



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).



2006-2007  
KENTUCKY PERFORMANCE REPORT

School: Lansdowne Elementary School  
District: Fayette County  
Code: 165062  
Grade: PRIMARY-05

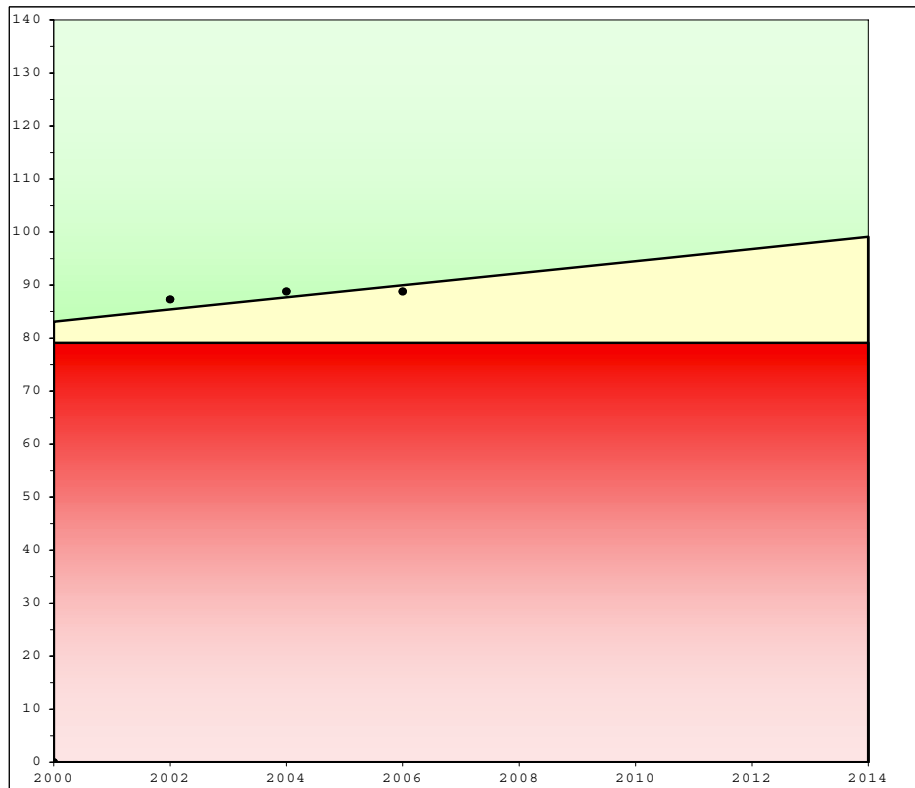
CONTENTS OF THIS REPORT

Introduction	1
Accountability Data	2
Accountability Trend	3-4
Academic Trend Data	5
Reading Results	6-17
Mathematics Results	22-33
Science Results	38-43
Social Studies Results	44-49
Writing Results	50-58
Arts & Humanities Results	59-64
Practical Living/Voc Studies	65-70



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY CYCLE 2008**  
**\*ADJUSTED CONCORDANCE TREND**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	80.9	14.19				
2000	87.0	10.10				
**Baseline	84.0	12.15		83.1		12.15
2001	89.2	8.25				
2002	85.3	9.98				
Combined	87.3	9.12		85.4	79.1	11.13
2003	87.1	9.57				
2004	90.5	8.09				
Combined	88.8	8.83		87.7	79.1	10.11
2005	87.4	10.34				
2006	90.1	8.71				
Combined	88.8	9.53		90.0	79.1	9.09
* 2007	95.5	6.35				
2008						
Combined				92.2	79.1	8.06
2009						
2010						
Combined				94.5	79.1	7.04
2011						
2012						
Combined				96.8	79.1	6.02
2013						
2014						
Combined				99.1	79.1	5.00
				Standard Error: 0.9		

Your school's 2007 growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2008. In order to meet the goal for the biennium, your school will need to continue to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 88.9

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

\* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	106.0312							
Mathematics	103.4218							
Science	102.2270							
Social Studies	92.1139							
Arts and Humanities	84.0248							
Prac. Living/Voc. Studies	86.5080							
Writing	97.3914							
Total Academic Index	99.4							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	96.01							
Dropout Rate								
Retention Rate	0.00							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	97.6060							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary		2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index *		2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index		99.3							

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	113							
Number Tested Grade 4	103							
Number Tested Grade 5	103							

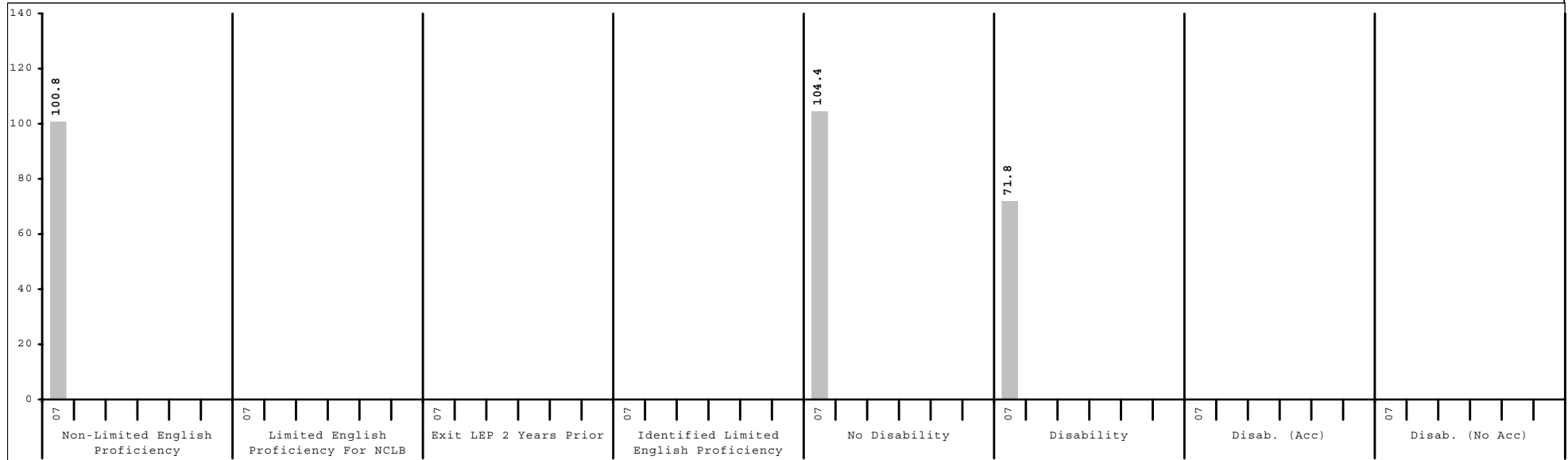
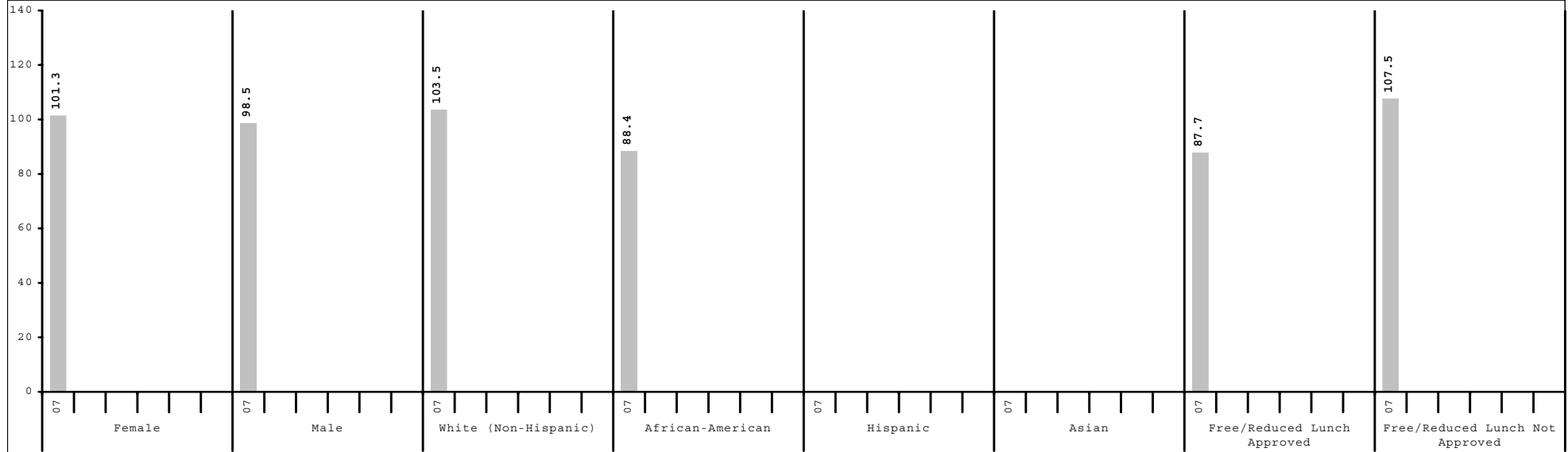
\* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.

\*\* Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ACADEMIC INDEX**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: Elementary

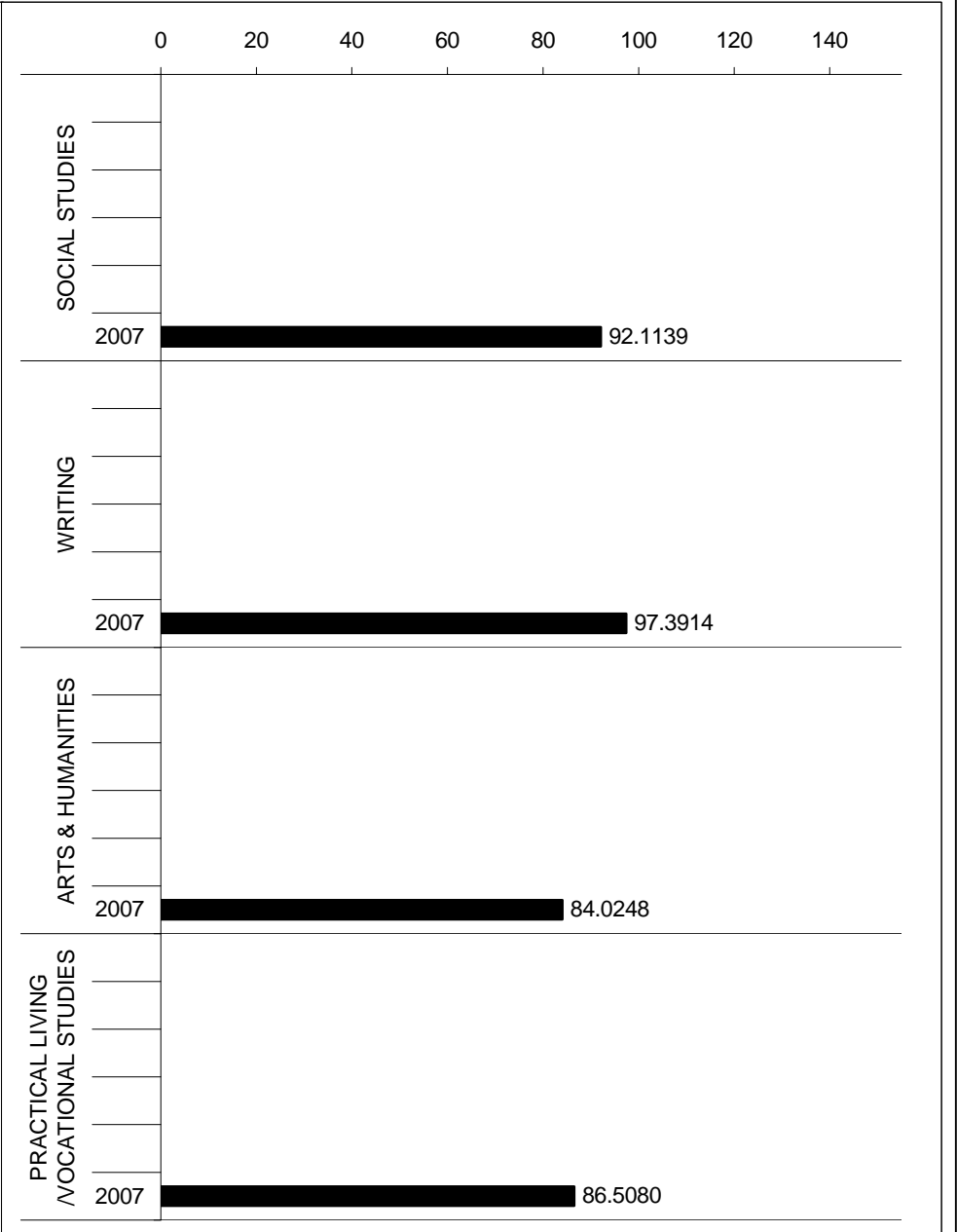
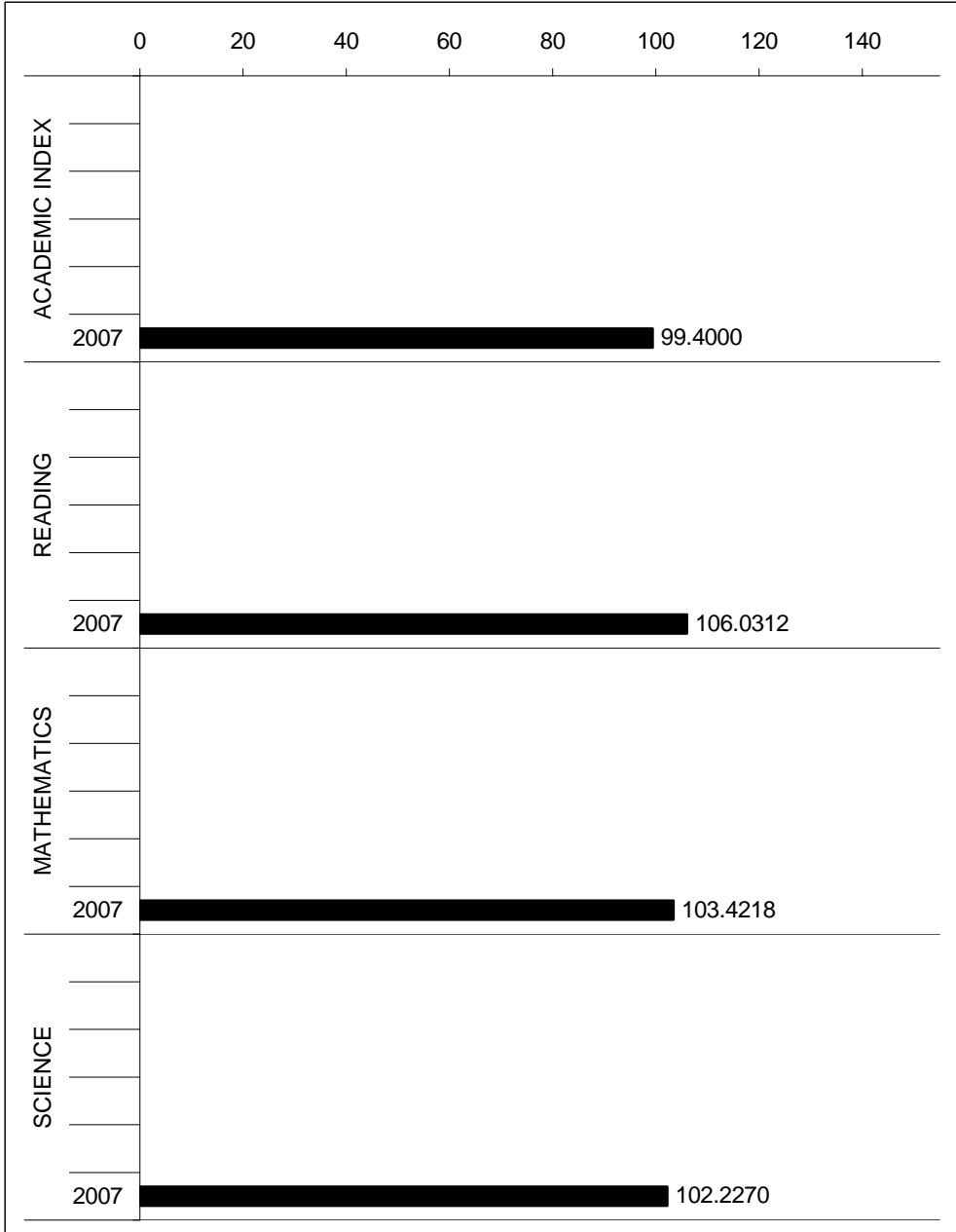


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**CONTENT AREA INDEX TRENDS**

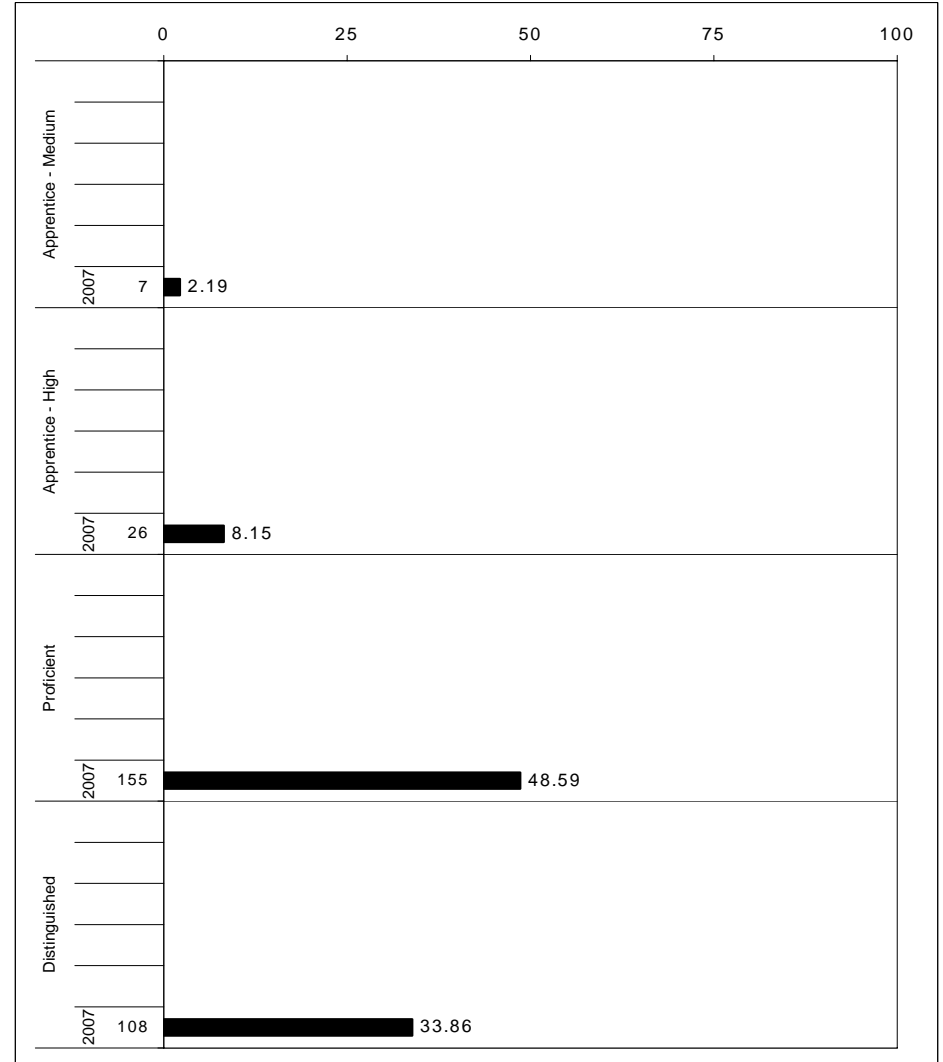
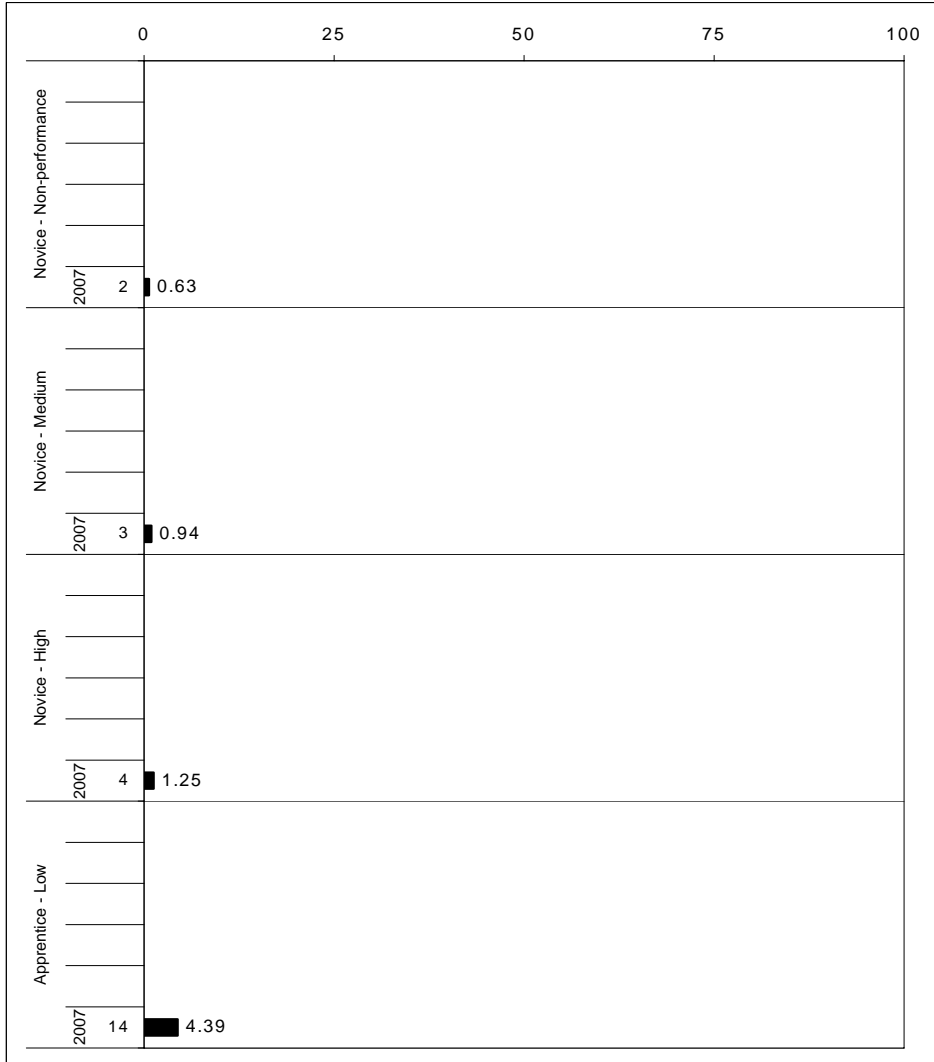
School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: Elementary





2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**READING TREND DATA**  
**Number and Percent**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 03

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
<b>OPEN RESPONSE</b>																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	1	113	0	6	13	36	27	18	2.4	0.1	48,536	0	7	21	48	18	5	1.9	0.5		
3.0.x - Interpreting Text	2	226	0	7	14	42	22	15	2.3	0.1	97,086	0	7	20	50	19	4	1.9	0.4		
5.0.x - Critical Stance	0	0									0										
<b>MULTIPLE CHOICE</b>																					
1.0.x - Forming a Foundation	11	678	86	14	0				0.86	0.01	291,330	82	18	0				0.82	0.04		
2.0.x - Developing Understanding	98	2,599	85	15	0				0.85	0.01	1,116,765	81	19	0				0.81	0.04		
3.0.x - Interpreting Text	26	678	73	27	0				0.73	0.02	291,330	65	34	0				0.65	0.08		
5.0.x - Critical Stance	38	904	83	17	0				0.83	0.01	388,440	78	22	0				0.78	0.05		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	Percents				B	0	1	2	3	4	Percents		
<b>OPEN RESPONSE</b>																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	3	50	0	4	8	50	16	22	2.4	0.1	23,663	0	5	17	53	19	6	2.0	0.4		
3.0.x - Interpreting Text	6	272	0	3	7	46	22	23	2.5	0.1	126,772	0	5	16	54	19	7	2.1	0.4		
5.0.x - Critical Stance	0	0									0										
<b>MULTIPLE CHOICE</b>																					
1.0.x - Forming a Foundation	21	517	84	16	0				0.84	0.02	245,552	82	18	0				0.82	0.02		
2.0.x - Developing Understanding	103	2,527	81	19	0				0.81	0.01	1,171,756	79	21	0				0.79	0.02		
3.0.x - Interpreting Text	18	392	83	17	0				0.83	0.02	181,936	80	20	0				0.80	0.03		
5.0.x - Critical Stance	7	117	71	29	0				0.71	0.04	55,437	70	30	0				0.70	0.01		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

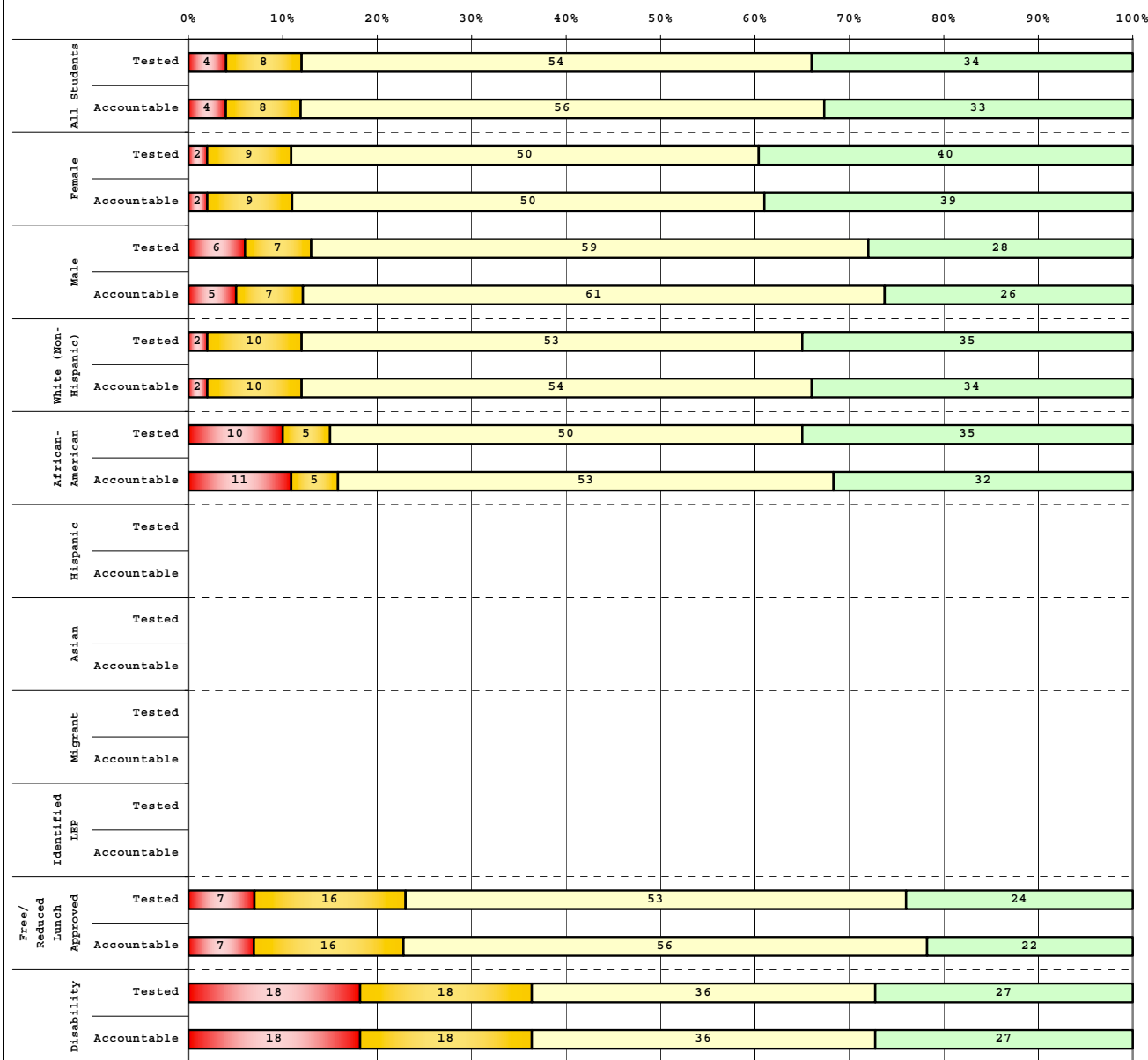
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
<b>OPEN RESPONSE</b>																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	204	0	2	5	50	28	14	2.5	0.1	95,209	0	4	16	51	22	7				
3.0.x - Interpreting Text	7	204	0	9	14	44	25	9	2.1	0.1	95,208	0	11	20	46	18	5				
5.0.x - Critical Stance	0	0									0										
<b>MULTIPLE CHOICE</b>																					
1.0.x - Forming a Foundation	21	612	78	22	1				0.77	0.02	285,648	73	27	0							
2.0.x - Developing Understanding	96	2,142	79	21	0				0.79	0.01	999,768	79	21	0							
3.0.x - Interpreting Text	26	612	88	12	0				0.88	0.01	285,648	86	14	0							
5.0.x - Critical Stance	13	306	76	24	0				0.76	0.02	142,824	75	25	0							

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**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 03



Tested Students	# Students	N%	A%	P%	D%
Total	112	4	8	54	34
Female	58	2	9	50	40
Male	54	6	7	59	28
White (Non-Hispanic)	81	2	10	53	35
African-American	20	10	5	50	35
Hispanic	5				
Asian	5				
Other	1				
Title I	112	4	8	54	34
Migrant	1				
Identified LEP	7				
Extended Sch Services	15	7	13	73	7
Gifted/Talented	15	0	0	13	87
F/R Lunch Approved	45	7	16	53	24
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	18	18	36	27

Accountable Students	# Students	N%	A%	P%	D%
Total	113	4	8	56	33
Female	56	2	9	50	39
Male	57	5	7	61	26
White (Non-Hispanic)	83	2	10	54	34
African-American	19	11	5	53	32
Hispanic	5				
Asian	5				
Other	1				
Title I	113	4	8	56	33
Migrant	1				
Identified LEP	7				
Extended Sch Services	15	7	13	73	7
Gifted/Talented	14	0	0	14	86
F/R Lunch Approved	45	7	16	56	22
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	18	18	36	27

<span style="color: red;">■</span>	Novice
<span style="color: orange;">■</span>	Apprentice
<span style="color: yellow;">■</span>	Proficient
<span style="color: green;">■</span>	Distinguished

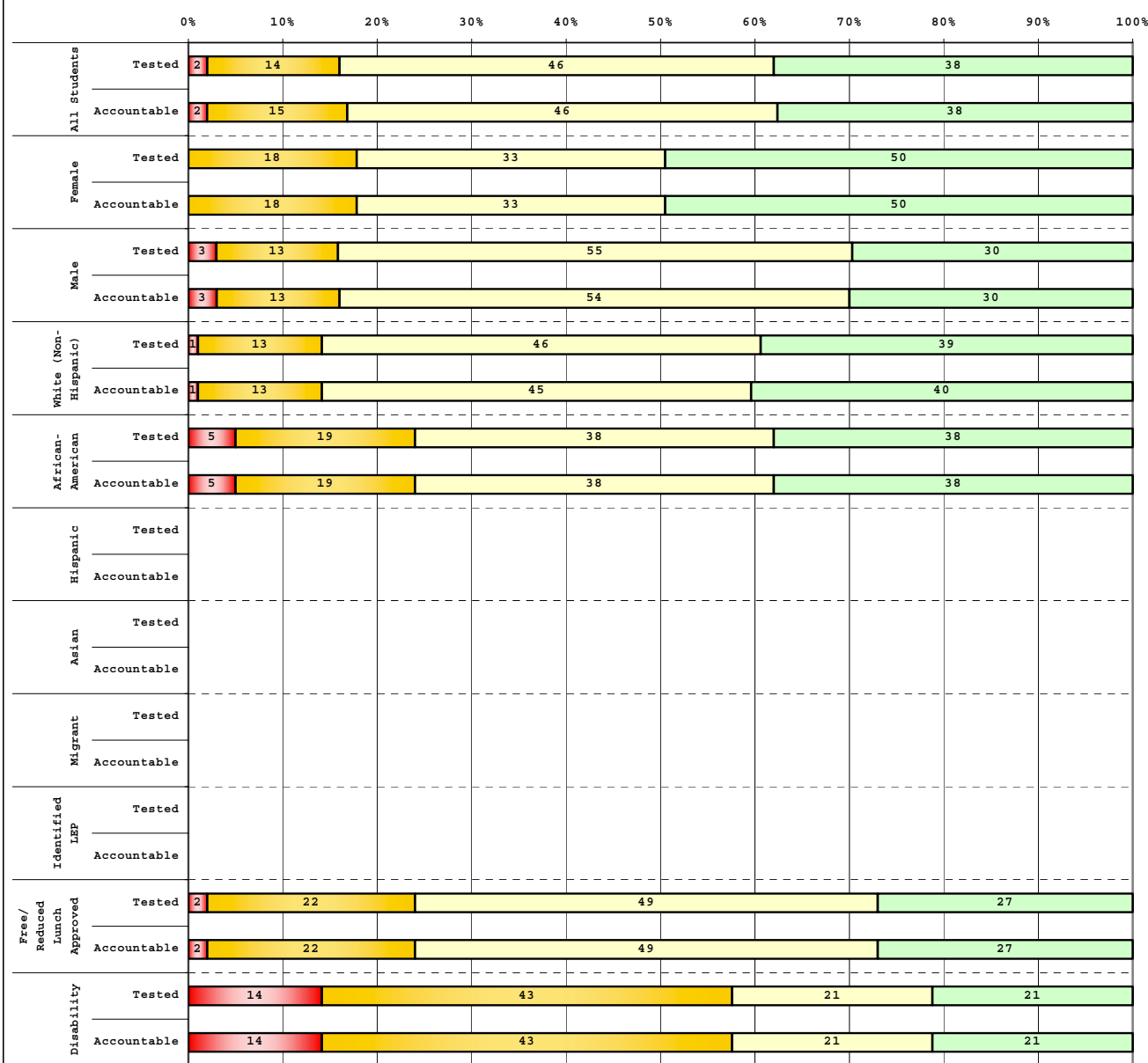
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



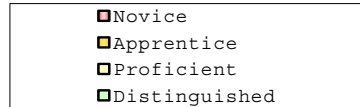
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	104	2	14	46	38
Female	40	0	18	33	50
Male	64	3	13	55	30
White (Non-Hispanic)	76	1	13	46	39
African-American	21	5	19	38	38
Hispanic	2				
Asian	4				
Other					
Title I	104	2	14	46	38
Migrant					
Identified LEP	1				
Extended Sch Services	14	7	36	50	7
Gifted/Talented	25	0	0	20	80
F/R Lunch Approved	45	2	22	49	27
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	14	43	21	21

Accountable Students					
	# Students	N%	A%	P%	D%
Total	103	2	15	46	38
Female	40	0	18	33	50
Male	63	3	13	54	30
White (Non-Hispanic)	75	1	13	45	40
African-American	21	5	19	38	38
Hispanic	2				
Asian	4				
Other					
Title I	103	2	15	46	38
Migrant					
Identified LEP	1				
Extended Sch Services	14	7	36	50	7
Gifted/Talented	25	0	0	20	80
F/R Lunch Approved	45	2	22	49	27
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	14	43	21	21



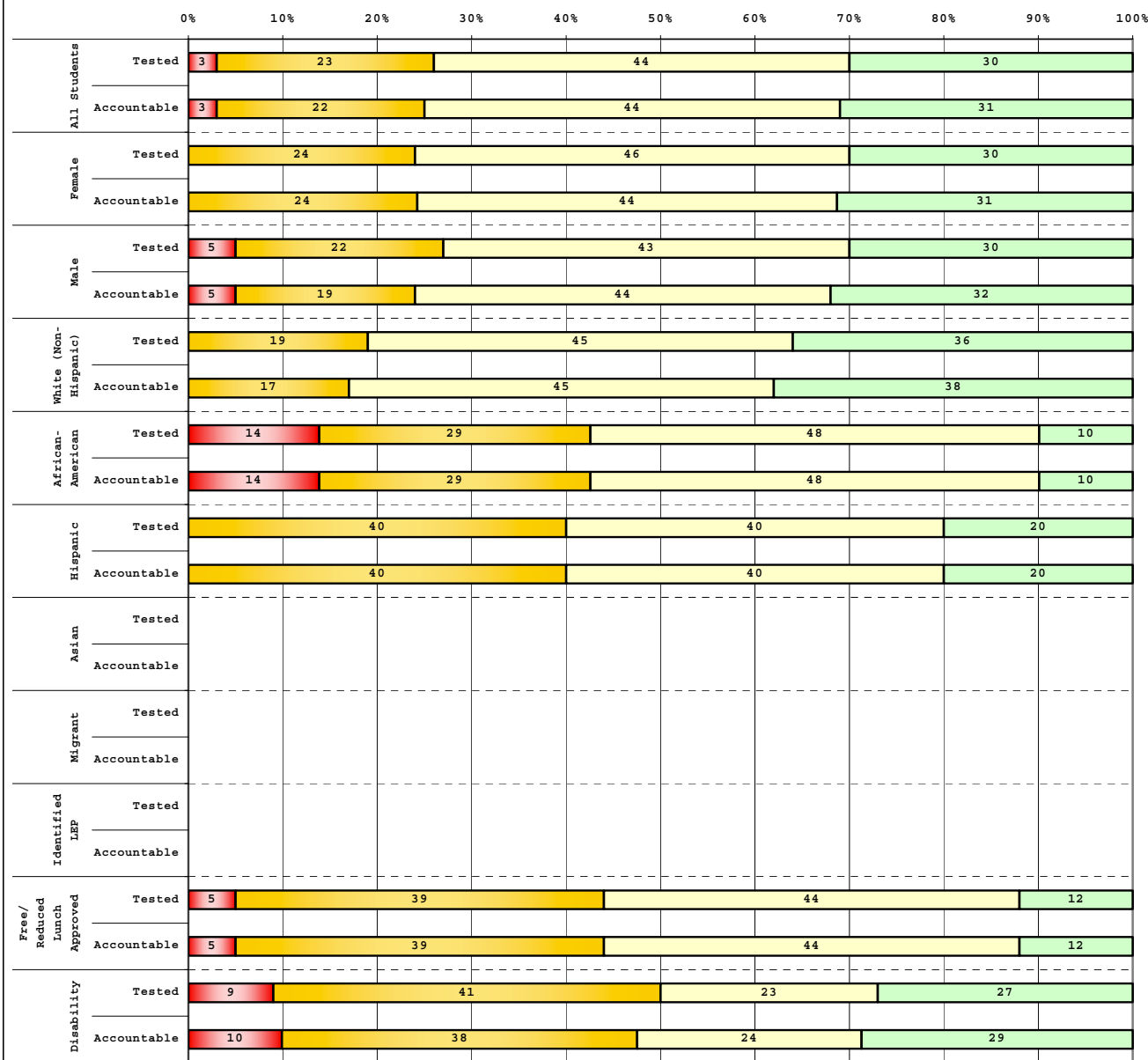
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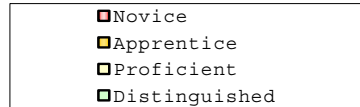
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		106	3	23	44	30
Female		46	0	24	46	30
Male		60	5	22	43	30
White (Non-Hispanic)		73	0	19	45	36
African-American		21	14	29	48	10
Hispanic		10	0	40	40	20
Asian		2				
Other						
Title I		106	3	23	44	30
Migrant		1				
Identified LEP		5				
Extended Sch Services		13	0	31	54	15
Gifted/Talented		25	0	4	44	52
F/R Lunch Approved		41	5	39	44	12
Vocational/3 Credits						
Voc./Enrolled						
Disability		22	9	41	23	27

Accountable Students		# Students	N%	A%	P%	D%
Total		103	3	22	44	31
Female		45	0	24	44	31
Male		57	5	19	44	32
White (Non-Hispanic)		69	0	17	45	38
African-American		21	14	29	48	10
Hispanic		10	0	40	40	20
Asian		2				
Other						
Title I		103	3	22	44	31
Migrant		1				
Identified LEP		5				
Extended Sch Services		12	0	33	50	17
Gifted/Talented		25	0	4	44	52
F/R Lunch Approved		41	5	39	44	12
Vocational/3 Credits						
Voc./Enrolled						
Disability		21	10	38	24	29



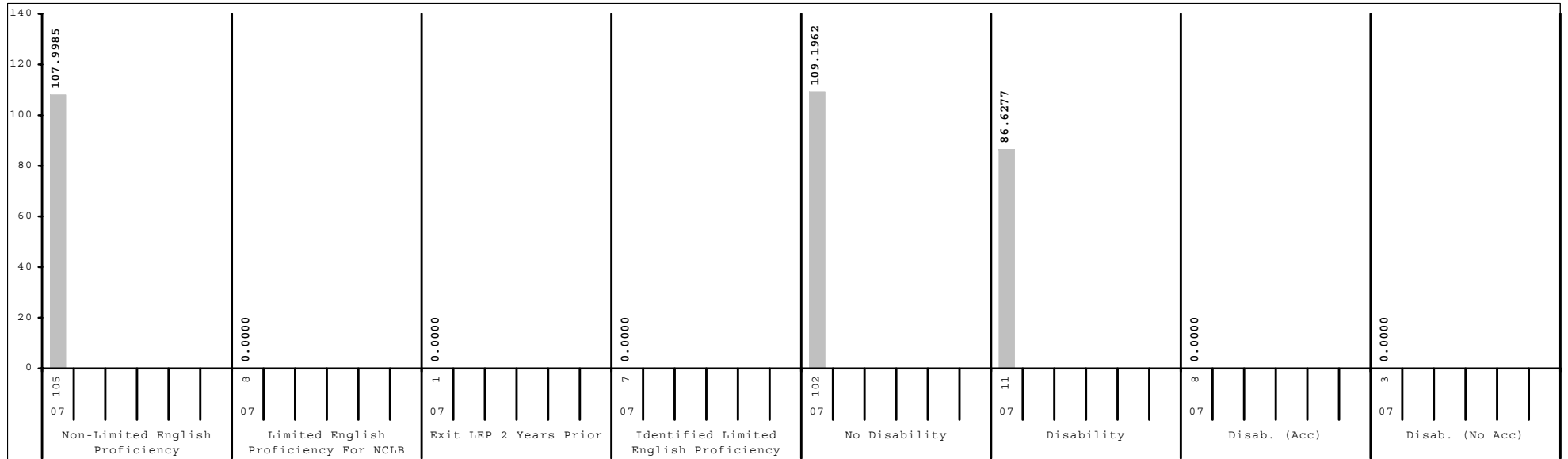
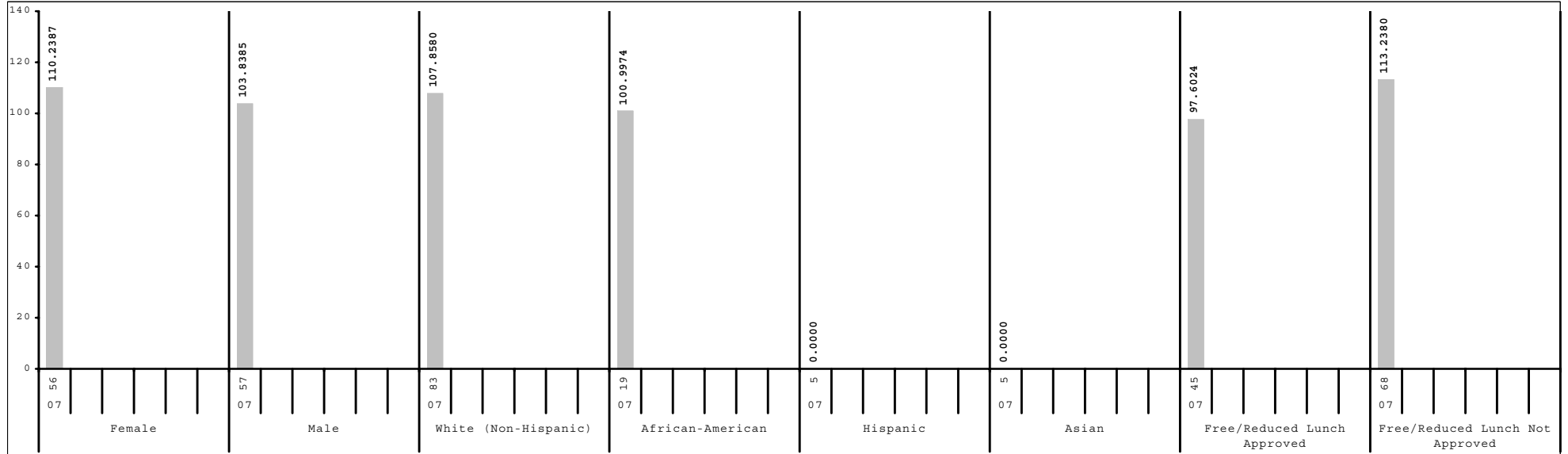
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 03

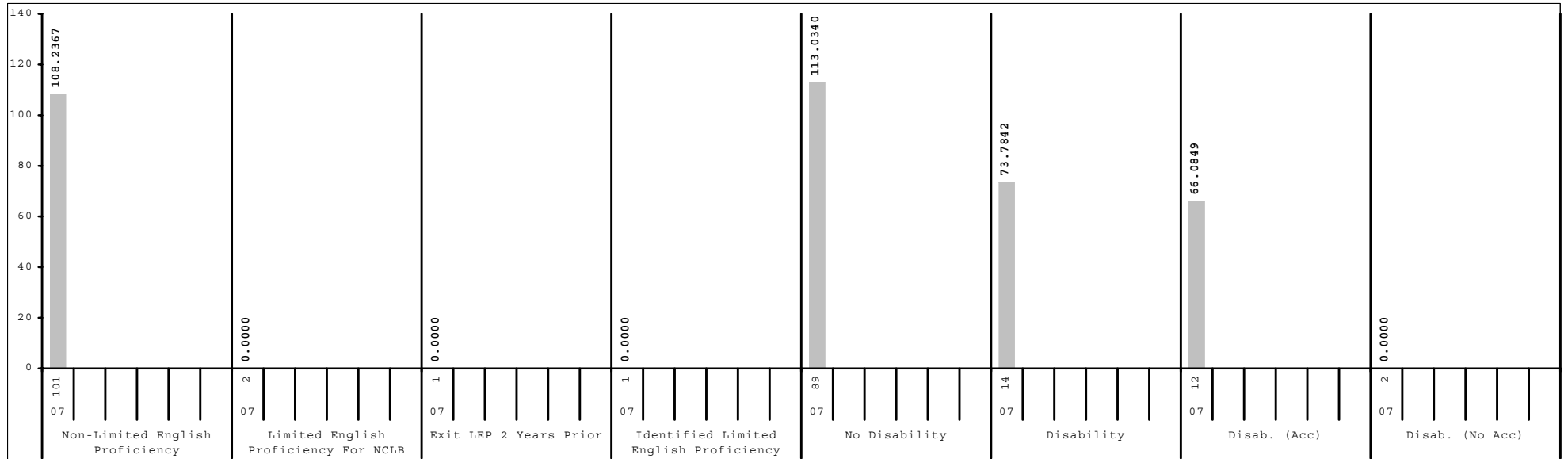
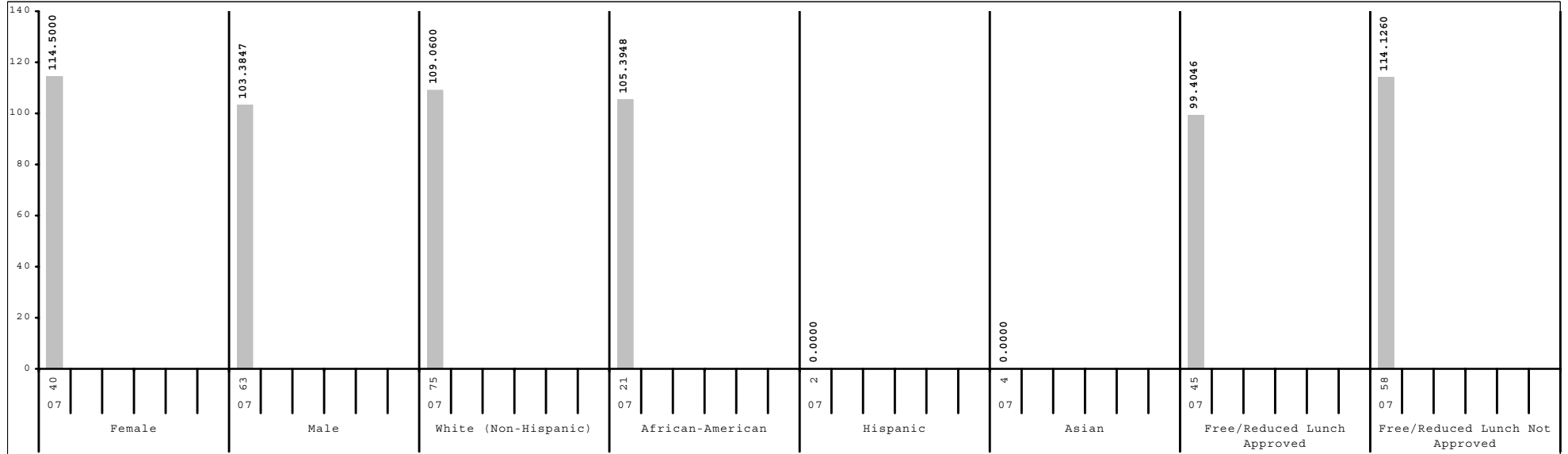


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

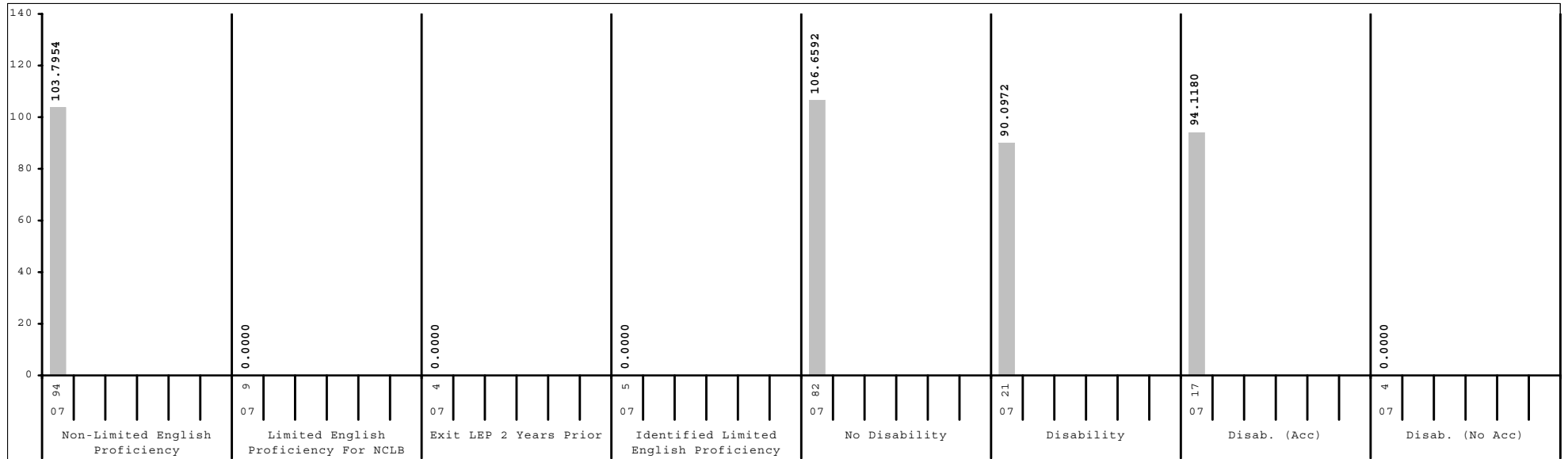
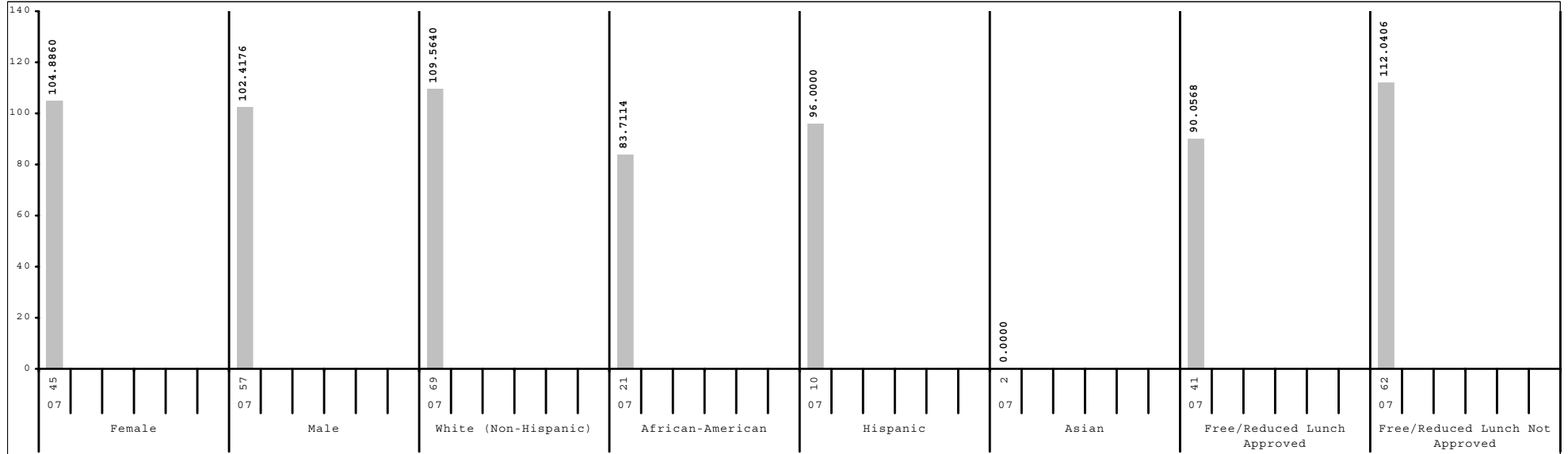


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	113		360 ( 1.7)	106.9969	2,650		358 ( 0.4)	103.2627	48,978		354 ( 0.1)	97.1505
Gender:												
Female	56	50%	362 ( 2.5)	110.2387	1,281	48%	359 ( 0.5)	105.4647	23,849	49%	355 ( 0.1)	99.1981
Male	57	50%	359 ( 2.5)	103.8385	1,361	51%	357 ( 0.5)	101.2514	25,055	51%	353 ( 0.1)	95.2732
Gap Female vs Male			3				2*				2*	
Ethnicity												
White (Non-Hispanic)	83	73%	361 ( 2.0)	107.8580	1,645	62%	363 ( 0.4)	110.1825	41,071	84%	355 ( 0.1)	99.1493
African-American	19	17%	355 ( 5.0)	100.9974	584	22%	348 ( 0.8)	89.3397	4,929	10%	344 ( 0.3)	82.6142
Hispanic	5	4%			222	8%	348 ( 1.4)	87.8770	1,288	3%	350 ( 0.5)	91.0618
Asian	5	4%			84	3%	365 ( 1.7)	114.7640	459	1%	361 ( 0.8)	105.6247
Other	1	1%			101	4%	353 ( 1.9)	97.5250	1,023	2%	351 ( 0.6)	93.6699
Gap White vs African American			6				15*				11*	
Gap White vs Hispanic							15*				5*	
Gap White vs Asian							-2				-6*	
Gap White vs Other							10*				4*	
Title I												
Participating Students	113	100%	360 ( 1.7)	106.9969	1,365	52%	353 ( 0.5)	95.8664	35,368	72%	353 ( 0.1)	95.4247
Not Participating					1,285	48%	363 ( 0.5)	111.1163	13,610	28%	357 ( 0.2)	101.6464
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students	1	1%			14	1%	349 ( 5.5)	86.5814	277	1%	348 ( 1.2)	87.2679
Not Participating	112	99%	360 ( 1.8)	107.0761	2,636	99%	358 ( 0.4)	103.3458	48,701	99%	354 ( 0.1)	97.2046
Gap Participating vs Non-Participating							-9				-6*	
Limited English Proficiency												
Non-LEP Students	105	93%	361 ( 1.8)	107.9985	2,466	93%	359 ( 0.4)	104.6044	47,849	98%	354 ( 0.1)	97.3949
LEP for NCLB	8	7%			184	7%	346 ( 1.4)	85.1785	1,129	2%	347 ( 0.6)	87.2687
Exited LEP 2 Years Prior	1	1%			35	1%	357 ( 2.6)	103.9920	173	0%	357 ( 1.2)	103.4254
Identified LEP Students	7	6%			149	6%	343 ( 1.6)	80.7563	956	2%	345 ( 0.6)	84.3540
Tested with Accommodations	6	5%			104	4%	341 ( 1.8)	77.5611	631	1%	343 ( 0.8)	81.8543
Tested without Accommodations	1	1%			45	2%	349 ( 3.1)	88.1063	325	1%	348 ( 1.1)	89.2110
Gap Identified vs Non-LEP							-16*				-9*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	15	13%	349 ( 4.7)	91.5391	454	17%	346 ( 0.9)	87.0686	11,828	24%	346 ( 0.2)	86.4158
Not Participating	98	87%	362 ( 1.8)	109.3678	2,196	83%	360 ( 0.4)	106.5954	37,150	76%	357 ( 0.1)	100.5712
<i>Gap Participating vs Non-Participating</i>			-13*				-14*				-11*	
<b>Gifted and Talented Program</b>												
Participating Students	14	12%	378 ( 1.5)	134.2840	585	22%	374 ( 0.4)	125.9840	8,069	16%	368 ( 0.2)	117.0431
Not Participating	99	88%	358 ( 1.8)	103.1512	2,065	78%	353 ( 0.4)	96.8142	40,909	84%	351 ( 0.1)	93.2290
<i>Gap Participating vs Non-Participating</i>			20*				21*				17*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	45	40%	353 ( 3.0)	97.6024	1,202	45%	349 ( 0.6)	90.3208	26,340	54%	349 ( 0.1)	89.7491
Not Approved (includes not coded)	68	60%	365 ( 1.9)	113.2380	1,448	55%	365 ( 0.4)	114.0085	22,638	46%	360 ( 0.1)	105.7691
<i>Gap Approved vs Not Approved</i>			-12*				-16*				-11*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	102	90%	362 ( 1.7)	109.1962	2,343	88%	359 ( 0.4)	105.9098	40,131	82%	356 ( 0.1)	100.2849
Students with Disabilities	11	10%	348 ( 8.3)	86.6277	307	12%	345 ( 1.3)	82.9677	8,847	18%	346 ( 0.2)	82.9550
Tested with Accommodations	8	7%			203	8%	343 ( 1.6)	79.8848	4,776	10%	343 ( 0.3)	78.7365
Tested without Accommodations	3	3%			104	4%	349 ( 2.3)	88.9903	4,071	8%	348 ( 0.3)	87.9165
<i>Gap With vs Without</i>			-14				-14*				-10*	
<b>Exemptions:</b>												
Medical					3				61			
First Year LEP	1				13				108			
Other					2				18			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		460 ( 1.9)	107.6961	2,528		456 ( 0.4)	100.3032	48,017		452 ( 0.1)	95.2889
Gender:												
Female	40	39%	464 ( 2.9)	114.5000	1,261	50%	458 ( 0.5)	104.0107	23,221	48%	455 ( 0.1)	99.5004
Male	63	61%	458 ( 2.4)	103.3847	1,262	50%	454 ( 0.6)	96.6728	24,734	52%	450 ( 0.1)	91.4439
<i>Gap Female vs Male</i>			6				4*				5*	
Ethnicity												
White (Non-Hispanic)	75	73%	461 ( 2.2)	109.0600	1,602	63%	459 ( 0.5)	105.1452	40,478	84%	453 ( 0.1)	97.1091
African-American	21	20%	459 ( 4.4)	105.3948	550	22%	446 ( 0.8)	86.5376	4,877	10%	443 ( 0.3)	80.9690
Hispanic	2	2%			190	8%	449 ( 1.4)	90.9675	1,137	2%	450 ( 0.6)	92.4239
Asian	4	4%			97	4%	467 ( 1.7)	117.7260	445	1%	460 ( 0.9)	106.2420
Other					80	3%	454 ( 2.0)	99.6625	901	2%	450 ( 0.7)	93.1093
<i>Gap White vs African American</i>			2				13*				10*	
<i>Gap White vs Hispanic</i>							10*				3*	
<i>Gap White vs Asian</i>							-8*				-7*	
<i>Gap White vs Other</i>							5*				3*	
Title I												
Participating Students	103	100%	460 ( 1.9)	107.6961	1,229	49%	450 ( 0.6)	92.6938	34,383	72%	451 ( 0.1)	93.8538
Not Participating					1,299	51%	461 ( 0.5)	107.4813	13,634	28%	455 ( 0.2)	98.9607
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students					21	1%	445 ( 4.2)	84.0420	302	1%	447 ( 1.1)	88.6020
Not Participating	103	100%	460 ( 1.9)	107.6961	2,507	99%	456 ( 0.4)	100.4270	47,715	99%	452 ( 0.1)	95.3396
<i>Gap Participating vs Non-Participating</i>							-11*				-5*	
Limited English Proficiency												
Non-LEP Students	101	98%	460 ( 1.9)	108.2367	2,394	95%	456 ( 0.4)	101.1689	46,930	98%	452 ( 0.1)	95.4545
LEP for NCLB	2	2%			134	5%	444 ( 1.7)	84.5199	1,087	2%	447 ( 0.6)	89.1131
Exited LEP 2 Years Prior	1	1%			34	1%	456 ( 3.4)	102.6988	227	0%	456 ( 1.2)	102.4108
Identified LEP Students	1	1%			100	4%	439 ( 1.8)	78.3400	860	2%	445 ( 0.7)	85.6014
Tested with Accommodations					68	3%	437 ( 1.8)	74.7394	573	1%	444 ( 0.8)	83.8970
Tested without Accommodations	1	1%			32	1%	445 ( 3.7)	86.0183	287	1%	448 ( 1.2)	88.9781
<i>Gap Identified vs Non-LEP</i>							-17*				-7*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	14	14%	442 ( 4.7)	80.9282	584	23%	446 ( 0.8)	86.7626	15,765	33%	447 ( 0.2)	87.8287
Not Participating	89	86%	463 ( 1.9)	111.9140	1,944	77%	459 ( 0.4)	104.3510	32,252	67%	455 ( 0.1)	98.9572
<i>Gap Participating vs Non-Participating</i>			-21*				-13*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	25	24%	475 ( 1.8)	132.0000	555	22%	471 ( 0.5)	122.5708	7,607	16%	467 ( 0.2)	117.4165
Not Participating	78	76%	455 ( 2.1)	99.9084	1,973	78%	451 ( 0.4)	94.0374	40,410	84%	449 ( 0.1)	91.1414
<i>Gap Participating vs Non-Participating</i>			20*				20*				18*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	45	44%	455 ( 2.9)	99.4046	1,056	42%	447 ( 0.6)	87.7827	25,672	53%	447 ( 0.1)	88.3601
Not Approved (includes not coded)	58	56%	464 ( 2.3)	114.1260	1,472	58%	461 ( 0.4)	109.2614	22,345	47%	457 ( 0.1)	103.2774
<i>Gap Approved vs Not Approved</i>			-9*				-14*				-10*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	89	86%	463 ( 1.7)	113.0340	2,223	88%	457 ( 0.4)	103.6058	39,846	83%	454 ( 0.1)	98.3349
Students with Disabilities	14	14%	443 ( 7.7)	73.7842	305	12%	441 ( 1.2)	76.1107	8,171	17%	444 ( 0.2)	80.5262
Tested with Accommodations	12	12%	439 ( 8.2)	66.0849	219	9%	438 ( 1.3)	71.5226	5,240	11%	443 ( 0.3)	78.3374
Tested without Accommodations	2	2%			86	3%	449 ( 2.6)	87.8389	2,931	6%	445 ( 0.4)	84.4680
<i>Gap With vs Without</i>			-20*				-16*				-10*	
<b>Exemptions:</b>												
Medical					7				87			
First Year LEP	1				12				94			
Other									5			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		556 ( 1.9)	103.2786	2,543		553 ( 0.4)	97.8012	48,121		550 ( 0.1)	94.4130
Gender:												
Female	45	44%	555 ( 2.8)	104.8860	1,215	48%	556 ( 0.5)	102.3939	23,144	48%	553 ( 0.1)	98.9529
Male	57	55%	556 ( 2.6)	102.4176	1,327	52%	550 ( 0.5)	93.6059	24,920	52%	548 ( 0.1)	90.2324
<i>Gap Female vs Male</i>			-1				6*				5*	
Ethnicity												
White (Non-Hispanic)	69	67%	560 ( 2.1)	109.5640	1,622	64%	557 ( 0.5)	104.6882	40,727	85%	552 ( 0.1)	96.2411
African-American	21	20%	544 ( 4.0)	83.7114	592	23%	543 ( 0.8)	82.5282	4,925	10%	542 ( 0.3)	80.2132
Hispanic	10	10%	549 ( 5.8)	96.0000	197	8%	544 ( 1.5)	84.4252	1,095	2%	547 ( 0.6)	89.5426
Asian	2	2%			56	2%	566 ( 2.3)	118.8047	416	1%	558 ( 0.9)	106.3968
Other					69	3%	550 ( 2.3)	90.0320	793	2%	548 ( 0.7)	91.2371
<i>Gap White vs African American</i>			16*				14*				10*	
<i>Gap White vs Hispanic</i>			11				13*				5*	
<i>Gap White vs Asian</i>							-9*				-6*	
<i>Gap White vs Other</i>							7*				4*	
Title I												
Participating Students	103	100%	556 ( 1.9)	103.2786	1,290	51%	548 ( 0.6)	90.2803	34,612	72%	549 ( 0.1)	92.6516
Not Participating					1,253	49%	557 ( 0.5)	105.5244	13,509	28%	553 ( 0.2)	98.9593
<i>Gap Participating vs Non-Participating</i>							-9*				-4*	
Migrant Program												
Participating Students	1	1%			15	1%	540 ( 4.6)	78.1378	332	1%	544 ( 0.9)	84.9645
Not Participating	102	99%	556 ( 1.9)	103.3144	2,528	99%	553 ( 0.4)	97.9182	47,789	99%	550 ( 0.1)	94.4844
<i>Gap Participating vs Non-Participating</i>							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	94	91%	556 ( 2.0)	103.7954	2,402	94%	553 ( 0.4)	99.0455	47,178	98%	551 ( 0.1)	94.5941
LEP for NCLB	9	9%			141	6%	540 ( 1.7)	76.7168	943	2%	544 ( 0.6)	84.5288
Exited LEP 2 Years Prior	4	4%			28	1%	549 ( 3.3)	92.8263	208	0%	554 ( 1.2)	100.6596
Identified LEP Students	5	5%			113	4%	538 ( 1.9)	72.7153	735	2%	541 ( 0.7)	79.9555
Tested with Accommodations	5	5%			79	3%	534 ( 2.2)	64.9841	482	1%	539 ( 0.9)	75.0300
Tested without Accommodations					34	1%	547 ( 3.2)	90.7410	253	1%	546 ( 1.2)	89.3704
<i>Gap Identified vs Non-LEP</i>							-15*				-10*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

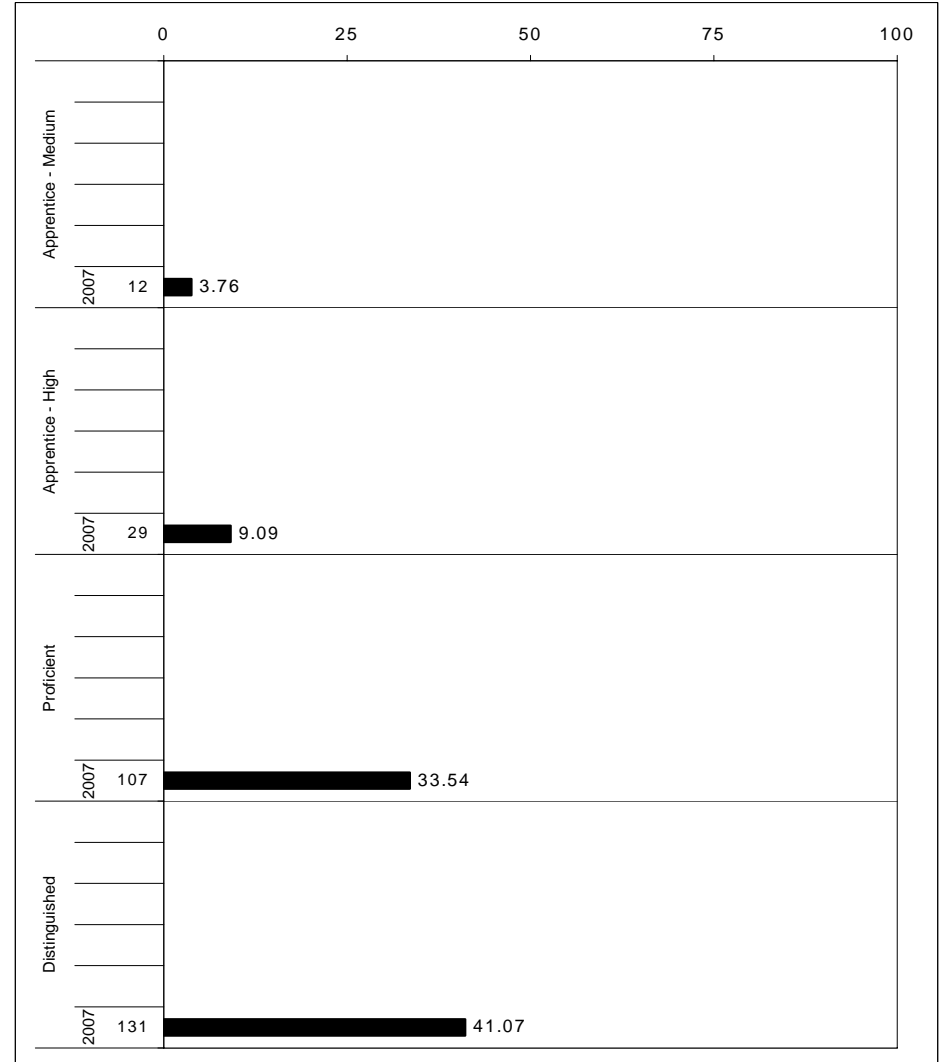
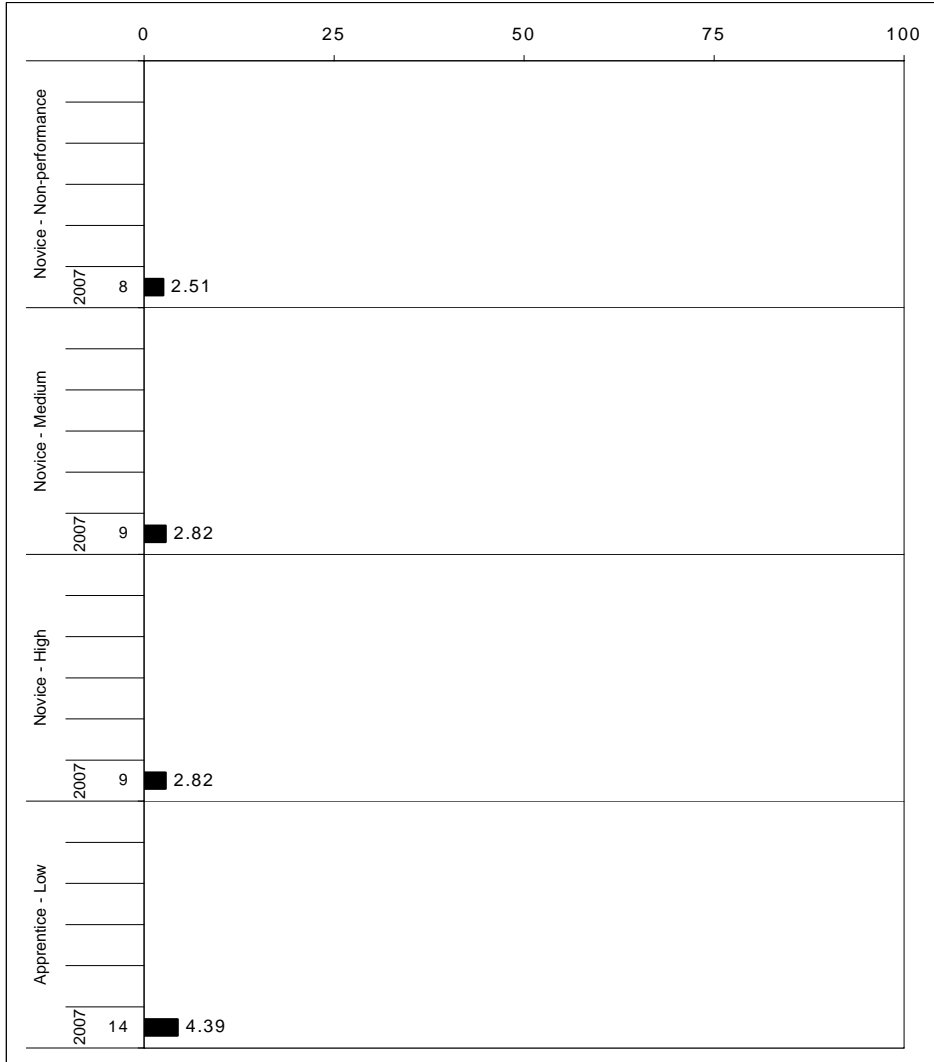
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	12	12%	550 ( 4.9)	95.0040	489	19%	541 ( 0.8)	81.5328	14,387	30%	545 ( 0.2)	86.6136
Not Participating	91	88%	556 ( 2.0)	104.3880	2,054	81%	555 ( 0.4)	101.6803	33,734	70%	553 ( 0.1)	97.7354
<i>Gap Participating vs Non-Participating</i>			-6				-14*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	25	24%	567 ( 2.8)	120.0000	525	21%	569 ( 0.5)	123.7734	8,898	18%	565 ( 0.1)	116.8120
Not Participating	78	76%	552 ( 2.1)	97.9290	2,018	79%	548 ( 0.4)	91.0400	39,223	82%	547 ( 0.1)	89.3369
<i>Gap Participating vs Non-Participating</i>			15*				21*				18*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	41	40%	545 ( 2.6)	90.0568	1,124	44%	544 ( 0.6)	84.3956	25,692	53%	546 ( 0.1)	86.7236
Not Approved (includes not coded)	62	60%	563 ( 2.1)	112.0406	1,419	56%	559 ( 0.5)	108.4169	22,429	47%	556 ( 0.1)	103.2129
<i>Gap Approved vs Not Approved</i>			-18*				-15*				-10*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	82	80%	557 ( 2.0)	106.6592	2,221	87%	555 ( 0.4)	101.6715	40,371	84%	552 ( 0.1)	97.9750
Students with Disabilities	21	20%	549 ( 5.0)	90.0972	322	13%	537 ( 1.1)	71.1362	7,750	16%	540 ( 0.2)	75.7775
Tested with Accommodations	17	17%	550 ( 5.3)	94.1180	239	9%	536 ( 1.3)	68.6497	5,503	11%	539 ( 0.3)	73.1973
Tested without Accommodations	4	4%			83	3%	541 ( 2.4)	78.3137	2,247	5%	543 ( 0.4)	82.1557
<i>Gap With vs Without</i>			-8				-18*				-12*	
<b>Exemptions:</b>												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS TREND DATA**  
**Number and Percent**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 03

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	8	339	0	6	14	29	16	35	2.6	0.1	145,662	0	12	27	26	18	17	2.0	0.6	
1.1.x - Number Sense	1	113	0	14	10	32	15	29	2.4	0.1	48,552	0	21	17	26	20	15	1.9	0.5	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	7	226	0	3	17	27	16	37	2.7	0.1	97,110	0	7	31	26	17	18	2.1	0.6	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	1	113	0	5	5	18	18	54	3.1	0.1	48,555	0	10	8	19	14	49	2.8	0.3	
2.1.x - Physical Attributes	1	113	0	5	5	18	18	54	3.1	0.1	48,555	0	10	8	19	14	49	2.8	0.3	
3.x.x - Geometry	0	0									0									
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Tranformations of Shapes	0	0									0									
4.x.x - Data Analysis & Probabilit	1	113	0	4	25	34	16	21	2.2	0.1	48,555	0	10	41	28	14	7	1.6	0.6	
4.1.x - Data Representations	1	113	0	4	25	34	16	21	2.2	0.1	48,555	0	10	41	28	14	7	1.6	0.6	
5.x.x - Alegebraic Thinking	0	0									0									
5.3.x - Equations and Inequalities	0	0									0									
<b>MULTIPLE CHOICE</b>																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	31	1,808	86	13	1	0.86	0.01	776,880	80	20	1	0.80	0.06							
1.1.x - Number Sense	12	791	86	14	0	0.86	0.01	339,885	82	18	0	0.82	0.04							
1.2.x - Estimation	1	113	66	33	2	0.65	0.05	48,555	64	36	1	0.64	0.01							
1.3.x - Number Operations	3	339	91	8	1	0.91	0.02	145,665	86	14	0	0.86	0.05							
1.5.x - Properties of Numbers Oper	15	565	88	11	1	0.88	0.02	242,775	77	22	1	0.77	0.11							
2.x.x - Measurement	0	0						0												
2.1.x - Physical Attributes	0	0						0												
3.x.x - Geometry	24	1,017	86	13	1	0.86	0.01	436,995	83	17	1	0.82	0.04							
3.1.x - Shapes and Relationships	23	904	87	12	1	0.87	0.01	388,440	83	17	1	0.83	0.04							
3.2.x - Tranformations of Shapes	1	113	79	21	0	0.79	0.04	48,555	82	18	0	0.82	-0.03							
4.x.x - Data Analysis & Probabilit	6	678	89	11	0	0.89	0.01	291,330	83	17	0	0.83	0.06							
4.1.x - Data Representations	6	678	89	11	0	0.89	0.01	291,330	83	17	0	0.83	0.06							
5.x.x - Alegebraic Thinking	16	678	95	5	0	0.95	0.01	291,330	90	9	1	0.90	0.05							
5.3.x - Equations and Inequalities	16	678	95	5	0	0.95	0.01	291,330	90	9	1	0.90	0.05							

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	6	102	0	25	19	14	20	24	2.0	0.1	47,517	0	41	18	12	17	13	1.4	0.6	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	6	102	0	25	19	14	20	24	2.0	0.1	47,517	0	41	18	12	17	13	1.4	0.6	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	6	102	0	25	19	14	20	24	2.0	0.1	47,517	0	41	18	12	17	13	1.4	0.6	
2.1.x - Physical Attributes	0	0									0									
2.2.x - Systems of Measurement	6	102	0	25	19	14	20	24	2.0	0.1	47,517	0	41	18	12	17	13	1.4	0.6	
3.x.x - Geometry	1	102	0	5	6	20	21	49	3.0	0.1	47,516	0	14	17	17	20	32	2.4	0.6	
3.1.x - Shapes and Relationships	1	102	0	5	6	20	21	49	3.0	0.1	47,516	0	14	17	17	20	32	2.4	0.6	
3.2.x - Transformations of Shapes	0	0									0									
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	0	0									0									
4.1.x - Data Representations	0	0									0									
4.4.x - Probability	0	0									0									
5.x.x - Alegebraic Thinking	204	204	0	1	9	25	48	16	2.7	0.1	95,034	0	2	13	24	49	12	2.5	0.2	
5.1.x - Patterns Relat & Functions	2	204	0	1	9	25	48	16	2.7	0.1	95,034	0	2	13	24	49	12	2.5	0.2	
5.3.x - Equations and Inequalities	0	0									0									
<b>MULTIPLE CHOICE</b>			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>						
1.x.x - Number Prop Oper	41	1,632	81	19	0		0.81	0.01	760,272		74	26	0		0.74	0.07				
1.1.x - Number Sense	22	714	76	24	0		0.76	0.02	332,619		69	31	0		0.69	0.07				
1.2.x - Estimation	7	204	91	9	0		0.91	0.03	95,034		85	15	0		0.85	0.06				
1.3.x - Number Operations	10	510	85	15	0		0.85	0.02	237,585		80	20	0		0.80	0.05				
1.5.x - Properties of Numbers Oper	8	306	78	22	0		0.78	0.03	142,551		68	32	0		0.67	0.11				
2.x.x - Measurement	8	306	78	22	0		0.78	0.03	142,551		71	29	0		0.71	0.07				
2.1.x - Physical Attributes	6	102	54	46	0		0.54	0.05	47,517		56	44	0		0.56	-0.02				
2.2.x - Systems of Measurement	2	204	90	10	0		0.90	0.03	95,034		78	22	1		0.78	0.12				
3.x.x - Geometry	11	612	82	18	0		0.82	0.02	285,102		80	20	0		0.80	0.02				
3.1.x - Shapes and Relationships	9	408	84	16	0		0.84	0.02	190,068		80	19	0		0.80	0.04				
3.2.x - Transformations of Shapes	1	102	60	40	0		0.60	0.05	47,517		67	33	0		0.67	-0.07				
3.3.x - Coordinate Geometry	1	102	96	4	0		0.96	0.03	47,517		89	10	0		0.89	0.07				
4.x.x - Data Analysis & Probabilit	10	510	80	20	0		0.80	0.02	237,585		77	23	0		0.77	0.03				
4.1.x - Data Representations	3	306	82	18	0		0.82	0.02	142,551		80	20	0		0.80	0.02				
4.4.x - Probability	7	204	77	23	1		0.77	0.03	95,034		73	27	0		0.73	0.04				
5.x.x - Alegebraic Thinking	3	306	90	11	0		0.90	0.02	142,551		86	14	0		0.86	0.04				
5.1.x - Patterns Relat & Functions	2	204	88	12	0		0.88	0.02	95,034		86	14	0		0.85	0.03				
5.3.x - Equations and Inequalities	1	102	93	7	0		0.93	0.03	47,517		88	12	0		0.88	0.05				



**2006-2007  
KENTUCKY PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

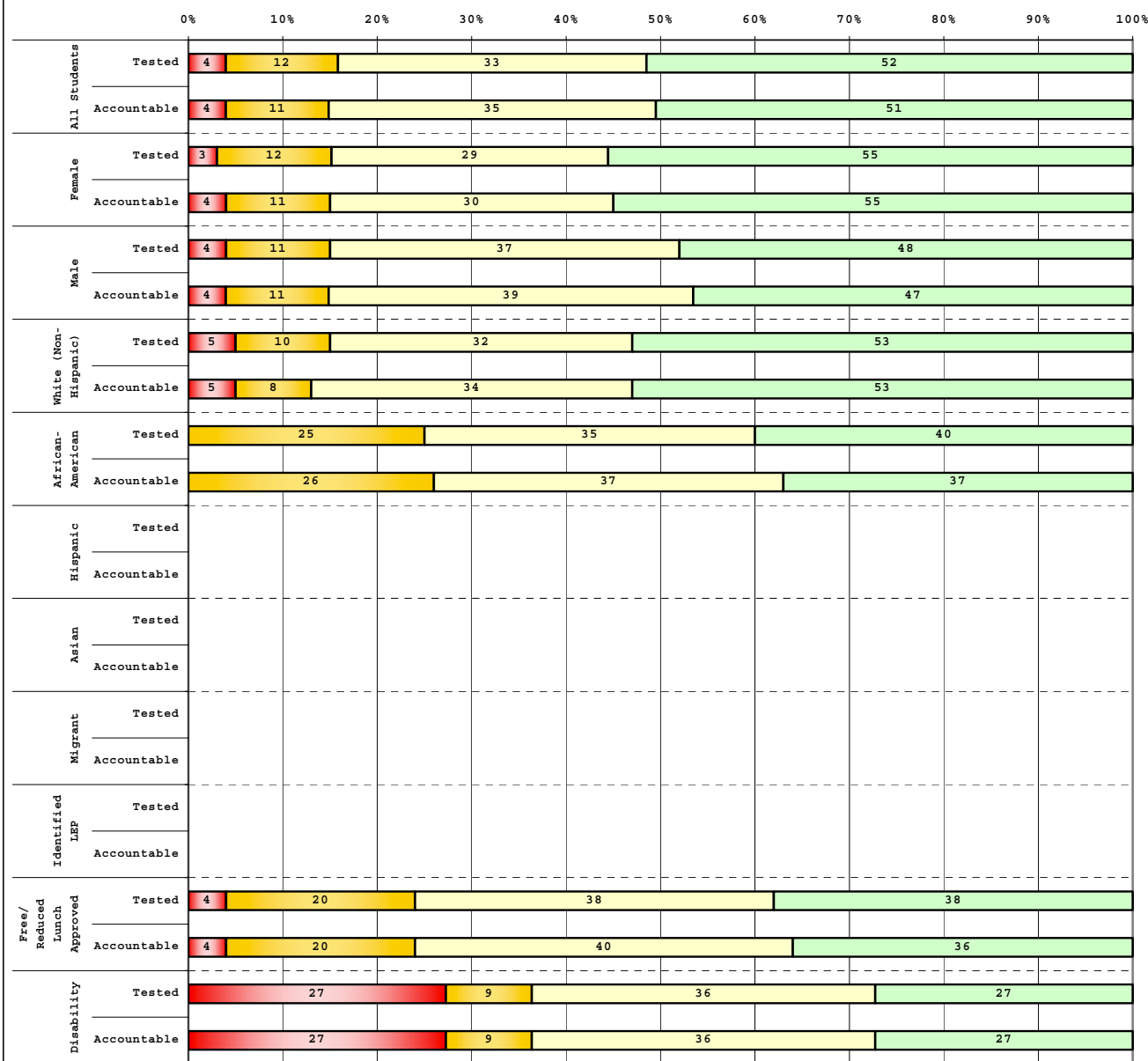
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	3	137	0	14	18	28	19	21	2.2	0.1	63,402	0	16	18	27	18	21	2.1	0.1	
1.1.x - Number Sense	1	102	0	18	18	33	10	22	2.0	0.1	47,608	0	19	19	28	15	19	2.0	0.0	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	2	119	0	15	17	31	16	21	2.1	0.1	55,441	0	17	18	27	17	20	2.0	0.1	
1.5.x - Properties of Numbers Oper	1	18	0	6	28	6	39	22	2.4	0.3	7,961	0	8	19	24	20	29	2.4	0.0	
2.x.x - Measurement	1	16	0	25	0	19	13	44	2.5	0.3	7,865	0	15	11	25	21	28	2.4	0.1	
2.1.x - Physical Attributes	1	16	0	25	0	19	13	44	2.5	0.3	7,865	0	15	11	25	21	28	2.4	0.1	
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	121	0	2	11	17	35	35	2.9	0.1	55,543	0	4	9	15	33	39	2.9	0.0	
3.1.x - Shapes and Relationships	1	19	0	0	5	16	42	37	3.1	0.2	7,939	0	1	10	11	31	48	3.2	-0.1	
3.2.x - Transformations of Shapes	2	121	0	2	11	17	35	35	2.9	0.1	55,543	0	4	9	15	33	39	2.9	0.0	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	2	120	0	7	11	25	38	20	2.5	0.1	55,709	0	6	21	29	31	14	2.3	0.2	
4.1.x - Data Representations	1	102	0	8	12	25	39	16	2.4	0.1	47,608	0	6	20	31	31	12	2.2	0.2	
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	1	18	0	0	6	22	28	44	3.1	0.3	8,101	0	2	22	18	28	29	2.6	0.5	
5.x.x - Alegebraic Thinking	2	32	0	9	28	13	28	22	2.3	0.2	15,870	0	9	24	22	21	24	2.3	0.0	
5.1.x - Patterns Relat & Functions	2	32	0	9	28	13	28	22	2.3	0.2	15,870	0	9	24	22	21	24	2.3	0.0	
5.3.x - Equations and Inequalities	0	0									0									
<b>MULTIPLE CHOICE</b>																				
			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>						
1.x.x - Number Prop Oper	29	1,343	66	34	0				0.66	0.01	626,747	64	36	0				0.64	0.02	
1.1.x - Number Sense	11	441	69	31	0				0.69	0.02	206,270	64	36	0				0.63	0.06	
1.2.x - Estimation	4	237	69	31	0				0.69	0.03	111,064	70	30	0				0.70	-0.01	
1.3.x - Number Operations	7	373	58	42	1				0.58	0.03	174,498	57	43	0				0.57	0.01	
1.5.x - Properties of Numbers Oper	7	292	69	31	0				0.69	0.03	134,915	68	32	0				0.68	0.01	
2.x.x - Measurement	9	320	67	33	0				0.67	0.03	150,733	66	34	0				0.66	0.01	
2.1.x - Physical Attributes	4	153	78	22	0				0.78	0.04	71,417	71	29	0				0.71	0.07	
2.2.x - Systems of Measurement	5	167	56	44	1				0.56	0.04	79,316	62	38	0				0.62	-0.06	
3.x.x - Geometry	15	679	74	26	0				0.74	0.02	317,312	74	26	0				0.74	0.00	
3.1.x - Shapes and Relationships	11	528	76	24	0				0.76	0.02	246,001	72	27	0				0.72	0.04	
3.2.x - Transformations of Shapes	3	133	80	20	0				0.80	0.04	63,350	78	21	0				0.78	0.02	
3.3.x - Coordinate Geometry	2	120	68	31	2				0.68	0.04	55,569	80	20	0				0.80	-0.12	
4.x.x - Data Analysis & Probabilit	10	425	65	35	0				0.65	0.02	198,265	65	35	0				0.64	0.01	
4.1.x - Data Representations	6	358	64	36	0				0.64	0.03	166,461	65	35	0				0.65	-0.01	
4.2.x - Characterstics of Data Set	3	137	64	36	0				0.64	0.04	63,402	56	44	0				0.56	0.08	
4.4.x - Probability	3	49	61	39	0				0.61	0.07	23,843	59	41	0				0.59	0.02	
5.x.x - Alegebraic Thinking	11	527	72	28	0				0.72	0.02	246,173	72	28	0				0.72	0.00	
5.1.x - Patterns Relat & Functions	8	305	68	33	0				0.68	0.03	142,856	72	28	0				0.72	-0.04	
5.3.x - Equations and Inequalities	3	222	79	21	0				0.79	0.03	103,317	71	29	0				0.71	0.08	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 03

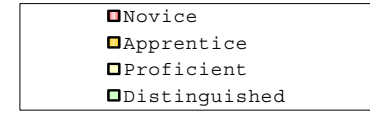


**Tested Students**

	# Students	N%	A%	P%	D%
Total	112	4	12	33	52
Female	58	3	12	29	55
Male	54	4	11	37	48
White (Non-Hispanic)	81	5	10	32	53
African-American	20	0	25	35	40
Hispanic	5				
Asian	5				
Other	1				
Title I	112	4	12	33	52
Migrant	1				
Identified LEP	7				
Extended Sch Services	15	7	13	73	7
Gifted/Talented	15				
F/R Lunch Approved	45	4	20	38	38
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	27	9	36	27

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	113	4	11	35	51
Female	56	4	11	30	55
Male	57	4	11	39	47
White (Non-Hispanic)	83	5	8	34	53
African-American	19	0	26	37	37
Hispanic	5				
Asian	5				
Other	1				
Title I	113	4	11	35	51
Migrant	1				
Identified LEP	7				
Extended Sch Services	15	7	13	73	7
Gifted/Talented	14				
F/R Lunch Approved	45	4	20	40	36
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	27	9	36	27



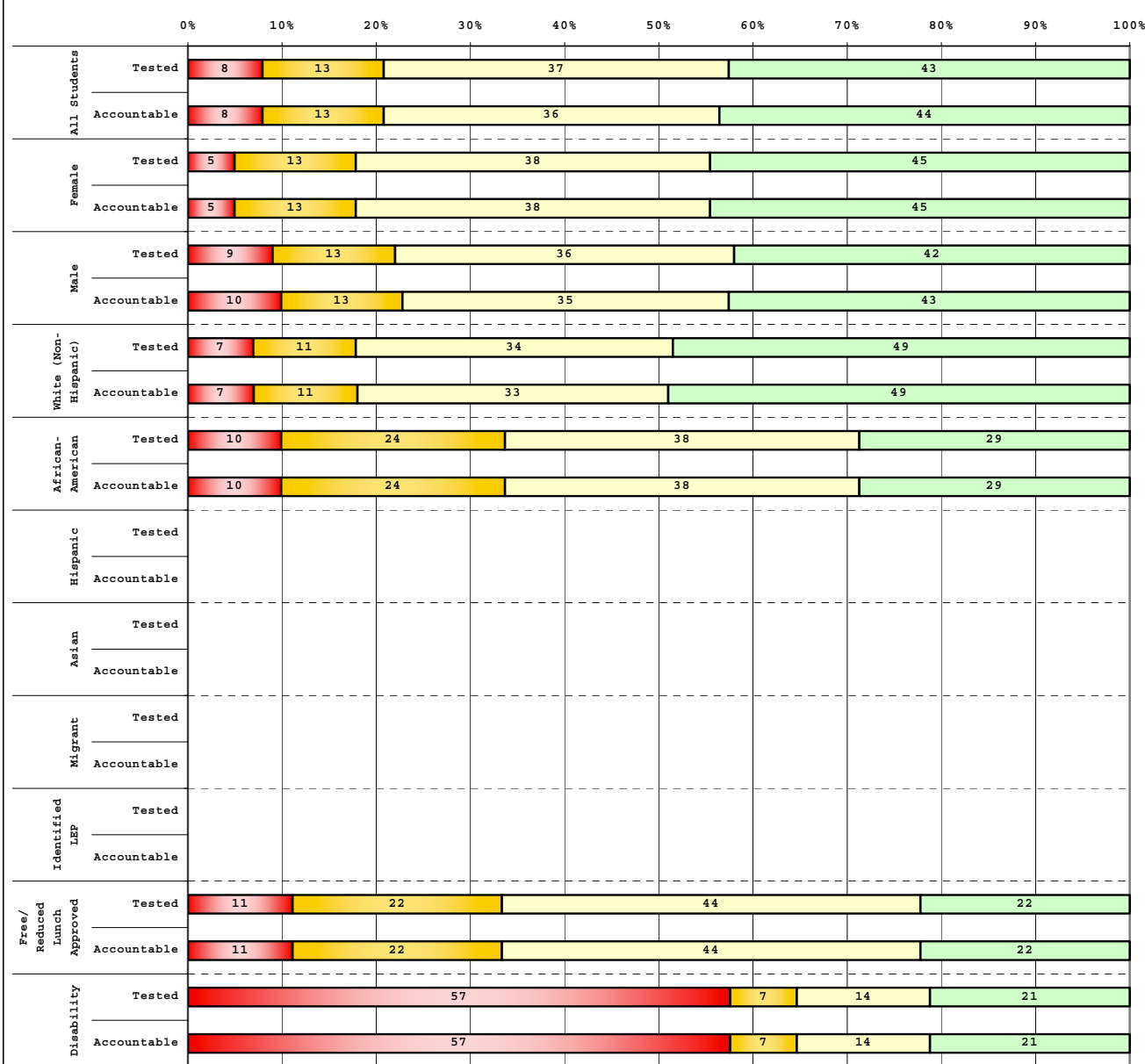
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		104	8	13	37	43
Female		40	5	13	38	45
Male		64	9	13	36	42
White (Non-Hispanic)		76	7	11	34	49
African-American		21	10	24	38	29
Hispanic		2				
Asian		4				
Other						
Title I		104	8	13	37	43
Migrant						
Identified LEP		1				
Extended Sch Services		14	14	36	36	14
Gifted/Talented		25	0	0	12	88
F/R Lunch Approved		45	11	22	44	22
Vocational/3 Credits						
Voc./Enrolled						
Disability		14	57	7	14	21

Accountable Students		# Students	N%	A%	P%	D%
Total		103	8	13	36	44
Female		40	5	13	38	45
Male		63	10	13	35	43
White (Non-Hispanic)		75	7	11	33	49
African-American		21	10	24	38	29
Hispanic		2				
Asian		4				
Other						
Title I		103	8	13	36	44
Migrant						
Identified LEP		1				
Extended Sch Services		14	14	36	36	14
Gifted/Talented		25	0	0	12	88
F/R Lunch Approved		45	11	22	44	22
Vocational/3 Credits						
Voc./Enrolled						
Disability		14	57	7	14	21

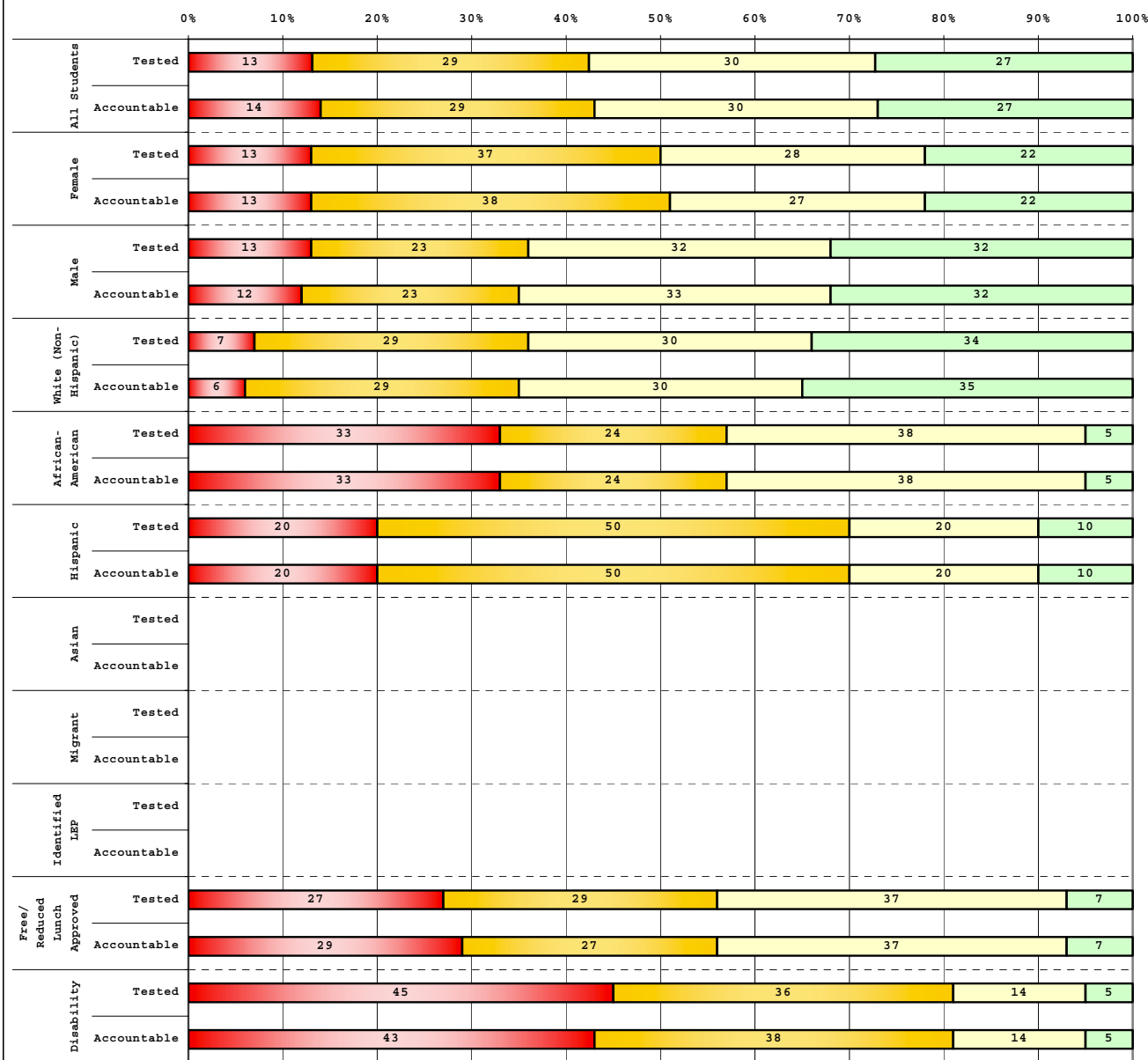
<span style="color:red">■</span>	Novice
<span style="color:yellow">■</span>	Apprentice
<span style="color:lightgreen">■</span>	Proficient
<span style="color:darkgreen">■</span>	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



**Tested Students**

	# Students	N%	A%	P%	D%
Total	106	13	29	30	27
Female	46	13	37	28	22
Male	60	13	23	32	32
White (Non-Hispanic)	73	7	29	30	34
African-American	21	33	24	38	5
Hispanic	10	20	50	20	10
Asian	2				
Other					
Title I	106	13	29	30	27
Migrant	1				
Identified LEP	5				
Extended Sch Services	13	0	46	38	15
Gifted/Talented	25	0	4	24	72
F/R Lunch Approved	41	27	29	37	7
Vocational/3 Credits					
Voc./Enrolled					
Disability	22	45	36	14	5

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	103	14	29	30	27
Female	45	13	38	27	22
Male	57	12	23	33	32
White (Non-Hispanic)	69	6	29	30	35
African-American	21	33	24	38	5
Hispanic	10	20	50	20	10
Asian	2				
Other					
Title I	103	14	29	30	27
Migrant	1				
Identified LEP	5				
Extended Sch Services	12	0	50	33	17
Gifted/Talented	25	0	4	24	72
F/R Lunch Approved	41	29	27	37	7
Vocational/3 Credits					
Voc./Enrolled					
Disability	21	43	38	14	5

<span style="color: red;">■</span>	Novice
<span style="color: yellow;">■</span>	Apprentice
<span style="color: lightgreen;">■</span>	Proficient
<span style="color: darkgreen;">■</span>	Distinguished

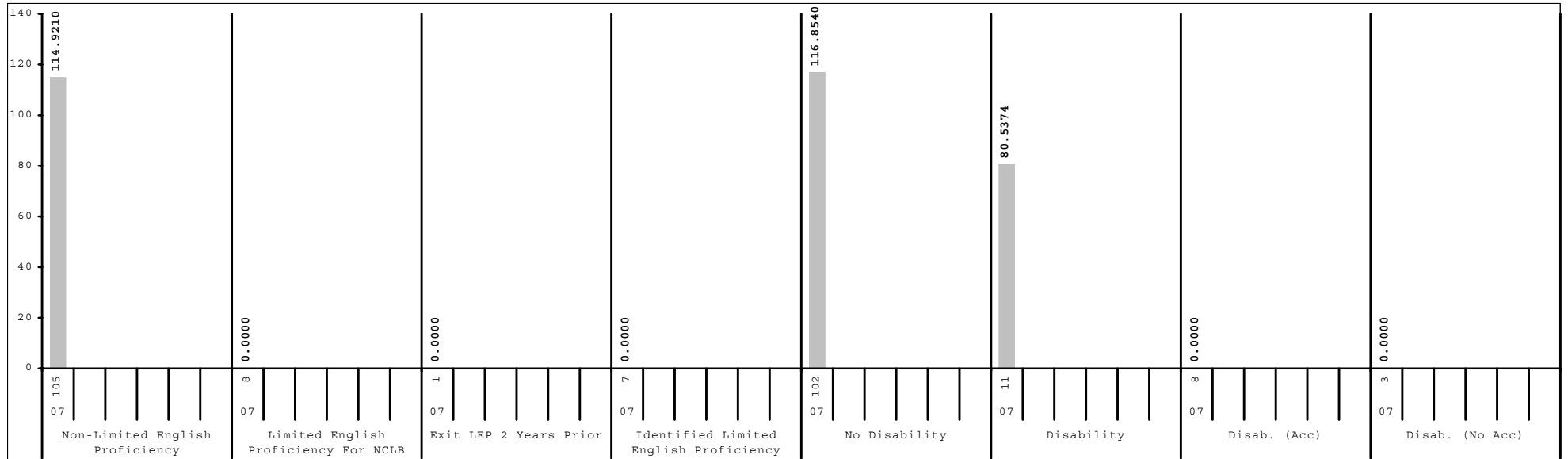
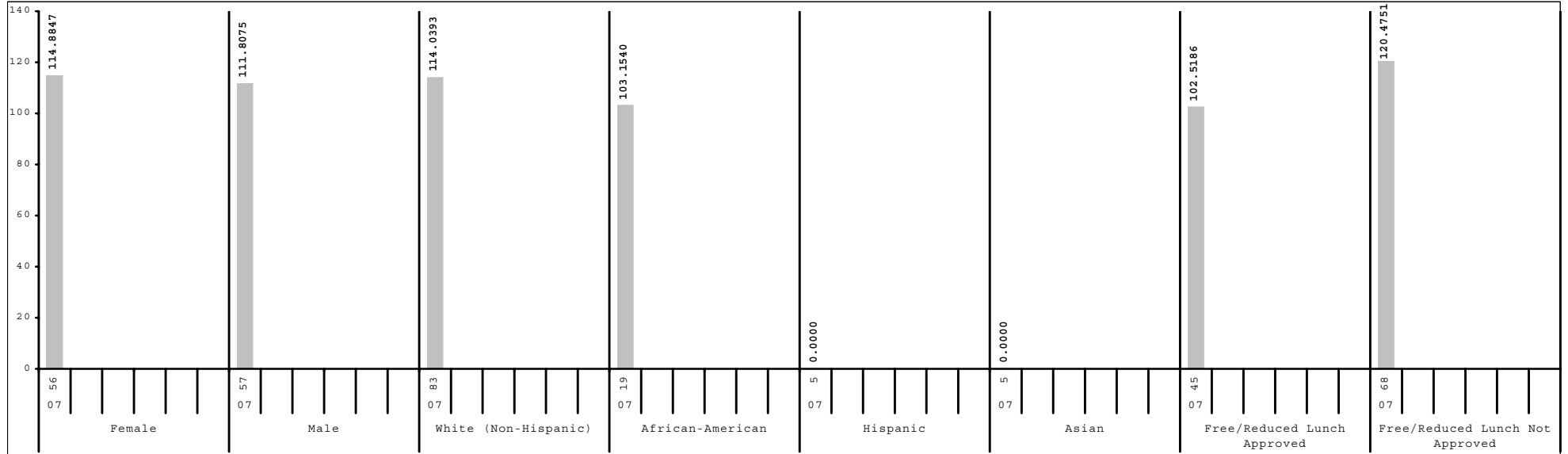
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 03

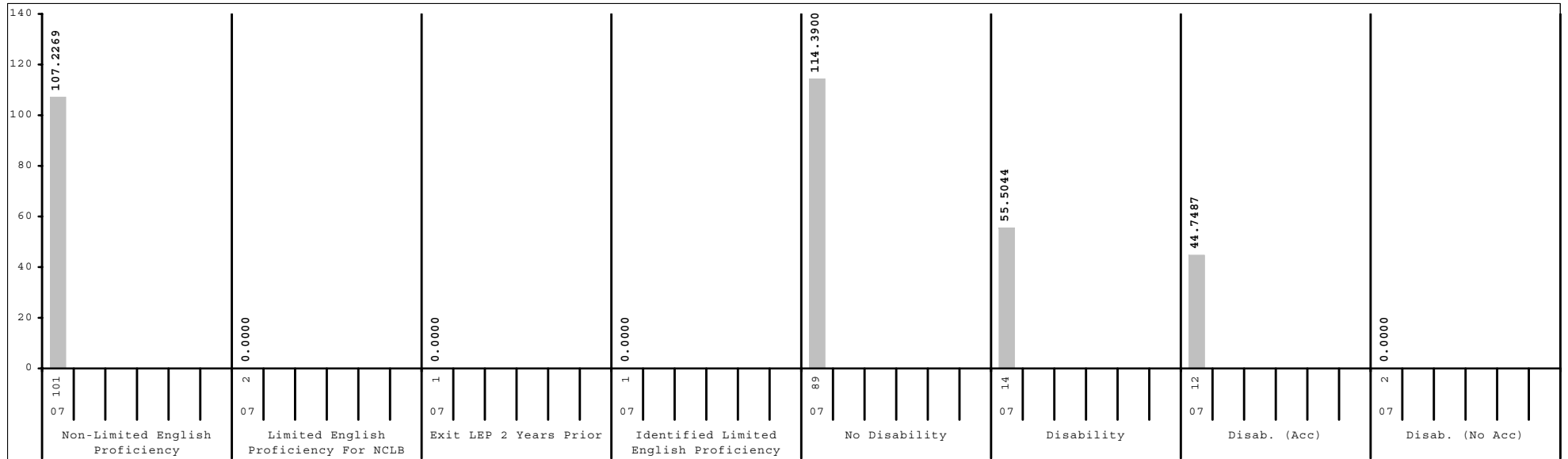
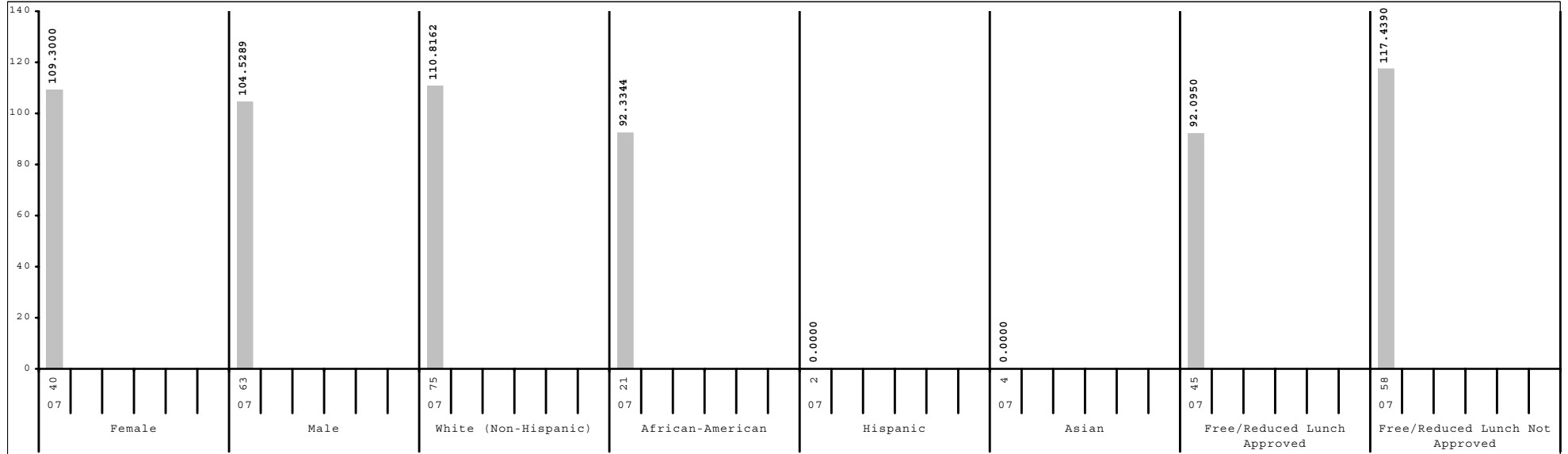


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

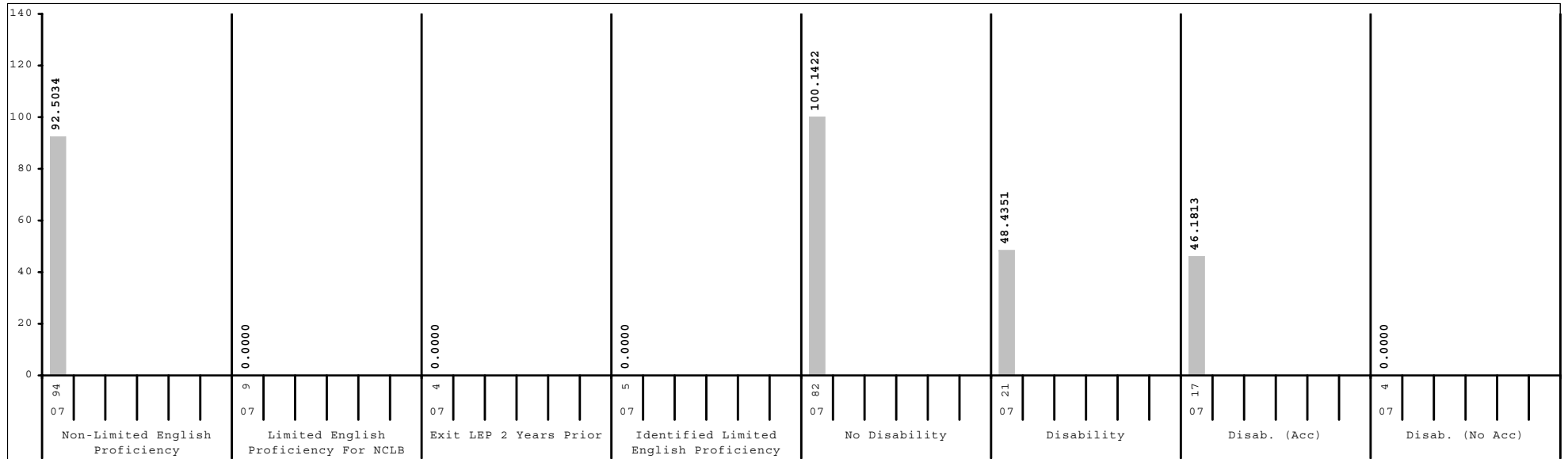
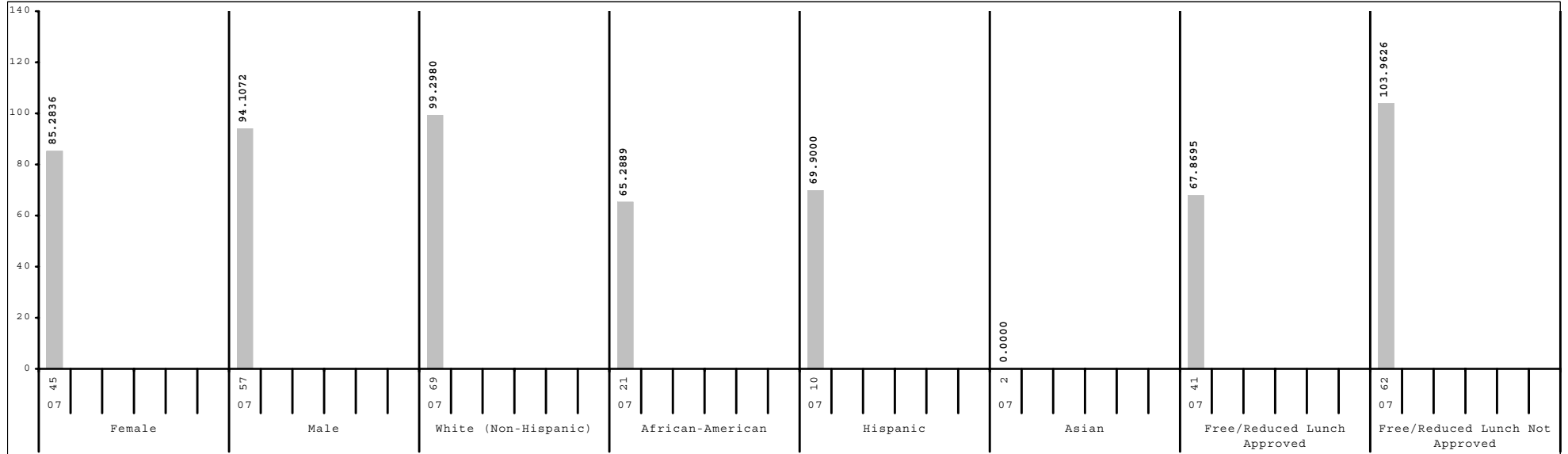


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	113		361 ( 1.9)	113.3221	2,650		355 ( 0.4)	103.5624	48,978		350 ( 0.1)	94.4411
Gender:												
Female	56	50%	361 ( 2.7)	114.8847	1,281	48%	355 ( 0.6)	103.2692	23,849	49%	350 ( 0.1)	94.8492
Male	57	50%	360 ( 2.6)	111.8075	1,361	51%	355 ( 0.6)	103.9038	25,055	51%	349 ( 0.1)	94.1372
<i>Gap Female vs Male</i>			1								1*	
Ethnicity												
White (Non-Hispanic)	83	73%	361 ( 2.2)	114.0393	1,645	62%	360 ( 0.5)	111.5008	41,071	84%	351 ( 0.1)	96.9536
African-American	19	17%	355 ( 4.9)	103.1540	584	22%	344 ( 0.9)	85.7297	4,929	10%	339 ( 0.3)	75.6369
Hispanic	5	4%			222	8%	346 ( 1.5)	88.3053	1,288	3%	345 ( 0.6)	86.1131
Asian	5	4%			84	3%	370 ( 1.7)	128.7267	459	1%	361 ( 0.9)	112.8299
Other	1	1%			101	4%	349 ( 2.3)	92.6838	1,023	2%	347 ( 0.7)	88.9681
<i>Gap White vs African American</i>			6				16*				12*	
<i>Gap White vs Hispanic</i>							14*				6*	
<i>Gap White vs Asian</i>							-10*				-10*	
<i>Gap White vs Other</i>							11*				4*	
Title I												
Participating Students	113	100%	361 ( 1.9)	113.3221	1,365	52%	349 ( 0.6)	93.7108	35,368	72%	348 ( 0.1)	92.1888
Not Participating					1,285	48%	361 ( 0.5)	114.0190	13,610	28%	353 ( 0.2)	100.2764
<i>Gap Participating vs Non-Participating</i>							-12*				-5*	
Migrant Program												
Participating Students	1	1%			14	1%	348 ( 5.2)	95.7100	277	1%	343 ( 1.3)	83.1235
Not Participating	112	99%	361 ( 1.9)	113.4507	2,636	99%	355 ( 0.4)	103.5989	48,701	99%	350 ( 0.1)	94.4998
<i>Gap Participating vs Non-Participating</i>							-7				-7*	
Limited English Proficiency												
Non-LEP Students	105	93%	362 ( 1.9)	114.9210	2,466	93%	356 ( 0.4)	104.7387	47,849	98%	350 ( 0.1)	94.6769
LEP for NCLB	8	7%			184	7%	345 ( 1.7)	87.6353	1,129	2%	344 ( 0.7)	84.4531
Exited LEP 2 Years Prior	1	1%			35	1%	360 ( 2.8)	114.8580	173	0%	357 ( 1.5)	109.1818
Identified LEP Students	7	6%			149	6%	342 ( 1.9)	81.2327	956	2%	341 ( 0.7)	79.9808
Tested with Accommodations	6	5%			104	4%	340 ( 2.3)	78.4632	631	1%	340 ( 0.9)	77.0727
Tested without Accommodations	1	1%			45	2%	346 ( 3.2)	87.6494	325	1%	345 ( 1.3)	85.6132
<i>Gap Identified vs Non-LEP</i>							-14*				-9*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	15	13%	347 ( 4.4)	90.6660	454	17%	342 ( 0.9)	82.1833	11,828	24%	341 ( 0.2)	80.1008
Not Participating	98	87%	363 ( 2.0)	116.7872	2,196	83%	358 ( 0.5)	107.9764	37,150	76%	352 ( 0.1)	99.0154
<i>Gap Participating vs Non-Participating</i>			-16*				-16*				-11*	
<b>Gifted and Talented Program</b>												
Participating Students	14	12%			585	22%	373 ( 0.5)	131.2500	8,069	16%	366 ( 0.2)	120.8784
Not Participating	99	88%	358 ( 2.0)	109.5446	2,065	78%	350 ( 0.5)	95.6942	40,909	84%	346 ( 0.1)	89.2233
<i>Gap Participating vs Non-Participating</i>			21*				23*				20*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	45	40%	354 ( 3.1)	102.5186	1,202	45%	345 ( 0.6)	87.3883	26,340	54%	344 ( 0.1)	84.4546
Not Approved (includes not coded)	68	60%	365 ( 2.2)	120.4751	1,448	55%	363 ( 0.5)	116.9695	22,638	46%	356 ( 0.1)	106.0565
<i>Gap Approved vs Not Approved</i>			-11*				-18*				-12*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	102	90%	362 ( 1.8)	116.8540	2,343	88%	357 ( 0.4)	107.2072	40,131	82%	352 ( 0.1)	98.9765
Students with Disabilities	11	10%	346 ( 8.9)	80.5374	307	12%	340 ( 1.5)	75.5909	8,847	18%	339 ( 0.3)	73.8453
Tested with Accommodations	8	7%			203	8%	335 ( 1.8)	65.6070	4,776	10%	334 ( 0.4)	65.0501
Tested without Accommodations	3	3%			104	4%	350 ( 2.3)	95.0850	4,071	8%	344 ( 0.4)	84.1927
<i>Gap With vs Without</i>			-16				-17*				-13*	
<b>Exemptions:</b>												
Medical					3				61			
First Year LEP	1				13				108			
Other					2				18			

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**2006-2007  
KENTUCKY PERFORMANCE REPORT  
SCALE SCORE DATA DISAGGREGATION  
MATHEMATICS**

School: Lansdowne Elementary School  
District: Fayette County  
Code: 165062  
Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		457 ( 2.1)	106.3769	2,528		454 ( 0.5)	101.3870	48,017		447 ( 0.1)	89.7675
<b>Gender:</b>												
Female	40	39%	458 ( 3.1)	109.3000	1,261	50%	454 ( 0.6)	100.8111	23,221	48%	448 ( 0.1)	90.2816
Male	63	61%	456 ( 2.8)	104.5289	1,262	50%	455 ( 0.7)	102.0789	24,734	52%	447 ( 0.1)	89.3621
Gap Female vs Male			2				-1				1*	
<b>Ethnicity</b>												
White (Non-Hispanic)	75	73%	459 ( 2.4)	110.8162	1,602	63%	459 ( 0.5)	109.4211	40,478	84%	449 ( 0.1)	92.2712
African-American	21	20%	450 ( 4.8)	92.3344	550	22%	442 ( 0.9)	81.2733	4,877	10%	437 ( 0.3)	70.9000
Hispanic	2	2%			190	8%	443 ( 1.7)	82.1377	1,137	2%	442 ( 0.6)	80.2674
Asian	4	4%			97	4%	470 ( 1.5)	127.2818	445	1%	461 ( 1.0)	112.2333
Other					80	3%	451 ( 2.4)	95.0250	901	2%	445 ( 0.7)	84.9406
Gap White vs African American			9				17*				12*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-11*				-12*	
Gap White vs Other							8*				4*	
<b>Title I</b>												
Participating Students	103	100%	457 ( 2.1)	106.3769	1,229	49%	447 ( 0.7)	89.0688	34,383	72%	446 ( 0.1)	86.8601
Not Participating					1,299	51%	461 ( 0.6)	113.0307	13,634	28%	452 ( 0.2)	97.1364
Gap Participating vs Non-Participating							-14*				-6*	
<b>Migrant Program</b>												
Participating Students					21	1%	441 ( 5.1)	76.1054	302	1%	441 ( 1.2)	78.5729
Not Participating	103	100%	457 ( 2.1)	106.3769	2,507	99%	454 ( 0.5)	101.5941	47,715	99%	447 ( 0.1)	89.8509
Gap Participating vs Non-Participating							-13*				-6*	
<b>Limited English Proficiency</b>												
Non-LEP Students	101	98%	457 ( 2.1)	107.2269	2,394	95%	455 ( 0.5)	102.8116	46,930	98%	448 ( 0.1)	90.0322
LEP for NCLB	2	2%			134	5%	439 ( 2.0)	75.5607	1,087	2%	441 ( 0.7)	78.6434
Exited LEP 2 Years Prior	1	1%			34	1%	452 ( 3.8)	99.5570	227	0%	452 ( 1.4)	99.7052
Identified LEP Students	1	1%			100	4%	435 ( 2.2)	67.4000	860	2%	438 ( 0.8)	73.0964
Tested with Accommodations					68	3%	431 ( 2.4)	59.5870	573	1%	436 ( 0.9)	68.6926
Tested without Accommodations	1	1%			32	1%	445 ( 4.2)	84.0020	287	1%	443 ( 1.3)	81.8906
Gap Identified vs Non-LEP							-20*				-10*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	14	14%	444 ( 4.7)	85.1434	584	23%	443 ( 0.9)	83.2840	15,765	33%	441 ( 0.2)	79.1073
Not Participating	89	86%	459 ( 2.2)	109.7186	1,944	77%	458 ( 0.5)	106.8249	32,252	67%	451 ( 0.1)	94.9867
<i>Gap Participating vs Non-Participating</i>			-15*				-15*				-9*	
<b>Gifted and Talented Program</b>												
Participating Students	25	24%	474 ( 1.6)	135.2000	555	22%	475 ( 0.4)	134.2594	7,607	16%	467 ( 0.2)	122.7199
Not Participating	78	76%	452 ( 2.4)	97.1402	1,973	78%	449 ( 0.5)	92.1386	40,410	84%	444 ( 0.1)	83.5828
<i>Gap Participating vs Non-Participating</i>			22*				26*				23*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	45	44%	448 ( 3.0)	92.0950	1,056	42%	443 ( 0.7)	81.8984	25,672	53%	441 ( 0.1)	79.1336
Not Approved (includes not coded)	58	56%	464 ( 2.5)	117.4390	1,472	58%	462 ( 0.5)	115.3756	22,345	47%	454 ( 0.1)	101.9970
<i>Gap Approved vs Not Approved</i>			-16*				-19*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	89	86%	461 ( 1.7)	114.3900	2,223	88%	457 ( 0.5)	106.5223	39,846	83%	450 ( 0.1)	94.4878
Students with Disabilities	14	14%	431 ( 8.7)	55.5044	305	12%	434 ( 1.5)	63.9012	8,171	17%	436 ( 0.3)	66.8057
Tested with Accommodations	12	12%	426 ( 9.0)	44.7487	219	9%	428 ( 1.6)	54.7984	5,240	11%	432 ( 0.3)	60.8025
Tested without Accommodations	2	2%			86	3%	446 ( 2.7)	87.0577	2,931	6%	441 ( 0.4)	77.5606
<i>Gap With vs Without</i>			-30*				-23*				-14*	
<b>Exemptions:</b>												
Medical					7				87			
First Year LEP	1				12				94			
Other									5			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		547 ( 2.3)	89.5889	2,543		549 ( 0.5)	93.7008	48,121		545 ( 0.1)	87.1985
Gender:												
Female	45	44%	544 ( 3.3)	85.2836	1,215	48%	550 ( 0.7)	95.2778	23,144	48%	546 ( 0.1)	88.8425
Male	57	55%	550 ( 3.1)	94.1072	1,327	52%	549 ( 0.7)	92.3025	24,920	52%	545 ( 0.1)	85.7615
Gap Female vs Male			-6				1				1*	
Ethnicity												
White (Non-Hispanic)	69	67%	553 ( 2.5)	99.2980	1,622	64%	555 ( 0.5)	103.3620	40,727	85%	547 ( 0.1)	89.5342
African-American	21	20%	532 ( 4.7)	65.2889	592	23%	537 ( 0.9)	71.7940	4,925	10%	535 ( 0.3)	69.0739
Hispanic	10	10%	537 ( 6.5)	69.9000	197	8%	539 ( 1.6)	76.2617	1,095	2%	541 ( 0.7)	78.9326
Asian	2	2%			56	2%	569 ( 2.3)	127.1440	416	1%	559 ( 1.0)	110.3168
Other					69	3%	542 ( 2.8)	79.1459	793	2%	542 ( 0.8)	82.4668
Gap White vs African American			21*				18*				12*	
Gap White vs Hispanic			16*				16*				6*	
Gap White vs Asian							-14*				-12*	
Gap White vs Other							13*				5*	
Title I												
Participating Students	103	100%	547 ( 2.3)	89.5889	1,290	51%	543 ( 0.6)	82.2356	34,612	72%	544 ( 0.1)	84.5936
Not Participating					1,253	49%	556 ( 0.6)	105.4933	13,509	28%	549 ( 0.2)	93.9273
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students	1	1%			15	1%	533 ( 5.0)	63.3951	332	1%	539 ( 1.2)	75.9607
Not Participating	102	99%	547 ( 2.3)	90.2116	2,528	99%	549 ( 0.5)	93.8721	47,789	99%	545 ( 0.1)	87.2913
Gap Participating vs Non-Participating							-16*				-6*	
Limited English Proficiency												
Non-LEP Students	94	91%	549 ( 2.4)	92.5034	2,402	94%	550 ( 0.5)	95.1948	47,178	98%	545 ( 0.1)	87.4250
LEP for NCLB	9	9%			141	6%	535 ( 1.9)	68.0293	943	2%	539 ( 0.7)	76.7679
Exited LEP 2 Years Prior	4	4%			28	1%	546 ( 3.7)	85.9362	208	0%	551 ( 1.3)	97.7264
Identified LEP Students	5	5%			113	4%	533 ( 2.2)	63.5808	735	2%	536 ( 0.8)	70.8366
Tested with Accommodations	5	5%			79	3%	530 ( 2.6)	56.1310	482	1%	533 ( 1.0)	64.5787
Tested without Accommodations					34	1%	540 ( 3.5)	80.9448	253	1%	542 ( 1.4)	82.7387
Gap Identified vs Non-LEP							-17*				-9*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

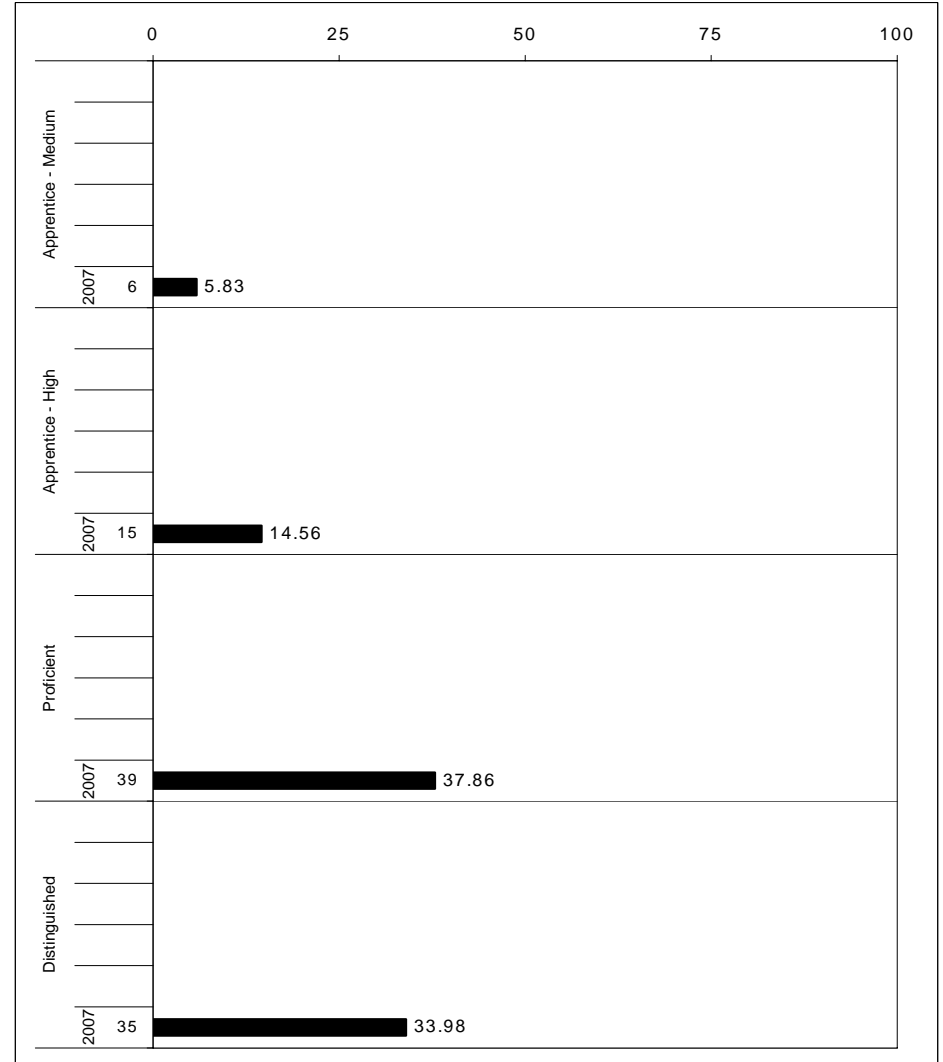
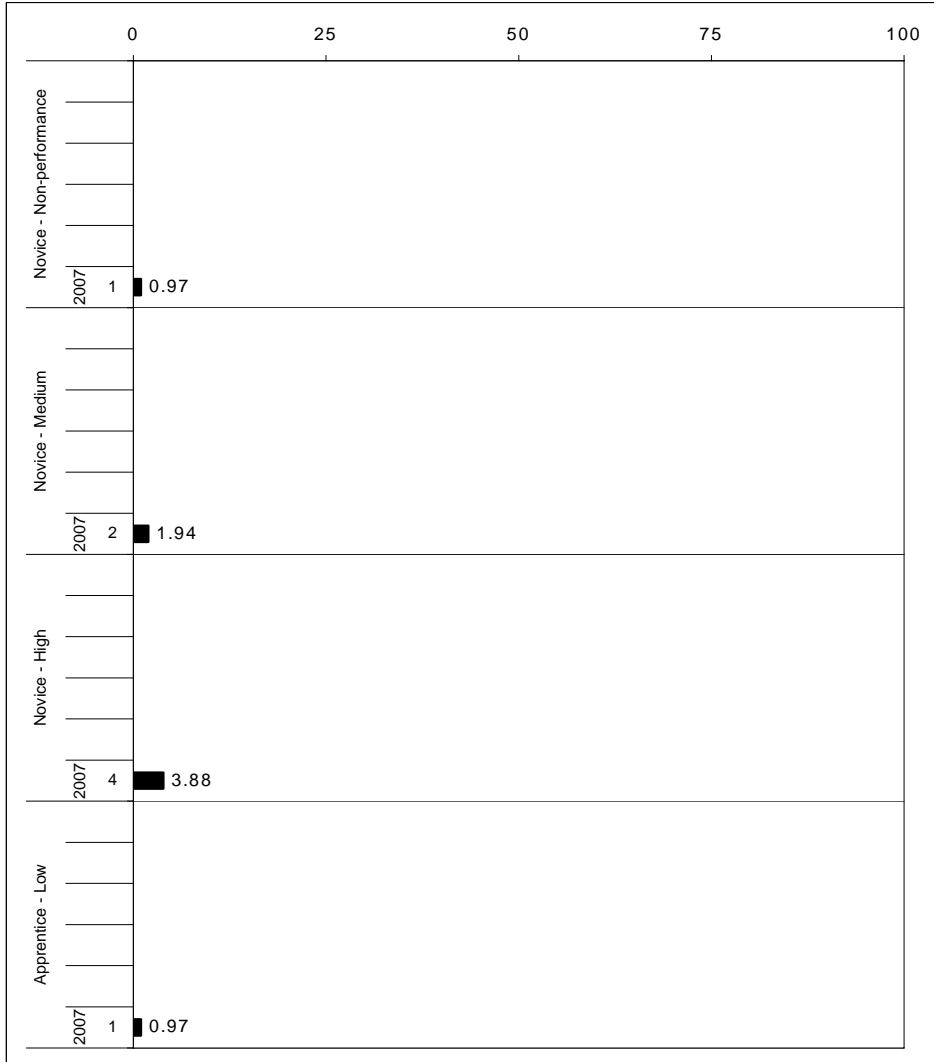
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	12	12%	543 ( 5.6)	85.0020	489	19%	536 ( 0.9)	71.0427	14,387	30%	538 ( 0.2)	75.2739
Not Participating	91	88%	548 ( 2.5)	90.1901	2,054	81%	553 ( 0.5)	99.0794	33,734	70%	548 ( 0.1)	92.2952
<i>Gap Participating vs Non-Participating</i>			-5				-17*				-10*	
<b>Gifted and Talented Program</b>												
Participating Students	25	24%	569 ( 2.6)	128.0000	525	21%	572 ( 0.5)	130.2634	8,898	18%	565 ( 0.2)	119.9058
Not Participating	78	76%	540 ( 2.4)	77.2743	2,018	79%	543 ( 0.5)	84.1920	39,223	82%	541 ( 0.1)	79.7956
<i>Gap Participating vs Non-Participating</i>			29*				29*				24*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	41	40%	536 ( 3.4)	67.8695	1,124	44%	538 ( 0.6)	73.9834	25,692	53%	539 ( 0.1)	76.5298
Not Approved (includes not coded)	62	60%	555 ( 2.7)	103.9626	1,419	56%	558 ( 0.6)	109.3122	22,429	47%	552 ( 0.1)	99.4360
<i>Gap Approved vs Not Approved</i>			-19*				-20*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	82	80%	552 ( 2.2)	100.1422	2,221	87%	552 ( 0.5)	99.4001	40,371	84%	548 ( 0.1)	92.2208
Students with Disabilities	21	20%	526 ( 5.0)	48.4351	322	13%	528 ( 1.2)	54.3549	7,750	16%	531 ( 0.3)	61.1210
Tested with Accommodations	17	17%	525 ( 5.4)	46.1813	239	9%	524 ( 1.3)	48.1583	5,503	11%	529 ( 0.3)	56.5588
Tested without Accommodations	4	4%			83	3%	537 ( 2.8)	72.1883	2,247	5%	537 ( 0.5)	72.2836
<i>Gap With vs Without</i>			-26*				-24*				-17*	
<b>Exemptions:</b>												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE TREND DATA**  
**Number and Percent**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007  
KENTUCKY PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: Lansdowne Elementary School  
District: Fayette County  
Code: 165062  
Grade: 04

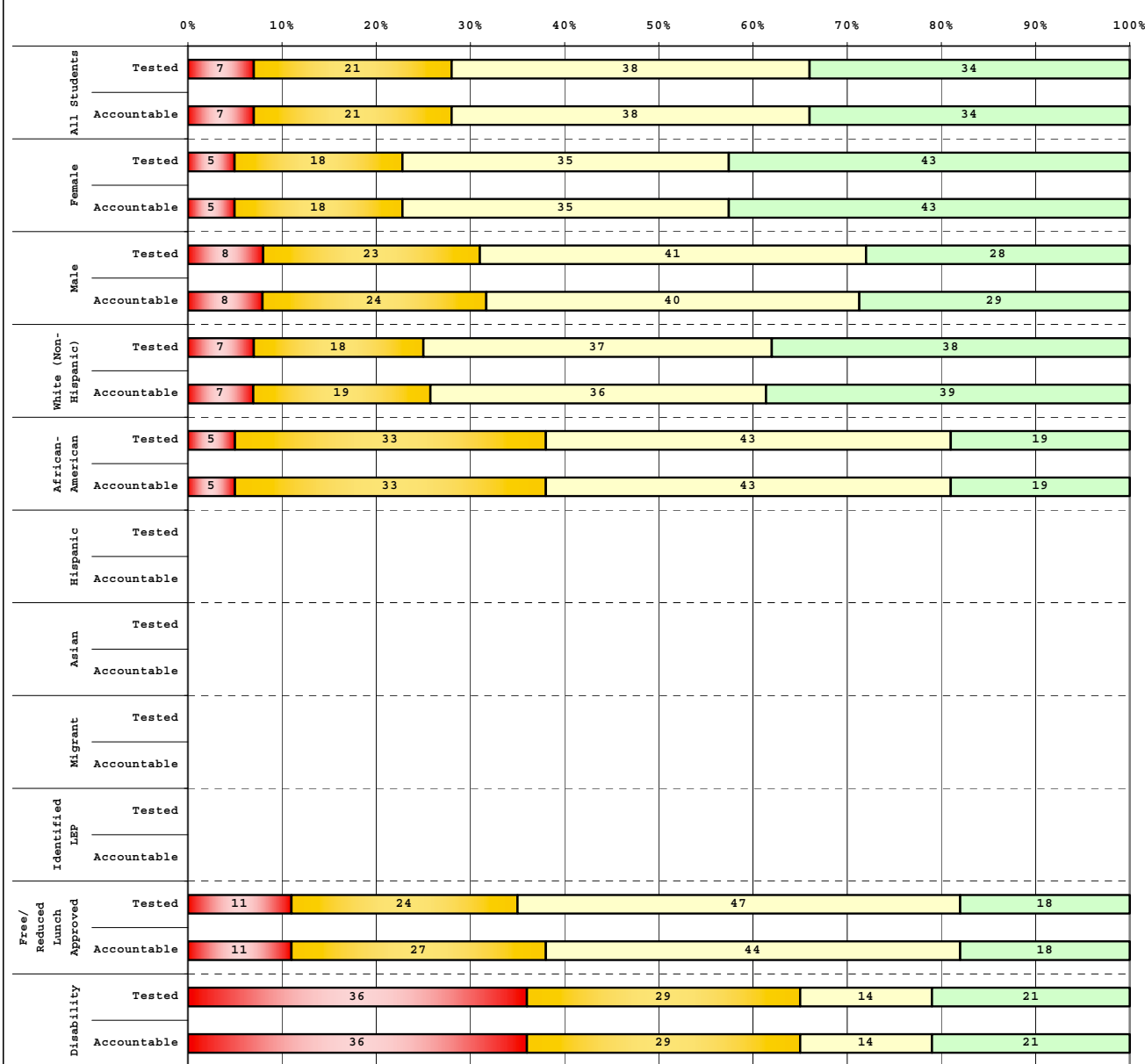
OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4				B	0	1	2	3	4			
1.x.x - Physical Science	2	118	0	4	19	26	27	24	2.5	0.1	55,405	0	17	21	26	21	15	2.0	0.5	
1.1.x - Matter Structure Transform	1	16	0	0	13	56	6	25	2.4	0.3	7,893	0	9	24	36	20	11	2.0	0.4	
1.2.x - Motion and Forces	1	102	0	5	20	22	30	24	2.5	0.1	47,512	0	18	21	24	21	16	2.0	0.5	
2.x.x - Earth Space Science	3	139	0	6	13	52	28	1	2.0	0.1	63,513	0	9	13	46	24	8	2.1	-0.1	
2.3.x - The Earth and the Universe	3	139	0	6	13	52	28	1	2.0	0.1	63,513	0	9	13	46	24	8	2.1	-0.1	
3.x.x - Biological Science	3	135	0	15	21	40	16	9	1.8	0.1	63,230	0	17	21	38	18	6	1.7	0.1	
3.4.x - Unity and Diversity	2	33	0	0	9	52	24	15	2.5	0.2	15,715	0	1	20	49	20	10	2.2	0.3	
3.5.x - Biological Change	1	102	0	20	25	36	13	7	1.6	0.1	47,515	0	23	21	35	17	4	1.6	0.0	
4.x.x - Unifying Concepts	1	16	0	6	38	38	19	0	1.7	0.3	7,906	0	11	32	34	18	5	1.7	0.0	
4.6.x - Energy Transformations	0	0									0									
4.7.x - Interdependence	1	16	0	6	38	38	19	0	1.7	0.3	7,906	0	11	32	34	18	5	1.7	0.0	
<b>MULTIPLE CHOICE</b>			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>						
1.x.x - Physical Science	19	918	79	21	0				0.79	0.01	427,653	77	23	0				0.77	0.02	
1.1.x - Matter Structure Transform	9	495	81	19	0				0.81	0.02	229,737	79	21	0				0.79	0.02	
1.2.x - Motion and Forces	10	423	77	23	0				0.77	0.02	197,916	75	25	0				0.75	0.02	
2.x.x - Earth Space Science	18	816	73	27	0				0.73	0.02	380,136	73	26	0				0.73	0.00	
2.3.x - The Earth and the Universe	18	816	73	27	0				0.73	0.02	380,136	73	26	0				0.73	0.00	
3.x.x - Biological Science	19	918	79	21	0				0.79	0.01	427,653	80	20	0				0.80	-0.01	
3.4.x - Unity and Diversity	16	868	78	22	0				0.78	0.01	403,987	79	21	0				0.79	-0.01	
3.5.x - Biological Change	3	50	92	8	0				0.92	0.05	23,666	85	14	0				0.85	0.07	
4.x.x - Unifying Concepts	19	832	81	19	0				0.81	0.01	388,029	80	20	0				0.80	0.01	
4.6.x - Energy Transformations	13	561	78	21	1				0.78	0.02	261,237	77	23	0				0.77	0.01	
4.7.x - Interdependence	6	271	85	15	0				0.85	0.02	126,792	85	15	0				0.85	0.00	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



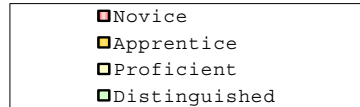
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		104	7	21	38	34
Female		40	5	18	35	43
Male		64	8	23	41	28
White (Non-Hispanic)		76	7	18	37	38
African-American		21	5	33	43	19
Hispanic		2				
Asian		4				
Other						
Title I		104	7	21	38	34
Migrant						
Identified LEP		1				
Extended Sch Services		14	7	57	36	0
Gifted/Talented		25	0	4	20	76
F/R Lunch Approved		45	11	24	47	18
Vocational/3 Credits						
Voc./Enrolled						
Disability		14	36	29	14	21

Accountable Students		# Students	N%	A%	P%	D%
Total		103	7	21	38	34
Female		40	5	18	35	43
Male		63	8	24	40	29
White (Non-Hispanic)		75	7	19	36	39
African-American		21	5	33	43	19
Hispanic		2				
Asian		4				
Other						
Title I		103	7	21	38	34
Migrant						
Identified LEP		1				
Extended Sch Services		14	7	57	36	0
Gifted/Talented		25	0	4	20	76
F/R Lunch Approved		45	11	27	44	18
Vocational/3 Credits						
Voc./Enrolled						
Disability		14	36	29	14	21



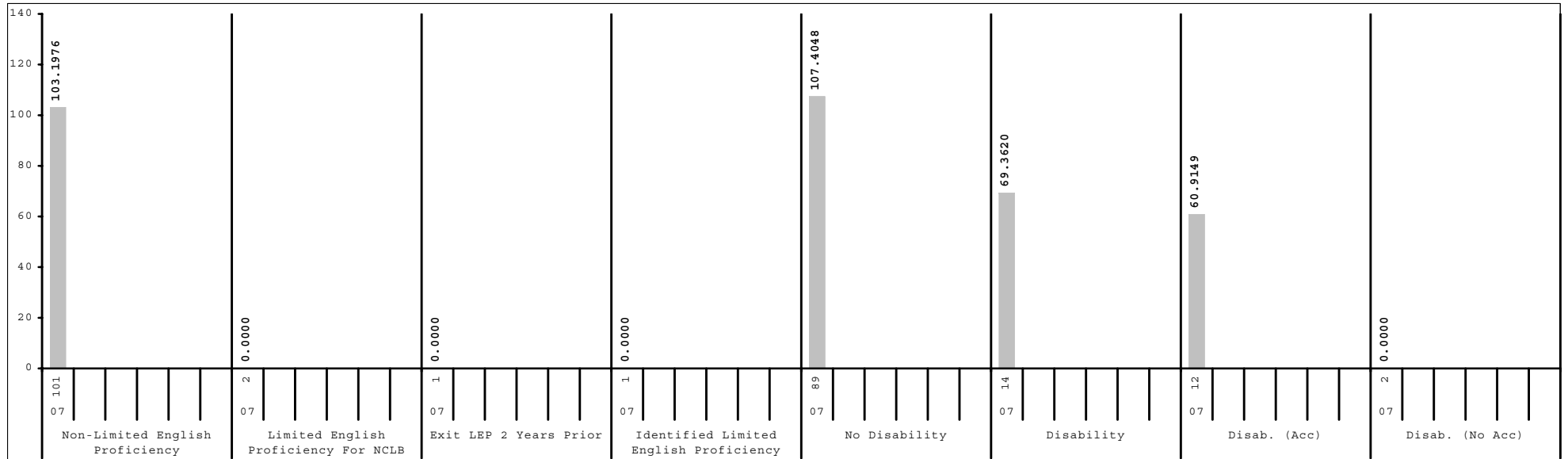
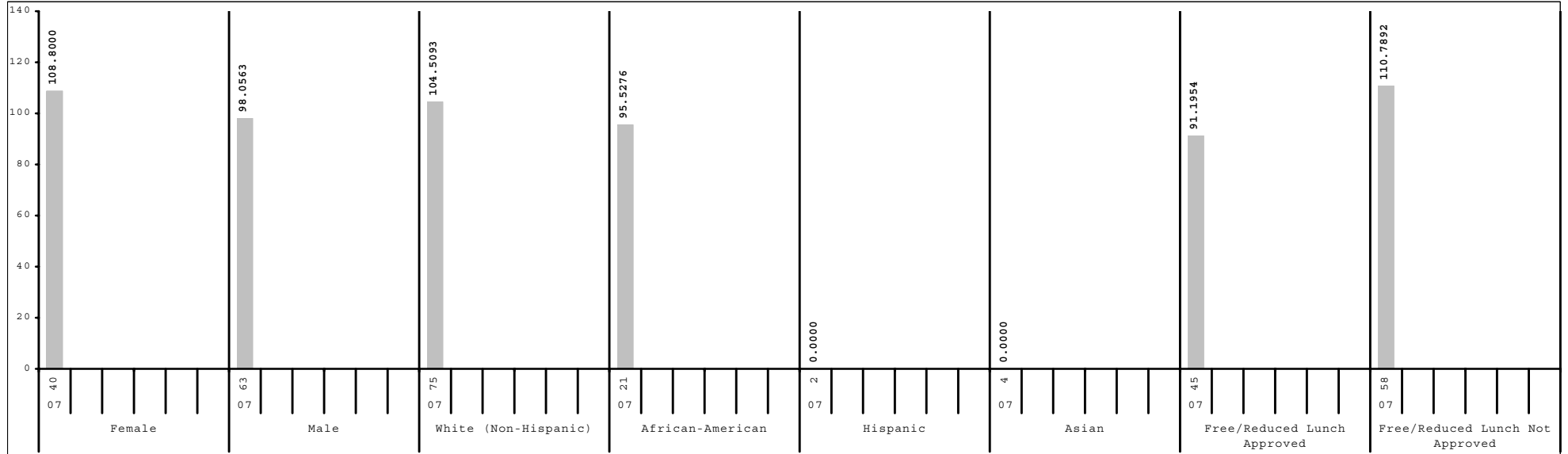
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SCIENCE**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		451 ( 1.8)	102.2270	2,528		451 ( 0.4)	100.8289	48,017		448 ( 0.1)	95.8519
Gender:												
Female	40	39%	453 ( 2.5)	108.8000	1,261	50%	451 ( 0.6)	101.1156	23,221	48%	449 ( 0.1)	96.2093
Male	63	61%	450 ( 2.4)	98.0563	1,262	50%	451 ( 0.6)	100.5954	24,734	52%	448 ( 0.1)	95.6146
Gap Female vs Male			3								1*	
Ethnicity												
White (Non-Hispanic)	75	73%	453 ( 2.1)	104.5093	1,602	63%	455 ( 0.5)	108.0658	40,478	84%	450 ( 0.1)	98.9462
African-American	21	20%	448 ( 3.3)	95.5276	550	22%	441 ( 0.8)	82.4925	4,877	10%	437 ( 0.3)	73.6063
Hispanic	2	2%			190	8%	443 ( 1.4)	86.3192	1,137	2%	442 ( 0.5)	85.0327
Asian	4	4%			97	4%	462 ( 1.8)	116.7658	445	1%	454 ( 0.9)	105.4611
Other					80	3%	449 ( 1.9)	98.5625	901	2%	446 ( 0.7)	90.6178
Gap White vs African American			5				14*				13*	
Gap White vs Hispanic							12*				8*	
Gap White vs Asian							-7*				-4*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	103	100%	451 ( 1.8)	102.2270	1,229	49%	446 ( 0.6)	91.1970	34,383	72%	447 ( 0.1)	94.2688
Not Participating					1,299	51%	457 ( 0.5)	109.9291	13,634	28%	451 ( 0.2)	99.8954
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					21	1%	441 ( 4.3)	81.1510	302	1%	445 ( 1.1)	88.6811
Not Participating	103	100%	451 ( 1.8)	102.2270	2,507	99%	451 ( 0.4)	100.9877	47,715	99%	448 ( 0.1)	95.9034
Gap Participating vs Non-Participating							-10*				-3*	
Limited English Proficiency												
Non-LEP Students	101	98%	452 ( 1.7)	103.1976	2,394	95%	452 ( 0.4)	102.2756	46,930	98%	449 ( 0.1)	96.2381
LEP for NCLB	2	2%			134	5%	437 ( 1.6)	74.8222	1,087	2%	439 ( 0.6)	79.6422
Exited LEP 2 Years Prior	1	1%			34	1%	446 ( 3.9)	93.2220	227	0%	449 ( 1.2)	98.6470
Identified LEP Students	1	1%			100	4%	434 ( 1.7)	68.5600	860	2%	437 ( 0.6)	74.6524
Tested with Accommodations					68	3%	432 ( 1.5)	65.8719	573	1%	435 ( 0.7)	71.7736
Tested without Accommodations	1	1%			32	1%	437 ( 4.1)	74.2909	287	1%	440 ( 1.2)	80.3515
Gap Identified vs Non-LEP							-18*				-12*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

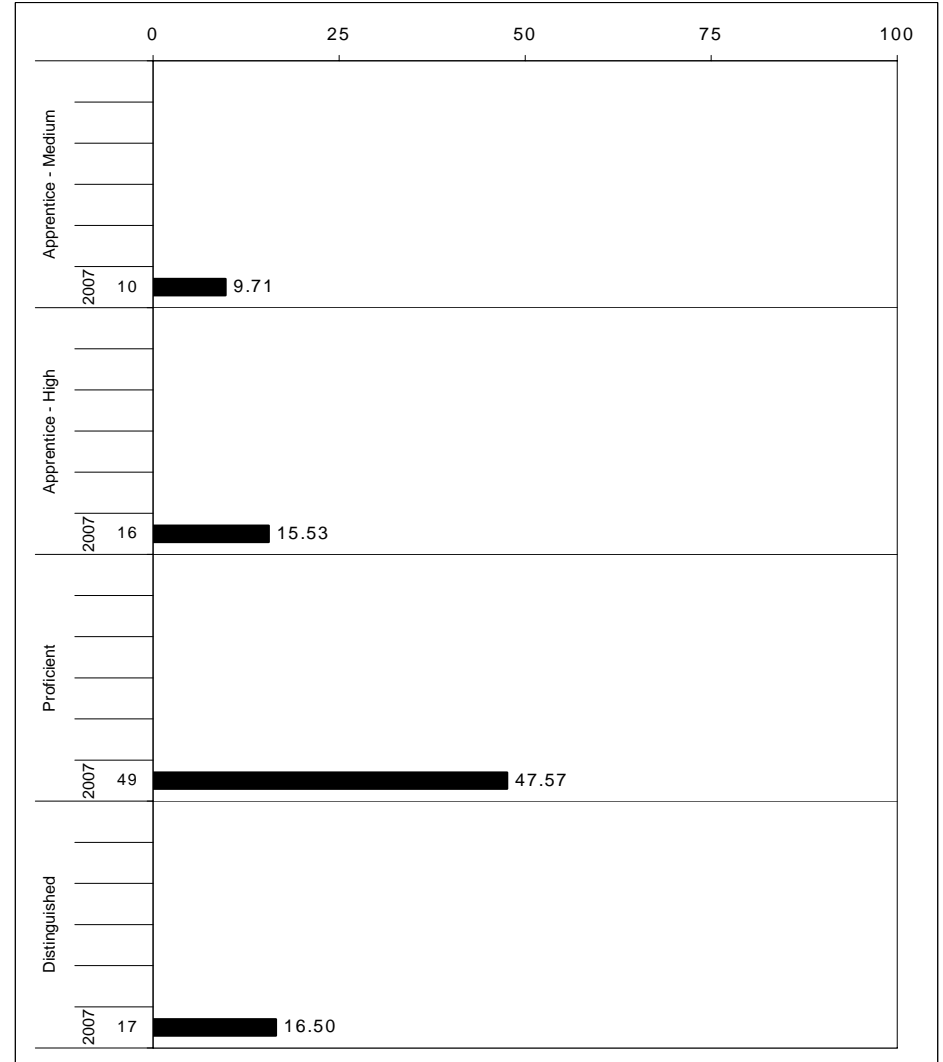
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	14	14%	439 ( 3.1)	77.5644	584	23%	442 ( 0.8)	84.4038	15,765	33%	444 ( 0.1)	87.9803
Not Participating	89	86%	453 ( 1.9)	106.1167	1,944	77%	454 ( 0.4)	105.7506	32,252	67%	451 ( 0.1)	99.7159
<i>Gap Participating vs Non-Participating</i>			-14*				-12*				-7*	
<b>Gifted and Talented Program</b>												
Participating Students	25	24%	465 ( 1.9)	129.6000	555	22%	468 ( 0.5)	128.2780	7,607	16%	464 ( 0.2)	122.9080
Not Participating	78	76%	446 ( 2.0)	93.4566	1,973	78%	447 ( 0.4)	93.1023	40,410	84%	445 ( 0.1)	90.7779
<i>Gap Participating vs Non-Participating</i>			19*				21*				19*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	45	44%	446 ( 2.7)	91.1954	1,056	42%	442 ( 0.6)	84.5166	25,672	53%	443 ( 0.1)	86.9947
Not Approved (includes not coded)	58	56%	455 ( 2.2)	110.7892	1,472	58%	458 ( 0.4)	112.5298	22,345	47%	454 ( 0.1)	106.0460
<i>Gap Approved vs Not Approved</i>			-9*				-16*				-11*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	89	86%	453 ( 1.6)	107.4048	2,223	88%	453 ( 0.4)	104.7453	39,846	83%	450 ( 0.1)	99.6545
Students with Disabilities	14	14%	436 ( 7.3)	69.3620	305	12%	436 ( 1.2)	72.2330	8,171	17%	439 ( 0.2)	77.3503
Tested with Accommodations	12	12%	432 ( 7.6)	60.9149	219	9%	433 ( 1.4)	66.2326	5,240	11%	437 ( 0.3)	73.2920
Tested without Accommodations	2	2%			86	3%	444 ( 2.5)	87.5197	2,931	6%	442 ( 0.4)	84.5949
<i>Gap With vs Without</i>			-17*				-17*				-11*	
<b>Exemptions:</b>												
Medical					7				87			
First Year LEP	1				12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES TREND DATA**  
**Number and Percent**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES CORE CONTENT**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

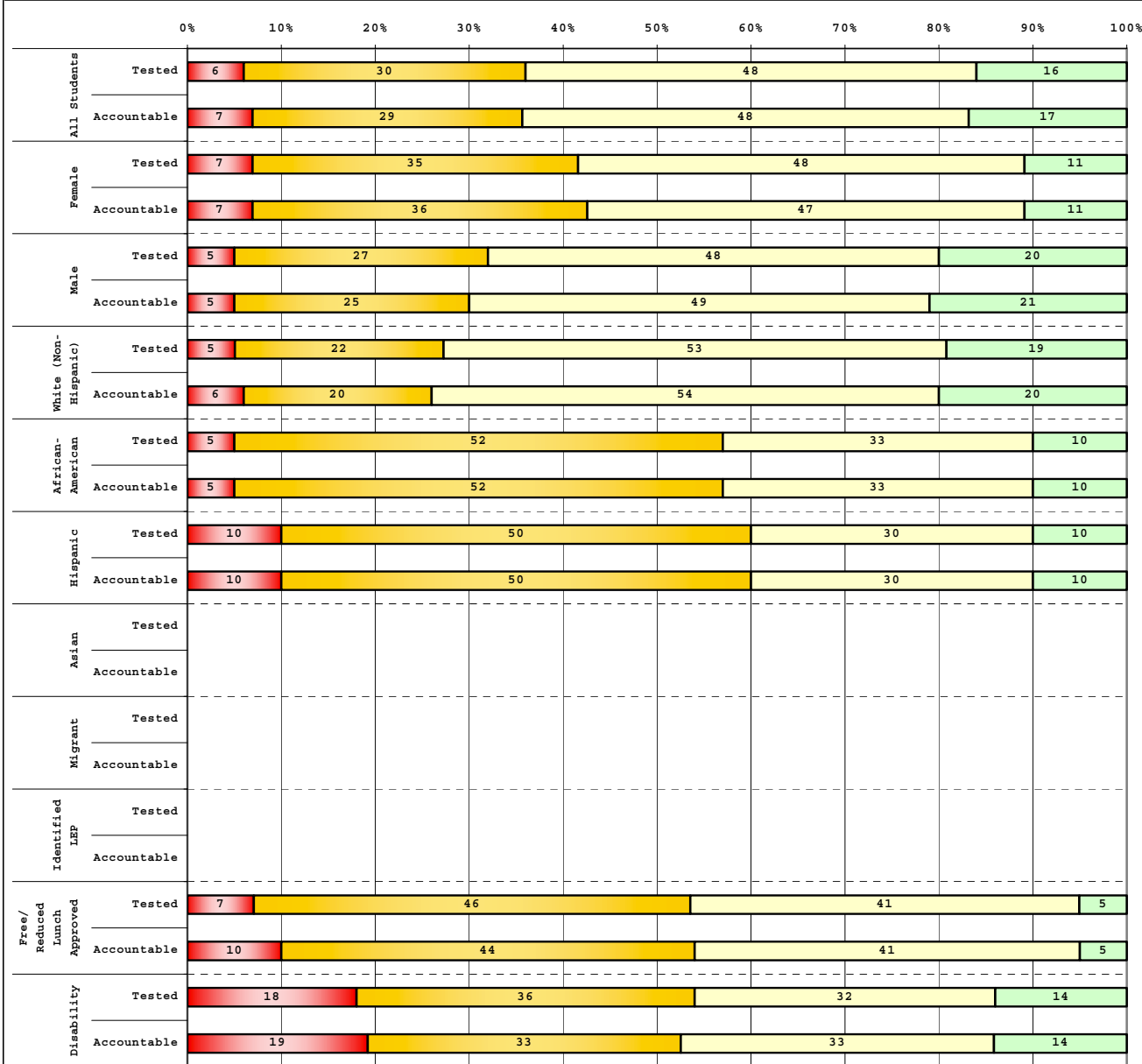
	No. Items	SCHOOL									STATE									School -State Mean	
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents								Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
<b>OPEN RESPONSE</b>																					
1.x.x - Government & Civics	3	132	0	19	26	29	15	11	1.7	0.1	63,295	0	19	23	34	17	6	1.7	0.0		
1.1.x - Formation of Governments	2	30	0	20	27	47	3	3	1.4	0.2	15,711	0	26	27	35	9	3	1.3	0.1		
1.2.x - Constitutional Principals	1	16	0	13	50	38	0	0	1.3	0.2	7,812	0	28	37	29	5	1	1.1	0.2		
1.3.x - Rights & Responsibilities	1	102	0	19	25	24	19	14	1.8	0.1	47,584	0	17	22	34	20	8	1.8	0.0		
2.x.x - Cultures & Societies	0	0									0										
2.1.x - Elements of Culture	0	0									0										
2.3.x - Ind Group Interactions	0	0									0										
3.x.x - Economics	2	120	0	2	3	35	26	34	2.9	0.1	55,550	0	3	10	39	23	24	2.5	0.4		
3.1.x - Scarcity	1	102	0	2	3	32	24	39	3.0	0.1	47,593	0	3	9	39	23	26	2.6	0.4		
3.3.x - Markets	1	18	0	0	6	50	39	6	2.4	0.2	7,957	0	2	15	42	28	12	2.3	0.1		
3.4.x - Prop Distrib Consum	0	0									0										
4.x.x - Geography	2	34	0	6	12	38	26	18	2.4	0.2	15,963	0	6	20	36	28	10	2.2	0.2		
4.1.x - Use of Graphic Tools	1	16	0	13	19	56	0	13	1.8	0.2	7,861	0	5	30	41	20	4	1.9	-0.1		
4.2.x - Regions	0	0									0										
4.3.x - Patterns	0	0									0										
4.4.x - Human Environment Int	2	34	0	6	12	38	26	18	2.4	0.2	15,963	0	6	20	36	28	10	2.2	0.2		
5.x.x - Historical Perspective	2	121	0	2	11	56	25	7	2.2	0.1	55,531	0	4	21	50	19	6	2.0	0.2		
5.1.x - Factual Interpretive Nat	1	19	0	0	16	47	37	0	2.2	0.2	7,932	0	4	19	52	19	6	2.0	0.2		
5.2.x - History of United States	2	121	0	2	11	56	25	7	2.2	0.1	55,531	0	4	21	50	19	6	2.0	0.2		
<b>MULTIPLE CHOICE</b>																					
1.x.x - Government & Civics	16	697	Correct	Incorrect	Omit/Mult				0.69	0.02	325,424	Correct	Incorrect	Omit/Mult				0.67	0.02		
1.1.x - Formation of Governments	4	239	62	38	0				0.62	0.03	111,022	59	41	0				0.59	0.03		
1.2.x - Constitutional Principals	5	171	64	36	0				0.64	0.04	79,379	64	36	0				0.64	0.00		
1.3.x - Rights & Responsibilities	7	287	77	23	0				0.77	0.03	135,023	74	26	0				0.74	0.03		
2.x.x - Cultures & Societies	6	441	79	22	0				0.78	0.02	206,128	74	26	0				0.74	0.04		
2.1.x - Elements of Culture	2	33	91	9	0				0.91	0.07	15,696	83	17	0				0.83	0.08		
2.3.x - Ind Group Interactions	4	408	78	23	0				0.77	0.02	190,432	74	26	0				0.74	0.03		
3.x.x - Economics	11	443	67	33	0				0.67	0.02	206,366	68	32	0				0.68	-0.01		
3.1.x - Scarcity	2	36	89	11	0				0.89	0.07	15,774	77	23	0				0.77	0.12		
3.3.x - Markets	8	305	68	32	0				0.68	0.03	142,984	73	27	0				0.73	-0.05		
3.4.x - Prop Distrib Consum	3	220	60	41	0				0.60	0.03	103,080	60	40	0				0.60	0.00		
4.x.x - Geography	17	716	58	42	0				0.58	0.02	333,353	62	38	0				0.62	-0.04		
4.1.x - Use of Graphic Tools	5	171	62	38	0				0.62	0.04	79,520	69	31	0				0.69	-0.07		
4.2.x - Regions	5	253	57	43	0				0.57	0.03	119,057	62	38	0				0.61	-0.04		
4.3.x - Patterns	7	287	52	48	0				0.52	0.03	134,741	51	49	0				0.51	0.01		
4.4.x - Human Environment Int	7	288	56	44	0				0.56	0.03	134,722	58	42	0				0.58	-0.02		
5.x.x - Historical Perspective	27	1,307	65	35	0				0.65	0.01	610,834	69	31	0				0.68	-0.03		
5.1.x - Factual Interpretive Nat	5	173	43	57	0				0.43	0.04	79,477	64	36	0				0.64	-0.21		
5.2.x - History of United States	22	1,134	69	31	0				0.69	0.01	531,357	69	31	0				0.69	0.00		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



**Tested Students**

	# Students	N%	A%	P%	D%
Total	106	6	30	48	16
Female	46	7	35	48	11
Male	60	5	27	48	20
White (Non-Hispanic)	73	5	22	53	19
African-American	21	5	52	33	10
Hispanic	10	10	50	30	10
Asian	2				
Other					
Title I	106	6	30	48	16
Migrant	1				
Identified LEP	5				
Extended Sch Services	13	8	31	62	0
Gifted/Talented	25	0	0	60	40
F/R Lunch Approved	41	7	46	41	5
Vocational/3 Credits					
Voc./Enrolled					
Disability	22	18	36	32	14

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	103	7	29	48	17
Female	45	7	36	47	11
Male	57	5	25	49	21
White (Non-Hispanic)	69	6	20	54	20
African-American	21	5	52	33	10
Hispanic	10	10	50	30	10
Asian	2				
Other					
Title I	103	7	29	48	17
Migrant	1				
Identified LEP	5				
Extended Sch Services	12	8	33	58	0
Gifted/Talented	25	0	0	60	40
F/R Lunch Approved	41	10	44	41	5
Vocational/3 Credits					
Voc./Enrolled					
Disability	21	19	33	33	14

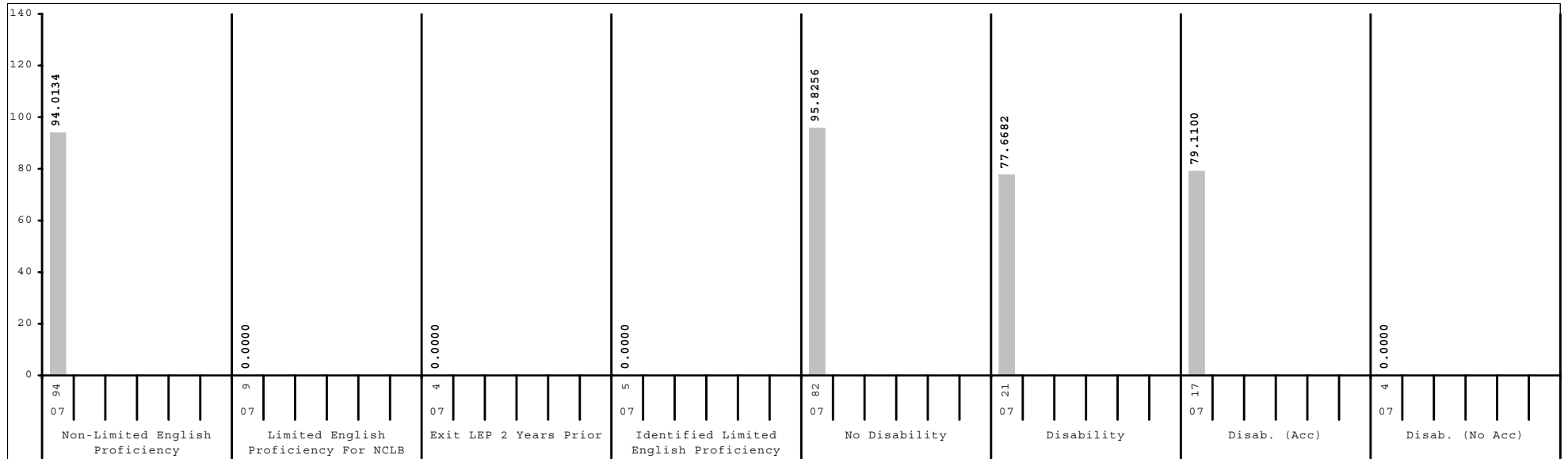
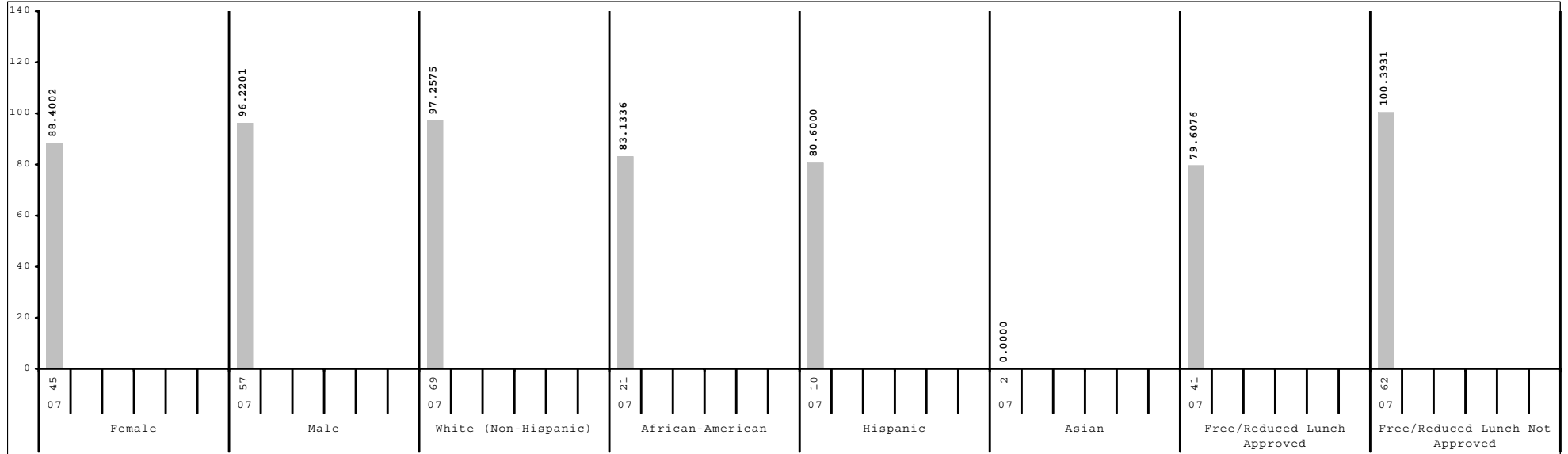
■ Novice
■ Apprentice
■ Proficient
■ Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SOCIAL STUDIES**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		547 ( 1.7)	92.1139	2,544		547 ( 0.4)	91.4420	48,125		545 ( 0.1)	88.5075
Gender:												
Female	45	44%	545 ( 2.2)	88.4002	1,216	48%	548 ( 0.6)	93.3647	23,147	48%	546 ( 0.1)	90.4563
Male	57	55%	550 ( 2.4)	96.2201	1,327	52%	546 ( 0.6)	89.7171	24,921	52%	544 ( 0.1)	86.7564
<i>Gap Female vs Male</i>			-5				2*				2*	
Ethnicity												
White (Non-Hispanic)	69	67%	550 ( 2.0)	97.2575	1,622	64%	552 ( 0.5)	99.4561	40,728	85%	546 ( 0.1)	90.5005
African-American	21	20%	541 ( 3.3)	83.1336	593	23%	538 ( 0.8)	75.3066	4,928	10%	537 ( 0.3)	74.0100
Hispanic	10	10%	542 ( 5.6)	80.6000	197	8%	537 ( 1.4)	73.0844	1,095	2%	540 ( 0.6)	79.9681
Asian	2	2%			56	2%	559 ( 2.4)	109.7574	416	1%	553 ( 1.0)	101.0324
Other					69	3%	543 ( 2.5)	80.4310	793	2%	543 ( 0.7)	83.9986
<i>Gap White vs African American</i>			9*				14*				9*	
<i>Gap White vs Hispanic</i>			8				15*				6*	
<i>Gap White vs Asian</i>							-7*				-7*	
<i>Gap White vs Other</i>							9*				3*	
Title I												
Participating Students	103	100%	547 ( 1.7)	92.1139	1,291	51%	542 ( 0.6)	82.2565	34,615	72%	544 ( 0.1)	86.6497
Not Participating					1,253	49%	553 ( 0.5)	100.8803	13,510	28%	548 ( 0.2)	93.3139
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students	1	1%			15	1%	530 ( 5.0)	59.4731	332	1%	539 ( 1.0)	77.7048
Not Participating	102	99%	547 ( 1.7)	92.6422	2,529	99%	547 ( 0.4)	91.6230	47,793	99%	545 ( 0.1)	88.5936
<i>Gap Participating vs Non-Participating</i>							-17*				-6*	
Limited English Proficiency												
Non-LEP Students	94	91%	548 ( 1.8)	94.0134	2,403	94%	548 ( 0.4)	93.1497	47,182	98%	546 ( 0.1)	88.7960
LEP for NCLB	9	9%			141	6%	532 ( 1.4)	62.1545	943	2%	538 ( 0.6)	74.6095
Exited LEP 2 Years Prior	4	4%			28	1%	543 ( 2.9)	83.3221	208	0%	548 ( 1.1)	92.1600
Identified LEP Students	5	5%			113	4%	529 ( 1.6)	56.9074	735	2%	535 ( 0.7)	69.6381
Tested with Accommodations	5	5%			79	3%	526 ( 1.8)	51.3979	482	1%	532 ( 0.8)	63.3692
Tested without Accommodations					34	1%	535 ( 2.8)	69.7294	253	1%	542 ( 1.2)	81.6040
<i>Gap Identified vs Non-LEP</i>							-19*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

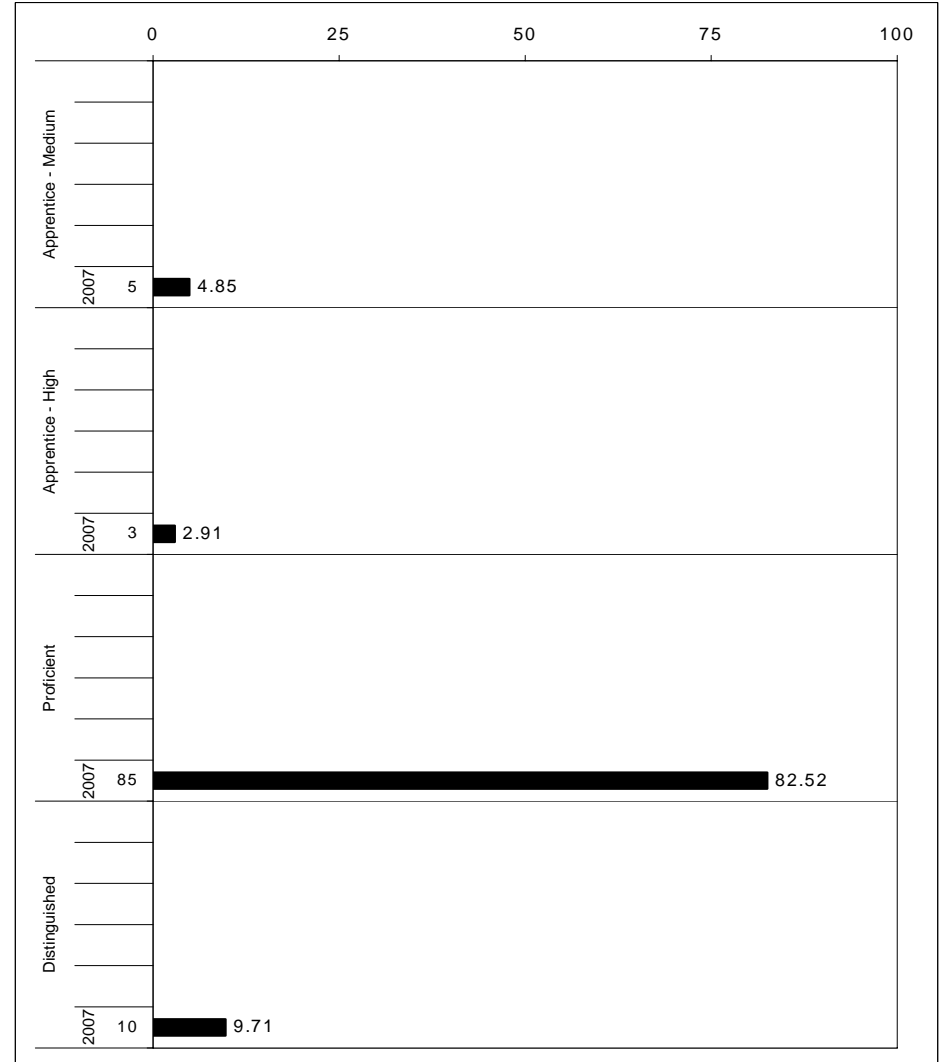
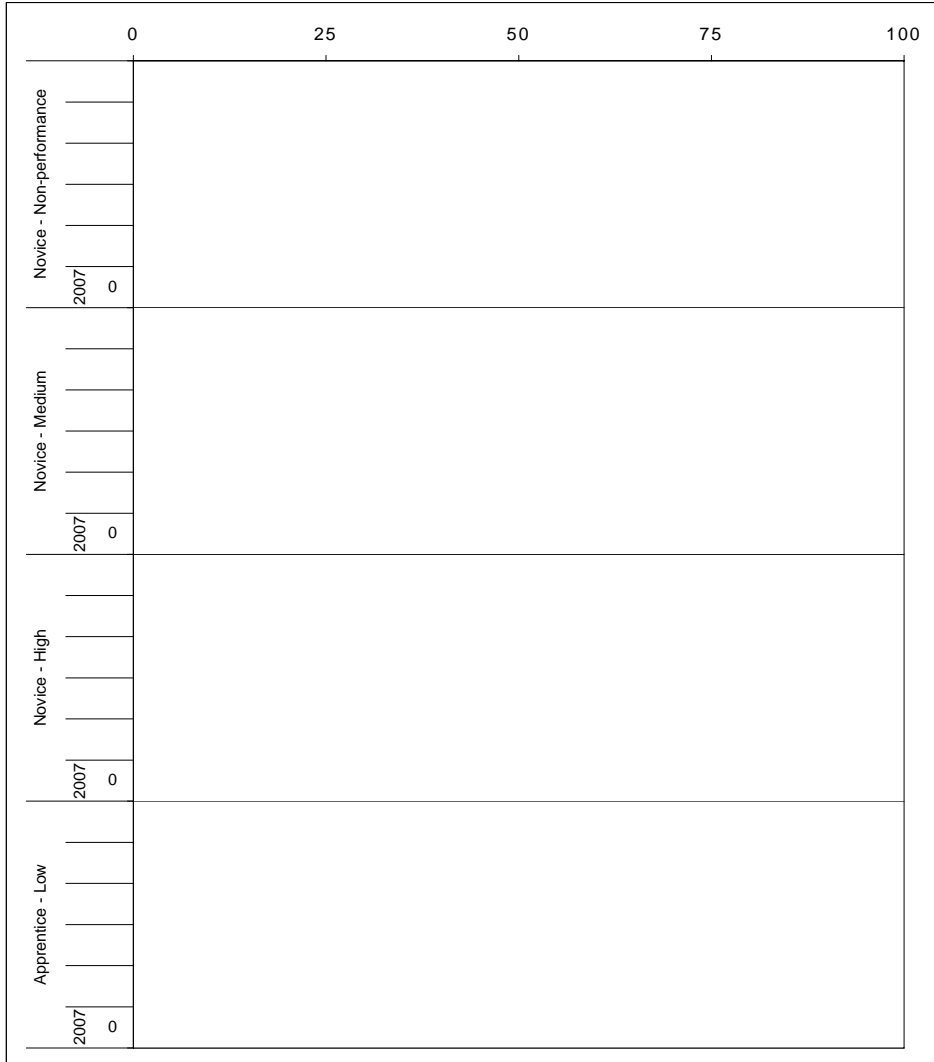
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	12	12%	540 ( 4.6)	82.7509	489	19%	537 ( 0.8)	74.2752	14,387	30%	540 ( 0.2)	79.4337
Not Participating	91	88%	548 ( 1.8)	93.3534	2,055	81%	550 ( 0.4)	95.5161	33,738	70%	548 ( 0.1)	92.3801
<i>Gap Participating vs Non-Participating</i>			-8				-13*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	25	24%	563 ( 2.4)	116.0000	525	21%	565 ( 0.6)	120.2548	8,898	18%	561 ( 0.2)	114.0358
Not Participating	78	76%	542 ( 1.7)	84.4658	2,019	79%	543 ( 0.4)	83.9403	39,227	82%	542 ( 0.1)	82.7260
<i>Gap Participating vs Non-Participating</i>			21*				22*				19*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	41	40%	539 ( 2.1)	79.6076	1,125	44%	538 ( 0.5)	75.2068	25,695	53%	540 ( 0.1)	79.4951
Not Approved (includes not coded)	62	60%	553 ( 2.2)	100.3931	1,419	56%	555 ( 0.5)	104.2916	22,430	47%	551 ( 0.1)	98.8537
<i>Gap Approved vs Not Approved</i>			-14*				-17*				-11*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	82	80%	549 ( 1.7)	95.8256	2,221	87%	549 ( 0.4)	95.4568	40,371	84%	547 ( 0.1)	92.3862
Students with Disabilities	21	20%	540 ( 4.7)	77.6682	323	13%	533 ( 1.2)	63.7766	7,754	16%	535 ( 0.2)	68.3434
Tested with Accommodations	17	17%	541 ( 5.4)	79.1100	240	9%	531 ( 1.3)	60.4924	5,507	11%	533 ( 0.3)	64.9265
Tested without Accommodations	4	4%			83	3%	537 ( 2.2)	73.2069	2,247	5%	539 ( 0.4)	76.7289
<i>Gap With vs Without</i>			-9				-16*				-12*	
<b>Exemptions:</b>												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO TREND DATA**  
**Number and Percent**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

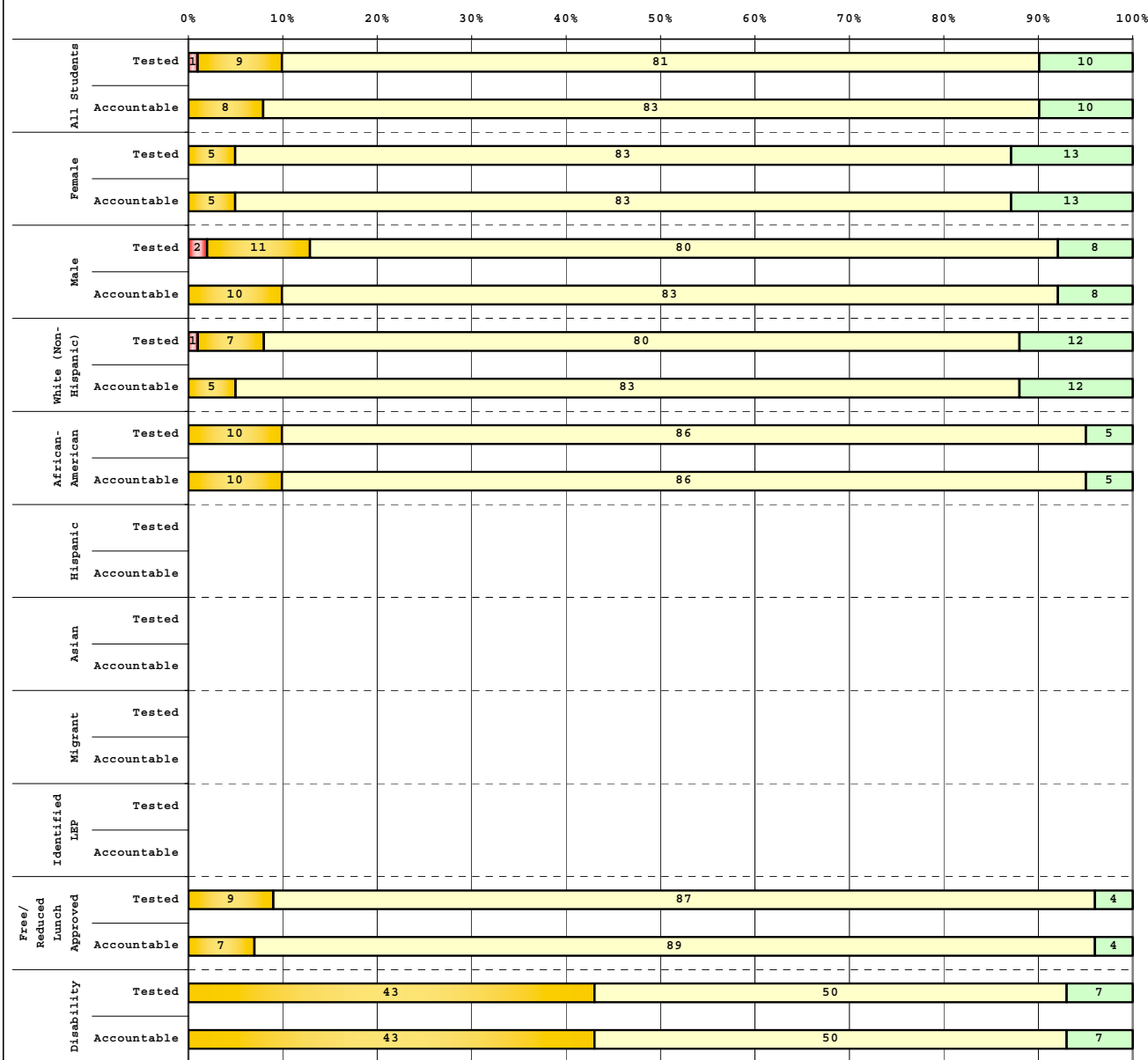


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04



**Tested Students**

	# Students	N%	A%	P%	D%
Total	104	1	9	81	10
Female	40	0	5	83	13
Male	64	2	11	80	8
White (Non-Hispanic)	76	1	7	80	12
African-American	21	0	10	86	5
Hispanic	2				
Asian	4				
Other					
Title I	104	1	9	81	10
Migrant					
Identified LEP	1				
Extended Sch Services	14	0	7	86	7
Gifted/Talented	25	0	0	84	16
F/R Lunch Approved	45	0	9	87	4
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	0	43	50	7

**Accountable Students**

	# Students	N%	A%	P%	D%
Total	103	0	8	83	10
Female	40	0	5	83	13
Male	63	0	10	83	8
White (Non-Hispanic)	75	0	5	83	12
African-American	21	0	10	86	5
Hispanic	2				
Asian	4				
Other					
Title I	103	0	8	83	10
Migrant					
Identified LEP	1				
Extended Sch Services	14	0	7	86	7
Gifted/Talented	25	0	0	84	16
F/R Lunch Approved	45	0	7	89	4
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	0	43	50	7

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<span style="display: inline-block; width: 10px; height: 10px; background-color: #ffff00; border: 1px solid black;"></span> Proficient
<span style="display: inline-block; width: 10px; height: 10px; background-color: #90ee90; border: 1px solid black;"></span> Distinguished

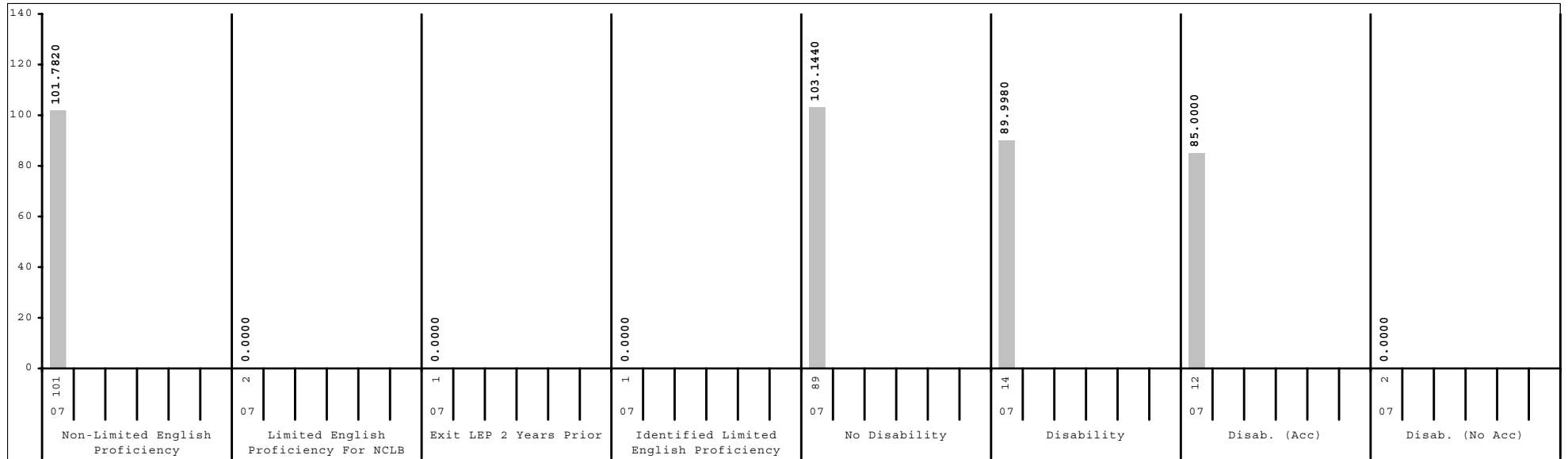
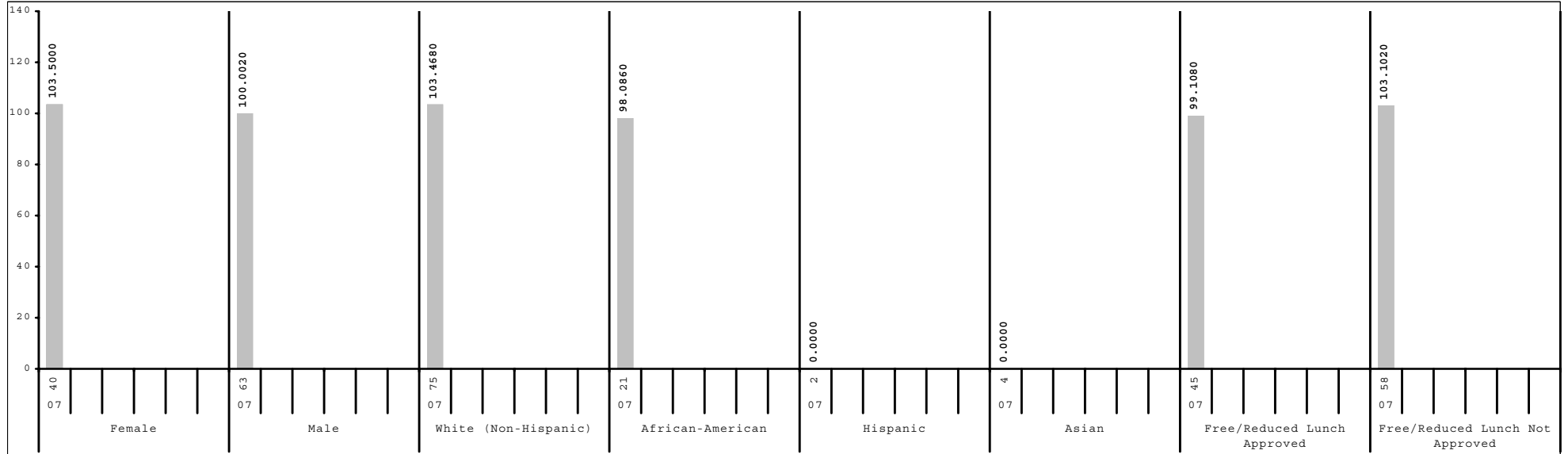
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING PORTFOLIO**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2006-2007  
KENTUCKY PERFORMANCE REPORT  
DATA DISAGGREGATION  
WRITING PORTFOLIO**

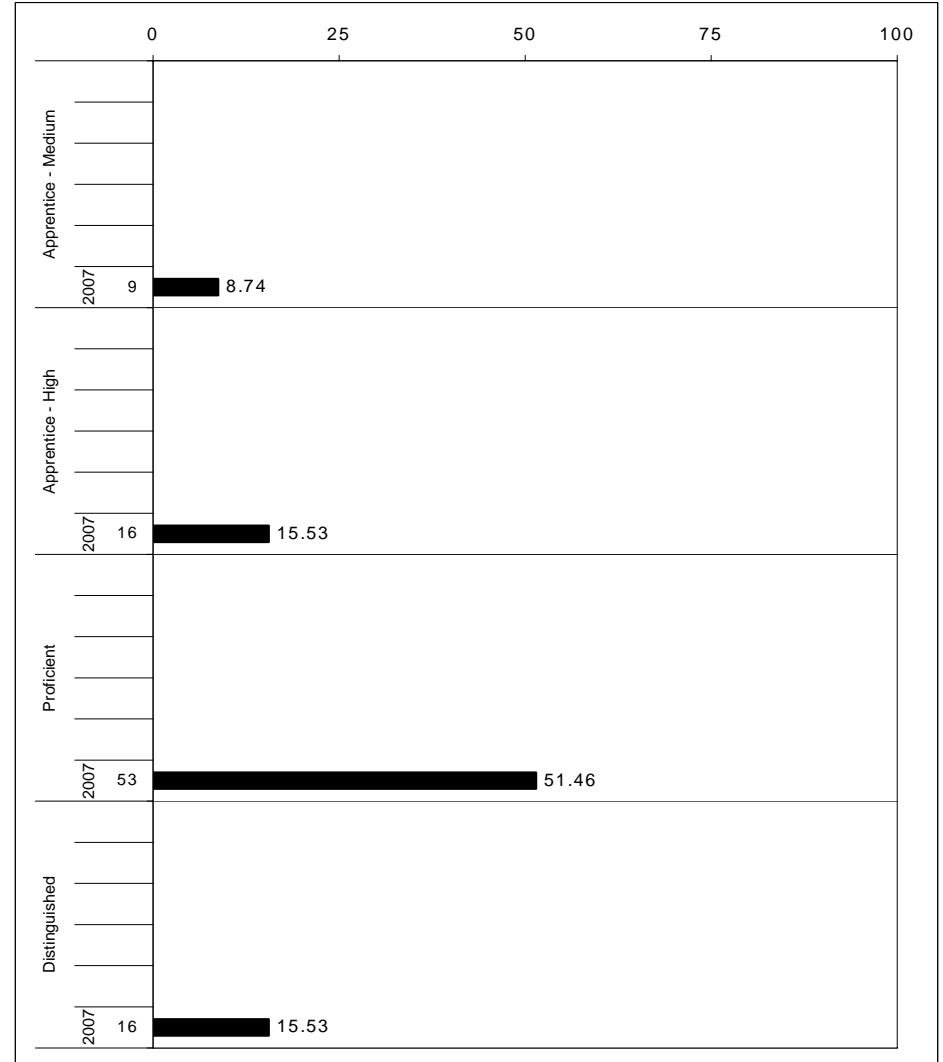
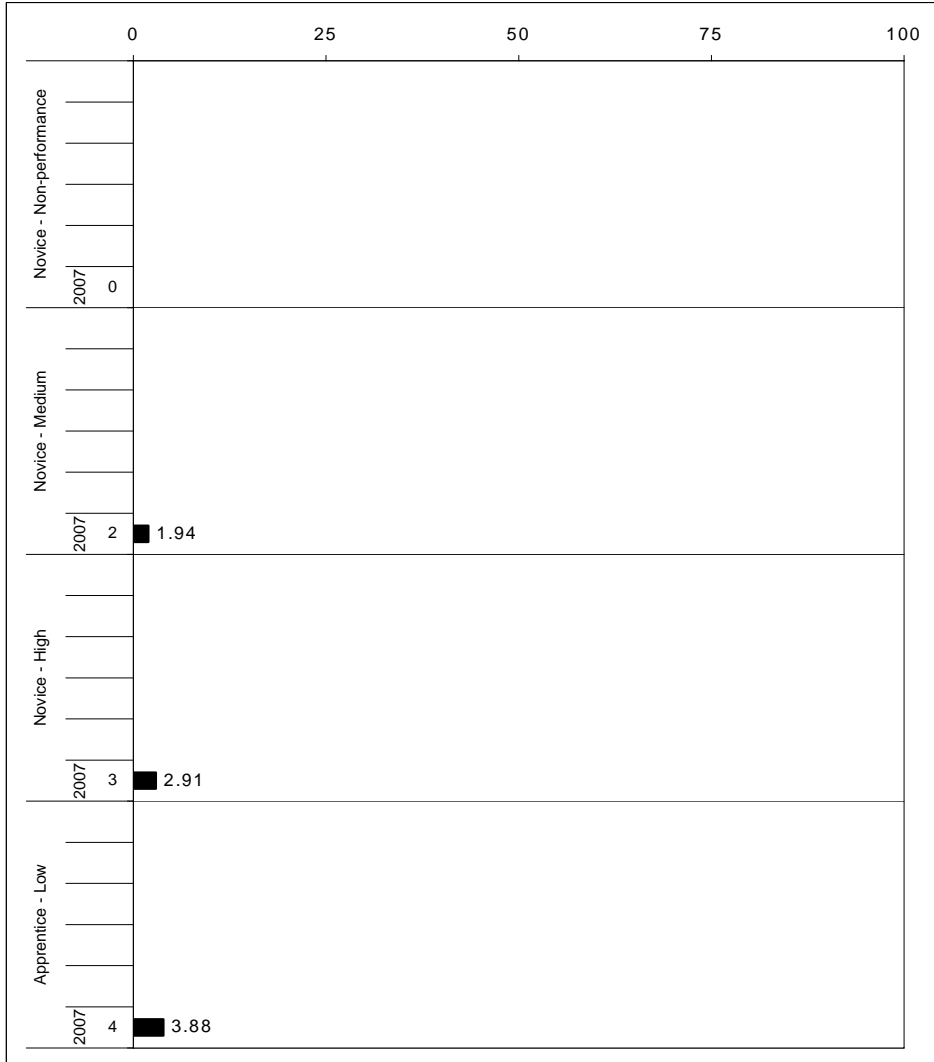
School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	103		0	8	83	10	2,523		2	32	63	4	48,144		2	31	62	4	
Gender:																			
Female	40	39%	0	5	83	13	1,259	50%	1	29	65	4	23,267	48%	2	28	65	5	
Male	63	61%	0	10	83	8	1,258	50%	2	34	60	4	24,805	52%	3	34	60	4	
Ethnicity																			
White (Non-Hispanic)	75	73%	0	5	83	12	1,603	64%	1	27	66	5	40,644	84%	2	29	63	5	
African-American	21	20%	0	10	86	5	553	22%	3	42	54	2	4,873	10%	4	43	53	1	
Hispanic	2	2%					181	7%	1	52	46	2	1,105	2%	3	39	56	2	
Asian	4	4%					94	4%	1	12	80	7	428	1%	2	29	63	6	
Other							82	3%	2	30	66	1	904	2%	3	35	60	2	
Title I	103	100%	0	8	83	10	1,224	49%	2	36	58	4	34,440	72%	1	31	63	5	
Migrant Program							18	1%	0	61	39	0	301	1%	3	36	59	2	
Limited English Proficiency																			
Non-LEP Students	101	98%	0	7	83	10	2,403	95%	2	30	64	4	47,139	98%	2	31	62	5	
LEP for NCLB	2	2%					120	5%	1	57	41	2	1,005	2%	4	42	53	2	
Exited LEP 2 Years Prior	1	1%					34	1%	0	32	65	3	228	0%	1	35	63	2	
Identified LEP Students	1	1%					86	3%	1	66	31	1	777	2%	5	44	50	2	
Tested with Accommodations							55	2%	2	75	24	0	495	1%	6	44	48	1	
Tested without Accommodations	1	1%					31	1%	0	52	45	3	282	1%	3	43	52	2	
Extended School Services	14	14%	0	7	86	7	581	23%	1	40	56	2	15,755	33%	1	35	60	4	
Gifted and Talented Program	25	24%	0	0	84	16	554	22%	0	15	75	10	7,604	16%	0	14	73	13	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	45	44%	0	7	89	4	1,053	42%	3	44	52	1	25,725	53%	3	37	58	3	
Not Approved (includes not coded)	58	56%	0	9	78	14	1,470	58%	1	23	70	6	22,419	47%	2	24	67	6	
Disability Status																			
Students without Disabilities (includes not coded)	89	86%	0	2	88	10	2,210	88%	1	29	65	4	39,871	83%	2	28	65	5	
Students with Disabilities	14	14%	0	43	50	7	313	12%	4	50	44	3	8,273	17%	4	43	49	3	
Tested with Accommodations	12	12%	0	50	50	0	226	9%	4	54	40	2	5,326	11%	5	46	45	3	
Tested without Accommodations	2	2%					87	3%	2	38	53	7	2,947	6%	3	38	56	3	
Exemptions:																			
Medical													10						
First Year LEP	1						26						181						
Other													1						



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING TREND DATA**  
**Number and Percent**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING CORE CONTENT**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

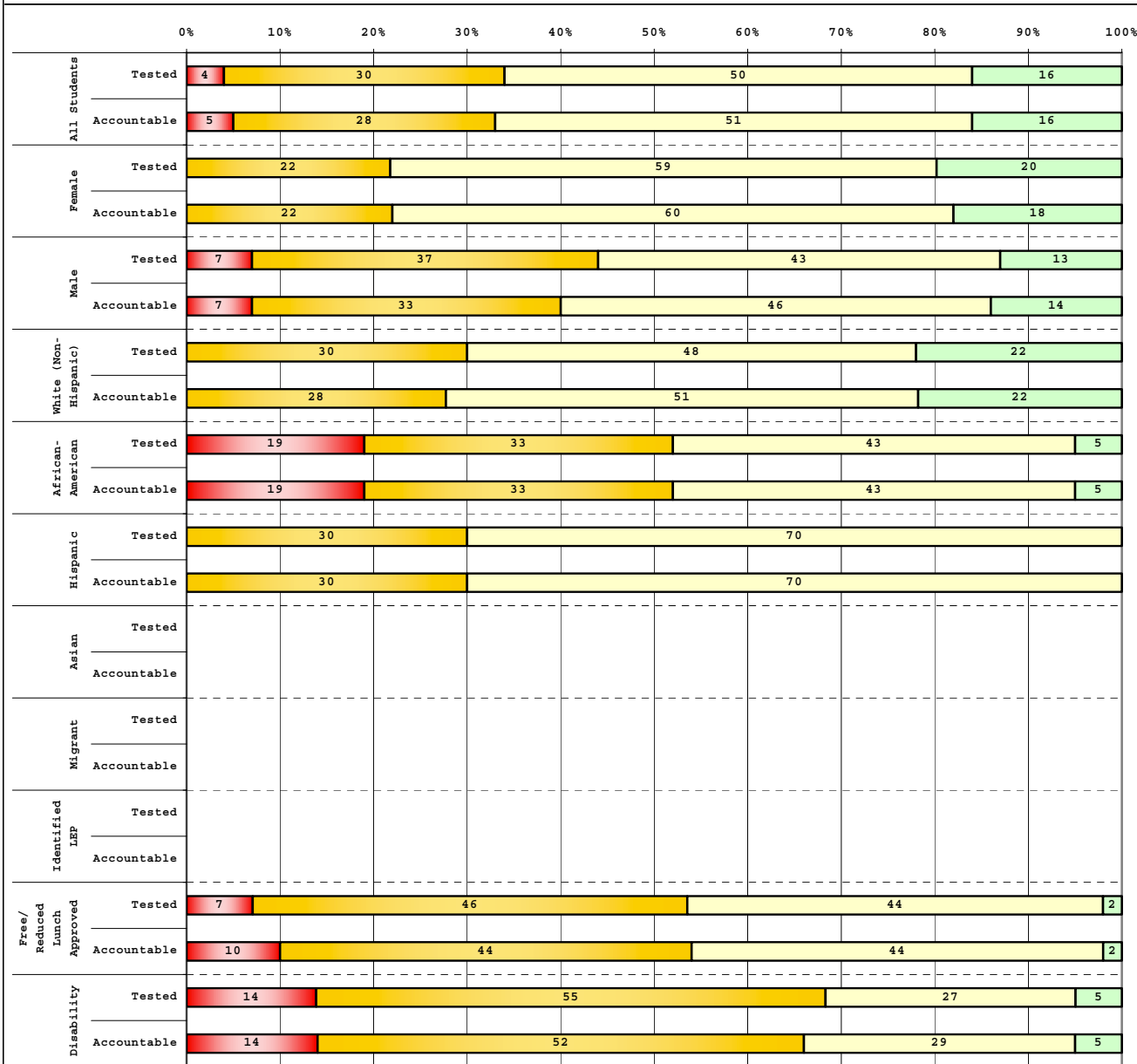
WRITING PROMPT	No. Observations	Percents											State		School
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean	
<b>Inform</b>															
1.X.X - Content	33	0 ( 0 )	0 ( 1 )	0 ( 1 )	3 ( 9 )	3 ( 8 )	24 ( 33 )	24 ( 21 )	33 ( 22 )	12 ( 4 )	0 ( 2 )	5.18	4.51	0.67	
2.X.X - Structure	33	0 ( 0 )	0 ( 1 )	0 ( 1 )	6 ( 9 )	3 ( 9 )	18 ( 33 )	36 ( 20 )	27 ( 21 )	9 ( 4 )	0 ( 1 )	5.03	4.45	0.58	
3.X.X - Convention	33	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 10 )	3 ( 9 )	30 ( 33 )	33 ( 21 )	24 ( 21 )	9 ( 4 )	0 ( 1 )	5.06	4.51	0.55	
<b>Narrate for a purpose</b>															
1.X.X - Content	50	0 ( 0 )	2 ( 1 )	0 ( 1 )	6 ( 8 )	4 ( 8 )	14 ( 27 )	18 ( 20 )	48 ( 27 )	6 ( 5 )	2 ( 2 )	5.16	4.62	0.54	
2.X.X - Structure	50	0 ( 0 )	2 ( 1 )	0 ( 2 )	4 ( 9 )	6 ( 9 )	18 ( 28 )	16 ( 21 )	48 ( 24 )	4 ( 5 )	2 ( 1 )	5.10	4.50	0.60	
3.X.X - Convention	50	0 ( 0 )	0 ( 0 )	0 ( 0 )	8 ( 11 )	8 ( 10 )	16 ( 28 )	14 ( 21 )	48 ( 24 )	4 ( 5 )	2 ( 1 )	5.06	4.54	0.52	
<b>Persuade</b>															
1.X.X - Content	19	0 ( 0 )	0 ( 2 )	0 ( 2 )	5 ( 9 )	16 ( 10 )	26 ( 33 )	16 ( 20 )	32 ( 18 )	5 ( 4 )	0 ( 1 )	4.68	4.29	0.39	
2.X.X - Structure	19	0 ( 0 )	0 ( 2 )	0 ( 2 )	5 ( 9 )	11 ( 11 )	26 ( 34 )	21 ( 20 )	32 ( 18 )	5 ( 4 )	0 ( 1 )	4.79	4.26	0.53	
3.X.X - Convention	19	0 ( 0 )	0 ( 0 )	0 ( 0 )	5 ( 12 )	11 ( 11 )	26 ( 33 )	21 ( 21 )	32 ( 18 )	5 ( 4 )	0 ( 1 )	4.79	4.36	0.43	

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School
		No. Observations	Correct	Percents		Mean	Std. Err.	No. Observations	Correct	Percents		Mean	-State Mean	
				Incorrect	Omit/Mult					Incorrect	Omit/Mult			
4.x.x - Writing Process	52	1,224	73	27	0	0.73	0.01	571,296	71	28	0	0.71	0.02	
4.10.x - Revising	19	410	68	32	0	0.68	0.02	190,362	66	34	0	0.66	0.02	
4.11.x - Editing	33	814	75	24	0	0.75	0.02	380,934	74	26	0	0.74	0.01	



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



**Tested Students**

	# Students	N%	A%	P%	D%
Total	106	4	30	50	16
Female	46	0	22	59	20
Male	60	7	37	43	13
White (Non-Hispanic)	73	0	30	48	22
African-American	21	19	33	43	5
Hispanic	10	0	30	70	0
Asian	2				
Other					
Title I	106	4	30	50	16
Migrant	1				
Identified LEP	5				
Extended Sch Services	13	0	54	38	8
Gifted/Talented	25	0	8	60	32
F/R Lunch Approved	41	7	46	44	2
Vocational/3 Credits					
Voc./Enrolled					
Disability	22	14	55	27	5

**Accountable Students**

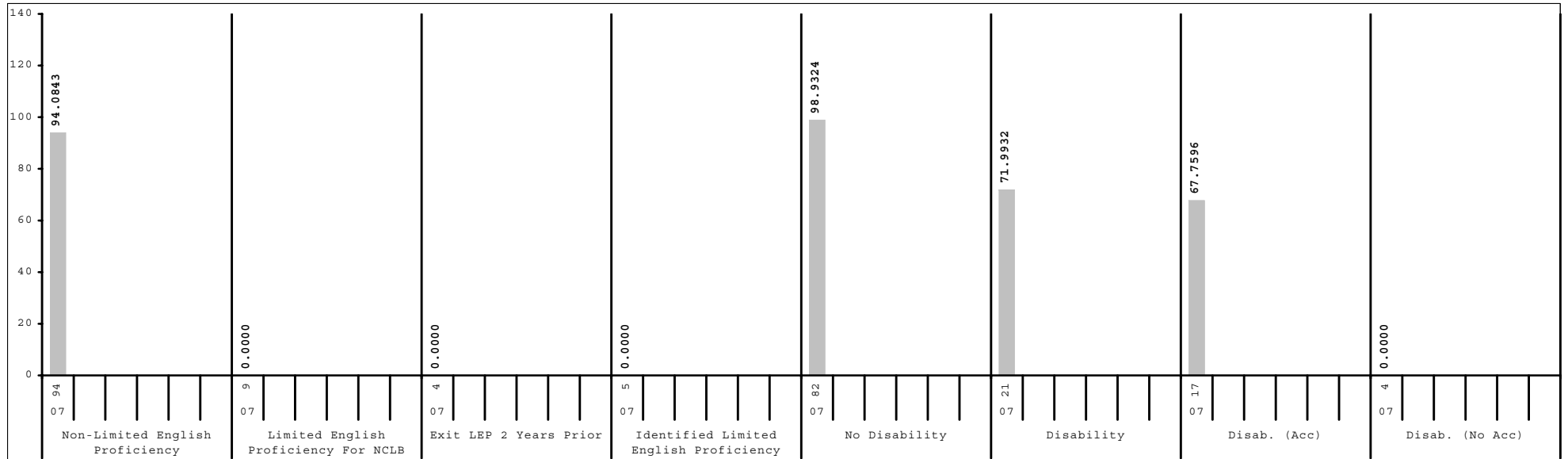
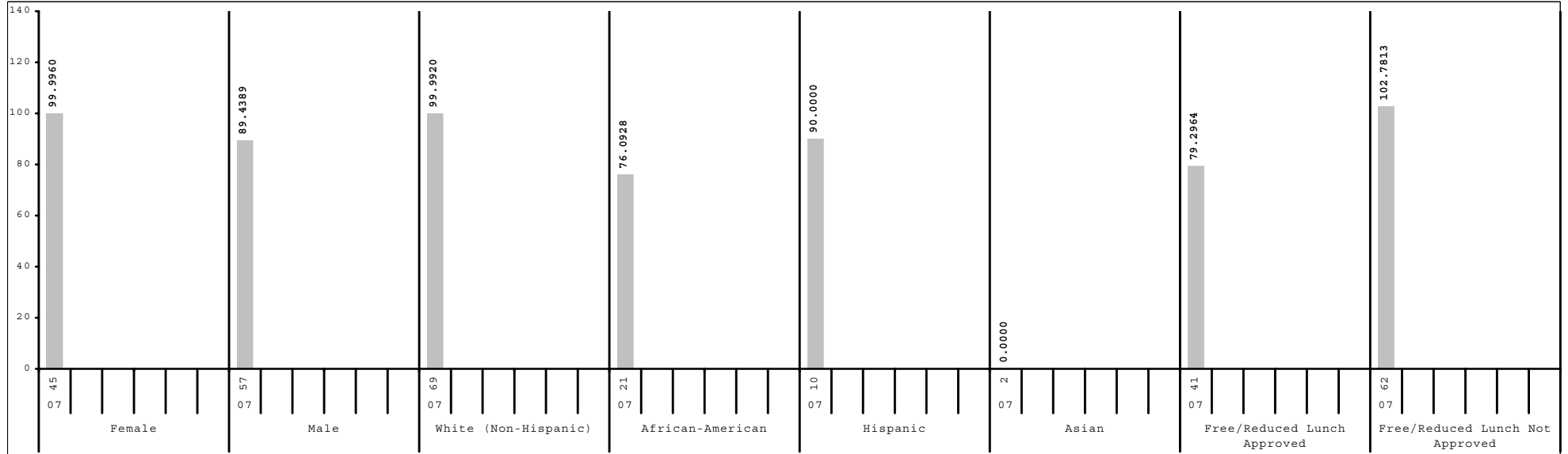
	# Students	N%	A%	P%	D%
Total	103	5	28	51	16
Female	45	0	22	60	18
Male	57	7	33	46	14
White (Non-Hispanic)	69	0	28	51	22
African-American	21	19	33	43	5
Hispanic	10	0	30	70	0
Asian	2				
Other					
Title I	103	5	28	51	16
Migrant	1				
Identified LEP	5				
Extended Sch Services	12	0	58	42	0
Gifted/Talented	25	0	8	60	32
F/R Lunch Approved	41	10	44	44	2
Vocational/3 Credits					
Voc./Enrolled					
Disability	21	14	52	29	5

■ Novice
■ Apprentice
■ Proficient
■ Distinguished



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING ON-DEMAND**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



**2006-2007  
KENTUCKY PERFORMANCE REPORT  
DATA DISAGGREGATION  
ON-DEMAND WRITING**

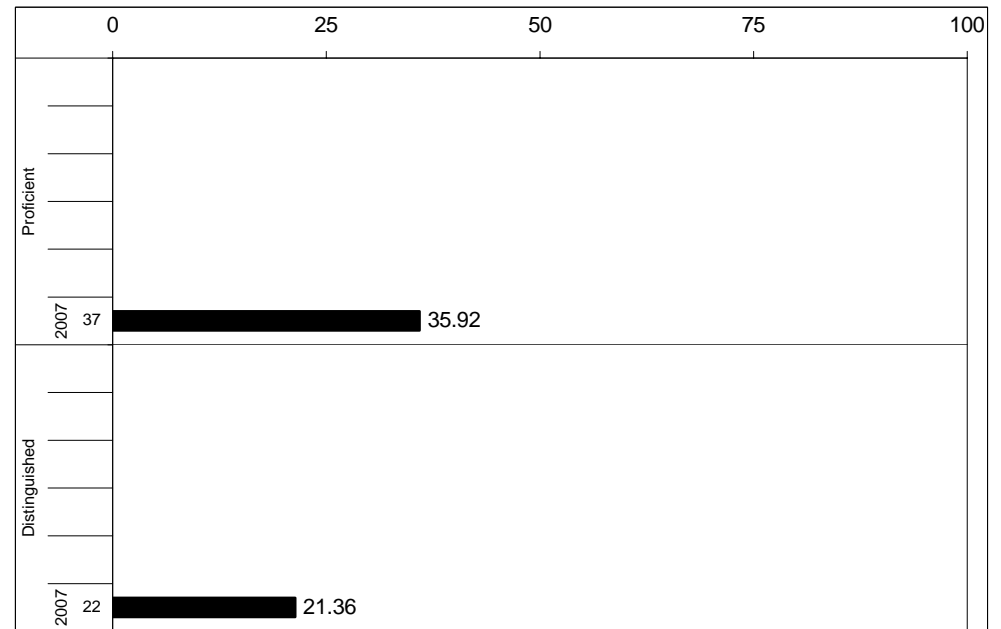
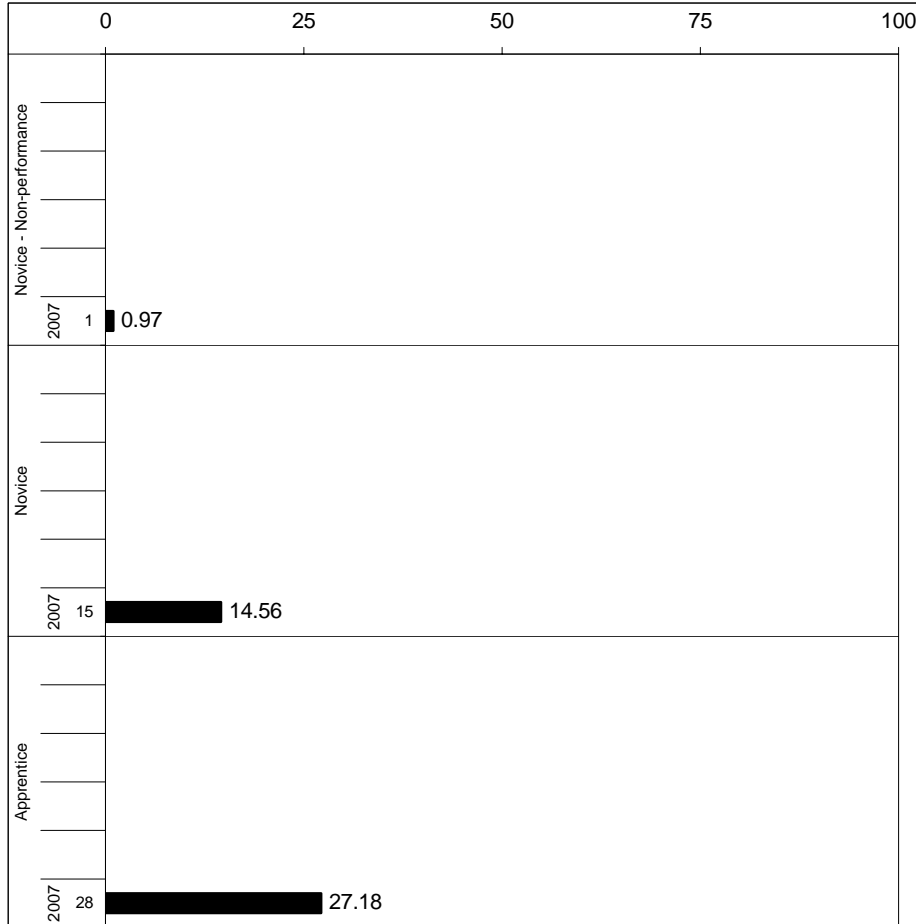
School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	103		5	28	51	16	2,544		5	34	46	15	48,125		7	40	44	10	
Gender:																			
Female	45	44%	0	22	60	18	1,216	48%	3	27	50	20	23,147	48%	4	33	50	14	
Male	57	55%	7	33	46	14	1,327	52%	6	41	42	11	24,921	52%	9	46	38	6	
Ethnicity																			
White (Non-Hispanic)	69	67%	0	28	51	22	1,622	64%	3	30	47	19	40,728	85%	6	39	44	10	
African-American	21	20%	19	33	43	5	593	23%	8	45	41	6	4,928	10%	10	47	37	5	
Hispanic	10	10%	0	30	70	0	197	8%	9	44	40	7	1,095	2%	9	43	42	7	
Asian	2	2%					56	2%	2	11	59	29	416	1%	3	27	50	20	
Other							69	3%	9	32	49	10	793	2%	8	42	41	9	
Title I	103	100%	5	28	51	16	1,291	51%	7	42	41	10	34,615	72%	7	42	42	8	
Migrant Program	1	1%					15	1%	0	53	40	7	332	1%	9	55	32	4	
Limited English Proficiency																			
Non-LEP Students	94	91%	5	28	50	17	2,403	94%	5	33	46	16	47,182	98%	7	40	44	10	
LEP for NCLB	9	9%					141	6%	11	50	35	4	943	2%	11	48	35	6	
Exited LEP 2 Years Prior	4	4%					28	1%	4	36	57	4	208	0%	3	33	56	9	
Identified LEP Students	5	5%					113	4%	13	54	29	4	735	2%	13	52	29	6	
Tested with Accommodations	5	5%					79	3%	16	61	22	1	482	1%	16	58	22	3	
Tested without Accommodations							34	1%	6	38	47	9	253	1%	7	40	43	10	
Extended School Services	12	12%	0	58	42	0	489	19%	7	53	34	6	14,387	30%	9	49	36	6	
Gifted and Talented Program	25	24%	0	8	60	32	525	21%	1	8	54	38	8,898	18%	1	17	58	25	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	41	40%	10	44	44	2	1,125	44%	9	46	39	6	25,695	53%	10	47	37	5	
Not Approved (includes not coded)	62	60%	2	18	56	24	1,419	56%	2	25	51	22	22,430	47%	3	31	51	15	
Disability Status																			
Students without Disabilities (includes not coded)	82	80%	2	22	57	18	2,221	87%	3	31	48	17	40,371	84%	4	38	47	11	
Students with Disabilities	21	20%	14	52	29	5	323	13%	17	54	25	3	7,754	16%	20	51	25	4	
Tested with Accommodations	17	17%	18	53	24	6	240	9%	20	54	23	3	5,507	11%	23	51	22	4	
Tested without Accommodations	4	4%					83	3%	8	55	31	5	2,247	5%	12	52	31	5	
Exemptions:																			
Medical							4						89						
First Year LEP							9						91						
Other							1						3						



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES TREND DATA**  
**Number and Percent**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES CORE CONTENT**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

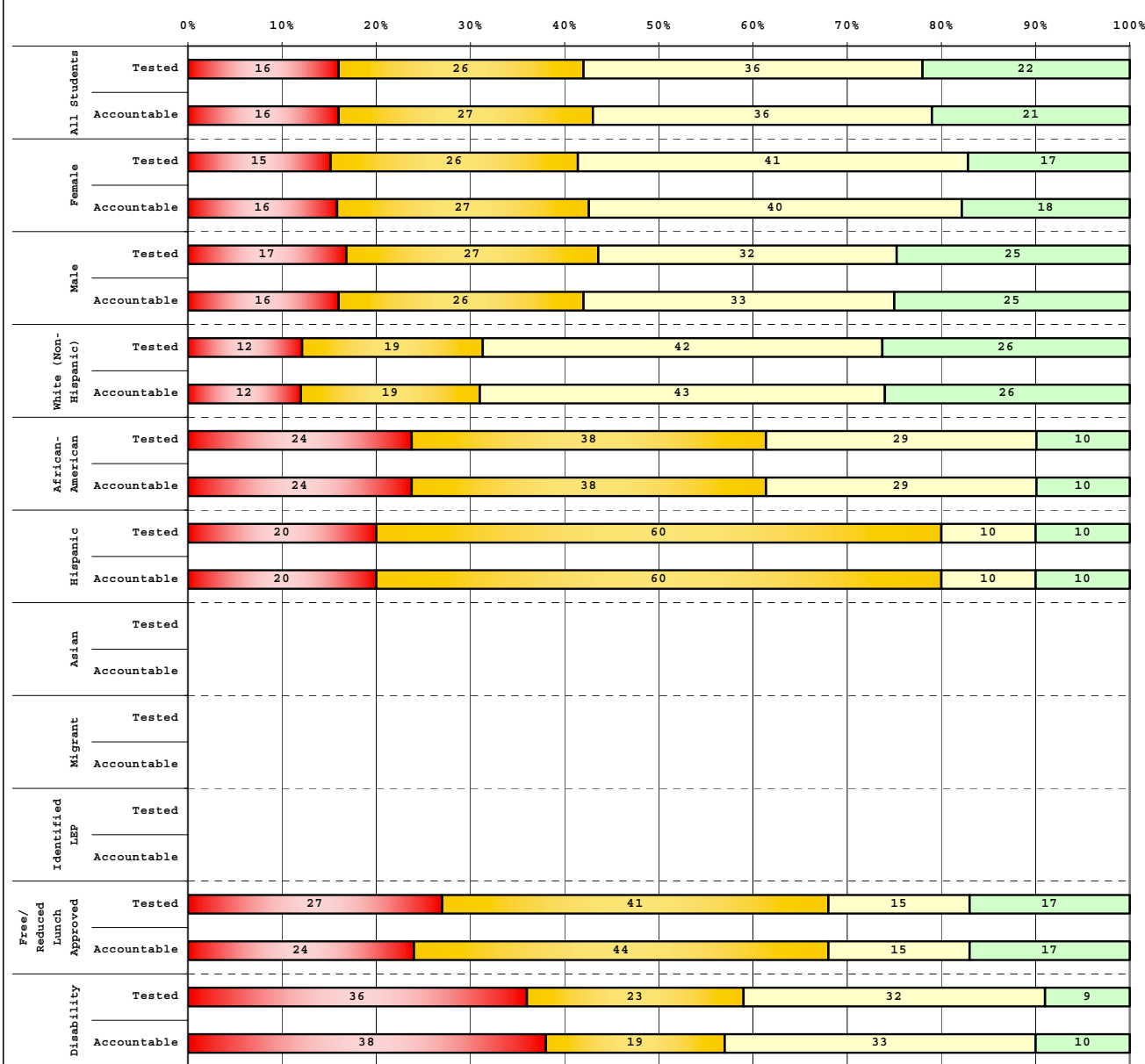
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
1.x.x - Structures	5	85	0	0	18	52	25	6	2.2	0.1	39,773	0	5	22	47	21	6	2.0	0.2	
2.x.x - Humanity	1	19	0	0	21	68	5	5	1.9	0.2	7,940	0	4	20	58	14	3	1.9	0.0	
3.x.x - Purposes	2	31	0	3	6	45	42	3	2.4	0.2	15,737	0	7	15	43	27	7	2.1	0.3	
<b>MULTIPLE CHOICE</b>																				
1.x.x - Structures	48	1,250	Correct	Incorrect	Omit/Mult				0.66	0.01	579,352	Correct	Incorrect	Omit/Mult				0.71	-0.05	
2.x.x - Humanity	3	218	66	34	0				0.75	0.03	103,125	71	29	0				0.70	0.05	
3.x.x - Purposes	7	201	75	25	0				0.62	0.03	95,294	66	34	0				0.66	-0.04	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
<b>Tested Students</b>						
Total		106	16	26	36	22
Female		46	15	26	41	17
Male		60	17	27	32	25
White (Non-Hispanic)		73	12	19	42	26
African-American		21	24	38	29	10
Hispanic		10	20	60	10	10
Asian		2				
Other						
Title I		106	16	26	36	22
Migrant		1				
Identified LEP		5				
Extended Sch Services		13	31	38	31	0
Gifted/Talented		25	4	8	40	48
F/R Lunch Approved		41	27	41	15	17
Vocational/3 Credits						
Voc./Enrolled						
Disability		22	36	23	32	9

Accountable Students		# Students	N%	A%	P%	D%
<b>Accountable Students</b>						
Total		103	16	27	36	21
Female		45	16	27	40	18
Male		57	16	26	33	25
White (Non-Hispanic)		69	12	19	43	26
African-American		21	24	38	29	10
Hispanic		10	20	60	10	10
Asian		2				
Other						
Title I		103	16	27	36	21
Migrant		1				
Identified LEP		5				
Extended Sch Services		12	33	42	25	0
Gifted/Talented		25	4	8	40	48
F/R Lunch Approved		41	24	44	15	17
Vocational/3 Credits						
Voc./Enrolled						
Disability		21	38	19	33	10

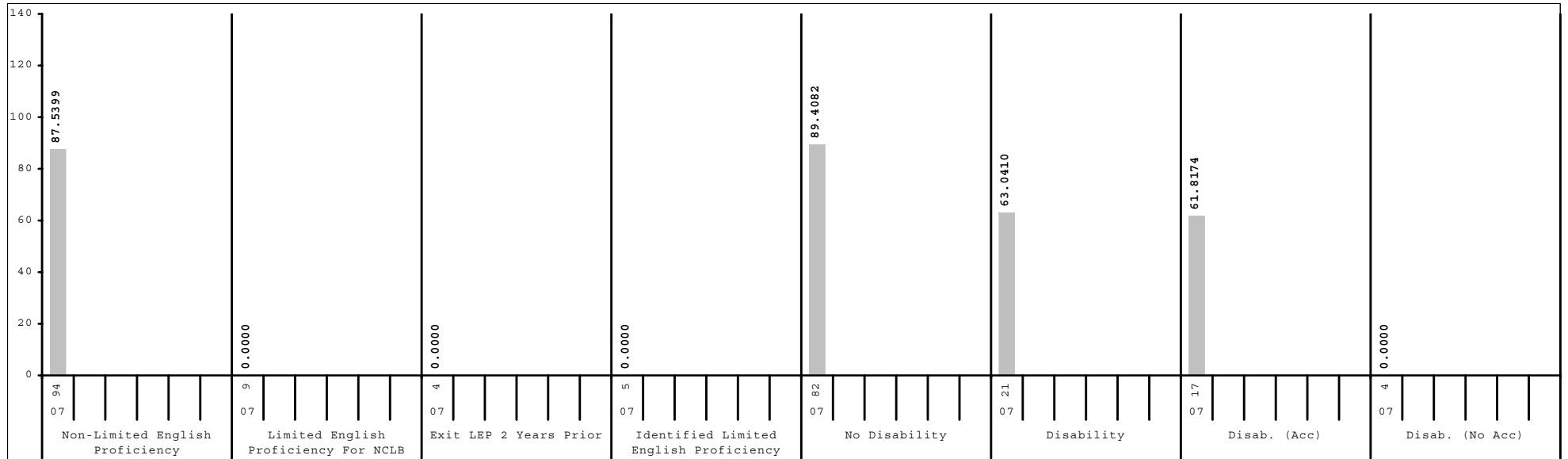
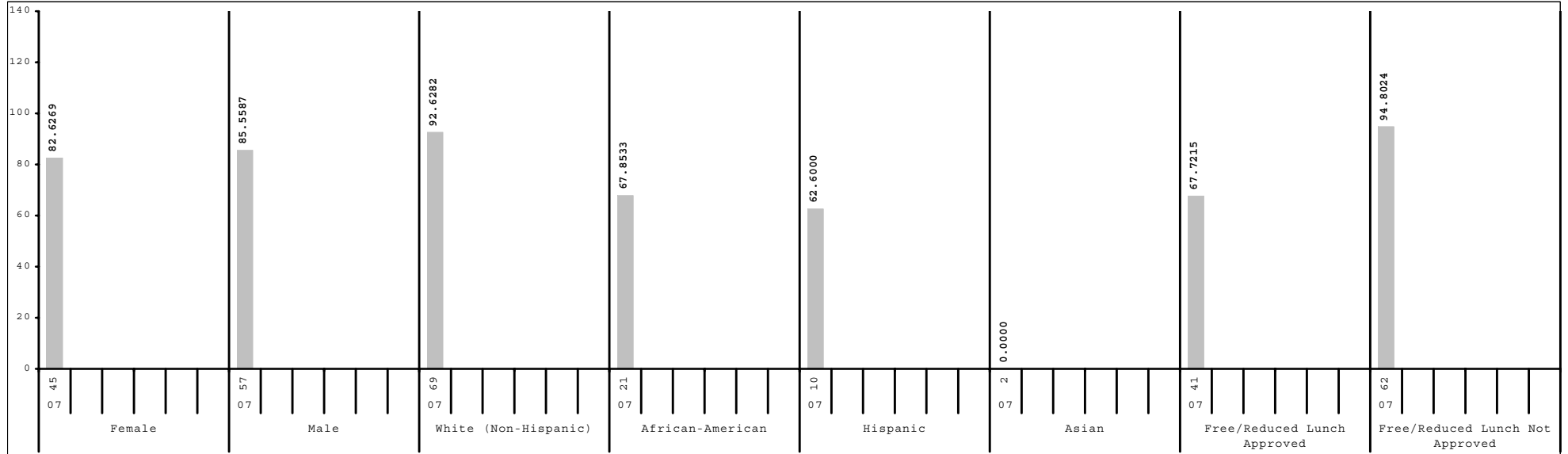
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ART & HUMANITIES**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		544 ( 2.2)	84.0248	2,544		548 ( 0.5)	89.0039	48,125		545 ( 0.1)	83.6455
Gender:												
Female	45	44%	543 ( 3.2)	82.6269	1,216	48%	550 ( 0.7)	91.7019	23,147	48%	547 ( 0.2)	87.1369
Male	57	55%	545 ( 3.0)	85.5587	1,327	52%	546 ( 0.7)	86.5633	24,921	52%	543 ( 0.2)	80.4257
Gap Female vs Male			-2				4*				4*	
Ethnicity												
White (Non-Hispanic)	69	67%	548 ( 2.6)	92.6282	1,622	64%	554 ( 0.6)	99.2359	40,728	85%	546 ( 0.1)	86.4717
African-American	21	20%	537 ( 4.8)	67.8533	593	23%	536 ( 1.0)	68.5537	4,928	10%	534 ( 0.3)	63.8952
Hispanic	10	10%	533 ( 5.6)	62.6000	197	8%	534 ( 1.8)	62.7038	1,095	2%	536 ( 0.7)	67.3948
Asian	2	2%			56	2%	560 ( 3.0)	111.1841	416	1%	553 ( 1.2)	97.4061
Other					69	3%	545 ( 3.2)	83.4207	793	2%	542 ( 0.9)	78.2662
Gap White vs African American			11*				18*				12*	
Gap White vs Hispanic			15*				20*				10*	
Gap White vs Asian							-6				-7*	
Gap White vs Other							9*				4*	
Title I												
Participating Students	103	100%	544 ( 2.2)	84.0248	1,291	51%	541 ( 0.7)	76.6653	34,615	72%	543 ( 0.1)	81.1542
Not Participating					1,253	49%	555 ( 0.6)	101.7150	13,510	28%	548 ( 0.2)	90.0033
Gap Participating vs Non-Participating							-14*				-5*	
Migrant Program												
Participating Students	1	1%			15	1%	521 ( 5.4)	40.7351	332	1%	535 ( 1.3)	67.3054
Not Participating	102	99%	544 ( 2.2)	84.2623	2,529	99%	548 ( 0.5)	89.2939	47,793	99%	545 ( 0.1)	83.7490
Gap Participating vs Non-Participating							-27*				-10*	
Limited English Proficiency												
Non-LEP Students	94	91%	546 ( 2.3)	87.5399	2,403	94%	549 ( 0.5)	91.3862	47,182	98%	545 ( 0.1)	84.1034
LEP for NCLB	9	9%			141	6%	526 ( 1.9)	48.5010	943	2%	532 ( 0.8)	60.6877
Exited LEP 2 Years Prior	4	4%			28	1%	542 ( 4.3)	79.0057	208	0%	545 ( 1.6)	85.8954
Identified LEP Students	5	5%			113	4%	522 ( 2.0)	40.9403	735	2%	528 ( 0.8)	53.5473
Tested with Accommodations	5	5%			79	3%	516 ( 1.9)	29.9821	482	1%	524 ( 1.0)	46.0041
Tested without Accommodations					34	1%	536 ( 4.1)	66.4506	253	1%	536 ( 1.4)	67.9267
Gap Identified vs Non-LEP							-27*				-17*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 05

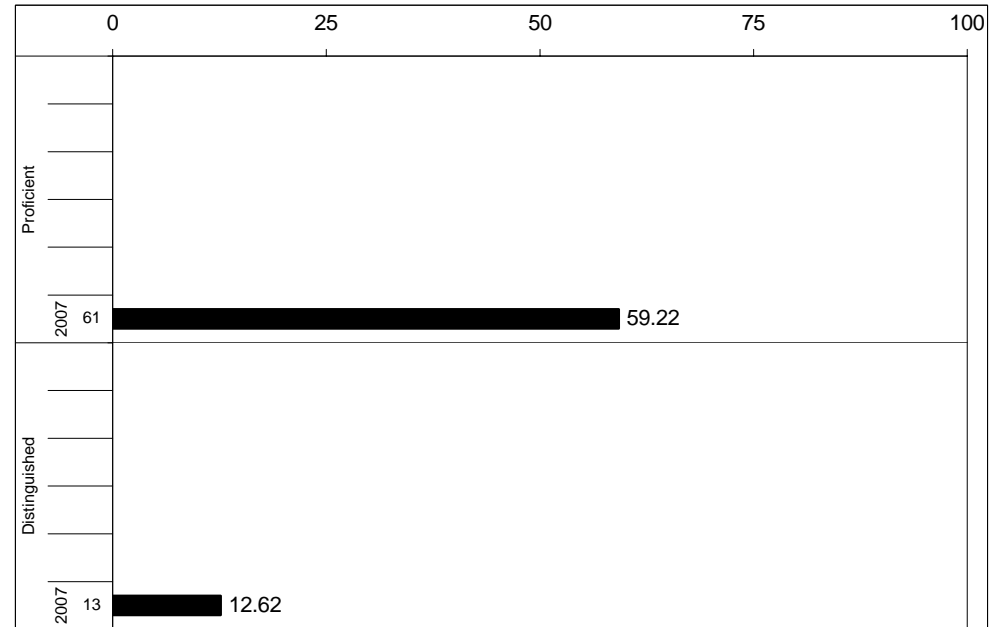
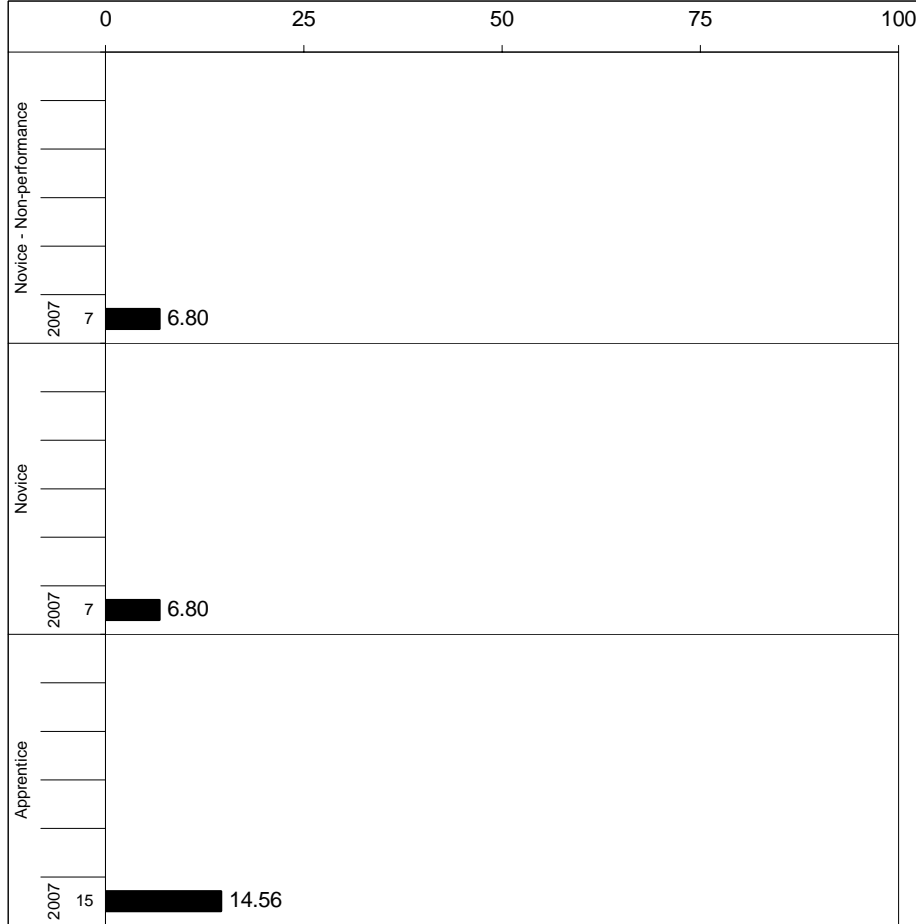
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	12	12%	528 ( 4.0)	54.3349	489	19%	535 ( 1.0)	66.5459	14,387	30%	539 ( 0.2)	72.6817
Not Participating	91	88%	546 ( 2.3)	87.9457	2,055	81%	551 ( 0.5)	94.3506	33,738	70%	547 ( 0.1)	88.3190
<i>Gap Participating vs Non-Participating</i>			-18*				-16*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	25	24%	560 ( 3.6)	112.5200	525	21%	569 ( 0.6)	124.4068	8,898	18%	563 ( 0.2)	116.5359
Not Participating	78	76%	539 ( 2.4)	74.8995	2,019	79%	543 ( 0.5)	79.7983	39,227	82%	541 ( 0.1)	76.1874
<i>Gap Participating vs Non-Participating</i>			21*				26*				22*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	41	40%	534 ( 3.4)	67.7215	1,125	44%	537 ( 0.7)	68.5757	25,695	53%	538 ( 0.1)	72.1102
Not Approved (includes not coded)	62	60%	551 ( 2.6)	94.8024	1,419	56%	557 ( 0.6)	105.2177	22,430	47%	552 ( 0.2)	96.8476
<i>Gap Approved vs Not Approved</i>			-17*				-20*				-14*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	82	80%	547 ( 2.3)	89.4082	2,221	87%	551 ( 0.5)	94.0767	40,371	84%	547 ( 0.1)	88.4945
Students with Disabilities	21	20%	532 ( 4.9)	63.0410	323	13%	529 ( 1.4)	54.1332	7,754	16%	531 ( 0.3)	58.3638
Tested with Accommodations	17	17%	532 ( 5.9)	61.8174	240	9%	527 ( 1.5)	50.9409	5,507	11%	528 ( 0.3)	53.8797
Tested without Accommodations	4	4%			83	3%	534 ( 2.9)	63.3750	2,247	5%	537 ( 0.5)	69.3451
<i>Gap With vs Without</i>			-15*				-23*				-16*	
<b>Exemptions:</b>												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS TREND DATA**  
**Number and Percent**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04



Percentages may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS CORE CONTENT**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
<b>MULTIPLE CHOICE</b>														
1.x.x - Health Education	29	1,002	68	32	0	0.68	0.01	467,303	70	30	0	0.70	-0.02	
2.x.x - Physical Education	16	441	74	26	0	0.74	0.02	205,783	68	32	0	0.68	0.06	
3.x.x - Consumerism	8	219	65	35	0	0.65	0.03	102,882	67	33	0	0.67	-0.02	
4.x.x - Vocational Studies	6	189	55	45	0	0.55	0.03	87,186	66	33	0	0.66	-0.11	



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VS DISAGGREGATION**  
**Performance Level Percents**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04



**Tested Students**

	# Students	N%	A%	P%	D%
Total	104	13	13	61	13
Female	40	18	13	53	18
Male	64	11	14	66	9
White (Non-Hispanic)	76	12	12	63	13
African-American	21	14	19	62	5
Hispanic	2				
Asian	4				
Other					
Title I	104	13	13	61	13
Migrant					
Identified LEP	1				
Extended Sch Services	14	36	14	50	0
Gifted/Talented	25	0	4	72	24
F/R Lunch Approved	45	20	11	60	9
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	57	7	21	14

**Accountable Students**

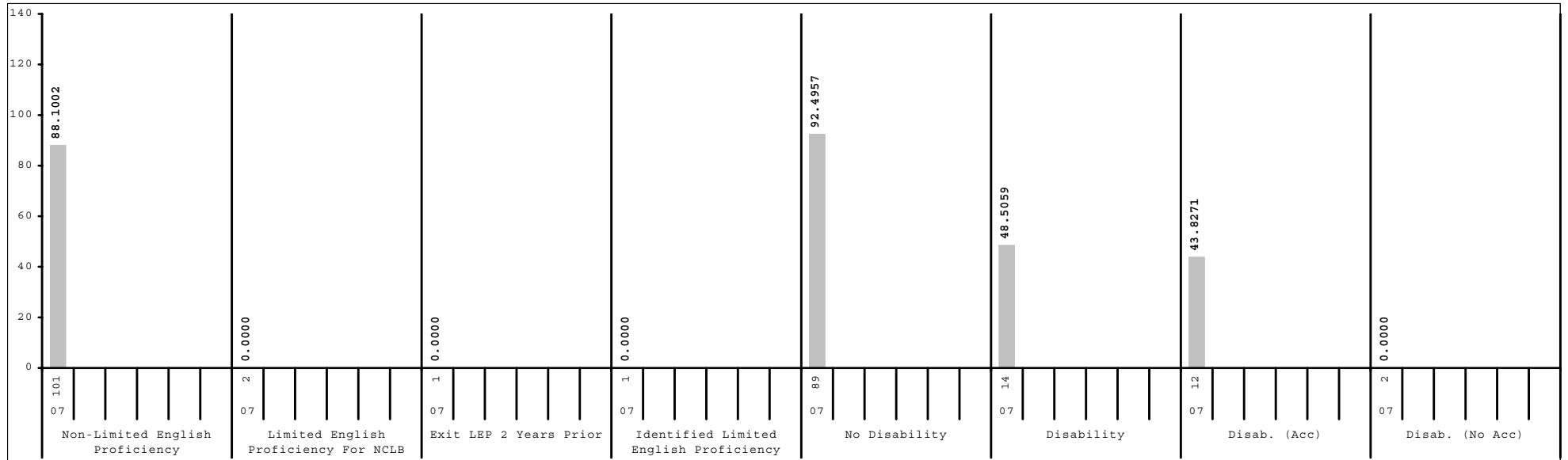
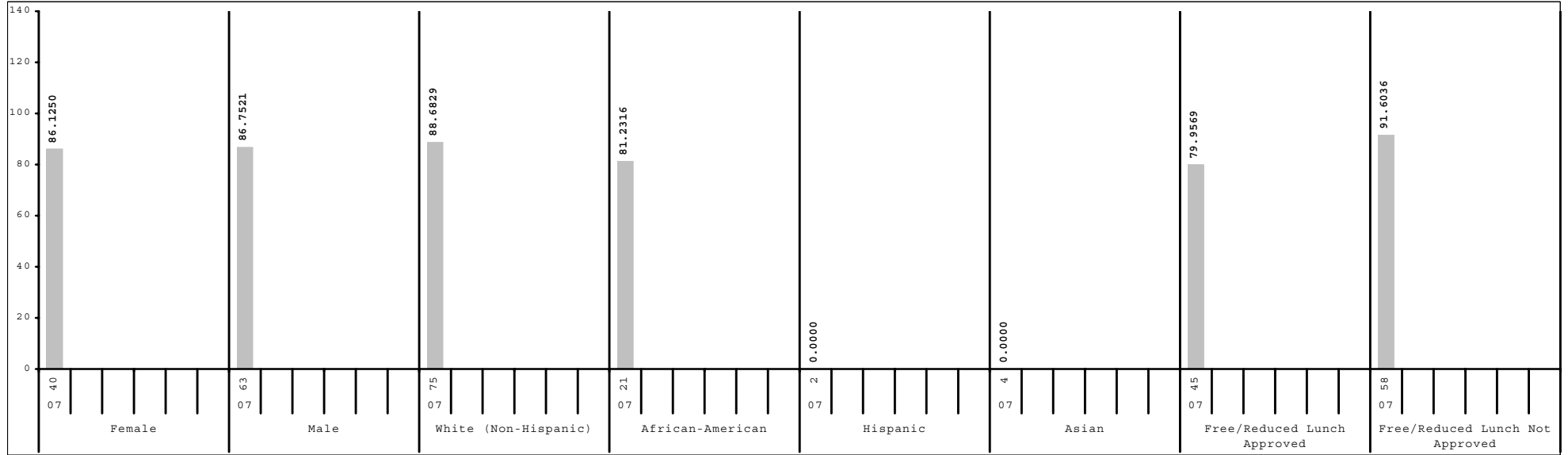
	# Students	N%	A%	P%	D%
Total	103	14	15	59	13
Female	40	18	13	53	18
Male	63	11	16	63	10
White (Non-Hispanic)	75	12	13	61	13
African-American	21	14	19	62	5
Hispanic	2				
Asian	4				
Other					
Title I	103	14	15	59	13
Migrant					
Identified LEP	1				
Extended Sch Services	14	36	14	50	0
Gifted/Talented	25	0	4	72	24
F/R Lunch Approved	45	20	13	58	9
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	57	7	21	14

<span style="color:red">■</span>	Novice
<span style="color:yellow">■</span>	Apprentice
<span style="color:lightgreen">■</span>	Proficient
<span style="color:darkgreen">■</span>	Distinguished



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**PL/VS**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	103		453 ( 2.5)	86.5080	2,528		453 ( 0.5)	87.8398	48,026		452 ( 0.1)	86.8538
Gender:												
Female	40	39%	454 ( 4.1)	86.1250	1,261	50%	454 ( 0.8)	88.4239	23,226	48%	453 ( 0.2)	88.9287
Male	63	61%	452 ( 3.1)	86.7521	1,262	50%	453 ( 0.8)	87.4181	24,737	52%	451 ( 0.2)	84.9597
Gap Female vs Male			2				1				2*	
Ethnicity												
White (Non-Hispanic)	75	73%	454 ( 2.8)	88.6829	1,602	63%	459 ( 0.6)	96.5572	40,485	84%	454 ( 0.1)	89.8084
African-American	21	20%	452 ( 5.6)	81.2316	550	22%	441 ( 1.2)	70.1065	4,878	10%	439 ( 0.4)	67.1782
Hispanic	2	2%			190	8%	437 ( 2.1)	64.3966	1,137	2%	442 ( 0.8)	71.7046
Asian	4	4%			97	4%	461 ( 2.2)	98.8198	445	1%	455 ( 1.3)	89.3791
Other					80	3%	450 ( 3.1)	80.0375	901	2%	449 ( 0.9)	81.8250
Gap White vs African American			2				18*				15*	
Gap White vs Hispanic							22*				12*	
Gap White vs Asian							-2				-1	
Gap White vs Other							9*				5*	
Title I												
Participating Students	103	100%	453 ( 2.5)	86.5080	1,229	49%	444 ( 0.8)	75.3518	34,389	72%	451 ( 0.1)	85.5744
Not Participating					1,299	51%	461 ( 0.7)	99.6470	13,637	28%	455 ( 0.2)	90.0830
Gap Participating vs Non-Participating							-17*				-4*	
Migrant Program												
Participating Students					21	1%	434 ( 6.2)	60.5645	302	1%	442 ( 1.7)	70.9739
Not Participating	103	100%	453 ( 2.5)	86.5080	2,507	99%	453 ( 0.5)	88.0614	47,724	99%	452 ( 0.1)	86.9493
Gap Participating vs Non-Participating							-19*				-10*	
Limited English Proficiency												
Non-LEP Students	101	98%	454 ( 2.4)	88.1002	2,394	95%	455 ( 0.5)	89.7851	46,939	98%	452 ( 0.1)	87.3423
LEP for NCLB	2	2%			134	5%	429 ( 2.2)	52.9720	1,087	2%	438 ( 0.8)	65.8014
Exited LEP 2 Years Prior	1	1%			34	1%	431 ( 4.0)	57.7883	227	0%	444 ( 1.7)	76.1677
Identified LEP Students	1	1%			100	4%	429 ( 2.6)	51.3300	860	2%	436 ( 0.9)	63.0665
Tested with Accommodations					68	3%	429 ( 3.1)	53.4665	573	1%	435 ( 1.1)	62.0823
Tested without Accommodations	1	1%			32	1%	428 ( 4.9)	46.7889	287	1%	438 ( 1.7)	65.0336
Gap Identified vs Non-LEP							-26*				-16*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Lansdowne Elementary School  
 District: Fayette County  
 Code: 165062  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	14	14%	436 ( 7.1)	61.3599	584	23%	442 ( 1.1)	71.2533	15,765	33%	446 ( 0.2)	78.4503
Not Participating	89	86%	456 ( 2.5)	90.4737	1,944	77%	457 ( 0.6)	92.8157	32,261	67%	455 ( 0.1)	90.9521
<i>Gap Participating vs Non-Participating</i>			-20*				-15*				-9*	
<b>Gifted and Talented Program</b>												
Participating Students	25	24%	471 ( 2.4)	108.0000	555	22%	472 ( 0.6)	116.3262	7,607	16%	470 ( 0.2)	113.3696
Not Participating	78	76%	447 ( 2.9)	79.6241	1,973	78%	448 ( 0.6)	79.8320	40,419	84%	449 ( 0.1)	81.8620
<i>Gap Participating vs Non-Participating</i>			24*				24*				21*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	45	44%	449 ( 3.9)	79.9569	1,056	42%	441 ( 0.9)	69.2172	25,678	53%	446 ( 0.2)	78.2937
Not Approved (includes not coded)	58	56%	456 ( 3.1)	91.6036	1,472	58%	462 ( 0.6)	101.1902	22,348	47%	459 ( 0.2)	96.6913
<i>Gap Approved vs Not Approved</i>			-7				-21*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	89	86%	456 ( 2.3)	92.4957	2,223	88%	456 ( 0.5)	91.7091	39,846	83%	454 ( 0.1)	90.2299
Students with Disabilities	14	14%	429 ( 9.4)	48.5059	305	12%	434 ( 1.7)	59.6011	8,180	17%	441 ( 0.3)	70.3958
Tested with Accommodations	12	12%	426 ( 9.7)	43.8271	219	9%	431 ( 1.9)	55.9969	5,249	11%	439 ( 0.4)	68.5207
Tested without Accommodations	2	2%			86	3%	441 ( 3.3)	68.7752	2,931	6%	443 ( 0.5)	73.7457
<i>Gap With vs Without</i>			-27*				-22*				-13*	
<b>Exemptions:</b>												
Medical					7				81			
First Year LEP	1				12				94			
Other									2			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.