



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007
KENTUCKY PERFORMANCE REPORT

School: James Lane Allen Elementary School
District: Fayette County
Code: 165190
Grade: PRIMARY-05

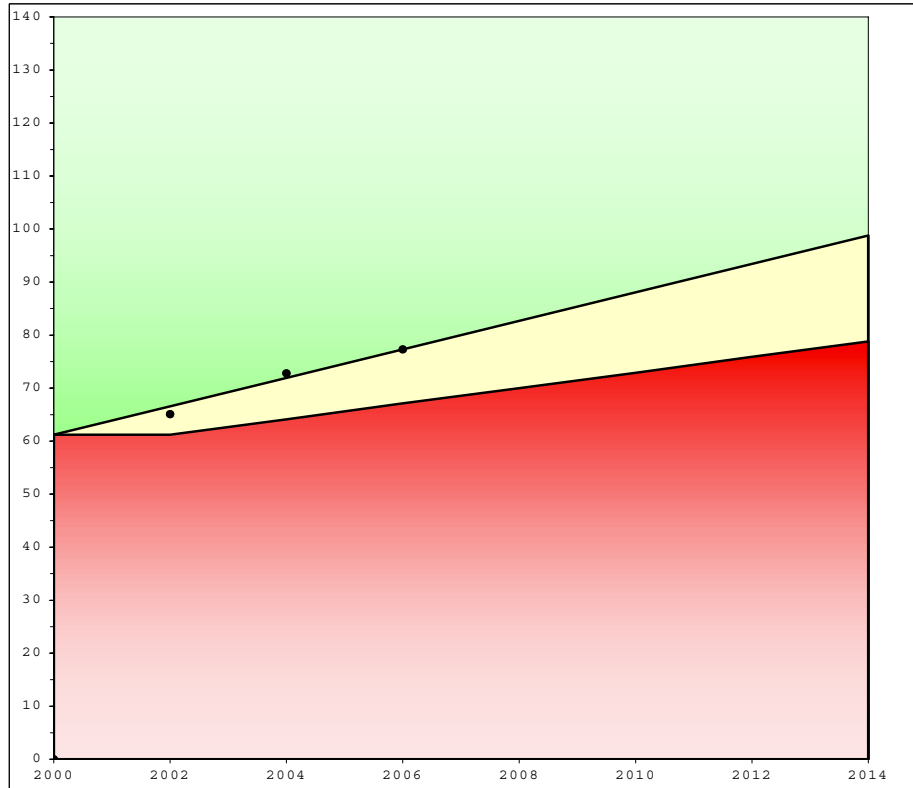
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2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	67.6	29.22				
2000	57.2	38.85				
**Baseline	62.4	34.04		61.2		34.04
2001	64.7	31.78				
2002	65.4	31.73				
Combined	65.1	31.76		66.6	61.2	29.89
2003	71.8	21.84				
2004	73.8	24.51				
Combined	72.8	23.18		71.9	64.1	25.74
2005	73.4	21.46				
2006	81.2	13.97				
Combined	77.3	17.72		77.3	67.1	21.59
* 2007	81.6	12.52				
2008						
Combined				82.7	70.0	17.45
2009						
2010						
Combined				88.1	72.9	13.30
2011						
2012						
Combined				93.4	75.9	9.15
2013						
2014						
Combined				98.8	78.8	5.00
				Standard Error: 1.2		

Your school's 2007 growth accountability index falls below its goal point and meets or exceeds its assistance point. In order to meet the goal for the biennium, your school will need to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 83.8

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	90.7238							
Mathematics	79.6360							
Science	94.7474							
Social Studies	79.5842							
Arts and Humanities	83.6765							
Prac. Living/Voc. Studies	64.1860							
Writing	77.7423							
Total Academic Index	83.5							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	94.98							
Dropout Rate								
Retention Rate	0.00							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	96.9880							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	83.8							

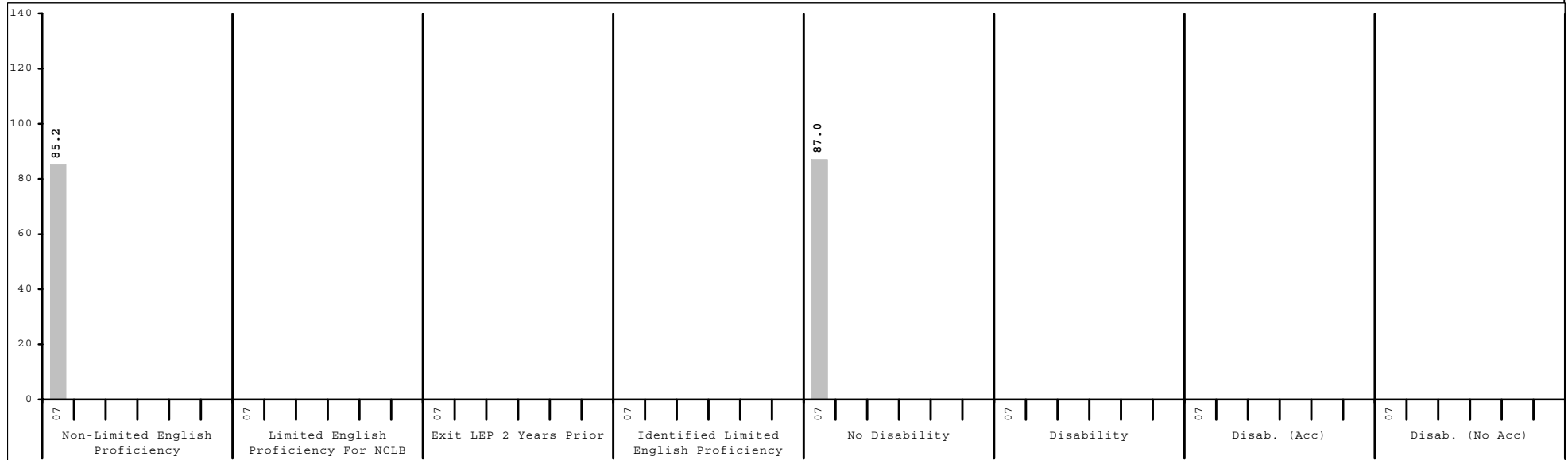
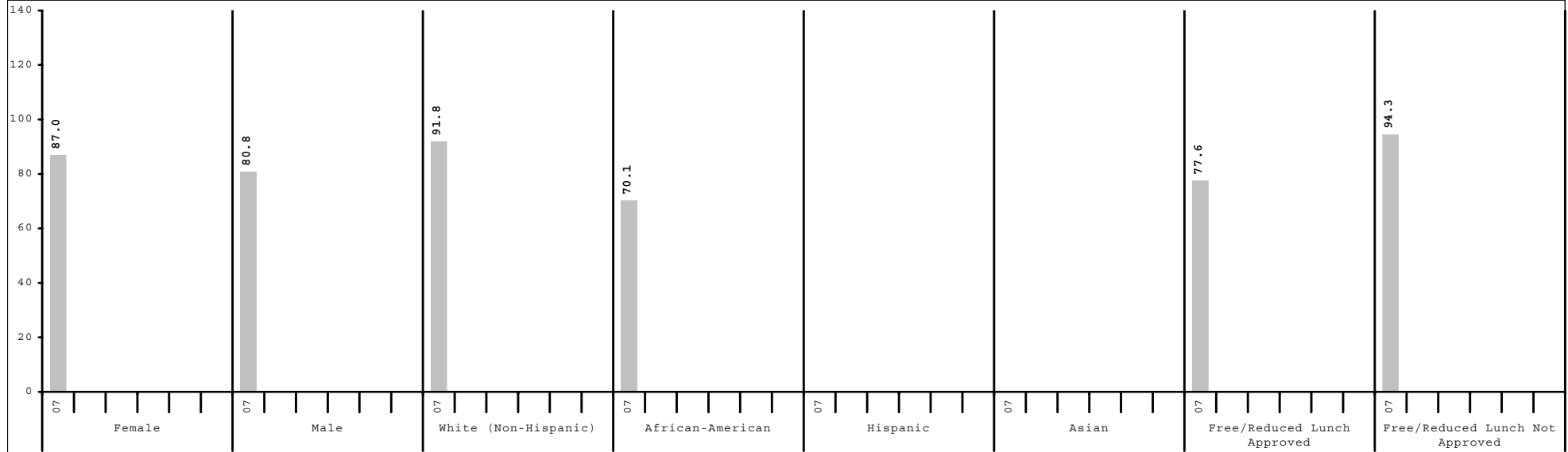
Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	76							
Number Tested Grade 4	64							
Number Tested Grade 5	59							

* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.
 ** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: Elementary

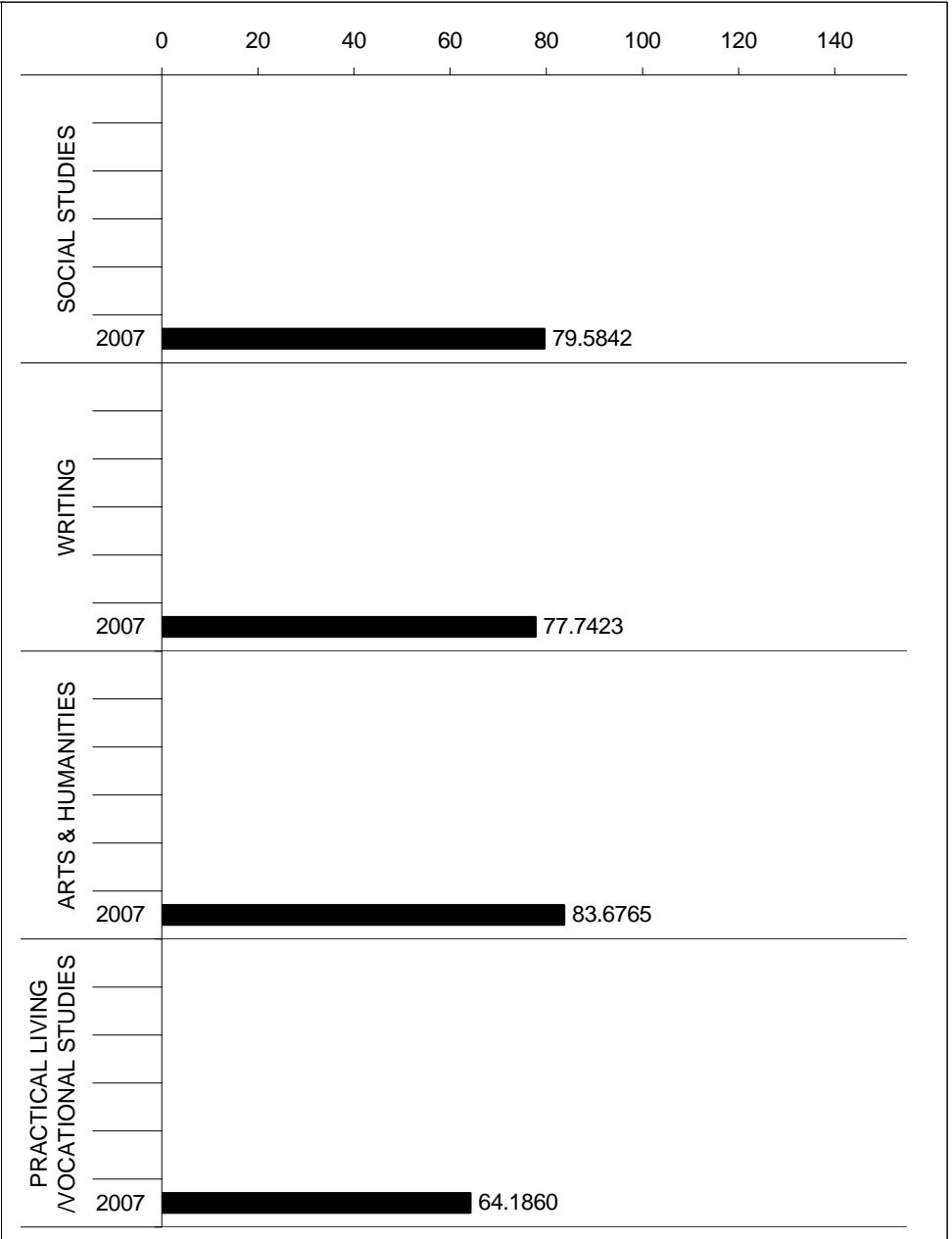
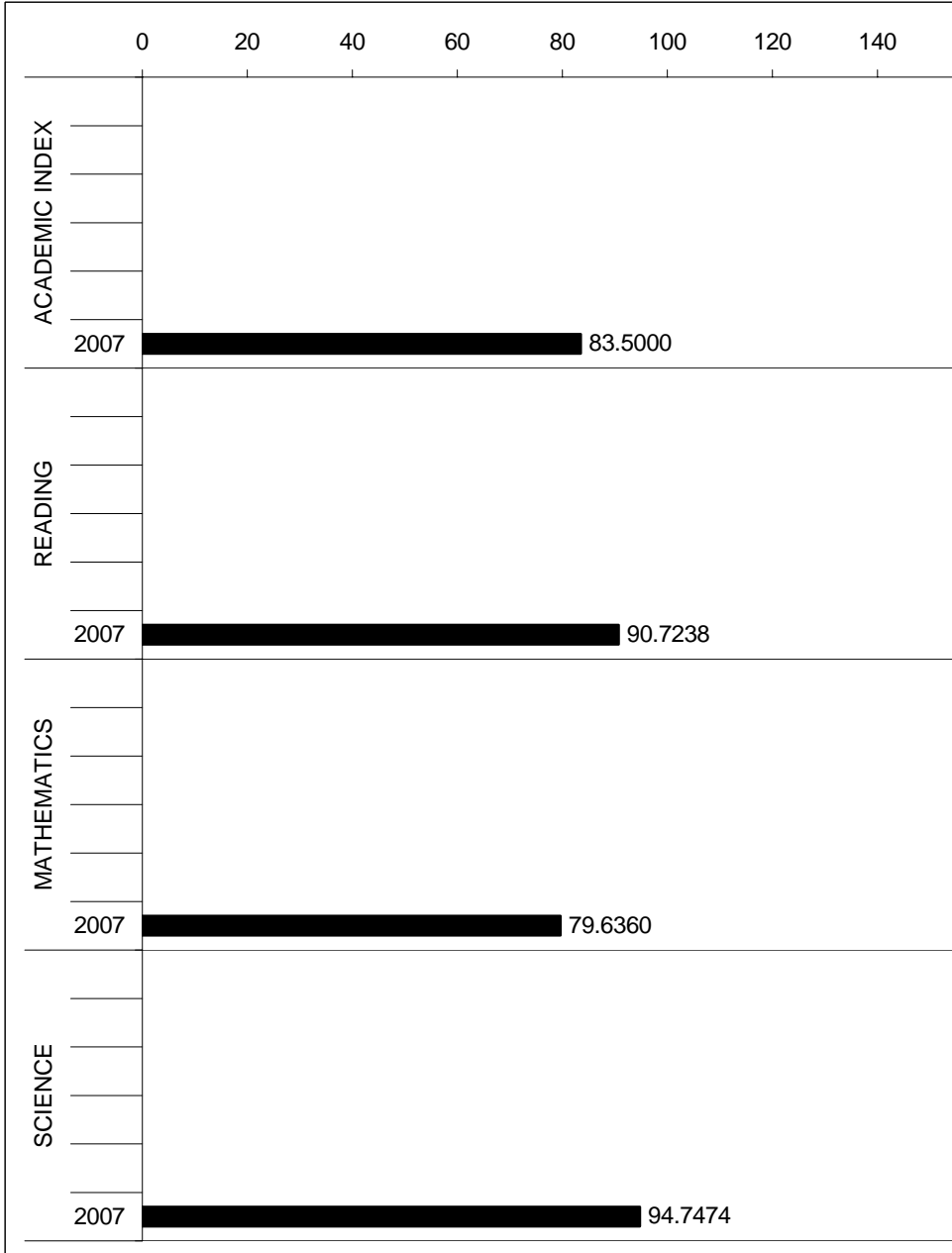


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

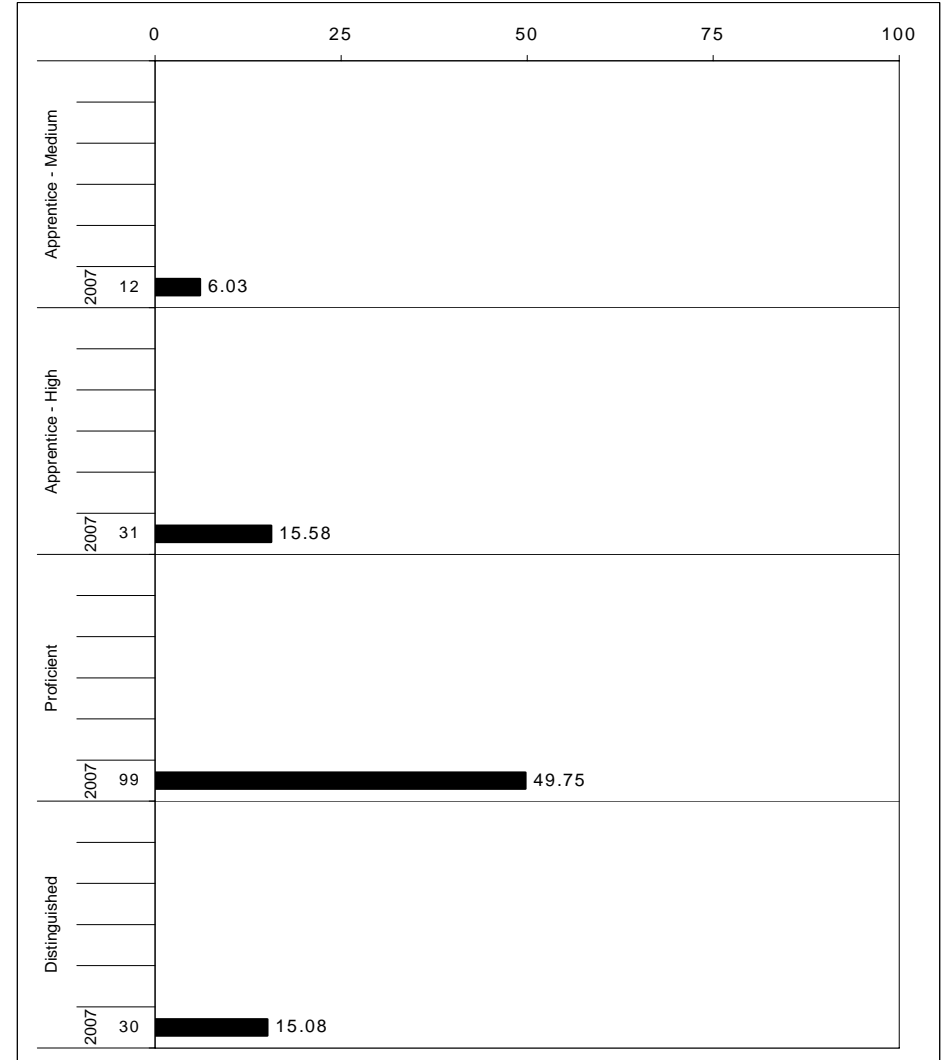
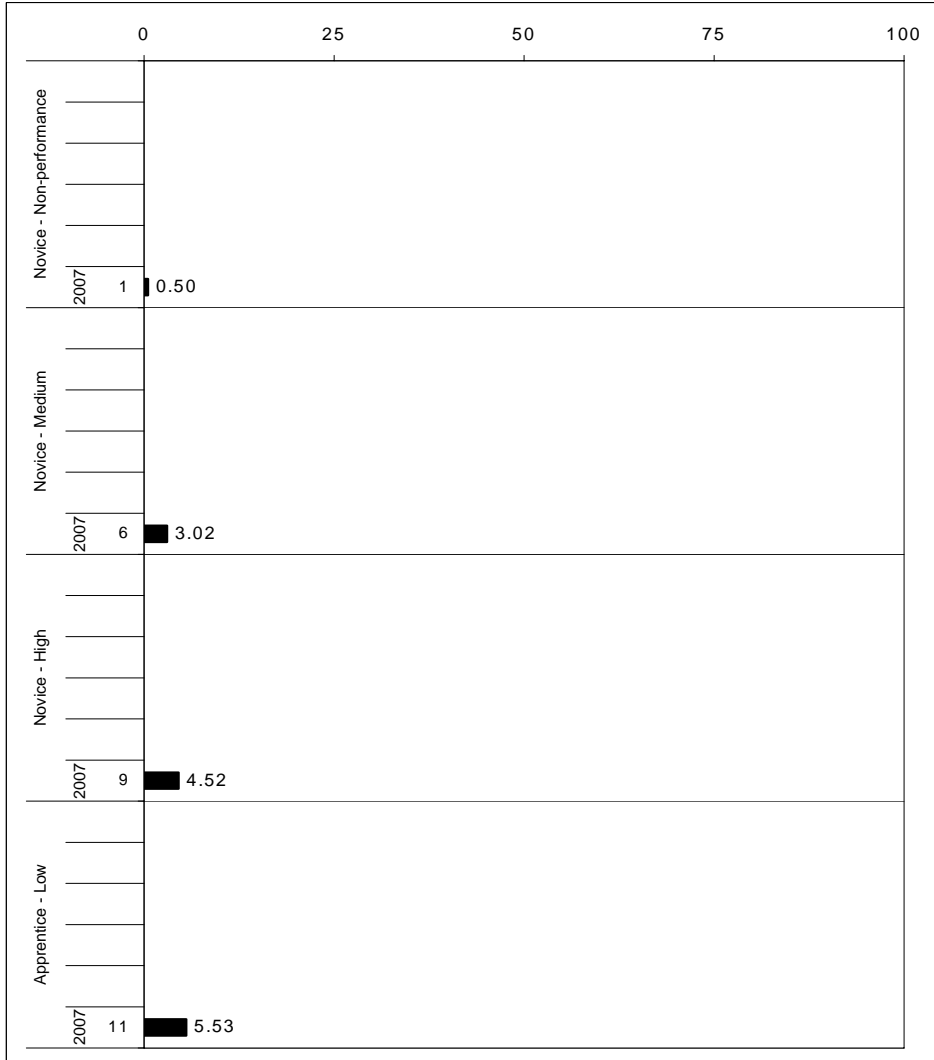
School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: Elementary





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean	
			Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
			B	0	1	2	3	4							B	0	1		2	3
OPEN RESPONSE																				
1.0.x - Forming a Foundation	0	0									0									
2.0.x - Developing Understanding	1	76	0	9	20	55	13	3	1.8	0.1	48,536	0	7	21	48	18	5	1.9	-0.1	
3.0.x - Interpreting Text	2	152	0	8	24	51	16	1	1.8	0.1	97,086	0	7	20	50	19	4	1.9	-0.1	
5.0.x - Critical Stance	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.0.x - Forming a Foundation	11	456	73	27	0		0.73	0.02	291,330		82	18	0		0.82	-0.09				
2.0.x - Developing Understanding	98	1,748	74	25	0		0.74	0.01	1,116,765		81	19	0		0.81	-0.07				
3.0.x - Interpreting Text	26	456	58	42	0		0.57	0.02	291,330		65	34	0		0.65	-0.08				
5.0.x - Critical Stance	38	608	71	29	0		0.71	0.02	388,440		78	22	0		0.78	-0.07				

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	STATE							Mean	School -State Mean
			B	0	1	2	3	4	Percents			No. Observations	B	0	1	2	3	4		
OPEN RESPONSE																				
1.0.x - Forming a Foundation	0	0									0									
2.0.x - Developing Understanding	3	31	0	3	16	48	29	3	2.1	0.2	23,663	0	5	17	53	19	6	2.0	0.1	
3.0.x - Interpreting Text	6	171	0	4	12	65	16	3	2.0	0.1	126,772	0	5	16	54	19	7	2.1	-0.1	
5.0.x - Critical Stance	0	0									0									
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	21	325	75	24	1				0.75	0.02	245,552	82	18	0				0.82	-0.07	
2.0.x - Developing Understanding	103	1,590	79	21	0				0.79	0.01	1,171,756	79	21	0				0.79	0.00	
3.0.x - Interpreting Text	18	246	82	18	0				0.82	0.03	181,936	80	20	0				0.80	0.02	
5.0.x - Critical Stance	7	73	63	36	1				0.63	0.05	55,437	70	30	0				0.70	-0.07	

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

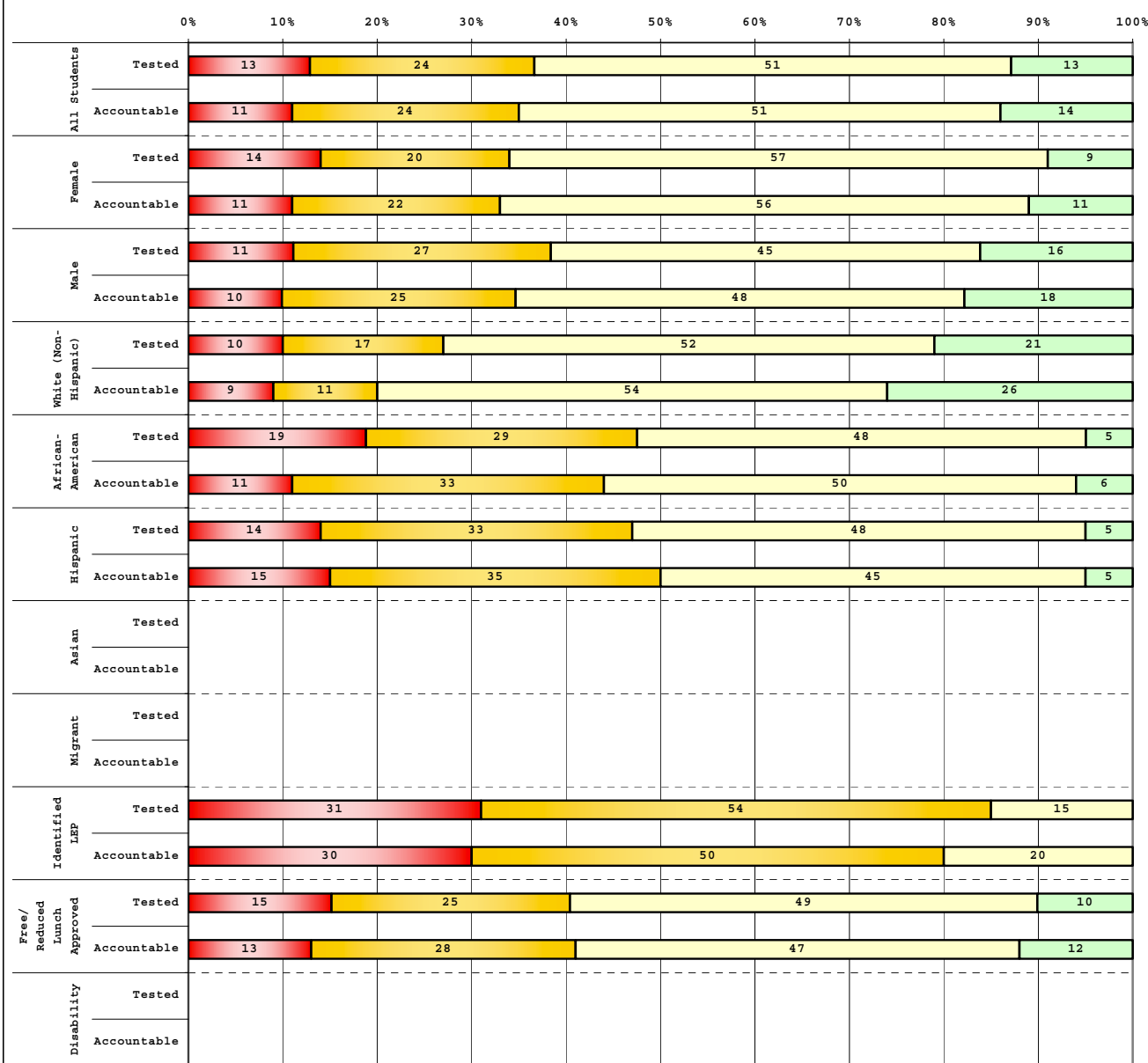
	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.0.x - Forming a Foundation	0	0										0							
2.0.x - Developing Understanding	7	117	0	8	17	44	24	7	2.1	0.1	95,209	0	4	16	51	22	7	2.1	0.0
3.0.x - Interpreting Text	7	117	0	16	24	40	18	2	1.6	0.1	95,208	0	11	20	46	18	5	1.9	-0.3
5.0.x - Critical Stance	0	0									0								
MULTIPLE CHOICE																			
1.0.x - Forming a Foundation	21	354	66	34	0				0.66	0.02	285,648	73	27	0				0.73	-0.07
2.0.x - Developing Understanding	96	1,239	76	24	0				0.76	0.01	999,768	79	21	0				0.79	-0.03
3.0.x - Interpreting Text	26	354	84	16	0				0.84	0.02	285,648	86	14	0				0.86	-0.02
5.0.x - Critical Stance	13	177	74	26	0				0.74	0.03	142,824	75	25	0				0.74	0.00

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03



Tested Students	# Students	N%	A%	P%	D%
Total	88	13	24	51	13
Female	44	14	20	57	9
Male	44	11	27	45	16
White (Non-Hispanic)	42	10	17	52	21
African-American	21	19	29	48	5
Hispanic	21	14	33	48	5
Asian					
Other	4				
Title I	88	13	24	51	13
Migrant	1				
Identified LEP	13	31	54	15	0
Extended Sch Services	28	14	32	54	0
Gifted/Talented	15	0	0	47	53
F/R Lunch Approved	67	15	25	49	10
Vocational/3 Credits					
Voc./Enrolled					
Disability	9				

Accountable Students	# Students	N%	A%	P%	D%
Total	76	11	24	51	14
Female	36	11	22	56	11
Male	40	10	25	48	18
White (Non-Hispanic)	35	9	11	54	26
African-American	18	11	33	50	6
Hispanic	20	15	35	45	5
Asian					
Other	3				
Title I	76	11	24	51	14
Migrant					
Identified LEP	10	30	50	20	0
Extended Sch Services	26	12	35	54	0
Gifted/Talented	15	0	0	47	53
F/R Lunch Approved	60	13	28	47	12
Vocational/3 Credits					
Voc./Enrolled					
Disability	9				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

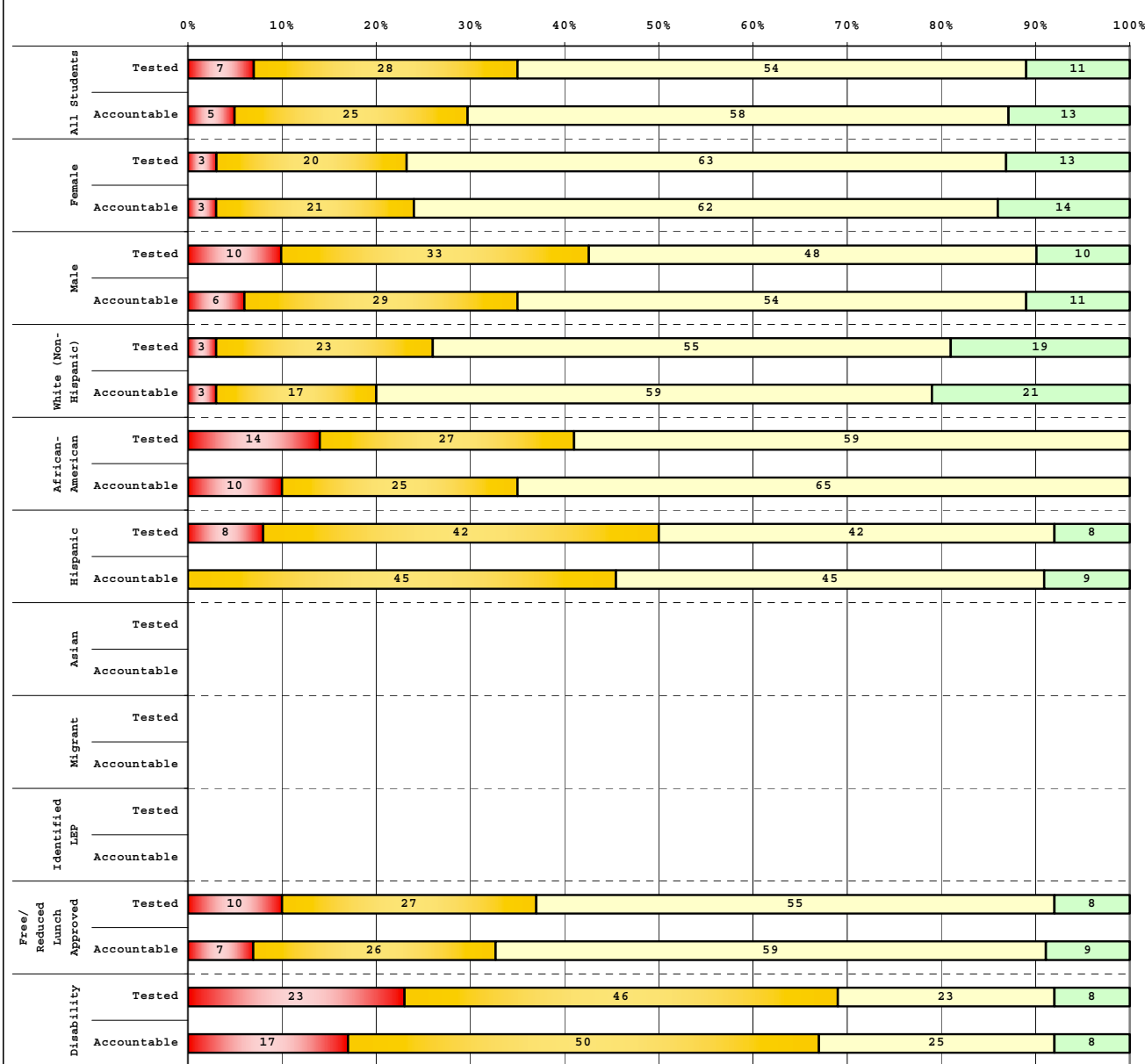
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



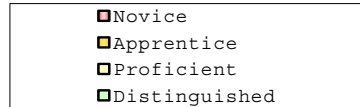
2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		71	7	28	54	11
Female		30	3	20	63	13
Male		40	10	33	48	10
White (Non-Hispanic)		31	3	23	55	19
African-American		22	14	27	59	0
Hispanic		12	8	42	42	8
Asian		1				
Other		4				
Title I		71	7	28	54	11
Migrant		1				
Identified LEP		2				
Extended Sch Services		16	13	31	50	6
Gifted/Talented		4				
F/R Lunch Approved		51	10	27	55	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	23	46	23	8

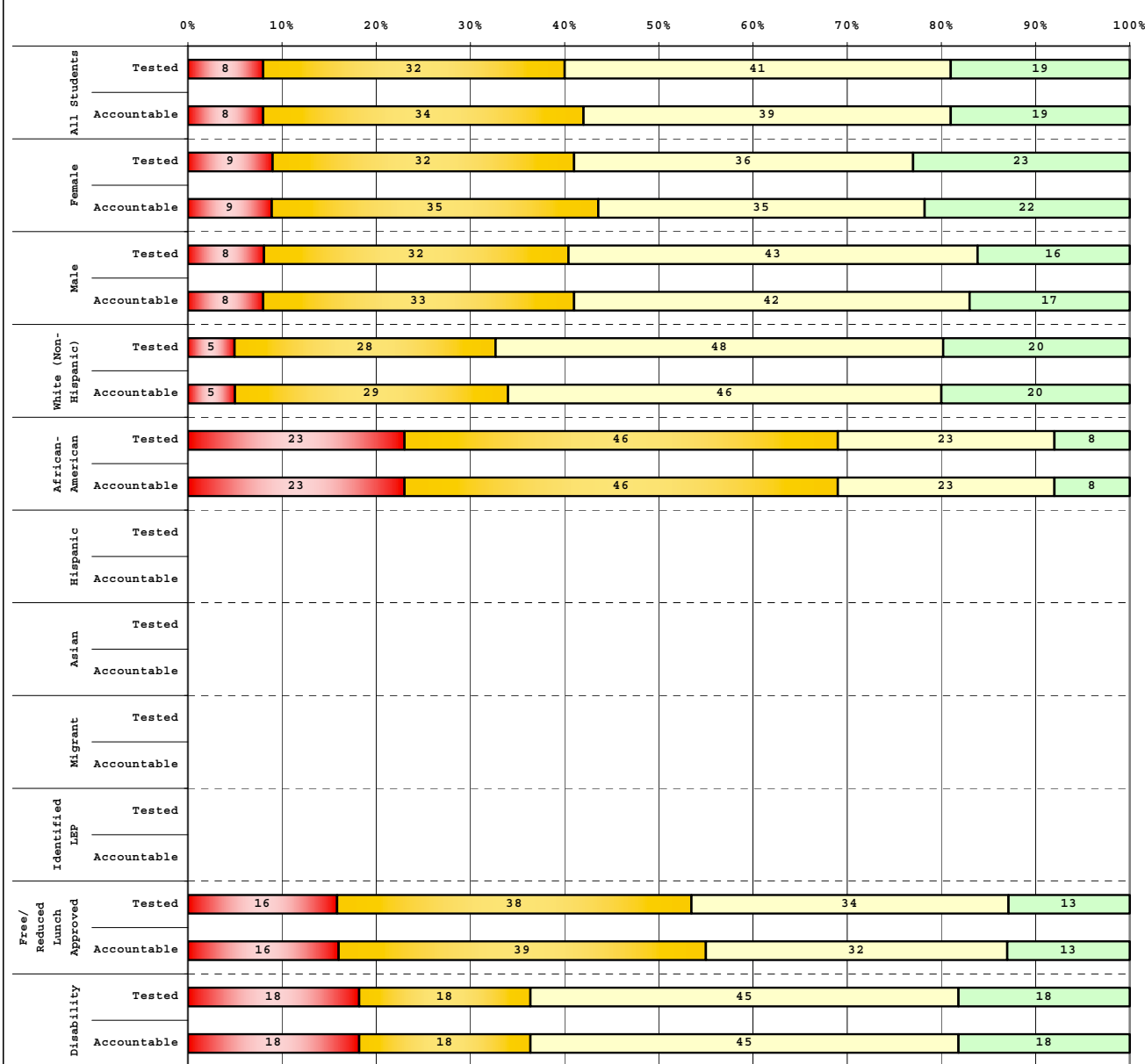
Accountable Students		# Students	N%	A%	P%	D%
Total		64	5	25	58	13
Female		29	3	21	62	14
Male		35	6	29	54	11
White (Non-Hispanic)		29	3	17	59	21
African-American		20	10	25	65	0
Hispanic		11	0	45	45	9
Asian		1				
Other		3				
Title I		64	5	25	58	13
Migrant		1				
Identified LEP		2				
Extended Sch Services		15	7	33	53	7
Gifted/Talented		4				
F/R Lunch Approved		46	7	26	59	9
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	17	50	25	8





2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	59	8	32	41	19
Female	22	9	32	36	23
Male	37	8	32	43	16
White (Non-Hispanic)	40	5	28	48	20
African-American	13	23	46	23	8
Hispanic	6				
Asian					
Other					
Title I	59	8	32	41	19
Migrant	1				
Identified LEP	2				
Extended Sch Services	10	40	50	10	0
Gifted/Talented	8				
F/R Lunch Approved	32	16	38	34	13
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	18	18	45	18

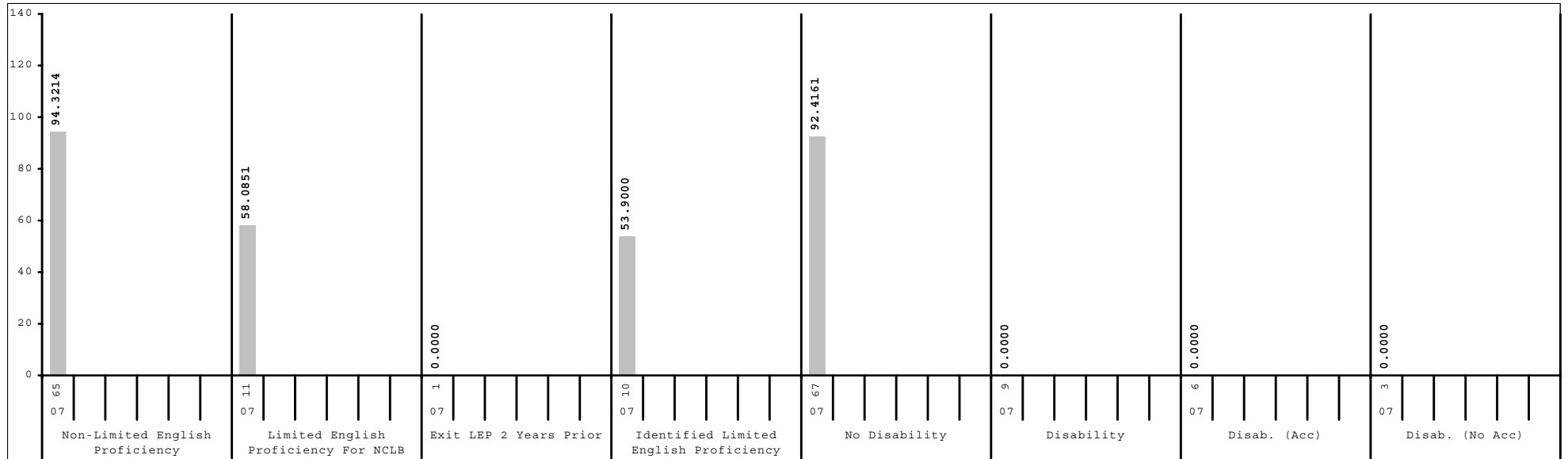
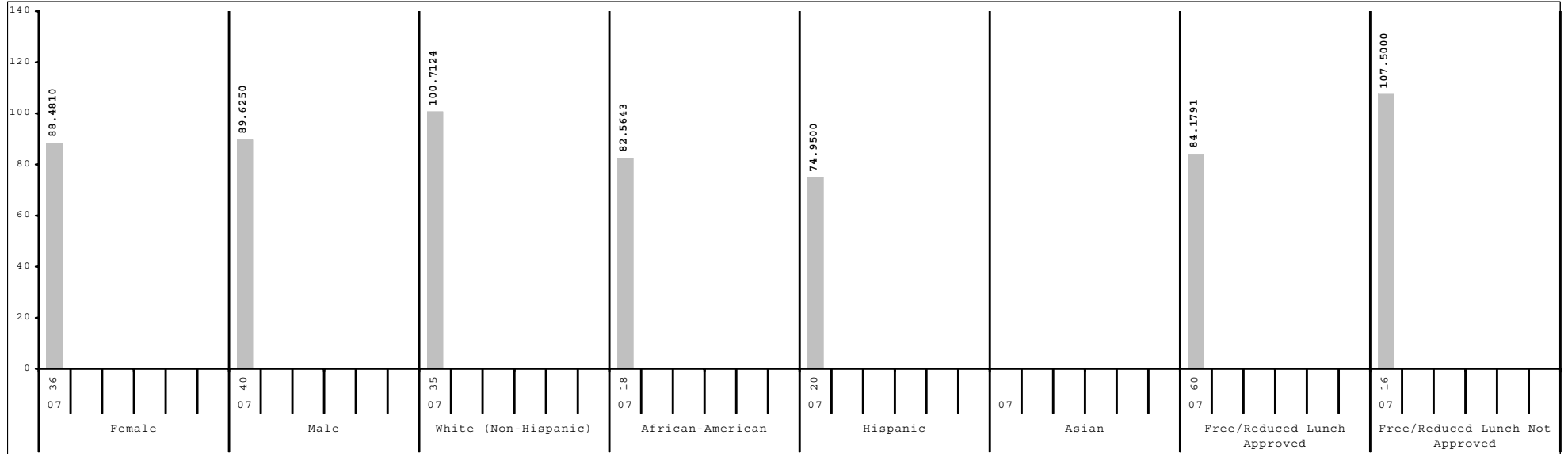
Accountable Students					
	# Students	N%	A%	P%	D%
Total	59	8	34	39	19
Female	23	9	35	35	22
Male	36	8	33	42	17
White (Non-Hispanic)	41	5	29	46	20
African-American	13	23	46	23	8
Hispanic	5				
Asian					
Other					
Title I	59	8	34	39	19
Migrant					
Identified LEP	2				
Extended Sch Services	10	40	50	10	0
Gifted/Talented	8				
F/R Lunch Approved	31	16	39	32	13
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	18	18	45	18

■	Novice
■	Apprentice
■	Proficient
■	Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

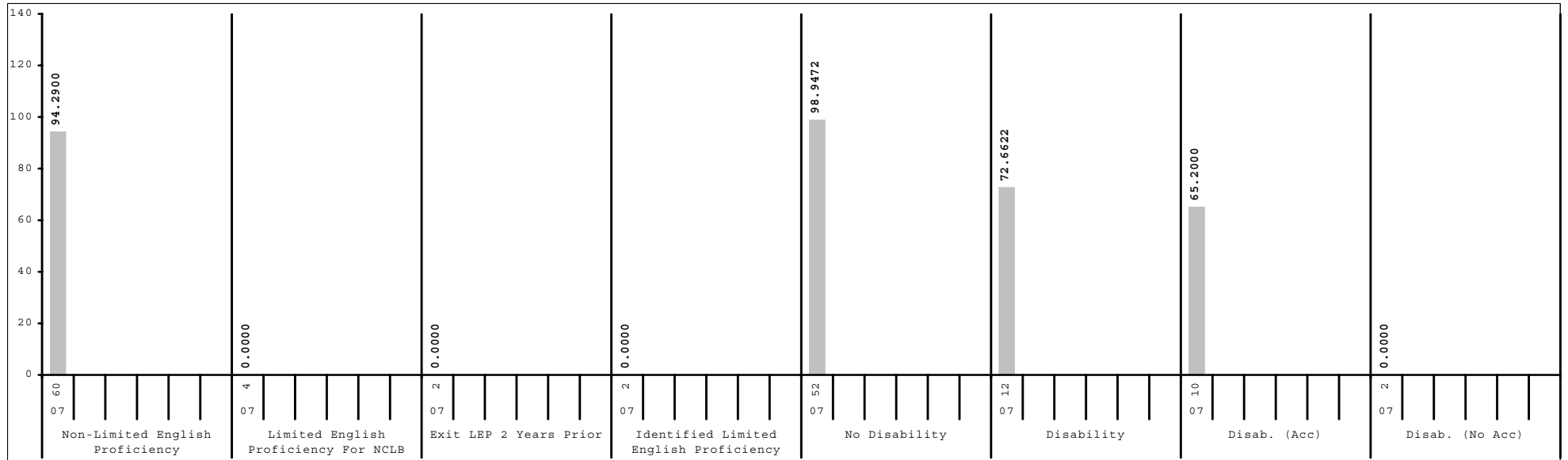
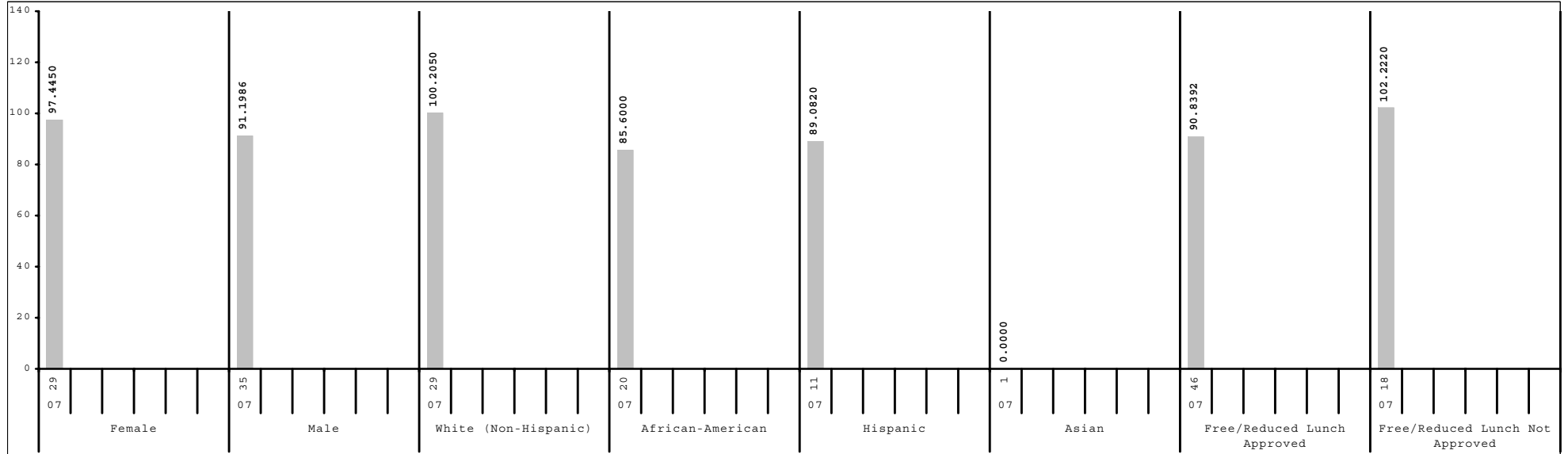


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

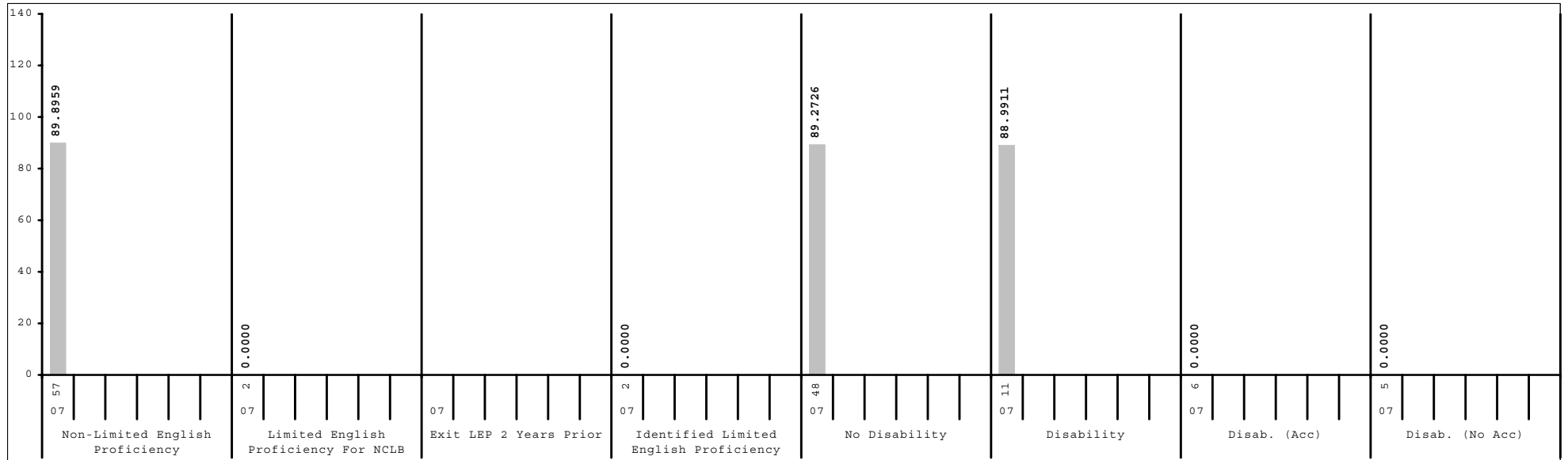
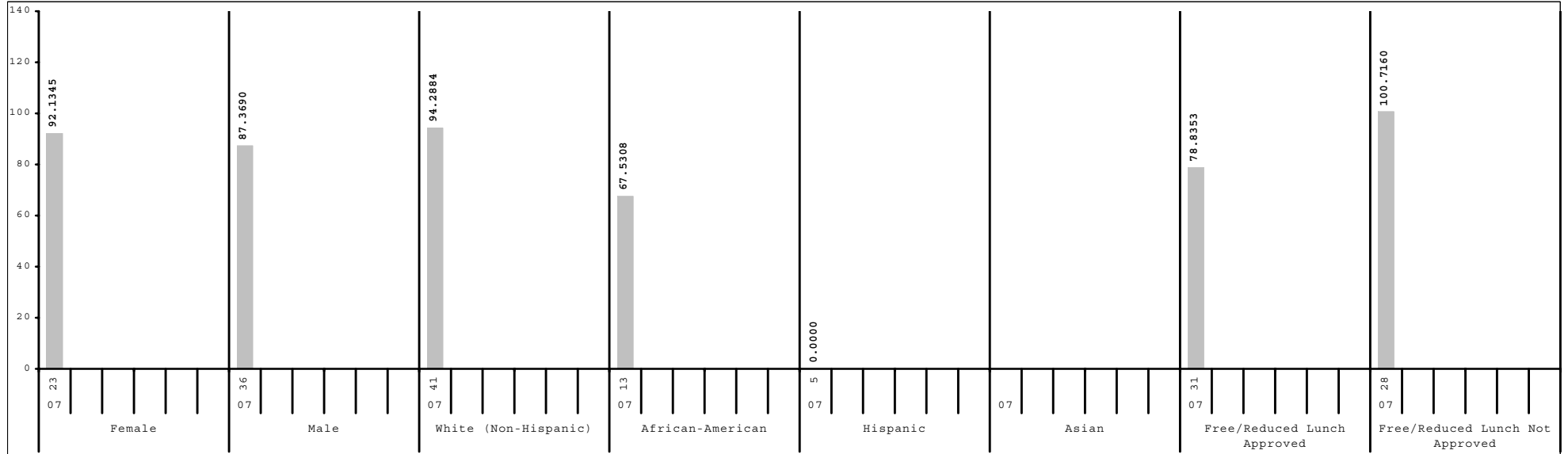


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	76		346 (2.3)	89.0768	2,650		358 (0.4)	103.2627	48,978		354 (0.1)	97.1505
Gender:												
Female	36	47%	346 (3.3)	88.4810	1,281	48%	359 (0.5)	105.4647	23,849	49%	355 (0.1)	99.1981
Male	40	53%	347 (3.3)	89.6250	1,361	51%	357 (0.5)	101.2514	25,055	51%	353 (0.1)	95.2732
<i>Gap Female vs Male</i>			-1				2*				2*	
Ethnicity												
White (Non-Hispanic)	35	46%	354 (3.3)	100.7124	1,645	62%	363 (0.4)	110.1825	41,071	84%	355 (0.1)	99.1493
African-American	18	24%	343 (4.6)	82.5643	584	22%	348 (0.8)	89.3397	4,929	10%	344 (0.3)	82.6142
Hispanic	20	26%	337 (4.0)	74.9500	222	8%	348 (1.4)	87.8770	1,288	3%	350 (0.5)	91.0618
Asian					84	3%	365 (1.7)	114.7640	459	1%	361 (0.8)	105.6247
Other	3	4%			101	4%	353 (1.9)	97.5250	1,023	2%	351 (0.6)	93.6699
<i>Gap White vs African American</i>			11				15*				11*	
<i>Gap White vs Hispanic</i>			17*				15*				5*	
<i>Gap White vs Asian</i>							-2				-6*	
<i>Gap White vs Other</i>							10*				4*	
Title I												
Participating Students	76	100%	346 (2.3)	89.0768	1,365	52%	353 (0.5)	95.8664	35,368	72%	353 (0.1)	95.4247
Not Participating					1,285	48%	363 (0.5)	111.1163	13,610	28%	357 (0.2)	101.6464
<i>Gap Participating vs Non-Participating</i>							-10*				-4*	
Migrant Program												
Participating Students					14	1%	349 (5.5)	86.5814	277	1%	348 (1.2)	87.2679
Not Participating	76	100%	346 (2.3)	89.0768	2,636	99%	358 (0.4)	103.3458	48,701	99%	354 (0.1)	97.2046
<i>Gap Participating vs Non-Participating</i>							-9				-6*	
Limited English Proficiency												
Non-LEP Students	65	86%	349 (2.4)	94.3214	2,466	93%	359 (0.4)	104.6044	47,849	98%	354 (0.1)	97.3949
LEP for NCLB	11	14%	330 (5.6)	58.0851	184	7%	346 (1.4)	85.1785	1,129	2%	347 (0.6)	87.2687
Exited LEP 2 Years Prior	1	1%			35	1%	357 (2.6)	103.9920	173	0%	357 (1.2)	103.4254
Identified LEP Students	10	13%	328 (5.3)	53.9000	149	6%	343 (1.6)	80.7563	956	2%	345 (0.6)	84.3540
Tested with Accommodations	7	9%			104	4%	341 (1.8)	77.5611	631	1%	343 (0.8)	81.8543
Tested without Accommodations	3	4%			45	2%	349 (3.1)	88.1063	325	1%	348 (1.1)	89.2110
<i>Gap Identified vs Non-LEP</i>			-21*				-16*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	26	34%	338 (2.7)	78.9247	454	17%	346 (0.9)	87.0686	11,828	24%	346 (0.2)	86.4158
Not Participating	50	66%	351 (3.1)	94.3600	2,196	83%	360 (0.4)	106.5954	37,150	76%	357 (0.1)	100.5712
<i>Gap Participating vs Non-Participating</i>			-13*				-14*				-11*	
Gifted and Talented Program												
Participating Students	15	20%	369 (3.1)	121.3320	585	22%	374 (0.4)	125.9840	8,069	16%	368 (0.2)	117.0431
Not Participating	61	80%	341 (2.3)	81.1520	2,065	78%	353 (0.4)	96.8142	40,909	84%	351 (0.1)	93.2290
<i>Gap Participating vs Non-Participating</i>			28*				21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	60	79%	344 (2.6)	84.1791	1,202	45%	349 (0.6)	90.3208	26,340	54%	349 (0.1)	89.7491
Not Approved (includes not coded)	16	21%	357 (4.0)	107.5000	1,448	55%	365 (0.4)	114.0085	22,638	46%	360 (0.1)	105.7691
<i>Gap Approved vs Not Approved</i>			-13*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	67	88%	348 (2.2)	92.4161	2,343	88%	359 (0.4)	105.9098	40,131	82%	356 (0.1)	100.2849
Students with Disabilities	9	12%			307	12%	345 (1.3)	82.9677	8,847	18%	346 (0.2)	82.9550
Tested with Accommodations	6	8%			203	8%	343 (1.6)	79.8848	4,776	10%	343 (0.3)	78.7365
Tested without Accommodations	3	4%			104	4%	349 (2.3)	88.9903	4,071	8%	348 (0.3)	87.9165
<i>Gap With vs Without</i>							-14*				-10*	
Exemptions:												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	64		450 (2.1)	94.0354	2,528		456 (0.4)	100.3032	48,017		452 (0.1)	95.2889
Gender:												
Female	29	45%	452 (3.0)	97.4450	1,261	50%	458 (0.5)	104.0107	23,221	48%	455 (0.1)	99.5004
Male	35	55%	448 (2.9)	91.1986	1,262	50%	454 (0.6)	96.6728	24,734	52%	450 (0.1)	91.4439
Gap Female vs Male			4				4*				5*	
Ethnicity												
White (Non-Hispanic)	29	45%	454 (3.2)	100.2050	1,602	63%	459 (0.5)	105.1452	40,478	84%	453 (0.1)	97.1091
African-American	20	31%	445 (3.3)	85.6000	550	22%	446 (0.8)	86.5376	4,877	10%	443 (0.3)	80.9690
Hispanic	11	17%	445 (4.7)	89.0820	190	8%	449 (1.4)	90.9675	1,137	2%	450 (0.6)	92.4239
Asian	1	2%			97	4%	467 (1.7)	117.7260	445	1%	460 (0.9)	106.2420
Other	3	5%			80	3%	454 (2.0)	99.6625	901	2%	450 (0.7)	93.1093
Gap White vs African American			9				13*				10*	
Gap White vs Hispanic			9				10*				3*	
Gap White vs Asian							-8*				-7*	
Gap White vs Other							5*				3*	
Title I												
Participating Students	64	100%	450 (2.1)	94.0354	1,229	49%	450 (0.6)	92.6938	34,383	72%	451 (0.1)	93.8538
Not Participating					1,299	51%	461 (0.5)	107.4813	13,634	28%	455 (0.2)	98.9607
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	445 (4.2)	84.0420	302	1%	447 (1.1)	88.6020
Not Participating	63	98%	450 (2.1)	93.9316	2,507	99%	456 (0.4)	100.4270	47,715	99%	452 (0.1)	95.3396
Gap Participating vs Non-Participating							-11*				-5*	
Limited English Proficiency												
Non-LEP Students	60	94%	450 (2.2)	94.2900	2,394	95%	456 (0.4)	101.1689	46,930	98%	452 (0.1)	95.4545
LEP for NCLB	4	6%			134	5%	444 (1.7)	84.5199	1,087	2%	447 (0.6)	89.1131
Exited LEP 2 Years Prior	2	3%			34	1%	456 (3.4)	102.6988	227	0%	456 (1.2)	102.4108
Identified LEP Students	2	3%			100	4%	439 (1.8)	78.3400	860	2%	445 (0.7)	85.6014
Tested with Accommodations	1	2%			68	3%	437 (1.8)	74.7394	573	1%	444 (0.8)	83.8970
Tested without Accommodations	1	2%			32	1%	445 (3.7)	86.0183	287	1%	448 (1.2)	88.9781
Gap Identified vs Non-LEP							-17*				-7*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	23%	446 (3.7)	91.0662	584	23%	446 (0.8)	86.7626	15,765	33%	447 (0.2)	87.8287
Not Participating	49	77%	451 (2.4)	94.9348	1,944	77%	459 (0.4)	104.3510	32,252	67%	455 (0.1)	98.9572
<i>Gap Participating vs Non-Participating</i>			-5				-13*				-8*	
Gifted and Talented Program												
Participating Students	4	6%			555	22%	471 (0.5)	122.5708	7,607	16%	467 (0.2)	117.4165
Not Participating	60	94%	449 (2.1)	92.9700	1,973	78%	451 (0.4)	94.0374	40,410	84%	449 (0.1)	91.1414
<i>Gap Participating vs Non-Participating</i>							20*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	46	72%	448 (2.4)	90.8392	1,056	42%	447 (0.6)	87.7827	25,672	53%	447 (0.1)	88.3601
Not Approved (includes not coded)	18	28%	456 (3.9)	102.2220	1,472	58%	461 (0.4)	109.2614	22,345	47%	457 (0.1)	103.2774
<i>Gap Approved vs Not Approved</i>			-8				-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	52	81%	453 (2.1)	98.9472	2,223	88%	457 (0.4)	103.6058	39,846	83%	454 (0.1)	98.3349
Students with Disabilities	12	19%	437 (5.2)	72.6622	305	12%	441 (1.2)	76.1107	8,171	17%	444 (0.2)	80.5262
Tested with Accommodations	10	16%	433 (4.0)	65.2000	219	9%	438 (1.3)	71.5226	5,240	11%	443 (0.3)	78.3374
Tested without Accommodations	2	3%			86	3%	449 (2.6)	87.8389	2,931	6%	445 (0.4)	84.4680
<i>Gap With vs Without</i>			-16*				-16*				-10*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	59		547 (2.7)	89.2115	2,543		553 (0.4)	97.8012	48,121		550 (0.1)	94.4130
Gender:												
Female	23	39%	547 (4.4)	92.1345	1,215	48%	556 (0.5)	102.3939	23,144	48%	553 (0.1)	98.9529
Male	36	61%	547 (3.4)	87.3690	1,327	52%	550 (0.5)	93.6059	24,920	52%	548 (0.1)	90.2324
Gap Female vs Male							6*				5*	
Ethnicity												
White (Non-Hispanic)	41	69%	550 (3.1)	94.2884	1,622	64%	557 (0.5)	104.6882	40,727	85%	552 (0.1)	96.2411
African-American	13	22%	533 (4.3)	67.5308	592	23%	543 (0.8)	82.5282	4,925	10%	542 (0.3)	80.2132
Hispanic	5	8%			197	8%	544 (1.5)	84.4252	1,095	2%	547 (0.6)	89.5426
Asian					56	2%	566 (2.3)	118.8047	416	1%	558 (0.9)	106.3968
Other					69	3%	550 (2.3)	90.0320	793	2%	548 (0.7)	91.2371
Gap White vs African American				17*			14*				10*	
Gap White vs Hispanic							13*				5*	
Gap White vs Asian							-9*				-6*	
Gap White vs Other							7*				4*	
Title I												
Participating Students	59	100%	547 (2.7)	89.2115	1,290	51%	548 (0.6)	90.2803	34,612	72%	549 (0.1)	92.6516
Not Participating					1,253	49%	557 (0.5)	105.5244	13,509	28%	553 (0.2)	98.9593
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students					15	1%	540 (4.6)	78.1378	332	1%	544 (0.9)	84.9645
Not Participating	59	100%	547 (2.7)	89.2115	2,528	99%	553 (0.4)	97.9182	47,789	99%	550 (0.1)	94.4844
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	57	97%	547 (2.8)	89.8959	2,402	94%	553 (0.4)	99.0455	47,178	98%	551 (0.1)	94.5941
LEP for NCLB	2	3%			141	6%	540 (1.7)	76.7168	943	2%	544 (0.6)	84.5288
Exited LEP 2 Years Prior					28	1%	549 (3.3)	92.8263	208	0%	554 (1.2)	100.6596
Identified LEP Students	2	3%			113	4%	538 (1.9)	72.7153	735	2%	541 (0.7)	79.9555
Tested with Accommodations	1	2%			79	3%	534 (2.2)	64.9841	482	1%	539 (0.9)	75.0300
Tested without Accommodations	1	2%			34	1%	547 (3.2)	90.7410	253	1%	546 (1.2)	89.3704
Gap Identified vs Non-LEP							-15*				-10*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

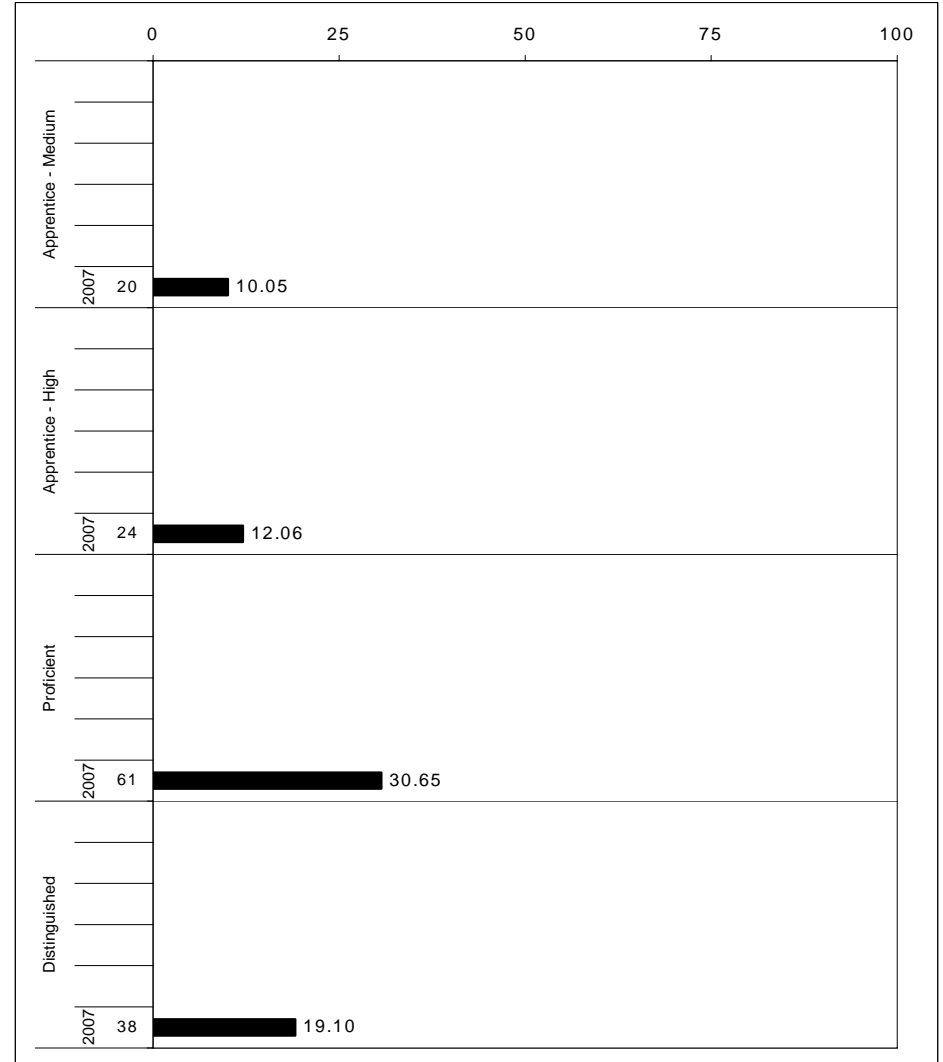
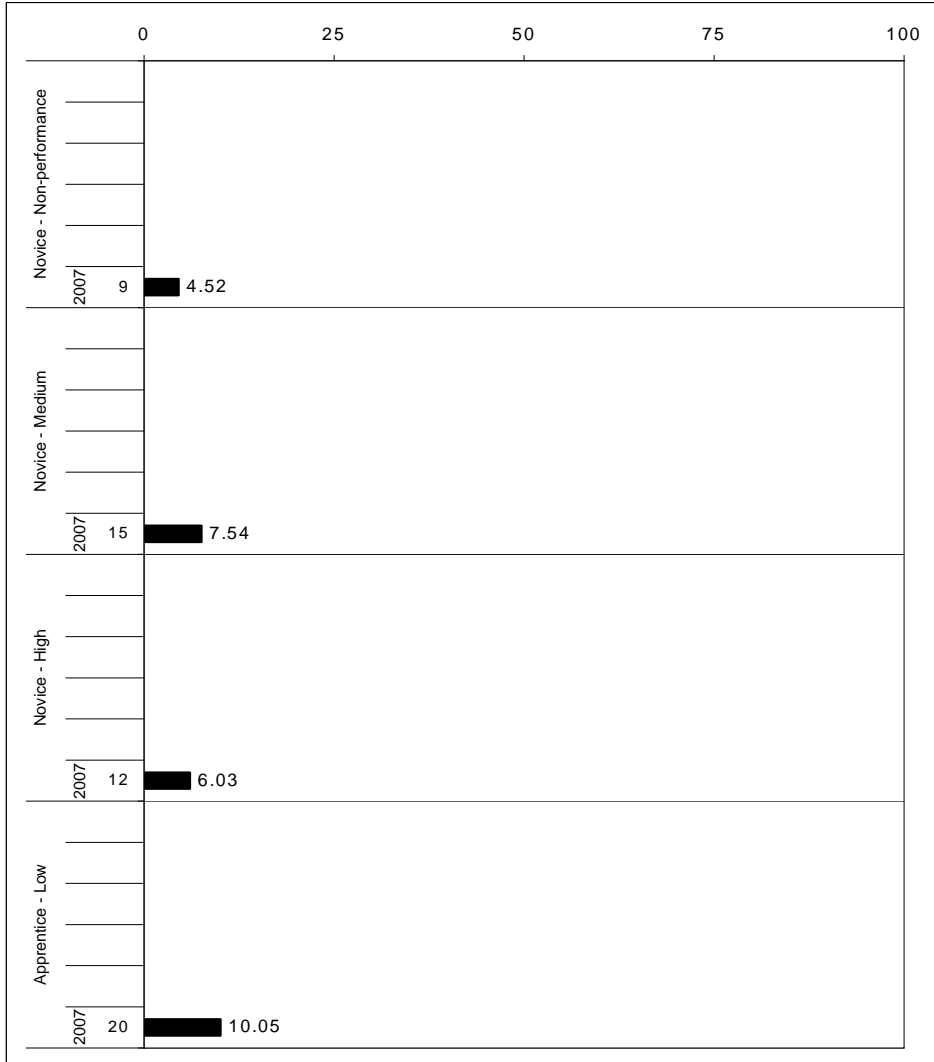
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	10	17%	526 (4.7)	51.8000	489	19%	541 (0.8)	81.5328	14,387	30%	545 (0.2)	86.6136
Not Participating	49	83%	551 (2.7)	96.8604	2,054	81%	555 (0.4)	101.6803	33,734	70%	553 (0.1)	97.7354
Gap Participating vs Non-Participating			-25*				-14*				-8*	
Gifted and Talented Program												
Participating Students	8	14%			525	21%	569 (0.5)	123.7734	8,898	18%	565 (0.1)	116.8120
Not Participating	51	86%	543 (2.6)	82.8184	2,018	79%	548 (0.4)	91.0400	39,223	82%	547 (0.1)	89.3369
Gap Participating vs Non-Participating							21*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	31	53%	541 (3.8)	78.8353	1,124	44%	544 (0.6)	84.3956	25,692	53%	546 (0.1)	86.7236
Not Approved (includes not coded)	28	47%	554 (3.4)	100.7160	1,419	56%	559 (0.5)	108.4169	22,429	47%	556 (0.1)	103.2129
Gap Approved vs Not Approved			-13*				-15*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	48	81%	547 (2.9)	89.2726	2,221	87%	555 (0.4)	101.6715	40,371	84%	552 (0.1)	97.9750
Students with Disabilities	11	19%	547 (7.0)	88.9911	322	13%	537 (1.1)	71.1362	7,750	16%	540 (0.2)	75.7775
Tested with Accommodations	6	10%			239	9%	536 (1.3)	68.6497	5,503	11%	539 (0.3)	73.1973
Tested without Accommodations	5	8%			83	3%	541 (2.4)	78.3137	2,247	5%	543 (0.4)	82.1557
Gap With vs Without							-18*				-12*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Number Prop Oper	8	228	0	19	31	26	11	13	1.7	0.1	145,662	0	12	27	26	18	17	2.0	-0.3		
1.1.x - Number Sense	1	76	0	32	26	26	8	8	1.3	0.2	48,552	0	21	17	26	20	15	1.9	-0.6		
1.2.x - Estimation	0	0									0										
1.3.x - Number Operations	7	152	0	13	34	26	13	15	1.8	0.1	97,110	0	7	31	26	17	18	2.1	-0.3		
1.5.x - Properties of Numbers Oper	0	0									0										
2.x.x - Measurement	1	76	0	12	17	28	21	22	2.3	0.2	48,555	0	10	8	19	14	49	2.8	-0.5		
2.1.x - Physical Attributes	1	76	0	12	17	28	21	22	2.3	0.2	48,555	0	10	8	19	14	49	2.8	-0.5		
3.x.x - Geometry	0	0									0										
3.1.x - Shapes and Relationships	0	0									0										
3.2.x - Tranformations of Shapes	0	0									0										
4.x.x - Data Analysis & Probabilit	1	76	0	17	42	28	4	9	1.5	0.1	48,555	0	10	41	28	14	7	1.6	-0.1		
4.1.x - Data Representations	1	76	0	17	42	28	4	9	1.5	0.1	48,555	0	10	41	28	14	7	1.6	-0.1		
5.x.x - Alegebraic Thinking	0	0									0										
5.3.x - Equations and Inequalities	0	0									0										
MULTIPLE CHOICE																					
1.x.x - Number Prop Oper	31	1,216	Correct	Incorrect	Omit/Mult				0.74	0.01	776,880	Correct	Incorrect	Omit/Mult				0.80	-0.06		
1.1.x - Number Sense	12	532	74	26	0				0.74	0.02	339,885	82	18	0				0.82	-0.08		
1.2.x - Estimation	1	76	58	41	1				0.58	0.06	48,555	64	36	1				0.64	-0.06		
1.3.x - Number Operations	3	228	76	24	0				0.76	0.02	145,665	86	14	0				0.86	-0.10		
1.5.x - Properties of Numbers Oper	15	380	77	23	0				0.77	0.02	242,775	77	22	1				0.77	0.00		
2.x.x - Measurement	0	0									0										
2.1.x - Physical Attributes	0	0									0										
3.x.x - Geometry	24	684	79	21	0				0.79	0.01	436,995	83	17	1				0.82	-0.03		
3.1.x - Shapes and Relationships	23	608	80	20	0				0.80	0.02	388,440	83	17	1				0.83	-0.03		
3.2.x - Tranformations of Shapes	1	76	74	26	0				0.74	0.04	48,555	82	18	0				0.82	-0.08		
4.x.x - Data Analysis & Probabilit	6	456	76	24	0				0.76	0.02	291,330	83	17	0				0.83	-0.07		
4.1.x - Data Representations	6	456	76	24	0				0.76	0.02	291,330	83	17	0				0.83	-0.07		
5.x.x - Alegebraic Thinking	16	456	87	12	1				0.87	0.01	291,330	90	9	1				0.90	-0.03		
5.3.x - Equations and Inequalities	16	456	87	12	1				0.87	0.01	291,330	90	9	1				0.90	-0.03		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	No. Items	SCHOOL										STATE								School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	6	64	0	36	19	9	20	16	1.6	0.2	47,517	0	41	18	12	17	13	1.4	0.2	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	6	64	0	36	19	9	20	16	1.6	0.2	47,517	0	41	18	12	17	13	1.4	0.2	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	6	64	0	36	19	9	20	16	1.6	0.2	47,517	0	41	18	12	17	13	1.4	0.2	
2.1.x - Physical Attributes	0	0									0									
2.2.x - Systems of Measurement	6	64	0	36	19	9	20	16	1.6	0.2	47,517	0	41	18	12	17	13	1.4	0.2	
3.x.x - Geometry	1	64	0	23	30	13	17	17	1.8	0.2	47,516	0	14	17	17	20	32	2.4	-0.6	
3.1.x - Shapes and Relationships	1	64	0	23	30	13	17	17	1.8	0.2	47,516	0	14	17	17	20	32	2.4	-0.6	
3.2.x - Tranformations of Shapes	0	0									0									
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	0	0									0									
4.1.x - Data Representations	0	0									0									
4.4.x - Probability	0	0									0									
5.x.x - Alegebraic Thinking	2	128	0	3	19	24	41	13	2.4	0.1	95,034	0	2	13	24	49	12	2.5	-0.1	
5.1.x - Patterns Relat & Functions	2	128	0	3	19	24	41	13	2.4	0.1	95,034	0	2	13	24	49	12	2.5	-0.1	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	41	1,024	71	29	0	0.71	0.01	760,272	74	26	0	0.74	-0.03							
1.1.x - Number Sense	22	448	70	30	0	0.70	0.02	332,619	69	31	0	0.69	0.01							
1.2.x - Estimation	7	128	76	24	0	0.76	0.03	95,034	85	15	0	0.85	-0.09							
1.3.x - Number Operations	10	320	67	33	0	0.67	0.02	237,585	80	20	0	0.80	-0.13							
1.5.x - Properties of Numbers Oper	8	192	74	26	0	0.74	0.03	142,551	68	32	0	0.67	0.07							
2.x.x - Measurement	8	192	64	35	1	0.64	0.03	142,551	71	29	0	0.71	-0.07							
2.1.x - Physical Attributes	6	64	61	39	0	0.61	0.06	47,517	56	44	0	0.56	0.05							
2.2.x - Systems of Measurement	2	128	66	34	1	0.66	0.04	95,034	78	22	1	0.78	-0.12							
3.x.x - Geometry	11	384	80	19	1	0.80	0.02	285,102	80	20	0	0.80	0.00							
3.1.x - Shapes and Relationships	9	256	82	17	1	0.82	0.02	190,068	80	19	0	0.80	0.02							
3.2.x - Tranformations of Shapes	1	64	63	36	2	0.63	0.06	47,517	67	33	0	0.67	-0.04							
3.3.x - Coordinate Geometry	1	64	89	11	0	0.89	0.04	47,517	89	10	0	0.89	0.00							
4.x.x - Data Analysis & Probabilit	10	320	73	27	0	0.73	0.02	237,585	77	23	0	0.77	-0.04							
4.1.x - Data Representations	3	192	69	31	0	0.69	0.03	142,551	80	20	0	0.80	-0.11							
4.4.x - Probability	7	128	78	22	0	0.78	0.04	95,034	73	27	0	0.73	0.05							
5.x.x - Alegebraic Thinking	3	192	83	16	1	0.83	0.02	142,551	86	14	0	0.86	-0.03							
5.1.x - Patterns Relat & Functions	2	128	84	16	0	0.84	0.03	95,034	86	14	0	0.85	-0.01							
5.3.x - Equations and Inequalities	1	64	83	16	2	0.83	0.04	47,517	88	12	0	0.88	-0.05							

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

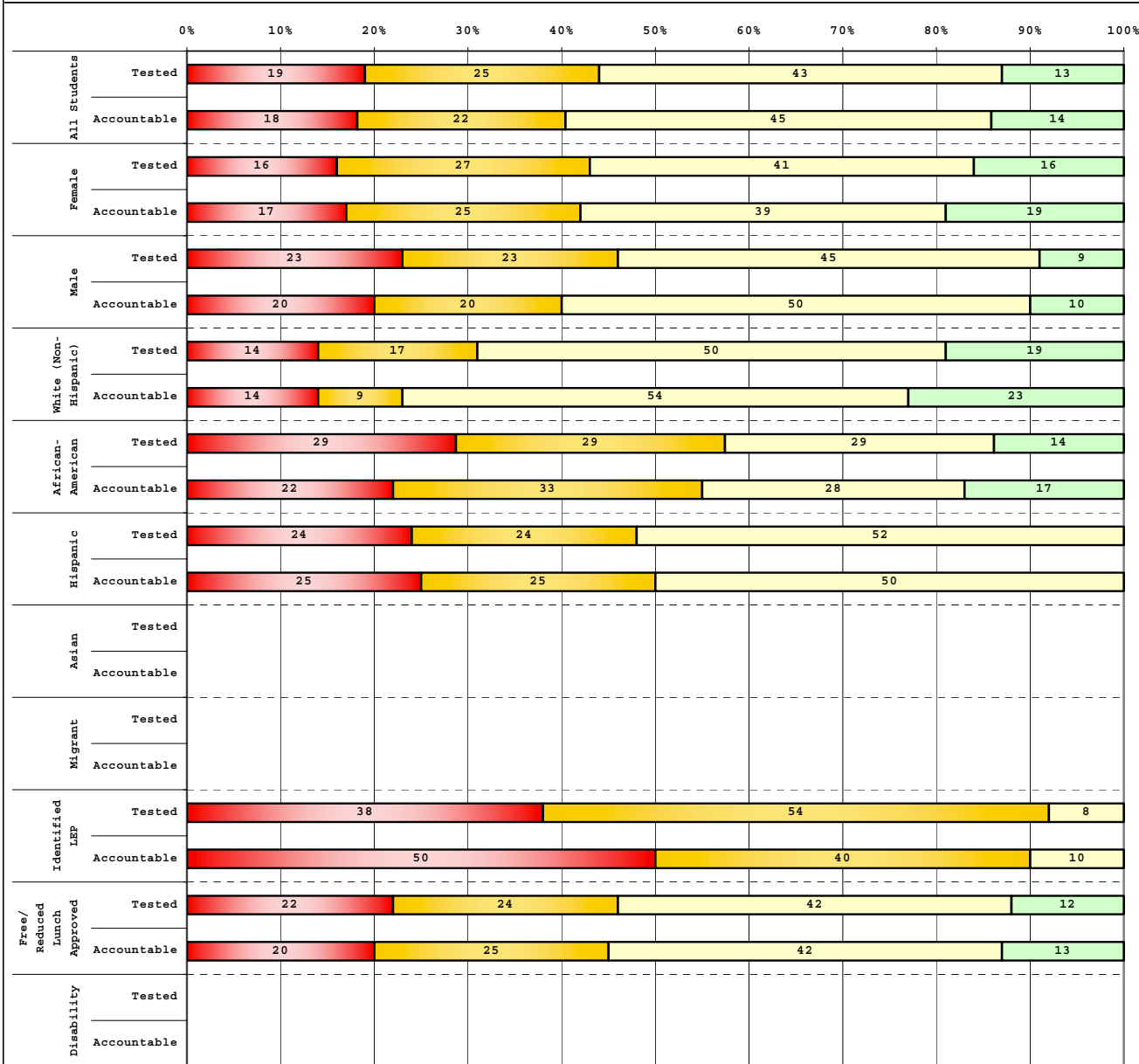
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	80	0	23	24	30	11	13	1.7	0.2	63,402	0	16	18	27	18	21	2.1	-0.4	
1.1.x - Number Sense	1	59	0	27	22	34	8	8	1.5	0.2	47,608	0	19	19	28	15	19	2.0	-0.5	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	2	70	0	24	23	33	11	9	1.6	0.2	55,441	0	17	18	27	17	20	2.0	-0.4	
1.5.x - Properties of Numbers Oper	1	10	0	10	30	10	10	40	2.4	0.4	7,961	0	8	19	24	20	29	2.4	0.0	
2.x.x - Measurement	1	9							***		7,865	0	15	11	25	21	28	2.4		
2.1.x - Physical Attributes	1	9							***		7,865	0	15	11	25	21	28	2.4		
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	67	0	0	9	19	42	30	2.9	0.1	55,543	0	4	9	15	33	39	2.9	0.0	
3.1.x - Shapes and Relationships	1	8							***		7,939	0	1	10	11	31	48	3.2		
3.2.x - Transformations of Shapes	2	67	0	0	9	19	42	30	2.9	0.1	55,543	0	4	9	15	33	39	2.9	0.0	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	2	69	0	7	23	42	19	9	2.0	0.1	55,709	0	6	21	29	31	14	2.3	-0.3	
4.1.x - Data Representations	1	59	0	8	22	47	17	5	1.9	0.1	47,608	0	6	20	31	31	12	2.2	-0.3	
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	1	10	0	0	30	10	30	30	2.6	0.4	8,101	0	2	22	18	28	29	2.6	0.0	
5.x.x - Alegebraic Thinking	2	21	0	10	38	14	14	24	2.0	0.3	15,870	0	9	24	22	21	24	2.3	-0.3	
5.1.x - Patterns Relat & Functions	2	21	0	10	38	14	14	24	2.0	0.3	15,870	0	9	24	22	21	24	2.3	-0.3	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	29	774	55	44	1				0.55	0.02	626,747	64	36	0				0.64	-0.09	
1.1.x - Number Sense	11	256	57	42	1				0.57	0.03	206,270	64	36	0				0.63	-0.06	
1.2.x - Estimation	4	137	59	41	0				0.59	0.04	111,064	70	30	0				0.70	-0.11	
1.3.x - Number Operations	7	215	49	50	1				0.49	0.03	174,498	57	43	0				0.57	-0.08	
1.5.x - Properties of Numbers Oper	7	166	57	43	0				0.57	0.04	134,915	68	32	0				0.68	-0.11	
2.x.x - Measurement	9	188	62	37	1				0.62	0.03	150,733	66	34	0				0.66	-0.04	
2.1.x - Physical Attributes	4	88	67	32	1				0.67	0.05	71,417	71	29	0				0.71	-0.04	
2.2.x - Systems of Measurement	5	100	58	42	0				0.58	0.05	79,316	62	38	0				0.62	-0.04	
3.x.x - Geometry	15	396	67	32	1				0.67	0.02	317,312	74	26	0				0.74	-0.07	
3.1.x - Shapes and Relationships	11	305	66	33	1				0.66	0.03	246,001	72	27	0				0.72	-0.06	
3.2.x - Transformations of Shapes	3	81	79	20	1				0.79	0.05	63,350	78	21	0				0.78	0.01	
3.3.x - Coordinate Geometry	2	69	68	30	1				0.68	0.05	55,569	80	20	0				0.80	-0.12	
4.x.x - Data Analysis & Probabilit	10	247	59	40	1				0.59	0.03	198,265	65	35	0				0.64	-0.05	
4.1.x - Data Representations	6	205	59	41	1				0.59	0.03	166,461	65	35	0				0.65	-0.06	
4.2.x - Characterstics of Data Set	3	80	40	59	1				0.40	0.06	63,402	56	44	0				0.56	-0.16	
4.4.x - Probability	3	32	56	41	3				0.56	0.09	23,843	59	41	0				0.59	-0.03	
5.x.x - Alegebraic Thinking	11	303	67	33	1				0.67	0.03	246,173	72	28	0				0.72	-0.05	
5.1.x - Patterns Relat & Functions	8	175	73	27	0				0.73	0.03	142,856	72	28	0				0.72	0.01	
5.3.x - Equations and Inequalities	3	128	58	41	2				0.58	0.04	103,317	71	29	0				0.71	-0.13	

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03



Category	# Students	N%	A%	P%	D%
Tested Students					
Total	88	19	25	43	13
Female	44	16	27	41	16
Male	44	23	23	45	9
White (Non-Hispanic)	42	14	17	50	19
African-American	21	29	29	29	14
Hispanic	21	24	24	52	0
Asian					
Other	4				
Title I	88	19	25	43	13
Migrant	1				
Identified LEP	13	38	54	8	0
Extended Sch Services	28	21	43	36	0
Gifted/Talented	15	0	0	60	40
F/R Lunch Approved	67	22	24	42	12
Vocational/3 Credits					
Voc./Enrolled					
Disability	9				

Category	# Students	N%	A%	P%	D%
Accountable Students					
Total	76	18	22	45	14
Female	36	17	25	39	19
Male	40	20	20	50	10
White (Non-Hispanic)	35	14	9	54	23
African-American	18	22	33	28	17
Hispanic	20	25	25	50	0
Asian					
Other	3				
Title I	76	18	22	45	14
Migrant					
Identified LEP	10	50	40	10	0
Extended Sch Services	26	19	42	38	0
Gifted/Talented	15	0	0	60	40
F/R Lunch Approved	60	20	25	42	13
Vocational/3 Credits					
Voc./Enrolled					
Disability	9				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

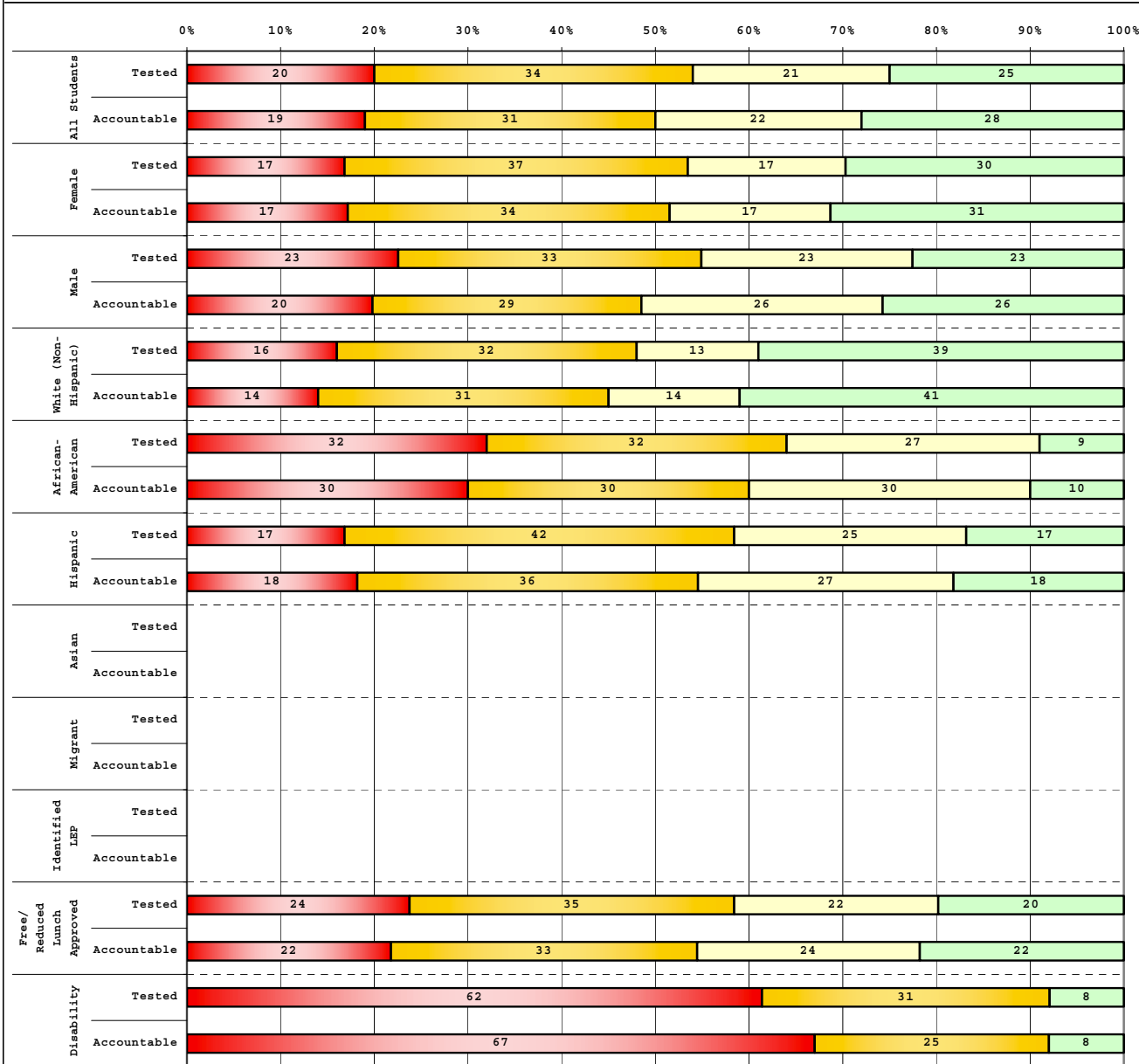
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		71	20	34	21	25
Female		30	17	37	17	30
Male		40	23	33	23	23
White (Non-Hispanic)		31	16	32	13	39
African-American		22	32	32	27	9
Hispanic		12	17	42	25	17
Asian		1				
Other		4				
Title I		71	20	34	21	25
Migrant		1				
Identified LEP		2				
Extended Sch Services		16	19	50	31	0
Gifted/Talented		4				
F/R Lunch Approved		51	24	35	22	20
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	62	31	0	8

Accountable Students		# Students	N%	A%	P%	D%
Total		64	19	31	22	28
Female		29	17	34	17	31
Male		35	20	29	26	26
White (Non-Hispanic)		29	14	31	14	41
African-American		20	30	30	30	10
Hispanic		11	18	36	27	18
Asian		1				
Other		3				
Title I		64	19	31	22	28
Migrant		1				
Identified LEP		2				
Extended Sch Services		15	20	47	33	0
Gifted/Talented		4				
F/R Lunch Approved		46	22	33	24	22
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	67	25	0	8

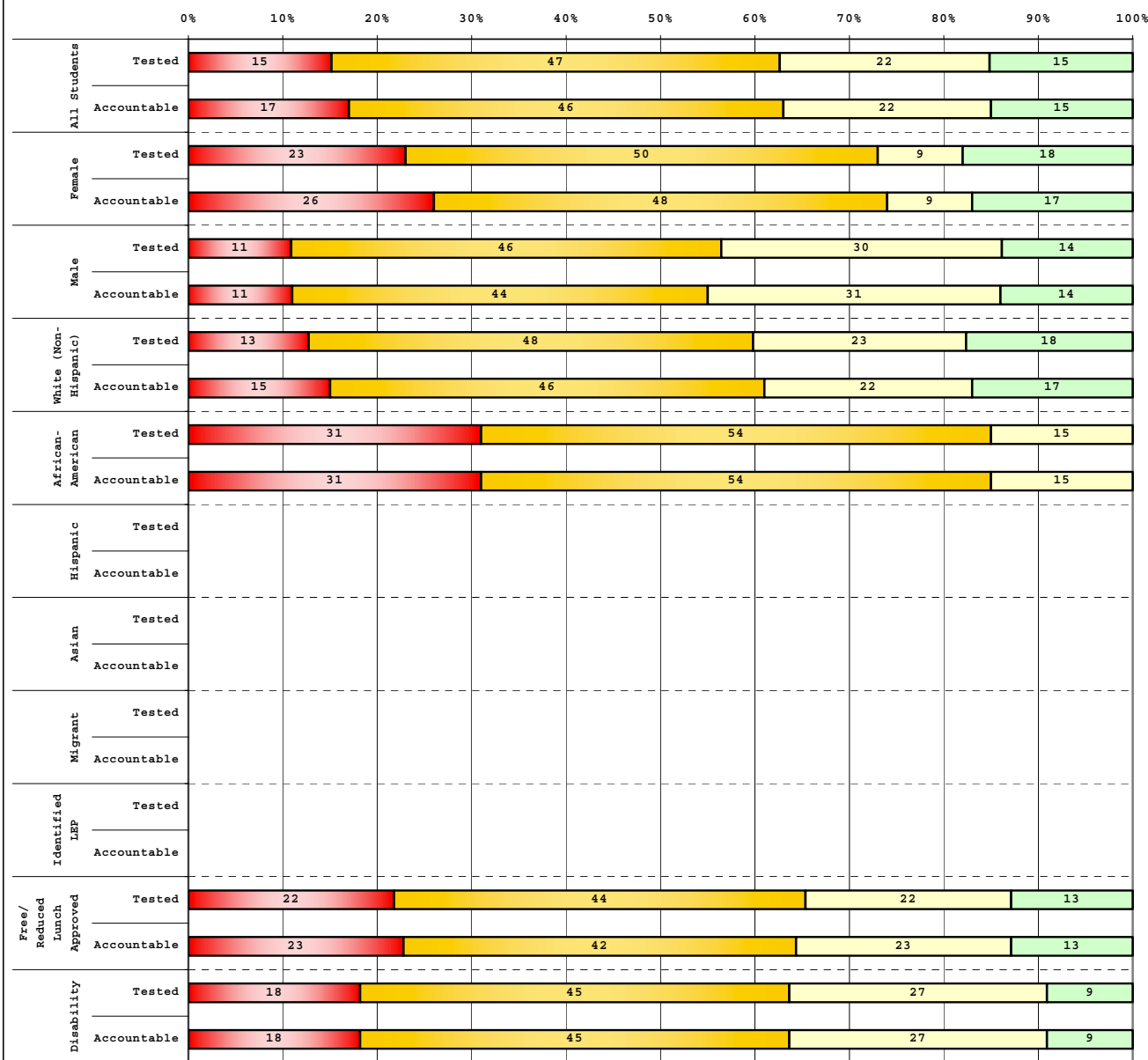
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		59	15	47	22	15
Female		22	23	50	9	18
Male		37	11	46	30	14
White (Non-Hispanic)		40	13	48	23	18
African-American		13	31	54	15	0
Hispanic		6				
Asian						
Other						
Title I		59	15	47	22	15
Migrant		1				
Identified LEP		2				
Extended Sch Services		10	50	50	0	0
Gifted/Talented		8				
F/R Lunch Approved		32	22	44	22	13
Vocational/3 Credits						
Voc./Enrolled						
Disability		11	18	45	27	9

Accountable Students		# Students	N%	A%	P%	D%
Total		59	17	46	22	15
Female		23	26	48	9	17
Male		36	11	44	31	14
White (Non-Hispanic)		41	15	46	22	17
African-American		13	31	54	15	0
Hispanic		5				
Asian						
Other						
Title I		59	17	46	22	15
Migrant						
Identified LEP		2				
Extended Sch Services		10	50	50	0	0
Gifted/Talented		8				
F/R Lunch Approved		31	23	42	23	13
Vocational/3 Credits						
Voc./Enrolled						
Disability		11	18	45	27	9

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

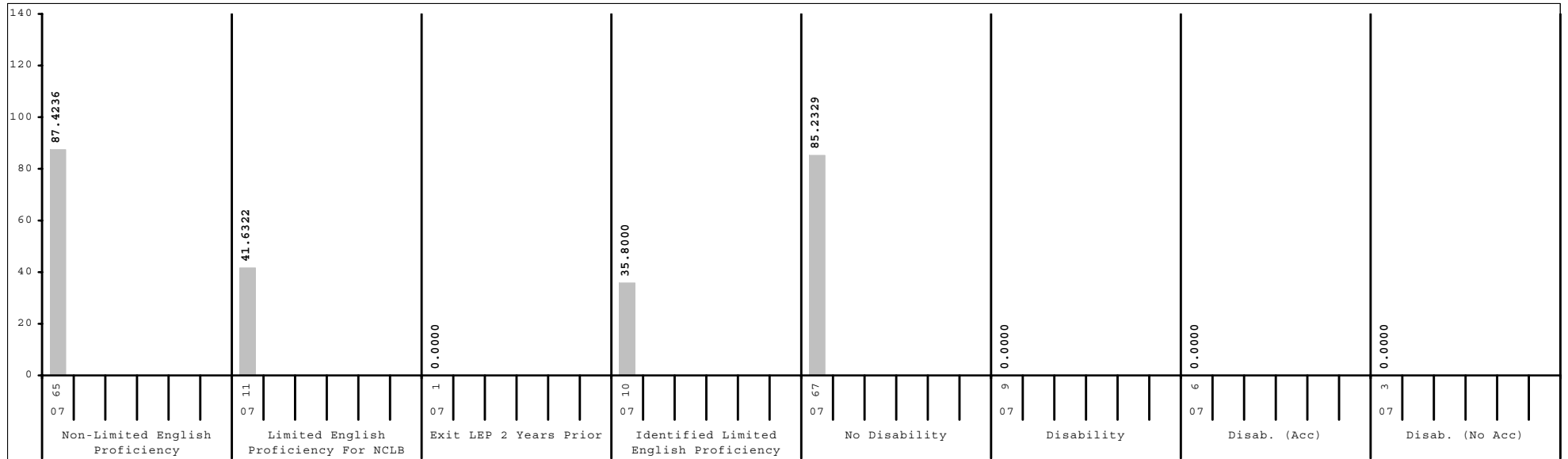
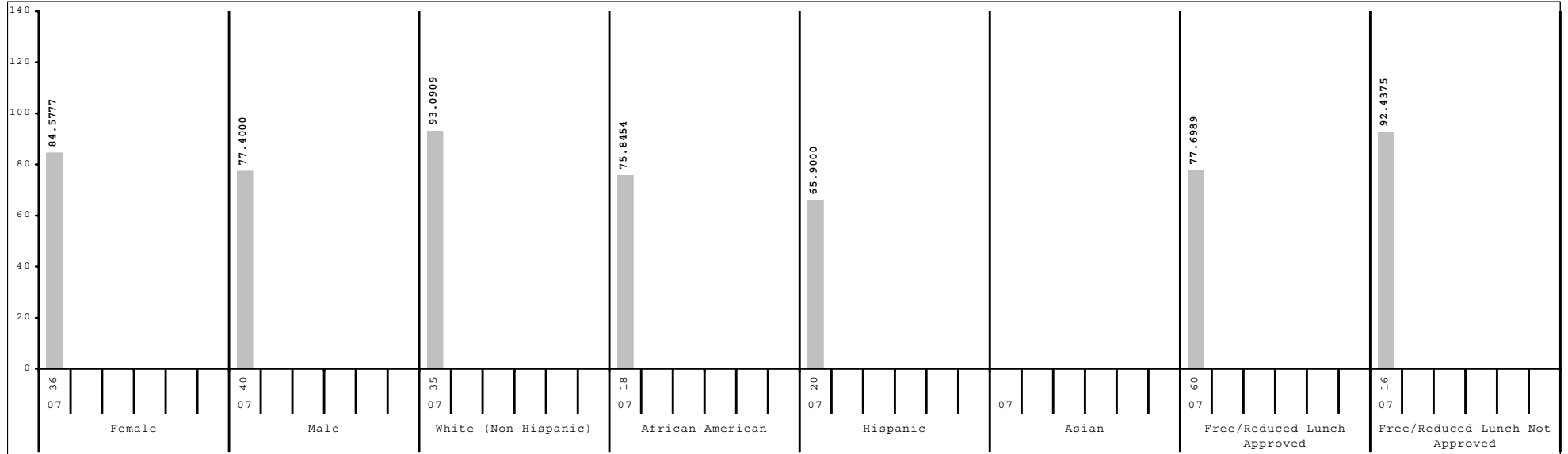
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

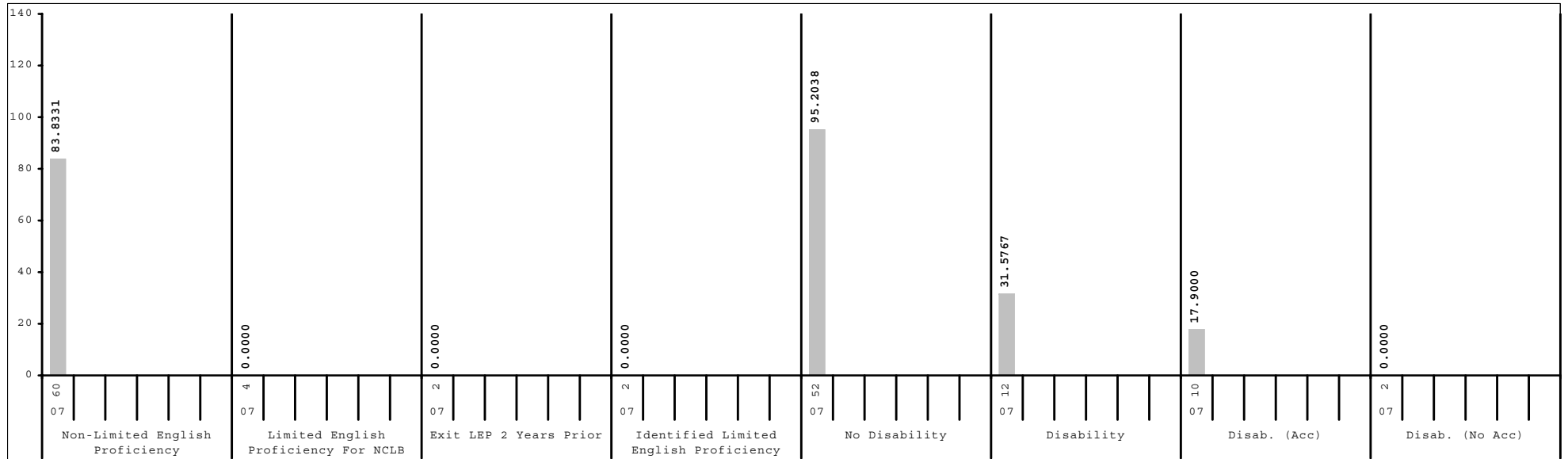
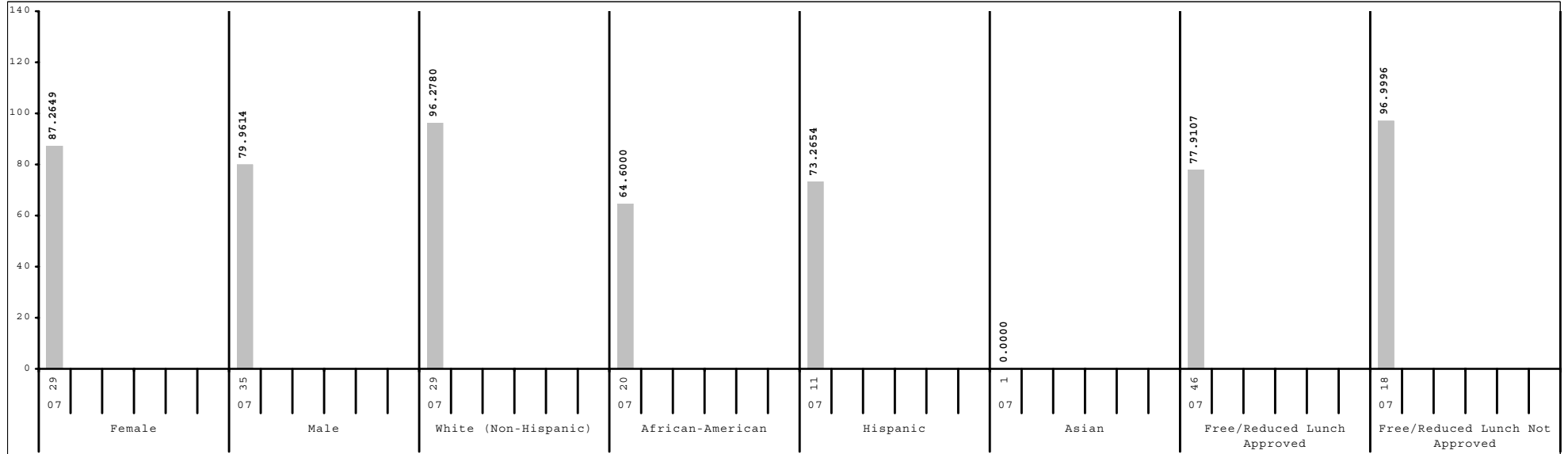


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

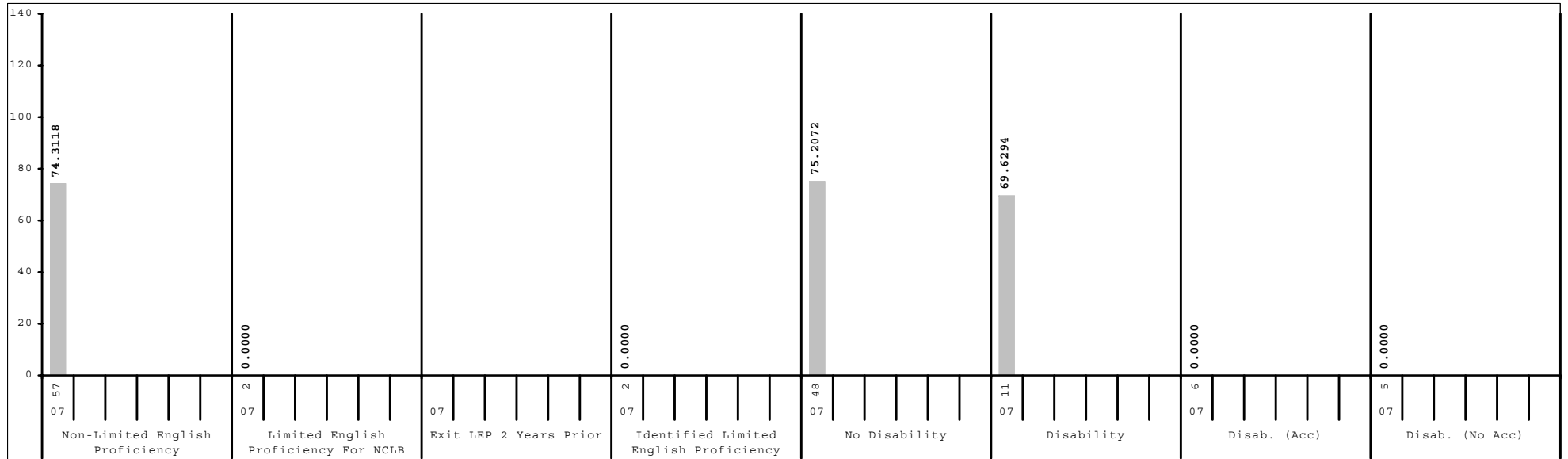
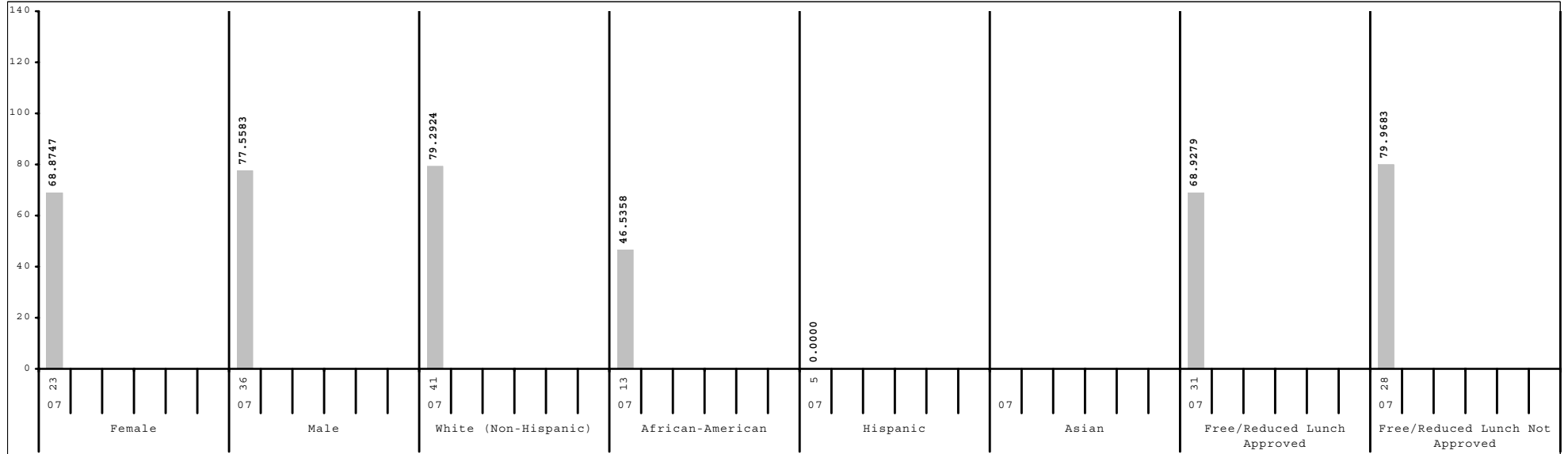


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2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	76		342 (2.5)	80.7948	2,650		355 (0.4)	103.5624	48,978		350 (0.1)	94.4411
Gender:												
Female	36	47%	343 (3.9)	84.5777	1,281	48%	355 (0.6)	103.2692	23,849	49%	350 (0.1)	94.8492
Male	40	53%	340 (3.2)	77.4000	1,361	51%	355 (0.6)	103.9038	25,055	51%	349 (0.1)	94.1372
Gap Female vs Male			3								1*	
Ethnicity												
White (Non-Hispanic)	35	46%	349 (3.7)	93.0909	1,645	62%	360 (0.5)	111.5008	41,071	84%	351 (0.1)	96.9536
African-American	18	24%	339 (5.4)	75.8454	584	22%	344 (0.9)	85.7297	4,929	10%	339 (0.3)	75.6369
Hispanic	20	26%	333 (4.1)	65.9000	222	8%	346 (1.5)	88.3053	1,288	3%	345 (0.6)	86.1131
Asian					84	3%	370 (1.7)	128.7267	459	1%	361 (0.9)	112.8299
Other	3	4%			101	4%	349 (2.3)	92.6838	1,023	2%	347 (0.7)	88.9681
Gap White vs African American			10				16*				12*	
Gap White vs Hispanic			16*				14*				6*	
Gap White vs Asian							-10*				-10*	
Gap White vs Other							11*				4*	
Title I												
Participating Students	76	100%	342 (2.5)	80.7948	1,365	52%	349 (0.6)	93.7108	35,368	72%	348 (0.1)	92.1888
Not Participating					1,285	48%	361 (0.5)	114.0190	13,610	28%	353 (0.2)	100.2764
Gap Participating vs Non-Participating							-12*				-5*	
Migrant Program												
Participating Students					14	1%	348 (5.2)	95.7100	277	1%	343 (1.3)	83.1235
Not Participating	76	100%	342 (2.5)	80.7948	2,636	99%	355 (0.4)	103.5989	48,701	99%	350 (0.1)	94.4998
Gap Participating vs Non-Participating							-7				-7*	
Limited English Proficiency												
Non-LEP Students	65	86%	345 (2.6)	87.4236	2,466	93%	356 (0.4)	104.7387	47,849	98%	350 (0.1)	94.6769
LEP for NCLB	11	14%	323 (5.5)	41.6322	184	7%	345 (1.7)	87.6353	1,129	2%	344 (0.7)	84.4531
Exited LEP 2 Years Prior	1	1%			35	1%	360 (2.8)	114.8580	173	0%	357 (1.5)	109.1818
Identified LEP Students	10	13%	321 (5.6)	35.8000	149	6%	342 (1.9)	81.2327	956	2%	341 (0.7)	79.9808
Tested with Accommodations	7	9%			104	4%	340 (2.3)	78.4632	631	1%	340 (0.9)	77.0727
Tested without Accommodations	3	4%			45	2%	346 (3.2)	87.6494	325	1%	345 (1.3)	85.6132
Gap Identified vs Non-LEP			-24*				-14*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	26	34%	332 (3.1)	64.8032	454	17%	342 (0.9)	82.1833	11,828	24%	341 (0.2)	80.1008
Not Participating	50	66%	346 (3.2)	89.1200	2,196	83%	358 (0.5)	107.9764	37,150	76%	352 (0.1)	99.0154
<i>Gap Participating vs Non-Participating</i>			-14*				-16*				-11*	
Gifted and Talented Program												
Participating Students	15	20%	363 (3.2)	116.0000	585	22%	373 (0.5)	131.2500	8,069	16%	366 (0.2)	120.8784
Not Participating	61	80%	336 (2.6)	72.1564	2,065	78%	350 (0.5)	95.6942	40,909	84%	346 (0.1)	89.2233
<i>Gap Participating vs Non-Participating</i>			27*				23*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	60	79%	340 (2.8)	77.6989	1,202	45%	345 (0.6)	87.3883	26,340	54%	344 (0.1)	84.4546
Not Approved (includes not coded)	16	21%	348 (5.1)	92.4375	1,448	55%	363 (0.5)	116.9695	22,638	46%	356 (0.1)	106.0565
<i>Gap Approved vs Not Approved</i>			-8				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	67	88%	344 (2.4)	85.2329	2,343	88%	357 (0.4)	107.2072	40,131	82%	352 (0.1)	98.9765
Students with Disabilities	9	12%			307	12%	340 (1.5)	75.5909	8,847	18%	339 (0.3)	73.8453
Tested with Accommodations	6	8%			203	8%	335 (1.8)	65.6070	4,776	10%	334 (0.4)	65.0501
Tested without Accommodations	3	4%			104	4%	350 (2.3)	95.0850	4,071	8%	344 (0.4)	84.1927
<i>Gap With vs Without</i>							-17*				-13*	
Exemptions:												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	64		444 (3.1)	83.2939	2,528		454 (0.5)	101.3870	48,017		447 (0.1)	89.7675
Gender:												
Female	29	45%	447 (4.5)	87.2649	1,261	50%	454 (0.6)	100.8111	23,221	48%	448 (0.1)	90.2816
Male	35	55%	441 (4.4)	79.9614	1,262	50%	455 (0.7)	102.0789	24,734	52%	447 (0.1)	89.3621
Gap Female vs Male			6				-1				1*	
Ethnicity												
White (Non-Hispanic)	29	45%	450 (4.7)	96.2780	1,602	63%	459 (0.5)	109.4211	40,478	84%	449 (0.1)	92.2712
African-American	20	31%	435 (5.4)	64.6000	550	22%	442 (0.9)	81.2733	4,877	10%	437 (0.3)	70.9000
Hispanic	11	17%	438 (7.3)	73.2654	190	8%	443 (1.7)	82.1377	1,137	2%	442 (0.6)	80.2674
Asian	1	2%			97	4%	470 (1.5)	127.2818	445	1%	461 (1.0)	112.2333
Other	3	5%			80	3%	451 (2.4)	95.0250	901	2%	445 (0.7)	84.9406
Gap White vs African American			15*				17*				12*	
Gap White vs Hispanic			12				16*				7*	
Gap White vs Asian							-11*				-12*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	64	100%	444 (3.1)	83.2939	1,229	49%	447 (0.7)	89.0688	34,383	72%	446 (0.1)	86.8601
Not Participating					1,299	51%	461 (0.6)	113.0307	13,634	28%	452 (0.2)	97.1364
Gap Participating vs Non-Participating							-14*				-6*	
Migrant Program												
Participating Students	1	2%			21	1%	441 (5.1)	76.1054	302	1%	441 (1.2)	78.5729
Not Participating	63	98%	443 (3.2)	82.3751	2,507	99%	454 (0.5)	101.5941	47,715	99%	447 (0.1)	89.8509
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	60	94%	444 (3.3)	83.8331	2,394	95%	455 (0.5)	102.8116	46,930	98%	448 (0.1)	90.0322
LEP for NCLB	4	6%			134	5%	439 (2.0)	75.5607	1,087	2%	441 (0.7)	78.6434
Exited LEP 2 Years Prior	2	3%			34	1%	452 (3.8)	99.5570	227	0%	452 (1.4)	99.7052
Identified LEP Students	2	3%			100	4%	435 (2.2)	67.4000	860	2%	438 (0.8)	73.0964
Tested with Accommodations	1	2%			68	3%	431 (2.4)	59.5870	573	1%	436 (0.9)	68.6926
Tested without Accommodations	1	2%			32	1%	445 (4.2)	84.0020	287	1%	443 (1.3)	81.8906
Gap Identified vs Non-LEP							-20*				-10*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	23%	434 (3.1)	69.6649	584	23%	443 (0.9)	83.2840	15,765	33%	441 (0.2)	79.1073
Not Participating	49	77%	447 (3.9)	87.4380	1,944	77%	458 (0.5)	106.8249	32,252	67%	451 (0.1)	94.9867
Gap Participating vs Non-Participating			-13*				-15*				-9*	
Gifted and Talented Program												
Participating Students	4	6%			555	22%	475 (0.4)	134.2594	7,607	16%	467 (0.2)	122.7199
Not Participating	60	94%	442 (3.2)	81.1771	1,973	78%	449 (0.5)	92.1386	40,410	84%	444 (0.1)	83.5828
Gap Participating vs Non-Participating							26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	46	72%	440 (3.5)	77.9107	1,056	42%	443 (0.7)	81.8984	25,672	53%	441 (0.1)	79.1336
Not Approved (includes not coded)	18	28%	453 (6.3)	96.9996	1,472	58%	462 (0.5)	115.3756	22,345	47%	454 (0.1)	101.9970
Gap Approved vs Not Approved			-13				-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	52	81%	450 (2.9)	95.2038	2,223	88%	457 (0.5)	106.5223	39,846	83%	450 (0.1)	94.4878
Students with Disabilities	12	19%	417 (7.0)	31.5767	305	12%	434 (1.5)	63.9012	8,171	17%	436 (0.3)	66.8057
Tested with Accommodations	10	16%	409 (4.4)	17.9000	219	9%	428 (1.6)	54.7984	5,240	11%	432 (0.3)	60.8025
Tested without Accommodations	2	3%			86	3%	446 (2.7)	87.0577	2,931	6%	441 (0.4)	77.5606
Gap With vs Without			-33*				-23*				-14*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	59		537 (2.6)	74.1582	2,543		549 (0.5)	93.7008	48,121		545 (0.1)	87.1985
Gender:												
Female	23	39%	535 (4.5)	68.8747	1,215	48%	550 (0.7)	95.2778	23,144	48%	546 (0.1)	88.8425
Male	36	61%	539 (3.1)	77.5583	1,327	52%	549 (0.7)	92.3025	24,920	52%	545 (0.1)	85.7615
Gap Female vs Male			-4				1				1*	
Ethnicity												
White (Non-Hispanic)	41	69%	540 (3.1)	79.2924	1,622	64%	555 (0.5)	103.3620	40,727	85%	547 (0.1)	89.5342
African-American	13	22%	524 (3.6)	46.5358	592	23%	537 (0.9)	71.7940	4,925	10%	535 (0.3)	69.0739
Hispanic	5	8%			197	8%	539 (1.6)	76.2617	1,095	2%	541 (0.7)	78.9326
Asian					56	2%	569 (2.3)	127.1440	416	1%	559 (1.0)	110.3168
Other					69	3%	542 (2.8)	79.1459	793	2%	542 (0.8)	82.4668
Gap White vs African American			16*				18*				12*	
Gap White vs Hispanic							16*				6*	
Gap White vs Asian							-14*				-12*	
Gap White vs Other							13*				5*	
Title I												
Participating Students	59	100%	537 (2.6)	74.1582	1,290	51%	543 (0.6)	82.2356	34,612	72%	544 (0.1)	84.5936
Not Participating					1,253	49%	556 (0.6)	105.4933	13,509	28%	549 (0.2)	93.9273
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students					15	1%	533 (5.0)	63.3951	332	1%	539 (1.2)	75.9607
Not Participating	59	100%	537 (2.6)	74.1582	2,528	99%	549 (0.5)	93.8721	47,789	99%	545 (0.1)	87.2913
Gap Participating vs Non-Participating							-16*				-6*	
Limited English Proficiency												
Non-LEP Students	57	97%	537 (2.7)	74.3118	2,402	94%	550 (0.5)	95.1948	47,178	98%	545 (0.1)	87.4250
LEP for NCLB	2	3%			141	6%	535 (1.9)	68.0293	943	2%	539 (0.7)	76.7679
Exited LEP 2 Years Prior					28	1%	546 (3.7)	85.9362	208	0%	551 (1.3)	97.7264
Identified LEP Students	2	3%			113	4%	533 (2.2)	63.5808	735	2%	536 (0.8)	70.8366
Tested with Accommodations	1	2%			79	3%	530 (2.6)	56.1310	482	1%	533 (1.0)	64.5787
Tested without Accommodations	1	2%			34	1%	540 (3.5)	80.9448	253	1%	542 (1.4)	82.7387
Gap Identified vs Non-LEP							-17*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

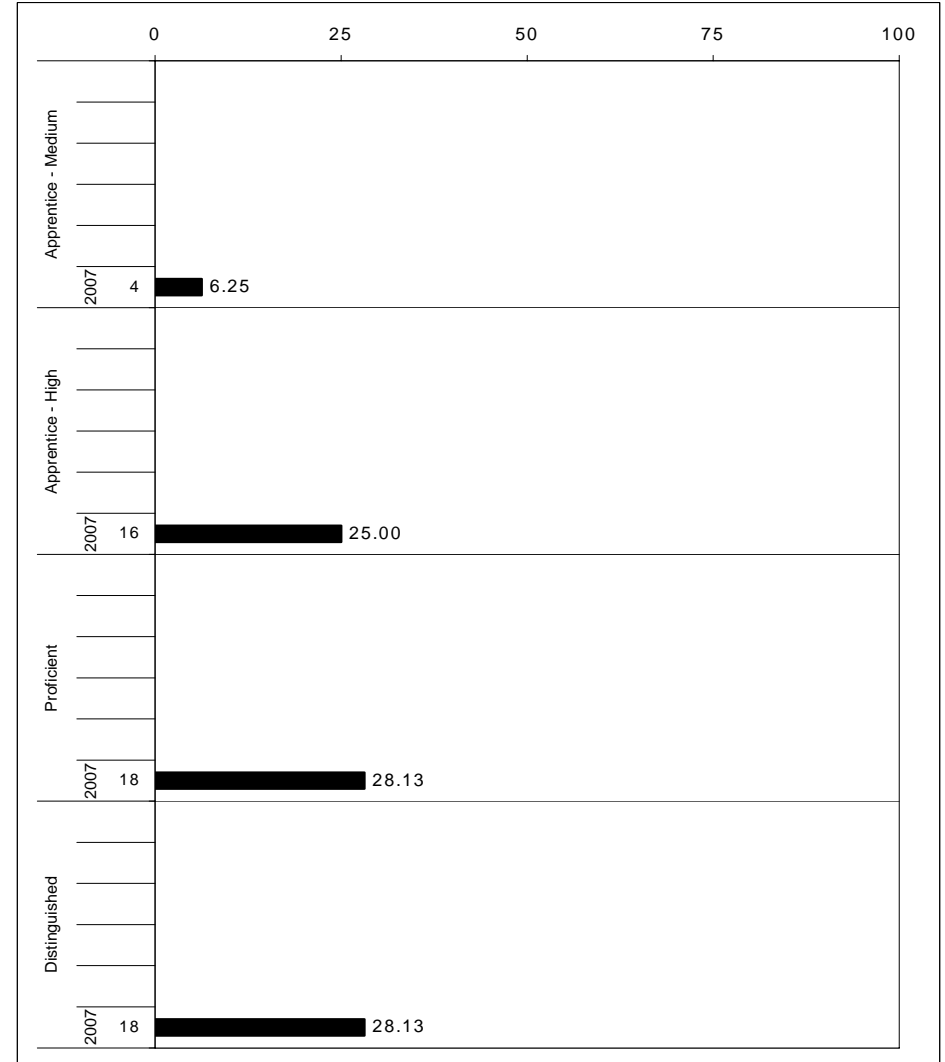
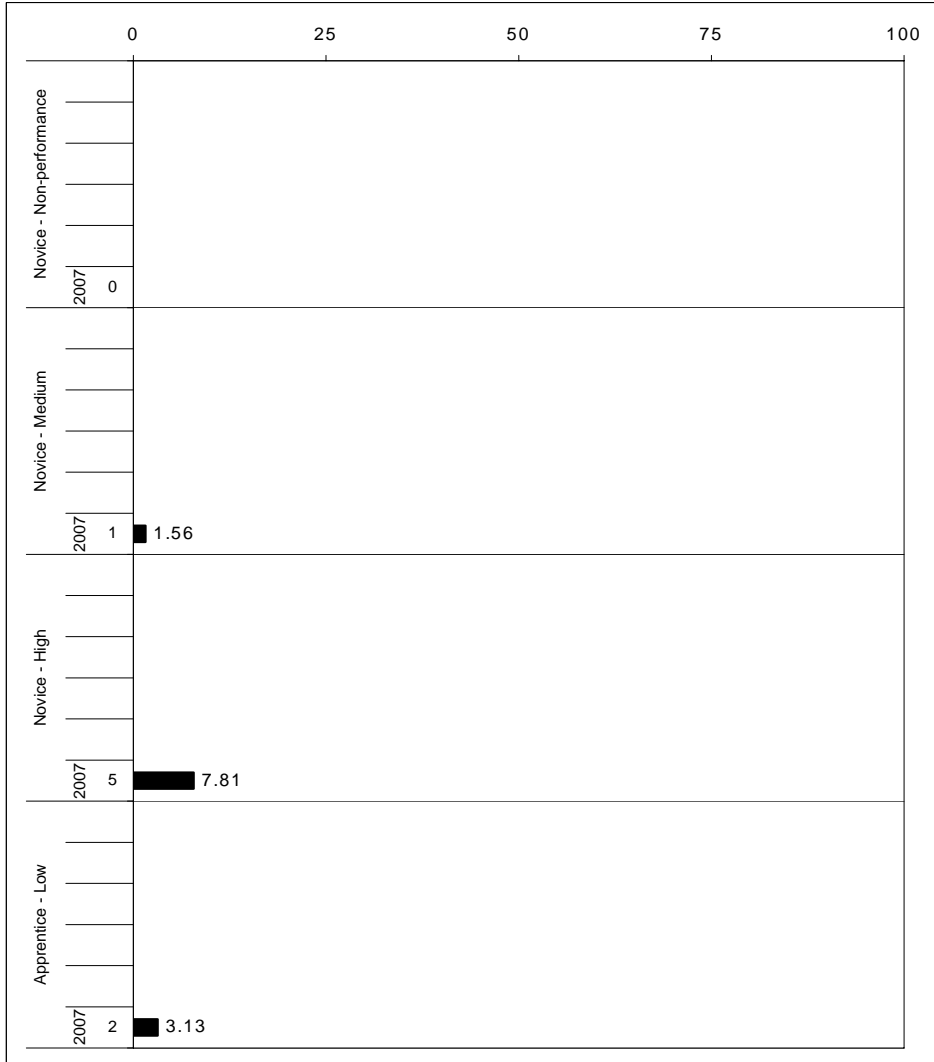
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	10	17%	518 (2.9)	31.8000	489	19%	536 (0.9)	71.0427	14,387	30%	538 (0.2)	75.2739
Not Participating	49	83%	541 (2.7)	82.8152	2,054	81%	553 (0.5)	99.0794	33,734	70%	548 (0.1)	92.2952
<i>Gap Participating vs Non-Participating</i>			-23*				-17*				-10*	
Gifted and Talented Program												
Participating Students	8	14%			525	21%	572 (0.5)	130.2634	8,898	18%	565 (0.2)	119.9058
Not Participating	51	86%	533 (2.3)	65.0169	2,018	79%	543 (0.5)	84.1920	39,223	82%	541 (0.1)	79.7956
<i>Gap Participating vs Non-Participating</i>							29*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	31	53%	536 (3.9)	68.9279	1,124	44%	538 (0.6)	73.9834	25,692	53%	539 (0.1)	76.5298
Not Approved (includes not coded)	28	47%	539 (3.4)	79.9683	1,419	56%	558 (0.6)	109.3122	22,429	47%	552 (0.1)	99.4360
<i>Gap Approved vs Not Approved</i>			-3				-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	48	81%	538 (2.8)	75.2072	2,221	87%	552 (0.5)	99.4001	40,371	84%	548 (0.1)	92.2208
Students with Disabilities	11	19%	536 (7.2)	69.6294	322	13%	528 (1.2)	54.3549	7,750	16%	531 (0.3)	61.1210
Tested with Accommodations	6	10%			239	9%	524 (1.3)	48.1583	5,503	11%	529 (0.3)	56.5588
Tested without Accommodations	5	8%			83	3%	537 (2.8)	72.1883	2,247	5%	537 (0.5)	72.2836
<i>Gap With vs Without</i>			-2				-24*				-17*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

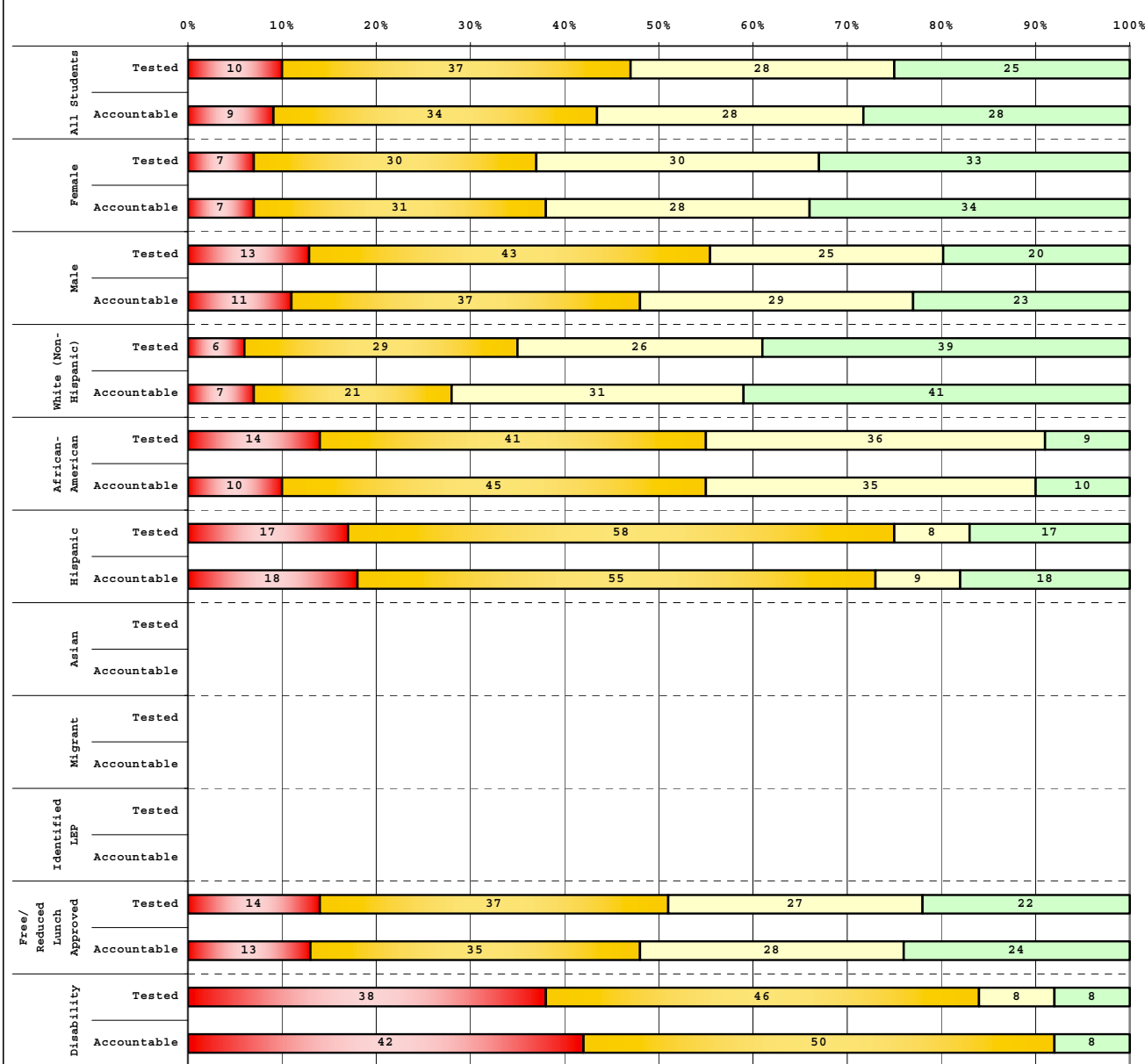
OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
1.x.x - Physical Science	2	74	0	19	22	31	11	18	1.9	0.2	55,405	0	17	21	26	21	15	2.0	-0.1	
1.1.x - Matter Structure Transform	1	10	0	0	30	50	0	20	2.1	0.3	7,893	0	9	24	36	20	11	2.0	0.1	
1.2.x - Motion and Forces	1	64	0	22	20	28	13	17	1.8	0.2	47,512	0	18	21	24	21	16	2.0	-0.2	
2.x.x - Earth Space Science	3	85	0	1	9	59	27	4	2.2	0.1	63,513	0	9	13	46	24	8	2.1	0.1	
2.3.x - The Earth and the Universe	3	85	0	1	9	59	27	4	2.2	0.1	63,513	0	9	13	46	24	8	2.1	0.1	
3.x.x - Biological Science	3	88	0	9	19	50	16	6	1.9	0.1	63,230	0	17	21	38	18	6	1.7	0.2	
3.4.x - Unity and Diversity	2	24	0	0	13	50	21	17	2.4	0.2	15,715	0	1	20	49	20	10	2.2	0.2	
3.5.x - Biological Change	1	64	0	13	22	50	14	2	1.7	0.1	47,515	0	23	21	35	17	4	1.6	0.1	
4.x.x - Unifying Concepts	1	9							***		7,906	0	11	32	34	18	5	1.7		
4.6.x - Energy Transformations	0	0									0									
4.7.x - Interdependence	1	9							***		7,906	0	11	32	34	18	5	1.7		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Physical Science	19	576	70	30	0				0.70	0.02	427,653	77	23	0				0.77	-0.07	
1.1.x - Matter Structure Transform	9	308	71	29	0				0.71	0.02	229,737	79	21	0				0.79	-0.08	
1.2.x - Motion and Forces	10	268	70	30	0				0.70	0.03	197,916	75	25	0				0.75	-0.05	
2.x.x - Earth Space Science	18	512	68	32	0				0.68	0.02	380,136	73	26	0				0.73	-0.05	
2.3.x - The Earth and the Universe	18	512	68	32	0				0.68	0.02	380,136	73	26	0				0.73	-0.05	
3.x.x - Biological Science	19	576	82	17	0				0.82	0.02	427,653	80	20	0				0.80	0.02	
3.4.x - Unity and Diversity	16	545	83	17	0				0.83	0.02	403,987	79	21	0				0.79	0.04	
3.5.x - Biological Change	3	31	71	26	3				0.71	0.06	23,666	85	14	0				0.85	-0.14	
4.x.x - Unifying Concepts	19	522	76	24	1				0.75	0.02	388,029	80	20	0				0.80	-0.05	
4.6.x - Energy Transformations	13	351	76	24	1				0.75	0.02	261,237	77	23	0				0.77	-0.02	
4.7.x - Interdependence	6	171	75	25	0				0.75	0.03	126,792	85	15	0				0.85	-0.10	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		71	10	37	28	25
Female		30	7	30	30	33
Male		40	13	43	25	20
White (Non-Hispanic)		31	6	29	26	39
African-American		22	14	41	36	9
Hispanic		12	17	58	8	17
Asian		1				
Other		4				
Title I		71	10	37	28	25
Migrant		1				
Identified LEP		2				
Extended Sch Services		16	6	56	31	6
Gifted/Talented		4				
F/R Lunch Approved		51	14	37	27	22
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	38	46	8	8

Accountable Students		# Students	N%	A%	P%	D%
Total		64	9	34	28	28
Female		29	7	31	28	34
Male		35	11	37	29	23
White (Non-Hispanic)		29	7	21	31	41
African-American		20	10	45	35	10
Hispanic		11	18	55	9	18
Asian		1				
Other		3				
Title I		64	9	34	28	28
Migrant		1				
Identified LEP		2				
Extended Sch Services		15	7	53	33	7
Gifted/Talented		4				
F/R Lunch Approved		46	13	35	28	24
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	42	50	0	8

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

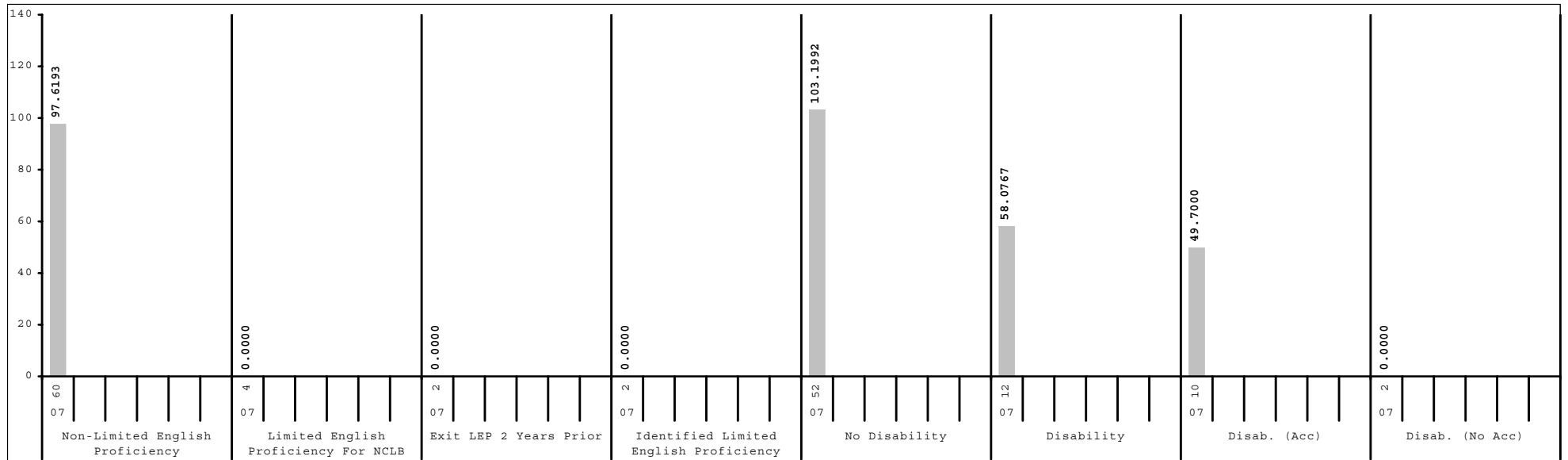
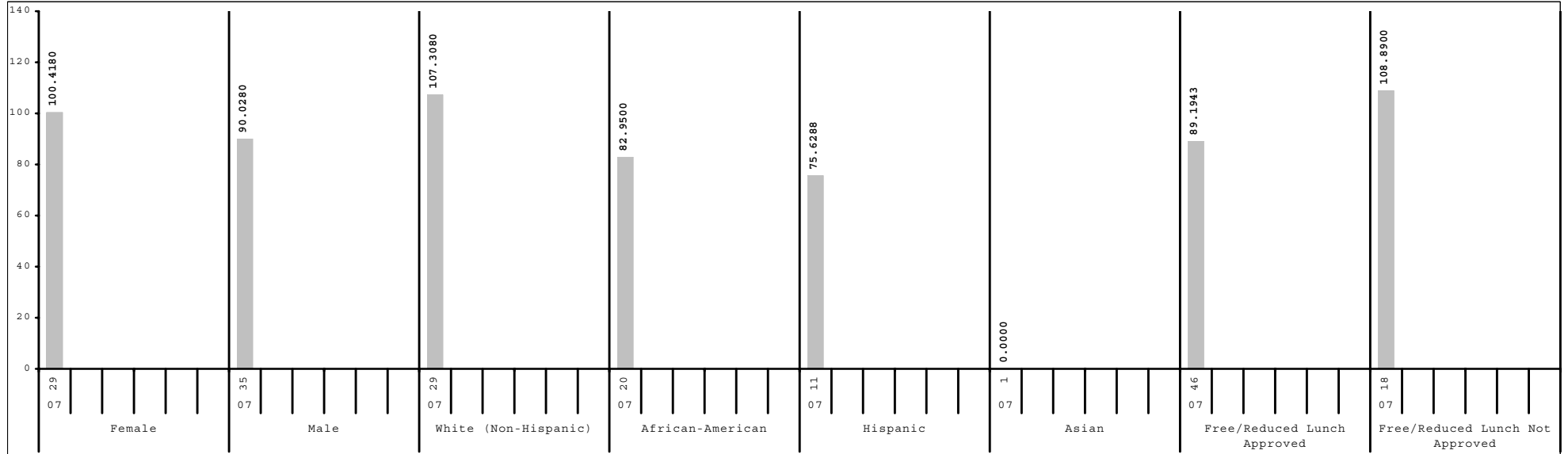
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	64		447 (2.4)	94.7474	2,528		451 (0.4)	100.8289	48,017		448 (0.1)	95.8519
Gender:												
Female	29	45%	451 (3.7)	100.4180	1,261	50%	451 (0.6)	101.1156	23,221	48%	449 (0.1)	96.2093
Male	35	55%	444 (3.2)	90.0280	1,262	50%	451 (0.6)	100.5954	24,734	52%	448 (0.1)	95.6146
Gap Female vs Male			7								1*	
Ethnicity												
White (Non-Hispanic)	29	45%	454 (3.5)	107.3080	1,602	63%	455 (0.5)	108.0658	40,478	84%	450 (0.1)	98.9462
African-American	20	31%	440 (3.5)	82.9500	550	22%	441 (0.8)	82.4925	4,877	10%	437 (0.3)	73.6063
Hispanic	11	17%	439 (6.3)	75.6288	190	8%	443 (1.4)	86.3192	1,137	2%	442 (0.5)	85.0327
Asian	1	2%			97	4%	462 (1.8)	116.7658	445	1%	454 (0.9)	105.4611
Other	3	5%			80	3%	449 (1.9)	98.5625	901	2%	446 (0.7)	90.6178
Gap White vs African American			14*				14*				13*	
Gap White vs Hispanic			15*				12*				8*	
Gap White vs Asian							-7*				-4*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	64	100%	447 (2.4)	94.7474	1,229	49%	446 (0.6)	91.1970	34,383	72%	447 (0.1)	94.2688
Not Participating					1,299	51%	457 (0.5)	109.9291	13,634	28%	451 (0.2)	99.8954
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	441 (4.3)	81.1510	302	1%	445 (1.1)	88.6811
Not Participating	63	98%	447 (2.5)	94.6471	2,507	99%	451 (0.4)	100.9877	47,715	99%	448 (0.1)	95.9034
Gap Participating vs Non-Participating							-10*				-3*	
Limited English Proficiency												
Non-LEP Students	60	94%	449 (2.5)	97.6193	2,394	95%	452 (0.4)	102.2756	46,930	98%	449 (0.1)	96.2381
LEP for NCLB	4	6%			134	5%	437 (1.6)	74.8222	1,087	2%	439 (0.6)	79.6422
Exited LEP 2 Years Prior	2	3%			34	1%	446 (3.9)	93.2220	227	0%	449 (1.2)	98.6470
Identified LEP Students	2	3%			100	4%	434 (1.7)	68.5600	860	2%	437 (0.6)	74.6524
Tested with Accommodations	1	2%			68	3%	432 (1.5)	65.8719	573	1%	435 (0.7)	71.7736
Tested without Accommodations	1	2%			32	1%	437 (4.1)	74.2909	287	1%	440 (1.2)	80.3515
Gap Identified vs Non-LEP							-18*				-12*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

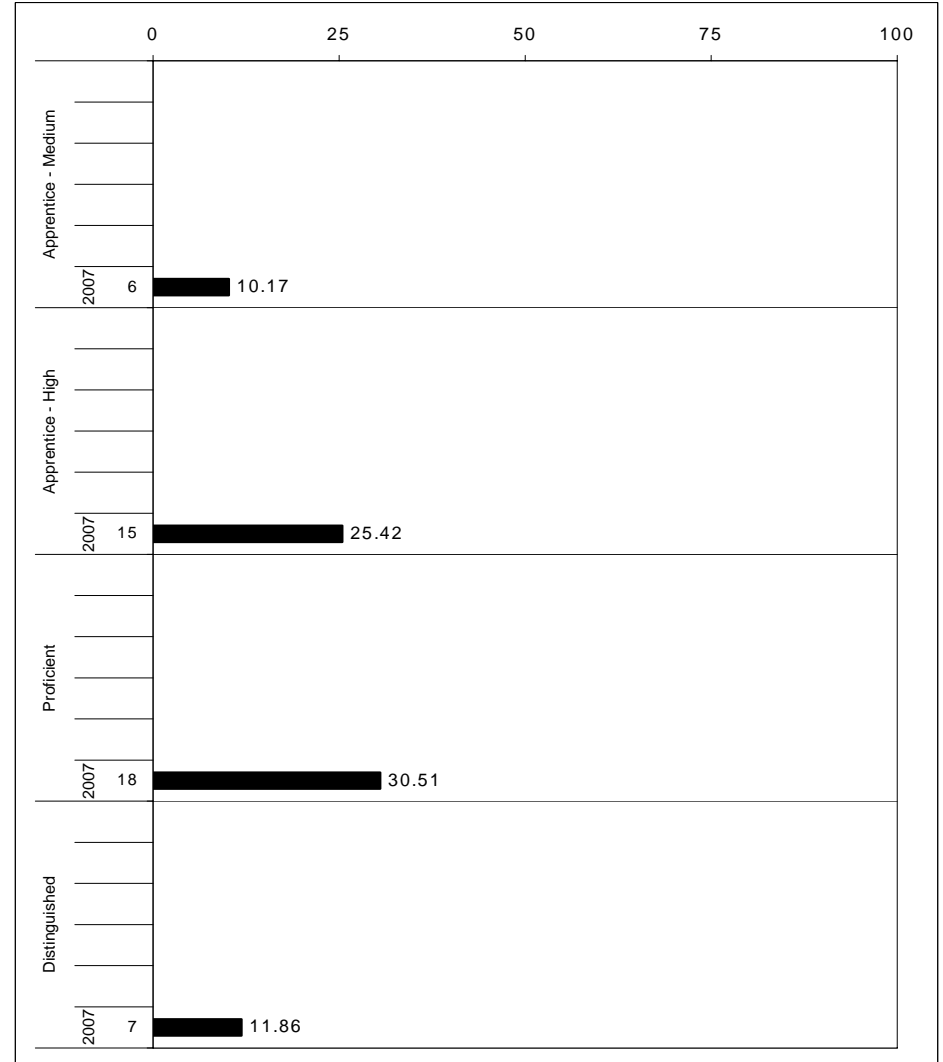
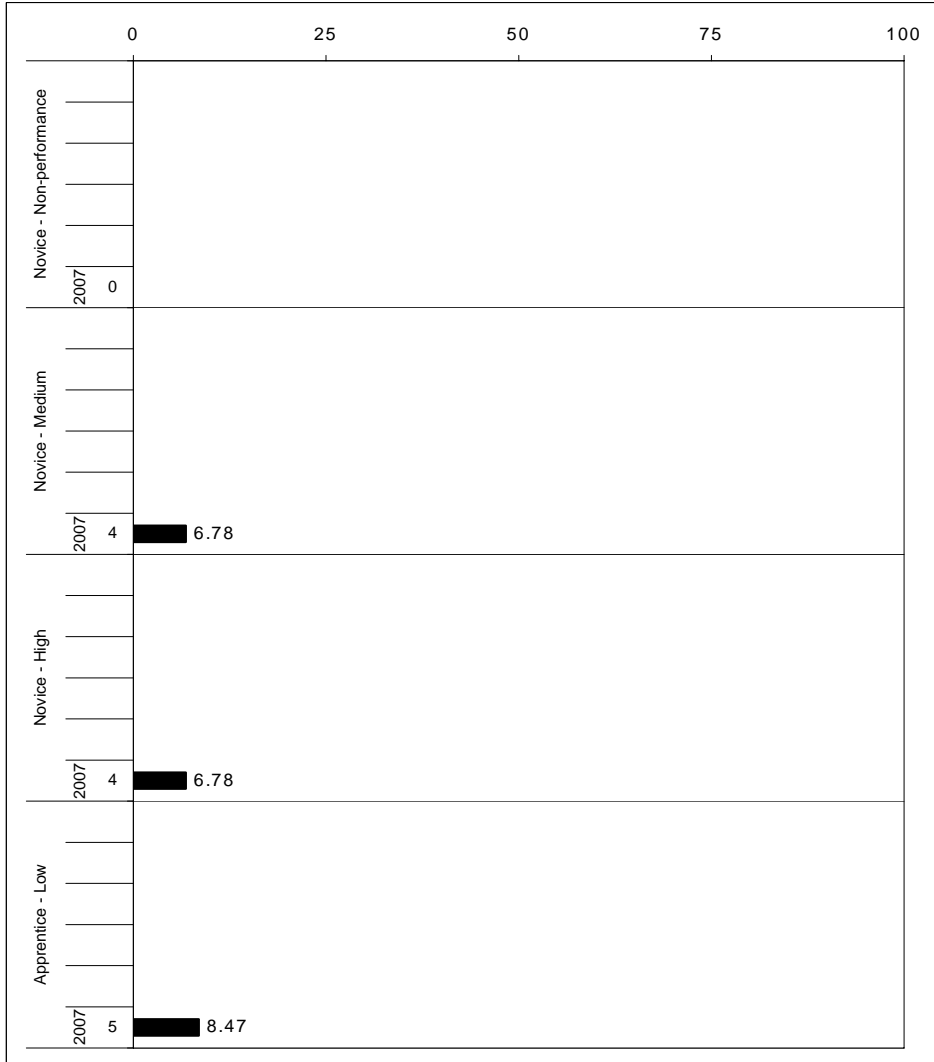
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	23%	440 (3.8)	83.0722	584	23%	442 (0.8)	84.4038	15,765	33%	444 (0.1)	87.9803
Not Participating	49	77%	450 (2.9)	98.2988	1,944	77%	454 (0.4)	105.7506	32,252	67%	451 (0.1)	99.7159
Gap Participating vs Non-Participating			-10*				-12*				-7*	
Gifted and Talented Program												
Participating Students	4	6%			555	22%	468 (0.5)	128.2780	7,607	16%	464 (0.2)	122.9080
Not Participating	60	94%	446 (2.5)	93.0609	1,973	78%	447 (0.4)	93.1023	40,410	84%	445 (0.1)	90.7779
Gap Participating vs Non-Participating							21*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	46	72%	444 (3.0)	89.1943	1,056	42%	442 (0.6)	84.5166	25,672	53%	443 (0.1)	86.9947
Not Approved (includes not coded)	18	28%	455 (3.7)	108.8900	1,472	58%	458 (0.4)	112.5298	22,345	47%	454 (0.1)	106.0460
Gap Approved vs Not Approved			-11*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	52	81%	452 (2.4)	103.1992	2,223	88%	453 (0.4)	104.7453	39,846	83%	450 (0.1)	99.6545
Students with Disabilities	12	19%	429 (5.2)	58.0767	305	12%	436 (1.2)	72.2330	8,171	17%	439 (0.2)	77.3503
Tested with Accommodations	10	16%	424 (3.6)	49.7000	219	9%	433 (1.4)	66.2326	5,240	11%	437 (0.3)	73.2920
Tested without Accommodations	2	3%			86	3%	444 (2.5)	87.5197	2,931	6%	442 (0.4)	84.5949
Gap With vs Without			-23*				-17*				-11*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

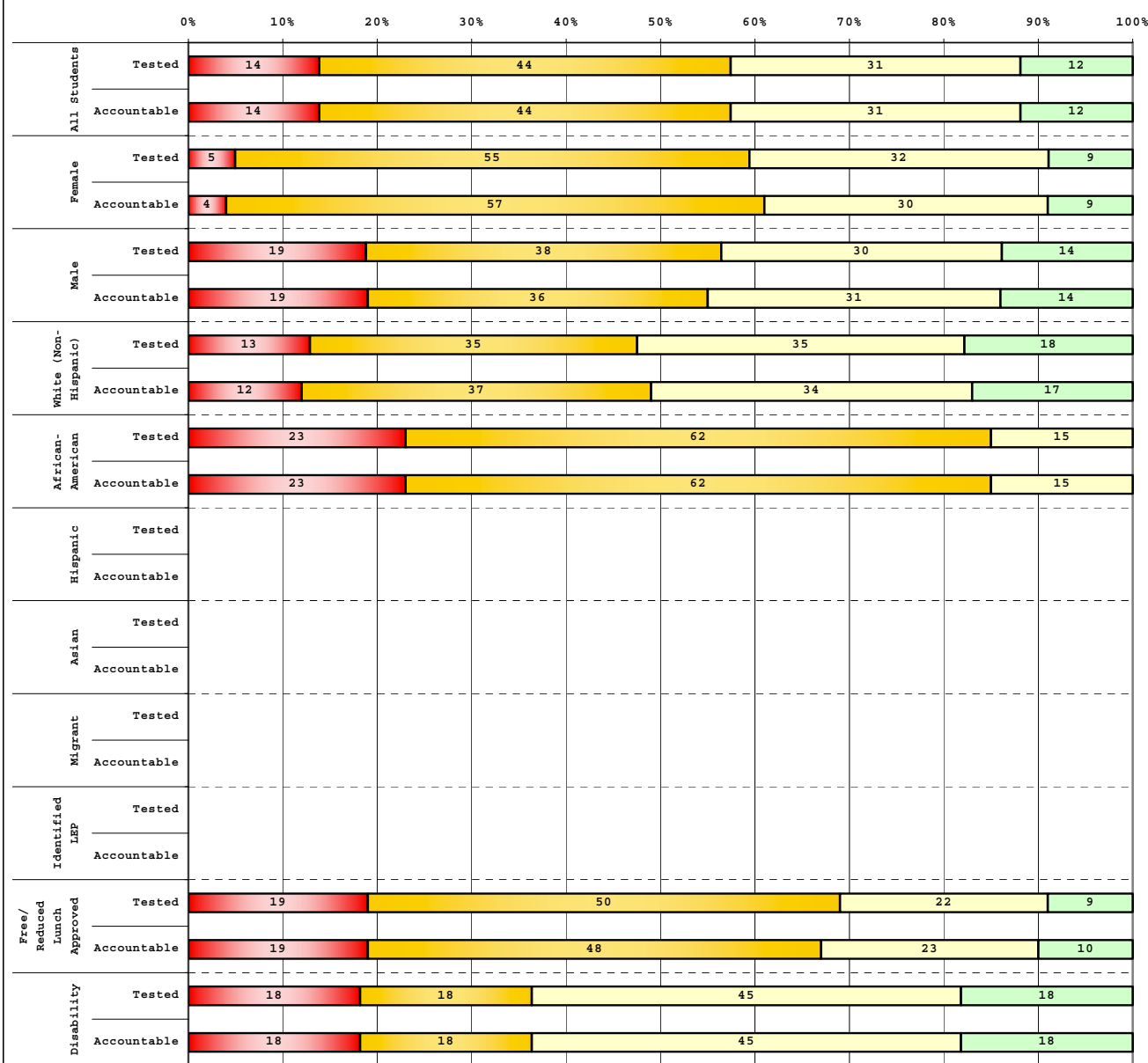
	No. Items	SCHOOL										STATE							School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean	
		B	0	1	2	3	4			B	0	1	2	3	4				
OPEN RESPONSE																			
1.x.x - Government & Civics	3	81	0	32	32	25	9	2	1.2	0.1	63,295	0	19	23	34	17	6	1.7	-0.5
1.1.x - Formation of Governments	2	22	0	32	55	14	0	0	0.8	0.2	15,711	0	26	27	35	9	3	1.3	-0.5
1.2.x - Constitutional Principals	1	11	0	9	82	9	0	0	1.0	0.3	7,812	0	28	37	29	5	1	1.1	-0.1
1.3.x - Rights & Responsibilities	1	59	0	32	24	29	12	3	1.3	0.2	47,584	0	17	22	34	20	8	1.8	-0.5
2.x.x - Cultures & Societies	0	0									0								
2.1.x - Elements of Culture	0	0									0								
2.3.x - Ind Group Interactions	0	0									0								
3.x.x - Economics	2	69	0	10	12	49	17	12	2.1	0.1	55,550	0	3	10	39	23	24	2.5	-0.4
3.1.x - Scarcity	1	59	0	12	12	54	8	14	2.0	0.1	47,593	0	3	9	39	23	26	2.6	-0.6
3.3.x - Markets	1	10	0	0	10	20	70	0	2.6	0.3	7,957	0	2	15	42	28	12	2.3	0.3
3.4.x - Prop Distrib Consum	0	0									0								
4.x.x - Geography	2	19	0	0	47	37	5	11	1.8	0.2	15,963	0	6	20	36	28	10	2.2	-0.4
4.1.x - Use of Graphic Tools	1	9							***		7,861	0	5	30	41	20	4	1.9	
4.2.x - Regions	0	0									0								
4.3.x - Patterns	0	0									0								
4.4.x - Human Environment Int	2	19	0	0	47	37	5	11	1.8	0.2	15,963	0	6	20	36	28	10	2.2	-0.4
5.x.x - Historical Perspective	2	67	0	9	21	51	18	1	1.8	0.1	55,531	0	4	21	50	19	6	2.0	-0.2
5.1.x - Factual Interpretive Nat	1	8							***		7,932	0	4	19	52	19	6	2.0	
5.2.x - History of United States	2	67	0	9	21	51	18	1	1.8	0.1	55,531	0	4	21	50	19	6	2.0	-0.2
MULTIPLE CHOICE																			
1.x.x - Government & Civics	16	402	Correct	Incorrect	Omit/Mult						325,424	Correct	Incorrect	Omit/Mult				0.67	-0.03
1.1.x - Formation of Governments	4	135	64	36	0	0.64	0.02				111,022	67	33	0	0.67	0.02		0.59	-0.11
1.2.x - Constitutional Principals	5	98	48	52	0	0.48	0.04				79,379	59	41	0	0.64	0.05		0.64	0.03
1.3.x - Rights & Responsibilities	7	169	67	33	0	0.67	0.05				135,023	64	36	0	0.74	0.03		0.74	0.01
2.x.x - Cultures & Societies	6	256	75	25	0	0.75	0.03				206,128	74	26	0	0.74	0.03		0.74	0.06
2.1.x - Elements of Culture	2	20	80	20	0	0.80	0.03				15,696	74	26	0	0.74	0.03		0.74	0.06
2.3.x - Ind Group Interactions	4	236	90	10	0	0.90	0.08				190,432	83	17	0	0.83	0.08		0.83	0.07
3.x.x - Economics	11	257	79	21	0	0.79	0.03				206,366	74	26	0	0.74	0.03		0.74	0.05
3.1.x - Scarcity	2	19	69	32	0	0.68	0.03				15,774	68	32	0	0.68	0.03		0.68	0.00
3.3.x - Markets	8	179	90	11	0	0.89	0.10				142,984	77	23	0	0.77	0.10		0.77	0.12
3.4.x - Prop Distrib Consum	3	127	71	29	0	0.71	0.03				103,080	73	27	0	0.73	0.03		0.73	-0.02
4.x.x - Geography	17	414	61	39	0	0.61	0.04				333,353	60	40	0	0.60	0.04		0.60	0.01
4.1.x - Use of Graphic Tools	5	98	61	39	0	0.61	0.02				79,520	62	38	0	0.62	0.02		0.62	-0.01
4.2.x - Regions	5	150	62	38	0	0.62	0.05				119,057	69	31	0	0.69	0.05		0.69	-0.07
4.3.x - Patterns	7	169	66	34	0	0.66	0.04				134,741	62	38	0	0.61	0.04		0.61	0.05
4.4.x - Human Environment Int	7	167	54	46	0	0.54	0.04				134,722	51	49	0	0.51	0.04		0.51	0.03
5.x.x - Historical Perspective	27	755	58	43	0	0.57	0.04				610,834	58	42	0	0.58	0.04		0.58	-0.01
5.1.x - Factual Interpretive Nat	5	96	64	36	0	0.64	0.02				79,477	69	31	0	0.68	0.02		0.68	-0.04
5.2.x - History of United States	22	659	45	54	1	0.45	0.05				531,357	64	36	0	0.64	0.05		0.64	-0.19
			67	33	0	0.67	0.02					69	31	0	0.69	0.02		0.69	-0.02

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	59	14	44	31	12
Female	22	5	55	32	9
Male	37	19	38	30	14
White (Non-Hispanic)	40	13	35	35	18
African-American	13	23	62	15	0
Hispanic	6				
Asian					
Other					
Title I	59	14	44	31	12
Migrant	1				
Identified LEP	2				
Extended Sch Services	10	40	60	0	0
Gifted/Talented	8				
F/R Lunch Approved	32	19	50	22	9
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	18	18	45	18

Accountable Students					
	# Students	N%	A%	P%	D%
Total	59	14	44	31	12
Female	23	4	57	30	9
Male	36	19	36	31	14
White (Non-Hispanic)	41	12	37	34	17
African-American	13	23	62	15	0
Hispanic	5				
Asian					
Other					
Title I	59	14	44	31	12
Migrant					
Identified LEP	2				
Extended Sch Services	10	40	60	0	0
Gifted/Talented	8				
F/R Lunch Approved	31	19	48	23	10
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	18	18	45	18

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

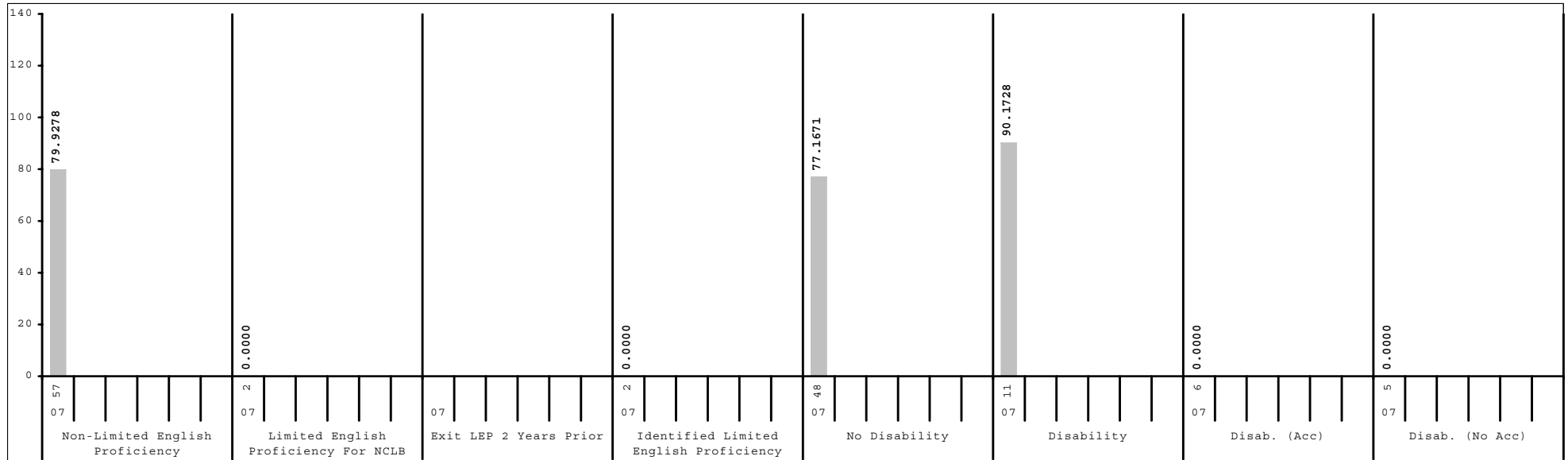
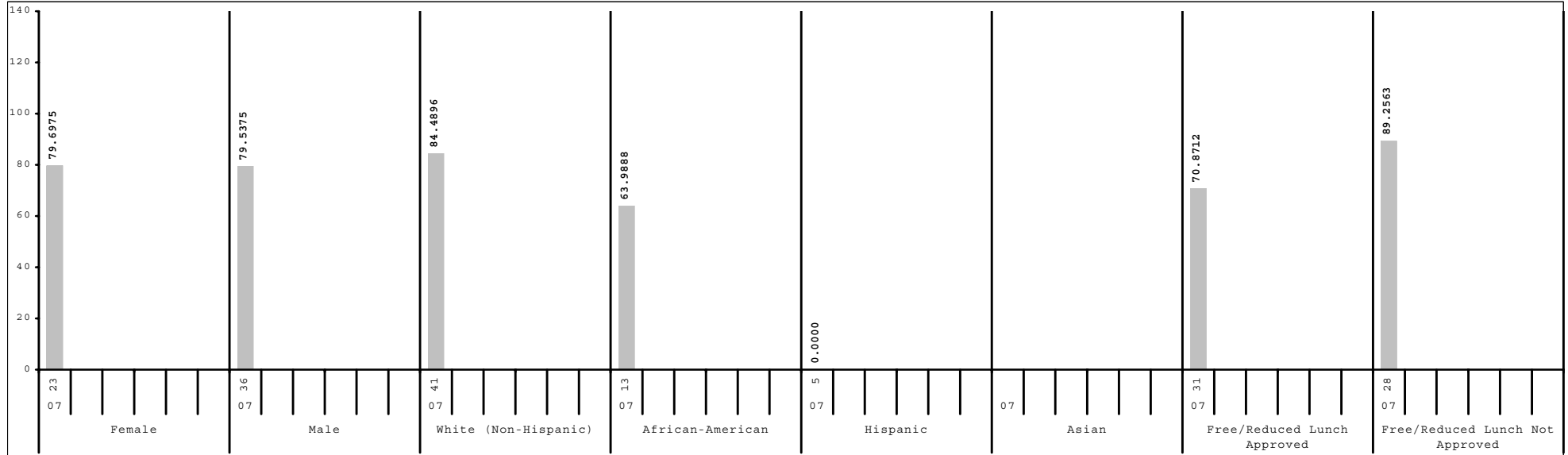
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	59		539 (2.3)	79.5842	2,544		547 (0.4)	91.4420	48,125		545 (0.1)	88.5075
Gender:												
Female	23	39%	538 (3.0)	79.6975	1,216	48%	548 (0.6)	93.3647	23,147	48%	546 (0.1)	90.4563
Male	36	61%	540 (3.2)	79.5375	1,327	52%	546 (0.6)	89.7171	24,921	52%	544 (0.1)	86.7564
Gap Female vs Male			-2				2*				2*	
Ethnicity												
White (Non-Hispanic)	41	69%	541 (2.9)	84.4896	1,622	64%	552 (0.5)	99.4561	40,728	85%	546 (0.1)	90.5005
African-American	13	22%	531 (3.6)	63.9888	593	23%	538 (0.8)	75.3066	4,928	10%	537 (0.3)	74.0100
Hispanic	5	8%			197	8%	537 (1.4)	73.0844	1,095	2%	540 (0.6)	79.9681
Asian					56	2%	559 (2.4)	109.7574	416	1%	553 (1.0)	101.0324
Other					69	3%	543 (2.5)	80.4310	793	2%	543 (0.7)	83.9986
Gap White vs African American			10*				14*				9*	
Gap White vs Hispanic							15*				6*	
Gap White vs Asian							-7*				-7*	
Gap White vs Other							9*				3*	
Title I												
Participating Students	59	100%	539 (2.3)	79.5842	1,291	51%	542 (0.6)	82.2565	34,615	72%	544 (0.1)	86.6497
Not Participating					1,253	49%	553 (0.5)	100.8803	13,510	28%	548 (0.2)	93.3139
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					15	1%	530 (5.0)	59.4731	332	1%	539 (1.0)	77.7048
Not Participating	59	100%	539 (2.3)	79.5842	2,529	99%	547 (0.4)	91.6230	47,793	99%	545 (0.1)	88.5936
Gap Participating vs Non-Participating							-17*				-6*	
Limited English Proficiency												
Non-LEP Students	57	97%	539 (2.3)	79.9278	2,403	94%	548 (0.4)	93.1497	47,182	98%	546 (0.1)	88.7960
LEP for NCLB	2	3%			141	6%	532 (1.4)	62.1545	943	2%	538 (0.6)	74.6095
Exited LEP 2 Years Prior					28	1%	543 (2.9)	83.3221	208	0%	548 (1.1)	92.1600
Identified LEP Students	2	3%			113	4%	529 (1.6)	56.9074	735	2%	535 (0.7)	69.6381
Tested with Accommodations	1	2%			79	3%	526 (1.8)	51.3979	482	1%	532 (0.8)	63.3692
Tested without Accommodations	1	2%			34	1%	535 (2.8)	69.7294	253	1%	542 (1.2)	81.6040
Gap Identified vs Non-LEP							-19*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

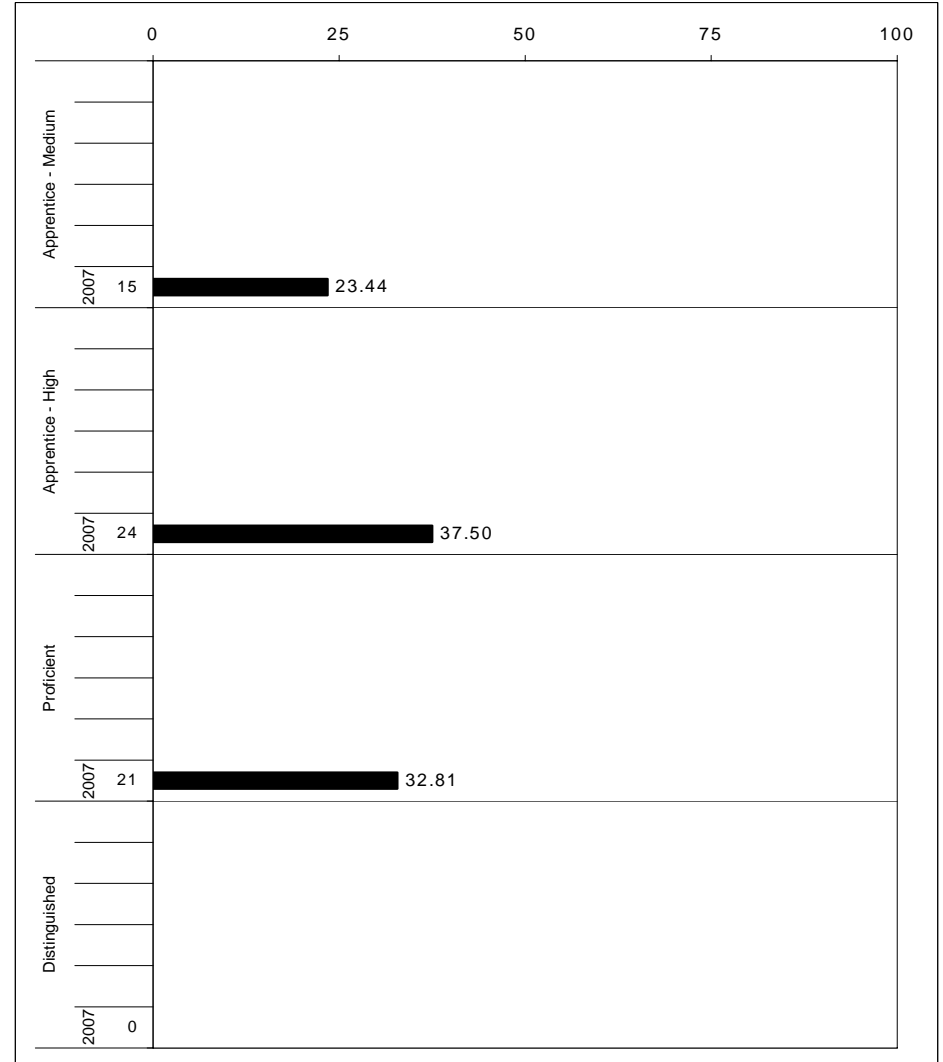
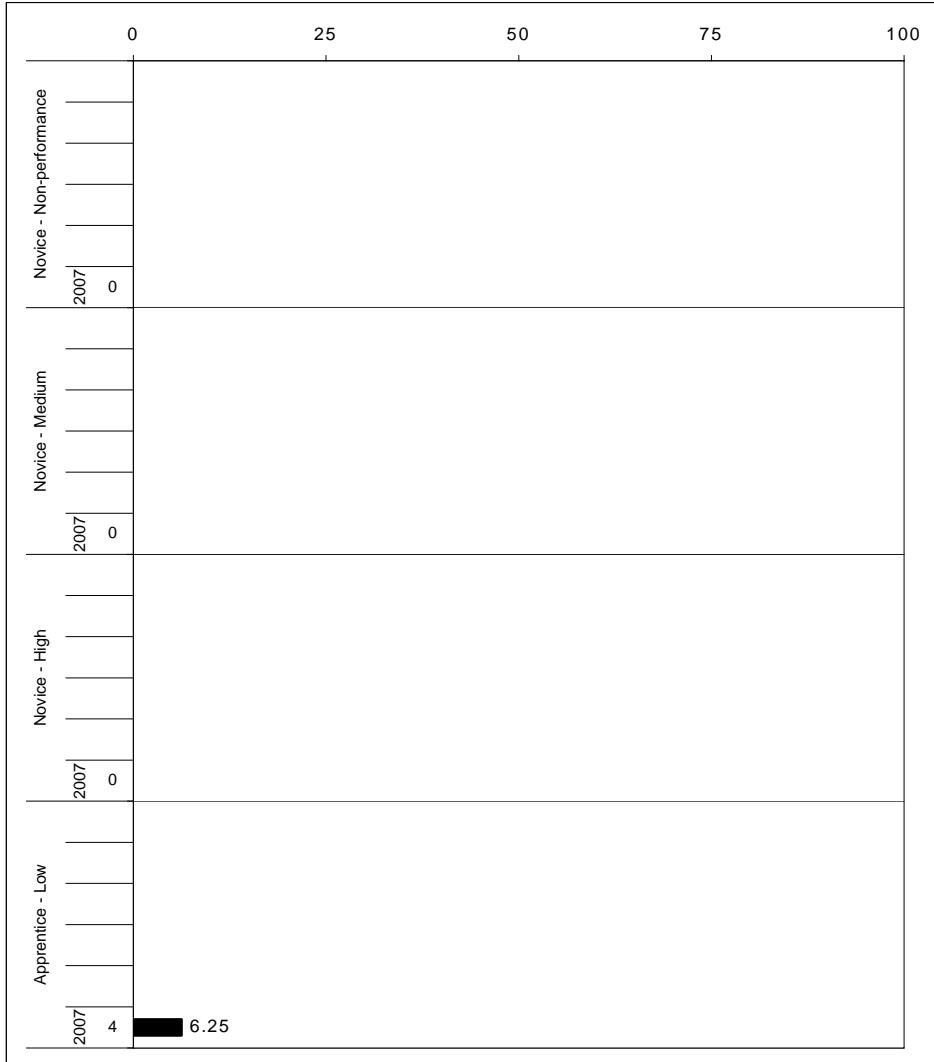
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	10	17%	521 (2.7)	39.8000	489	19%	537 (0.8)	74.2752	14,387	30%	540 (0.2)	79.4337
Not Participating	49	83%	543 (2.4)	87.7112	2,055	81%	550 (0.4)	95.5161	33,738	70%	548 (0.1)	92.3801
<i>Gap Participating vs Non-Participating</i>			-22*				-13*				-8*	
Gifted and Talented Program												
Participating Students	8	14%			525	21%	565 (0.6)	120.2548	8,898	18%	561 (0.2)	114.0358
Not Participating	51	86%	536 (2.1)	73.6356	2,019	79%	543 (0.4)	83.9403	39,227	82%	542 (0.1)	82.7260
<i>Gap Participating vs Non-Participating</i>							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	31	53%	535 (3.1)	70.8712	1,125	44%	538 (0.5)	75.2068	25,695	53%	540 (0.1)	79.4951
Not Approved (includes not coded)	28	47%	543 (3.2)	89.2563	1,419	56%	555 (0.5)	104.2916	22,430	47%	551 (0.1)	98.8537
<i>Gap Approved vs Not Approved</i>			-8				-17*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	48	81%	538 (2.5)	77.1671	2,221	87%	549 (0.4)	95.4568	40,371	84%	547 (0.1)	92.3862
Students with Disabilities	11	19%	543 (5.1)	90.1728	323	13%	533 (1.2)	63.7766	7,754	16%	535 (0.2)	68.3434
Tested with Accommodations	6	10%			240	9%	531 (1.3)	60.4924	5,507	11%	533 (0.3)	64.9265
Tested without Accommodations	5	8%			83	3%	537 (2.2)	73.2069	2,247	5%	539 (0.4)	76.7289
<i>Gap With vs Without</i>			5				-16*				-12*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

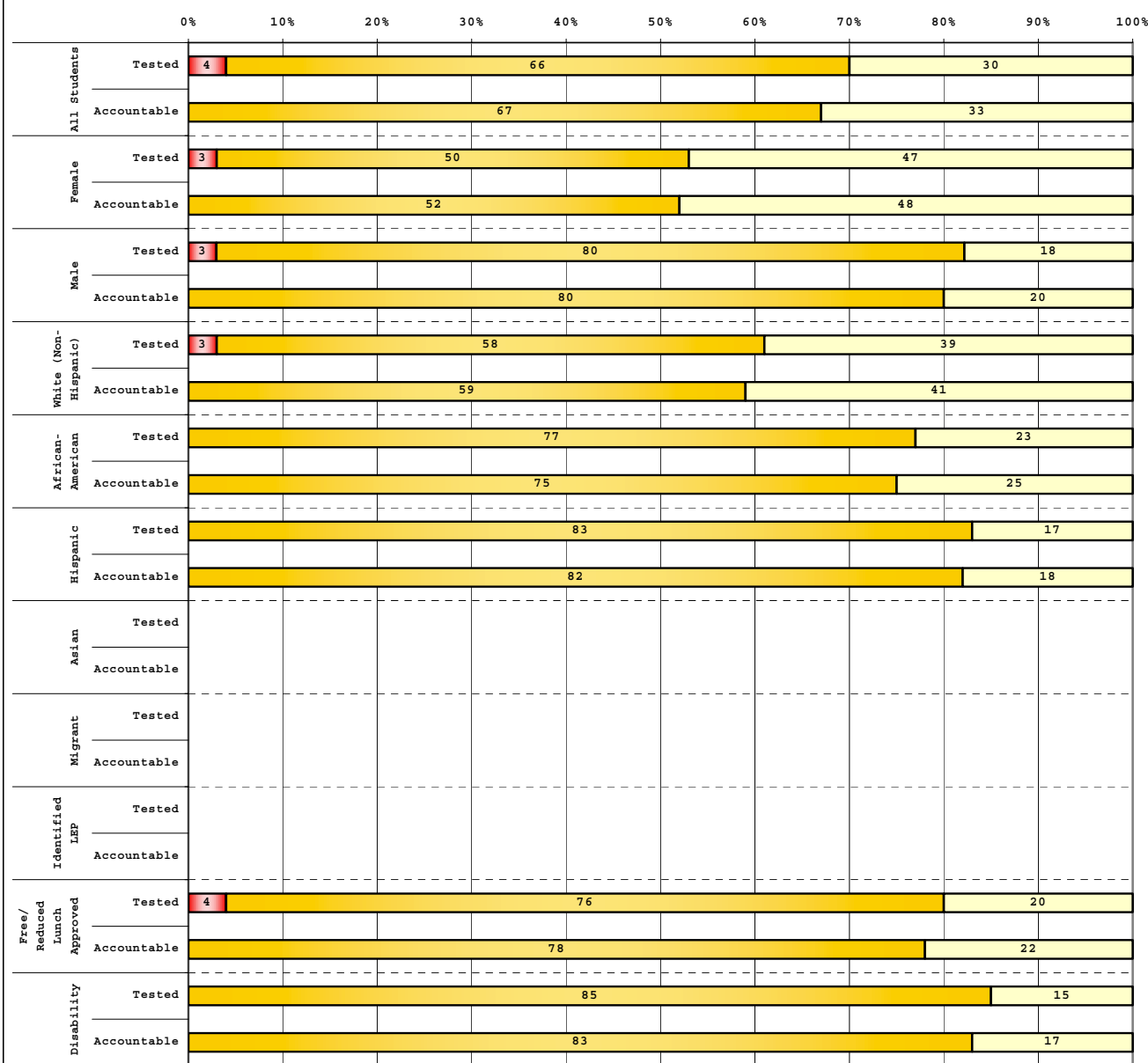


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	71	4	66	30	0
Female	30	3	50	47	0
Male	40	3	80	18	0
White (Non-Hispanic)	31	3	58	39	0
African-American	22	0	77	23	0
Hispanic	12	0	83	17	0
Asian	1				
Other	4				
Title I	71	4	66	30	0
Migrant	1				
Identified LEP	2				
Extended Sch Services	16	0	81	19	0
Gifted/Talented	4				
F/R Lunch Approved	51	4	76	20	0
Vocational/3 Credits					
Voc./Enrolled					
Disability	13	0	85	15	0

Accountable Students					
	# Students	N%	A%	P%	D%
Total	64	0	67	33	0
Female	29	0	52	48	0
Male	35	0	80	20	0
White (Non-Hispanic)	29	0	59	41	0
African-American	20	0	75	25	0
Hispanic	11	0	82	18	0
Asian	1				
Other	3				
Title I	64	0	67	33	0
Migrant	1				
Identified LEP	2				
Extended Sch Services	15	0	80	20	0
Gifted/Talented	4				
F/R Lunch Approved	46	0	78	22	0
Vocational/3 Credits					
Voc./Enrolled					
Disability	12	0	83	17	0

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

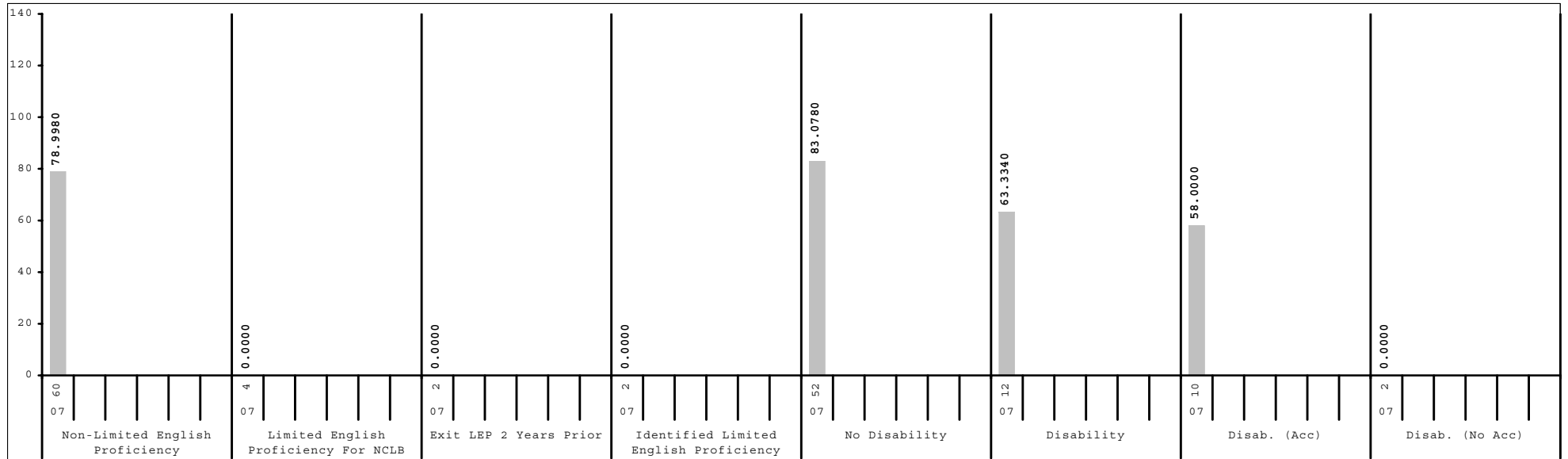
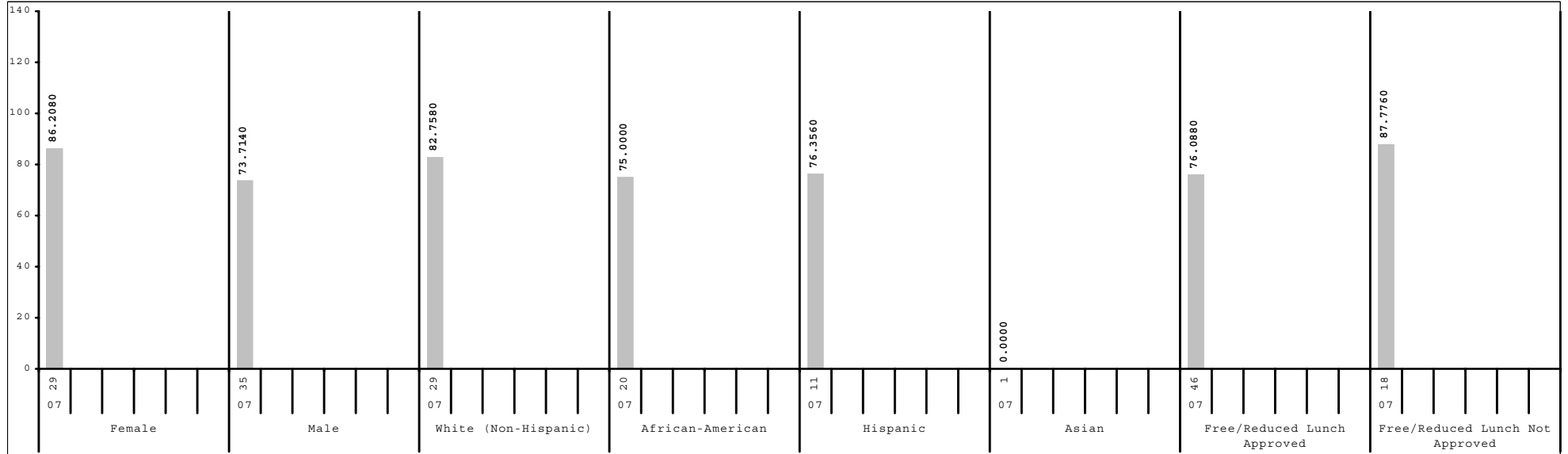
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

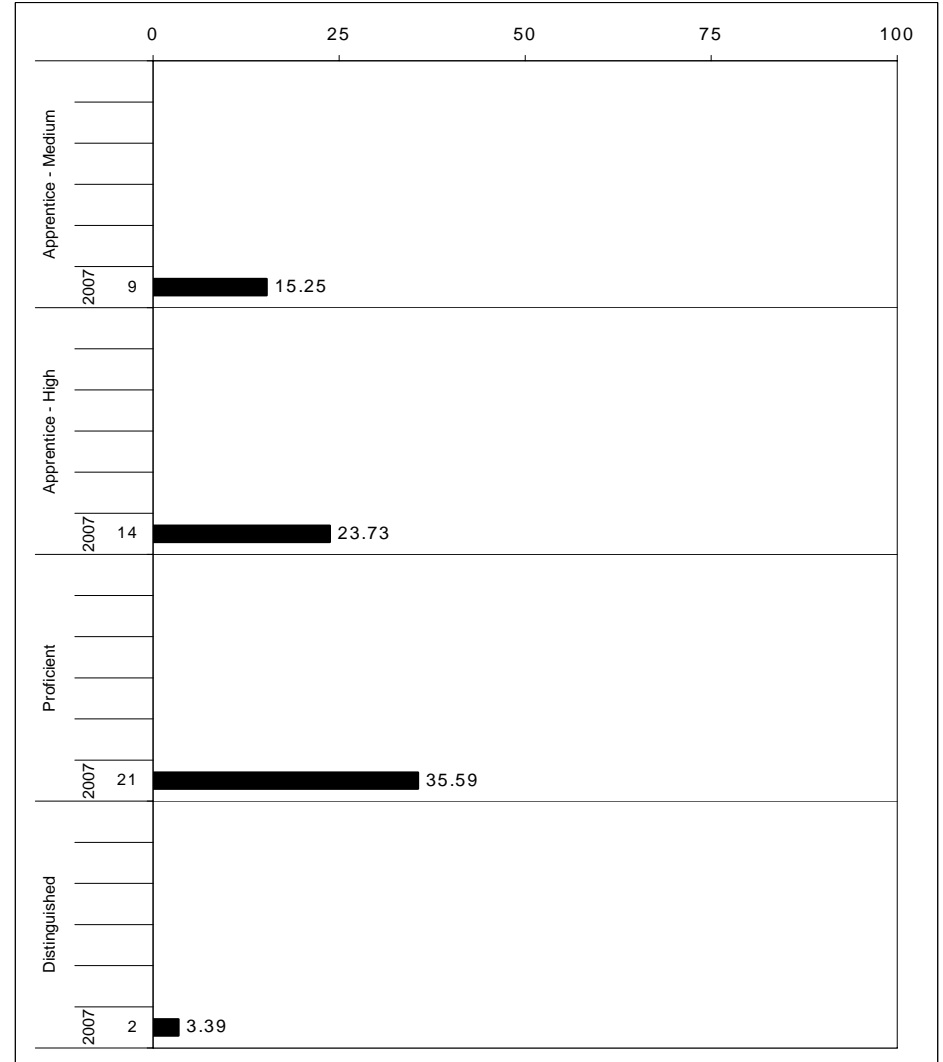
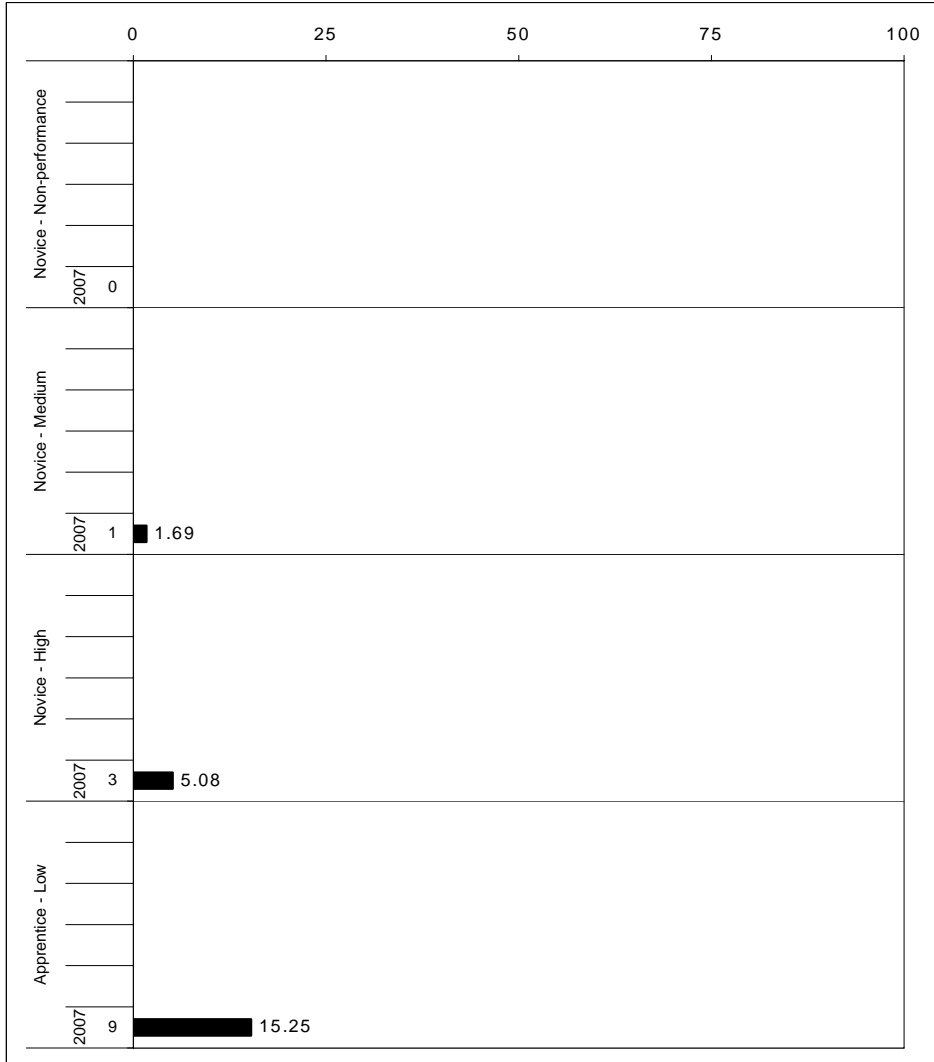
School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	64		0	67	33	0	2,523		2	32	63	4	48,144		2	31	62	4	
Gender:																			
Female	29	45%	0	52	48	0	1,259	50%	1	29	65	4	23,267	48%	2	28	65	5	
Male	35	55%	0	80	20	0	1,258	50%	2	34	60	4	24,805	52%	3	34	60	4	
Ethnicity																			
White (Non-Hispanic)	29	45%	0	59	41	0	1,603	64%	1	27	66	5	40,644	84%	2	29	63	5	
African-American	20	31%	0	75	25	0	553	22%	3	42	54	2	4,873	10%	4	43	53	1	
Hispanic	11	17%	0	82	18	0	181	7%	1	52	46	2	1,105	2%	3	39	56	2	
Asian	1	2%					94	4%	1	12	80	7	428	1%	2	29	63	6	
Other	3	5%					82	3%	2	30	66	1	904	2%	3	35	60	2	
Title I	64	100%	0	67	33	0	1,224	49%	2	36	58	4	34,440	72%	1	31	63	5	
Migrant Program	1	2%					18	1%	0	61	39	0	301	1%	3	36	59	2	
Limited English Proficiency																			
Non-LEP Students	60	94%	0	67	33	0	2,403	95%	2	30	64	4	47,139	98%	2	31	62	5	
LEP for NCLB	4	6%					120	5%	1	57	41	2	1,005	2%	4	42	53	2	
Exited LEP 2 Years Prior	2	3%					34	1%	0	32	65	3	228	0%	1	35	63	2	
Identified LEP Students	2	3%					86	3%	1	66	31	1	777	2%	5	44	50	2	
Tested with Accommodations	1	2%					55	2%	2	75	24	0	495	1%	6	44	48	1	
Tested without Accommodations	1	2%					31	1%	0	52	45	3	282	1%	3	43	52	2	
Extended School Services	15	23%	0	80	20	0	581	23%	1	40	56	2	15,755	33%	1	35	60	4	
Gifted and Talented Program	4	6%					554	22%	0	15	75	10	7,604	16%	0	14	73	13	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	46	72%	0	78	22	0	1,053	42%	3	44	52	1	25,725	53%	3	37	58	3	
Not Approved (includes not coded)	18	28%	0	39	61	0	1,470	58%	1	23	70	6	22,419	47%	2	24	67	6	
Disability Status																			
Students without Disabilities (includes not coded)	52	81%	0	63	37	0	2,210	88%	1	29	65	4	39,871	83%	2	28	65	5	
Students with Disabilities	12	19%	0	83	17	0	313	12%	4	50	44	3	8,273	17%	4	43	49	3	
Tested with Accommodations	10	16%	0	90	10	0	226	9%	4	54	40	2	5,326	11%	5	46	45	3	
Tested without Accommodations	2	3%					87	3%	2	38	53	7	2,947	6%	3	38	56	3	
Exemptions:																			
Medical													10						
First Year LEP							26						181						
Other													1						



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

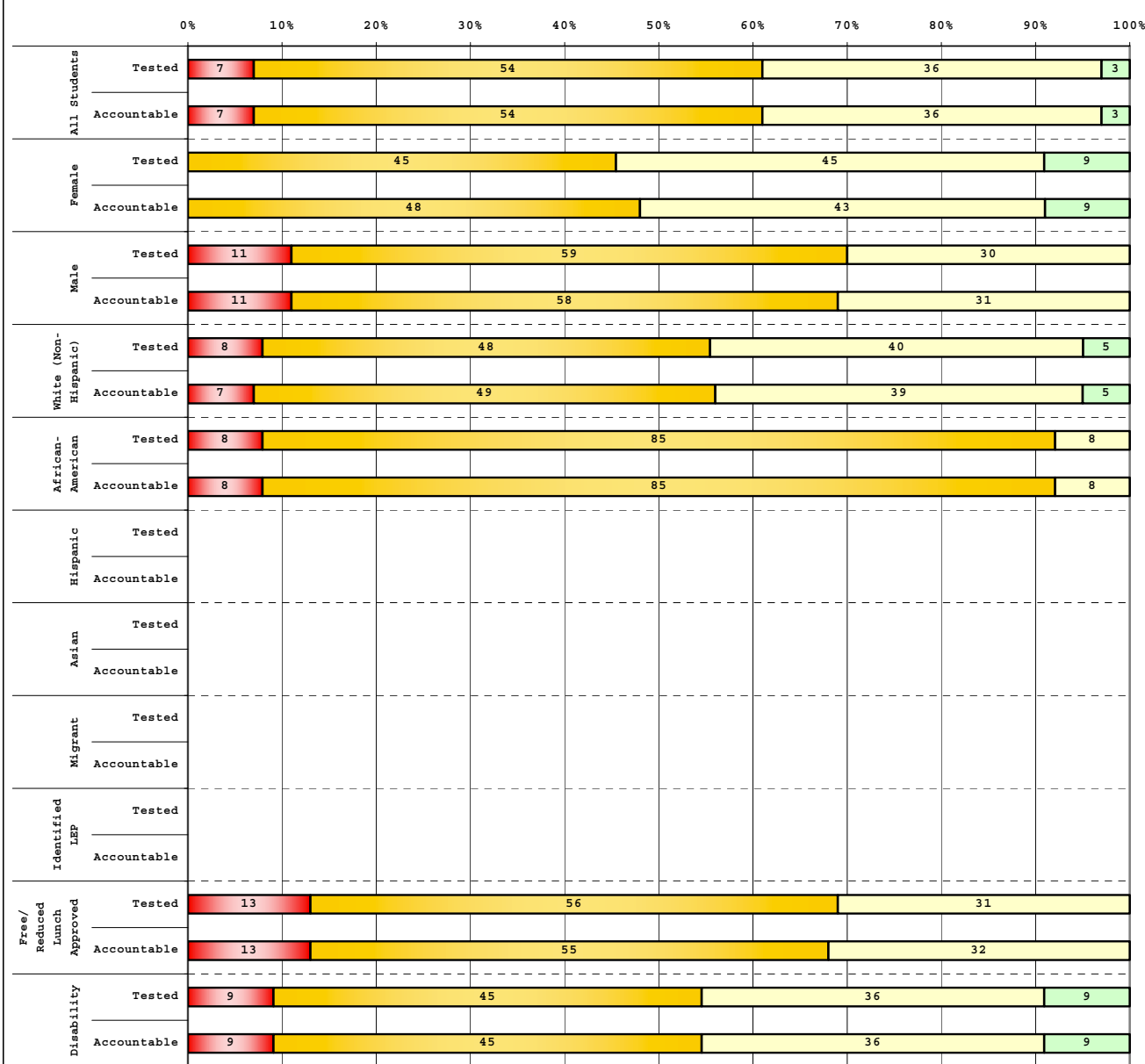
WRITING PROMPT	No. Observations	Percents											State		School
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean	
Inform															
1.X.X - Content	19	0 (0)	0 (1)	0 (1)	16 (9)	16 (8)	37 (33)	26 (21)	5 (22)	0 (4)	0 (2)	3.89	4.51	-0.62	
2.X.X - Structure	19	0 (0)	0 (1)	0 (1)	21 (9)	16 (9)	42 (33)	16 (20)	5 (21)	0 (4)	0 (1)	3.68	4.45	-0.77	
3.X.X - Convention	19	0 (0)	0 (0)	0 (0)	21 (10)	11 (9)	42 (33)	21 (21)	5 (21)	0 (4)	0 (1)	3.79	4.51	-0.72	
Narrate for a purpose															
1.X.X - Content	30	0 (0)	0 (1)	0 (1)	23 (8)	17 (8)	27 (27)	3 (20)	27 (27)	0 (5)	3 (2)	4.07	4.62	-0.55	
2.X.X - Structure	30	0 (0)	0 (1)	0 (2)	27 (9)	13 (9)	27 (28)	17 (21)	13 (24)	3 (5)	0 (1)	3.87	4.50	-0.63	
3.X.X - Convention	30	0 (0)	0 (0)	0 (0)	27 (11)	17 (10)	23 (28)	13 (21)	17 (24)	0 (5)	3 (1)	3.90	4.54	-0.64	
Persuade															
1.X.X - Content	10	0 (0)	0 (2)	0 (2)	10 (9)	30 (10)	50 (33)	0 (20)	10 (18)	0 (4)	0 (1)	3.70	4.29	-0.59	
2.X.X - Structure	10	0 (0)	0 (2)	0 (2)	0 (9)	30 (11)	50 (34)	0 (20)	20 (18)	0 (4)	0 (1)	4.10	4.26	-0.16	
3.X.X - Convention	10	0 (0)	0 (0)	0 (0)	0 (12)	30 (11)	50 (33)	0 (21)	20 (18)	0 (4)	0 (1)	4.10	4.36	-0.26	

MULTIPLE CHOICE	No. Items	SCHOOL						STATE						School
		No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	-State Mean	
4.x.x - Writing Process	52	708	70	30	0	0.70	0.02	571,296	71	28	0	0.71	-0.01	
4.10.x - Revising	19	232	68	32	0	0.68	0.03	190,362	66	34	0	0.66	0.02	
4.11.x - Editing	33	476	71	29	0	0.71	0.02	380,934	74	26	0	0.74	-0.03	



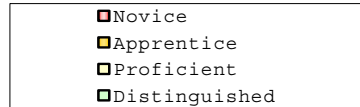
2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	59	7	54	36	3
Female	22	0	45	45	9
Male	37	11	59	30	0
White (Non-Hispanic)	40	8	48	40	5
African-American	13	8	85	8	0
Hispanic	6				
Asian					
Other					
Title I	59	7	54	36	3
Migrant	1				
Identified LEP	2				
Extended Sch Services	10	20	60	20	0
Gifted/Talented	8				
F/R Lunch Approved	32	13	56	31	0
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	9	45	36	9

Accountable Students	# Students	N%	A%	P%	D%
Total	59	7	54	36	3
Female	23	0	48	43	9
Male	36	11	58	31	0
White (Non-Hispanic)	41	7	49	39	5
African-American	13	8	85	8	0
Hispanic	5				
Asian					
Other					
Title I	59	7	54	36	3
Migrant					
Identified LEP	2				
Extended Sch Services	10	20	60	20	0
Gifted/Talented	8				
F/R Lunch Approved	31	13	55	32	0
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	9	45	36	9



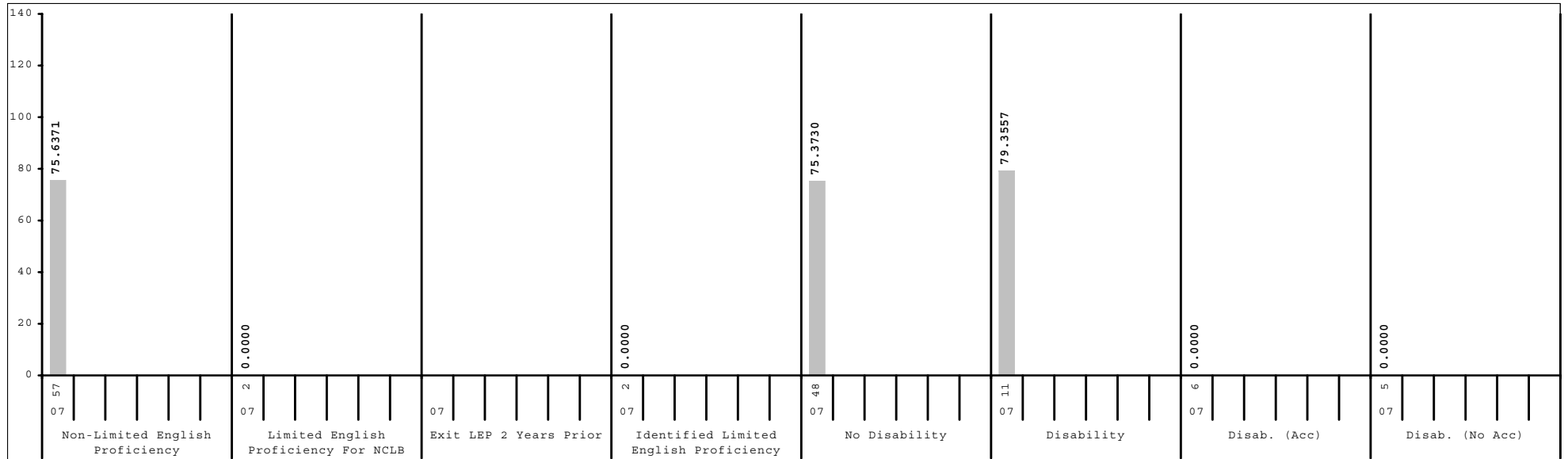
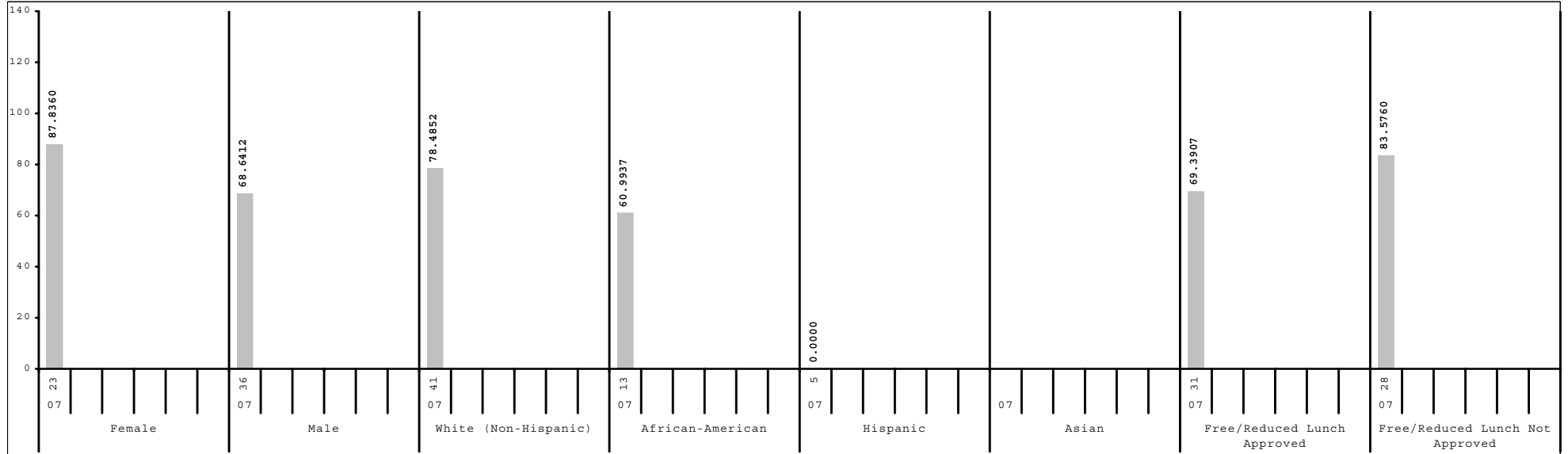
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

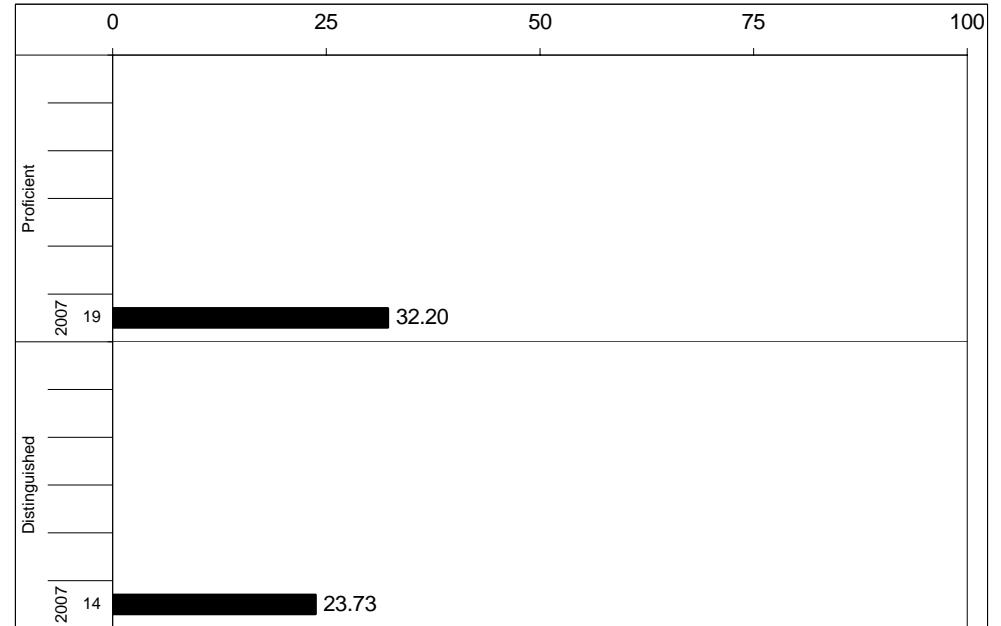
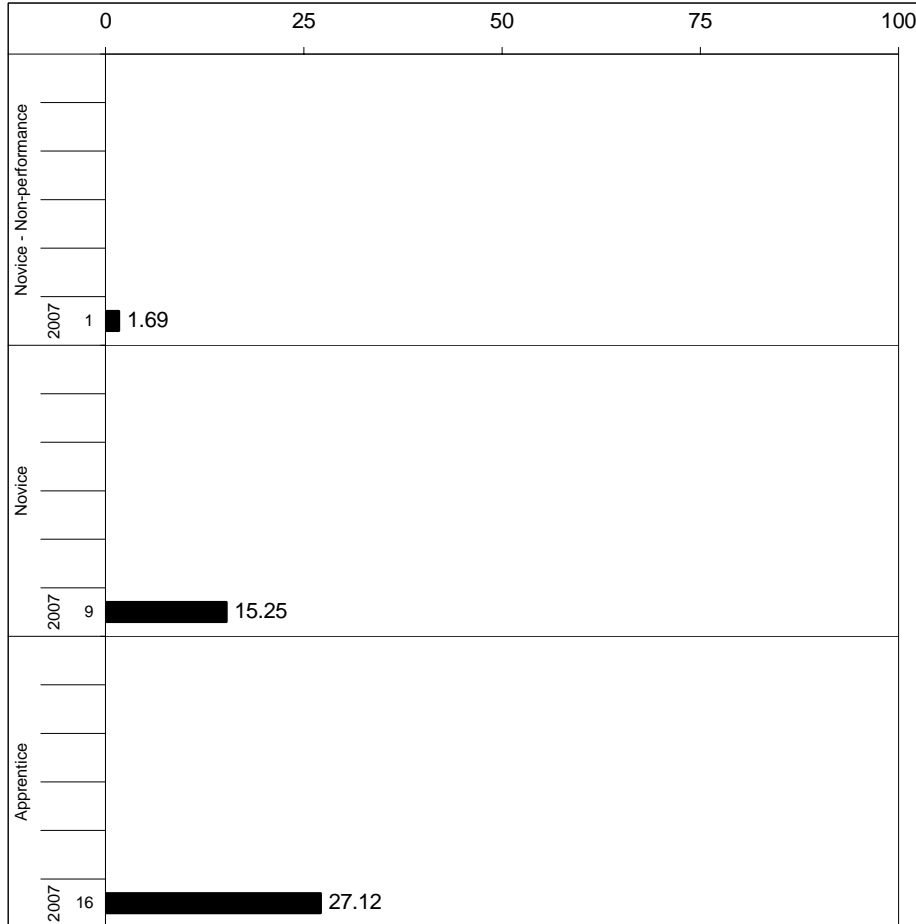
School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

	SCHOOL						DISTRICT						STATE					
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%
All Students	59		7	54	36	3	2,544		5	34	46	15	48,125		7	40	44	10
Gender:																		
Female	23	39%	0	48	43	9	1,216	48%	3	27	50	20	23,147	48%	4	33	50	14
Male	36	61%	11	58	31	0	1,327	52%	6	41	42	11	24,921	52%	9	46	38	6
Ethnicity																		
White (Non-Hispanic)	41	69%	7	49	39	5	1,622	64%	3	30	47	19	40,728	85%	6	39	44	10
African-American	13	22%	8	85	8	0	593	23%	8	45	41	6	4,928	10%	10	47	37	5
Hispanic	5	8%					197	8%	9	44	40	7	1,095	2%	9	43	42	7
Asian							56	2%	2	11	59	29	416	1%	3	27	50	20
Other							69	3%	9	32	49	10	793	2%	8	42	41	9
Title I	59	100%	7	54	36	3	1,291	51%	7	42	41	10	34,615	72%	7	42	42	8
Migrant Program							15	1%	0	53	40	7	332	1%	9	55	32	4
Limited English Proficiency																		
Non-LEP Students	57	97%	7	54	35	4	2,403	94%	5	33	46	16	47,182	98%	7	40	44	10
LEP for NCLB	2	3%					141	6%	11	50	35	4	943	2%	11	48	35	6
Exited LEP 2 Years Prior							28	1%	4	36	57	4	208	0%	3	33	56	9
Identified LEP Students	2	3%					113	4%	13	54	29	4	735	2%	13	52	29	6
Tested with Accommodations	1	2%					79	3%	16	61	22	1	482	1%	16	58	22	3
Tested without Accommodations	1	2%					34	1%	6	38	47	9	253	1%	7	40	43	10
Extended School Services	10	17%	20	60	20	0	489	19%	7	53	34	6	14,387	30%	9	49	36	6
Gifted and Talented Program	8	14%					525	21%	1	8	54	38	8,898	18%	1	17	58	25
Free and Reduced Lunch Program																		
Approved for Free/Reduced Priced Meals	31	53%	13	55	32	0	1,125	44%	9	46	39	6	25,695	53%	10	47	37	5
Not Approved (includes not coded)	28	47%	0	54	39	7	1,419	56%	2	25	51	22	22,430	47%	3	31	51	15
Disability Status																		
Students without Disabilities (includes not coded)	48	81%	6	56	35	2	2,221	87%	3	31	48	17	40,371	84%	4	38	47	11
Students with Disabilities	11	19%	9	45	36	9	323	13%	17	54	25	3	7,754	16%	20	51	25	4
Tested with Accommodations	6	10%					240	9%	20	54	23	3	5,507	11%	23	51	22	4
Tested without Accommodations	5	8%					83	3%	8	55	31	5	2,247	5%	12	52	31	5
Exemptions:																		
Medical							4						89					
First Year LEP							9						91					
Other							1						3					



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

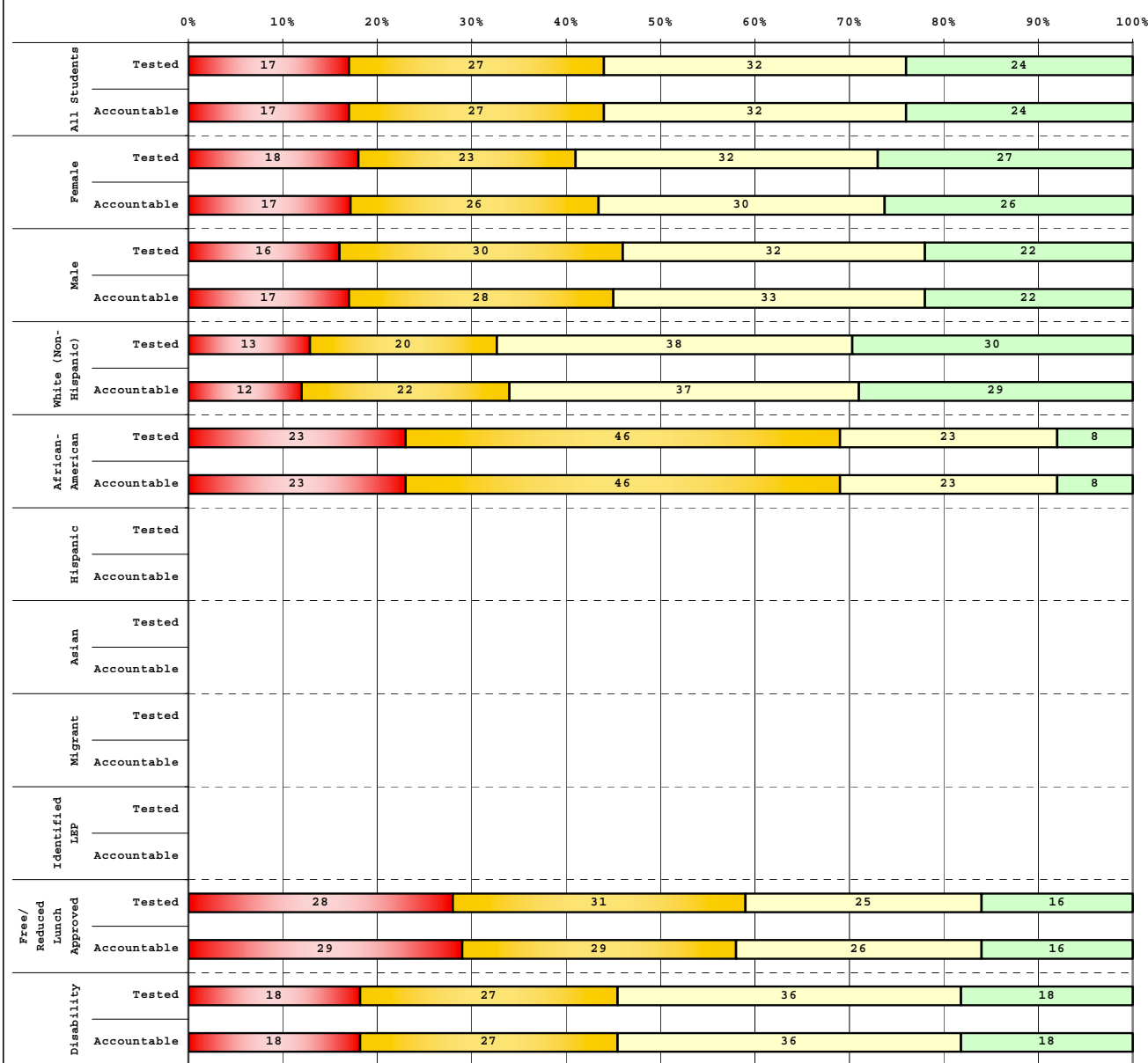
	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.x.x - Structures	5	48	0	2	33	40	25	0	1.9	0.1	39,773	0	5	22	47	21	6	2.0	-0.1
2.x.x - Humanity	1	8							***		7,940	0	4	20	58	14	3	1.9	
3.x.x - Purposes	2	22	0	0	36	36	27	0	1.9	0.2	15,737	0	7	15	43	27	7	2.1	-0.2
MULTIPLE CHOICE																			
1.x.x - Structures	48	715	Correct	Incorrect	Omit/Mult				0.71	0.02	579,352	Correct	Incorrect	Omit/Mult				0.71	0.00
2.x.x - Humanity	3	129	71	28	1				0.69	0.04	103,125	70	29	0				0.70	-0.01
3.x.x - Purposes	7	118	69	31	0				0.77	0.04	95,294	77	30	0				0.66	0.11

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		59	17	27	32	24
Female		22	18	23	32	27
Male		37	16	30	32	22
White (Non-Hispanic)		40	13	20	38	30
African-American		13	23	46	23	8
Hispanic		6				
Asian						
Other						
Title I		59	17	27	32	24
Migrant		1				
Identified LEP		2				
Extended Sch Services		10	40	10	40	10
Gifted/Talented		8				
F/R Lunch Approved		32	28	31	25	16
Vocational/3 Credits						
Voc./Enrolled						
Disability		11	18	27	36	18

Accountable Students		# Students	N%	A%	P%	D%
Total		59	17	27	32	24
Female		23	17	26	30	26
Male		36	17	28	33	22
White (Non-Hispanic)		41	12	22	37	29
African-American		13	23	46	23	8
Hispanic		5				
Asian						
Other						
Title I		59	17	27	32	24
Migrant						
Identified LEP		2				
Extended Sch Services		10	40	10	40	10
Gifted/Talented		8				
F/R Lunch Approved		31	29	29	26	16
Vocational/3 Credits						
Voc./Enrolled						
Disability		11	18	27	36	18

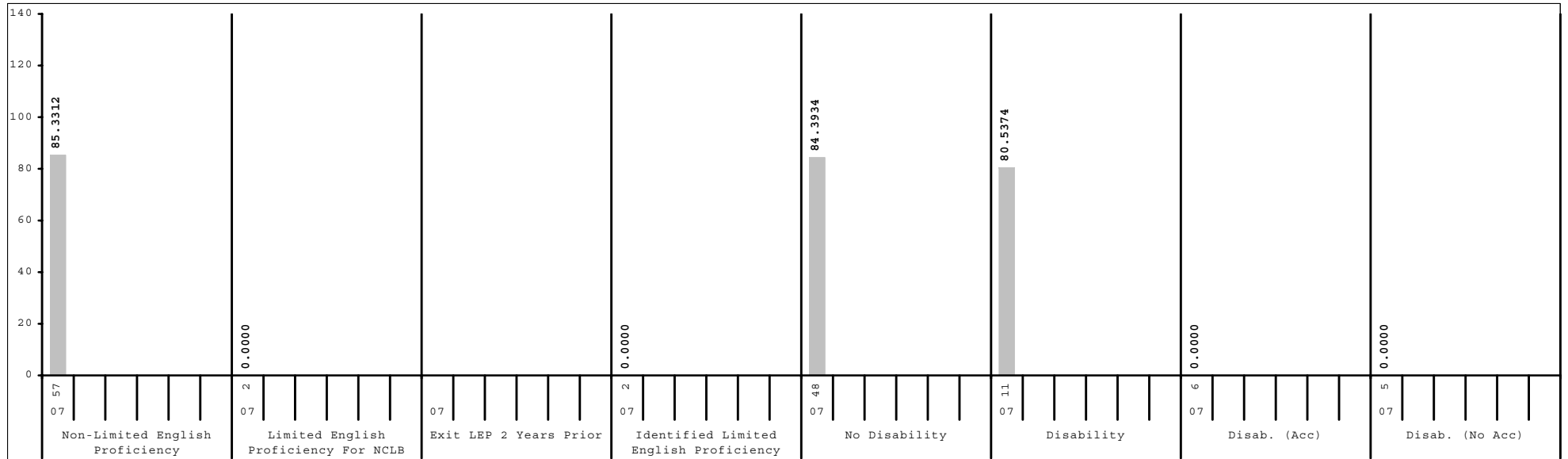
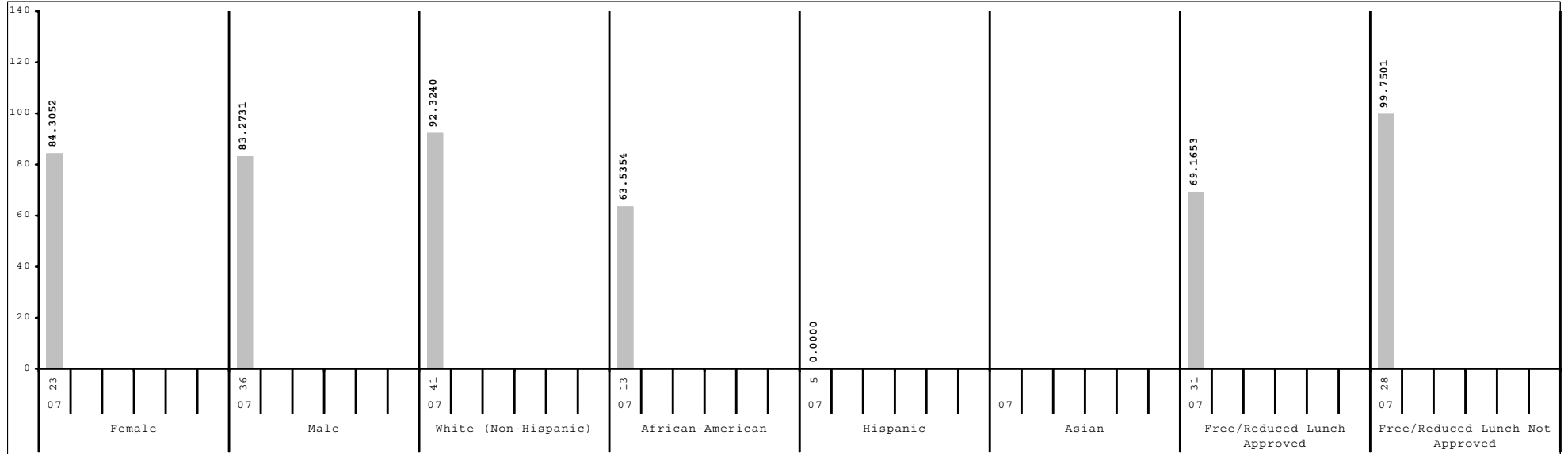
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	59		543 (3.0)	83.6765	2,544		548 (0.5)	89.0039	48,125		545 (0.1)	83.6455
Gender:												
Female	23	39%	544 (5.2)	84.3052	1,216	48%	550 (0.7)	91.7019	23,147	48%	547 (0.2)	87.1369
Male	36	61%	543 (3.7)	83.2731	1,327	52%	546 (0.7)	86.5633	24,921	52%	543 (0.2)	80.4257
Gap Female vs Male			1				4*				4*	
Ethnicity												
White (Non-Hispanic)	41	69%	548 (3.3)	92.3240	1,622	64%	554 (0.6)	99.2359	40,728	85%	546 (0.1)	86.4717
African-American	13	22%	531 (5.9)	63.5354	593	23%	536 (1.0)	68.5537	4,928	10%	534 (0.3)	63.8952
Hispanic	5	8%			197	8%	534 (1.8)	62.7038	1,095	2%	536 (0.7)	67.3948
Asian					56	2%	560 (3.0)	111.1841	416	1%	553 (1.2)	97.4061
Other					69	3%	545 (3.2)	83.4207	793	2%	542 (0.9)	78.2662
Gap White vs African American			17*				18*				12*	
Gap White vs Hispanic							20*				10*	
Gap White vs Asian							-6				-7*	
Gap White vs Other							9*				4*	
Title I												
Participating Students	59	100%	543 (3.0)	83.6765	1,291	51%	541 (0.7)	76.6653	34,615	72%	543 (0.1)	81.1542
Not Participating					1,253	49%	555 (0.6)	101.7150	13,510	28%	548 (0.2)	90.0033
Gap Participating vs Non-Participating							-14*				-5*	
Migrant Program												
Participating Students					15	1%	521 (5.4)	40.7351	332	1%	535 (1.3)	67.3054
Not Participating	59	100%	543 (3.0)	83.6765	2,529	99%	548 (0.5)	89.2939	47,793	99%	545 (0.1)	83.7490
Gap Participating vs Non-Participating							-27*				-10*	
Limited English Proficiency												
Non-LEP Students	57	97%	544 (3.0)	85.3312	2,403	94%	549 (0.5)	91.3862	47,182	98%	545 (0.1)	84.1034
LEP for NCLB	2	3%			141	6%	526 (1.9)	48.5010	943	2%	532 (0.8)	60.6877
Exited LEP 2 Years Prior					28	1%	542 (4.3)	79.0057	208	0%	545 (1.6)	85.8954
Identified LEP Students	2	3%			113	4%	522 (2.0)	40.9403	735	2%	528 (0.8)	53.5473
Tested with Accommodations	1	2%			79	3%	516 (1.9)	29.9821	482	1%	524 (1.0)	46.0041
Tested without Accommodations	1	2%			34	1%	536 (4.1)	66.4506	253	1%	536 (1.4)	67.9267
Gap Identified vs Non-LEP							-27*				-17*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 05

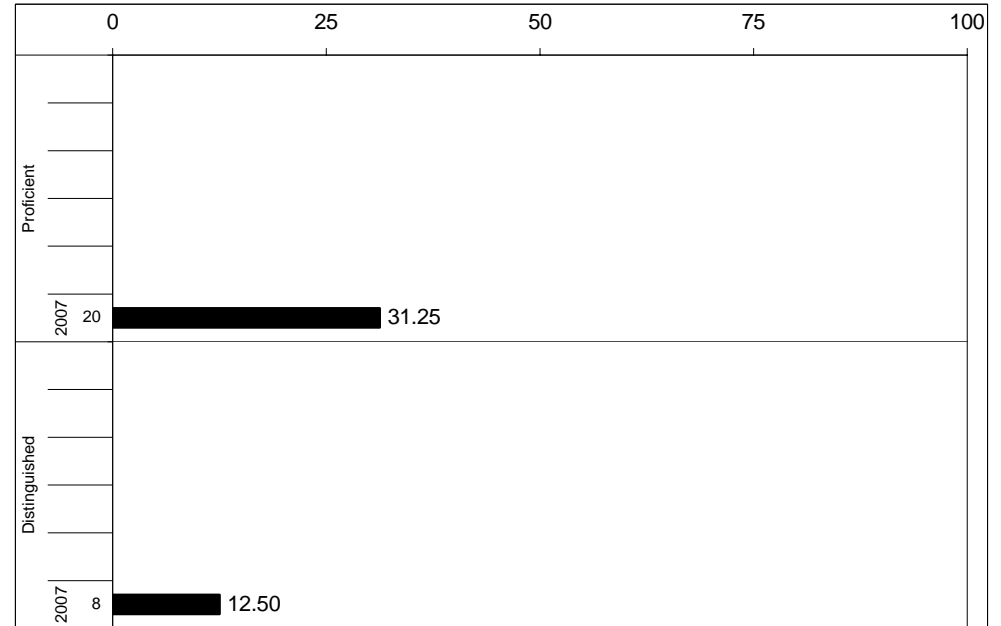
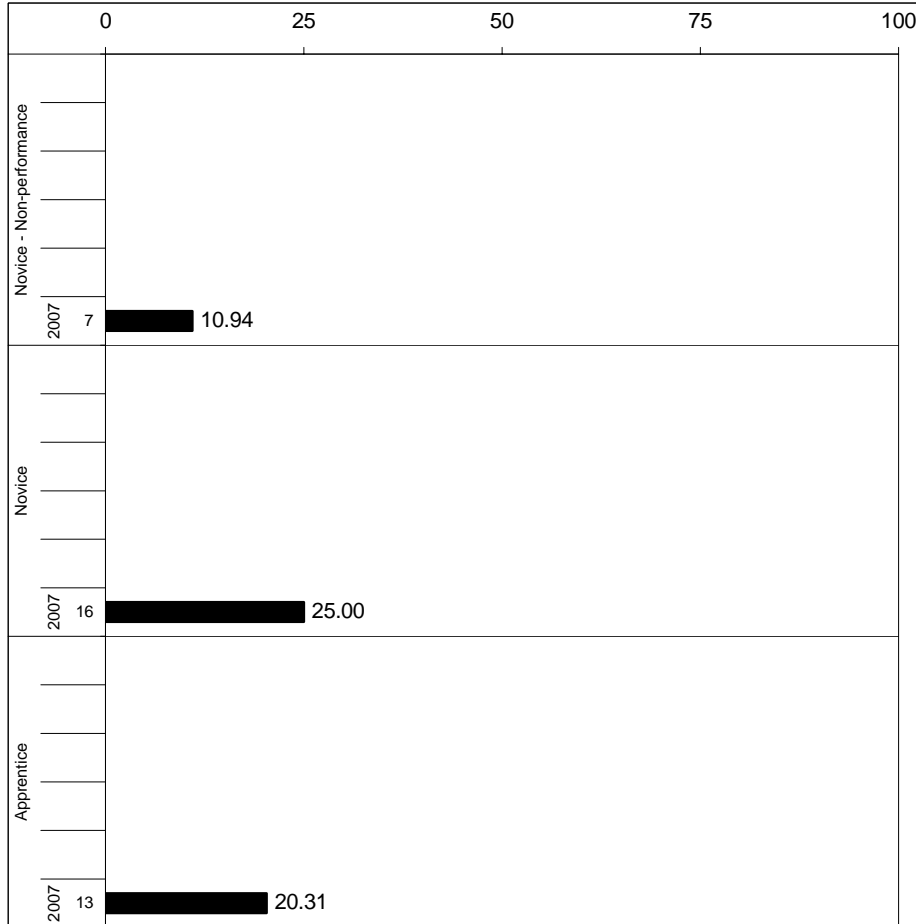
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	10	17%	534 (6.4)	65.2000	489	19%	535 (1.0)	66.5459	14,387	30%	539 (0.2)	72.6817
Not Participating	49	83%	545 (3.3)	87.4440	2,055	81%	551 (0.5)	94.3506	33,738	70%	547 (0.1)	88.3190
<i>Gap Participating vs Non-Participating</i>			-11				-16*				-8*	
Gifted and Talented Program												
Participating Students	8	14%			525	21%	569 (0.6)	124.4068	8,898	18%	563 (0.2)	116.5359
Not Participating	51	86%	540 (3.0)	77.1965	2,019	79%	543 (0.5)	79.7983	39,227	82%	541 (0.1)	76.1874
<i>Gap Participating vs Non-Participating</i>							26*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	31	53%	535 (4.1)	69.1653	1,125	44%	537 (0.7)	68.5757	25,695	53%	538 (0.1)	72.1102
Not Approved (includes not coded)	28	47%	552 (3.7)	99.7501	1,419	56%	557 (0.6)	105.2177	22,430	47%	552 (0.2)	96.8476
<i>Gap Approved vs Not Approved</i>			-17*				-20*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	48	81%	544 (3.4)	84.3934	2,221	87%	551 (0.5)	94.0767	40,371	84%	547 (0.1)	88.4945
Students with Disabilities	11	19%	541 (6.7)	80.5374	323	13%	529 (1.4)	54.1332	7,754	16%	531 (0.3)	58.3638
Tested with Accommodations	6	10%			240	9%	527 (1.5)	50.9409	5,507	11%	528 (0.3)	53.8797
Tested without Accommodations	5	8%			83	3%	534 (2.9)	63.3750	2,247	5%	537 (0.5)	69.3451
<i>Gap With vs Without</i>			-3				-23*				-16*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

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2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

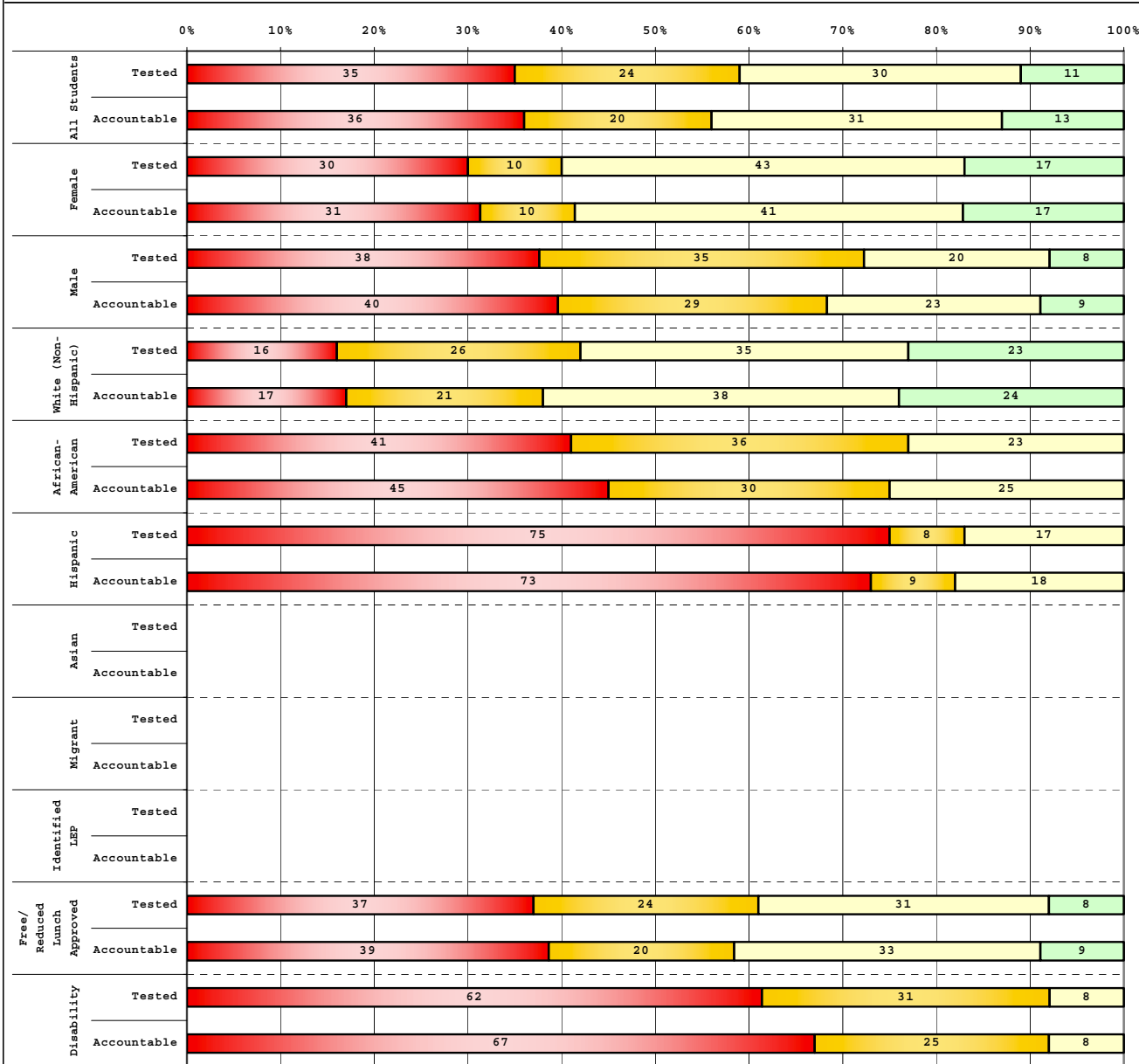
School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	29	628	63	37	0	0.63	0.02	467,303	70	30	0	0.70	-0.07	
2.x.x - Physical Education	16	280	59	41	0	0.59	0.03	205,783	68	32	0	0.68	-0.09	
3.x.x - Consumerism	8	140	50	50	0	0.50	0.04	102,882	67	33	0	0.67	-0.17	
4.x.x - Vocational Studies	6	116	68	32	0	0.68	0.04	87,186	66	33	0	0.66	0.02	



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



		# Students	N%	A%	P%	D%
Tested Students						
Total		71	35	24	30	11
Female		30	30	10	43	17
Male		40	38	35	20	8
White (Non-Hispanic)		31	16	26	35	23
African-American		22	41	36	23	0
Hispanic		12	75	8	17	0
Asian		1				
Other		4				
Title I		71	35	24	30	11
Migrant		1				
Identified LEP		2				
Extended Sch Services		16	63	19	19	0
Gifted/Talented		4				
F/R Lunch Approved		51	37	24	31	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	62	31	8	0

		# Students	N%	A%	P%	D%
Accountable Students						
Total		64	36	20	31	13
Female		29	31	10	41	17
Male		35	40	29	23	9
White (Non-Hispanic)		29	17	21	38	24
African-American		20	45	30	25	0
Hispanic		11	73	9	18	0
Asian		1				
Other		3				
Title I		64	36	20	31	13
Migrant		1				
Identified LEP		2				
Extended Sch Services		15	60	20	20	0
Gifted/Talented		4				
F/R Lunch Approved		46	39	20	33	9
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	67	25	8	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

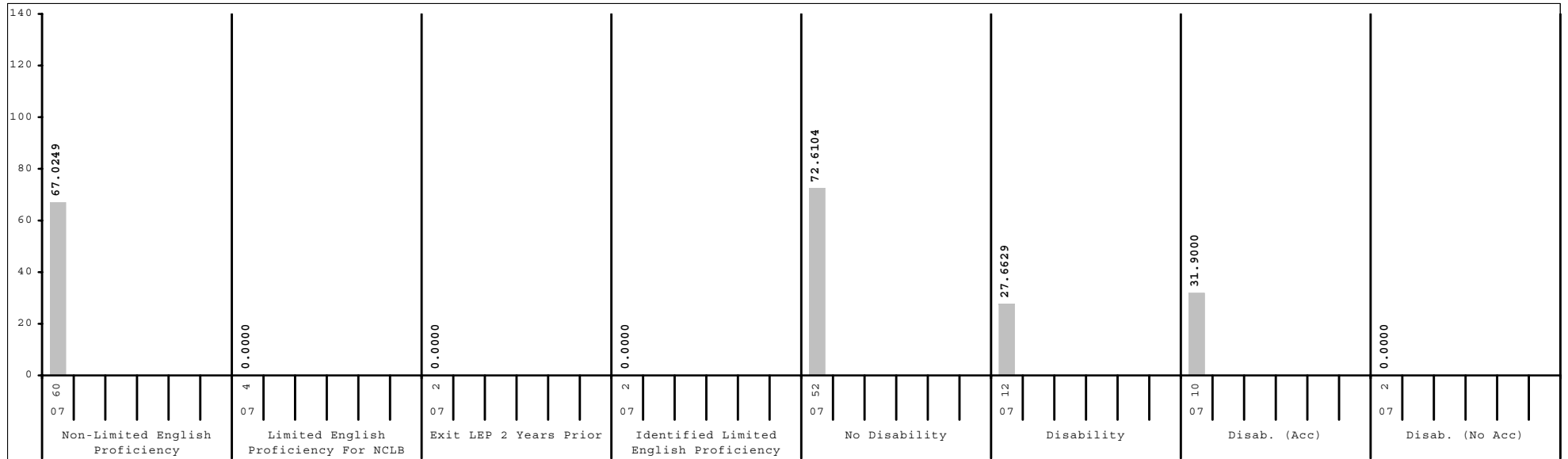
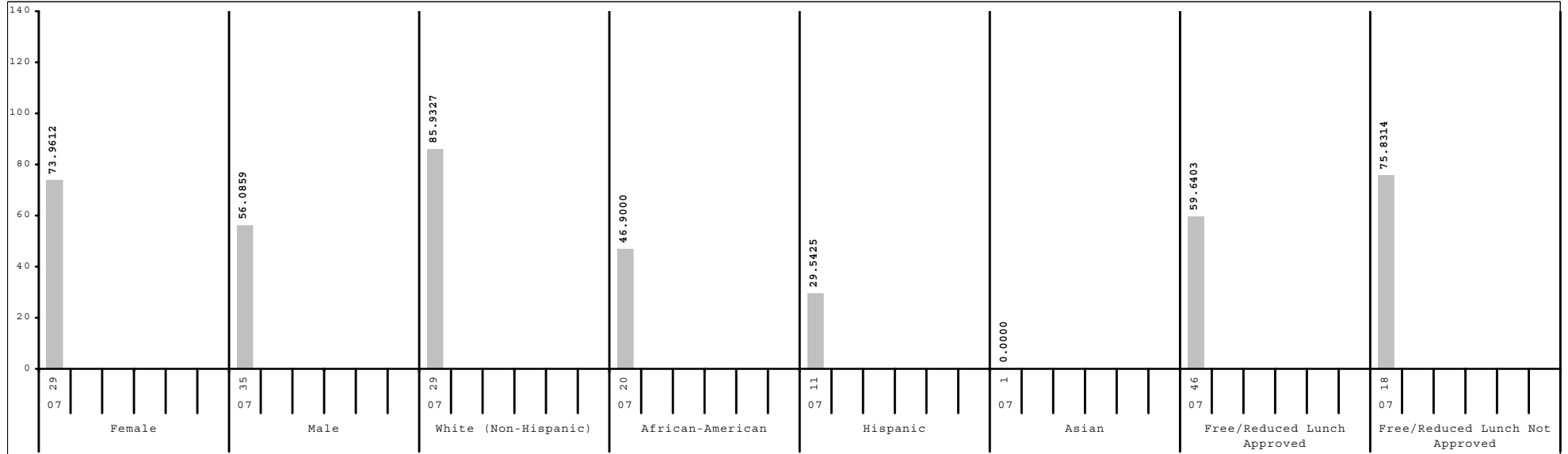
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04



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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	64		438 (3.6)	64.1860	2,528		453 (0.5)	87.8398	48,026		452 (0.1)	86.8538
Gender:												
Female	29	45%	444 (5.6)	73.9612	1,261	50%	454 (0.8)	88.4239	23,226	48%	453 (0.2)	88.9287
Male	35	55%	433 (4.6)	56.0859	1,262	50%	453 (0.8)	87.4181	24,737	52%	451 (0.2)	84.9597
<i>Gap Female vs Male</i>			11				1				2*	
Ethnicity												
White (Non-Hispanic)	29	45%	452 (5.3)	85.9327	1,602	63%	459 (0.6)	96.5572	40,485	84%	454 (0.1)	89.8084
African-American	20	31%	425 (3.8)	46.9000	550	22%	441 (1.2)	70.1065	4,878	10%	439 (0.4)	67.1782
Hispanic	11	17%	418 (7.2)	29.5425	190	8%	437 (2.1)	64.3966	1,137	2%	442 (0.8)	71.7046
Asian	1	2%			97	4%	461 (2.2)	98.8198	445	1%	455 (1.3)	89.3791
Other	3	5%			80	3%	450 (3.1)	80.0375	901	2%	449 (0.9)	81.8250
<i>Gap White vs African American</i>			27*				18*				15*	
<i>Gap White vs Hispanic</i>			34*				22*				12*	
<i>Gap White vs Asian</i>							-2				-1	
<i>Gap White vs Other</i>							9*				5*	
Title I												
Participating Students	64	100%	438 (3.6)	64.1860	1,229	49%	444 (0.8)	75.3518	34,389	72%	451 (0.1)	85.5744
Not Participating					1,299	51%	461 (0.7)	99.6470	13,637	28%	455 (0.2)	90.0830
<i>Gap Participating vs Non-Participating</i>							-17*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	434 (6.2)	60.5645	302	1%	442 (1.7)	70.9739
Not Participating	63	98%	438 (3.6)	63.6200	2,507	99%	453 (0.5)	88.0614	47,724	99%	452 (0.1)	86.9493
<i>Gap Participating vs Non-Participating</i>							-19*				-10*	
Limited English Proficiency												
Non-LEP Students	60	94%	440 (3.7)	67.0249	2,394	95%	455 (0.5)	89.7851	46,939	98%	452 (0.1)	87.3423
LEP for NCLB	4	6%			134	5%	429 (2.2)	52.9720	1,087	2%	438 (0.8)	65.8014
Exited LEP 2 Years Prior	2	3%			34	1%	431 (4.0)	57.7883	227	0%	444 (1.7)	76.1677
Identified LEP Students	2	3%			100	4%	429 (2.6)	51.3300	860	2%	436 (0.9)	63.0665
Tested with Accommodations	1	2%			68	3%	429 (3.1)	53.4665	573	1%	435 (1.1)	62.0823
Tested without Accommodations	1	2%			32	1%	428 (4.9)	46.7889	287	1%	438 (1.7)	65.0336
<i>Gap Identified vs Non-LEP</i>							-26*				-16*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: James Lane Allen Elementary School
 District: Fayette County
 Code: 165190
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	23%	423 (6.3)	36.3329	584	23%	442 (1.1)	71.2533	15,765	33%	446 (0.2)	78.4503
Not Participating	49	77%	443 (4.1)	72.7165	1,944	77%	457 (0.6)	92.8157	32,261	67%	455 (0.1)	90.9521
Gap Participating vs Non-Participating			-20*				-15*				-9*	
Gifted and Talented Program												
Participating Students	4	6%			555	22%	472 (0.6)	116.3262	7,607	16%	470 (0.2)	113.3696
Not Participating	60	94%	438 (3.7)	63.2580	1,973	78%	448 (0.6)	79.8320	40,419	84%	449 (0.1)	81.8620
Gap Participating vs Non-Participating							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	46	72%	435 (4.1)	59.6403	1,056	42%	441 (0.9)	69.2172	25,678	53%	446 (0.2)	78.2937
Not Approved (includes not coded)	18	28%	447 (7.0)	75.8314	1,472	58%	462 (0.6)	101.1902	22,348	47%	459 (0.2)	96.6913
Gap Approved vs Not Approved			-12				-21*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	52	81%	444 (3.9)	72.6104	2,223	88%	456 (0.5)	91.7091	39,846	83%	454 (0.1)	90.2299
Students with Disabilities	12	19%	414 (4.8)	27.6629	305	12%	434 (1.7)	59.6011	8,180	17%	441 (0.3)	70.3958
Tested with Accommodations	10	16%	416 (5.5)	31.9000	219	9%	431 (1.9)	55.9969	5,249	11%	439 (0.4)	68.5207
Tested without Accommodations	2	3%			86	3%	441 (3.3)	68.7752	2,931	6%	443 (0.5)	73.7457
Gap With vs Without			-30*				-22*				-13*	
Exemptions:												
Medical					7				81			
First Year LEP					12				94			
Other									2			

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