



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007
KENTUCKY PERFORMANCE REPORT

School: Squires Elementary School
District: Fayette County
Code: 165082
Grade: PRIMARY-05

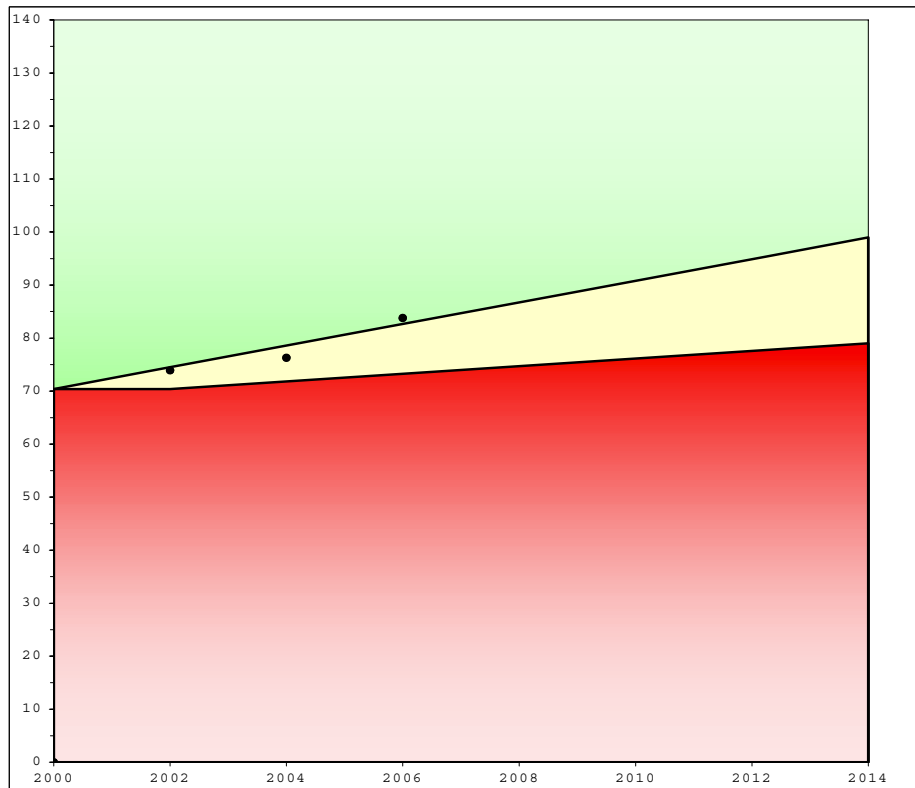
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2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Squires Elementary School
 District: Fayette County
 Code: 165082



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	73.6	19.15				
2000	69.2	25.88				
**Baseline	71.4	22.52		70.4		22.52
2001	74.4	20.87				
2002	73.4	18.15				
Combined	73.9	19.51		74.5	70.4	20.02
2003	71.9	21.39				
2004	80.6	12.50				
Combined	76.3	16.95		78.6	71.8	17.51
2005	81.4	14.61				
2006	86.1	8.55				
Combined	83.8	11.58		82.7	73.3	15.01
* 2007	95.8	5.24				
2008						
Combined				86.7	74.7	12.51
2009						
2010						
Combined				90.8	76.1	10.01
2011						
2012						
Combined				94.9	77.6	7.50
2013						
2014						
Combined				99.0	79.0	5.00
				Standard Error: 1.0		

Your school's 2007 growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2008. In order to meet the goal for the biennium, your school will need to continue to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 77.6

Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	100.3197							
Mathematics	105.0661							
Science	104.8519							
Social Studies	97.6352							
Arts and Humanities	96.8899							
Prac. Living/Voc. Studies	88.5275							
Writing	92.8096							
Total Academic Index	99.8							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	95.72							
Dropout Rate								
Retention Rate	0.00							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	97.4320							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary		2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index *									
Nonadjusted Accountability Index		99.7							

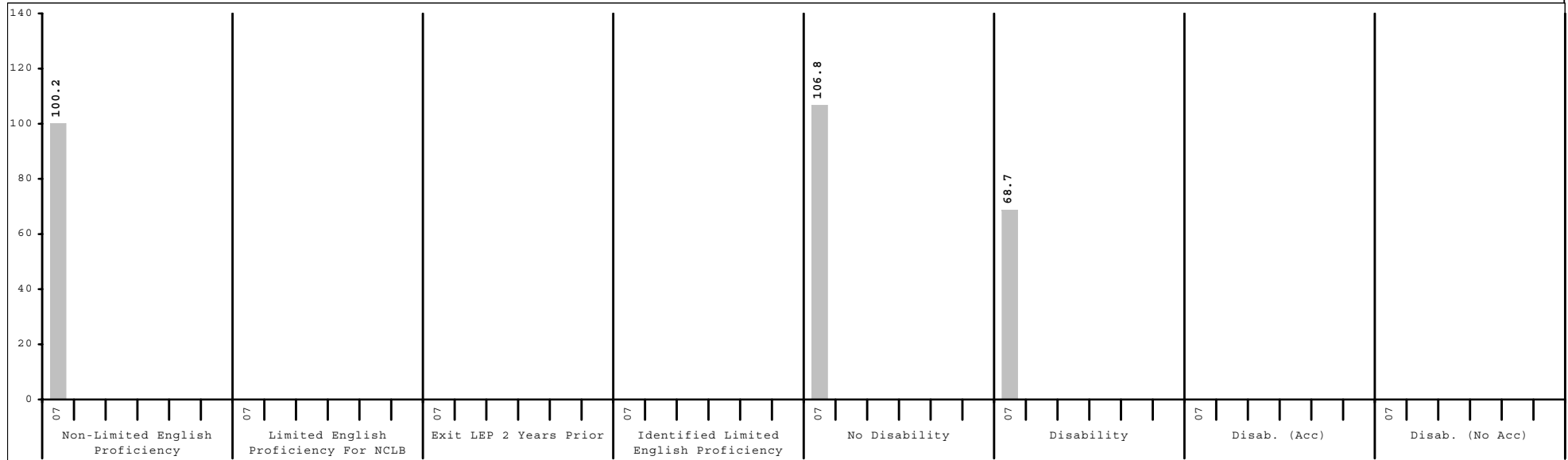
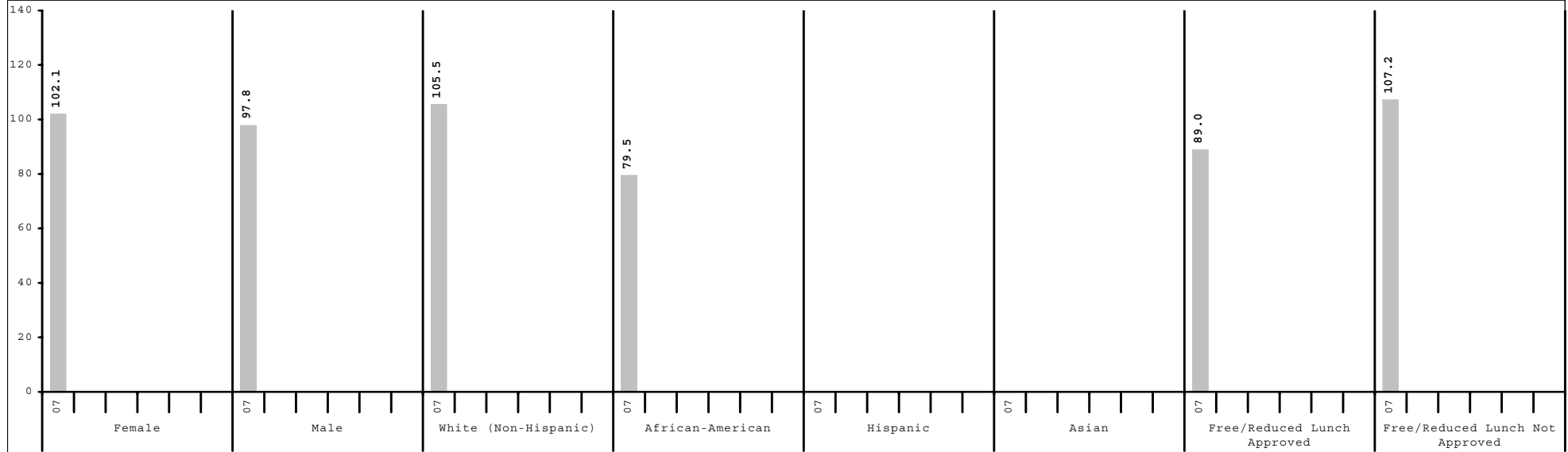
Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	76							
Number Tested Grade 4	81							
Number Tested Grade 5	71							

* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.
 ** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: Elementary

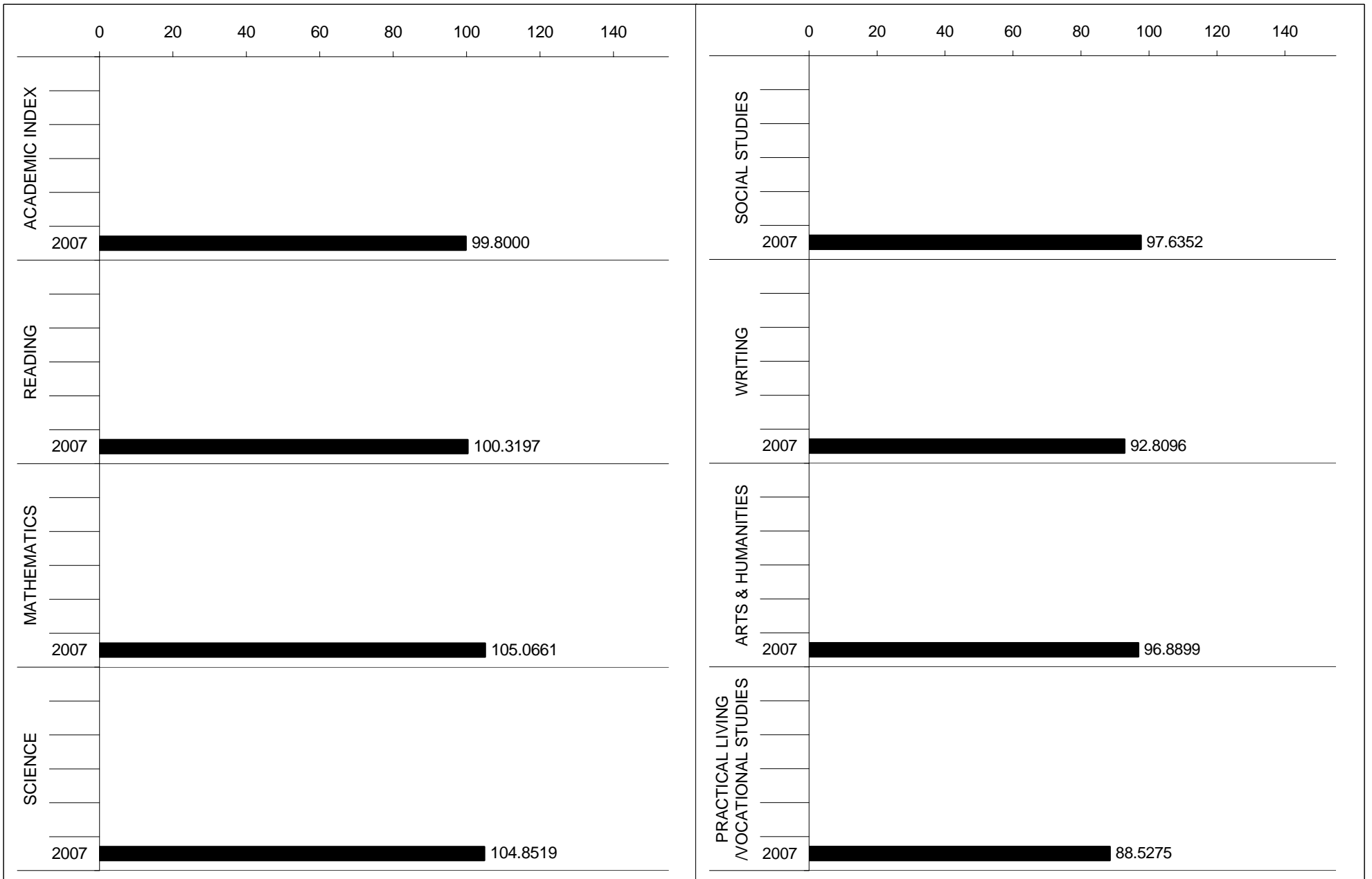


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

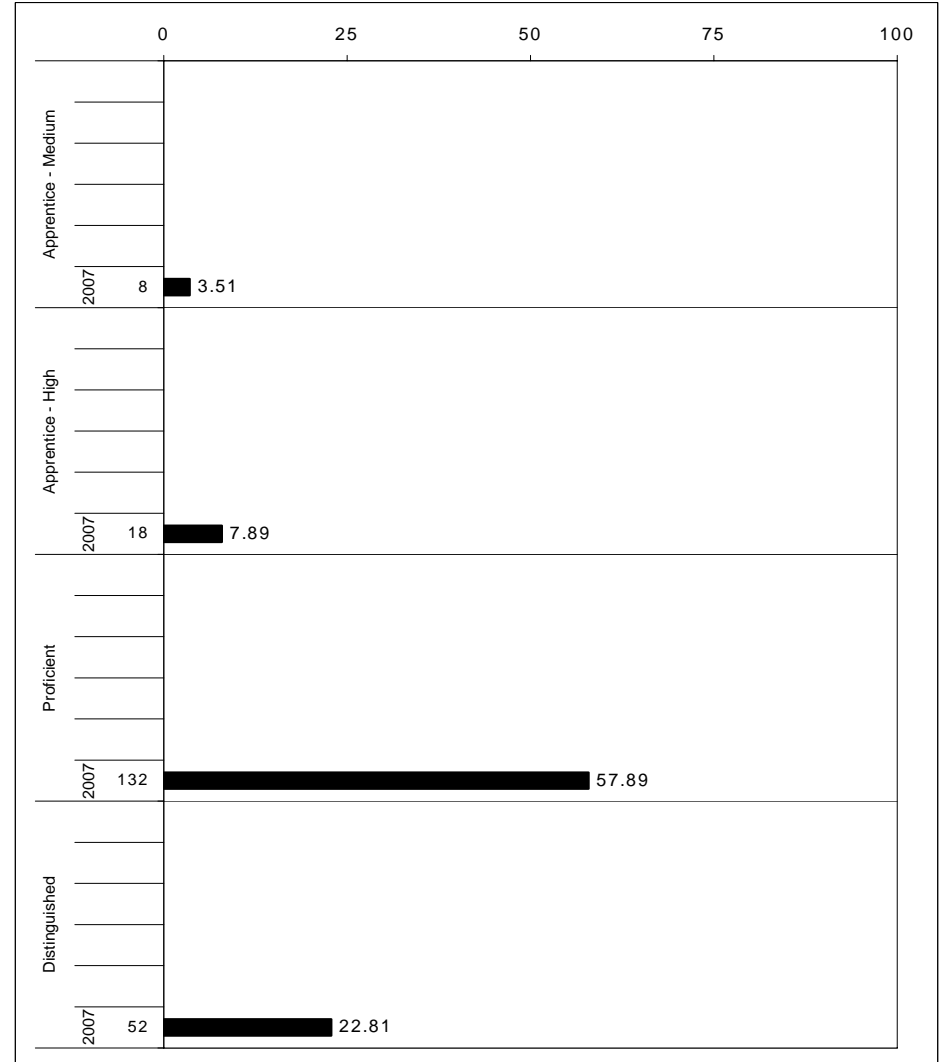
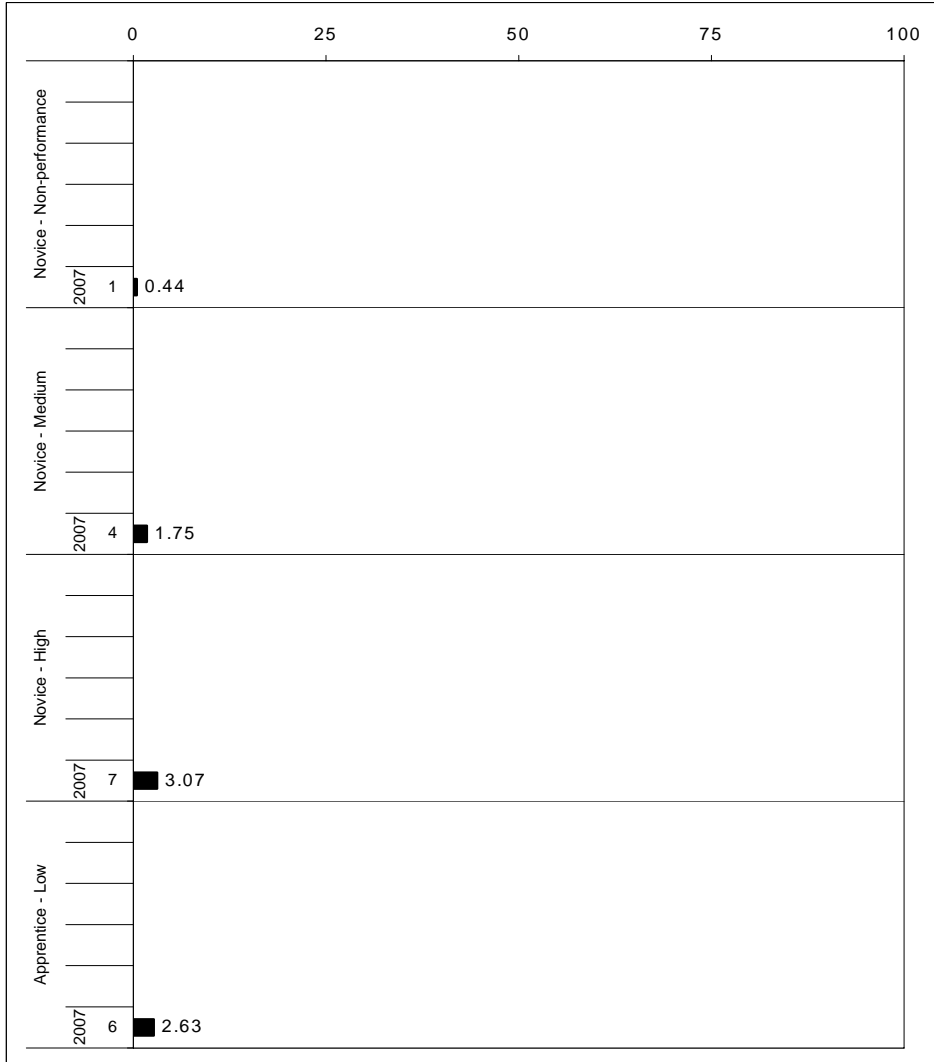
School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: Elementary





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	1	75	0	3	16	52	20	9	2.2	0.1	48,536	0	7	21	48	18	5	1.9	0.3		
3.0.x - Interpreting Text	2	150	0	3	19	52	17	9	2.1	0.1	97,086	0	7	20	50	19	4	1.9	0.2		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	11	450	88	12	0				0.88	0.02	291,330	82	18	0				0.82	0.06		
2.0.x - Developing Understanding	98	1,725	87	13	0				0.87	0.01	1,116,765	81	19	0				0.81	0.06		
3.0.x - Interpreting Text	26	450	71	29	0				0.71	0.02	291,330	65	34	0				0.65	0.06		
5.0.x - Critical Stance	38	600	88	13	0				0.88	0.02	388,440	78	22	0				0.78	0.10		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	3	45	0	4	13	58	20	4	2.1	0.1	23,663	0	5	17	53	19	6	2.0	0.1		
3.0.x - Interpreting Text	6	209	0	5	11	55	21	9	2.2	0.1	126,772	0	5	16	54	19	7	2.1	0.1		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	21	424	81	19	0				0.81	0.02	245,552	82	18	0				0.82	-0.01		
2.0.x - Developing Understanding	103	1,939	79	20	0				0.79	0.01	1,171,756	79	21	0				0.79	0.00		
3.0.x - Interpreting Text	18	304	82	17	1				0.82	0.02	181,936	80	20	0				0.80	0.02		
5.0.x - Critical Stance	7	99	83	17	0				0.83	0.05	55,437	70	30	0				0.70	0.13		

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

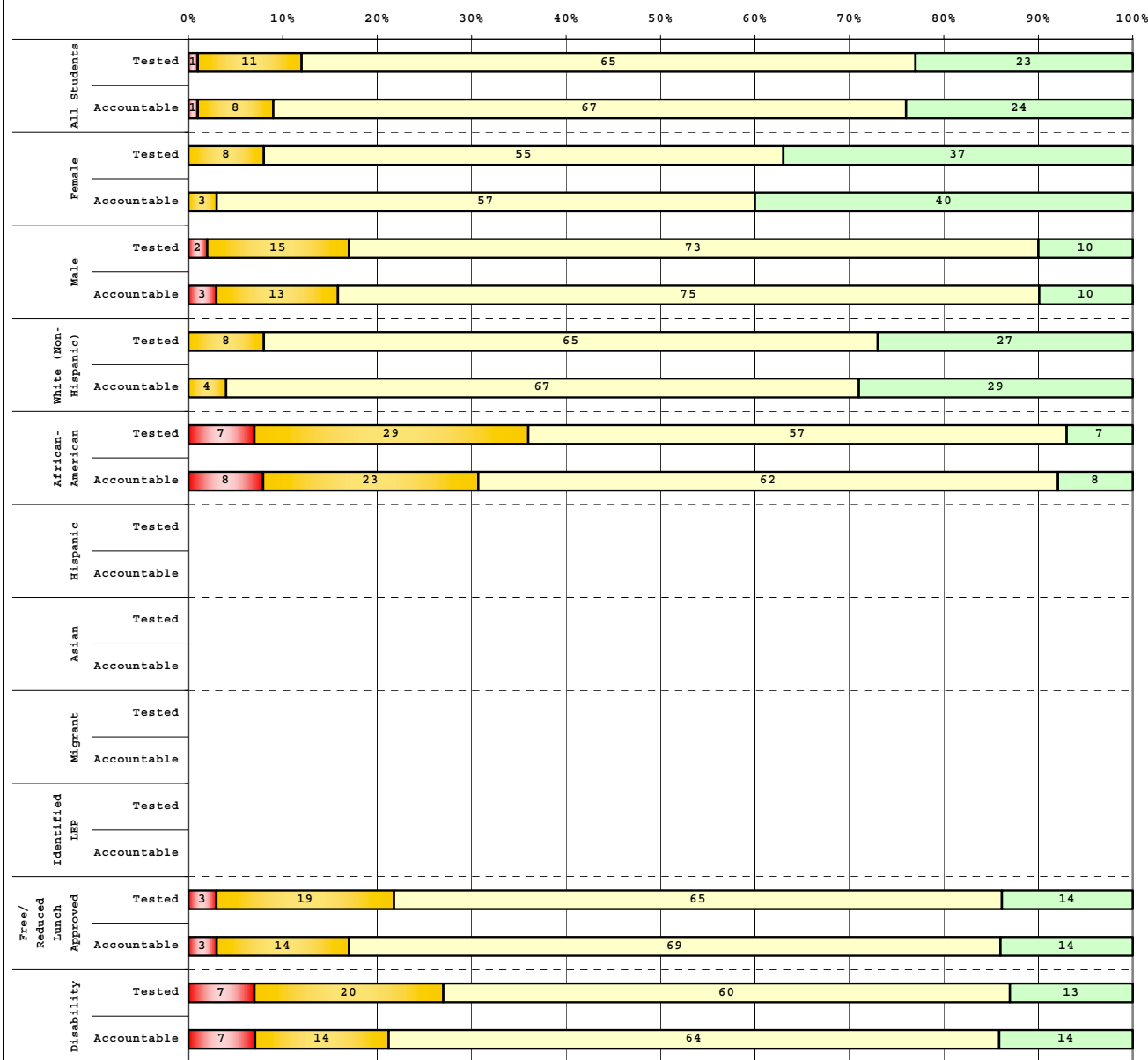
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	138	0	4	14	48	27	8	2.2	0.1	95,209	0	4	16	51	22	7	2.1	0.1		
3.0.x - Interpreting Text	7	138	0	11	18	45	22	4	1.9	0.1	95,208	0	11	20	46	18	5	1.9	0.0		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	21	414	Correct	Incorrect	Omit/Mult				0.74	0.02	285,648	Correct	Incorrect	Omit/Mult				0.73	0.01		
2.0.x - Developing Understanding	96	1,449	80	20	0				0.80	0.01	999,768	79	21	0				0.79	0.01		
3.0.x - Interpreting Text	26	414	87	14	0				0.86	0.02	285,648	86	14	0				0.86	0.00		
5.0.x - Critical Stance	13	207	81	19	0				0.81	0.03	142,824	75	25	0				0.74	0.07		

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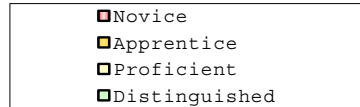
2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 03



Tested Students					
	# Students	N%	A%	P%	D%
Total	80	1	11	65	23
Female	38	0	8	55	37
Male	41	2	15	73	10
White (Non-Hispanic)	52	0	8	65	27
African-American	14	7	29	57	7
Hispanic	5				
Asian					
Other	8				
Title I	17	6	24	65	6
Migrant					
Identified LEP	4				
Extended Sch Services					
Gifted/Talented	16	0	0	44	56
F/R Lunch Approved	37	3	19	65	14
Vocational/3 Credits					
Voc./Enrolled					
Disability	15	7	20	60	13

Accountable Students					
	# Students	N%	A%	P%	D%
Total	76	1	8	67	24
Female	35	0	3	57	40
Male	40	3	13	75	10
White (Non-Hispanic)	49	0	4	67	29
African-American	13	8	23	62	8
Hispanic	5				
Asian					
Other	8				
Title I	17	6	24	65	6
Migrant					
Identified LEP	4				
Extended Sch Services					
Gifted/Talented	16	0	0	44	56
F/R Lunch Approved	35	3	14	69	14
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	7	14	64	14



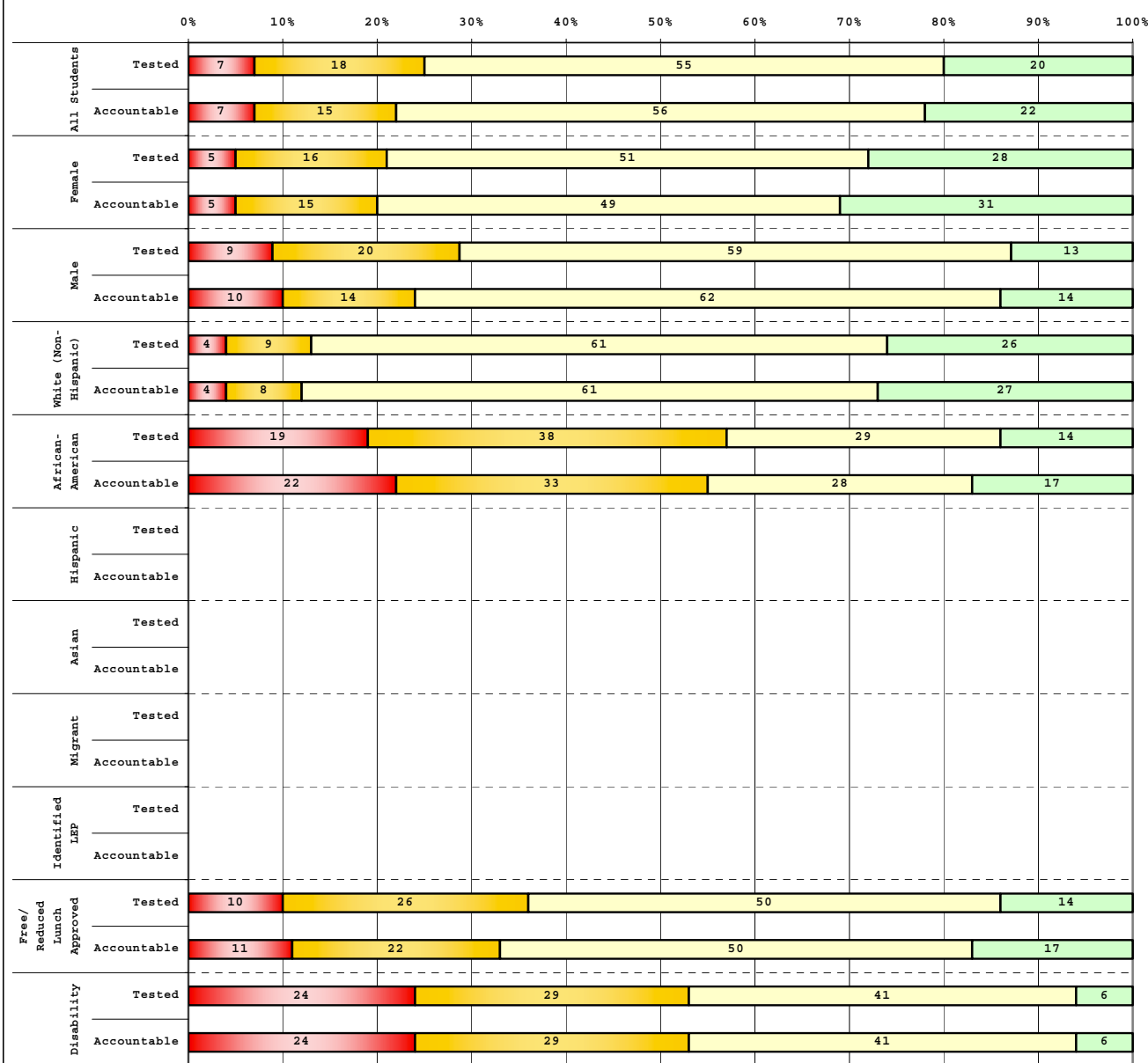
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



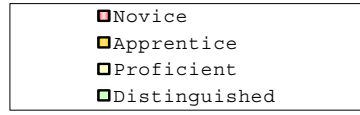
2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		89	7	18	55	20
Female		43	5	16	51	28
Male		46	9	20	59	13
White (Non-Hispanic)		54	4	9	61	26
African-American		21	19	38	29	14
Hispanic		3				
Asian		1				
Other		10	0	30	60	10
Title I						
Migrant						
Identified LEP		3				
Extended Sch Services		29	14	34	48	3
Gifted/Talented		7				
F/R Lunch Approved		42	10	26	50	14
Vocational/3 Credits						
Voc./Enrolled						
Disability		17	24	29	41	6

Accountable Students		# Students	N%	A%	P%	D%
Total		81	7	15	56	22
Female		39	5	15	49	31
Male		42	10	14	62	14
White (Non-Hispanic)		51	4	8	61	27
African-American		18	22	33	28	17
Hispanic		3				
Asian						
Other		9				
Title I						
Migrant						
Identified LEP		2				
Extended Sch Services		25	16	32	48	4
Gifted/Talented		7				
F/R Lunch Approved		36	11	22	50	17
Vocational/3 Credits						
Voc./Enrolled						
Disability		17	24	29	41	6



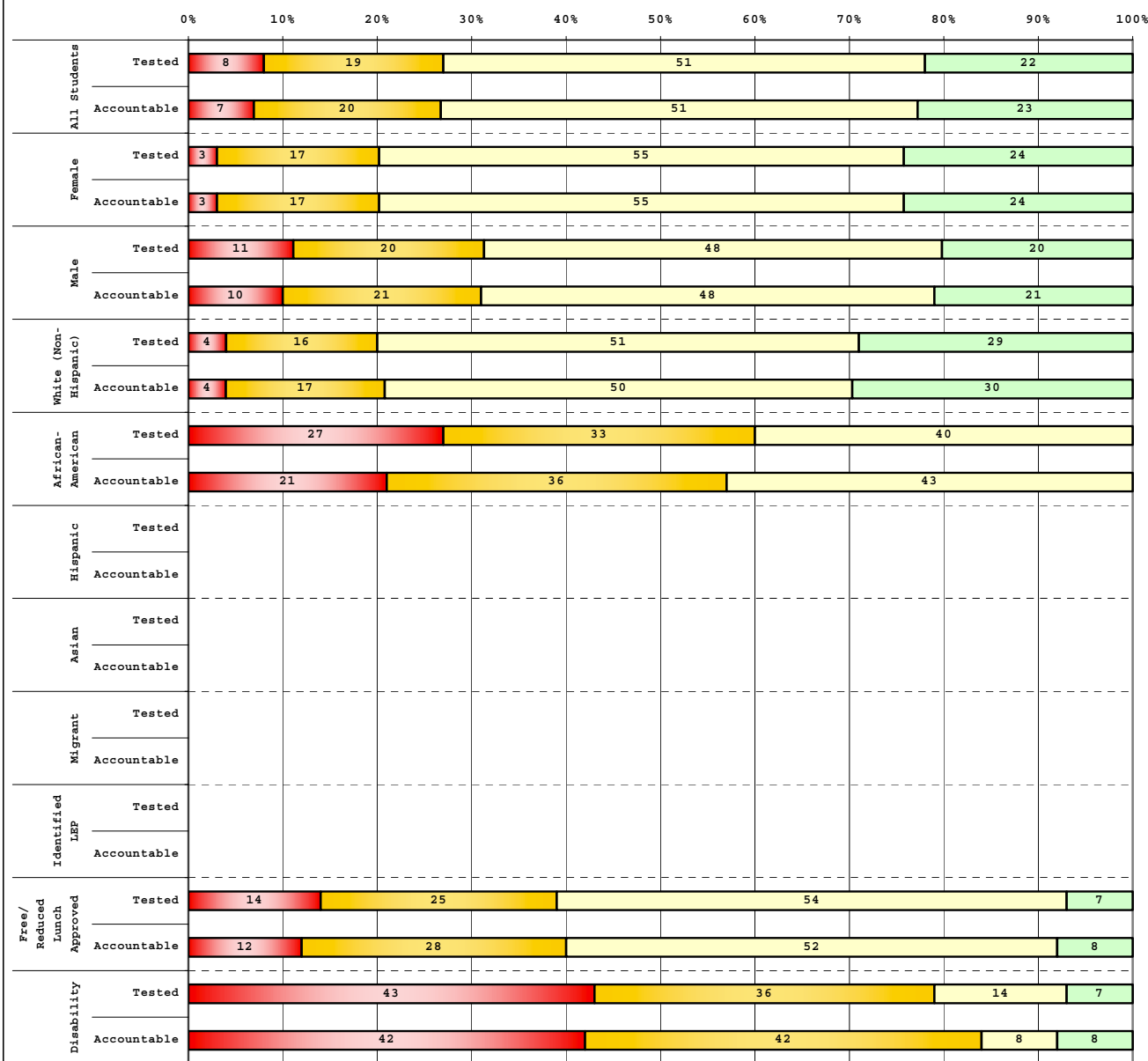
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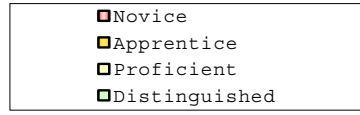
2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		73	8	19	51	22
Female		29	3	17	55	24
Male		44	11	20	48	20
White (Non-Hispanic)		55	4	16	51	29
African-American		15	27	33	40	0
Hispanic						
Asian						
Other		3				
Title I						
Migrant						
Identified LEP		1				
Extended Sch Services		16	13	44	44	0
Gifted/Talented		17	0	0	53	47
F/R Lunch Approved		28	14	25	54	7
Vocational/3 Credits						
Voc./Enrolled						
Disability		14	43	36	14	7

Accountable Students		# Students	N%	A%	P%	D%
Total		71	7	20	51	23
Female		29	3	17	55	24
Male		42	10	21	48	21
White (Non-Hispanic)		54	4	17	50	30
African-American		14	21	36	43	0
Hispanic						
Asian						
Other		3				
Title I						
Migrant						
Identified LEP		1				
Extended Sch Services		15	7	47	47	0
Gifted/Talented		17	0	0	53	47
F/R Lunch Approved		25	12	28	52	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	42	42	8	8



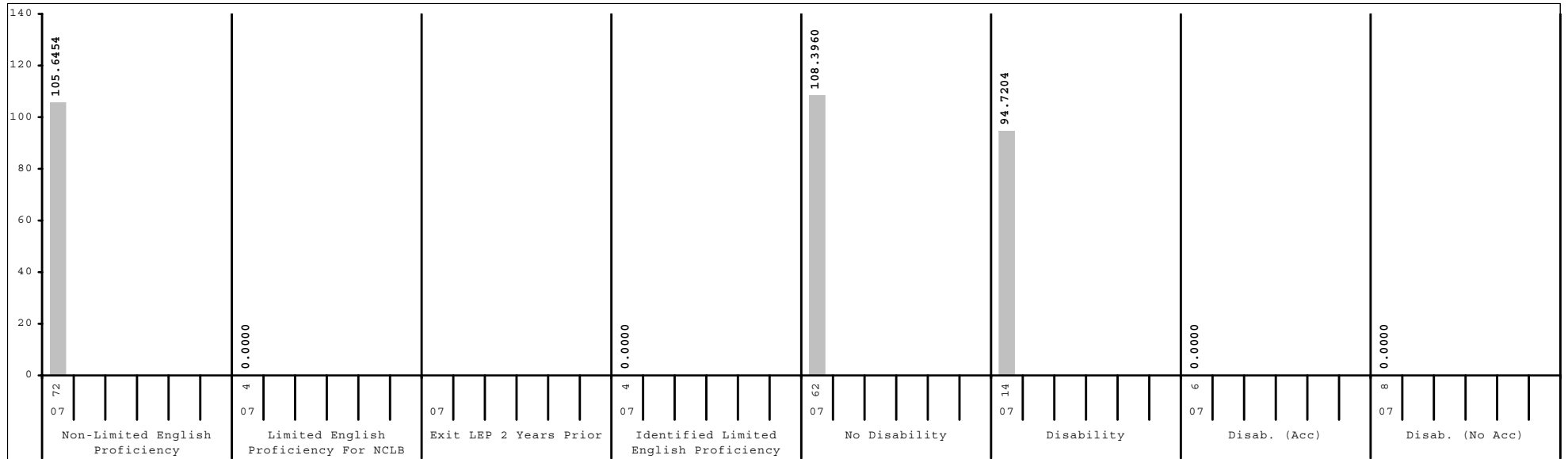
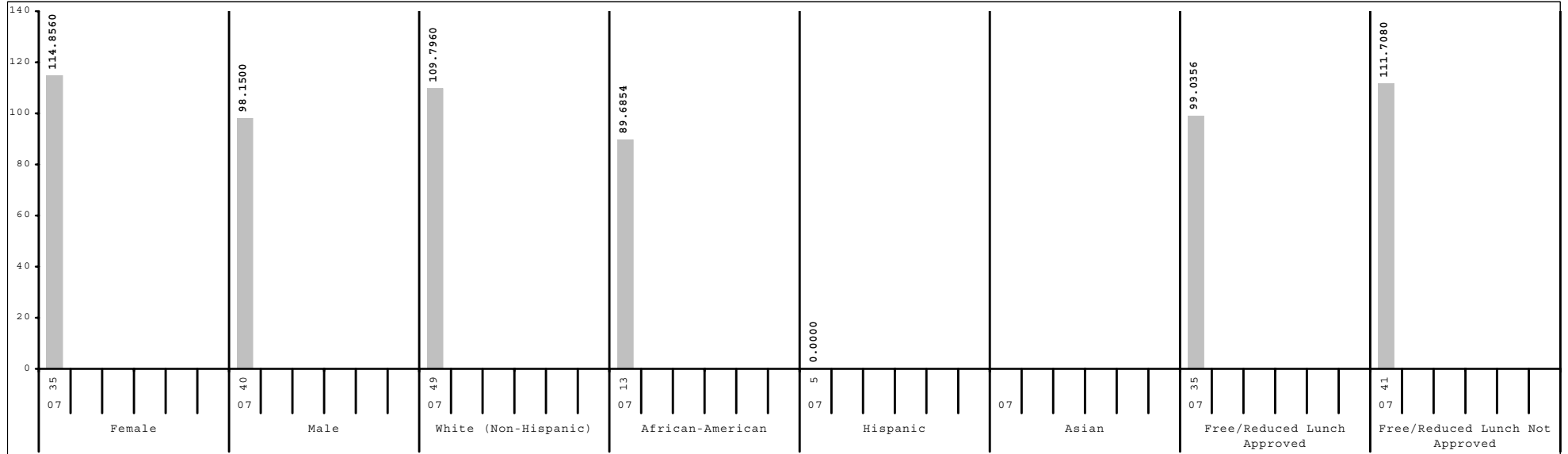
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 03

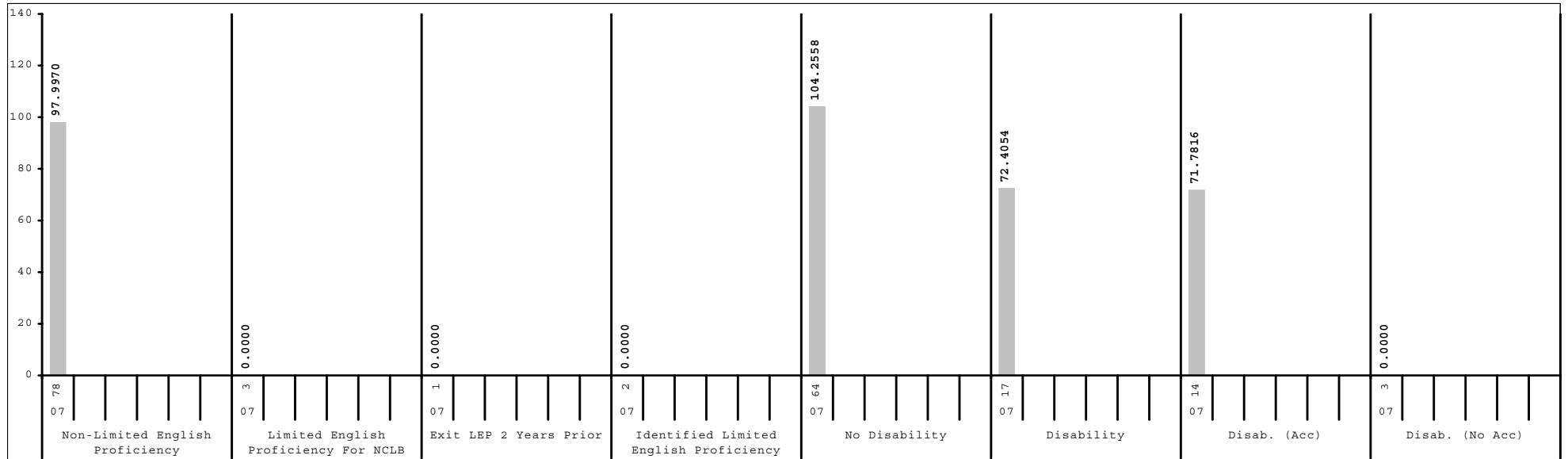
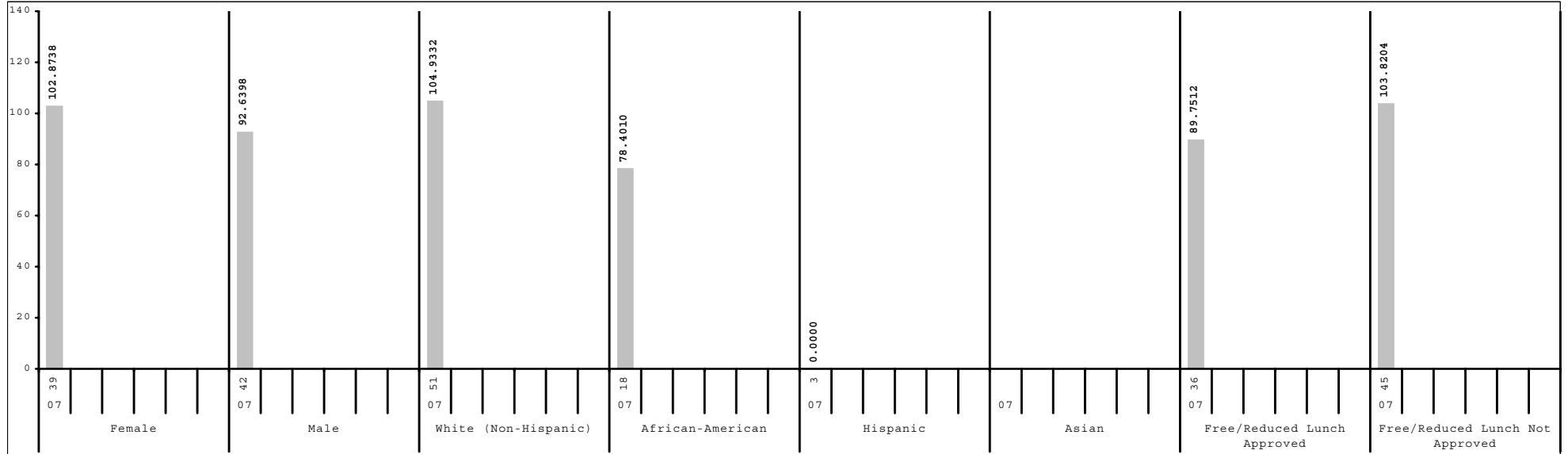


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

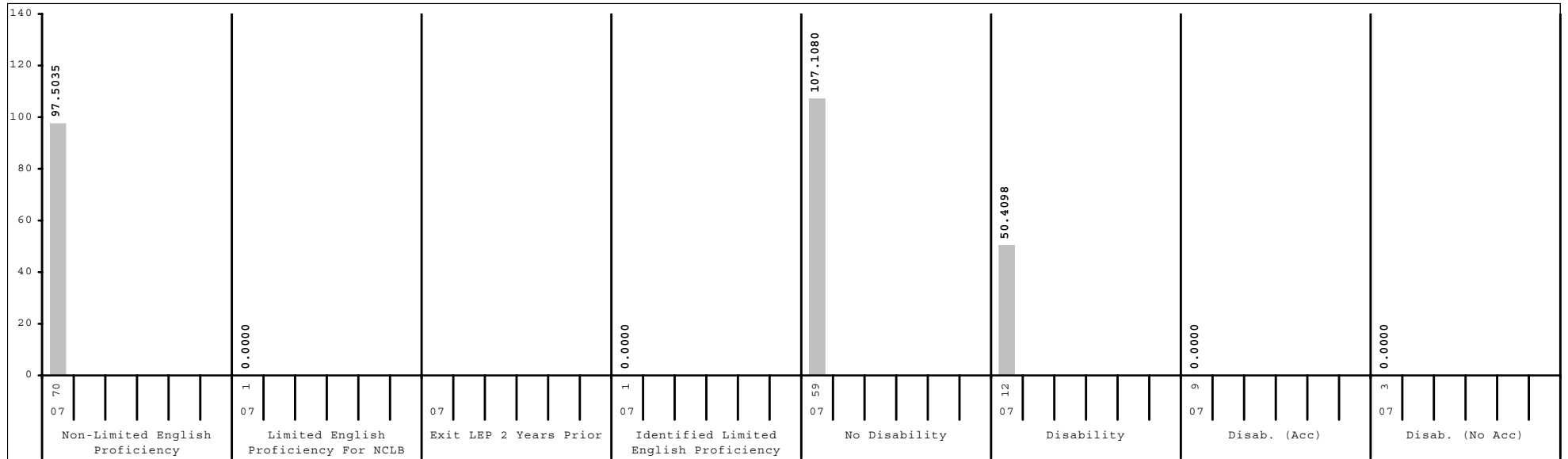
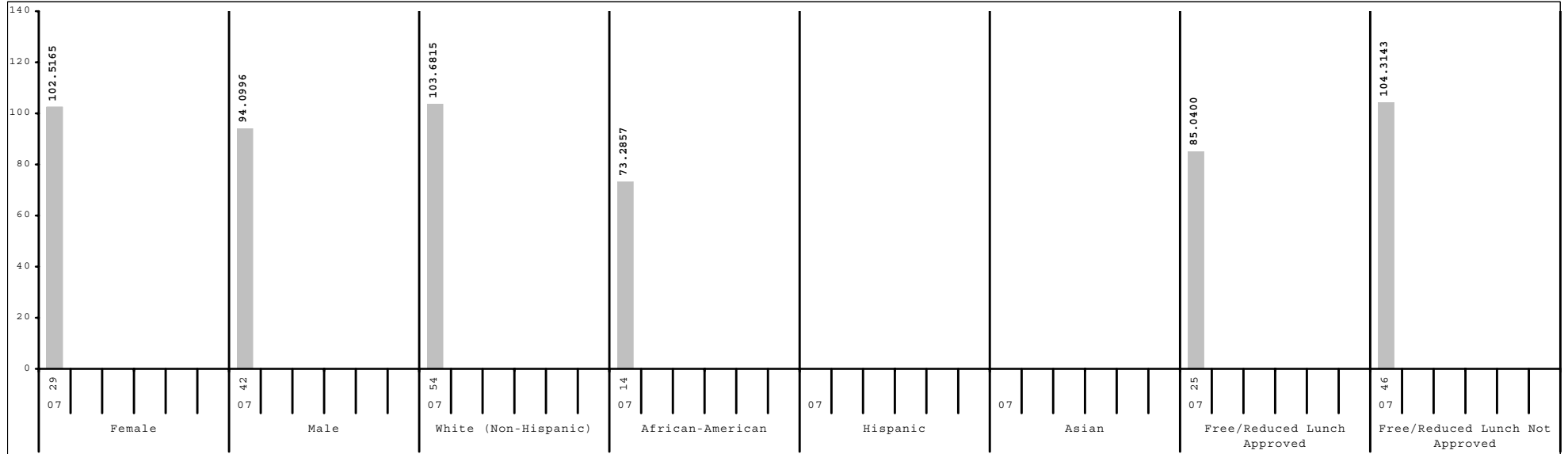


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	76		361 (1.7)	105.8712	2,650		358 (0.4)	103.2627	48,978		354 (0.1)	97.1505
Gender:												
Female	35	46%	366 (2.4)	114.8560	1,281	48%	359 (0.5)	105.4647	23,849	49%	355 (0.1)	99.1981
Male	40	53%	357 (2.3)	98.1500	1,361	51%	357 (0.5)	101.2514	25,055	51%	353 (0.1)	95.2732
Gap Female vs Male			9*				2*				2*	
Ethnicity												
White (Non-Hispanic)	49	64%	364 (1.9)	109.7960	1,645	62%	363 (0.4)	110.1825	41,071	84%	355 (0.1)	99.1493
African-American	13	17%	349 (4.9)	89.6854	584	22%	348 (0.8)	89.3397	4,929	10%	344 (0.3)	82.6142
Hispanic	5	7%			222	8%	348 (1.4)	87.8770	1,288	3%	350 (0.5)	91.0618
Asian					84	3%	365 (1.7)	114.7640	459	1%	361 (0.8)	105.6247
Other	8	11%			101	4%	353 (1.9)	97.5250	1,023	2%	351 (0.6)	93.6699
Gap White vs African American			15*				15*				11*	
Gap White vs Hispanic							15*				5*	
Gap White vs Asian							-2				-6*	
Gap White vs Other							10*				4*	
Title I												
Participating Students	17	22%	346 (3.7)	90.9348	1,365	52%	353 (0.5)	95.8664	35,368	72%	353 (0.1)	95.4247
Not Participating	59	78%	365 (1.5)	110.1620	1,285	48%	363 (0.5)	111.1163	13,610	28%	357 (0.2)	101.6464
Gap Participating vs Non-Participating			-19*				-10*				-4*	
Migrant Program												
Participating Students					14	1%	349 (5.5)	86.5814	277	1%	348 (1.2)	87.2679
Not Participating	76	100%	361 (1.7)	105.8712	2,636	99%	358 (0.4)	103.3458	48,701	99%	354 (0.1)	97.2046
Gap Participating vs Non-Participating							-9				-6*	
Limited English Proficiency												
Non-LEP Students	72	95%	361 (1.8)	105.6454	2,466	93%	359 (0.4)	104.6044	47,849	98%	354 (0.1)	97.3949
LEP for NCLB	4	5%			184	7%	346 (1.4)	85.1785	1,129	2%	347 (0.6)	87.2687
Exited LEP 2 Years Prior					35	1%	357 (2.6)	103.9920	173	0%	357 (1.2)	103.4254
Identified LEP Students	4	5%			149	6%	343 (1.6)	80.7563	956	2%	345 (0.6)	84.3540
Tested with Accommodations	3	4%			104	4%	341 (1.8)	77.5611	631	1%	343 (0.8)	81.8543
Tested without Accommodations	1	1%			45	2%	349 (3.1)	88.1063	325	1%	348 (1.1)	89.2110
Gap Identified vs Non-LEP							-16*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students					454	17%	346 (0.9)	87.0686	11,828	24%	346 (0.2)	86.4158
Not Participating	76	100%	361 (1.7)	105.8712	2,196	83%	360 (0.4)	106.5954	37,150	76%	357 (0.1)	100.5712
<i>Gap Participating vs Non-Participating</i>							-14*				-11*	
Gifted and Talented Program												
Participating Students	16	21%	373 (2.2)	122.5000	585	22%	374 (0.4)	125.9840	8,069	16%	368 (0.2)	117.0431
Not Participating	60	79%	358 (1.9)	101.4302	2,065	78%	353 (0.4)	96.8142	40,909	84%	351 (0.1)	93.2290
<i>Gap Participating vs Non-Participating</i>			15*				21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	35	46%	356 (2.7)	99.0356	1,202	45%	349 (0.6)	90.3208	26,340	54%	349 (0.1)	89.7491
Not Approved (includes not coded)	41	54%	365 (2.1)	111.7080	1,448	55%	365 (0.4)	114.0085	22,638	46%	360 (0.1)	105.7691
<i>Gap Approved vs Not Approved</i>			-9*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	62	82%	362 (1.8)	108.3960	2,343	88%	359 (0.4)	105.9098	40,131	82%	356 (0.1)	100.2849
Students with Disabilities	14	18%	355 (5.0)	94.7204	307	12%	345 (1.3)	82.9677	8,847	18%	346 (0.2)	82.9550
Tested with Accommodations	6	8%			203	8%	343 (1.6)	79.8848	4,776	10%	343 (0.3)	78.7365
Tested without Accommodations	8	11%			104	4%	349 (2.3)	88.9903	4,071	8%	348 (0.3)	87.9165
<i>Gap With vs Without</i>			-7				-14*				-10*	
Exemptions:												
Medical	1				3				61			
First Year LEP					13				108			
Other					2				18			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		455 (2.2)	97.5661	2,528		456 (0.4)	100.3032	48,017		452 (0.1)	95.2889
Gender:												
Female	39	48%	456 (3.2)	102.8738	1,261	50%	458 (0.5)	104.0107	23,221	48%	455 (0.1)	99.5004
Male	42	52%	454 (3.0)	92.6398	1,262	50%	454 (0.6)	96.6728	24,734	52%	450 (0.1)	91.4439
<i>Gap Female vs Male</i>			2				4*				5*	
Ethnicity												
White (Non-Hispanic)	51	63%	461 (2.4)	104.9332	1,602	63%	459 (0.5)	105.1452	40,478	84%	453 (0.1)	97.1091
African-American	18	22%	443 (5.4)	78.4010	550	22%	446 (0.8)	86.5376	4,877	10%	443 (0.3)	80.9690
Hispanic	3	4%			190	8%	449 (1.4)	90.9675	1,137	2%	450 (0.6)	92.4239
Asian					97	4%	467 (1.7)	117.7260	445	1%	460 (0.9)	106.2420
Other	9	11%			80	3%	454 (2.0)	99.6625	901	2%	450 (0.7)	93.1093
<i>Gap White vs African American</i>			18*				13*				10*	
<i>Gap White vs Hispanic</i>							10*				3*	
<i>Gap White vs Asian</i>							-8*				-7*	
<i>Gap White vs Other</i>							5*				3*	
Title I												
Participating Students					1,229	49%	450 (0.6)	92.6938	34,383	72%	451 (0.1)	93.8538
Not Participating	81	100%	455 (2.2)	97.5661	1,299	51%	461 (0.5)	107.4813	13,634	28%	455 (0.2)	98.9607
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students					21	1%	445 (4.2)	84.0420	302	1%	447 (1.1)	88.6020
Not Participating	81	100%	455 (2.2)	97.5661	2,507	99%	456 (0.4)	100.4270	47,715	99%	452 (0.1)	95.3396
<i>Gap Participating vs Non-Participating</i>							-11*				-5*	
Limited English Proficiency												
Non-LEP Students	78	96%	455 (2.2)	97.9970	2,394	95%	456 (0.4)	101.1689	46,930	98%	452 (0.1)	95.4545
LEP for NCLB	3	4%			134	5%	444 (1.7)	84.5199	1,087	2%	447 (0.6)	89.1131
Exited LEP 2 Years Prior	1	1%			34	1%	456 (3.4)	102.6988	227	0%	456 (1.2)	102.4108
Identified LEP Students	2	2%			100	4%	439 (1.8)	78.3400	860	2%	445 (0.7)	85.6014
Tested with Accommodations	1	1%			68	3%	437 (1.8)	74.7394	573	1%	444 (0.8)	83.8970
Tested without Accommodations	1	1%			32	1%	445 (3.7)	86.0183	287	1%	448 (1.2)	88.9781
<i>Gap Identified vs Non-LEP</i>							-17*				-7*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	31%	440 (3.3)	76.1600	584	23%	446 (0.8)	86.7626	15,765	33%	447 (0.2)	87.8287
Not Participating	56	69%	462 (2.2)	107.1361	1,944	77%	459 (0.4)	104.3510	32,252	67%	455 (0.1)	98.9572
<i>Gap Participating vs Non-Participating</i>			-22*				-13*				-8*	
Gifted and Talented Program												
Participating Students	7	9%			555	22%	471 (0.5)	122.5708	7,607	16%	467 (0.2)	117.4165
Not Participating	74	91%	452 (2.2)	93.5511	1,973	78%	451 (0.4)	94.0374	40,410	84%	449 (0.1)	91.1414
<i>Gap Participating vs Non-Participating</i>							20*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	36	44%	448 (3.4)	89.7512	1,056	42%	447 (0.6)	87.7827	25,672	53%	447 (0.1)	88.3601
Not Approved (includes not coded)	45	56%	460 (2.6)	103.8204	1,472	58%	461 (0.4)	109.2614	22,345	47%	457 (0.1)	103.2774
<i>Gap Approved vs Not Approved</i>			-12*				-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	64	79%	458 (2.2)	104.2558	2,223	88%	457 (0.4)	103.6058	39,846	83%	454 (0.1)	98.3349
Students with Disabilities	17	21%	440 (5.3)	72.4054	305	12%	441 (1.2)	76.1107	8,171	17%	444 (0.2)	80.5262
Tested with Accommodations	14	17%	439 (6.2)	71.7816	219	9%	438 (1.3)	71.5226	5,240	11%	443 (0.3)	78.3374
Tested without Accommodations	3	4%			86	3%	449 (2.6)	87.8389	2,931	6%	445 (0.4)	84.4680
<i>Gap With vs Without</i>			-18*				-16*				-10*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	71		552 (2.3)	97.5385	2,543		553 (0.4)	97.8012	48,121		550 (0.1)	94.4130
Gender:												
Female	29	41%	556 (3.2)	102.5165	1,215	48%	556 (0.5)	102.3939	23,144	48%	553 (0.1)	98.9529
Male	42	59%	550 (3.2)	94.0996	1,327	52%	550 (0.5)	93.6059	24,920	52%	548 (0.1)	90.2324
Gap Female vs Male			6				6*				5*	
Ethnicity												
White (Non-Hispanic)	54	76%	557 (2.5)	103.6815	1,622	64%	557 (0.5)	104.6882	40,727	85%	552 (0.1)	96.2411
African-American	14	20%	535 (4.4)	73.2857	592	23%	543 (0.8)	82.5282	4,925	10%	542 (0.3)	80.2132
Hispanic					197	8%	544 (1.5)	84.4252	1,095	2%	547 (0.6)	89.5426
Asian					56	2%	566 (2.3)	118.8047	416	1%	558 (0.9)	106.3968
Other	3	4%			69	3%	550 (2.3)	90.0320	793	2%	548 (0.7)	91.2371
Gap White vs African American			22*				14*				10*	
Gap White vs Hispanic							13*				5*	
Gap White vs Asian							-9*				-6*	
Gap White vs Other							7*				4*	
Title I												
Participating Students					1,290	51%	548 (0.6)	90.2803	34,612	72%	549 (0.1)	92.6516
Not Participating	71	100%	552 (2.3)	97.5385	1,253	49%	557 (0.5)	105.5244	13,509	28%	553 (0.2)	98.9593
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students					15	1%	540 (4.6)	78.1378	332	1%	544 (0.9)	84.9645
Not Participating	71	100%	552 (2.3)	97.5385	2,528	99%	553 (0.4)	97.9182	47,789	99%	550 (0.1)	94.4844
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	70	99%	552 (2.4)	97.5035	2,402	94%	553 (0.4)	99.0455	47,178	98%	551 (0.1)	94.5941
LEP for NCLB	1	1%			141	6%	540 (1.7)	76.7168	943	2%	544 (0.6)	84.5288
Exited LEP 2 Years Prior					28	1%	549 (3.3)	92.8263	208	0%	554 (1.2)	100.6596
Identified LEP Students	1	1%			113	4%	538 (1.9)	72.7153	735	2%	541 (0.7)	79.9555
Tested with Accommodations					79	3%	534 (2.2)	64.9841	482	1%	539 (0.9)	75.0300
Tested without Accommodations	1	1%			34	1%	547 (3.2)	90.7410	253	1%	546 (1.2)	89.3704
Gap Identified vs Non-LEP							-15*				-10*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

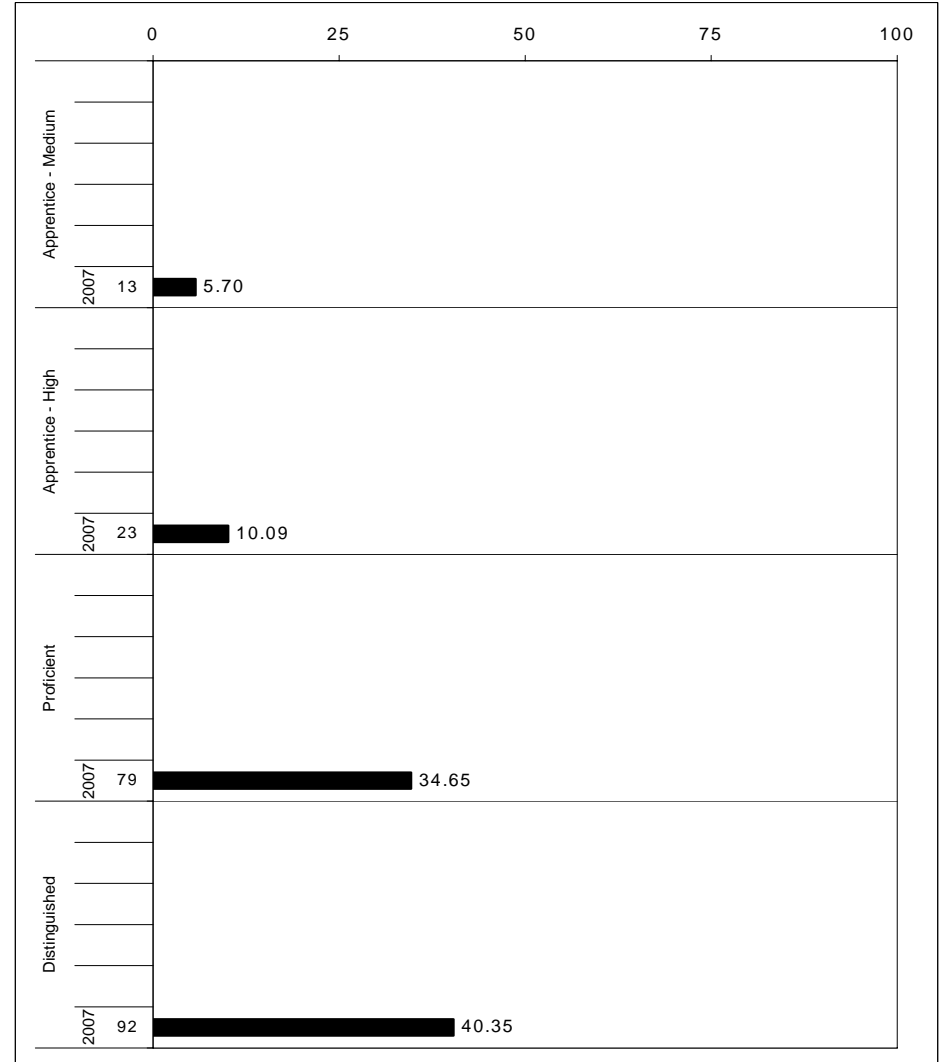
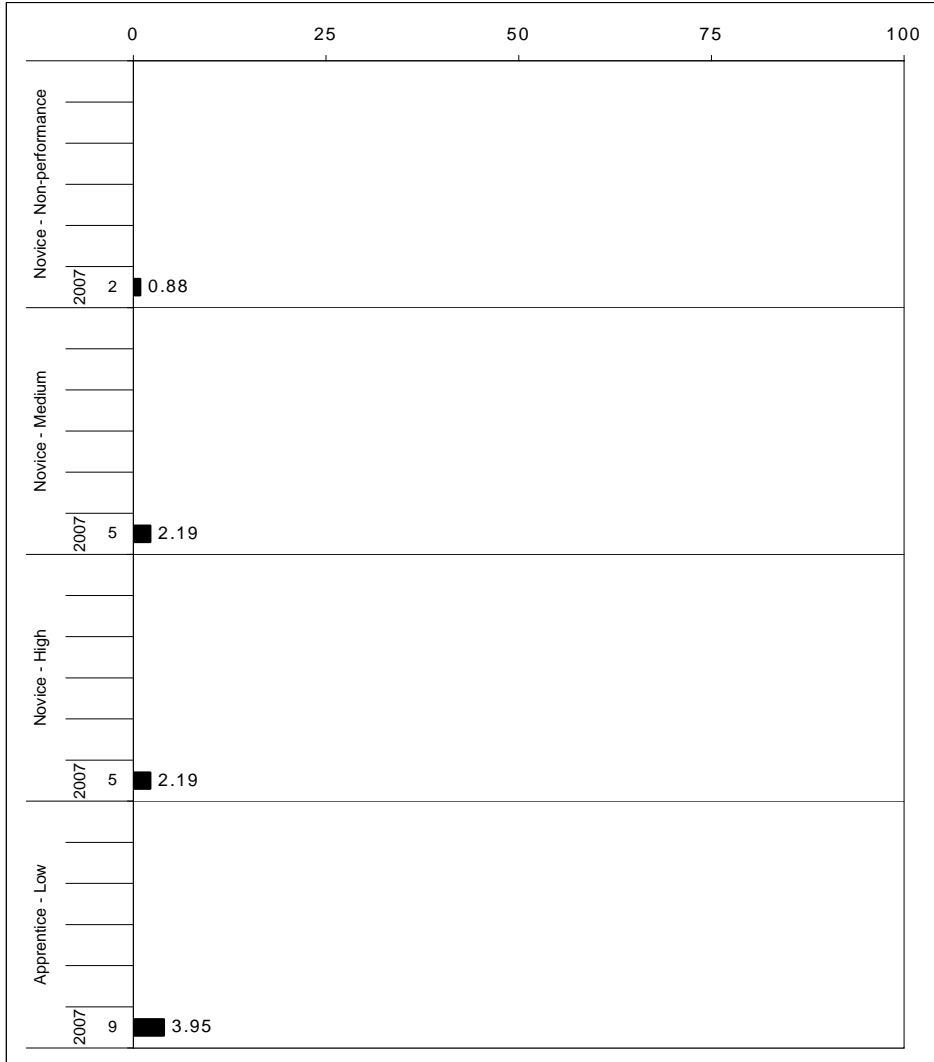
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	21%	539 (3.4)	82.2051	489	19%	541 (0.8)	81.5328	14,387	30%	545 (0.2)	86.6136
Not Participating	56	79%	556 (2.6)	101.6515	2,054	81%	555 (0.4)	101.6803	33,734	70%	553 (0.1)	97.7354
<i>Gap Participating vs Non-Participating</i>			-17*				-14*				-8*	
Gifted and Talented Program												
Participating Students	17	24%	564 (3.4)	118.8240	525	21%	569 (0.5)	123.7734	8,898	18%	565 (0.1)	116.8120
Not Participating	54	76%	548 (2.7)	90.8238	2,018	79%	548 (0.4)	91.0400	39,223	82%	547 (0.1)	89.3369
<i>Gap Participating vs Non-Participating</i>			16*				21*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	25	35%	542 (3.6)	85.0400	1,124	44%	544 (0.6)	84.3956	25,692	53%	546 (0.1)	86.7236
Not Approved (includes not coded)	46	65%	558 (2.7)	104.3143	1,419	56%	559 (0.5)	108.4169	22,429	47%	556 (0.1)	103.2129
<i>Gap Approved vs Not Approved</i>			-16*				-15*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	59	83%	557 (1.9)	107.1080	2,221	87%	555 (0.4)	101.6715	40,371	84%	552 (0.1)	97.9750
Students with Disabilities	12	17%	527 (7.5)	50.4098	322	13%	537 (1.1)	71.1362	7,750	16%	540 (0.2)	75.7775
Tested with Accommodations	9	13%			239	9%	536 (1.3)	68.6497	5,503	11%	539 (0.3)	73.1973
Tested without Accommodations	3	4%			83	3%	541 (2.4)	78.3137	2,247	5%	543 (0.4)	82.1557
<i>Gap With vs Without</i>			-30*				-18*				-12*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 03

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	8	225	0	7	16	27	20	30	2.5	0.1	145,662	0	12	27	26	18	17	2.0	0.5	
1.1.x - Number Sense	1	75	0	11	12	21	23	33	2.6	0.2	48,552	0	21	17	26	20	15	1.9	0.7	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	7	150	0	5	18	29	19	29	2.5	0.1	97,110	0	7	31	26	17	18	2.1	0.4	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	1	75	0	4	4	13	11	68	3.3	0.2	48,555	0	10	8	19	14	49	2.8	0.5	
2.1.x - Physical Attributes	1	75	0	4	4	13	11	68	3.3	0.2	48,555	0	10	8	19	14	49	2.8	0.5	
3.x.x - Geometry	0	0									0									
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Tranformations of Shapes	0	0									0									
4.x.x - Data Analysis & Probabilit	1	75	0	8	23	40	21	8	2.0	0.1	48,555	0	10	41	28	14	7	1.6	0.4	
4.1.x - Data Representations	1	75	0	8	23	40	21	8	2.0	0.1	48,555	0	10	41	28	14	7	1.6	0.4	
5.x.x - Alegebraic Thinking	0	0									0									
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	31	1,200	87	13	0	0.87	0.01	776,880			776,880	80	20	1	0.80	0.07	0.07			
1.1.x - Number Sense	12	525	91	8	0	0.91	0.02	339,885			339,885	82	18	0	0.82	0.09	0.09			
1.2.x - Estimation	1	75	69	29	1	0.69	0.06	48,555			48,555	64	36	1	0.64	0.05	0.05			
1.3.x - Number Operations	3	225	92	8	0	0.92	0.02	145,665			145,665	86	14	0	0.86	0.06	0.06			
1.5.x - Properties of Numbers Oper	15	375	80	20	1	0.80	0.02	242,775			242,775	77	22	1	0.77	0.03	0.03			
2.x.x - Measurement	0	0						0			0									
2.1.x - Physical Attributes	0	0						0			0									
3.x.x - Geometry	24	675	90	10	0	0.90	0.01	436,995			436,995	83	17	1	0.82	0.08	0.08			
3.1.x - Shapes and Relationships	23	600	90	10	0	0.90	0.02	388,440			388,440	83	17	1	0.83	0.07	0.07			
3.2.x - Tranformations of Shapes	1	75	92	8	0	0.92	0.04	48,555			48,555	82	18	0	0.82	0.10	0.10			
4.x.x - Data Analysis & Probabilit	6	450	89	11	0	0.89	0.02	291,330			291,330	83	17	0	0.83	0.06	0.06			
4.1.x - Data Representations	6	450	89	11	0	0.89	0.02	291,330			291,330	83	17	0	0.83	0.06	0.06			
5.x.x - Alegebraic Thinking	16	450	93	7	0	0.93	0.01	291,330			291,330	90	9	1	0.90	0.03	0.03			
5.3.x - Equations and Inequalities	16	450	93	7	0	0.93	0.01	291,330			291,330	90	9	1	0.90	0.03	0.03			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

	No. Items	SCHOOL										STATE							School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean	
		B	0	1	2	3	4			B	0	1	2	3	4				
OPEN RESPONSE																			
1.x.x - Number Prop Oper	6	79	0	37	24	4	15	20	1.6	0.2	47,517	0	41	18	12	17	13	1.4	0.2
1.1.x - Number Sense	0	0									0								
1.2.x - Estimation	0	0									0								
1.3.x - Number Operations	6	79	0	37	24	4	15	20	1.6	0.2	47,517	0	41	18	12	17	13	1.4	0.2
1.5.x - Properties of Numbers Oper	0	0									0								
2.x.x - Measurement	6	79	0	37	24	4	15	20	1.6	0.2	47,517	0	41	18	12	17	13	1.4	0.2
2.1.x - Physical Attributes	0	0									0								
2.2.x - Systems of Measurement	6	79	0	37	24	4	15	20	1.6	0.2	47,517	0	41	18	12	17	13	1.4	0.2
3.x.x - Geometry	1	79	0	4	14	15	27	41	2.9	0.2	47,516	0	14	17	17	20	32	2.4	0.5
3.1.x - Shapes and Relationships	1	79	0	4	14	15	27	41	2.9	0.2	47,516	0	14	17	17	20	32	2.4	0.5
3.2.x - Tranformations of Shapes	0	0									0								
3.3.x - Coordinate Geometry	0	0									0								
4.x.x - Data Analysis & Probabilit	0	0									0								
4.1.x - Data Representations	0	0									0								
4.4.x - Probability	0	0									0								
5.x.x - Alegebraic Thinking	2	158	0	3	7	23	47	21	2.8	0.1	95,034	0	2	13	24	49	12	2.5	0.3
5.1.x - Patterns Relat & Functions	2	158	0	3	7	23	47	21	2.8	0.1	95,034	0	2	13	24	49	12	2.5	0.3
5.3.x - Equations and Inequalities	0	0									0								
MULTIPLE CHOICE																			
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult					
1.x.x - Number Prop Oper	41	1,264	80	20	0	0.80	0.01	760,272	74	26	0	0.74	0.06						
1.1.x - Number Sense	22	553	77	23	0	0.77	0.02	332,619	69	31	0	0.69	0.08						
1.2.x - Estimation	7	158	89	11	0	0.89	0.03	95,034	85	15	0	0.85	0.04						
1.3.x - Number Operations	10	395	86	14	0	0.86	0.02	237,585	80	20	0	0.80	0.06						
1.5.x - Properties of Numbers Oper	8	237	74	26	0	0.74	0.03	142,551	68	32	0	0.67	0.07						
2.x.x - Measurement	8	237	80	19	1	0.80	0.03	142,551	71	29	0	0.71	0.09						
2.1.x - Physical Attributes	6	79	77	23	0	0.77	0.06	47,517	56	44	0	0.56	0.21						
2.2.x - Systems of Measurement	2	158	82	17	1	0.82	0.03	95,034	78	22	1	0.78	0.04						
3.x.x - Geometry	11	474	85	15	0	0.85	0.02	285,102	80	20	0	0.80	0.05						
3.1.x - Shapes and Relationships	9	316	89	11	0	0.89	0.02	190,068	80	19	0	0.80	0.09						
3.2.x - Tranformations of Shapes	1	79	62	38	0	0.62	0.05	47,517	67	33	0	0.67	-0.05						
3.3.x - Coordinate Geometry	1	79	94	6	0	0.94	0.03	47,517	89	10	0	0.89	0.05						
4.x.x - Data Analysis & Probabilit	10	395	85	15	0	0.85	0.02	237,585	77	23	0	0.77	0.08						
4.1.x - Data Representations	3	237	84	16	0	0.84	0.03	142,551	80	20	0	0.80	0.04						
4.4.x - Probability	7	158	86	13	1	0.86	0.04	95,034	73	27	0	0.73	0.13						
5.x.x - Alegebraic Thinking	3	237	92	8	0	0.92	0.02	142,551	86	14	0	0.86	0.06						
5.1.x - Patterns Relat & Functions	2	158	89	11	0	0.89	0.03	95,034	86	14	0	0.85	0.04						
5.3.x - Equations and Inequalities	1	79	98	3	0	0.97	0.04	47,517	88	12	0	0.88	0.09						

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

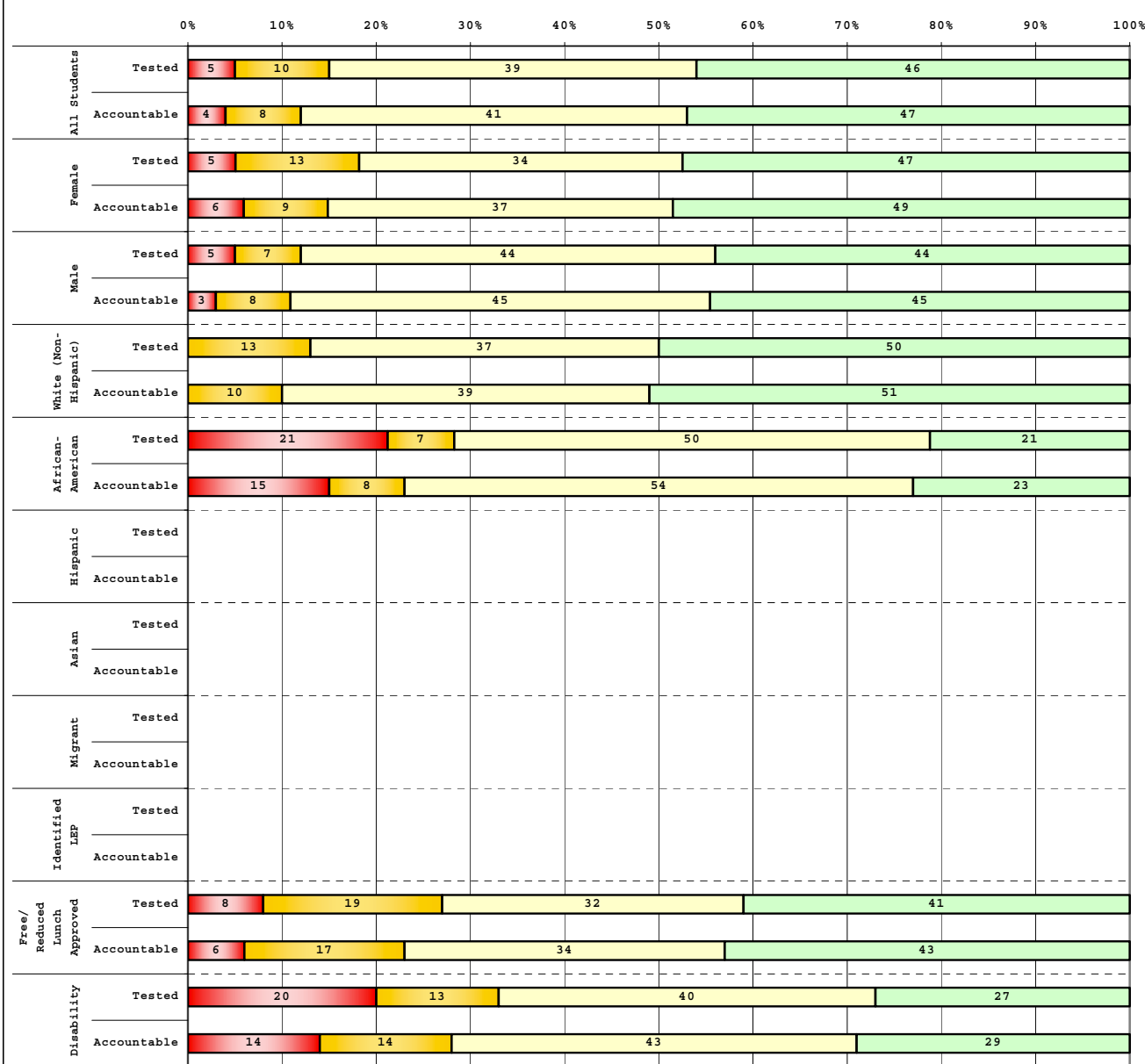
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	91	0	12	21	18	20	30	2.3	0.1	63,402	0	16	18	27	18	21	2.1	0.2	
1.1.x - Number Sense	1	69	0	16	23	20	14	26	2.1	0.2	47,608	0	19	19	28	15	19	2.0	0.1	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	2	80	0	14	23	18	18	29	2.3	0.2	55,441	0	17	18	27	17	20	2.0	0.3	
1.5.x - Properties of Numbers Oper	1	11	0	0	9	18	36	36	3.0	0.4	7,961	0	8	19	24	20	29	2.4	0.6	
2.x.x - Measurement	1	11	0	9	9	18	36	27	2.6	0.4	7,865	0	15	11	25	21	28	2.4	0.2	
2.1.x - Physical Attributes	1	11	0	9	9	18	36	27	2.6	0.4	7,865	0	15	11	25	21	28	2.4	0.2	
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	81	0	2	2	10	33	52	3.3	0.1	55,543	0	4	9	15	33	39	2.9	0.4	
3.1.x - Shapes and Relationships	1	12	0	0	0	0	50	50	3.5	0.3	7,939	0	1	10	11	31	48	3.2	0.3	
3.2.x - Transformations of Shapes	2	81	0	2	2	10	33	52	3.3	0.1	55,543	0	4	9	15	33	39	2.9	0.4	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	2	81	1	1	19	26	38	15	2.4	0.1	55,709	0	6	21	29	31	14	2.3	0.1	
4.1.x - Data Representations	1	69	1	1	19	28	41	10	2.4	0.1	47,608	0	6	20	31	31	12	2.2	0.2	
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	1	12	0	0	17	17	25	42	2.9	0.3	8,101	0	2	22	18	28	29	2.6	0.3	
5.x.x - Alegebraic Thinking	2	23	0	0	17	22	26	35	2.8	0.3	15,870	0	9	24	22	21	24	2.3	0.5	
5.1.x - Patterns Relat & Functions	2	23	0	0	17	22	26	35	2.8	0.3	15,870	0	9	24	22	21	24	2.3	0.5	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	29	909	70	30	0				0.70	0.02	626,747	64	36	0				0.64	0.06	
1.1.x - Number Sense	11	299	75	25	0				0.75	0.03	206,270	64	36	0				0.63	0.12	
1.2.x - Estimation	4	162	70	29	1				0.70	0.04	111,064	70	30	0				0.70	0.00	
1.3.x - Number Operations	7	253	61	40	0				0.60	0.03	174,498	57	43	0				0.57	0.03	
1.5.x - Properties of Numbers Oper	7	195	73	26	1				0.73	0.03	134,915	68	32	0				0.68	0.05	
2.x.x - Measurement	9	219	77	23	0				0.77	0.03	150,733	66	34	0				0.66	0.11	
2.1.x - Physical Attributes	4	104	80	20	0				0.80	0.04	71,417	71	29	0				0.71	0.09	
2.2.x - Systems of Measurement	5	115	75	25	0				0.75	0.05	79,316	62	38	0				0.62	0.13	
3.x.x - Geometry	15	459	76	23	0				0.76	0.02	317,312	74	26	0				0.74	0.02	
3.1.x - Shapes and Relationships	11	356	74	26	0				0.74	0.02	246,001	72	27	0				0.72	0.02	
3.2.x - Transformations of Shapes	3	92	80	20	0				0.80	0.04	63,350	78	21	0				0.78	0.02	
3.3.x - Coordinate Geometry	2	80	85	14	1				0.85	0.04	55,569	80	20	0				0.80	0.05	
4.x.x - Data Analysis & Probabilit	10	287	71	29	0				0.71	0.03	198,265	65	35	0				0.64	0.07	
4.1.x - Data Representations	6	241	71	29	0				0.71	0.03	166,461	65	35	0				0.65	0.06	
4.2.x - Characterstics of Data Set	3	91	73	28	0				0.73	0.05	63,402	56	44	0				0.56	0.17	
4.4.x - Probability	3	35	69	31	0				0.69	0.08	23,843	59	41	0				0.59	0.10	
5.x.x - Alegebraic Thinking	11	357	80	20	0				0.80	0.02	246,173	72	28	0				0.72	0.08	
5.1.x - Patterns Relat & Functions	8	207	80	20	0				0.80	0.03	142,856	72	28	0				0.72	0.08	
5.3.x - Equations and Inequalities	3	150	79	21	0				0.79	0.04	103,317	71	29	0				0.71	0.08	

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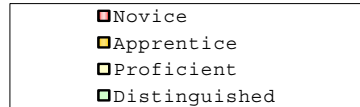
2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 03



Tested Students	# Students	N%	A%	P%	D%
Total	80	5	10	39	46
Female	38	5	13	34	47
Male	41	5	7	44	44
White (Non-Hispanic)	52	0	13	37	50
African-American	14	21	7	50	21
Hispanic	5				
Asian					
Other	8				
Title I	17	12	24	59	6
Migrant					
Identified LEP	4				
Extended Sch Services					
Gifted/Talented	16	0	0	13	88
F/R Lunch Approved	37	8	19	32	41
Vocational/3 Credits					
Voc./Enrolled					
Disability	15	20	13	40	27

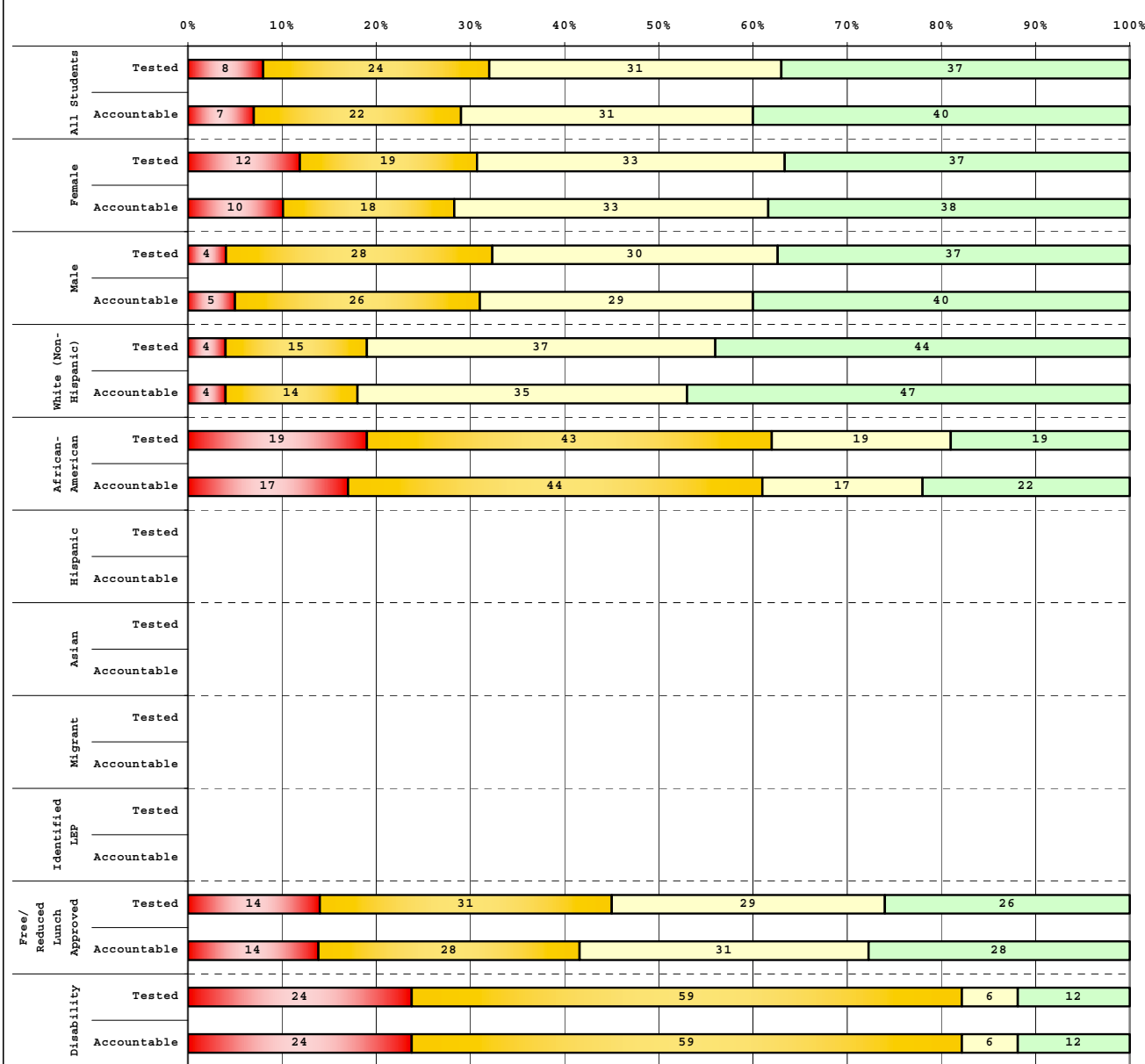
Accountable Students	# Students	N%	A%	P%	D%
Total	76	4	8	41	47
Female	35	6	9	37	49
Male	40	3	8	45	45
White (Non-Hispanic)	49	0	10	39	51
African-American	13	15	8	54	23
Hispanic	5				
Asian					
Other	8				
Title I	17	12	24	59	6
Migrant					
Identified LEP	4				
Extended Sch Services					
Gifted/Talented	16	0	0	13	88
F/R Lunch Approved	35	6	17	34	43
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	14	14	43	29





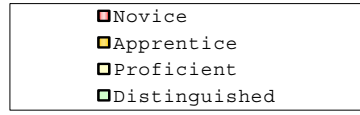
2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		89	8	24	31	37
Female		43	12	19	33	37
Male		46	4	28	30	37
White (Non-Hispanic)		54	4	15	37	44
African-American		21	19	43	19	19
Hispanic		3				
Asian		1				
Other		10	10	30	40	20
Title I						
Migrant						
Identified LEP		3				
Extended Sch Services		29	14	34	34	17
Gifted/Talented		7				
F/R Lunch Approved		42	14	31	29	26
Vocational/3 Credits						
Voc./Enrolled						
Disability		17	24	59	6	12

Accountable Students		# Students	N%	A%	P%	D%
Total		81	7	22	31	40
Female		39	10	18	33	38
Male		42	5	26	29	40
White (Non-Hispanic)		51	4	14	35	47
African-American		18	17	44	17	22
Hispanic		3				
Asian						
Other		9				
Title I						
Migrant						
Identified LEP		2				
Extended Sch Services		25	12	32	36	20
Gifted/Talented		7				
F/R Lunch Approved		36	14	28	31	28
Vocational/3 Credits						
Voc./Enrolled						
Disability		17	24	59	6	12



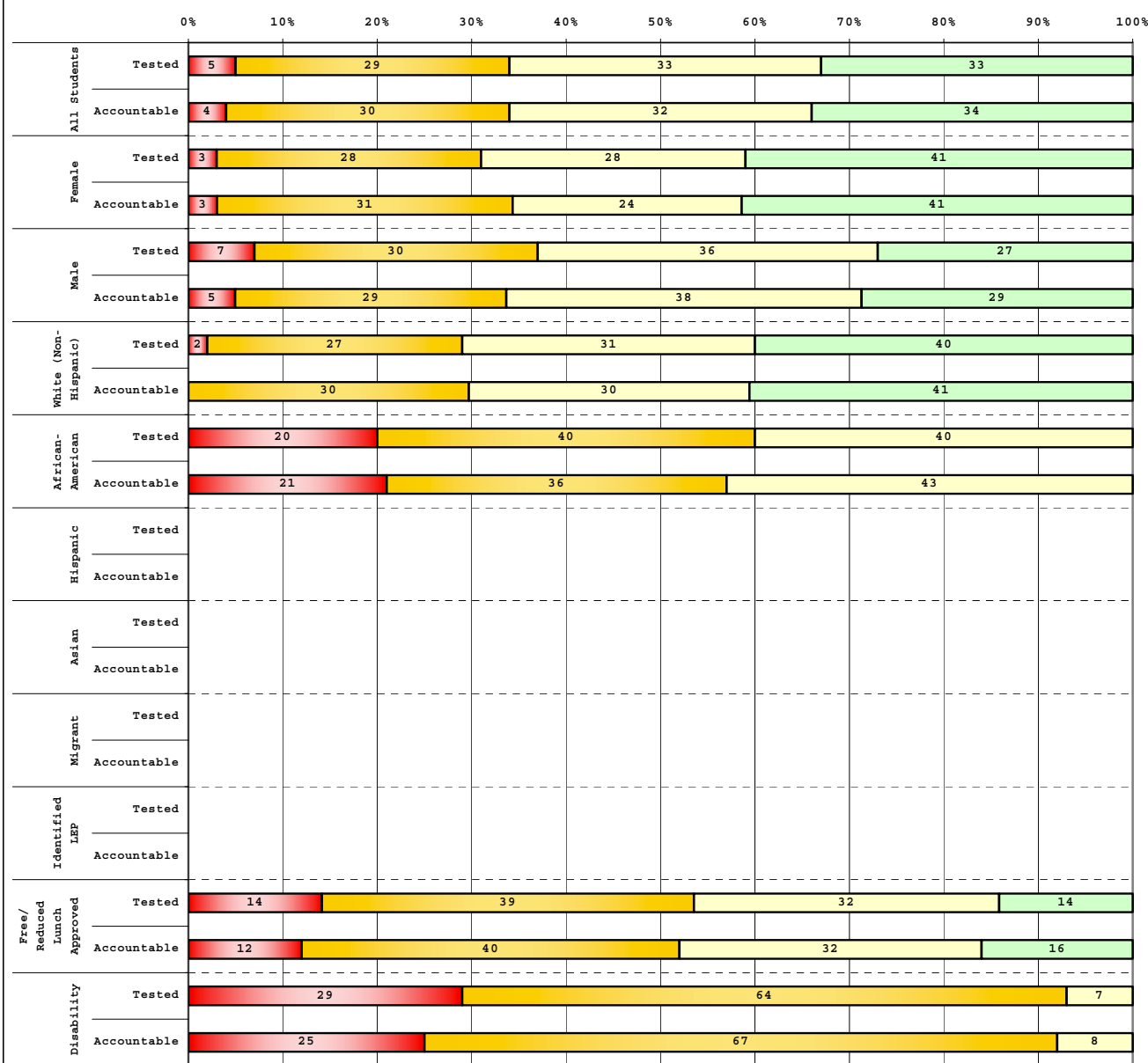
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



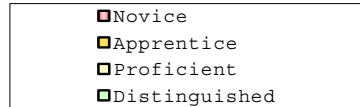
2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		73	5	29	33	33
Female		29	3	28	28	41
Male		44	7	30	36	27
White (Non-Hispanic)		55	2	27	31	40
African-American		15	20	40	40	0
Hispanic						
Asian						
Other		3				
Title I						
Migrant						
Identified LEP		1				
Extended Sch Services		16	0	56	31	13
Gifted/Talented		17	0	0	29	71
F/R Lunch Approved		28	14	39	32	14
Vocational/3 Credits						
Voc./Enrolled						
Disability		14	29	64	7	0

Accountable Students		# Students	N%	A%	P%	D%
Total		71	4	30	32	34
Female		29	3	31	24	41
Male		42	5	29	38	29
White (Non-Hispanic)		54	0	30	30	41
African-American		14	21	36	43	0
Hispanic						
Asian						
Other		3				
Title I						
Migrant						
Identified LEP		1				
Extended Sch Services		15	0	53	33	13
Gifted/Talented		17	0	0	29	71
F/R Lunch Approved		25	12	40	32	16
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	25	67	8	0



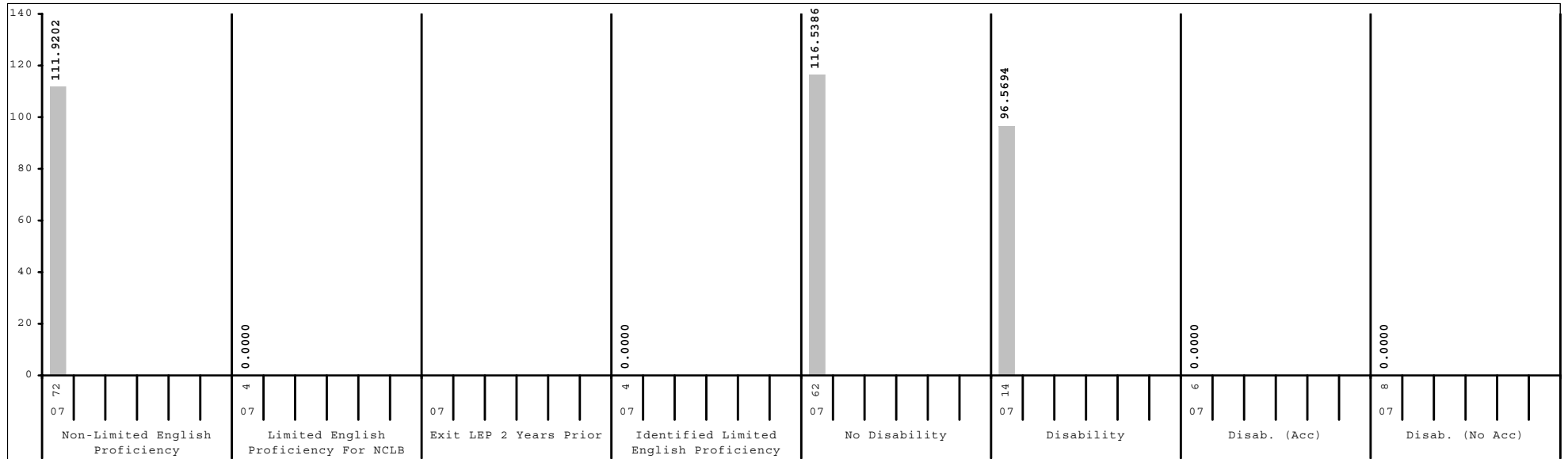
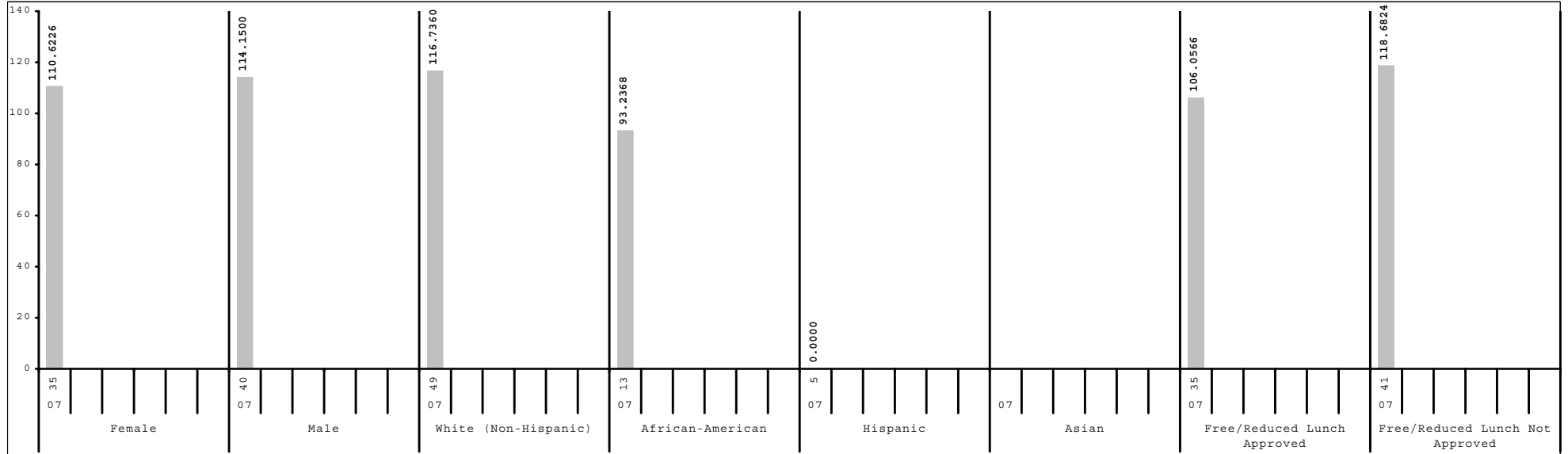
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 03

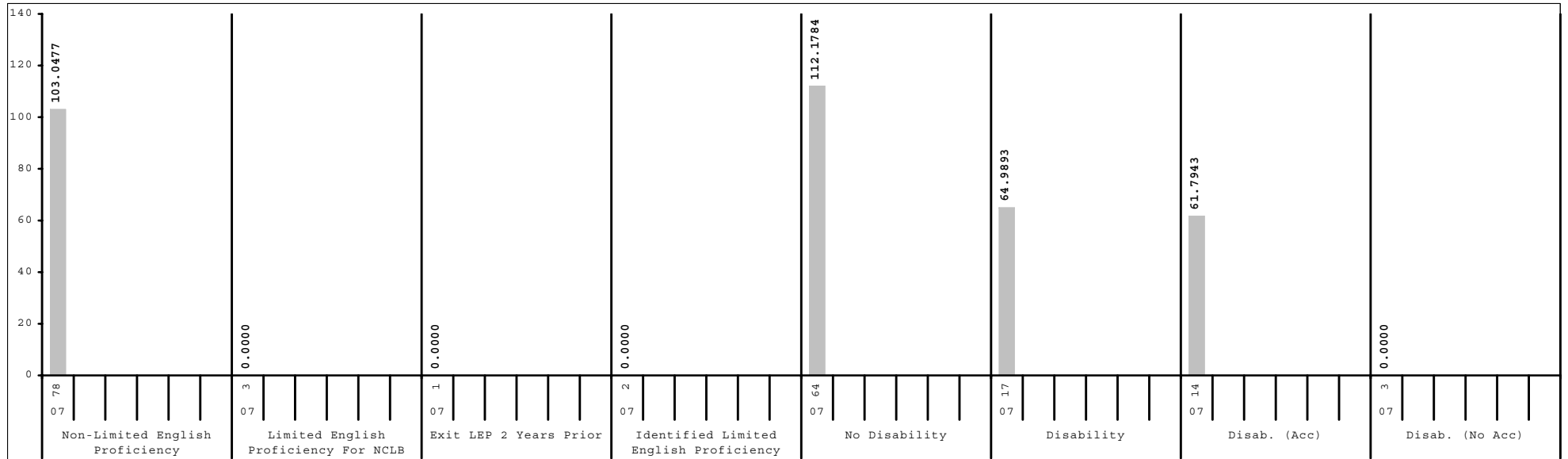
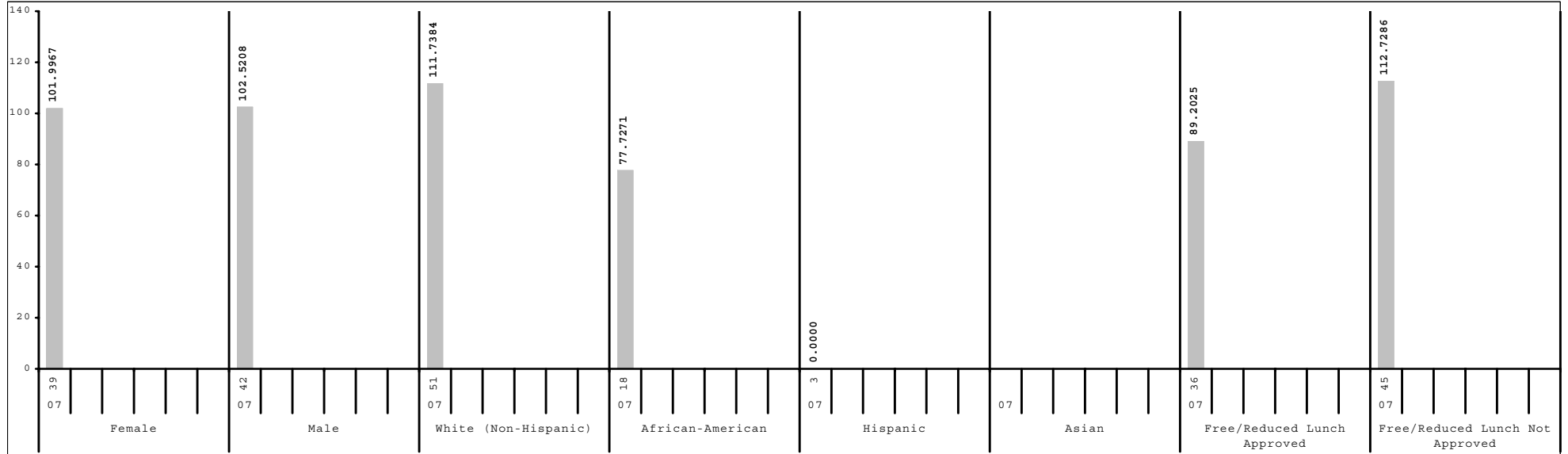


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

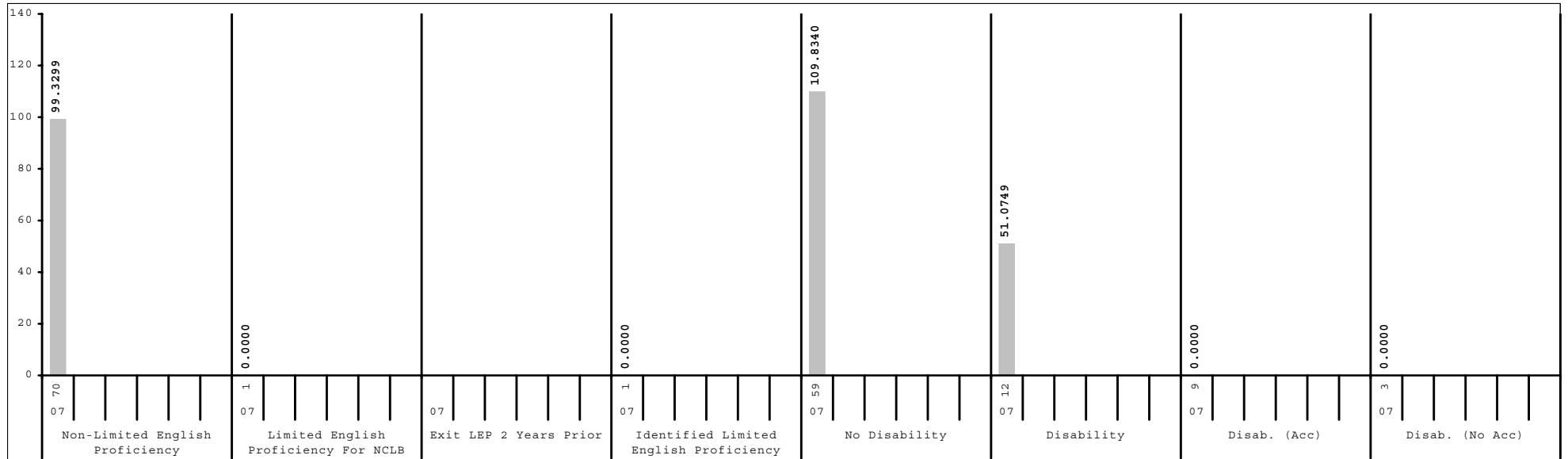
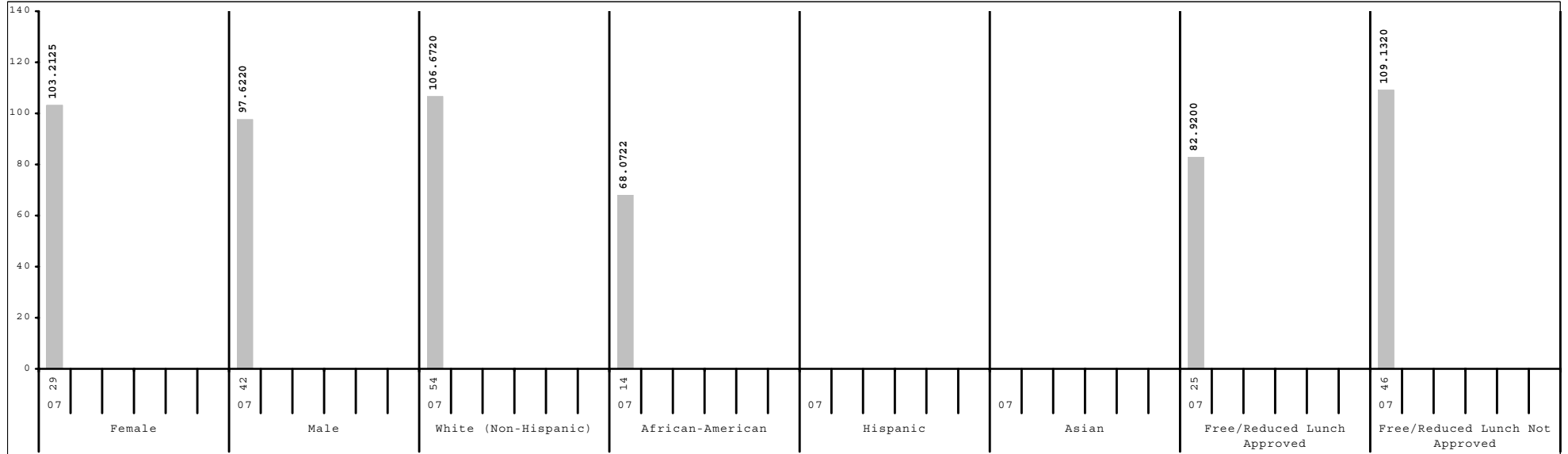


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	76		361 (2.1)	112.8690	2,650		355 (0.4)	103.5624	48,978		350 (0.1)	94.4411
Gender:												
Female	35	46%	360 (3.4)	110.6226	1,281	48%	355 (0.6)	103.2692	23,849	49%	350 (0.1)	94.8492
Male	40	53%	361 (2.6)	114.1500	1,361	51%	355 (0.6)	103.9038	25,055	51%	349 (0.1)	94.1372
<i>Gap Female vs Male</i>			-1								1*	
Ethnicity												
White (Non-Hispanic)	49	64%	363 (2.3)	116.7360	1,645	62%	360 (0.5)	111.5008	41,071	84%	351 (0.1)	96.9536
African-American	13	17%	348 (6.0)	93.2368	584	22%	344 (0.9)	85.7297	4,929	10%	339 (0.3)	75.6369
Hispanic	5	7%			222	8%	346 (1.5)	88.3053	1,288	3%	345 (0.6)	86.1131
Asian					84	3%	370 (1.7)	128.7267	459	1%	361 (0.9)	112.8299
Other	8	11%			101	4%	349 (2.3)	92.6838	1,023	2%	347 (0.7)	88.9681
<i>Gap White vs African American</i>			15*				16*				12*	
<i>Gap White vs Hispanic</i>							14*				6*	
<i>Gap White vs Asian</i>							-10*				-10*	
<i>Gap White vs Other</i>							11*				4*	
Title I												
Participating Students	17	22%	341 (3.8)	83.0456	1,365	52%	349 (0.6)	93.7108	35,368	72%	348 (0.1)	92.1888
Not Participating	59	78%	366 (2.0)	121.4434	1,285	48%	361 (0.5)	114.0190	13,610	28%	353 (0.2)	100.2764
<i>Gap Participating vs Non-Participating</i>			-25*				-12*				-5*	
Migrant Program												
Participating Students					14	1%	348 (5.2)	95.7100	277	1%	343 (1.3)	83.1235
Not Participating					2,636	99%	355 (0.4)	103.5989	48,701	99%	350 (0.1)	94.4998
<i>Gap Participating vs Non-Participating</i>							-7				-7*	
Limited English Proficiency												
Non-LEP Students	72	95%	360 (2.2)	111.9202	2,466	93%	356 (0.4)	104.7387	47,849	98%	350 (0.1)	94.6769
LEP for NCLB	4	5%			184	7%	345 (1.7)	87.6353	1,129	2%	344 (0.7)	84.4531
Exited LEP 2 Years Prior					35	1%	360 (2.8)	114.8580	173	0%	357 (1.5)	109.1818
Identified LEP Students	4	5%			149	6%	342 (1.9)	81.2327	956	2%	341 (0.7)	79.9808
Tested with Accommodations	3	4%			104	4%	340 (2.3)	78.4632	631	1%	340 (0.9)	77.0727
Tested without Accommodations	1	1%			45	2%	346 (3.2)	87.6494	325	1%	345 (1.3)	85.6132
<i>Gap Identified vs Non-LEP</i>							-14*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students					454	17%	342 (0.9)	82.1833	11,828	24%	341 (0.2)	80.1008
Not Participating	76	100%	361 (2.1)	112.8690	2,196	83%	358 (0.5)	107.9764	37,150	76%	352 (0.1)	99.0154
<i>Gap Participating vs Non-Participating</i>							-16*				-11*	
Gifted and Talented Program												
Participating Students	16	21%	375 (2.7)	135.0000	585	22%	373 (0.5)	131.2500	8,069	16%	366 (0.2)	120.8784
Not Participating	60	79%	357 (2.4)	106.9620	2,065	78%	350 (0.5)	95.6942	40,909	84%	346 (0.1)	89.2233
<i>Gap Participating vs Non-Participating</i>			18*				23*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	35	46%	357 (3.5)	106.0566	1,202	45%	345 (0.6)	87.3883	26,340	54%	344 (0.1)	84.4546
Not Approved (includes not coded)	41	54%	364 (2.5)	118.6824	1,448	55%	363 (0.5)	116.9695	22,638	46%	356 (0.1)	106.0565
<i>Gap Approved vs Not Approved</i>			-7				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	62	82%	362 (2.2)	116.5386	2,343	88%	357 (0.4)	107.2072	40,131	82%	352 (0.1)	98.9765
Students with Disabilities	14	18%	352 (5.5)	96.5694	307	12%	340 (1.5)	75.5909	8,847	18%	339 (0.3)	73.8453
Tested with Accommodations	6	8%			203	8%	335 (1.8)	65.6070	4,776	10%	334 (0.4)	65.0501
Tested without Accommodations	8	11%			104	4%	350 (2.3)	95.0850	4,071	8%	344 (0.4)	84.1927
<i>Gap With vs Without</i>			-10				-17*				-13*	
Exemptions:												
Medical	1				3				61			
First Year LEP					13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		456 (2.4)	102.2724	2,528		454 (0.5)	101.3870	48,017		447 (0.1)	89.7675
Gender:												
Female	39	48%	455 (3.6)	101.9967	1,261	50%	454 (0.6)	100.8111	23,221	48%	448 (0.1)	90.2816
Male	42	52%	456 (3.4)	102.5208	1,262	50%	455 (0.7)	102.0789	24,734	52%	447 (0.1)	89.3621
Gap Female vs Male			-1				-1				1*	
Ethnicity												
White (Non-Hispanic)	51	63%	462 (2.7)	111.7384	1,602	63%	459 (0.5)	109.4211	40,478	84%	449 (0.1)	92.2712
African-American	18	22%	441 (5.7)	77.7271	550	22%	442 (0.9)	81.2733	4,877	10%	437 (0.3)	70.9000
Hispanic	3	4%			190	8%	443 (1.7)	82.1377	1,137	2%	442 (0.6)	80.2674
Asian					97	4%	470 (1.5)	127.2818	445	1%	461 (1.0)	112.2333
Other	9	11%			80	3%	451 (2.4)	95.0250	901	2%	445 (0.7)	84.9406
Gap White vs African American			21*				17*				12*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-11*				-12*	
Gap White vs Other							8*				4*	
Title I												
Participating Students					1,229	49%	447 (0.7)	89.0688	34,383	72%	446 (0.1)	86.8601
Not Participating	81	100%	456 (2.4)	102.2724	1,299	51%	461 (0.6)	113.0307	13,634	28%	452 (0.2)	97.1364
Gap Participating vs Non-Participating							-14*				-6*	
Migrant Program												
Participating Students					21	1%	441 (5.1)	76.1054	302	1%	441 (1.2)	78.5729
Not Participating	81	100%	456 (2.4)	102.2724	2,507	99%	454 (0.5)	101.5941	47,715	99%	447 (0.1)	89.8509
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	78	96%	456 (2.5)	103.0477	2,394	95%	455 (0.5)	102.8116	46,930	98%	448 (0.1)	90.0322
LEP for NCLB	3	4%			134	5%	439 (2.0)	75.5607	1,087	2%	441 (0.7)	78.6434
Exited LEP 2 Years Prior	1	1%			34	1%	452 (3.8)	99.5570	227	0%	452 (1.4)	99.7052
Identified LEP Students	2	2%			100	4%	435 (2.2)	67.4000	860	2%	438 (0.8)	73.0964
Tested with Accommodations	1	1%			68	3%	431 (2.4)	59.5870	573	1%	436 (0.9)	68.6926
Tested without Accommodations	1	1%			32	1%	445 (4.2)	84.0020	287	1%	443 (1.3)	81.8906
Gap Identified vs Non-LEP							-20*				-10*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	31%	445 (4.0)	86.6000	584	23%	443 (0.9)	83.2840	15,765	33%	441 (0.2)	79.1073
Not Participating	56	69%	460 (2.9)	109.2608	1,944	77%	458 (0.5)	106.8249	32,252	67%	451 (0.1)	94.9867
<i>Gap Participating vs Non-Participating</i>			-15*				-15*				-9*	
Gifted and Talented Program												
Participating Students	7	9%			555	22%	475 (0.4)	134.2594	7,607	16%	467 (0.2)	122.7199
Not Participating	74	91%	453 (2.5)	98.6913	1,973	78%	449 (0.5)	92.1386	40,410	84%	444 (0.1)	83.5828
<i>Gap Participating vs Non-Participating</i>							26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	36	44%	448 (3.8)	89.2025	1,056	42%	443 (0.7)	81.8984	25,672	53%	441 (0.1)	79.1336
Not Approved (includes not coded)	45	56%	462 (2.9)	112.7286	1,472	58%	462 (0.5)	115.3756	22,345	47%	454 (0.1)	101.9970
<i>Gap Approved vs Not Approved</i>			-14*				-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	64	79%	461 (2.3)	112.1784	2,223	88%	457 (0.5)	106.5223	39,846	83%	450 (0.1)	94.4878
Students with Disabilities	17	21%	433 (5.2)	64.9893	305	12%	434 (1.5)	63.9012	8,171	17%	436 (0.3)	66.8057
Tested with Accommodations	14	17%	431 (6.4)	61.7943	219	9%	428 (1.6)	54.7984	5,240	11%	432 (0.3)	60.8025
Tested without Accommodations	3	4%			86	3%	446 (2.7)	87.0577	2,931	6%	441 (0.4)	77.5606
<i>Gap With vs Without</i>			-28*				-23*				-14*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	71		553 (2.5)	99.8893	2,543		549 (0.5)	93.7008	48,121		545 (0.1)	87.1985
Gender:												
Female	29	41%	556 (3.8)	103.2125	1,215	48%	550 (0.7)	95.2778	23,144	48%	546 (0.1)	88.8425
Male	42	59%	550 (3.2)	97.6220	1,327	52%	549 (0.7)	92.3025	24,920	52%	545 (0.1)	85.7615
Gap Female vs Male			6				1				1*	
Ethnicity												
White (Non-Hispanic)	54	76%	557 (2.6)	106.6720	1,622	64%	555 (0.5)	103.3620	40,727	85%	547 (0.1)	89.5342
African-American	14	20%	535 (5.4)	68.0722	592	23%	537 (0.9)	71.7940	4,925	10%	535 (0.3)	69.0739
Hispanic					197	8%	539 (1.6)	76.2617	1,095	2%	541 (0.7)	78.9326
Asian					56	2%	569 (2.3)	127.1440	416	1%	559 (1.0)	110.3168
Other	3	4%			69	3%	542 (2.8)	79.1459	793	2%	542 (0.8)	82.4668
Gap White vs African American			22*				18*				12*	
Gap White vs Hispanic							16*				6*	
Gap White vs Asian							-14*				-12*	
Gap White vs Other							13*				5*	
Title I												
Participating Students					1,290	51%	543 (0.6)	82.2356	34,612	72%	544 (0.1)	84.5936
Not Participating	71	100%	553 (2.5)	99.8893	1,253	49%	556 (0.6)	105.4933	13,509	28%	549 (0.2)	93.9273
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students					15	1%	533 (5.0)	63.3951	332	1%	539 (1.2)	75.9607
Not Participating	71	100%	553 (2.5)	99.8893	2,528	99%	549 (0.5)	93.8721	47,789	99%	545 (0.1)	87.2913
Gap Participating vs Non-Participating							-16*				-6*	
Limited English Proficiency												
Non-LEP Students	70	99%	552 (2.5)	99.3299	2,402	94%	550 (0.5)	95.1948	47,178	98%	545 (0.1)	87.4250
LEP for NCLB	1	1%			141	6%	535 (1.9)	68.0293	943	2%	539 (0.7)	76.7679
Exited LEP 2 Years Prior					28	1%	546 (3.7)	85.9362	208	0%	551 (1.3)	97.7264
Identified LEP Students	1	1%			113	4%	533 (2.2)	63.5808	735	2%	536 (0.8)	70.8366
Tested with Accommodations					79	3%	530 (2.6)	56.1310	482	1%	533 (1.0)	64.5787
Tested without Accommodations	1	1%			34	1%	540 (3.5)	80.9448	253	1%	542 (1.4)	82.7387
Gap Identified vs Non-LEP							-17*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

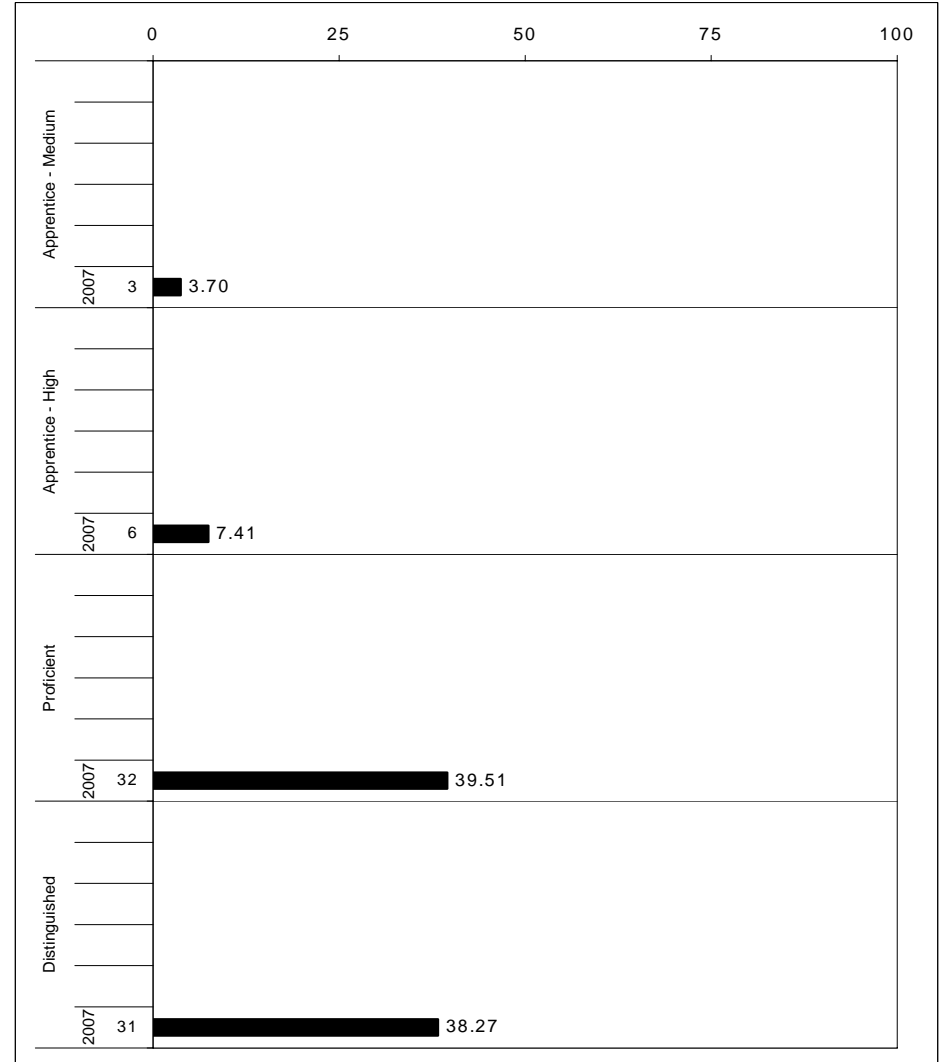
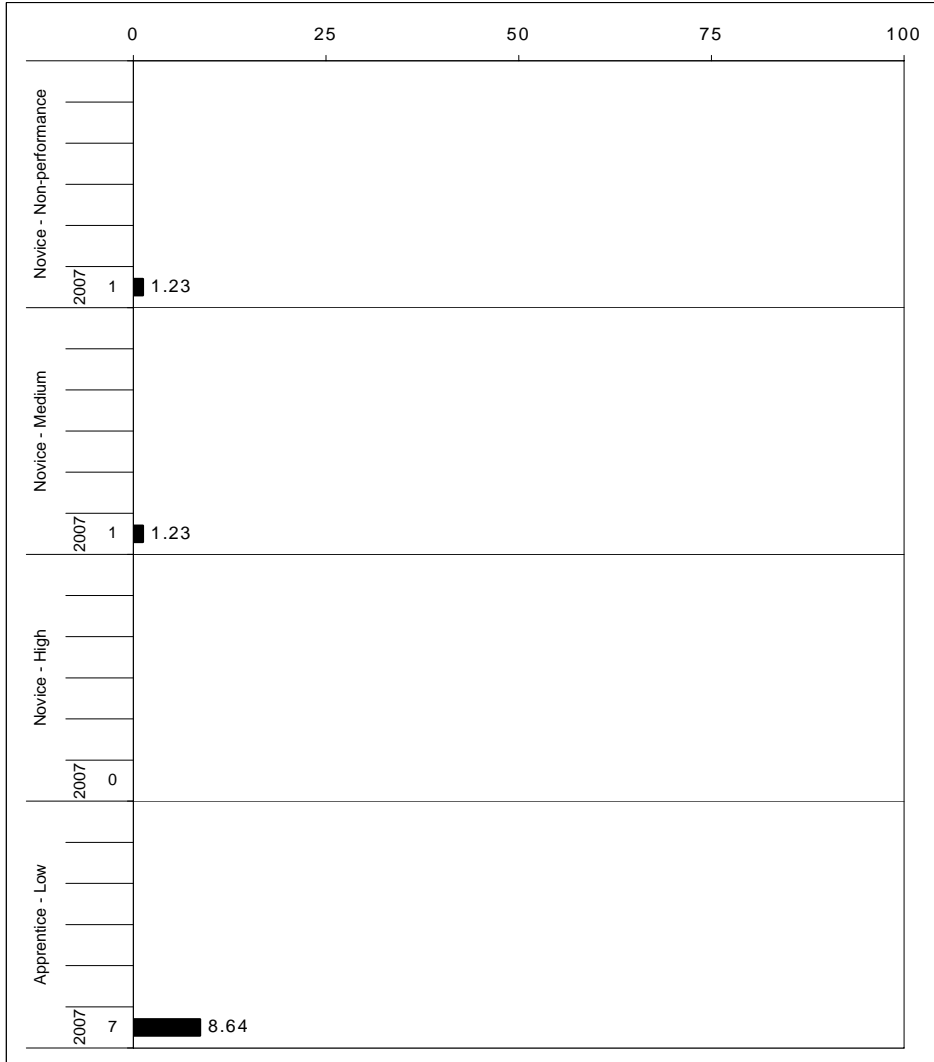
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	21%	543 (3.9)	85.3240	489	19%	536 (0.9)	71.0427	14,387	30%	538 (0.2)	75.2739
Not Participating	56	79%	555 (2.9)	103.8047	2,054	81%	553 (0.5)	99.0794	33,734	70%	548 (0.1)	92.2952
<i>Gap Participating vs Non-Participating</i>			-12*				-17*				-10*	
Gifted and Talented Program												
Participating Students	17	24%	569 (3.4)	128.2360	525	21%	572 (0.5)	130.2634	8,898	18%	565 (0.2)	119.9058
Not Participating	54	76%	547 (2.7)	90.9745	2,018	79%	543 (0.5)	84.1920	39,223	82%	541 (0.1)	79.7956
<i>Gap Participating vs Non-Participating</i>			22*				29*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	25	35%	541 (4.3)	82.9200	1,124	44%	538 (0.6)	73.9834	25,692	53%	539 (0.1)	76.5298
Not Approved (includes not coded)	46	65%	559 (2.6)	109.1320	1,419	56%	558 (0.6)	109.3122	22,429	47%	552 (0.1)	99.4360
<i>Gap Approved vs Not Approved</i>			-18*				-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	59	83%	557 (2.2)	109.8340	2,221	87%	552 (0.5)	99.4001	40,371	84%	548 (0.1)	92.2208
Students with Disabilities	12	17%	525 (5.3)	51.0749	322	13%	528 (1.2)	54.3549	7,750	16%	531 (0.3)	61.1210
Tested with Accommodations	9	13%			239	9%	524 (1.3)	48.1583	5,503	11%	529 (0.3)	56.5588
Tested without Accommodations	3	4%			83	3%	537 (2.8)	72.1883	2,247	5%	537 (0.5)	72.2836
<i>Gap With vs Without</i>			-32*				-24*				-17*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
1.x.x - Physical Science	2	96	0	26	18	28	18	10	1.7	0.1	55,405	0	17	21	26	21	15	2.0	-0.3		
1.1.x - Matter Structure Transform	1	17	0	29	18	35	12	6	1.5	0.3	7,893	0	9	24	36	20	11	2.0	-0.5		
1.2.x - Motion and Forces	1	79	0	25	18	27	19	11	1.7	0.1	47,512	0	18	21	24	21	16	2.0	-0.3		
2.x.x - Earth Space Science	3	100	0	5	6	32	36	21	2.6	0.1	63,513	0	9	13	46	24	8	2.1	0.5		
2.3.x - The Earth and the Universe	3	100	0	5	6	32	36	21	2.6	0.1	63,513	0	9	13	46	24	8	2.1	0.5		
3.x.x - Biological Science	3	107	0	9	20	37	24	9	2.0	0.1	63,230	0	17	21	38	18	6	1.7	0.3		
3.4.x - Unity and Diversity	2	28	0	0	14	50	29	7	2.3	0.2	15,715	0	1	20	49	20	10	2.2	0.1		
3.5.x - Biological Change	1	79	0	13	22	33	23	10	2.0	0.1	47,515	0	23	21	35	17	4	1.6	0.4		
4.x.x - Unifying Concepts	1	13	0	8	0	69	23	0	2.1	0.3	7,906	0	11	32	34	18	5	1.7	0.4		
4.6.x - Energy Transformations	0	0									0										
4.7.x - Interdependence	1	13	0	8	0	69	23	0	2.1	0.3	7,906	0	11	32	34	18	5	1.7	0.4		

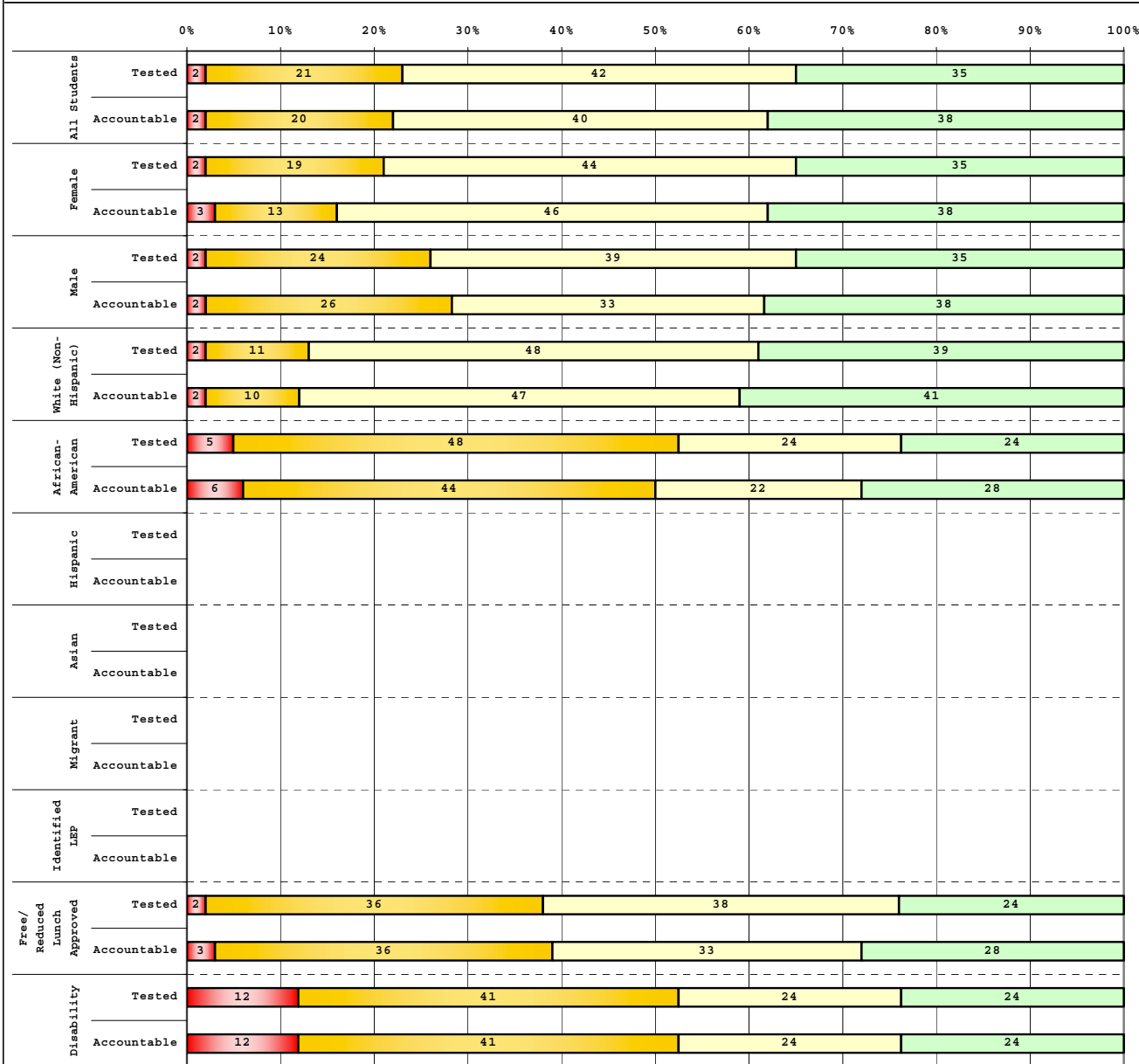
MULTIPLE CHOICE	No. Items	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	School -State Mean
1.x.x - Physical Science	19	711	81	19	0	0.81	0.02	427,653	77	23	0	0.77	0.04
1.1.x - Matter Structure Transform	9	382	83	17	0	0.83	0.02	229,737	79	21	0	0.79	0.04
1.2.x - Motion and Forces	10	329	80	20	0	0.80	0.02	197,916	75	25	0	0.75	0.05
2.x.x - Earth Space Science	18	632	76	24	0	0.76	0.02	380,136	73	26	0	0.73	0.03
2.3.x - The Earth and the Universe	18	632	76	24	0	0.76	0.02	380,136	73	26	0	0.73	0.03
3.x.x - Biological Science	19	711	79	21	0	0.79	0.02	427,653	80	20	0	0.80	-0.01
3.4.x - Unity and Diversity	16	666	79	21	0	0.79	0.02	403,987	79	21	0	0.79	0.00
3.5.x - Biological Change	3	45	87	13	0	0.87	0.05	23,666	85	14	0	0.85	0.02
4.x.x - Unifying Concepts	19	649	86	14	0	0.86	0.02	388,029	80	20	0	0.80	0.06
4.6.x - Energy Transformations	13	433	86	14	0	0.86	0.02	261,237	77	23	0	0.77	0.09
4.7.x - Interdependence	6	216	87	13	0	0.87	0.02	126,792	85	15	0	0.85	0.02

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	89	2	21	42	35
Female	43	2	19	44	35
Male	46	2	24	39	35
White (Non-Hispanic)	54	2	11	48	39
African-American	21	5	48	24	24
Hispanic	3				
Asian	1				
Other	10	0	30	30	40
Title I					
Migrant					
Identified LEP	3				
Extended Sch Services	29	0	48	45	7
Gifted/Talented	7				
F/R Lunch Approved	42	2	36	38	24
Vocational/3 Credits					
Voc./Enrolled					
Disability	17	12	41	24	24

Accountable Students					
	# Students	N%	A%	P%	D%
Total	81	2	20	40	38
Female	39	3	13	46	38
Male	42	2	26	33	38
White (Non-Hispanic)	51	2	10	47	41
African-American	18	6	44	22	28
Hispanic	3				
Asian					
Other	9				
Title I					
Migrant					
Identified LEP	2				
Extended Sch Services	25	0	48	44	8
Gifted/Talented	7				
F/R Lunch Approved	36	3	36	33	28
Vocational/3 Credits					
Voc./Enrolled					
Disability	17	12	41	24	24

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

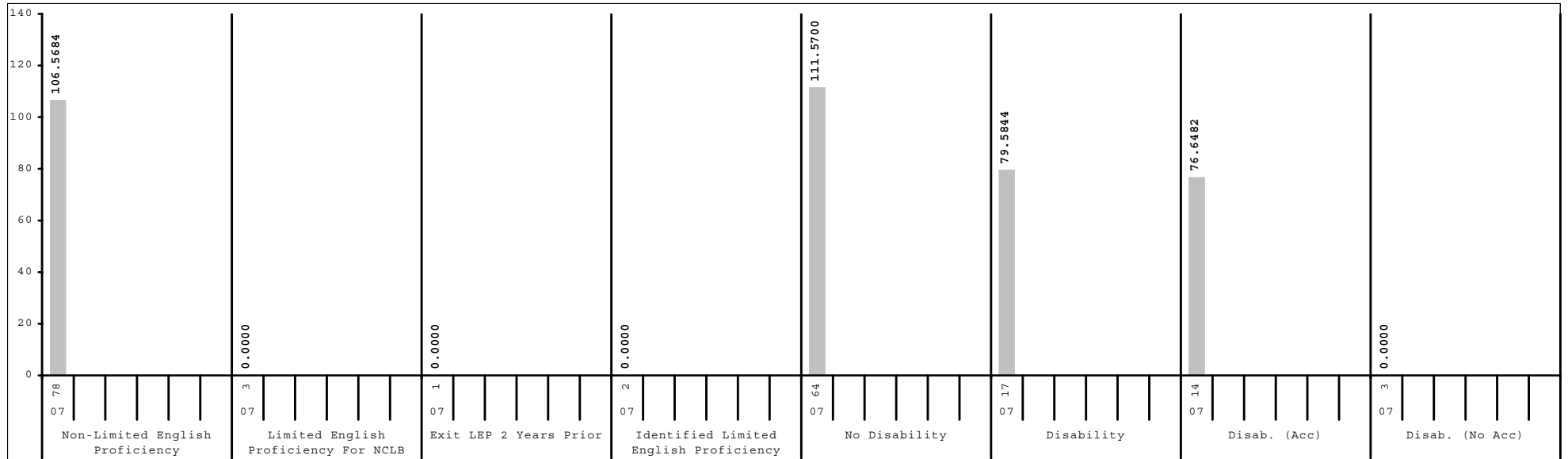
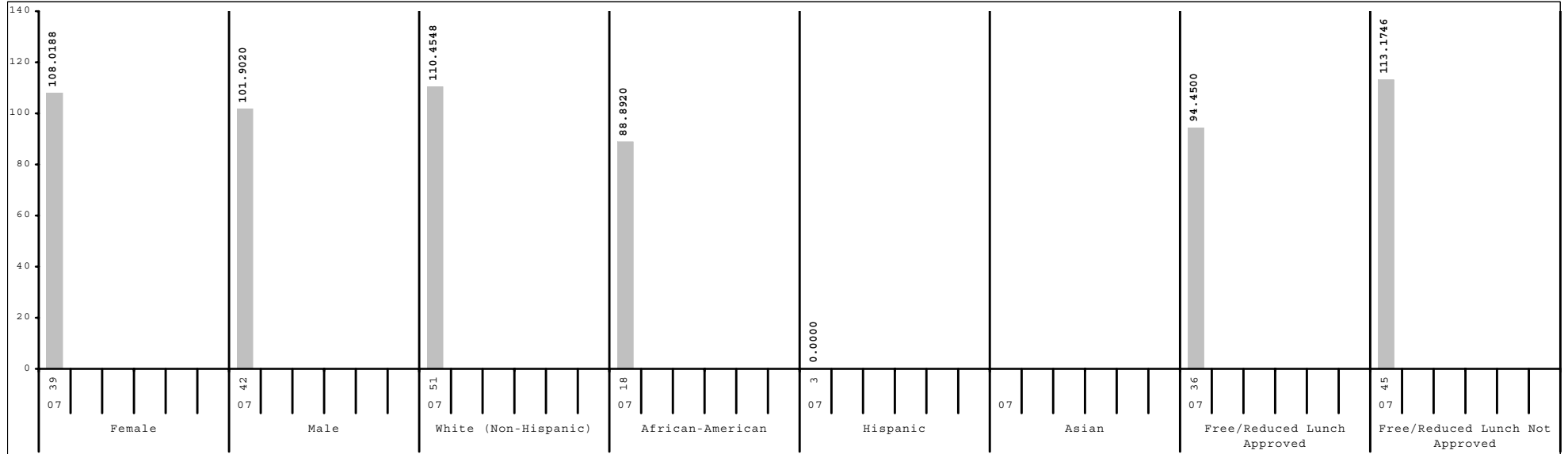
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		453 (2.1)	104.8519	2,528		451 (0.4)	100.8289	48,017		448 (0.1)	95.8519
Gender:												
Female	39	48%	455 (2.7)	108.0188	1,261	50%	451 (0.6)	101.1156	23,221	48%	449 (0.1)	96.2093
Male	42	52%	452 (3.1)	101.9020	1,262	50%	451 (0.6)	100.5954	24,734	52%	448 (0.1)	95.6146
Gap Female vs Male			3								1*	
Ethnicity												
White (Non-Hispanic)	51	63%	457 (2.3)	110.4548	1,602	63%	455 (0.5)	108.0658	40,478	84%	450 (0.1)	98.9462
African-American	18	22%	444 (5.2)	88.8920	550	22%	441 (0.8)	82.4925	4,877	10%	437 (0.3)	73.6063
Hispanic	3	4%			190	8%	443 (1.4)	86.3192	1,137	2%	442 (0.5)	85.0327
Asian					97	4%	462 (1.8)	116.7658	445	1%	454 (0.9)	105.4611
Other	9	11%			80	3%	449 (1.9)	98.5625	901	2%	446 (0.7)	90.6178
Gap White vs African American			13*				14*				13*	
Gap White vs Hispanic							12*				8*	
Gap White vs Asian							-7*				-4*	
Gap White vs Other							6*				4*	
Title I												
Participating Students					1,229	49%	446 (0.6)	91.1970	34,383	72%	447 (0.1)	94.2688
Not Participating	81	100%	453 (2.1)	104.8519	1,299	51%	457 (0.5)	109.9291	13,634	28%	451 (0.2)	99.8954
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					21	1%	441 (4.3)	81.1510	302	1%	445 (1.1)	88.6811
Not Participating	81	100%	453 (2.1)	104.8519	2,507	99%	451 (0.4)	100.9877	47,715	99%	448 (0.1)	95.9034
Gap Participating vs Non-Participating							-10*				-3*	
Limited English Proficiency												
Non-LEP Students	78	96%	454 (2.1)	106.5684	2,394	95%	452 (0.4)	102.2756	46,930	98%	449 (0.1)	96.2381
LEP for NCLB	3	4%			134	5%	437 (1.6)	74.8222	1,087	2%	439 (0.6)	79.6422
Exited LEP 2 Years Prior	1	1%			34	1%	446 (3.9)	93.2220	227	0%	449 (1.2)	98.6470
Identified LEP Students	2	2%			100	4%	434 (1.7)	68.5600	860	2%	437 (0.6)	74.6524
Tested with Accommodations	1	1%			68	3%	432 (1.5)	65.8719	573	1%	435 (0.7)	71.7736
Tested without Accommodations	1	1%			32	1%	437 (4.1)	74.2909	287	1%	440 (1.2)	80.3515
Gap Identified vs Non-LEP							-18*				-12*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

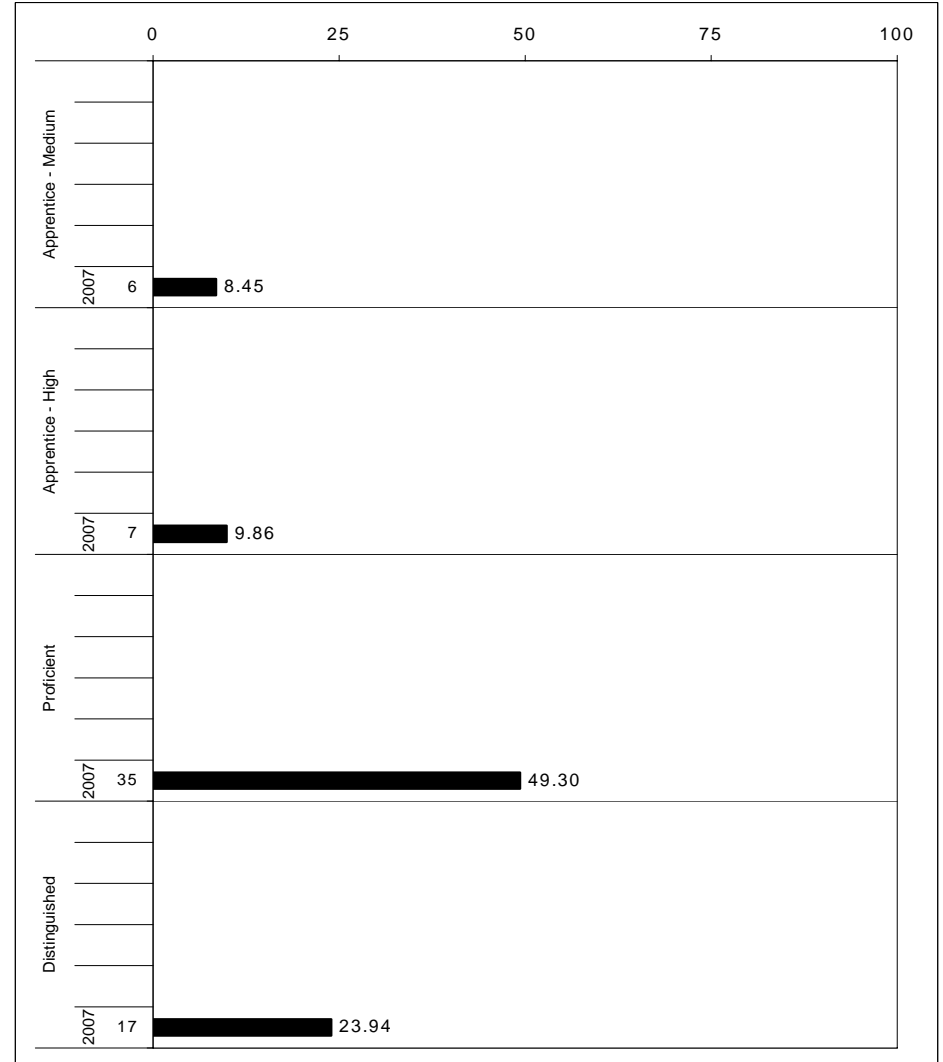
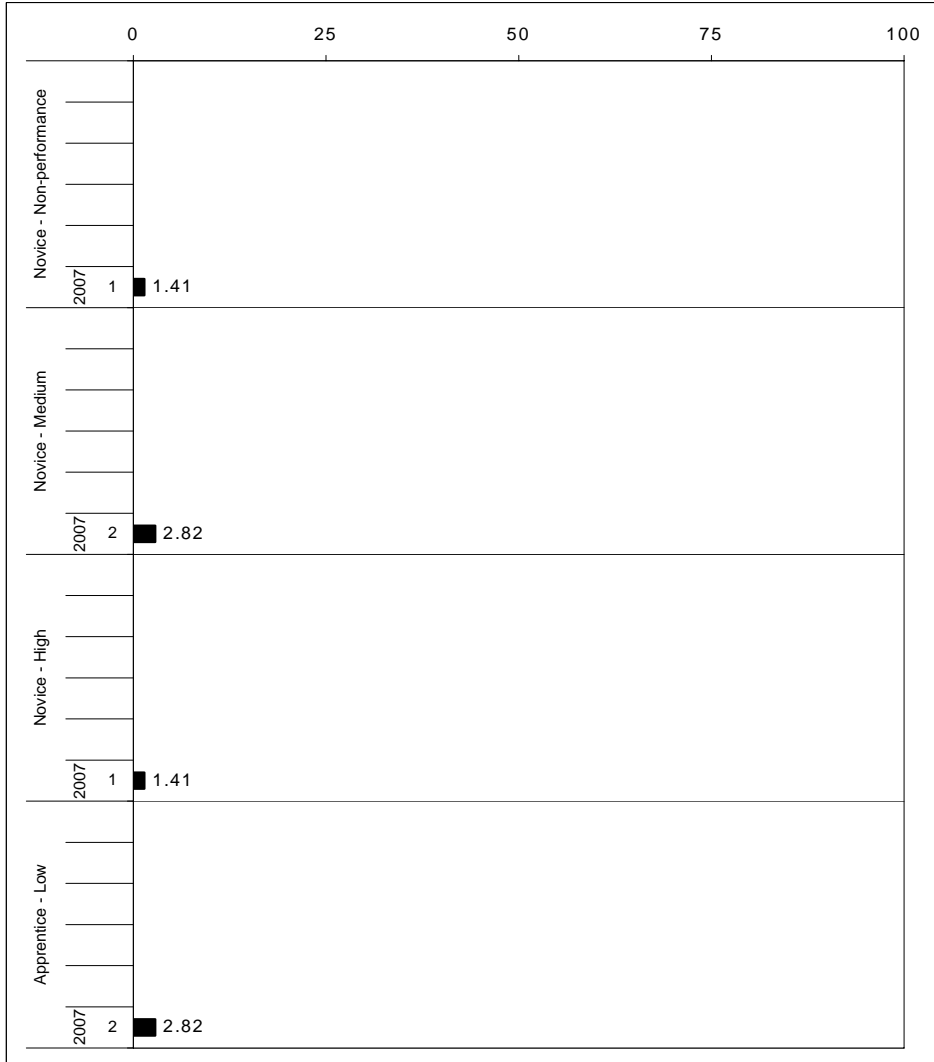
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	31%	441 (2.9)	82.4000	584	23%	442 (0.8)	84.4038	15,765	33%	444 (0.1)	87.9803
Not Participating	56	69%	459 (2.3)	114.8847	1,944	77%	454 (0.4)	105.7506	32,252	67%	451 (0.1)	99.7159
<i>Gap Participating vs Non-Participating</i>			-18*				-12*				-7*	
Gifted and Talented Program												
Participating Students	7	9%			555	22%	468 (0.5)	128.2780	7,607	16%	464 (0.2)	122.9080
Not Participating	74	91%	451 (2.0)	101.5195	1,973	78%	447 (0.4)	93.1023	40,410	84%	445 (0.1)	90.7779
<i>Gap Participating vs Non-Participating</i>							21*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	36	44%	448 (3.1)	94.4500	1,056	42%	442 (0.6)	84.5166	25,672	53%	443 (0.1)	86.9947
Not Approved (includes not coded)	45	56%	458 (2.6)	113.1746	1,472	58%	458 (0.4)	112.5298	22,345	47%	454 (0.1)	106.0460
<i>Gap Approved vs Not Approved</i>			-10*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	64	79%	457 (2.0)	111.5700	2,223	88%	453 (0.4)	104.7453	39,846	83%	450 (0.1)	99.6545
Students with Disabilities	17	21%	439 (5.7)	79.5844	305	12%	436 (1.2)	72.2330	8,171	17%	439 (0.2)	77.3503
Tested with Accommodations	14	17%	437 (6.3)	76.6482	219	9%	433 (1.4)	66.2326	5,240	11%	437 (0.3)	73.2920
Tested without Accommodations	3	4%			86	3%	444 (2.5)	87.5197	2,931	6%	442 (0.4)	84.5949
<i>Gap With vs Without</i>			-18*				-17*				-11*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

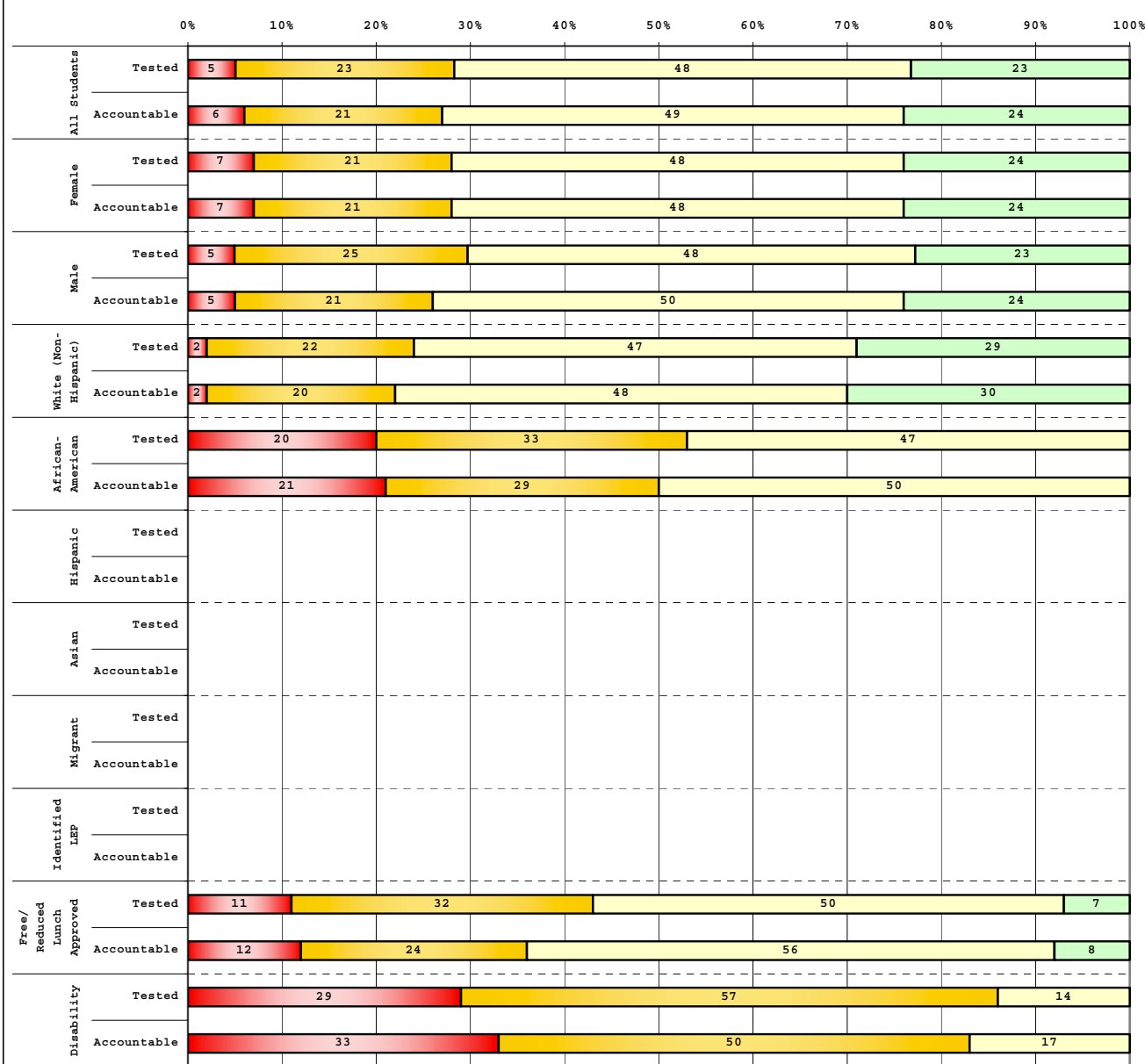
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Government & Civics	3	92	0	14	24	36	25	1	1.8	0.1	63,295	0	19	23	34	17	6	1.7	0.1	
1.1.x - Formation of Governments	2	23	0	9	26	43	22	0	1.8	0.2	15,711	0	26	27	35	9	3	1.3	0.5	
1.2.x - Constitutional Principals	1	11	0	9	45	27	18	0	1.5	0.3	7,812	0	28	37	29	5	1	1.1	0.4	
1.3.x - Rights & Responsibilities	1	69	0	16	23	33	26	1	1.7	0.1	47,584	0	17	22	34	20	8	1.8	-0.1	
2.x.x - Cultures & Societies	0	0									0									
2.1.x - Elements of Culture	0	0									0									
2.3.x - Ind Group Interactions	0	0									0									
3.x.x - Economics	2	80	0	4	8	29	20	40	2.9	0.1	55,550	0	3	10	39	23	24	2.5	0.4	
3.1.x - Scarcity	1	69	0	4	7	28	17	43	2.9	0.1	47,593	0	3	9	39	23	26	2.6	0.3	
3.3.x - Markets	1	11	0	0	9	36	36	18	2.6	0.3	7,957	0	2	15	42	28	12	2.3	0.3	
3.4.x - Prop Distrib Consum	0	0									0									
4.x.x - Geography	2	23	0	4	26	22	30	17	2.3	0.2	15,963	0	6	20	36	28	10	2.2	0.1	
4.1.x - Use of Graphic Tools	1	11	0	0	45	27	27	0	1.8	0.3	7,861	0	5	30	41	20	4	1.9	-0.1	
4.2.x - Regions	0	0									0									
4.3.x - Patterns	0	0									0									
4.4.x - Human Environment Int	2	23	0	4	26	22	30	17	2.3	0.2	15,963	0	6	20	36	28	10	2.2	0.1	
5.x.x - Historical Perspective	2	81	0	1	11	49	23	15	2.4	0.1	55,531	0	4	21	50	19	6	2.0	0.4	
5.1.x - Factual Interpretive Nat	1	12	0	0	17	33	42	8	2.4	0.3	7,932	0	4	19	52	19	6	2.0	0.4	
5.2.x - History of United States	2	81	0	1	11	49	23	15	2.4	0.1	55,531	0	4	21	50	19	6	2.0	0.4	
MULTIPLE CHOICE																				
1.x.x - Government & Civics	16	472	Correct	Incorrect	Omit/Mult						325,424	Correct	Incorrect	Omit/Mult						
1.1.x - Formation of Governments	4	161	75	25	0	0.75	0.02				111,022	67	33	0	0.67	0.08				
1.2.x - Constitutional Principals	5	115	62	38	0	0.62	0.04				79,379	59	41	0	0.59	0.03				
1.3.x - Rights & Responsibilities	7	196	84	17	0	0.83	0.04				135,023	64	36	0	0.64	0.19				
2.x.x - Cultures & Societies	6	298	76	24	0	0.80	0.03				206,128	74	26	0	0.74	0.06				
2.1.x - Elements of Culture	2	22	76	24	0	0.76	0.03				15,696	74	26	0	0.74	0.02				
2.3.x - Ind Group Interactions	4	276	73	27	0	0.73	0.08				190,432	83	17	0	0.83	-0.10				
3.x.x - Economics	11	299	76	24	0	0.76	0.03				206,366	74	26	0	0.74	0.02				
3.1.x - Scarcity	2	23	74	26	0	0.74	0.03				15,774	68	32	0	0.68	0.06				
3.3.x - Markets	8	207	87	13	0	0.87	0.09				142,984	77	23	0	0.77	0.10				
3.4.x - Prop Distrib Consum	3	149	79	21	0	0.79	0.03				103,080	73	27	0	0.73	0.06				
4.x.x - Geography	17	483	67	33	0	0.67	0.04				333,353	60	40	0	0.60	0.07				
4.1.x - Use of Graphic Tools	5	116	60	40	0	0.60	0.02				79,520	62	38	0	0.62	-0.02				
4.2.x - Regions	5	173	81	19	0	0.81	0.04				119,057	69	31	0	0.69	0.12				
4.3.x - Patterns	7	194	51	49	0	0.51	0.04				134,741	62	38	0	0.61	-0.10				
4.4.x - Human Environment Int	7	194	44	56	0	0.44	0.04				134,722	51	49	0	0.51	-0.07				
5.x.x - Historical Perspective	27	885	57	43	0	0.57	0.04				610,834	58	42	0	0.58	-0.01				
5.1.x - Factual Interpretive Nat	5	115	75	25	0	0.75	0.02				79,477	69	31	0	0.68	0.07				
5.2.x - History of United States	22	770	82	18	0	0.82	0.04				531,357	64	36	0	0.64	0.18				
			74	26	0	0.74	0.02					69	31	0	0.69	0.05				

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



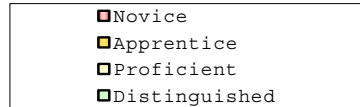
2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	73	5	23	48	23
Female	29	7	21	48	24
Male	44	5	25	48	23
White (Non-Hispanic)	55	2	22	47	29
African-American	15	20	33	47	0
Hispanic					
Asian					
Other	3				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	16	0	50	50	0
Gifted/Talented	17	0	6	47	47
F/R Lunch Approved	28	11	32	50	7
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	29	57	14	0

Accountable Students					
	# Students	N%	A%	P%	D%
Total	71	6	21	49	24
Female	29	7	21	48	24
Male	42	5	21	50	24
White (Non-Hispanic)	54	2	20	48	30
African-American	14	21	29	50	0
Hispanic					
Asian					
Other	3				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	15	0	47	53	0
Gifted/Talented	17	0	6	47	47
F/R Lunch Approved	25	12	24	56	8
Vocational/3 Credits					
Voc./Enrolled					
Disability	12	33	50	17	0



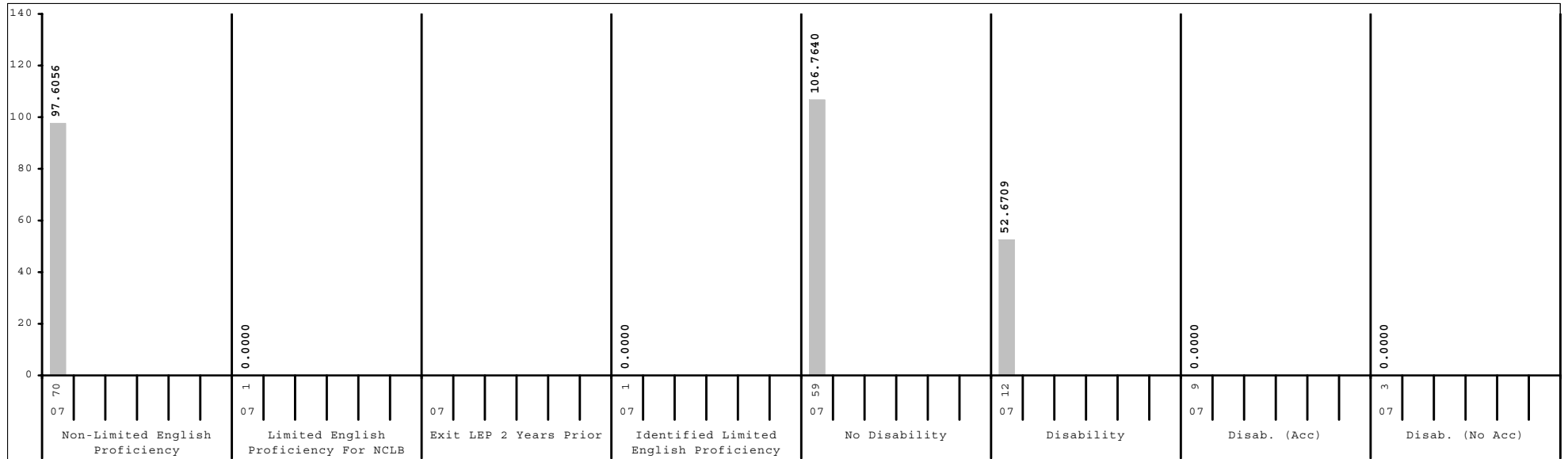
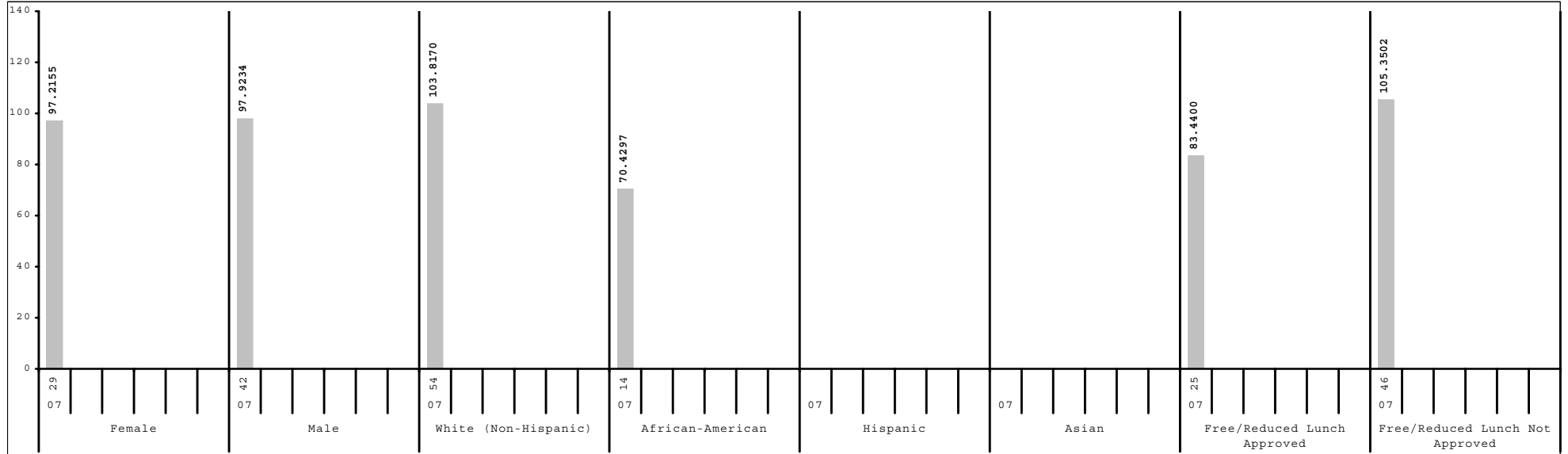
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	71		552 (2.2)	97.6352	2,544		547 (0.4)	91.4420	48,125		545 (0.1)	88.5075
Gender:												
Female	29	41%	553 (3.5)	97.2155	1,216	48%	548 (0.6)	93.3647	23,147	48%	546 (0.1)	90.4563
Male	42	59%	551 (2.8)	97.9234	1,327	52%	546 (0.6)	89.7171	24,921	52%	544 (0.1)	86.7564
Gap Female vs Male			2				2*				2*	
Ethnicity												
White (Non-Hispanic)	54	76%	555 (2.2)	103.8170	1,622	64%	552 (0.5)	99.4561	40,728	85%	546 (0.1)	90.5005
African-American	14	20%	536 (5.2)	70.4297	593	23%	538 (0.8)	75.3066	4,928	10%	537 (0.3)	74.0100
Hispanic					197	8%	537 (1.4)	73.0844	1,095	2%	540 (0.6)	79.9681
Asian					56	2%	559 (2.4)	109.7574	416	1%	553 (1.0)	101.0324
Other	3	4%			69	3%	543 (2.5)	80.4310	793	2%	543 (0.7)	83.9986
Gap White vs African American			19*				14*				9*	
Gap White vs Hispanic							15*				6*	
Gap White vs Asian							-7*				-7*	
Gap White vs Other							9*				3*	
Title I												
Participating Students					1,291	51%	542 (0.6)	82.2565	34,615	72%	544 (0.1)	86.6497
Not Participating	71	100%	552 (2.2)	97.6352	1,253	49%	553 (0.5)	100.8803	13,510	28%	548 (0.2)	93.3139
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					15	1%	530 (5.0)	59.4731	332	1%	539 (1.0)	77.7048
Not Participating	71	100%	552 (2.2)	97.6352	2,529	99%	547 (0.4)	91.6230	47,793	99%	545 (0.1)	88.5936
Gap Participating vs Non-Participating							-17*				-6*	
Limited English Proficiency												
Non-LEP Students	70	99%	552 (2.2)	97.6056	2,403	94%	548 (0.4)	93.1497	47,182	98%	546 (0.1)	88.7960
LEP for NCLB	1	1%			141	6%	532 (1.4)	62.1545	943	2%	538 (0.6)	74.6095
Exited LEP 2 Years Prior					28	1%	543 (2.9)	83.3221	208	0%	548 (1.1)	92.1600
Identified LEP Students	1	1%			113	4%	529 (1.6)	56.9074	735	2%	535 (0.7)	69.6381
Tested with Accommodations					79	3%	526 (1.8)	51.3979	482	1%	532 (0.8)	63.3692
Tested without Accommodations	1	1%			34	1%	535 (2.8)	69.7294	253	1%	542 (1.2)	81.6040
Gap Identified vs Non-LEP							-19*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

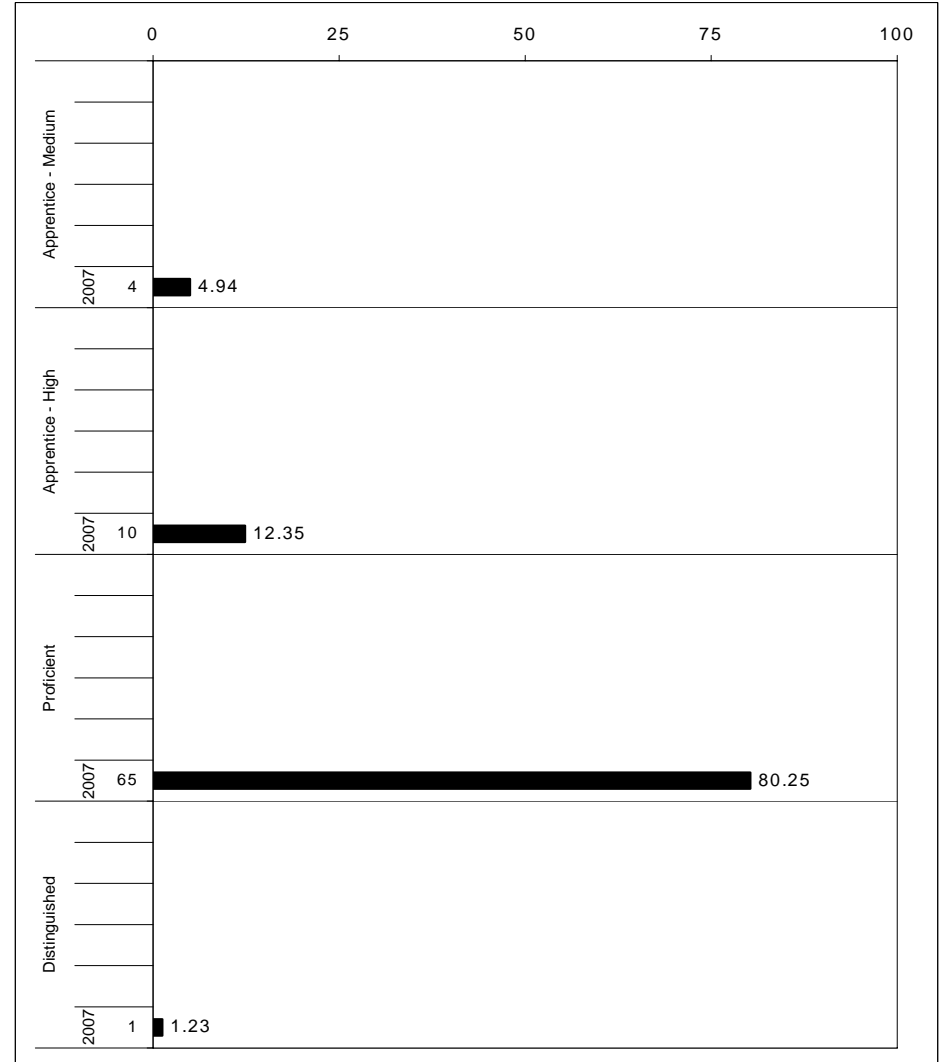
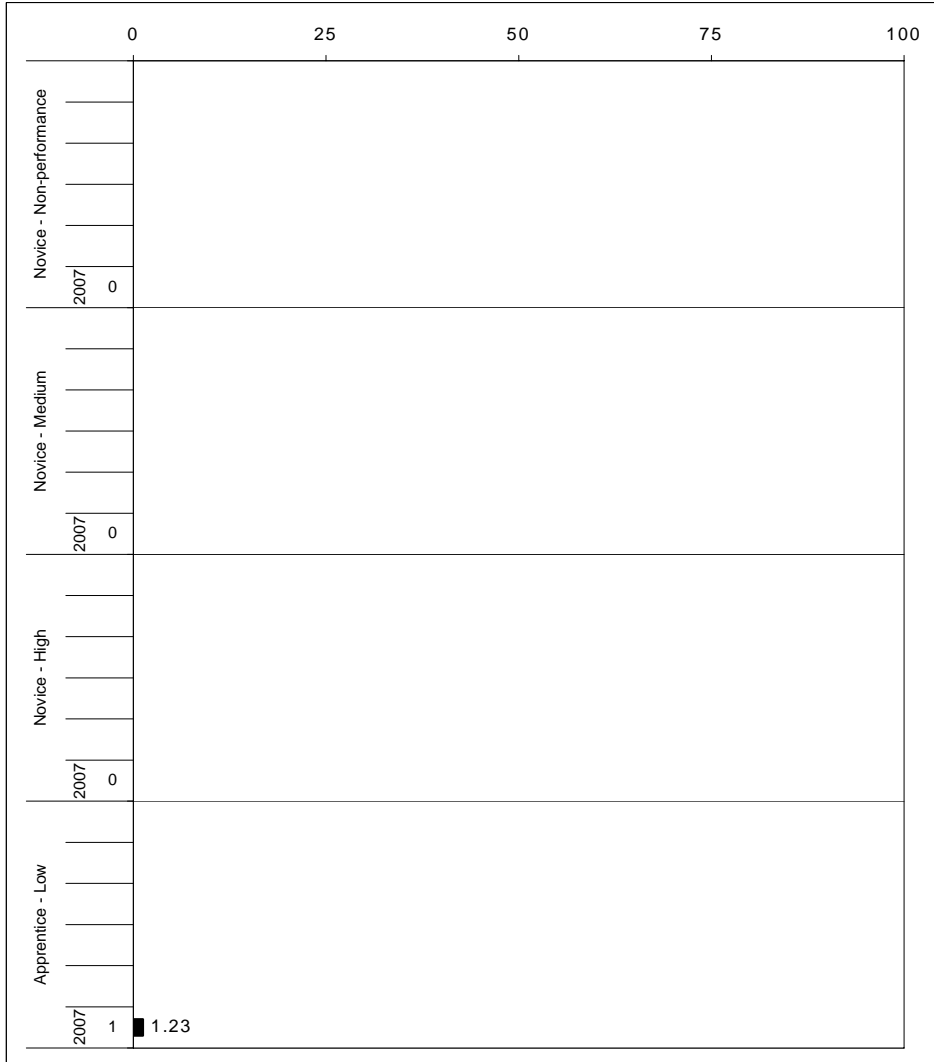
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	21%	541 (3.2)	82.6600	489	19%	537 (0.8)	74.2752	14,387	30%	540 (0.2)	79.4337
Not Participating	56	79%	555 (2.5)	101.6395	2,055	81%	550 (0.4)	95.5161	33,738	70%	548 (0.1)	92.3801
<i>Gap Participating vs Non-Participating</i>			-14*				-13*				-8*	
Gifted and Talented Program												
Participating Students	17	24%	564 (3.4)	117.6480	525	21%	565 (0.6)	120.2548	8,898	18%	561 (0.2)	114.0358
Not Participating	54	76%	548 (2.5)	91.3340	2,019	79%	543 (0.4)	83.9403	39,227	82%	542 (0.1)	82.7260
<i>Gap Participating vs Non-Participating</i>			16*				22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	25	35%	544 (4.1)	83.4400	1,125	44%	538 (0.5)	75.2068	25,695	53%	540 (0.1)	79.4951
Not Approved (includes not coded)	46	65%	556 (2.3)	105.3502	1,419	56%	555 (0.5)	104.2916	22,430	47%	551 (0.1)	98.8537
<i>Gap Approved vs Not Approved</i>			-12*				-17*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	59	83%	556 (1.9)	106.7640	2,221	87%	549 (0.4)	95.4568	40,371	84%	547 (0.1)	92.3862
Students with Disabilities	12	17%	526 (4.7)	52.6709	323	13%	533 (1.2)	63.7766	7,754	16%	535 (0.2)	68.3434
Tested with Accommodations	9	13%			240	9%	531 (1.3)	60.4924	5,507	11%	533 (0.3)	64.9265
Tested without Accommodations	3	4%			83	3%	537 (2.2)	73.2069	2,247	5%	539 (0.4)	76.7289
<i>Gap With vs Without</i>			-30*				-16*				-12*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

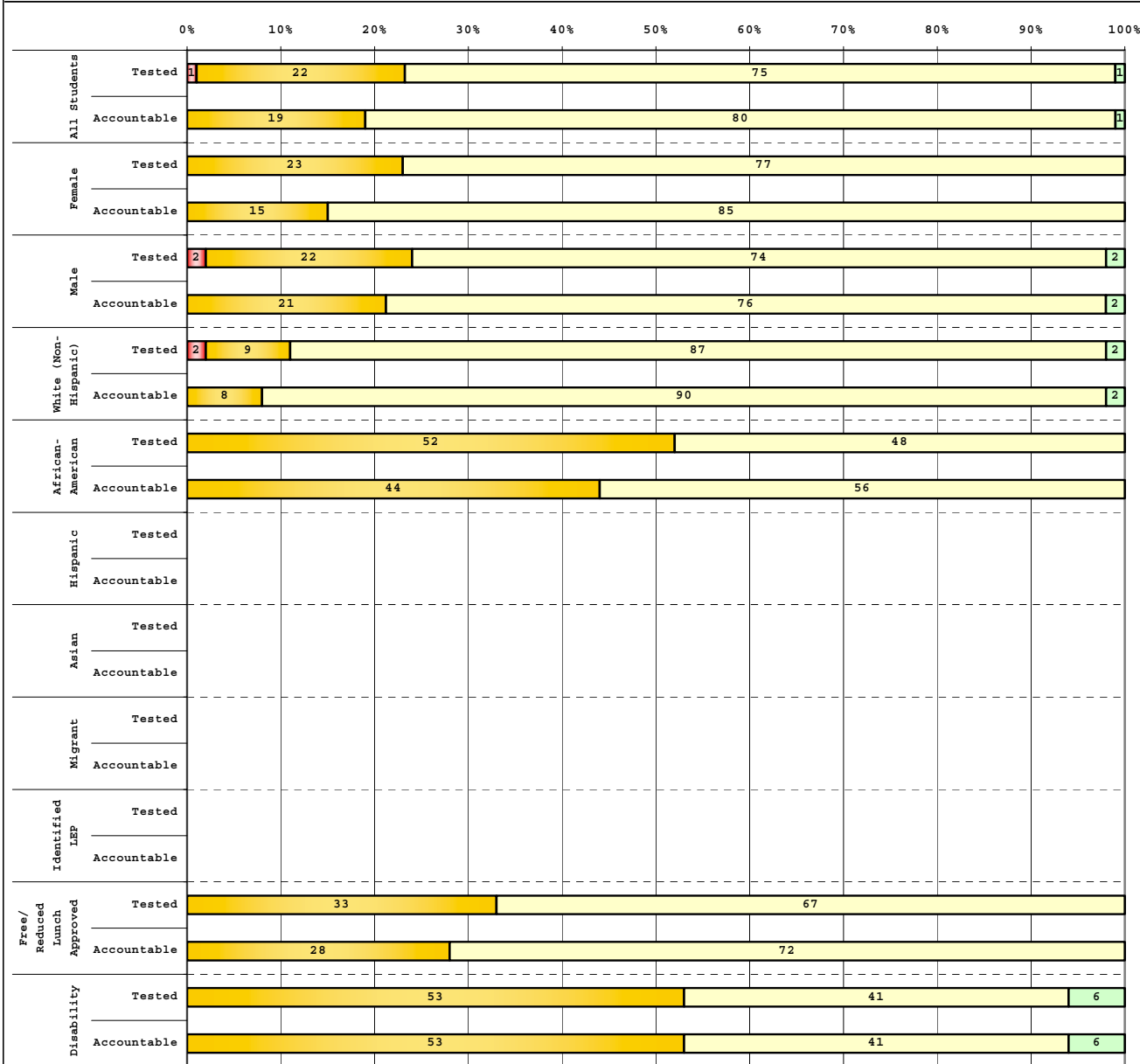


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total	89	1	22	75	1	
Female	43	0	23	77	0	
Male	46	2	22	74	2	
White (Non-Hispanic)	54	2	9	87	2	
African-American	21	0	52	48	0	
Hispanic	3					
Asian	1					
Other	10	0	30	70	0	
Title I						
Migrant						
Identified LEP	3					
Extended Sch Services	29	0	41	59	0	
Gifted/Talented	7					
F/R Lunch Approved	42	0	33	67	0	
Vocational/3 Credits						
Voc./Enrolled						
Disability	17	0	53	41	6	

Accountable Students		# Students	N%	A%	P%	D%
Total	81	0	19	80	1	
Female	39	0	15	85	0	
Male	42	0	21	76	2	
White (Non-Hispanic)	51	0	8	90	2	
African-American	18	0	44	56	0	
Hispanic	3					
Asian						
Other	9					
Title I						
Migrant						
Identified LEP	2					
Extended Sch Services	25	0	36	64	0	
Gifted/Talented	7					
F/R Lunch Approved	36	0	28	72	0	
Vocational/3 Credits						
Voc./Enrolled						
Disability	17	0	53	41	6	

 Novice
 Apprentice
 Proficient
 Distinguished

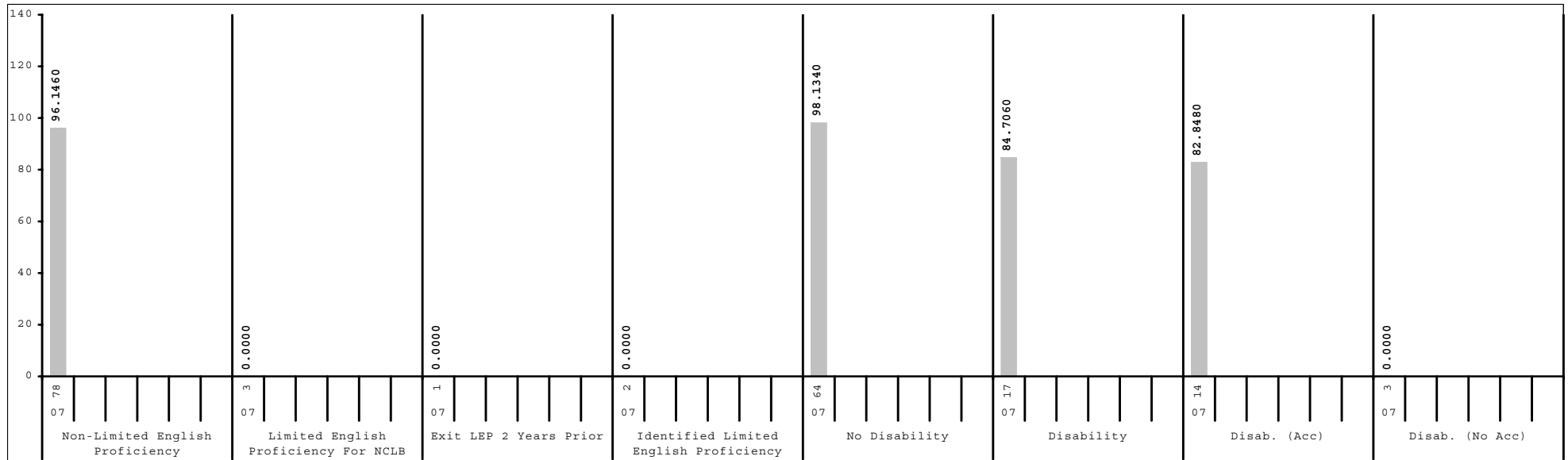
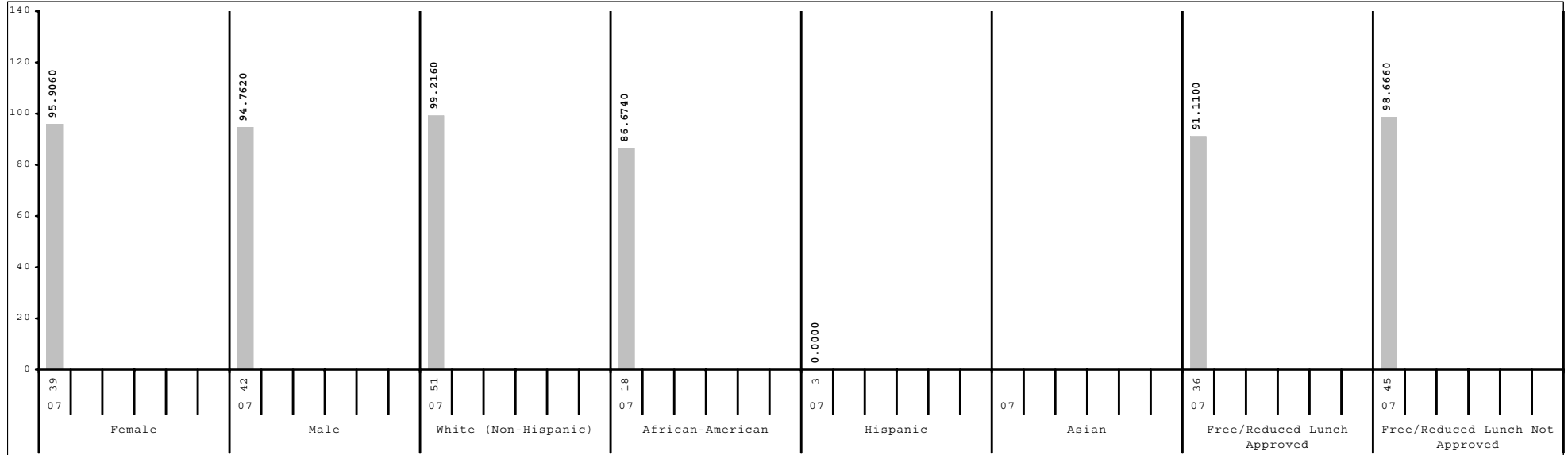
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

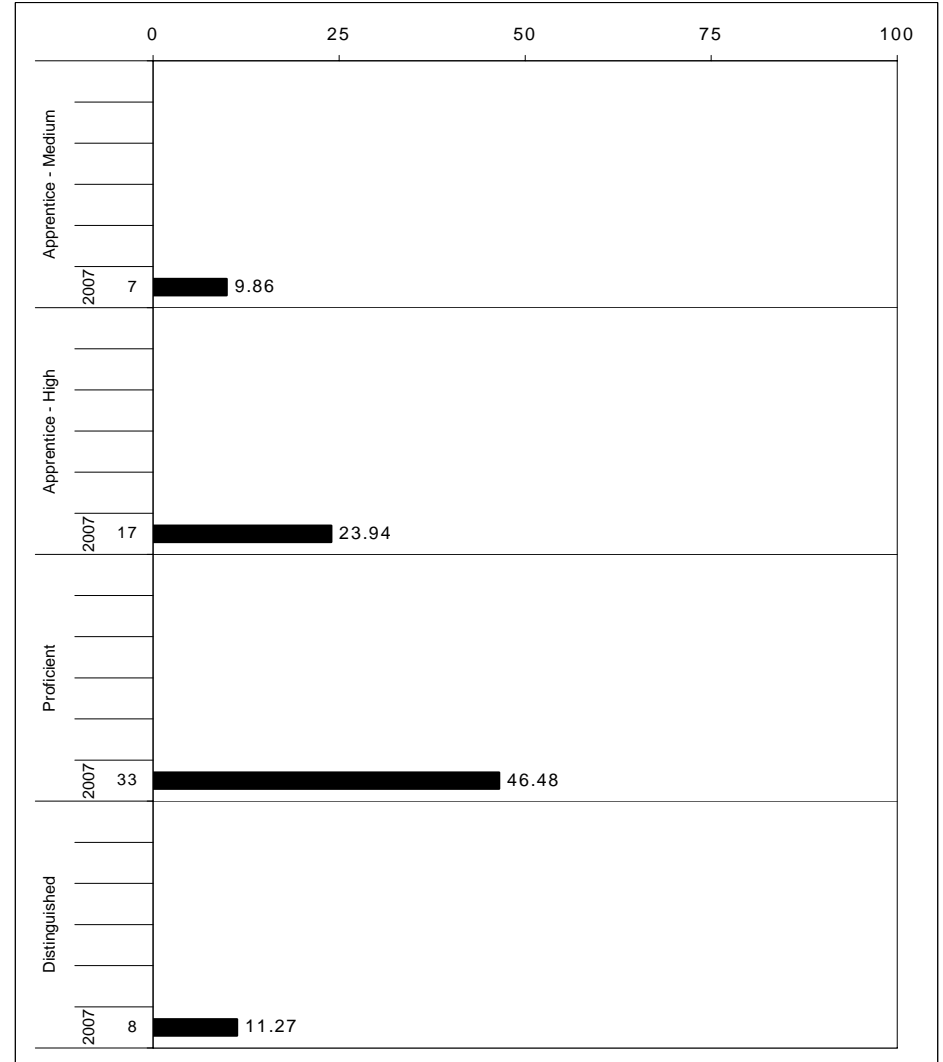
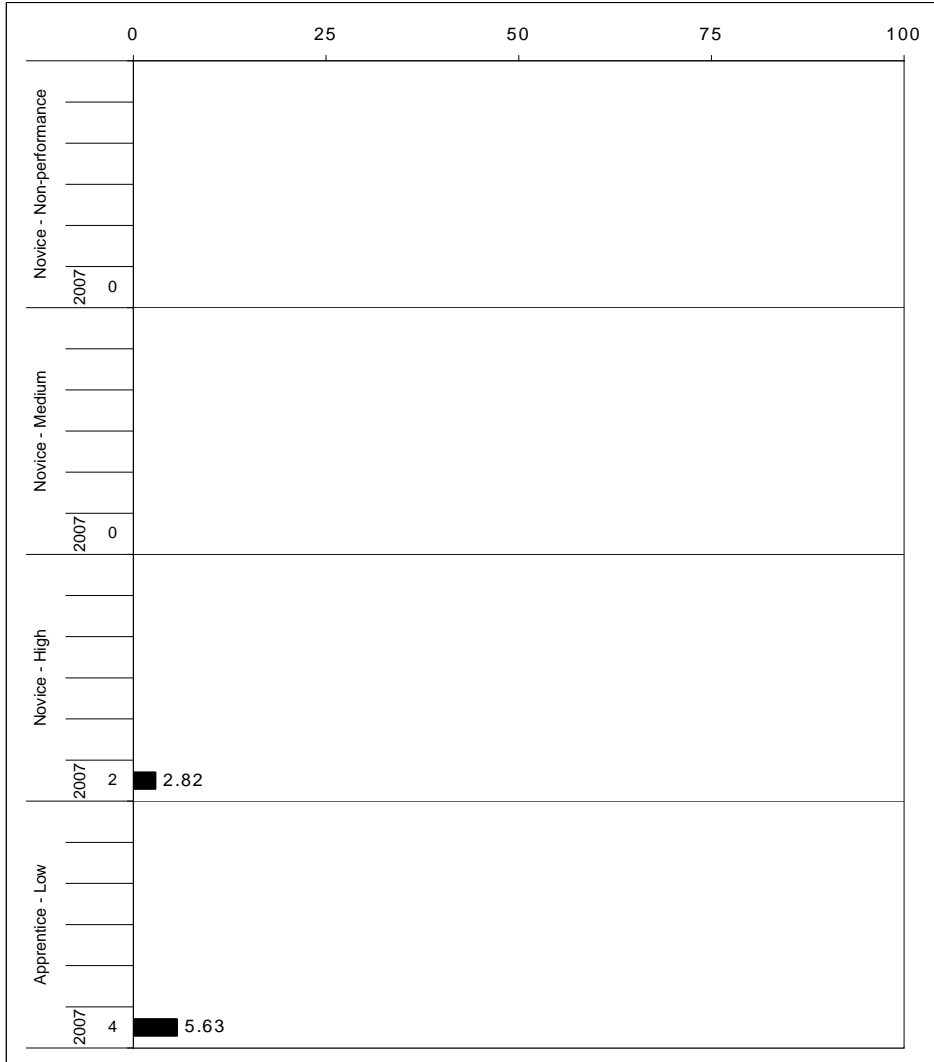
School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

	SCHOOL						DISTRICT						STATE					
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%
All Students	81		0	19	80	1	2,523		2	32	63	4	48,144		2	31	62	4
Gender:																		
Female	39	48%	0	15	85	0	1,259	50%	1	29	65	4	23,267	48%	2	28	65	5
Male	42	52%	0	21	76	2	1,258	50%	2	34	60	4	24,805	52%	3	34	60	4
Ethnicity																		
White (Non-Hispanic)	51	63%	0	8	90	2	1,603	64%	1	27	66	5	40,644	84%	2	29	63	5
African-American	18	22%	0	44	56	0	553	22%	3	42	54	2	4,873	10%	4	43	53	1
Hispanic	3	4%					181	7%	1	52	46	2	1,105	2%	3	39	56	2
Asian							94	4%	1	12	80	7	428	1%	2	29	63	6
Other	9	11%					82	3%	2	30	66	1	904	2%	3	35	60	2
Title I							1,224	49%	2	36	58	4	34,440	72%	1	31	63	5
Migrant Program							18	1%	0	61	39	0	301	1%	3	36	59	2
Limited English Proficiency																		
Non-LEP Students	78	96%	0	17	82	1	2,403	95%	2	30	64	4	47,139	98%	2	31	62	5
LEP for NCLB	3	4%					120	5%	1	57	41	2	1,005	2%	4	42	53	2
Exited LEP 2 Years Prior	1	1%					34	1%	0	32	65	3	228	0%	1	35	63	2
Identified LEP Students	2	2%					86	3%	1	66	31	1	777	2%	5	44	50	2
Tested with Accommodations	1	1%					55	2%	2	75	24	0	495	1%	6	44	48	1
Tested without Accommodations	1	1%					31	1%	0	52	45	3	282	1%	3	43	52	2
Extended School Services	25	31%	0	36	64	0	581	23%	1	40	56	2	15,755	33%	1	35	60	4
Gifted and Talented Program	7	9%					554	22%	0	15	75	10	7,604	16%	0	14	73	13
Free and Reduced Lunch Program																		
Approved for Free/Reduced Priced Meals	36	44%	0	28	72	0	1,053	42%	3	44	52	1	25,725	53%	3	37	58	3
Not Approved (includes not coded)	45	56%	0	11	87	2	1,470	58%	1	23	70	6	22,419	47%	2	24	67	6
Disability Status																		
Students without Disabilities (includes not coded)	64	79%	0	9	91	0	2,210	88%	1	29	65	4	39,871	83%	2	28	65	5
Students with Disabilities	17	21%	0	53	41	6	313	12%	4	50	44	3	8,273	17%	4	43	49	3
Tested with Accommodations	14	17%	0	57	36	7	226	9%	4	54	40	2	5,326	11%	5	46	45	3
Tested without Accommodations	3	4%					87	3%	2	38	53	7	2,947	6%	3	38	56	3
Exemptions:																		
Medical													10					
First Year LEP							26						181					
Other													1					



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

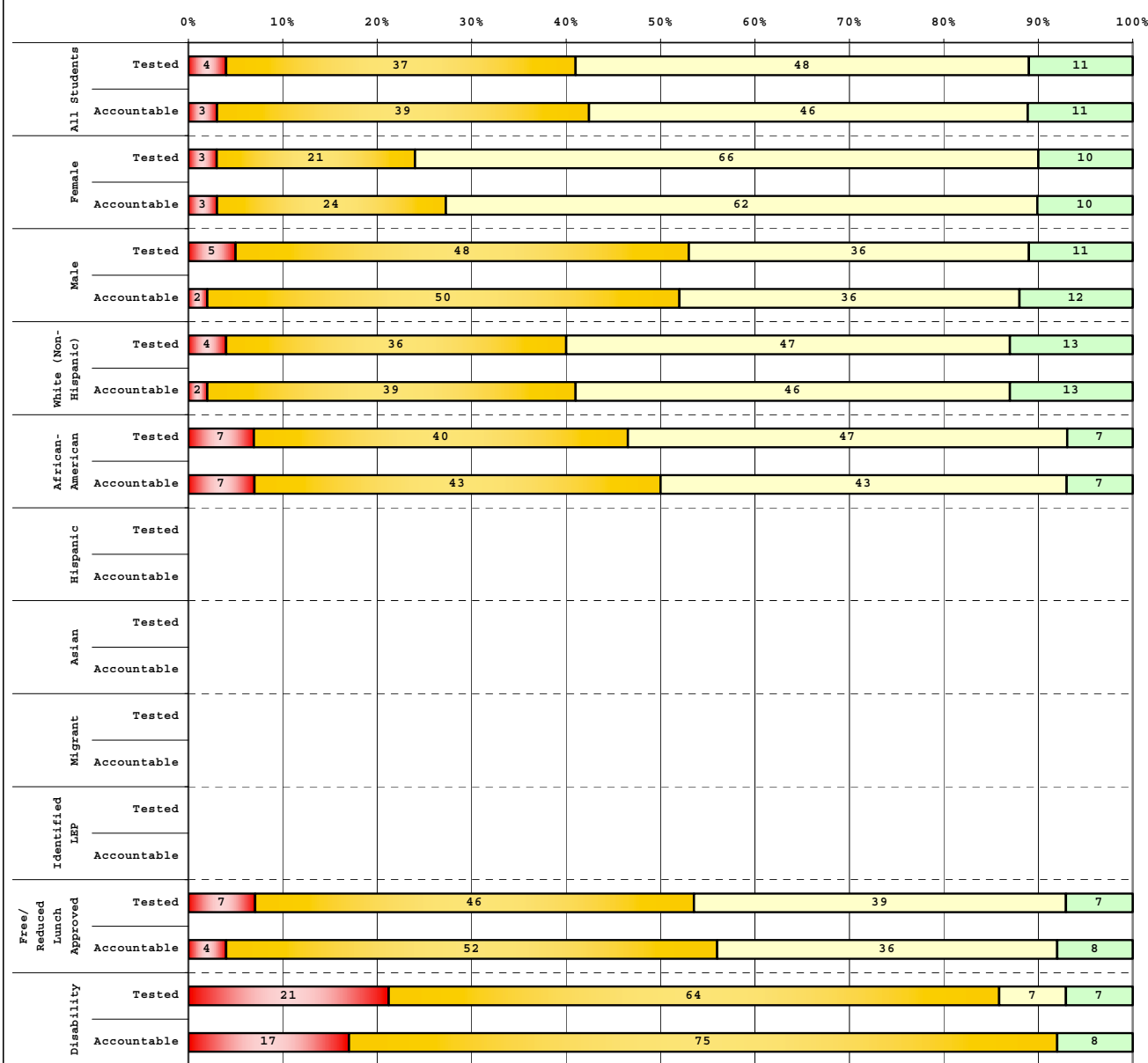
WRITING PROMPT	No. Observations	Percents											State		School
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean	
Inform															
1.X.X - Content	24	0 (0)	4 (1)	0 (1)	0 (9)	13 (8)	38 (33)	17 (21)	21 (22)	8 (4)	0 (2)	4.54	4.51	0.03	
2.X.X - Structure	24	0 (0)	4 (1)	0 (1)	4 (9)	13 (9)	38 (33)	13 (20)	21 (21)	8 (4)	0 (1)	4.42	4.45	-0.03	
3.X.X - Convention	24	0 (0)	0 (0)	0 (0)	8 (10)	13 (9)	38 (33)	13 (21)	21 (21)	8 (4)	0 (1)	4.50	4.51	-0.01	
Narrate for a purpose															
1.X.X - Content	34	0 (0)	0 (1)	0 (1)	6 (8)	3 (8)	12 (27)	24 (20)	47 (27)	9 (5)	0 (2)	5.29	4.62	0.67	
2.X.X - Structure	34	0 (0)	0 (1)	0 (2)	6 (9)	0 (9)	26 (28)	24 (21)	38 (24)	6 (5)	0 (1)	5.06	4.50	0.56	
3.X.X - Convention	34	0 (0)	0 (0)	0 (0)	6 (11)	0 (10)	29 (28)	21 (21)	38 (24)	6 (5)	0 (1)	5.03	4.54	0.49	
Persuade															
1.X.X - Content	11	0 (0)	0 (2)	0 (2)	0 (9)	0 (10)	36 (33)	27 (20)	36 (18)	0 (4)	0 (1)	5.00	4.29	0.71	
2.X.X - Structure	11	0 (0)	0 (2)	0 (2)	0 (9)	9 (11)	36 (34)	27 (20)	27 (18)	0 (4)	0 (1)	4.73	4.26	0.47	
3.X.X - Convention	11	0 (0)	0 (0)	0 (0)	0 (12)	9 (11)	36 (33)	27 (21)	27 (18)	0 (4)	0 (1)	4.73	4.36	0.37	

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School
		No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	-State Mean	
4.x.x - Writing Process	52	828	73	27	1	0.73	0.02	571,296	71	28	0	0.71	0.02	
4.10.x - Revising	19	276	67	33	0	0.67	0.03	190,362	66	34	0	0.66	0.01	
4.11.x - Editing	33	552	75	24	1	0.75	0.02	380,934	74	26	0	0.74	0.01	



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		73	4	37	48	11
Female		29	3	21	66	10
Male		44	5	48	36	11
White (Non-Hispanic)		55	4	36	47	13
African-American		15	7	40	47	7
Hispanic						
Asian						
Other		3				
Title I						
Migrant						
Identified LEP		1				
Extended Sch Services		16	0	69	31	0
Gifted/Talented		17	0	0	76	24
F/R Lunch Approved		28	7	46	39	7
Vocational/3 Credits						
Voc./Enrolled						
Disability		14	21	64	7	7

Accountable Students		# Students	N%	A%	P%	D%
Total		71	3	39	46	11
Female		29	3	24	62	10
Male		42	2	50	36	12
White (Non-Hispanic)		54	2	39	46	13
African-American		14	7	43	43	7
Hispanic						
Asian						
Other		3				
Title I						
Migrant						
Identified LEP		1				
Extended Sch Services		15	0	73	27	0
Gifted/Talented		17	0	0	76	24
F/R Lunch Approved		25	4	52	36	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	17	75	0	8

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

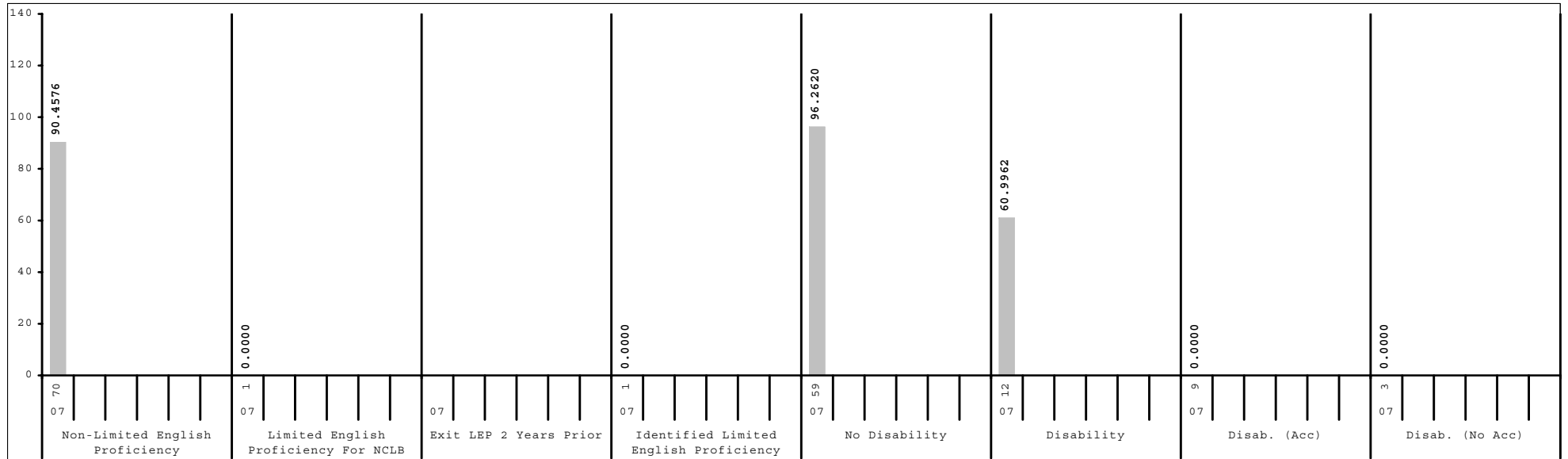
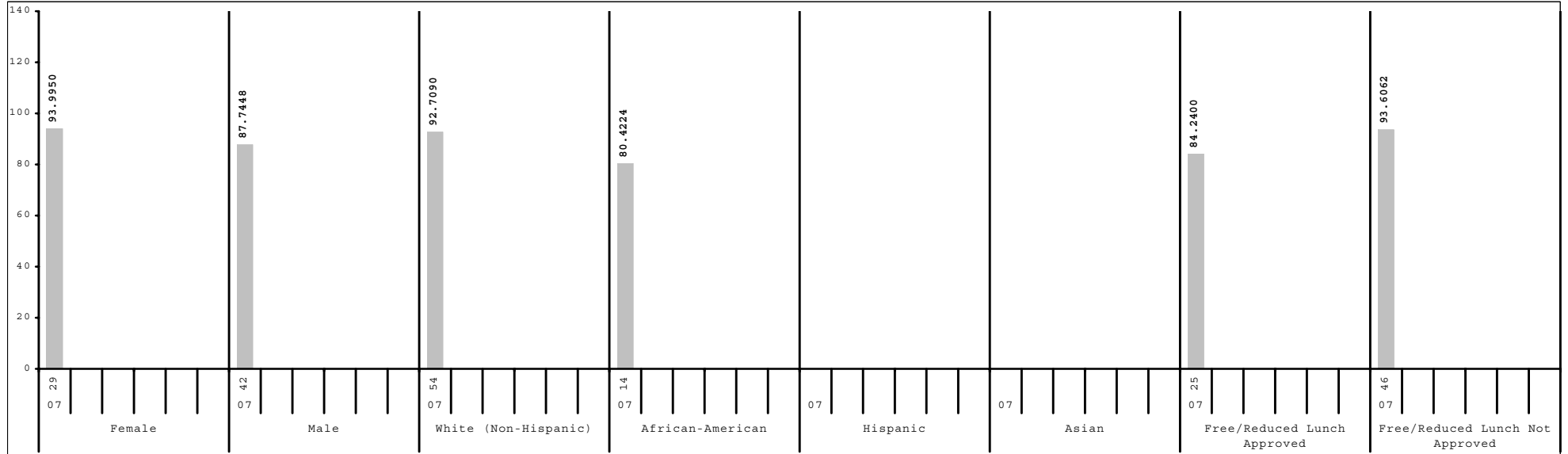
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

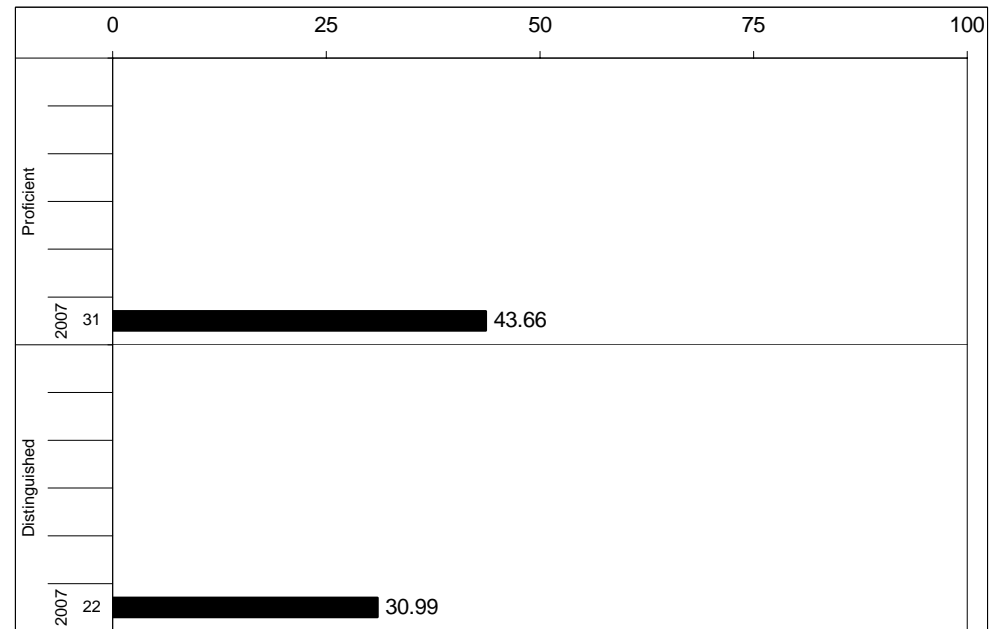
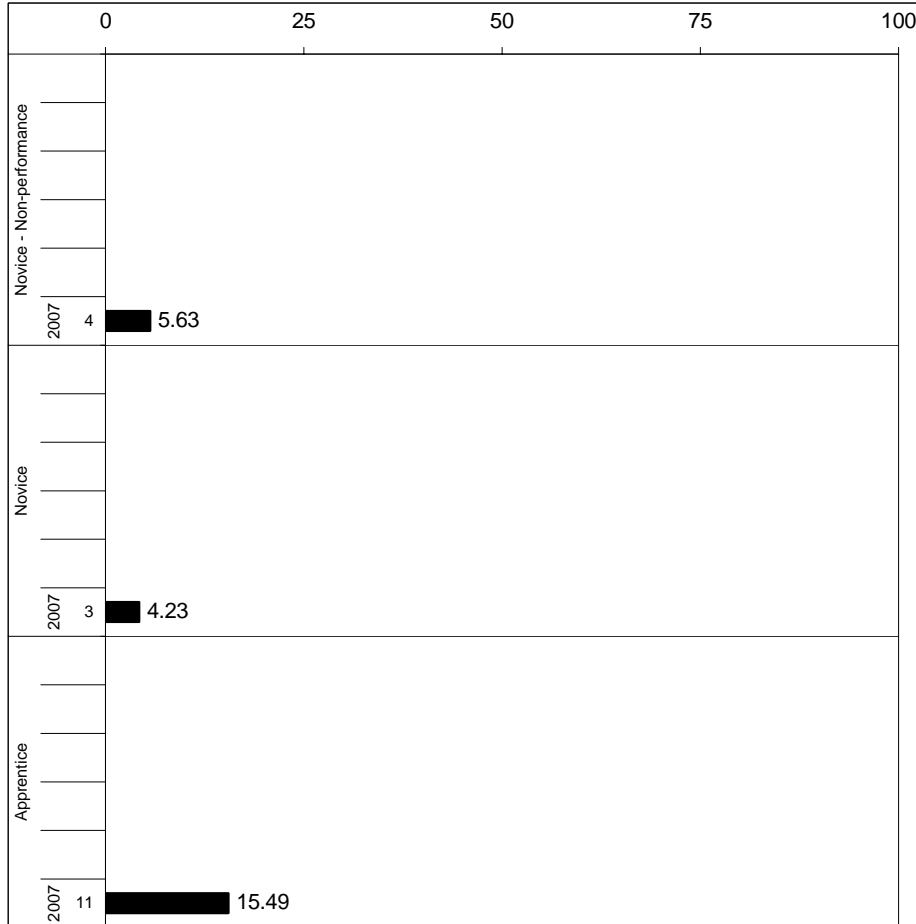
School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	71		3	39	46	11	2,544		5	34	46	15	48,125		7	40	44	10	
Gender:																			
Female	29	41%	3	24	62	10	1,216	48%	3	27	50	20	23,147	48%	4	33	50	14	
Male	42	59%	2	50	36	12	1,327	52%	6	41	42	11	24,921	52%	9	46	38	6	
Ethnicity																			
White (Non-Hispanic)	54	76%	2	39	46	13	1,622	64%	3	30	47	19	40,728	85%	6	39	44	10	
African-American	14	20%	7	43	43	7	593	23%	8	45	41	6	4,928	10%	10	47	37	5	
Hispanic							197	8%	9	44	40	7	1,095	2%	9	43	42	7	
Asian							56	2%	2	11	59	29	416	1%	3	27	50	20	
Other	3	4%					69	3%	9	32	49	10	793	2%	8	42	41	9	
Title I							1,291	51%	7	42	41	10	34,615	72%	7	42	42	8	
Migrant Program							15	1%	0	53	40	7	332	1%	9	55	32	4	
Limited English Proficiency																			
Non-LEP Students	70	99%	3	39	47	11	2,403	94%	5	33	46	16	47,182	98%	7	40	44	10	
LEP for NCLB	1	1%					141	6%	11	50	35	4	943	2%	11	48	35	6	
Exited LEP 2 Years Prior							28	1%	4	36	57	4	208	0%	3	33	56	9	
Identified LEP Students	1	1%					113	4%	13	54	29	4	735	2%	13	52	29	6	
Tested with Accommodations							79	3%	16	61	22	1	482	1%	16	58	22	3	
Tested without Accommodations	1	1%					34	1%	6	38	47	9	253	1%	7	40	43	10	
Extended School Services	15	21%	0	73	27	0	489	19%	7	53	34	6	14,387	30%	9	49	36	6	
Gifted and Talented Program	17	24%	0	0	76	24	525	21%	1	8	54	38	8,898	18%	1	17	58	25	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	25	35%	4	52	36	8	1,125	44%	9	46	39	6	25,695	53%	10	47	37	5	
Not Approved (includes not coded)	46	65%	2	33	52	13	1,419	56%	2	25	51	22	22,430	47%	3	31	51	15	
Disability Status																			
Students without Disabilities (includes not coded)	59	83%	0	32	56	12	2,221	87%	3	31	48	17	40,371	84%	4	38	47	11	
Students with Disabilities	12	17%	17	75	0	8	323	13%	17	54	25	3	7,754	16%	20	51	25	4	
Tested with Accommodations	9	13%					240	9%	20	54	23	3	5,507	11%	23	51	22	4	
Tested without Accommodations	3	4%					83	3%	8	55	31	5	2,247	5%	12	52	31	5	
Exemptions:																			
Medical							4						89						
First Year LEP							9						91						
Other							1						3						



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

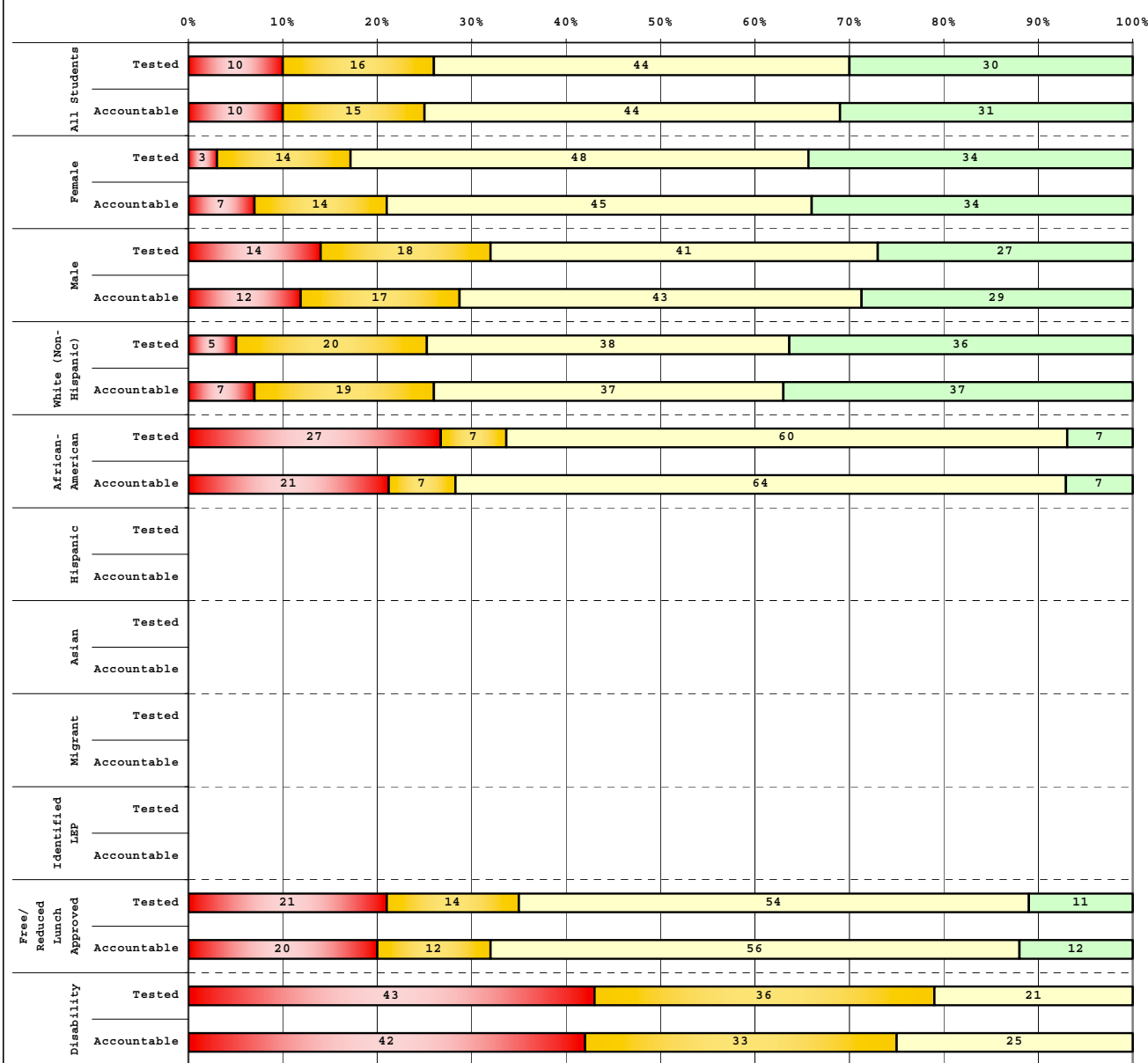
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Structures	5	58	0	3	17	43	33	3	2.2	0.1	39,773	0	5	22	47	21	6	2.0	0.2	
2.x.x - Humanity	1	12	0	8	17	50	25	0	1.9	0.2	7,940	0	4	20	58	14	3	1.9	0.0	
3.x.x - Purposes	2	23	0	0	13	52	17	17	2.4	0.2	15,737	0	7	15	43	27	7	2.1	0.3	
MULTIPLE CHOICE																				
1.x.x - Structures	48	839	Correct	Incorrect	Omit/Mult				0.75	0.02	579,352	Correct	Incorrect	Omit/Mult				0.71	0.04	
2.x.x - Humanity	3	150	77	21	1				0.77	0.04	103,125	70	30	0				0.70	0.07	
3.x.x - Purposes	7	139	73	25	1				0.73	0.04	95,294	66	34	0				0.66	0.07	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



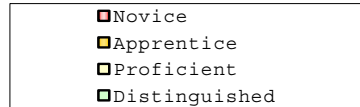
2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	73	10	16	44	30
Female	29	3	14	48	34
Male	44	14	18	41	27
White (Non-Hispanic)	55	5	20	38	36
African-American	15	27	7	60	7
Hispanic					
Asian					
Other	3				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	16	19	25	50	6
Gifted/Talented	17	0	0	47	53
F/R Lunch Approved	28	21	14	54	11
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	43	36	21	0

Accountable Students					
	# Students	N%	A%	P%	D%
Total	71	10	15	44	31
Female	29	7	14	45	34
Male	42	12	17	43	29
White (Non-Hispanic)	54	7	19	37	37
African-American	14	21	7	64	7
Hispanic					
Asian					
Other	3				
Title I					
Migrant					
Identified LEP	1				
Extended Sch Services	15	13	27	53	7
Gifted/Talented	17	0	0	47	53
F/R Lunch Approved	25	20	12	56	12
Vocational/3 Credits					
Voc./Enrolled					
Disability	12	42	33	25	0



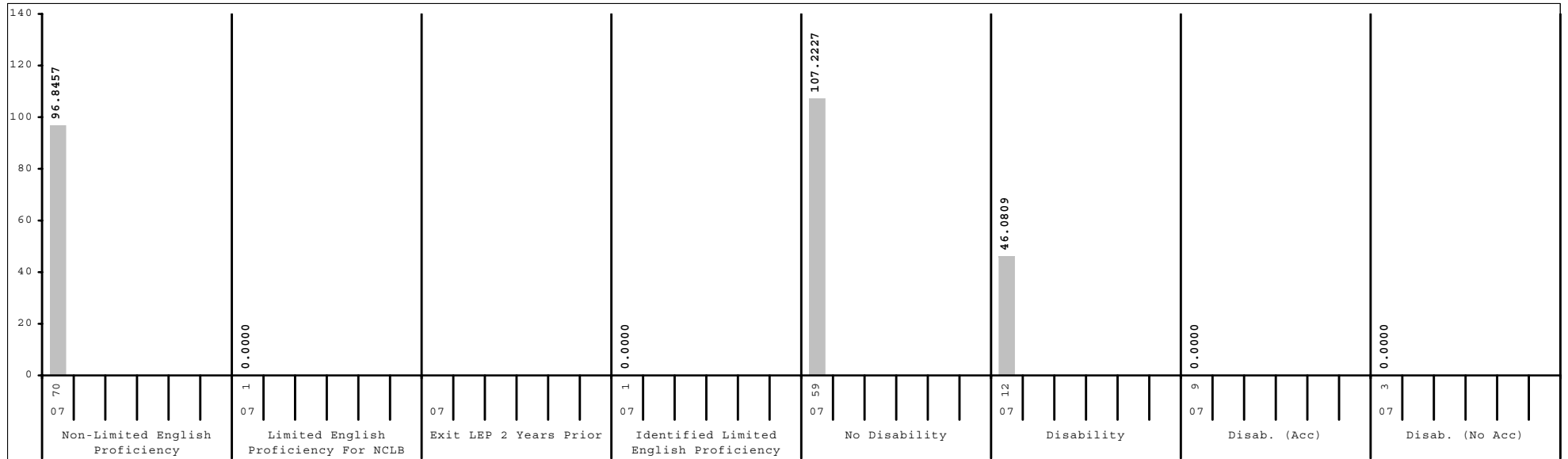
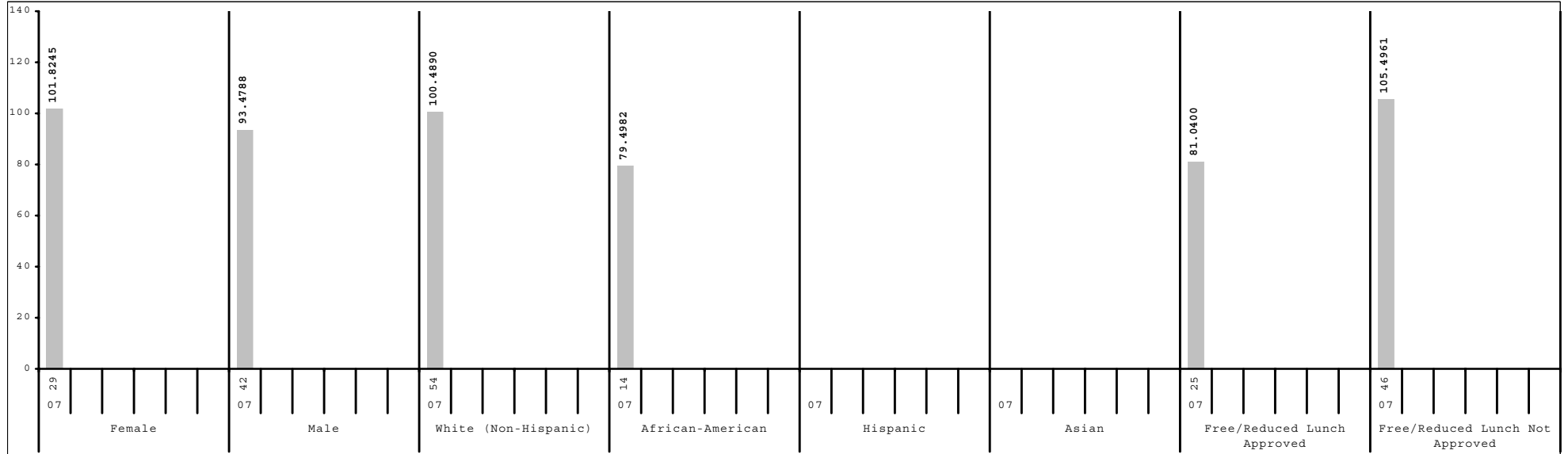
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	71		553 (2.7)	96.8899	2,544		548 (0.5)	89.0039	48,125		545 (0.1)	83.6455
Gender:												
Female	29	41%	557 (4.1)	101.8245	1,216	48%	550 (0.7)	91.7019	23,147	48%	547 (0.2)	87.1369
Male	42	59%	550 (3.7)	93.4788	1,327	52%	546 (0.7)	86.5633	24,921	52%	543 (0.2)	80.4257
<i>Gap Female vs Male</i>			7				4*				4*	
Ethnicity												
White (Non-Hispanic)	54	76%	556 (3.1)	100.4890	1,622	64%	554 (0.6)	99.2359	40,728	85%	546 (0.1)	86.4717
African-American	14	20%	541 (6.4)	79.4982	593	23%	536 (1.0)	68.5537	4,928	10%	534 (0.3)	63.8952
Hispanic					197	8%	534 (1.8)	62.7038	1,095	2%	536 (0.7)	67.3948
Asian					56	2%	560 (3.0)	111.1841	416	1%	553 (1.2)	97.4061
Other	3	4%			69	3%	545 (3.2)	83.4207	793	2%	542 (0.9)	78.2662
<i>Gap White vs African American</i>			15*				18*				12*	
<i>Gap White vs Hispanic</i>							20*				10*	
<i>Gap White vs Asian</i>							-6				-7*	
<i>Gap White vs Other</i>							9*				4*	
Title I												
Participating Students					1,291	51%	541 (0.7)	76.6653	34,615	72%	543 (0.1)	81.1542
Not Participating	71	100%	553 (2.7)	96.8899	1,253	49%	555 (0.6)	101.7150	13,510	28%	548 (0.2)	90.0033
<i>Gap Participating vs Non-Participating</i>							-14*				-5*	
Migrant Program												
Participating Students					15	1%	521 (5.4)	40.7351	332	1%	535 (1.3)	67.3054
Not Participating	71	100%	553 (2.7)	96.8899	2,529	99%	548 (0.5)	89.2939	47,793	99%	545 (0.1)	83.7490
<i>Gap Participating vs Non-Participating</i>							-27*				-10*	
Limited English Proficiency												
Non-LEP Students	70	99%	553 (2.8)	96.8457	2,403	94%	549 (0.5)	91.3862	47,182	98%	545 (0.1)	84.1034
LEP for NCLB	1	1%			141	6%	526 (1.9)	48.5010	943	2%	532 (0.8)	60.6877
Exited LEP 2 Years Prior					28	1%	542 (4.3)	79.0057	208	0%	545 (1.6)	85.8954
Identified LEP Students	1	1%			113	4%	522 (2.0)	40.9403	735	2%	528 (0.8)	53.5473
Tested with Accommodations					79	3%	516 (1.9)	29.9821	482	1%	524 (1.0)	46.0041
Tested without Accommodations	1	1%			34	1%	536 (4.1)	66.4506	253	1%	536 (1.4)	67.9267
<i>Gap Identified vs Non-LEP</i>							-27*				-17*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 05

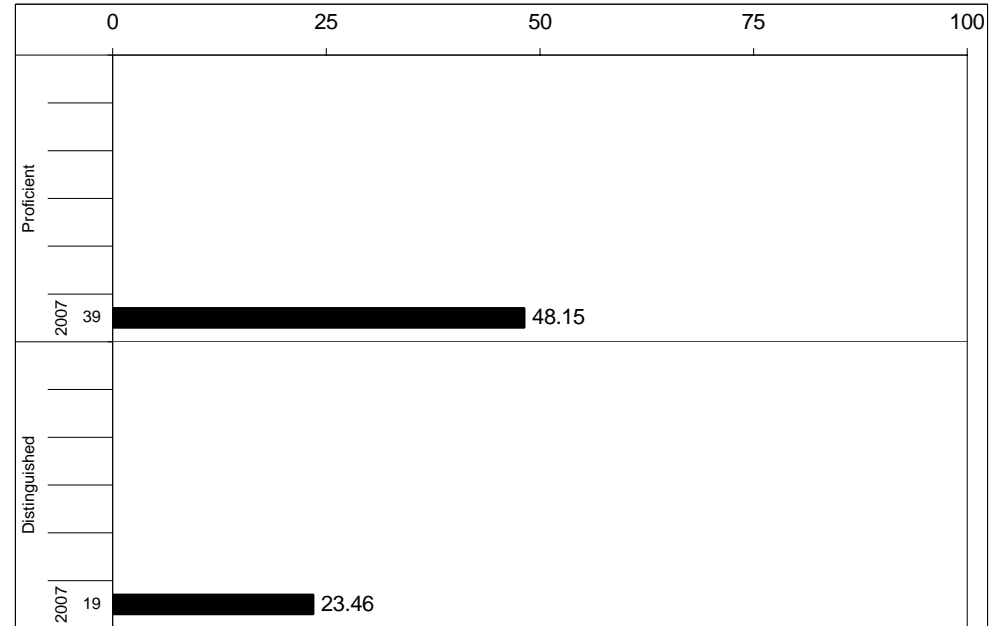
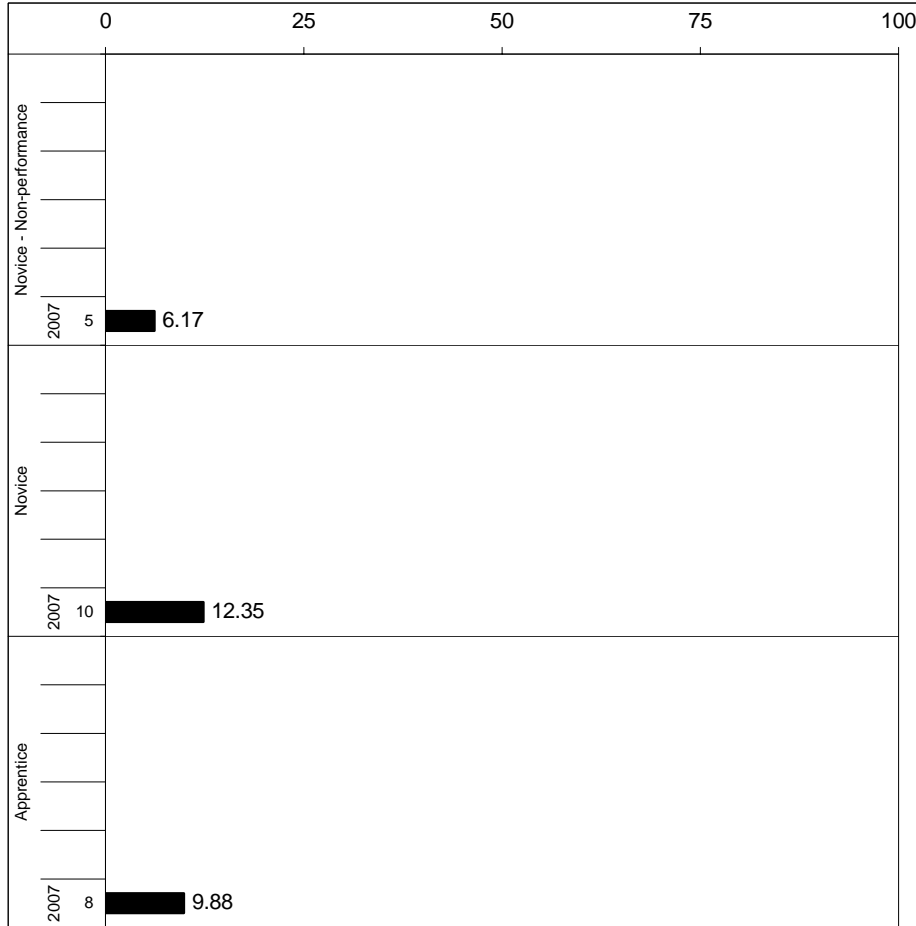
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	21%	540 (4.8)	79.5371	489	19%	535 (1.0)	66.5459	14,387	30%	539 (0.2)	72.6817
Not Participating	56	79%	557 (3.1)	101.5341	2,055	81%	551 (0.5)	94.3506	33,738	70%	547 (0.1)	88.3190
<i>Gap Participating vs Non-Participating</i>			-17*				-16*				-8*	
Gifted and Talented Program												
Participating Students	17	24%	567 (2.8)	121.1760	525	21%	569 (0.6)	124.4068	8,898	18%	563 (0.2)	116.5359
Not Participating	54	76%	548 (3.3)	89.2328	2,019	79%	543 (0.5)	79.7983	39,227	82%	541 (0.1)	76.1874
<i>Gap Participating vs Non-Participating</i>			19*				26*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	25	35%	544 (4.8)	81.0400	1,125	44%	537 (0.7)	68.5757	25,695	53%	538 (0.1)	72.1102
Not Approved (includes not coded)	46	65%	558 (3.1)	105.4961	1,419	56%	557 (0.6)	105.2177	22,430	47%	552 (0.2)	96.8476
<i>Gap Approved vs Not Approved</i>			-14*				-20*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	59	83%	559 (2.3)	107.2227	2,221	87%	551 (0.5)	94.0767	40,371	84%	547 (0.1)	88.4945
Students with Disabilities	12	17%	520 (6.6)	46.0809	323	13%	529 (1.4)	54.1332	7,754	16%	531 (0.3)	58.3638
Tested with Accommodations	9	13%			240	9%	527 (1.5)	50.9409	5,507	11%	528 (0.3)	53.8797
Tested without Accommodations	3	4%			83	3%	534 (2.9)	63.3750	2,247	5%	537 (0.5)	69.3451
<i>Gap With vs Without</i>			-39*				-23*				-16*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

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2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

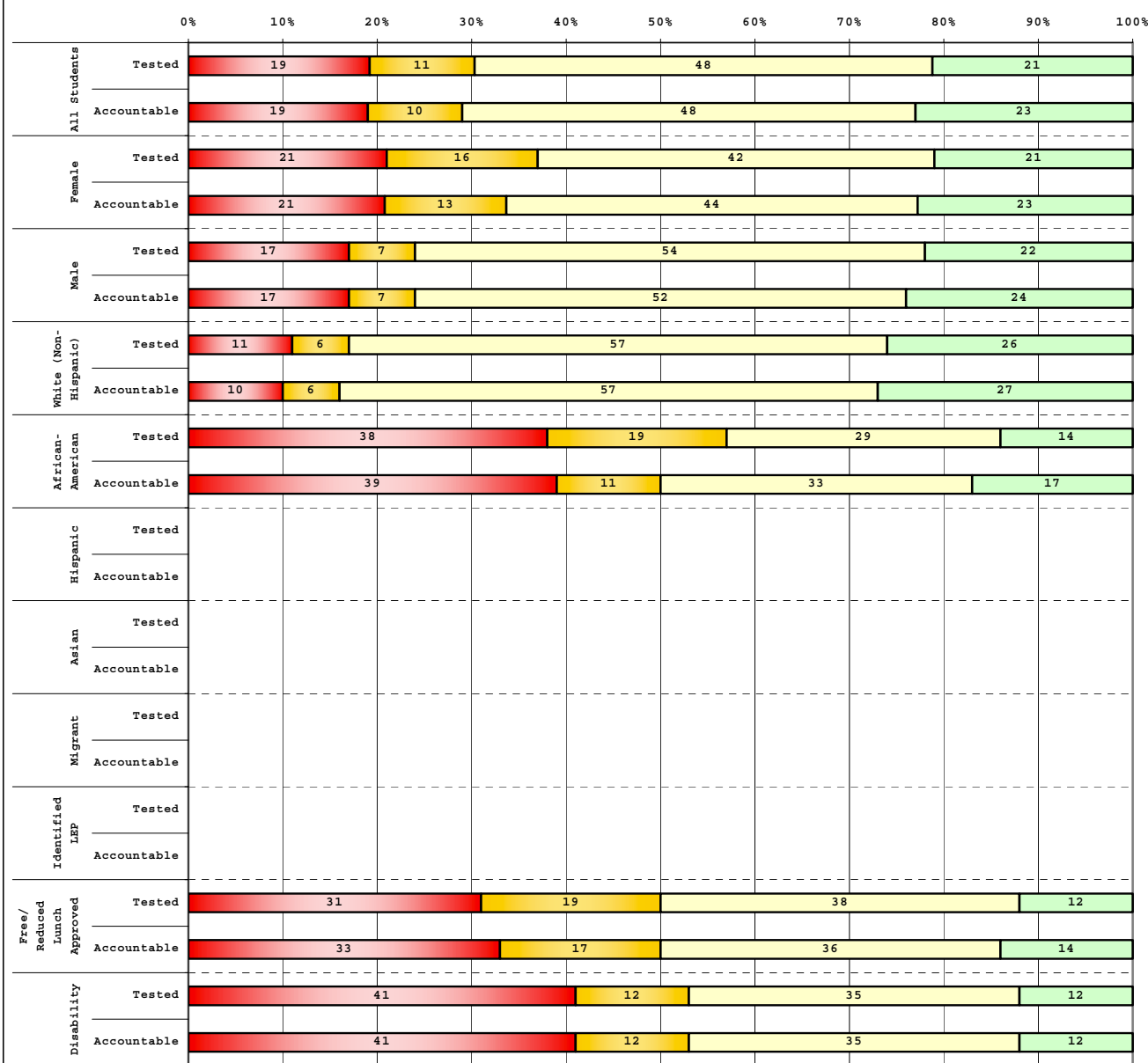
School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	29	775	68	32	0	0.68	0.02	467,303	70	30	0	0.70	-0.02	
2.x.x - Physical Education	16	344	74	26	0	0.74	0.03	205,783	68	32	0	0.68	0.06	
3.x.x - Consumerism	8	171	69	31	0	0.69	0.04	102,882	67	33	0	0.67	0.02	
4.x.x - Vocational Studies	6	145	68	31	1	0.68	0.04	87,186	66	33	0	0.66	0.02	



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VS DISAGGREGATION
Performance Level Percents

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	89	19	11	48	21
Female	43	21	16	42	21
Male	46	17	7	54	22
White (Non-Hispanic)	54	11	6	57	26
African-American	21	38	19	29	14
Hispanic	3				
Asian	1				
Other	10	30	10	50	10
Title I					
Migrant					
Identified LEP	3				
Extended Sch Services	29	48	17	31	3
Gifted/Talented	7				
F/R Lunch Approved	42	31	19	38	12
Vocational/3 Credits					
Voc./Enrolled					
Disability	17	41	12	35	12

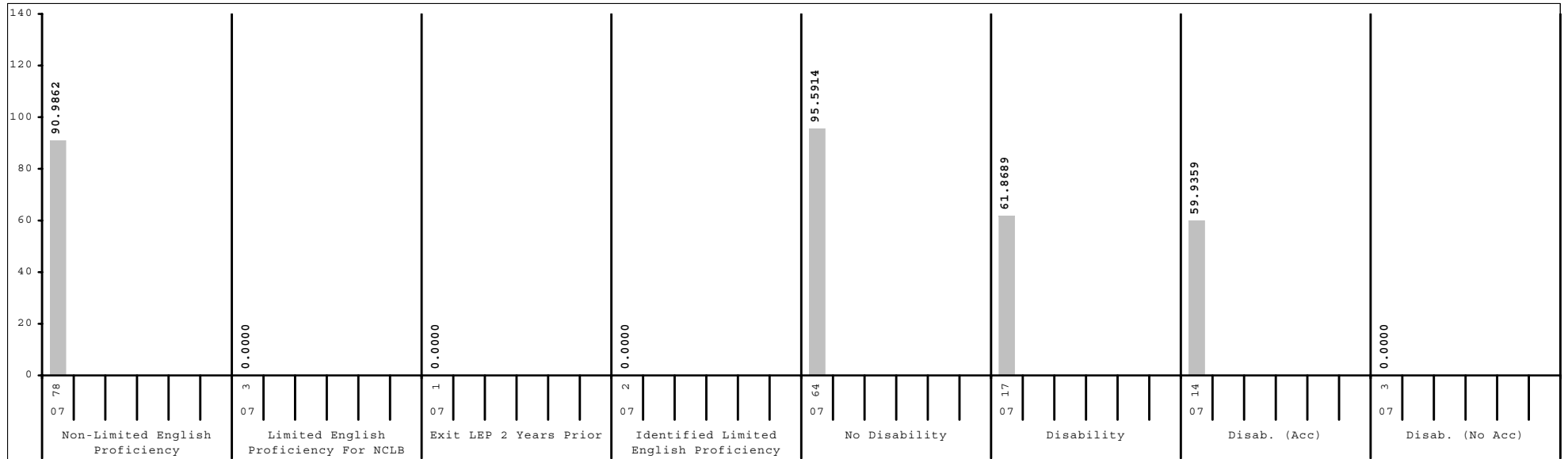
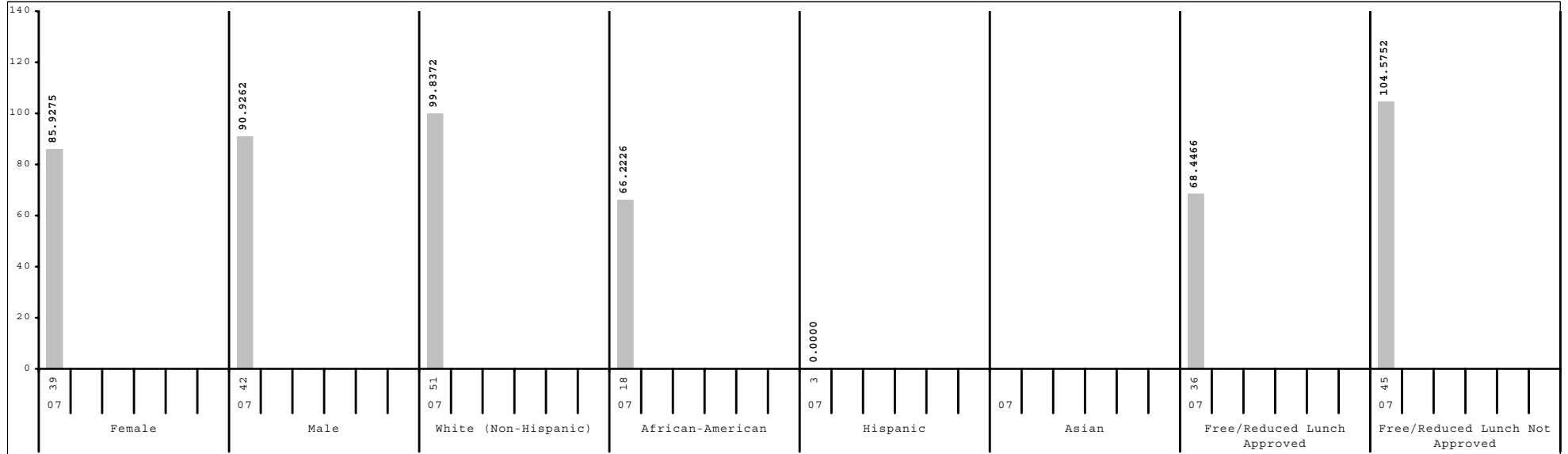
Accountable Students					
	# Students	N%	A%	P%	D%
Total	81	19	10	48	23
Female	39	21	13	44	23
Male	42	17	7	52	24
White (Non-Hispanic)	51	10	6	57	27
African-American	18	39	11	33	17
Hispanic	3				
Asian					
Other	9				
Title I					
Migrant					
Identified LEP	2				
Extended Sch Services	25	52	12	32	4
Gifted/Talented	7				
F/R Lunch Approved	36	33	17	36	14
Vocational/3 Credits					
Voc./Enrolled					
Disability	17	41	12	35	12

■	Novice
■	Apprentice
■	Proficient
■	Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		455 (3.3)	88.5275	2,528		453 (0.5)	87.8398	48,026		452 (0.1)	86.8538
Gender:												
Female	39	48%	453 (4.8)	85.9275	1,261	50%	454 (0.8)	88.4239	23,226	48%	453 (0.2)	88.9287
Male	42	52%	457 (4.5)	90.9262	1,262	50%	453 (0.8)	87.4181	24,737	52%	451 (0.2)	84.9597
Gap Female vs Male			-4				1				2*	
Ethnicity												
White (Non-Hispanic)	51	63%	461 (3.5)	99.8372	1,602	63%	459 (0.6)	96.5572	40,485	84%	454 (0.1)	89.8084
African-American	18	22%	445 (8.0)	66.2226	550	22%	441 (1.2)	70.1065	4,878	10%	439 (0.4)	67.1782
Hispanic	3	4%			190	8%	437 (2.1)	64.3966	1,137	2%	442 (0.8)	71.7046
Asian					97	4%	461 (2.2)	98.8198	445	1%	455 (1.3)	89.3791
Other	9	11%			80	3%	450 (3.1)	80.0375	901	2%	449 (0.9)	81.8250
Gap White vs African American			16				18*				15*	
Gap White vs Hispanic							22*				12*	
Gap White vs Asian							-2				-1	
Gap White vs Other							9*				5*	
Title I												
Participating Students					1,229	49%	444 (0.8)	75.3518	34,389	72%	451 (0.1)	85.5744
Not Participating	81	100%	455 (3.3)	88.5275	1,299	51%	461 (0.7)	99.6470	13,637	28%	455 (0.2)	90.0830
Gap Participating vs Non-Participating							-17*				-4*	
Migrant Program												
Participating Students					21	1%	434 (6.2)	60.5645	302	1%	442 (1.7)	70.9739
Not Participating	81	100%	455 (3.3)	88.5275	2,507	99%	453 (0.5)	88.0614	47,724	99%	452 (0.1)	86.9493
Gap Participating vs Non-Participating							-19*				-10*	
Limited English Proficiency												
Non-LEP Students	78	96%	457 (3.2)	90.9862	2,394	95%	455 (0.5)	89.7851	46,939	98%	452 (0.1)	87.3423
LEP for NCLB	3	4%			134	5%	429 (2.2)	52.9720	1,087	2%	438 (0.8)	65.8014
Exited LEP 2 Years Prior	1	1%			34	1%	431 (4.0)	57.7883	227	0%	444 (1.7)	76.1677
Identified LEP Students	2	2%			100	4%	429 (2.6)	51.3300	860	2%	436 (0.9)	63.0665
Tested with Accommodations	1	1%			68	3%	429 (3.1)	53.4665	573	1%	435 (1.1)	62.0823
Tested without Accommodations	1	1%			32	1%	428 (4.9)	46.7889	287	1%	438 (1.7)	65.0336
Gap Identified vs Non-LEP							-26*				-16*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Squires Elementary School
 District: Fayette County
 Code: 165082
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	31%	433 (6.2)	50.0000	584	23%	442 (1.1)	71.2533	15,765	33%	446 (0.2)	78.4503
Not Participating	56	69%	465 (2.9)	105.7140	1,944	77%	457 (0.6)	92.8157	32,261	67%	455 (0.1)	90.9521
<i>Gap Participating vs Non-Participating</i>			-32*				-15*				-9*	
Gifted and Talented Program												
Participating Students	7	9%			555	22%	472 (0.6)	116.3262	7,607	16%	470 (0.2)	113.3696
Not Participating	74	91%	453 (3.4)	84.7303	1,973	78%	448 (0.6)	79.8320	40,419	84%	449 (0.1)	81.8620
<i>Gap Participating vs Non-Participating</i>							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	36	44%	443 (5.2)	68.4466	1,056	42%	441 (0.9)	69.2172	25,678	53%	446 (0.2)	78.2937
Not Approved (includes not coded)	45	56%	465 (3.4)	104.5752	1,472	58%	462 (0.6)	101.1902	22,348	47%	459 (0.2)	96.6913
<i>Gap Approved vs Not Approved</i>			-22*				-21*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	64	79%	461 (3.2)	95.5914	2,223	88%	456 (0.5)	91.7091	39,846	83%	454 (0.1)	90.2299
Students with Disabilities	17	21%	430 (7.4)	61.8689	305	12%	434 (1.7)	59.6011	8,180	17%	441 (0.3)	70.3958
Tested with Accommodations	14	17%	429 (8.8)	59.9359	219	9%	431 (1.9)	55.9969	5,249	11%	439 (0.4)	68.5207
Tested without Accommodations	3	4%			86	3%	441 (3.3)	68.7752	2,931	6%	443 (0.5)	73.7457
<i>Gap With vs Without</i>			-31*				-22*				-13*	
Exemptions:												
Medical					7				81			
First Year LEP					12				94			
Other									2			

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