



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007
KENTUCKY PERFORMANCE REPORT

School: Maxwell Spanish Immersion Elem School
District: Fayette County
Code: 165074
Grade: PRIMARY-05

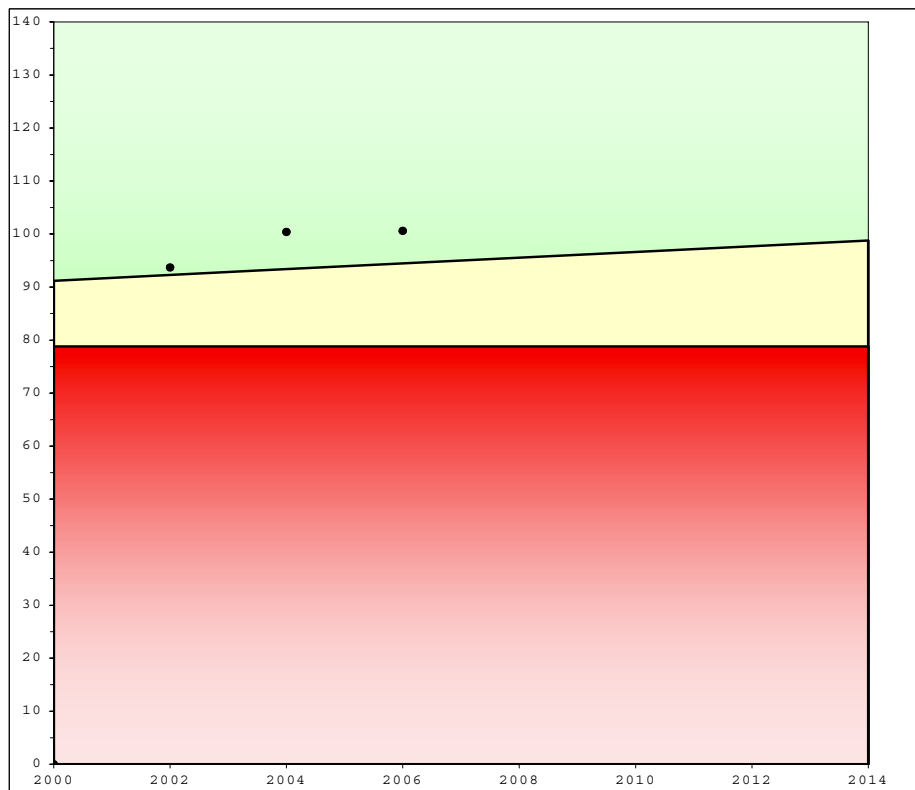
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2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	89.3	13.02				
2000	95.4	7.94				
**Baseline	92.4	10.48		91.2		10.48
2001	92.4	8.64				
2002	94.9	4.21				
Combined	93.7	6.43		92.3	78.8	9.70
2003	98.3	5.13				
2004	102.5	2.82				
Combined	100.4	3.98		93.4	78.8	8.91
2005	101.2	2.11				
2006	99.9	4.15				
Combined	100.6	3.13		94.5	78.8	8.13
* 2007	112.1	0.25				
2008						
Combined				95.5	78.8	7.35
2009						
2010						
Combined				96.6	78.8	6.57
2011						
2012						
Combined				97.7	78.8	5.78
2013						
2014						
Combined				98.8	78.8	5.00
				Standard Error: 1.2		

Your school's 2007 growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2008. In order to meet the goal for the biennium, your school will need to continue to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 78.9

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	115.4826							
Mathematics	120.8240							
Science	114.3120							
Social Studies	115.2400							
Arts and Humanities	110.8687							
Prac. Living/Voc. Studies	113.8380							
Writing	96.6500							
Total Academic Index	113.4							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	96.79							
Dropout Rate								
Retention Rate	0.00							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	98.0740							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	113.0							

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	77							
Number Tested Grade 4	81							
Number Tested Grade 5	84							

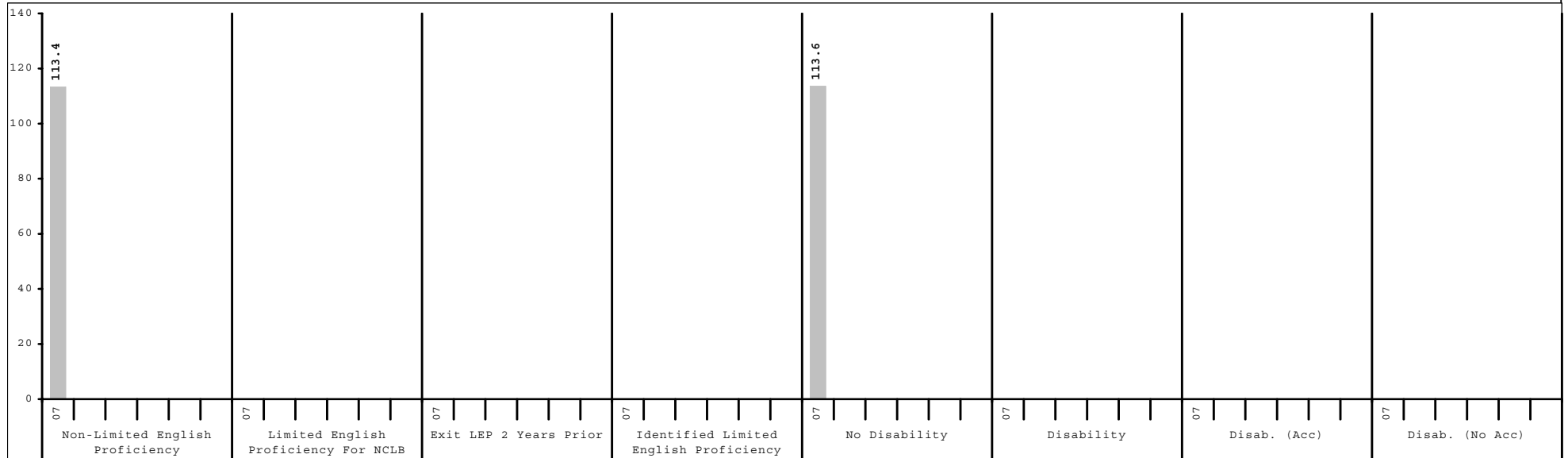
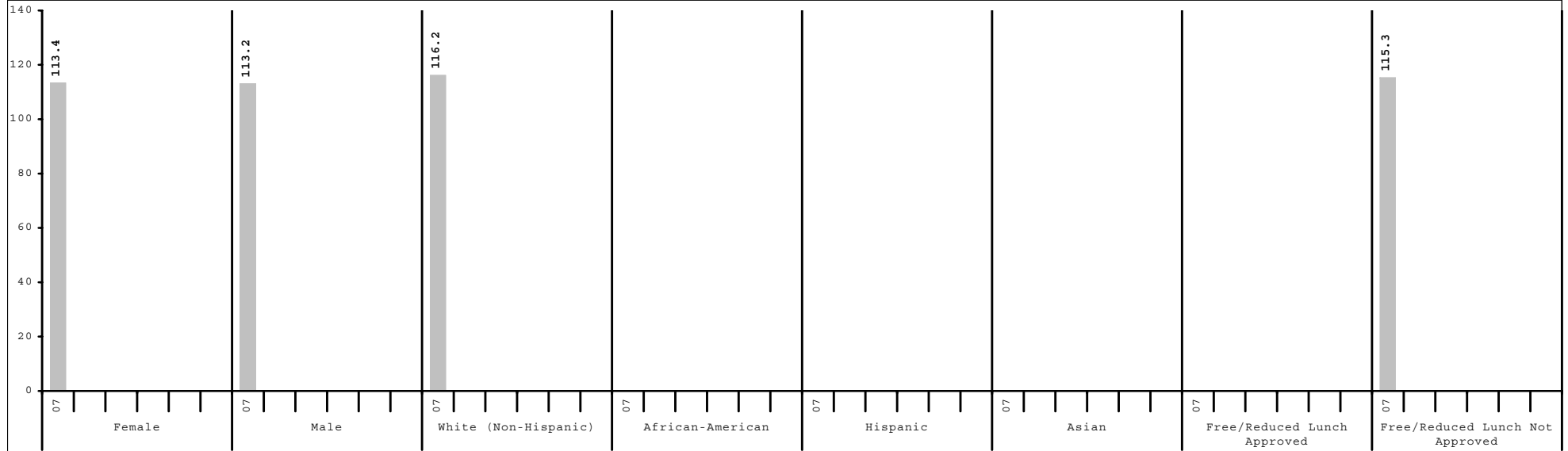
* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: Elementary

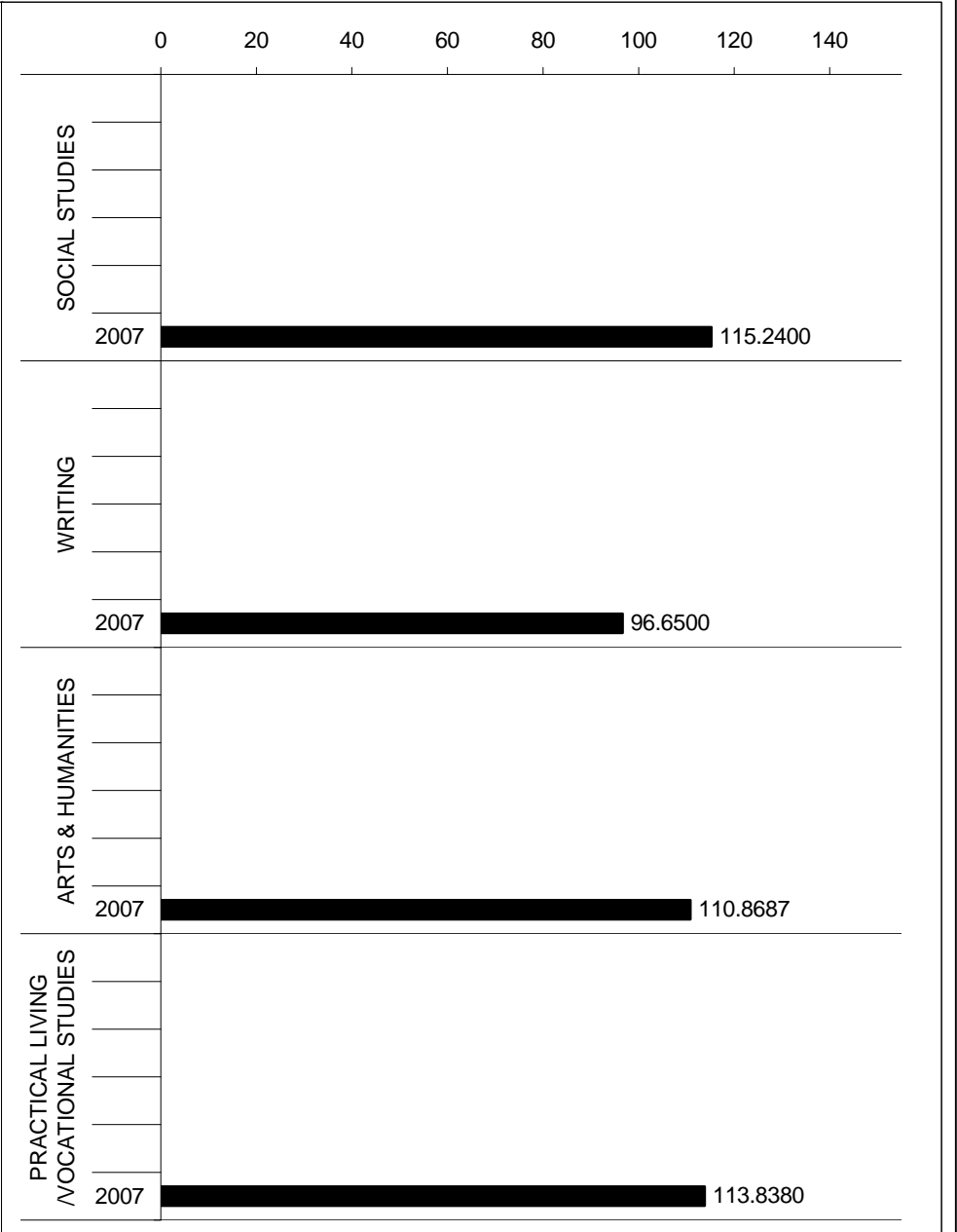
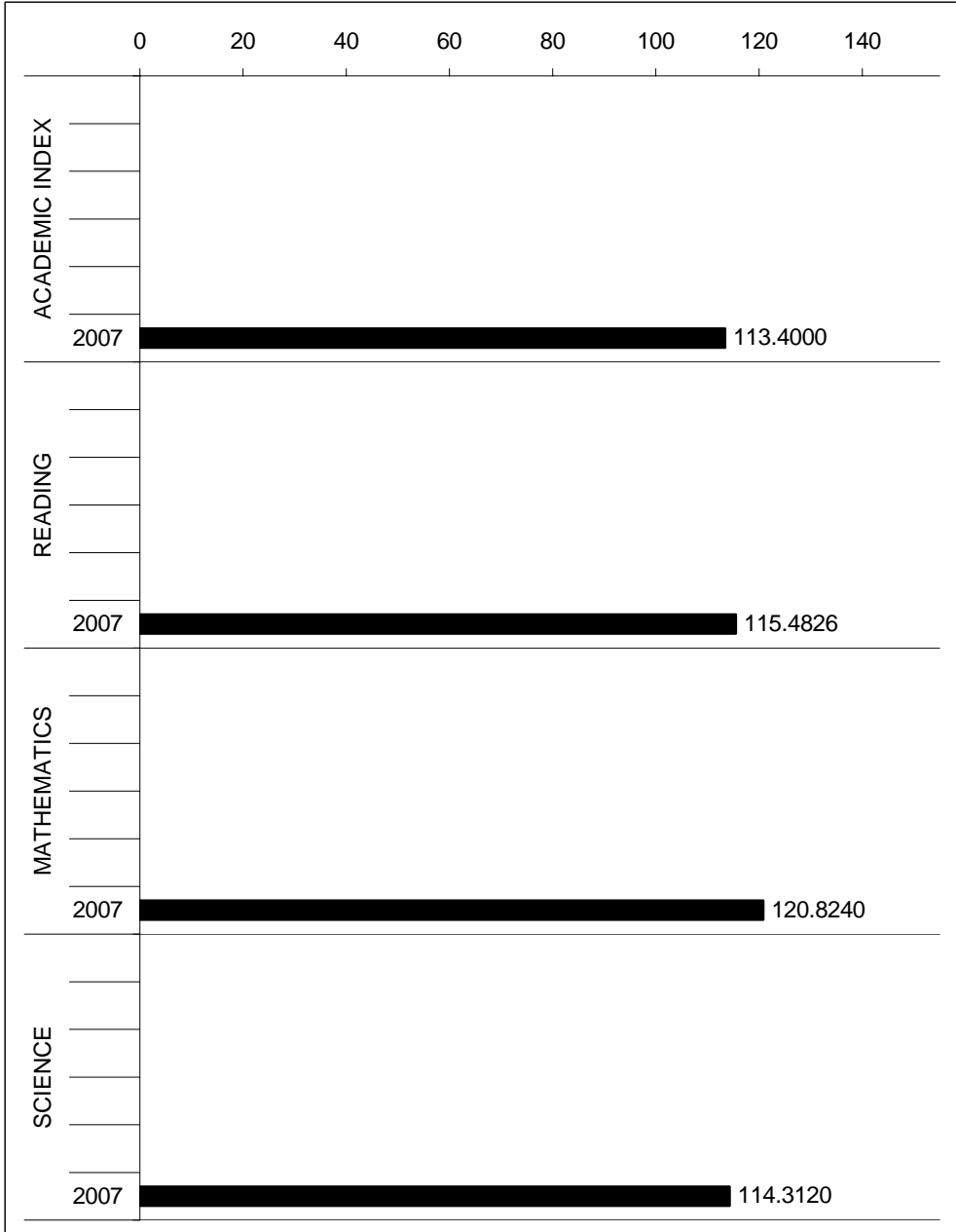


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

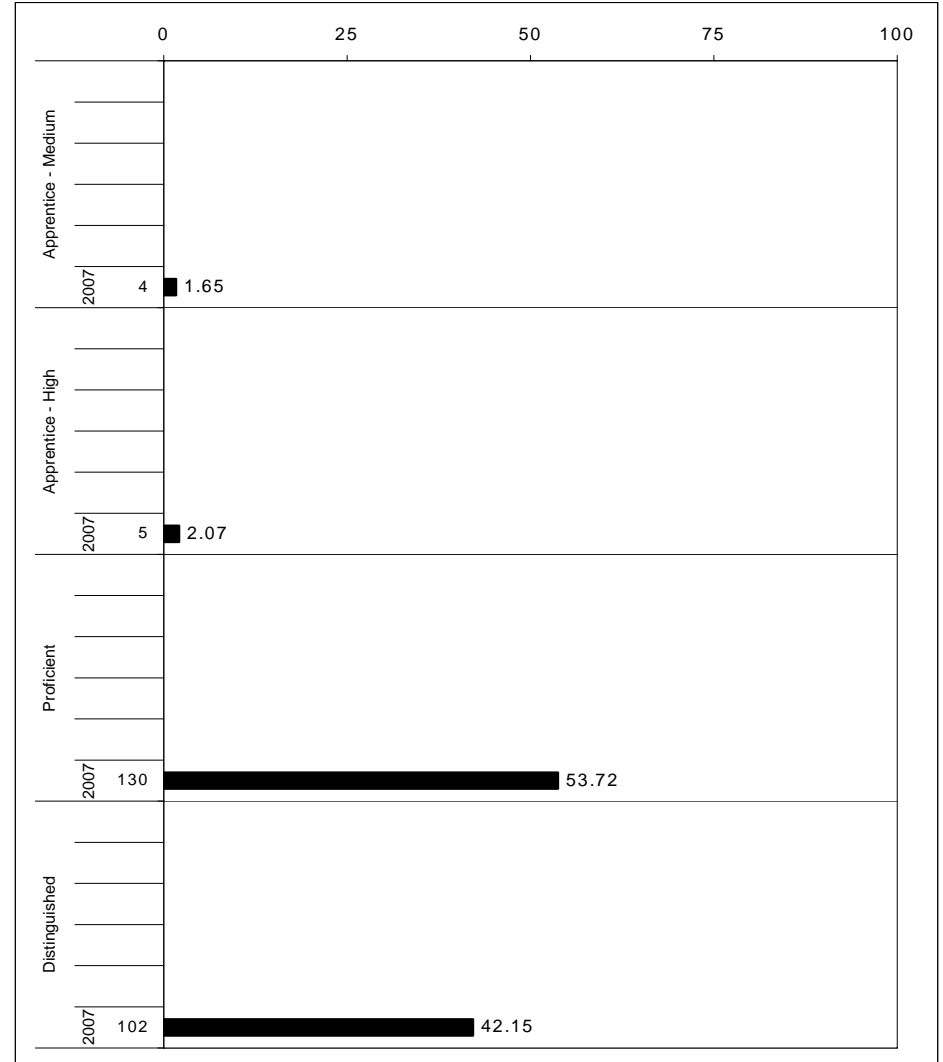
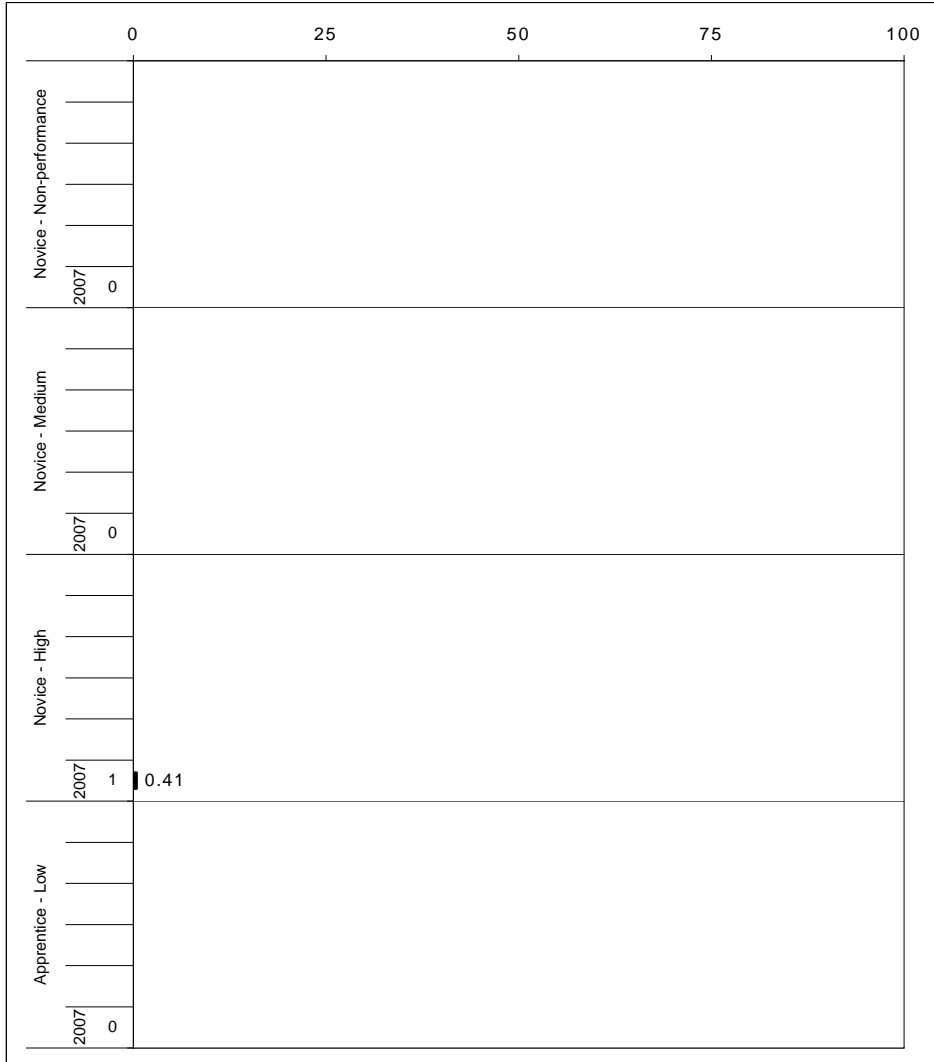
School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: Elementary





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.0.x - Forming a Foundation	0	0										0								
2.0.x - Developing Understanding	1	77	1	4	8	39	36	12	2.4	0.1	48,536	0	7	21	48	18	5	1.9	0.5	
3.0.x - Interpreting Text	2	154	1	3	8	47	30	12	2.4	0.1	97,086	0	7	20	50	19	4	1.9	0.5	
5.0.x - Critical Stance	0	0									0									
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	11	462	Correct	Incorrect	Omit/Mult				0.93	0.02	291,330	Correct	Incorrect	Omit/Mult			0.82	0.11		
2.0.x - Developing Understanding	98	1,771	91	8	1				0.91	0.01	1,116,765	81	19	0			0.81	0.10		
3.0.x - Interpreting Text	26	462	79	20	1				0.79	0.02	291,330	65	34	0			0.65	0.14		
5.0.x - Critical Stance	38	616	87	12	1				0.87	0.02	388,440	78	22	0			0.78	0.09		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.0.x - Forming a Foundation	0	0										0							
2.0.x - Developing Understanding	3	41	0	0	5	68	24	2	2.2	0.1	23,663	0	5	17	53	19	6	2.0	0.2
3.0.x - Interpreting Text	6	215	0	0	11	64	22	4	2.2	0.1	126,772	0	5	16	54	19	7	2.1	0.1
5.0.x - Critical Stance	0	0										0							
MULTIPLE CHOICE																			
1.0.x - Forming a Foundation	21	416	92	8	0	0.92	0.02	245,552	82	18	0	0.82	0.10						
2.0.x - Developing Understanding	103	2,000	89	11	0	0.89	0.01	1,171,756	79	21	0	0.79	0.10						
3.0.x - Interpreting Text	18	310	91	9	0	0.91	0.02	181,936	80	20	0	0.80	0.11						
5.0.x - Critical Stance	7	95	84	16	0	0.84	0.05	55,437	70	30	0	0.70	0.14						

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

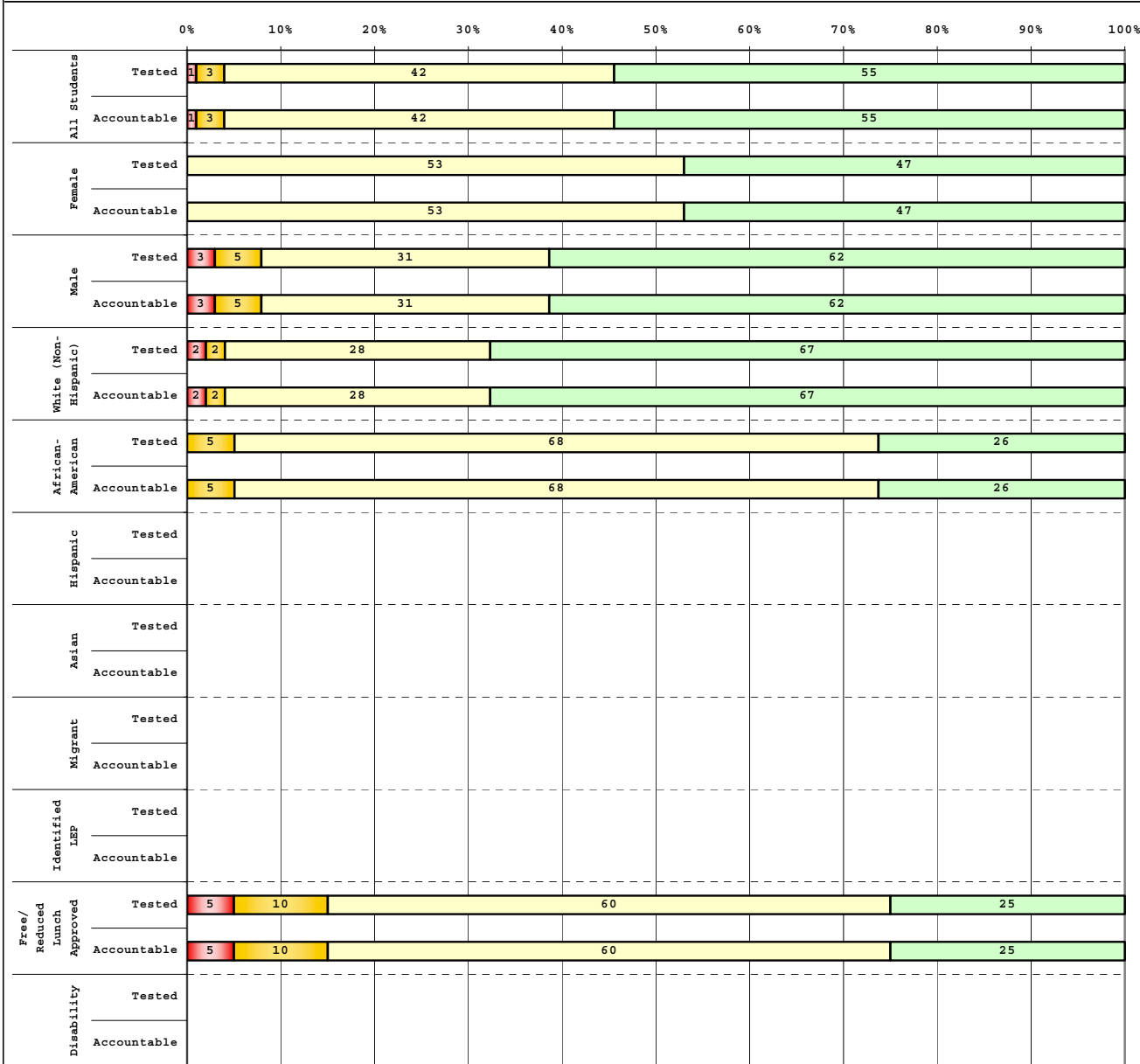
	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	Percents				B	0	1	2	3	4	Percents		
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	168	0	1	6	44	35	14	2.5	0.1	95,209	0	4	16	51	22	7	2.1	0.4		
3.0.x - Interpreting Text	7	168	0	3	7	41	32	17	2.5	0.1	95,208	0	11	20	46	18	5	1.9	0.6		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	21	504	87	13	0				0.87	0.02	285,648	73	27	0				0.73	0.14		
2.0.x - Developing Understanding	96	1,764	90	10	0				0.90	0.01	999,768	79	21	0				0.79	0.11		
3.0.x - Interpreting Text	26	504	92	8	0				0.92	0.02	285,648	86	14	0				0.86	0.06		
5.0.x - Critical Stance	13	252	91	10	0				0.90	0.03	142,824	75	25	0				0.74	0.16		

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03



Tested Students					
	# Students	N%	A%	P%	D%
Total	77	1	3	42	55
Female	38	0	0	53	47
Male	39	3	5	31	62
White (Non-Hispanic)	46	2	2	28	67
African-American	19	0	5	68	26
Hispanic	8				
Asian	2				
Other	2				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	22	0	9	64	27
Gifted/Talented	48	0	2	29	69
F/R Lunch Approved	20	5	10	60	25
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	77	1	3	42	55
Female	38	0	0	53	47
Male	39	3	5	31	62
White (Non-Hispanic)	46	2	2	28	67
African-American	19	0	5	68	26
Hispanic	8				
Asian	2				
Other	2				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	22	0	9	64	27
Gifted/Talented	48	0	2	29	69
F/R Lunch Approved	20	5	10	60	25
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

 Novice
 Apprentice
 Proficient
 Distinguished

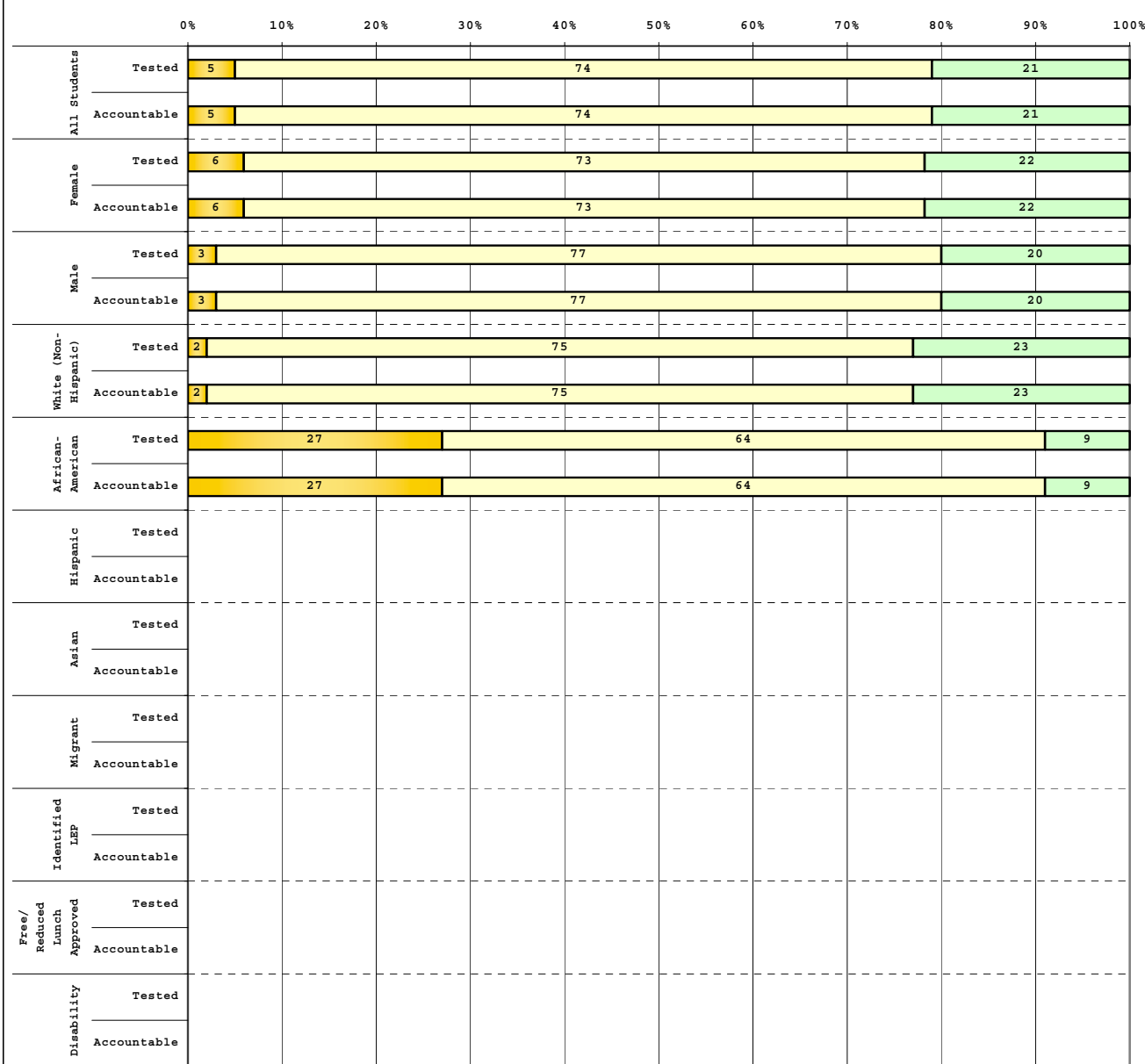
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Tested Students

	# Students	N%	A%	P%	D%
Total	81	0	5	74	21
Female	51	0	6	73	22
Male	30	0	3	77	20
White (Non-Hispanic)	64	0	2	75	23
African-American	11	0	27	64	9
Hispanic	5				
Asian					
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	21	0	19	81	0
Gifted/Talented	54	0	0	72	28
F/R Lunch Approved	5				
Vocational/3 Credits					
Voc./Enrolled					
Disability	3				

Accountable Students

	# Students	N%	A%	P%	D%
Total	81	0	5	74	21
Female	51	0	6	73	22
Male	30	0	3	77	20
White (Non-Hispanic)	64	0	2	75	23
African-American	11	0	27	64	9
Hispanic	5				
Asian					
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	21	0	19	81	0
Gifted/Talented	54	0	0	72	28
F/R Lunch Approved	5				
Vocational/3 Credits					
Voc./Enrolled					
Disability	3				

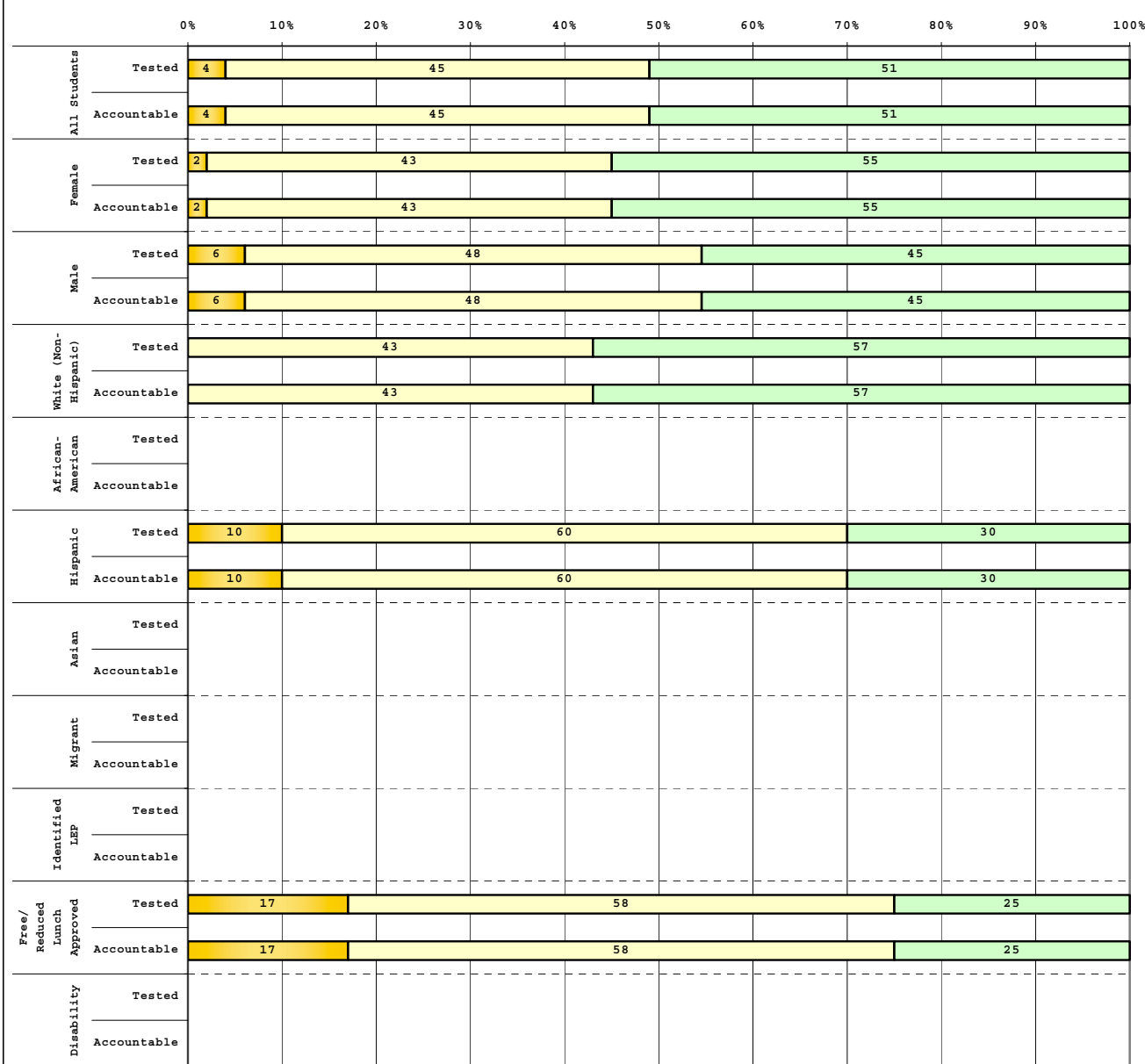
 Novice
 Apprentice
 Proficient
 Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		84	0	4	45	51
Female		51	0	2	43	55
Male		33	0	6	48	45
White (Non-Hispanic)		58	0	0	43	57
African-American		8				
Hispanic		10	0	10	60	30
Asian		3				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		19	0	11	58	32
Gifted/Talented		38	0	0	34	66
F/R Lunch Approved		12	0	17	58	25
Vocational/3 Credits						
Voc./Enrolled						
Disability		1				

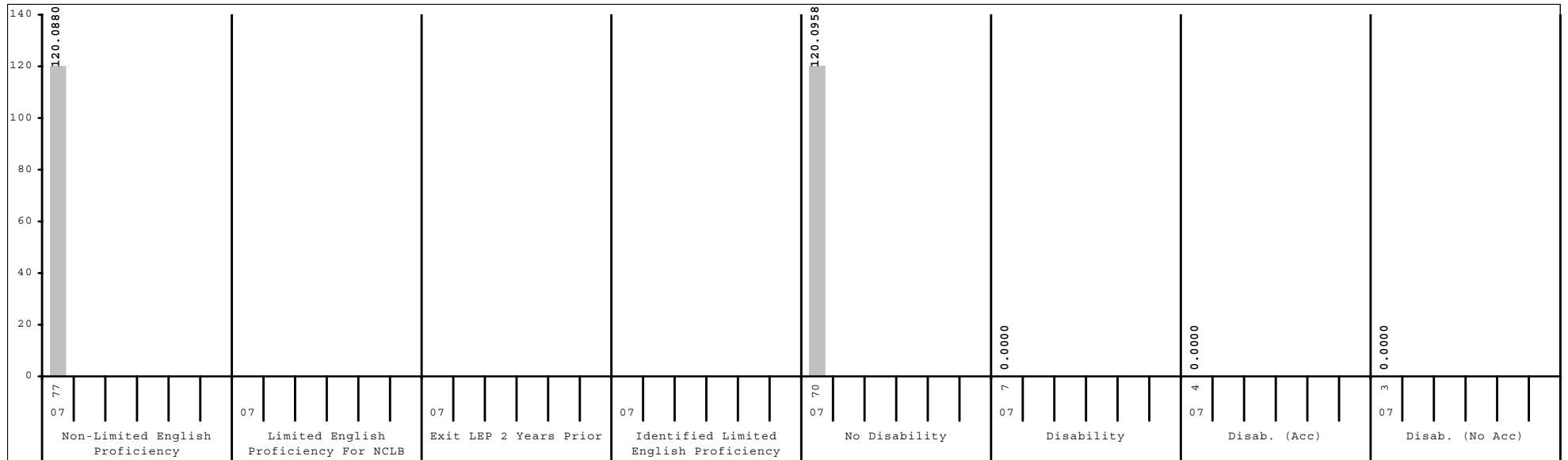
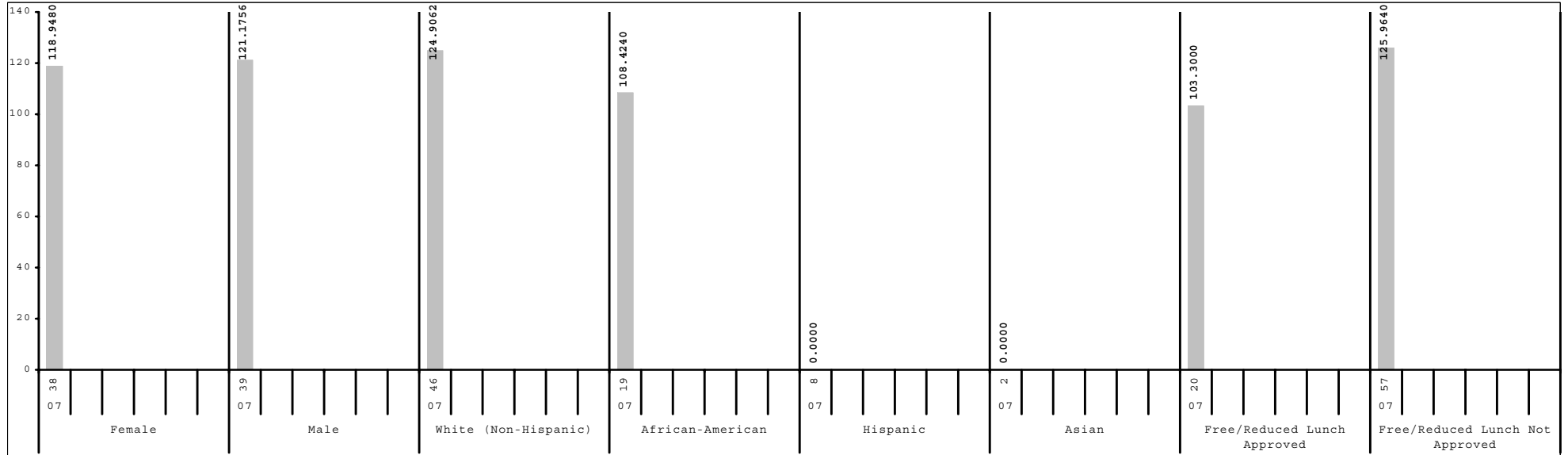
Accountable Students		# Students	N%	A%	P%	D%
Total		84	0	4	45	51
Female		51	0	2	43	55
Male		33	0	6	48	45
White (Non-Hispanic)		58	0	0	43	57
African-American		8				
Hispanic		10	0	10	60	30
Asian		3				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		19	0	11	58	32
Gifted/Talented		38	0	0	34	66
F/R Lunch Approved		12	0	17	58	25
Vocational/3 Credits						
Voc./Enrolled						
Disability		1				

 Novice
 Apprentice
 Proficient
 Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03

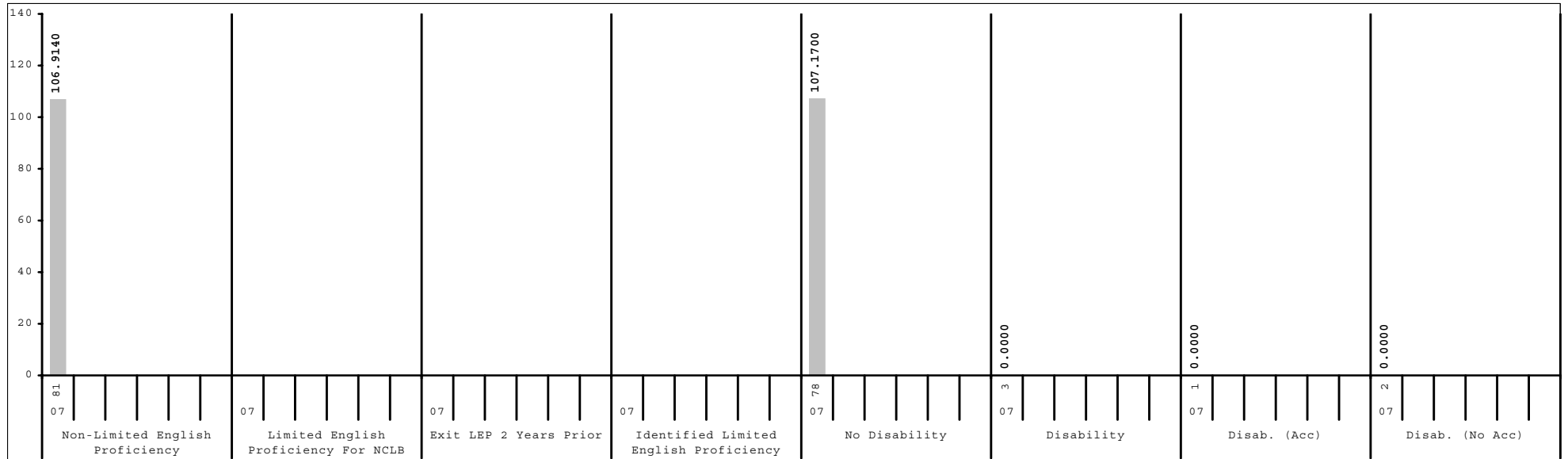
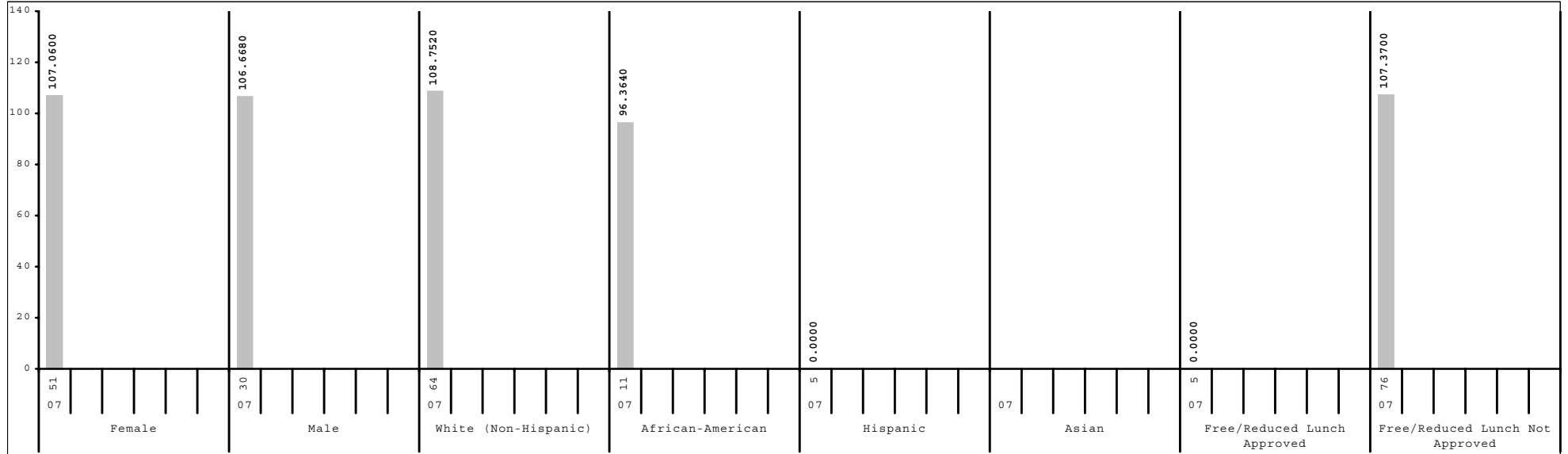


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

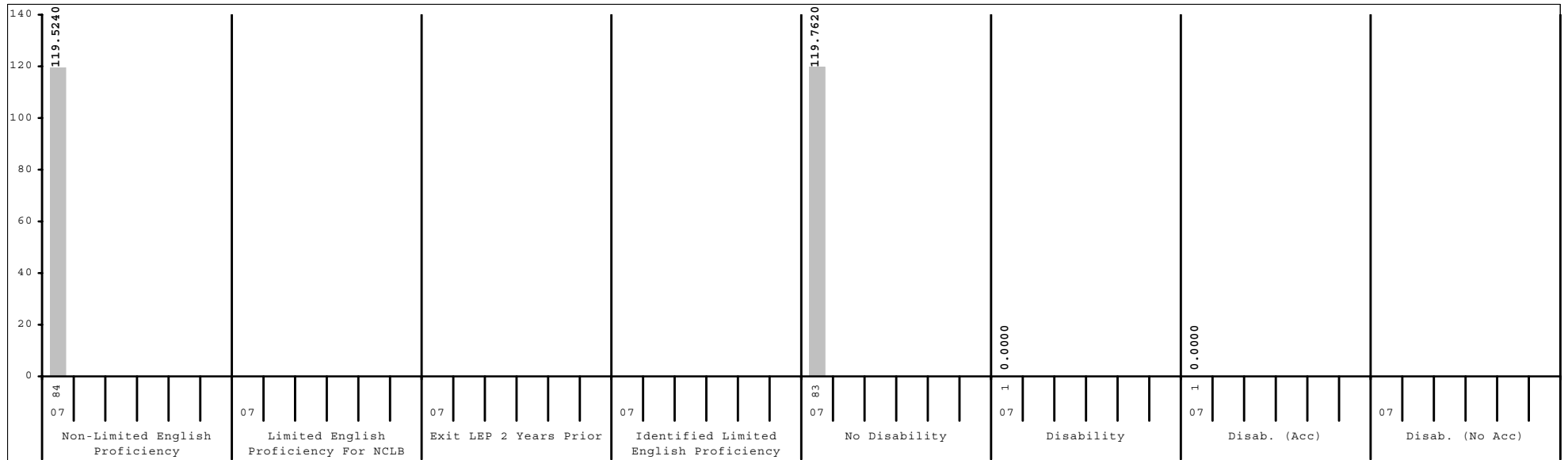
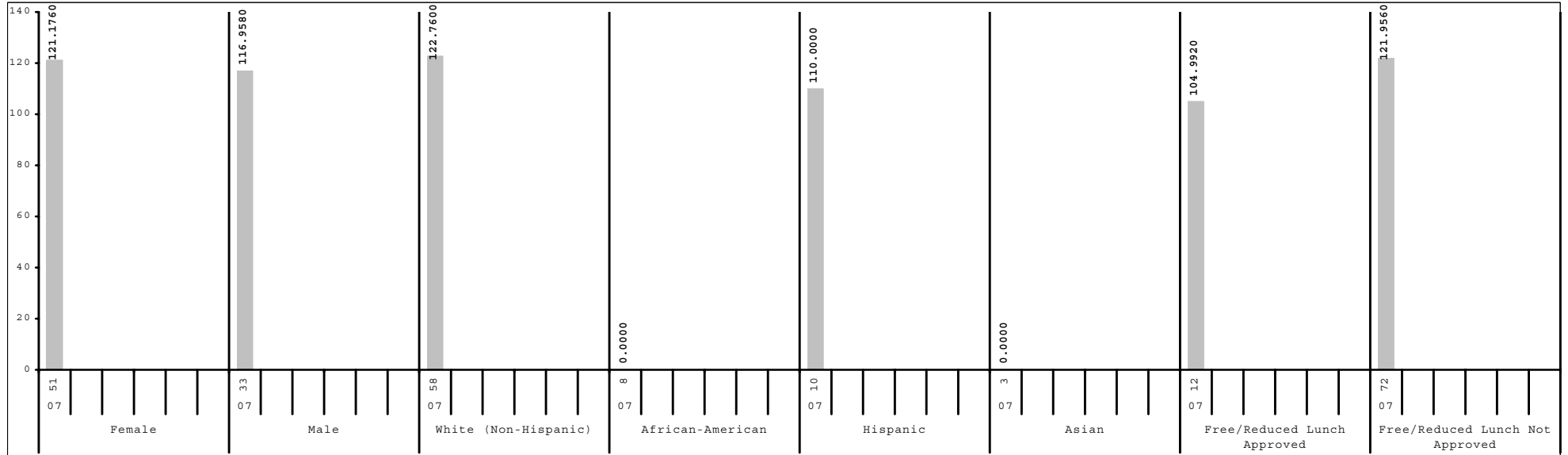


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	77		368 (1.7)	120.0880	2,650		358 (0.4)	103.2627	48,978		354 (0.1)	97.1505
Gender:												
Female	38	49%	368 (2.1)	118.9480	1,281	48%	359 (0.5)	105.4647	23,849	49%	355 (0.1)	99.1981
Male	39	51%	369 (2.6)	121.1756	1,361	51%	357 (0.5)	101.2514	25,055	51%	353 (0.1)	95.2732
<i>Gap Female vs Male</i>			-1				2*				2*	
Ethnicity												
White (Non-Hispanic)	46	60%	372 (2.1)	124.9062	1,645	62%	363 (0.4)	110.1825	41,071	84%	355 (0.1)	99.1493
African-American	19	25%	360 (3.5)	108.4240	584	22%	348 (0.8)	89.3397	4,929	10%	344 (0.3)	82.6142
Hispanic	8	10%			222	8%	348 (1.4)	87.8770	1,288	3%	350 (0.5)	91.0618
Asian	2	3%			84	3%	365 (1.7)	114.7640	459	1%	361 (0.8)	105.6247
Other	2	3%			101	4%	353 (1.9)	97.5250	1,023	2%	351 (0.6)	93.6699
<i>Gap White vs African American</i>			12*				15*				11*	
<i>Gap White vs Hispanic</i>							15*				5*	
<i>Gap White vs Asian</i>							-2				-6*	
<i>Gap White vs Other</i>							10*				4*	
Title I												
Participating Students					1,365	52%	353 (0.5)	95.8664	35,368	72%	353 (0.1)	95.4247
Not Participating	77	100%	368 (1.7)	120.0880	1,285	48%	363 (0.5)	111.1163	13,610	28%	357 (0.2)	101.6464
<i>Gap Participating vs Non-Participating</i>							-10*				-4*	
Migrant Program												
Participating Students					14	1%	349 (5.5)	86.5814	277	1%	348 (1.2)	87.2679
Not Participating	77	100%	368 (1.7)	120.0880	2,636	99%	358 (0.4)	103.3458	48,701	99%	354 (0.1)	97.2046
<i>Gap Participating vs Non-Participating</i>							-9				-6*	
Limited English Proficiency												
Non-LEP Students	77	100%	368 (1.7)	120.0880	2,466	93%	359 (0.4)	104.6044	47,849	98%	354 (0.1)	97.3949
LEP for NCLB					184	7%	346 (1.4)	85.1785	1,129	2%	347 (0.6)	87.2687
Exited LEP 2 Years Prior					35	1%	357 (2.6)	103.9920	173	0%	357 (1.2)	103.4254
Identified LEP Students					149	6%	343 (1.6)	80.7563	956	2%	345 (0.6)	84.3540
Tested with Accommodations					104	4%	341 (1.8)	77.5611	631	1%	343 (0.8)	81.8543
Tested without Accommodations					45	2%	349 (3.1)	88.1063	325	1%	348 (1.1)	89.2110
<i>Gap Identified vs Non-LEP</i>							-16*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	22	29%	360 (3.3)	108.1880	454	17%	346 (0.9)	87.0686	11,828	24%	346 (0.2)	86.4158
Not Participating	55	71%	372 (1.8)	124.8332	2,196	83%	360 (0.4)	106.5954	37,150	76%	357 (0.1)	100.5712
<i>Gap Participating vs Non-Participating</i>			-12*				-14*				-11*	
Gifted and Talented Program												
Participating Students	48	62%	373 (1.7)	126.6680	585	22%	374 (0.4)	125.9840	8,069	16%	368 (0.2)	117.0431
Not Participating	29	38%	361 (3.1)	109.1690	2,065	78%	353 (0.4)	96.8142	40,909	84%	351 (0.1)	93.2290
<i>Gap Participating vs Non-Participating</i>			12*				21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	26%	357 (4.0)	103.3000	1,202	45%	349 (0.6)	90.3208	26,340	54%	349 (0.1)	89.7491
Not Approved (includes not coded)	57	74%	372 (1.5)	125.9640	1,448	55%	365 (0.4)	114.0085	22,638	46%	360 (0.1)	105.7691
<i>Gap Approved vs Not Approved</i>			-15*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	70	91%	368 (1.8)	120.0958	2,343	88%	359 (0.4)	105.9098	40,131	82%	356 (0.1)	100.2849
Students with Disabilities	7	9%			307	12%	345 (1.3)	82.9677	8,847	18%	346 (0.2)	82.9550
Tested with Accommodations	4	5%			203	8%	343 (1.6)	79.8848	4,776	10%	343 (0.3)	78.7365
Tested without Accommodations	3	4%			104	4%	349 (2.3)	88.9903	4,071	8%	348 (0.3)	87.9165
<i>Gap With vs Without</i>							-14*				-10*	
Exemptions:												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		462 (1.4)	106.9140	2,528		456 (0.4)	100.3032	48,017		452 (0.1)	95.2889
Gender:												
Female	51	63%	462 (1.8)	107.0600	1,261	50%	458 (0.5)	104.0107	23,221	48%	455 (0.1)	99.5004
Male	30	37%	461 (2.3)	106.6680	1,262	50%	454 (0.6)	96.6728	24,734	52%	450 (0.1)	91.4439
Gap Female vs Male			1				4*				5*	
Ethnicity												
White (Non-Hispanic)	64	79%	463 (1.4)	108.7520	1,602	63%	459 (0.5)	105.1452	40,478	84%	453 (0.1)	97.1091
African-American	11	14%	454 (5.0)	96.3640	550	22%	446 (0.8)	86.5376	4,877	10%	443 (0.3)	80.9690
Hispanic	5	6%			190	8%	449 (1.4)	90.9675	1,137	2%	450 (0.6)	92.4239
Asian					97	4%	467 (1.7)	117.7260	445	1%	460 (0.9)	106.2420
Other	1	1%			80	3%	454 (2.0)	99.6625	901	2%	450 (0.7)	93.1093
Gap White vs African American			9				13*				10*	
Gap White vs Hispanic							10*				3*	
Gap White vs Asian							-8*				-7*	
Gap White vs Other							5*				3*	
Title I												
Participating Students					1,229	49%	450 (0.6)	92.6938	34,383	72%	451 (0.1)	93.8538
Not Participating	81	100%	462 (1.4)	106.9140	1,299	51%	461 (0.5)	107.4813	13,634	28%	455 (0.2)	98.9607
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					21	1%	445 (4.2)	84.0420	302	1%	447 (1.1)	88.6020
Not Participating	81	100%	462 (1.4)	106.9140	2,507	99%	456 (0.4)	100.4270	47,715	99%	452 (0.1)	95.3396
Gap Participating vs Non-Participating							-11*				-5*	
Limited English Proficiency												
Non-LEP Students	81	100%	462 (1.4)	106.9140	2,394	95%	456 (0.4)	101.1689	46,930	98%	452 (0.1)	95.4545
LEP for NCLB					134	5%	444 (1.7)	84.5199	1,087	2%	447 (0.6)	89.1131
Exited LEP 2 Years Prior					34	1%	456 (3.4)	102.6988	227	0%	456 (1.2)	102.4108
Identified LEP Students					100	4%	439 (1.8)	78.3400	860	2%	445 (0.7)	85.6014
Tested with Accommodations					68	3%	437 (1.8)	74.7394	573	1%	444 (0.8)	83.8970
Tested without Accommodations					32	1%	445 (3.7)	86.0183	287	1%	448 (1.2)	88.9781
Gap Identified vs Non-LEP							-17*				-7*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	21	26%	448 (2.3)	94.2780	584	23%	446 (0.8)	86.7626	15,765	33%	447 (0.2)	87.8287
Not Participating	60	74%	466 (1.2)	111.3320	1,944	77%	459 (0.4)	104.3510	32,252	67%	455 (0.1)	98.9572
<i>Gap Participating vs Non-Participating</i>			-18*				-13*				-8*	
Gifted and Talented Program												
Participating Students	54	67%	466 (1.4)	111.1120	555	22%	471 (0.5)	122.5708	7,607	16%	467 (0.2)	117.4165
Not Participating	27	33%	453 (2.5)	98.5280	1,973	78%	451 (0.4)	94.0374	40,410	84%	449 (0.1)	91.1414
<i>Gap Participating vs Non-Participating</i>			13*				20*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	5	6%			1,056	42%	447 (0.6)	87.7827	25,672	53%	447 (0.1)	88.3601
Not Approved (includes not coded)	76	94%	461 (1.5)	107.3700	1,472	58%	461 (0.4)	109.2614	22,345	47%	457 (0.1)	103.2774
<i>Gap Approved vs Not Approved</i>							-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	78	96%	462 (1.4)	107.1700	2,223	88%	457 (0.4)	103.6058	39,846	83%	454 (0.1)	98.3349
Students with Disabilities	3	4%			305	12%	441 (1.2)	76.1107	8,171	17%	444 (0.2)	80.5262
Tested with Accommodations	1	1%			219	9%	438 (1.3)	71.5226	5,240	11%	443 (0.3)	78.3374
Tested without Accommodations	2	2%			86	3%	449 (2.6)	87.8389	2,931	6%	445 (0.4)	84.4680
<i>Gap With vs Without</i>							-16*				-10*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	84		567 (1.4)	119.5240	2,543		553 (0.4)	97.8012	48,121		550 (0.1)	94.4130
Gender:												
Female	51	61%	569 (1.7)	121.1760	1,215	48%	556 (0.5)	102.3939	23,144	48%	553 (0.1)	98.9529
Male	33	39%	564 (2.4)	116.9580	1,327	52%	550 (0.5)	93.6059	24,920	52%	548 (0.1)	90.2324
<i>Gap Female vs Male</i>			5				6*				5*	
Ethnicity												
White (Non-Hispanic)	58	69%	569 (1.5)	122.7600	1,622	64%	557 (0.5)	104.6882	40,727	85%	552 (0.1)	96.2411
African-American	8	10%			592	23%	543 (0.8)	82.5282	4,925	10%	542 (0.3)	80.2132
Hispanic	10	12%	560 (4.9)	110.0000	197	8%	544 (1.5)	84.4252	1,095	2%	547 (0.6)	89.5426
Asian	3	4%			56	2%	566 (2.3)	118.8047	416	1%	558 (0.9)	106.3968
Other	5	6%			69	3%	550 (2.3)	90.0320	793	2%	548 (0.7)	91.2371
<i>Gap White vs African American</i>							14*				10*	
<i>Gap White vs Hispanic</i>			9				13*				5*	
<i>Gap White vs Asian</i>							-9*				-6*	
<i>Gap White vs Other</i>							7*				4*	
Title I												
Participating Students					1,290	51%	548 (0.6)	90.2803	34,612	72%	549 (0.1)	92.6516
Not Participating	84	100%	567 (1.4)	119.5240	1,253	49%	557 (0.5)	105.5244	13,509	28%	553 (0.2)	98.9593
<i>Gap Participating vs Non-Participating</i>							-9*				-4*	
Migrant Program												
Participating Students					15	1%	540 (4.6)	78.1378	332	1%	544 (0.9)	84.9645
Not Participating	84	100%	567 (1.4)	119.5240	2,528	99%	553 (0.4)	97.9182	47,789	99%	550 (0.1)	94.4844
<i>Gap Participating vs Non-Participating</i>							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	84	100%	567 (1.4)	119.5240	2,402	94%	553 (0.4)	99.0455	47,178	98%	551 (0.1)	94.5941
LEP for NCLB					141	6%	540 (1.7)	76.7168	943	2%	544 (0.6)	84.5288
Exited LEP 2 Years Prior					28	1%	549 (3.3)	92.8263	208	0%	554 (1.2)	100.6596
Identified LEP Students					113	4%	538 (1.9)	72.7153	735	2%	541 (0.7)	79.9555
Tested with Accommodations					79	3%	534 (2.2)	64.9841	482	1%	539 (0.9)	75.0300
Tested without Accommodations					34	1%	547 (3.2)	90.7410	253	1%	546 (1.2)	89.3704
<i>Gap Identified vs Non-LEP</i>							-15*				-10*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

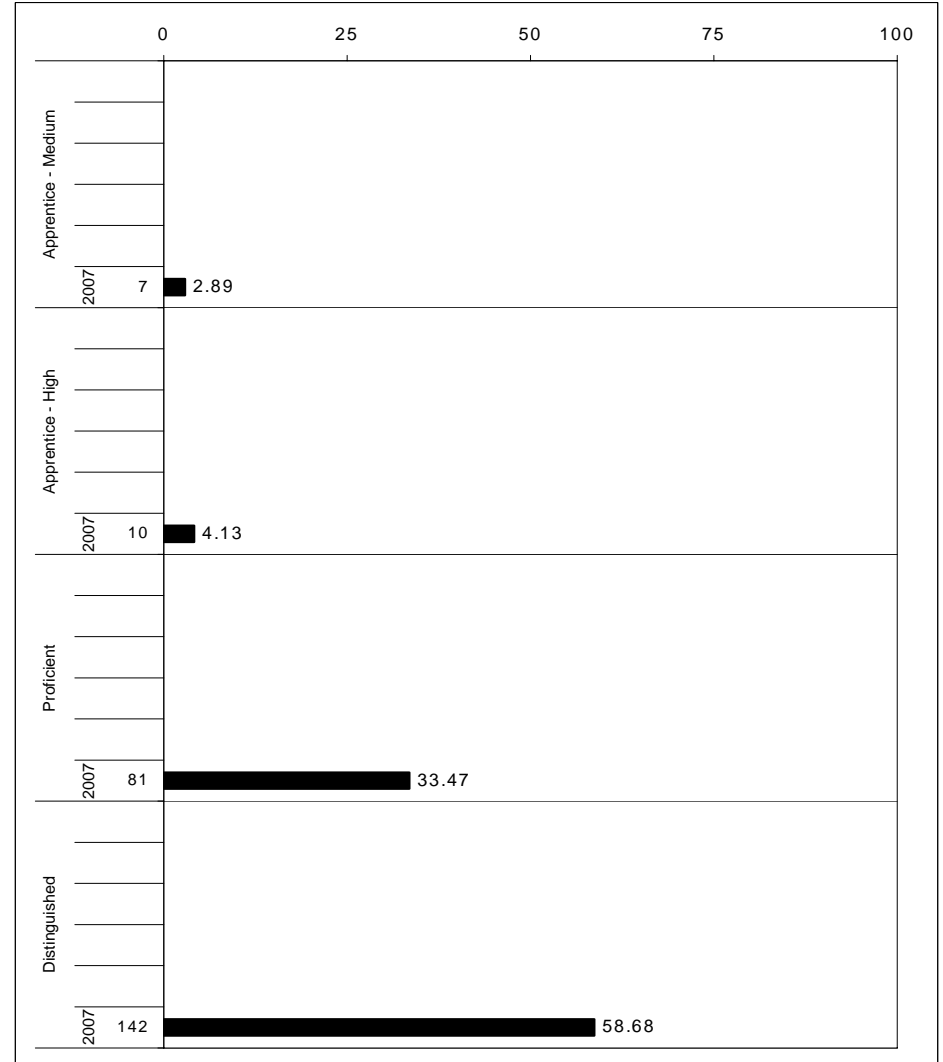
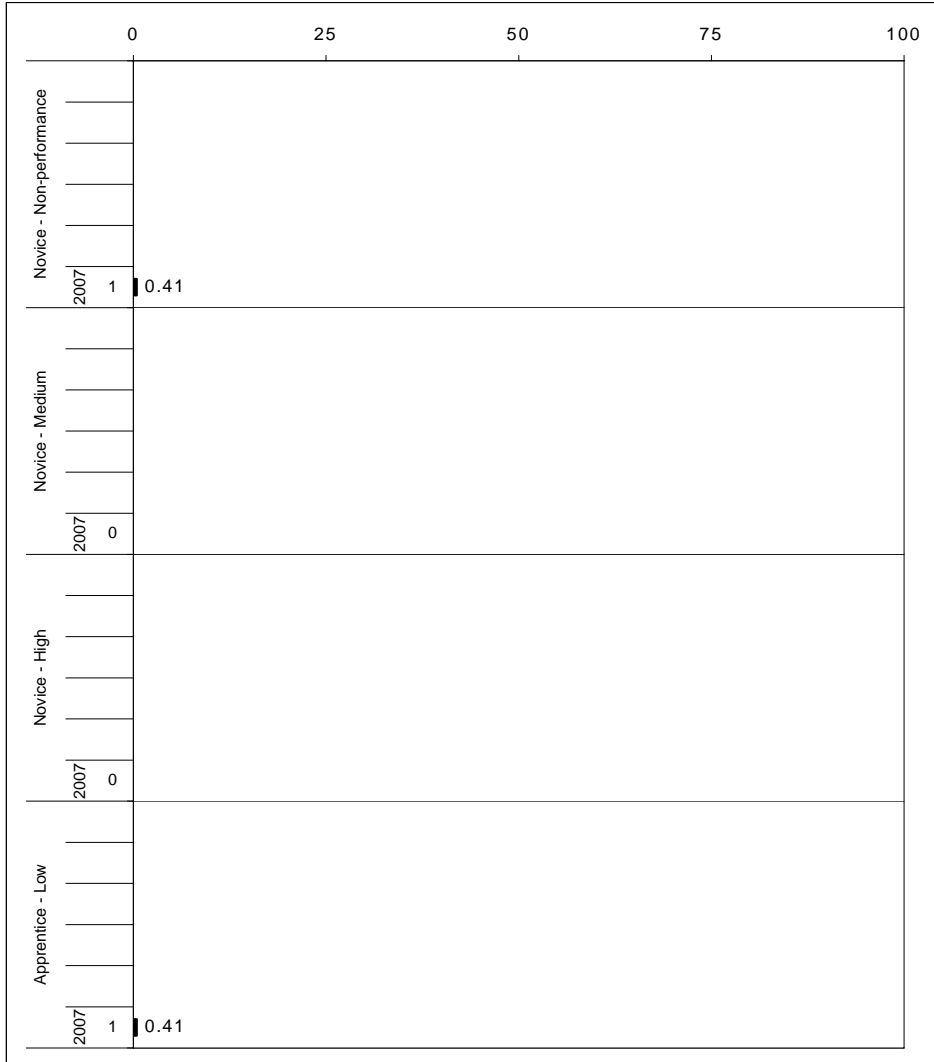
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	19	23%	559 (3.3)	109.4660	489	19%	541 (0.8)	81.5328	14,387	30%	545 (0.2)	86.6136
Not Participating	65	77%	570 (1.4)	122.4600	2,054	81%	555 (0.4)	101.6803	33,734	70%	553 (0.1)	97.7354
<i>Gap Participating vs Non-Participating</i>			-11*				-14*				-8*	
Gifted and Talented Program												
Participating Students	38	45%	572 (1.5)	126.3160	525	21%	569 (0.5)	123.7734	8,898	18%	565 (0.1)	116.8120
Not Participating	46	55%	563 (2.1)	113.9140	2,018	79%	548 (0.4)	91.0400	39,223	82%	547 (0.1)	89.3369
<i>Gap Participating vs Non-Participating</i>			9*				21*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	12	14%	557 (4.8)	104.9920	1,124	44%	544 (0.6)	84.3956	25,692	53%	546 (0.1)	86.7236
Not Approved (includes not coded)	72	86%	569 (1.4)	121.9560	1,419	56%	559 (0.5)	108.4169	22,429	47%	556 (0.1)	103.2129
<i>Gap Approved vs Not Approved</i>			-12*				-15*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	83	99%	568 (1.4)	119.7620	2,221	87%	555 (0.4)	101.6715	40,371	84%	552 (0.1)	97.9750
Students with Disabilities	1	1%			322	13%	537 (1.1)	71.1362	7,750	16%	540 (0.2)	75.7775
Tested with Accommodations	1	1%			239	9%	536 (1.3)	68.6497	5,503	11%	539 (0.3)	73.1973
Tested without Accommodations					83	3%	541 (2.4)	78.3137	2,247	5%	543 (0.4)	82.1557
<i>Gap With vs Without</i>							-18*				-12*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
1.x.x - Number Prop Oper	8	231	1	5	19	25	25	26	2.4	0.1	145,662	0	12	27	26	18	17	2.0	0.4		
1.1.x - Number Sense	1	77	1	13	12	27	31	16	2.2	0.2	48,552	0	21	17	26	20	15	1.9	0.3		
1.2.x - Estimation	0	0									0										
1.3.x - Number Operations	7	154	1	1	22	23	21	31	2.6	0.1	97,110	0	7	31	26	17	18	2.1	0.5		
1.5.x - Properties of Numbers Oper	0	0									0										
2.x.x - Measurement	1	77	1	9	5	17	6	61	3.0	0.2	48,555	0	10	8	19	14	49	2.8	0.2		
2.1.x - Physical Attributes	1	77	1	9	5	17	6	61	3.0	0.2	48,555	0	10	8	19	14	49	2.8	0.2		
3.x.x - Geometry	0	0									0										
3.1.x - Shapes and Relationships	0	0									0										
3.2.x - Tranformations of Shapes	0	0									0										
4.x.x - Data Analysis & Probabilit	1	77	1	3	36	30	19	10	2.0	0.1	48,555	0	10	41	28	14	7	1.6	0.4		
4.1.x - Data Representations	1	77	1	3	36	30	19	10	2.0	0.1	48,555	0	10	41	28	14	7	1.6	0.4		
5.x.x - Alegebraic Thinking	0	0									0										
5.3.x - Equations and Inequalities	0	0									0										

MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	No. Observations	STATE			Mean	School -State Mean
			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
1.x.x - Number Prop Oper	31	1,232	88	10	2	0.88	0.01	776,880	80	20	1	0.80	0.08
1.1.x - Number Sense	12	539	87	11	2	0.87	0.02	339,885	82	18	0	0.82	0.05
1.2.x - Estimation	1	77	71	26	3	0.71	0.05	48,555	64	36	1	0.64	0.07
1.3.x - Number Operations	3	231	94	4	1	0.94	0.02	145,665	86	14	0	0.86	0.08
1.5.x - Properties of Numbers Oper	15	385	89	9	2	0.89	0.02	242,775	77	22	1	0.77	0.12
2.x.x - Measurement	0	0						0					
2.1.x - Physical Attributes	0	0						0					
3.x.x - Geometry	24	693	87	11	2	0.87	0.01	436,995	83	17	1	0.82	0.05
3.1.x - Shapes and Relationships	23	616	87	12	2	0.87	0.02	388,440	83	17	1	0.83	0.04
3.2.x - Tranformations of Shapes	1	77	92	7	1	0.92	0.04	48,555	82	18	0	0.82	0.10
4.x.x - Data Analysis & Probabilit	6	462	93	5	2	0.93	0.02	291,330	83	17	0	0.83	0.10
4.1.x - Data Representations	6	462	93	5	2	0.93	0.02	291,330	83	17	0	0.83	0.10
5.x.x - Alegebraic Thinking	16	462	96	2	3	0.96	0.01	291,330	90	9	1	0.90	0.06
5.3.x - Equations and Inequalities	16	462	96	2	3	0.96	0.01	291,330	90	9	1	0.90	0.06

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Number Prop Oper	6	81	0	19	6	19	27	30	2.4	0.2	47,517	0	41	18	12	17	13	1.4	1.0	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	6	81	0	19	6	19	27	30	2.4	0.2	47,517	0	41	18	12	17	13	1.4	1.0	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	6	81	0	19	6	19	27	30	2.4	0.2	47,517	0	41	18	12	17	13	1.4	1.0	
2.1.x - Physical Attributes	0	0									0									
2.2.x - Systems of Measurement	6	81	0	19	6	19	27	30	2.4	0.2	47,517	0	41	18	12	17	13	1.4	1.0	
3.x.x - Geometry	1	81	0	0	9	16	17	58	3.2	0.2	47,516	0	14	17	17	20	32	2.4	0.8	
3.1.x - Shapes and Relationships	1	81	0	0	9	16	17	58	3.2	0.2	47,516	0	14	17	17	20	32	2.4	0.8	
3.2.x - Tranformations of Shapes	0	0									0									
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	0	0									0									
4.1.x - Data Representations	0	0									0									
4.4.x - Probability	0	0									0									
5.x.x - Alegebraic Thinking	2	162	0	0	6	24	39	31	2.9	0.1	95,034	0	2	13	24	49	12	2.5	0.4	
5.1.x - Patterns Relat & Functions	2	162	0	0	6	24	39	31	2.9	0.1	95,034	0	2	13	24	49	12	2.5	0.4	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	41	1,296	Correct	Incorrect	Omit/Mult				0.90	0.01	760,272	Correct	Incorrect	Omit/Mult				0.74	0.16	
1.1.x - Number Sense	22	567	86	15	0				0.86	0.02	332,619	69	31	0				0.69	0.17	
1.2.x - Estimation	7	162	94	6	0				0.94	0.03	95,034	85	15	0				0.85	0.09	
1.3.x - Number Operations	10	405	93	7	0				0.93	0.02	237,585	80	20	0				0.80	0.13	
1.5.x - Properties of Numbers Oper	8	243	92	8	0				0.92	0.03	142,551	68	32	0				0.67	0.25	
2.x.x - Measurement	8	243	86	14	0				0.86	0.03	142,551	71	29	0				0.71	0.15	
2.1.x - Physical Attributes	6	81	75	25	0				0.75	0.06	47,517	56	44	0				0.56	0.19	
2.2.x - Systems of Measurement	2	162	91	9	0				0.91	0.03	95,034	78	22	1				0.78	0.13	
3.x.x - Geometry	11	486	88	12	0				0.88	0.02	285,102	80	20	0				0.80	0.08	
3.1.x - Shapes and Relationships	9	324	91	9	0				0.91	0.02	190,068	80	19	0				0.80	0.11	
3.2.x - Tranformations of Shapes	1	81	69	31	0				0.69	0.05	47,517	67	33	0				0.67	0.02	
3.3.x - Coordinate Geometry	1	81	98	3	0				0.98	0.03	47,517	89	10	0				0.89	0.09	
4.x.x - Data Analysis & Probabilit	10	405	92	8	0				0.92	0.02	237,585	77	23	0				0.77	0.15	
4.1.x - Data Representations	3	243	91	9	0				0.91	0.03	142,551	80	20	0				0.80	0.11	
4.4.x - Probability	7	162	94	6	0				0.94	0.03	95,034	73	27	0				0.73	0.21	
5.x.x - Alegebraic Thinking	3	243	96	4	0				0.96	0.02	142,551	86	14	0				0.86	0.10	
5.1.x - Patterns Relat & Functions	2	162	96	4	0				0.96	0.03	95,034	86	14	0				0.85	0.11	
5.3.x - Equations and Inequalities	1	81	96	4	0				0.96	0.04	47,517	88	12	0				0.88	0.08	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

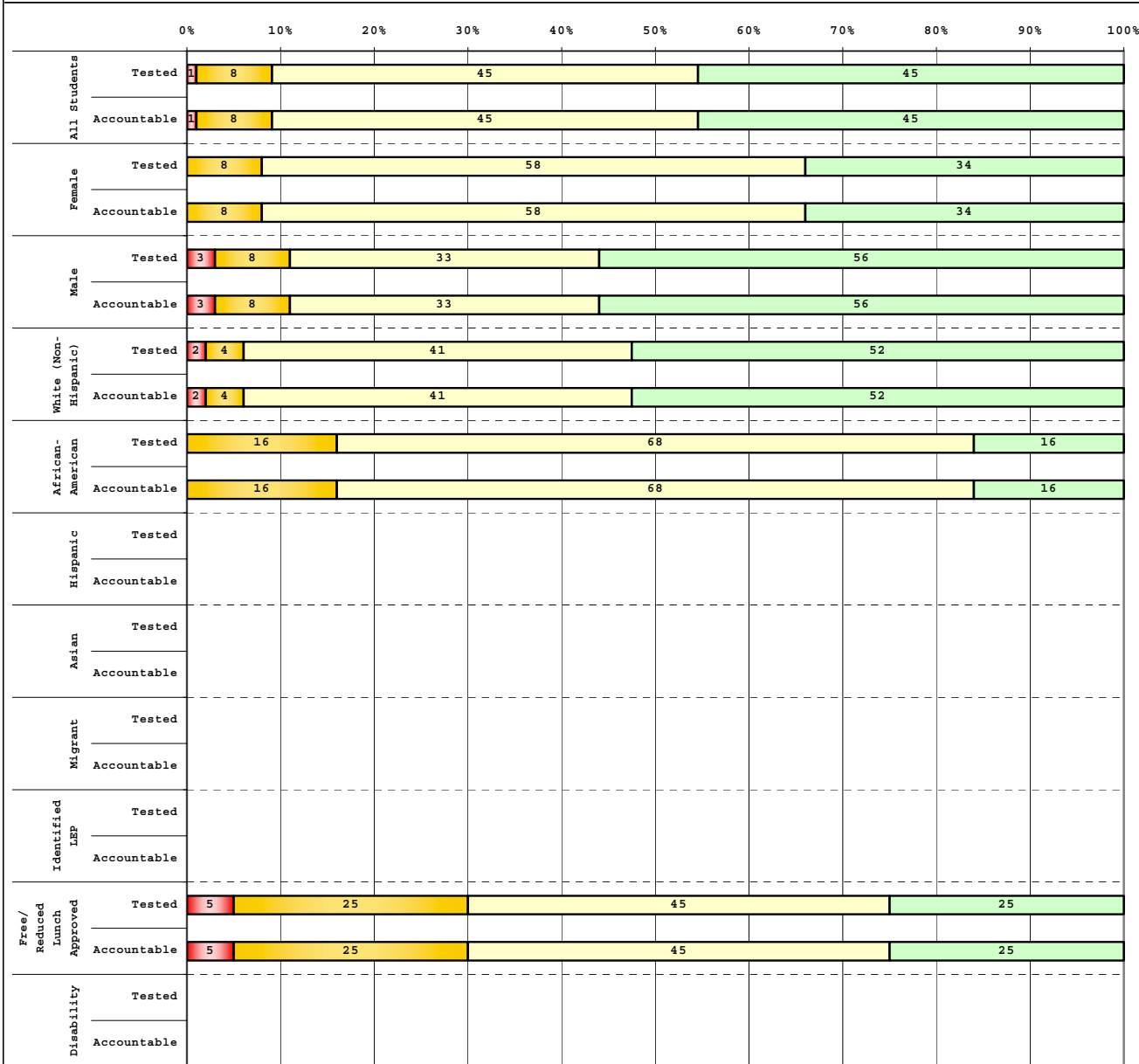
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	112	0	4	7	20	25	44	3.0	0.1	63,402	0	16	18	27	18	21	2.1	0.9	
1.1.x - Number Sense	1	84	0	6	6	23	24	42	2.9	0.1	47,608	0	19	19	28	15	19	2.0	0.9	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	2	98	0	5	6	20	26	43	2.9	0.1	55,441	0	17	18	27	17	20	2.0	0.9	
1.5.x - Properties of Numbers Oper	1	14	0	0	14	14	21	50	3.1	0.3	7,961	0	8	19	24	20	29	2.4	0.7	
2.x.x - Measurement	1	14	0	7	0	14	36	43	3.1	0.4	7,865	0	15	11	25	21	28	2.4	0.7	
2.1.x - Physical Attributes	1	14	0	7	0	14	36	43	3.1	0.4	7,865	0	15	11	25	21	28	2.4	0.7	
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	98	0	1	1	2	26	70	3.6	0.1	55,543	0	4	9	15	33	39	2.9	0.7	
3.1.x - Shapes and Relationships	1	14	0	0	0	0	21	79	3.8	0.3	7,939	0	1	10	11	31	48	3.2	0.6	
3.2.x - Transformations of Shapes	2	98	0	1	1	2	26	70	3.6	0.1	55,543	0	4	9	15	33	39	2.9	0.7	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	2	98	0	0	1	9	46	44	3.3	0.1	55,709	0	6	21	29	31	14	2.3	1.0	
4.1.x - Data Representations	1	84	0	0	1	8	50	40	3.3	0.1	47,608	0	6	20	31	31	12	2.2	1.1	
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	1	14	0	0	0	14	21	64	3.5	0.3	8,101	0	2	22	18	28	29	2.6	0.9	
5.x.x - Alegebraic Thinking	2	28	0	4	14	14	21	46	2.9	0.2	15,870	0	9	24	22	21	24	2.3	0.6	
5.1.x - Patterns Relat & Functions	2	28	0	4	14	14	21	46	2.9	0.2	15,870	0	9	24	22	21	24	2.3	0.6	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	29	1,106	78	22	0				0.78	0.01	626,747	64	36	0				0.64	0.14	
1.1.x - Number Sense	11	364	74	26	0				0.74	0.03	206,270	64	36	0				0.63	0.11	
1.2.x - Estimation	4	196	81	19	0				0.81	0.03	111,064	70	30	0				0.70	0.11	
1.3.x - Number Operations	7	308	76	24	0				0.76	0.03	174,498	57	43	0				0.57	0.19	
1.5.x - Properties of Numbers Oper	7	238	86	14	0				0.86	0.03	134,915	68	32	0				0.68	0.18	
2.x.x - Measurement	9	266	87	13	0				0.87	0.03	150,733	66	34	0				0.66	0.21	
2.1.x - Physical Attributes	4	126	91	10	0				0.90	0.04	71,417	71	29	0				0.71	0.19	
2.2.x - Systems of Measurement	5	140	84	16	0				0.84	0.04	79,316	62	38	0				0.62	0.22	
3.x.x - Geometry	15	560	87	13	0				0.87	0.02	317,312	74	26	0				0.74	0.13	
3.1.x - Shapes and Relationships	11	434	84	16	0				0.84	0.02	246,001	72	27	0				0.72	0.12	
3.2.x - Transformations of Shapes	3	112	81	19	0				0.81	0.04	63,350	78	21	0				0.78	0.03	
3.3.x - Coordinate Geometry	2	98	97	3	0				0.97	0.04	55,569	80	20	0				0.80	0.17	
4.x.x - Data Analysis & Probabilit	10	350	84	16	0				0.84	0.03	198,265	65	35	0				0.64	0.20	
4.1.x - Data Representations	6	294	82	18	0				0.82	0.03	166,461	65	35	0				0.65	0.17	
4.2.x - Characterstics of Data Set	3	112	76	24	0				0.76	0.05	63,402	56	44	0				0.56	0.20	
4.4.x - Probability	3	42	91	10	0				0.90	0.08	23,843	59	41	0				0.59	0.31	
5.x.x - Alegebraic Thinking	11	434	87	13	0				0.87	0.02	246,173	72	28	0				0.72	0.15	
5.1.x - Patterns Relat & Functions	8	252	90	10	0				0.90	0.03	142,856	72	28	0				0.72	0.18	
5.3.x - Equations and Inequalities	3	182	84	17	0				0.84	0.03	103,317	71	29	0				0.71	0.13	

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03



Tested Students					
	# Students	N%	A%	P%	D%
Total	77	1	8	45	45
Female	38	0	8	58	34
Male	39	3	8	33	56
White (Non-Hispanic)	46	2	4	41	52
African-American	19	0	16	68	16
Hispanic	8				
Asian	2				
Other	2				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	22	0	14	64	23
Gifted/Talented	48	0	4	33	63
F/R Lunch Approved	20	5	25	45	25
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	77	1	8	45	45
Female	38	0	8	58	34
Male	39	3	8	33	56
White (Non-Hispanic)	46	2	4	41	52
African-American	19	0	16	68	16
Hispanic	8				
Asian	2				
Other	2				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	22	0	14	64	23
Gifted/Talented	48	0	4	33	63
F/R Lunch Approved	20	5	25	45	25
Vocational/3 Credits					
Voc./Enrolled					
Disability	7				

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

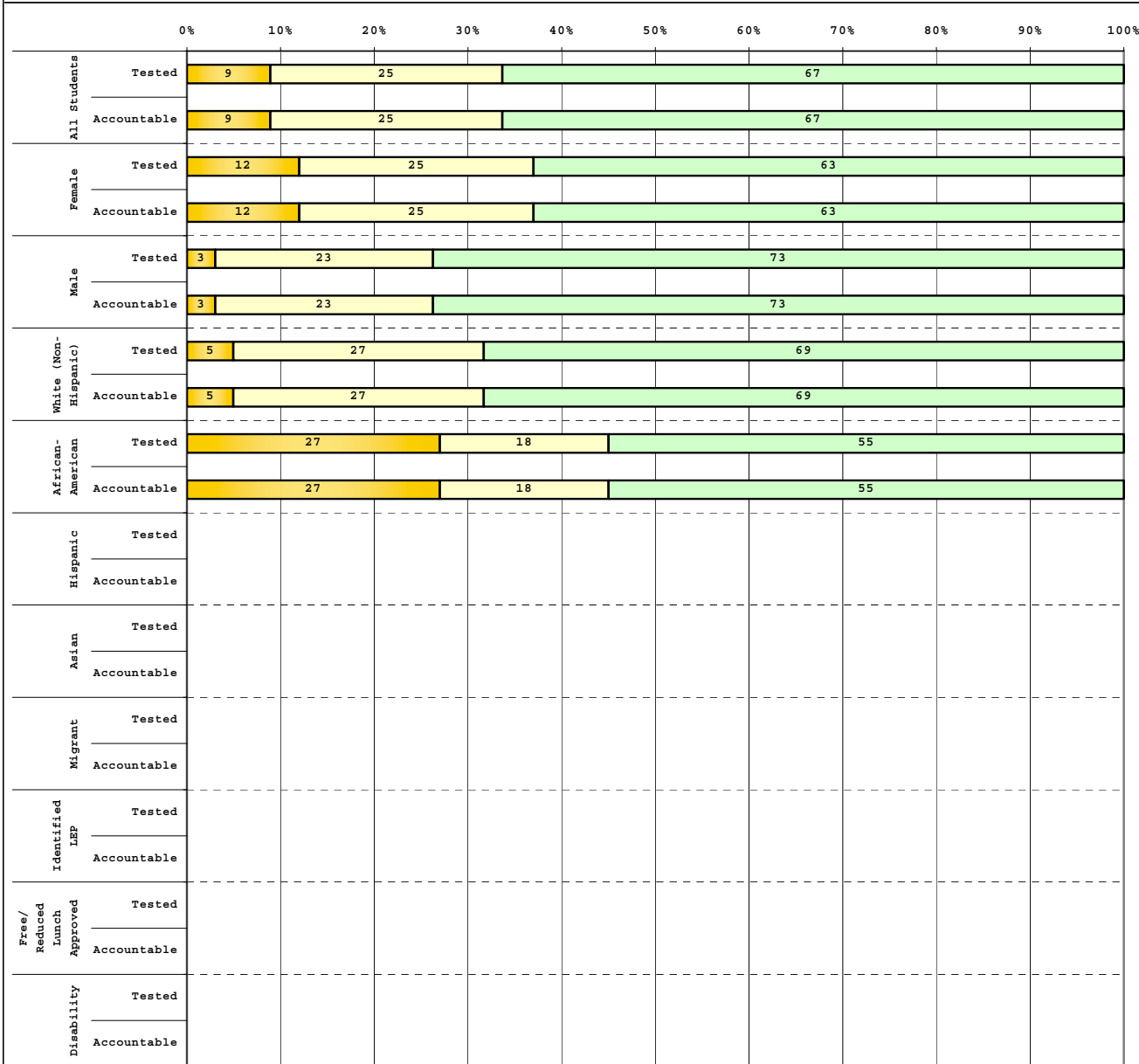
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		81	0	9	25	67
Female		51	0	12	25	63
Male		30	0	3	23	73
White (Non-Hispanic)		64	0	5	27	69
African-American		11	0	27	18	55
Hispanic		5				
Asian						
Other		1				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		21	0	29	38	33
Gifted/Talented		54	0	0	13	87
F/R Lunch Approved		5				
Vocational/3 Credits						
Voc./Enrolled						
Disability		3				

Accountable Students		# Students	N%	A%	P%	D%
Total		81	0	9	25	67
Female		51	0	12	25	63
Male		30	0	3	23	73
White (Non-Hispanic)		64	0	5	27	69
African-American		11	0	27	18	55
Hispanic		5				
Asian						
Other		1				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		21	0	29	38	33
Gifted/Talented		54	0	0	13	87
F/R Lunch Approved		5				
Vocational/3 Credits						
Voc./Enrolled						
Disability		3				

 Novice
 Apprentice
 Proficient
 Distinguished

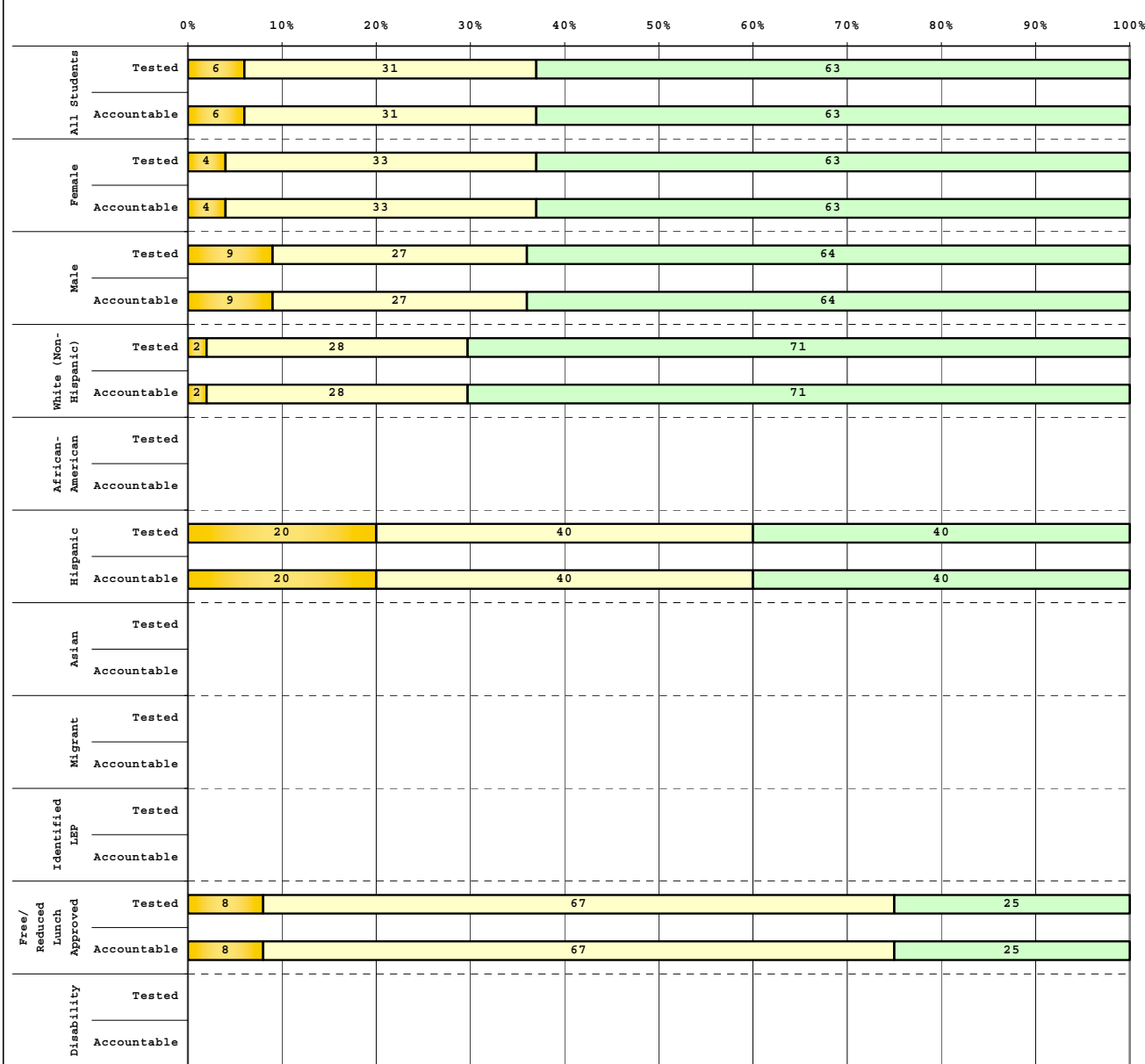
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		84	0	6	31	63
Female		51	0	4	33	63
Male		33	0	9	27	64
White (Non-Hispanic)		58	0	2	28	71
African-American		8				
Hispanic		10	0	20	40	40
Asian		3				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		19	0	26	58	16
Gifted/Talented		38	0	0	8	92
F/R Lunch Approved		12	0	8	67	25
Vocational/3 Credits						
Voc./Enrolled						
Disability		1				

Accountable Students		# Students	N%	A%	P%	D%
Total		84	0	6	31	63
Female		51	0	4	33	63
Male		33	0	9	27	64
White (Non-Hispanic)		58	0	2	28	71
African-American		8				
Hispanic		10	0	20	40	40
Asian		3				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		19	0	26	58	16
Gifted/Talented		38	0	0	8	92
F/R Lunch Approved		12	0	8	67	25
Vocational/3 Credits						
Voc./Enrolled						
Disability		1				

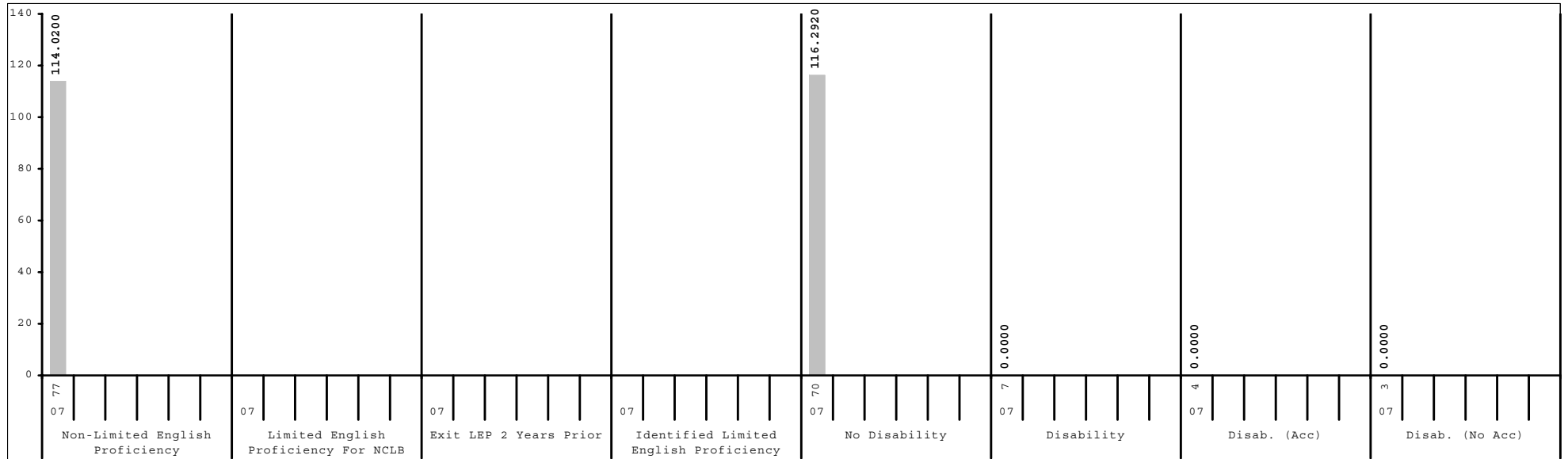
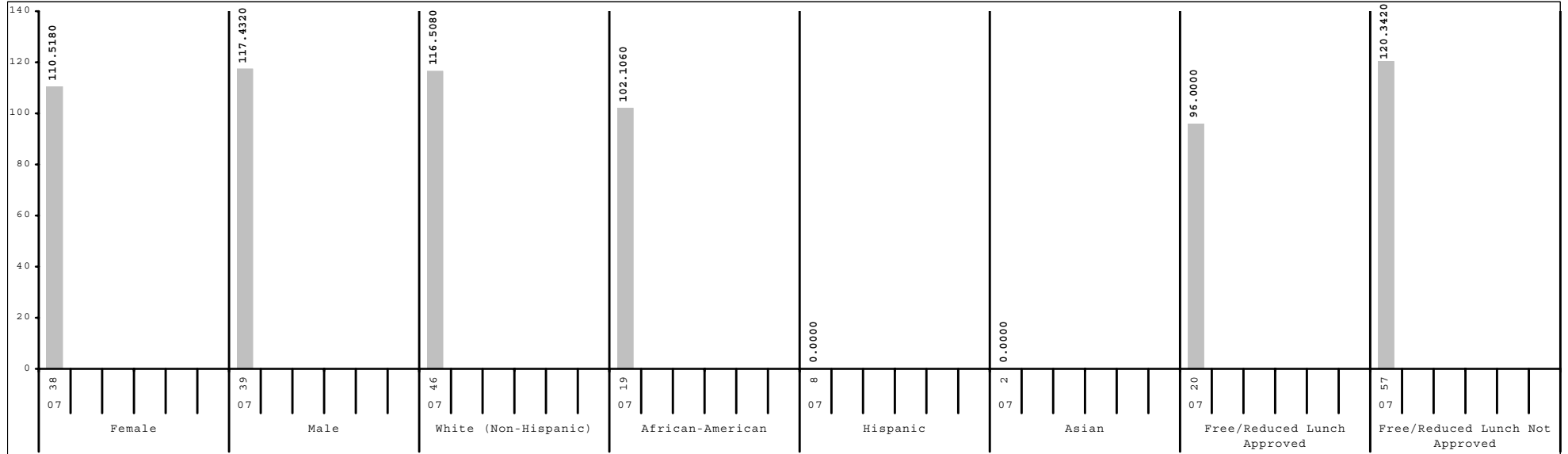
 Novice
 Apprentice
 Proficient
 Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03

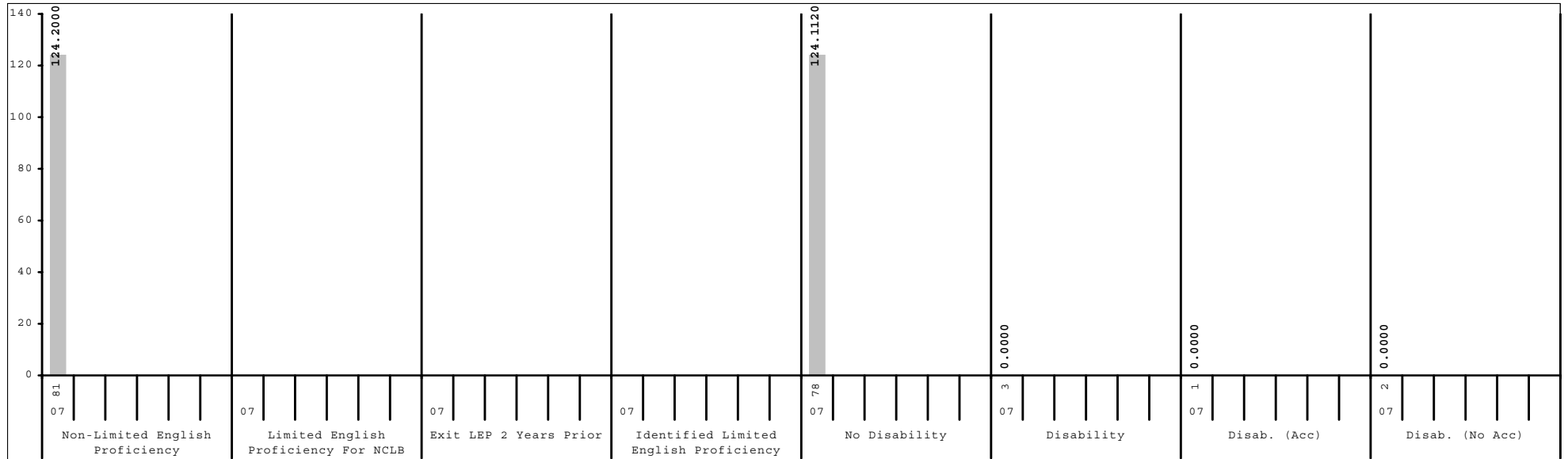
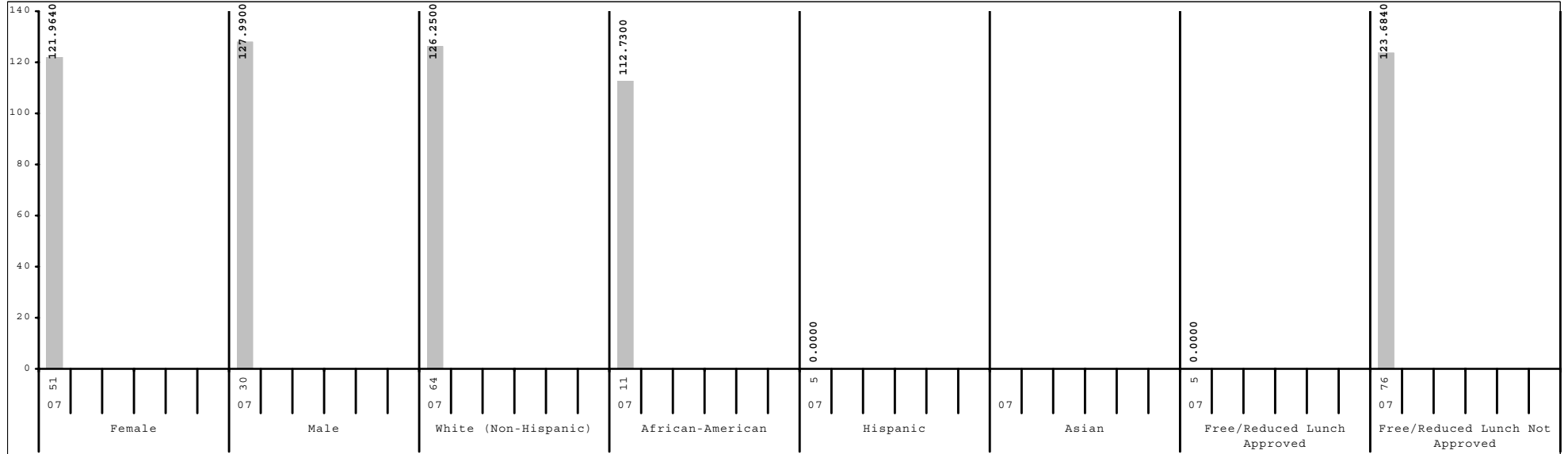


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

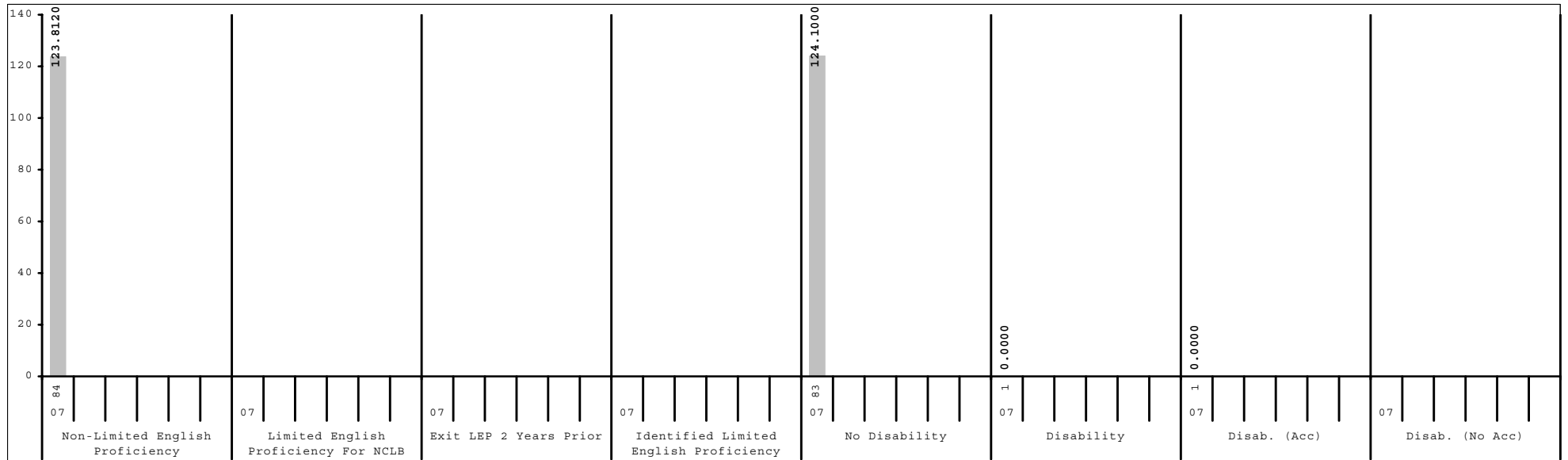
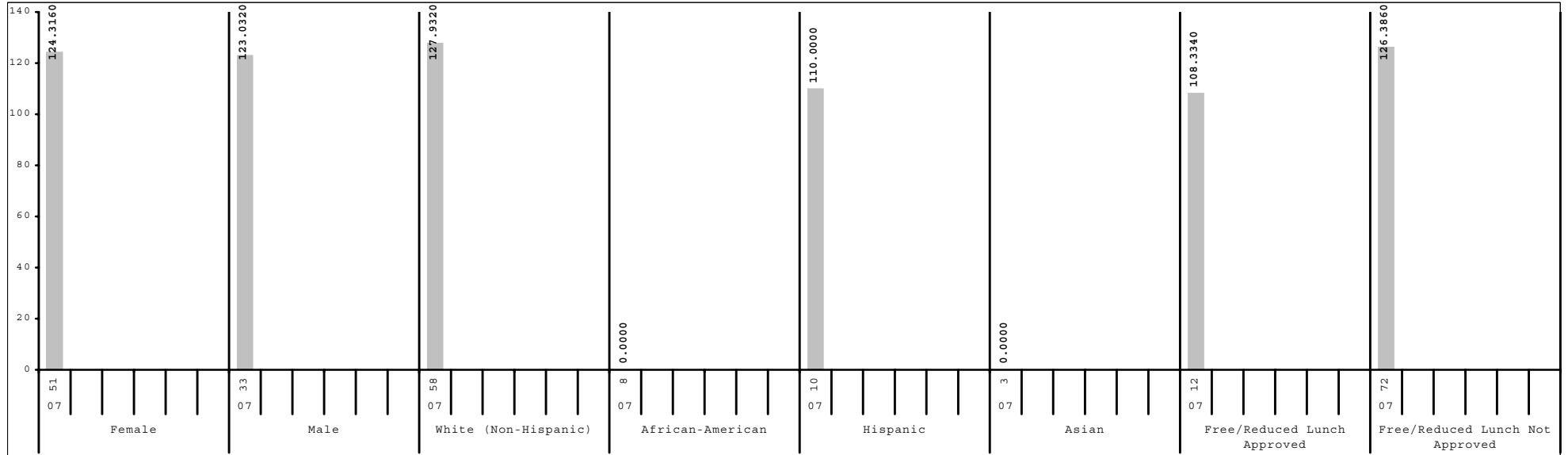


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	77		361 (1.9)	114.0200	2,650		355 (0.4)	103.5624	48,978		350 (0.1)	94.4411
Gender:												
Female	38	49%	359 (2.3)	110.5180	1,281	48%	355 (0.6)	103.2692	23,849	49%	350 (0.1)	94.8492
Male	39	51%	363 (3.0)	117.4320	1,361	51%	355 (0.6)	103.9038	25,055	51%	349 (0.1)	94.1372
<i>Gap Female vs Male</i>			-4								1*	
Ethnicity												
White (Non-Hispanic)	46	60%	364 (2.5)	116.5080	1,645	62%	360 (0.5)	111.5008	41,071	84%	351 (0.1)	96.9536
African-American	19	25%	353 (3.0)	102.1060	584	22%	344 (0.9)	85.7297	4,929	10%	339 (0.3)	75.6369
Hispanic	8	10%			222	8%	346 (1.5)	88.3053	1,288	3%	345 (0.6)	86.1131
Asian	2	3%			84	3%	370 (1.7)	128.7267	459	1%	361 (0.9)	112.8299
Other	2	3%			101	4%	349 (2.3)	92.6838	1,023	2%	347 (0.7)	88.9681
<i>Gap White vs African American</i>			11*				16*				12*	
<i>Gap White vs Hispanic</i>							14*				6*	
<i>Gap White vs Asian</i>							-10*				-10*	
<i>Gap White vs Other</i>							11*				4*	
Title I												
Participating Students					1,365	52%	349 (0.6)	93.7108	35,368	72%	348 (0.1)	92.1888
Not Participating	77	100%	361 (1.9)	114.0200	1,285	48%	361 (0.5)	114.0190	13,610	28%	353 (0.2)	100.2764
<i>Gap Participating vs Non-Participating</i>							-12*				-5*	
Migrant Program												
Participating Students					14	1%	348 (5.2)	95.7100	277	1%	343 (1.3)	83.1235
Not Participating	77	100%	361 (1.9)	114.0200	2,636	99%	355 (0.4)	103.5989	48,701	99%	350 (0.1)	94.4998
<i>Gap Participating vs Non-Participating</i>							-7				-7*	
Limited English Proficiency												
Non-LEP Students	77	100%	361 (1.9)	114.0200	2,466	93%	356 (0.4)	104.7387	47,849	98%	350 (0.1)	94.6769
LEP for NCLB					184	7%	345 (1.7)	87.6353	1,129	2%	344 (0.7)	84.4531
Exited LEP 2 Years Prior					35	1%	360 (2.8)	114.8580	173	0%	357 (1.5)	109.1818
Identified LEP Students					149	6%	342 (1.9)	81.2327	956	2%	341 (0.7)	79.9808
Tested with Accommodations					104	4%	340 (2.3)	78.4632	631	1%	340 (0.9)	77.0727
Tested without Accommodations					45	2%	346 (3.2)	87.6494	325	1%	345 (1.3)	85.6132
<i>Gap Identified vs Non-LEP</i>							-14*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	22	29%	354 (2.9)	105.4640	454	17%	342 (0.9)	82.1833	11,828	24%	341 (0.2)	80.1008
Not Participating	55	71%	364 (2.3)	117.4620	2,196	83%	358 (0.5)	107.9764	37,150	76%	352 (0.1)	99.0154
<i>Gap Participating vs Non-Participating</i>			-10*				-16*				-11*	
Gifted and Talented Program												
Participating Students	48	62%	367 (1.9)	124.1660	585	22%	373 (0.5)	131.2500	8,069	16%	366 (0.2)	120.8784
Not Participating	29	38%	351 (3.2)	97.2400	2,065	78%	350 (0.5)	95.6942	40,909	84%	346 (0.1)	89.2233
<i>Gap Participating vs Non-Participating</i>			16*				23*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	20	26%	350 (4.8)	96.0000	1,202	45%	345 (0.6)	87.3883	26,340	54%	344 (0.1)	84.4546
Not Approved (includes not coded)	57	74%	365 (1.7)	120.3420	1,448	55%	363 (0.5)	116.9695	22,638	46%	356 (0.1)	106.0565
<i>Gap Approved vs Not Approved</i>			-15*				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	70	91%	362 (2.0)	116.2920	2,343	88%	357 (0.4)	107.2072	40,131	82%	352 (0.1)	98.9765
Students with Disabilities	7	9%			307	12%	340 (1.5)	75.5909	8,847	18%	339 (0.3)	73.8453
Tested with Accommodations	4	5%			203	8%	335 (1.8)	65.6070	4,776	10%	334 (0.4)	65.0501
Tested without Accommodations	3	4%			104	4%	350 (2.3)	95.0850	4,071	8%	344 (0.4)	84.1927
<i>Gap With vs Without</i>							-17*				-13*	
Exemptions:												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		467 (1.7)	124.2000	2,528		454 (0.5)	101.3870	48,017		447 (0.1)	89.7675
Gender:												
Female	51	63%	465 (2.2)	121.9640	1,261	50%	454 (0.6)	100.8111	23,221	48%	448 (0.1)	90.2816
Male	30	37%	470 (2.6)	127.9900	1,262	50%	455 (0.7)	102.0789	24,734	52%	447 (0.1)	89.3621
<i>Gap Female vs Male</i>			-5				-1				1*	
Ethnicity												
White (Non-Hispanic)	64	79%	468 (1.8)	126.2500	1,602	63%	459 (0.5)	109.4211	40,478	84%	449 (0.1)	92.2712
African-American	11	14%	459 (6.2)	112.7300	550	22%	442 (0.9)	81.2733	4,877	10%	437 (0.3)	70.9000
Hispanic	5	6%			190	8%	443 (1.7)	82.1377	1,137	2%	442 (0.6)	80.2674
Asian					97	4%	470 (1.5)	127.2818	445	1%	461 (1.0)	112.2333
Other	1	1%			80	3%	451 (2.4)	95.0250	901	2%	445 (0.7)	84.9406
<i>Gap White vs African American</i>			9				17*				12*	
<i>Gap White vs Hispanic</i>							16*				7*	
<i>Gap White vs Asian</i>							-11*				-12*	
<i>Gap White vs Other</i>							8*				4*	
Title I												
Participating Students					1,229	49%	447 (0.7)	89.0688	34,383	72%	446 (0.1)	86.8601
Not Participating	81	100%	467 (1.7)	124.2000	1,299	51%	461 (0.6)	113.0307	13,634	28%	452 (0.2)	97.1364
<i>Gap Participating vs Non-Participating</i>							-14*				-6*	
Migrant Program												
Participating Students					21	1%	441 (5.1)	76.1054	302	1%	441 (1.2)	78.5729
Not Participating	81	100%	467 (1.7)	124.2000	2,507	99%	454 (0.5)	101.5941	47,715	99%	447 (0.1)	89.8509
<i>Gap Participating vs Non-Participating</i>							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	81	100%	467 (1.7)	124.2000	2,394	95%	455 (0.5)	102.8116	46,930	98%	448 (0.1)	90.0322
LEP for NCLB					134	5%	439 (2.0)	75.5607	1,087	2%	441 (0.7)	78.6434
Exited LEP 2 Years Prior					34	1%	452 (3.8)	99.5570	227	0%	452 (1.4)	99.7052
Identified LEP Students					100	4%	435 (2.2)	67.4000	860	2%	438 (0.8)	73.0964
Tested with Accommodations					68	3%	431 (2.4)	59.5870	573	1%	436 (0.9)	68.6926
Tested without Accommodations					32	1%	445 (4.2)	84.0020	287	1%	443 (1.3)	81.8906
<i>Gap Identified vs Non-LEP</i>							-20*				-10*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	21	26%	454 (3.7)	104.7680	584	23%	443 (0.9)	83.2840	15,765	33%	441 (0.2)	79.1073
Not Participating	60	74%	471 (1.6)	130.9980	1,944	77%	458 (0.5)	106.8249	32,252	67%	451 (0.1)	94.9867
<i>Gap Participating vs Non-Participating</i>			-17*				-15*				-9*	
Gifted and Talented Program												
Participating Students	54	67%	474 (1.2)	134.8160	555	22%	475 (0.4)	134.2594	7,607	16%	467 (0.2)	122.7199
Not Participating	27	33%	453 (3.2)	102.9660	1,973	78%	449 (0.5)	92.1386	40,410	84%	444 (0.1)	83.5828
<i>Gap Participating vs Non-Participating</i>			21*				26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	5	6%			1,056	42%	443 (0.7)	81.8984	25,672	53%	441 (0.1)	79.1336
Not Approved (includes not coded)	76	94%	466 (1.8)	123.6840	1,472	58%	462 (0.5)	115.3756	22,345	47%	454 (0.1)	101.9970
<i>Gap Approved vs Not Approved</i>							-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	78	96%	466 (1.8)	124.1120	2,223	88%	457 (0.5)	106.5223	39,846	83%	450 (0.1)	94.4878
Students with Disabilities	3	4%			305	12%	434 (1.5)	63.9012	8,171	17%	436 (0.3)	66.8057
Tested with Accommodations	1	1%			219	9%	428 (1.6)	54.7984	5,240	11%	432 (0.3)	60.8025
Tested without Accommodations	2	2%			86	3%	446 (2.7)	87.0577	2,931	6%	441 (0.4)	77.5606
<i>Gap With vs Without</i>							-23*				-14*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	84		566 (1.6)	123.8120	2,543		549 (0.5)	93.7008	48,121		545 (0.1)	87.1985
Gender:												
Female	51	61%	567 (2.0)	124.3160	1,215	48%	550 (0.7)	95.2778	23,144	48%	546 (0.1)	88.8425
Male	33	39%	566 (2.5)	123.0320	1,327	52%	549 (0.7)	92.3025	24,920	52%	545 (0.1)	85.7615
<i>Gap Female vs Male</i>			1				1				1*	
Ethnicity												
White (Non-Hispanic)	58	69%	569 (1.7)	127.9320	1,622	64%	555 (0.5)	103.3620	40,727	85%	547 (0.1)	89.5342
African-American	8	10%			592	23%	537 (0.9)	71.7940	4,925	10%	535 (0.3)	69.0739
Hispanic	10	12%	557 (5.0)	110.0000	197	8%	539 (1.6)	76.2617	1,095	2%	541 (0.7)	78.9326
Asian	3	4%			56	2%	569 (2.3)	127.1440	416	1%	559 (1.0)	110.3168
Other	5	6%			69	3%	542 (2.8)	79.1459	793	2%	542 (0.8)	82.4668
<i>Gap White vs African American</i>							18*				12*	
<i>Gap White vs Hispanic</i>			12*				16*				6*	
<i>Gap White vs Asian</i>							-14*				-12*	
<i>Gap White vs Other</i>							13*				5*	
Title I												
Participating Students					1,290	51%	543 (0.6)	82.2356	34,612	72%	544 (0.1)	84.5936
Not Participating	84	100%	566 (1.6)	123.8120	1,253	49%	556 (0.6)	105.4933	13,509	28%	549 (0.2)	93.9273
<i>Gap Participating vs Non-Participating</i>							-13*				-5*	
Migrant Program												
Participating Students					15	1%	533 (5.0)	63.3951	332	1%	539 (1.2)	75.9607
Not Participating	84	100%	566 (1.6)	123.8120	2,528	99%	549 (0.5)	93.8721	47,789	99%	545 (0.1)	87.2913
<i>Gap Participating vs Non-Participating</i>							-16*				-6*	
Limited English Proficiency												
Non-LEP Students	84	100%	566 (1.6)	123.8120	2,402	94%	550 (0.5)	95.1948	47,178	98%	545 (0.1)	87.4250
LEP for NCLB					141	6%	535 (1.9)	68.0293	943	2%	539 (0.7)	76.7679
Exited LEP 2 Years Prior					28	1%	546 (3.7)	85.9362	208	0%	551 (1.3)	97.7264
Identified LEP Students					113	4%	533 (2.2)	63.5808	735	2%	536 (0.8)	70.8366
Tested with Accommodations					79	3%	530 (2.6)	56.1310	482	1%	533 (1.0)	64.5787
Tested without Accommodations					34	1%	540 (3.5)	80.9448	253	1%	542 (1.4)	82.7387
<i>Gap Identified vs Non-LEP</i>							-17*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

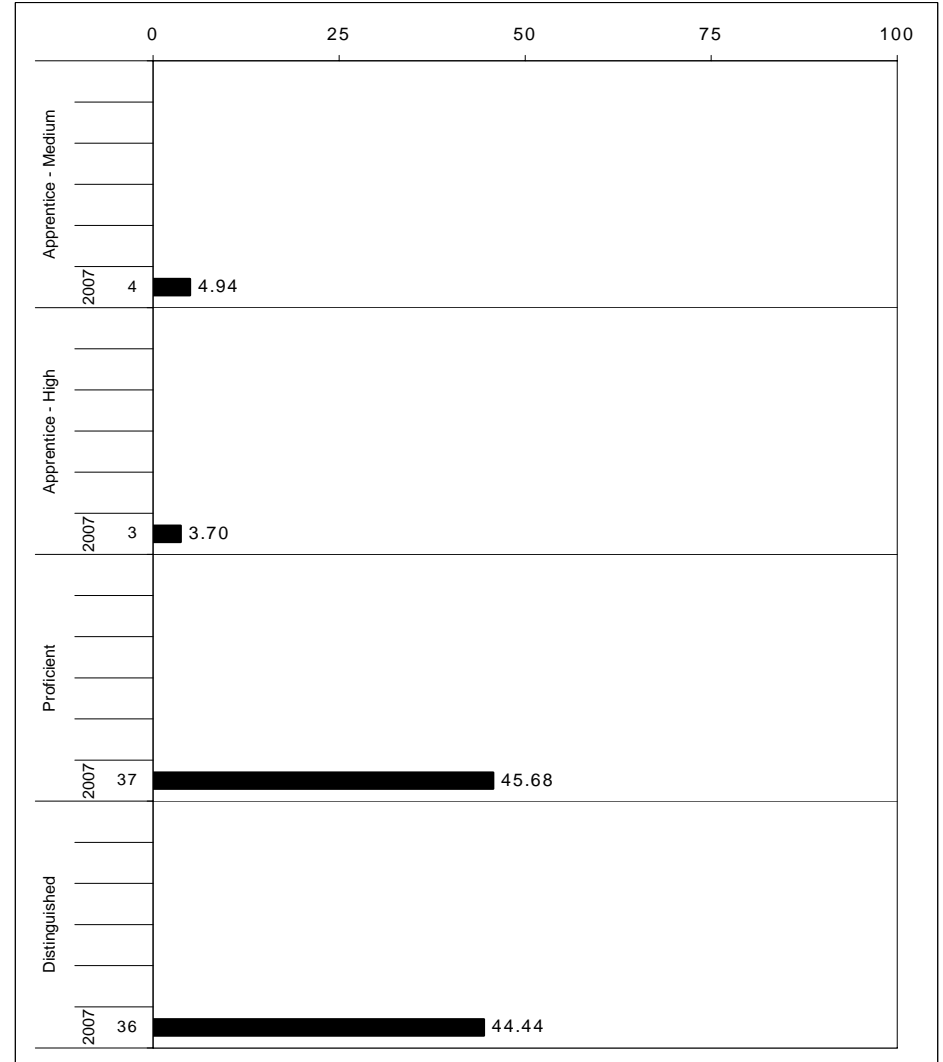
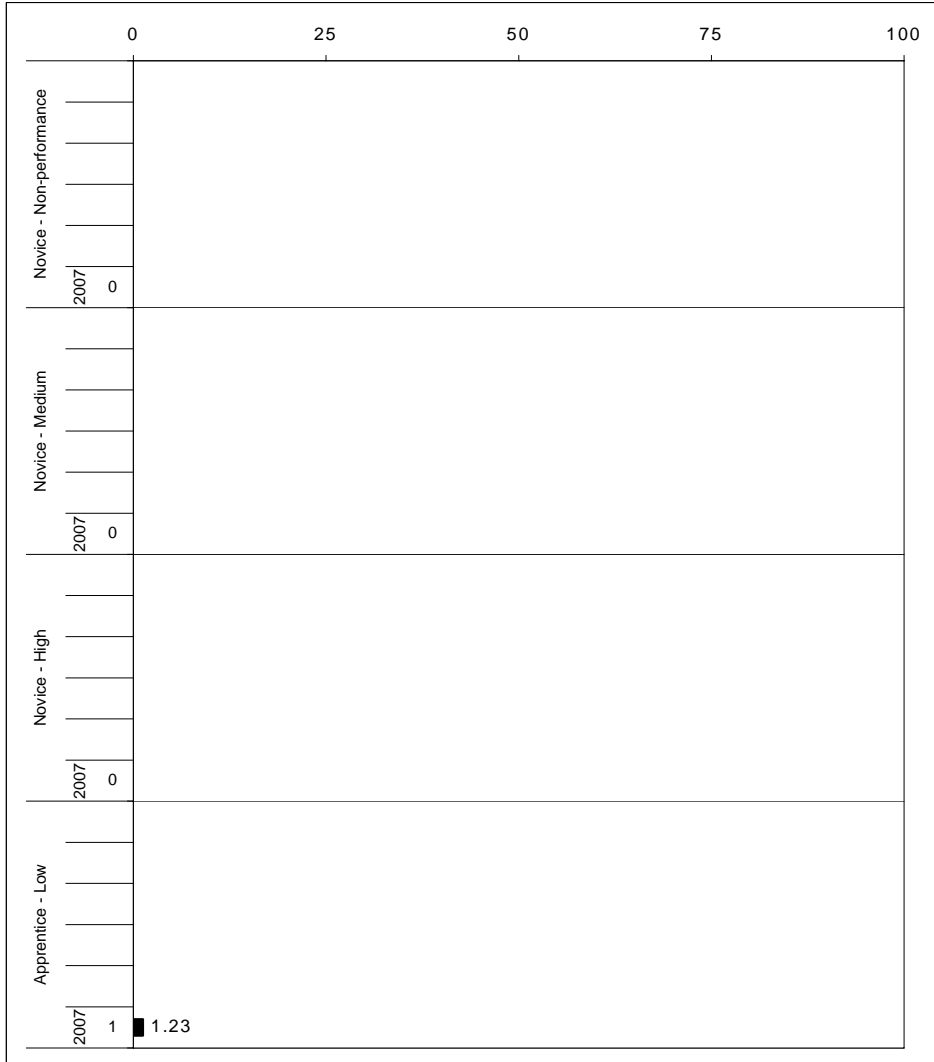
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	19	23%	550 (3.2)	99.9920	489	19%	536 (0.9)	71.0427	14,387	30%	538 (0.2)	75.2739
Not Participating	65	77%	571 (1.3)	130.7680	2,054	81%	553 (0.5)	99.0794	33,734	70%	548 (0.1)	92.2952
<i>Gap Participating vs Non-Participating</i>			-21*				-17*				-10*	
Gifted and Talented Program												
Participating Students	38	45%	577 (1.0)	136.8440	525	21%	572 (0.5)	130.2634	8,898	18%	565 (0.2)	119.9058
Not Participating	46	55%	558 (2.1)	113.0440	2,018	79%	543 (0.5)	84.1920	39,223	82%	541 (0.1)	79.7956
<i>Gap Participating vs Non-Participating</i>			19*				29*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	12	14%	554 (3.5)	108.3340	1,124	44%	538 (0.6)	73.9834	25,692	53%	539 (0.1)	76.5298
Not Approved (includes not coded)	72	86%	569 (1.6)	126.3860	1,419	56%	558 (0.6)	109.3122	22,429	47%	552 (0.1)	99.4360
<i>Gap Approved vs Not Approved</i>			-15*				-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	83	99%	567 (1.6)	124.1000	2,221	87%	552 (0.5)	99.4001	40,371	84%	548 (0.1)	92.2208
Students with Disabilities	1	1%			322	13%	528 (1.2)	54.3549	7,750	16%	531 (0.3)	61.1210
Tested with Accommodations	1	1%			239	9%	524 (1.3)	48.1583	5,503	11%	529 (0.3)	56.5588
Tested without Accommodations					83	3%	537 (2.8)	72.1883	2,247	5%	537 (0.5)	72.2836
<i>Gap With vs Without</i>							-24*				-17*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

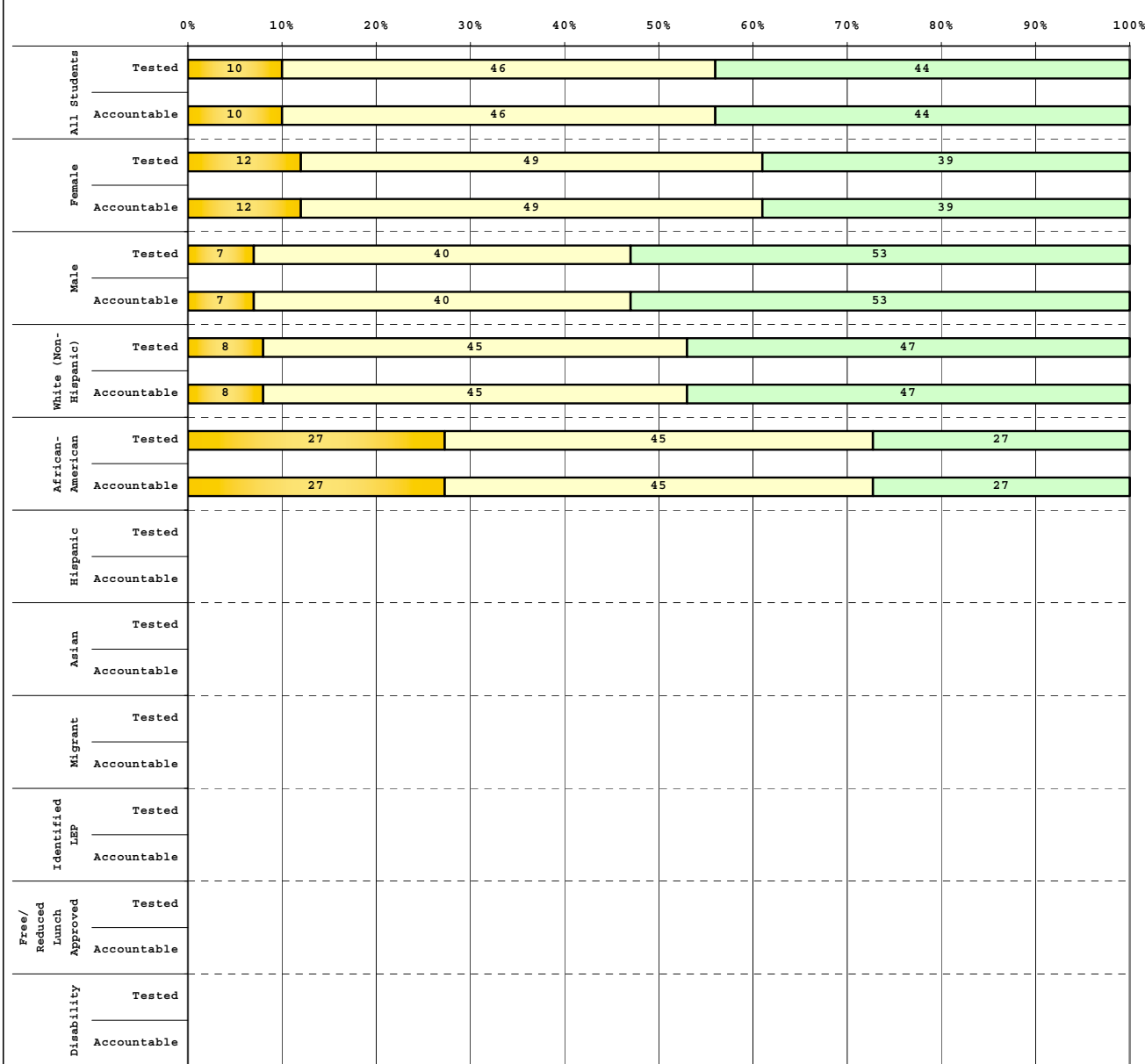
	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
OPEN RESPONSE																					
1.x.x - Physical Science	2	94	0	13	17	29	26	16	2.1	0.1	55,405	0	17	21	26	21	15	2.0	0.1		
1.1.x - Matter Structure Transform	1	13	0	8	15	54	15	8	2.0	0.3	7,893	0	9	24	36	20	11	2.0	0.0		
1.2.x - Motion and Forces	1	81	0	14	17	25	27	17	2.2	0.1	47,512	0	18	21	24	21	16	2.0	0.2		
2.x.x - Earth Space Science	3	108	0	5	9	50	29	7	2.3	0.1	63,513	0	9	13	46	24	8	2.1	0.2		
2.3.x - The Earth and the Universe	3	108	0	5	9	50	29	7	2.3	0.1	63,513	0	9	13	46	24	8	2.1	0.2		
3.x.x - Biological Science	3	108	1	10	14	44	17	15	2.1	0.1	63,230	0	17	21	38	18	6	1.7	0.4		
3.4.x - Unity and Diversity	2	27	0	0	19	52	11	19	2.3	0.2	15,715	0	1	20	49	20	10	2.2	0.1		
3.5.x - Biological Change	1	81	1	14	12	41	19	14	2.0	0.1	47,515	0	23	21	35	17	4	1.6	0.4		
4.x.x - Unifying Concepts	1	14	0	0	29	43	29	0	2.0	0.3	7,906	0	11	32	34	18	5	1.7	0.3		
4.6.x - Energy Transformations	0	0									0										
4.7.x - Interdependence	1	14	0	0	29	43	29	0	2.0	0.3	7,906	0	11	32	34	18	5	1.7	0.3		
MULTIPLE CHOICE																					
1.x.x - Physical Science	19	729	Correct	Incorrect	Omit/Mult				0.87	0.02	427,653	Correct	Incorrect	Omit/Mult				0.77	0.10		
1.1.x - Matter Structure Transform	9	392	87	13	0				0.92	0.02	229,737	77	23	0				0.79	0.13		
1.2.x - Motion and Forces	10	337	92	8	0				0.82	0.02	197,916	79	21	0				0.75	0.07		
2.x.x - Earth Space Science	18	648	83	18	0				0.84	0.02	380,136	75	25	0				0.73	0.11		
2.3.x - The Earth and the Universe	18	648	84	16	0				0.84	0.02	380,136	73	26	0				0.73	0.11		
3.x.x - Biological Science	19	729	84	16	0				0.88	0.01	427,653	73	26	0				0.80	0.08		
3.4.x - Unity and Diversity	16	688	88	12	0				0.88	0.02	403,987	80	20	0				0.79	0.09		
3.5.x - Biological Change	3	41	93	7	0				0.93	0.06	23,666	79	21	0				0.85	0.08		
4.x.x - Unifying Concepts	19	661	88	12	0				0.89	0.02	388,029	85	14	0				0.80	0.09		
4.6.x - Energy Transformations	13	446	89	11	0				0.86	0.02	261,237	80	20	0				0.77	0.09		
4.7.x - Interdependence	6	215	86	14	0				0.97	0.02	126,792	77	23	0				0.85	0.12		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	81	0	10	46	44
Female	51	0	12	49	39
Male	30	0	7	40	53
White (Non-Hispanic)	64	0	8	45	47
African-American	11	0	27	45	27
Hispanic	5				
Asian					
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	21	0	33	52	14
Gifted/Talented	54	0	2	33	65
F/R Lunch Approved	5				
Vocational/3 Credits					
Voc./Enrolled					
Disability	3				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	81	0	10	46	44
Female	51	0	12	49	39
Male	30	0	7	40	53
White (Non-Hispanic)	64	0	8	45	47
African-American	11	0	27	45	27
Hispanic	5				
Asian					
Other	1				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	21	0	33	52	14
Gifted/Talented	54	0	2	33	65
F/R Lunch Approved	5				
Vocational/3 Credits					
Voc./Enrolled					
Disability	3				

 Novice
 Apprentice
 Proficient
 Distinguished

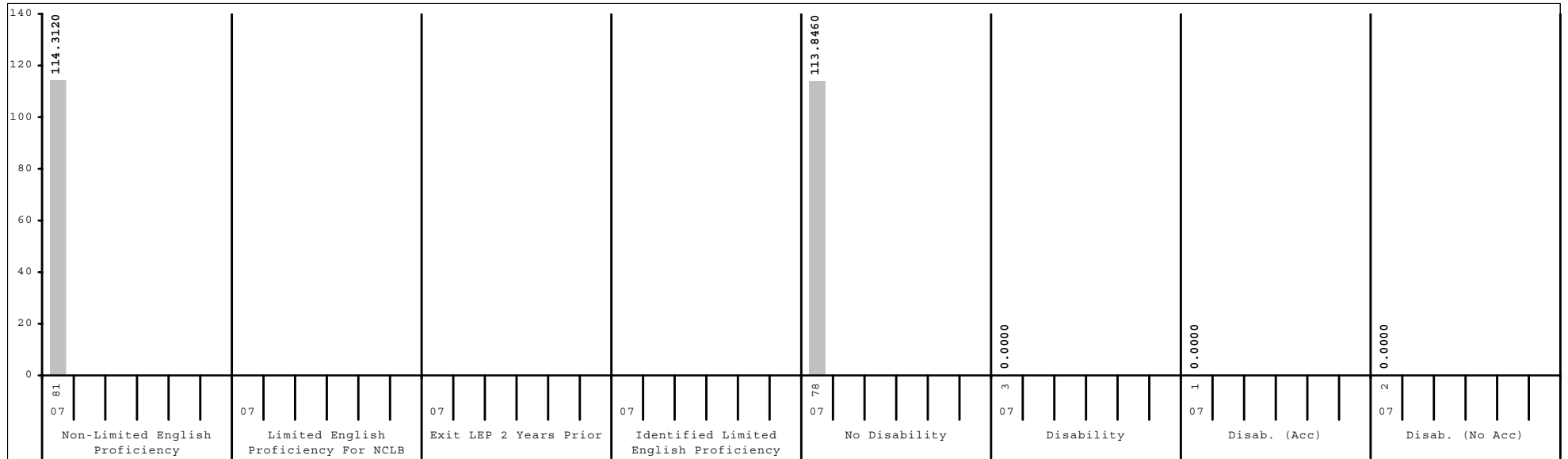
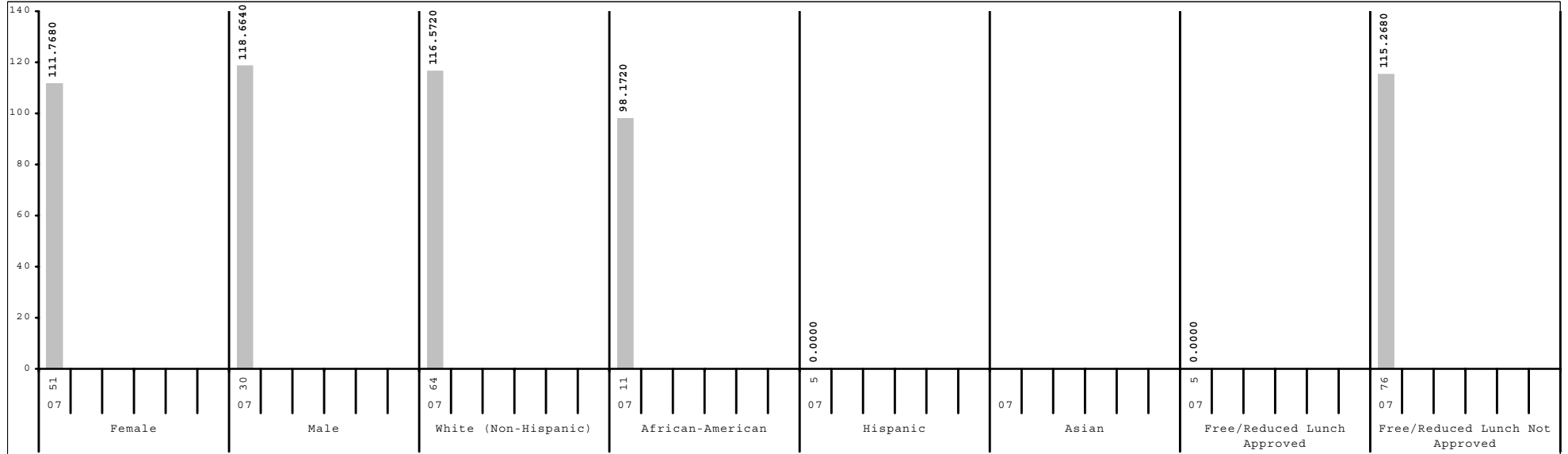
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		457 (1.8)	114.3120	2,528		451 (0.4)	100.8289	48,017		448 (0.1)	95.8519
Gender:												
Female	51	63%	456 (2.2)	111.7680	1,261	50%	451 (0.6)	101.1156	23,221	48%	449 (0.1)	96.2093
Male	30	37%	461 (2.8)	118.6640	1,262	50%	451 (0.6)	100.5954	24,734	52%	448 (0.1)	95.6146
<i>Gap Female vs Male</i>			-5								1*	
Ethnicity												
White (Non-Hispanic)	64	79%	459 (1.9)	116.5720	1,602	63%	455 (0.5)	108.0658	40,478	84%	450 (0.1)	98.9462
African-American	11	14%	447 (5.1)	98.1720	550	22%	441 (0.8)	82.4925	4,877	10%	437 (0.3)	73.6063
Hispanic	5	6%			190	8%	443 (1.4)	86.3192	1,137	2%	442 (0.5)	85.0327
Asian					97	4%	462 (1.8)	116.7658	445	1%	454 (0.9)	105.4611
Other	1	1%			80	3%	449 (1.9)	98.5625	901	2%	446 (0.7)	90.6178
<i>Gap White vs African American</i>			12*				14*				13*	
<i>Gap White vs Hispanic</i>							12*				8*	
<i>Gap White vs Asian</i>							-7*				-4*	
<i>Gap White vs Other</i>							6*				4*	
Title I												
Participating Students					1,229	49%	446 (0.6)	91.1970	34,383	72%	447 (0.1)	94.2688
Not Participating	81	100%	457 (1.8)	114.3120	1,299	51%	457 (0.5)	109.9291	13,634	28%	451 (0.2)	99.8954
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students					21	1%	441 (4.3)	81.1510	302	1%	445 (1.1)	88.6811
Not Participating	81	100%	457 (1.8)	114.3120	2,507	99%	451 (0.4)	100.9877	47,715	99%	448 (0.1)	95.9034
<i>Gap Participating vs Non-Participating</i>							-10*				-3*	
Limited English Proficiency												
Non-LEP Students	81	100%	457 (1.8)	114.3120	2,394	95%	452 (0.4)	102.2756	46,930	98%	449 (0.1)	96.2381
LEP for NCLB					134	5%	437 (1.6)	74.8222	1,087	2%	439 (0.6)	79.6422
Exited LEP 2 Years Prior					34	1%	446 (3.9)	93.2220	227	0%	449 (1.2)	98.6470
Identified LEP Students					100	4%	434 (1.7)	68.5600	860	2%	437 (0.6)	74.6524
Tested with Accommodations					68	3%	432 (1.5)	65.8719	573	1%	435 (0.7)	71.7736
Tested without Accommodations					32	1%	437 (4.1)	74.2909	287	1%	440 (1.2)	80.3515
<i>Gap Identified vs Non-LEP</i>							-18*				-12*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

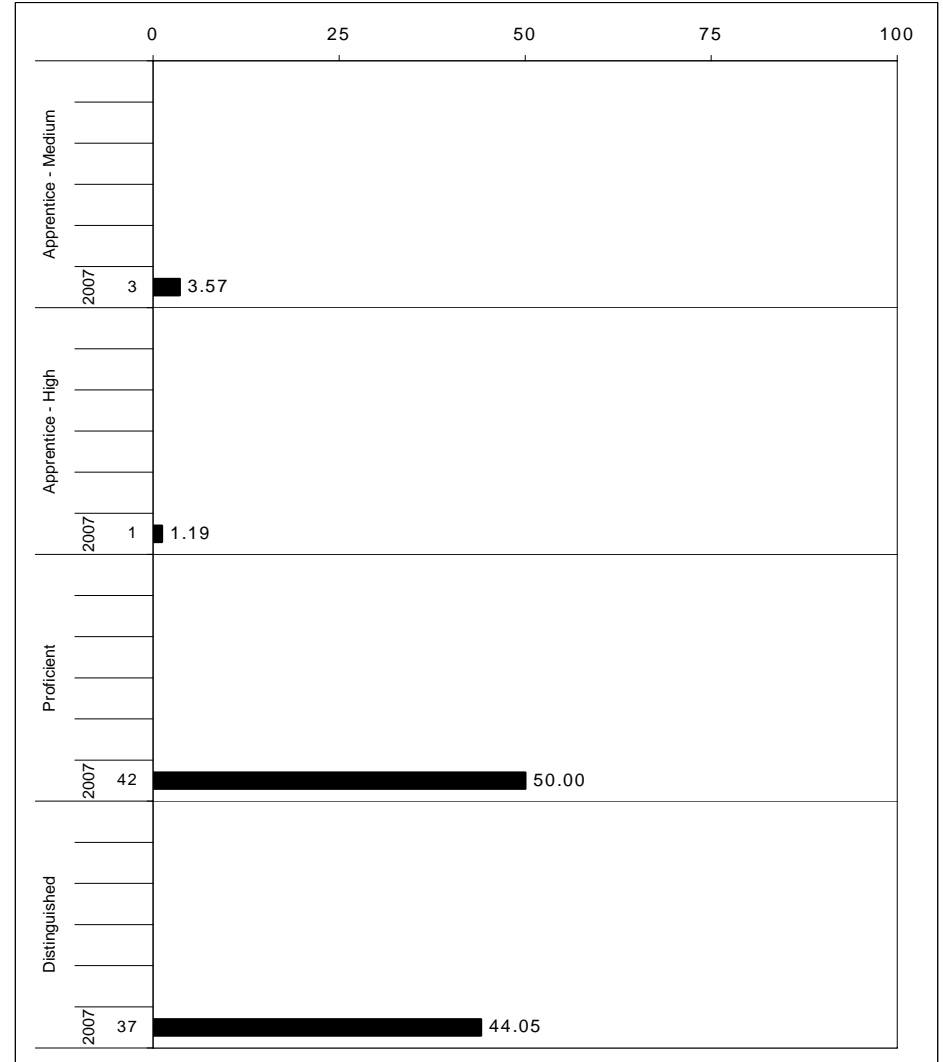
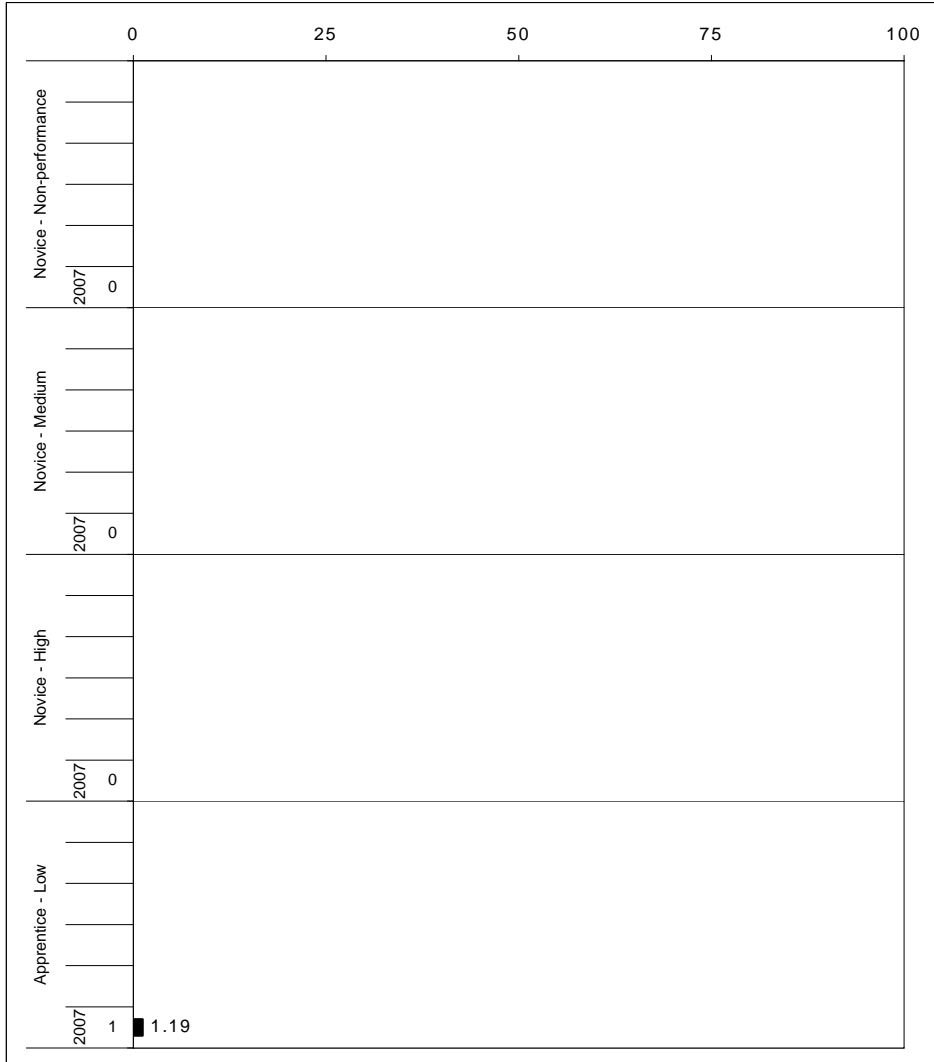
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	21	26%	445 (3.5)	93.3360	584	23%	442 (0.8)	84.4038	15,765	33%	444 (0.1)	87.9803
Not Participating	60	74%	462 (1.7)	121.6660	1,944	77%	454 (0.4)	105.7506	32,252	67%	451 (0.1)	99.7159
<i>Gap Participating vs Non-Participating</i>			-17*				-12*				-7*	
Gifted and Talented Program												
Participating Students	54	67%	464 (1.8)	125.1740	555	22%	468 (0.5)	128.2780	7,607	16%	464 (0.2)	122.9080
Not Participating	27	33%	444 (2.1)	92.5840	1,973	78%	447 (0.4)	93.1023	40,410	84%	445 (0.1)	90.7779
<i>Gap Participating vs Non-Participating</i>			20*				21*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	5	6%			1,056	42%	442 (0.6)	84.5166	25,672	53%	443 (0.1)	86.9947
Not Approved (includes not coded)	76	94%	458 (1.8)	115.2680	1,472	58%	458 (0.4)	112.5298	22,345	47%	454 (0.1)	106.0460
<i>Gap Approved vs Not Approved</i>							-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	78	96%	457 (1.8)	113.8460	2,223	88%	453 (0.4)	104.7453	39,846	83%	450 (0.1)	99.6545
Students with Disabilities	3	4%			305	12%	436 (1.2)	72.2330	8,171	17%	439 (0.2)	77.3503
Tested with Accommodations	1	1%			219	9%	433 (1.4)	66.2326	5,240	11%	437 (0.3)	73.2920
Tested without Accommodations	2	2%			86	3%	444 (2.5)	87.5197	2,931	6%	442 (0.4)	84.5949
<i>Gap With vs Without</i>							-17*				-11*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

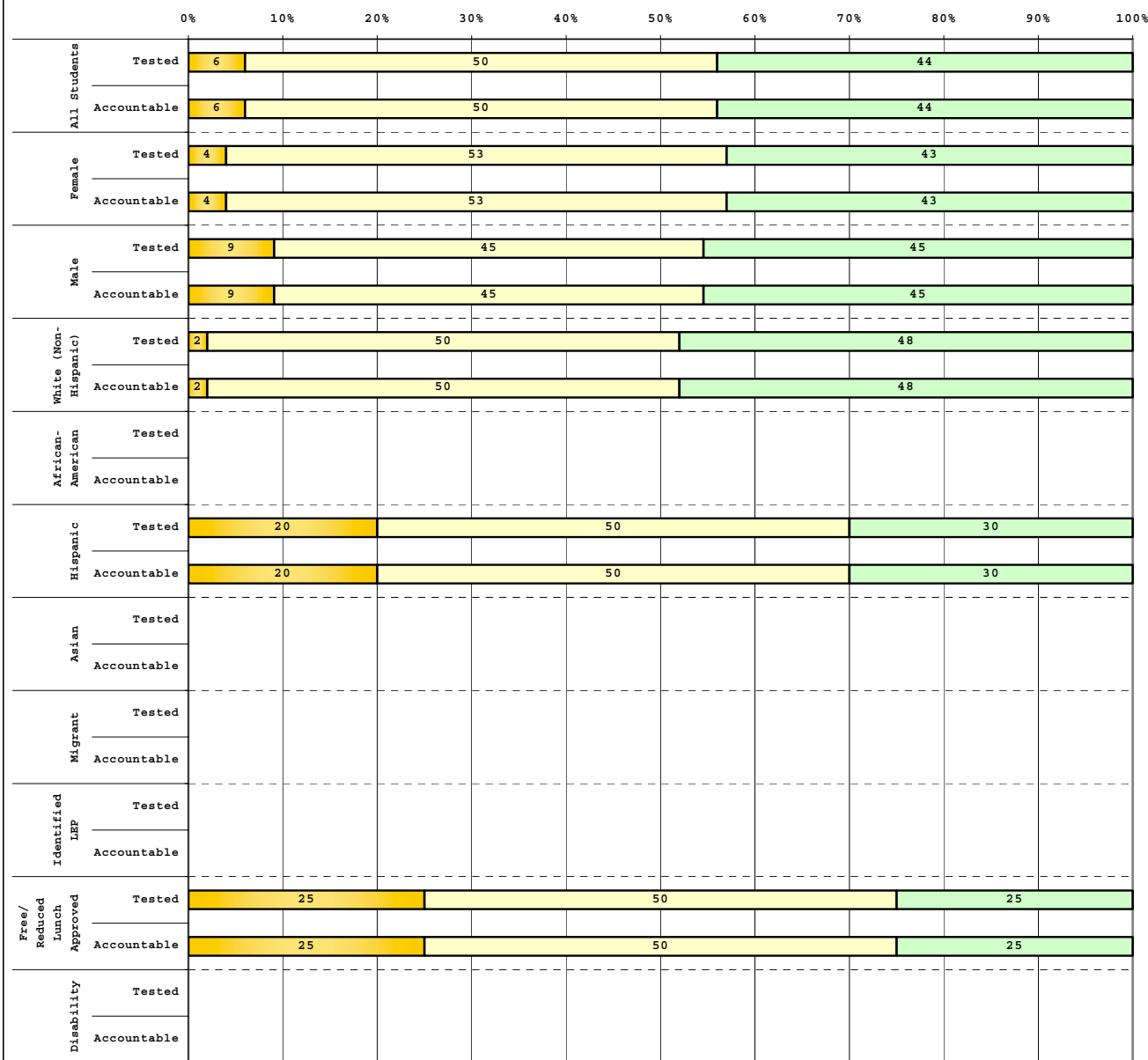
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
			B	0	1	2	3	4				B	0	1	2	3	4			
OPEN RESPONSE																				
1.x.x - Government & Civics	3	112	0	6	16	31	32	14	2.3	0.1	63,295	0	19	23	34	17	6	1.7	0.6	
1.1.x - Formation of Governments	2	28	0	11	46	36	7	0	1.4	0.2	15,711	0	26	27	35	9	3	1.3	0.1	
1.2.x - Constitutional Principals	1	14	0	14	64	21	0	0	1.1	0.2	7,812	0	28	37	29	5	1	1.1	0.0	
1.3.x - Rights & Responsibilities	1	84	0	5	6	30	40	19	2.6	0.1	47,584	0	17	22	34	20	8	1.8	0.8	
2.x.x - Cultures & Societies	0	0									0									
2.1.x - Elements of Culture	0	0									0									
2.3.x - Ind Group Interactions	0	0									0									
3.x.x - Economics	2	98	0	0	4	21	29	46	3.2	0.1	55,550	0	3	10	39	23	24	2.5	0.7	
3.1.x - Scarcity	1	84	0	0	4	19	25	52	3.3	0.1	47,593	0	3	9	39	23	26	2.6	0.7	
3.3.x - Markets	1	14	0	0	7	36	50	7	2.6	0.3	7,957	0	2	15	42	28	12	2.3	0.3	
3.4.x - Prop Distrib Consum	0	0									0									
4.x.x - Geography	2	28	0	0	18	46	25	11	2.3	0.2	15,963	0	6	20	36	28	10	2.2	0.1	
4.1.x - Use of Graphic Tools	1	14	0	0	21	43	29	7	2.2	0.2	7,861	0	5	30	41	20	4	1.9	0.3	
4.2.x - Regions	0	0									0									
4.3.x - Patterns	0	0									0									
4.4.x - Human Environment Int	2	28	0	0	18	46	25	11	2.3	0.2	15,963	0	6	20	36	28	10	2.2	0.1	
5.x.x - Historical Perspective	2	98	0	0	4	44	39	13	2.6	0.1	55,531	0	4	21	50	19	6	2.0	0.6	
5.1.x - Factual Interpretive Nat	1	14	0	0	0	64	36	0	2.4	0.2	7,932	0	4	19	52	19	6	2.0	0.4	
5.2.x - History of United States	2	98	0	0	4	44	39	13	2.6	0.1	55,531	0	4	21	50	19	6	2.0	0.6	
MULTIPLE CHOICE																				
1.x.x - Government & Civics	16	574	Correct	Incorrect	Omit/Mult						325,424	Correct	Incorrect	Omit/Mult				0.67	0.13	
1.1.x - Formation of Governments	4	196	80	20	0	0.80	0.02				111,022	67	33	0				0.59	0.14	
1.2.x - Constitutional Principals	5	140	73	27	1	0.73	0.04				79,379	59	41	0				0.64	0.08	
1.3.x - Rights & Responsibilities	7	238	72	28	0	0.72	0.04				135,023	64	36	0				0.74	0.17	
2.x.x - Cultures & Societies	6	364	91	9	0	0.91	0.03				206,128	74	26	0				0.74	0.13	
2.1.x - Elements of Culture	2	28	87	14	0	0.87	0.02				15,696	74	26	0				0.74	0.13	
2.3.x - Ind Group Interactions	4	336	89	11	0	0.89	0.07				190,432	83	17	0				0.83	0.06	
3.x.x - Economics	11	364	86	14	0	0.86	0.02				206,366	74	26	0				0.74	0.12	
3.1.x - Scarcity	2	28	86	14	0	0.86	0.02				15,774	68	32	0				0.68	0.18	
3.3.x - Markets	8	252	89	11	0	0.89	0.08				142,984	77	23	0				0.77	0.12	
3.4.x - Prop Distrib Consum	3	182	90	10	0	0.90	0.03				103,080	73	27	0				0.73	0.17	
4.x.x - Geography	17	588	79	21	0	0.79	0.04				333,353	60	40	0				0.60	0.19	
4.1.x - Use of Graphic Tools	5	140	74	26	0	0.74	0.02				79,520	62	38	0				0.62	0.12	
4.2.x - Regions	5	210	78	22	0	0.78	0.04				119,057	69	31	0				0.69	0.09	
4.3.x - Patterns	7	238	79	21	0	0.79	0.03				134,741	62	38	0				0.61	0.18	
4.4.x - Human Environment Int	7	238	62	38	0	0.62	0.03				134,722	51	49	0				0.51	0.11	
5.x.x - Historical Perspective	27	1,078	66	34	0	0.66	0.03				610,834	58	42	0				0.58	0.08	
5.1.x - Factual Interpretive Nat	5	140	79	21	0	0.79	0.01				79,477	69	31	0				0.68	0.11	
5.2.x - History of United States	22	938	79	21	0	0.79	0.04				531,357	64	36	0				0.64	0.15	
			79	21	0	0.79	0.02					69	31	0				0.69	0.10	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	84	0	6	50	44
Female	51	0	4	53	43
Male	33	0	9	45	45
White (Non-Hispanic)	58	0	2	50	48
African-American	8				
Hispanic	10	0	20	50	30
Asian	3				
Other	5				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	19	0	21	68	11
Gifted/Talented	38	0	0	37	63
F/R Lunch Approved	12	0	25	50	25
Vocational/3 Credits					
Voc./Enrolled					
Disability	1				

Accountable Students	# Students	N%	A%	P%	D%
Total	84	0	6	50	44
Female	51	0	4	53	43
Male	33	0	9	45	45
White (Non-Hispanic)	58	0	2	50	48
African-American	8				
Hispanic	10	0	20	50	30
Asian	3				
Other	5				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	19	0	21	68	11
Gifted/Talented	38	0	0	37	63
F/R Lunch Approved	12	0	25	50	25
Vocational/3 Credits					
Voc./Enrolled					
Disability	1				

 Novice
 Apprentice
 Proficient
 Distinguished

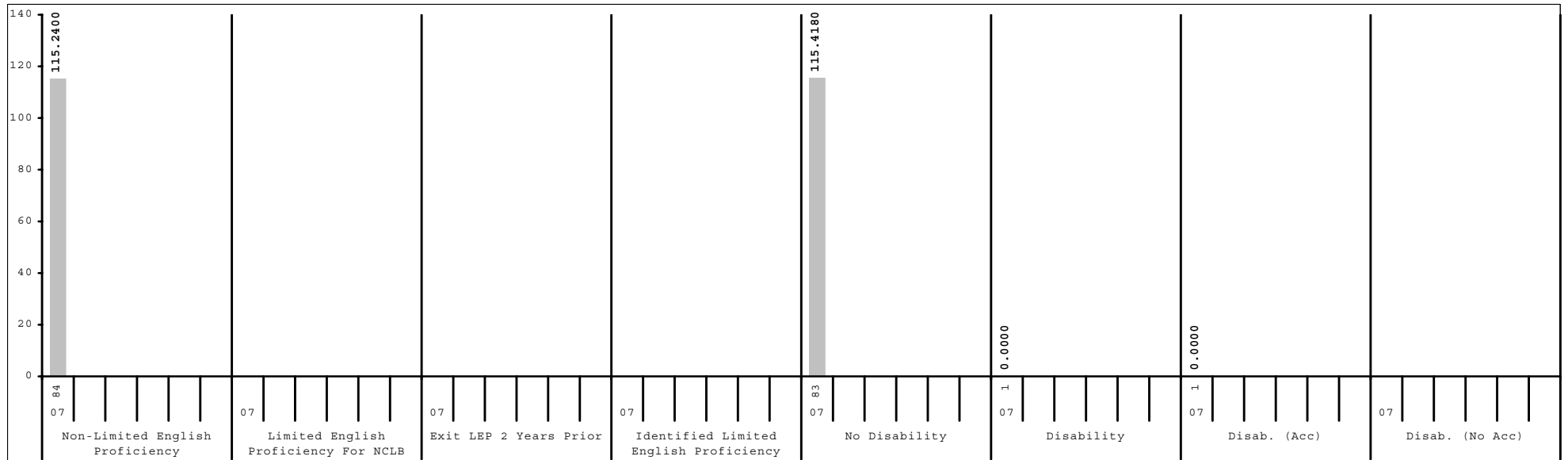
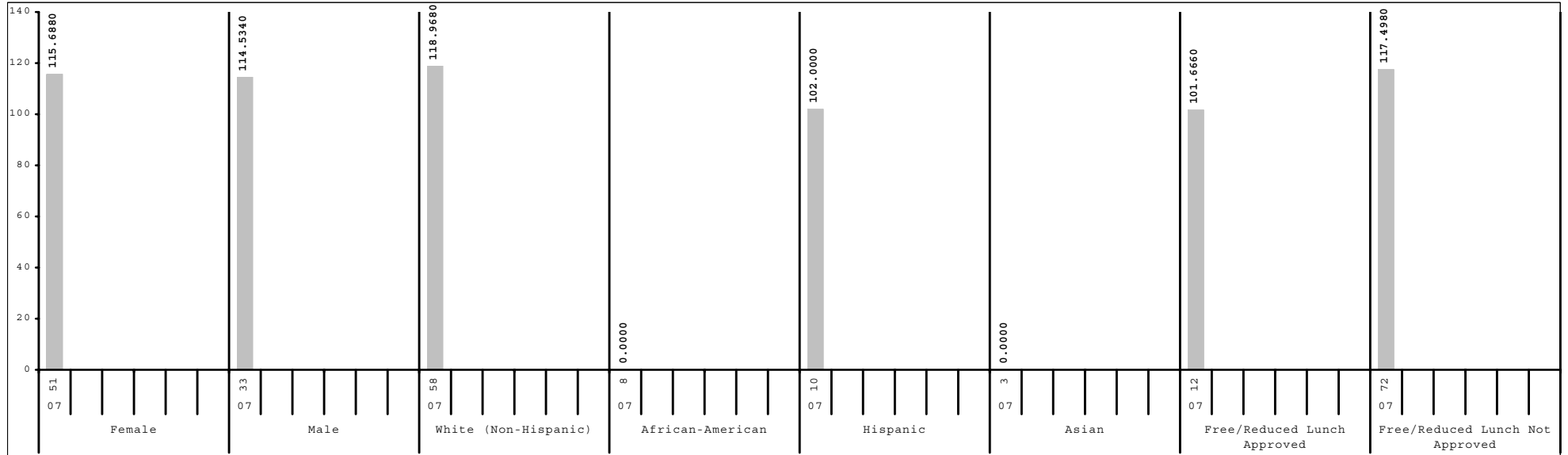
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	84		561 (1.5)	115.2400	2,544		547 (0.4)	91.4420	48,125		545 (0.1)	88.5075
Gender:												
Female	51	61%	562 (1.9)	115.6880	1,216	48%	548 (0.6)	93.3647	23,147	48%	546 (0.1)	90.4563
Male	33	39%	560 (2.5)	114.5340	1,327	52%	546 (0.6)	89.7171	24,921	52%	544 (0.1)	86.7564
<i>Gap Female vs Male</i>			2				2*				2*	
Ethnicity												
White (Non-Hispanic)	58	69%	564 (1.7)	118.9680	1,622	64%	552 (0.5)	99.4561	40,728	85%	546 (0.1)	90.5005
African-American	8	10%			593	23%	538 (0.8)	75.3066	4,928	10%	537 (0.3)	74.0100
Hispanic	10	12%	551 (4.7)	102.0000	197	8%	537 (1.4)	73.0844	1,095	2%	540 (0.6)	79.9681
Asian	3	4%			56	2%	559 (2.4)	109.7574	416	1%	553 (1.0)	101.0324
Other	5	6%			69	3%	543 (2.5)	80.4310	793	2%	543 (0.7)	83.9986
<i>Gap White vs African American</i>							14*				9*	
<i>Gap White vs Hispanic</i>			13*				15*				6*	
<i>Gap White vs Asian</i>							-7*				-7*	
<i>Gap White vs Other</i>							9*				3*	
Title I												
Participating Students					1,291	51%	542 (0.6)	82.2565	34,615	72%	544 (0.1)	86.6497
Not Participating	84	100%	561 (1.5)	115.2400	1,253	49%	553 (0.5)	100.8803	13,510	28%	548 (0.2)	93.3139
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students					15	1%	530 (5.0)	59.4731	332	1%	539 (1.0)	77.7048
Not Participating	84	100%	561 (1.5)	115.2400	2,529	99%	547 (0.4)	91.6230	47,793	99%	545 (0.1)	88.5936
<i>Gap Participating vs Non-Participating</i>							-17*				-6*	
Limited English Proficiency												
Non-LEP Students	84	100%	561 (1.5)	115.2400	2,403	94%	548 (0.4)	93.1497	47,182	98%	546 (0.1)	88.7960
LEP for NCLB					141	6%	532 (1.4)	62.1545	943	2%	538 (0.6)	74.6095
Exited LEP 2 Years Prior					28	1%	543 (2.9)	83.3221	208	0%	548 (1.1)	92.1600
Identified LEP Students					113	4%	529 (1.6)	56.9074	735	2%	535 (0.7)	69.6381
Tested with Accommodations					79	3%	526 (1.8)	51.3979	482	1%	532 (0.8)	63.3692
Tested without Accommodations					34	1%	535 (2.8)	69.7294	253	1%	542 (1.2)	81.6040
<i>Gap Identified vs Non-LEP</i>							-19*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

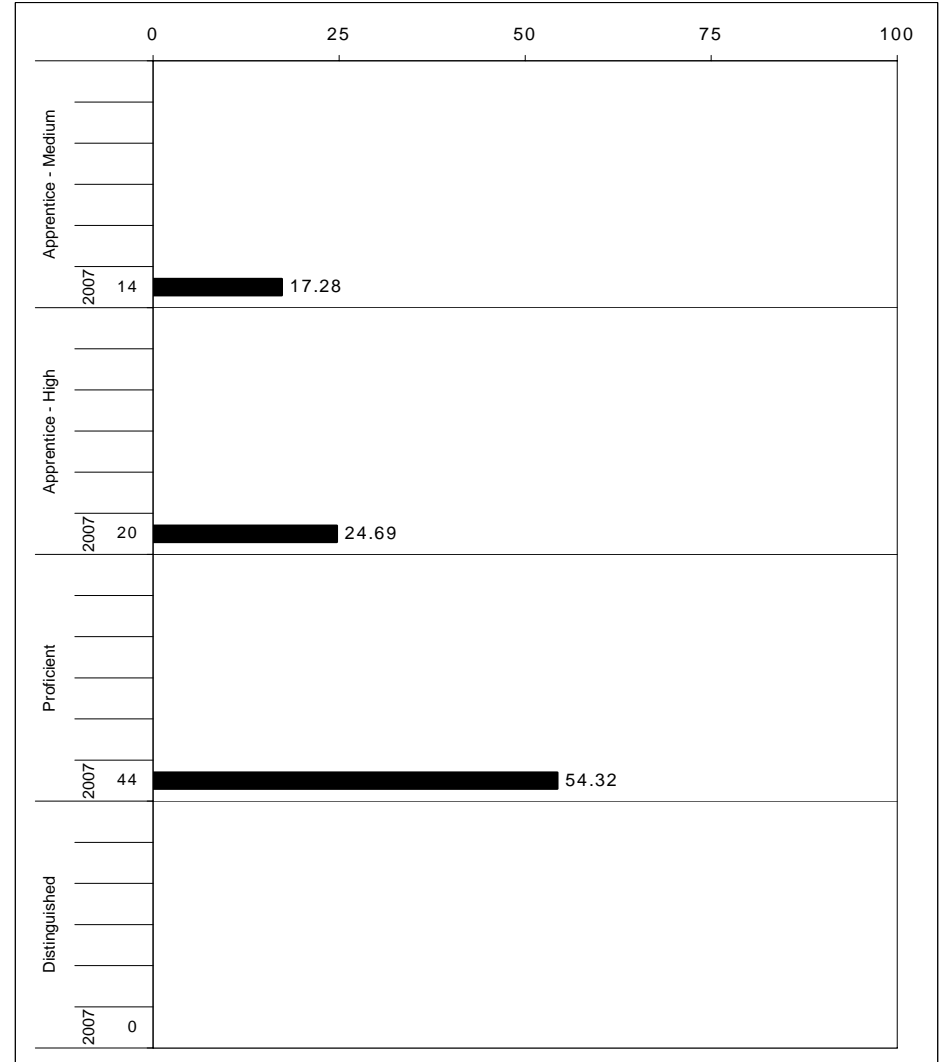
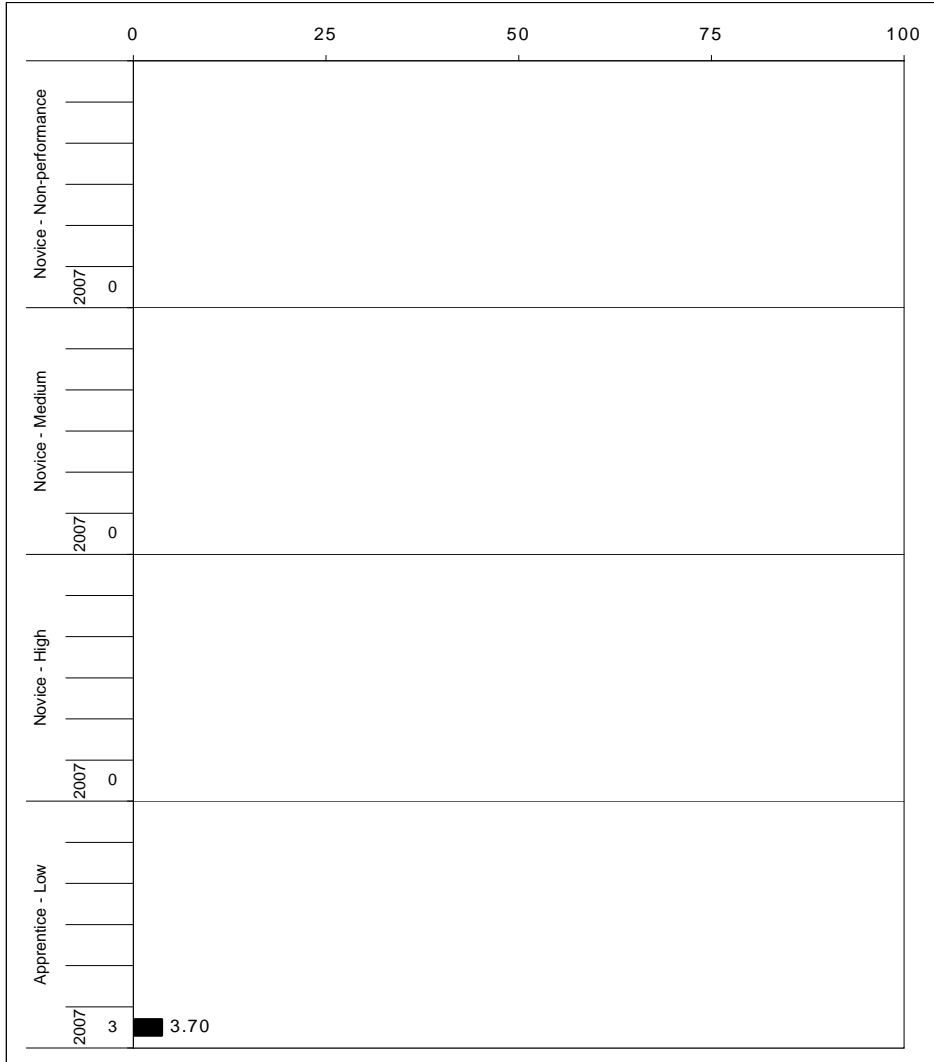
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	19	23%	549 (2.8)	95.7920	489	19%	537 (0.8)	74.2752	14,387	30%	540 (0.2)	79.4337
Not Participating	65	77%	565 (1.5)	120.9340	2,055	81%	550 (0.4)	95.5161	33,738	70%	548 (0.1)	92.3801
<i>Gap Participating vs Non-Participating</i>			-16*				-13*				-8*	
Gifted and Talented Program												
Participating Students	38	45%	568 (1.9)	125.2640	525	21%	565 (0.6)	120.2548	8,898	18%	561 (0.2)	114.0358
Not Participating	46	55%	555 (1.9)	106.9500	2,019	79%	543 (0.4)	83.9403	39,227	82%	542 (0.1)	82.7260
<i>Gap Participating vs Non-Participating</i>			13*				22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	12	14%	551 (4.6)	101.6660	1,125	44%	538 (0.5)	75.2068	25,695	53%	540 (0.1)	79.4951
Not Approved (includes not coded)	72	86%	563 (1.5)	117.4980	1,419	56%	555 (0.5)	104.2916	22,430	47%	551 (0.1)	98.8537
<i>Gap Approved vs Not Approved</i>			-12*				-17*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	83	99%	561 (1.5)	115.4180	2,221	87%	549 (0.4)	95.4568	40,371	84%	547 (0.1)	92.3862
Students with Disabilities	1	1%			323	13%	533 (1.2)	63.7766	7,754	16%	535 (0.2)	68.3434
Tested with Accommodations	1	1%			240	9%	531 (1.3)	60.4924	5,507	11%	533 (0.3)	64.9265
Tested without Accommodations					83	3%	537 (2.2)	73.2069	2,247	5%	539 (0.4)	76.7289
<i>Gap With vs Without</i>							-16*				-12*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

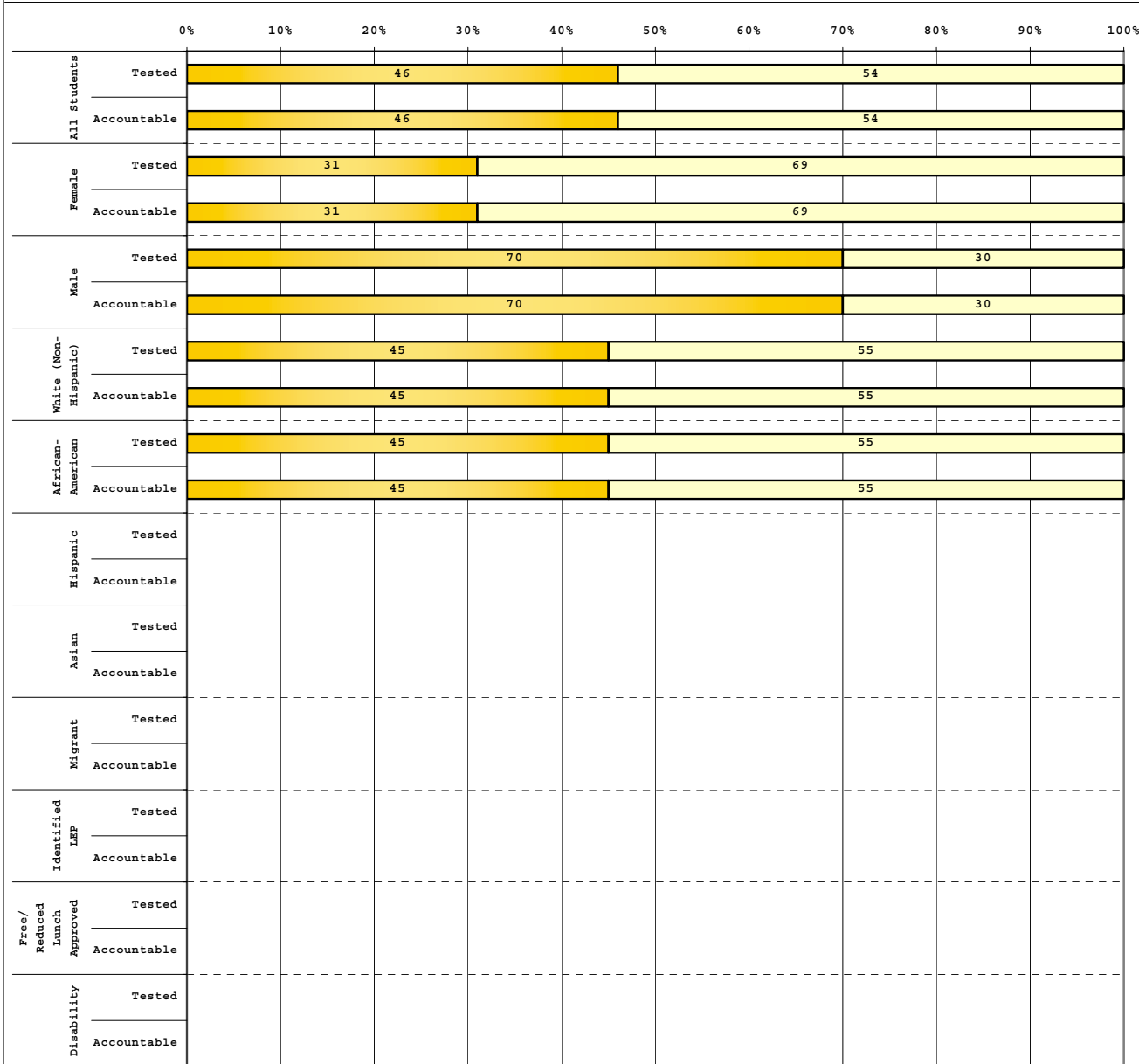


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		81	0	46	54	0
Female		51	0	31	69	0
Male		30	0	70	30	0
White (Non-Hispanic)		64	0	45	55	0
African-American		11	0	45	55	0
Hispanic		5				
Asian						
Other		1				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		21	0	57	43	0
Gifted/Talented		54	0	39	61	0
F/R Lunch Approved		5				
Vocational/3 Credits						
Voc./Enrolled						
Disability		3				

Accountable Students		# Students	N%	A%	P%	D%
Total		81	0	46	54	0
Female		51	0	31	69	0
Male		30	0	70	30	0
White (Non-Hispanic)		64	0	45	55	0
African-American		11	0	45	55	0
Hispanic		5				
Asian						
Other		1				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		21	0	57	43	0
Gifted/Talented		54	0	39	61	0
F/R Lunch Approved		5				
Vocational/3 Credits						
Voc./Enrolled						
Disability		3				

<input type="checkbox"/> Novice
<input type="checkbox"/> Apprentice
<input type="checkbox"/> Proficient
<input type="checkbox"/> Distinguished

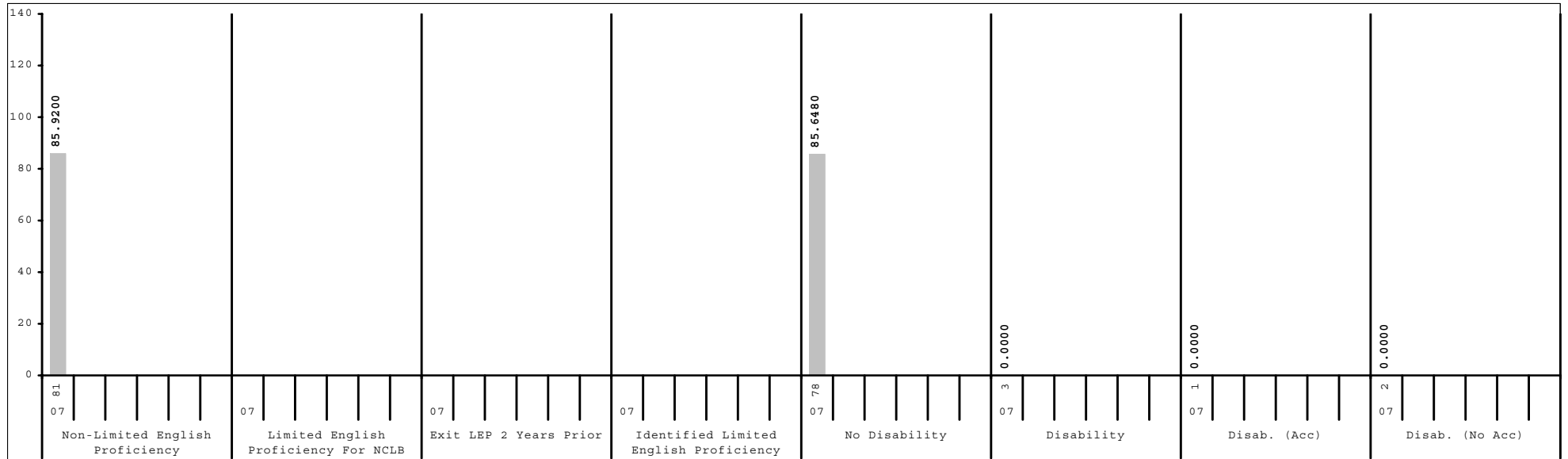
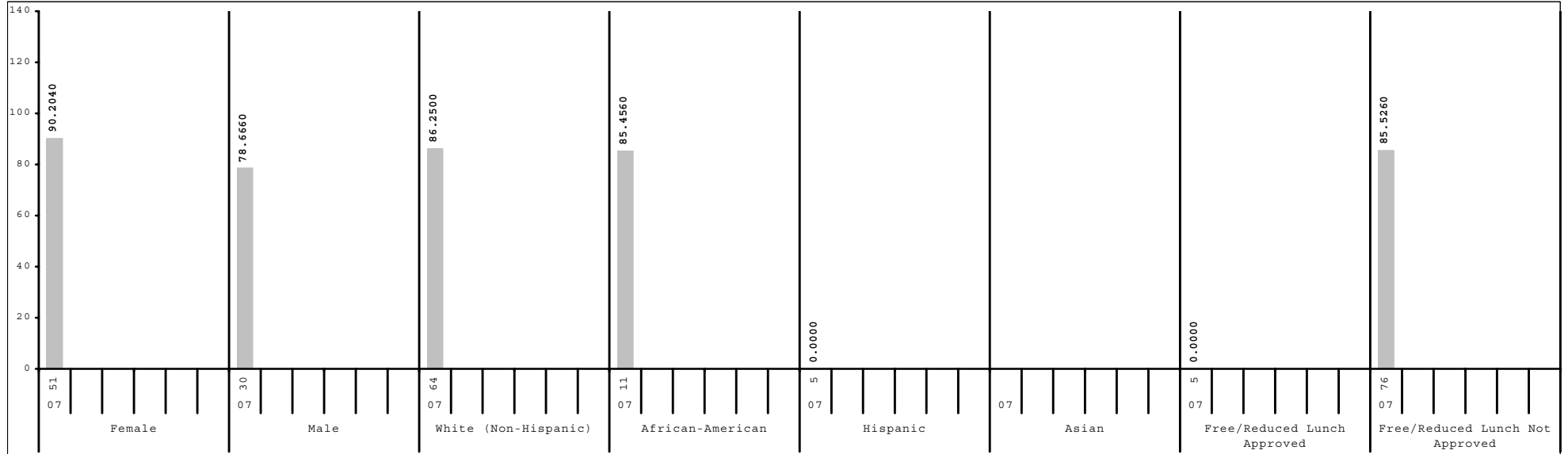
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

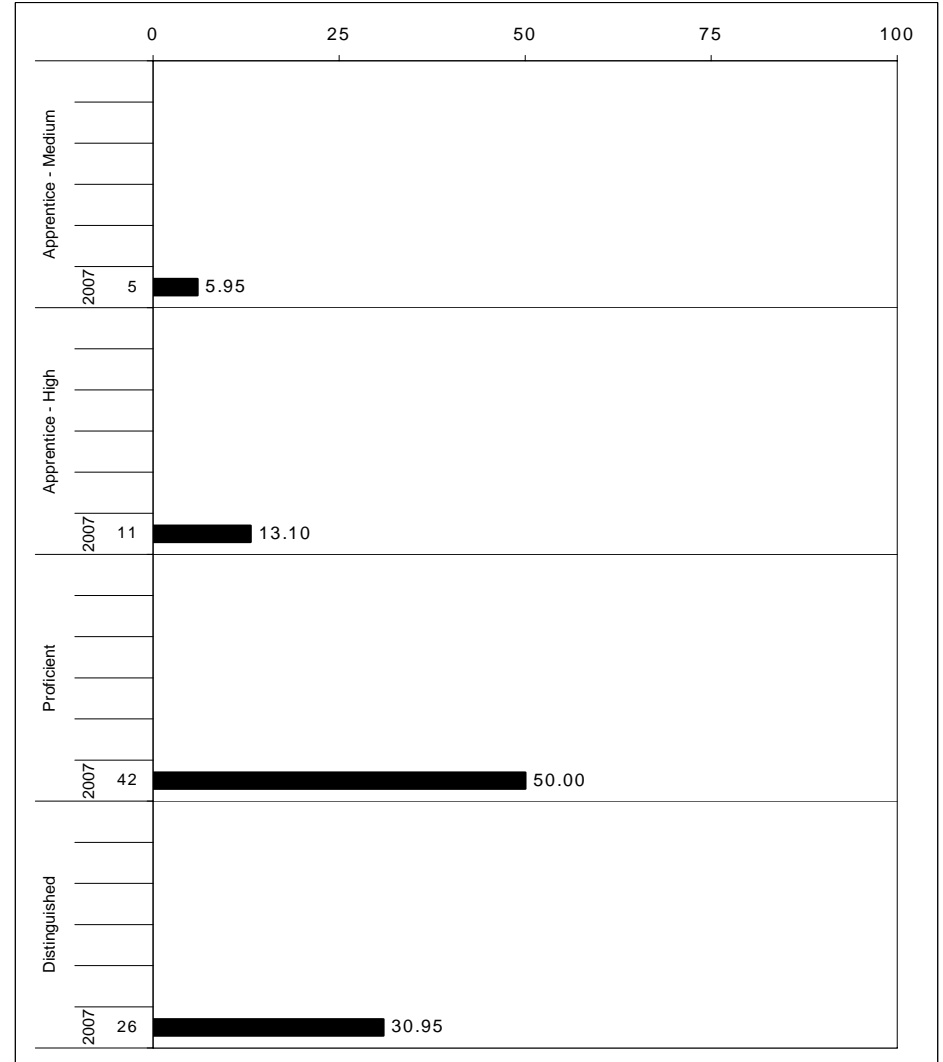
	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	81		0	46	54	0	2,523		2	32	63	4	48,144		2	31	62	4	
Gender:																			
Female	51	63%	0	31	69	0	1,259	50%	1	29	65	4	23,267	48%	2	28	65	5	
Male	30	37%	0	70	30	0	1,258	50%	2	34	60	4	24,805	52%	3	34	60	4	
Ethnicity																			
White (Non-Hispanic)	64	79%	0	45	55	0	1,603	64%	1	27	66	5	40,644	84%	2	29	63	5	
African-American	11	14%	0	45	55	0	553	22%	3	42	54	2	4,873	10%	4	43	53	1	
Hispanic	5	6%					181	7%	1	52	46	2	1,105	2%	3	39	56	2	
Asian							94	4%	1	12	80	7	428	1%	2	29	63	6	
Other	1	1%					82	3%	2	30	66	1	904	2%	3	35	60	2	
Title I							1,224	49%	2	36	58	4	34,440	72%	1	31	63	5	
Migrant Program							18	1%	0	61	39	0	301	1%	3	36	59	2	
Limited English Proficiency																			
Non-LEP Students	81	100%	0	46	54	0	2,403	95%	2	30	64	4	47,139	98%	2	31	62	5	
LEP for NCLB							120	5%	1	57	41	2	1,005	2%	4	42	53	2	
Exited LEP 2 Years Prior							34	1%	0	32	65	3	228	0%	1	35	63	2	
Identified LEP Students							86	3%	1	66	31	1	777	2%	5	44	50	2	
Tested with Accommodations							55	2%	2	75	24	0	495	1%	6	44	48	1	
Tested without Accommodations							31	1%	0	52	45	3	282	1%	3	43	52	2	
Extended School Services	21	26%	0	57	43	0	581	23%	1	40	56	2	15,755	33%	1	35	60	4	
Gifted and Talented Program	54	67%	0	39	61	0	554	22%	0	15	75	10	7,604	16%	0	14	73	13	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	5	6%					1,053	42%	3	44	52	1	25,725	53%	3	37	58	3	
Not Approved (includes not coded)	76	94%	0	46	54	0	1,470	58%	1	23	70	6	22,419	47%	2	24	67	6	
Disability Status																			
Students without Disabilities (includes not coded)	78	96%	0	46	54	0	2,210	88%	1	29	65	4	39,871	83%	2	28	65	5	
Students with Disabilities	3	4%					313	12%	4	50	44	3	8,273	17%	4	43	49	3	
Tested with Accommodations	1	1%					226	9%	4	54	40	2	5,326	11%	5	46	45	3	
Tested without Accommodations	2	2%					87	3%	2	38	53	7	2,947	6%	3	38	56	3	
Exemptions:																			
Medical													10						
First Year LEP							26						181						
Other													1						

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

WRITING PROMPT	No. Observations	Percents											State		School
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean	
Inform															
1.X.X - Content	28	0 (0)	0 (1)	0 (1)	0 (9)	4 (8)	25 (33)	25 (21)	36 (22)	7 (4)	4 (2)	5.29	4.51	0.78	
2.X.X - Structure	28	0 (0)	0 (1)	0 (1)	0 (9)	4 (9)	25 (33)	21 (20)	39 (21)	7 (4)	4 (1)	5.32	4.45	0.87	
3.X.X - Convention	28	0 (0)	0 (0)	0 (0)	0 (10)	4 (9)	25 (33)	21 (21)	39 (21)	7 (4)	4 (1)	5.32	4.51	0.81	
Narrate for a purpose															
1.X.X - Content	42	0 (0)	0 (1)	0 (1)	0 (8)	2 (8)	21 (27)	17 (20)	38 (27)	17 (5)	5 (2)	5.60	4.62	0.98	
2.X.X - Structure	42	0 (0)	0 (1)	0 (2)	0 (9)	5 (9)	19 (28)	19 (21)	36 (24)	17 (5)	5 (1)	5.55	4.50	1.05	
3.X.X - Convention	42	0 (0)	0 (0)	0 (0)	0 (11)	5 (10)	19 (28)	19 (21)	36 (24)	17 (5)	5 (1)	5.55	4.54	1.01	
Persuade															
1.X.X - Content	14	0 (0)	0 (2)	0 (2)	0 (9)	0 (10)	0 (33)	36 (20)	43 (18)	21 (4)	0 (1)	5.86	4.29	1.57	
2.X.X - Structure	14	0 (0)	0 (2)	0 (2)	0 (9)	0 (11)	0 (34)	36 (20)	43 (18)	21 (4)	0 (1)	5.86	4.26	1.60	
3.X.X - Convention	14	0 (0)	0 (0)	0 (0)	0 (12)	0 (11)	0 (33)	21 (21)	57 (18)	21 (4)	0 (1)	6.00	4.36	1.64	

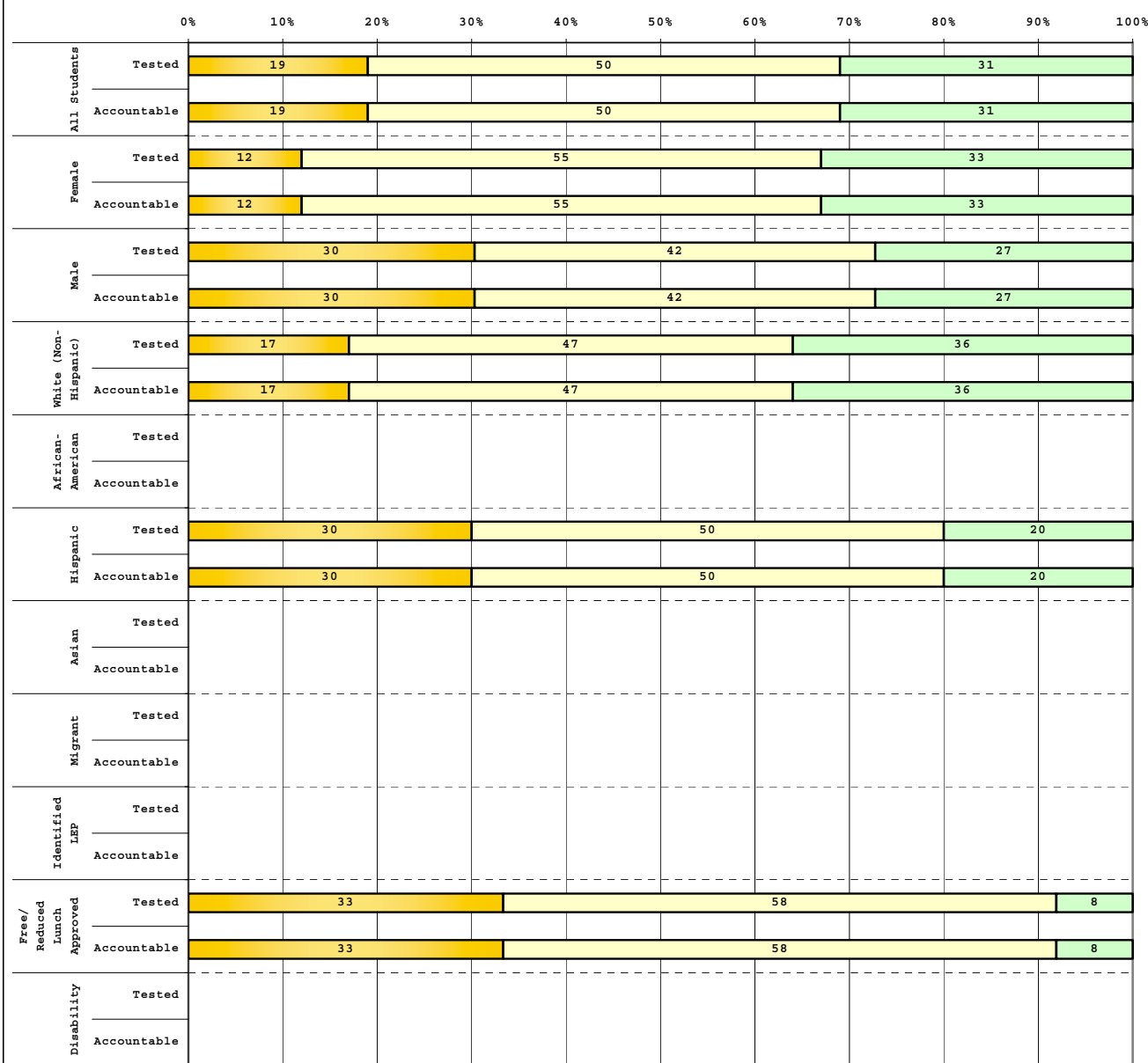
MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School
		No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	-State Mean	
4.x.x - Writing Process	52	1,008	83	17	0	0.83	0.01	571,296	71	28	0	0.71	0.12	
4.10.x - Revising	19	336	78	22	0	0.78	0.03	190,362	66	34	0	0.66	0.12	
4.11.x - Editing	33	672	85	15	0	0.85	0.02	380,934	74	26	0	0.74	0.11	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		84	0	19	50	31
Female		51	0	12	55	33
Male		33	0	30	42	27
White (Non-Hispanic)		58	0	17	47	36
African-American		8				
Hispanic		10	0	30	50	20
Asian		3				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		19	0	37	63	0
Gifted/Talented		38	0	5	45	50
F/R Lunch Approved		12	0	33	58	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		1				

Accountable Students		# Students	N%	A%	P%	D%
Total		84	0	19	50	31
Female		51	0	12	55	33
Male		33	0	30	42	27
White (Non-Hispanic)		58	0	17	47	36
African-American		8				
Hispanic		10	0	30	50	20
Asian		3				
Other		5				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		19	0	37	63	0
Gifted/Talented		38	0	5	45	50
F/R Lunch Approved		12	0	33	58	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		1				

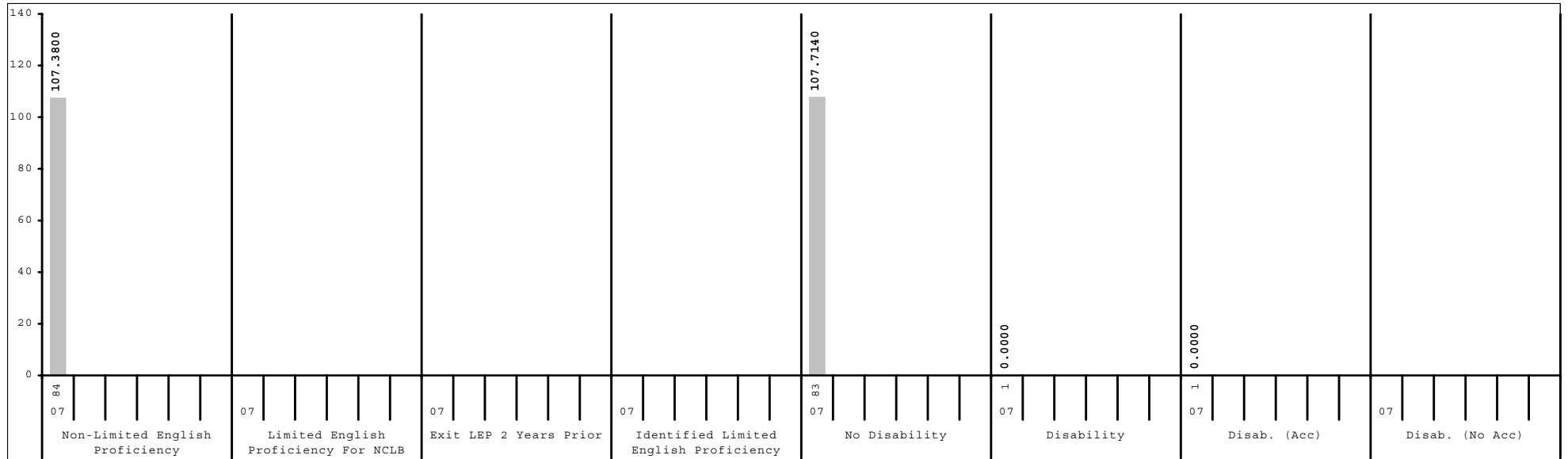
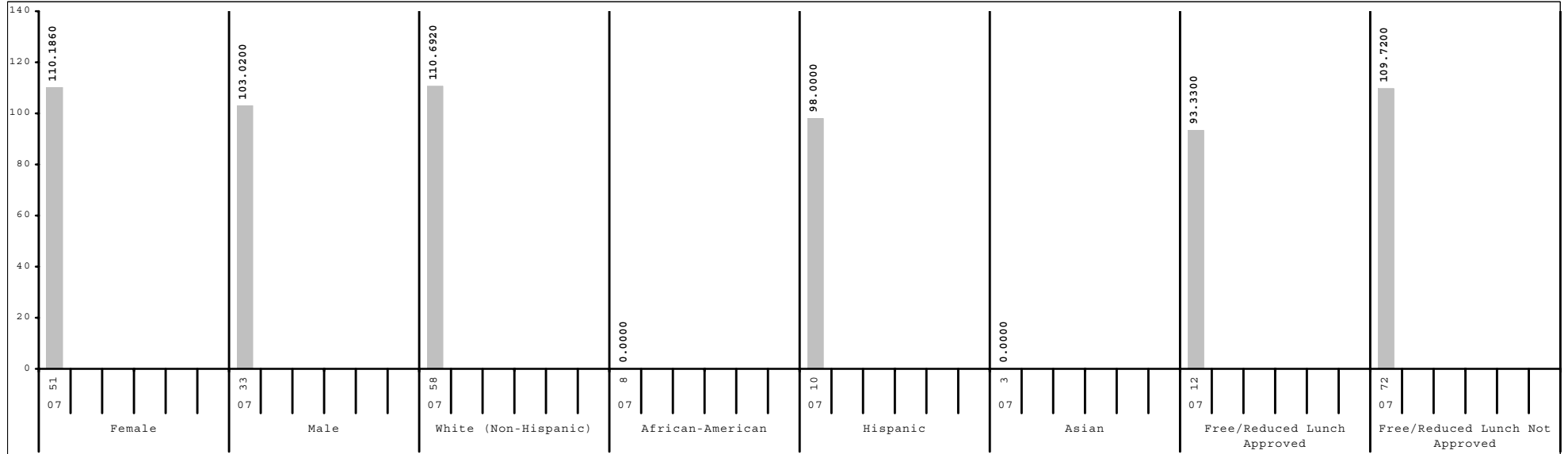
 Novice
 Apprentice
 Proficient
 Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

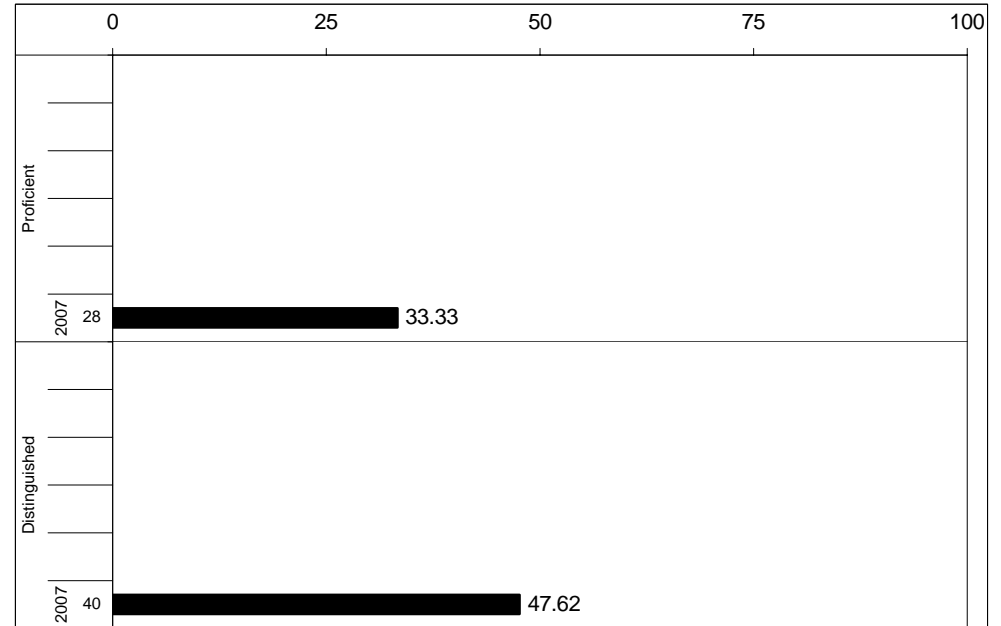
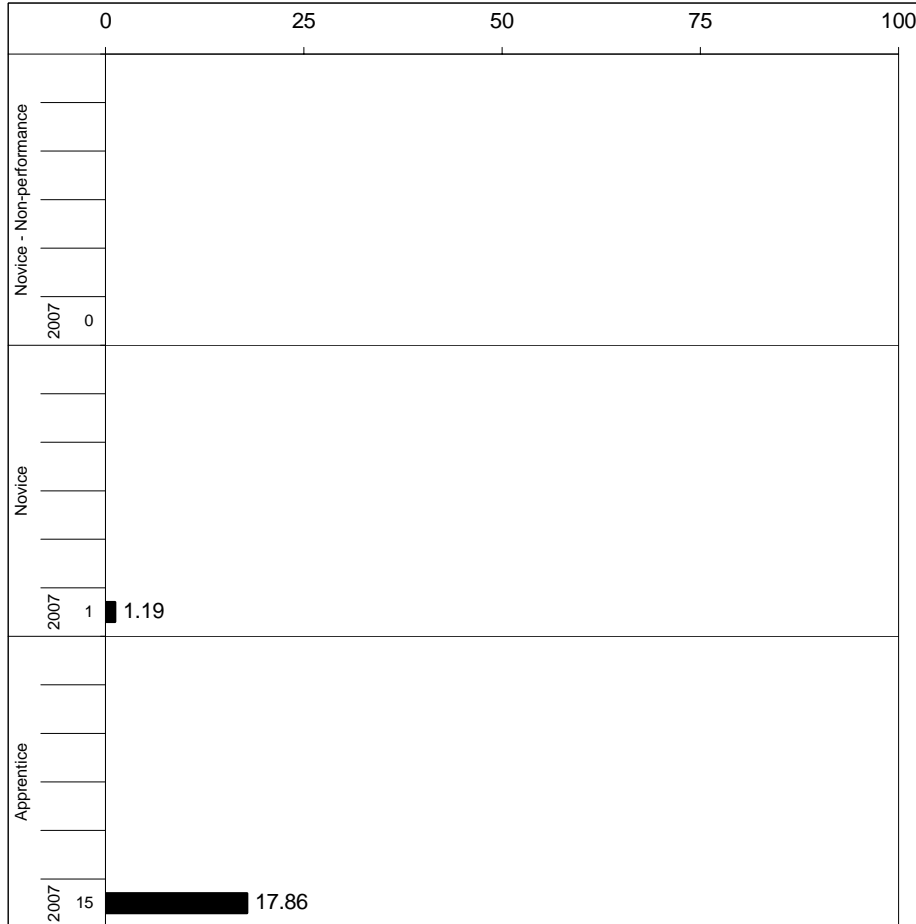
	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	84		0	19	50	31	2,544	5	34	46	15	48,125	7	40	44	10			
Gender:																			
Female	51	61%	0	12	55	33	1,216	48%	3	27	50	20	23,147	48%	4	33	50	14	
Male	33	39%	0	30	42	27	1,327	52%	6	41	42	11	24,921	52%	9	46	38	6	
Ethnicity																			
White (Non-Hispanic)	58	69%	0	17	47	36	1,622	64%	3	30	47	19	40,728	85%	6	39	44	10	
African-American	8	10%					593	23%	8	45	41	6	4,928	10%	10	47	37	5	
Hispanic	10	12%	0	30	50	20	197	8%	9	44	40	7	1,095	2%	9	43	42	7	
Asian	3	4%					56	2%	2	11	59	29	416	1%	3	27	50	20	
Other	5	6%					69	3%	9	32	49	10	793	2%	8	42	41	9	
Title I							1,291	51%	7	42	41	10	34,615	72%	7	42	42	8	
Migrant Program							15	1%	0	53	40	7	332	1%	9	55	32	4	
Limited English Proficiency																			
Non-LEP Students	84	100%	0	19	50	31	2,403	94%	5	33	46	16	47,182	98%	7	40	44	10	
LEP for NCLB							141	6%	11	50	35	4	943	2%	11	48	35	6	
Exited LEP 2 Years Prior							28	1%	4	36	57	4	208	0%	3	33	56	9	
Identified LEP Students							113	4%	13	54	29	4	735	2%	13	52	29	6	
Tested with Accommodations							79	3%	16	61	22	1	482	1%	16	58	22	3	
Tested without Accommodations							34	1%	6	38	47	9	253	1%	7	40	43	10	
Extended School Services	19	23%	0	37	63	0	489	19%	7	53	34	6	14,387	30%	9	49	36	6	
Gifted and Talented Program	38	45%	0	5	45	50	525	21%	1	8	54	38	8,898	18%	1	17	58	25	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	12	14%	0	33	58	8	1,125	44%	9	46	39	6	25,695	53%	10	47	37	5	
Not Approved (includes not coded)	72	86%	0	17	49	35	1,419	56%	2	25	51	22	22,430	47%	3	31	51	15	
Disability Status																			
Students without Disabilities (includes not coded)	83	99%	0	18	51	31	2,221	87%	3	31	48	17	40,371	84%	4	38	47	11	
Students with Disabilities	1	1%					323	13%	17	54	25	3	7,754	16%	20	51	25	4	
Tested with Accommodations	1	1%					240	9%	20	54	23	3	5,507	11%	23	51	22	4	
Tested without Accommodations							83	3%	8	55	31	5	2,247	5%	12	52	31	5	
Exemptions:																			
Medical							4						89						
First Year LEP							9						91						
Other							1						3						

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05





2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

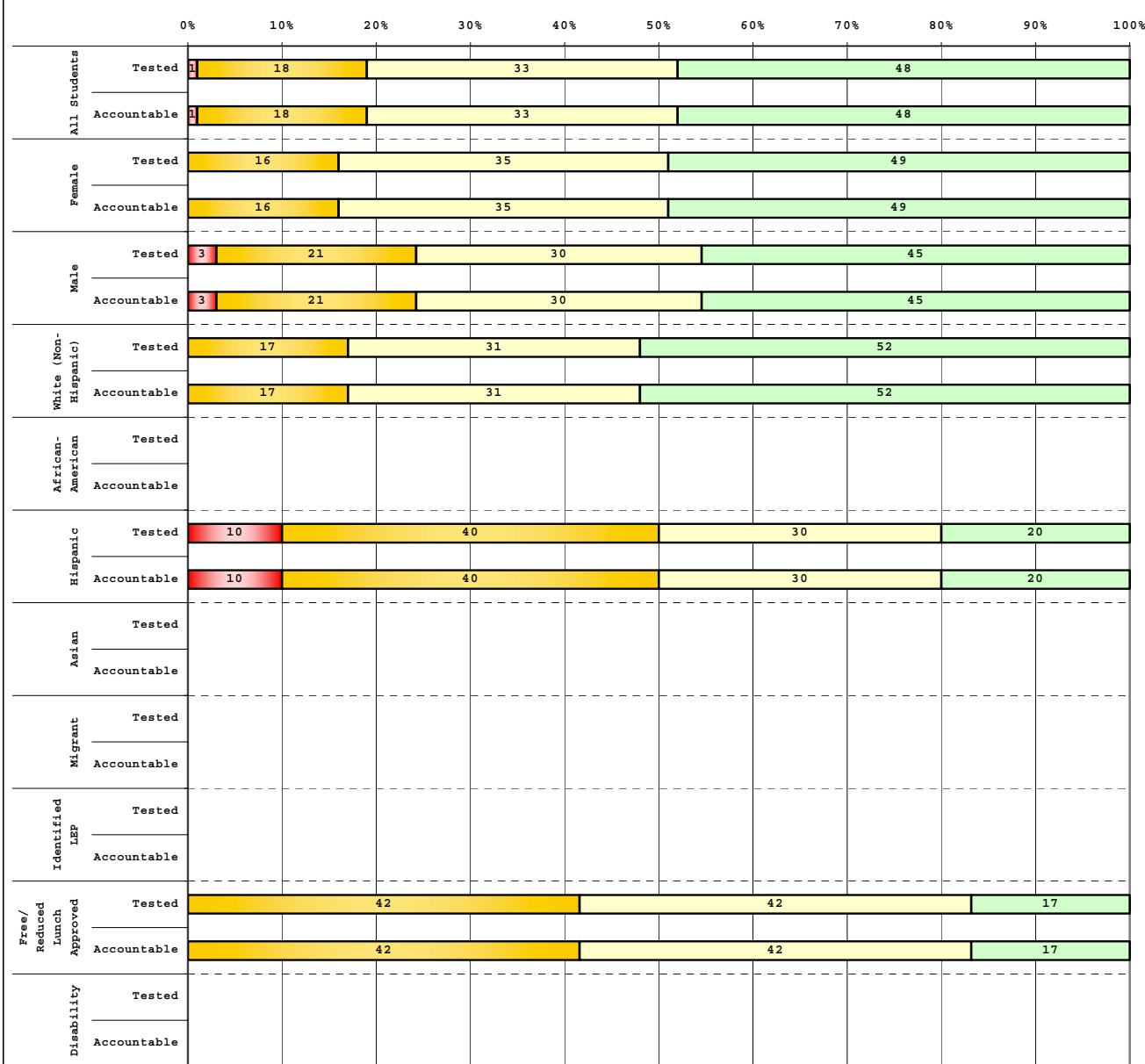
	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Structures	5	70	0	1	10	44	34	10	2.4	0.1	39,773	0	5	22	47	21	6	2.0	0.4		
2.x.x - Humanity	1	14	0	0	14	43	43	0	2.3	0.2	7,940	0	4	20	58	14	3	1.9	0.4		
3.x.x - Purposes	2	28	0	4	0	43	43	11	2.6	0.2	15,737	0	7	15	43	27	7	2.1	0.5		
MULTIPLE CHOICE																					
1.x.x - Structures	48	1,022	Correct	Incorrect	Omit/Mult				0.82	0.01	579,352	Correct	Incorrect	Omit/Mult				0.71	0.11		
2.x.x - Humanity	3	182	82	18	0				0.78	0.03	103,125	71	29	0				0.70	0.08		
3.x.x - Purposes	7	168	78	22	0				0.79	0.04	95,294	70	30	0				0.66	0.13		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Category	# Students	N%	A%	P%	D%
Tested Students					
Total	84	1	18	33	48
Female	51	0	16	35	49
Male	33	3	21	30	45
White (Non-Hispanic)	58	0	17	31	52
African-American	8				
Hispanic	10	10	40	30	20
Asian	3				
Other	5				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	19	5	32	47	16
Gifted/Talented	38	0	5	24	71
F/R Lunch Approved	12	0	42	42	17
Vocational/3 Credits					
Voc./Enrolled					
Disability	1				

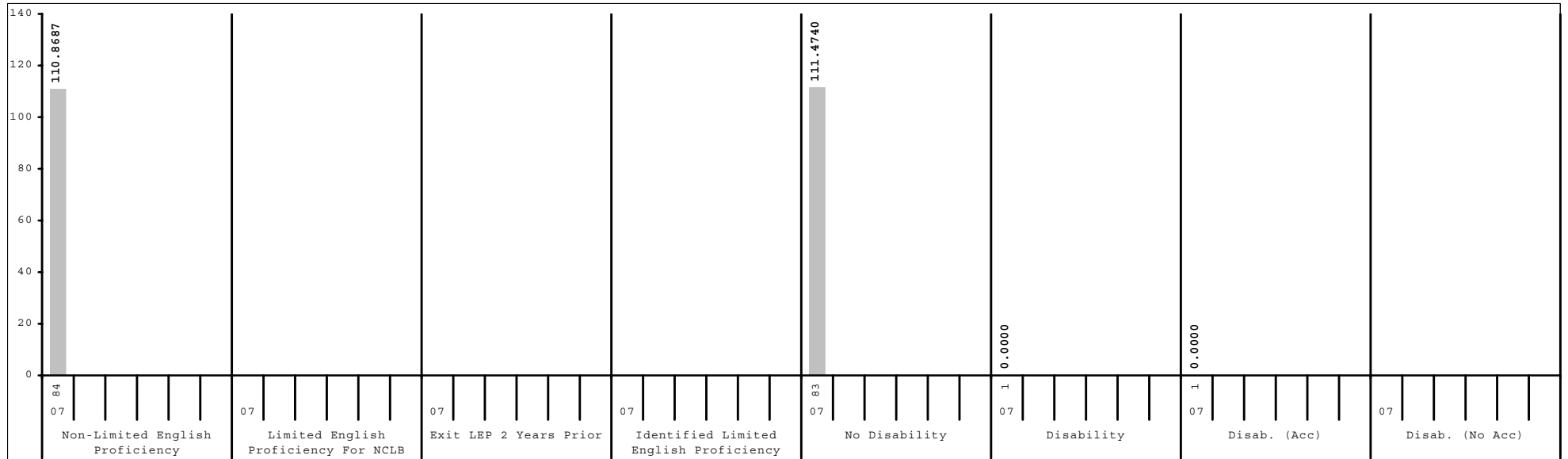
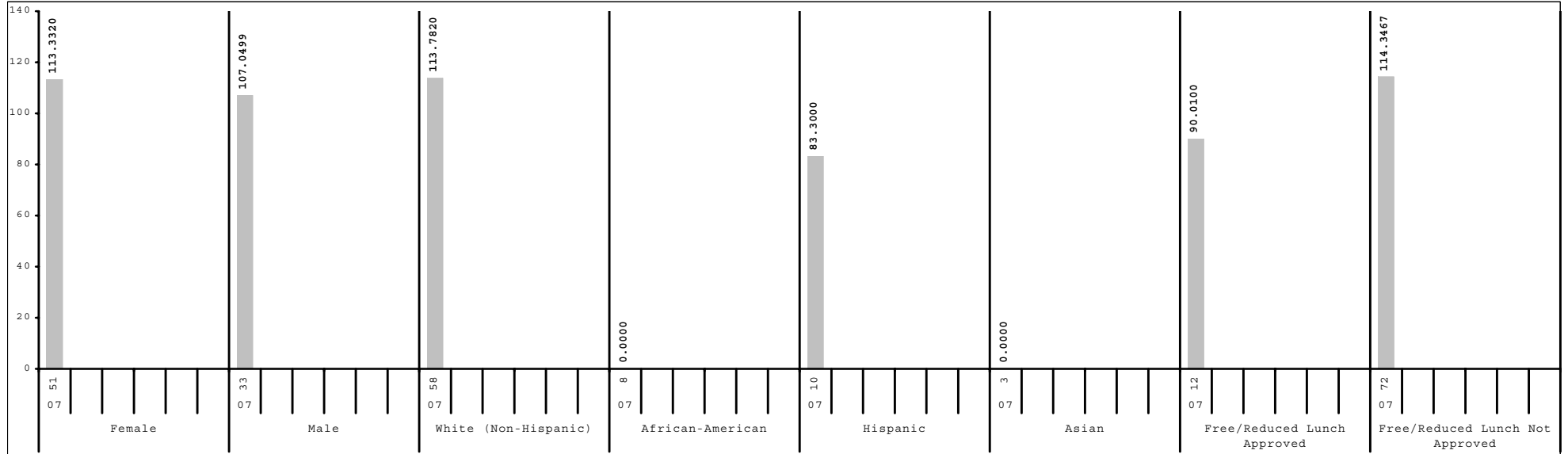
Category	# Students	N%	A%	P%	D%
Accountable Students					
Total	84	1	18	33	48
Female	51	0	16	35	49
Male	33	3	21	30	45
White (Non-Hispanic)	58	0	17	31	52
African-American	8				
Hispanic	10	10	40	30	20
Asian	3				
Other	5				
Title I					
Migrant					
Identified LEP					
Extended Sch Services	19	5	32	47	16
Gifted/Talented	38	0	5	24	71
F/R Lunch Approved	12	0	42	42	17
Vocational/3 Credits					
Voc./Enrolled					
Disability	1				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	84		560 (2.0)	110.8687	2,544		548 (0.5)	89.0039	48,125		545 (0.1)	83.6455
Gender:												
Female	51	61%	562 (2.4)	113.3320	1,216	48%	550 (0.7)	91.7019	23,147	48%	547 (0.2)	87.1369
Male	33	39%	557 (3.5)	107.0499	1,327	52%	546 (0.7)	86.5633	24,921	52%	543 (0.2)	80.4257
Gap Female vs Male			5				4*				4*	
Ethnicity												
White (Non-Hispanic)	58	69%	562 (2.3)	113.7820	1,622	64%	554 (0.6)	99.2359	40,728	85%	546 (0.1)	86.4717
African-American	8	10%			593	23%	536 (1.0)	68.5537	4,928	10%	534 (0.3)	63.8952
Hispanic	10	12%	542 (7.0)	83.3000	197	8%	534 (1.8)	62.7038	1,095	2%	536 (0.7)	67.3948
Asian	3	4%			56	2%	560 (3.0)	111.1841	416	1%	553 (1.2)	97.4061
Other	5	6%			69	3%	545 (3.2)	83.4207	793	2%	542 (0.9)	78.2662
Gap White vs African American							18*				12*	
Gap White vs Hispanic			20*				20*				10*	
Gap White vs Asian							-6				-7*	
Gap White vs Other							9*				4*	
Title I												
Participating Students					1,291	51%	541 (0.7)	76.6653	34,615	72%	543 (0.1)	81.1542
Not Participating	84	100%	560 (2.0)	110.8687	1,253	49%	555 (0.6)	101.7150	13,510	28%	548 (0.2)	90.0033
Gap Participating vs Non-Participating							-14*				-5*	
Migrant Program												
Participating Students					15	1%	521 (5.4)	40.7351	332	1%	535 (1.3)	67.3054
Not Participating	84	100%	560 (2.0)	110.8687	2,529	99%	548 (0.5)	89.2939	47,793	99%	545 (0.1)	83.7490
Gap Participating vs Non-Participating							-27*				-10*	
Limited English Proficiency												
Non-LEP Students	84	100%	560 (2.0)	110.8687	2,403	94%	549 (0.5)	91.3862	47,182	98%	545 (0.1)	84.1034
LEP for NCLB					141	6%	526 (1.9)	48.5010	943	2%	532 (0.8)	60.6877
Exited LEP 2 Years Prior					28	1%	542 (4.3)	79.0057	208	0%	545 (1.6)	85.8954
Identified LEP Students					113	4%	522 (2.0)	40.9403	735	2%	528 (0.8)	53.5473
Tested with Accommodations					79	3%	516 (1.9)	29.9821	482	1%	524 (1.0)	46.0041
Tested without Accommodations					34	1%	536 (4.1)	66.4506	253	1%	536 (1.4)	67.9267
Gap Identified vs Non-LEP							-27*				-17*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 05

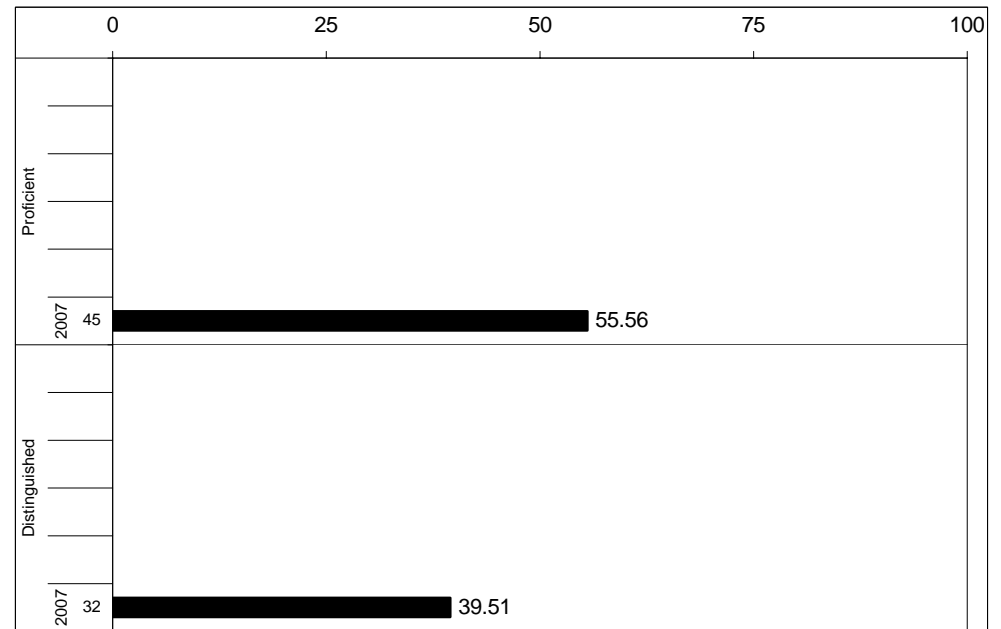
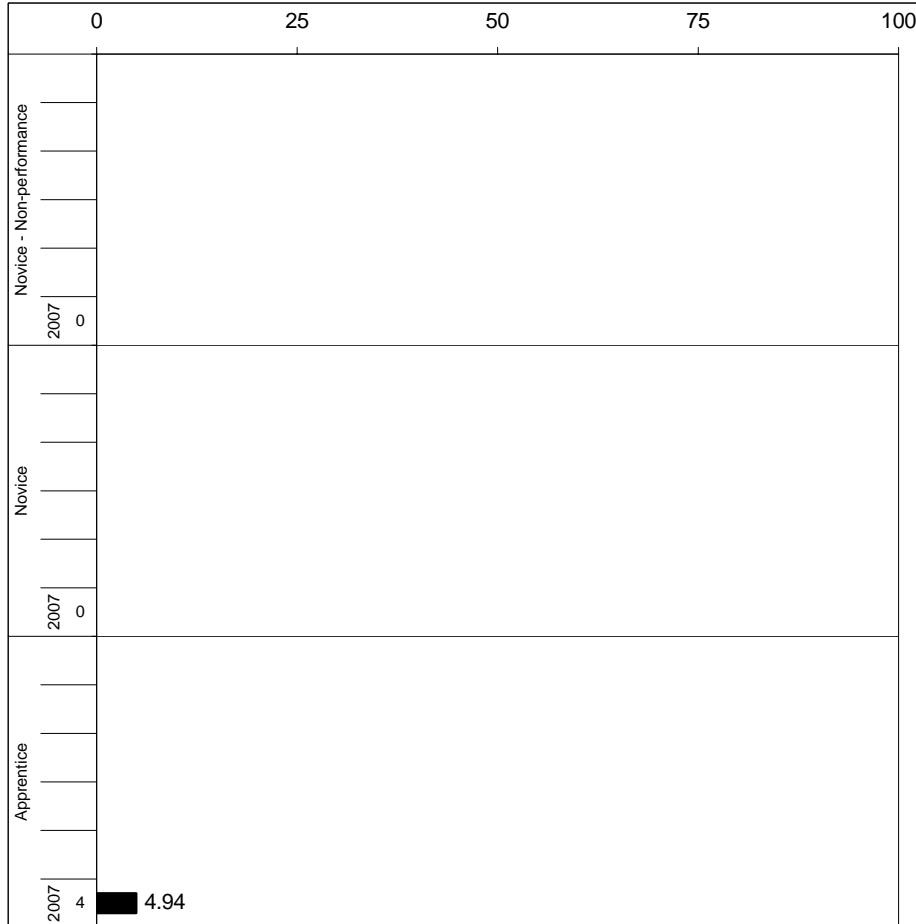
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	19	23%	546 (4.4)	89.1078	489	19%	535 (1.0)	66.5459	14,387	30%	539 (0.2)	72.6817
Not Participating	65	77%	564 (2.0)	117.2280	2,055	81%	551 (0.5)	94.3506	33,738	70%	547 (0.1)	88.3190
<i>Gap Participating vs Non-Participating</i>			-18*				-16*				-8*	
Gifted and Talented Program												
Participating Students	38	45%	569 (2.3)	126.3060	525	21%	569 (0.6)	124.4068	8,898	18%	563 (0.2)	116.5359
Not Participating	46	55%	552 (2.7)	98.1021	2,019	79%	543 (0.5)	79.7983	39,227	82%	541 (0.1)	76.1874
<i>Gap Participating vs Non-Participating</i>			17*				26*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	12	14%	547 (4.4)	90.0100	1,125	44%	537 (0.7)	68.5757	25,695	53%	538 (0.1)	72.1102
Not Approved (includes not coded)	72	86%	562 (2.1)	114.3467	1,419	56%	557 (0.6)	105.2177	22,430	47%	552 (0.2)	96.8476
<i>Gap Approved vs Not Approved</i>			-15*				-20*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	83	99%	560 (2.0)	111.4740	2,221	87%	551 (0.5)	94.0767	40,371	84%	547 (0.1)	88.4945
Students with Disabilities	1	1%			323	13%	529 (1.4)	54.1332	7,754	16%	531 (0.3)	58.3638
Tested with Accommodations	1	1%			240	9%	527 (1.5)	50.9409	5,507	11%	528 (0.3)	53.8797
Tested without Accommodations					83	3%	534 (2.9)	63.3750	2,247	5%	537 (0.5)	69.3451
<i>Gap With vs Without</i>							-23*				-16*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

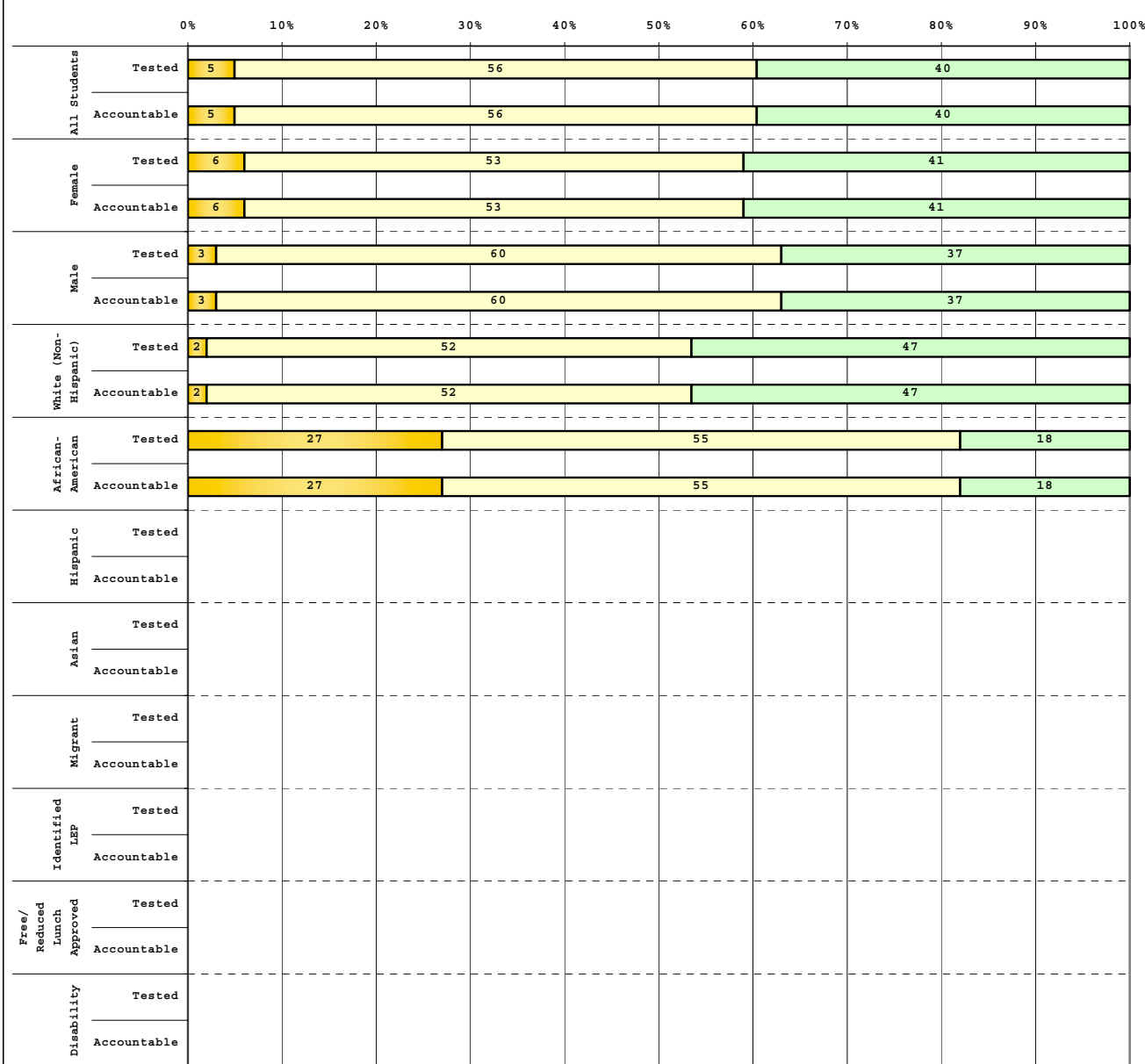
School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	29	796	80	20	0	0.80	0.02	467,303	70	30	0	0.70	0.10	
2.x.x - Physical Education	16	351	85	15	0	0.85	0.02	205,783	68	32	0	0.68	0.17	
3.x.x - Consumerism	8	175	88	12	0	0.88	0.04	102,882	67	33	0	0.67	0.21	
4.x.x - Vocational Studies	6	149	77	24	0	0.77	0.04	87,186	66	33	0	0.66	0.11	



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		81	0	5	56	40
Female		51	0	6	53	41
Male		30	0	3	60	37
White (Non-Hispanic)		64	0	2	52	47
African-American		11	0	27	55	18
Hispanic		5				
Asian						
Other		1				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		21	0	14	67	19
Gifted/Talented		54	0	0	52	48
F/R Lunch Approved		5				
Vocational/3 Credits						
Voc./Enrolled						
Disability		3				

Accountable Students		# Students	N%	A%	P%	D%
Total		81	0	5	56	40
Female		51	0	6	53	41
Male		30	0	3	60	37
White (Non-Hispanic)		64	0	2	52	47
African-American		11	0	27	55	18
Hispanic		5				
Asian						
Other		1				
Title I						
Migrant						
Identified LEP						
Extended Sch Services		21	0	14	67	19
Gifted/Talented		54	0	0	52	48
F/R Lunch Approved		5				
Vocational/3 Credits						
Voc./Enrolled						
Disability		3				

 Novice
 Apprentice
 Proficient
 Distinguished

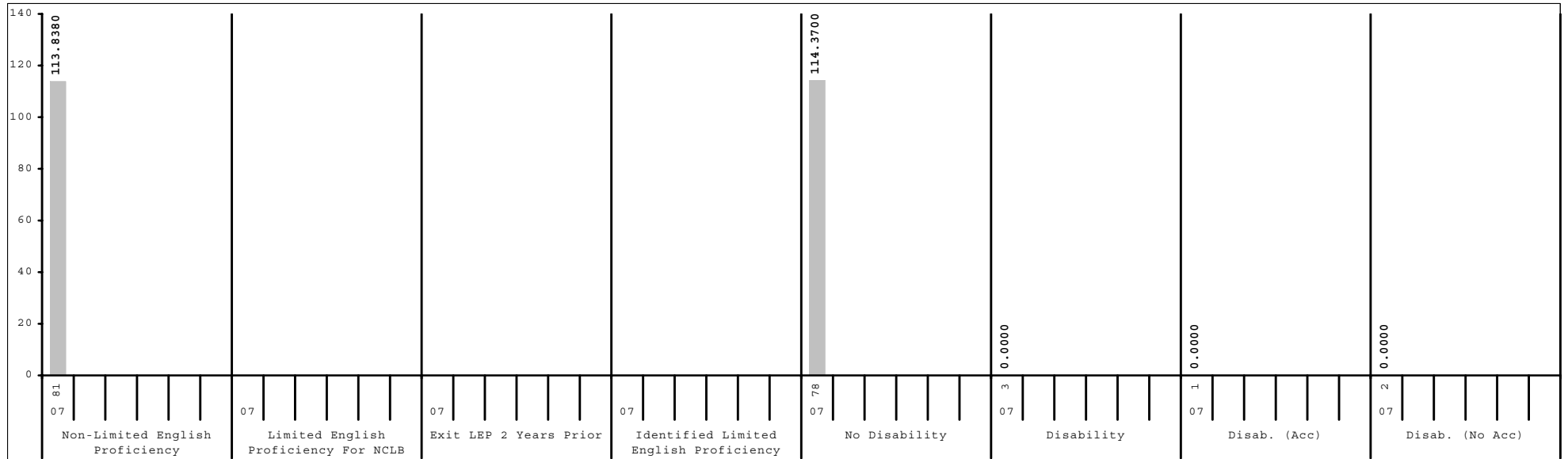
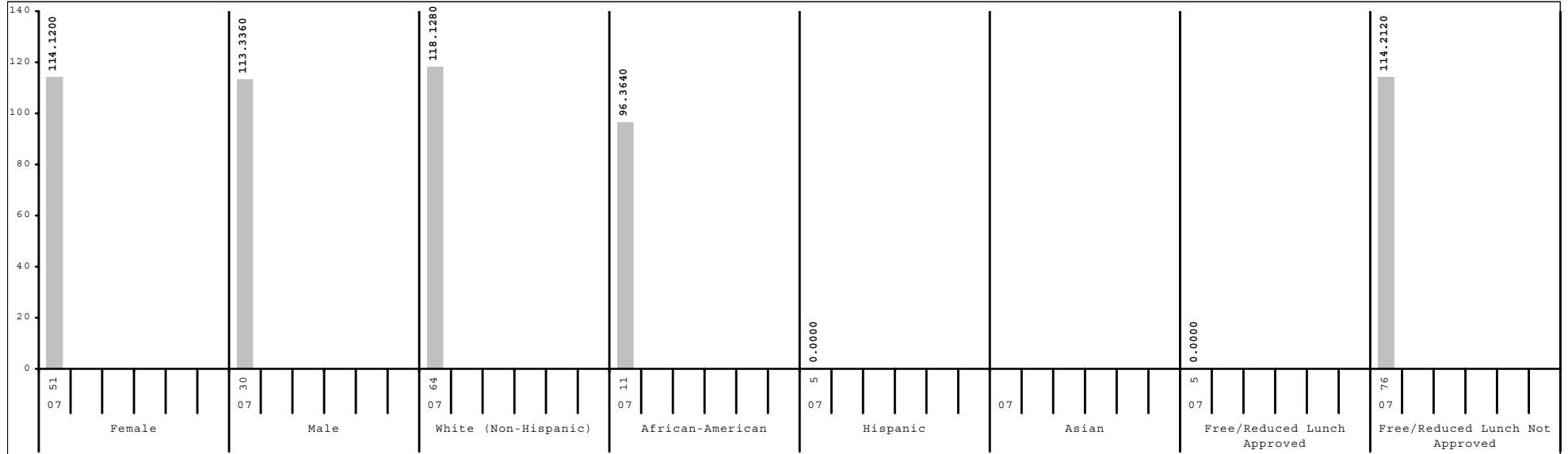
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		471 (1.5)	113.8380	2,528		453 (0.5)	87.8398	48,026		452 (0.1)	86.8538
Gender:												
Female	51	63%	470 (2.0)	114.1200	1,261	50%	454 (0.8)	88.4239	23,226	48%	453 (0.2)	88.9287
Male	30	37%	473 (1.9)	113.3360	1,262	50%	453 (0.8)	87.4181	24,737	52%	451 (0.2)	84.9597
<i>Gap Female vs Male</i>			-3				1				2*	
Ethnicity												
White (Non-Hispanic)	64	79%	473 (1.3)	118.1280	1,602	63%	459 (0.6)	96.5572	40,485	84%	454 (0.1)	89.8084
African-American	11	14%	458 (6.5)	96.3640	550	22%	441 (1.2)	70.1065	4,878	10%	439 (0.4)	67.1782
Hispanic	5	6%			190	8%	437 (2.1)	64.3966	1,137	2%	442 (0.8)	71.7046
Asian					97	4%	461 (2.2)	98.8198	445	1%	455 (1.3)	89.3791
Other	1	1%			80	3%	450 (3.1)	80.0375	901	2%	449 (0.9)	81.8250
<i>Gap White vs African American</i>			15*				18*				15*	
<i>Gap White vs Hispanic</i>							22*				12*	
<i>Gap White vs Asian</i>							-2				-1	
<i>Gap White vs Other</i>							9*				5*	
Title I												
Participating Students					1,229	49%	444 (0.8)	75.3518	34,389	72%	451 (0.1)	85.5744
Not Participating	81	100%	471 (1.5)	113.8380	1,299	51%	461 (0.7)	99.6470	13,637	28%	455 (0.2)	90.0830
<i>Gap Participating vs Non-Participating</i>							-17*				-4*	
Migrant Program												
Participating Students					21	1%	434 (6.2)	60.5645	302	1%	442 (1.7)	70.9739
Not Participating	81	100%	471 (1.5)	113.8380	2,507	99%	453 (0.5)	88.0614	47,724	99%	452 (0.1)	86.9493
<i>Gap Participating vs Non-Participating</i>							-19*				-10*	
Limited English Proficiency												
Non-LEP Students	81	100%	471 (1.5)	113.8380	2,394	95%	455 (0.5)	89.7851	46,939	98%	452 (0.1)	87.3423
LEP for NCLB					134	5%	429 (2.2)	52.9720	1,087	2%	438 (0.8)	65.8014
Exited LEP 2 Years Prior					34	1%	431 (4.0)	57.7883	227	0%	444 (1.7)	76.1677
Identified LEP Students					100	4%	429 (2.6)	51.3300	860	2%	436 (0.9)	63.0665
Tested with Accommodations					68	3%	429 (3.1)	53.4665	573	1%	435 (1.1)	62.0823
Tested without Accommodations					32	1%	428 (4.9)	46.7889	287	1%	438 (1.7)	65.0336
<i>Gap Identified vs Non-LEP</i>							-26*				-16*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Maxwell Spanish Immersion Elem School
 District: Fayette County
 Code: 165074
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	21	26%	465 (3.7)	101.9140	584	23%	442 (1.1)	71.2533	15,765	33%	446 (0.2)	78.4503
Not Participating	60	74%	473 (1.4)	118.0100	1,944	77%	457 (0.6)	92.8157	32,261	67%	455 (0.1)	90.9521
<i>Gap Participating vs Non-Participating</i>			-8*				-15*				-9*	
Gifted and Talented Program												
Participating Students	54	67%	474 (1.3)	119.2600	555	22%	472 (0.6)	116.3262	7,607	16%	470 (0.2)	113.3696
Not Participating	27	33%	465 (3.3)	102.9540	1,973	78%	448 (0.6)	79.8320	40,419	84%	449 (0.1)	81.8620
<i>Gap Participating vs Non-Participating</i>			9*				24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	5	6%			1,056	42%	441 (0.9)	69.2172	25,678	53%	446 (0.2)	78.2937
Not Approved (includes not coded)	76	94%	471 (1.5)	114.2120	1,472	58%	462 (0.6)	101.1902	22,348	47%	459 (0.2)	96.6913
<i>Gap Approved vs Not Approved</i>							-21*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	78	96%	471 (1.5)	114.3700	2,223	88%	456 (0.5)	91.7091	39,846	83%	454 (0.1)	90.2299
Students with Disabilities	3	4%			305	12%	434 (1.7)	59.6011	8,180	17%	441 (0.3)	70.3958
Tested with Accommodations	1	1%			219	9%	431 (1.9)	55.9969	5,249	11%	439 (0.4)	68.5207
Tested without Accommodations	2	2%			86	3%	441 (3.3)	68.7752	2,931	6%	443 (0.5)	73.7457
<i>Gap With vs Without</i>							-22*				-13*	
Exemptions:												
Medical					7				81			
First Year LEP					12				94			
Other									2			

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