
Hispanic		9				
Asian		1				
Other		8				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		23	17	43	39	0
Gifted/Talented		33	0	3	21	76
F/R Lunch Approved		95	8	35	42	15
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	17	61	17	4

■	Novice
■	Apprentice
■	Proficient
■	Distinguished



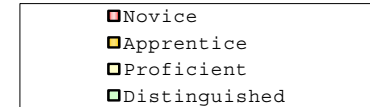
2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		209	6	25	53	17
Female		103	3	17	53	26
Male		106	8	32	52	8
White (Non-Hispanic)		114	3	18	58	22
African-American		85	9	36	46	8
Hispanic		4				
Asian		1				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		31	0	3	45	52
F/R Lunch Approved		104	9	34	47	11
Vocational/3 Credits						
Voc./Enrolled						
Disability		19	37	37	16	11

Accountable Students		# Students	N%	A%	P%	D%
Total		216	7	26	50	16
Female		106	5	19	51	25
Male		110	10	33	50	7
White (Non-Hispanic)		120	5	19	55	21
African-American		85	9	38	45	8
Hispanic		5				
Asian		1				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		31	0	3	45	52
F/R Lunch Approved		109	10	35	45	10
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	35	39	17	9



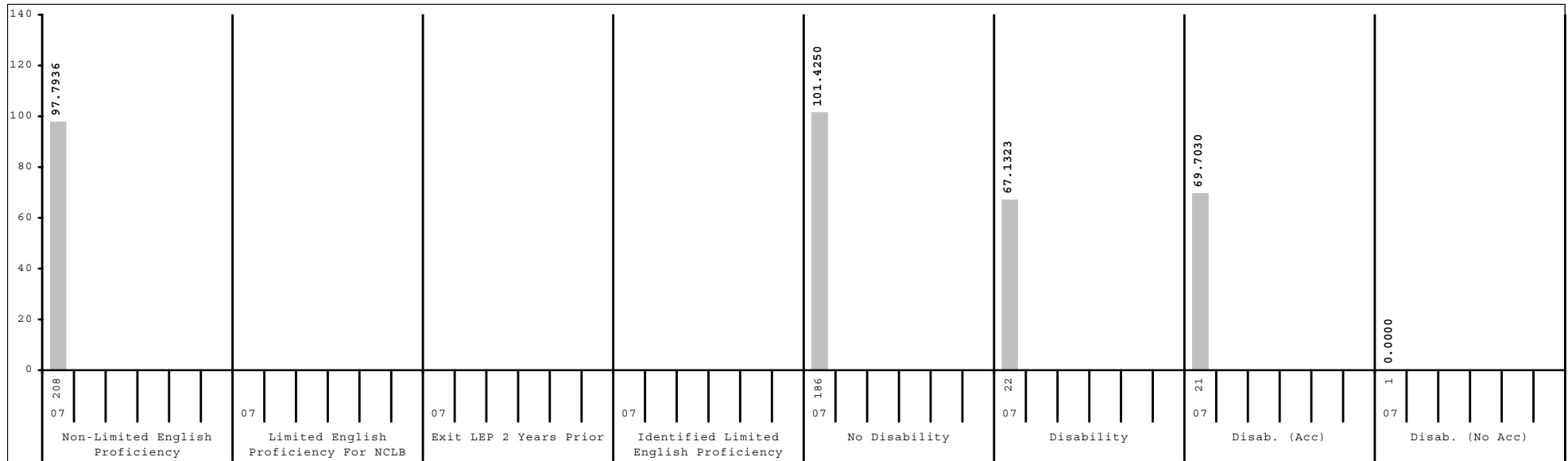
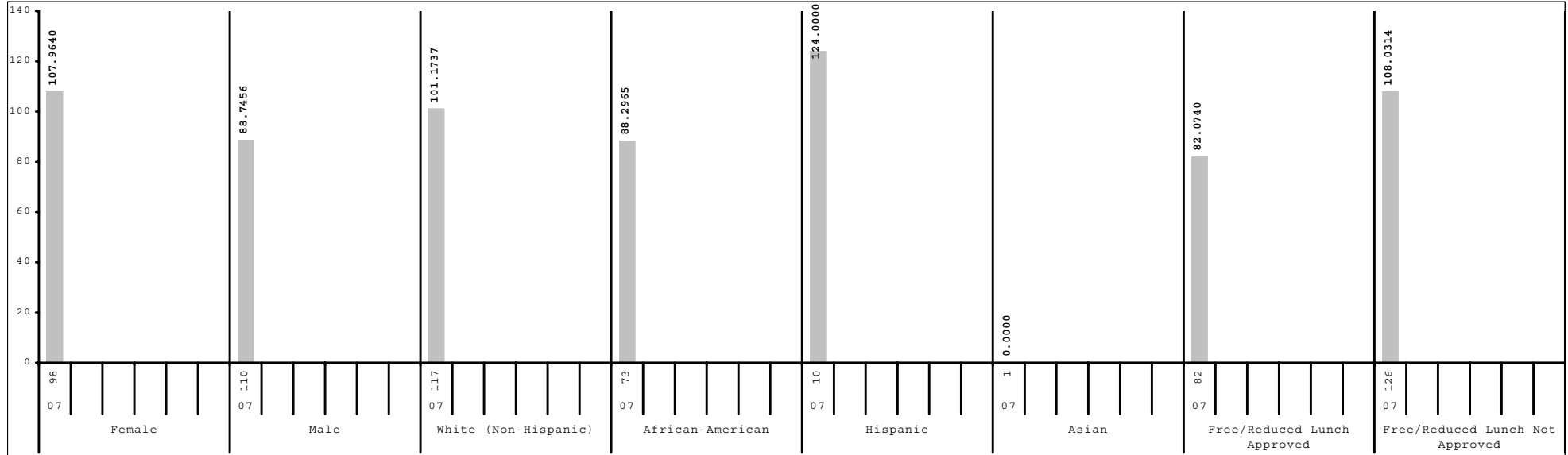
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 06

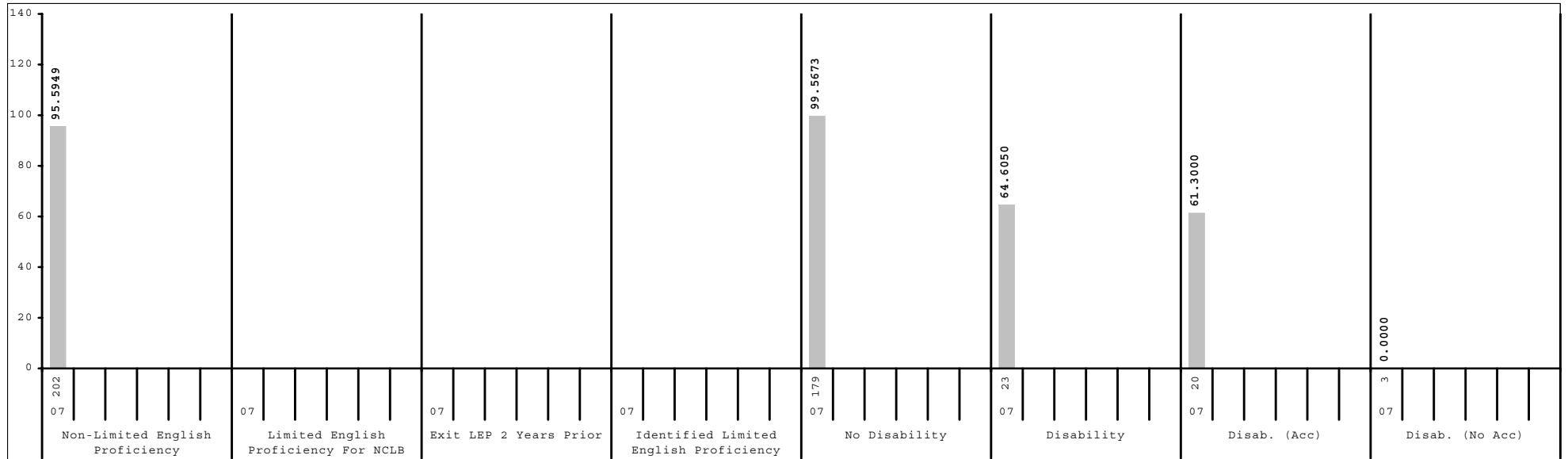
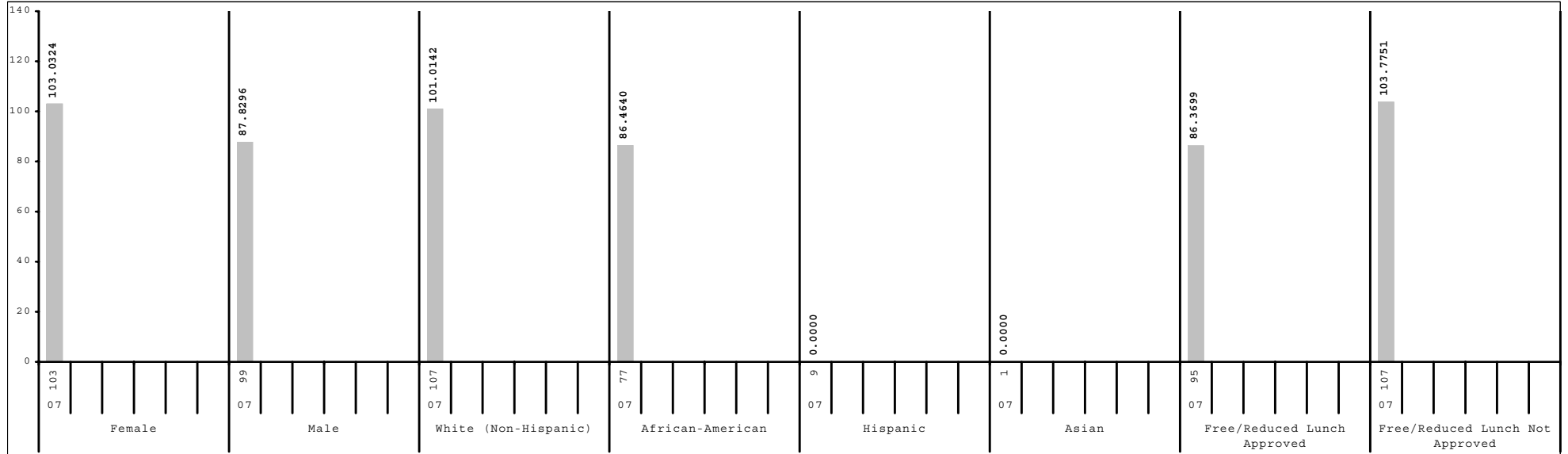


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

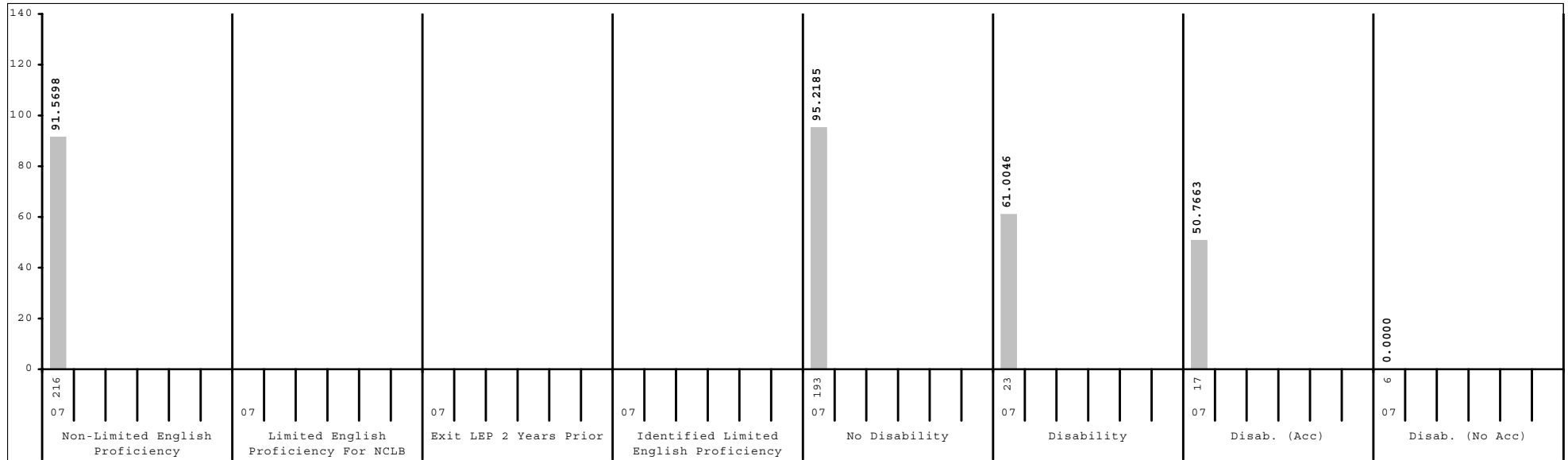
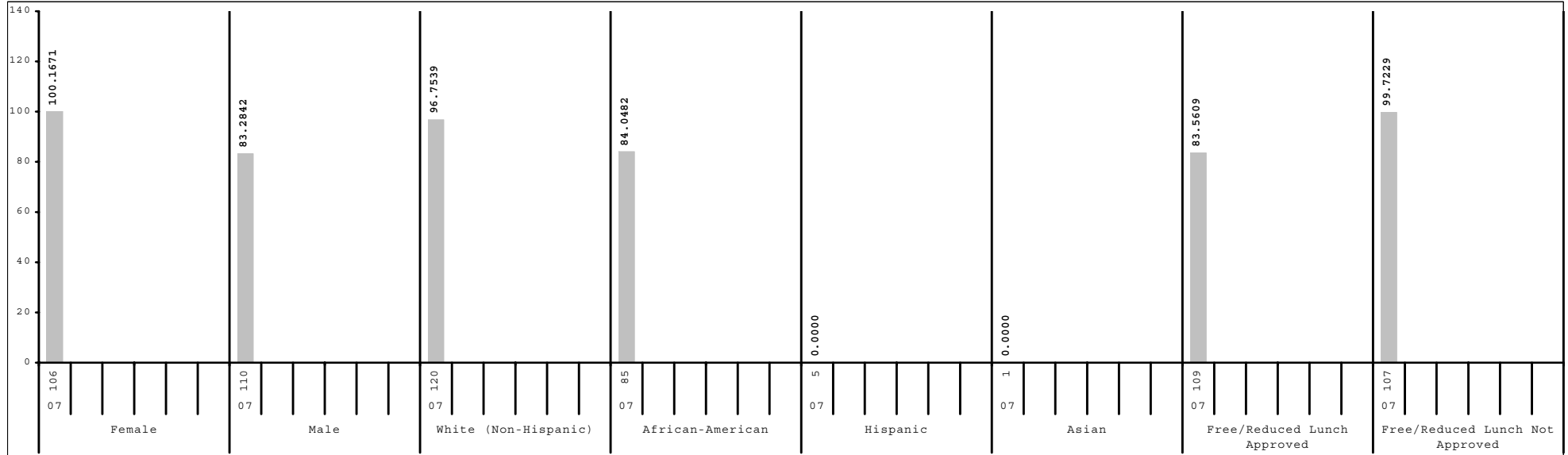


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING**

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	208		652 (1.3)	97.7936	2,476		650 (0.4)	94.2873	49,022		649 (0.1)	93.3797
Gender:												
Female	98	47%	657 (1.8)	107.9640	1,211	49%	654 (0.5)	101.3133	23,663	48%	653 (0.1)	99.2077
Male	110	53%	646 (1.8)	88.7456	1,264	51%	646 (0.5)	87.5312	25,292	52%	646 (0.1)	88.0159
<i>Gap Female vs Male</i>			11*				8*				7*	
Ethnicity												
White (Non-Hispanic)	117	56%	653 (1.8)	101.1737	1,479	60%	654 (0.5)	101.1090	41,519	85%	650 (0.1)	95.3567
African-American	73	35%	647 (2.1)	88.2965	638	26%	641 (0.7)	80.3070	5,080	10%	641 (0.3)	79.0378
Hispanic	10	5%	666 (5.4)	124.0000	188	8%	640 (1.3)	78.1858	1,075	2%	644 (0.6)	84.0764
Asian	1	0%			90	4%	662 (1.9)	113.0958	439	1%	657 (0.9)	105.1240
Other	5	2%			73	3%	650 (2.1)	94.0405	714	1%	648 (0.7)	91.0620
<i>Gap White vs African American</i>			6*				13*				9*	
<i>Gap White vs Hispanic</i>			-13*				14*				6*	
<i>Gap White vs Asian</i>							-8*				-7*	
<i>Gap White vs Other</i>							4				2*	
Title I												
Participating Students					761	31%	642 (0.7)	82.1287	28,361	58%	648 (0.1)	91.2873
Not Participating	208	100%	652 (1.3)	97.7936	1,715	69%	653 (0.4)	99.6897	20,661	42%	651 (0.1)	96.2540
<i>Gap Participating vs Non-Participating</i>							-11*				-3*	
Migrant Program												
Participating Students	2	1%			22	1%	642 (3.2)	84.1994	251	1%	641 (1.1)	78.9329
Not Participating	206	99%	651 (1.3)	97.5847	2,454	99%	650 (0.4)	94.3835	48,771	99%	649 (0.1)	93.4466
<i>Gap Participating vs Non-Participating</i>							-8*				-8*	
Limited English Proficiency												
Non-LEP Students	208	100%	652 (1.3)	97.7936	2,352	95%	651 (0.4)	95.8587	48,146	98%	649 (0.1)	93.7287
LEP for NCLB					124	5%	633 (1.6)	64.6537	876	2%	638 (0.7)	73.9864
Exited LEP 2 Years Prior					30	1%	641 (3.3)	80.6060	242	0%	650 (1.2)	96.6361
Identified LEP Students					94	4%	631 (1.8)	59.5755	634	1%	634 (0.8)	65.3349
Tested with Accommodations					68	3%	628 (2.0)	54.2382	363	1%	630 (1.0)	57.6403
Tested without Accommodations					26	1%	638 (3.7)	73.5354	271	1%	640 (1.2)	75.6432
<i>Gap Identified vs Non-LEP</i>							-20*				-15*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	4%			478	19%	639 (0.7)	77.6500	12,076	25%	644 (0.2)	86.5799
Not Participating	200	96%	652 (1.3)	99.3100	1,998	81%	652 (0.4)	98.2650	36,946	75%	651 (0.1)	95.6132
<i>Gap Participating vs Non-Participating</i>							-13*				-7*	
Gifted and Talented Program												
Participating Students	45	22%	670 (1.5)	128.4440	521	21%	667 (0.6)	120.7754	9,084	19%	664 (0.1)	116.3909
Not Participating	163	78%	646 (1.4)	89.3327	1,955	79%	645 (0.4)	87.2414	39,938	81%	646 (0.1)	88.1461
<i>Gap Participating vs Non-Participating</i>			24*				22*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	82	39%	642 (1.9)	82.0740	1,069	43%	641 (0.5)	79.3052	25,270	52%	644 (0.1)	85.1948
Not Approved (includes not coded)	126	61%	658 (1.6)	108.0314	1,407	57%	657 (0.5)	105.6672	23,752	48%	655 (0.1)	102.1022
<i>Gap Approved vs Not Approved</i>			-16*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	186	89%	654 (1.3)	101.4250	2,155	87%	652 (0.4)	98.4555	41,817	85%	651 (0.1)	97.5569
Students with Disabilities	22	11%	635 (3.6)	67.1323	321	13%	634 (1.0)	66.2944	7,205	15%	636 (0.2)	69.1309
Tested with Accommodations	21	10%	636 (3.6)	69.7030	232	9%	631 (1.1)	61.3125	5,198	11%	635 (0.3)	66.4417
Tested without Accommodations	1	0%			89	4%	641 (2.1)	79.2765	2,007	4%	639 (0.4)	76.1176
<i>Gap With vs Without</i>			-19*				-18*				-15*	
Exemptions:												
Medical	1				6				81			
First Year LEP					17				122			
Other									3			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	202		750 (1.4)	95.5949	2,563		749 (0.4)	94.0720	49,289		748 (0.1)	92.0068
Gender:												
Female	103	51%	754 (1.9)	103.0324	1,262	49%	752 (0.5)	100.0386	23,702	48%	752 (0.1)	98.6944
Male	99	49%	746 (2.1)	87.8296	1,299	51%	745 (0.5)	88.3363	25,533	52%	744 (0.1)	85.8668
Gap Female vs Male			8*				7*				8*	
Ethnicity												
White (Non-Hispanic)	107	53%	754 (2.1)	101.0142	1,637	64%	752 (0.4)	98.9372	42,115	85%	748 (0.1)	93.4882
African-American	77	38%	743 (1.8)	86.4640	619	24%	741 (0.6)	82.3082	4,996	10%	740 (0.2)	80.0686
Hispanic	9	4%			169	7%	742 (1.4)	81.3766	932	2%	744 (0.6)	86.8427
Asian	1	0%			69	3%	762 (2.0)	116.2420	422	1%	756 (0.9)	105.4167
Other	8	4%			62	2%	747 (2.3)	93.9531	655	1%	747 (0.7)	90.5182
Gap White vs African American			11*				11*				8*	
Gap White vs Hispanic							10*				4*	
Gap White vs Asian							-10*				-8*	
Gap White vs Other							5*				1	
Title I												
Participating Students					726	28%	741 (0.6)	80.9863	27,340	55%	746 (0.1)	89.3084
Not Participating	202	100%	750 (1.4)	95.5949	1,837	72%	752 (0.4)	99.2370	21,949	45%	750 (0.1)	95.3873
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					22	1%	739 (3.3)	78.7254	298	1%	739 (1.0)	77.5538
Not Participating	202	100%	750 (1.4)	95.5949	2,541	99%	749 (0.4)	94.2123	48,991	99%	748 (0.1)	92.0970
Gap Participating vs Non-Participating							-10*				-9*	
Limited English Proficiency												
Non-LEP Students	202	100%	750 (1.4)	95.5949	2,465	96%	749 (0.4)	94.9410	48,613	99%	748 (0.1)	92.2366
LEP for NCLB					98	4%	736 (1.6)	72.2440	676	1%	739 (0.7)	76.5517
Exited LEP 2 Years Prior					32	1%	734 (2.8)	70.7214	188	0%	746 (1.2)	90.2012
Identified LEP Students					66	3%	736 (1.9)	72.9885	488	1%	736 (0.8)	71.2957
Tested with Accommodations					43	2%	734 (2.3)	68.9373	281	1%	733 (1.0)	65.1886
Tested without Accommodations					23	1%	741 (3.2)	80.5595	207	0%	740 (1.2)	79.5770
Gap Identified vs Non-LEP							-13*				-12*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	23	11%	733 (2.9)	68.6050	561	22%	742 (0.7)	84.6293	13,150	27%	744 (0.1)	86.5932
Not Participating	179	89%	752 (1.5)	99.0567	2,002	78%	751 (0.4)	96.7280	36,139	73%	749 (0.1)	93.9860
<i>Gap Participating vs Non-Participating</i>			-19*				-9*				-5*	
Gifted and Talented Program												
Participating Students	33	16%	773 (1.9)	129.6980	504	20%	764 (0.6)	116.9880	9,159	19%	761 (0.1)	113.8348
Not Participating	169	84%	745 (1.4)	88.9251	2,059	80%	745 (0.4)	88.4660	40,130	81%	744 (0.1)	87.0346
<i>Gap Participating vs Non-Participating</i>			28*				19*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	95	47%	744 (2.0)	86.3699	1,073	42%	741 (0.5)	81.0166	25,213	51%	743 (0.1)	84.0122
Not Approved (includes not coded)	107	53%	755 (1.9)	103.7751	1,490	58%	754 (0.4)	103.4902	24,076	49%	753 (0.1)	100.3948
<i>Gap Approved vs Not Approved</i>			-11*				-13*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	179	89%	752 (1.5)	99.5673	2,261	88%	751 (0.4)	97.8395	42,242	86%	750 (0.1)	96.2302
Students with Disabilities	23	11%	733 (3.8)	64.6050	302	12%	733 (1.0)	65.8196	7,047	14%	734 (0.2)	66.7458
Tested with Accommodations	20	10%	730 (3.4)	61.3000	218	9%	730 (1.1)	60.0292	5,143	10%	733 (0.2)	64.1407
Tested without Accommodations	3	1%			84	3%	740 (1.8)	80.8885	1,904	4%	737 (0.4)	73.7665
<i>Gap With vs Without</i>			-19*				-18*				-16*	
Exemptions:												
Medical					3				107			
First Year LEP					10				93			
Other	12				13				27			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	216		847 (1.3)	91.5698	2,532		848 (0.3)	91.8681	50,336		847 (0.1)	90.6609
Gender:												
Female	106	49%	853 (1.8)	100.1671	1,212	48%	852 (0.5)	98.1510	24,424	49%	851 (0.1)	97.3867
Male	110	51%	842 (1.6)	83.2842	1,319	52%	844 (0.5)	86.1053	25,843	51%	843 (0.1)	84.3980
<i>Gap Female vs Male</i>			11*				8*				8*	
Ethnicity												
White (Non-Hispanic)	120	56%	851 (1.7)	96.7539	1,645	65%	850 (0.4)	96.6548	43,262	86%	847 (0.1)	92.0773
African-American	85	39%	843 (1.8)	84.0482	612	24%	840 (0.7)	80.3734	4,992	10%	840 (0.2)	79.5927
Hispanic	5	2%			133	5%	837 (1.4)	74.8234	887	2%	842 (0.6)	82.9374
Asian	1	0%			75	3%	856 (2.0)	105.6698	391	1%	855 (0.9)	104.3217
Other	5	2%			57	2%	853 (2.1)	102.3186	610	1%	845 (0.7)	88.7025
<i>Gap White vs African American</i>			8*				10*				7*	
<i>Gap White vs Hispanic</i>							13*				5*	
<i>Gap White vs Asian</i>							-6*				-8*	
<i>Gap White vs Other</i>							-3				2*	
Title I												
Participating Students					673	27%	840 (0.6)	78.3397	27,857	55%	846 (0.1)	88.9057
Not Participating	216	100%	847 (1.3)	91.5698	1,859	73%	850 (0.4)	96.7592	22,479	45%	848 (0.1)	92.8251
<i>Gap Participating vs Non-Participating</i>							-10*				-2*	
Migrant Program												
Participating Students					12	0%	830 (4.0)	58.7491	325	1%	840 (0.9)	78.3788
Not Participating	216	100%	847 (1.3)	91.5698	2,520	100%	848 (0.3)	92.0340	50,011	99%	847 (0.1)	90.7325
<i>Gap Participating vs Non-Participating</i>							-18*				-7*	
Limited English Proficiency												
Non-LEP Students	216	100%	847 (1.3)	91.5698	2,457	97%	848 (0.4)	92.8559	49,735	99%	847 (0.1)	90.8502
LEP for NCLB					75	3%	830 (1.8)	59.1991	601	1%	837 (0.7)	73.9677
Exited LEP 2 Years Prior					13	1%	839 (4.9)	76.2928	125	0%	844 (1.5)	87.5600
Identified LEP Students					62	2%	828 (1.9)	55.6140	476	1%	835 (0.8)	70.4055
Tested with Accommodations					48	2%	827 (2.3)	51.8289	284	1%	833 (1.0)	66.2787
Tested without Accommodations					14	1%	834 (2.9)	68.5780	192	0%	839 (1.2)	76.5211
<i>Gap Identified vs Non-LEP</i>							-20*				-12*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

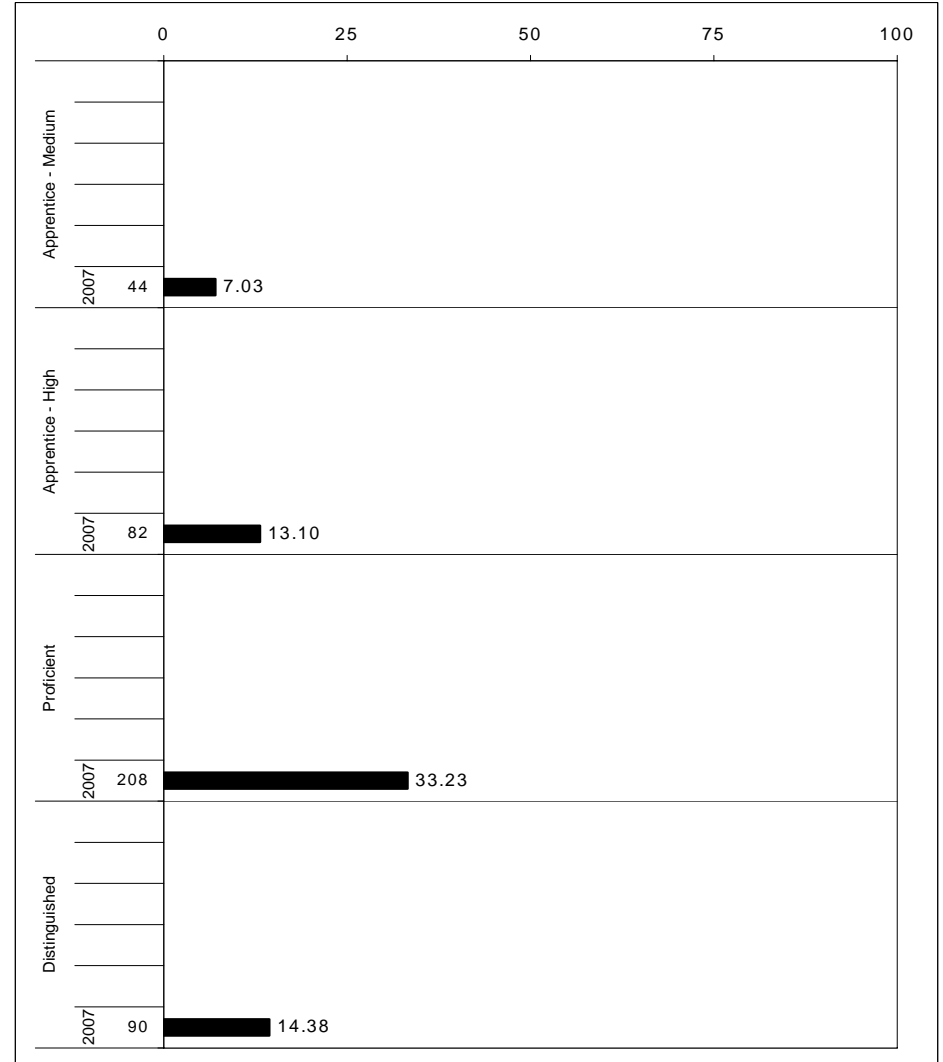
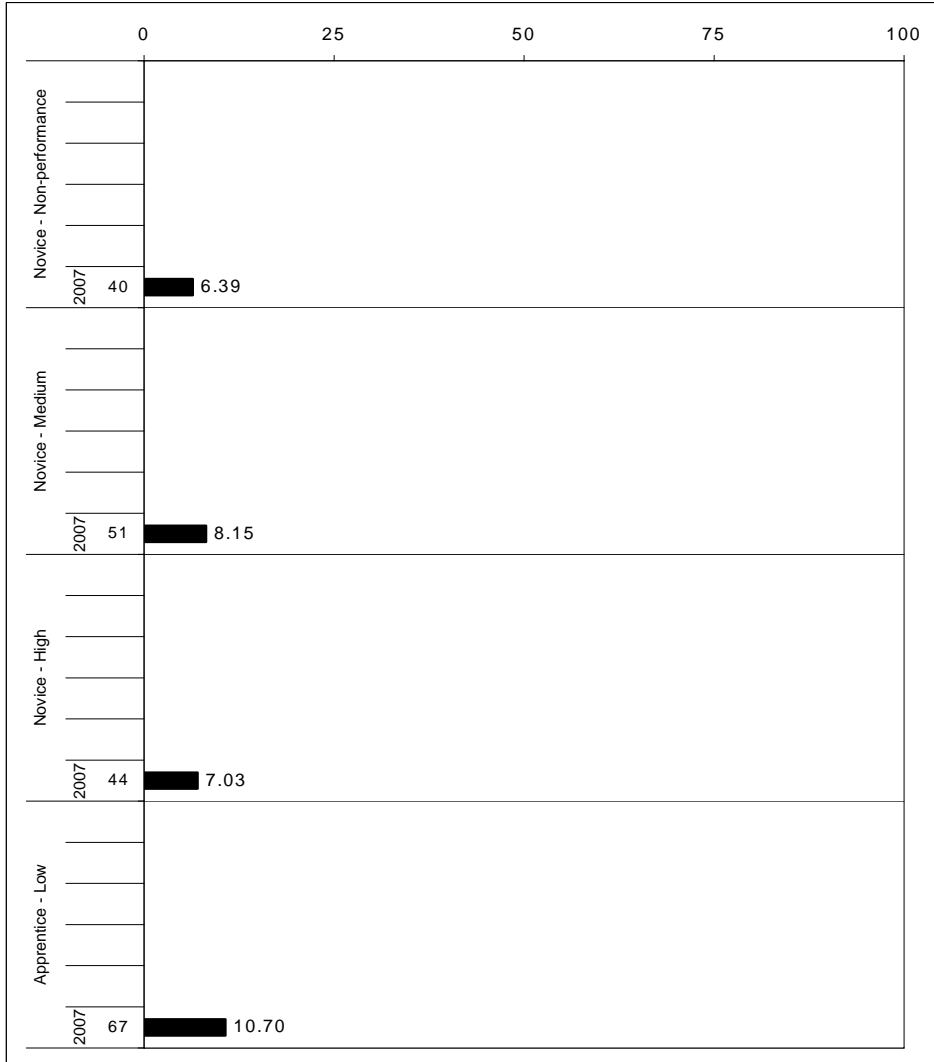
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	3%			411	16%	840 (0.7)	81.5861	11,325	22%	843 (0.2)	84.8806
Not Participating	210	97%	848 (1.3)	92.3292	2,121	84%	849 (0.4)	93.8655	39,011	78%	848 (0.1)	92.3304
<i>Gap Participating vs Non-Participating</i>							-9*				-5*	
Gifted and Talented Program												
Participating Students	31	14%	866 (2.4)	119.9980	543	21%	861 (0.6)	112.8688	8,924	18%	860 (0.1)	111.8554
Not Participating	185	86%	844 (1.3)	86.8140	1,989	79%	844 (0.4)	86.1283	41,412	82%	844 (0.1)	86.0791
<i>Gap Participating vs Non-Participating</i>			22*				17*				16*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	109	50%	842 (1.7)	83.5609	984	39%	839 (0.5)	77.7635	25,211	50%	842 (0.1)	83.0256
Not Approved (includes not coded)	107	50%	853 (1.7)	99.7229	1,548	61%	853 (0.4)	100.8236	25,125	50%	851 (0.1)	98.3283
<i>Gap Approved vs Not Approved</i>			-11*				-14*				-9*	
Disability Status												
Students without Disabilities (includes not coded)	193	89%	849 (1.3)	95.2185	2,250	89%	850 (0.3)	96.1625	43,416	86%	849 (0.1)	94.9330
Students with Disabilities	23	11%	831 (4.0)	61.0046	282	11%	830 (1.0)	57.6232	6,920	14%	833 (0.2)	63.8389
Tested with Accommodations	17	8%	825 (3.8)	50.7663	188	7%	827 (1.2)	51.9525	5,134	10%	832 (0.2)	61.4202
Tested without Accommodations	6	3%			94	4%	835 (1.8)	68.9900	1,786	4%	835 (0.4)	70.7960
<i>Gap With vs Without</i>			-18*				-20*				-16*	
Exemptions:												
Medical	1				12				149			
First Year LEP					14				106			
Other	1				1				6			

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: MIDDLE



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 06

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	1	208	0	22	18	22	31	7	1.8	0.1	48,487	0	21	25	20	22	12	1.8	0.0	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	0	0									0									
1.4.x - Ratios Proportional	0	0									0									
1.5.x - Properties of Numbers Oper	1	208	0	22	18	22	31	7	1.8	0.1	48,487	0	21	25	20	22	12	1.8	0.0	
2.x.x - Measurement	1	208	0	55	34	8	2	0	0.6	0.1	48,487	0	55	31	8	2	2	0.6	0.0	
2.1.x - Physical Attributes	1	208	0	55	34	8	2	0	0.6	0.1	48,487	0	55	31	8	2	2	0.6	0.0	
3.x.x - Geometry	1	208	0	35	18	22	19	6	1.4	0.1	48,481	1	34	20	19	20	6	1.4	0.0	
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Transformations of Shapes	1	208	0	35	18	22	19	6	1.4	0.1	48,481	1	34	20	19	20	6	1.4	0.0	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	6	208	0	58	13	28	0	1	0.7	0.1	48,487	0	62	10	25	1	1	0.7	0.0	
4.1.x - Data Representations	0	0									0									
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	6	208	0	58	13	28	0	1	0.7	0.1	48,487	0	62	10	25	1	1	0.7	0.0	
5.x.x - Alegebraic Thinking	0	0									0									
5.1.x - Patterns Relat & Functions	0	0									0									
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	28	2,704	Correct	Incorrect	Omit/Mult				0.69	0.01	630,331	Correct	Incorrect	Omit/Mult				0.69	0.00	
1.1.x - Number Sense	9	832	64	36	0				0.64	0.02	193,948	64	36	0				0.63	0.01	
1.2.x - Estimation	1	208	73	27	0				0.73	0.03	48,487	74	26	0				0.74	-0.01	
1.3.x - Number Operations	16	1,248	72	28	0				0.72	0.01	290,922	71	29	0				0.71	0.01	
1.4.x - Ratios Proportional	2	416	67	33	0				0.67	0.02	96,974	64	36	0				0.64	0.03	
1.5.x - Properties of Numbers Oper	1	208	75	25	1				0.75	0.03	48,487	72	28	0				0.72	0.03	
2.x.x - Measurement	8	624	46	54	0				0.46	0.02	145,461	46	54	0				0.46	0.00	
2.1.x - Physical Attributes	8	624	46	54	0				0.46	0.02	145,461	46	54	0				0.46	0.00	
3.x.x - Geometry	16	1,248	66	34	0				0.66	0.01	290,922	69	31	0				0.69	-0.03	
3.1.x - Shapes and Relationships	8	624	61	39	0				0.61	0.02	145,461	64	36	0				0.64	-0.03	
3.2.x - Transformations of Shapes	1	208	61	39	0				0.61	0.03	48,487	69	30	0				0.69	-0.08	
3.3.x - Coordinate Geometry	7	416	76	24	0				0.76	0.02	96,974	76	24	0				0.76	0.00	
4.x.x - Data Analysis & Probabilit	10	1,040	67	33	0				0.67	0.01	242,435	64	36	0				0.64	0.03	
4.1.x - Data Representations	2	416	79	21	0				0.79	0.02	96,974	73	27	0				0.73	0.06	
4.2.x - Characterstics of Data Set	2	416	51	49	1				0.51	0.02	96,974	55	45	0				0.55	-0.04	
4.4.x - Probability	6	208	76	25	0				0.75	0.03	48,487	64	36	0				0.64	0.11	
5.x.x - Alegebraic Thinking	10	1,040	69	31	0				0.69	0.01	242,435	67	33	0				0.67	0.02	
5.1.x - Patterns Relat & Functions	8	624	71	29	0				0.71	0.02	145,461	65	34	0				0.65	0.06	
5.3.x - Equations and Inequalities	2	416	67	33	1				0.67	0.02	96,974	69	31	0				0.69	-0.02	

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**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

	No. Items	SCHOOL										STATE							School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents						
		B	0	1	2	3	4	Mean	Err.		B	0	1	2	3	4	Mean		
OPEN RESPONSE																			
1.x.x - Number Prop Oper	1	200	0	65	18	10	7	1	0.6	0.1	48,729	0	55	21	13	10	0	0.8	-0.2
1.1.x - Number Sense	0	0									0								
1.2.x - Estimation	1	200	0	65	18	10	7	1	0.6	0.1	48,729	0	55	21	13	10	0	0.8	-0.2
1.3.x - Number Operations	0	0									0								
1.4.x - Ratios Proportional	0	0									0								
1.5.x - Properties of Numbers Oper	0	0									0								
2.x.x - Measurement	0	0									0								
2.1.x - Physical Attributes	0	0									0								
3.x.x - Geometry	1	200	1	21	29	22	13	16	1.7	0.1	48,726	0	20	29	26	15	10	1.6	0.1
3.1.x - Shapes and Relationships	0	0									0								
3.3.x - Coordinate Geometry	1	200	1	21	29	22	13	16	1.7	0.1	48,726	0	20	29	26	15	10	1.6	0.1
4.x.x - Data Analysis & Probabilit	6	200	0	17	17	34	10	24	2.1	0.1	48,730	0	14	15	24	12	34	2.4	-0.3
4.1.x - Data Representations	0	0									0								
4.2.x - Characterstics of Data Set	0	0									0								
4.4.x - Probability	6	200	0	17	17	34	10	24	2.1	0.1	48,730	0	14	15	24	12	34	2.4	-0.3
5.x.x - Alegebraic Thinking	1	200	1	9	15	15	27	35	2.6	0.1	48,729	0	8	9	15	27	41	2.8	-0.2
5.1.x - Patterns Relat & Functions	0	0									0								
5.2.x - Var Expressions Oper	1	200	1	9	15	15	27	35	2.6	0.1	48,729	0	8	9	15	27	41	2.8	-0.2
5.3.x - Equations and Inequalities	1	200	1	9	15	15	27	35	2.6	0.1	48,729	0	8	9	15	27	41	2.8	-0.2
MULTIPLE CHOICE																			
1.x.x - Number Prop Oper	26	2,200	Correct	Incorrect	Omit/Mult						536,030	Correct	Incorrect	Omit/Mult				0.70	-0.06
1.1.x - Number Sense	2	400	81	19	0				0.81	0.02	97,460	81	19	0				0.81	0.00
1.2.x - Estimation	1	200	70	31	0				0.70	0.03	48,730	77	23	0				0.77	-0.07
1.3.x - Number Operations	9	800	65	35	0				0.65	0.02	194,920	72	28	0				0.72	-0.07
1.4.x - Ratios Proportional	7	400	60	40	0				0.60	0.02	97,460	64	36	0				0.64	-0.04
1.5.x - Properties of Numbers Oper	7	400	50	50	0				0.50	0.02	97,460	57	43	0				0.57	-0.07
2.x.x - Measurement	9	800	55	45	0				0.55	0.02	194,920	54	46	0				0.54	0.01
2.1.x - Physical Attributes	9	800	55	45	0				0.55	0.02	194,920	54	46	0				0.54	0.01
3.x.x - Geometry	5	1,000	52	48	0				0.52	0.02	243,650	59	41	0				0.59	-0.07
3.1.x - Shapes and Relationships	4	800	48	52	0				0.48	0.02	194,920	55	45	0				0.55	-0.07
3.3.x - Coordinate Geometry	1	200	70	31	0				0.70	0.03	48,730	73	26	0				0.73	-0.03
4.x.x - Data Analysis & Probabilit	17	1,400	60	40	0				0.60	0.01	341,110	62	38	0				0.62	-0.02
4.1.x - Data Representations	2	400	67	33	0				0.67	0.02	97,460	70	30	0				0.70	-0.03
4.2.x - Characterstics of Data Set	7	400	56	44	0				0.56	0.02	97,460	55	45	0				0.55	0.01
4.4.x - Probability	8	600	58	42	0				0.58	0.02	146,190	62	38	0				0.62	-0.04
5.x.x - Alegebraic Thinking	16	1,200	59	41	0				0.59	0.01	292,380	63	37	0				0.63	-0.04
5.1.x - Patterns Relat & Functions	2	400	74	26	0				0.74	0.02	97,460	81	19	0				0.81	-0.07
5.2.x - Var Expressions Oper	7	400	46	54	0				0.46	0.02	97,460	49	51	0				0.48	-0.02
5.3.x - Equations and Inequalities	13	600	53	47	0				0.53	0.02	146,190	56	44	0				0.56	-0.03

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**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

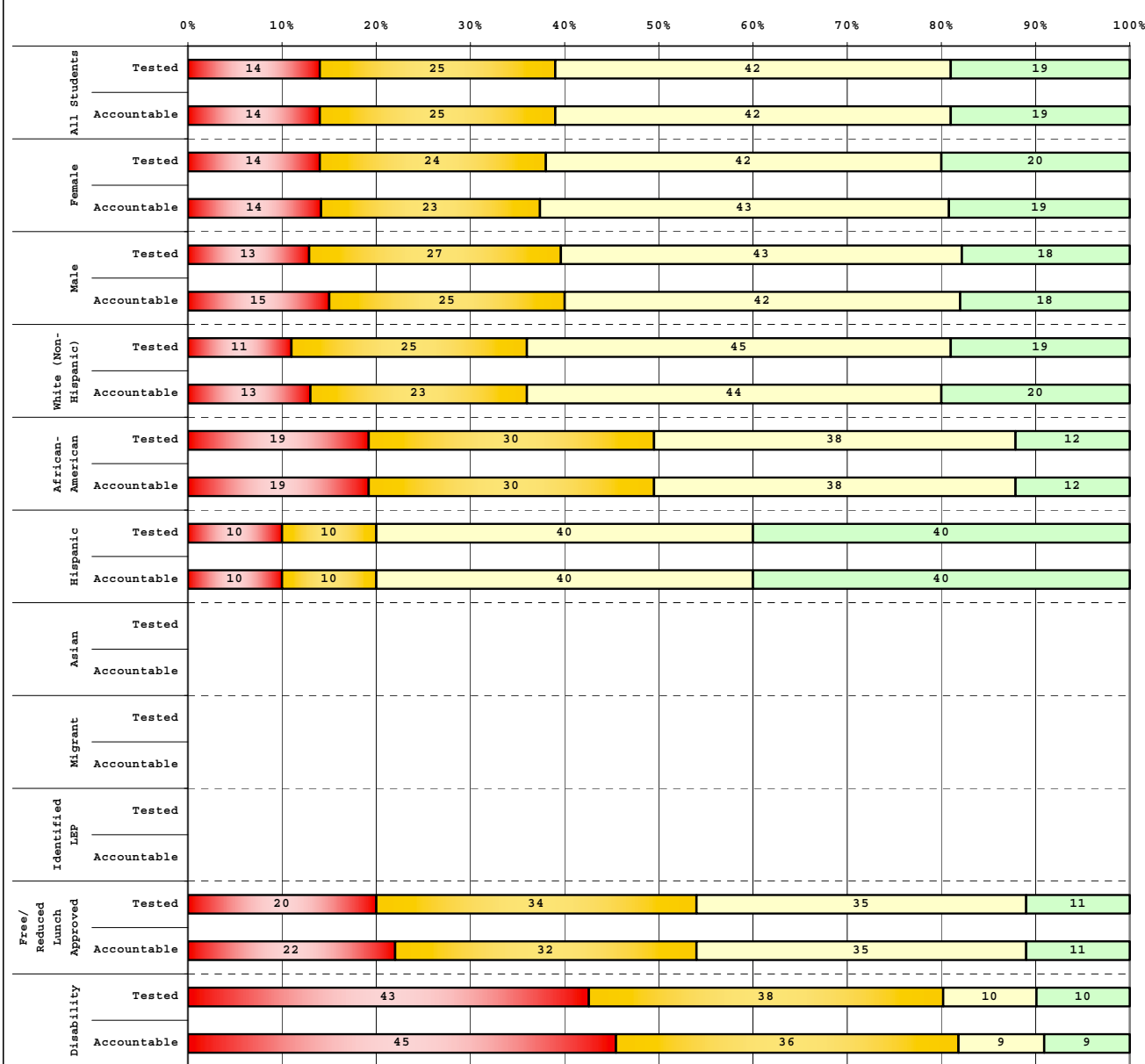
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
1.x.x - Number Prop Oper	4	323	2	23	12	19	16	29	2.1	0.1	74,199	0	20	13	20	16	31	2.2	-0.1	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	3	287	2	22	10	18	16	31	2.2	0.1	65,984	0	19	11	20	15	34	2.3	-0.1	
1.4.x - Ratios Proportional	1	36	3	25	25	22	14	11	1.6	0.2	8,215	0	26	28	18	16	12	1.6	0.0	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	2	70	1	21	23	34	16	4	1.6	0.1	16,308	0	18	21	37	16	7	1.7	-0.1	
2.1.x - Physical Attributes	2	70	1	21	23	34	16	4	1.6	0.1	16,308	0	18	21	37	16	7	1.7	-0.1	
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	251	1	12	19	20	22	26	2.3	0.1	57,899	0	9	10	19	27	35	2.7	-0.4	
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Transformations of Shapes	1	216	1	13	18	16	23	29	2.3	0.1	49,697	0	9	9	13	30	39	2.8	-0.5	
3.3.x - Coordinate Geometry	2	251	1	12	19	20	22	26	2.3	0.1	57,899	0	9	10	19	27	35	2.7	-0.4	
4.x.x - Data Analysis & Probabilit	2	252	1	14	25	25	32	3	1.8	0.1	57,856	0	10	20	22	41	6	2.1	-0.3	
4.1.x - Data Representations	0	0									0									
4.2.x - Characteristics of Data Set	1	216	1	14	20	26	38	1	1.9	0.1	49,706	1	9	16	23	47	4	2.2	-0.3	
4.4.x - Probability	1	36	0	17	53	17	0	14	1.4	0.2	8,150	0	17	42	19	6	16	1.6	-0.2	
5.x.x - Alegebraic Thinking	2	74	1	9	16	36	23	14	2.1	0.1	17,032	0	10	25	38	15	12	1.9	0.2	
5.1.x - Patterns Relat & Functions	1	36	0	0	25	58	14	3	1.9	0.1	8,173	0	3	23	61	9	4	1.9	0.0	
5.2.x - Var Expressions Oper	0	0									0									
5.3.x - Equations and Inequalities	1	38	3	18	8	16	32	24	2.3	0.2	8,859	0	16	26	16	21	20	2.0	0.3	
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	21	2,017	57	42	1				0.57	0.01	464,416	61	39	0				0.61	-0.04	
1.1.x - Number Sense	7	613	52	47	1				0.52	0.02	141,012	56	44	0				0.56	-0.04	
1.2.x - Estimation	3	289	58	41	1				0.58	0.03	66,672	57	43	0				0.57	0.01	
1.3.x - Number Operations	4	325	61	38	1				0.61	0.03	74,918	70	30	0				0.70	-0.09	
1.4.x - Ratios Proportional	5	539	57	42	1				0.57	0.02	123,906	62	38	0				0.62	-0.05	
1.5.x - Properties of Numbers Oper	3	289	62	37	1				0.62	0.03	66,768	65	35	0				0.65	-0.03	
2.x.x - Measurement	13	1,370	54	45	1				0.54	0.01	315,311	57	43	0				0.56	-0.02	
2.1.x - Physical Attributes	9	1,047	52	47	1				0.52	0.02	241,015	54	46	0				0.54	-0.02	
2.2.x - Systems of Measurement	4	323	60	39	1				0.60	0.03	74,296	64	35	0				0.64	-0.04	
3.x.x - Geometry	18	1,728	56	43	1				0.56	0.01	397,606	62	38	0				0.62	-0.06	
3.1.x - Shapes and Relationships	15	1,440	55	44	1				0.55	0.01	331,577	60	40	0				0.60	-0.05	
3.2.x - Transformations of Shapes	3	288	63	37	1				0.63	0.03	66,029	71	29	0				0.71	-0.08	
3.3.x - Coordinate Geometry	2	252	64	36	1				0.63	0.03	57,921	69	31	0				0.68	-0.05	
4.x.x - Data Analysis & Probabilit	11	1,116	57	41	1				0.57	0.01	256,745	62	38	0				0.62	-0.05	
4.1.x - Data Representations	6	575	50	49	1				0.50	0.02	132,152	57	43	0				0.57	-0.07	
4.2.x - Characteristics of Data Set	4	324	49	50	1				0.49	0.03	74,286	58	41	0				0.58	-0.09	
4.4.x - Probability	4	505	67	31	2				0.67	0.02	116,378	68	31	0				0.68	-0.01	
5.x.x - Alegebraic Thinking	12	1,151	56	43	1				0.56	0.01	264,786	58	42	0				0.58	-0.02	
5.1.x - Patterns Relat & Functions	6	574	45	54	1				0.45	0.02	132,043	50	50	0				0.50	-0.05	
5.2.x - Var Expressions Oper	3	289	75	24	1				0.75	0.03	66,672	74	26	0				0.74	0.01	
5.3.x - Equations and Inequalities	3	288	59	41	1				0.59	0.03	66,071	58	42	0				0.58	0.01	

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 06



Tested Students		# Students	N%	A%	P%	D%
Total		205	14	25	42	19
Female		97	14	24	42	20
Male		108	13	27	43	18
White (Non-Hispanic)		114	11	25	45	19
African-American		73	19	30	38	12
Hispanic		10	10	10	40	40
Asian		1				
Other		5				
Title I						
Migrant		2				
Identified LEP						
Extended Sch Services		8				
Gifted/Talented		44	0	7	41	52
F/R Lunch Approved		80	20	34	35	11
Vocational/3 Credits						
Voc./Enrolled						
Disability		21	43	38	10	10

Accountable Students		# Students	N%	A%	P%	D%
Total		208	14	25	42	19
Female		98	14	23	43	19
Male		110	15	25	42	18
White (Non-Hispanic)		117	13	23	44	20
African-American		73	19	30	38	12
Hispanic		10	10	10	40	40
Asian		1				
Other		5				
Title I						
Migrant		2				
Identified LEP						
Extended Sch Services		8				
Gifted/Talented		45	0	7	40	53
F/R Lunch Approved		82	22	32	35	11
Vocational/3 Credits						
Voc./Enrolled						
Disability		22	45	36	9	9

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

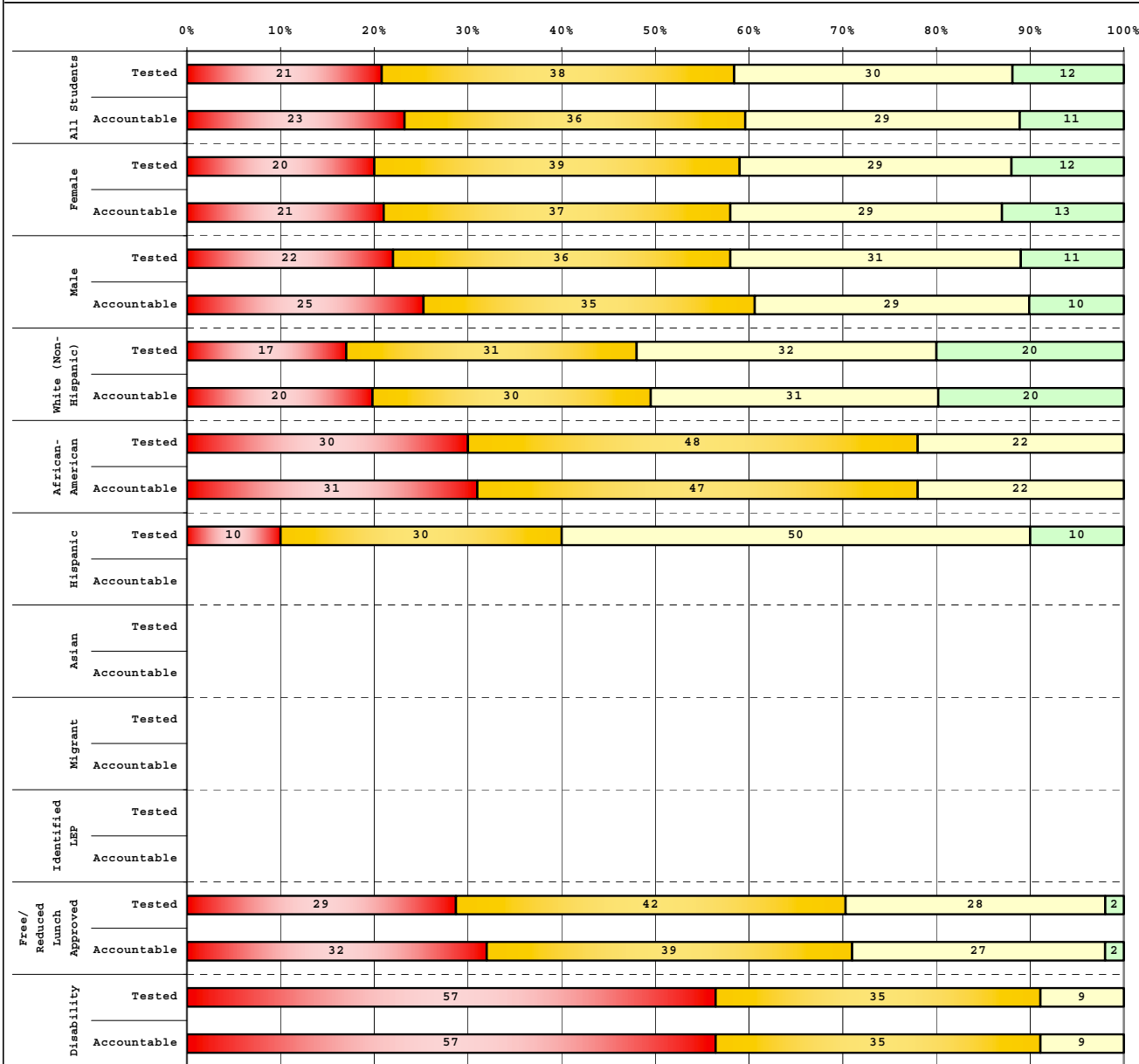
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



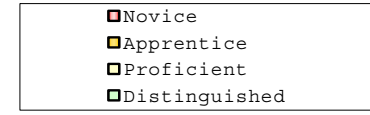
2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		206	21	38	30	12
Female		108	20	39	29	12
Male		97	22	36	31	11
White (Non-Hispanic)		109	17	31	32	20
African-American		77	30	48	22	0
Hispanic		10	10	30	50	10
Asian		1				
Other		8				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		23	39	57	4	0
Gifted/Talented		34	0	9	41	50
F/R Lunch Approved		98	29	42	28	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	57	35	9	0

Accountable Students		# Students	N%	A%	P%	D%
Total		202	23	36	29	11
Female		103	21	37	29	13
Male		99	25	35	29	10
White (Non-Hispanic)		107	20	30	31	20
African-American		77	31	47	22	0
Hispanic		9				
Asian		1				
Other		8				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		23	39	57	4	0
Gifted/Talented		33	0	9	39	52
F/R Lunch Approved		95	32	39	27	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	57	35	9	0



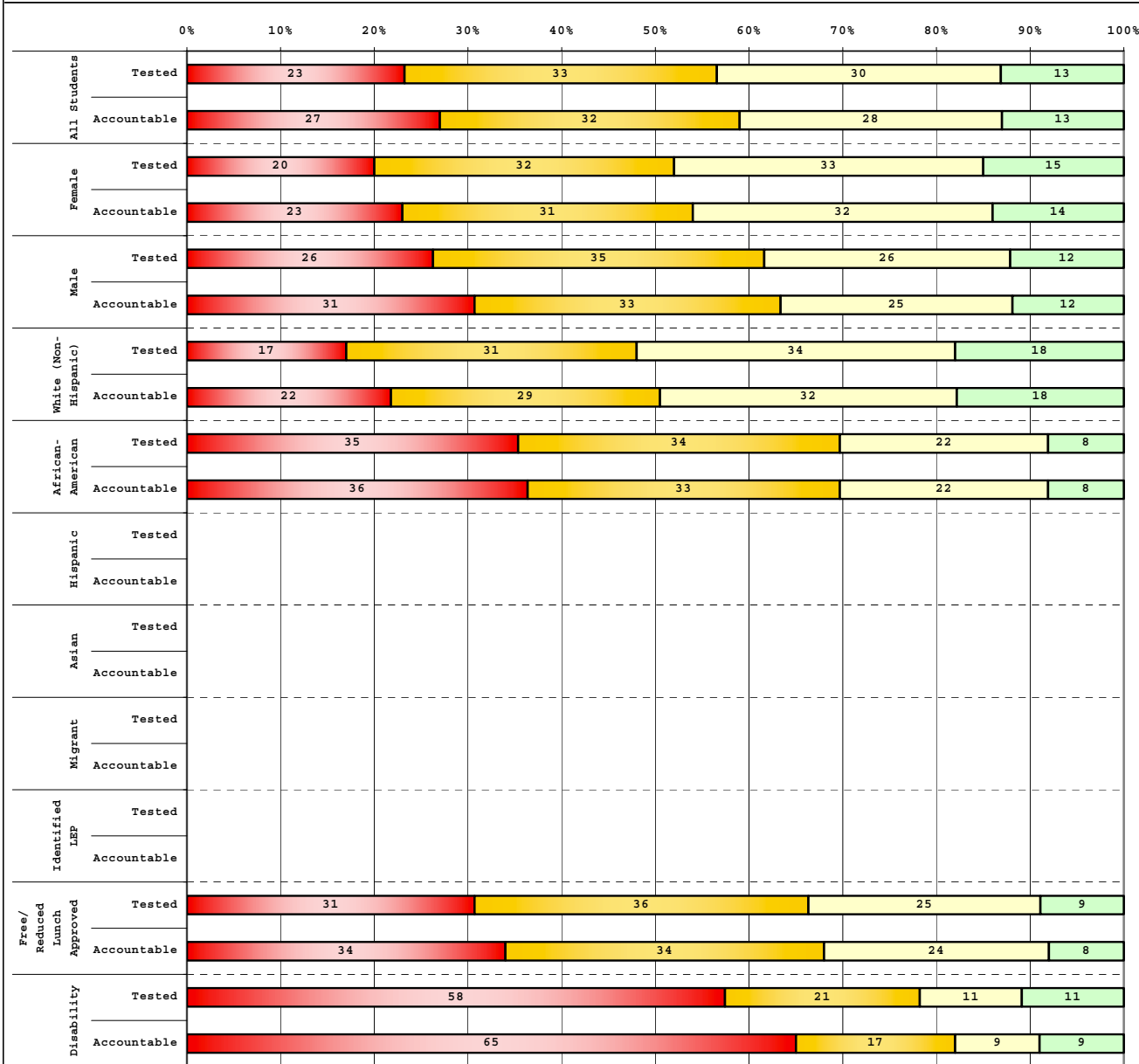
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



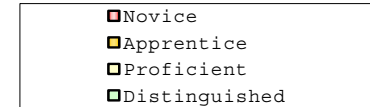
2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		209	23	33	30	13
Female		103	20	32	33	15
Male		106	26	35	26	12
White (Non-Hispanic)		114	17	31	34	18
African-American		85	35	34	22	8
Hispanic		4				
Asian		1				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		31	0	10	39	52
F/R Lunch Approved		104	31	36	25	9
Vocational/3 Credits						
Voc./Enrolled						
Disability		19	58	21	11	11

Accountable Students		# Students	N%	A%	P%	D%
Total		216	27	32	28	13
Female		106	23	31	32	14
Male		110	31	33	25	12
White (Non-Hispanic)		120	22	29	32	18
African-American		85	36	33	22	8
Hispanic		5				
Asian		1				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		31	0	10	39	52
F/R Lunch Approved		109	34	34	24	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	65	17	9	9



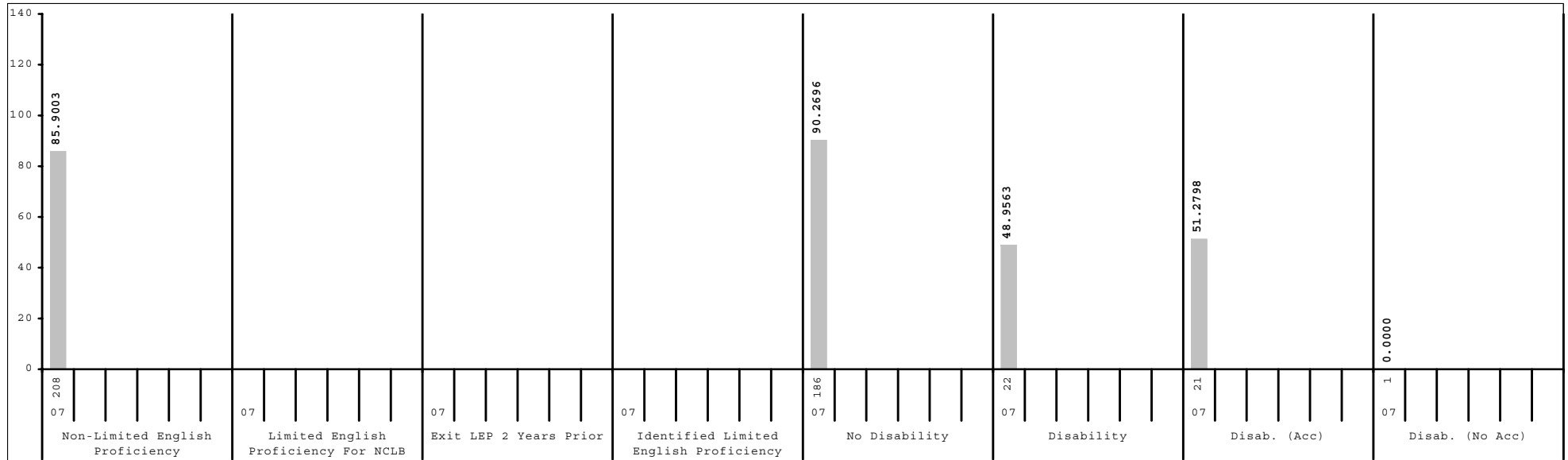
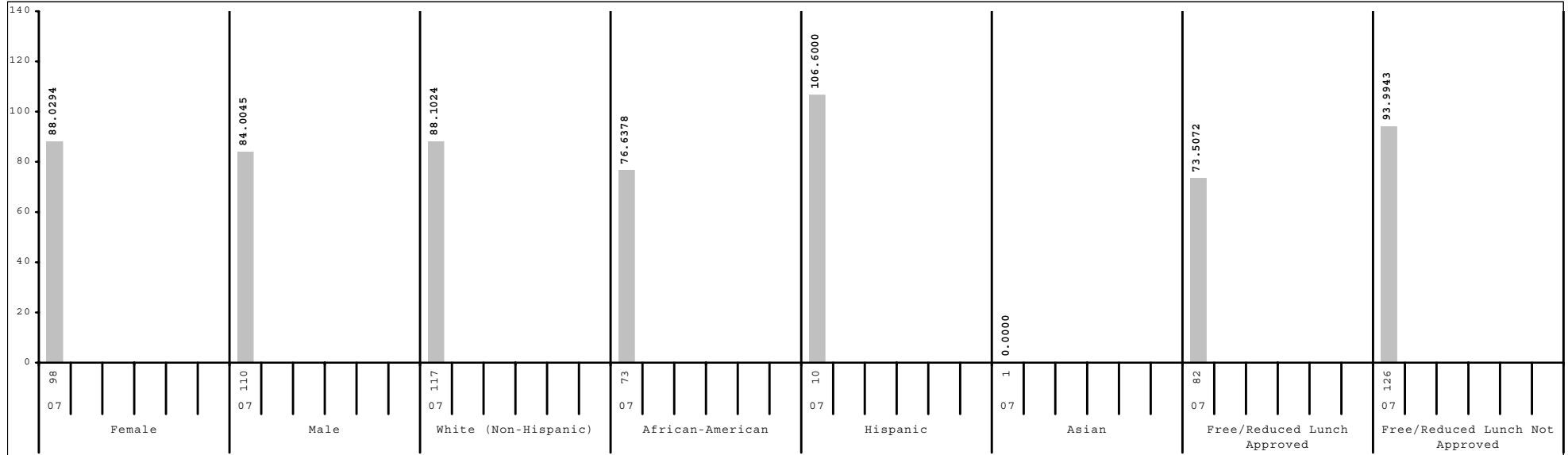
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 06

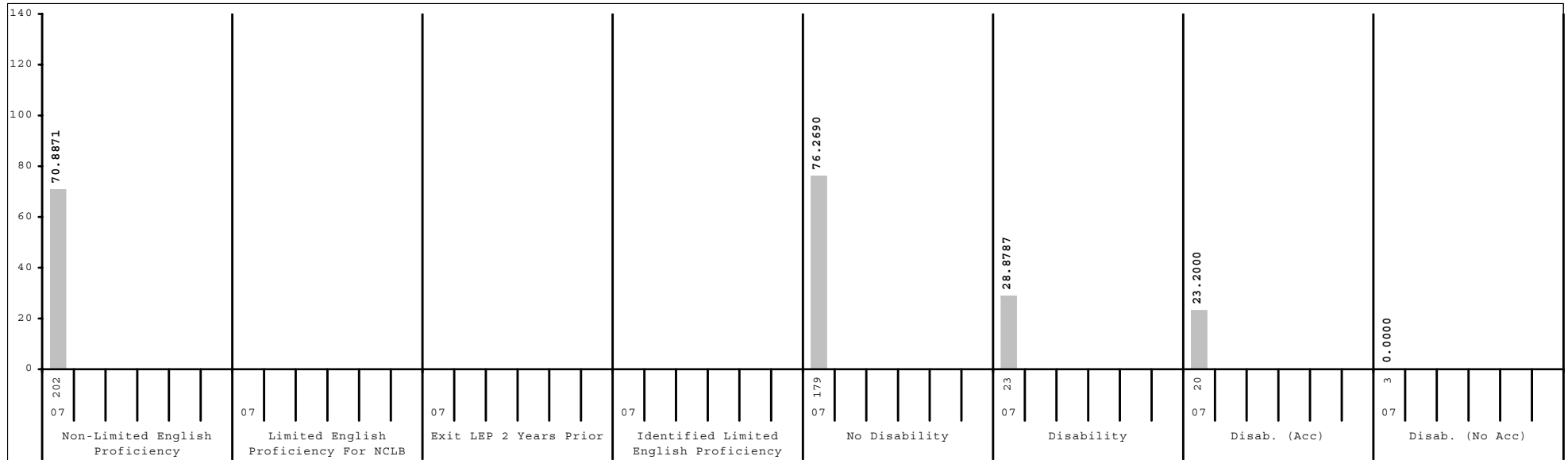
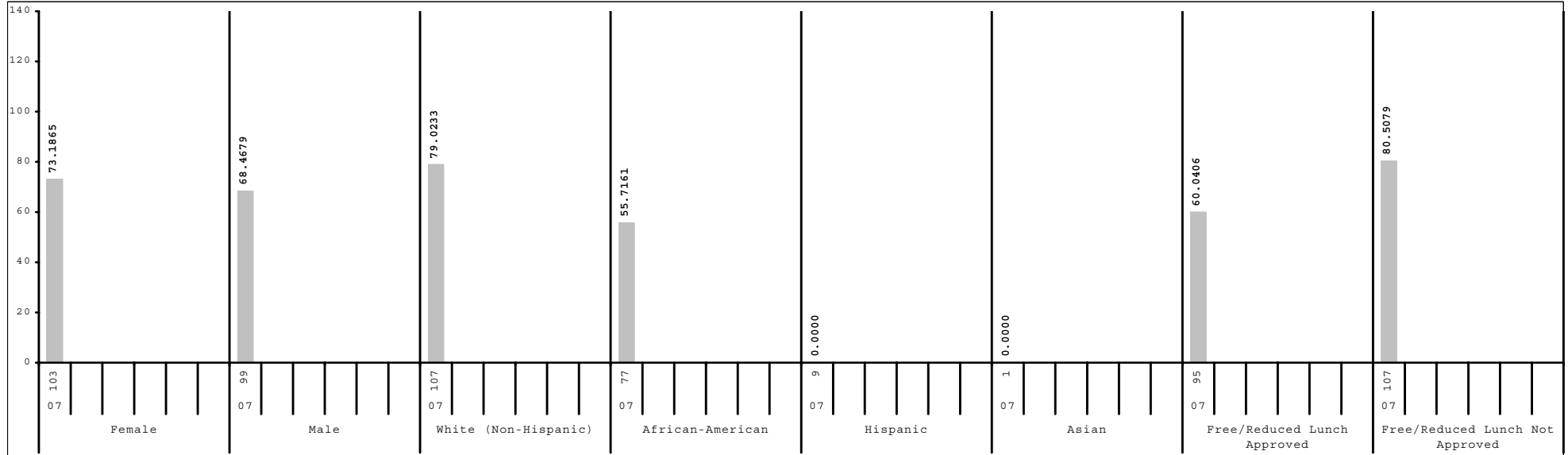


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

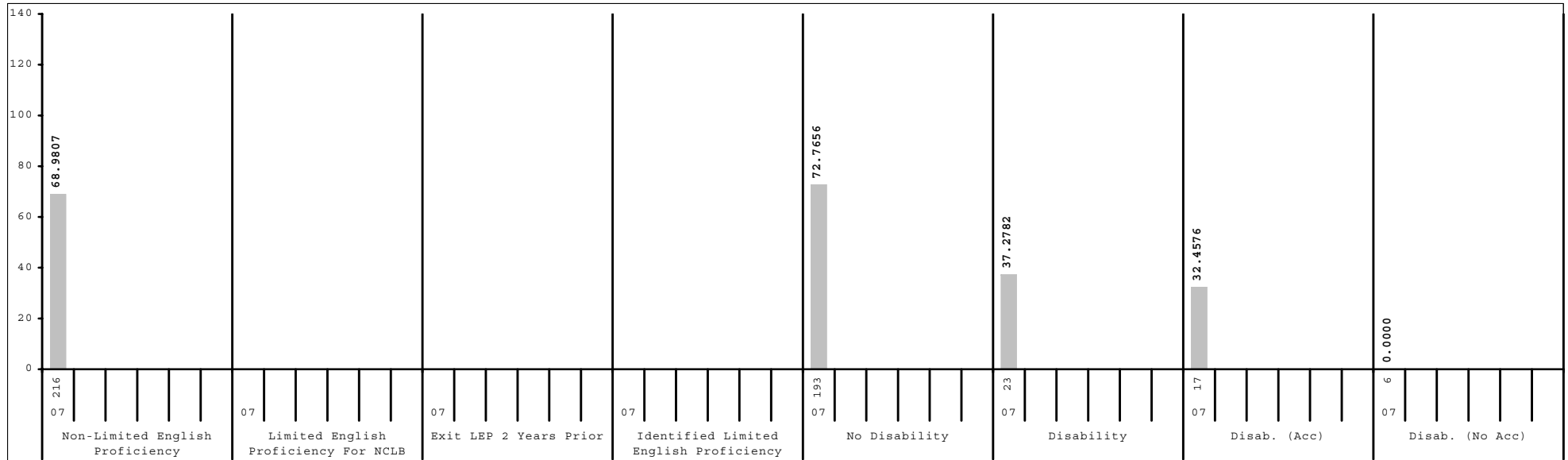
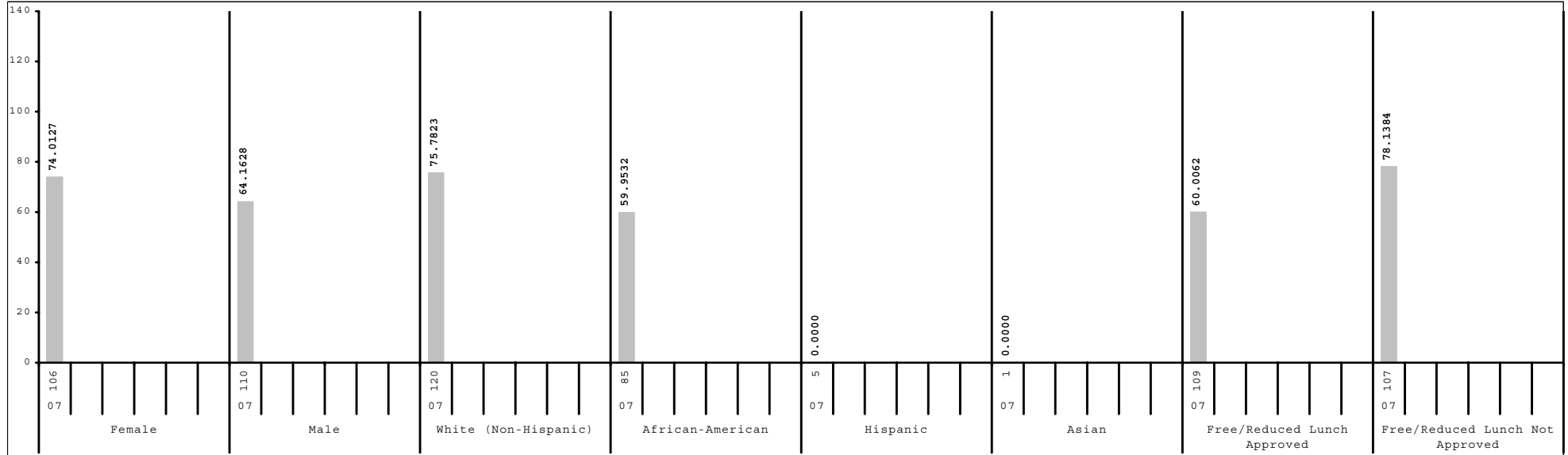


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	208		643 (1.4)	85.9003	2,476		645 (0.5)	88.4171	49,022		643 (0.1)	83.8140
Gender:												
Female	98	47%	644 (2.0)	88.0294	1,211	49%	647 (0.6)	91.1199	23,663	48%	644 (0.1)	85.8909
Male	110	53%	643 (2.0)	84.0045	1,264	51%	644 (0.7)	85.7861	25,292	52%	642 (0.1)	81.9348
Gap Female vs Male			1				3*				2*	
Ethnicity												
White (Non-Hispanic)	117	56%	645 (1.9)	88.1024	1,479	60%	650 (0.6)	97.1175	41,519	85%	644 (0.1)	86.3261
African-American	73	35%	639 (2.3)	76.6378	638	26%	634 (0.8)	68.1390	5,080	10%	632 (0.3)	64.0624
Hispanic	10	5%	653 (5.5)	106.6000	188	8%	636 (1.5)	73.2063	1,075	2%	638 (0.6)	75.7018
Asian	1	0%			90	4%	667 (1.6)	123.5460	439	1%	659 (1.0)	110.7469
Other	5	2%			73	3%	642 (2.4)	83.3097	714	1%	639 (0.8)	76.9810
Gap White vs African American			6*				16*				12*	
Gap White vs Hispanic			-8				14*				6*	
Gap White vs Asian							-17*				-15*	
Gap White vs Other							8*				5*	
Title I												
Participating Students					761	31%	638 (0.8)	74.2007	28,361	58%	641 (0.1)	80.4944
Not Participating	208	100%	643 (1.4)	85.9003	1,715	69%	649 (0.5)	94.7190	20,661	42%	645 (0.2)	88.3511
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students	2	1%			22	1%	643 (4.1)	86.2811	251	1%	633 (1.3)	66.5864
Not Participating	206	99%	643 (1.4)	85.5704	2,454	99%	645 (0.5)	88.4441	48,771	99%	643 (0.1)	83.8962
Gap Participating vs Non-Participating							-2				-10*	
Limited English Proficiency												
Non-LEP Students	208	100%	643 (1.4)	85.9003	2,352	95%	646 (0.5)	89.3566	48,146	98%	643 (0.1)	84.0605
LEP for NCLB					124	5%	636 (2.1)	70.3198	876	2%	635 (0.8)	69.8056
Exited LEP 2 Years Prior					30	1%	641 (4.4)	83.2987	242	0%	645 (1.3)	90.0285
Identified LEP Students					94	4%	634 (2.4)	66.1715	634	1%	631 (0.9)	62.0840
Tested with Accommodations					68	3%	632 (2.8)	63.2847	363	1%	628 (1.1)	54.9230
Tested without Accommodations					26	1%	638 (4.7)	73.7631	271	1%	637 (1.3)	71.6858
Gap Identified vs Non-LEP							-12*				-12*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 06

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	4%			478	19%	633 (0.9)	66.0915	12,076	25%	636 (0.2)	72.9071
Not Participating	200	96%	644 (1.4)	87.6800	1,998	81%	648 (0.5)	93.7640	36,946	75%	645 (0.1)	87.3648
<i>Gap Participating vs Non-Participating</i>							-15*				-9*	
Gifted and Talented Program												
Participating Students	45	22%	661 (1.9)	119.5460	521	21%	666 (0.6)	124.1727	9,084	19%	661 (0.2)	116.3446
Not Participating	163	78%	638 (1.5)	76.6077	1,955	79%	640 (0.5)	78.8908	39,938	81%	638 (0.1)	76.4100
<i>Gap Participating vs Non-Participating</i>			23*				26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	82	39%	637 (2.3)	73.5072	1,069	43%	635 (0.6)	69.1016	25,270	52%	637 (0.1)	72.7599
Not Approved (includes not coded)	126	61%	647 (1.7)	93.9943	1,407	57%	654 (0.5)	103.0979	23,752	48%	649 (0.1)	95.5768
<i>Gap Approved vs Not Approved</i>			-10*				-19*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	186	89%	646 (1.4)	90.2696	2,155	87%	648 (0.5)	94.2527	41,817	85%	645 (0.1)	88.9927
Students with Disabilities	22	11%	625 (4.6)	48.9563	321	13%	625 (1.2)	49.2706	7,205	15%	627 (0.3)	53.6327
Tested with Accommodations	21	10%	626 (4.7)	51.2798	232	9%	621 (1.3)	42.6240	5,198	11%	625 (0.3)	50.0090
Tested without Accommodations	1	0%			89	4%	635 (2.5)	66.6171	2,007	4%	632 (0.5)	63.0169
<i>Gap With vs Without</i>			-21*				-23*				-18*	
Exemptions:												
Medical	1				6				81			
First Year LEP					17				122			
Other									3			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	202		737 (1.6)	70.8871	2,563		744 (0.4)	86.2429	49,289		741 (0.1)	81.0772
Gender:												
Female	103	51%	738 (2.2)	73.1865	1,262	49%	744 (0.6)	87.3866	23,702	48%	742 (0.1)	83.2283
Male	99	49%	736 (2.3)	68.4679	1,299	51%	743 (0.6)	85.1821	25,533	52%	740 (0.1)	79.1385
Gap Female vs Male			2				1				2*	
Ethnicity												
White (Non-Hispanic)	107	53%	742 (2.4)	79.0233	1,637	64%	749 (0.5)	94.8857	42,115	85%	742 (0.1)	83.6445
African-American	77	38%	728 (1.9)	55.7161	619	24%	732 (0.8)	64.3913	4,996	10%	730 (0.3)	59.9863
Hispanic	9	4%			169	7%	736 (1.6)	71.9971	932	2%	737 (0.7)	73.1287
Asian	1	0%			69	3%	763 (2.1)	120.0080	422	1%	756 (1.0)	106.2148
Other	8	4%			62	2%	739 (2.6)	78.6596	655	1%	738 (0.9)	75.7908
Gap White vs African American			14*				17*				12*	
Gap White vs Hispanic							13*				5*	
Gap White vs Asian							-14*				-14*	
Gap White vs Other							10*				4*	
Title I												
Participating Students					726	28%	735 (0.8)	70.2304	27,340	55%	739 (0.1)	76.5187
Not Participating	202	100%	737 (1.6)	70.8871	1,837	72%	747 (0.5)	92.5684	21,949	45%	744 (0.1)	86.7600
Gap Participating vs Non-Participating							-12*				-5*	
Migrant Program												
Participating Students					22	1%	739 (3.8)	78.1405	298	1%	732 (1.2)	64.4901
Not Participating	202	100%	737 (1.6)	70.8871	2,541	99%	744 (0.4)	86.3128	48,991	99%	741 (0.1)	81.1802
Gap Participating vs Non-Participating							-5				-9*	
Limited English Proficiency												
Non-LEP Students	202	100%	737 (1.6)	70.8871	2,465	96%	744 (0.5)	87.1426	48,613	99%	741 (0.1)	81.3005
LEP for NCLB					98	4%	732 (2.3)	63.4314	676	1%	733 (0.8)	64.9964
Exited LEP 2 Years Prior					32	1%	730 (3.3)	61.2035	188	0%	739 (1.5)	78.1129
Identified LEP Students					66	3%	733 (3.0)	64.5405	488	1%	730 (1.0)	59.9636
Tested with Accommodations					43	2%	730 (3.3)	60.4909	281	1%	728 (1.3)	56.2562
Tested without Accommodations					23	1%	738 (6.0)	72.0910	207	0%	733 (1.6)	64.9788
Gap Identified vs Non-LEP							-11*				-11*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	23	11%	723 (2.9)	45.0501	561	22%	734 (0.8)	69.3019	13,150	27%	736 (0.2)	71.9829
Not Participating	179	89%	739 (1.7)	74.1964	2,002	78%	747 (0.5)	90.9895	36,139	73%	743 (0.1)	84.3833
<i>Gap Participating vs Non-Participating</i>			-16*				-13*				-7*	
Gifted and Talented Program												
Participating Students	33	16%	764 (2.5)	118.7900	504	20%	765 (0.7)	122.1160	9,159	19%	760 (0.2)	115.5571
Not Participating	169	84%	732 (1.5)	61.5160	2,059	80%	739 (0.5)	77.4627	40,130	81%	737 (0.1)	73.2096
<i>Gap Participating vs Non-Participating</i>			32*				25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	95	47%	730 (2.0)	60.0406	1,073	42%	733 (0.6)	65.8903	25,213	51%	734 (0.1)	68.3858
Not Approved (includes not coded)	107	53%	743 (2.3)	80.5079	1,490	58%	752 (0.5)	100.8845	24,076	49%	748 (0.1)	94.3738
<i>Gap Approved vs Not Approved</i>			-13*				-19*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	179	89%	740 (1.6)	76.2690	2,261	88%	747 (0.4)	91.8986	42,242	86%	744 (0.1)	86.3390
Students with Disabilities	23	11%	715 (3.4)	28.8787	302	12%	722 (1.2)	43.8791	7,047	14%	725 (0.3)	49.5890
Tested with Accommodations	20	10%	712 (3.1)	23.2000	218	9%	718 (1.3)	36.4814	5,143	10%	723 (0.3)	47.0350
Tested without Accommodations	3	1%			84	3%	731 (2.5)	63.0575	1,904	4%	728 (0.5)	56.4593
<i>Gap With vs Without</i>			-25*				-25*				-19*	
Exemptions:												
Medical					3				107			
First Year LEP					10				93			
Other	12				13				27			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	216		835 (1.5)	68.9807	2,532		843 (0.5)	83.1508	50,336		839 (0.1)	77.3584
Gender:												
Female	106	49%	838 (2.2)	74.0127	1,212	48%	843 (0.7)	84.3567	24,424	49%	840 (0.1)	78.7739
Male	110	51%	832 (2.1)	64.1628	1,319	52%	842 (0.7)	82.0205	25,843	51%	839 (0.1)	76.0797
<i>Gap Female vs Male</i>			6*				1				1*	
Ethnicity												
White (Non-Hispanic)	120	56%	838 (2.1)	75.7823	1,645	65%	848 (0.6)	91.5793	43,262	86%	841 (0.1)	79.7643
African-American	85	39%	830 (2.3)	59.9532	612	24%	830 (0.8)	58.9401	4,992	10%	829 (0.3)	57.2186
Hispanic	5	2%			133	5%	831 (1.8)	61.4328	887	2%	834 (0.7)	68.0795
Asian	1	0%			75	3%	865 (2.1)	123.2671	391	1%	856 (1.1)	106.1209
Other	5	2%			57	2%	853 (3.0)	101.6193	610	1%	837 (0.9)	73.5704
<i>Gap White vs African American</i>			8*				18*				12*	
<i>Gap White vs Hispanic</i>							17*				7*	
<i>Gap White vs Asian</i>							-17*				-15*	
<i>Gap White vs Other</i>							-5				4*	
Title I												
Participating Students					673	27%	831 (0.9)	59.7042	27,857	55%	837 (0.1)	73.4585
Not Participating	216	100%	835 (1.5)	68.9807	1,859	73%	847 (0.5)	91.6294	22,479	45%	842 (0.1)	82.1563
<i>Gap Participating vs Non-Participating</i>							-16*				-5*	
Migrant Program												
Participating Students					12	0%	825 (5.2)	47.0831	325	1%	831 (1.1)	62.7153
Not Participating	216	100%	835 (1.5)	68.9807	2,520	100%	843 (0.5)	83.3165	50,011	99%	839 (0.1)	77.4398
<i>Gap Participating vs Non-Participating</i>							-18*				-8*	
Limited English Proficiency												
Non-LEP Students	216	100%	835 (1.5)	68.9807	2,457	97%	843 (0.5)	84.0606	49,735	99%	840 (0.1)	77.5534
LEP for NCLB					75	3%	826 (2.5)	52.8822	601	1%	830 (0.9)	60.2295
Exited LEP 2 Years Prior					13	1%	830 (6.8)	60.4434	125	0%	836 (2.0)	72.4000
Identified LEP Students					62	2%	825 (2.7)	51.2865	476	1%	829 (1.0)	57.0290
Tested with Accommodations					48	2%	822 (2.9)	45.4238	284	1%	827 (1.2)	53.4261
Tested without Accommodations					14	1%	837 (5.6)	71.4420	192	0%	832 (1.5)	62.3763
<i>Gap Identified vs Non-LEP</i>							-18*				-11*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

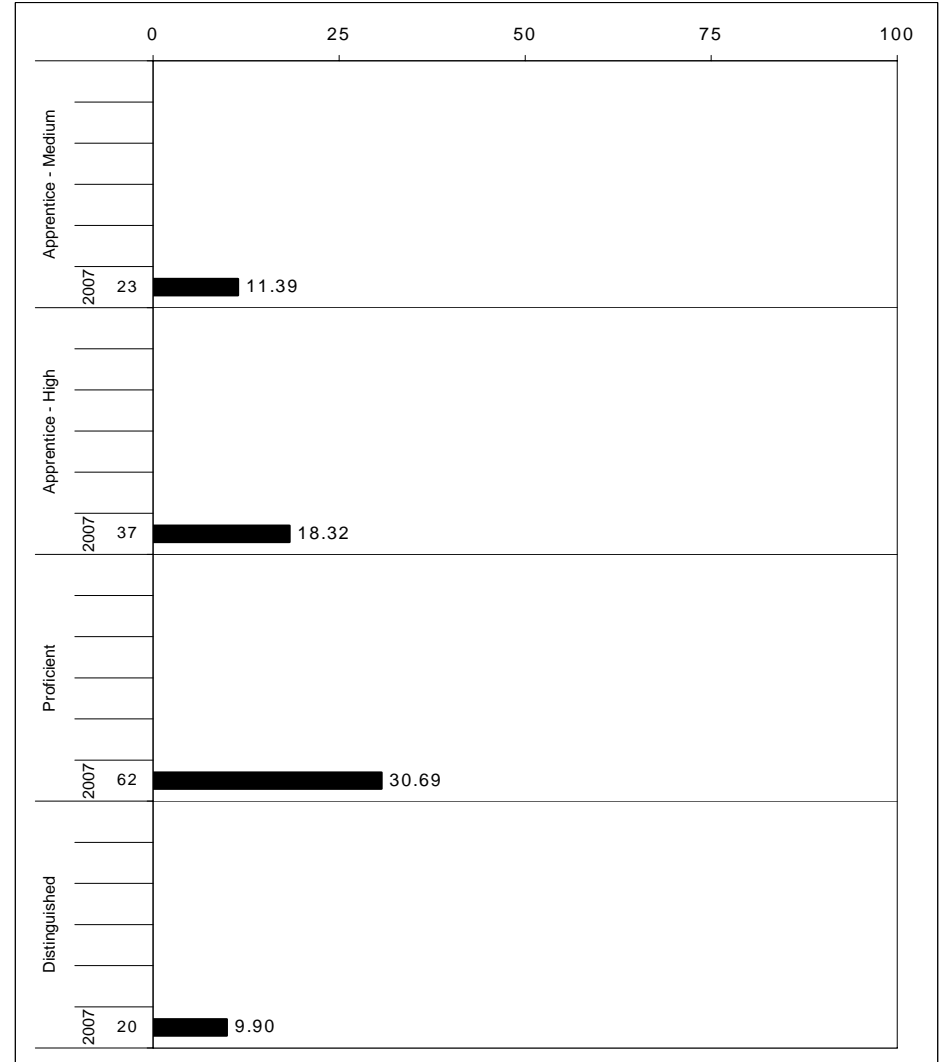
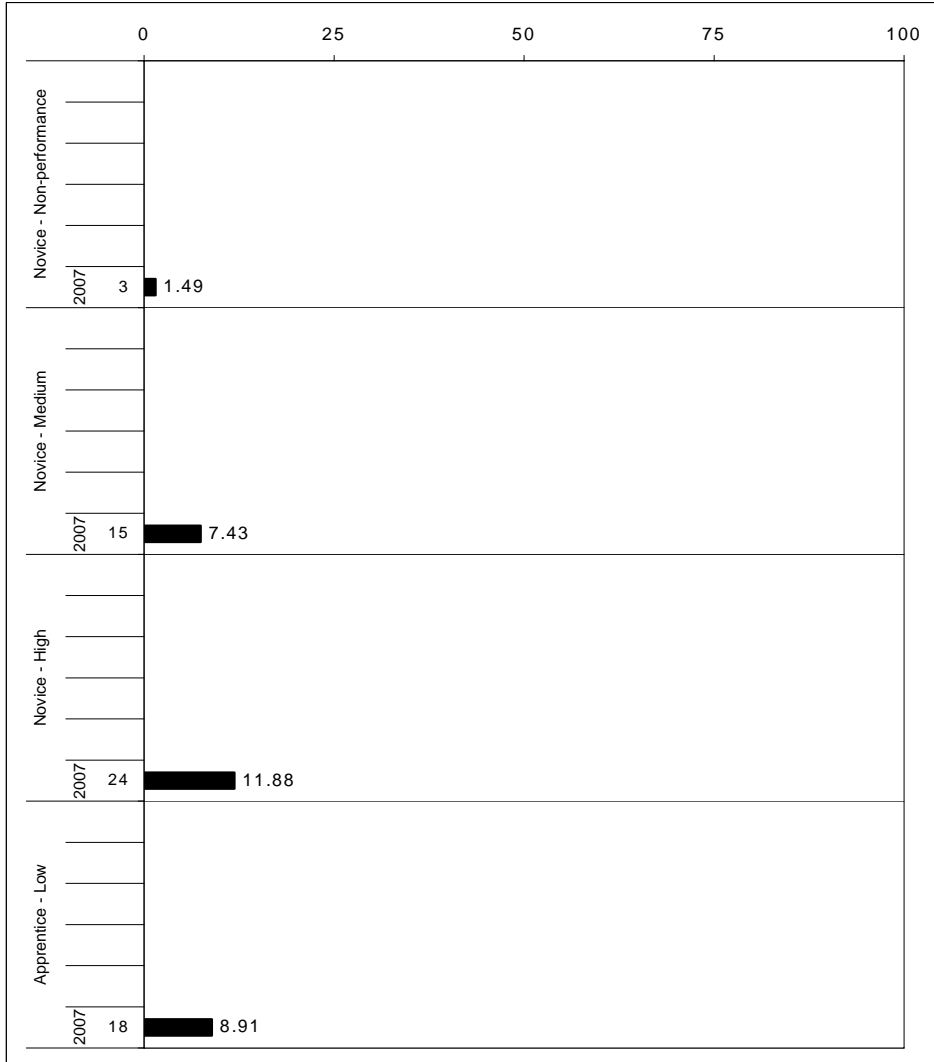
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	3%			411	16%	832 (1.0)	64.6008	11,325	22%	834 (0.2)	67.6591
Not Participating	210	97%	835 (1.5)	70.1770	2,121	84%	845 (0.5)	86.7413	39,011	78%	841 (0.1)	80.1614
<i>Gap Participating vs Non-Participating</i>							-13*				-7*	
Gifted and Talented Program												
Participating Students	31	14%	861 (2.5)	118.0620	543	21%	864 (0.7)	119.5893	8,924	18%	859 (0.2)	113.0129
Not Participating	185	86%	830 (1.5)	60.7727	1,989	79%	837 (0.5)	73.1956	41,412	82%	835 (0.1)	69.6728
<i>Gap Participating vs Non-Participating</i>			31*				27*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	109	50%	830 (2.0)	60.0062	984	39%	829 (0.7)	58.2546	25,211	50%	833 (0.1)	65.1768
Not Approved (includes not coded)	107	50%	839 (2.1)	78.1384	1,548	61%	852 (0.5)	98.9670	25,125	50%	846 (0.1)	89.5634
<i>Gap Approved vs Not Approved</i>			-9*				-23*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	193	89%	837 (1.5)	72.7656	2,250	89%	845 (0.5)	88.3966	43,416	86%	842 (0.1)	82.5921
Students with Disabilities	23	11%	819 (4.9)	37.2782	282	11%	821 (1.4)	41.2491	6,920	14%	822 (0.3)	44.4601
Tested with Accommodations	17	8%	816 (5.0)	32.4576	188	7%	818 (1.5)	35.8270	5,134	10%	821 (0.3)	42.3657
Tested without Accommodations	6	3%			94	4%	827 (2.6)	52.0812	1,786	4%	826 (0.5)	50.4615
<i>Gap With vs Without</i>			-18*				-24*				-20*	
Exemptions:												
Medical	1				12				149			
First Year LEP					14				106			
Other	1				1				6			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

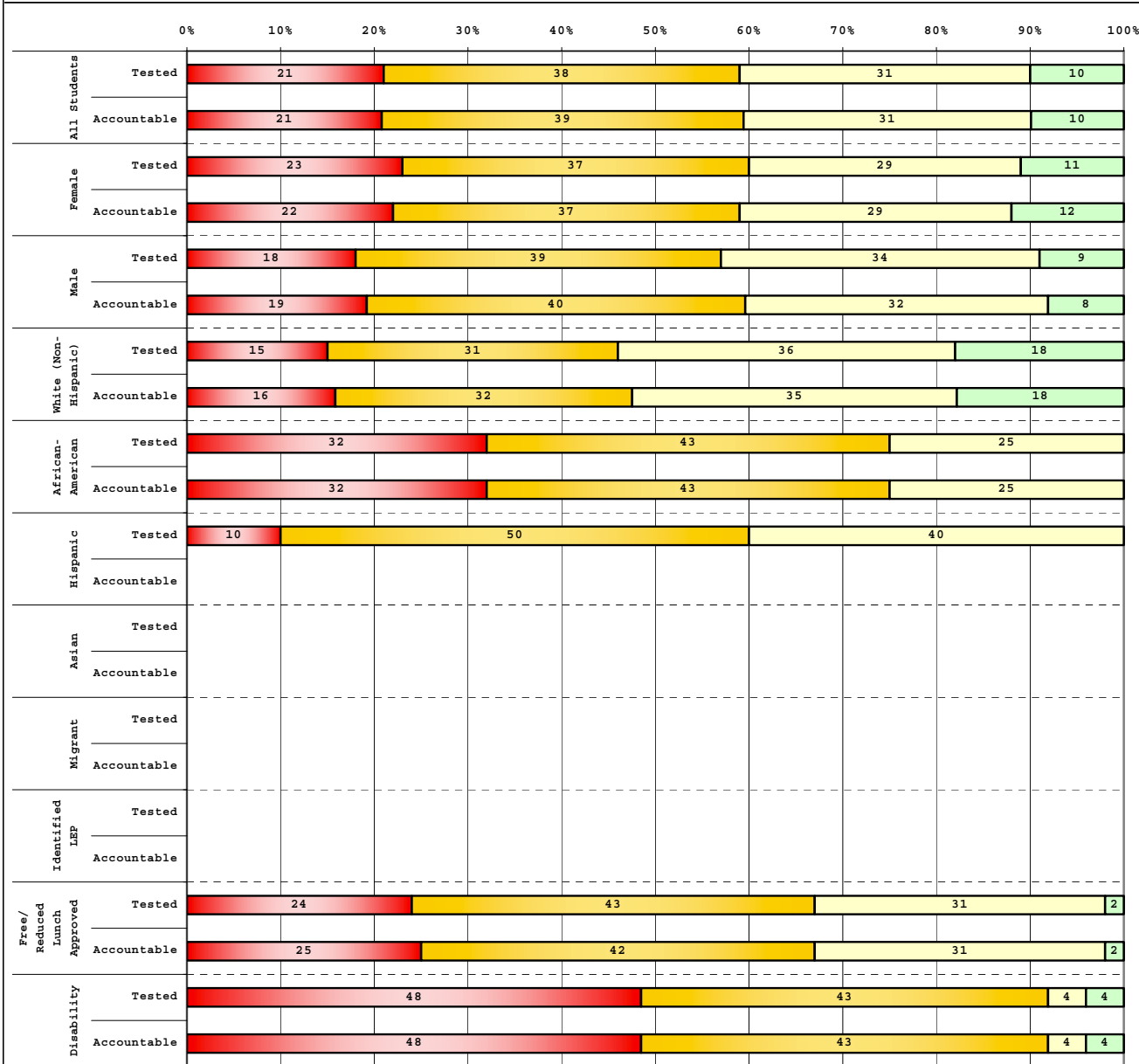
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Physical Science	2	233	0	15	23	36	22	3	1.7	0.1	56,700	0	12	24	33	24	7	1.9	-0.2		
1.1.x - Matter Structure Transform	2	233	0	15	23	36	22	3	1.7	0.1	56,700	0	12	24	33	24	7	1.9	-0.2		
1.2.x - Motion and Forces	0	0									0										
2.x.x - Earth Space Science	3	268	0	18	13	43	21	6	1.8	0.1	65,320	0	13	10	39	30	8	2.1	-0.3		
2.3.x - The Earth and the Universe	3	268	0	18	13	43	21	6	1.8	0.1	65,320	0	13	10	39	30	8	2.1	-0.3		
3.x.x - Biological Science	1	34	0	9	35	44	6	6	1.6	0.2	8,087	0	9	26	39	20	5	1.9	-0.3		
3.4.x - Unity and Diversity	0	0									0										
3.5.x - Biological Change	1	34	0	9	35	44	6	6	1.6	0.2	8,087	0	9	26	39	20	5	1.9	-0.3		
4.x.x - Unifying Concepts	5	499	0	11	36	33	15	5	1.7	0.0	121,589	0	9	28	37	20	5	1.8	-0.1		
4.6.x - Energy Transformations	3	265	0	15	16	38	24	7	1.9	0.1	64,781	0	10	12	39	31	8	2.1	-0.2		
4.7.x - Interdependence	2	234	0	6	59	28	5	2	1.4	0.1	56,808	0	8	47	35	8	2	1.5	-0.1		
MULTIPLE CHOICE																					
1.x.x - Physical Science	20	1,668	Correct	Incorrect	Omit/Mult				0.59	0.01	405,913	Correct	Incorrect	Omit/Mult				0.62	-0.03		
1.1.x - Matter Structure Transform	12	1,068	59	41	0				0.57	0.02	260,358	62	38	0				0.60	-0.03		
1.2.x - Motion and Forces	8	600	58	42	0				0.62	0.02	145,555	60	40	0				0.67	-0.05		
2.x.x - Earth Space Science	18	1,600	62	38	0				0.62	0.02	145,555	67	33	0				0.67	-0.05		
2.3.x - The Earth and the Universe	18	1,600	58	42	0				0.58	0.01	389,840	65	34	0				0.65	-0.07		
3.x.x - Biological Science	17	1,400	58	42	0				0.58	0.01	341,110	65	34	0				0.65	-0.07		
3.4.x - Unity and Diversity	10	832	58	42	0				0.58	0.01	341,110	59	41	0				0.59	-0.01		
3.5.x - Biological Change	8	602	61	39	0				0.61	0.02	202,952	62	38	0				0.62	-0.01		
4.x.x - Unifying Concepts	20	1,832	52	48	0				0.52	0.02	146,777	54	46	0				0.54	-0.02		
4.6.x - Energy Transformations	16	1,367	49	51	0				0.49	0.01	446,602	59	41	0				0.59	-0.10		
4.7.x - Interdependence	5	497	48	52	0				0.48	0.01	333,135	59	41	0				0.59	-0.11		
			52	48	0				0.52	0.02	121,499	60	40	0				0.60	-0.08		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



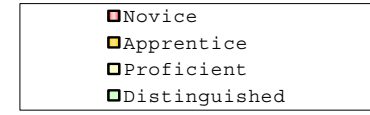
2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		206	21	38	31	10
Female		108	23	37	29	11
Male		97	18	39	34	9
White (Non-Hispanic)		109	15	31	36	18
African-American		77	32	43	25	0
Hispanic		10	10	50	40	0
Asian		1				
Other		8				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		23	35	57	9	0
Gifted/Talented		34	3	6	44	47
F/R Lunch Approved		98	24	43	31	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	48	43	4	4

Accountable Students		# Students	N%	A%	P%	D%
Total		202	21	39	31	10
Female		103	22	37	29	12
Male		99	19	40	32	8
White (Non-Hispanic)		107	16	32	35	18
African-American		77	32	43	25	0
Hispanic		9				
Asian		1				
Other		8				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		23	35	57	9	0
Gifted/Talented		33	3	3	45	48
F/R Lunch Approved		95	25	42	31	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	48	43	4	4



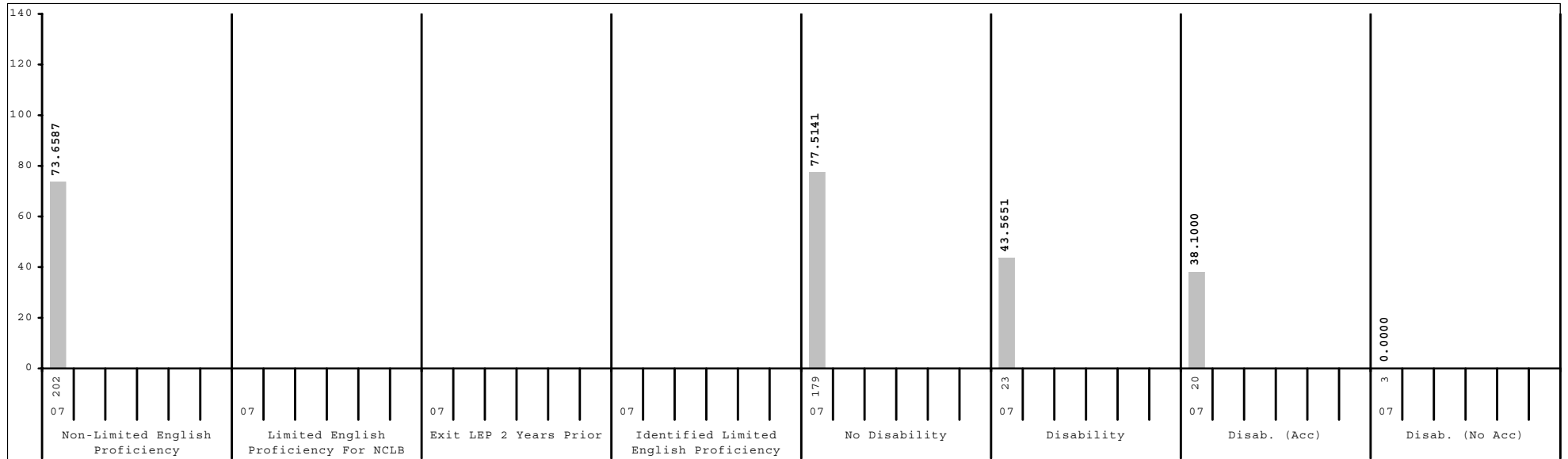
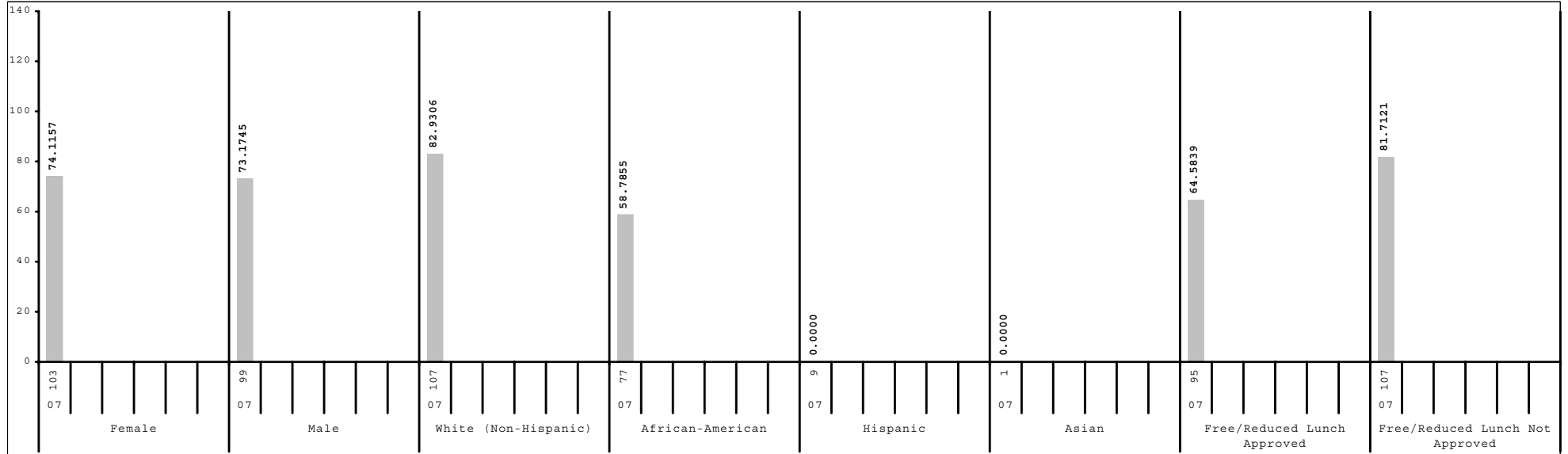
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	202		737 (1.3)	73.6587	2,563		743 (0.4)	85.7547	49,289		743 (0.1)	85.6820
Gender:												
Female	103	51%	737 (1.9)	74.1157	1,262	49%	743 (0.5)	84.9094	23,702	48%	743 (0.1)	85.6466
Male	99	49%	738 (1.9)	73.1745	1,299	51%	744 (0.5)	86.6436	25,533	52%	743 (0.1)	85.7616
Gap Female vs Male			-1				-1					
Ethnicity												
White (Non-Hispanic)	107	53%	742 (2.0)	82.9306	1,637	64%	747 (0.5)	94.2016	42,115	85%	745 (0.1)	88.6798
African-American	77	38%	729 (1.6)	58.7855	619	24%	733 (0.7)	66.1121	4,996	10%	731 (0.2)	62.6867
Hispanic	9	4%			169	7%	735 (1.4)	69.5666	932	2%	736 (0.6)	72.9844
Asian	1	0%			69	3%	756 (2.1)	108.1075	422	1%	751 (0.9)	100.3667
Other	8	4%			62	2%	740 (2.3)	79.0687	655	1%	740 (0.7)	79.9354
Gap White vs African American			13*				14*				14*	
Gap White vs Hispanic							12*				9*	
Gap White vs Asian							-9*				-6*	
Gap White vs Other							7*				5*	
Title I												
Participating Students					726	28%	737 (0.7)	74.9313	27,340	55%	741 (0.1)	82.7381
Not Participating	202	100%	737 (1.3)	73.6587	1,837	72%	745 (0.4)	90.0298	21,949	45%	745 (0.1)	89.3394
Gap Participating vs Non-Participating							-8*				-4*	
Migrant Program												
Participating Students					22	1%	737 (3.1)	78.1365	298	1%	735 (1.0)	72.0370
Not Participating	202	100%	737 (1.3)	73.6587	2,541	99%	743 (0.4)	85.8199	48,991	99%	743 (0.1)	85.7648
Gap Participating vs Non-Participating							-6				-8*	
Limited English Proficiency												
Non-LEP Students	202	100%	737 (1.3)	73.6587	2,465	96%	744 (0.4)	86.7812	48,613	99%	743 (0.1)	85.9927
LEP for NCLB					98	4%	730 (1.7)	60.0882	676	1%	731 (0.7)	62.8944
Exited LEP 2 Years Prior					32	1%	729 (2.6)	58.9119	188	0%	739 (1.2)	77.9685
Identified LEP Students					66	3%	731 (2.2)	60.6594	488	1%	728 (0.8)	57.0696
Tested with Accommodations					43	2%	728 (2.5)	53.2887	281	1%	726 (1.0)	52.3901
Tested without Accommodations					23	1%	737 (3.8)	74.4380	207	0%	731 (1.3)	63.4196
Gap Identified vs Non-LEP							-13*				-15*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

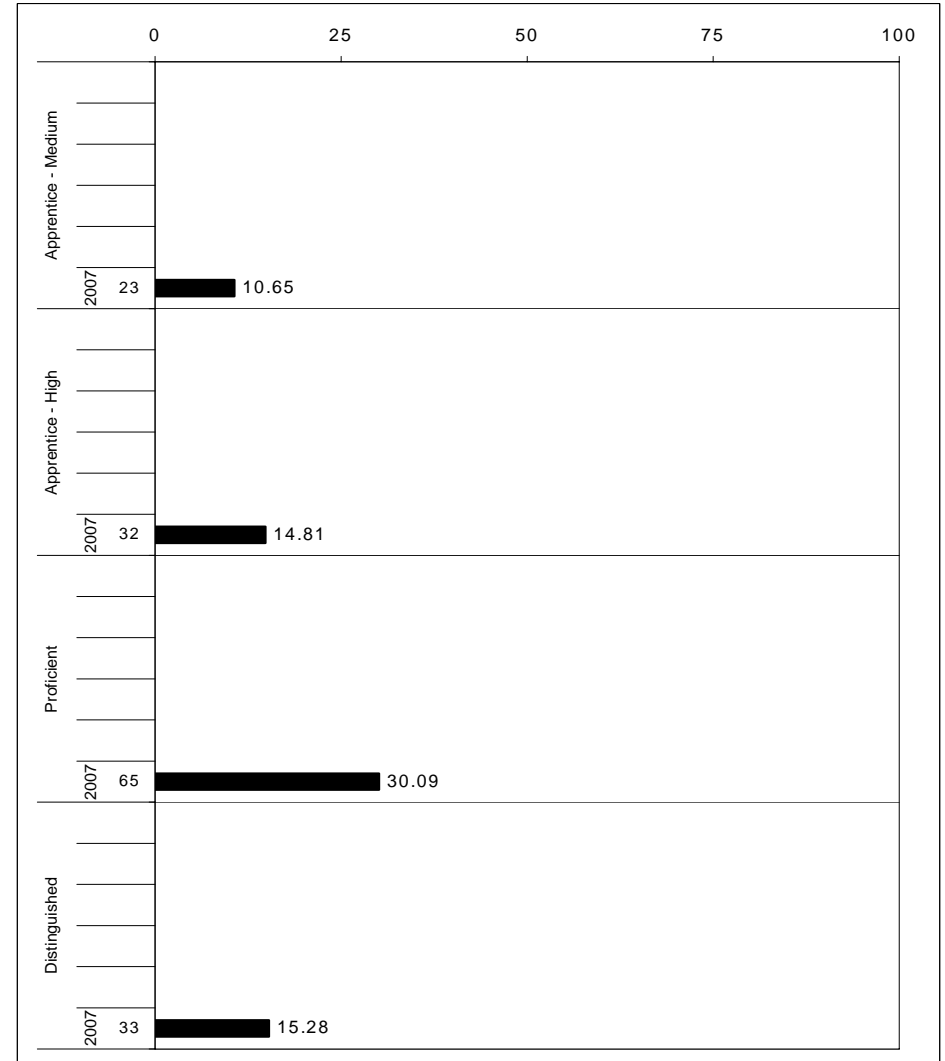
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	23	11%	726 (2.6)	53.7414	561	22%	736 (0.7)	74.0922	13,150	27%	740 (0.2)	79.6482
Not Participating	179	89%	739 (1.4)	76.2104	2,002	78%	745 (0.4)	89.0224	36,139	73%	744 (0.1)	87.8778
<i>Gap Participating vs Non-Participating</i>			-13*				-9*				-4*	
Gifted and Talented Program												
Participating Students	33	16%	761 (2.5)	116.5338	504	20%	761 (0.6)	118.0294	9,159	19%	759 (0.1)	114.7341
Not Participating	169	84%	733 (1.2)	65.2870	2,059	80%	739 (0.4)	77.8633	40,130	81%	739 (0.1)	79.0451
<i>Gap Participating vs Non-Participating</i>			28*				22*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	95	47%	732 (1.6)	64.5839	1,073	42%	734 (0.5)	68.3215	25,213	51%	737 (0.1)	75.2013
Not Approved (includes not coded)	107	53%	742 (2.0)	81.7121	1,490	58%	750 (0.5)	98.3172	24,076	49%	749 (0.1)	96.6598
<i>Gap Approved vs Not Approved</i>			-10*				-16*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	179	89%	739 (1.4)	77.5141	2,261	88%	745 (0.4)	89.8829	42,242	86%	745 (0.1)	89.7829
Students with Disabilities	23	11%	724 (3.5)	43.5651	302	12%	728 (1.1)	54.8223	7,047	14%	731 (0.2)	61.0991
Tested with Accommodations	20	10%	721 (3.2)	38.1000	218	9%	724 (1.2)	48.7315	5,143	10%	730 (0.3)	59.2648
Tested without Accommodations	3	1%			84	3%	735 (2.2)	70.6268	1,904	4%	733 (0.4)	66.0046
<i>Gap With vs Without</i>			-15*				-17*				-14*	
Exemptions:												
Medical					3				107			
First Year LEP					10				93			
Other	12				13				27			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

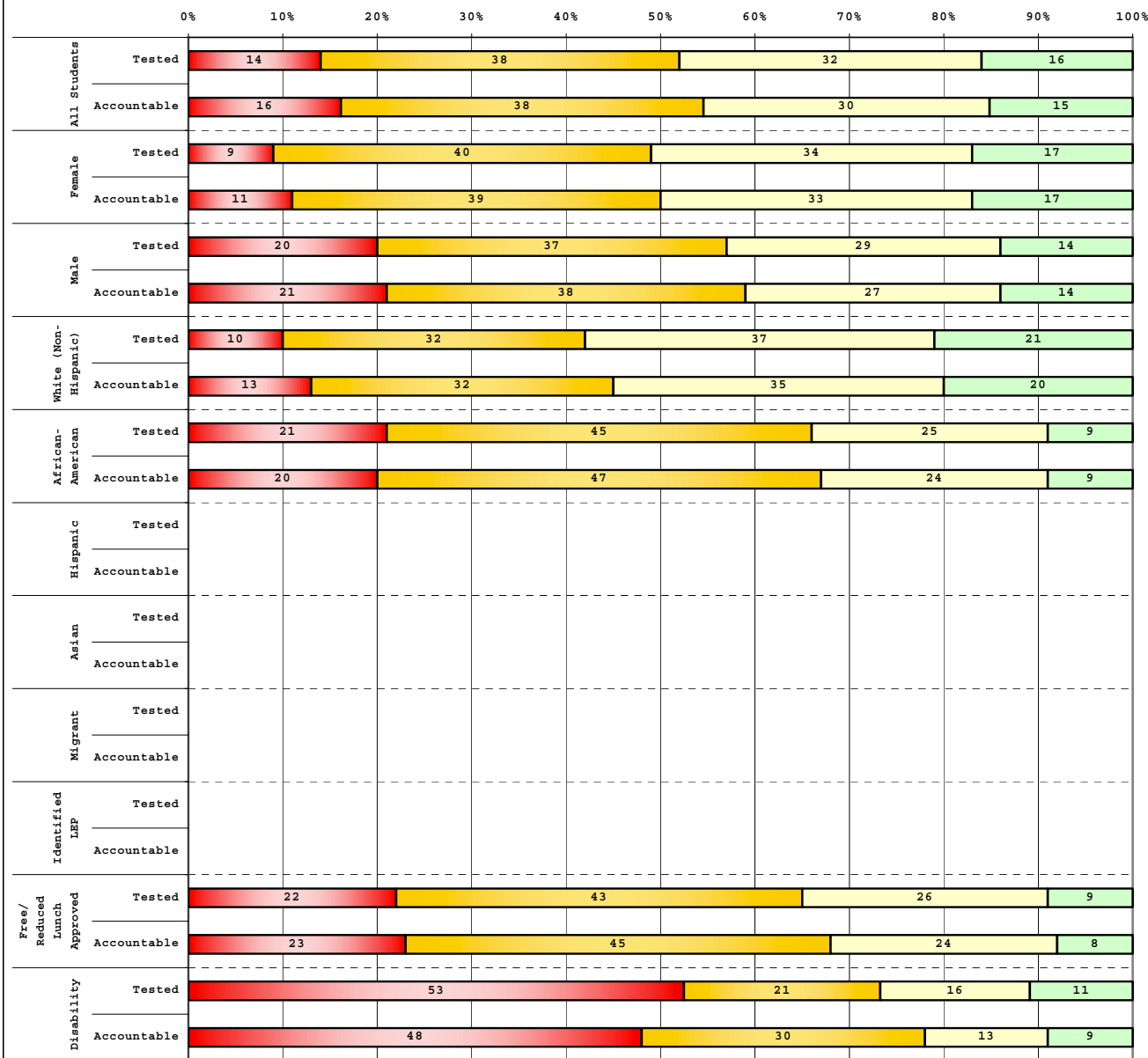
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Government & Civics	3	290	2	2	16	48	23	10	2.2	0.1	66,766	0	3	15	49	24	8	2.2	0.0	
1.1.x - Formation of Governments	2	254	2	2	15	46	24	11	2.2	0.1	58,552	0	3	15	49	25	8	2.2	0.0	
1.2.x - Constitutional Principals	0	0									0									
1.3.x - Rights & Responsibilities	1	36	3	3	19	56	14	6	1.9	0.1	8,214	0	1	19	51	20	8	2.2	-0.3	
2.x.x - Cultures & Societies	1	216	1	2	5	48	31	14	2.5	0.1	49,689	0	3	7	53	24	12	2.4	0.1	
2.1.x - Elements of Culture	1	216	1	2	5	48	31	14	2.5	0.1	49,689	0	3	7	53	24	12	2.4	0.1	
2.3.x - Ind Group Interactions	0	0									0									
3.x.x - Economics	1	36	0	6	17	47	17	14	2.2	0.2	8,169	0	3	18	48	22	8	2.1	0.1	
3.1.x - Scarcity	0	0									0									
3.2.x - Economic Sys Institutions	0	0									0									
3.3.x - Markets	0	0									0									
3.4.x - Prop Distrib Consum	1	36	0	6	17	47	17	14	2.2	0.2	8,169	0	3	18	48	22	8	2.1	0.1	
4.x.x - Geography	1	35	0	6	9	77	6	3	1.9	0.1	8,192	0	5	24	51	17	3	1.9	0.0	
4.1.x - Use of Graphic Tools	0	0									0									
4.2.x - Regions	0	0									0									
4.3.x - Patterns	1	35	0	6	9	77	6	3	1.9	0.1	8,192	0	5	24	51	17	3	1.9	0.0	
4.4.x - Human Environment Int	0	0									0									
5.x.x - Historical Perspective	3	287	2	9	18	46	17	8	1.9	0.1	65,959	0	6	14	46	23	10	2.2	-0.3	
5.1.x - Factual Interpretive Nat	2	71	1	6	21	45	23	4	2.0	0.1	16,257	0	4	17	45	25	9	2.2	-0.2	
5.2.x - History of United States	2	252	2	10	19	47	14	8	1.8	0.1	57,852	0	7	15	46	21	10	2.1	-0.3	
5.3.x - History of the World	0	0									0									
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Government & Civics	22	2,051	57	42	1				0.57	0.01	471,874	62	38	0				0.62	-0.05	
1.1.x - Formation of Governments	6	755	57	42	1				0.57	0.02	173,638	62	37	0				0.62	-0.05	
1.2.x - Constitutional Principals	8	828	53	45	2				0.53	0.02	190,673	56	44	0				0.56	-0.03	
1.3.x - Rights & Responsibilities	8	468	64	35	1				0.64	0.02	107,563	70	29	0				0.70	-0.06	
2.x.x - Cultures & Societies	8	828	67	32	2				0.67	0.02	190,584	71	29	0				0.71	-0.04	
2.1.x - Elements of Culture	5	361	60	38	1				0.60	0.03	83,062	62	38	0				0.62	-0.02	
2.3.x - Ind Group Interactions	3	467	71	27	2				0.71	0.02	107,522	78	22	0				0.77	-0.06	
3.x.x - Economics	8	828	64	35	1				0.64	0.02	190,654	65	35	0				0.65	-0.01	
3.1.x - Scarcity	1	216	62	36	2				0.62	0.03	49,706	67	33	0				0.67	-0.05	
3.2.x - Economic Sys Institutions	4	322	75	24	1				0.75	0.03	74,229	71	29	0				0.71	0.04	
3.3.x - Markets	2	254	56	43	1				0.56	0.03	58,568	60	39	0				0.60	-0.04	
3.4.x - Prop Distrib Consum	1	36	36	64	0				0.36	0.08	8,151	45	55	0				0.45	-0.09	
4.x.x - Geography	12	1,331	64	34	2				0.64	0.01	306,435	71	29	0				0.71	-0.07	
4.1.x - Use of Graphic Tools	2	252	73	25	2				0.73	0.03	57,876	76	24	0				0.75	-0.02	
4.2.x - Regions	4	683	59	40	1				0.59	0.02	157,317	68	32	0				0.68	-0.09	
4.3.x - Patterns	5	360	68	31	1				0.68	0.02	83,028	76	24	0				0.76	-0.08	
4.4.x - Human Environment Int	2	252	61	38	1				0.61	0.03	57,920	66	34	0				0.66	-0.05	
5.x.x - Historical Perspective	26	2,557	61	37	2				0.61	0.01	588,273	65	35	0				0.65	-0.04	
5.1.x - Factual Interpretive Nat	14	1,224	60	39	2				0.60	0.01	281,146	63	37	0				0.63	-0.03	
5.2.x - History of United States	6	757	56	42	2				0.56	0.02	174,393	63	37	0				0.63	-0.07	
5.3.x - History of the World	7	612	71	27	2				0.71	0.02	140,948	72	28	0				0.72	-0.01	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



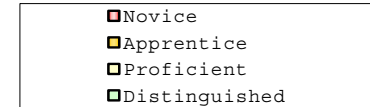
2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		209	14	38	32	16
Female		103	9	40	34	17
Male		106	20	37	29	14
White (Non-Hispanic)		114	10	32	37	21
African-American		85	21	45	25	9
Hispanic		4				
Asian		1				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		31	0	10	39	52
F/R Lunch Approved		104	22	43	26	9
Vocational/3 Credits						
Voc./Enrolled						
Disability		19	53	21	16	11

Accountable Students		# Students	N%	A%	P%	D%
Total		216	16	38	30	15
Female		106	11	39	33	17
Male		110	21	38	27	14
White (Non-Hispanic)		120	13	32	35	20
African-American		85	20	47	24	9
Hispanic		5				
Asian		1				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		31	0	10	39	52
F/R Lunch Approved		109	23	45	24	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	48	30	13	9



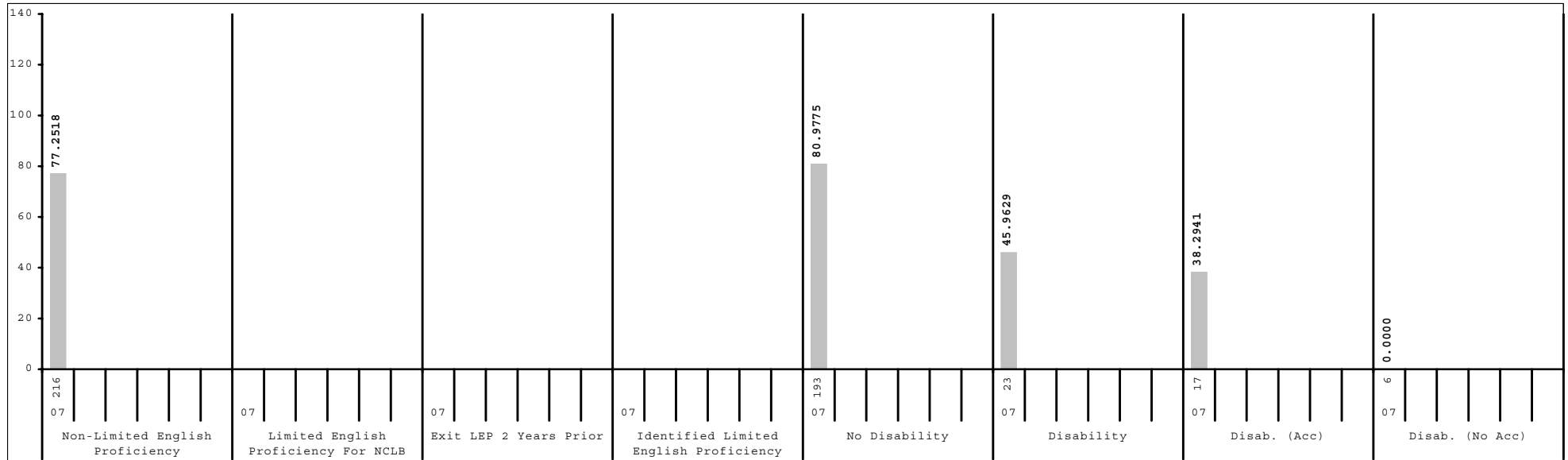
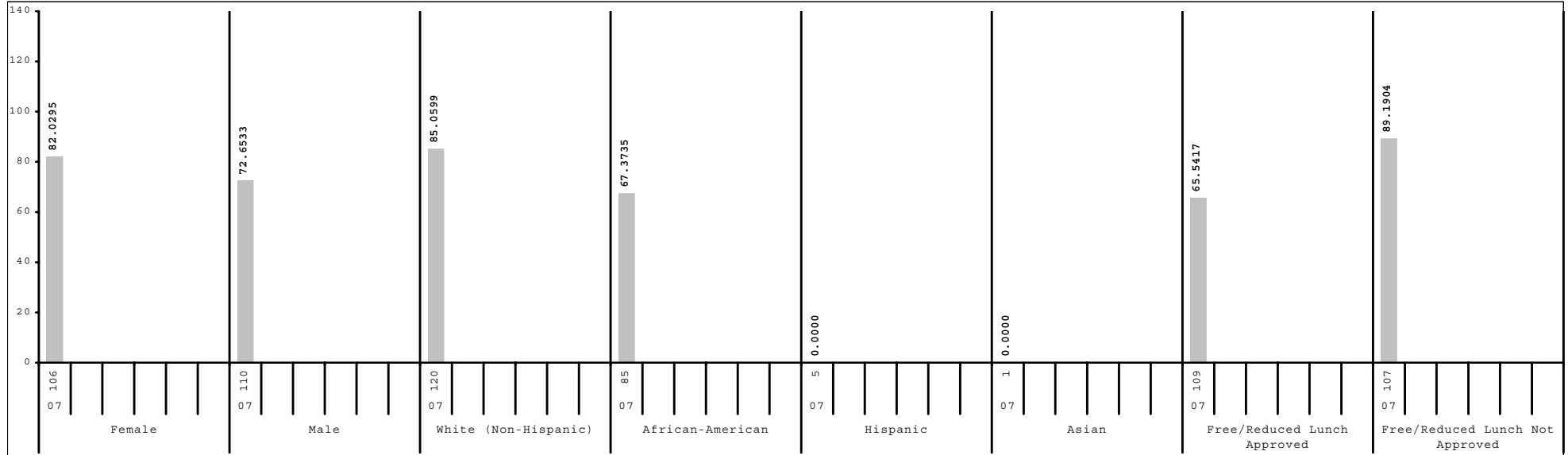
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	216		838 (1.4)	77.2518	2,532		843 (0.4)	85.9038	50,338		841 (0.1)	83.1536
Gender:												
Female	106	49%	842 (1.9)	82.0295	1,212	48%	845 (0.6)	89.9969	24,423	49%	843 (0.1)	86.7630
Male	110	51%	835 (1.9)	72.6533	1,319	52%	841 (0.5)	82.1836	25,846	51%	840 (0.1)	79.8147
<i>Gap Female vs Male</i>			7*				4*				3*	
Ethnicity												
White (Non-Hispanic)	120	56%	842 (1.8)	85.0599	1,645	65%	847 (0.5)	94.2952	43,265	86%	842 (0.1)	85.4281
African-American	85	39%	833 (2.0)	67.3735	612	24%	832 (0.7)	65.9371	4,991	10%	833 (0.3)	65.7490
Hispanic	5	2%			133	5%	829 (1.6)	59.6825	887	2%	835 (0.6)	70.0777
Asian	1	0%			75	3%	854 (2.5)	106.2842	391	1%	851 (1.1)	100.3580
Other	5	2%			57	2%	848 (2.5)	95.6573	610	1%	839 (0.7)	78.5182
<i>Gap White vs African American</i>			9*				15*				9*	
<i>Gap White vs Hispanic</i>							18*				7*	
<i>Gap White vs Asian</i>							-7*				-9*	
<i>Gap White vs Other</i>							-1				3*	
Title I												
Participating Students					673	27%	833 (0.7)	65.0418	27,857	55%	839 (0.1)	79.6998
Not Participating	216	100%	838 (1.4)	77.2518	1,859	73%	847 (0.4)	93.4421	22,481	45%	844 (0.1)	87.3959
<i>Gap Participating vs Non-Participating</i>							-14*				-5*	
Migrant Program												
Participating Students					12	0%	827 (4.8)	56.0042	325	1%	834 (1.0)	68.1007
Not Participating	216	100%	838 (1.4)	77.2518	2,520	100%	843 (0.4)	86.0434	50,013	99%	841 (0.1)	83.2425
<i>Gap Participating vs Non-Participating</i>							-16*				-7*	
Limited English Proficiency												
Non-LEP Students	216	100%	838 (1.4)	77.2518	2,457	97%	844 (0.4)	87.2316	49,737	99%	841 (0.1)	83.4611
LEP for NCLB					75	3%	821 (2.1)	42.0431	601	1%	829 (0.8)	57.7471
Exited LEP 2 Years Prior					13	1%	829 (6.3)	59.9224	125	0%	838 (1.7)	75.9280
Identified LEP Students					62	2%	819 (2.2)	38.2904	476	1%	827 (0.8)	52.9845
Tested with Accommodations					48	2%	817 (2.2)	32.1352	284	1%	824 (1.0)	46.2158
Tested without Accommodations					14	1%	829 (5.4)	59.4401	192	0%	831 (1.4)	63.0046
<i>Gap Identified vs Non-LEP</i>							-25*				-14*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

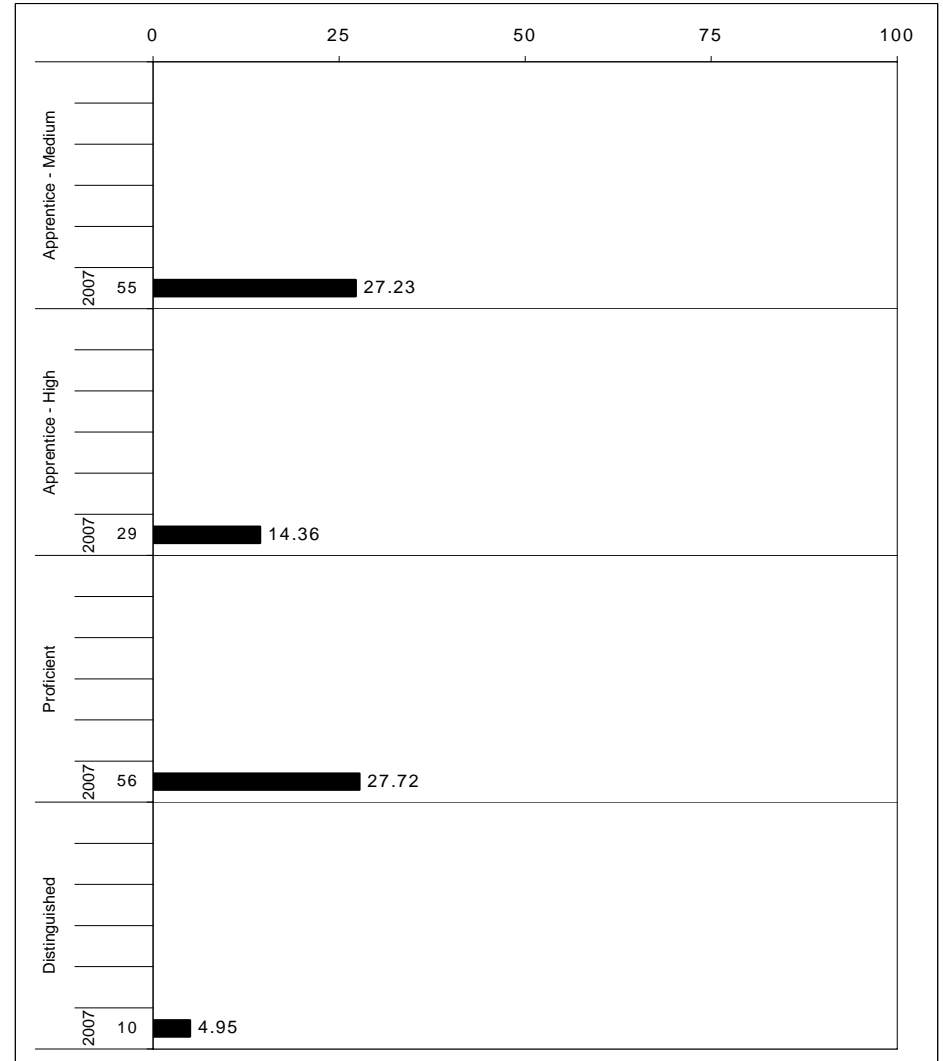
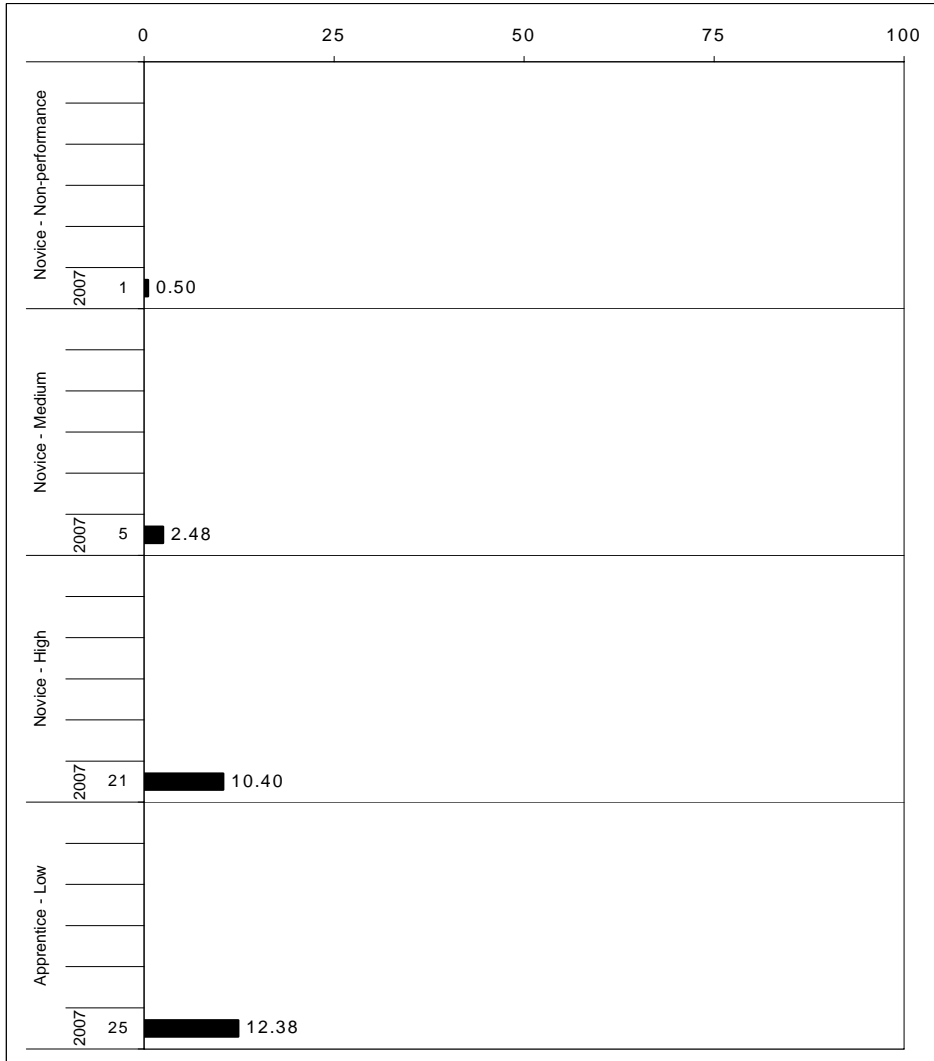
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	3%			411	16%	834 (0.8)	69.2929	11,325	22%	837 (0.2)	75.1791
Not Participating	210	97%	839 (1.4)	77.7555	2,121	84%	845 (0.4)	89.1168	39,013	78%	843 (0.1)	85.4520
<i>Gap Participating vs Non-Participating</i>							-11*				-6*	
Gifted and Talented Program												
Participating Students	31	14%	860 (3.0)	117.4160	543	21%	860 (0.6)	117.1646	8,924	18%	858 (0.2)	113.5587
Not Participating	185	86%	835 (1.3)	70.5277	1,989	79%	838 (0.4)	77.3681	41,414	82%	838 (0.1)	76.5783
<i>Gap Participating vs Non-Participating</i>			25*				22*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	109	50%	833 (1.8)	65.5417	984	39%	831 (0.5)	63.5356	25,211	50%	836 (0.1)	72.1084
Not Approved (includes not coded)	107	50%	844 (1.9)	89.1904	1,548	61%	850 (0.4)	100.1039	25,127	50%	847 (0.1)	94.2235
<i>Gap Approved vs Not Approved</i>			-11*				-19*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	193	89%	840 (1.4)	80.9775	2,250	89%	845 (0.4)	90.4330	43,416	86%	843 (0.1)	87.7786
Students with Disabilities	23	11%	823 (4.7)	45.9629	282	11%	825 (1.1)	49.6841	6,922	14%	826 (0.2)	54.0344
Tested with Accommodations	17	8%	819 (4.1)	38.2941	188	7%	823 (1.4)	44.9947	5,136	10%	825 (0.3)	52.1054
Tested without Accommodations	6	3%			94	4%	829 (2.0)	59.0416	1,786	4%	829 (0.4)	59.5087
<i>Gap With vs Without</i>			-17*				-20*				-17*	
Exemptions:												
Medical	1				12				146			
First Year LEP					14				106			
Other	1				1				5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

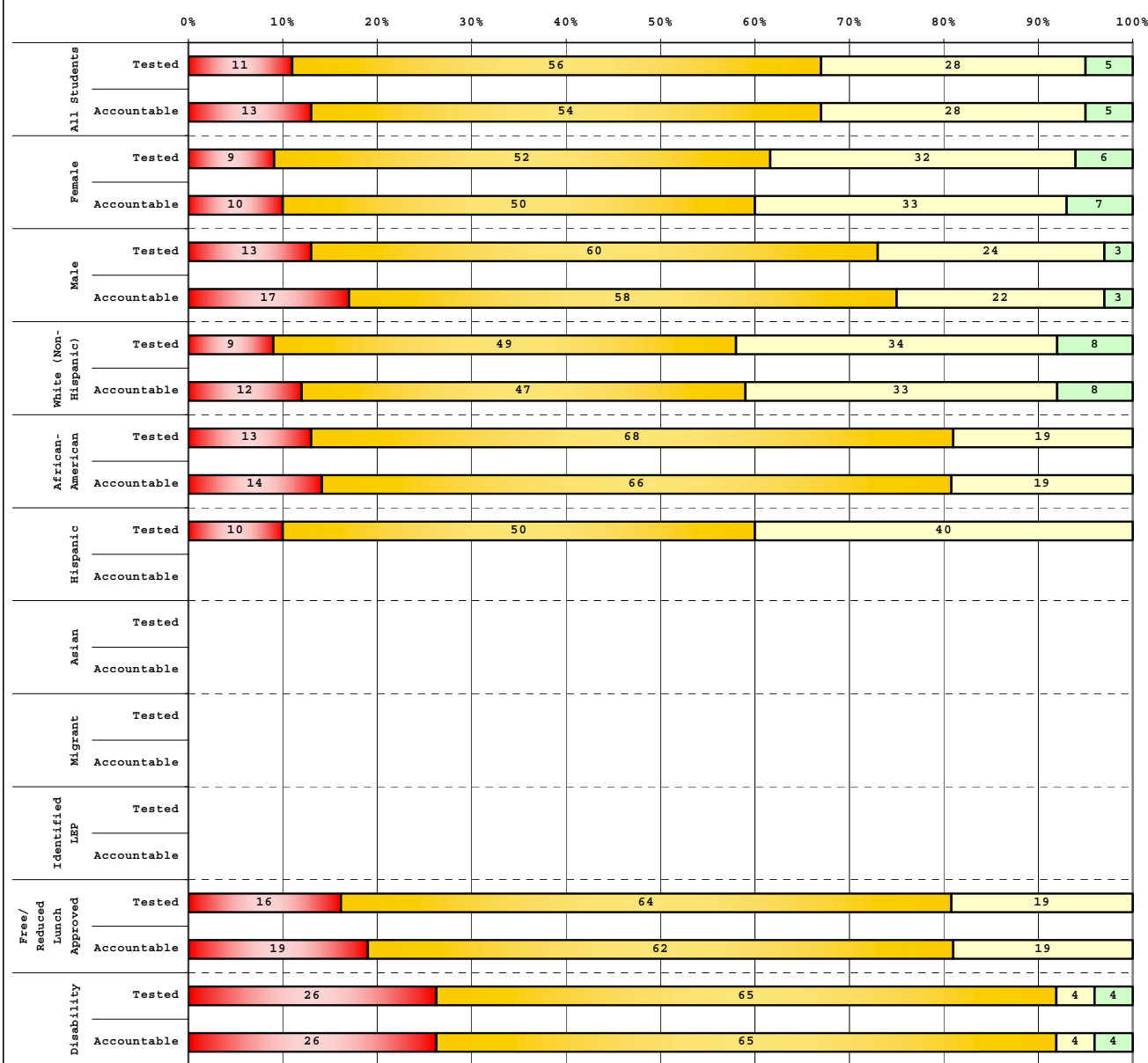


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		206	11	56	28	5
Female		108	9	52	32	6
Male		97	13	60	24	3
White (Non-Hispanic)		109	9	49	34	8
African-American		77	13	68	19	0
Hispanic		10	10	50	40	0
Asian		1				
Other		8				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		23	13	83	4	0
Gifted/Talented		34	0	24	50	26
F/R Lunch Approved		98	16	64	19	0
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	26	65	4	4

Accountable Students		# Students	N%	A%	P%	D%
Total		202	13	54	28	5
Female		103	10	50	33	7
Male		99	17	58	22	3
White (Non-Hispanic)		107	12	47	33	8
African-American		77	14	66	19	0
Hispanic		9				
Asian		1				
Other		8				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		23	13	83	4	0
Gifted/Talented		33	0	21	52	27
F/R Lunch Approved		95	19	62	19	0
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	26	65	4	4

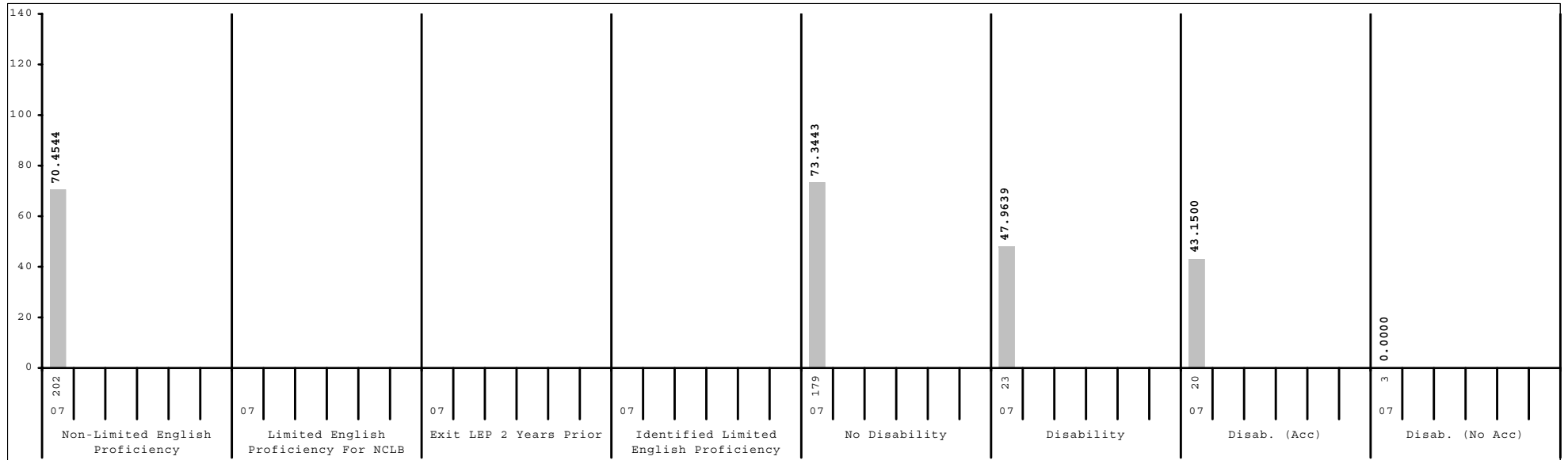
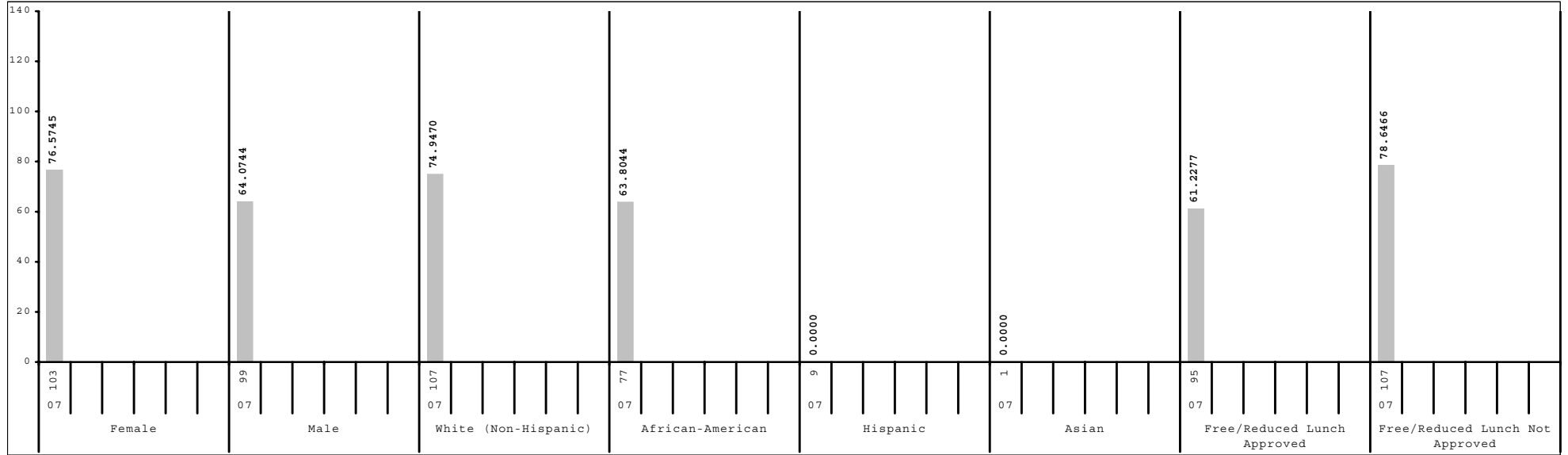
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

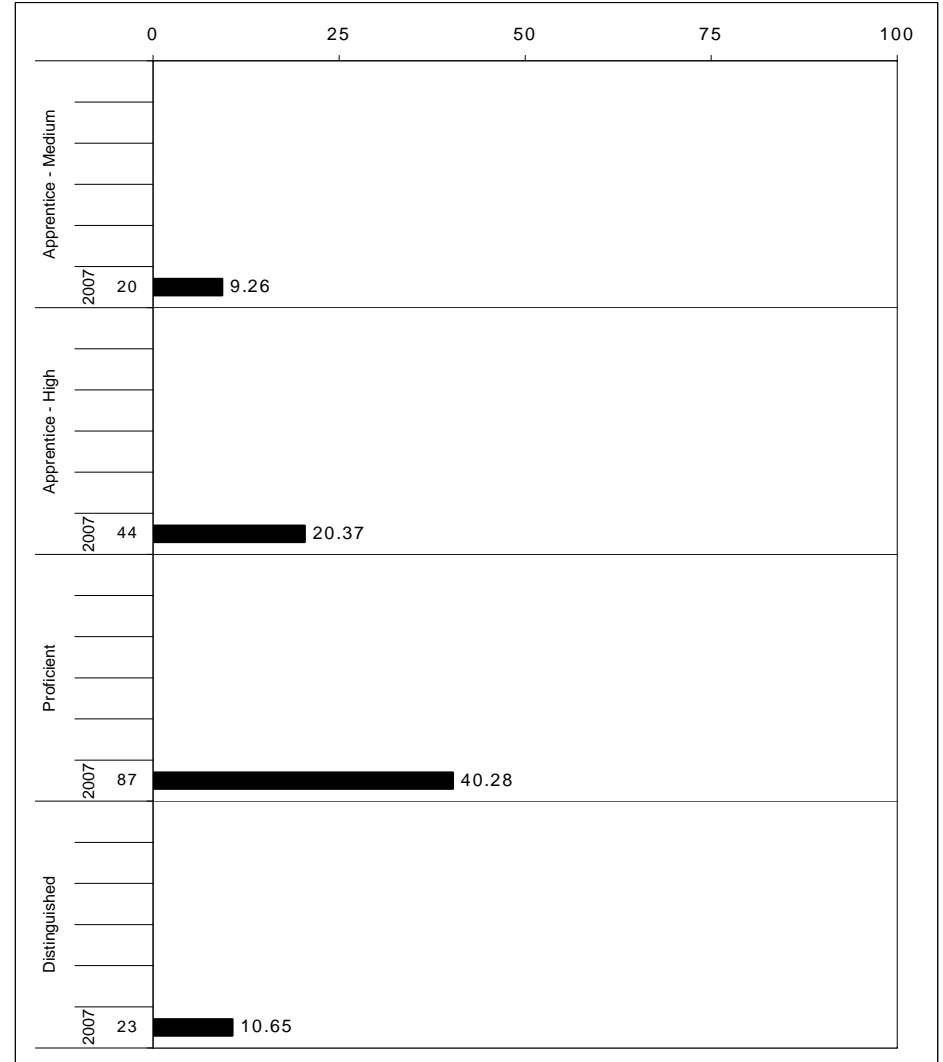
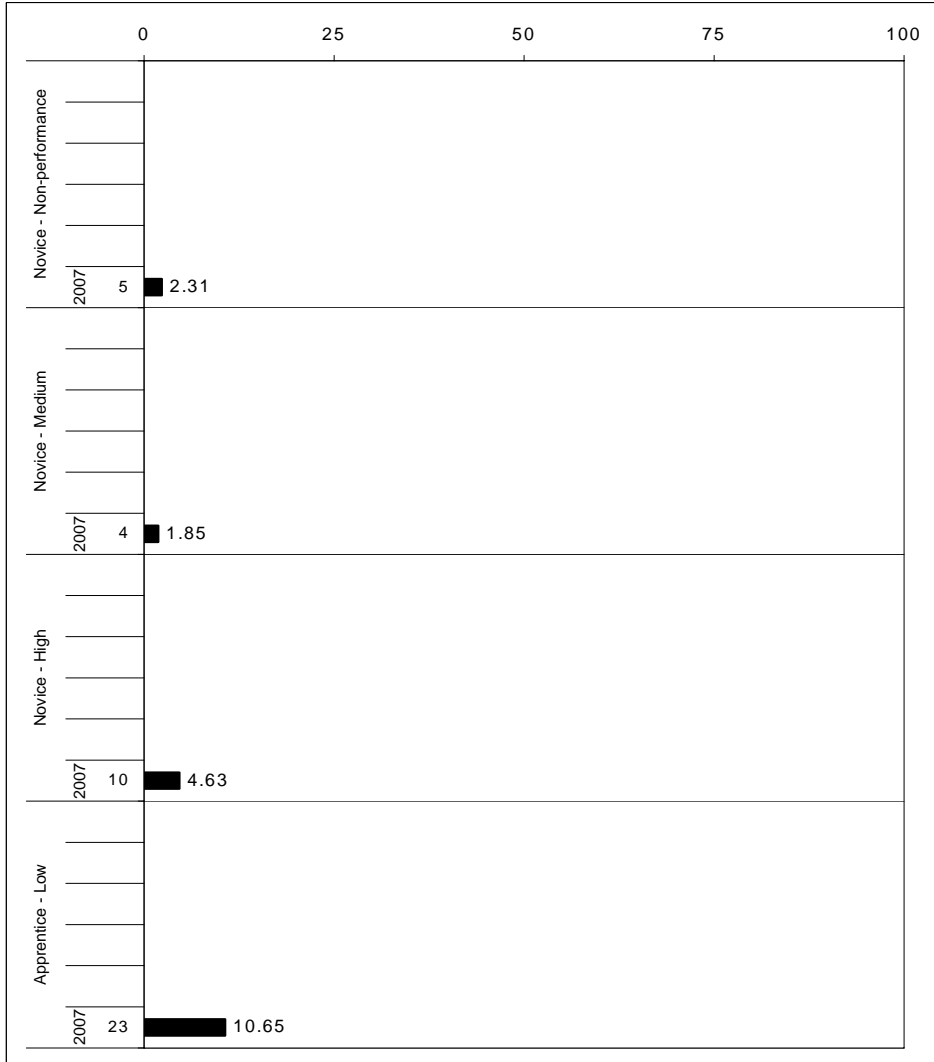
School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

	SCHOOL						DISTRICT						STATE					
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%
All Students	202		13	54	28	5	2,568		10	53	32	6	49,548		6	46	42	6
Gender:																		
Female	103	51%	10	50	33	7	1,266	49%	7	48	36	8	23,814	48%	5	40	47	8
Male	99	49%	17	58	22	3	1,300	51%	13	57	27	3	25,661	52%	7	51	37	4
Ethnicity																		
White (Non-Hispanic)	107	53%	12	47	33	8	1,647	64%	8	49	36	7	42,337	85%	5	44	44	7
African-American	77	38%	14	66	19	0	618	24%	15	62	21	1	5,026	10%	14	59	25	2
Hispanic	9	4%					164	6%	20	54	24	2	915	2%	13	53	32	2
Asian	1	0%					70	3%	1	37	47	14	429	1%	6	38	43	12
Other	8	4%					62	2%	15	60	23	3	651	1%	7	51	38	4
Title I							725	28%	15	51	28	6	27,435	55%	5	46	42	6
Migrant Program							21	1%	14	71	14	0	295	1%	8	54	35	3
Limited English Proficiency																		
Non-LEP Students	202	100%	13	54	28	5	2,478	96%	10	52	32	6	48,905	99%	6	46	42	6
LEP for NCLB							90	4%	24	57	18	1	643	1%	19	56	22	2
Exited LEP 2 Years Prior							32	1%	13	78	9	0	189	0%	6	67	26	1
Identified LEP Students							58	2%	31	45	22	2	454	1%	25	52	20	3
Tested with Accommodations							35	1%	31	43	23	3	221	0%	20	56	22	2
Tested without Accommodations							23	1%	30	48	22	0	233	0%	29	48	19	3
Extended School Services	23	11%	13	83	4	0	563	22%	14	63	21	2	13,146	27%	6	50	40	5
Gifted and Talented Program	33	16%	0	21	52	27	504	20%	1	26	55	18	9,164	18%	1	23	58	18
Free and Reduced Lunch Program																		
Approved for Free/Reduced Priced Meals	95	47%	19	62	19	0	1,072	42%	17	62	20	1	25,351	51%	8	52	36	4
Not Approved (includes not coded)	107	53%	8	47	36	9	1,496	58%	6	46	40	9	24,197	49%	4	39	48	9
Disability Status																		
Students without Disabilities (includes not coded)	179	89%	12	53	31	5	2,261	88%	8	52	34	6	42,339	85%	5	44	44	7
Students with Disabilities	23	11%	26	65	4	4	307	12%	24	60	16	0	7,209	15%	12	55	29	4
Tested with Accommodations	20	10%	30	65	5	0	220	9%	27	59	14	0	5,262	11%	12	54	29	5
Tested without Accommodations	3	1%					87	3%	16	62	21	1	1,947	4%	13	57	28	2
Exemptions:																		
Medical													8					
First Year LEP							18						130					
Other	12						12						16					



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

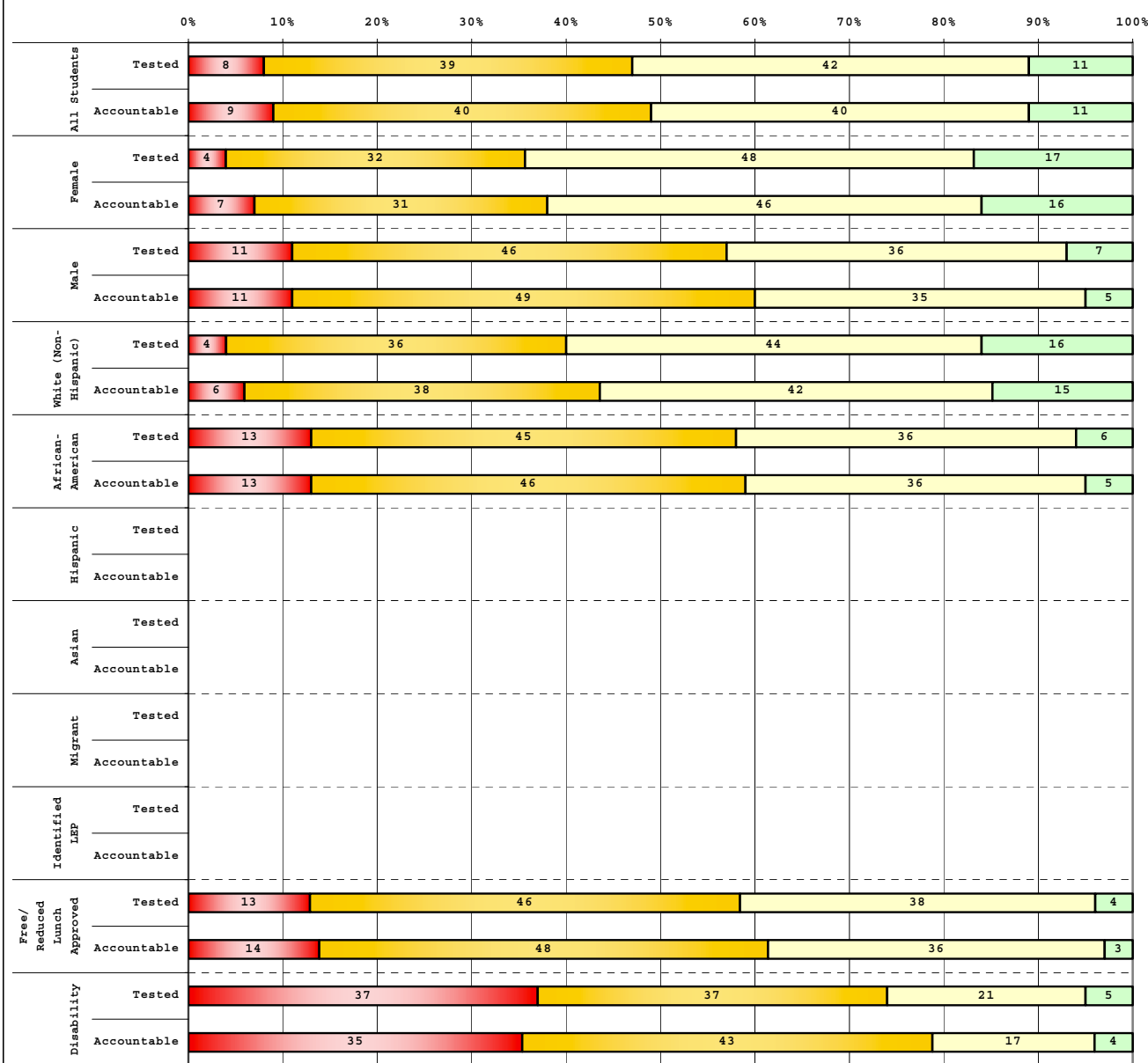
WRITING PROMPT	No. Observations	Percents											State		School
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean	
Inform															
1.X.X - Content	70	1 (0)	0 (2)	3 (2)	11 (10)	9 (10)	24 (38)	17 (16)	27 (18)	7 (2)	0 (1)	4.47	4.18	0.29	
2.X.X - Structure	70	1 (0)	0 (2)	3 (2)	13 (10)	9 (11)	24 (38)	16 (17)	29 (17)	6 (2)	0 (1)	4.41	4.15	0.26	
3.X.X - Convention	70	1 (0)	0 (0)	0 (0)	16 (14)	9 (11)	24 (37)	14 (17)	30 (17)	6 (2)	0 (1)	4.46	4.21	0.25	
Narrate for a purpose															
1.X.X - Content	110	2 (1)	6 (2)	0 (2)	3 (10)	7 (10)	32 (36)	19 (18)	25 (18)	3 (3)	4 (1)	4.45	4.19	0.26	
2.X.X - Structure	110	2 (1)	6 (2)	0 (2)	5 (10)	6 (10)	33 (36)	19 (18)	23 (17)	3 (2)	4 (1)	4.39	4.16	0.23	
3.X.X - Convention	110	2 (1)	1 (0)	0 (0)	10 (14)	9 (11)	29 (35)	21 (19)	22 (17)	3 (3)	4 (1)	4.47	4.22	0.25	
Persuade															
1.X.X - Content	36	0 (0)	0 (3)	6 (3)	8 (10)	6 (12)	28 (31)	19 (19)	31 (20)	3 (1)	0 (1)	4.50	4.13	0.37	
2.X.X - Structure	36	0 (0)	0 (3)	6 (3)	8 (10)	6 (12)	28 (31)	19 (19)	31 (20)	3 (1)	0 (1)	4.50	4.11	0.39	
3.X.X - Convention	36	0 (0)	0 (0)	0 (0)	14 (15)	6 (12)	28 (32)	19 (19)	31 (19)	3 (1)	0 (1)	4.56	4.19	0.37	

MULTIPLE CHOICE	No. Items	SCHOOL						STATE						School
		No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Mean	-State Mean
4.x.x - Writing Process	52	2,592	71	28	1	0.71	0.01	596,472	70	30	0	0.70	0.01	
4.10.x - Revising	21	756	70	29	2	0.70	0.02	174,287	70	30	0	0.70	0.00	
4.11.x - Editing	31	1,836	71	28	1	0.71	0.01	422,185	69	30	0	0.69	0.02	



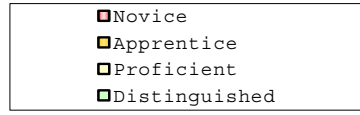
2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		209	8	39	42	11
Female		103	4	32	48	17
Male		106	11	46	36	7
White (Non-Hispanic)		114	4	36	44	16
African-American		85	13	45	36	6
Hispanic		4				
Asian		1				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		31	0	6	48	45
F/R Lunch Approved		104	13	46	38	4
Vocational/3 Credits						
Voc./Enrolled						
Disability		19	37	37	21	5

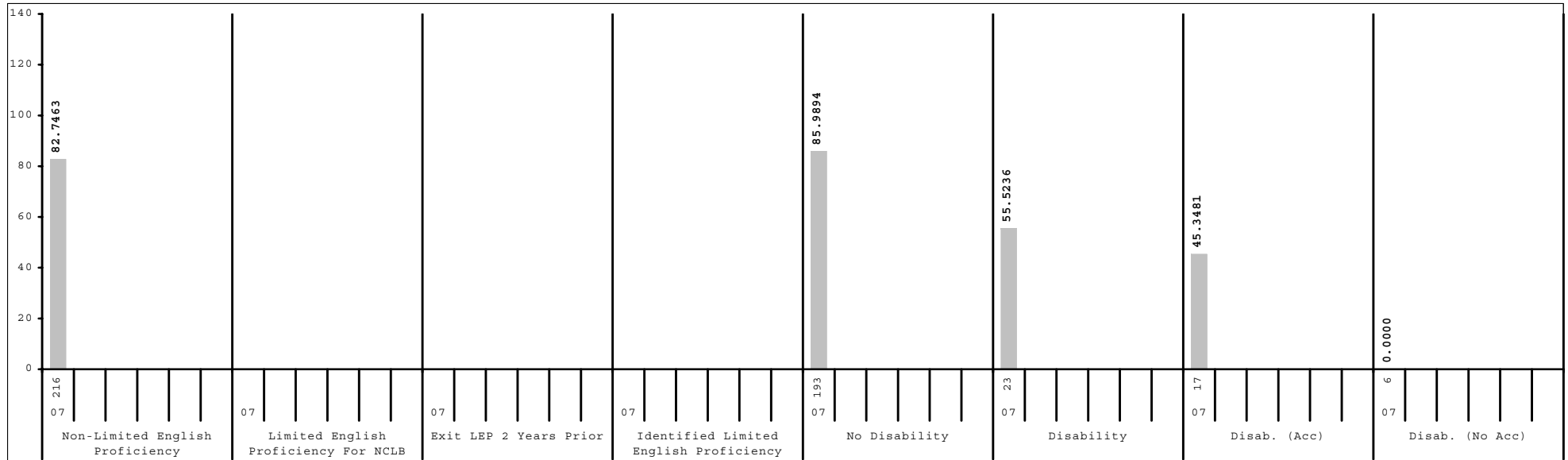
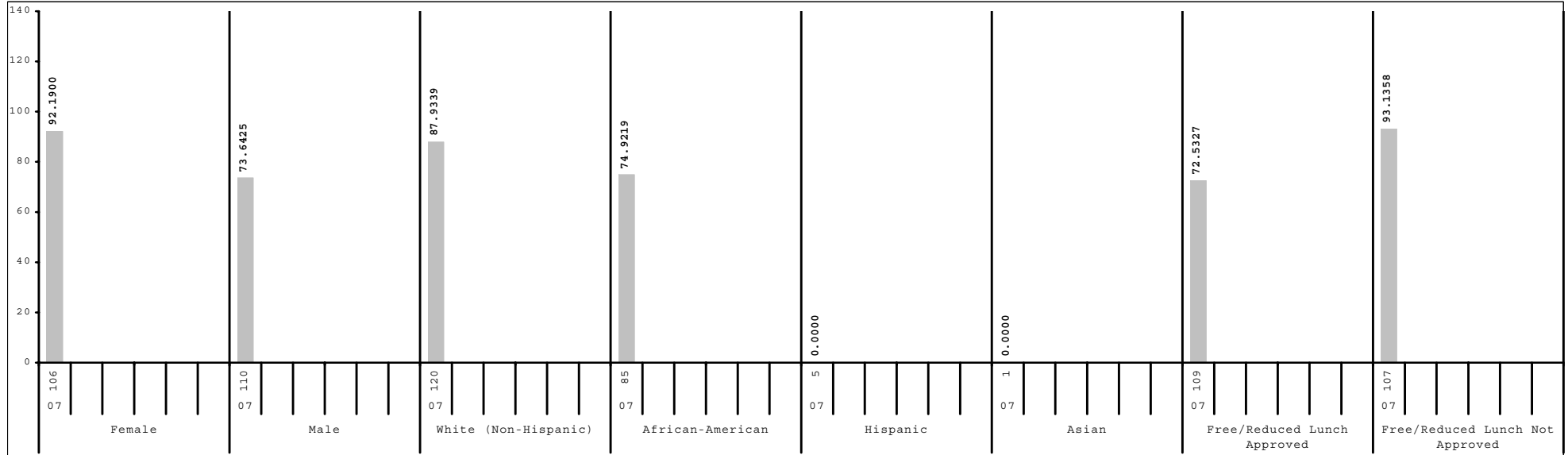
Accountable Students		# Students	N%	A%	P%	D%
Total		216	9	40	40	11
Female		106	7	31	46	16
Male		110	11	49	35	5
White (Non-Hispanic)		120	6	38	42	15
African-American		85	13	46	36	5
Hispanic		5				
Asian		1				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		31	0	6	48	45
F/R Lunch Approved		109	14	48	36	3
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	35	43	17	4





2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

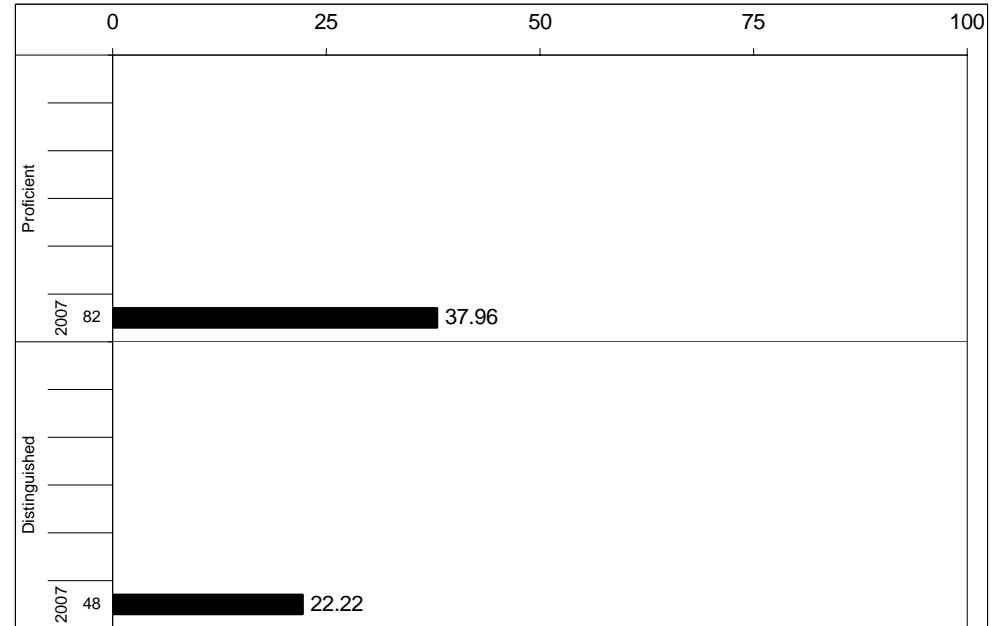
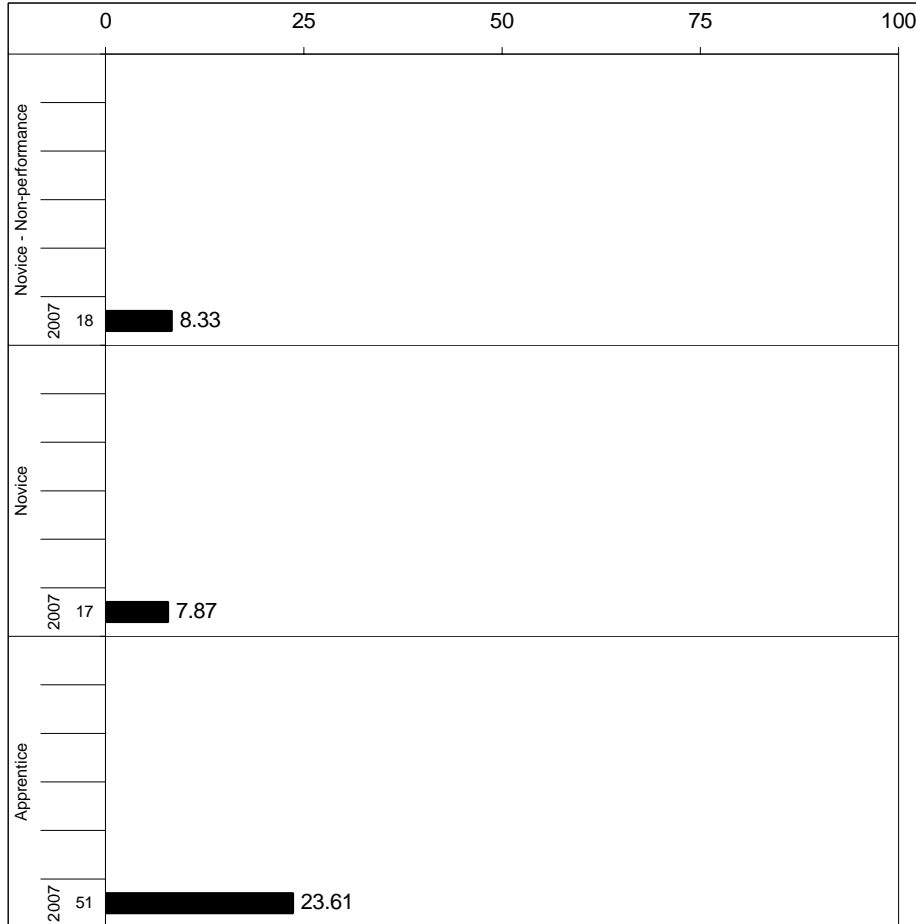
School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

	SCHOOL							DISTRICT						STATE					
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	216		9	40	40	11	2,532		8	43	40	10	50,338		9	49	36	6	
Gender:																			
Female	106	49%	7	31	46	16	1,212	48%	5	36	46	14	24,423	49%	5	42	44	9	
Male	110	51%	11	49	35	5	1,319	52%	11	49	34	6	25,846	51%	12	56	28	4	
Ethnicity																			
White (Non-Hispanic)	120	56%	6	38	42	15	1,645	65%	6	37	44	12	43,265	86%	8	48	37	7	
African-American	85	39%	13	46	36	5	612	24%	11	56	30	3	4,991	10%	14	58	26	3	
Hispanic	5	2%					133	5%	15	61	20	4	887	2%	12	58	27	3	
Asian	1	0%					75	3%	3	25	56	16	391	1%	3	34	47	17	
Other	5	2%					57	2%	5	33	46	16	610	1%	11	51	32	6	
Title I							673	27%	13	57	23	6	27,857	55%	9	53	33	5	
Migrant Program							12	0%	50	33	17	0	325	1%	17	57	25	2	
Limited English Proficiency																			
Non-LEP Students	216	100%	9	40	40	11	2,457	97%	7	42	41	10	49,737	99%	9	49	36	6	
LEP for NCLB							75	3%	25	64	11	0	601	1%	18	60	20	1	
Exited LEP 2 Years Prior							13	1%	15	77	8	0	125	0%	9	56	29	6	
Identified LEP Students							62	2%	27	61	11	0	476	1%	20	61	18	0	
Tested with Accommodations							48	2%	31	60	8	0	284	1%	23	63	14	0	
Tested without Accommodations							14	1%	14	64	21	0	192	0%	16	59	24	1	
Extended School Services	6	3%					411	16%	6	62	29	3	11,325	22%	10	58	29	4	
Gifted and Talented Program	31	14%	0	6	48	45	543	21%	1	15	58	27	8,924	18%	1	24	56	19	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	109	50%	14	48	36	3	984	39%	14	57	26	4	25,211	50%	12	57	27	3	
Not Approved (includes not coded)	107	50%	4	33	45	19	1,548	61%	4	34	48	14	25,127	50%	5	42	44	10	
Disability Status																			
Students without Disabilities (includes not coded)	193	89%	6	40	43	11	2,250	89%	4	42	43	11	43,416	86%	5	49	39	7	
Students with Disabilities	23	11%	35	43	17	4	282	11%	38	46	13	2	6,922	14%	32	53	13	2	
Tested with Accommodations	17	8%	41	47	12	0	188	7%	45	43	11	2	5,136	10%	35	51	12	3	
Tested without Accommodations	6	3%					94	4%	24	53	19	3	1,786	4%	23	61	15	1	
Exemptions:																			
Medical	1						12						146						
First Year LEP							14						106						
Other	1						1						5						



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

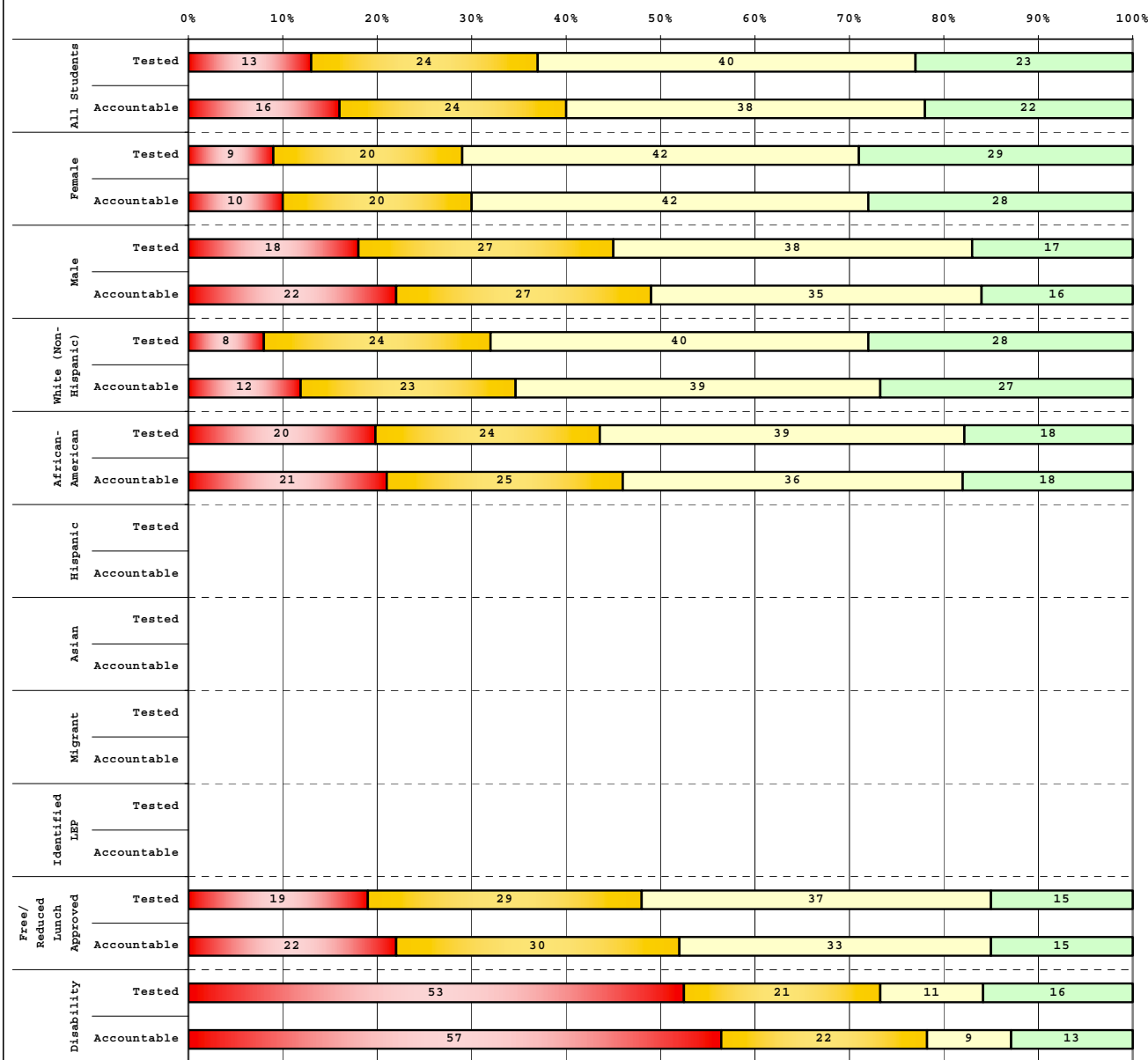
School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Structures	5	180	2	7	32	42	13	4	1.7	0.1	41,530	0	9	28	44	15	4	1.8	-0.1	
2.x.x - Humanity	6	216	2	8	28	43	15	4	1.8	0.1	49,700	0	7	26	46	17	4	1.8	0.0	
3.x.x - Purposes	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Structures	47	2,592	Correct	Incorrect	Omit/Mult				0.65	0.01	596,472	Correct	Incorrect	Omit/Mult				0.67	-0.02	
2.x.x - Humanity	4	864	65	34	1				0.71	0.01	198,824	68	32	0				0.76	-0.05	
3.x.x - Purposes	8	468	71	28	1				0.77	0.02	107,563	75	25	0				0.75	0.02	



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



Tested Students		# Students	N%	A%	P%	D%
Total		209	13	24	40	23
Female		103	9	20	42	29
Male		106	18	27	38	17
White (Non-Hispanic)		114	8	24	40	28
African-American		85	20	24	39	18
Hispanic		4				
Asian		1				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		31	0	0	35	65
F/R Lunch Approved		104	19	29	37	15
Vocational/3 Credits						
Voc./Enrolled						
Disability		19	53	21	11	16

Accountable Students		# Students	N%	A%	P%	D%
Total		216	16	24	38	22
Female		106	10	20	42	28
Male		110	22	27	35	16
White (Non-Hispanic)		120	12	23	39	27
African-American		85	21	25	36	18
Hispanic		5				
Asian		1				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		6				
Gifted/Talented		31	0	0	35	65
F/R Lunch Approved		109	22	30	33	15
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	57	22	9	13

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

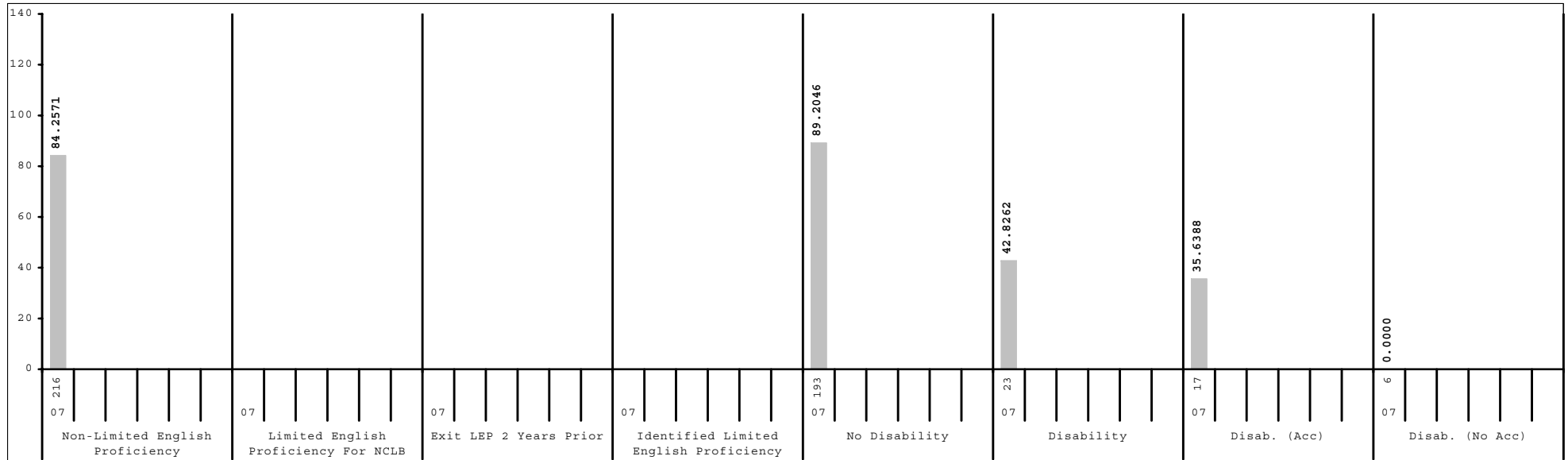
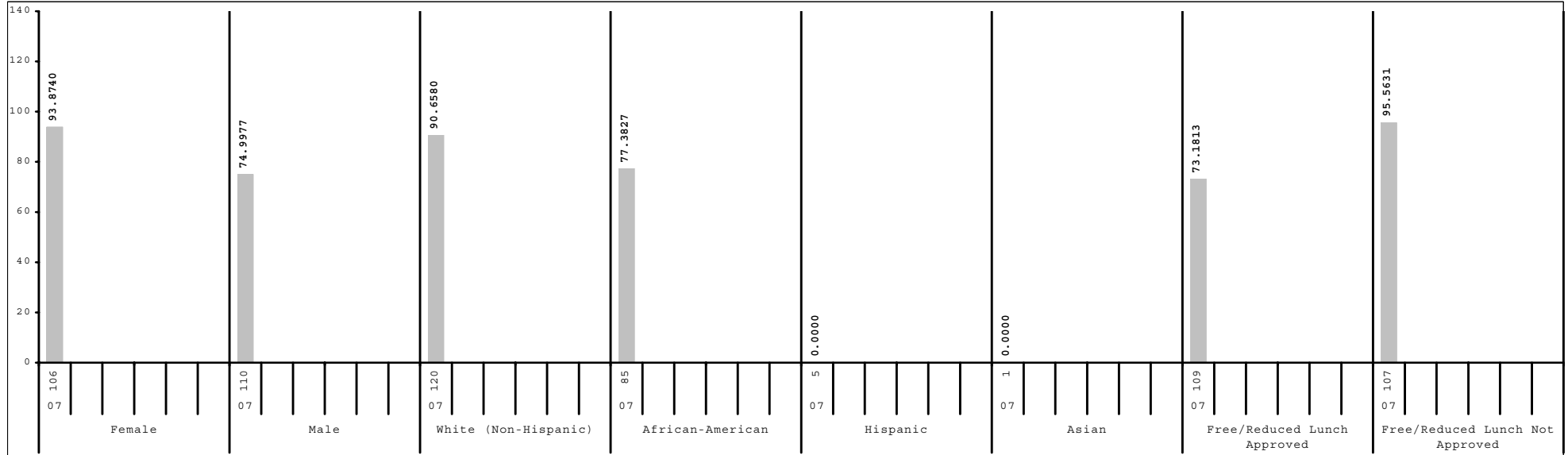
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	216		846 (1.6)	84.2571	2,532		849 (0.5)	89.9923	50,338		848 (0.1)	87.9231
Gender:												
Female	106	49%	851 (2.2)	93.8740	1,212	48%	852 (0.7)	95.5546	24,423	49%	851 (0.1)	92.5226
Male	110	51%	841 (2.3)	74.9977	1,319	52%	846 (0.7)	84.8570	25,846	51%	845 (0.1)	83.6620
<i>Gap Female vs Male</i>			10*				6*				6*	
Ethnicity												
White (Non-Hispanic)	120	56%	849 (2.1)	90.6580	1,645	65%	854 (0.6)	98.0261	43,265	86%	849 (0.1)	90.7403
African-American	85	39%	841 (2.6)	77.3827	612	24%	838 (0.9)	72.6343	4,991	10%	836 (0.3)	67.0447
Hispanic	5	2%			133	5%	832 (2.0)	58.1516	887	2%	838 (0.8)	70.5393
Asian	1	0%			75	3%	861 (2.6)	109.2249	391	1%	857 (1.2)	102.7689
Other	5	2%			57	2%	852 (3.1)	98.2198	610	1%	845 (0.9)	83.0198
<i>Gap White vs African American</i>			8*				16*				13*	
<i>Gap White vs Hispanic</i>							22*				11*	
<i>Gap White vs Asian</i>							-7*				-8*	
<i>Gap White vs Other</i>							2				4*	
Title I												
Participating Students					673	27%	838 (0.9)	70.1381	27,857	55%	846 (0.1)	83.9672
Not Participating	216	100%	846 (1.6)	84.2571	1,859	73%	853 (0.5)	97.1754	22,481	45%	851 (0.2)	92.8362
<i>Gap Participating vs Non-Participating</i>							-15*				-5*	
Migrant Program												
Participating Students					12	0%	824 (6.3)	49.9180	325	1%	837 (1.4)	70.1119
Not Participating	216	100%	846 (1.6)	84.2571	2,520	100%	849 (0.5)	90.1852	50,013	99%	848 (0.1)	88.0379
<i>Gap Participating vs Non-Participating</i>							-25*				-11*	
Limited English Proficiency												
Non-LEP Students	216	100%	846 (1.6)	84.2571	2,457	97%	850 (0.5)	91.6200	49,737	99%	848 (0.1)	88.3370
LEP for NCLB					75	3%	820 (2.2)	36.5949	601	1%	829 (0.9)	53.7258
Exited LEP 2 Years Prior					13	1%	826 (6.6)	44.4595	125	0%	837 (2.0)	67.9440
Identified LEP Students					62	2%	819 (2.2)	34.9565	476	1%	827 (1.0)	49.9931
Tested with Accommodations					48	2%	814 (2.3)	26.5605	284	1%	823 (1.2)	42.1969
Tested without Accommodations					14	1%	833 (4.1)	63.7161	192	0%	832 (1.5)	61.5255
<i>Gap Identified vs Non-LEP</i>							-31*				-21*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 08

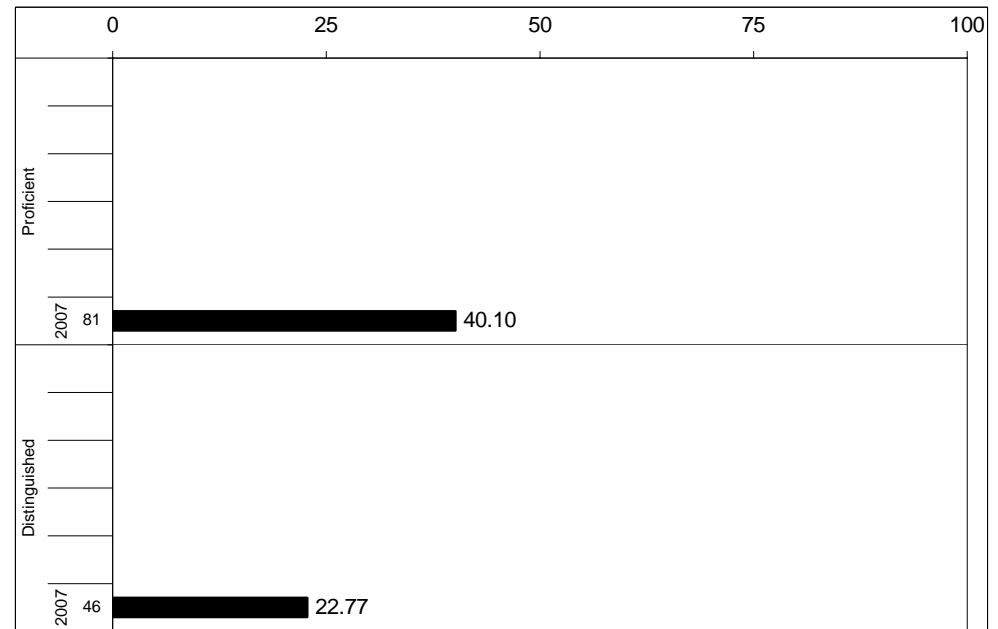
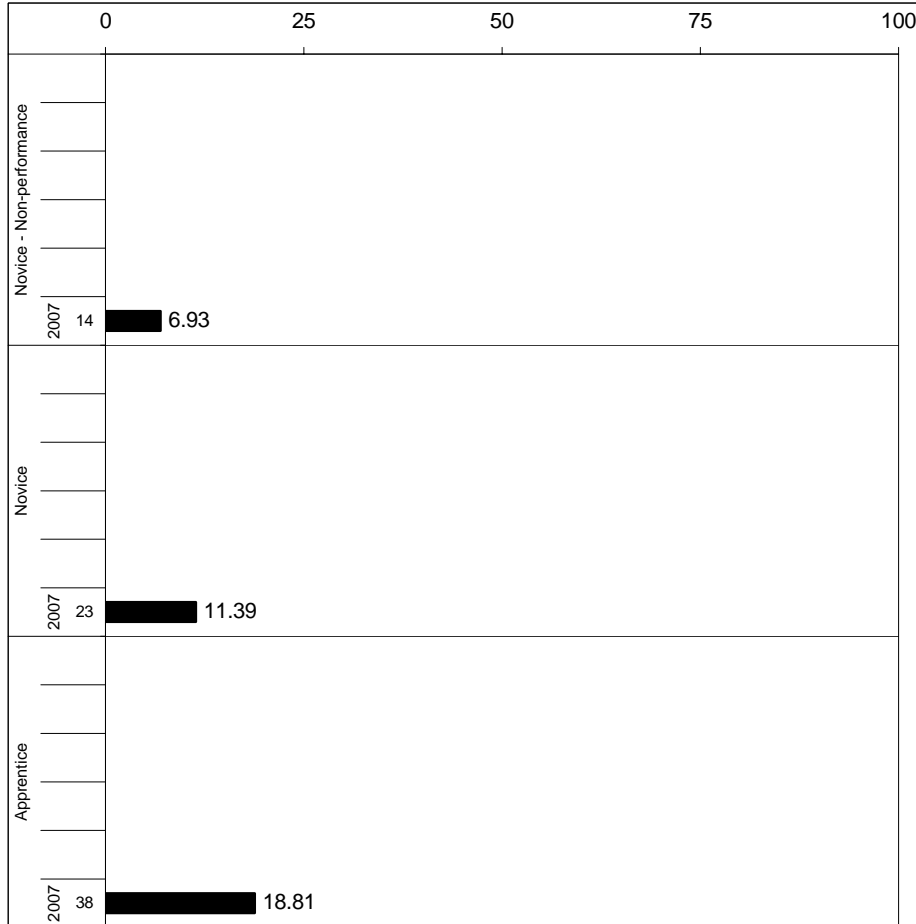
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	6	3%			411	16%	839 (1.1)	72.6876	11,325	22%	843 (0.2)	80.6411
Not Participating	210	97%	846 (1.7)	84.4206	2,121	84%	851 (0.5)	93.3432	39,013	78%	849 (0.1)	90.0358
<i>Gap Participating vs Non-Participating</i>							-12*				-6*	
Gifted and Talented Program												
Participating Students	31	14%	871 (2.1)	125.8080	543	21%	869 (0.6)	123.1416	8,924	18%	867 (0.2)	120.2295
Not Participating	185	86%	841 (1.7)	77.3127	1,989	79%	844 (0.5)	80.9521	41,414	82%	844 (0.1)	80.9684
<i>Gap Participating vs Non-Participating</i>			30*				25*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	109	50%	839 (2.3)	73.1813	984	39%	836 (0.7)	68.0830	25,211	50%	841 (0.1)	75.5412
Not Approved (includes not coded)	107	50%	852 (2.2)	95.5631	1,548	61%	857 (0.5)	103.9178	25,127	50%	855 (0.1)	100.3497
<i>Gap Approved vs Not Approved</i>			-13*				-21*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	193	89%	848 (1.6)	89.2046	2,250	89%	852 (0.5)	94.9892	43,416	86%	851 (0.1)	93.3202
Students with Disabilities	23	11%	825 (5.6)	42.8262	282	11%	827 (1.4)	50.1013	6,922	14%	829 (0.3)	54.0569
Tested with Accommodations	17	8%	820 (5.6)	35.6388	188	7%	823 (1.6)	42.7067	5,136	10%	827 (0.3)	51.3456
Tested without Accommodations	6	3%			94	4%	835 (2.5)	64.8911	1,786	4%	833 (0.5)	61.9102
<i>Gap With vs Without</i>			-23*				-25*				-22*	
Exemptions:												
Medical	1				12				146			
First Year LEP					14				106			
Other	1				1				5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

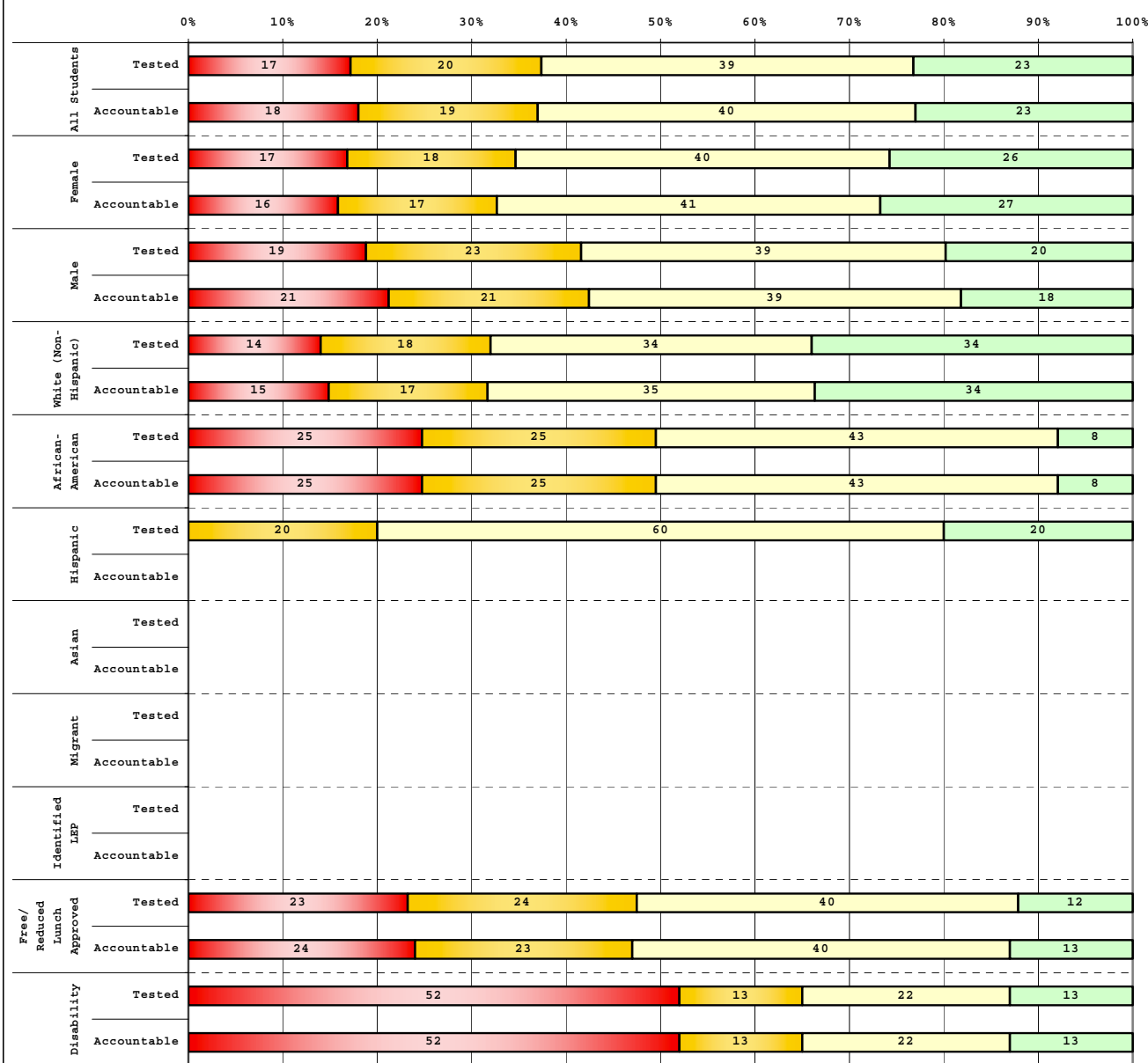
School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	Correct	Incorrect	Omit/Mult	Mean	Mean		
MULTIPLE CHOICE														
1.x.x - Health Education	21	1,201	63	37	1	0.63	0.01	292,435	64	36	0	0.64	-0.01	
2.x.x - Physical Education	8	433	73	27	1	0.73	0.02	105,492	66	34	0	0.66	0.07	
3.x.x - Consumerism	11	700	59	40	1	0.59	0.02	170,933	59	40	0	0.59	0.00	
4.x.x - Vocational Studies	19	968	70	30	1	0.70	0.01	235,618	68	32	0	0.68	0.02	



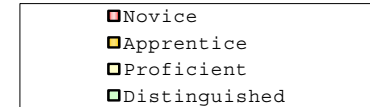
2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07



Tested Students		# Students	N%	A%	P%	D%
Total		206	17	20	39	23
Female		108	17	18	40	26
Male		97	19	23	39	20
White (Non-Hispanic)		109	14	18	34	34
African-American		77	25	25	43	8
Hispanic		10	0	20	60	20
Asian		1				
Other		8				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		23	22	39	30	9
Gifted/Talented		34	0	3	32	65
F/R Lunch Approved		98	23	24	40	12
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	52	13	22	13

Accountable Students		# Students	N%	A%	P%	D%
Total		202	18	19	40	23
Female		103	16	17	41	27
Male		99	21	21	39	18
White (Non-Hispanic)		107	15	17	35	34
African-American		77	25	25	43	8
Hispanic		9				
Asian		1				
Other		8				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		23	22	39	30	9
Gifted/Talented		33	0	3	30	67
F/R Lunch Approved		95	24	23	40	13
Vocational/3 Credits						
Voc./Enrolled						
Disability		23	52	13	22	13



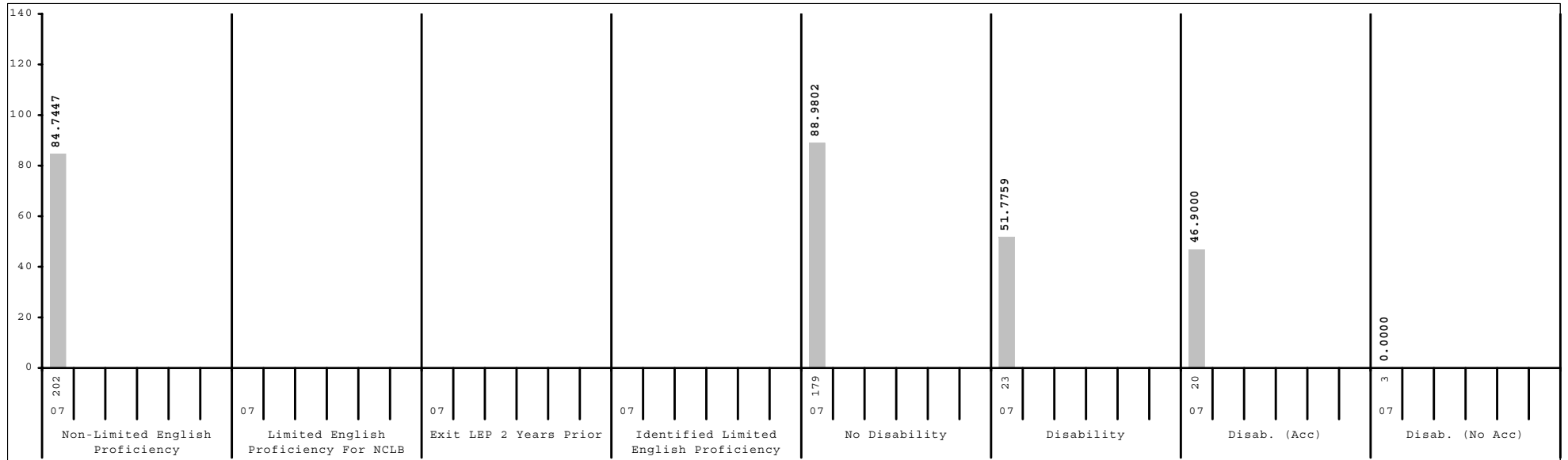
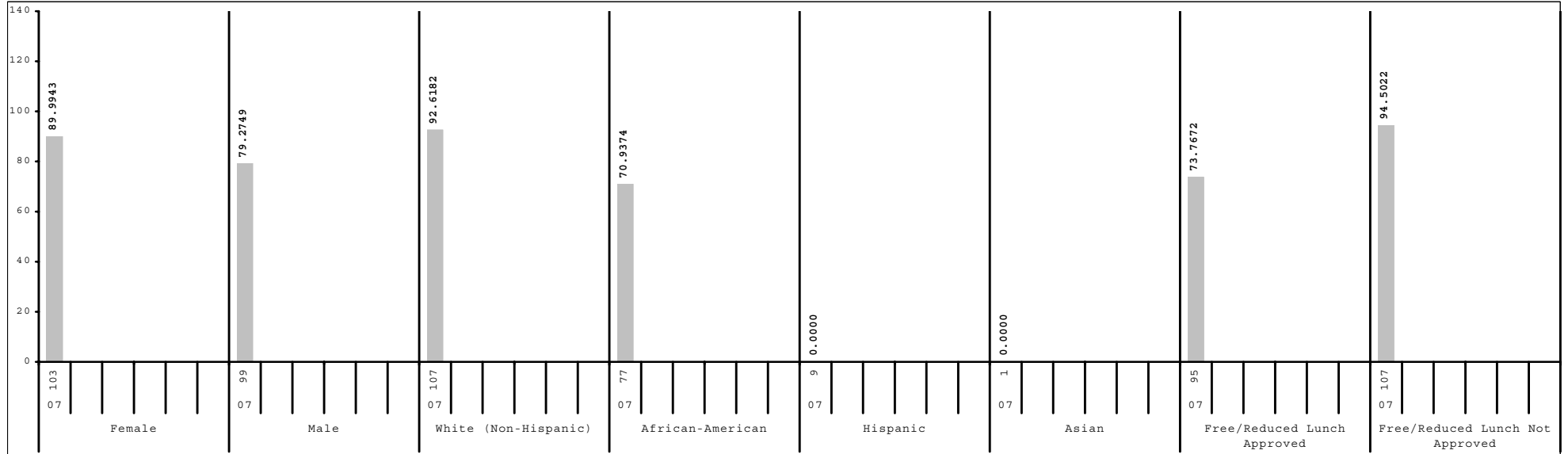
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07



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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	202		746 (1.8)	84.7447	2,563		747 (0.5)	87.4709	49,299		745 (0.1)	84.0745
Gender:												
Female	103	51%	749 (2.5)	89.9943	1,262	49%	749 (0.7)	89.9923	23,708	48%	747 (0.2)	87.9926
Male	99	49%	742 (2.4)	79.2749	1,299	51%	746 (0.7)	85.0749	25,537	52%	743 (0.2)	80.4541
Gap Female vs Male			7*				3*				4*	
Ethnicity												
White (Non-Hispanic)	107	53%	750 (2.5)	92.6182	1,637	64%	753 (0.6)	96.9712	42,124	85%	746 (0.1)	86.9235
African-American	77	38%	738 (2.5)	70.9374	619	24%	736 (0.9)	67.9194	4,997	10%	733 (0.3)	63.0669
Hispanic	9	4%			169	7%	733 (1.9)	63.1230	932	2%	736 (0.8)	68.4955
Asian	1	0%			69	3%	756 (2.6)	103.5630	422	1%	750 (1.2)	93.4346
Other	8	4%			62	2%	745 (3.0)	82.4149	655	1%	741 (1.0)	78.0965
Gap White vs African American			12*				17*				13*	
Gap White vs Hispanic							20*				10*	
Gap White vs Asian							-3				-4*	
Gap White vs Other							8*				5*	
Title I												
Participating Students					726	28%	739 (1.0)	73.1216	27,344	55%	742 (0.2)	80.1951
Not Participating	202	100%	746 (1.8)	84.7447	1,837	72%	750 (0.6)	93.1420	21,955	45%	748 (0.2)	88.8904
Gap Participating vs Non-Participating							-11*				-6*	
Migrant Program												
Participating Students					22	1%	727 (4.1)	56.3232	298	1%	732 (1.4)	61.6394
Not Participating	202	100%	746 (1.8)	84.7447	2,541	99%	747 (0.5)	87.7350	49,001	99%	745 (0.1)	84.2013
Gap Participating vs Non-Participating							-20*				-13*	
Limited English Proficiency												
Non-LEP Students	202	100%	746 (1.8)	84.7447	2,465	96%	748 (0.5)	89.1806	48,623	99%	745 (0.1)	84.4864
LEP for NCLB					98	4%	723 (2.1)	44.5301	676	1%	728 (0.9)	53.9269
Exited LEP 2 Years Prior					32	1%	724 (3.5)	48.2580	188	0%	738 (1.8)	73.3528
Identified LEP Students					66	3%	722 (2.7)	42.7230	488	1%	724 (1.0)	46.4353
Tested with Accommodations					43	2%	719 (3.6)	36.7948	281	1%	721 (1.3)	40.3506
Tested without Accommodations					23	1%	727 (3.6)	53.8237	207	0%	728 (1.5)	54.7340
Gap Identified vs Non-LEP							-26*				-21*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Bryan Station Traditional Magnet MS
 District: Fayette County
 Code: 165030
 Grade: 07

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	23	11%	734 (3.9)	68.9142	561	22%	738 (1.0)	73.3990	13,150	27%	740 (0.2)	75.1831
Not Participating	179	89%	747 (1.9)	86.7798	2,002	78%	750 (0.6)	91.4252	36,149	73%	747 (0.1)	87.2875
<i>Gap Participating vs Non-Participating</i>			-13*				-12*				-7*	
Gifted and Talented Program												
Participating Students	33	16%	771 (2.3)	125.4560	504	20%	768 (0.8)	122.0207	9,159	19%	764 (0.2)	116.0270
Not Participating	169	84%	741 (1.8)	76.7933	2,059	80%	742 (0.6)	79.0138	40,140	81%	740 (0.1)	76.7802
<i>Gap Participating vs Non-Participating</i>			30*				26*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	95	47%	740 (2.4)	73.7672	1,073	42%	735 (0.7)	66.0824	25,217	51%	737 (0.2)	71.8361
Not Approved (includes not coded)	107	53%	751 (2.4)	94.5022	1,490	58%	756 (0.6)	102.8912	24,082	49%	752 (0.2)	96.8742
<i>Gap Approved vs Not Approved</i>			-11*				-21*				-15*	
Disability Status												
Students without Disabilities (includes not coded)	179	89%	748 (1.8)	88.9802	2,261	88%	750 (0.5)	92.3251	42,242	86%	747 (0.1)	88.6784
Students with Disabilities	23	11%	729 (6.4)	51.7759	302	12%	727 (1.5)	51.0994	7,057	14%	728 (0.3)	56.4552
Tested with Accommodations	20	10%	727 (6.6)	46.9000	218	9%	722 (1.6)	42.1996	5,153	10%	726 (0.3)	54.9005
Tested without Accommodations	3	1%			84	3%	739 (2.9)	74.1770	1,904	4%	732 (0.6)	60.6571
<i>Gap With vs Without</i>			-19*				-23*				-19*	
Exemptions:												
Medical					3				99			
First Year LEP					10				93			
Other	12				13				22			

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