



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007
KENTUCKY PERFORMANCE REPORT

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: PRIMARY-05

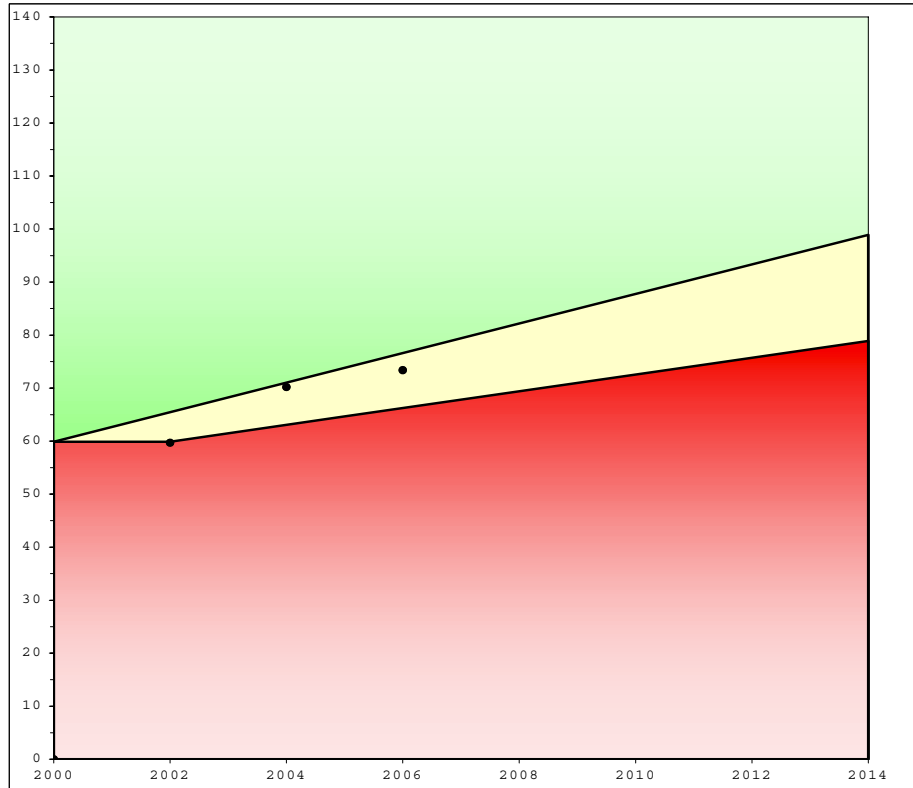
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2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Yates Elementary School
 District: Fayette County
 Code: 165140



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	60.6	35.84				
2000	61.4	35.58				
**Baseline	61.0	35.71		59.9		35.71
2001	61.7	32.74				
2002	57.7	39.59				
Combined	59.7	36.17		65.5	59.9	31.32
2003	66.5	25.86				
2004	73.8	19.90				
Combined	70.2	22.88		71.0	63.1	26.94
2005	67.8	25.12				
2006	78.9	17.92				
Combined	73.4	21.52		76.6	66.2	22.55
* 2007	88.3	8.92				
2008						
Combined				82.2	69.4	18.16
2009						
2010						
Combined				87.8	72.6	13.77
2011						
2012						
Combined				93.3	75.7	9.39
2013						
2014						
Combined				98.9	78.9	5.00
				Standard Error: 1.1		

Your school's 2007 growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2008. In order to meet the goal for the biennium, your school will need to continue to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 76.1

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	98.4316							
Mathematics	93.6525							
Science	111.8174							
Social Studies	70.5160							
Arts and Humanities	74.0372							
Prac. Living/Voc. Studies	85.7661							
Writing	90.3183							
Total Academic Index	92.1							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	94.56							
Dropout Rate								
Retention Rate	0.00							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	96.7360							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary		2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index *		2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index		92.2							

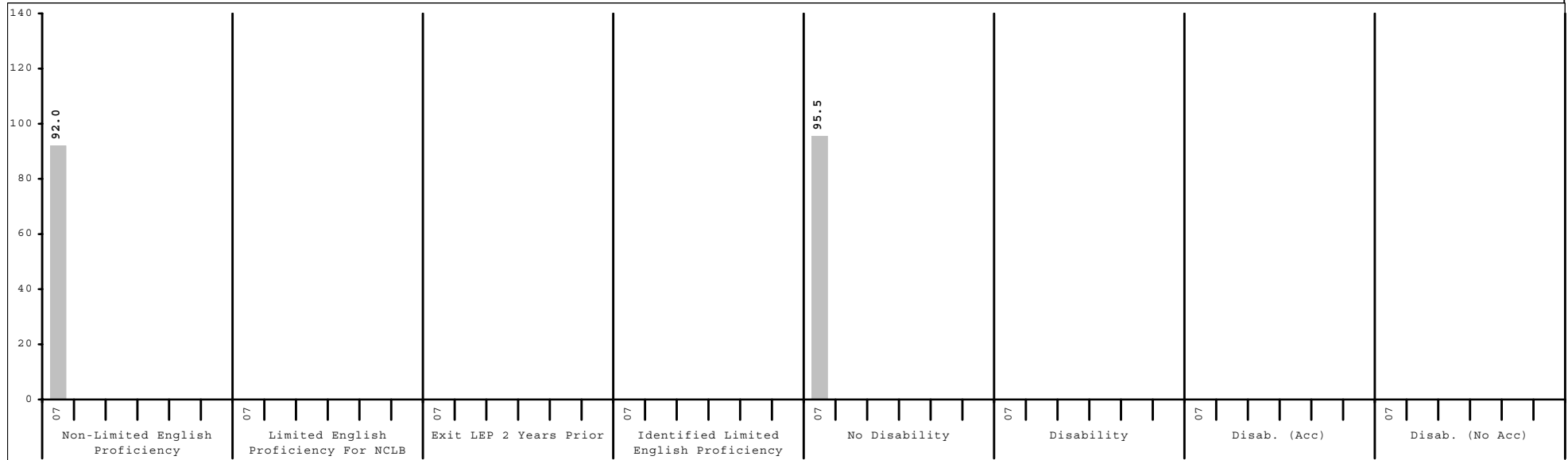
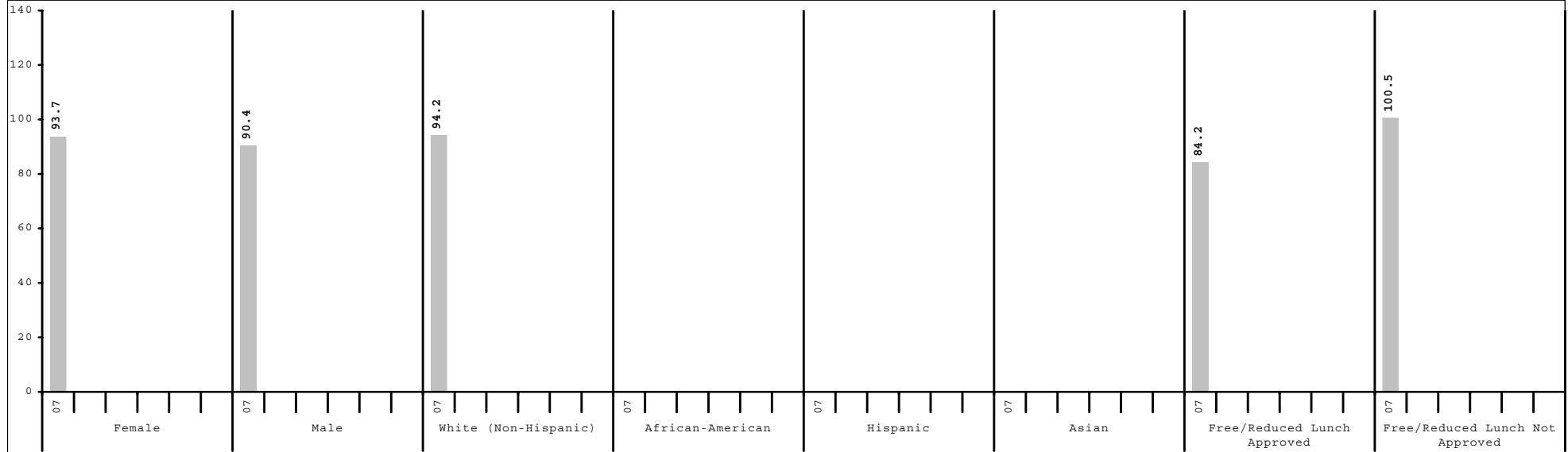
Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	56							
Number Tested Grade 4	53							
Number Tested Grade 5	44							

* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.
 ** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: Elementary

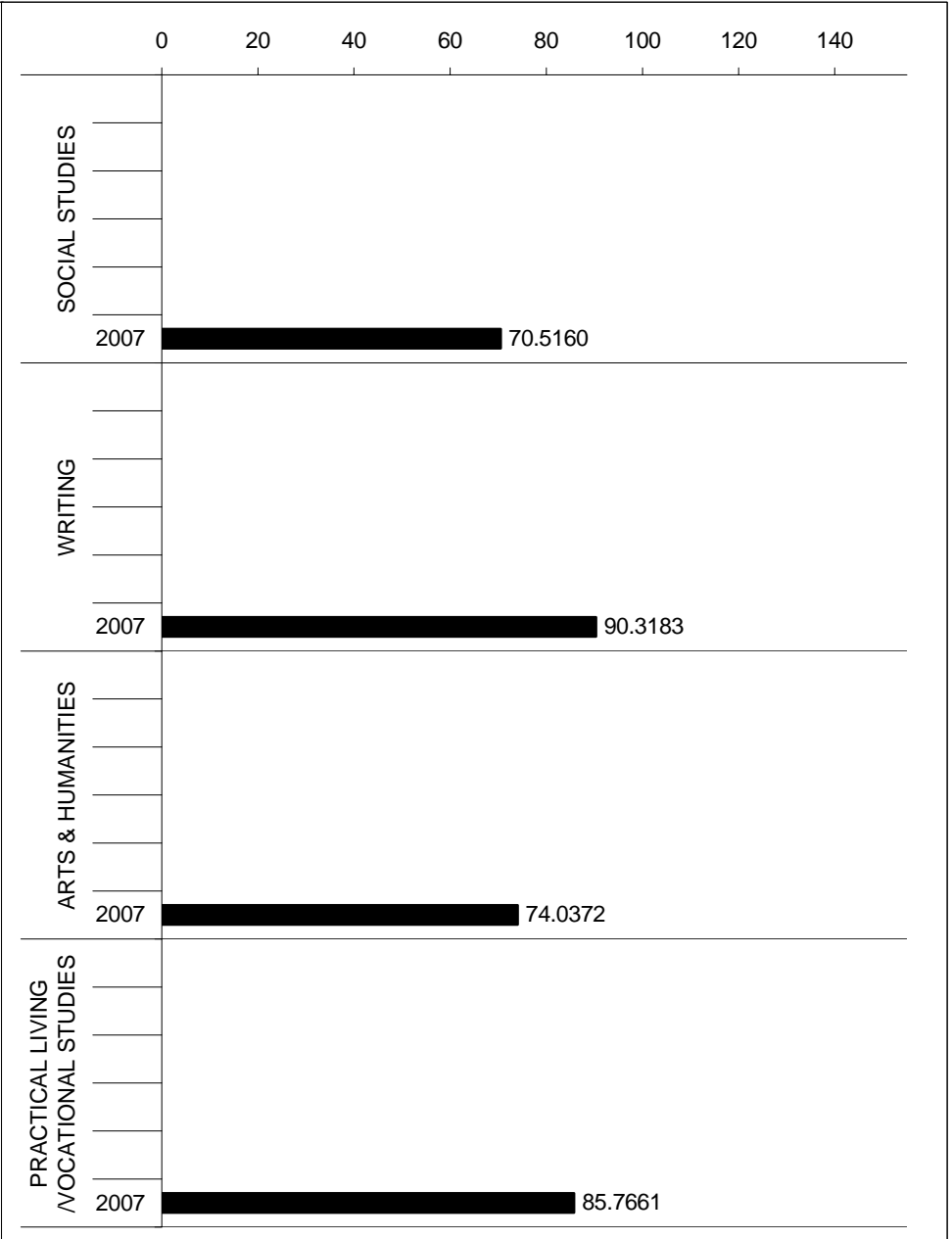
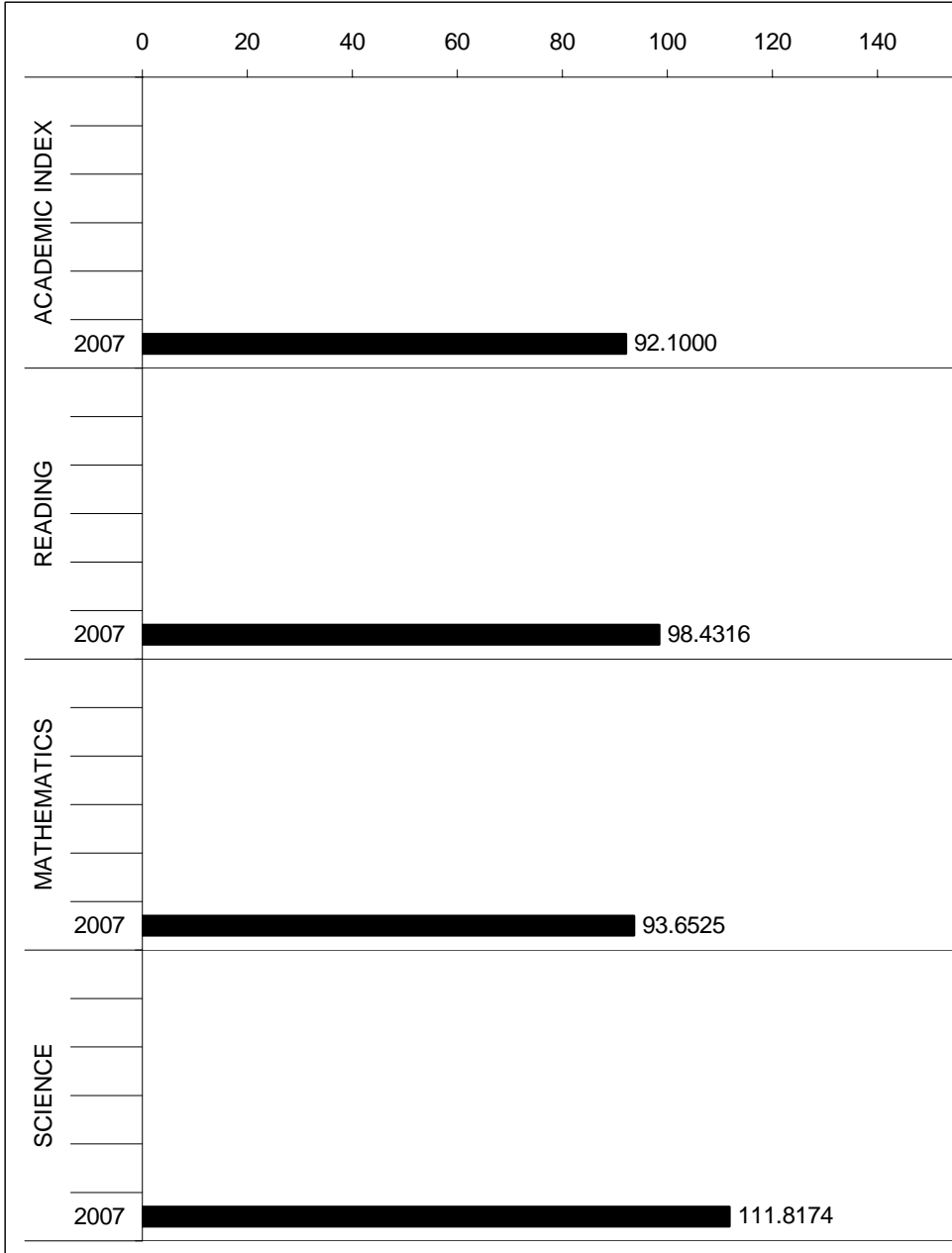


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

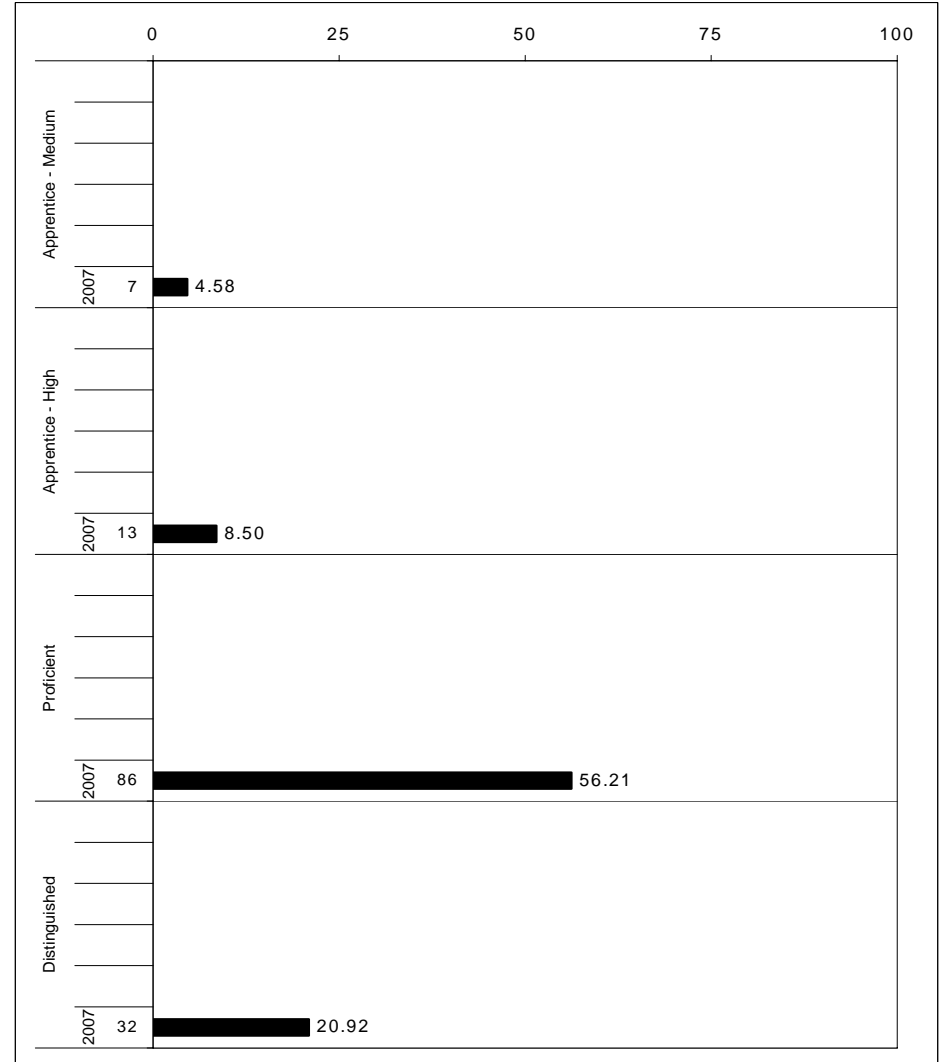
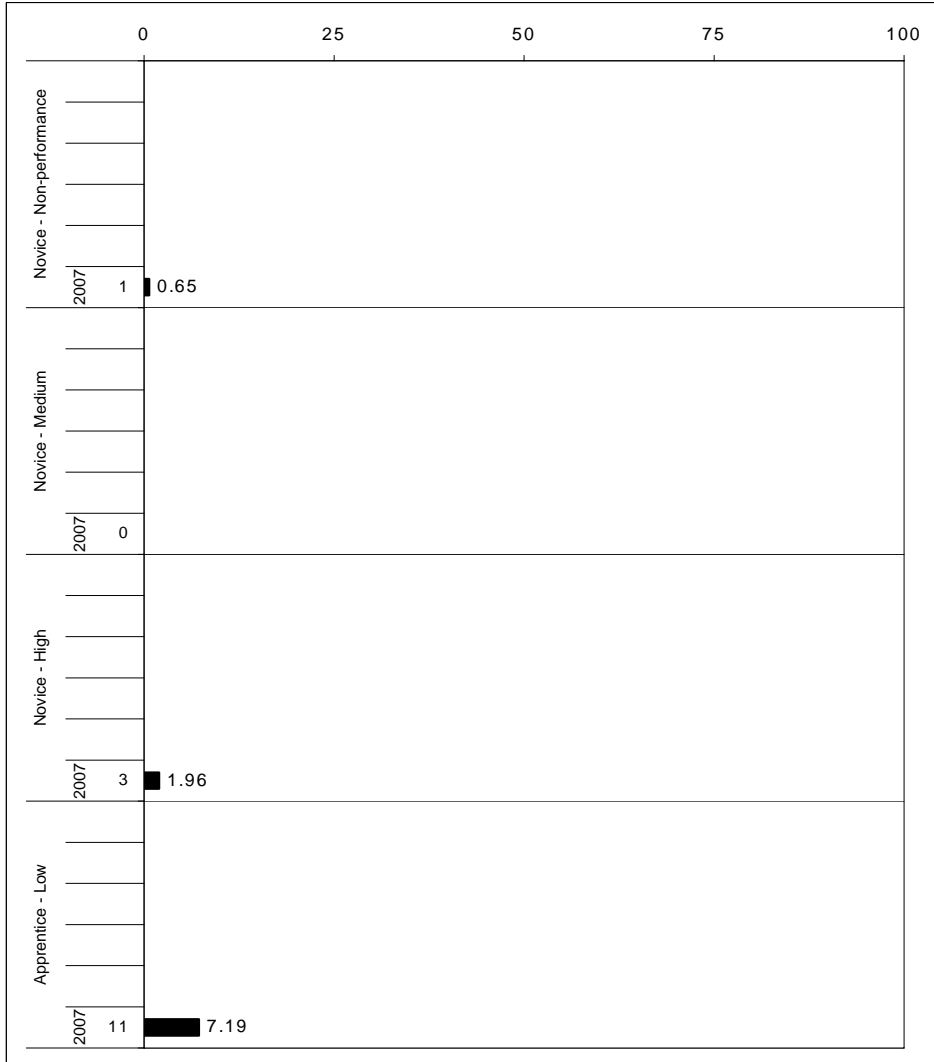
School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: Elementary





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 03

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	1	56	0	0	18	46	23	13	2.3	0.1	48,536	0	7	21	48	18	5	1.9	0.4		
3.0.x - Interpreting Text	2	112	0	3	13	48	26	10	2.3	0.1	97,086	0	7	20	50	19	4	1.9	0.4		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	11	336	85	16	0				0.85	0.02	291,330	82	18	0				0.82	0.03		
2.0.x - Developing Understanding	98	1,288	84	16	0				0.84	0.01	1,116,765	81	19	0				0.81	0.03		
3.0.x - Interpreting Text	26	336	68	32	0				0.68	0.03	291,330	65	34	0				0.65	0.03		
5.0.x - Critical Stance	38	448	82	18	0				0.82	0.02	388,440	78	22	0				0.78	0.04		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	STATE							Mean	School -State Mean
			B	0	1	2	3	4	Percents			No. Observations	B	0	1	2	3	4		
OPEN RESPONSE																				
1.0.x - Forming a Foundation	0	0									0									
2.0.x - Developing Understanding	3	26	0	4	12	65	8	12	2.1	0.2	23,663	0	5	17	53	19	6	2.0	0.1	
3.0.x - Interpreting Text	6	141	0	5	11	52	23	10	2.2	0.1	126,772	0	5	16	54	19	7	2.1	0.1	
5.0.x - Critical Stance	0	0									0									
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	21	270	82	17	1				0.82	0.02	245,552	82	18	0			0.82	0.00		
2.0.x - Developing Understanding	103	1,311	80	20	0				0.80	0.01	1,171,756	79	21	0			0.79	0.01		
3.0.x - Interpreting Text	18	203	82	18	0				0.82	0.03	181,936	80	20	0			0.80	0.02		
5.0.x - Critical Stance	7	61	84	16	0				0.84	0.06	55,437	70	30	0			0.70	0.14		

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

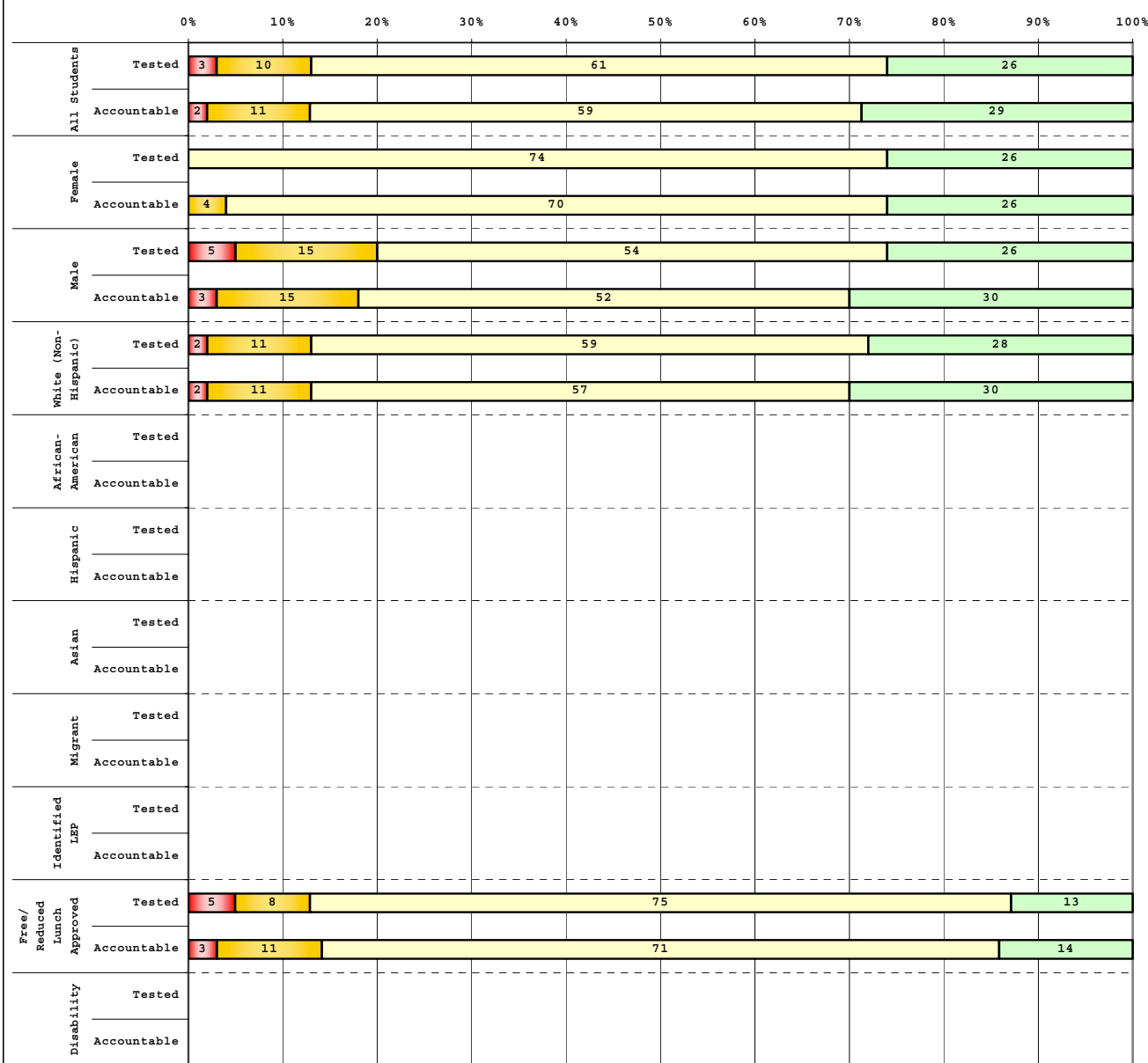
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	84	0	7	14	54	21	4	2.0	0.1	95,209	0	4	16	51	22	7	2.1	-0.1		
3.0.x - Interpreting Text	7	84	0	11	24	45	19	1	1.8	0.1	95,208	0	11	20	46	18	5	1.9	-0.1		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	21	252	66	35	0				0.65	0.03	285,648	73	27	0				0.73	-0.08		
2.0.x - Developing Understanding	96	882	77	23	0				0.77	0.01	999,768	79	21	0				0.79	-0.02		
3.0.x - Interpreting Text	26	252	81	19	0				0.81	0.02	285,648	86	14	0				0.86	-0.05		
5.0.x - Critical Stance	13	126	71	29	0				0.71	0.04	142,824	75	25	0				0.74	-0.03		

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 03



Tested Students	# Students	N%	A%	P%	D%
Total	62	3	10	61	26
Female	23	0	0	74	26
Male	39	5	15	54	26
White (Non-Hispanic)	46	2	11	59	28
African-American	9				
Hispanic	6				
Asian					
Other	1				
Title I	62	3	10	61	26
Migrant	1				
Identified LEP	5				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	40	5	8	75	13
Vocational/3 Credits					
Voc./Enrolled					
Disability	6				

Accountable Students	# Students	N%	A%	P%	D%
Total	56	2	11	59	29
Female	23	0	4	70	26
Male	33	3	15	52	30
White (Non-Hispanic)	44	2	11	57	30
African-American	7				
Hispanic	5				
Asian					
Other					
Title I	56	2	11	59	29
Migrant	1				
Identified LEP	3				
Extended Sch Services	8				
Gifted/Talented	1				
F/R Lunch Approved	35	3	11	71	14
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

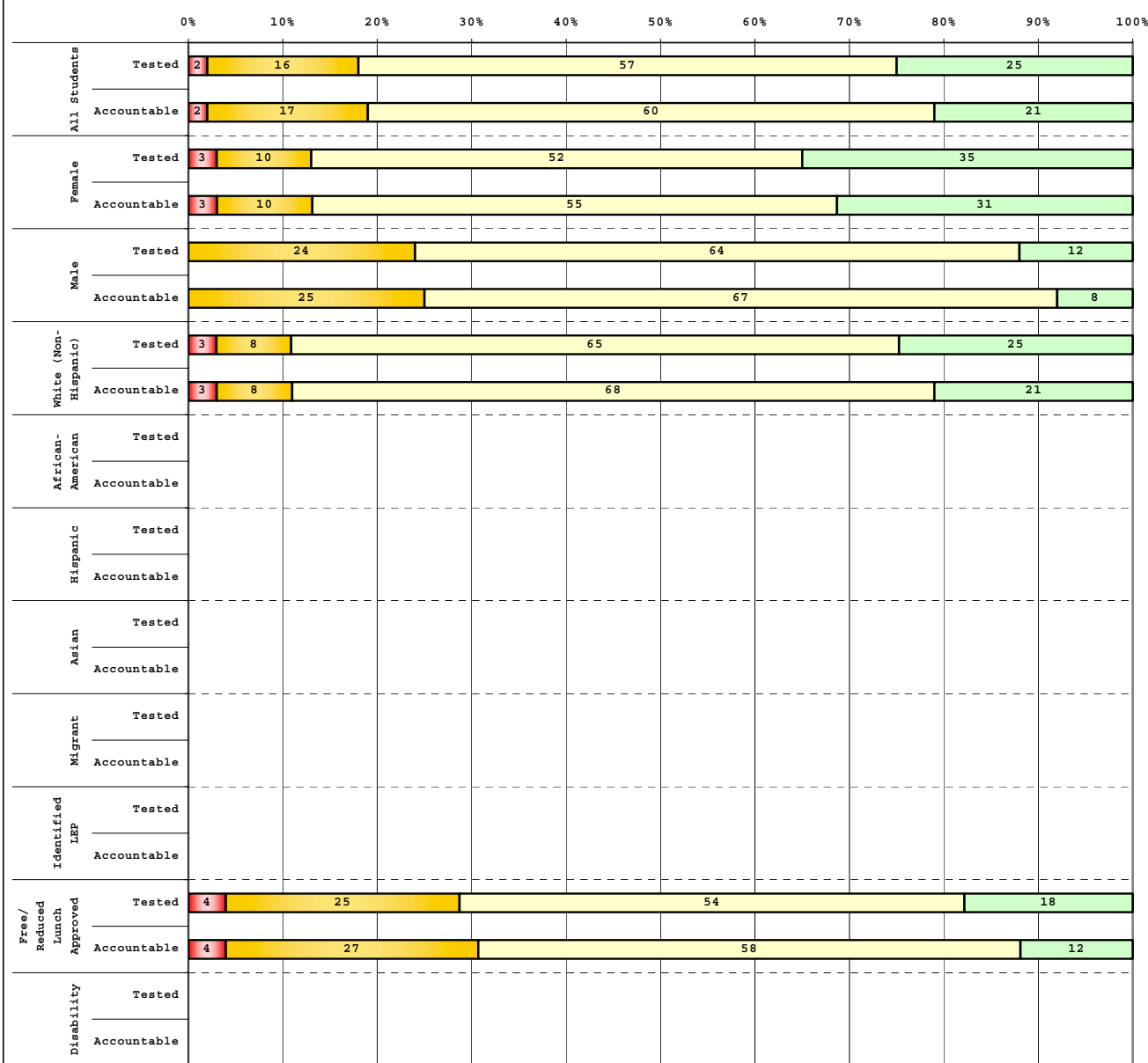
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

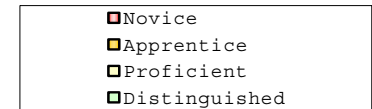


Tested Students

	# Students	N%	A%	P%	D%
Total	56	2	16	57	25
Female	31	3	10	52	35
Male	25	0	24	64	12
White (Non-Hispanic)	40	3	8	65	25
African-American	7				
Hispanic	5				
Asian	1				
Other	3				
Title I	56	2	16	57	25
Migrant	1				
Identified LEP	3				
Extended Sch Services	7				
Gifted/Talented	4				
F/R Lunch Approved	28	4	25	54	18
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

Accountable Students

	# Students	N%	A%	P%	D%
Total	53	2	17	60	21
Female	29	3	10	55	31
Male	24	0	25	67	8
White (Non-Hispanic)	38	3	8	68	21
African-American	6				
Hispanic	5				
Asian	1				
Other	3				
Title I	53	2	17	60	21
Migrant	1				
Identified LEP	3				
Extended Sch Services	7				
Gifted/Talented	4				
F/R Lunch Approved	26	4	27	58	12
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				



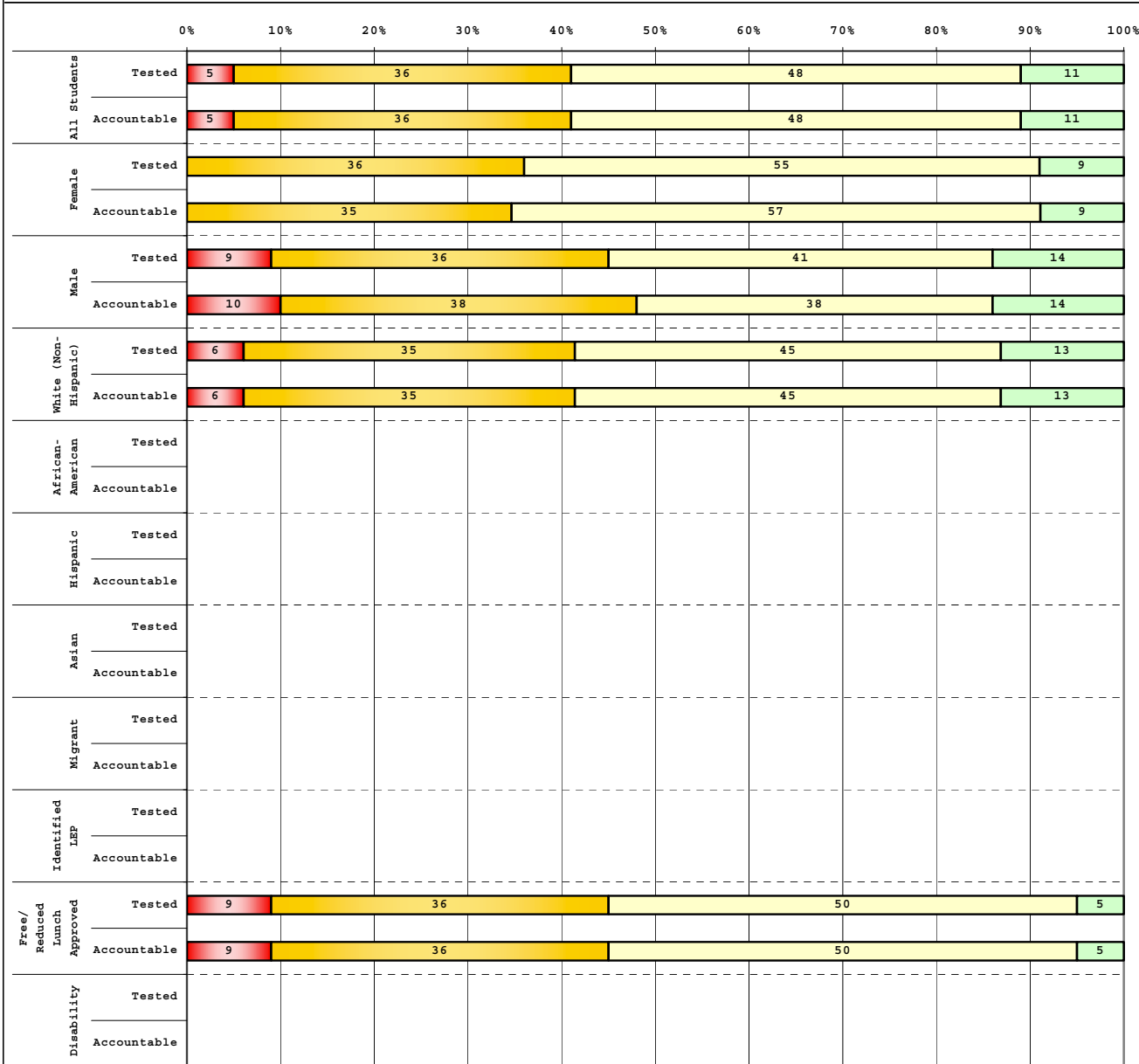
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		44	5	36	48	11
Female		22	0	36	55	9
Male		22	9	36	41	14
White (Non-Hispanic)		31	6	35	45	13
African-American		6				
Hispanic		4				
Asian						
Other		3				
Title I		44	5	36	48	11
Migrant		1				
Identified LEP		5				
Extended Sch Services		1				
Gifted/Talented		3				
F/R Lunch Approved		22	9	36	50	5
Vocational/3 Credits						
Voc./Enrolled						
Disability		7				

Accountable Students		# Students	N%	A%	P%	D%
Total		44	5	36	48	11
Female		23	0	35	57	9
Male		21	10	38	38	14
White (Non-Hispanic)		31	6	35	45	13
African-American		6				
Hispanic		4				
Asian						
Other		3				
Title I		44	5	36	48	11
Migrant		1				
Identified LEP		5				
Extended Sch Services		1				
Gifted/Talented		3				
F/R Lunch Approved		22	9	36	50	5
Vocational/3 Credits						
Voc./Enrolled						
Disability		7				

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

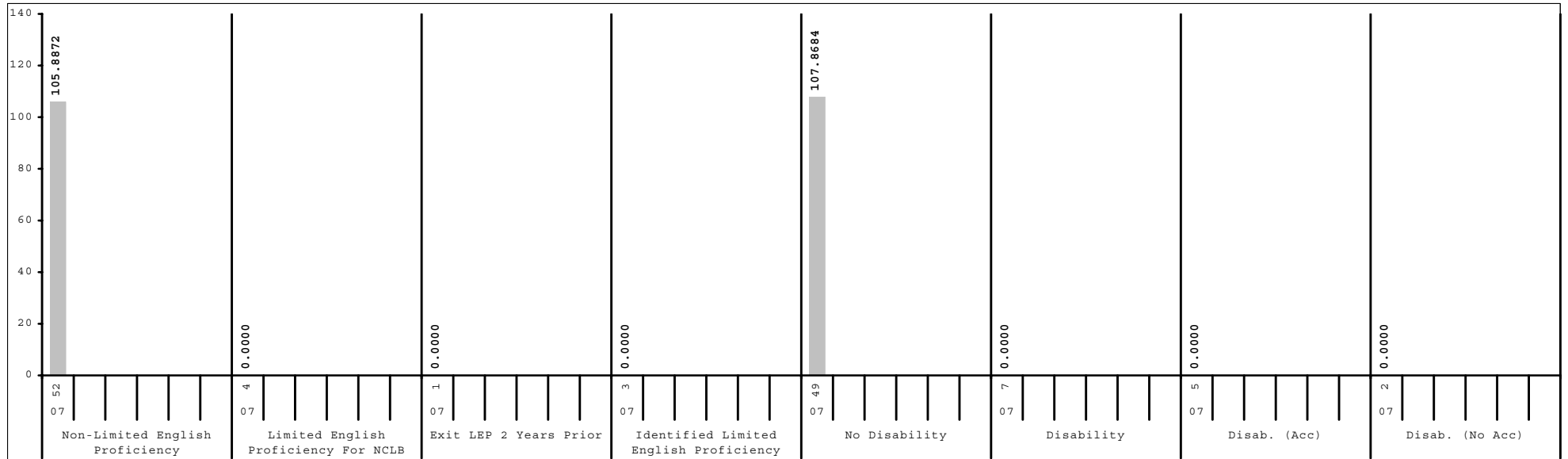
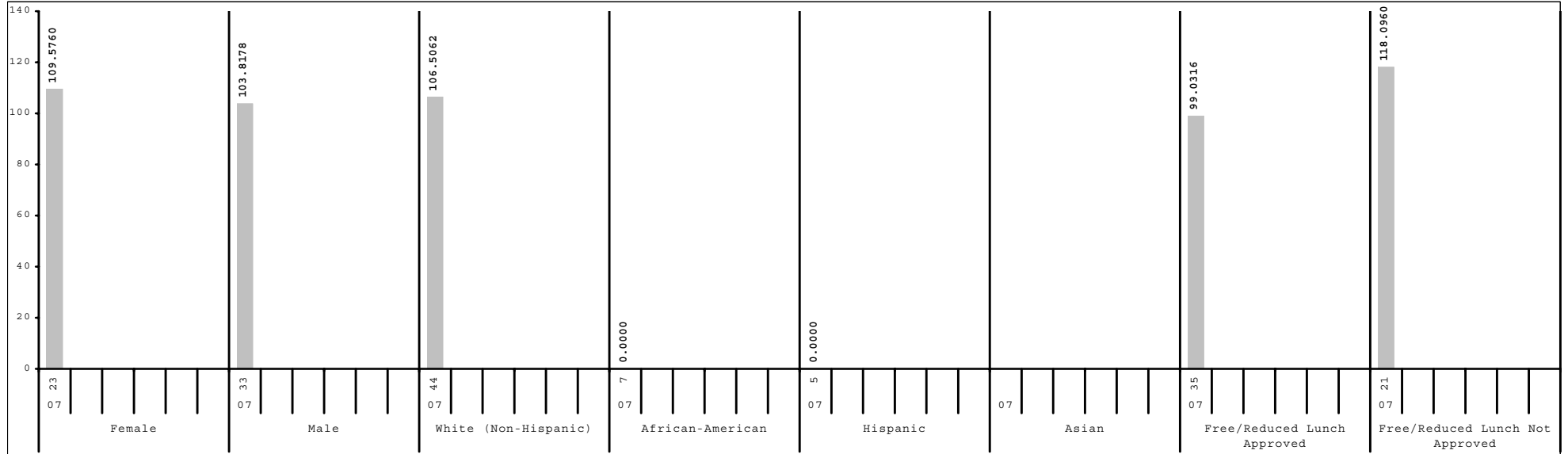
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 03

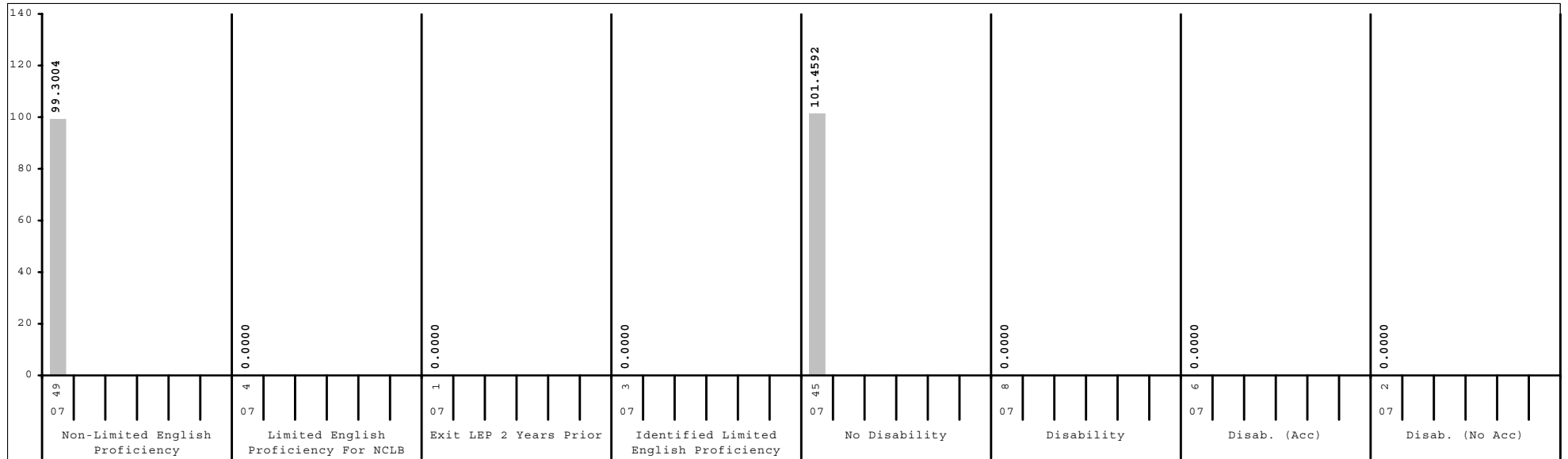
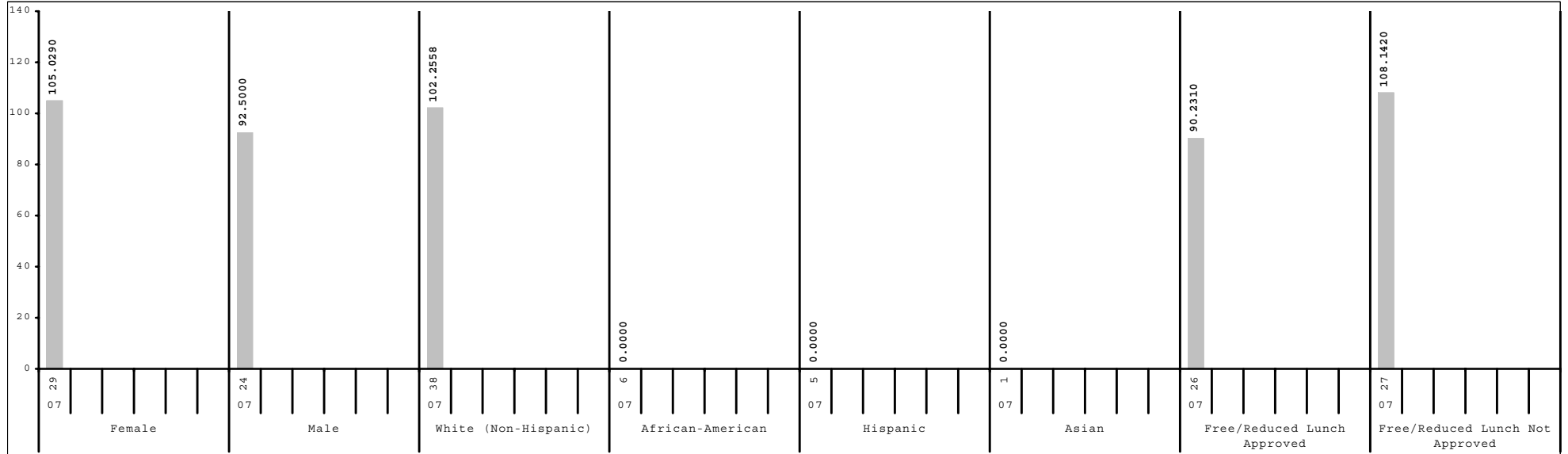


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

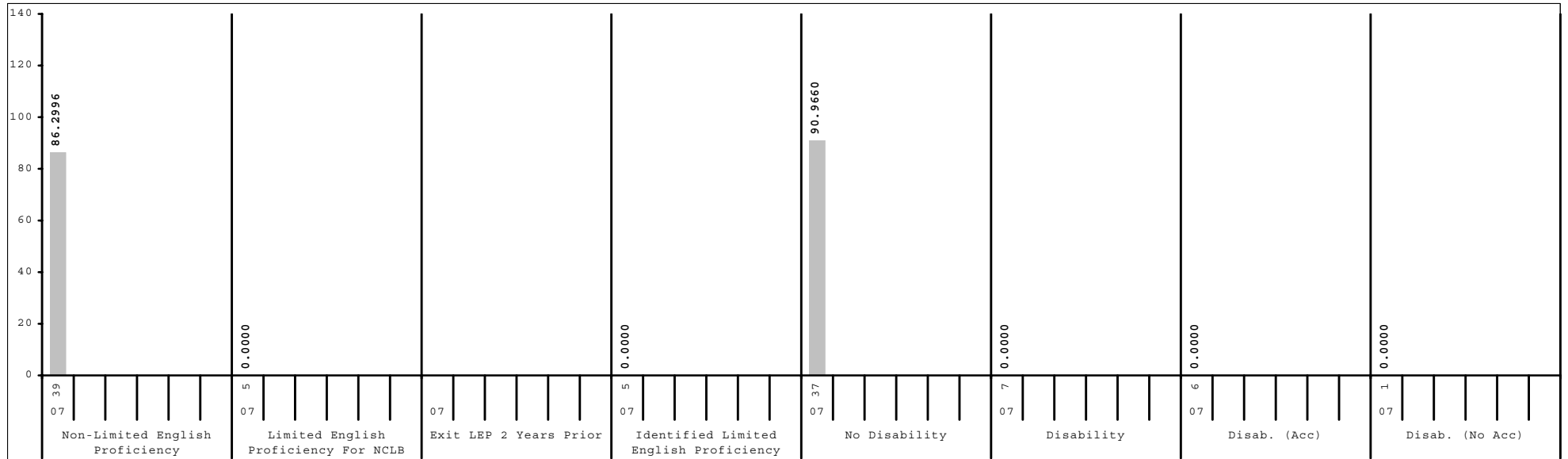
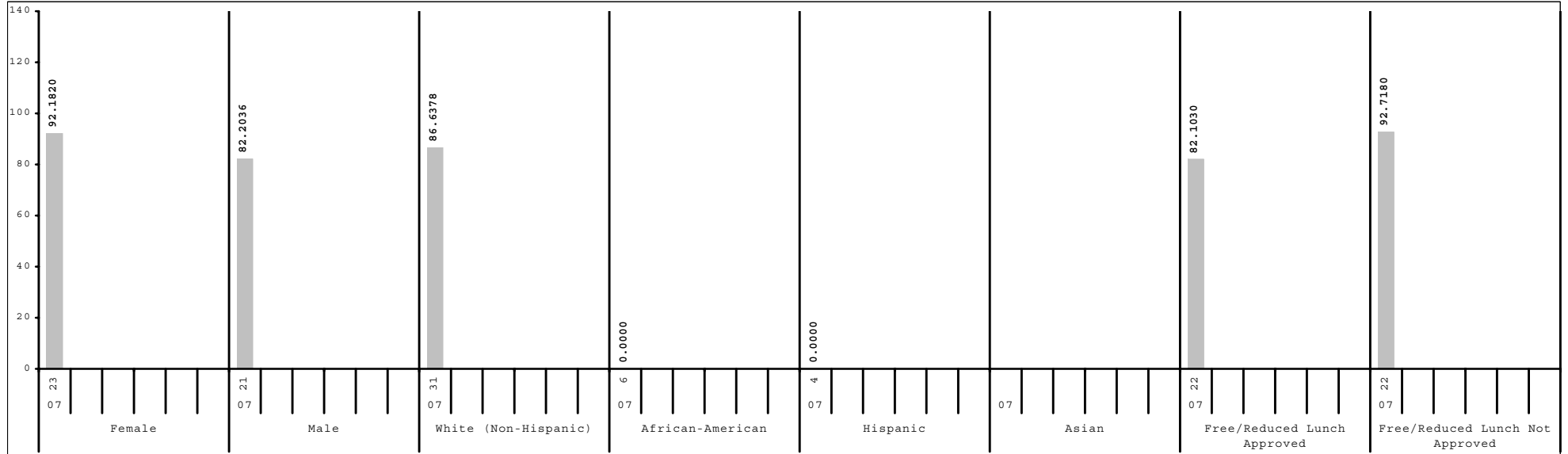


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	56		360 (2.2)	106.1834	2,650		358 (0.4)	103.2627	48,978		354 (0.1)	97.1505
Gender:												
Female	23	41%	362 (2.8)	109.5760	1,281	48%	359 (0.5)	105.4647	23,849	49%	355 (0.1)	99.1981
Male	33	59%	359 (3.3)	103.8178	1,361	51%	357 (0.5)	101.2514	25,055	51%	353 (0.1)	95.2732
Gap Female vs Male			3				2*				2*	
Ethnicity												
White (Non-Hispanic)	44	79%	360 (2.6)	106.5062	1,645	62%	363 (0.4)	110.1825	41,071	84%	355 (0.1)	99.1493
African-American	7	13%			584	22%	348 (0.8)	89.3397	4,929	10%	344 (0.3)	82.6142
Hispanic	5	9%			222	8%	348 (1.4)	87.8770	1,288	3%	350 (0.5)	91.0618
Asian					84	3%	365 (1.7)	114.7640	459	1%	361 (0.8)	105.6247
Other					101	4%	353 (1.9)	97.5250	1,023	2%	351 (0.6)	93.6699
Gap White vs African American							15*				11*	
Gap White vs Hispanic							15*				5*	
Gap White vs Asian							-2				-6*	
Gap White vs Other							10*				4*	
Title I												
Participating Students	56	100%	360 (2.2)	106.1834	1,365	52%	353 (0.5)	95.8664	35,368	72%	353 (0.1)	95.4247
Not Participating					1,285	48%	363 (0.5)	111.1163	13,610	28%	357 (0.2)	101.6464
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students	1	2%			14	1%	349 (5.5)	86.5814	277	1%	348 (1.2)	87.2679
Not Participating	55	98%	361 (2.2)	107.3792	2,636	99%	358 (0.4)	103.3458	48,701	99%	354 (0.1)	97.2046
Gap Participating vs Non-Participating							-9				-6*	
Limited English Proficiency												
Non-LEP Students	52	93%	360 (2.4)	105.8872	2,466	93%	359 (0.4)	104.6044	47,849	98%	354 (0.1)	97.3949
LEP for NCLB	4	7%			184	7%	346 (1.4)	85.1785	1,129	2%	347 (0.6)	87.2687
Exited LEP 2 Years Prior	1	2%			35	1%	357 (2.6)	103.9920	173	0%	357 (1.2)	103.4254
Identified LEP Students	3	5%			149	6%	343 (1.6)	80.7563	956	2%	345 (0.6)	84.3540
Tested with Accommodations	1	2%			104	4%	341 (1.8)	77.5611	631	1%	343 (0.8)	81.8543
Tested without Accommodations	2	4%			45	2%	349 (3.1)	88.1063	325	1%	348 (1.1)	89.2110
Gap Identified vs Non-LEP							-16*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	14%			454	17%	346 (0.9)	87.0686	11,828	24%	346 (0.2)	86.4158
Not Participating	48	86%	361 (2.5)	108.0408	2,196	83%	360 (0.4)	106.5954	37,150	76%	357 (0.1)	100.5712
<i>Gap Participating vs Non-Participating</i>							-14*				-11*	
Gifted and Talented Program												
Participating Students	1	2%			585	22%	374 (0.4)	125.9840	8,069	16%	368 (0.2)	117.0431
Not Participating	55	98%	360 (2.2)	105.5592	2,065	78%	353 (0.4)	96.8142	40,909	84%	351 (0.1)	93.2290
<i>Gap Participating vs Non-Participating</i>							21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	35	63%	355 (2.8)	99.0316	1,202	45%	349 (0.6)	90.3208	26,340	54%	349 (0.1)	89.7491
Not Approved (includes not coded)	21	38%	369 (3.1)	118.0960	1,448	55%	365 (0.4)	114.0085	22,638	46%	360 (0.1)	105.7691
<i>Gap Approved vs Not Approved</i>							-14*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	49	88%	362 (2.4)	107.8684	2,343	88%	359 (0.4)	105.9098	40,131	82%	356 (0.1)	100.2849
Students with Disabilities	7	13%			307	12%	345 (1.3)	82.9677	8,847	18%	346 (0.2)	82.9550
Tested with Accommodations	5	9%			203	8%	343 (1.6)	79.8848	4,776	10%	343 (0.3)	78.7365
Tested without Accommodations	2	4%			104	4%	349 (2.3)	88.9903	4,071	8%	348 (0.3)	87.9165
<i>Gap With vs Without</i>							-14*				-10*	
Exemptions:												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	53		455 (2.5)	99.3554	2,528		456 (0.4)	100.3032	48,017		452 (0.1)	95.2889
Gender:												
Female	29	55%	459 (3.6)	105.0290	1,261	50%	458 (0.5)	104.0107	23,221	48%	455 (0.1)	99.5004
Male	24	45%	452 (3.2)	92.5000	1,262	50%	454 (0.6)	96.6728	24,734	52%	450 (0.1)	91.4439
Gap Female vs Male			7				4*				5*	
Ethnicity												
White (Non-Hispanic)	38	72%	457 (2.7)	102.2558	1,602	63%	459 (0.5)	105.1452	40,478	84%	453 (0.1)	97.1091
African-American	6	11%			550	22%	446 (0.8)	86.5376	4,877	10%	443 (0.3)	80.9690
Hispanic	5	9%			190	8%	449 (1.4)	90.9675	1,137	2%	450 (0.6)	92.4239
Asian	1	2%			97	4%	467 (1.7)	117.7260	445	1%	460 (0.9)	106.2420
Other	3	6%			80	3%	454 (2.0)	99.6625	901	2%	450 (0.7)	93.1093
Gap White vs African American							13*				10*	
Gap White vs Hispanic							10*				3*	
Gap White vs Asian							-8*				-7*	
Gap White vs Other							5*				3*	
Title I												
Participating Students	53	100%	455 (2.5)	99.3554	1,229	49%	450 (0.6)	92.6938	34,383	72%	451 (0.1)	93.8538
Not Participating					1,299	51%	461 (0.5)	107.4813	13,634	28%	455 (0.2)	98.9607
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	445 (4.2)	84.0420	302	1%	447 (1.1)	88.6020
Not Participating	52	98%	455 (2.5)	99.3452	2,507	99%	456 (0.4)	100.4270	47,715	99%	452 (0.1)	95.3396
Gap Participating vs Non-Participating							-11*				-5*	
Limited English Proficiency												
Non-LEP Students	49	92%	456 (2.5)	99.3004	2,394	95%	456 (0.4)	101.1689	46,930	98%	452 (0.1)	95.4545
LEP for NCLB	4	8%			134	5%	444 (1.7)	84.5199	1,087	2%	447 (0.6)	89.1131
Exited LEP 2 Years Prior	1	2%			34	1%	456 (3.4)	102.6988	227	0%	456 (1.2)	102.4108
Identified LEP Students	3	6%			100	4%	439 (1.8)	78.3400	860	2%	445 (0.7)	85.6014
Tested with Accommodations	1	2%			68	3%	437 (1.8)	74.7394	573	1%	444 (0.8)	83.8970
Tested without Accommodations	2	4%			32	1%	445 (3.7)	86.0183	287	1%	448 (1.2)	88.9781
Gap Identified vs Non-LEP							-17*				-7*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	7	13%			584	23%	446 (0.8)	86.7626	15,765	33%	447 (0.2)	87.8287
Not Participating	46	87%	458 (2.6)	102.2962	1,944	77%	459 (0.4)	104.3510	32,252	67%	455 (0.1)	98.9572
<i>Gap Participating vs Non-Participating</i>							-13*				-8*	
Gifted and Talented Program												
Participating Students	4	8%			555	22%	471 (0.5)	122.5708	7,607	16%	467 (0.2)	117.4165
Not Participating	49	92%	454 (2.6)	97.6684	1,973	78%	451 (0.4)	94.0374	40,410	84%	449 (0.1)	91.1414
<i>Gap Participating vs Non-Participating</i>							20*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	26	49%	449 (3.6)	90.2310	1,056	42%	447 (0.6)	87.7827	25,672	53%	447 (0.1)	88.3601
Not Approved (includes not coded)	27	51%	462 (2.9)	108.1420	1,472	58%	461 (0.4)	109.2614	22,345	47%	457 (0.1)	103.2774
<i>Gap Approved vs Not Approved</i>							-13*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	45	85%	457 (2.7)	101.4592	2,223	88%	457 (0.4)	103.6058	39,846	83%	454 (0.1)	98.3349
Students with Disabilities	8	15%			305	12%	441 (1.2)	76.1107	8,171	17%	444 (0.2)	80.5262
Tested with Accommodations	6	11%			219	9%	438 (1.3)	71.5226	5,240	11%	443 (0.3)	78.3374
Tested without Accommodations	2	4%			86	3%	449 (2.6)	87.8389	2,931	6%	445 (0.4)	84.4680
<i>Gap With vs Without</i>							-16*				-10*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	44		547 (2.7)	87.4022	2,543		553 (0.4)	97.8012	48,121		550 (0.1)	94.4130
Gender:												
Female	23	52%	549 (3.2)	92.1820	1,215	48%	556 (0.5)	102.3939	23,144	48%	553 (0.1)	98.9529
Male	21	48%	544 (4.7)	82.2036	1,327	52%	550 (0.5)	93.6059	24,920	52%	548 (0.1)	90.2324
Gap Female vs Male			5				6*				5*	
Ethnicity												
White (Non-Hispanic)	31	70%	545 (3.3)	86.6378	1,622	64%	557 (0.5)	104.6882	40,727	85%	552 (0.1)	96.2411
African-American	6	14%			592	23%	543 (0.8)	82.5282	4,925	10%	542 (0.3)	80.2132
Hispanic	4	9%			197	8%	544 (1.5)	84.4252	1,095	2%	547 (0.6)	89.5426
Asian					56	2%	566 (2.3)	118.8047	416	1%	558 (0.9)	106.3968
Other	3	7%			69	3%	550 (2.3)	90.0320	793	2%	548 (0.7)	91.2371
Gap White vs African American							14*				10*	
Gap White vs Hispanic							13*				5*	
Gap White vs Asian							-9*				-6*	
Gap White vs Other							7*				4*	
Title I												
Participating Students	44	100%	547 (2.7)	87.4022	1,290	51%	548 (0.6)	90.2803	34,612	72%	549 (0.1)	92.6516
Not Participating					1,253	49%	557 (0.5)	105.5244	13,509	28%	553 (0.2)	98.9593
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students	1	2%			15	1%	540 (4.6)	78.1378	332	1%	544 (0.9)	84.9645
Not Participating	43	98%	547 (2.8)	87.5858	2,528	99%	553 (0.4)	97.9182	47,789	99%	550 (0.1)	94.4844
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	39	89%	545 (3.0)	86.2996	2,402	94%	553 (0.4)	99.0455	47,178	98%	551 (0.1)	94.5941
LEP for NCLB	5	11%			141	6%	540 (1.7)	76.7168	943	2%	544 (0.6)	84.5288
Exited LEP 2 Years Prior					28	1%	549 (3.3)	92.8263	208	0%	554 (1.2)	100.6596
Identified LEP Students	5	11%			113	4%	538 (1.9)	72.7153	735	2%	541 (0.7)	79.9555
Tested with Accommodations	3	7%			79	3%	534 (2.2)	64.9841	482	1%	539 (0.9)	75.0300
Tested without Accommodations	2	5%			34	1%	547 (3.2)	90.7410	253	1%	546 (1.2)	89.3704
Gap Identified vs Non-LEP							-15*				-10*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

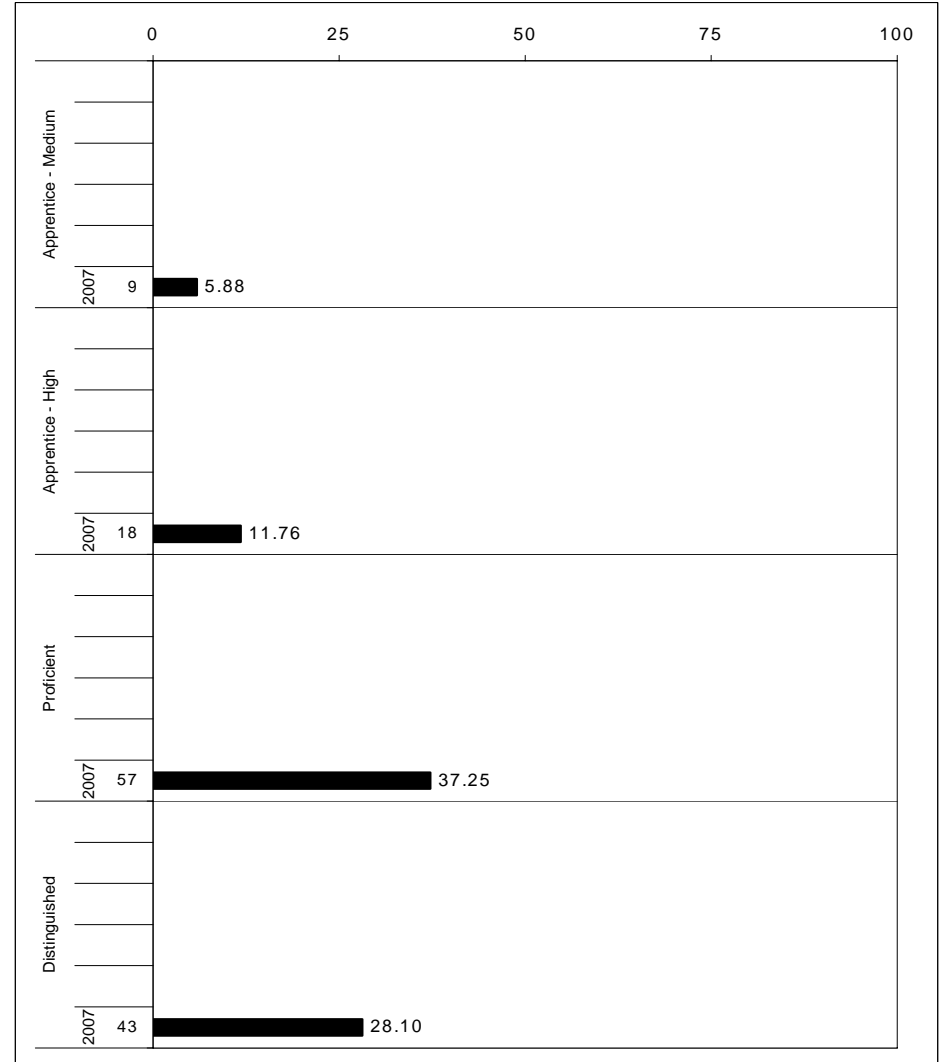
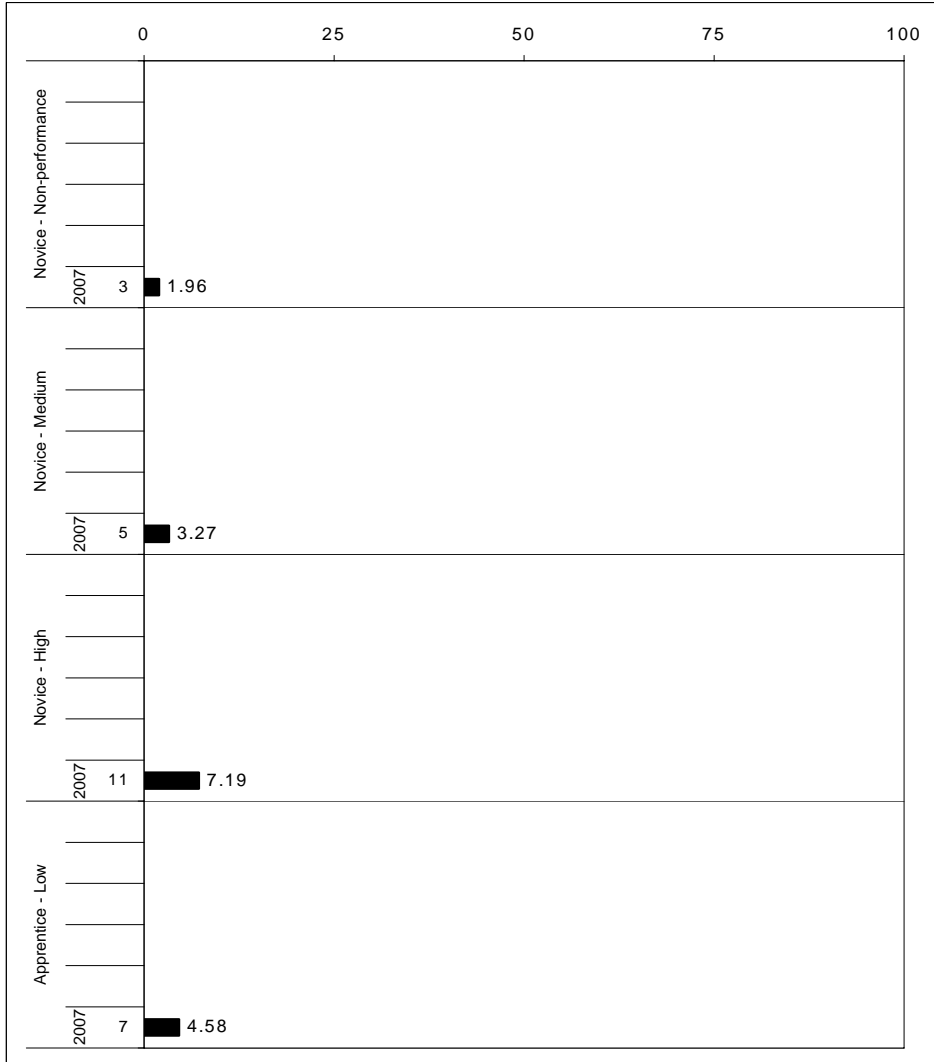
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	1	2%			489	19%	541 (0.8)	81.5328	14,387	30%	545 (0.2)	86.6136
Not Participating	43	98%	546 (2.8)	87.1198	2,054	81%	555 (0.4)	101.6803	33,734	70%	553 (0.1)	97.7354
<i>Gap Participating vs Non-Participating</i>							-14*				-8*	
Gifted and Talented Program												
Participating Students	3	7%			525	21%	569 (0.5)	123.7734	8,898	18%	565 (0.1)	116.8120
Not Participating	41	93%	545 (2.7)	84.5384	2,018	79%	548 (0.4)	91.0400	39,223	82%	547 (0.1)	89.3369
<i>Gap Participating vs Non-Participating</i>							21*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	22	50%	543 (3.9)	82.1030	1,124	44%	544 (0.6)	84.3956	25,692	53%	546 (0.1)	86.7236
Not Approved (includes not coded)	22	50%	550 (3.7)	92.7180	1,419	56%	559 (0.5)	108.4169	22,429	47%	556 (0.1)	103.2129
<i>Gap Approved vs Not Approved</i>			-7				-15*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	37	84%	548 (2.6)	90.9660	2,221	87%	555 (0.4)	101.6715	40,371	84%	552 (0.1)	97.9750
Students with Disabilities	7	16%			322	13%	537 (1.1)	71.1362	7,750	16%	540 (0.2)	75.7775
Tested with Accommodations	6	14%			239	9%	536 (1.3)	68.6497	5,503	11%	539 (0.3)	73.1973
Tested without Accommodations	1	2%			83	3%	541 (2.4)	78.3137	2,247	5%	543 (0.4)	82.1557
<i>Gap With vs Without</i>							-18*				-12*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 03

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	8	168	0	9	17	31	13	31	2.4	0.1	145,662	0	12	27	26	18	17	2.0	0.4	
1.1.x - Number Sense	1	56	0	21	9	39	9	21	2.0	0.2	48,552	0	21	17	26	20	15	1.9	0.1	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	7	112	0	3	21	27	14	36	2.6	0.1	97,110	0	7	31	26	17	18	2.1	0.5	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	1	56	0	7	2	13	29	50	3.1	0.2	48,555	0	10	8	19	14	49	2.8	0.3	
2.1.x - Physical Attributes	1	56	0	7	2	13	29	50	3.1	0.2	48,555	0	10	8	19	14	49	2.8	0.3	
3.x.x - Geometry	0	0									0									
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Tranformations of Shapes	0	0									0									
4.x.x - Data Analysis & Probabilit	1	56	0	4	36	36	13	13	1.9	0.1	48,555	0	10	41	28	14	7	1.6	0.3	
4.1.x - Data Representations	1	56	0	4	36	36	13	13	1.9	0.1	48,555	0	10	41	28	14	7	1.6	0.3	
5.x.x - Alegebraic Thinking	0	0									0									
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult								
1.x.x - Number Prop Oper	31	896	86	14	0	0.86	0.01	776,880		80	20	1	0.80	0.06						
1.1.x - Number Sense	12	392	89	11	0	0.89	0.02	339,885		82	18	0	0.82	0.07						
1.2.x - Estimation	1	56	64	36	0	0.64	0.06	48,555		64	36	1	0.64	0.00						
1.3.x - Number Operations	3	168	90	10	0	0.90	0.03	145,665		86	14	0	0.86	0.04						
1.5.x - Properties of Numbers Oper	15	280	85	15	0	0.85	0.03	242,775		77	22	1	0.77	0.08						
2.x.x - Measurement	0	0						0												
2.1.x - Physical Attributes	0	0						0												
3.x.x - Geometry	24	504	86	14	0	0.86	0.02	436,995		83	17	1	0.82	0.04						
3.1.x - Shapes and Relationships	23	448	86	13	0	0.86	0.02	388,440		83	17	1	0.83	0.03						
3.2.x - Tranformations of Shapes	1	56	84	16	0	0.84	0.05	48,555		82	18	0	0.82	0.02						
4.x.x - Data Analysis & Probabilit	6	336	86	14	0	0.86	0.02	291,330		83	17	0	0.83	0.03						
4.1.x - Data Representations	6	336	86	14	0	0.86	0.02	291,330		83	17	0	0.83	0.03						
5.x.x - Alegebraic Thinking	16	336	91	9	1	0.90	0.02	291,330		90	9	1	0.90	0.00						
5.3.x - Equations and Inequalities	16	336	91	9	1	0.90	0.02	291,330		90	9	1	0.90	0.00						

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
1.x.x - Number Prop Oper	6	53	0	51	13	6	15	15	1.3	0.2	47,517	0	41	18	12	17	13	1.4	-0.1	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	6	53	0	51	13	6	15	15	1.3	0.2	47,517	0	41	18	12	17	13	1.4	-0.1	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	6	53	0	51	13	6	15	15	1.3	0.2	47,517	0	41	18	12	17	13	1.4	-0.1	
2.1.x - Physical Attributes	0	0									0									
2.2.x - Systems of Measurement	6	53	0	51	13	6	15	15	1.3	0.2	47,517	0	41	18	12	17	13	1.4	-0.1	
3.x.x - Geometry	1	53	0	11	17	17	21	34	2.5	0.2	47,516	0	14	17	17	20	32	2.4	0.1	
3.1.x - Shapes and Relationships	1	53	0	11	17	17	21	34	2.5	0.2	47,516	0	14	17	17	20	32	2.4	0.1	
3.2.x - Tranformations of Shapes	0	0									0									
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	0	0									0									
4.1.x - Data Representations	0	0									0									
4.4.x - Probability	0	0									0									
5.x.x - Alegebraic Thinking	2	106	0	0	3	25	55	18	2.9	0.1	95,034	0	2	13	24	49	12	2.5	0.4	
5.1.x - Patterns Relat & Functions	2	106	0	0	3	25	55	18	2.9	0.1	95,034	0	2	13	24	49	12	2.5	0.4	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	41	848	Correct	Incorrect	Omit/Mult				0.72	0.02	760,272	Correct	Incorrect	Omit/Mult				0.74	-0.02	
1.1.x - Number Sense	22	371	72	28	0				0.70	0.02	332,619	74	26	0				0.69	0.01	
1.2.x - Estimation	7	106	70	30	0				0.81	0.03	95,034	69	31	0				0.85	-0.04	
1.3.x - Number Operations	10	265	81	19	0				0.75	0.02	237,585	85	15	0				0.80	-0.05	
1.5.x - Properties of Numbers Oper	8	159	76	25	0				0.61	0.04	142,551	80	20	0				0.67	-0.06	
2.x.x - Measurement	8	159	61	39	0				0.82	0.04	142,551	68	32	0				0.71	0.11	
2.1.x - Physical Attributes	6	53	82	17	1				0.83	0.07	47,517	71	29	0				0.56	0.27	
2.2.x - Systems of Measurement	2	106	83	17	0				0.81	0.04	95,034	56	44	0				0.78	0.03	
3.x.x - Geometry	11	318	81	17	2				0.84	0.02	285,102	78	22	1				0.80	0.04	
3.1.x - Shapes and Relationships	9	212	84	16	0				0.84	0.02	190,068	80	20	0				0.80	0.03	
3.2.x - Tranformations of Shapes	1	53	84	17	0				0.75	0.06	47,517	80	19	0				0.67	0.08	
3.3.x - Coordinate Geometry	1	53	76	25	0				0.96	0.04	47,517	67	33	0				0.89	0.07	
4.x.x - Data Analysis & Probabilit	10	265	79	21	0				0.79	0.03	237,585	89	10	0				0.77	0.02	
4.1.x - Data Representations	3	159	79	21	0				0.80	0.03	142,551	77	23	0				0.80	0.00	
4.4.x - Probability	7	106	80	20	0				0.77	0.04	95,034	80	20	0				0.73	0.04	
5.x.x - Alegebraic Thinking	3	159	77	23	0				0.88	0.03	142,551	73	27	0				0.86	0.02	
5.1.x - Patterns Relat & Functions	2	106	88	12	0				0.88	0.03	95,034	86	14	0				0.85	0.03	
5.3.x - Equations and Inequalities	1	53	88	12	0				0.89	0.05	47,517	86	14	0				0.88	0.01	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

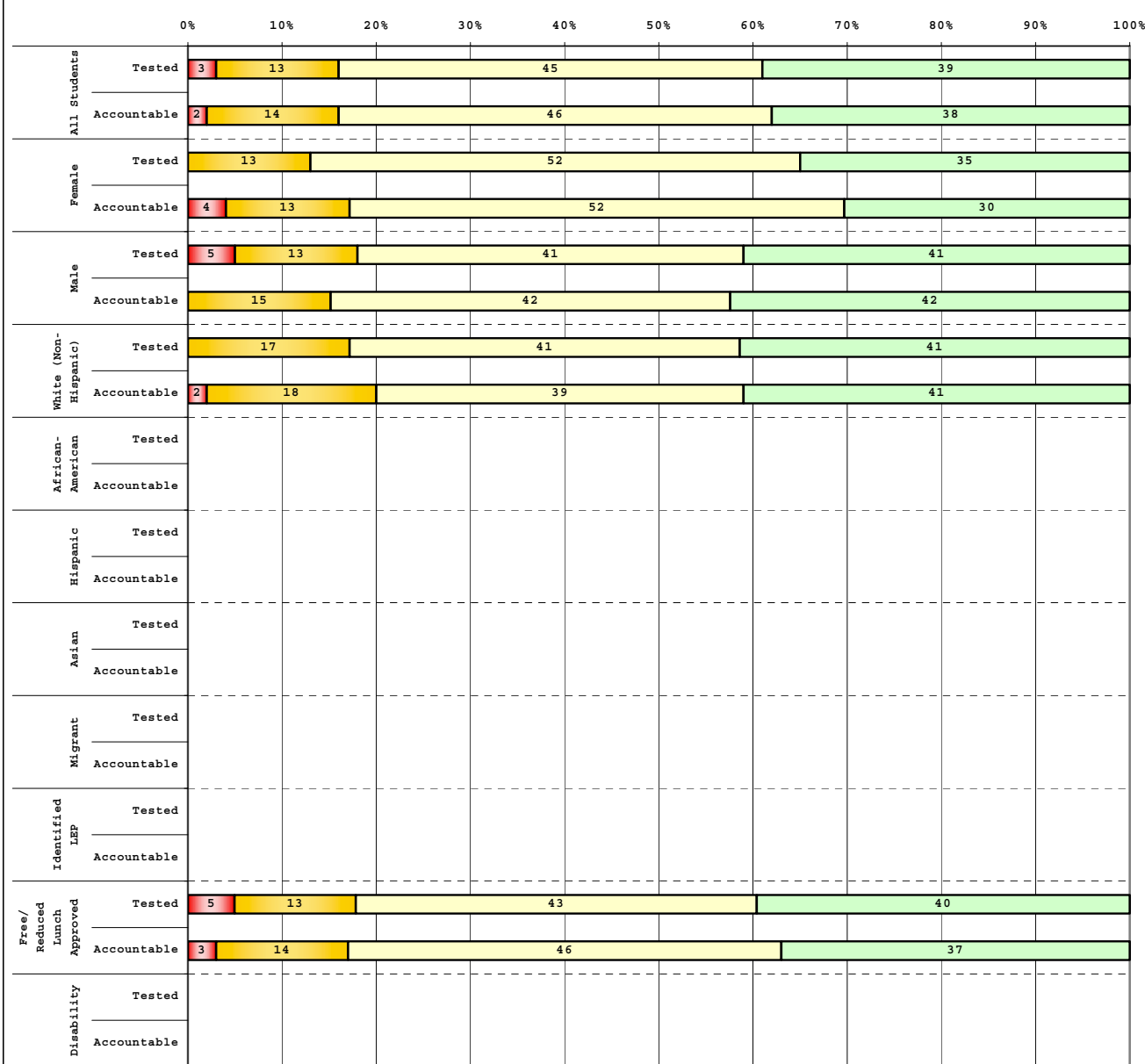
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	58	0	24	19	19	16	22	1.9	0.2	63,402	0	16	18	27	18	21	2.1	-0.2	
1.1.x - Number Sense	1	42	0	29	24	21	14	12	1.6	0.2	47,608	0	19	19	28	15	19	2.0	-0.4	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	2	50	0	26	22	20	12	20	1.8	0.2	55,441	0	17	18	27	17	20	2.0	-0.2	
1.5.x - Properties of Numbers Oper	1	8							***		7,961	0	8	19	24	20	29	2.4		
2.x.x - Measurement	1	7							***		7,865	0	15	11	25	21	28	2.4		
2.1.x - Physical Attributes	1	7							***		7,865	0	15	11	25	21	28	2.4		
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	48	0	10	15	15	25	35	2.6	0.2	55,543	0	4	9	15	33	39	2.9	-0.3	
3.1.x - Shapes and Relationships	1	6							***		7,939	0	1	10	11	31	48	3.2		
3.2.x - Transformations of Shapes	2	48	0	10	15	15	25	35	2.6	0.2	55,543	0	4	9	15	33	39	2.9	-0.3	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	2	48	0	4	19	44	29	4	2.1	0.2	55,709	0	6	21	29	31	14	2.3	-0.2	
4.1.x - Data Representations	1	42	0	5	17	48	29	2	2.1	0.2	47,608	0	6	20	31	31	12	2.2	-0.1	
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	1	6							***		8,101	0	2	22	18	28	29	2.6		
5.x.x - Alegebraic Thinking	2	15	0	13	20	20	27	20	2.2	0.3	15,870	0	9	24	22	21	24	2.3	-0.1	
5.1.x - Patterns Relat & Functions	2	15	0	13	20	20	27	20	2.2	0.3	15,870	0	9	24	22	21	24	2.3	-0.1	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	29	551	Correct	Incorrect	Omit/Mult				0.52	0.02	626,747	Correct	Incorrect	Omit/Mult				0.64	-0.12	
1.1.x - Number Sense	11	181	50	49	1				0.50	0.04	206,270	64	36	0				0.63	-0.13	
1.2.x - Estimation	4	97	58	41	1				0.58	0.05	111,064	70	30	0				0.70	-0.12	
1.3.x - Number Operations	7	154	46	51	3				0.46	0.04	174,498	57	43	0				0.57	-0.11	
1.5.x - Properties of Numbers Oper	7	119	57	42	1				0.57	0.04	134,915	68	32	0				0.68	-0.11	
2.x.x - Measurement	9	133	49	48	3				0.49	0.04	150,733	66	34	0				0.66	-0.17	
2.1.x - Physical Attributes	4	63	54	43	3				0.54	0.06	71,417	71	29	0				0.71	-0.17	
2.2.x - Systems of Measurement	5	70	44	53	3				0.44	0.06	79,316	62	38	0				0.62	-0.18	
3.x.x - Geometry	15	283	63	36	1				0.63	0.03	317,312	74	26	0				0.74	-0.11	
3.1.x - Shapes and Relationships	11	218	60	39	1				0.60	0.03	246,001	72	27	0				0.72	-0.12	
3.2.x - Transformations of Shapes	3	57	68	32	0				0.68	0.05	63,350	78	21	0				0.78	-0.10	
3.3.x - Coordinate Geometry	2	50	72	26	2				0.72	0.06	55,569	80	20	0				0.80	-0.08	
4.x.x - Data Analysis & Probabilit	10	176	64	36	1				0.64	0.04	198,265	65	35	0				0.64	0.00	
4.1.x - Data Representations	6	147	65	34	1				0.65	0.04	166,461	65	35	0				0.65	0.00	
4.2.x - Characterstics of Data Set	3	58	60	40	0				0.60	0.07	63,402	56	44	0				0.56	0.04	
4.4.x - Probability	3	21	48	52	0				0.48	0.11	23,843	59	41	0				0.59	-0.11	
5.x.x - Alegebraic Thinking	11	215	66	34	1				0.66	0.03	246,173	72	28	0				0.72	-0.06	
5.1.x - Patterns Relat & Functions	8	125	70	29	1				0.70	0.04	142,856	72	28	0				0.72	-0.02	
5.3.x - Equations and Inequalities	3	90	59	40	1				0.59	0.05	103,317	71	29	0				0.71	-0.12	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 03



Tested Students	# Students	N%	A%	P%	D%
Total	62	3	13	45	39
Female	23	0	13	52	35
Male	39	5	13	41	41
White (Non-Hispanic)	46	0	17	41	41
African-American	9				
Hispanic	6				
Asian					
Other	1				
Title I	62	3	13	45	39
Migrant	1				
Identified LEP	5				
Extended Sch Services	8				
Gifted/Talented	2				
F/R Lunch Approved	40	5	13	43	40
Vocational/3 Credits					
Voc./Enrolled					
Disability	6				

Accountable Students	# Students	N%	A%	P%	D%
Total	56	2	14	46	38
Female	23	4	13	52	30
Male	33	0	15	42	42
White (Non-Hispanic)	44	2	18	39	41
African-American	7				
Hispanic	5				
Asian					
Other					
Title I	56	2	14	46	38
Migrant	1				
Identified LEP	3				
Extended Sch Services	8				
Gifted/Talented	1				
F/R Lunch Approved	35	3	14	46	37
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

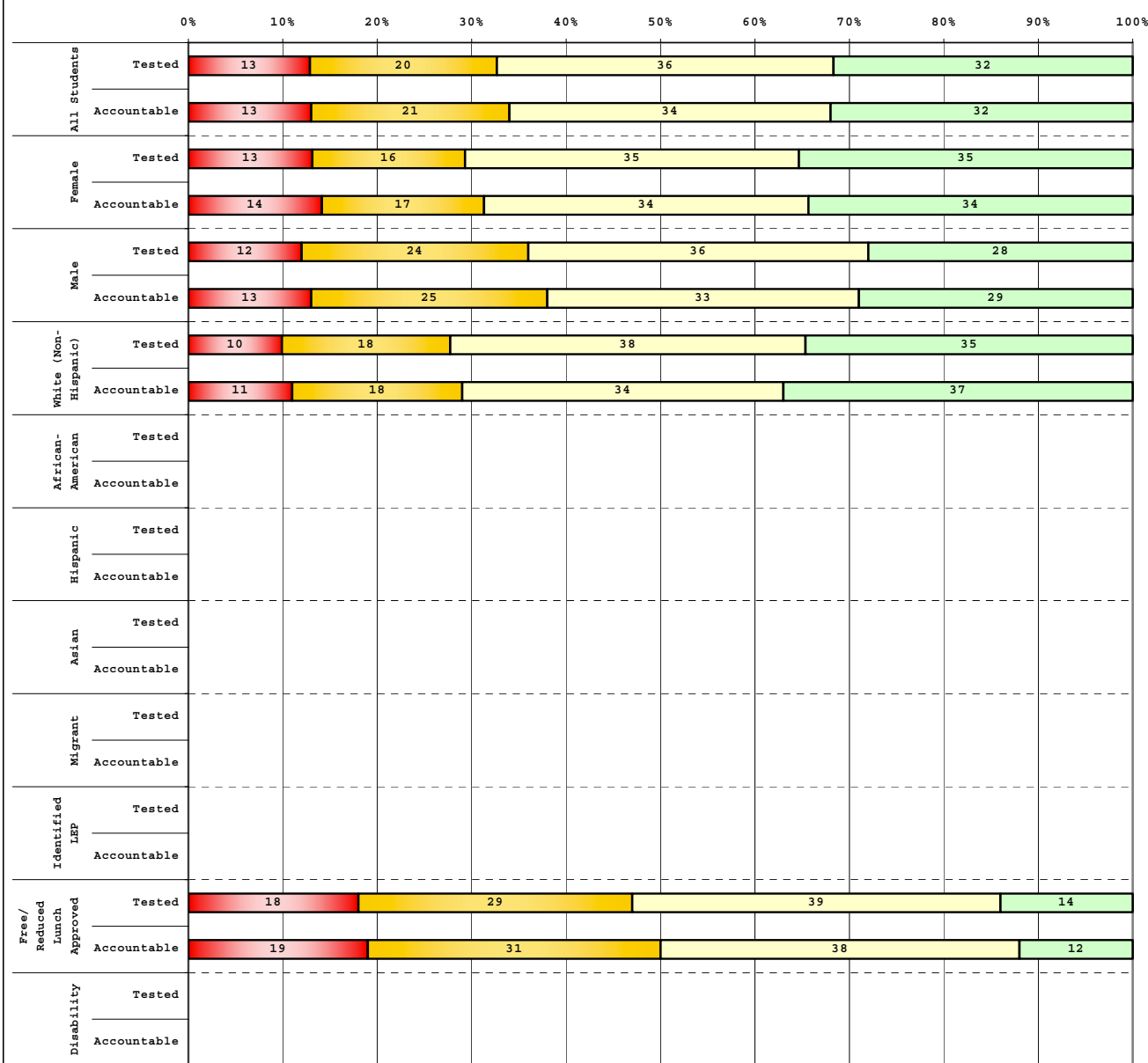
■ Novice
■ Apprentice
■ Proficient
■ Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	56	13	20	36	32
Female	31	13	16	35	35
Male	25	12	24	36	28
White (Non-Hispanic)	40	10	18	38	35
African-American	7				
Hispanic	5				
Asian	1				
Other	3				
Title I	56	13	20	36	32
Migrant	1				
Identified LEP	3				
Extended Sch Services	7				
Gifted/Talented	4				
F/R Lunch Approved	28	18	29	39	14
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

Accountable Students	# Students	N%	A%	P%	D%
Total	53	13	21	34	32
Female	29	14	17	34	34
Male	24	13	25	33	29
White (Non-Hispanic)	38	11	18	34	37
African-American	6				
Hispanic	5				
Asian	1				
Other	3				
Title I	53	13	21	34	32
Migrant	1				
Identified LEP	3				
Extended Sch Services	7				
Gifted/Talented	4				
F/R Lunch Approved	26	19	31	38	12
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

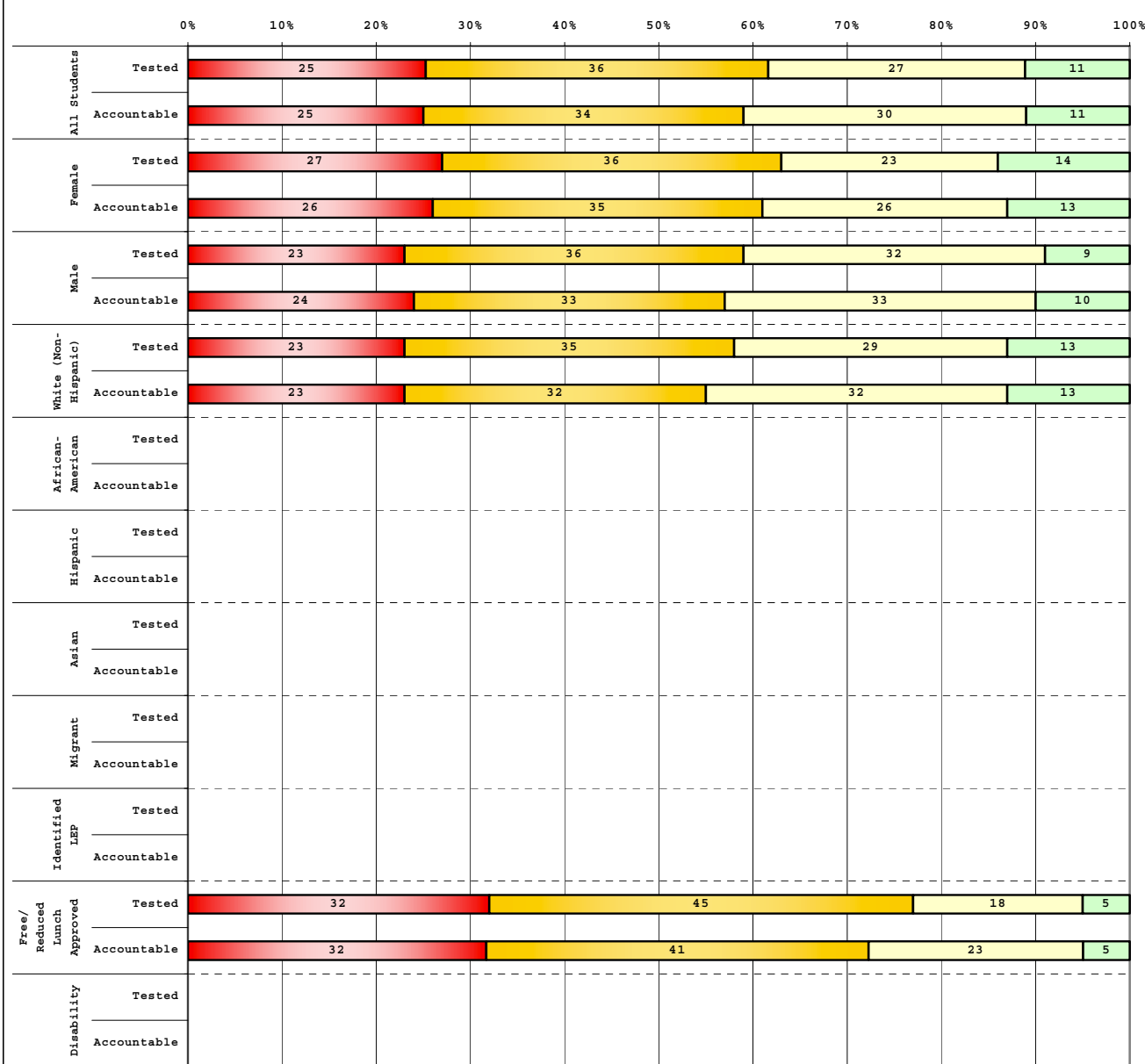
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



Tested Students

	# Students	N%	A%	P%	D%
Total	44	25	36	27	11
Female	22	27	36	23	14
Male	22	23	36	32	9
White (Non-Hispanic)	31	23	35	29	13
African-American	6				
Hispanic	4				
Asian					
Other	3				
Title I	44	25	36	27	11
Migrant	1				
Identified LEP	5				
Extended Sch Services	1				
Gifted/Talented	3				
F/R Lunch Approved	22	32	45	18	5
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

Accountable Students

	# Students	N%	A%	P%	D%
Total	44	25	34	30	11
Female	23	26	35	26	13
Male	21	24	33	33	10
White (Non-Hispanic)	31	23	32	32	13
African-American	6				
Hispanic	4				
Asian					
Other	3				
Title I	44	25	34	30	11
Migrant	1				
Identified LEP	5				
Extended Sch Services	1				
Gifted/Talented	3				
F/R Lunch Approved	22	32	41	23	5
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

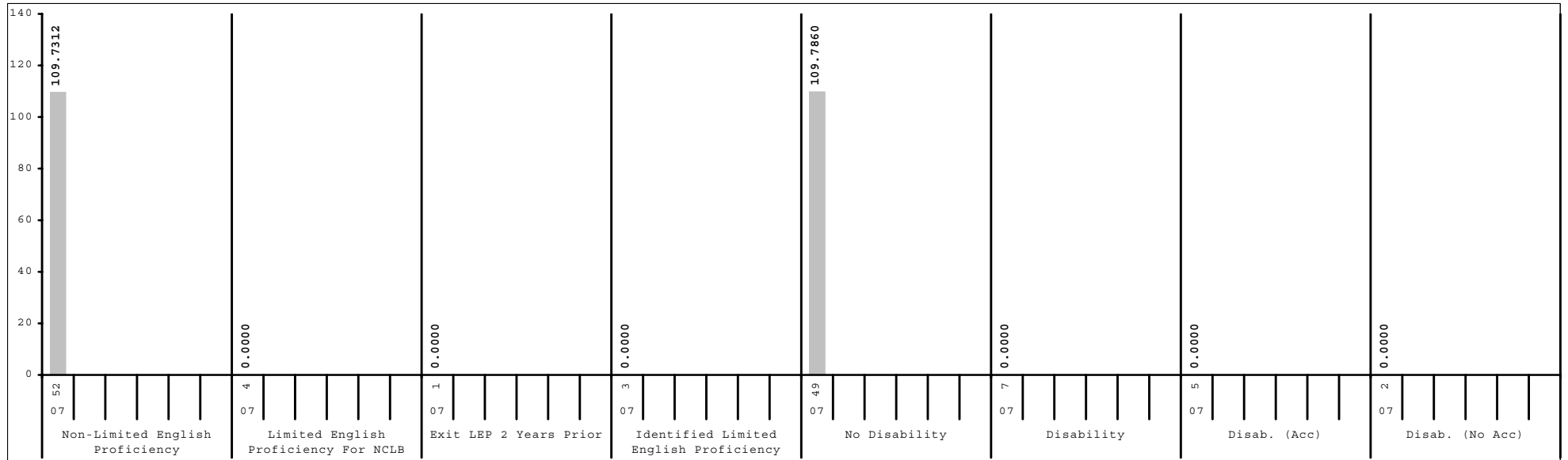
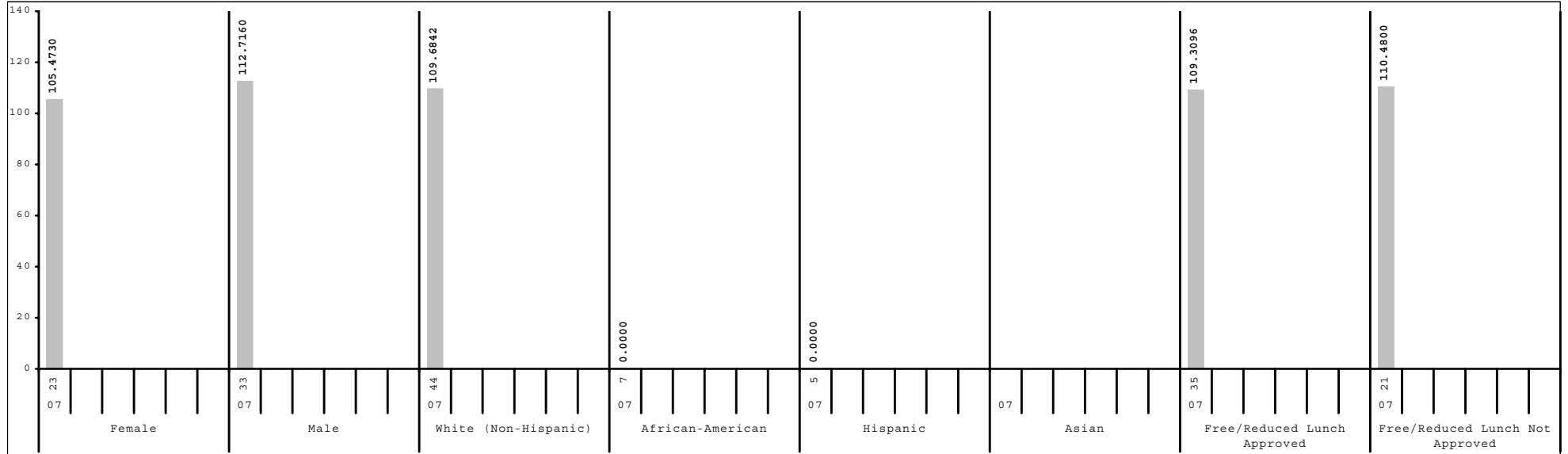
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 03

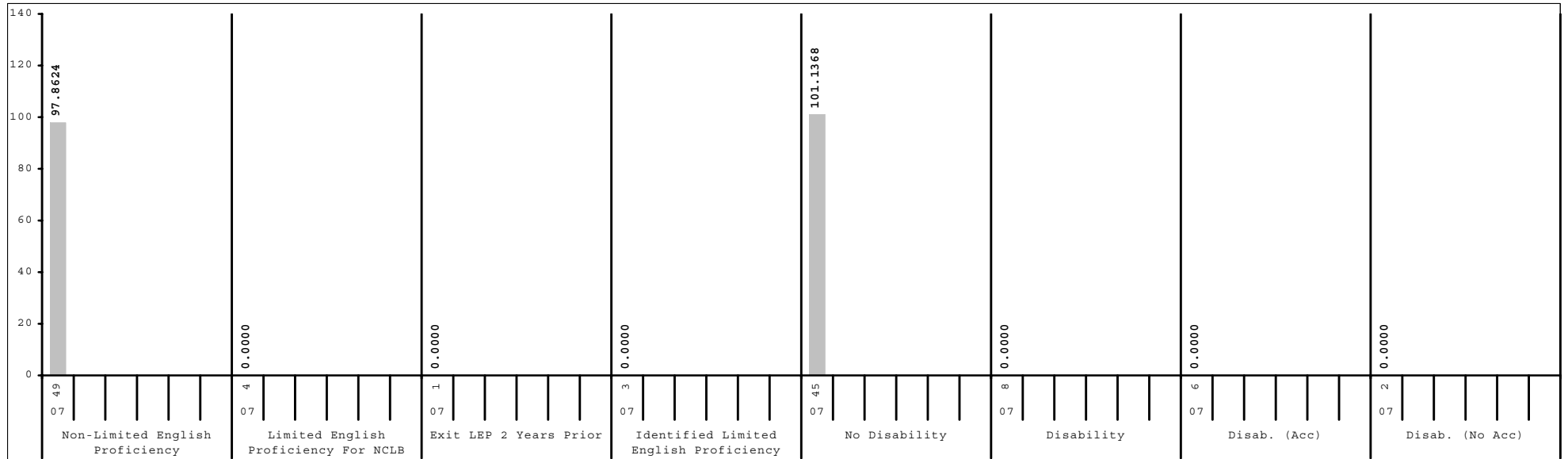
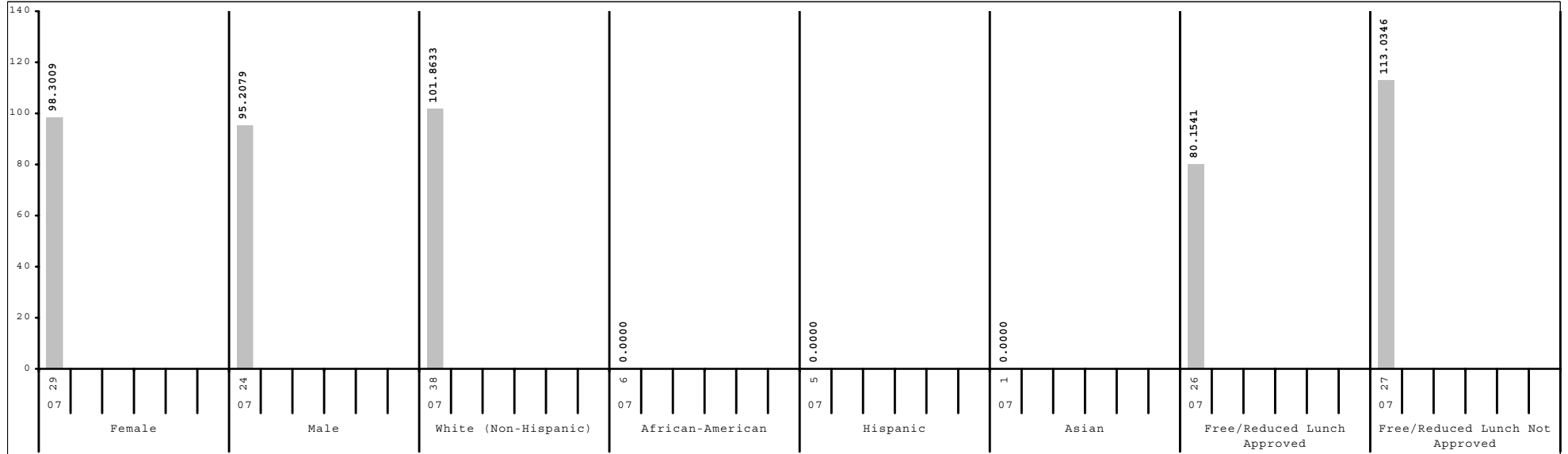


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

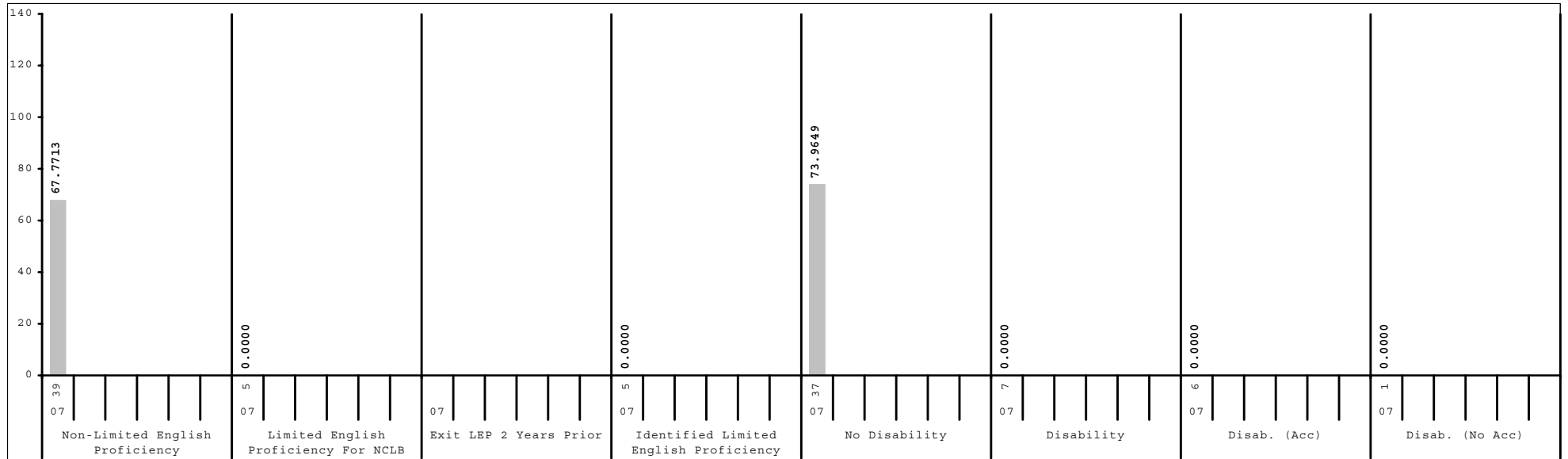
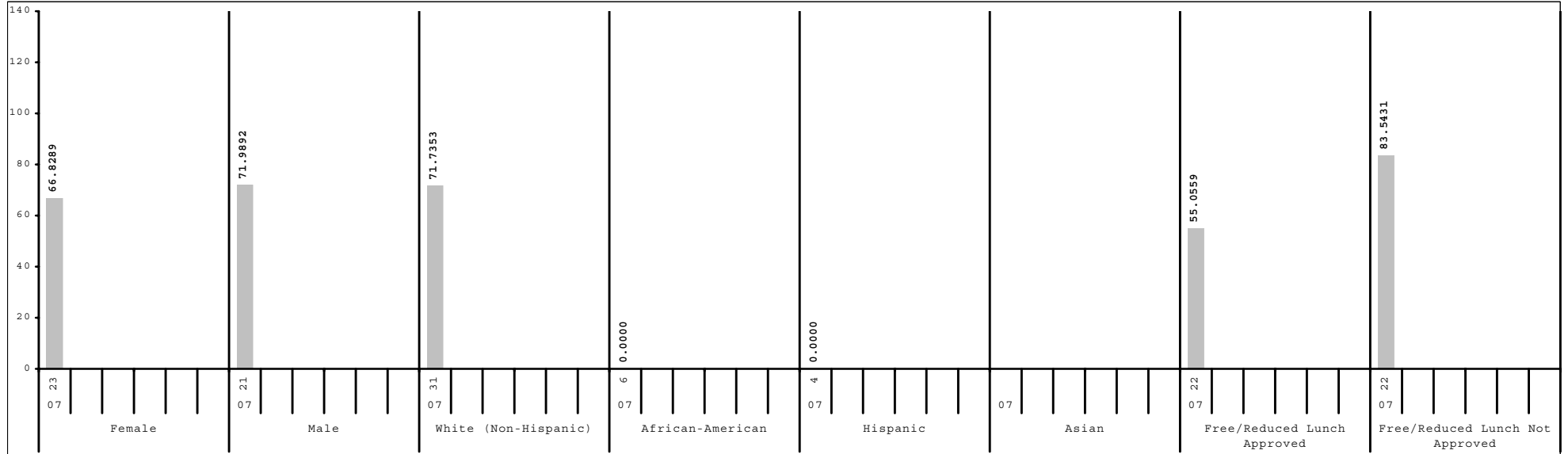


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2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	56		357 (2.2)	109.7554	2,650		355 (0.4)	103.5624	48,978		350 (0.1)	94.4411
Gender:												
Female	23	41%	354 (3.5)	105.4730	1,281	48%	355 (0.6)	103.2692	23,849	49%	350 (0.1)	94.8492
Male	33	59%	360 (2.8)	112.7160	1,361	51%	355 (0.6)	103.9038	25,055	51%	349 (0.1)	94.1372
Gap Female vs Male			-6								1*	
Ethnicity												
White (Non-Hispanic)	44	79%	357 (2.7)	109.6842	1,645	62%	360 (0.5)	111.5008	41,071	84%	351 (0.1)	96.9536
African-American	7	13%			584	22%	344 (0.9)	85.7297	4,929	10%	339 (0.3)	75.6369
Hispanic	5	9%			222	8%	346 (1.5)	88.3053	1,288	3%	345 (0.6)	86.1131
Asian					84	3%	370 (1.7)	128.7267	459	1%	361 (0.9)	112.8299
Other					101	4%	349 (2.3)	92.6838	1,023	2%	347 (0.7)	88.9681
Gap White vs African American							16*				12*	
Gap White vs Hispanic							14*				6*	
Gap White vs Asian							-10*				-10*	
Gap White vs Other							11*				4*	
Title I												
Participating Students	56	100%	357 (2.2)	109.7554	1,365	52%	349 (0.6)	93.7108	35,368	72%	348 (0.1)	92.1888
Not Participating					1,285	48%	361 (0.5)	114.0190	13,610	28%	353 (0.2)	100.2764
Gap Participating vs Non-Participating							-12*				-5*	
Migrant Program												
Participating Students	1	2%			14	1%	348 (5.2)	95.7100	277	1%	343 (1.3)	83.1235
Not Participating	55	98%	358 (2.2)	109.9172	2,636	99%	355 (0.4)	103.5989	48,701	99%	350 (0.1)	94.4998
Gap Participating vs Non-Participating							-7				-7*	
Limited English Proficiency												
Non-LEP Students	52	93%	358 (2.4)	109.7312	2,466	93%	356 (0.4)	104.7387	47,849	98%	350 (0.1)	94.6769
LEP for NCLB	4	7%			184	7%	345 (1.7)	87.6353	1,129	2%	344 (0.7)	84.4531
Exited LEP 2 Years Prior	1	2%			35	1%	360 (2.8)	114.8580	173	0%	357 (1.5)	109.1818
Identified LEP Students	3	5%			149	6%	342 (1.9)	81.2327	956	2%	341 (0.7)	79.9808
Tested with Accommodations	1	2%			104	4%	340 (2.3)	78.4632	631	1%	340 (0.9)	77.0727
Tested without Accommodations	2	4%			45	2%	346 (3.2)	87.6494	325	1%	345 (1.3)	85.6132
Gap Identified vs Non-LEP							-14*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	8	14%			454	17%	342 (0.9)	82.1833	11,828	24%	341 (0.2)	80.1008
Not Participating	48	86%	357 (2.5)	110.1168	2,196	83%	358 (0.5)	107.9764	37,150	76%	352 (0.1)	99.0154
<i>Gap Participating vs Non-Participating</i>							-16*				-11*	
Gifted and Talented Program												
Participating Students	1	2%			585	22%	373 (0.5)	131.2500	8,069	16%	366 (0.2)	120.8784
Not Participating	55	98%	357 (2.2)	109.1892	2,065	78%	350 (0.5)	95.6942	40,909	84%	346 (0.1)	89.2233
<i>Gap Participating vs Non-Participating</i>							23*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	35	63%	356 (2.8)	109.3096	1,202	45%	345 (0.6)	87.3883	26,340	54%	344 (0.1)	84.4546
Not Approved (includes not coded)	21	38%	359 (3.6)	110.4800	1,448	55%	363 (0.5)	116.9695	22,638	46%	356 (0.1)	106.0565
<i>Gap Approved vs Not Approved</i>			-3				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	49	88%	358 (2.3)	109.7860	2,343	88%	357 (0.4)	107.2072	40,131	82%	352 (0.1)	98.9765
Students with Disabilities	7	13%			307	12%	340 (1.5)	75.5909	8,847	18%	339 (0.3)	73.8453
Tested with Accommodations	5	9%			203	8%	335 (1.8)	65.6070	4,776	10%	334 (0.4)	65.0501
Tested without Accommodations	2	4%			104	4%	350 (2.3)	95.0850	4,071	8%	344 (0.4)	84.1927
<i>Gap With vs Without</i>							-17*				-13*	
Exemptions:												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	53		450 (3.0)	96.9039	2,528		454 (0.5)	101.3870	48,017		447 (0.1)	89.7675
Gender:												
Female	29	55%	451 (4.0)	98.3009	1,261	50%	454 (0.6)	100.8111	23,221	48%	448 (0.1)	90.2816
Male	24	45%	450 (4.4)	95.2079	1,262	50%	455 (0.7)	102.0789	24,734	52%	447 (0.1)	89.3621
Gap Female vs Male			1				-1				1*	
Ethnicity												
White (Non-Hispanic)	38	72%	453 (3.3)	101.8633	1,602	63%	459 (0.5)	109.4211	40,478	84%	449 (0.1)	92.2712
African-American	6	11%			550	22%	442 (0.9)	81.2733	4,877	10%	437 (0.3)	70.9000
Hispanic	5	9%			190	8%	443 (1.7)	82.1377	1,137	2%	442 (0.6)	80.2674
Asian	1	2%			97	4%	470 (1.5)	127.2818	445	1%	461 (1.0)	112.2333
Other	3	6%			80	3%	451 (2.4)	95.0250	901	2%	445 (0.7)	84.9406
Gap White vs African American							17*				12*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-11*				-12*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	53	100%	450 (3.0)	96.9039	1,229	49%	447 (0.7)	89.0688	34,383	72%	446 (0.1)	86.8601
Not Participating					1,299	51%	461 (0.6)	113.0307	13,634	28%	452 (0.2)	97.1364
Gap Participating vs Non-Participating							-14*				-6*	
Migrant Program												
Participating Students	1	2%			21	1%	441 (5.1)	76.1054	302	1%	441 (1.2)	78.5729
Not Participating	52	98%	451 (3.0)	97.2337	2,507	99%	454 (0.5)	101.5941	47,715	99%	447 (0.1)	89.8509
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	49	92%	451 (3.1)	97.8624	2,394	95%	455 (0.5)	102.8116	46,930	98%	448 (0.1)	90.0322
LEP for NCLB	4	8%			134	5%	439 (2.0)	75.5607	1,087	2%	441 (0.7)	78.6434
Exited LEP 2 Years Prior	1	2%			34	1%	452 (3.8)	99.5570	227	0%	452 (1.4)	99.7052
Identified LEP Students	3	6%			100	4%	435 (2.2)	67.4000	860	2%	438 (0.8)	73.0964
Tested with Accommodations	1	2%			68	3%	431 (2.4)	59.5870	573	1%	436 (0.9)	68.6926
Tested without Accommodations	2	4%			32	1%	445 (4.2)	84.0020	287	1%	443 (1.3)	81.8906
Gap Identified vs Non-LEP							-20*				-10*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	7	13%			584	23%	443 (0.9)	83.2840	15,765	33%	441 (0.2)	79.1073
Not Participating	46	87%	453 (3.1)	100.9383	1,944	77%	458 (0.5)	106.8249	32,252	67%	451 (0.1)	94.9867
<i>Gap Participating vs Non-Participating</i>							-15*				-9*	
Gifted and Talented Program												
Participating Students	4	8%			555	22%	475 (0.4)	134.2594	7,607	16%	467 (0.2)	122.7199
Not Participating	49	92%	448 (3.0)	93.3824	1,973	78%	449 (0.5)	92.1386	40,410	84%	444 (0.1)	83.5828
<i>Gap Participating vs Non-Participating</i>							26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	26	49%	441 (3.9)	80.1541	1,056	42%	443 (0.7)	81.8984	25,672	53%	441 (0.1)	79.1336
Not Approved (includes not coded)	27	51%	459 (3.8)	113.0346	1,472	58%	462 (0.5)	115.3756	22,345	47%	454 (0.1)	101.9970
<i>Gap Approved vs Not Approved</i>							-18*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	45	85%	453 (3.1)	101.1368	2,223	88%	457 (0.5)	106.5223	39,846	83%	450 (0.1)	94.4878
Students with Disabilities	8	15%			305	12%	434 (1.5)	63.9012	8,171	17%	436 (0.3)	66.8057
Tested with Accommodations	6	11%			219	9%	428 (1.6)	54.7984	5,240	11%	432 (0.3)	60.8025
Tested without Accommodations	2	4%			86	3%	446 (2.7)	87.0577	2,931	6%	441 (0.4)	77.5606
<i>Gap With vs Without</i>							-23*				-14*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	44		536 (3.4)	69.2922	2,543		549 (0.5)	93.7008	48,121		545 (0.1)	87.1985
Gender:												
Female	23	52%	535 (4.6)	66.8289	1,215	48%	550 (0.7)	95.2778	23,144	48%	546 (0.1)	88.8425
Male	21	48%	537 (5.0)	71.9892	1,327	52%	549 (0.7)	92.3025	24,920	52%	545 (0.1)	85.7615
Gap Female vs Male			-2				1				1*	
Ethnicity												
White (Non-Hispanic)	31	70%	538 (4.1)	71.7353	1,622	64%	555 (0.5)	103.3620	40,727	85%	547 (0.1)	89.5342
African-American	6	14%			592	23%	537 (0.9)	71.7940	4,925	10%	535 (0.3)	69.0739
Hispanic	4	9%			197	8%	539 (1.6)	76.2617	1,095	2%	541 (0.7)	78.9326
Asian					56	2%	569 (2.3)	127.1440	416	1%	559 (1.0)	110.3168
Other	3	7%			69	3%	542 (2.8)	79.1459	793	2%	542 (0.8)	82.4668
Gap White vs African American							18*				12*	
Gap White vs Hispanic							16*				6*	
Gap White vs Asian							-14*				-12*	
Gap White vs Other							13*				5*	
Title I												
Participating Students	44	100%	536 (3.4)	69.2922	1,290	51%	543 (0.6)	82.2356	34,612	72%	544 (0.1)	84.5936
Not Participating					1,253	49%	556 (0.6)	105.4933	13,509	28%	549 (0.2)	93.9273
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students	1	2%			15	1%	533 (5.0)	63.3951	332	1%	539 (1.2)	75.9607
Not Participating	43	98%	536 (3.4)	70.3014	2,528	99%	549 (0.5)	93.8721	47,789	99%	545 (0.1)	87.2913
Gap Participating vs Non-Participating							-16*				-6*	
Limited English Proficiency												
Non-LEP Students	39	89%	536 (3.7)	67.7713	2,402	94%	550 (0.5)	95.1948	47,178	98%	545 (0.1)	87.4250
LEP for NCLB	5	11%			141	6%	535 (1.9)	68.0293	943	2%	539 (0.7)	76.7679
Exited LEP 2 Years Prior					28	1%	546 (3.7)	85.9362	208	0%	551 (1.3)	97.7264
Identified LEP Students	5	11%			113	4%	533 (2.2)	63.5808	735	2%	536 (0.8)	70.8366
Tested with Accommodations	3	7%			79	3%	530 (2.6)	56.1310	482	1%	533 (1.0)	64.5787
Tested without Accommodations	2	5%			34	1%	540 (3.5)	80.9448	253	1%	542 (1.4)	82.7387
Gap Identified vs Non-LEP							-17*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

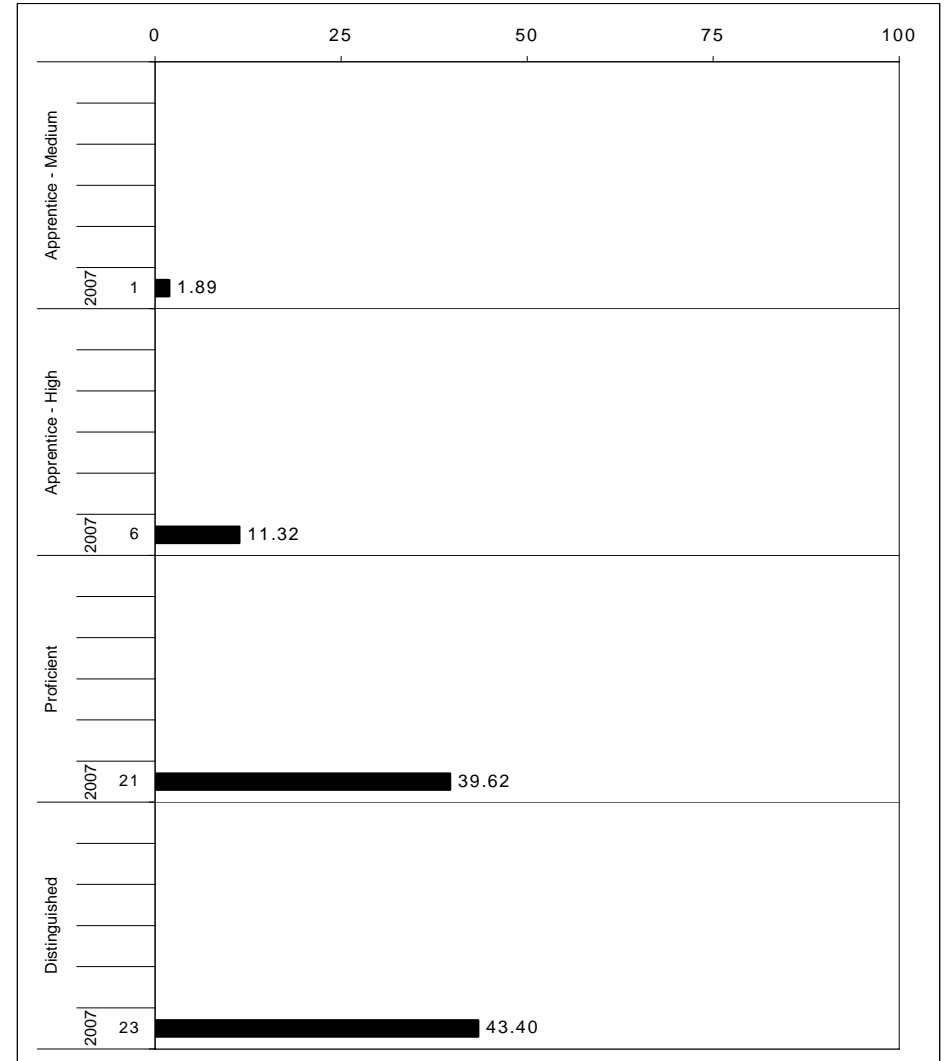
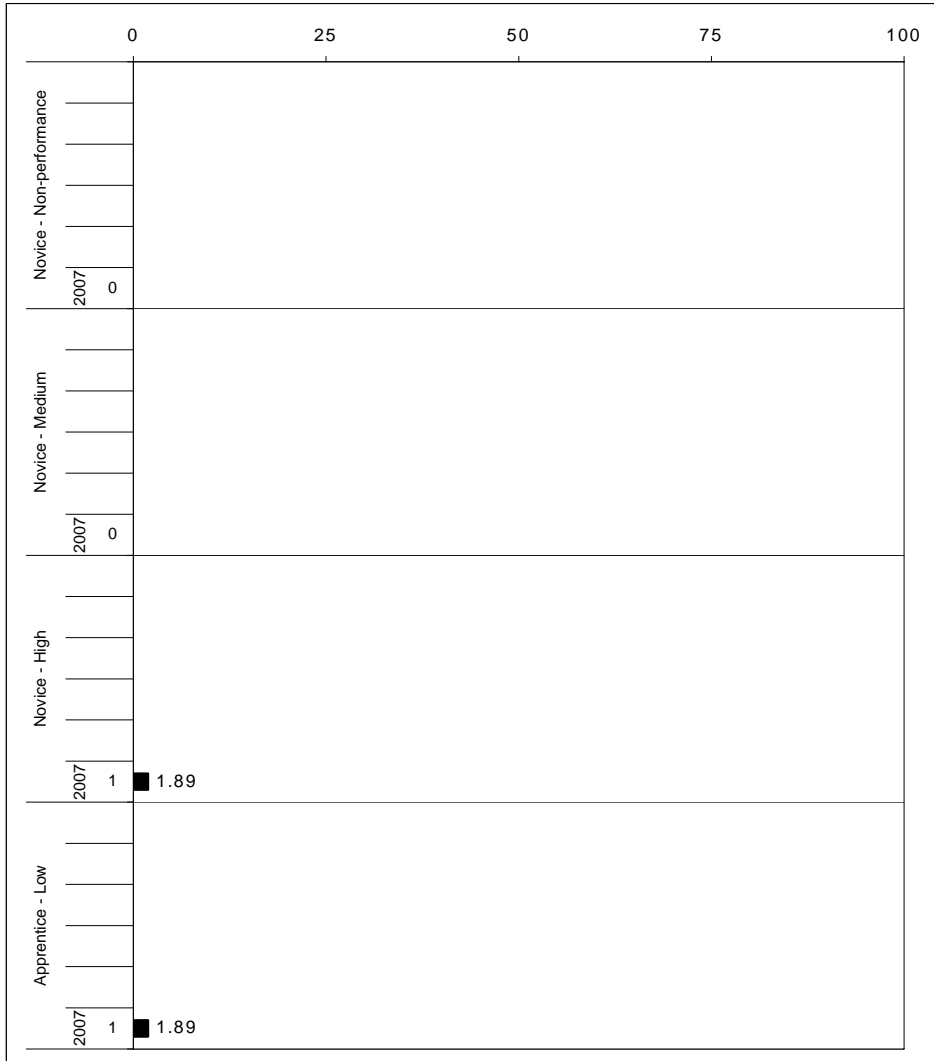
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	1	2%			489	19%	536 (0.9)	71.0427	14,387	30%	538 (0.2)	75.2739
Not Participating	43	98%	536 (3.4)	68.5872	2,054	81%	553 (0.5)	99.0794	33,734	70%	548 (0.1)	92.2952
<i>Gap Participating vs Non-Participating</i>							-17*				-10*	
Gifted and Talented Program												
Participating Students	3	7%			525	21%	572 (0.5)	130.2634	8,898	18%	565 (0.2)	119.9058
Not Participating	41	93%	534 (3.3)	65.1096	2,018	79%	543 (0.5)	84.1920	39,223	82%	541 (0.1)	79.7956
<i>Gap Participating vs Non-Participating</i>							29*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	22	50%	528 (4.5)	55.0559	1,124	44%	538 (0.6)	73.9834	25,692	53%	539 (0.1)	76.5298
Not Approved (includes not coded)	22	50%	544 (4.5)	83.5431	1,419	56%	558 (0.6)	109.3122	22,429	47%	552 (0.1)	99.4360
<i>Gap Approved vs Not Approved</i>			-16*				-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	37	84%	538 (3.6)	73.9649	2,221	87%	552 (0.5)	99.4001	40,371	84%	548 (0.1)	92.2208
Students with Disabilities	7	16%			322	13%	528 (1.2)	54.3549	7,750	16%	531 (0.3)	61.1210
Tested with Accommodations	6	14%			239	9%	524 (1.3)	48.1583	5,503	11%	529 (0.3)	56.5588
Tested without Accommodations	1	2%			83	3%	537 (2.8)	72.1883	2,247	5%	537 (0.5)	72.2836
<i>Gap With vs Without</i>							-24*				-17*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

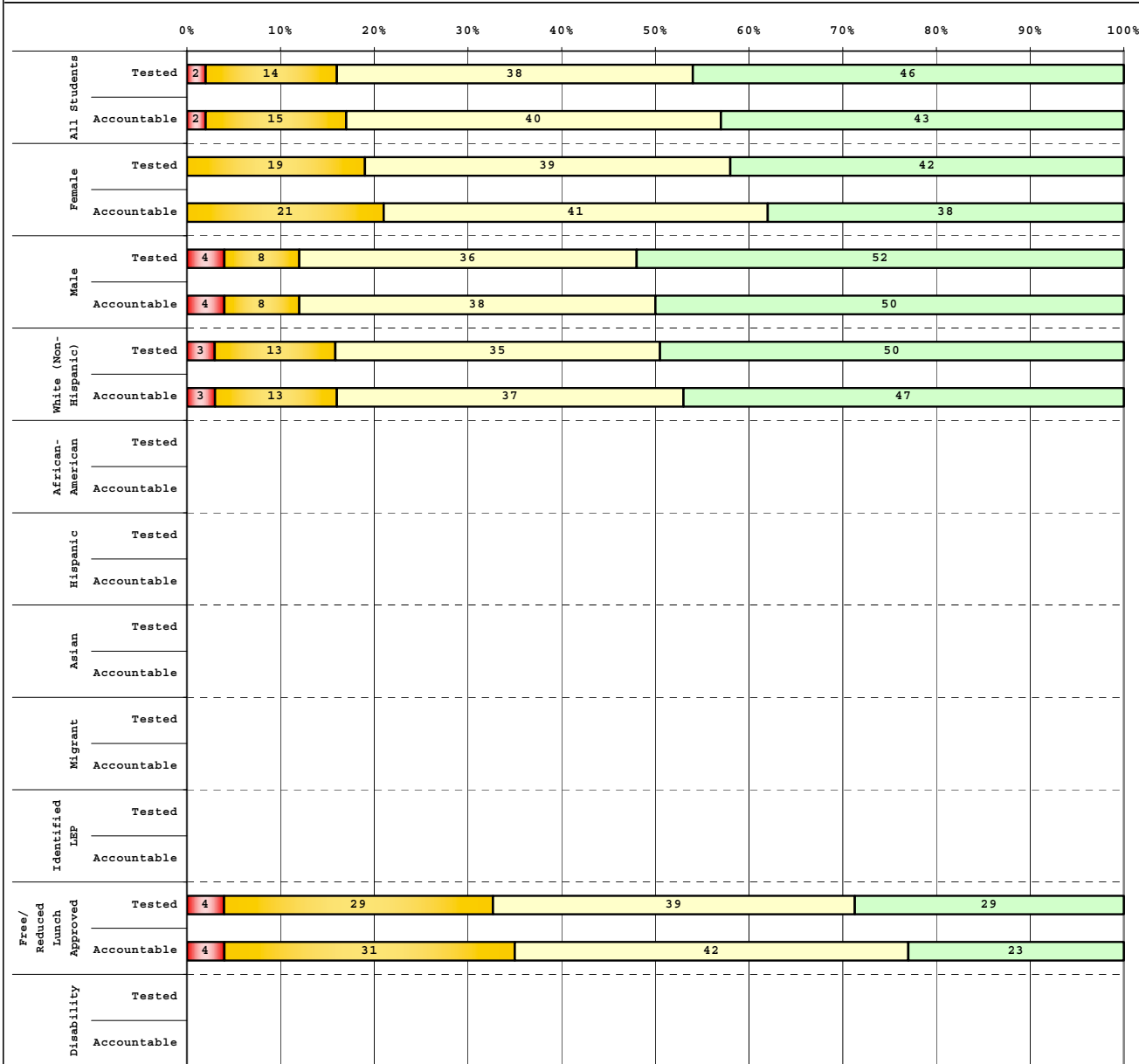
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Physical Science	2	61	0	7	15	25	25	30	2.6	0.2	55,405	0	17	21	26	21	15	2.0	0.6	
1.1.x - Matter Structure Transform	1	8							***		7,893	0	9	24	36	20	11	2.0		
1.2.x - Motion and Forces	1	53	0	6	11	25	25	34	2.7	0.2	47,512	0	18	21	24	21	16	2.0	0.7	
2.x.x - Earth Space Science	3	71	0	3	3	28	58	8	2.7	0.1	63,513	0	9	13	46	24	8	2.1	0.6	
2.3.x - The Earth and the Universe	3	71	0	3	3	28	58	8	2.7	0.1	63,513	0	9	13	46	24	8	2.1	0.6	
3.x.x - Biological Science	3	71	0	20	21	37	17	6	1.7	0.1	63,230	0	17	21	38	18	6	1.7	0.0	
3.4.x - Unity and Diversity	2	18	0	0	6	44	33	17	2.6	0.2	15,715	0	1	20	49	20	10	2.2	0.4	
3.5.x - Biological Change	1	53	0	26	26	34	11	2	1.4	0.2	47,515	0	23	21	35	17	4	1.6	-0.2	
4.x.x - Unifying Concepts	1	9							***		7,906	0	11	32	34	18	5	1.7		
4.6.x - Energy Transformations	0	0									0									
4.7.x - Interdependence	1	9							***		7,906	0	11	32	34	18	5	1.7		
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Physical Science	19	477	81	19	0				0.81	0.02	427,653	77	23	0				0.77	0.04	
1.1.x - Matter Structure Transform	9	256	81	19	0				0.81	0.03	229,737	79	21	0				0.79	0.02	
1.2.x - Motion and Forces	10	221	81	19	1				0.81	0.03	197,916	75	25	0				0.75	0.06	
2.x.x - Earth Space Science	18	424	74	26	0				0.74	0.02	380,136	73	26	0				0.73	0.01	
2.3.x - The Earth and the Universe	18	424	74	26	0				0.74	0.02	380,136	73	26	0				0.73	0.01	
3.x.x - Biological Science	19	477	85	15	0				0.85	0.02	427,653	80	20	0				0.80	0.05	
3.4.x - Unity and Diversity	16	451	85	16	0				0.84	0.02	403,987	79	21	0				0.79	0.05	
3.5.x - Biological Change	3	26	92	8	0				0.92	0.07	23,666	85	14	0				0.85	0.07	
4.x.x - Unifying Concepts	19	432	87	13	1				0.87	0.02	388,029	80	20	0				0.80	0.07	
4.6.x - Energy Transformations	13	292	86	14	1				0.86	0.02	261,237	77	23	0				0.77	0.09	
4.7.x - Interdependence	6	140	90	10	0				0.90	0.03	126,792	85	15	0				0.85	0.05	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	56	2	14	38	46
Female	31	0	19	39	42
Male	25	4	8	36	52
White (Non-Hispanic)	40	3	13	35	50
African-American	7				
Hispanic	5				
Asian	1				
Other	3				
Title I	56	2	14	38	46
Migrant	1				
Identified LEP	3				
Extended Sch Services	7				
Gifted/Talented	4				
F/R Lunch Approved	28	4	29	39	29
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

Accountable Students	# Students	N%	A%	P%	D%
Total	53	2	15	40	43
Female	29	0	21	41	38
Male	24	4	8	38	50
White (Non-Hispanic)	38	3	13	37	47
African-American	6				
Hispanic	5				
Asian	1				
Other	3				
Title I	53	2	15	40	43
Migrant	1				
Identified LEP	3				
Extended Sch Services	7				
Gifted/Talented	4				
F/R Lunch Approved	26	4	31	42	23
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

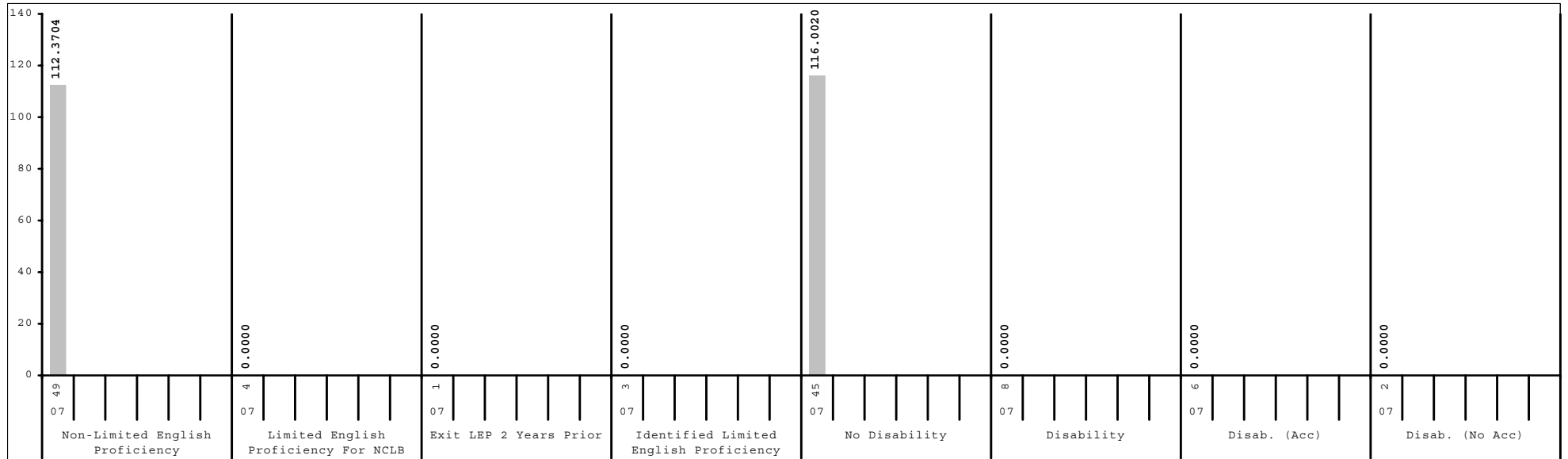
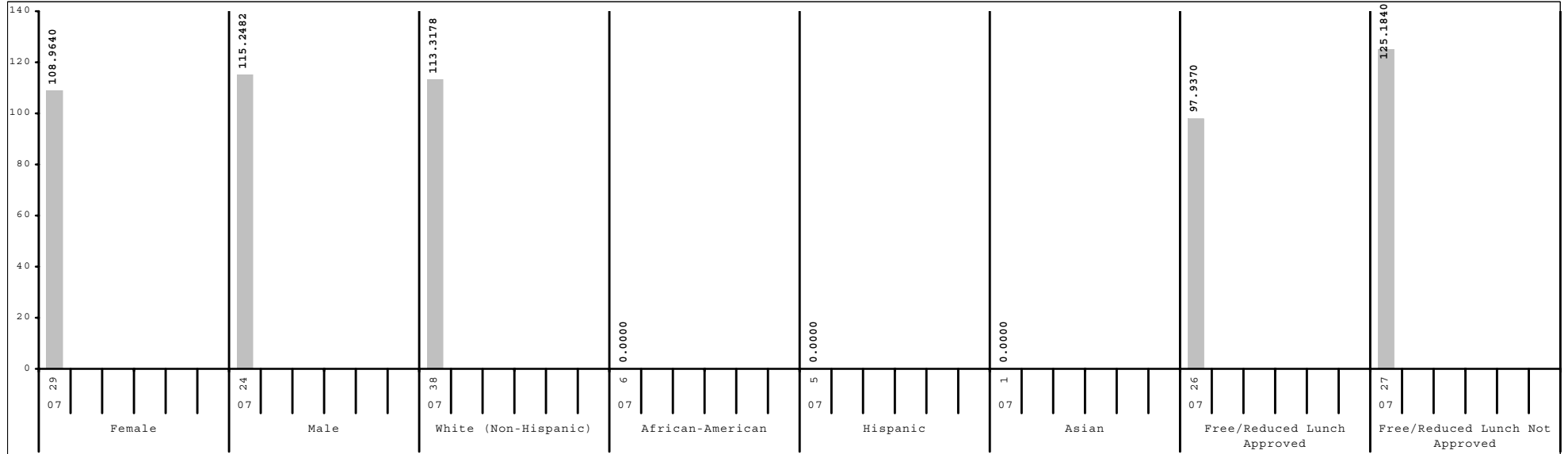
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	53		456 (2.2)	111.8174	2,528		451 (0.4)	100.8289	48,017		448 (0.1)	95.8519
Gender:												
Female	29	55%	456 (2.9)	108.9640	1,261	50%	451 (0.6)	101.1156	23,221	48%	449 (0.1)	96.2093
Male	24	45%	456 (3.5)	115.2482	1,262	50%	451 (0.6)	100.5954	24,734	52%	448 (0.1)	95.6146
<i>Gap Female vs Male</i>											1*	
Ethnicity												
White (Non-Hispanic)	38	72%	458 (2.7)	113.3178	1,602	63%	455 (0.5)	108.0658	40,478	84%	450 (0.1)	98.9462
African-American	6	11%			550	22%	441 (0.8)	82.4925	4,877	10%	437 (0.3)	73.6063
Hispanic	5	9%			190	8%	443 (1.4)	86.3192	1,137	2%	442 (0.5)	85.0327
Asian	1	2%			97	4%	462 (1.8)	116.7658	445	1%	454 (0.9)	105.4611
Other	3	6%			80	3%	449 (1.9)	98.5625	901	2%	446 (0.7)	90.6178
<i>Gap White vs African American</i>							14*				13*	
<i>Gap White vs Hispanic</i>							12*				8*	
<i>Gap White vs Asian</i>							-7*				-4*	
<i>Gap White vs Other</i>							6*				4*	
Title I												
Participating Students	53	100%	456 (2.2)	111.8174	1,229	49%	446 (0.6)	91.1970	34,383	72%	447 (0.1)	94.2688
Not Participating					1,299	51%	457 (0.5)	109.9291	13,634	28%	451 (0.2)	99.8954
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	441 (4.3)	81.1510	302	1%	445 (1.1)	88.6811
Not Participating	52	98%	456 (2.3)	111.2652	2,507	99%	451 (0.4)	100.9877	47,715	99%	448 (0.1)	95.9034
<i>Gap Participating vs Non-Participating</i>							-10*				-3*	
Limited English Proficiency												
Non-LEP Students	49	92%	456 (2.3)	112.3704	2,394	95%	452 (0.4)	102.2756	46,930	98%	449 (0.1)	96.2381
LEP for NCLB	4	8%			134	5%	437 (1.6)	74.8222	1,087	2%	439 (0.6)	79.6422
Exited LEP 2 Years Prior	1	2%			34	1%	446 (3.9)	93.2220	227	0%	449 (1.2)	98.6470
Identified LEP Students	3	6%			100	4%	434 (1.7)	68.5600	860	2%	437 (0.6)	74.6524
Tested with Accommodations	1	2%			68	3%	432 (1.5)	65.8719	573	1%	435 (0.7)	71.7736
Tested without Accommodations	2	4%			32	1%	437 (4.1)	74.2909	287	1%	440 (1.2)	80.3515
<i>Gap Identified vs Non-LEP</i>							-18*				-12*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

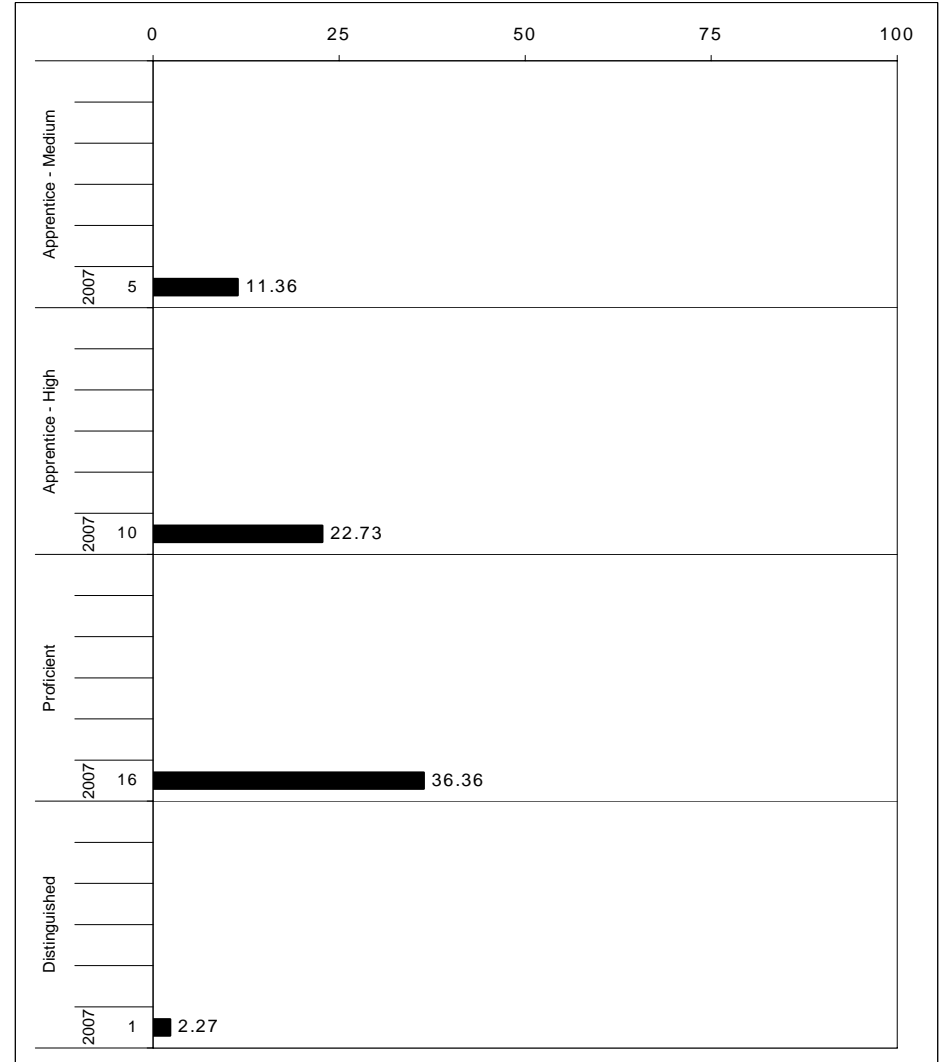
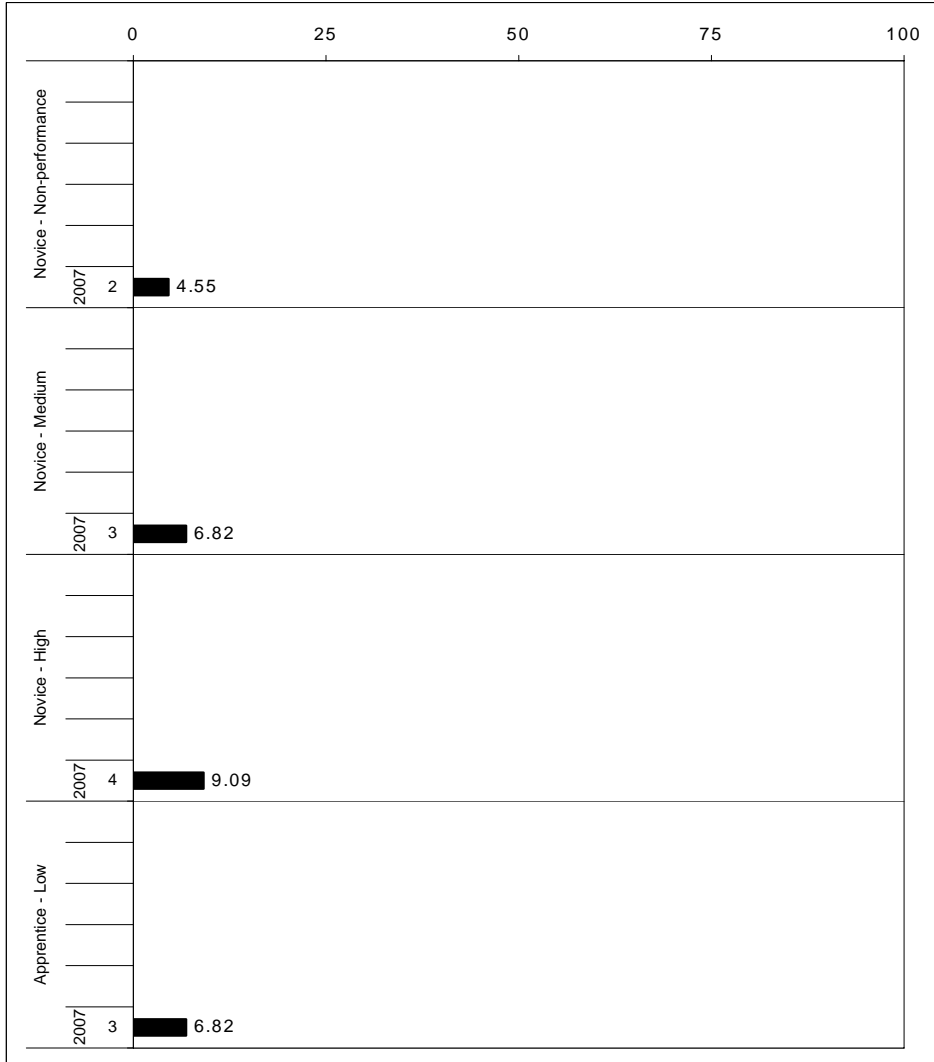
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	7	13%			584	23%	442 (0.8)	84.4038	15,765	33%	444 (0.1)	87.9803
Not Participating	46	87%	458 (2.4)	114.9102	1,944	77%	454 (0.4)	105.7506	32,252	67%	451 (0.1)	99.7159
Gap Participating vs Non-Participating							-12*				-7*	
Gifted and Talented Program												
Participating Students	4	8%			555	22%	468 (0.5)	128.2780	7,607	16%	464 (0.2)	122.9080
Not Participating	49	92%	454 (2.3)	109.5144	1,973	78%	447 (0.4)	93.1023	40,410	84%	445 (0.1)	90.7779
Gap Participating vs Non-Participating							21*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	26	49%	448 (3.0)	97.9370	1,056	42%	442 (0.6)	84.5166	25,672	53%	443 (0.1)	86.9947
Not Approved (includes not coded)	27	51%	463 (2.5)	125.1840	1,472	58%	458 (0.4)	112.5298	22,345	47%	454 (0.1)	106.0460
Gap Approved vs Not Approved			-15*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	45	85%	459 (2.3)	116.0020	2,223	88%	453 (0.4)	104.7453	39,846	83%	450 (0.1)	99.6545
Students with Disabilities	8	15%			305	12%	436 (1.2)	72.2330	8,171	17%	439 (0.2)	77.3503
Tested with Accommodations	6	11%			219	9%	433 (1.4)	66.2326	5,240	11%	437 (0.3)	73.2920
Tested without Accommodations	2	4%			86	3%	444 (2.5)	87.5197	2,931	6%	442 (0.4)	84.5949
Gap With vs Without							-17*				-11*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Yates Elementary School
District: Fayette County
Code: 165140
Grade: 05

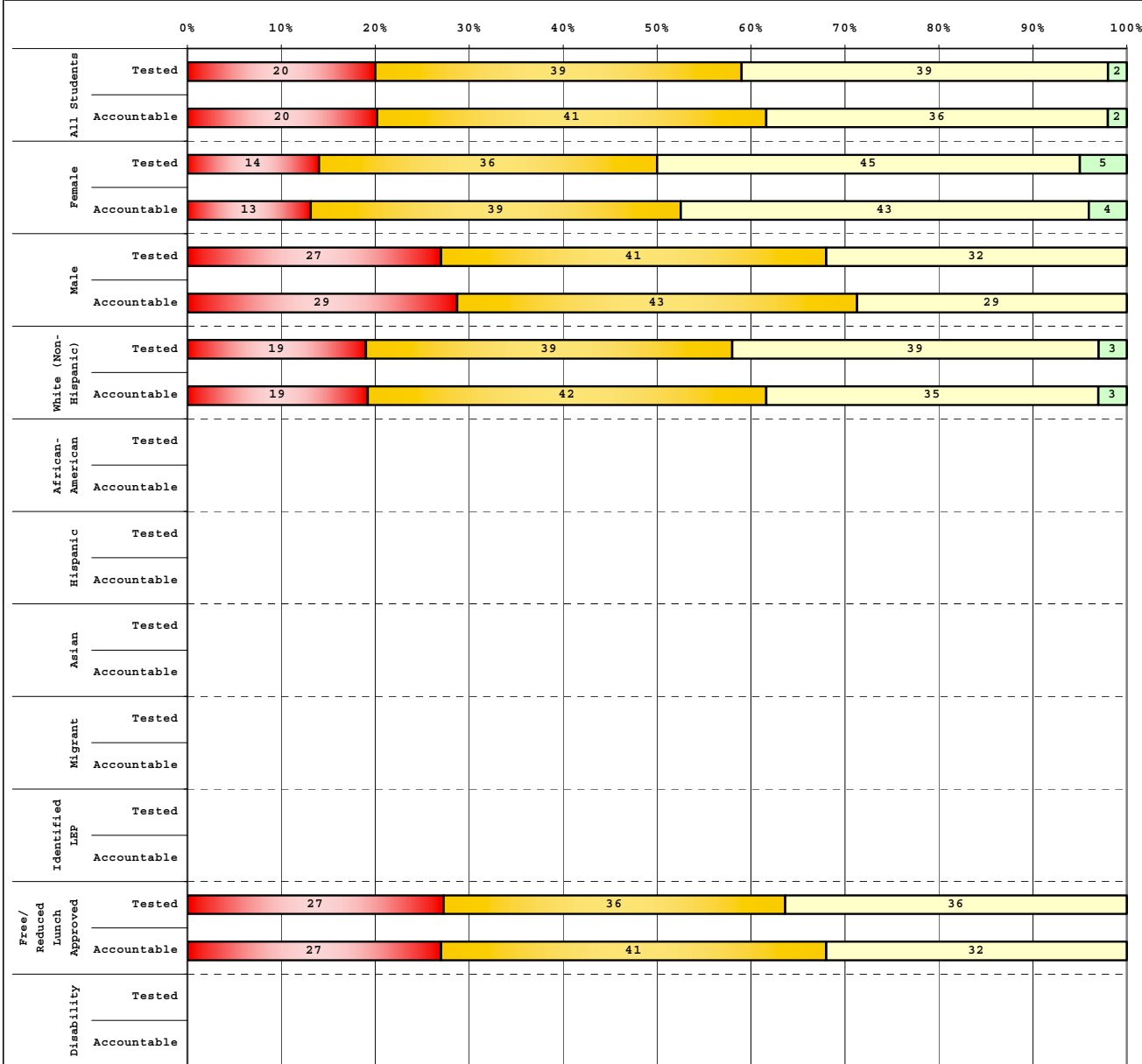
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Government & Civics	3	57	0	21	40	32	7	0	1.2	0.2	63,295	0	19	23	34	17	6	1.7	-0.5		
1.1.x - Formation of Governments	2	15	0	33	27	40	0	0	1.1	0.3	15,711	0	26	27	35	9	3	1.3	-0.2		
1.2.x - Constitutional Principals	1	8							***		7,812	0	28	37	29	5	1	1.1			
1.3.x - Rights & Responsibilities	1	42	0	17	45	29	10	0	1.3	0.2	47,584	0	17	22	34	20	8	1.8	-0.5		
2.x.x - Cultures & Societies	0	0									0										
2.1.x - Elements of Culture	0	0									0										
2.3.x - Ind Group Interactions	0	0									0										
3.x.x - Economics	2	50	0	2	14	46	24	14	2.3	0.2	55,550	0	3	10	39	23	24	2.5	-0.2		
3.1.x - Scarcity	1	42	0	2	14	45	21	17	2.4	0.2	47,593	0	3	9	39	23	26	2.6	-0.2		
3.3.x - Markets	1	8							***		7,957	0	2	15	42	28	12	2.3			
3.4.x - Prop Distrib Consum	0	0									0										
4.x.x - Geography	2	13	0	23	31	23	23	0	1.5	0.3	15,963	0	6	20	36	28	10	2.2	-0.7		
4.1.x - Use of Graphic Tools	1	7							***		7,861	0	5	30	41	20	4	1.9			
4.2.x - Regions	0	0									0										
4.3.x - Patterns	0	0									0										
4.4.x - Human Environment Int	2	13	0	23	31	23	23	0	1.5	0.3	15,963	0	6	20	36	28	10	2.2	-0.7		
5.x.x - Historical Perspective	2	48	0	8	19	54	17	2	1.9	0.1	55,531	0	4	21	50	19	6	2.0	-0.1		
5.1.x - Factual Interpretive Nat	1	6							***		7,932	0	4	19	52	19	6	2.0			
5.2.x - History of United States	2	48	0	8	19	54	17	2	1.9	0.1	55,531	0	4	21	50	19	6	2.0	-0.1		
MULTIPLE CHOICE																					
1.x.x - Government & Civics	16	286	Correct	Incorrect	Omit/Mult				0.56	0.03	325,424	Correct	Incorrect	Omit/Mult				0.67	-0.11		
1.1.x - Formation of Governments	4	97	33	67	0				0.33	0.05	111,022	59	41	0				0.59	-0.26		
1.2.x - Constitutional Principals	5	71	66	34	0				0.66	0.06	79,379	64	36	0				0.64	0.02		
1.3.x - Rights & Responsibilities	7	118	69	31	0				0.69	0.04	135,023	74	26	0				0.74	-0.05		
2.x.x - Cultures & Societies	6	183	78	22	0				0.78	0.03	206,128	74	26	0				0.74	0.04		
2.1.x - Elements of Culture	2	15	67	33	0				0.67	0.10	15,696	83	17	0				0.83	-0.16		
2.3.x - Ind Group Interactions	4	168	79	21	0				0.79	0.03	190,432	74	26	0				0.74	0.05		
3.x.x - Economics	11	182	64	36	0				0.64	0.03	206,366	68	32	0				0.68	-0.04		
3.1.x - Scarcity	2	14	93	7	0				0.93	0.11	15,774	77	23	0				0.77	0.16		
3.3.x - Markets	8	126	66	34	0				0.66	0.04	142,984	73	27	0				0.73	-0.07		
3.4.x - Prop Distrib Consum	3	91	56	44	0				0.56	0.05	103,080	60	40	0				0.60	-0.04		
4.x.x - Geography	17	295	52	48	0				0.52	0.03	333,353	62	38	0				0.62	-0.10		
4.1.x - Use of Graphic Tools	5	69	65	35	0				0.65	0.06	79,520	69	31	0				0.69	-0.04		
4.2.x - Regions	5	105	50	51	0				0.50	0.05	119,057	62	38	0				0.61	-0.11		
4.3.x - Patterns	7	122	43	57	0				0.43	0.05	134,741	51	49	0				0.51	-0.08		
4.4.x - Human Environment Int	7	120	48	53	0				0.48	0.05	134,722	58	42	0				0.58	-0.10		
5.x.x - Historical Perspective	27	539	56	44	0				0.56	0.02	610,834	69	31	0				0.68	-0.12		
5.1.x - Factual Interpretive Nat	5	69	39	61	0				0.39	0.06	79,477	64	36	0				0.64	-0.25		
5.2.x - History of United States	22	470	59	41	0				0.59	0.02	531,357	69	31	0				0.69	-0.10		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



Category	# Students	N%	A%	P%	D%
Tested Students					
Total	44	20	39	39	2
Female	22	14	36	45	5
Male	22	27	41	32	0
White (Non-Hispanic)	31	19	39	39	3
African-American	6				
Hispanic	4				
Asian					
Other	3				
Title I	44	20	39	39	2
Migrant	1				
Identified LEP	5				
Extended Sch Services	1				
Gifted/Talented	3				
F/R Lunch Approved	22	27	36	36	0
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

Category	# Students	N%	A%	P%	D%
Accountable Students					
Total	44	20	41	36	2
Female	23	13	39	43	4
Male	21	29	43	29	0
White (Non-Hispanic)	31	19	42	35	3
African-American	6				
Hispanic	4				
Asian					
Other	3				
Title I	44	20	41	36	2
Migrant	1				
Identified LEP	5				
Extended Sch Services	1				
Gifted/Talented	3				
F/R Lunch Approved	22	27	41	32	0
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

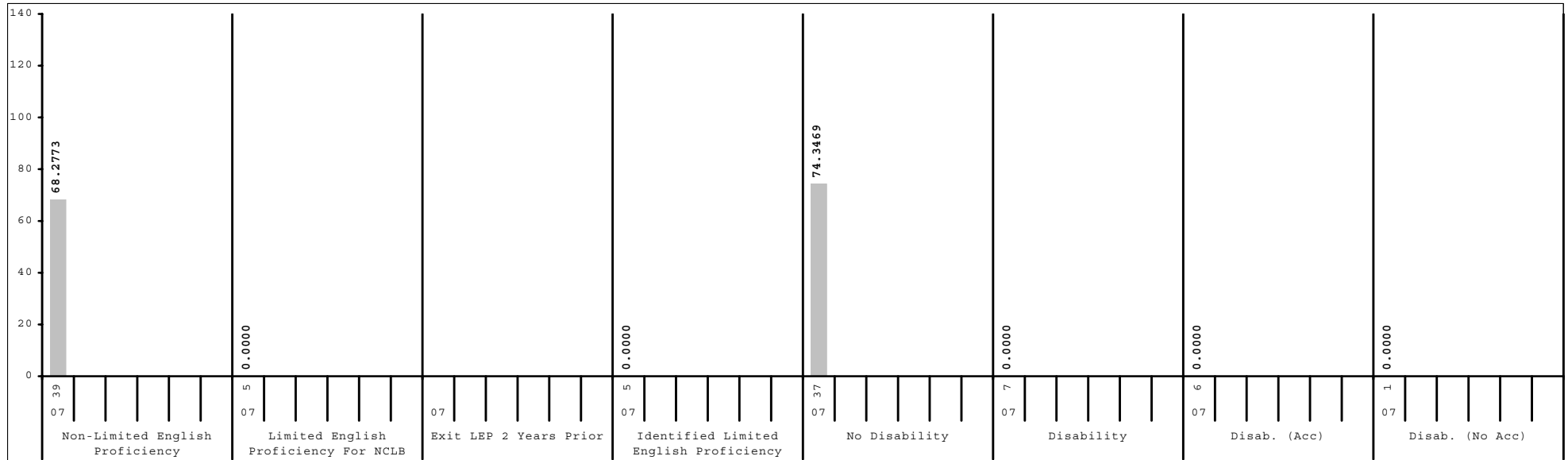
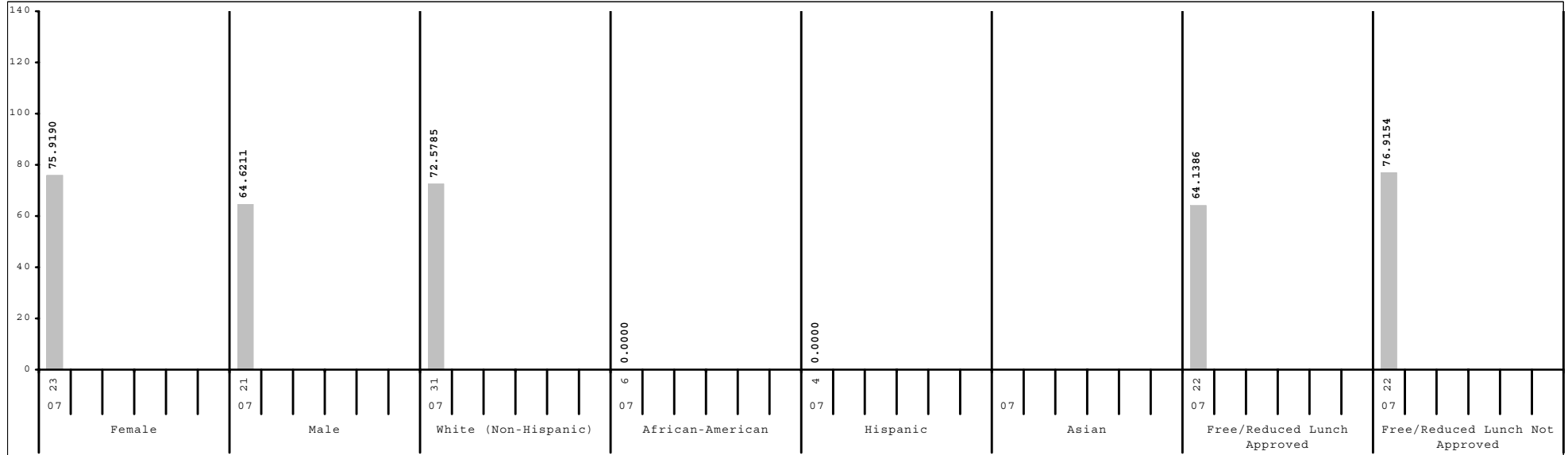
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	44		536 (2.7)	70.5160	2,544		547 (0.4)	91.4420	48,125		545 (0.1)	88.5075
Gender:												
Female	23	52%	537 (3.7)	75.9190	1,216	48%	548 (0.6)	93.3647	23,147	48%	546 (0.1)	90.4563
Male	21	48%	534 (3.9)	64.6211	1,327	52%	546 (0.6)	89.7171	24,921	52%	544 (0.1)	86.7564
<i>Gap Female vs Male</i>			3				2*				2*	
Ethnicity												
White (Non-Hispanic)	31	70%	538 (3.1)	72.5785	1,622	64%	552 (0.5)	99.4561	40,728	85%	546 (0.1)	90.5005
African-American	6	14%			593	23%	538 (0.8)	75.3066	4,928	10%	537 (0.3)	74.0100
Hispanic	4	9%			197	8%	537 (1.4)	73.0844	1,095	2%	540 (0.6)	79.9681
Asian					56	2%	559 (2.4)	109.7574	416	1%	553 (1.0)	101.0324
Other	3	7%			69	3%	543 (2.5)	80.4310	793	2%	543 (0.7)	83.9986
<i>Gap White vs African American</i>							14*				9*	
<i>Gap White vs Hispanic</i>							15*				6*	
<i>Gap White vs Asian</i>							-7*				-7*	
<i>Gap White vs Other</i>							9*				3*	
Title I												
Participating Students	44	100%	536 (2.7)	70.5160	1,291	51%	542 (0.6)	82.2565	34,615	72%	544 (0.1)	86.6497
Not Participating					1,253	49%	553 (0.5)	100.8803	13,510	28%	548 (0.2)	93.3139
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students	1	2%			15	1%	530 (5.0)	59.4731	332	1%	539 (1.0)	77.7048
Not Participating	43	98%	535 (2.7)	69.8454	2,529	99%	547 (0.4)	91.6230	47,793	99%	545 (0.1)	88.5936
<i>Gap Participating vs Non-Participating</i>							-17*				-6*	
Limited English Proficiency												
Non-LEP Students	39	89%	535 (3.0)	68.2773	2,403	94%	548 (0.4)	93.1497	47,182	98%	546 (0.1)	88.7960
LEP for NCLB	5	11%			141	6%	532 (1.4)	62.1545	943	2%	538 (0.6)	74.6095
Exited LEP 2 Years Prior					28	1%	543 (2.9)	83.3221	208	0%	548 (1.1)	92.1600
Identified LEP Students	5	11%			113	4%	529 (1.6)	56.9074	735	2%	535 (0.7)	69.6381
Tested with Accommodations	3	7%			79	3%	526 (1.8)	51.3979	482	1%	532 (0.8)	63.3692
Tested without Accommodations	2	5%			34	1%	535 (2.8)	69.7294	253	1%	542 (1.2)	81.6040
<i>Gap Identified vs Non-LEP</i>							-19*				-11*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

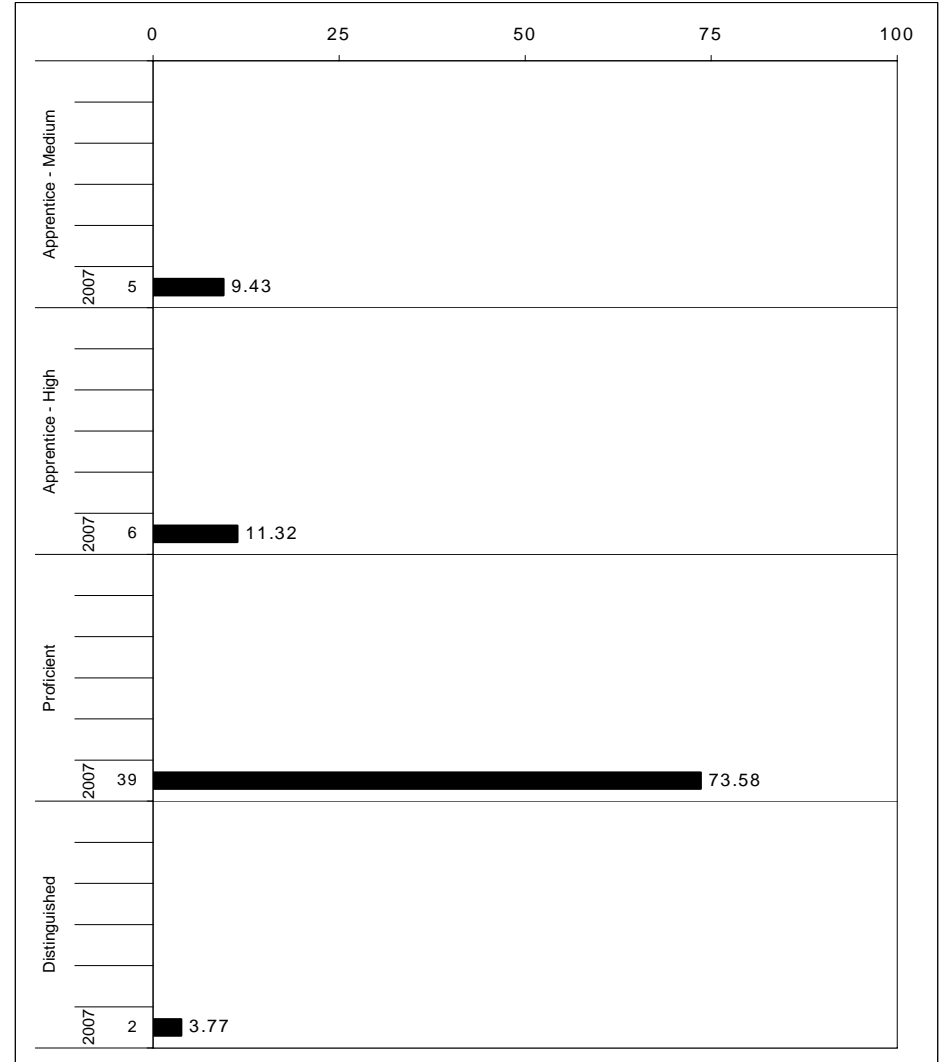
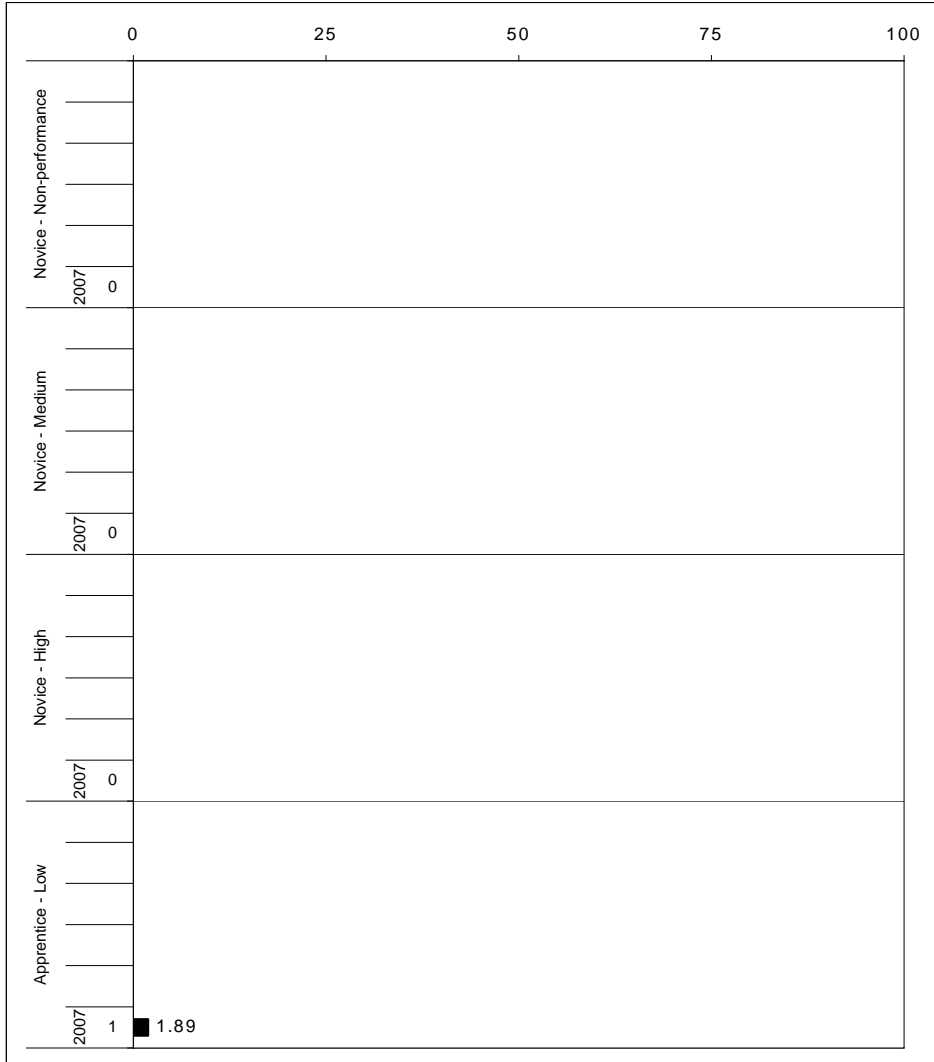
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	1	2%			489	19%	537 (0.8)	74.2752	14,387	30%	540 (0.2)	79.4337
Not Participating	43	98%	536 (2.7)	70.7774	2,055	81%	550 (0.4)	95.5161	33,738	70%	548 (0.1)	92.3801
<i>Gap Participating vs Non-Participating</i>							-13*				-8*	
Gifted and Talented Program												
Participating Students	3	7%			525	21%	565 (0.6)	120.2548	8,898	18%	561 (0.2)	114.0358
Not Participating	41	93%	534 (2.7)	68.3752	2,019	79%	543 (0.4)	83.9403	39,227	82%	542 (0.1)	82.7260
<i>Gap Participating vs Non-Participating</i>							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	22	50%	531 (3.5)	64.1386	1,125	44%	538 (0.5)	75.2068	25,695	53%	540 (0.1)	79.4951
Not Approved (includes not coded)	22	50%	541 (3.8)	76.9154	1,419	56%	555 (0.5)	104.2916	22,430	47%	551 (0.1)	98.8537
<i>Gap Approved vs Not Approved</i>			-10				-17*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	37	84%	537 (2.8)	74.3469	2,221	87%	549 (0.4)	95.4568	40,371	84%	547 (0.1)	92.3862
Students with Disabilities	7	16%			323	13%	533 (1.2)	63.7766	7,754	16%	535 (0.2)	68.3434
Tested with Accommodations	6	14%			240	9%	531 (1.3)	60.4924	5,507	11%	533 (0.3)	64.9265
Tested without Accommodations	1	2%			83	3%	537 (2.2)	73.2069	2,247	5%	539 (0.4)	76.7289
<i>Gap With vs Without</i>							-16*				-12*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

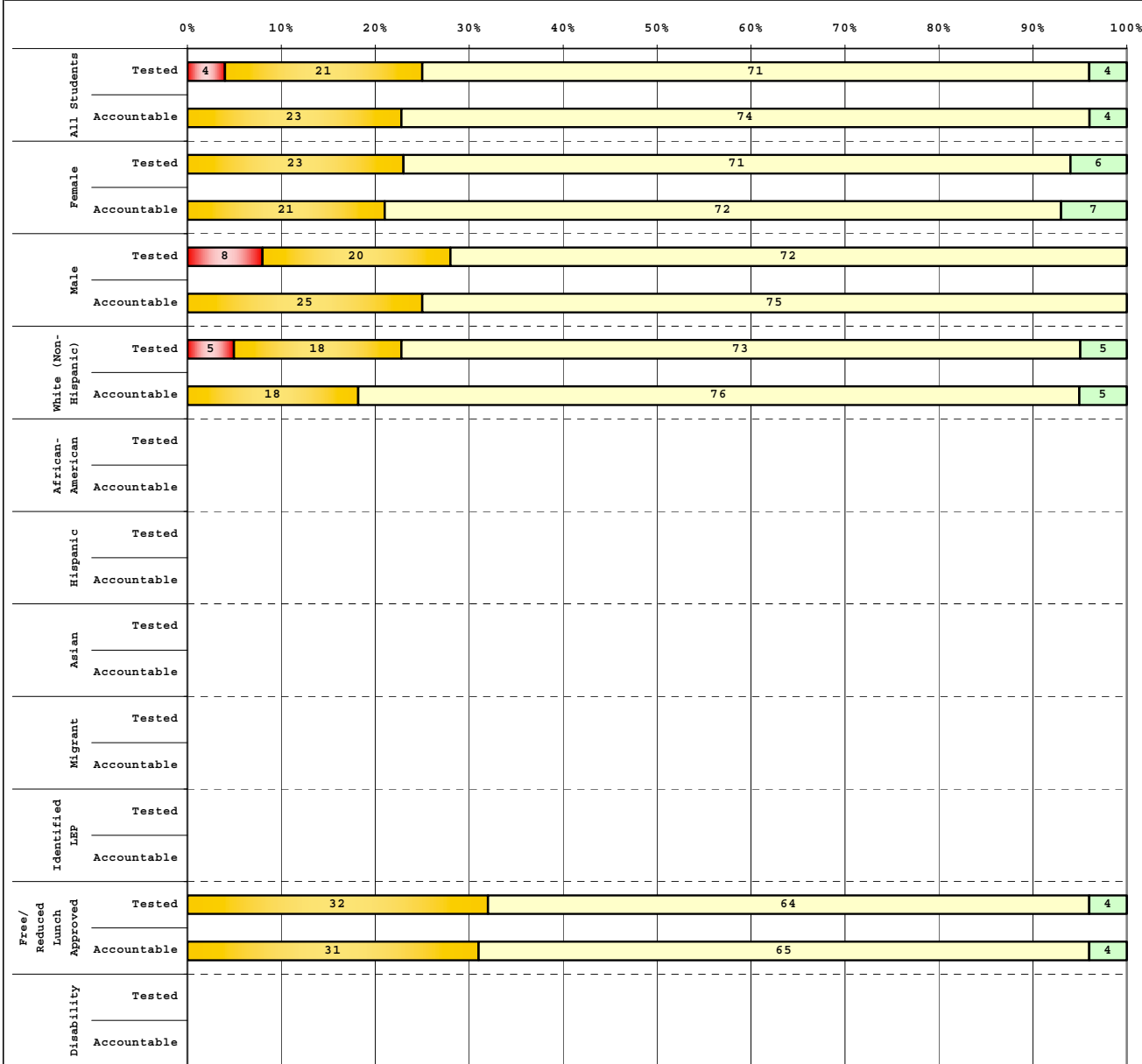


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		56	4	21	71	4
Female		31	0	23	71	6
Male		25	8	20	72	0
White (Non-Hispanic)		40	5	18	73	5
African-American		7				
Hispanic		5				
Asian		1				
Other		3				
Title I		56	4	21	71	4
Migrant		1				
Identified LEP		3				
Extended Sch Services		7				
Gifted/Talented		4				
F/R Lunch Approved		28	0	32	64	4
Vocational/3 Credits						
Voc./Enrolled						
Disability		7				

Accountable Students		# Students	N%	A%	P%	D%
Total		53	0	23	74	4
Female		29	0	21	72	7
Male		24	0	25	75	0
White (Non-Hispanic)		38	0	18	76	5
African-American		6				
Hispanic		5				
Asian		1				
Other		3				
Title I		53	0	23	74	4
Migrant		1				
Identified LEP		3				
Extended Sch Services		7				
Gifted/Talented		4				
F/R Lunch Approved		26	0	31	65	4
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

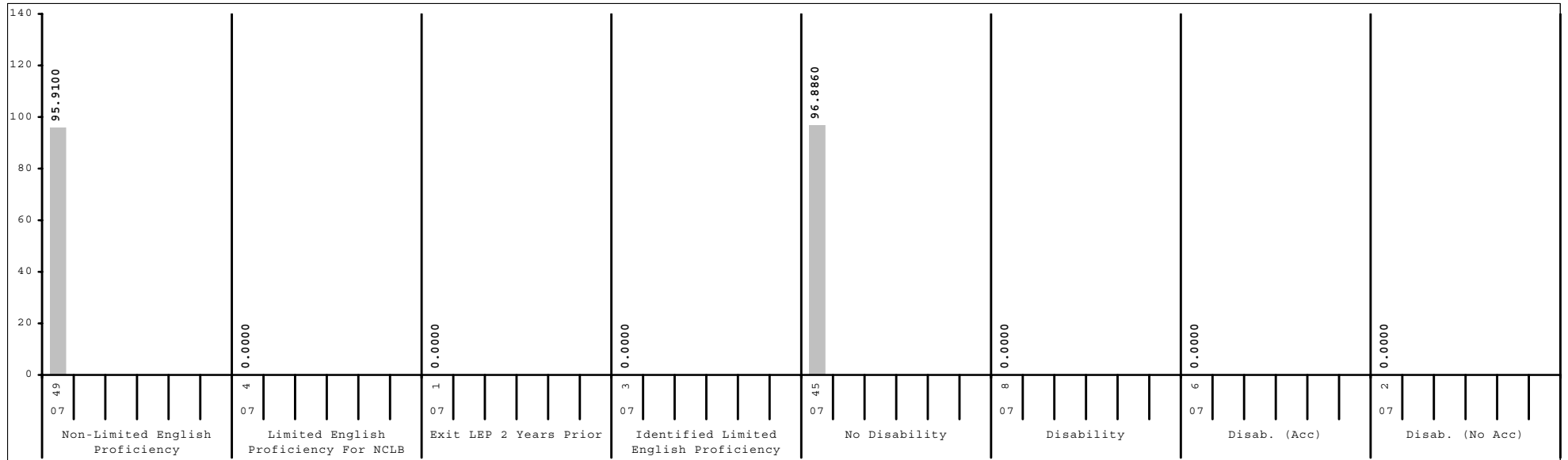
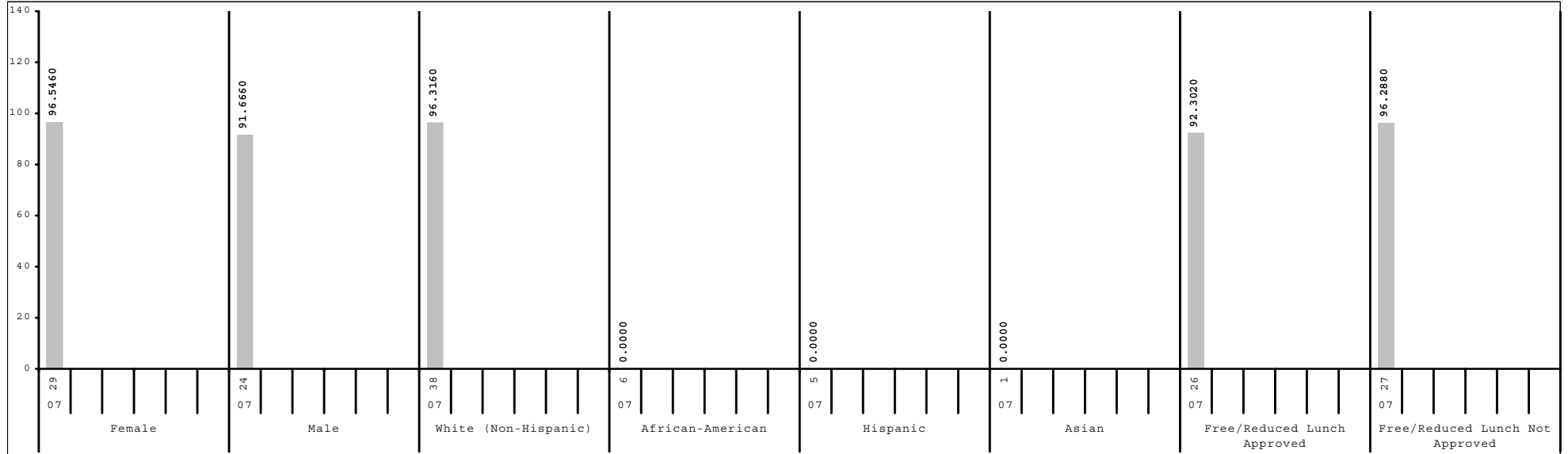
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

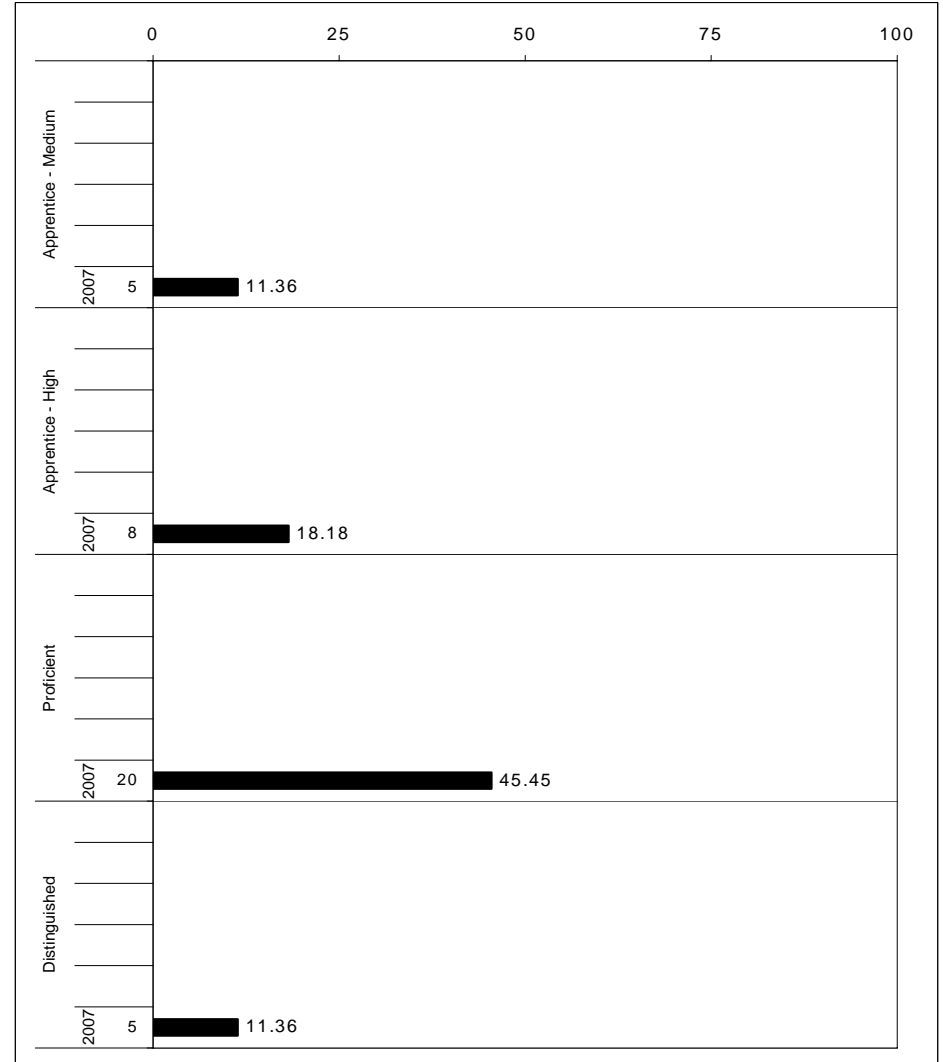
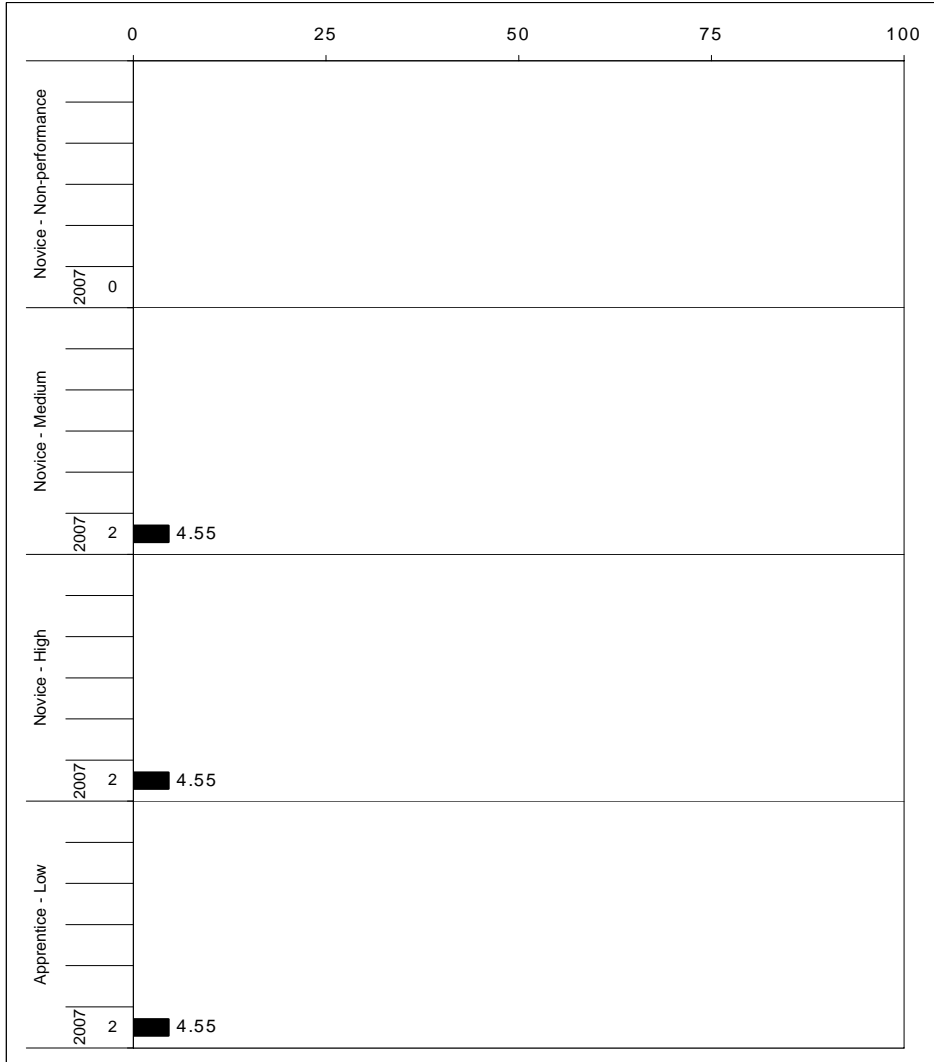
School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	53		0	23	74	4	2,523		2	32	63	4	48,144		2	31	62	4	
Gender:																			
Female	29	55%	0	21	72	7	1,259	50%	1	29	65	4	23,267	48%	2	28	65	5	
Male	24	45%	0	25	75	0	1,258	50%	2	34	60	4	24,805	52%	3	34	60	4	
Ethnicity																			
White (Non-Hispanic)	38	72%	0	18	76	5	1,603	64%	1	27	66	5	40,644	84%	2	29	63	5	
African-American	6	11%					553	22%	3	42	54	2	4,873	10%	4	43	53	1	
Hispanic	5	9%					181	7%	1	52	46	2	1,105	2%	3	39	56	2	
Asian	1	2%					94	4%	1	12	80	7	428	1%	2	29	63	6	
Other	3	6%					82	3%	2	30	66	1	904	2%	3	35	60	2	
Title I	53	100%	0	23	74	4	1,224	49%	2	36	58	4	34,440	72%	1	31	63	5	
Migrant Program	1	2%					18	1%	0	61	39	0	301	1%	3	36	59	2	
Limited English Proficiency																			
Non-LEP Students	49	92%	0	18	78	4	2,403	95%	2	30	64	4	47,139	98%	2	31	62	5	
LEP for NCLB	4	8%					120	5%	1	57	41	2	1,005	2%	4	42	53	2	
Exited LEP 2 Years Prior	1	2%					34	1%	0	32	65	3	228	0%	1	35	63	2	
Identified LEP Students	3	6%					86	3%	1	66	31	1	777	2%	5	44	50	2	
Tested with Accommodations	1	2%					55	2%	2	75	24	0	495	1%	6	44	48	1	
Tested without Accommodations	2	4%					31	1%	0	52	45	3	282	1%	3	43	52	2	
Extended School Services	7	13%					581	23%	1	40	56	2	15,755	33%	1	35	60	4	
Gifted and Talented Program	4	8%					554	22%	0	15	75	10	7,604	16%	0	14	73	13	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	26	49%	0	31	65	4	1,053	42%	3	44	52	1	25,725	53%	3	37	58	3	
Not Approved (includes not coded)	27	51%	0	15	81	4	1,470	58%	1	23	70	6	22,419	47%	2	24	67	6	
Disability Status																			
Students without Disabilities (includes not coded)	45	85%	0	18	78	4	2,210	88%	1	29	65	4	39,871	83%	2	28	65	5	
Students with Disabilities	8	15%					313	12%	4	50	44	3	8,273	17%	4	43	49	3	
Tested with Accommodations	6	11%					226	9%	4	54	40	2	5,326	11%	5	46	45	3	
Tested without Accommodations	2	4%					87	3%	2	38	53	7	2,947	6%	3	38	56	3	
Exemptions:																			
Medical													10						
First Year LEP							26						181						
Other													1						



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

WRITING PROMPT	No. Observations	Percents											State		School		
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean			
Inform																	
1.X.X - Content	13	0 (0)	0 (1)	0 (1)	0 (9)	15 (8)	23 (33)	46 (21)	15 (22)	0 (4)	0 (2)	4.62	4.51	0.11			
2.X.X - Structure	13	0 (0)	0 (1)	0 (1)	0 (9)	15 (9)	15 (33)	54 (20)	15 (21)	0 (4)	0 (1)	4.69	4.45	0.24			
3.X.X - Convention	13	0 (0)	0 (0)	0 (0)	0 (10)	15 (9)	15 (33)	46 (21)	23 (21)	0 (4)	0 (1)	4.77	4.51	0.26			
Narrate for a purpose																	
1.X.X - Content	21	0 (0)	5 (1)	0 (1)	5 (8)	10 (8)	24 (27)	19 (20)	24 (27)	10 (5)	5 (2)	4.76	4.62	0.14			
2.X.X - Structure	21	0 (0)	5 (1)	0 (2)	10 (9)	5 (9)	29 (28)	14 (21)	24 (24)	10 (5)	5 (1)	4.67	4.50	0.17			
3.X.X - Convention	21	0 (0)	0 (0)	0 (0)	19 (11)	5 (10)	24 (28)	14 (21)	24 (24)	10 (5)	5 (1)	4.67	4.54	0.13			
Persuade																	
1.X.X - Content	8																
2.X.X - Structure	8																
3.X.X - Convention	8																

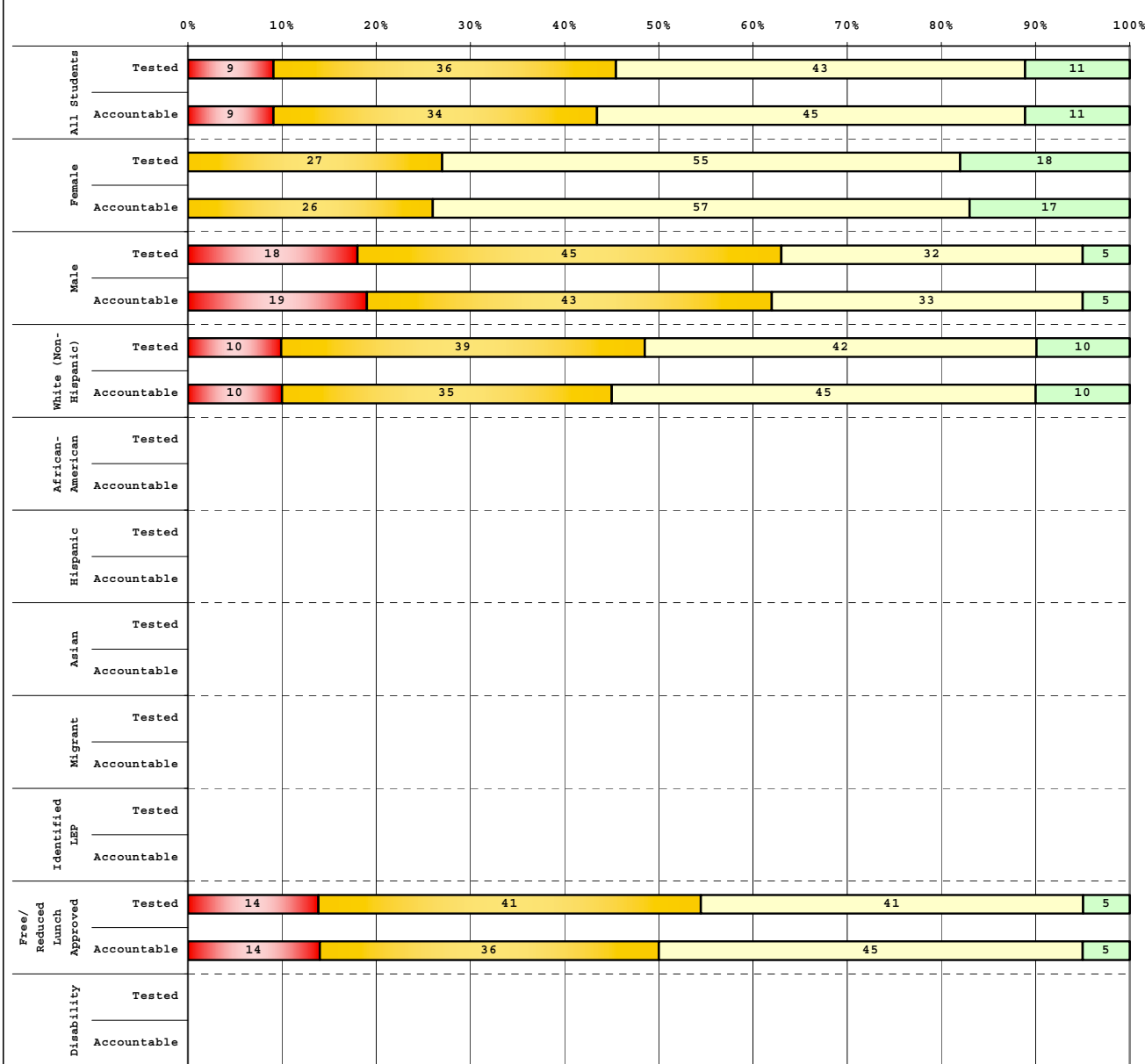
MULTIPLE CHOICE	No. Items	SCHOOL						STATE						School
		No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	-State Mean
4.x.x - Writing Process	52	504	66	34	0	0.66	0.02	571,296	71	28	0	0.71	-0.05	
4.10.x - Revising	19	166	59	41	0	0.59	0.04	190,362	66	34	0	0.66	-0.07	
4.11.x - Editing	33	338	70	30	0	0.70	0.02	380,934	74	26	0	0.74	-0.04	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	44	9	36	43	11
Female	22	0	27	55	18
Male	22	18	45	32	5
White (Non-Hispanic)	31	10	39	42	10
African-American	6				
Hispanic	4				
Asian					
Other	3				
Title I	44	9	36	43	11
Migrant	1				
Identified LEP	5				
Extended Sch Services	1				
Gifted/Talented	3				
F/R Lunch Approved	22	14	41	41	5
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

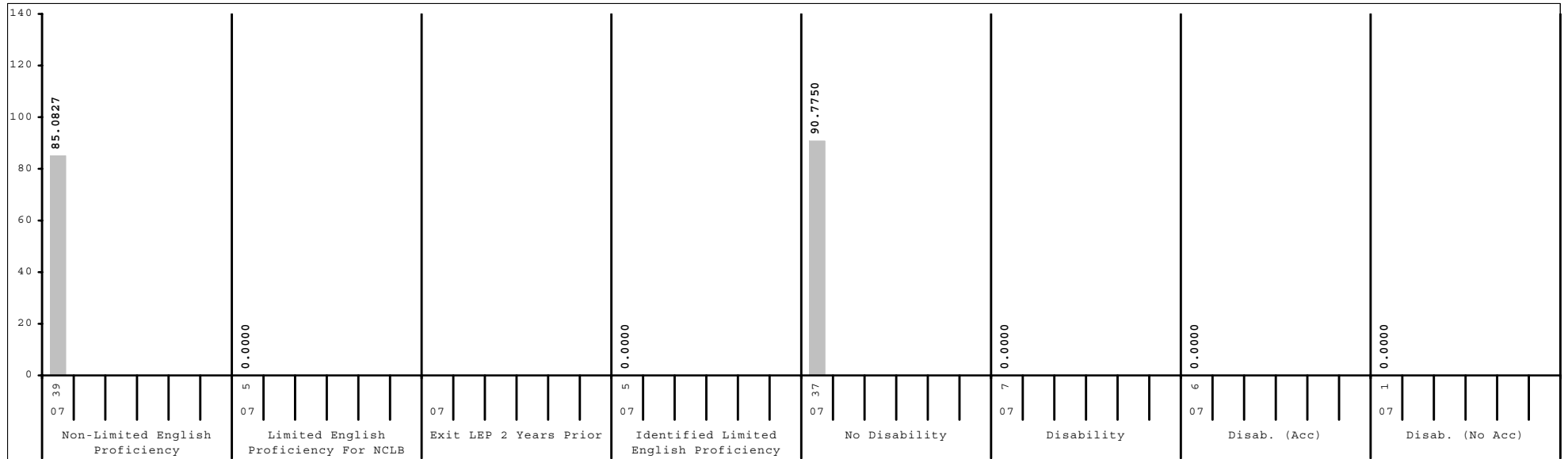
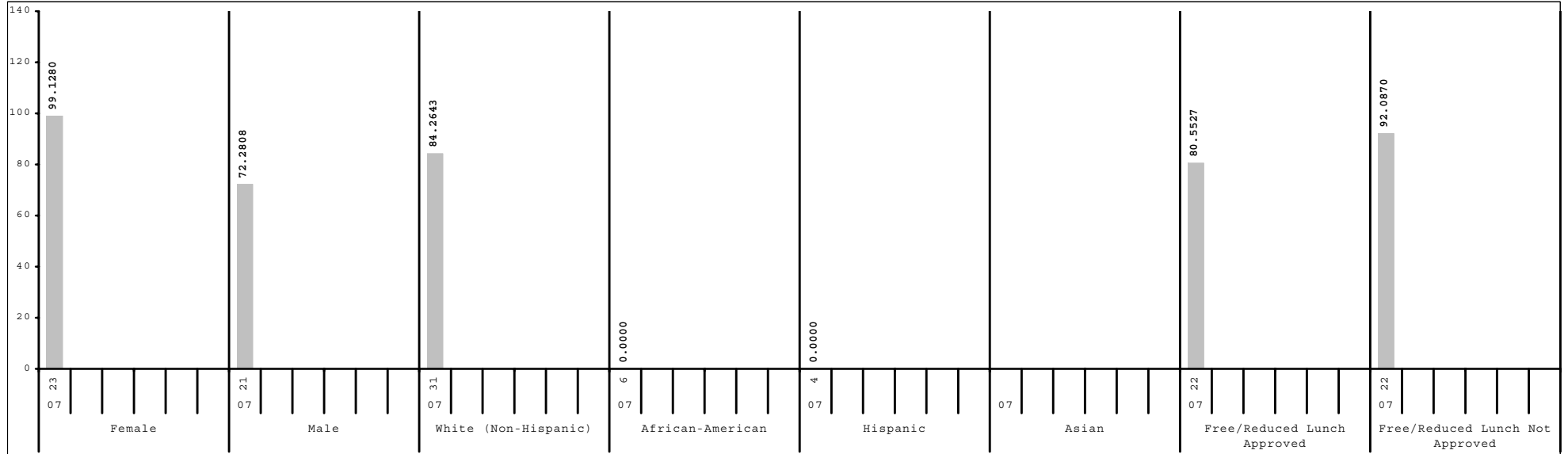
Accountable Students	# Students	N%	A%	P%	D%
Total	44	9	34	45	11
Female	23	0	26	57	17
Male	21	19	43	33	5
White (Non-Hispanic)	31	10	35	45	10
African-American	6				
Hispanic	4				
Asian					
Other	3				
Title I	44	9	34	45	11
Migrant	1				
Identified LEP	5				
Extended Sch Services	1				
Gifted/Talented	3				
F/R Lunch Approved	22	14	36	45	5
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

■ Novice
■ Apprentice
■ Proficient
■ Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

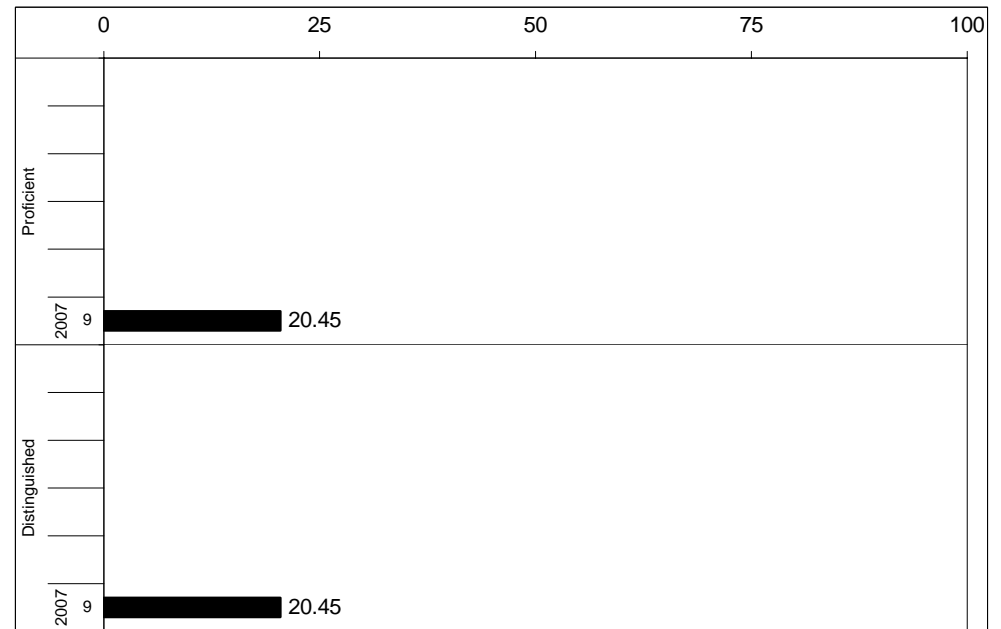
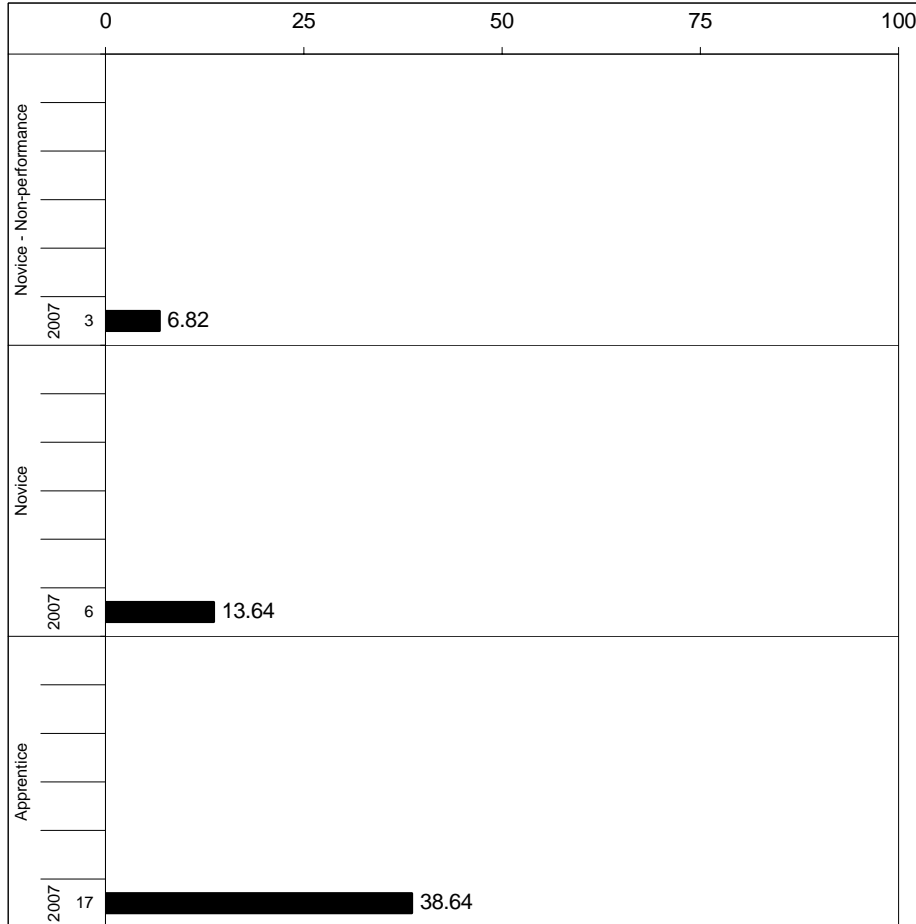
School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

	SCHOOL							DISTRICT						STATE					
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	44		9	34	45	11	2,544		5	34	46	15	48,125		7	40	44	10	
Gender:																			
Female	23	52%	0	26	57	17	1,216	48%	3	27	50	20	23,147	48%	4	33	50	14	
Male	21	48%	19	43	33	5	1,327	52%	6	41	42	11	24,921	52%	9	46	38	6	
Ethnicity																			
White (Non-Hispanic)	31	70%	10	35	45	10	1,622	64%	3	30	47	19	40,728	85%	6	39	44	10	
African-American	6	14%					593	23%	8	45	41	6	4,928	10%	10	47	37	5	
Hispanic	4	9%					197	8%	9	44	40	7	1,095	2%	9	43	42	7	
Asian							56	2%	2	11	59	29	416	1%	3	27	50	20	
Other	3	7%					69	3%	9	32	49	10	793	2%	8	42	41	9	
Title I	44	100%	9	34	45	11	1,291	51%	7	42	41	10	34,615	72%	7	42	42	8	
Migrant Program	1	2%					15	1%	0	53	40	7	332	1%	9	55	32	4	
Limited English Proficiency																			
Non-LEP Students	39	89%	10	36	41	13	2,403	94%	5	33	46	16	47,182	98%	7	40	44	10	
LEP for NCLB	5	11%					141	6%	11	50	35	4	943	2%	11	48	35	6	
Exited LEP 2 Years Prior							28	1%	4	36	57	4	208	0%	3	33	56	9	
Identified LEP Students	5	11%					113	4%	13	54	29	4	735	2%	13	52	29	6	
Tested with Accommodations	3	7%					79	3%	16	61	22	1	482	1%	16	58	22	3	
Tested without Accommodations	2	5%					34	1%	6	38	47	9	253	1%	7	40	43	10	
Extended School Services	1	2%					489	19%	7	53	34	6	14,387	30%	9	49	36	6	
Gifted and Talented Program	3	7%					525	21%	1	8	54	38	8,898	18%	1	17	58	25	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	22	50%	14	36	45	5	1,125	44%	9	46	39	6	25,695	53%	10	47	37	5	
Not Approved (includes not coded)	22	50%	5	32	45	18	1,419	56%	2	25	51	22	22,430	47%	3	31	51	15	
Disability Status																			
Students without Disabilities (includes not coded)	37	84%	5	30	51	14	2,221	87%	3	31	48	17	40,371	84%	4	38	47	11	
Students with Disabilities	7	16%					323	13%	17	54	25	3	7,754	16%	20	51	25	4	
Tested with Accommodations	6	14%					240	9%	20	54	23	3	5,507	11%	23	51	22	4	
Tested without Accommodations	1	2%					83	3%	8	55	31	5	2,247	5%	12	52	31	5	
Exemptions:																			
Medical							4						89						
First Year LEP							9						91						
Other							1						3						



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

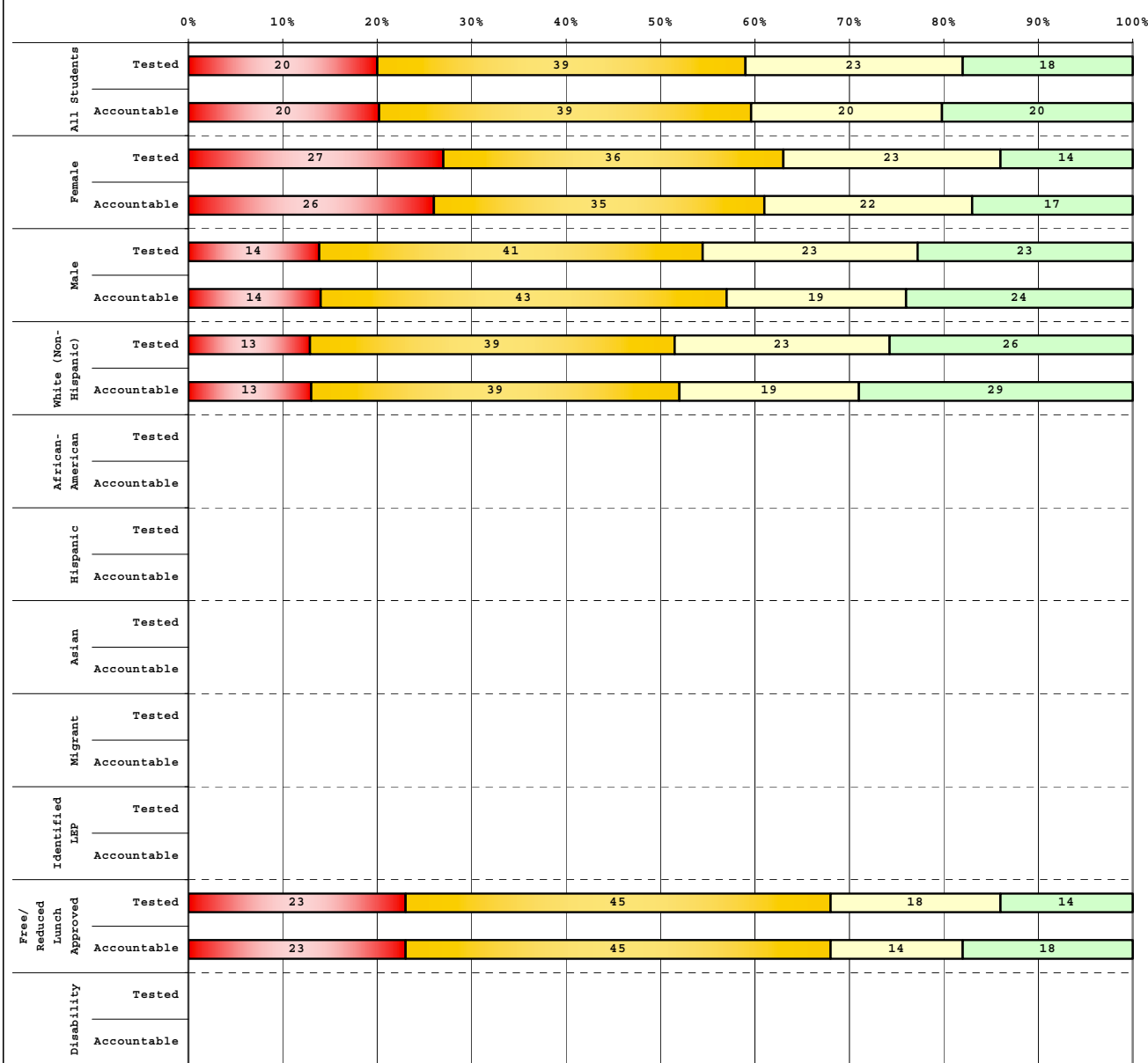
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Structures	5	34	0	3	35	47	15	0	1.7	0.2	39,773	0	5	22	47	21	6	2.0	-0.3		
2.x.x - Humanity	1	6							***		7,940	0	4	20	58	14	3	1.9			
3.x.x - Purposes	2	15	0	13	20	53	7	7	1.7	0.3	15,737	0	7	15	43	27	7	2.1	-0.4		
MULTIPLE CHOICE																					
1.x.x - Structures	48	510	Correct	Incorrect	Omit/Mult				0.70	0.02	579,352	Correct	Incorrect	Omit/Mult				0.71	-0.01		
2.x.x - Humanity	3	91	70	30	0				0.56	0.05	103,125	70	30	0				0.70	-0.14		
3.x.x - Purposes	7	83	56	44	0				0.75	0.05	95,294	66	34	0				0.66	0.09		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	44	20	39	23	18
Female	22	27	36	23	14
Male	22	14	41	23	23
White (Non-Hispanic)	31	13	39	23	26
African-American	6				
Hispanic	4				
Asian					
Other	3				
Title I	44	20	39	23	18
Migrant	1				
Identified LEP	5				
Extended Sch Services	1				
Gifted/Talented	3				
F/R Lunch Approved	22	23	45	18	14
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	44	20	39	20	20
Female	23	26	35	22	17
Male	21	14	43	19	24
White (Non-Hispanic)	31	13	39	19	29
African-American	6				
Hispanic	4				
Asian					
Other	3				
Title I	44	20	39	20	20
Migrant	1				
Identified LEP	5				
Extended Sch Services	1				
Gifted/Talented	3				
F/R Lunch Approved	22	23	45	14	18
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

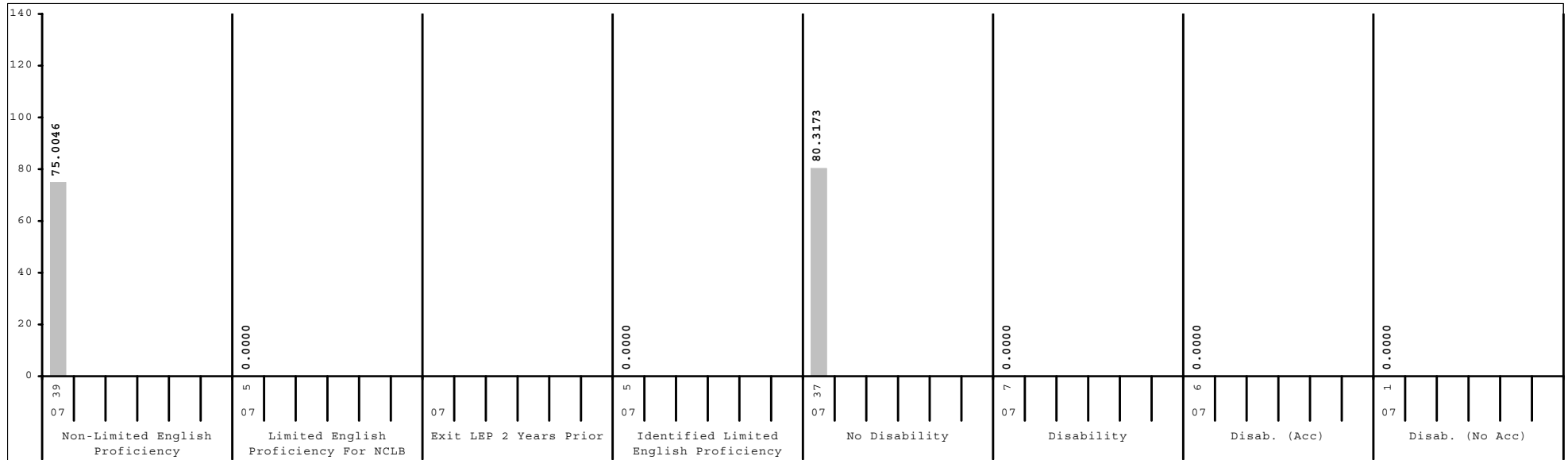
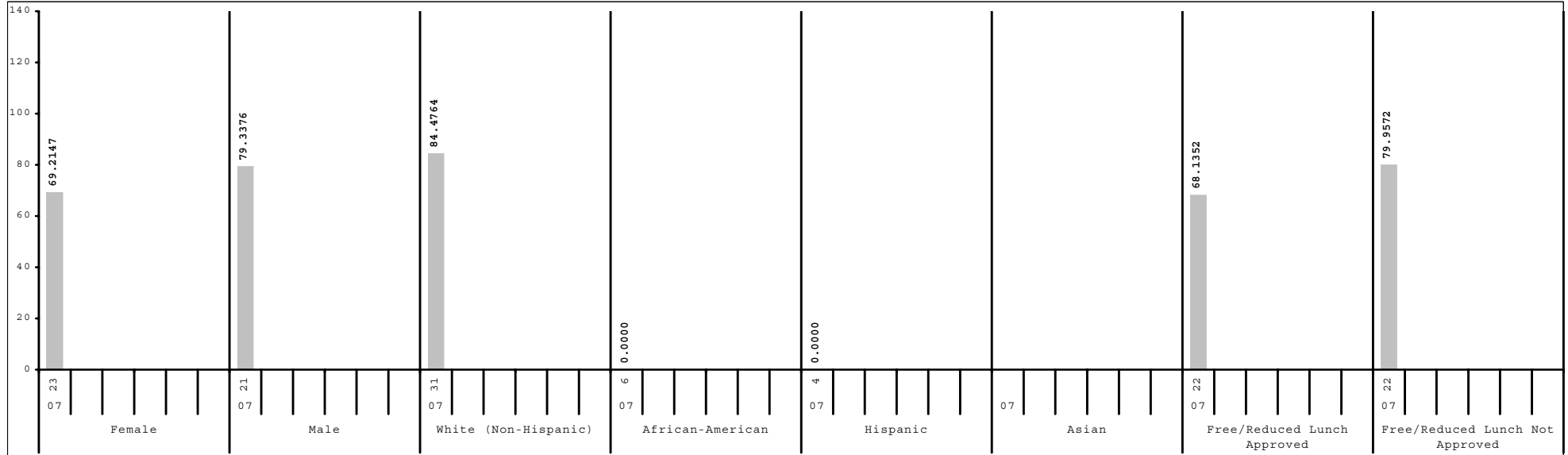
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	44		539 (3.7)	74.0372	2,544		548 (0.5)	89.0039	48,125		545 (0.1)	83.6455
Gender:												
Female	23	52%	537 (5.2)	69.2147	1,216	48%	550 (0.7)	91.7019	23,147	48%	547 (0.2)	87.1369
Male	21	48%	542 (5.5)	79.3376	1,327	52%	546 (0.7)	86.5633	24,921	52%	543 (0.2)	80.4257
Gap Female vs Male			-5				4*				4*	
Ethnicity												
White (Non-Hispanic)	31	70%	545 (4.6)	84.4764	1,622	64%	554 (0.6)	99.2359	40,728	85%	546 (0.1)	86.4717
African-American	6	14%			593	23%	536 (1.0)	68.5537	4,928	10%	534 (0.3)	63.8952
Hispanic	4	9%			197	8%	534 (1.8)	62.7038	1,095	2%	536 (0.7)	67.3948
Asian					56	2%	560 (3.0)	111.1841	416	1%	553 (1.2)	97.4061
Other	3	7%			69	3%	545 (3.2)	83.4207	793	2%	542 (0.9)	78.2662
Gap White vs African American							18*				12*	
Gap White vs Hispanic							20*				10*	
Gap White vs Asian							-6				-7*	
Gap White vs Other							9*				4*	
Title I												
Participating Students	44	100%	539 (3.7)	74.0372	1,291	51%	541 (0.7)	76.6653	34,615	72%	543 (0.1)	81.1542
Not Participating					1,253	49%	555 (0.6)	101.7150	13,510	28%	548 (0.2)	90.0033
Gap Participating vs Non-Participating							-14*				-5*	
Migrant Program												
Participating Students	1	2%			15	1%	521 (5.4)	40.7351	332	1%	535 (1.3)	67.3054
Not Participating	43	98%	540 (3.7)	75.4619	2,529	99%	548 (0.5)	89.2939	47,793	99%	545 (0.1)	83.7490
Gap Participating vs Non-Participating							-27*				-10*	
Limited English Proficiency												
Non-LEP Students	39	89%	540 (4.1)	75.0046	2,403	94%	549 (0.5)	91.3862	47,182	98%	545 (0.1)	84.1034
LEP for NCLB	5	11%			141	6%	526 (1.9)	48.5010	943	2%	532 (0.8)	60.6877
Exited LEP 2 Years Prior					28	1%	542 (4.3)	79.0057	208	0%	545 (1.6)	85.8954
Identified LEP Students	5	11%			113	4%	522 (2.0)	40.9403	735	2%	528 (0.8)	53.5473
Tested with Accommodations	3	7%			79	3%	516 (1.9)	29.9821	482	1%	524 (1.0)	46.0041
Tested without Accommodations	2	5%			34	1%	536 (4.1)	66.4506	253	1%	536 (1.4)	67.9267
Gap Identified vs Non-LEP							-27*				-17*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 05

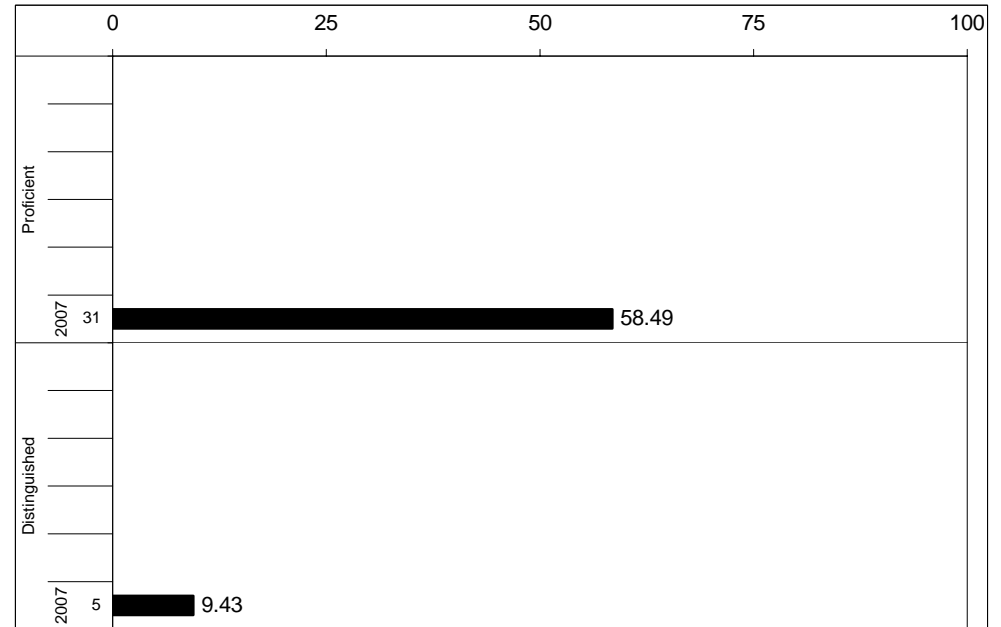
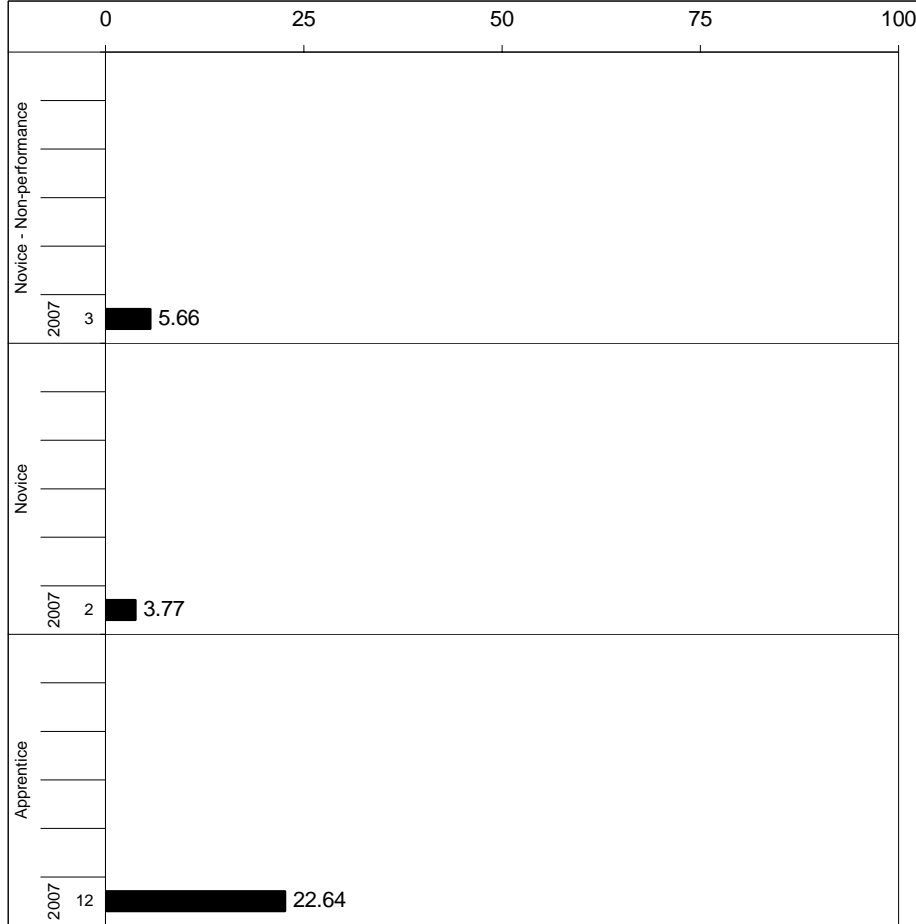
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	1	2%			489	19%	535 (1.0)	66.5459	14,387	30%	539 (0.2)	72.6817
Not Participating	43	98%	539 (3.8)	73.4335	2,055	81%	551 (0.5)	94.3506	33,738	70%	547 (0.1)	88.3190
<i>Gap Participating vs Non-Participating</i>							-16*				-8*	
Gifted and Talented Program												
Participating Students	3	7%			525	21%	569 (0.6)	124.4068	8,898	18%	563 (0.2)	116.5359
Not Participating	41	93%	537 (3.7)	70.1859	2,019	79%	543 (0.5)	79.7983	39,227	82%	541 (0.1)	76.1874
<i>Gap Participating vs Non-Participating</i>							26*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	22	50%	534 (5.1)	68.1352	1,125	44%	537 (0.7)	68.5757	25,695	53%	538 (0.1)	72.1102
Not Approved (includes not coded)	22	50%	544 (5.4)	79.9572	1,419	56%	557 (0.6)	105.2177	22,430	47%	552 (0.2)	96.8476
<i>Gap Approved vs Not Approved</i>			-10				-20*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	37	84%	541 (3.7)	80.3173	2,221	87%	551 (0.5)	94.0767	40,371	84%	547 (0.1)	88.4945
Students with Disabilities	7	16%			323	13%	529 (1.4)	54.1332	7,754	16%	531 (0.3)	58.3638
Tested with Accommodations	6	14%			240	9%	527 (1.5)	50.9409	5,507	11%	528 (0.3)	53.8797
Tested without Accommodations	1	2%			83	3%	534 (2.9)	63.3750	2,247	5%	537 (0.5)	69.3451
<i>Gap With vs Without</i>							-23*				-16*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

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2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VS TREND DATA
Number and Percent

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

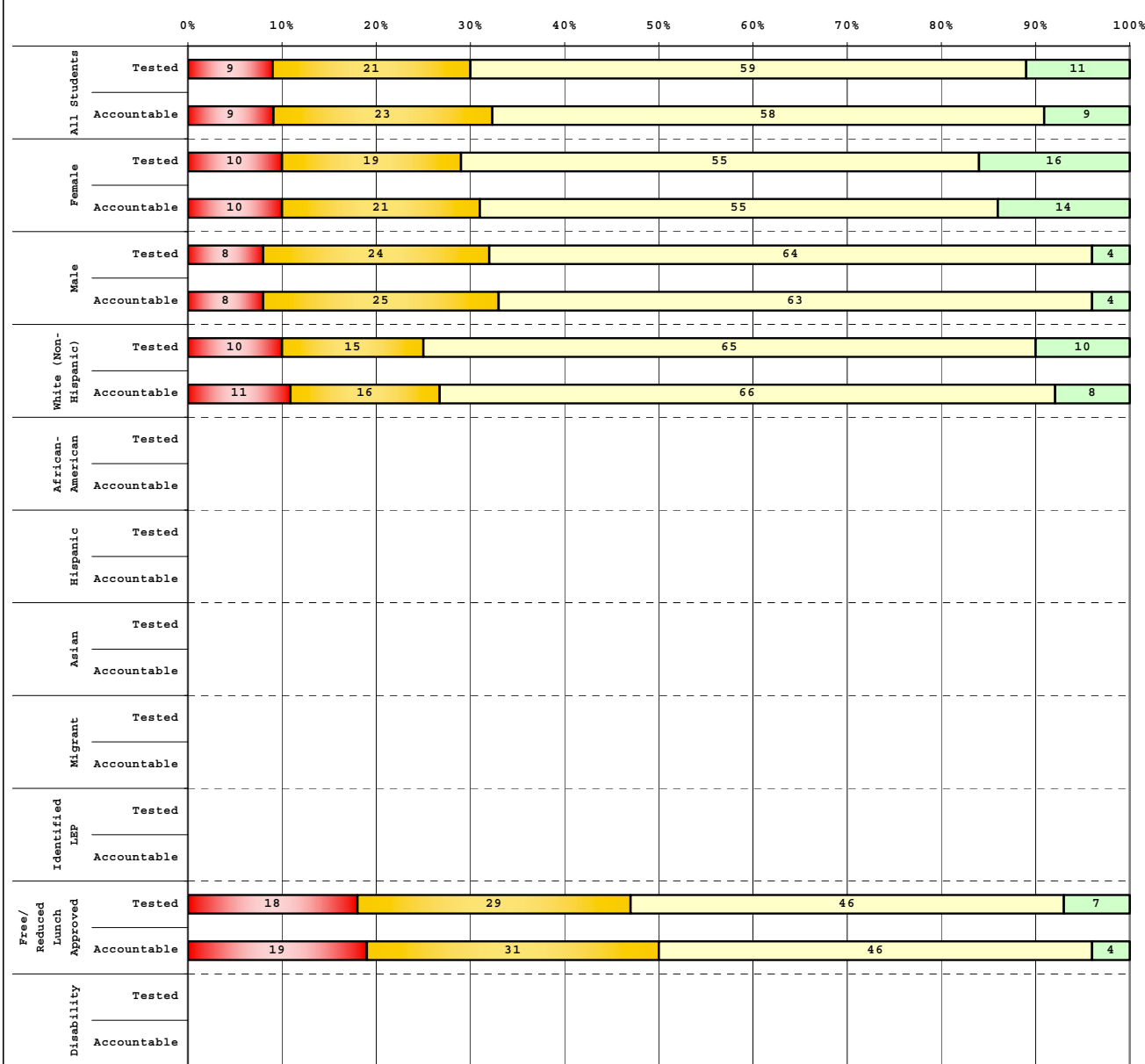
School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

	No. Items	SCHOOL						STATE						School -State
		No. Observations	Percents		Omit/Mult	Mean	Std. Err.	No. Observations	Percents		Omit/Mult	Mean	Mean	
Correct	Incorrect	Correct	Incorrect											
MULTIPLE CHOICE														
1.x.x - Health Education	29	521	67	33	0	0.67	0.02	467,303	70	30	0	0.70	-0.03	
2.x.x - Physical Education	16	230	66	34	0	0.66	0.03	205,783	68	32	0	0.68	-0.02	
3.x.x - Consumerism	8	115	75	25	0	0.75	0.04	102,882	67	33	0	0.67	0.08	
4.x.x - Vocational Studies	6	97	64	36	0	0.64	0.05	87,186	66	33	0	0.66	-0.02	



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	56	9	21	59	11
Female	31	10	19	55	16
Male	25	8	24	64	4
White (Non-Hispanic)	40	10	15	65	10
African-American	7				
Hispanic	5				
Asian	1				
Other	3				
Title I	56	9	21	59	11
Migrant	1				
Identified LEP	3				
Extended Sch Services	7				
Gifted/Talented	4				
F/R Lunch Approved	28	18	29	46	7
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

Accountable Students	# Students	N%	A%	P%	D%
Total	53	9	23	58	9
Female	29	10	21	55	14
Male	24	8	25	63	4
White (Non-Hispanic)	38	11	16	66	8
African-American	6				
Hispanic	5				
Asian	1				
Other	3				
Title I	53	9	23	58	9
Migrant	1				
Identified LEP	3				
Extended Sch Services	7				
Gifted/Talented	4				
F/R Lunch Approved	26	19	31	46	4
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

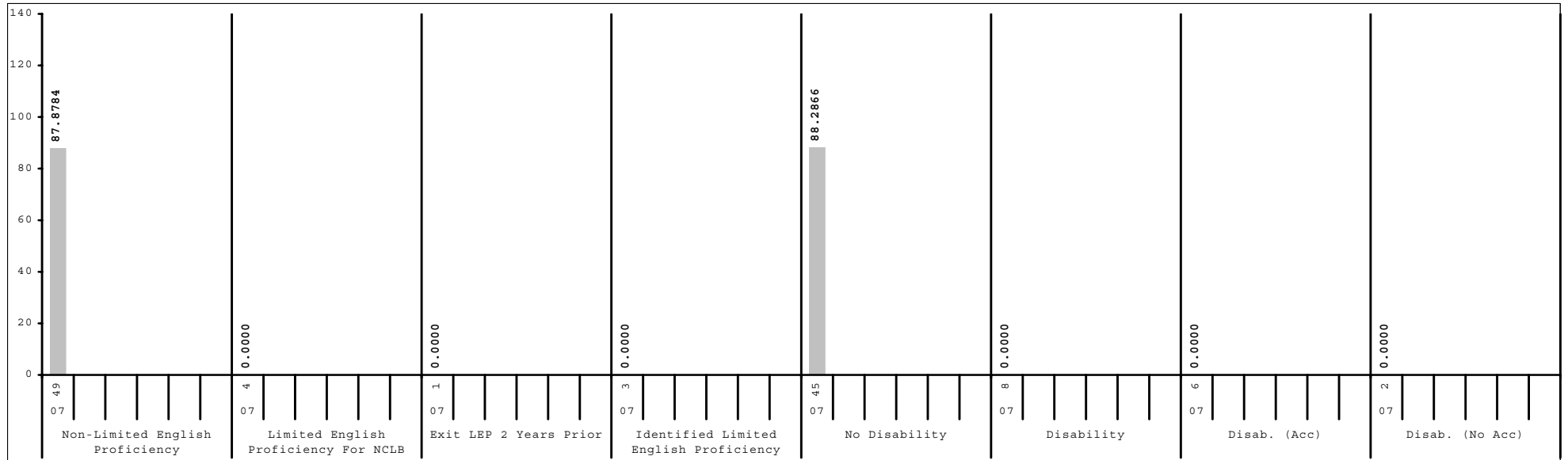
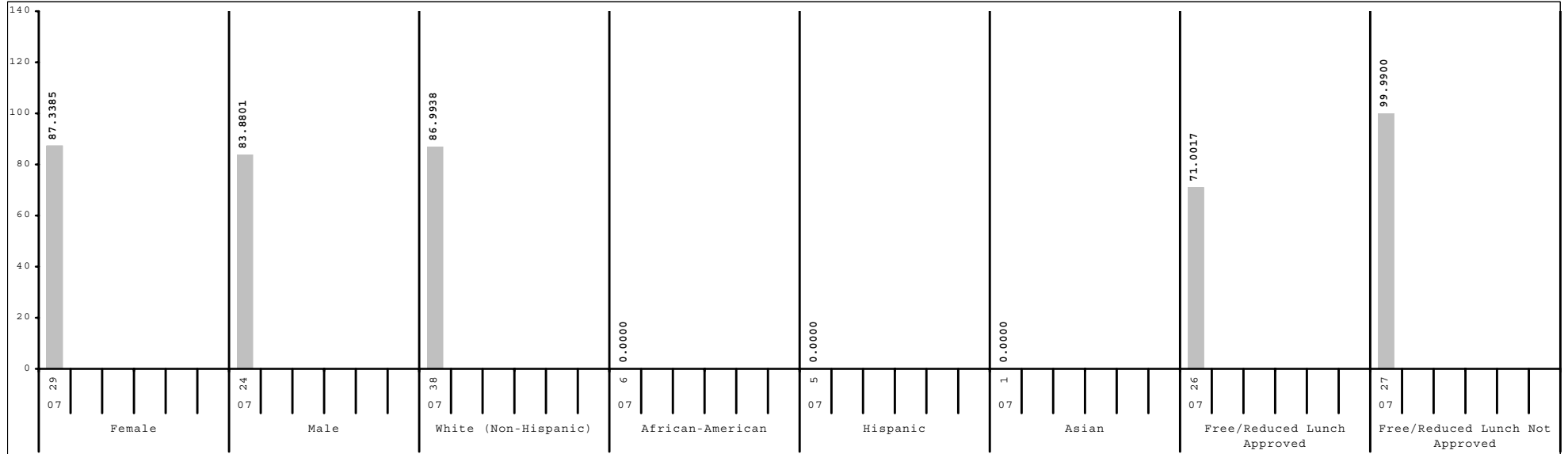
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04



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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	53		449 (3.3)	85.7661	2,528		453 (0.5)	87.8398	48,026		452 (0.1)	86.8538
Gender:												
Female	29	55%	450 (4.6)	87.3385	1,261	50%	454 (0.8)	88.4239	23,226	48%	453 (0.2)	88.9287
Male	24	45%	449 (4.9)	83.8801	1,262	50%	453 (0.8)	87.4181	24,737	52%	451 (0.2)	84.9597
Gap Female vs Male			1				1				2*	
Ethnicity												
White (Non-Hispanic)	38	72%	452 (3.8)	86.9938	1,602	63%	459 (0.6)	96.5572	40,485	84%	454 (0.1)	89.8084
African-American	6	11%			550	22%	441 (1.2)	70.1065	4,878	10%	439 (0.4)	67.1782
Hispanic	5	9%			190	8%	437 (2.1)	64.3966	1,137	2%	442 (0.8)	71.7046
Asian	1	2%			97	4%	461 (2.2)	98.8198	445	1%	455 (1.3)	89.3791
Other	3	6%			80	3%	450 (3.1)	80.0375	901	2%	449 (0.9)	81.8250
Gap White vs African American							18*				15*	
Gap White vs Hispanic							22*				12*	
Gap White vs Asian							-2				-1	
Gap White vs Other							9*				5*	
Title I												
Participating Students	53	100%	449 (3.3)	85.7661	1,229	49%	444 (0.8)	75.3518	34,389	72%	451 (0.1)	85.5744
Not Participating					1,299	51%	461 (0.7)	99.6470	13,637	28%	455 (0.2)	90.0830
Gap Participating vs Non-Participating							-17*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	434 (6.2)	60.5645	302	1%	442 (1.7)	70.9739
Not Participating	52	98%	449 (3.4)	85.5065	2,507	99%	453 (0.5)	88.0614	47,724	99%	452 (0.1)	86.9493
Gap Participating vs Non-Participating							-19*				-10*	
Limited English Proficiency												
Non-LEP Students	49	92%	451 (3.4)	87.8784	2,394	95%	455 (0.5)	89.7851	46,939	98%	452 (0.1)	87.3423
LEP for NCLB	4	8%			134	5%	429 (2.2)	52.9720	1,087	2%	438 (0.8)	65.8014
Exited LEP 2 Years Prior	1	2%			34	1%	431 (4.0)	57.7883	227	0%	444 (1.7)	76.1677
Identified LEP Students	3	6%			100	4%	429 (2.6)	51.3300	860	2%	436 (0.9)	63.0665
Tested with Accommodations	1	2%			68	3%	429 (3.1)	53.4665	573	1%	435 (1.1)	62.0823
Tested without Accommodations	2	4%			32	1%	428 (4.9)	46.7889	287	1%	438 (1.7)	65.0336
Gap Identified vs Non-LEP							-26*				-16*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Yates Elementary School
 District: Fayette County
 Code: 165140
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	7	13%			584	23%	442 (1.1)	71.2533	15,765	33%	446 (0.2)	78.4503
Not Participating	46	87%	453 (3.5)	90.1355	1,944	77%	457 (0.6)	92.8157	32,261	67%	455 (0.1)	90.9521
<i>Gap Participating vs Non-Participating</i>							-15*				-9*	
Gifted and Talented Program												
Participating Students	4	8%			555	22%	472 (0.6)	116.3262	7,607	16%	470 (0.2)	113.3696
Not Participating	49	92%	448 (3.5)	83.7884	1,973	78%	448 (0.6)	79.8320	40,419	84%	449 (0.1)	81.8620
<i>Gap Participating vs Non-Participating</i>							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	26	49%	438 (4.9)	71.0017	1,056	42%	441 (0.9)	69.2172	25,678	53%	446 (0.2)	78.2937
Not Approved (includes not coded)	27	51%	460 (3.4)	99.9900	1,472	58%	462 (0.6)	101.1902	22,348	47%	459 (0.2)	96.6913
<i>Gap Approved vs Not Approved</i>			-22*				-21*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	45	85%	452 (3.6)	88.2866	2,223	88%	456 (0.5)	91.7091	39,846	83%	454 (0.1)	90.2299
Students with Disabilities	8	15%			305	12%	434 (1.7)	59.6011	8,180	17%	441 (0.3)	70.3958
Tested with Accommodations	6	11%			219	9%	431 (1.9)	55.9969	5,249	11%	439 (0.4)	68.5207
Tested without Accommodations	2	4%			86	3%	441 (3.3)	68.7752	2,931	6%	443 (0.5)	73.7457
<i>Gap With vs Without</i>							-22*				-13*	
Exemptions:												
Medical					7				81			
First Year LEP					12				94			
Other									2			

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