



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).



2006-2007  
**KENTUCKY PERFORMANCE REPORT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: PRIMARY-05

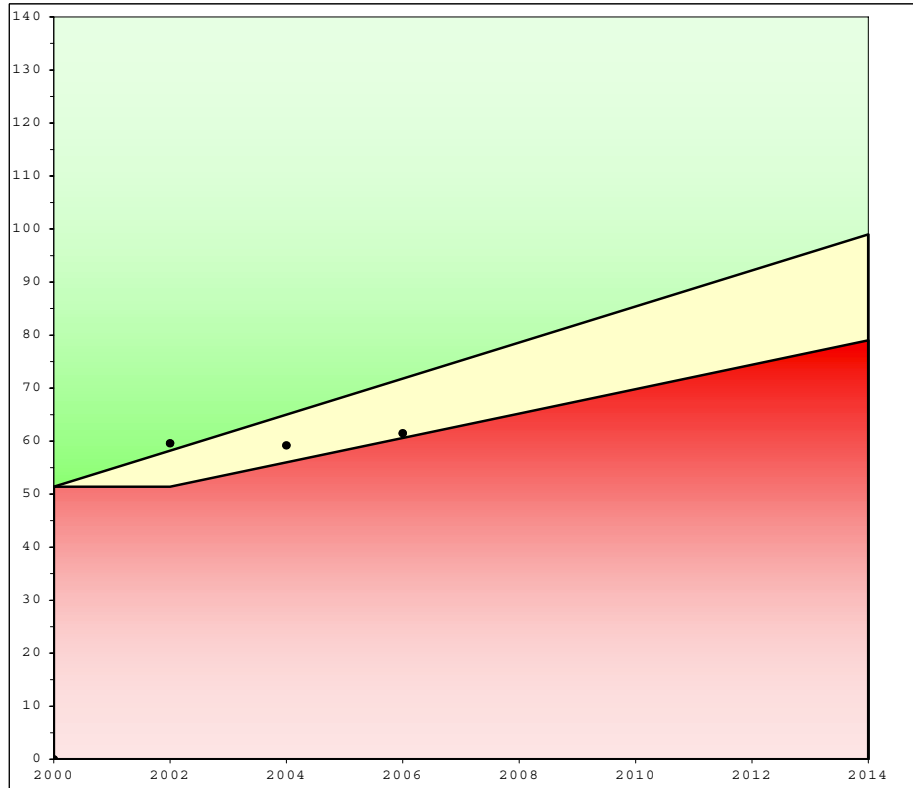
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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY CYCLE 2008**  
**\*ADJUSTED CONCORDANCE TREND**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	52.6	46.51				
2000	52.2	48.17				
**Baseline	52.4	47.34		51.4		47.34
2001	57.8	38.36				
2002	61.4	33.13				
Combined	59.6	35.75		58.2	51.4	41.29
2003	58.7	36.20				
2004	59.7	33.38				
Combined	59.2	34.79		65.0	56.0	35.24
2005	58.5	35.46				
2006	64.4	32.69				
Combined	61.5	34.08		71.8	60.6	29.19
* 2007	77.7	16.80				
2008						
Combined				78.6	65.2	23.15
2009						
2010						
Combined				85.4	69.8	17.10
2011						
2012						
Combined				92.2	74.4	11.05
2013						
2014						
Combined				99.0	79.0	5.00
				Standard Error: 1.0		

Your school's 2007 growth accountability index falls below its goal point and meets or exceeds its assistance point. In order to meet the goal for the biennium, your school will need to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 79.5

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ACCOUNTABILITY TREND**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	88.4809							
Mathematics	84.4091							
Science	72.3026							
Social Studies	58.0221							
Arts and Humanities	69.6358							
Prac. Living/Voc. Studies	55.6693							
Writing	89.7989							
Total Academic Index	78.2							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	95.73							
Dropout Rate								
Retention Rate	0.00							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	97.4380							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary		2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index *									
Nonadjusted Accountability Index		78.7							

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	66							
Number Tested Grade 4	58							
Number Tested Grade 5	68							

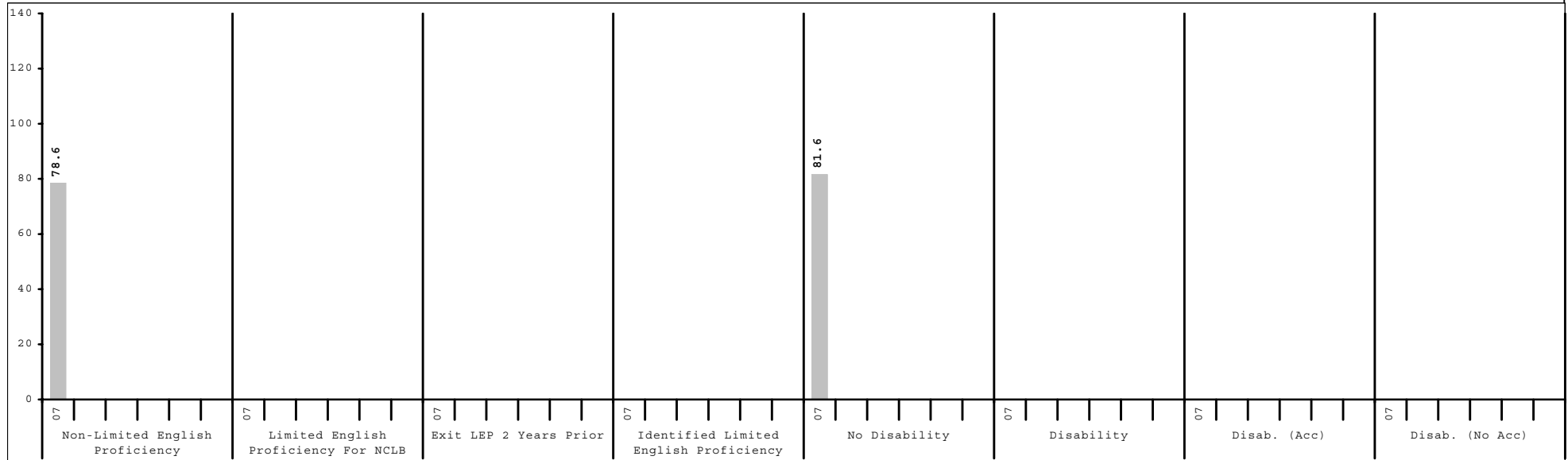
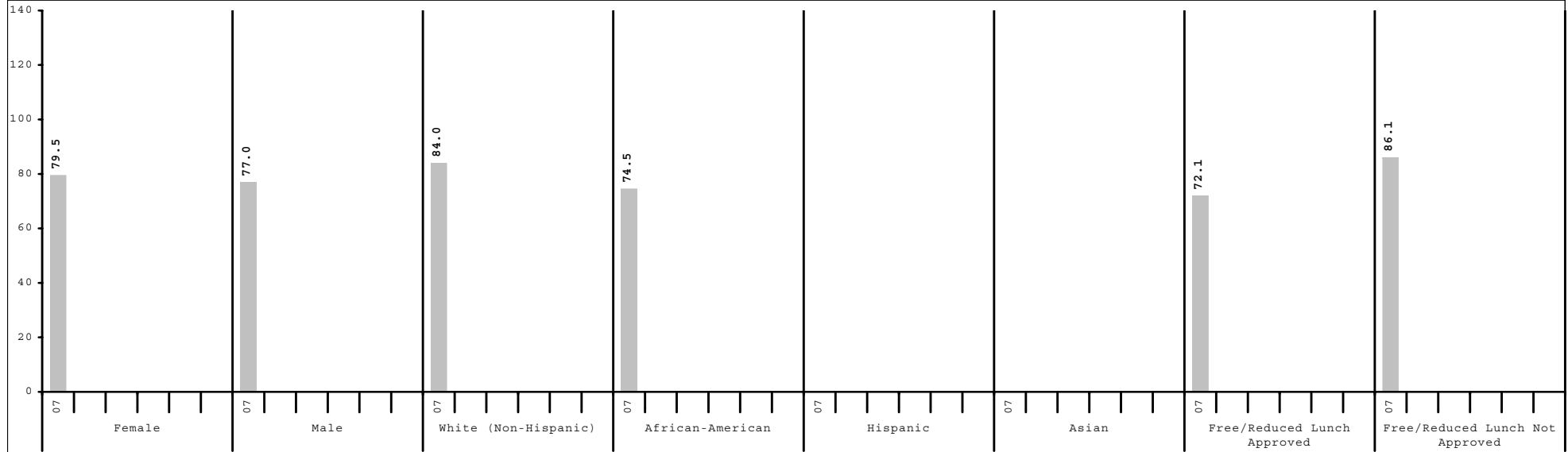
\* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.

\*\* Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ACADEMIC INDEX**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: Elementary

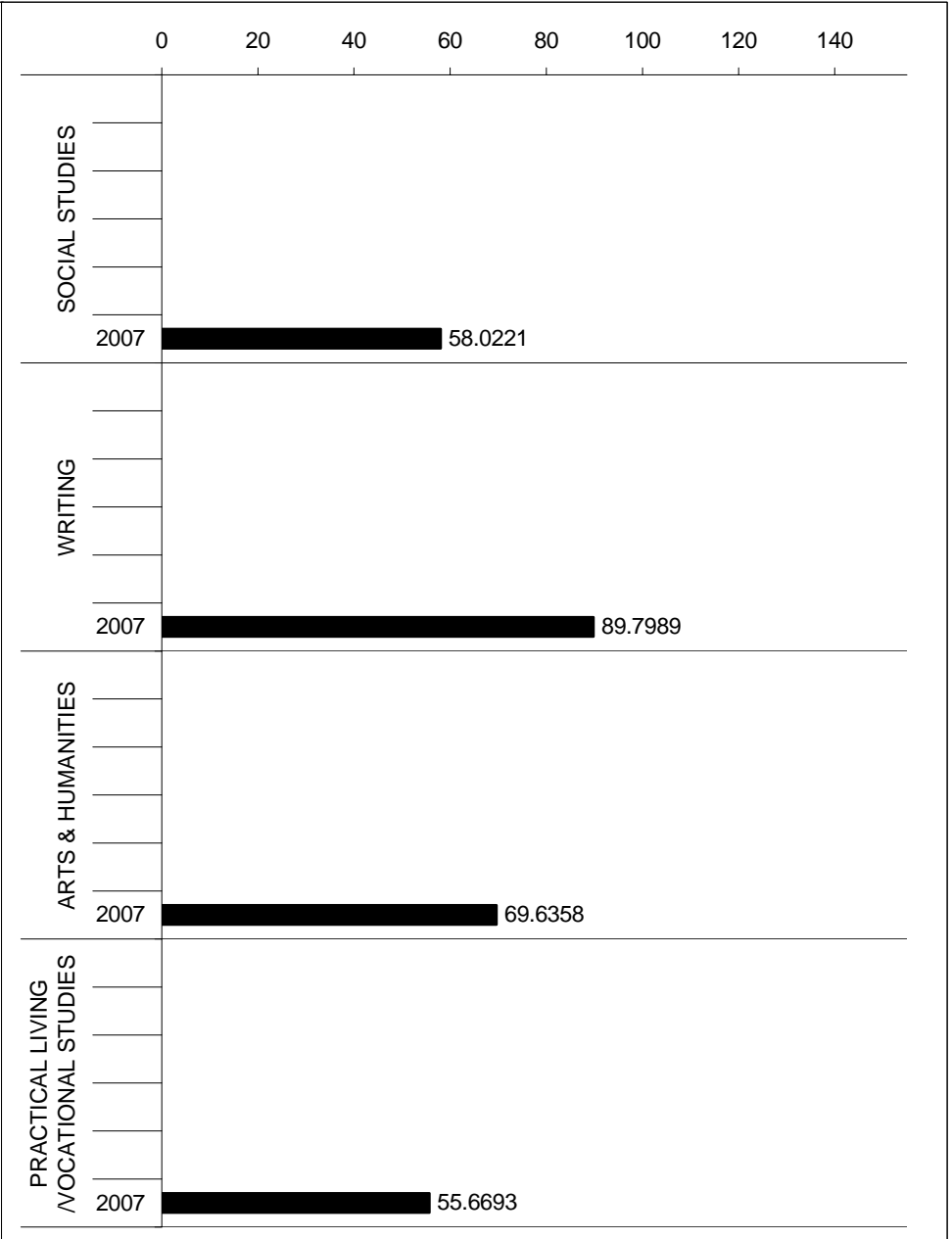
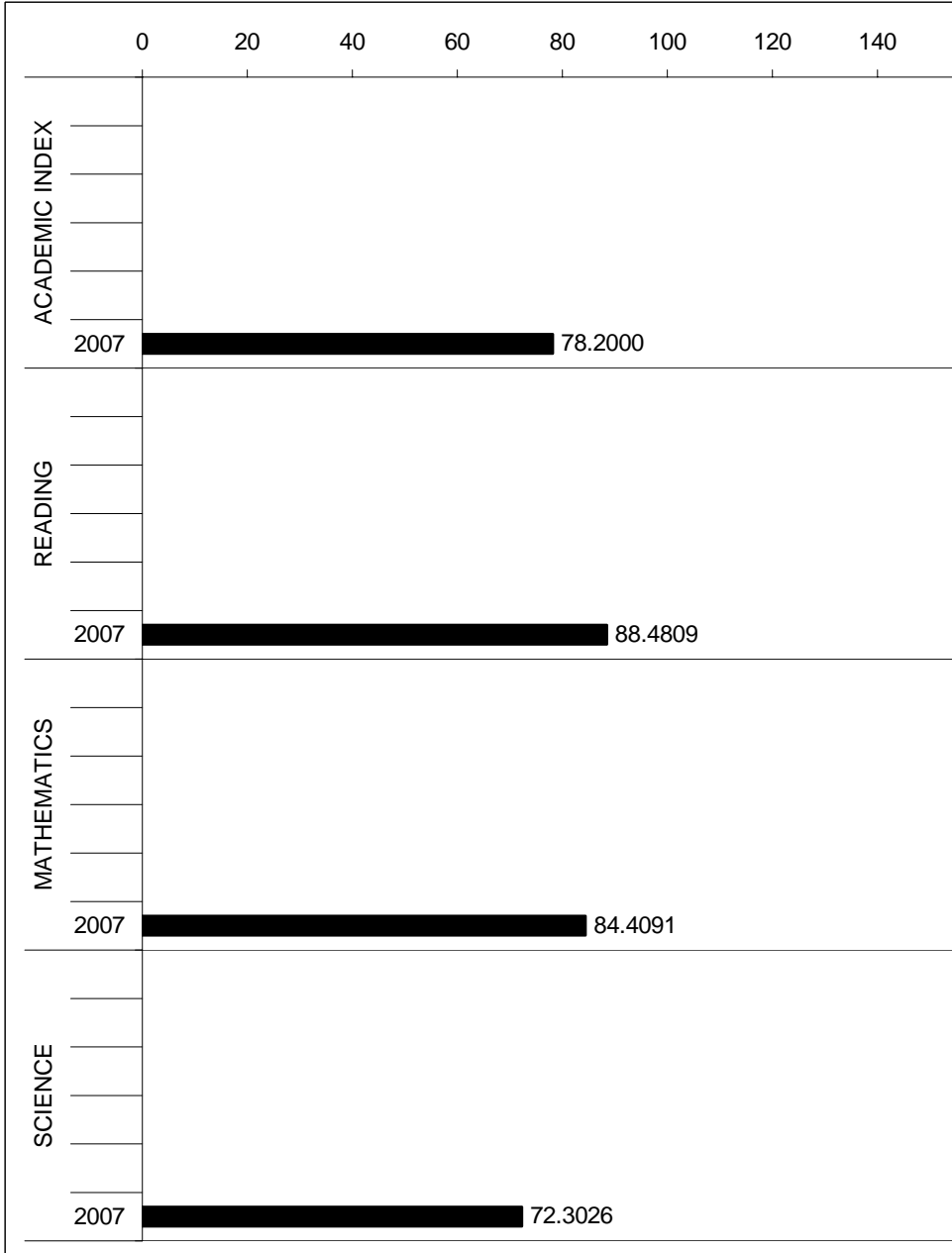


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**CONTENT AREA INDEX TRENDS**

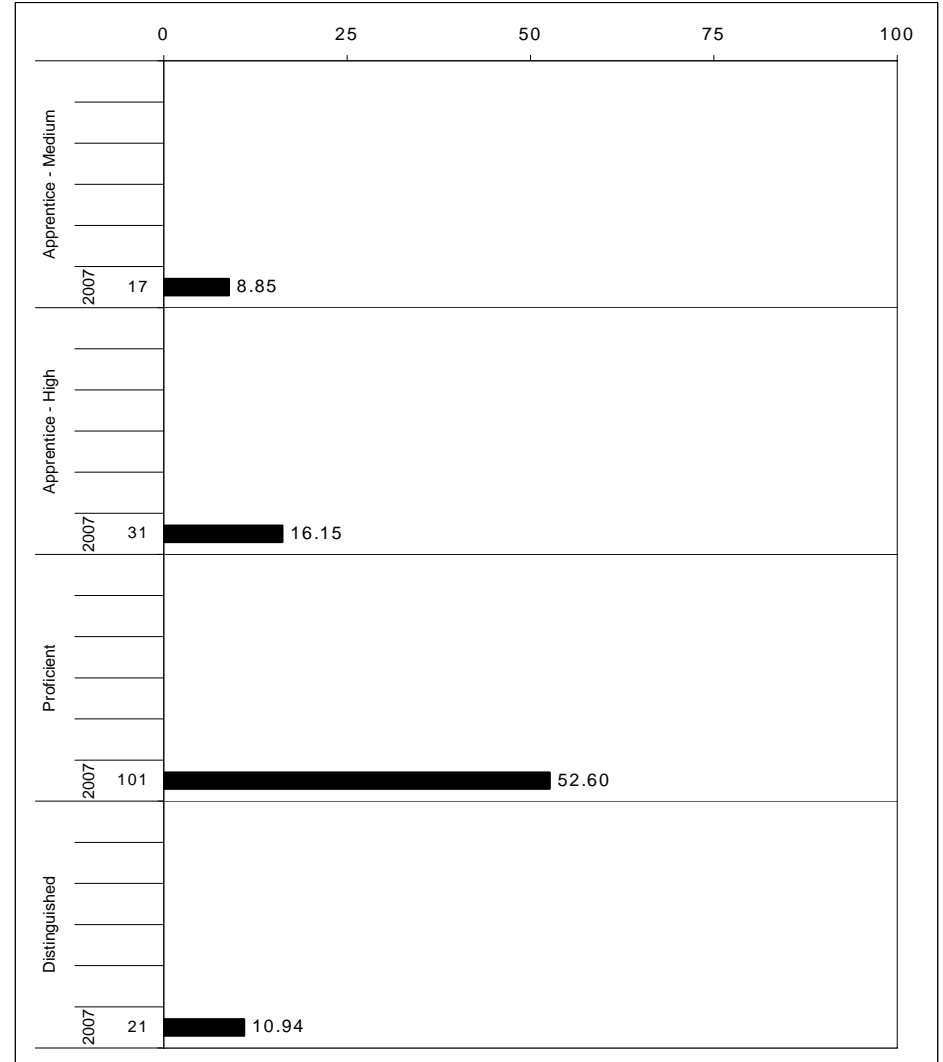
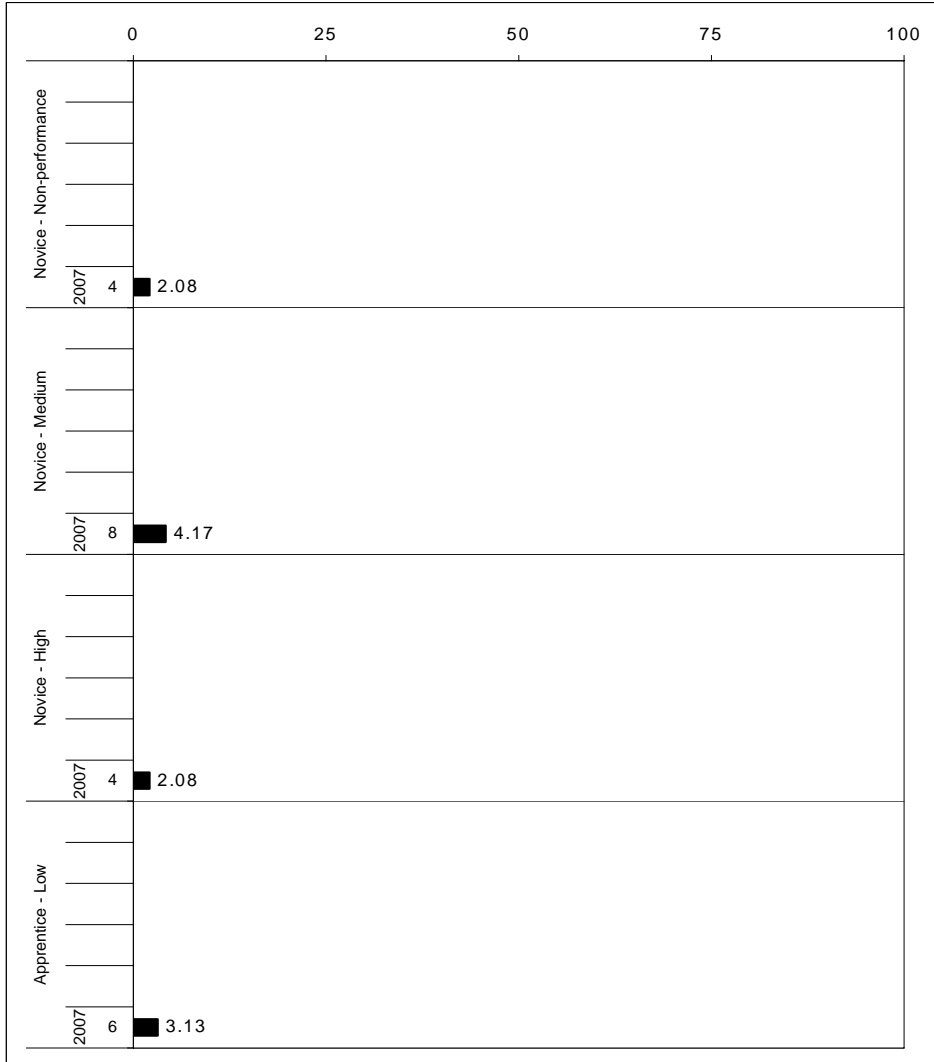
School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: Elementary





2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**READING TREND DATA**  
**Number and Percent**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
<b>OPEN RESPONSE</b>																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	1	66	0	6	24	44	24	2	1.9	0.1	48,536	0	7	21	48	18	5				
3.0.x - Interpreting Text	2	132	0	6	17	52	23	2	2.0	0.1	97,086	0	7	20	50	19	4				
5.0.x - Critical Stance	0	0									0										
<b>MULTIPLE CHOICE</b>																					
1.0.x - Forming a Foundation	11	396	73	27	0				0.72	0.02	291,330	82	18	0							
2.0.x - Developing Understanding	98	1,518	79	20	1				0.79	0.01	1,116,765	81	19	0							
3.0.x - Interpreting Text	26	396	66	34	1				0.66	0.02	291,330	65	34	0							
5.0.x - Critical Stance	38	528	79	21	1				0.79	0.02	388,440	78	22	0							

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean	
			Percents					Mean	Std. Err.	Percents					Mean					
			B	0	1	2	3			4			No. Observations	B		0	1	2	3	4
<b>OPEN RESPONSE</b>																				
1.0.x - Forming a Foundation	0	0									0								2.0	-0.1
2.0.x - Developing Understanding	3	28	0	11	14	50	21	4	1.9	0.2	23,663	0	5	17	53	19	6	2.0	-0.1	
3.0.x - Interpreting Text	6	152	0	13	16	52	14	6	1.8	0.1	126,772	0	5	16	54	19	7	2.1	-0.3	
5.0.x - Critical Stance	0	0									0									
<b>MULTIPLE CHOICE</b>																				
1.0.x - Forming a Foundation	21	290	74	26	0				0.74	0.02	245,552	82	18	0				0.82	-0.08	
2.0.x - Developing Understanding	103	1,413	71	29	0				0.71	0.01	1,171,756	79	21	0				0.79	-0.08	
3.0.x - Interpreting Text	18	220	76	24	0				0.76	0.03	181,936	80	20	0				0.80	-0.04	
5.0.x - Critical Stance	7	65	63	37	0				0.63	0.06	55,437	70	30	0				0.70	-0.07	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

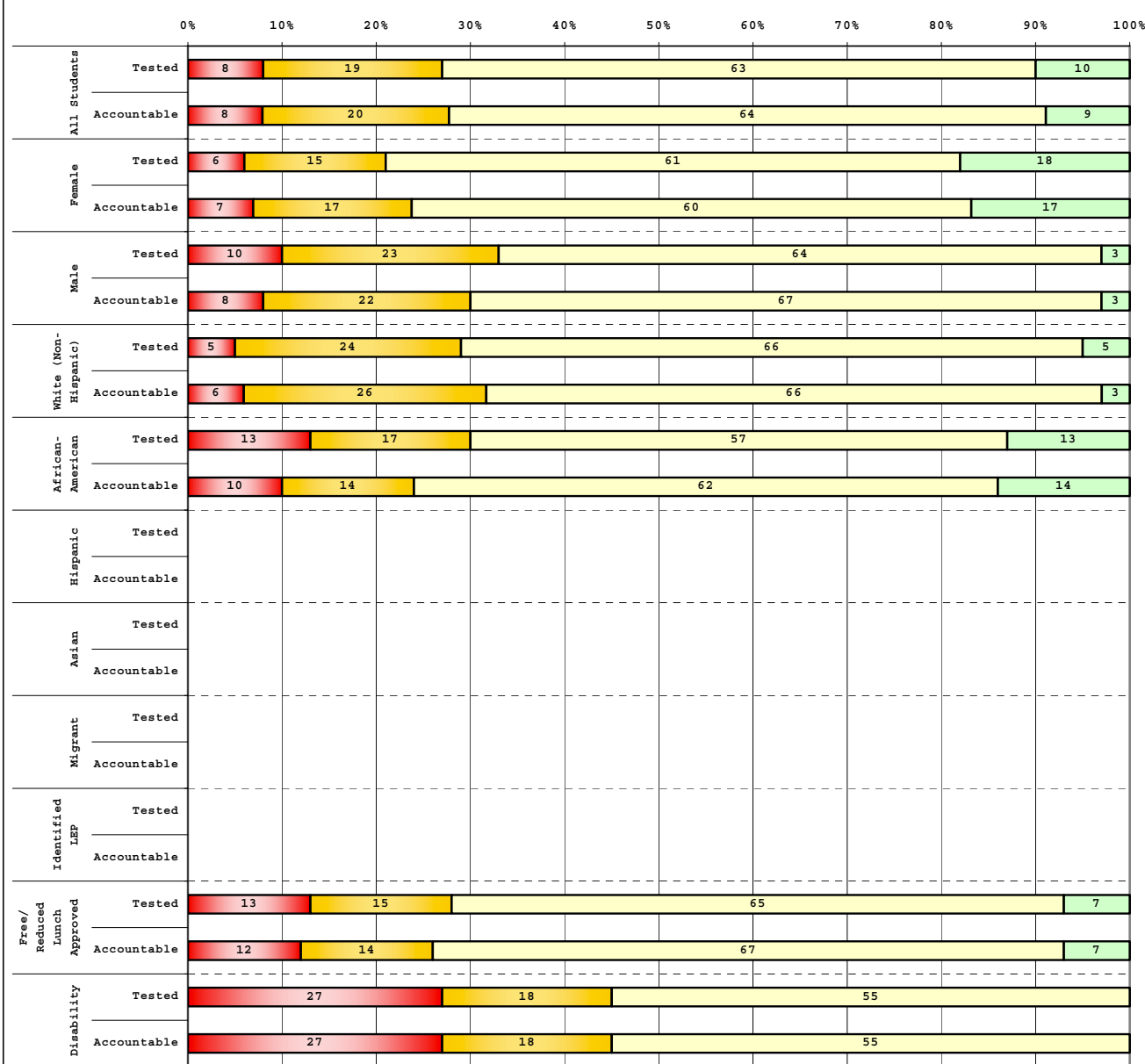
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
<b>OPEN RESPONSE</b>																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	136	0	4	18	57	18	4	2.0	0.1	95,209	0	4	16	51	22	7	2.1	-0.1		
3.0.x - Interpreting Text	7	136	0	11	24	46	17	3	1.8	0.1	95,208	0	11	20	46	18	5	1.9	-0.1		
5.0.x - Critical Stance	0	0									0										
<b>MULTIPLE CHOICE</b>																					
1.0.x - Forming a Foundation	21	408	66	33	0				0.66	0.02	285,648	73	27	0				0.73	-0.07		
2.0.x - Developing Understanding	96	1,428	73	27	0				0.73	0.01	999,768	79	21	0				0.79	-0.06		
3.0.x - Interpreting Text	26	408	82	18	0				0.82	0.02	285,648	86	14	0				0.86	-0.04		
5.0.x - Critical Stance	13	204	73	27	1				0.73	0.03	142,824	75	25	0				0.74	-0.01		

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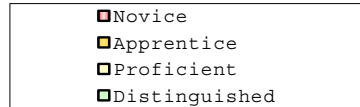
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03



Tested Students					
	# Students	N%	A%	P%	D%
Total	72	8	19	63	10
Female	33	6	15	61	18
Male	39	10	23	64	3
White (Non-Hispanic)	38	5	24	66	5
African-American	23	13	17	57	13
Hispanic	5				
Asian					
Other	6				
Title I	72	8	19	63	10
Migrant					
Identified LEP	3				
Extended Sch Services	1				
Gifted/Talented	8				
F/R Lunch Approved	46	13	15	65	7
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	27	18	55	0

Accountable Students					
	# Students	N%	A%	P%	D%
Total	66	8	20	64	9
Female	30	7	17	60	17
Male	36	8	22	67	3
White (Non-Hispanic)	35	6	26	66	3
African-American	21	10	14	62	14
Hispanic	5				
Asian					
Other	5				
Title I	66	8	20	64	9
Migrant					
Identified LEP	3				
Extended Sch Services	1				
Gifted/Talented	8				
F/R Lunch Approved	43	12	14	67	7
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	27	18	55	0



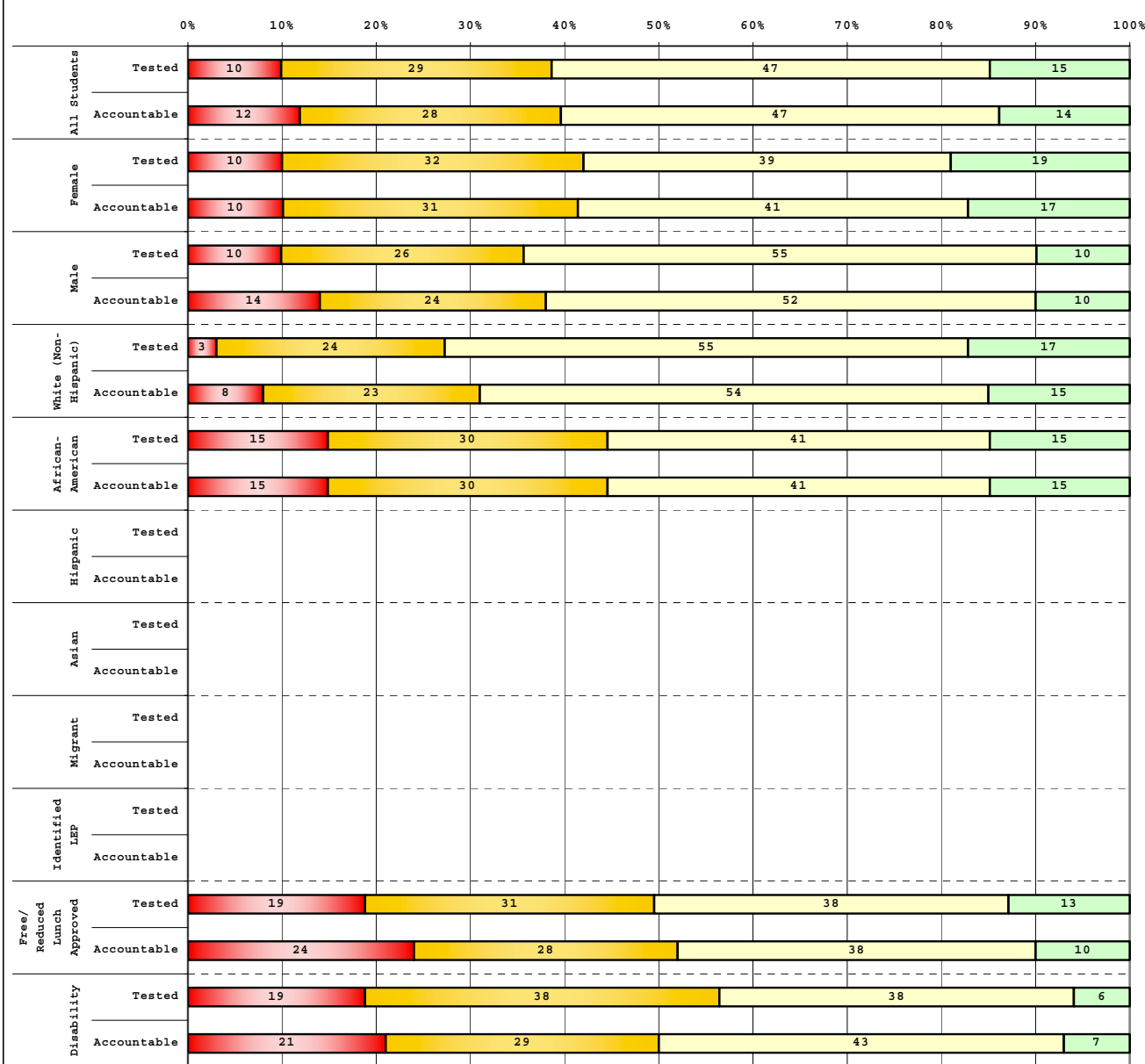
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		62	10	29	47	15
Female		31	10	32	39	19
Male		31	10	26	55	10
White (Non-Hispanic)		29	3	24	55	17
African-American		27	15	30	41	15
Hispanic		2				
Asian						
Other		4				
Title I		62	10	29	47	15
Migrant		1				
Identified LEP		1				
Extended Sch Services						
Gifted/Talented		3				
F/R Lunch Approved		32	19	31	38	13
Vocational/3 Credits						
Voc./Enrolled						
Disability		16	19	38	38	6

Accountable Students		# Students	N%	A%	P%	D%
Total		58	12	28	47	14
Female		29	10	31	41	17
Male		29	14	24	52	10
White (Non-Hispanic)		26	8	23	54	15
African-American		27	15	30	41	15
Hispanic		1				
Asian						
Other		4				
Title I		58	12	28	47	14
Migrant		1				
Identified LEP		1				
Extended Sch Services						
Gifted/Talented		2				
F/R Lunch Approved		29	24	28	38	10
Vocational/3 Credits						
Voc./Enrolled						
Disability		14	21	29	43	7

<span style="color:red">■</span> Novice
<span style="color:yellow">■</span> Apprentice
<span style="color:lightgreen">■</span> Proficient
<span style="color:darkgreen">■</span> Distinguished

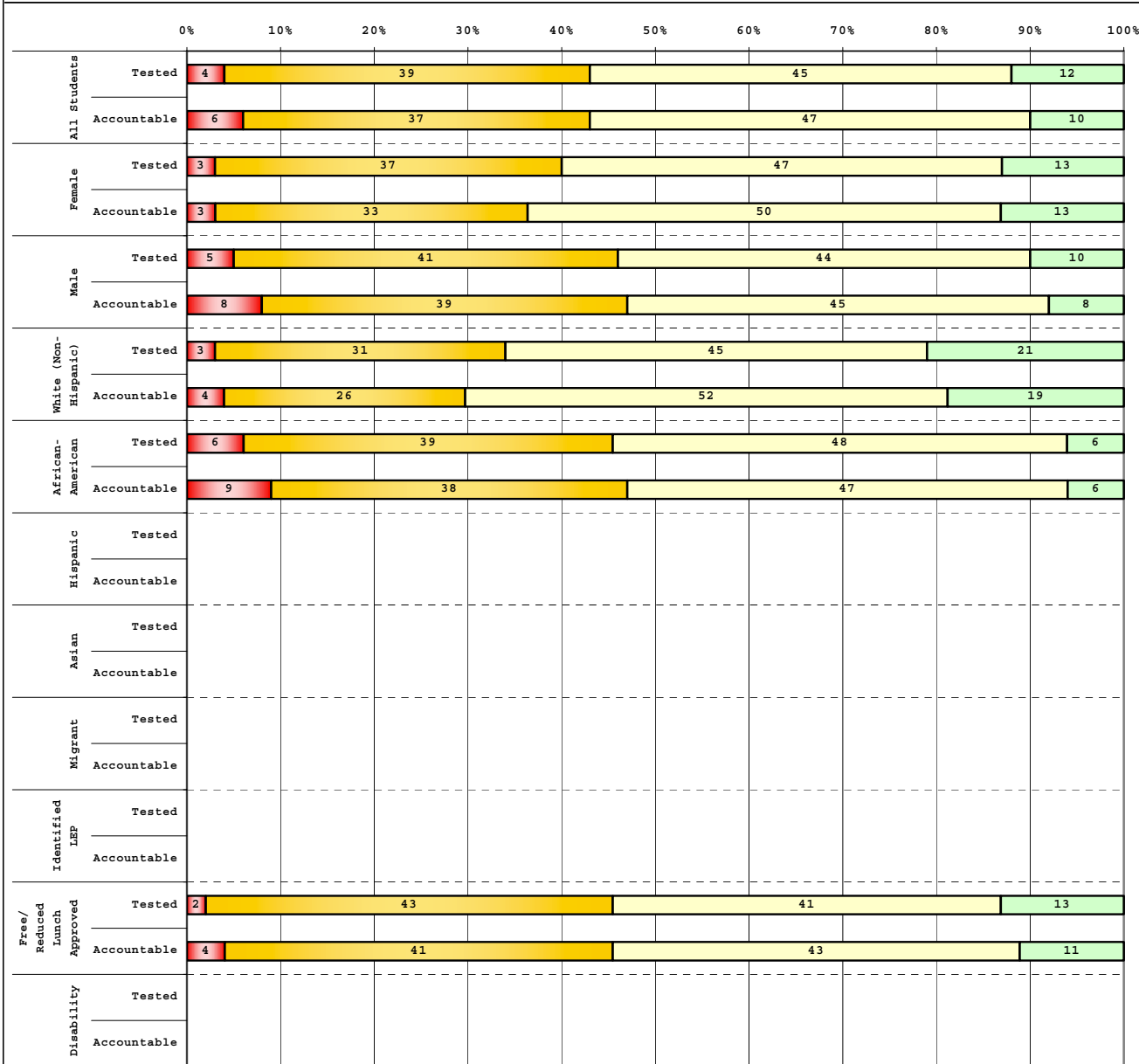
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**READING DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	69	4	39	45	12
Female	30	3	37	47	13
Male	39	5	41	44	10
White (Non-Hispanic)	29	3	31	45	21
African-American	33	6	39	48	6
Hispanic	3				
Asian					
Other	4				
Title I	69	4	39	45	12
Migrant					
Identified LEP					
Extended Sch Services					
Gifted/Talented	6				
F/R Lunch Approved	46	2	43	41	13
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	68	6	37	47	10
Female	30	3	33	50	13
Male	38	8	39	45	8
White (Non-Hispanic)	27	4	26	52	19
African-American	34	9	38	47	6
Hispanic	3				
Asian					
Other	4				
Title I	68	6	37	47	10
Migrant					
Identified LEP	1				
Extended Sch Services					
Gifted/Talented	6				
F/R Lunch Approved	46	4	41	43	11
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

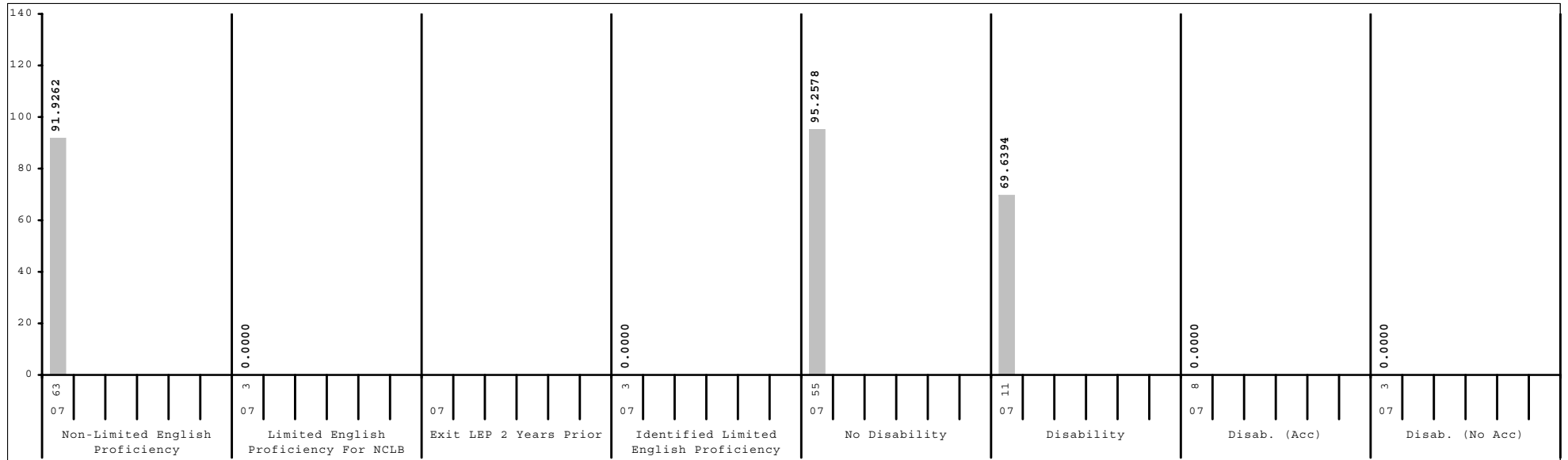
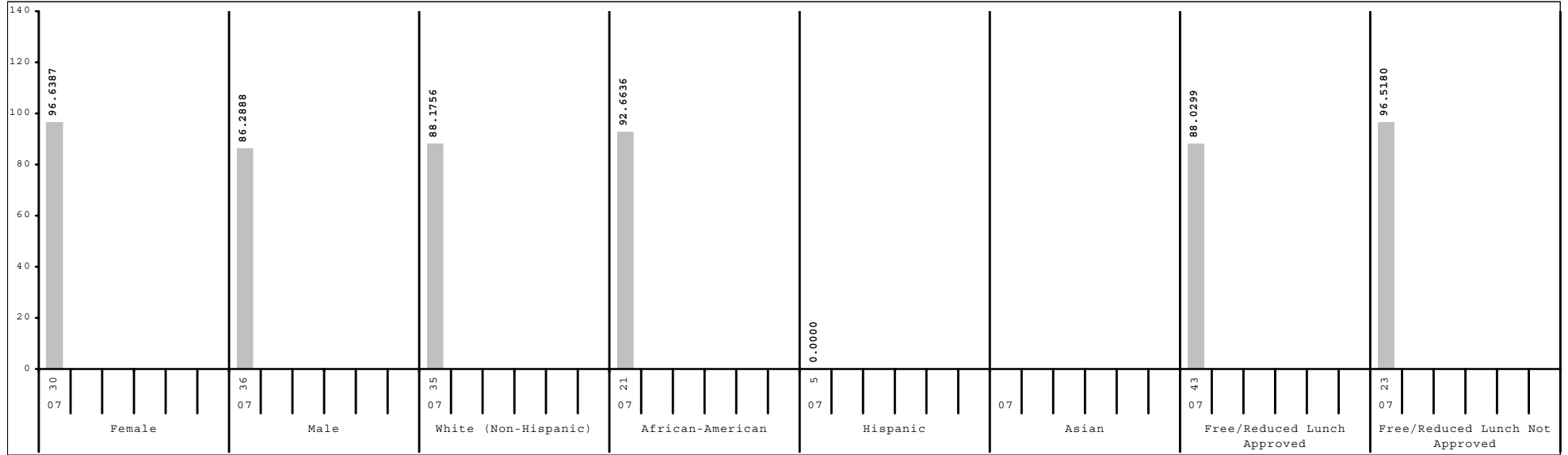
<span style="color: red;">■</span>	Novice
<span style="color: orange;">■</span>	Apprentice
<span style="color: yellow;">■</span>	Proficient
<span style="color: green;">■</span>	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03

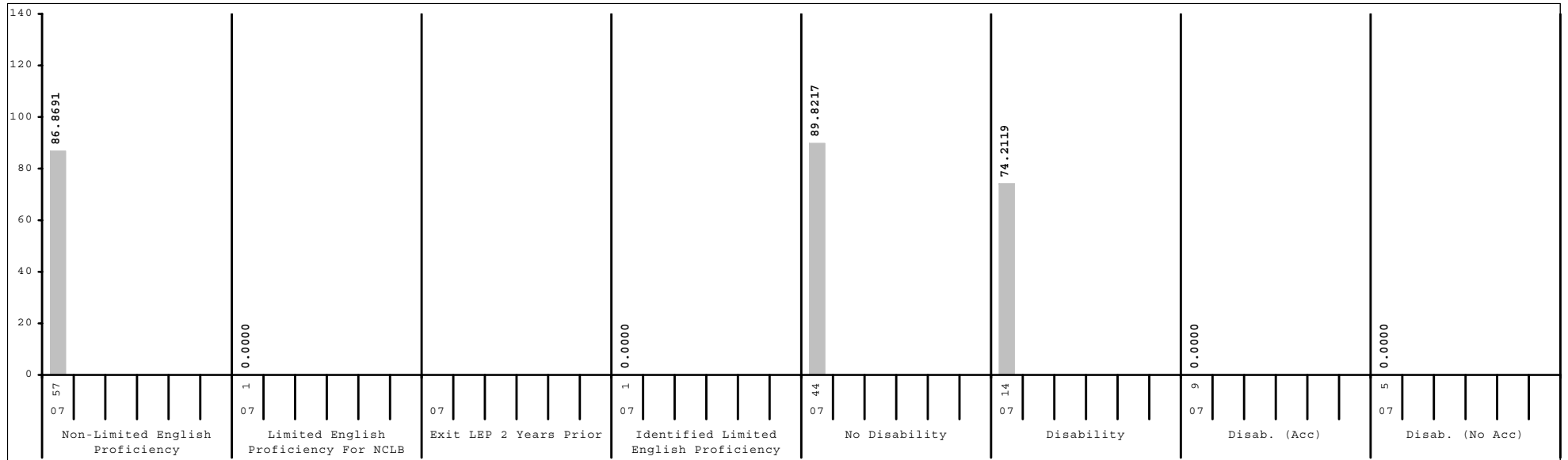
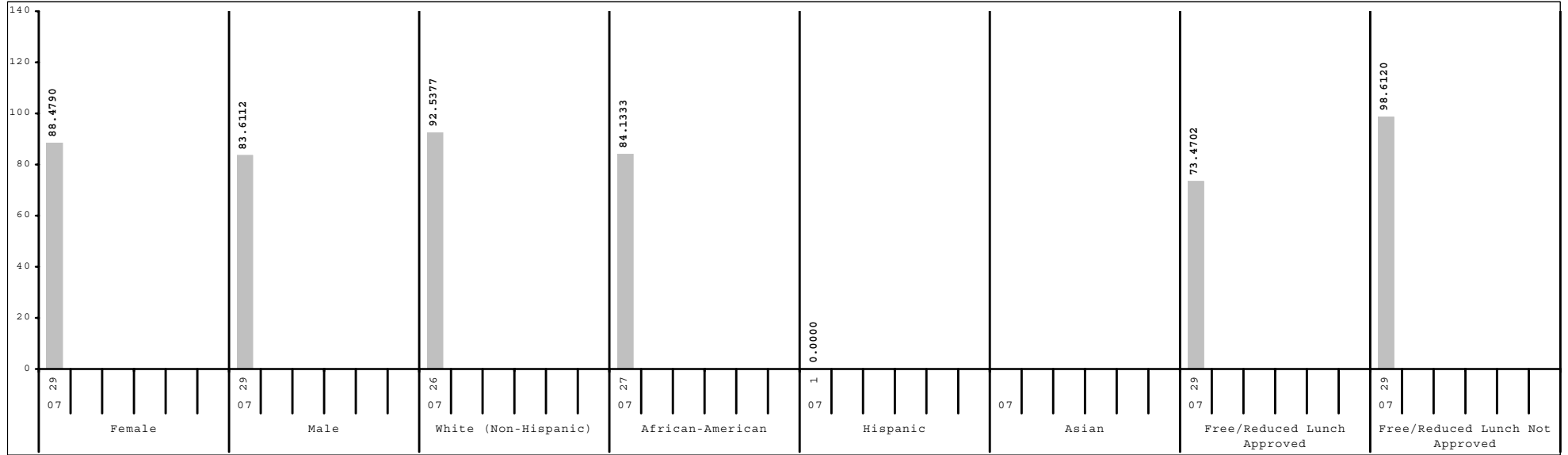


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

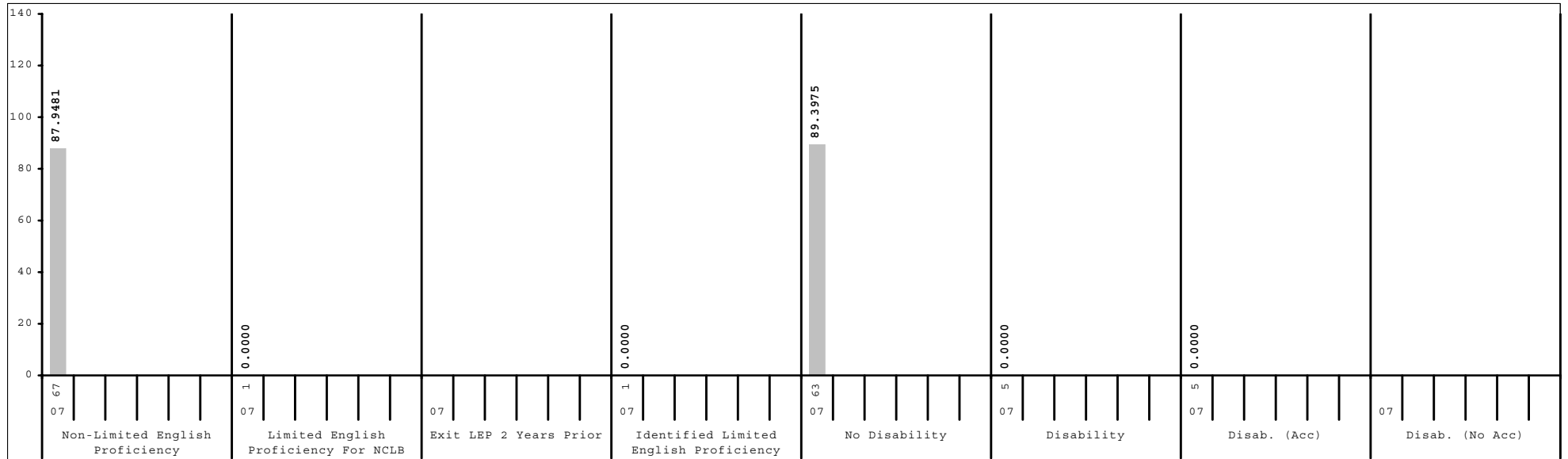
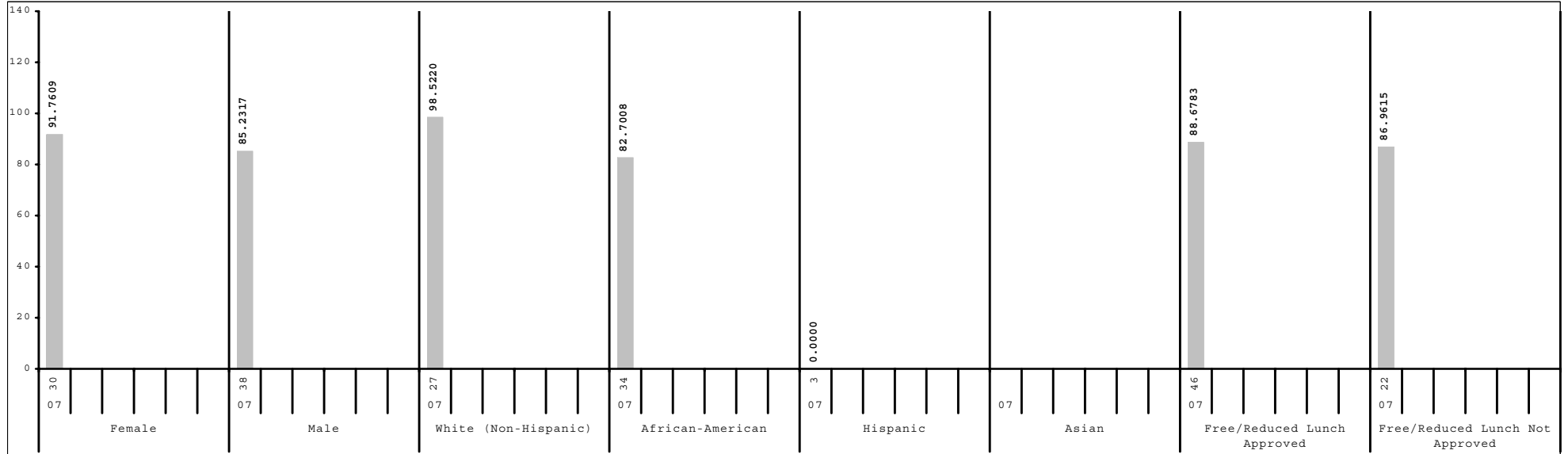


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**READING**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	66		352 ( 2.4)	90.9894	2,650		358 ( 0.4)	103.2627	48,978		354 ( 0.1)	97.1505
Gender:												
Female	30	45%	355 ( 3.4)	96.6387	1,281	48%	359 ( 0.5)	105.4647	23,849	49%	355 ( 0.1)	99.1981
Male	36	55%	350 ( 3.4)	86.2888	1,361	51%	357 ( 0.5)	101.2514	25,055	51%	353 ( 0.1)	95.2732
<i>Gap Female vs Male</i>			5				2*				2*	
Ethnicity												
White (Non-Hispanic)	35	53%	350 ( 3.0)	88.1756	1,645	62%	363 ( 0.4)	110.1825	41,071	84%	355 ( 0.1)	99.1493
African-American	21	32%	354 ( 4.7)	92.6636	584	22%	348 ( 0.8)	89.3397	4,929	10%	344 ( 0.3)	82.6142
Hispanic	5	8%			222	8%	348 ( 1.4)	87.8770	1,288	3%	350 ( 0.5)	91.0618
Asian					84	3%	365 ( 1.7)	114.7640	459	1%	361 ( 0.8)	105.6247
Other	5	8%			101	4%	353 ( 1.9)	97.5250	1,023	2%	351 ( 0.6)	93.6699
<i>Gap White vs African American</i>			-4				15*				11*	
<i>Gap White vs Hispanic</i>							15*				5*	
<i>Gap White vs Asian</i>							-2				-6*	
<i>Gap White vs Other</i>							10*				4*	
Title I												
Participating Students	66	100%	352 ( 2.4)	90.9894	1,365	52%	353 ( 0.5)	95.8664	35,368	72%	353 ( 0.1)	95.4247
Not Participating					1,285	48%	363 ( 0.5)	111.1163	13,610	28%	357 ( 0.2)	101.6464
<i>Gap Participating vs Non-Participating</i>							-10*				-4*	
Migrant Program												
Participating Students					14	1%	349 ( 5.5)	86.5814	277	1%	348 ( 1.2)	87.2679
Not Participating	66	100%	352 ( 2.4)	90.9894	2,636	99%	358 ( 0.4)	103.3458	48,701	99%	354 ( 0.1)	97.2046
<i>Gap Participating vs Non-Participating</i>							-9				-6*	
Limited English Proficiency												
Non-LEP Students	63	95%	353 ( 2.4)	91.9262	2,466	93%	359 ( 0.4)	104.6044	47,849	98%	354 ( 0.1)	97.3949
LEP for NCLB	3	5%			184	7%	346 ( 1.4)	85.1785	1,129	2%	347 ( 0.6)	87.2687
Exited LEP 2 Years Prior					35	1%	357 ( 2.6)	103.9920	173	0%	357 ( 1.2)	103.4254
Identified LEP Students	3	5%			149	6%	343 ( 1.6)	80.7563	956	2%	345 ( 0.6)	84.3540
Tested with Accommodations	2	3%			104	4%	341 ( 1.8)	77.5611	631	1%	343 ( 0.8)	81.8543
Tested without Accommodations	1	2%			45	2%	349 ( 3.1)	88.1063	325	1%	348 ( 1.1)	89.2110
<i>Gap Identified vs Non-LEP</i>							-16*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	1	2%			454	17%	346 ( 0.9)	87.0686	11,828	24%	346 ( 0.2)	86.4158
Not Participating	65	98%	352 ( 2.4)	90.8550	2,196	83%	360 ( 0.4)	106.5954	37,150	76%	357 ( 0.1)	100.5712
<i>Gap Participating vs Non-Participating</i>							-14*				-11*	
<b>Gifted and Talented Program</b>												
Participating Students	8	12%			585	22%	374 ( 0.4)	125.9840	8,069	16%	368 ( 0.2)	117.0431
Not Participating	58	88%	349 ( 2.5)	87.6626	2,065	78%	353 ( 0.4)	96.8142	40,909	84%	351 ( 0.1)	93.2290
<i>Gap Participating vs Non-Participating</i>							21*				17*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	43	65%	351 ( 3.2)	88.0299	1,202	45%	349 ( 0.6)	90.3208	26,340	54%	349 ( 0.1)	89.7491
Not Approved (includes not coded)	23	35%	355 ( 3.5)	96.5180	1,448	55%	365 ( 0.4)	114.0085	22,638	46%	360 ( 0.1)	105.7691
<i>Gap Approved vs Not Approved</i>			-4				-16*				-11*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	55	83%	355 ( 2.3)	95.2578	2,343	88%	359 ( 0.4)	105.9098	40,131	82%	356 ( 0.1)	100.2849
Students with Disabilities	11	17%	339 ( 7.4)	69.6394	307	12%	345 ( 1.3)	82.9677	8,847	18%	346 ( 0.2)	82.9550
Tested with Accommodations	8	12%			203	8%	343 ( 1.6)	79.8848	4,776	10%	343 ( 0.3)	78.7365
Tested without Accommodations	3	5%			104	4%	349 ( 2.3)	88.9903	4,071	8%	348 ( 0.3)	87.9165
<i>Gap With vs Without</i>			-16*				-14*				-10*	
<b>Exemptions:</b>												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	58		445 ( 2.7)	86.0418	2,528		456 ( 0.4)	100.3032	48,017		452 ( 0.1)	95.2889
Gender:												
Female	29	50%	447 ( 4.2)	88.4790	1,261	50%	458 ( 0.5)	104.0107	23,221	48%	455 ( 0.1)	99.5004
Male	29	50%	442 ( 3.5)	83.6112	1,262	50%	454 ( 0.6)	96.6728	24,734	52%	450 ( 0.1)	91.4439
<i>Gap Female vs Male</i>			5				4*				5*	
Ethnicity												
White (Non-Hispanic)	26	45%	448 ( 3.8)	92.5377	1,602	63%	459 ( 0.5)	105.1452	40,478	84%	453 ( 0.1)	97.1091
African-American	27	47%	444 ( 4.2)	84.1333	550	22%	446 ( 0.8)	86.5376	4,877	10%	443 ( 0.3)	80.9690
Hispanic	1	2%			190	8%	449 ( 1.4)	90.9675	1,137	2%	450 ( 0.6)	92.4239
Asian					97	4%	467 ( 1.7)	117.7260	445	1%	460 ( 0.9)	106.2420
Other	4	7%			80	3%	454 ( 2.0)	99.6625	901	2%	450 ( 0.7)	93.1093
<i>Gap White vs African American</i>			4				13*				10*	
<i>Gap White vs Hispanic</i>							10*				3*	
<i>Gap White vs Asian</i>							-8*				-7*	
<i>Gap White vs Other</i>							5*				3*	
Title I												
Participating Students	58	100%	445 ( 2.7)	86.0418	1,229	49%	450 ( 0.6)	92.6938	34,383	72%	451 ( 0.1)	93.8538
Not Participating					1,299	51%	461 ( 0.5)	107.4813	13,634	28%	455 ( 0.2)	98.9607
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	445 ( 4.2)	84.0420	302	1%	447 ( 1.1)	88.6020
Not Participating	57	98%	445 ( 2.7)	86.8691	2,507	99%	456 ( 0.4)	100.4270	47,715	99%	452 ( 0.1)	95.3396
<i>Gap Participating vs Non-Participating</i>							-11*				-5*	
Limited English Proficiency												
Non-LEP Students	57	98%	445 ( 2.7)	86.8691	2,394	95%	456 ( 0.4)	101.1689	46,930	98%	452 ( 0.1)	95.4545
LEP for NCLB	1	2%			134	5%	444 ( 1.7)	84.5199	1,087	2%	447 ( 0.6)	89.1131
Exited LEP 2 Years Prior					34	1%	456 ( 3.4)	102.6988	227	0%	456 ( 1.2)	102.4108
Identified LEP Students	1	2%			100	4%	439 ( 1.8)	78.3400	860	2%	445 ( 0.7)	85.6014
Tested with Accommodations	1	2%			68	3%	437 ( 1.8)	74.7394	573	1%	444 ( 0.8)	83.8970
Tested without Accommodations					32	1%	445 ( 3.7)	86.0183	287	1%	448 ( 1.2)	88.9781
<i>Gap Identified vs Non-LEP</i>							-17*				-7*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					584	23%	446 ( 0.8)	86.7626	15,765	33%	447 ( 0.2)	87.8287
Not Participating	58	100%	445 ( 2.7)	86.0418	1,944	77%	459 ( 0.4)	104.3510	32,252	67%	455 ( 0.1)	98.9572
<i>Gap Participating vs Non-Participating</i>							-13*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	2	3%			555	22%	471 ( 0.5)	122.5708	7,607	16%	467 ( 0.2)	117.4165
Not Participating	56	97%	445 ( 2.8)	85.9203	1,973	78%	451 ( 0.4)	94.0374	40,410	84%	449 ( 0.1)	91.1414
<i>Gap Participating vs Non-Participating</i>							20*				18*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	29	50%	439 ( 4.5)	73.4702	1,056	42%	447 ( 0.6)	87.7827	25,672	53%	447 ( 0.1)	88.3601
Not Approved (includes not coded)	29	50%	450 ( 2.9)	98.6120	1,472	58%	461 ( 0.4)	109.2614	22,345	47%	457 ( 0.1)	103.2774
<i>Gap Approved vs Not Approved</i>			-11*				-14*				-10*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	44	76%	447 ( 3.1)	89.8217	2,223	88%	457 ( 0.4)	103.6058	39,846	83%	454 ( 0.1)	98.3349
Students with Disabilities	14	24%	436 ( 5.4)	74.2119	305	12%	441 ( 1.2)	76.1107	8,171	17%	444 ( 0.2)	80.5262
Tested with Accommodations	9	16%			219	9%	438 ( 1.3)	71.5226	5,240	11%	443 ( 0.3)	78.3374
Tested without Accommodations	5	9%			86	3%	449 ( 2.6)	87.8389	2,931	6%	445 ( 0.4)	84.4680
<i>Gap With vs Without</i>			-11				-16*				-10*	
<b>Exemptions:</b>												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	68		545 ( 2.1)	88.1104	2,543		553 ( 0.4)	97.8012	48,121		550 ( 0.1)	94.4130
Gender:												
Female	30	44%	549 ( 3.1)	91.7609	1,215	48%	556 ( 0.5)	102.3939	23,144	48%	553 ( 0.1)	98.9529
Male	38	56%	543 ( 2.7)	85.2317	1,327	52%	550 ( 0.5)	93.6059	24,920	52%	548 ( 0.1)	90.2324
<i>Gap Female vs Male</i>			6				6*				5*	
Ethnicity												
White (Non-Hispanic)	27	40%	551 ( 3.4)	98.5220	1,622	64%	557 ( 0.5)	104.6882	40,727	85%	552 ( 0.1)	96.2411
African-American	34	50%	542 ( 2.8)	82.7008	592	23%	543 ( 0.8)	82.5282	4,925	10%	542 ( 0.3)	80.2132
Hispanic	3	4%			197	8%	544 ( 1.5)	84.4252	1,095	2%	547 ( 0.6)	89.5426
Asian					56	2%	566 ( 2.3)	118.8047	416	1%	558 ( 0.9)	106.3968
Other	4	6%			69	3%	550 ( 2.3)	90.0320	793	2%	548 ( 0.7)	91.2371
<i>Gap White vs African American</i>			9*				14*				10*	
<i>Gap White vs Hispanic</i>							13*				5*	
<i>Gap White vs Asian</i>							-9*				-6*	
<i>Gap White vs Other</i>							7*				4*	
Title I												
Participating Students	68	100%	545 ( 2.1)	88.1104	1,290	51%	548 ( 0.6)	90.2803	34,612	72%	549 ( 0.1)	92.6516
Not Participating					1,253	49%	557 ( 0.5)	105.5244	13,509	28%	553 ( 0.2)	98.9593
<i>Gap Participating vs Non-Participating</i>							-9*				-4*	
Migrant Program												
Participating Students					15	1%	540 ( 4.6)	78.1378	332	1%	544 ( 0.9)	84.9645
Not Participating	68	100%	545 ( 2.1)	88.1104	2,528	99%	553 ( 0.4)	97.9182	47,789	99%	550 ( 0.1)	94.4844
<i>Gap Participating vs Non-Participating</i>							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	67	99%	545 ( 2.1)	87.9481	2,402	94%	553 ( 0.4)	99.0455	47,178	98%	551 ( 0.1)	94.5941
LEP for NCLB	1	1%			141	6%	540 ( 1.7)	76.7168	943	2%	544 ( 0.6)	84.5288
Exited LEP 2 Years Prior					28	1%	549 ( 3.3)	92.8263	208	0%	554 ( 1.2)	100.6596
Identified LEP Students	1	1%			113	4%	538 ( 1.9)	72.7153	735	2%	541 ( 0.7)	79.9555
Tested with Accommodations	1	1%			79	3%	534 ( 2.2)	64.9841	482	1%	539 ( 0.9)	75.0300
Tested without Accommodations					34	1%	547 ( 3.2)	90.7410	253	1%	546 ( 1.2)	89.3704
<i>Gap Identified vs Non-LEP</i>							-15*				-10*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**READING**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

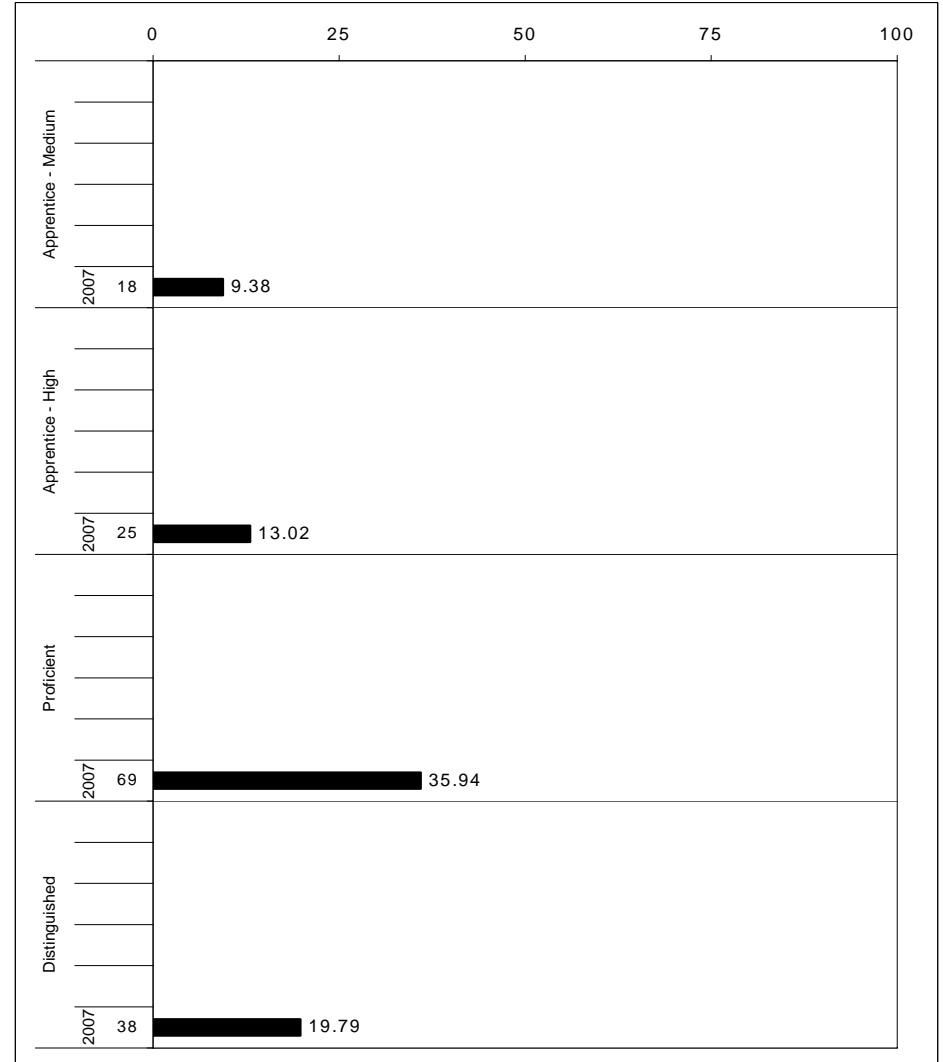
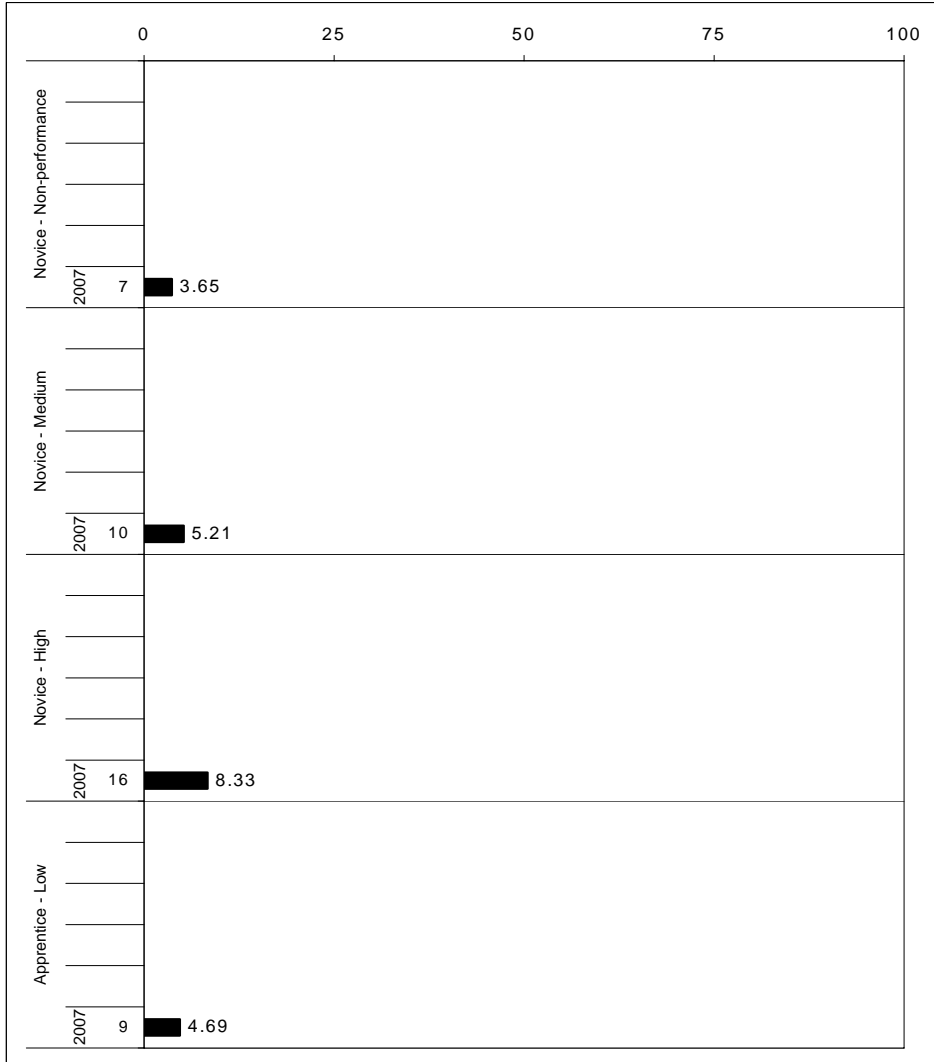
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					489	19%	541 ( 0.8)	81.5328	14,387	30%	545 ( 0.2)	86.6136
Not Participating	68	100%	545 ( 2.1)	88.1104	2,054	81%	555 ( 0.4)	101.6803	33,734	70%	553 ( 0.1)	97.7354
Gap Participating vs Non-Participating							-14*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	6	9%			525	21%	569 ( 0.5)	123.7734	8,898	18%	565 ( 0.1)	116.8120
Not Participating	62	91%	544 ( 2.2)	85.9885	2,018	79%	548 ( 0.4)	91.0400	39,223	82%	547 ( 0.1)	89.3369
Gap Participating vs Non-Participating							21*				18*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	46	68%	546 ( 2.5)	88.6783	1,124	44%	544 ( 0.6)	84.3956	25,692	53%	546 ( 0.1)	86.7236
Not Approved (includes not coded)	22	32%	544 ( 3.9)	86.9615	1,419	56%	559 ( 0.5)	108.4169	22,429	47%	556 ( 0.1)	103.2129
Gap Approved vs Not Approved			2				-15*				-10*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	63	93%	546 ( 2.1)	89.3975	2,221	87%	555 ( 0.4)	101.6715	40,371	84%	552 ( 0.1)	97.9750
Students with Disabilities	5	7%			322	13%	537 ( 1.1)	71.1362	7,750	16%	540 ( 0.2)	75.7775
Tested with Accommodations	5	7%			239	9%	536 ( 1.3)	68.6497	5,503	11%	539 ( 0.3)	73.1973
Tested without Accommodations					83	3%	541 ( 2.4)	78.3137	2,247	5%	543 ( 0.4)	82.1557
Gap With vs Without							-18*				-12*	
<b>Exemptions:</b>												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS TREND DATA**  
**Number and Percent**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007  
KENTUCKY PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	8	198	0	13	30	26	19	12	1.9	0.1	145,662	0	12	27	26	18	17	2.0	-0.1	
1.1.x - Number Sense	1	66	0	26	18	23	27	6	1.7	0.2	48,552	0	21	17	26	20	15	1.9	-0.2	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	7	132	0	6	36	28	15	15	2.0	0.1	97,110	0	7	31	26	17	18	2.1	-0.1	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	1	66	0	6	17	17	21	39	2.7	0.2	48,555	0	10	8	19	14	49	2.8	-0.1	
2.1.x - Physical Attributes	1	66	0	6	17	17	21	39	2.7	0.2	48,555	0	10	8	19	14	49	2.8	-0.1	
3.x.x - Geometry	0	0									0									
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Tranformations of Shapes	0	0									0									
4.x.x - Data Analysis & Probabilit	1	66	0	9	44	23	14	11	1.7	0.1	48,555	0	10	41	28	14	7	1.6	0.1	
4.1.x - Data Representations	1	66	0	9	44	23	14	11	1.7	0.1	48,555	0	10	41	28	14	7	1.6	0.1	
5.x.x - Alegebraic Thinking	0	0									0									
5.3.x - Equations and Inequalities	0	0									0									
<b>MULTIPLE CHOICE</b>																				
1.x.x - Number Prop Oper	31	1,056	Correct	Incorrect	Omit/Mult				0.76	0.01	776,880	Correct	Incorrect	Omit/Mult				0.80	-0.04	
1.1.x - Number Sense	12	462	76	24	0				0.79	0.02	339,885	80	20	1				0.82	-0.03	
1.2.x - Estimation	1	66	79	21	0				0.52	0.06	48,555	82	18	0				0.64	-0.12	
1.3.x - Number Operations	3	198	52	49	0				0.85	0.02	145,665	64	36	1				0.86	-0.01	
1.5.x - Properties of Numbers Oper	15	330	85	15	1				0.72	0.02	242,775	86	14	0				0.77	-0.05	
2.x.x - Measurement	0	0	72	27	1						0	77	22	1						
2.1.x - Physical Attributes	0	0									0									
3.x.x - Geometry	24	594	86	14	1				0.86	0.02	436,995	83	17	1				0.82	0.04	
3.1.x - Shapes and Relationships	23	528	85	14	1				0.85	0.02	388,440	83	17	1				0.83	0.02	
3.2.x - Tranformations of Shapes	1	66	89	11	0				0.89	0.05	48,555	82	18	0				0.82	0.07	
4.x.x - Data Analysis & Probabilit	6	396	78	22	0				0.78	0.02	291,330	83	17	0				0.83	-0.05	
4.1.x - Data Representations	6	396	78	22	0				0.78	0.02	291,330	83	17	0				0.83	-0.05	
5.x.x - Alegebraic Thinking	16	396	89	11	1				0.89	0.02	291,330	90	9	1				0.90	-0.01	
5.3.x - Equations and Inequalities	16	396	89	11	1				0.89	0.02	291,330	90	9	1				0.90	-0.01	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	No. Items	SCHOOL										STATE							School - State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean	
		B	0	1	2	3	4				B	0	1	2	3	4			
<b>OPEN RESPONSE</b>																			
1.x.x - Number Prop Oper	6	57	0	40	16	16	16	12	1.4	0.2	47,517	0	41	18	12	17	13	1.4	0.0
1.1.x - Number Sense	0	0									0								
1.2.x - Estimation	0	0									0								
1.3.x - Number Operations	6	57	0	40	16	16	16	12	1.4	0.2	47,517	0	41	18	12	17	13	1.4	0.0
1.5.x - Properties of Numbers Oper	0	0									0								
2.x.x - Measurement	6	57	0	40	16	16	16	12	1.4	0.2	47,517	0	41	18	12	17	13	1.4	0.0
2.1.x - Physical Attributes	0	0									0								
2.2.x - Systems of Measurement	6	57	0	40	16	16	16	12	1.4	0.2	47,517	0	41	18	12	17	13	1.4	0.0
3.x.x - Geometry	1	57	0	21	14	14	23	28	2.2	0.2	47,516	0	14	17	17	20	32	2.4	-0.2
3.1.x - Shapes and Relationships	1	57	0	21	14	14	23	28	2.2	0.2	47,516	0	14	17	17	20	32	2.4	-0.2
3.2.x - Transformations of Shapes	0	0									0								
3.3.x - Coordinate Geometry	0	0									0								
4.x.x - Data Analysis & Probabilit	0	0									0								
4.1.x - Data Representations	0	0									0								
4.4.x - Probability	0	0									0								
5.x.x - Alegebraic Thinking	2	114	0	4	15	22	47	12	2.5	0.1	95,034	0	2	13	24	49	12	2.5	0.0
5.1.x - Patterns Relat & Functions	2	114	0	4	15	22	47	12	2.5	0.1	95,034	0	2	13	24	49	12	2.5	0.0
5.3.x - Equations and Inequalities	0	0									0								
<b>MULTIPLE CHOICE</b>																			
			Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	41	912	71	28	0	0.71	0.01	760,272			74	26	0	0.74					-0.03
1.1.x - Number Sense	22	399	65	35	1	0.65	0.02	332,619			69	31	0	0.69					-0.04
1.2.x - Estimation	7	114	81	19	0	0.81	0.03	95,034			85	15	0	0.85					-0.04
1.3.x - Number Operations	10	285	72	28	0	0.72	0.02	237,585			80	20	0	0.80					-0.08
1.5.x - Properties of Numbers Oper	8	171	74	25	1	0.74	0.04	142,551			68	32	0	0.67					0.07
2.x.x - Measurement	8	171	73	28	0	0.73	0.03	142,551			71	29	0	0.71					0.02
2.1.x - Physical Attributes	6	57	75	25	0	0.75	0.07	47,517			56	44	0	0.56					0.19
2.2.x - Systems of Measurement	2	114	71	29	0	0.71	0.04	95,034			78	22	1	0.78					-0.07
3.x.x - Geometry	11	342	78	22	0	0.78	0.02	285,102			80	20	0	0.80					-0.02
3.1.x - Shapes and Relationships	9	228	78	22	0	0.78	0.03	190,068			80	19	0	0.80					-0.02
3.2.x - Transformations of Shapes	1	57	67	33	0	0.67	0.06	47,517			67	33	0	0.67					0.00
3.3.x - Coordinate Geometry	1	57	91	9	0	0.91	0.04	47,517			89	10	0	0.89					0.02
4.x.x - Data Analysis & Probabilit	10	285	67	33	0	0.67	0.02	237,585			77	23	0	0.77					-0.10
4.1.x - Data Representations	3	171	67	33	0	0.67	0.03	142,551			80	20	0	0.80					-0.13
4.4.x - Probability	7	114	67	33	0	0.67	0.04	95,034			73	27	0	0.73					-0.06
5.x.x - Alegebraic Thinking	3	171	78	21	1	0.78	0.03	142,551			86	14	0	0.86					-0.08
5.1.x - Patterns Relat & Functions	2	114	77	22	1	0.77	0.03	95,034			86	14	0	0.85					-0.08
5.3.x - Equations and Inequalities	1	57	81	19	0	0.81	0.04	47,517			88	12	0	0.88					-0.07

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

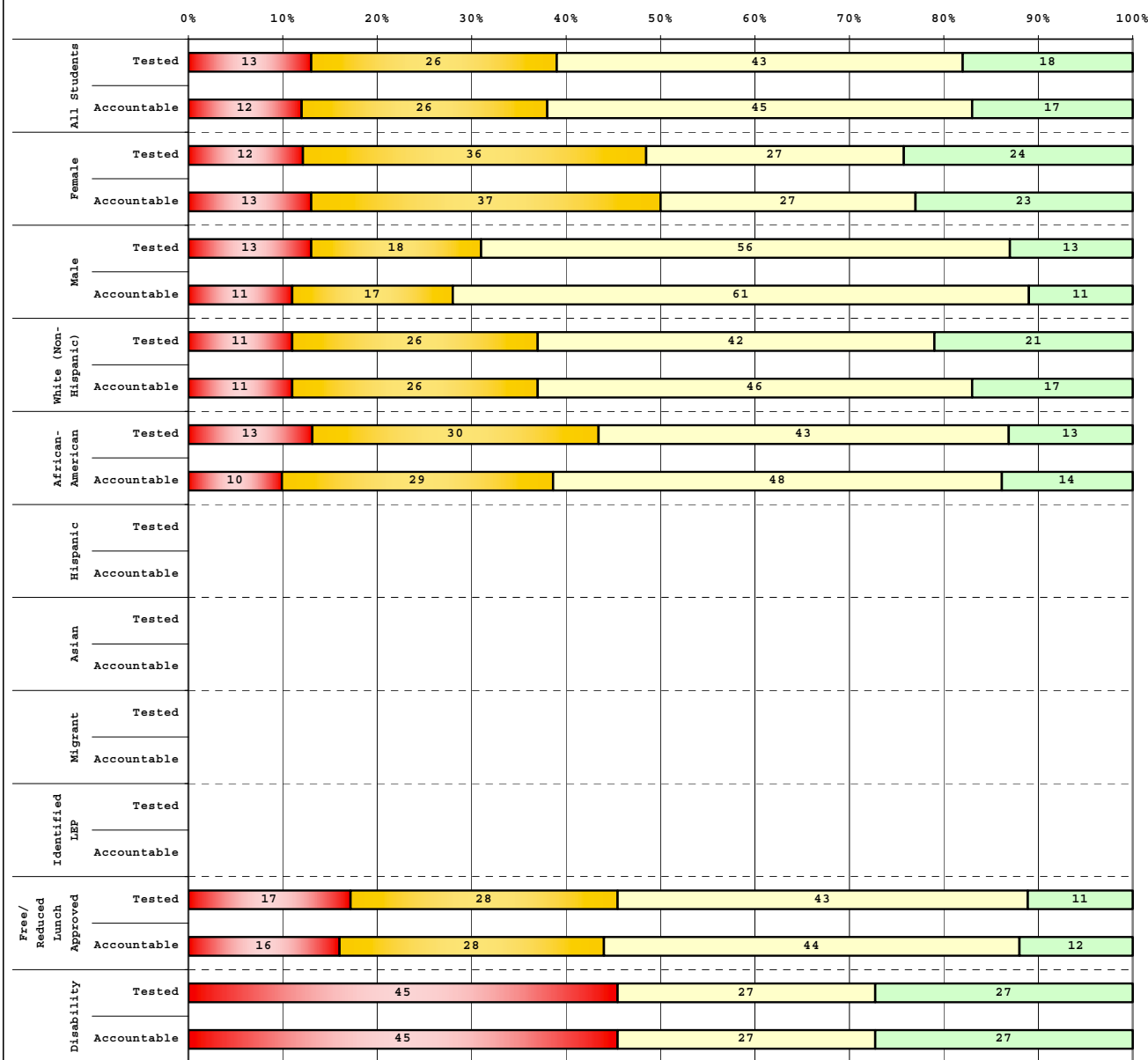
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4				B	0	1	2	3	4				
<b>OPEN RESPONSE</b>																				
1.x.x - Number Prop Oper	3	90	0	19	28	24	10	19	1.8	0.1	63,402	0	16	18	27	18	21	2.1	-0.3	
1.1.x - Number Sense	1	68	0	22	29	28	6	15	1.6	0.2	47,608	0	19	19	28	15	19	2.0	-0.4	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	2	78	0	19	28	27	10	15	1.7	0.2	55,441	0	17	18	27	17	20	2.0	-0.3	
1.5.x - Properties of Numbers Oper	1	12	0	17	25	8	8	42	2.3	0.4	7,961	0	8	19	24	20	29	2.4	-0.1	
2.x.x - Measurement	1	11	0	9	9	36	36	9	2.3	0.4	7,865	0	15	11	25	21	28	2.4	-0.1	
2.1.x - Physical Attributes	1	11	0	9	9	36	36	9	2.3	0.4	7,865	0	15	11	25	21	28	2.4	-0.1	
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	79	0	3	13	15	37	33	2.8	0.1	55,543	0	4	9	15	33	39	2.9	-0.1	
3.1.x - Shapes and Relationships	1	11	0	0	9	27	36	27	2.8	0.3	7,939	0	1	10	11	31	48	3.2	-0.4	
3.2.x - Transformations of Shapes	2	79	0	3	13	15	37	33	2.8	0.1	55,543	0	4	9	15	33	39	2.9	-0.1	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	2	82	0	2	12	28	37	21	2.6	0.1	55,709	0	6	21	29	31	14	2.3	0.3	
4.1.x - Data Representations	1	68	0	1	9	32	34	24	2.7	0.1	47,608	0	6	20	31	31	12	2.2	0.5	
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	1	14	0	7	29	7	50	7	2.2	0.3	8,101	0	2	22	18	28	29	2.6	-0.4	
5.x.x - Alegebraic Thinking	2	22	0	27	18	14	5	36	2.0	0.3	15,870	0	9	24	22	21	24	2.3	-0.3	
5.1.x - Patterns Relat & Functions	2	22	0	27	18	14	5	36	2.0	0.3	15,870	0	9	24	22	21	24	2.3	-0.3	
5.3.x - Equations and Inequalities	0	0									0									
<b>MULTIPLE CHOICE</b>																				
			<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>							<b>Correct</b>	<b>Incorrect</b>	<b>Omit/Mult</b>						
1.x.x - Number Prop Oper	29	894	61	40	0				0.61	0.02	626,747	64	36	0				0.64	-0.03	
1.1.x - Number Sense	11	295	59	41	0				0.59	0.03	206,270	64	36	0				0.63	-0.04	
1.2.x - Estimation	4	157	69	31	0				0.69	0.04	111,064	70	30	0				0.70	-0.01	
1.3.x - Number Operations	7	248	50	50	0				0.50	0.03	174,498	57	43	0				0.57	-0.07	
1.5.x - Properties of Numbers Oper	7	194	69	31	0				0.69	0.03	134,915	68	32	0				0.68	0.01	
2.x.x - Measurement	9	214	60	40	0				0.60	0.03	150,733	66	34	0				0.66	-0.06	
2.1.x - Physical Attributes	4	101	69	31	0				0.69	0.05	71,417	71	29	0				0.71	-0.02	
2.2.x - Systems of Measurement	5	113	52	48	0				0.52	0.05	79,316	62	38	0				0.62	-0.10	
3.x.x - Geometry	15	452	62	38	0				0.62	0.02	317,312	74	26	0				0.74	-0.12	
3.1.x - Shapes and Relationships	11	352	64	36	0				0.64	0.02	246,001	72	27	0				0.72	-0.08	
3.2.x - Transformations of Shapes	3	88	77	22	1				0.77	0.04	63,350	78	21	0				0.78	-0.01	
3.3.x - Coordinate Geometry	2	80	48	53	0				0.48	0.04	55,569	80	20	0				0.80	-0.32	
4.x.x - Data Analysis & Probabilit	10	282	57	43	0				0.57	0.03	198,265	65	35	0				0.64	-0.07	
4.1.x - Data Representations	6	236	57	43	0				0.57	0.03	166,461	65	35	0				0.65	-0.08	
4.2.x - Characterstics of Data Set	3	90	54	46	0				0.54	0.05	63,402	56	44	0				0.56	-0.02	
4.4.x - Probability	3	34	44	56	0				0.44	0.08	23,843	59	41	0				0.59	-0.15	
5.x.x - Alegebraic Thinking	11	355	67	32	1				0.67	0.02	246,173	72	28	0				0.72	-0.05	
5.1.x - Patterns Relat & Functions	8	205	70	30	0				0.70	0.03	142,856	72	28	0				0.72	-0.02	
5.3.x - Equations and Inequalities	3	150	63	35	1				0.63	0.04	103,317	71	29	0				0.71	-0.08	

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**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03



Tested Students					
	# Students	N%	A%	P%	D%
Total	72	13	26	43	18
Female	33	12	36	27	24
Male	39	13	18	56	13
White (Non-Hispanic)	38	11	26	42	21
African-American	23	13	30	43	13
Hispanic	5				
Asian					
Other	6				
Title I	72	13	26	43	18
Migrant					
Identified LEP	3				
Extended Sch Services	1				
Gifted/Talented	8				
F/R Lunch Approved	46	17	28	43	11
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	45	0	27	27

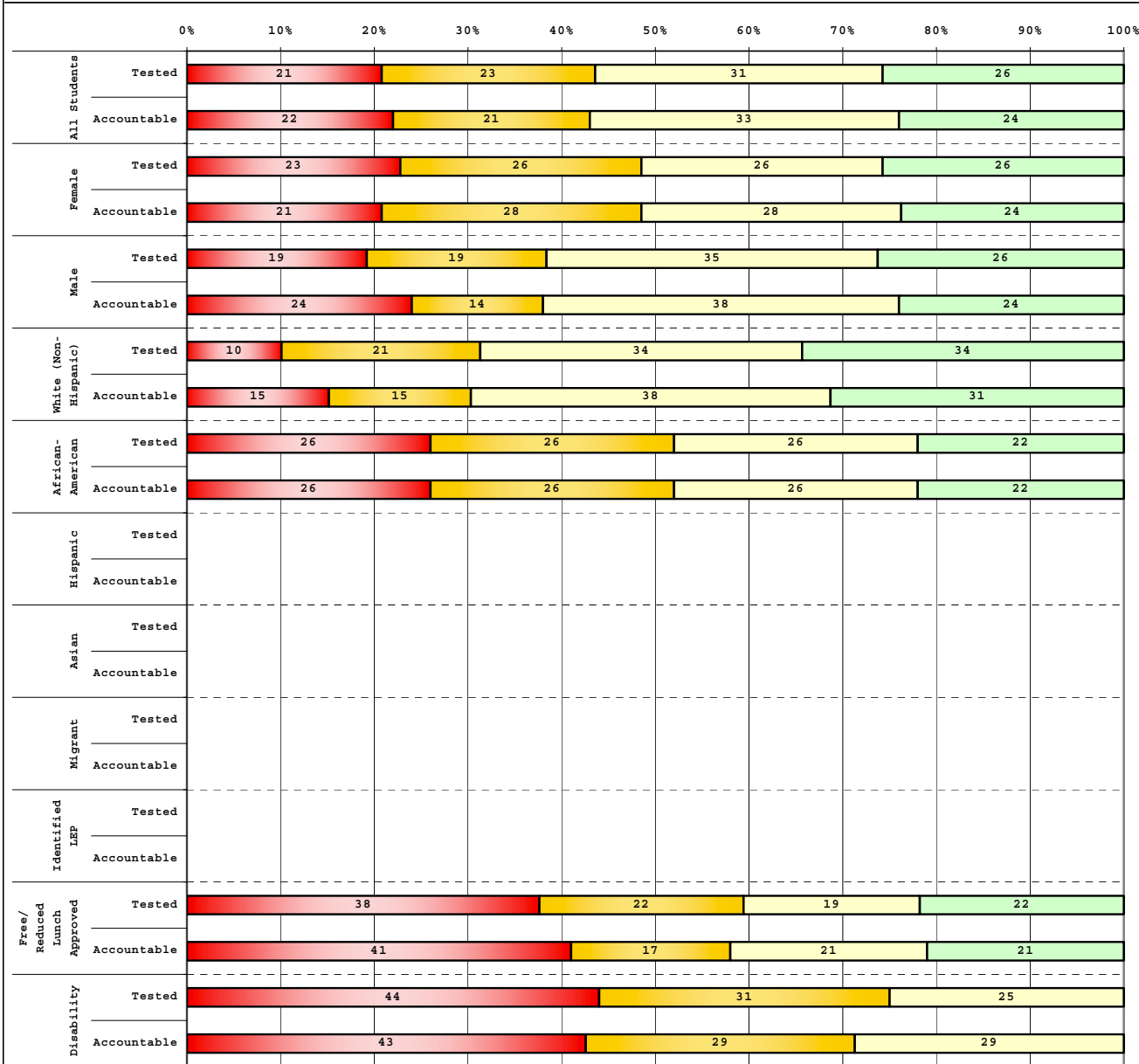
Accountable Students					
	# Students	N%	A%	P%	D%
Total	66	12	26	45	17
Female	30	13	37	27	23
Male	36	11	17	61	11
White (Non-Hispanic)	35	11	26	46	17
African-American	21	10	29	48	14
Hispanic	5				
Asian					
Other	5				
Title I	66	12	26	45	17
Migrant					
Identified LEP	3				
Extended Sch Services	1				
Gifted/Talented	8				
F/R Lunch Approved	43	16	28	44	12
Vocational/3 Credits					
Voc./Enrolled					
Disability	11	45	0	27	27

<span style="color:red">■</span>	Novice
<span style="color:yellow">■</span>	Apprentice
<span style="color:lightgreen">■</span>	Proficient
<span style="color:darkgreen">■</span>	Distinguished



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		62	21	23	31	26
Female		31	23	26	26	26
Male		31	19	19	35	26
White (Non-Hispanic)		29	10	21	34	34
African-American		27	26	26	26	22
Hispanic		2				
Asian						
Other		4				
Title I		62	21	23	31	26
Migrant		1				
Identified LEP		1				
Extended Sch Services						
Gifted/Talented		3				
F/R Lunch Approved		32	38	22	19	22
Vocational/3 Credits						
Voc./Enrolled						
Disability		16	44	31	25	0

Accountable Students		# Students	N%	A%	P%	D%
Total		58	22	21	33	24
Female		29	21	28	28	24
Male		29	24	14	38	24
White (Non-Hispanic)		26	15	15	38	31
African-American		27	26	26	26	22
Hispanic		1				
Asian						
Other		4				
Title I		58	22	21	33	24
Migrant		1				
Identified LEP		1				
Extended Sch Services						
Gifted/Talented		2				
F/R Lunch Approved		29	41	17	21	21
Vocational/3 Credits						
Voc./Enrolled						
Disability		14	43	29	29	0

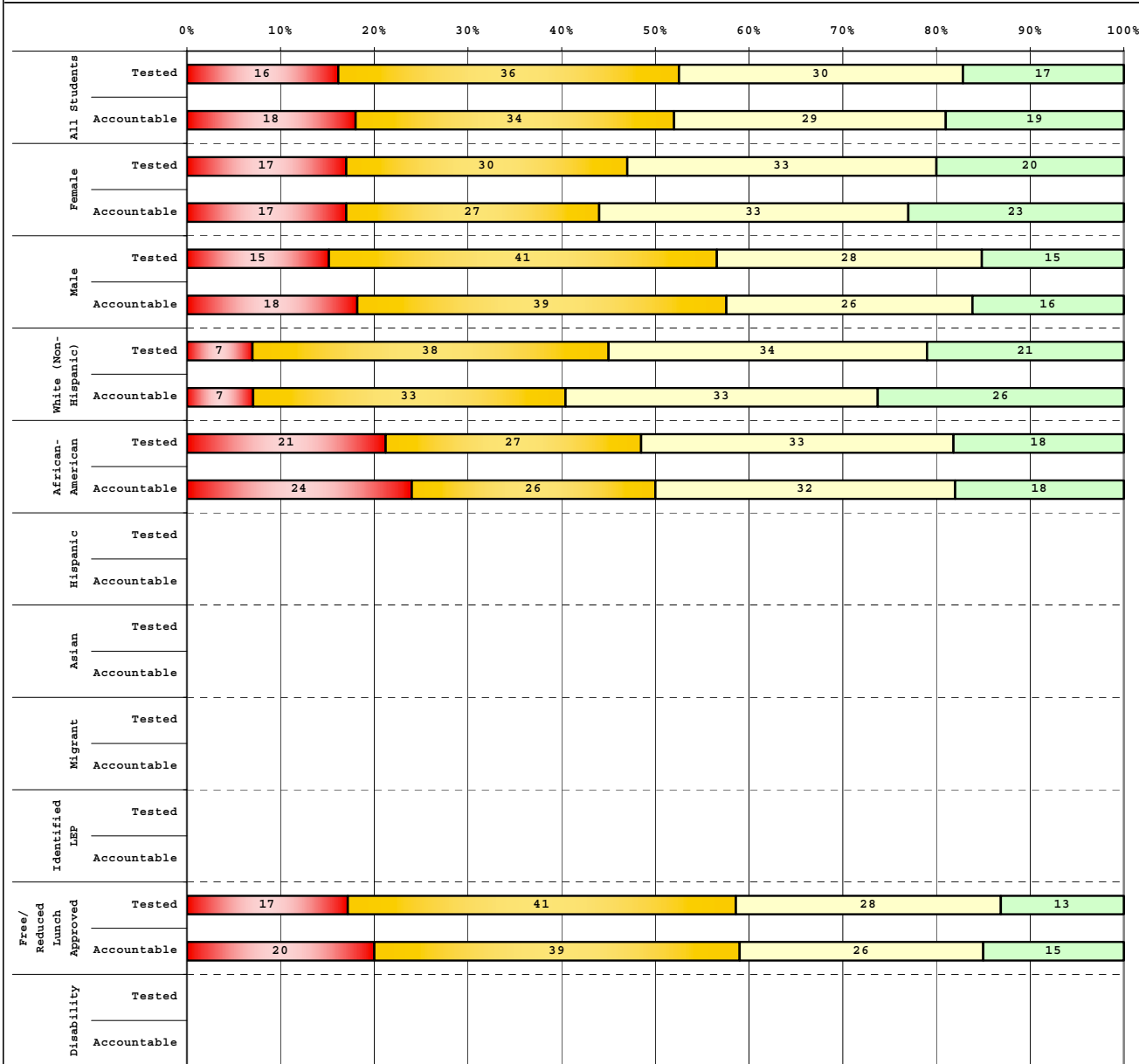
<span style="color:red">■</span> Novice
<span style="color:yellow">■</span> Apprentice
<span style="color:lightgreen">■</span> Proficient
<span style="color:darkgreen">■</span> Distinguished

Percentage may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**MATHEMATICS DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	69	16	36	30	17
Female	30	17	30	33	20
Male	39	15	41	28	15
White (Non-Hispanic)	29	7	38	34	21
African-American	33	21	27	33	18
Hispanic	3				
Asian					
Other	4				
Title I	69	16	36	30	17
Migrant					
Identified LEP					
Extended Sch Services					
Gifted/Talented	6				
F/R Lunch Approved	46	17	41	28	13
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	68	18	34	29	19
Female	30	17	27	33	23
Male	38	18	39	26	16
White (Non-Hispanic)	27	7	33	33	26
African-American	34	24	26	32	18
Hispanic	3				
Asian					
Other	4				
Title I	68	18	34	29	19
Migrant					
Identified LEP	1				
Extended Sch Services					
Gifted/Talented	6				
F/R Lunch Approved	46	20	39	26	15
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

<span style="color:red">■</span> Novice
<span style="color:yellow">■</span> Apprentice
<span style="color:lightgreen">■</span> Proficient
<span style="color:darkgreen">■</span> Distinguished

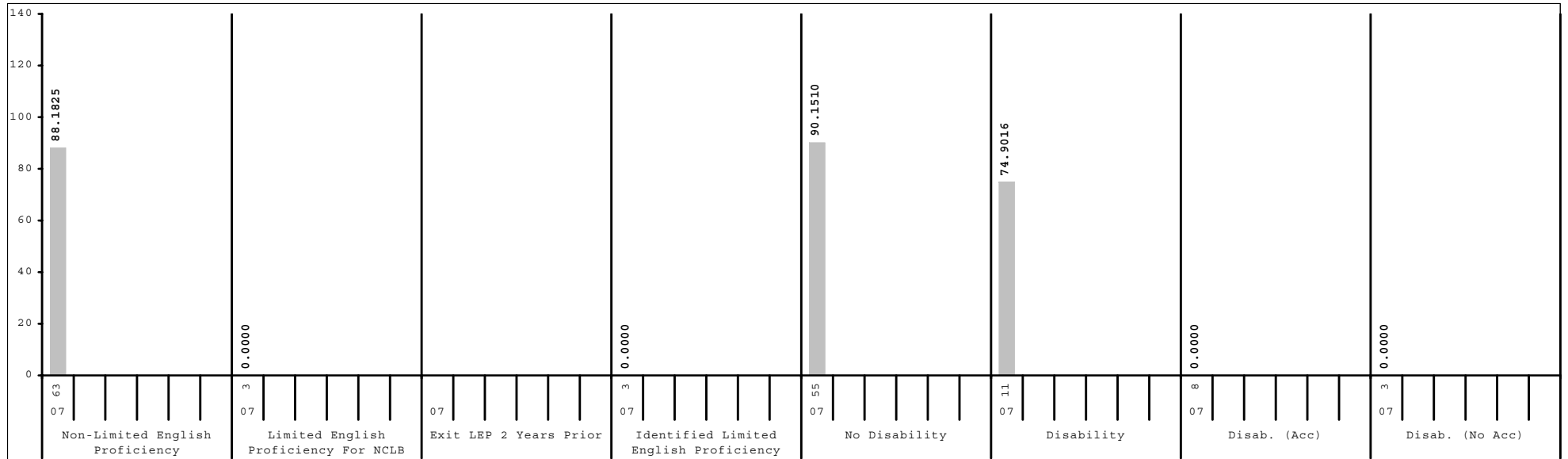
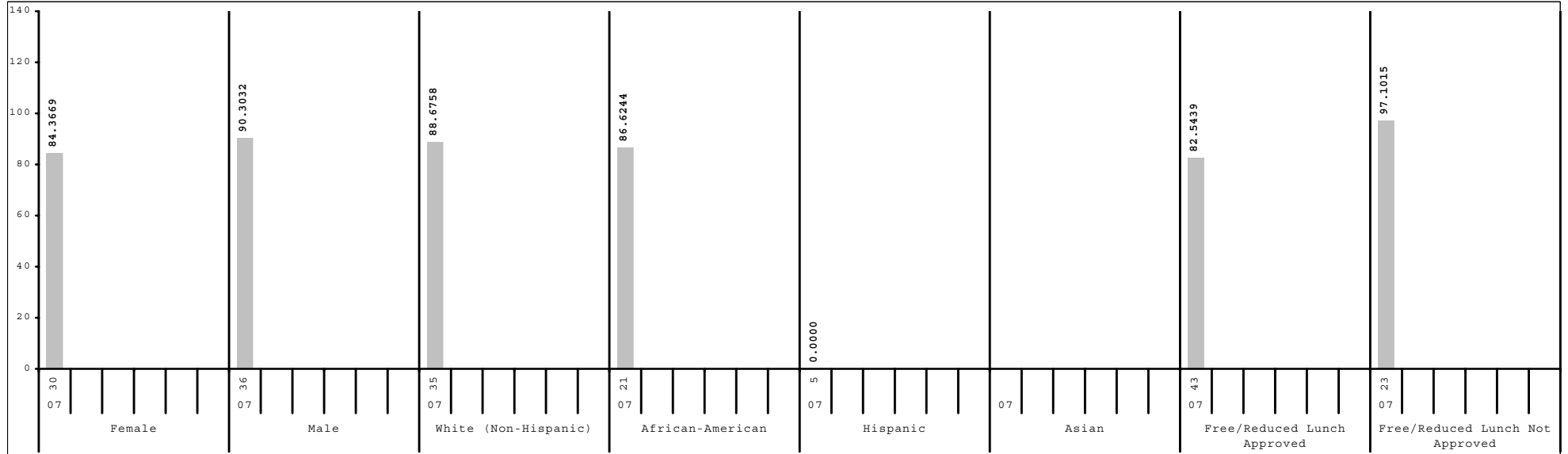
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03

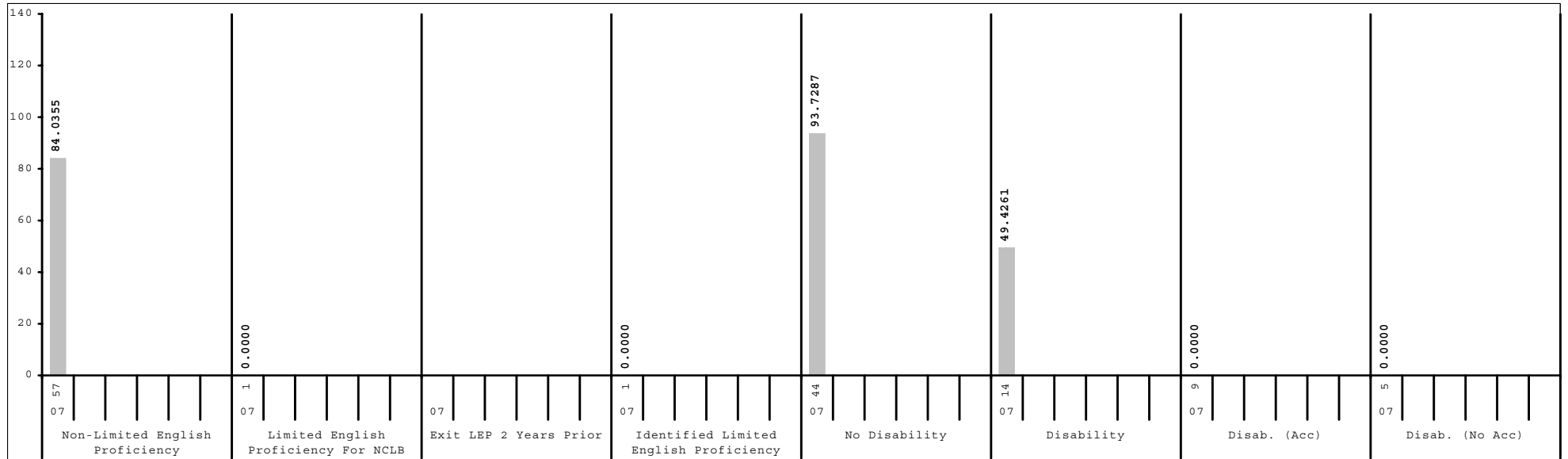
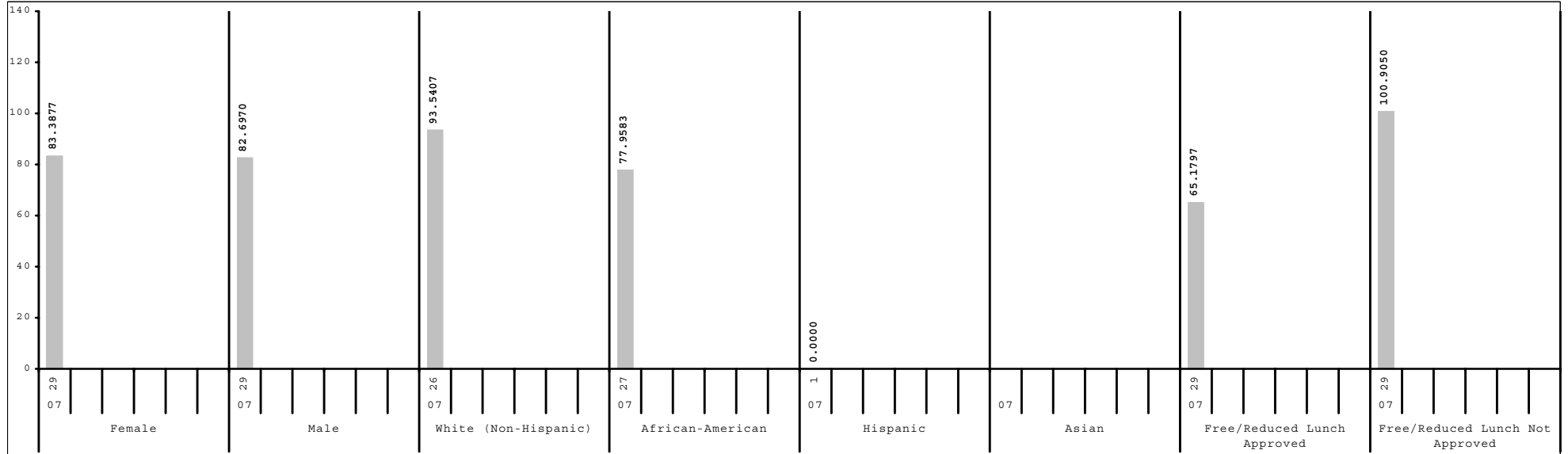


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

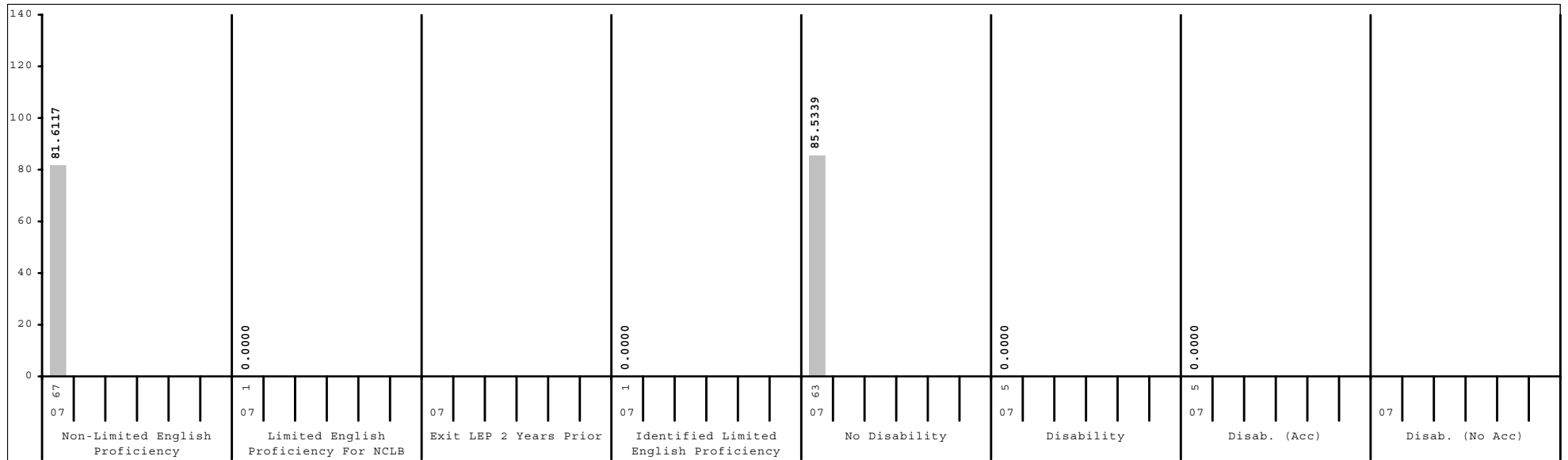
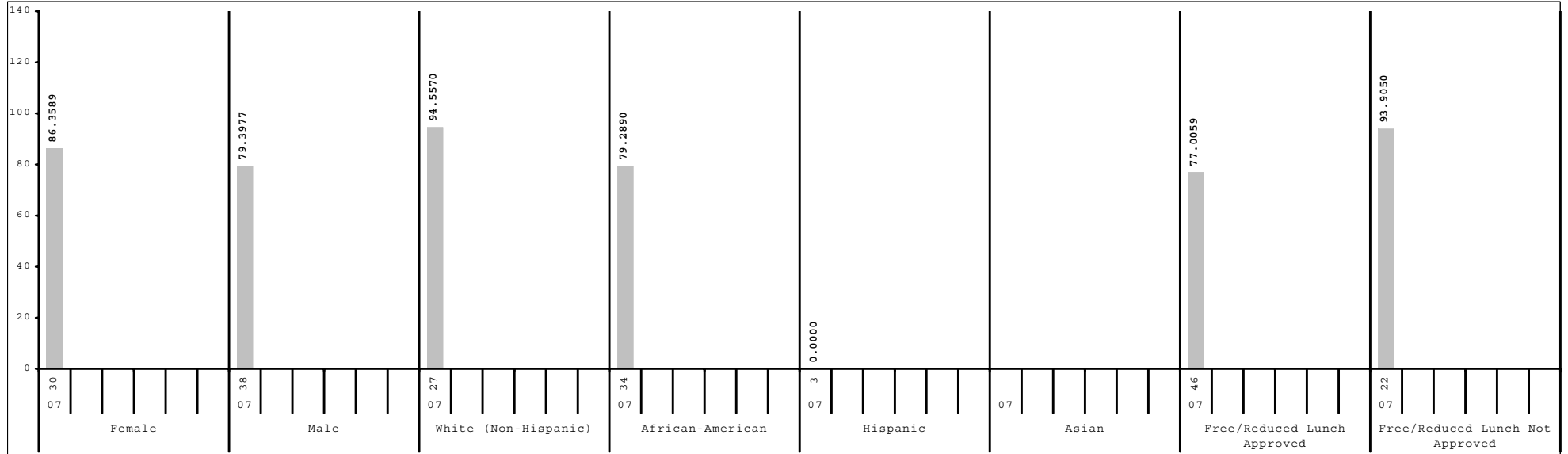


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**MATHEMATICS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	66		346 ( 2.4)	87.6073	2,650		355 ( 0.4)	103.5624	48,978		350 ( 0.1)	94.4411
Gender:												
Female	30	45%	345 ( 4.0)	84.3669	1,281	48%	355 ( 0.6)	103.2692	23,849	49%	350 ( 0.1)	94.8492
Male	36	55%	346 ( 2.9)	90.3032	1,361	51%	355 ( 0.6)	103.9038	25,055	51%	349 ( 0.1)	94.1372
<i>Gap Female vs Male</i>			-1								1*	
Ethnicity												
White (Non-Hispanic)	35	53%	347 ( 3.1)	88.6758	1,645	62%	360 ( 0.5)	111.5008	41,071	84%	351 ( 0.1)	96.9536
African-American	21	32%	344 ( 4.3)	86.6244	584	22%	344 ( 0.9)	85.7297	4,929	10%	339 ( 0.3)	75.6369
Hispanic	5	8%			222	8%	346 ( 1.5)	88.3053	1,288	3%	345 ( 0.6)	86.1131
Asian					84	3%	370 ( 1.7)	128.7267	459	1%	361 ( 0.9)	112.8299
Other	5	8%			101	4%	349 ( 2.3)	92.6838	1,023	2%	347 ( 0.7)	88.9681
<i>Gap White vs African American</i>			3				16*				12*	
<i>Gap White vs Hispanic</i>							14*				6*	
<i>Gap White vs Asian</i>							-10*				-10*	
<i>Gap White vs Other</i>							11*				4*	
Title I												
Participating Students	66	100%	346 ( 2.4)	87.6073	1,365	52%	349 ( 0.6)	93.7108	35,368	72%	348 ( 0.1)	92.1888
Not Participating					1,285	48%	361 ( 0.5)	114.0190	13,610	28%	353 ( 0.2)	100.2764
<i>Gap Participating vs Non-Participating</i>							-12*				-5*	
Migrant Program												
Participating Students					14	1%	348 ( 5.2)	95.7100	277	1%	343 ( 1.3)	83.1235
Not Participating	66	100%	346 ( 2.4)	87.6073	2,636	99%	355 ( 0.4)	103.5989	48,701	99%	350 ( 0.1)	94.4998
<i>Gap Participating vs Non-Participating</i>							-7				-7*	
Limited English Proficiency												
Non-LEP Students	63	95%	346 ( 2.5)	88.1825	2,466	93%	356 ( 0.4)	104.7387	47,849	98%	350 ( 0.1)	94.6769
LEP for NCLB	3	5%			184	7%	345 ( 1.7)	87.6353	1,129	2%	344 ( 0.7)	84.4531
Exited LEP 2 Years Prior					35	1%	360 ( 2.8)	114.8580	173	0%	357 ( 1.5)	109.1818
Identified LEP Students	3	5%			149	6%	342 ( 1.9)	81.2327	956	2%	341 ( 0.7)	79.9808
Tested with Accommodations	2	3%			104	4%	340 ( 2.3)	78.4632	631	1%	340 ( 0.9)	77.0727
Tested without Accommodations	1	2%			45	2%	346 ( 3.2)	87.6494	325	1%	345 ( 1.3)	85.6132
<i>Gap Identified vs Non-LEP</i>							-14*				-9*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students	1	2%			454	17%	342 ( 0.9)	82.1833	11,828	24%	341 ( 0.2)	80.1008
Not Participating	65	98%	345 ( 2.4)	87.4142	2,196	83%	358 ( 0.5)	107.9764	37,150	76%	352 ( 0.1)	99.0154
<i>Gap Participating vs Non-Participating</i>							-16*				-11*	
<b>Gifted and Talented Program</b>												
Participating Students	8	12%			585	22%	373 ( 0.5)	131.2500	8,069	16%	366 ( 0.2)	120.8784
Not Participating	58	88%	342 ( 2.4)	82.4369	2,065	78%	350 ( 0.5)	95.6942	40,909	84%	346 ( 0.1)	89.2233
<i>Gap Participating vs Non-Participating</i>							23*				20*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	43	65%	343 ( 2.9)	82.5439	1,202	45%	345 ( 0.6)	87.3883	26,340	54%	344 ( 0.1)	84.4546
Not Approved (includes not coded)	23	35%	351 ( 4.1)	97.1015	1,448	55%	363 ( 0.5)	116.9695	22,638	46%	356 ( 0.1)	106.0565
<i>Gap Approved vs Not Approved</i>			-8				-18*				-12*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	55	83%	346 ( 2.3)	90.1510	2,343	88%	357 ( 0.4)	107.2072	40,131	82%	352 ( 0.1)	98.9765
Students with Disabilities	11	17%	342 ( 8.7)	74.9016	307	12%	340 ( 1.5)	75.5909	8,847	18%	339 ( 0.3)	73.8453
Tested with Accommodations	8	12%			203	8%	335 ( 1.8)	65.6070	4,776	10%	334 ( 0.4)	65.0501
Tested without Accommodations	3	5%			104	4%	350 ( 2.3)	95.0850	4,071	8%	344 ( 0.4)	84.1927
<i>Gap With vs Without</i>			-4				-17*				-13*	
<b>Exemptions:</b>												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	58		444 ( 3.4)	83.0364	2,528		454 ( 0.5)	101.3870	48,017		447 ( 0.1)	89.7675
Gender:												
Female	29	50%	444 ( 4.6)	83.3877	1,261	50%	454 ( 0.6)	100.8111	23,221	48%	448 ( 0.1)	90.2816
Male	29	50%	445 ( 5.0)	82.6970	1,262	50%	455 ( 0.7)	102.0789	24,734	52%	447 ( 0.1)	89.3621
Gap Female vs Male			-1				-1				1*	
Ethnicity												
White (Non-Hispanic)	26	45%	450 ( 4.7)	93.5407	1,602	63%	459 ( 0.5)	109.4211	40,478	84%	449 ( 0.1)	92.2712
African-American	27	47%	441 ( 5.2)	77.9583	550	22%	442 ( 0.9)	81.2733	4,877	10%	437 ( 0.3)	70.9000
Hispanic	1	2%			190	8%	443 ( 1.7)	82.1377	1,137	2%	442 ( 0.6)	80.2674
Asian					97	4%	470 ( 1.5)	127.2818	445	1%	461 ( 1.0)	112.2333
Other	4	7%			80	3%	451 ( 2.4)	95.0250	901	2%	445 ( 0.7)	84.9406
Gap White vs African American			9				17*				12*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-11*				-12*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	58	100%	444 ( 3.4)	83.0364	1,229	49%	447 ( 0.7)	89.0688	34,383	72%	446 ( 0.1)	86.8601
Not Participating					1,299	51%	461 ( 0.6)	113.0307	13,634	28%	452 ( 0.2)	97.1364
Gap Participating vs Non-Participating							-14*				-6*	
Migrant Program												
Participating Students	1	2%			21	1%	441 ( 5.1)	76.1054	302	1%	441 ( 1.2)	78.5729
Not Participating	57	98%	445 ( 3.4)	84.0355	2,507	99%	454 ( 0.5)	101.5941	47,715	99%	447 ( 0.1)	89.8509
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	57	98%	445 ( 3.4)	84.0355	2,394	95%	455 ( 0.5)	102.8116	46,930	98%	448 ( 0.1)	90.0322
LEP for NCLB	1	2%			134	5%	439 ( 2.0)	75.5607	1,087	2%	441 ( 0.7)	78.6434
Exited LEP 2 Years Prior					34	1%	452 ( 3.8)	99.5570	227	0%	452 ( 1.4)	99.7052
Identified LEP Students	1	2%			100	4%	435 ( 2.2)	67.4000	860	2%	438 ( 0.8)	73.0964
Tested with Accommodations	1	2%			68	3%	431 ( 2.4)	59.5870	573	1%	436 ( 0.9)	68.6926
Tested without Accommodations					32	1%	445 ( 4.2)	84.0020	287	1%	443 ( 1.3)	81.8906
Gap Identified vs Non-LEP							-20*				-10*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					584	23%	443 ( 0.9)	83.2840	15,765	33%	441 ( 0.2)	79.1073
Not Participating	58	100%	444 ( 3.4)	83.0364	1,944	77%	458 ( 0.5)	106.8249	32,252	67%	451 ( 0.1)	94.9867
<i>Gap Participating vs Non-Participating</i>							-15*				-9*	
<b>Gifted and Talented Program</b>												
Participating Students	2	3%			555	22%	475 ( 0.4)	134.2594	7,607	16%	467 ( 0.2)	122.7199
Not Participating	56	97%	444 ( 3.4)	81.6999	1,973	78%	449 ( 0.5)	92.1386	40,410	84%	444 ( 0.1)	83.5828
<i>Gap Participating vs Non-Participating</i>							26*				23*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	29	50%	435 ( 5.5)	65.1797	1,056	42%	443 ( 0.7)	81.8984	25,672	53%	441 ( 0.1)	79.1336
Not Approved (includes not coded)	29	50%	454 ( 3.1)	100.9050	1,472	58%	462 ( 0.5)	115.3756	22,345	47%	454 ( 0.1)	101.9970
<i>Gap Approved vs Not Approved</i>							-19*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	44	76%	450 ( 3.5)	93.7287	2,223	88%	457 ( 0.5)	106.5223	39,846	83%	450 ( 0.1)	94.4878
Students with Disabilities	14	24%	426 ( 6.6)	49.4261	305	12%	434 ( 1.5)	63.9012	8,171	17%	436 ( 0.3)	66.8057
Tested with Accommodations	9	16%			219	9%	428 ( 1.6)	54.7984	5,240	11%	432 ( 0.3)	60.8025
Tested without Accommodations	5	9%			86	3%	446 ( 2.7)	87.0577	2,931	6%	441 ( 0.4)	77.5606
<i>Gap With vs Without</i>							-24*				-14*	
<b>Exemptions:</b>												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	68		541 ( 2.5)	82.4696	2,543		549 ( 0.5)	93.7008	48,121		545 ( 0.1)	87.1985
Gender:												
Female	30	44%	543 ( 4.0)	86.3589	1,215	48%	550 ( 0.7)	95.2778	23,144	48%	546 ( 0.1)	88.8425
Male	38	56%	540 ( 3.3)	79.3977	1,327	52%	549 ( 0.7)	92.3025	24,920	52%	545 ( 0.1)	85.7615
<i>Gap Female vs Male</i>			3				1				1*	
Ethnicity												
White (Non-Hispanic)	27	40%	548 ( 4.1)	94.5570	1,622	64%	555 ( 0.5)	103.3620	40,727	85%	547 ( 0.1)	89.5342
African-American	34	50%	539 ( 3.4)	79.2890	592	23%	537 ( 0.9)	71.7940	4,925	10%	535 ( 0.3)	69.0739
Hispanic	3	4%			197	8%	539 ( 1.6)	76.2617	1,095	2%	541 ( 0.7)	78.9326
Asian					56	2%	569 ( 2.3)	127.1440	416	1%	559 ( 1.0)	110.3168
Other	4	6%			69	3%	542 ( 2.8)	79.1459	793	2%	542 ( 0.8)	82.4668
<i>Gap White vs African American</i>			9				18*				12*	
<i>Gap White vs Hispanic</i>							16*				6*	
<i>Gap White vs Asian</i>							-14*				-12*	
<i>Gap White vs Other</i>							13*				5*	
Title I												
Participating Students	68	100%	541 ( 2.5)	82.4696	1,290	51%	543 ( 0.6)	82.2356	34,612	72%	544 ( 0.1)	84.5936
Not Participating					1,253	49%	556 ( 0.6)	105.4933	13,509	28%	549 ( 0.2)	93.9273
<i>Gap Participating vs Non-Participating</i>							-13*				-5*	
Migrant Program												
Participating Students					15	1%	533 ( 5.0)	63.3951	332	1%	539 ( 1.2)	75.9607
Not Participating	68	100%	541 ( 2.5)	82.4696	2,528	99%	549 ( 0.5)	93.8721	47,789	99%	545 ( 0.1)	87.2913
<i>Gap Participating vs Non-Participating</i>							-16*				-6*	
Limited English Proficiency												
Non-LEP Students	67	99%	541 ( 2.5)	81.6117	2,402	94%	550 ( 0.5)	95.1948	47,178	98%	545 ( 0.1)	87.4250
LEP for NCLB	1	1%			141	6%	535 ( 1.9)	68.0293	943	2%	539 ( 0.7)	76.7679
Exited LEP 2 Years Prior					28	1%	546 ( 3.7)	85.9362	208	0%	551 ( 1.3)	97.7264
Identified LEP Students	1	1%			113	4%	533 ( 2.2)	63.5808	735	2%	536 ( 0.8)	70.8366
Tested with Accommodations	1	1%			79	3%	530 ( 2.6)	56.1310	482	1%	533 ( 1.0)	64.5787
Tested without Accommodations					34	1%	540 ( 3.5)	80.9448	253	1%	542 ( 1.4)	82.7387
<i>Gap Identified vs Non-LEP</i>							-17*				-9*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**MATHEMATICS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

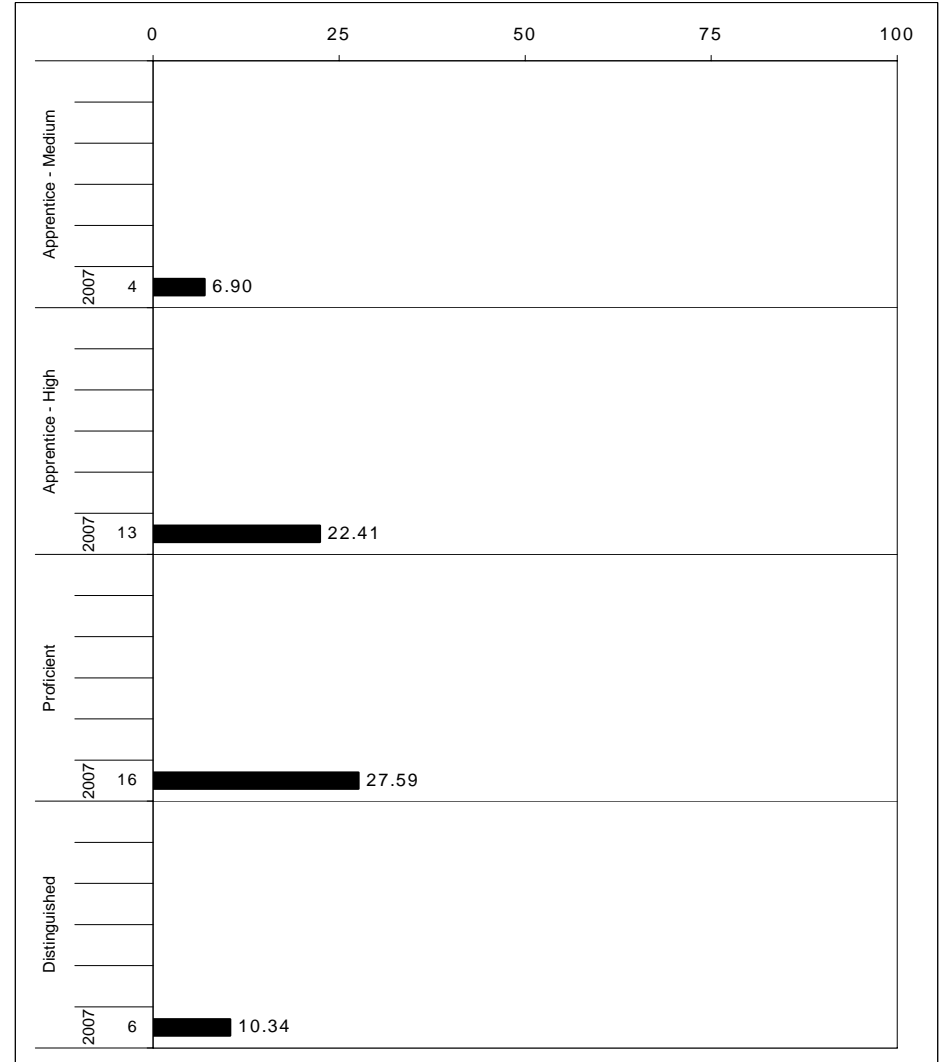
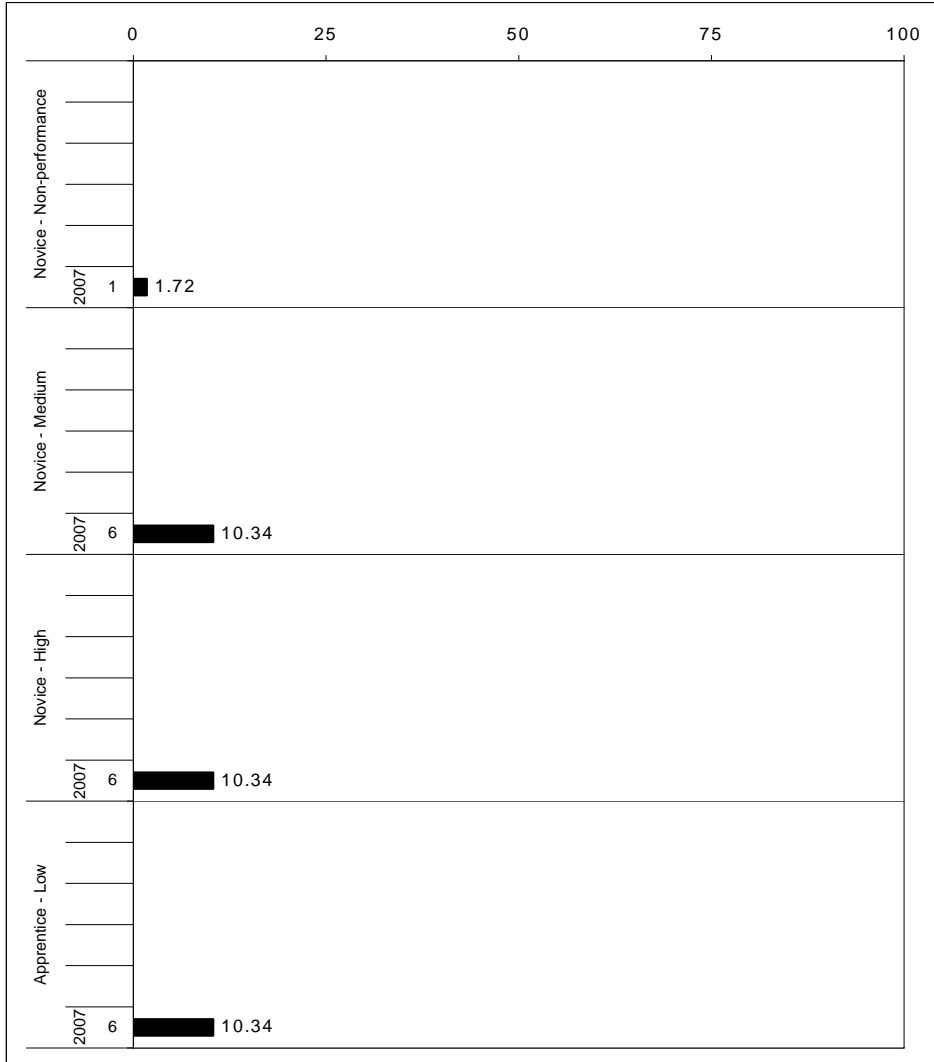
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					489	19%	536 ( 0.9)	71.0427	14,387	30%	538 ( 0.2)	75.2739
Not Participating	68	100%	541 ( 2.5)	82.4696	2,054	81%	553 ( 0.5)	99.0794	33,734	70%	548 ( 0.1)	92.2952
Gap Participating vs Non-Participating							-17*				-10*	
<b>Gifted and Talented Program</b>												
Participating Students	6	9%			525	21%	572 ( 0.5)	130.2634	8,898	18%	565 ( 0.2)	119.9058
Not Participating	62	91%	540 ( 2.7)	80.1313	2,018	79%	543 ( 0.5)	84.1920	39,223	82%	541 ( 0.1)	79.7956
Gap Participating vs Non-Participating							29*				24*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	46	68%	539 ( 2.9)	77.0059	1,124	44%	538 ( 0.6)	73.9834	25,692	53%	539 ( 0.1)	76.5298
Not Approved (includes not coded)	22	32%	546 ( 4.7)	93.9050	1,419	56%	558 ( 0.6)	109.3122	22,429	47%	552 ( 0.1)	99.4360
Gap Approved vs Not Approved			-7				-20*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	63	93%	543 ( 2.6)	85.5339	2,221	87%	552 ( 0.5)	99.4001	40,371	84%	548 ( 0.1)	92.2208
Students with Disabilities	5	7%			322	13%	528 ( 1.2)	54.3549	7,750	16%	531 ( 0.3)	61.1210
Tested with Accommodations	5	7%			239	9%	524 ( 1.3)	48.1583	5,503	11%	529 ( 0.3)	56.5588
Tested without Accommodations					83	3%	537 ( 2.8)	72.1883	2,247	5%	537 ( 0.5)	72.2836
Gap With vs Without							-24*				-17*	
<b>Exemptions:</b>												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE TREND DATA**  
**Number and Percent**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

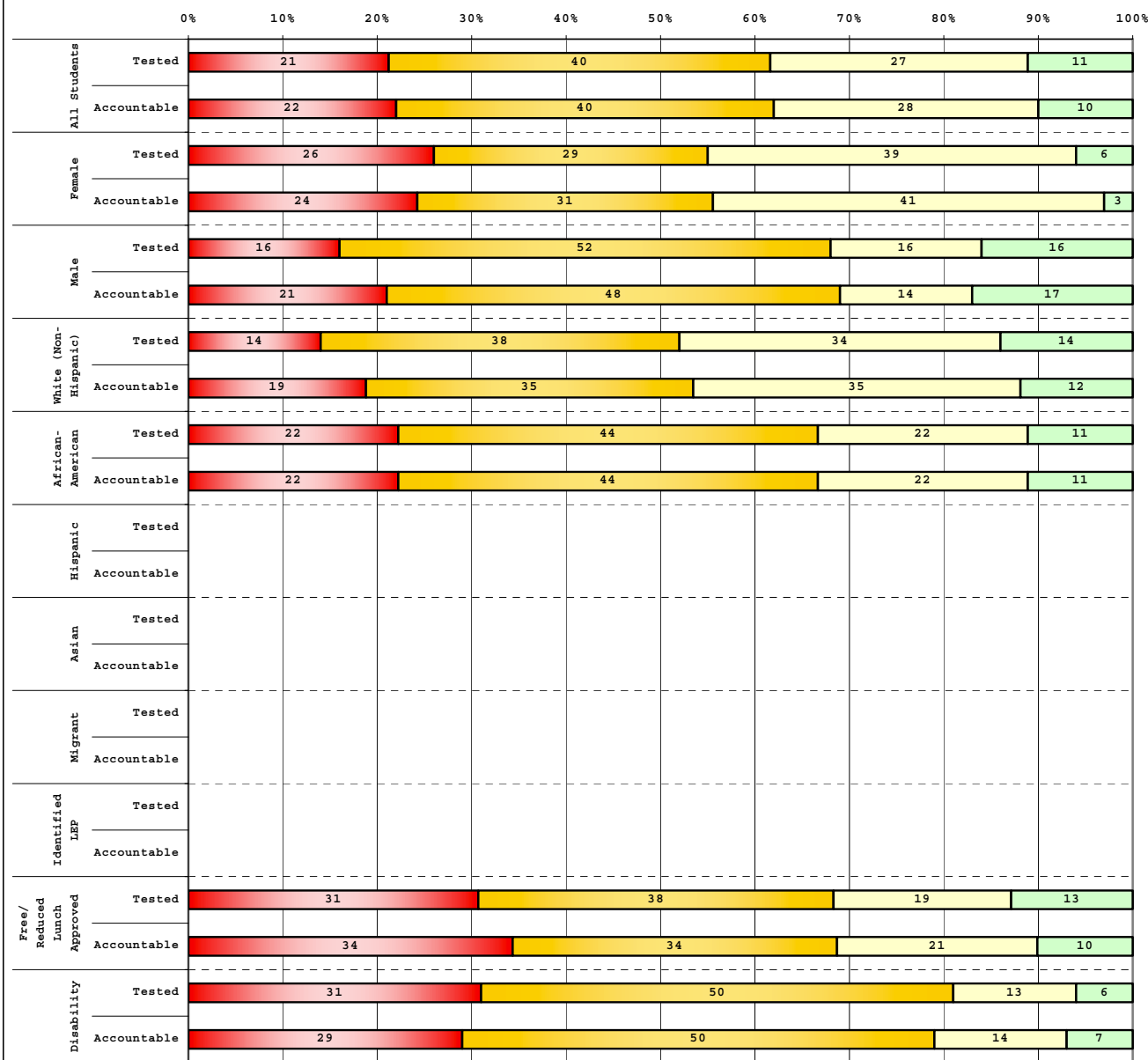
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
<b>OPEN RESPONSE</b>																					
1.x.x - Physical Science	2	66	0	35	23	23	8	12	1.4	0.2	55,405	0	17	21	26	21	15	2.0	-0.6		
1.1.x - Matter Structure Transform	1	9							***		7,893	0	9	24	36	20	11	2.0			
1.2.x - Motion and Forces	1	57	0	39	23	19	7	12	1.3	0.2	47,512	0	18	21	24	21	16	2.0	-0.7		
2.x.x - Earth Space Science	3	76	0	16	20	47	16	1	1.7	0.1	63,513	0	9	13	46	24	8	2.1	-0.4		
2.3.x - The Earth and the Universe	3	76	0	16	20	47	16	1	1.7	0.1	63,513	0	9	13	46	24	8	2.1	-0.4		
3.x.x - Biological Science	3	77	0	27	35	27	6	4	1.2	0.1	63,230	0	17	21	38	18	6	1.7	-0.5		
3.4.x - Unity and Diversity	2	20	0	5	40	30	10	15	1.9	0.2	15,715	0	1	20	49	20	10	2.2	-0.3		
3.5.x - Biological Change	1	57	0	35	33	26	5	0	1.0	0.2	47,515	0	23	21	35	17	4	1.6	-0.6		
4.x.x - Unifying Concepts	1	9							***		7,906	0	11	32	34	18	5	1.7			
4.6.x - Energy Transformations	0	0									0										
4.7.x - Interdependence	1	9							***		7,906	0	11	32	34	18	5	1.7			
<b>MULTIPLE CHOICE</b>																					
1.x.x - Physical Science	19	513	Correct	Incorrect	Omit/Mult				0.68	0.02	427,653	Correct	Incorrect	Omit/Mult				0.77	-0.09		
1.1.x - Matter Structure Transform	9	275	68	31	0				0.73	0.02	229,737	77	23	0				0.79	-0.06		
1.2.x - Motion and Forces	10	238	73	27	0				0.63	0.03	197,916	79	21	0				0.75	-0.12		
2.x.x - Earth Space Science	18	456	63	37	0				0.59	0.02	380,136	75	25	0				0.73	-0.14		
2.3.x - The Earth and the Universe	18	456	59	40	0				0.59	0.02	380,136	73	26	0				0.73	-0.14		
3.x.x - Biological Science	19	513	59	40	0				0.69	0.02	427,653	80	20	0				0.80	-0.11		
3.4.x - Unity and Diversity	16	485	69	31	0				0.69	0.02	403,987	79	21	0				0.79	-0.10		
3.5.x - Biological Change	3	28	71	29	0				0.71	0.07	23,666	85	14	0				0.85	-0.14		
4.x.x - Unifying Concepts	19	465	69	31	0				0.69	0.02	388,029	80	20	0				0.80	-0.11		
4.6.x - Energy Transformations	13	314	67	33	0				0.67	0.02	261,237	77	23	0				0.77	-0.10		
4.7.x - Interdependence	6	151	73	27	0				0.73	0.03	126,792	85	15	0				0.85	-0.12		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SCIENCE DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		62	21	40	27	11
Female		31	26	29	39	6
Male		31	16	52	16	16
White (Non-Hispanic)		29	14	38	34	14
African-American		27	22	44	22	11
Hispanic		2				
Asian						
Other		4				
Title I		62	21	40	27	11
Migrant		1				
Identified LEP		1				
Extended Sch Services						
Gifted/Talented		3				
F/R Lunch Approved		32	31	38	19	13
Vocational/3 Credits						
Voc./Enrolled						
Disability		16	31	50	13	6

Accountable Students		# Students	N%	A%	P%	D%
Total		58	22	40	28	10
Female		29	24	31	41	3
Male		29	21	48	14	17
White (Non-Hispanic)		26	19	35	35	12
African-American		27	22	44	22	11
Hispanic		1				
Asian						
Other		4				
Title I		58	22	40	28	10
Migrant		1				
Identified LEP		1				
Extended Sch Services						
Gifted/Talented		2				
F/R Lunch Approved		29	34	34	21	10
Vocational/3 Credits						
Voc./Enrolled						
Disability		14	29	50	14	7

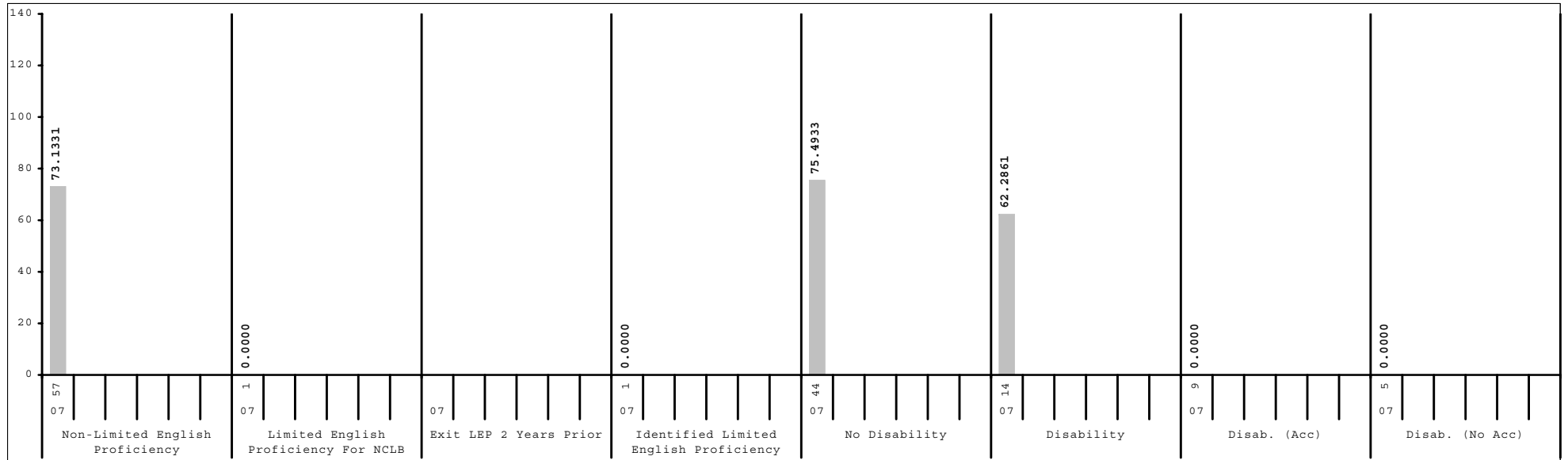
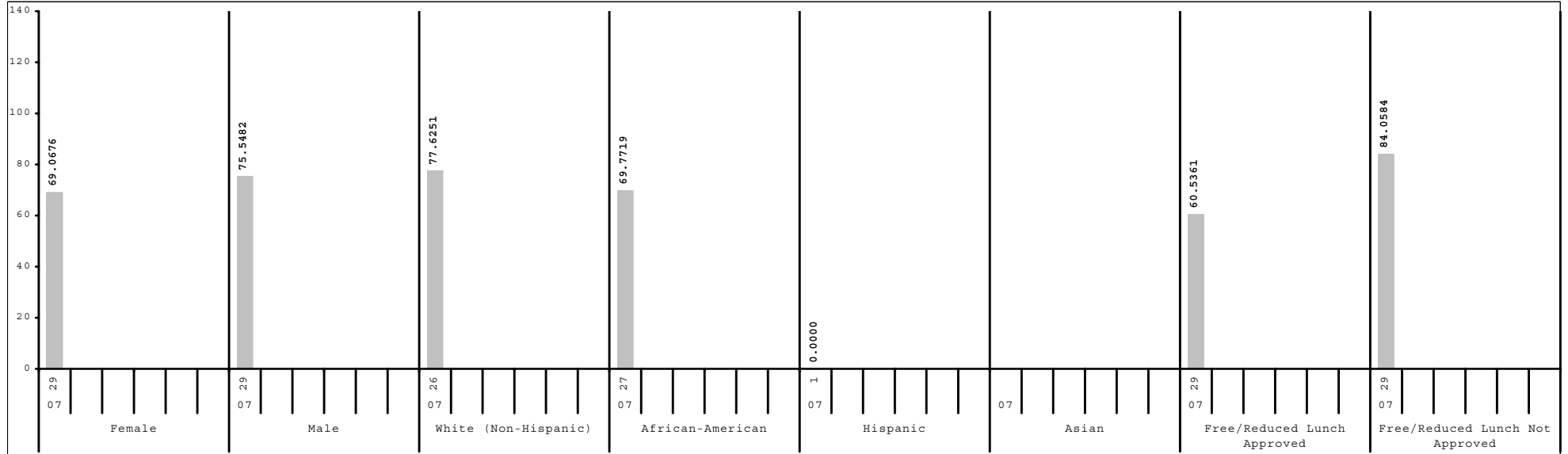
<span style="color:red">■</span>	Novice
<span style="color:yellow">■</span>	Apprentice
<span style="color:lightgreen">■</span>	Proficient
<span style="color:darkgreen">■</span>	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SCIENCE**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	58		435 ( 2.4)	72.3026	2,528		451 ( 0.4)	100.8289	48,017		448 ( 0.1)	95.8519
Gender:												
Female	29	50%	435 ( 3.3)	69.0676	1,261	50%	451 ( 0.6)	101.1156	23,221	48%	449 ( 0.1)	96.2093
Male	29	50%	435 ( 3.6)	75.5482	1,262	50%	451 ( 0.6)	100.5954	24,734	52%	448 ( 0.1)	95.6146
Gap Female vs Male											1*	
Ethnicity												
White (Non-Hispanic)	26	45%	437 ( 3.7)	77.6251	1,602	63%	455 ( 0.5)	108.0658	40,478	84%	450 ( 0.1)	98.9462
African-American	27	47%	434 ( 3.6)	69.7719	550	22%	441 ( 0.8)	82.4925	4,877	10%	437 ( 0.3)	73.6063
Hispanic	1	2%			190	8%	443 ( 1.4)	86.3192	1,137	2%	442 ( 0.5)	85.0327
Asian					97	4%	462 ( 1.8)	116.7658	445	1%	454 ( 0.9)	105.4611
Other	4	7%			80	3%	449 ( 1.9)	98.5625	901	2%	446 ( 0.7)	90.6178
Gap White vs African American				3			14*				13*	
Gap White vs Hispanic							12*				8*	
Gap White vs Asian							-7*				-4*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	58	100%	435 ( 2.4)	72.3026	1,229	49%	446 ( 0.6)	91.1970	34,383	72%	447 ( 0.1)	94.2688
Not Participating					1,299	51%	457 ( 0.5)	109.9291	13,634	28%	451 ( 0.2)	99.8954
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	441 ( 4.3)	81.1510	302	1%	445 ( 1.1)	88.6811
Not Participating	57	98%	435 ( 2.4)	73.1331	2,507	99%	451 ( 0.4)	100.9877	47,715	99%	448 ( 0.1)	95.9034
Gap Participating vs Non-Participating							-10*				-3*	
Limited English Proficiency												
Non-LEP Students	57	98%	435 ( 2.4)	73.1331	2,394	95%	452 ( 0.4)	102.2756	46,930	98%	449 ( 0.1)	96.2381
LEP for NCLB	1	2%			134	5%	437 ( 1.6)	74.8222	1,087	2%	439 ( 0.6)	79.6422
Exited LEP 2 Years Prior					34	1%	446 ( 3.9)	93.2220	227	0%	449 ( 1.2)	98.6470
Identified LEP Students	1	2%			100	4%	434 ( 1.7)	68.5600	860	2%	437 ( 0.6)	74.6524
Tested with Accommodations	1	2%			68	3%	432 ( 1.5)	65.8719	573	1%	435 ( 0.7)	71.7736
Tested without Accommodations					32	1%	437 ( 4.1)	74.2909	287	1%	440 ( 1.2)	80.3515
Gap Identified vs Non-LEP							-18*				-12*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SCIENCE**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

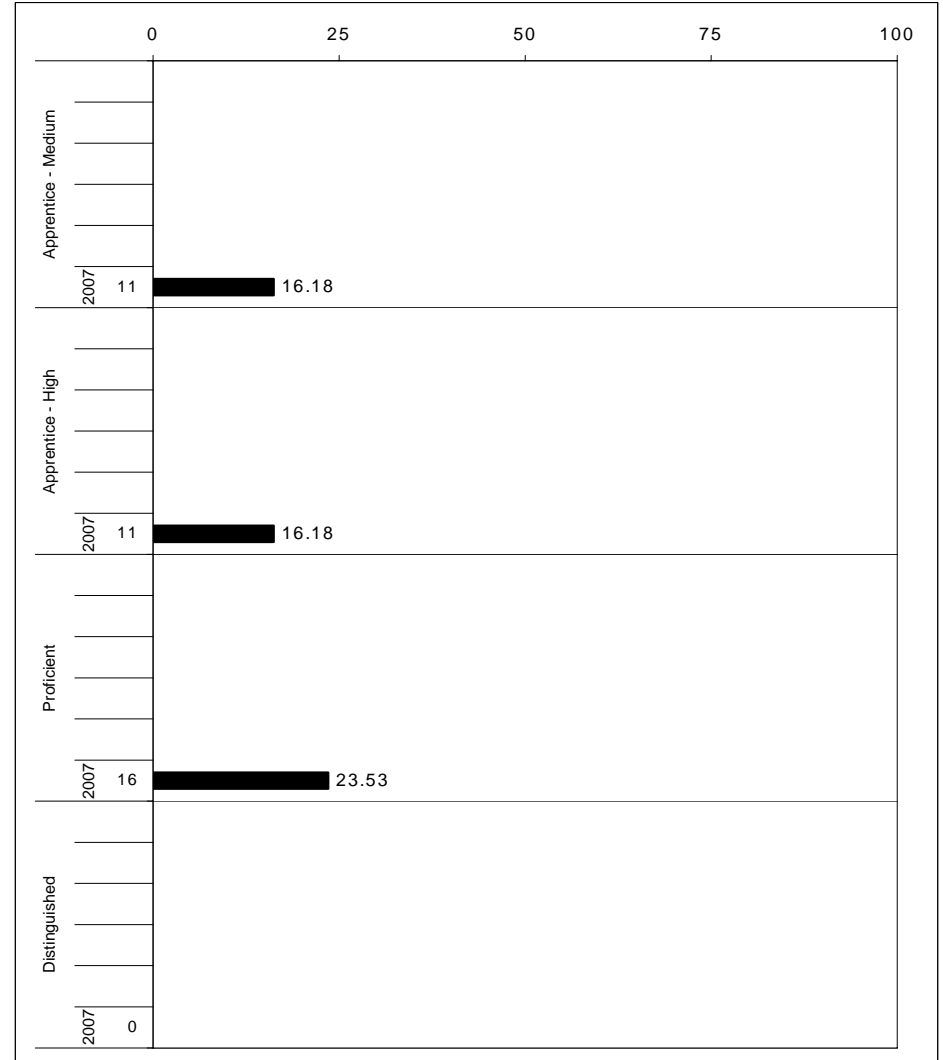
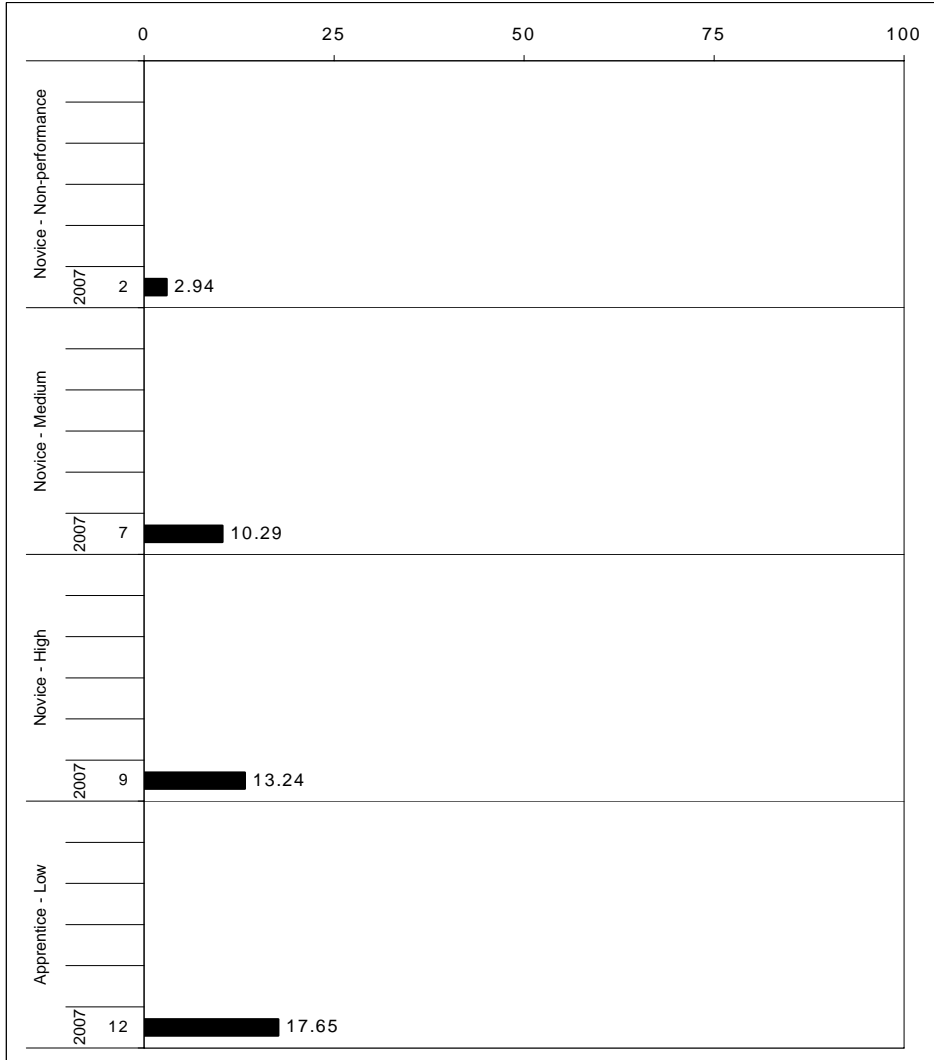
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					584	23%	442 ( 0.8)	84.4038	15,765	33%	444 ( 0.1)	87.9803
Not Participating	58	100%	435 ( 2.4)	72.3026	1,944	77%	454 ( 0.4)	105.7506	32,252	67%	451 ( 0.1)	99.7159
<i>Gap Participating vs Non-Participating</i>							-12*				-7*	
<b>Gifted and Talented Program</b>												
Participating Students	2	3%			555	22%	468 ( 0.5)	128.2780	7,607	16%	464 ( 0.2)	122.9080
Not Participating	56	97%	434 ( 2.5)	71.6729	1,973	78%	447 ( 0.4)	93.1023	40,410	84%	445 ( 0.1)	90.7779
<i>Gap Participating vs Non-Participating</i>							21*				19*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	29	50%	430 ( 4.0)	60.5361	1,056	42%	442 ( 0.6)	84.5166	25,672	53%	443 ( 0.1)	86.9947
Not Approved (includes not coded)	29	50%	440 ( 2.6)	84.0584	1,472	58%	458 ( 0.4)	112.5298	22,345	47%	454 ( 0.1)	106.0460
<i>Gap Approved vs Not Approved</i>			-10*				-16*				-11*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	44	76%	437 ( 2.7)	75.4933	2,223	88%	453 ( 0.4)	104.7453	39,846	83%	450 ( 0.1)	99.6545
Students with Disabilities	14	24%	429 ( 5.3)	62.2861	305	12%	436 ( 1.2)	72.2330	8,171	17%	439 ( 0.2)	77.3503
Tested with Accommodations	9	16%			219	9%	433 ( 1.4)	66.2326	5,240	11%	437 ( 0.3)	73.2920
Tested without Accommodations	5	9%			86	3%	444 ( 2.5)	87.5197	2,931	6%	442 ( 0.4)	84.5949
<i>Gap With vs Without</i>			-8				-17*				-11*	
<b>Exemptions:</b>												
Medical					7				87			
First Year LEP					12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES TREND DATA**  
**Number and Percent**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

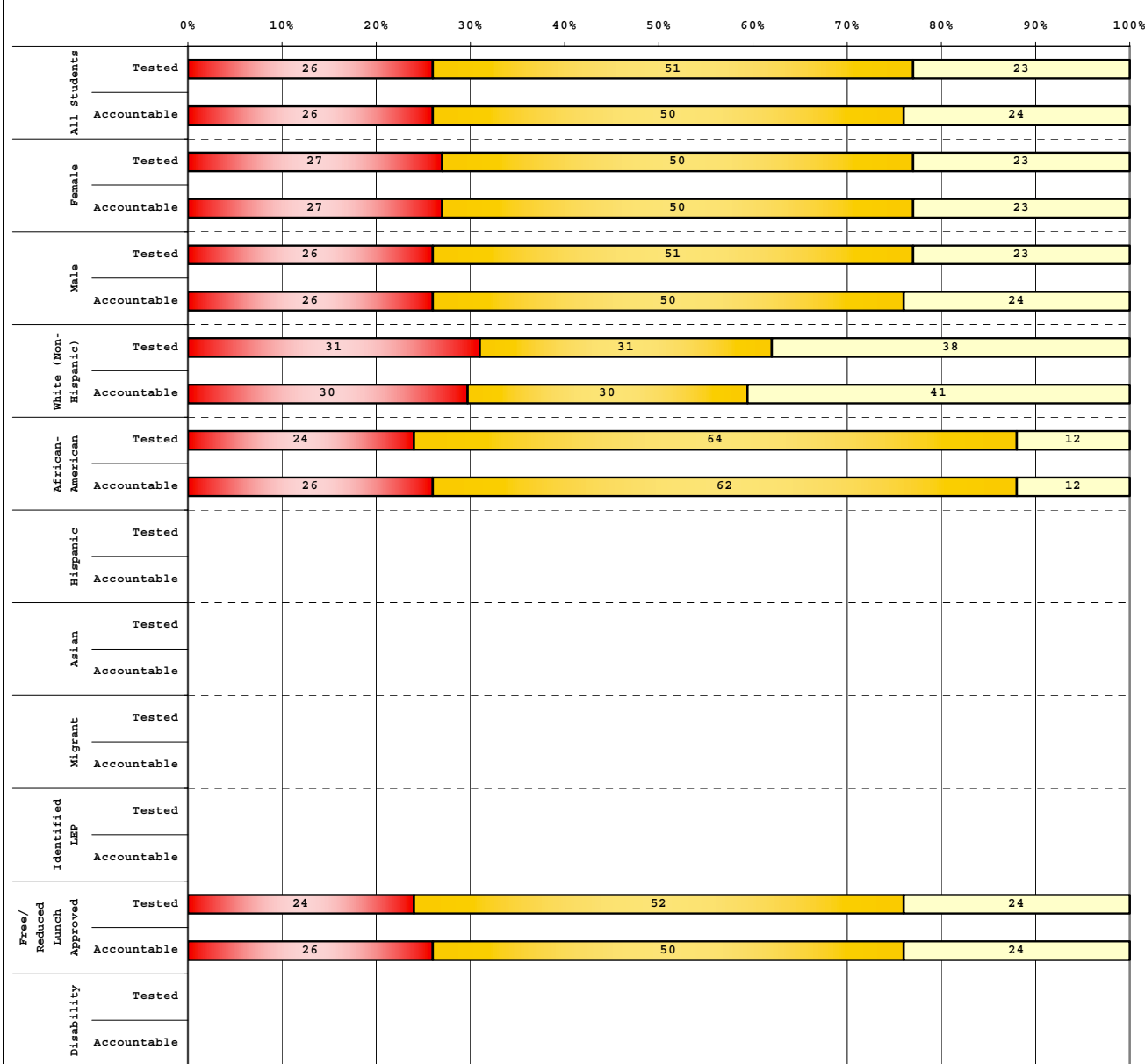
	No. Items	SCHOOL										STATE							School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean	
		B	0	1	2	3	4				B	0	1	2	3	4			
<b>OPEN RESPONSE</b>																			
1.x.x - Government & Civics	3	88	0	36	34	24	6	0	1.0	0.1	63,295	0	19	23	34	17	6	1.7	-0.7
1.1.x - Formation of Governments	2	20	0	35	50	10	5	0	0.9	0.2	15,711	0	26	27	35	9	3	1.3	-0.4
1.2.x - Constitutional Principals	1	10	0	30	70	0	0	0	0.7	0.3	7,812	0	28	37	29	5	1	1.1	-0.4
1.3.x - Rights & Responsibilities	1	68	0	37	29	28	6	0	1.0	0.1	47,584	0	17	22	34	20	8	1.8	-0.8
2.x.x - Cultures & Societies	0	0									0								
2.1.x - Elements of Culture	0	0									0								
2.3.x - Ind Group Interactions	0	0									0								
3.x.x - Economics	2	80	0	9	16	56	10	9	1.9	0.1	55,550	0	3	10	39	23	24	2.5	-0.6
3.1.x - Scarcity	1	68	0	10	16	59	7	7	1.9	0.1	47,593	0	3	9	39	23	26	2.6	-0.7
3.3.x - Markets	1	12	0	0	17	42	25	17	2.4	0.3	7,957	0	2	15	42	28	12	2.3	0.1
3.4.x - Prop Distrib Consum	0	0									0								
4.x.x - Geography	2	25	0	4	52	32	12	0	1.5	0.2	15,963	0	6	20	36	28	10	2.2	-0.7
4.1.x - Use of Graphic Tools	1	11	0	0	73	27	0	0	1.3	0.3	7,861	0	5	30	41	20	4	1.9	-0.6
4.2.x - Regions	0	0									0								
4.3.x - Patterns	0	0									0								
4.4.x - Human Environment Int	2	25	0	4	52	32	12	0	1.5	0.2	15,963	0	6	20	36	28	10	2.2	-0.7
5.x.x - Historical Perspective	2	79	0	9	27	53	10	1	1.7	0.1	55,531	0	4	21	50	19	6	2.0	-0.3
5.1.x - Factual Interpretive Nat	1	11	0	0	18	73	9	0	1.9	0.3	7,932	0	4	19	52	19	6	2.0	-0.1
5.2.x - History of United States	2	79	0	9	27	53	10	1	1.7	0.1	55,531	0	4	21	50	19	6	2.0	-0.3
<b>MULTIPLE CHOICE</b>																			
			Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
1.x.x - Government & Civics	16	466	48	52	0	0.48	0.02	325,424			67	33	0	0.67					-0.19
1.1.x - Formation of Governments	4	158	42	58	0	0.42	0.04	111,022			59	41	0	0.59					-0.17
1.2.x - Constitutional Principals	5	113	34	66	0	0.34	0.05	79,379			64	36	0	0.64					-0.30
1.3.x - Rights & Responsibilities	7	195	62	39	0	0.62	0.03	135,023			74	26	0	0.74					-0.12
2.x.x - Cultures & Societies	6	293	61	39	0	0.61	0.03	206,128			74	26	0	0.74					-0.13
2.1.x - Elements of Culture	2	21	52	48	0	0.52	0.08	15,696			83	17	0	0.83					-0.31
2.3.x - Ind Group Interactions	4	272	62	38	0	0.62	0.03	190,432			74	26	0	0.74					-0.12
3.x.x - Economics	11	296	51	49	0	0.51	0.03	206,366			68	32	0	0.68					-0.17
3.1.x - Scarcity	2	21	38	62	0	0.38	0.09	15,774			77	23	0	0.77					-0.39
3.3.x - Markets	8	207	59	41	0	0.59	0.03	142,984			73	27	0	0.73					-0.14
3.4.x - Prop Distrib Consum	3	147	42	59	0	0.41	0.04	103,080			60	40	0	0.60					-0.19
4.x.x - Geography	17	477	47	53	0	0.47	0.02	333,353			62	38	0	0.62					-0.15
4.1.x - Use of Graphic Tools	5	115	52	48	0	0.52	0.04	79,520			69	31	0	0.69					-0.17
4.2.x - Regions	5	170	48	52	0	0.48	0.04	119,057			62	38	0	0.61					-0.13
4.3.x - Patterns	7	191	40	60	0	0.40	0.04	134,741			51	49	0	0.51					-0.11
4.4.x - Human Environment Int	7	190	45	55	0	0.45	0.04	134,722			58	42	0	0.58					-0.13
5.x.x - Historical Perspective	27	871	51	49	0	0.51	0.02	610,834			69	31	0	0.68					-0.17
5.1.x - Factual Interpretive Nat	5	116	26	74	0	0.26	0.04	79,477			64	36	0	0.64					-0.38
5.2.x - History of United States	22	755	55	45	0	0.55	0.02	531,357			69	31	0	0.69					-0.14

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



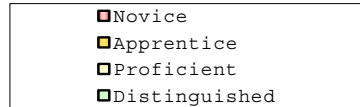
**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**SOCIAL STUDIES DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		69	26	51	23	0
Female		30	27	50	23	0
Male		39	26	51	23	0
White (Non-Hispanic)		29	31	31	38	0
African-American		33	24	64	12	0
Hispanic		3				
Asian						
Other		4				
Title I		69	26	51	23	0
Migrant						
Identified LEP						
Extended Sch Services						
Gifted/Talented		6				
F/R Lunch Approved		46	24	52	24	0
Vocational/3 Credits						
Voc./Enrolled						
Disability		5				

Accountable Students		# Students	N%	A%	P%	D%
Total		68	26	50	24	0
Female		30	27	50	23	0
Male		38	26	50	24	0
White (Non-Hispanic)		27	30	30	41	0
African-American		34	26	62	12	0
Hispanic		3				
Asian						
Other		4				
Title I		68	26	50	24	0
Migrant						
Identified LEP		1				
Extended Sch Services						
Gifted/Talented		6				
F/R Lunch Approved		46	26	50	24	0
Vocational/3 Credits						
Voc./Enrolled						
Disability		5				



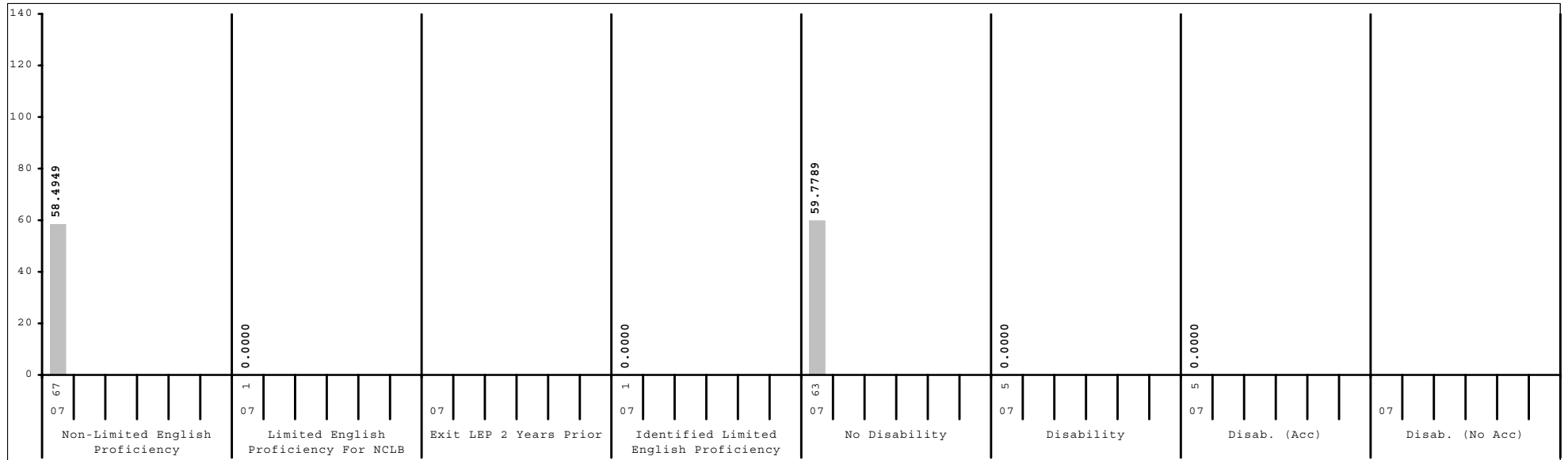
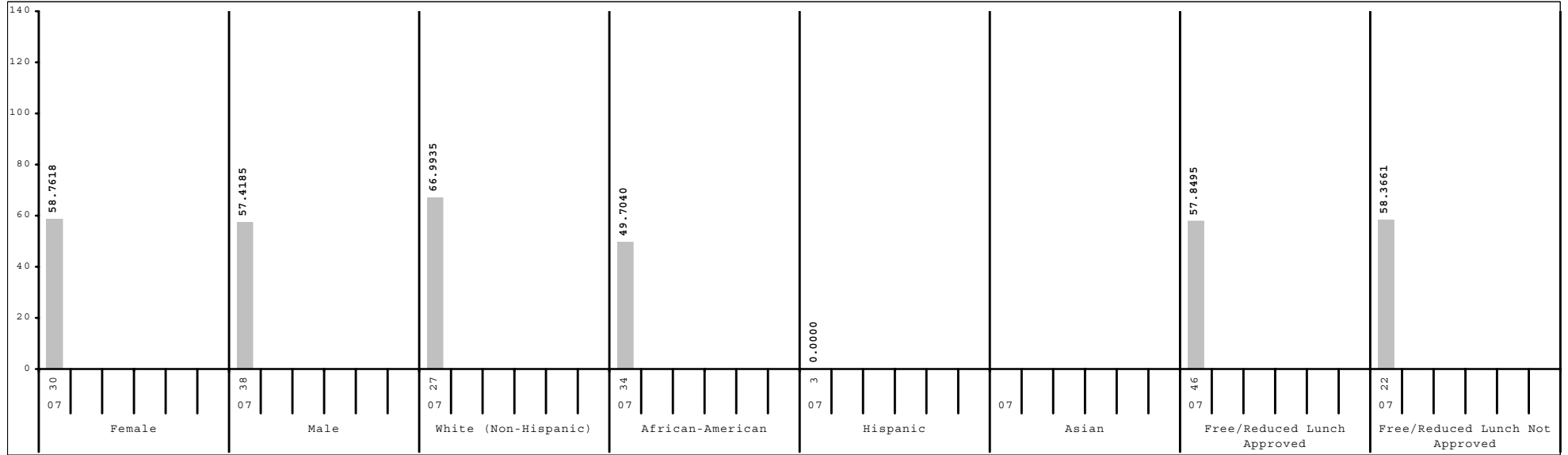
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**SOCIAL STUDIES**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	68		528 ( 1.7)	58.0221	2,544		547 ( 0.4)	91.4420	48,125		545 ( 0.1)	88.5075
Gender:												
Female	30	44%	529 ( 2.6)	58.7618	1,216	48%	548 ( 0.6)	93.3647	23,147	48%	546 ( 0.1)	90.4563
Male	38	56%	528 ( 2.1)	57.4185	1,327	52%	546 ( 0.6)	89.7171	24,921	52%	544 ( 0.1)	86.7564
Gap Female vs Male			1				2*				2*	
Ethnicity												
White (Non-Hispanic)	27	40%	532 ( 2.7)	66.9935	1,622	64%	552 ( 0.5)	99.4561	40,728	85%	546 ( 0.1)	90.5005
African-American	34	50%	525 ( 2.3)	49.7040	593	23%	538 ( 0.8)	75.3066	4,928	10%	537 ( 0.3)	74.0100
Hispanic	3	4%			197	8%	537 ( 1.4)	73.0844	1,095	2%	540 ( 0.6)	79.9681
Asian					56	2%	559 ( 2.4)	109.7574	416	1%	553 ( 1.0)	101.0324
Other	4	6%			69	3%	543 ( 2.5)	80.4310	793	2%	543 ( 0.7)	83.9986
Gap White vs African American			7*				14*				9*	
Gap White vs Hispanic							15*				6*	
Gap White vs Asian							-7*				-7*	
Gap White vs Other							9*				3*	
Title I												
Participating Students	68	100%	528 ( 1.7)	58.0221	1,291	51%	542 ( 0.6)	82.2565	34,615	72%	544 ( 0.1)	86.6497
Not Participating					1,253	49%	553 ( 0.5)	100.8803	13,510	28%	548 ( 0.2)	93.3139
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					15	1%	530 ( 5.0)	59.4731	332	1%	539 ( 1.0)	77.7048
Not Participating	68	100%	528 ( 1.7)	58.0221	2,529	99%	547 ( 0.4)	91.6230	47,793	99%	545 ( 0.1)	88.5936
Gap Participating vs Non-Participating							-17*				-6*	
Limited English Proficiency												
Non-LEP Students	67	99%	528 ( 1.7)	58.4949	2,403	94%	548 ( 0.4)	93.1497	47,182	98%	546 ( 0.1)	88.7960
LEP for NCLB	1	1%			141	6%	532 ( 1.4)	62.1545	943	2%	538 ( 0.6)	74.6095
Exited LEP 2 Years Prior					28	1%	543 ( 2.9)	83.3221	208	0%	548 ( 1.1)	92.1600
Identified LEP Students	1	1%			113	4%	529 ( 1.6)	56.9074	735	2%	535 ( 0.7)	69.6381
Tested with Accommodations	1	1%			79	3%	526 ( 1.8)	51.3979	482	1%	532 ( 0.8)	63.3692
Tested without Accommodations					34	1%	535 ( 2.8)	69.7294	253	1%	542 ( 1.2)	81.6040
Gap Identified vs Non-LEP							-19*				-11*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**SOCIAL STUDIES**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

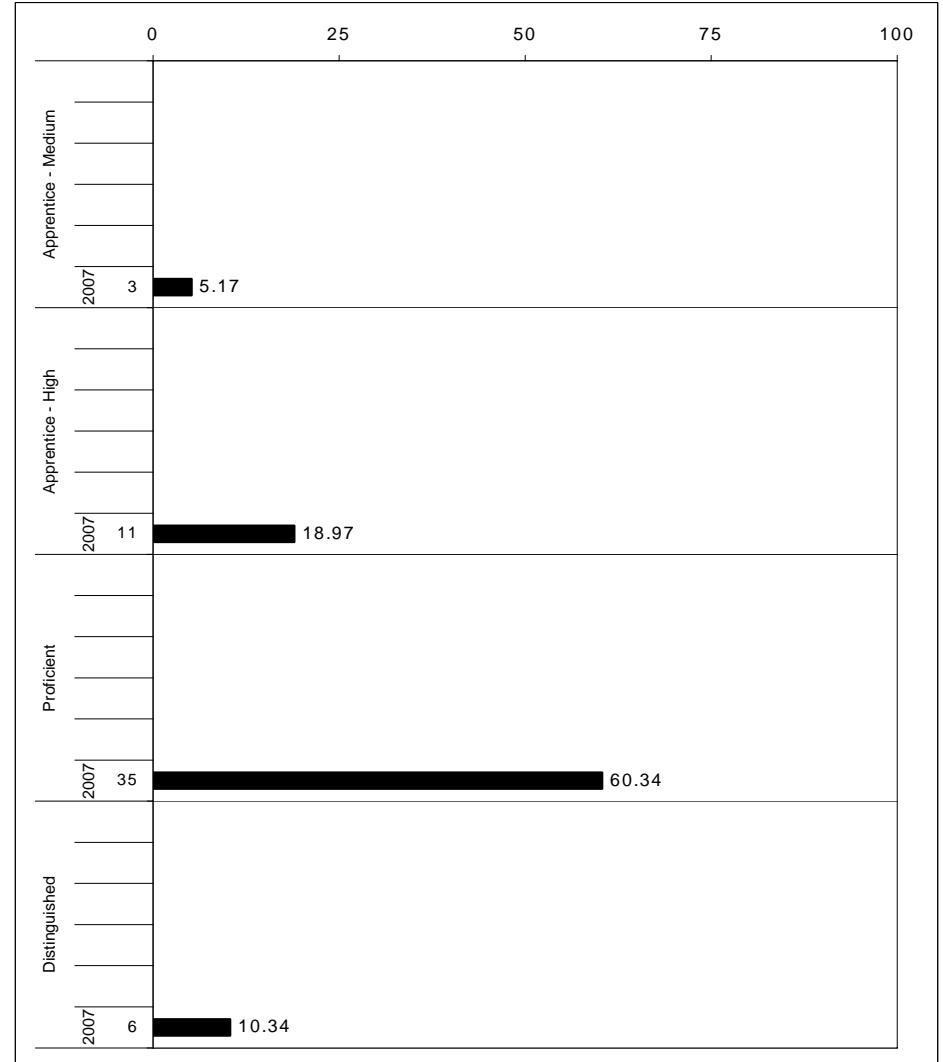
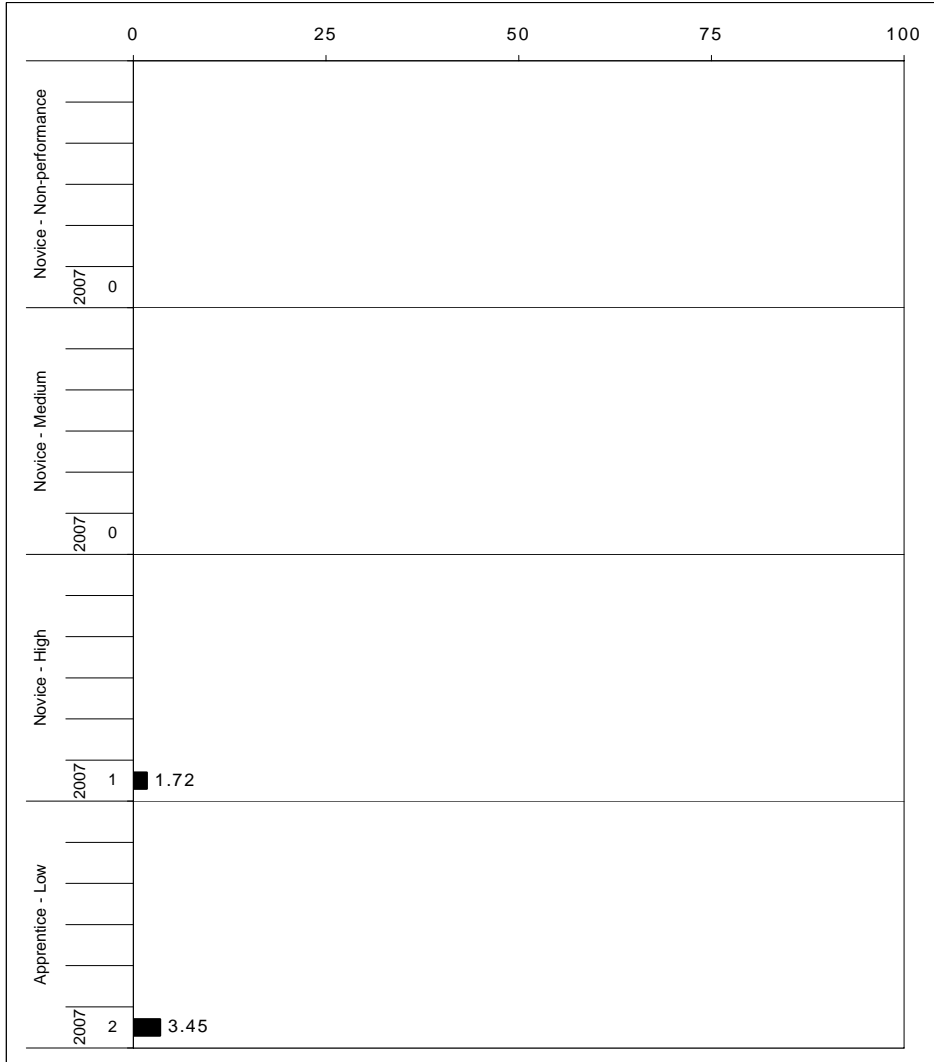
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					489	19%	537 ( 0.8)	74.2752	14,387	30%	540 ( 0.2)	79.4337
Not Participating	68	100%	528 ( 1.7)	58.0221	2,055	81%	550 ( 0.4)	95.5161	33,738	70%	548 ( 0.1)	92.3801
<i>Gap Participating vs Non-Participating</i>							-13*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	6	9%			525	21%	565 ( 0.6)	120.2548	8,898	18%	561 ( 0.2)	114.0358
Not Participating	62	91%	527 ( 1.8)	55.8829	2,019	79%	543 ( 0.4)	83.9403	39,227	82%	542 ( 0.1)	82.7260
<i>Gap Participating vs Non-Participating</i>							22*				19*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	46	68%	528 ( 2.0)	57.8495	1,125	44%	538 ( 0.5)	75.2068	25,695	53%	540 ( 0.1)	79.4951
Not Approved (includes not coded)	22	32%	529 ( 2.9)	58.3661	1,419	56%	555 ( 0.5)	104.2916	22,430	47%	551 ( 0.1)	98.8537
<i>Gap Approved vs Not Approved</i>			-1				-17*				-11*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	63	93%	529 ( 1.6)	59.7789	2,221	87%	549 ( 0.4)	95.4568	40,371	84%	547 ( 0.1)	92.3862
Students with Disabilities	5	7%			323	13%	533 ( 1.2)	63.7766	7,754	16%	535 ( 0.2)	68.3434
Tested with Accommodations	5	7%			240	9%	531 ( 1.3)	60.4924	5,507	11%	533 ( 0.3)	64.9265
Tested without Accommodations					83	3%	537 ( 2.2)	73.2069	2,247	5%	539 ( 0.4)	76.7289
<i>Gap With vs Without</i>							-16*				-12*	
<b>Exemptions:</b>												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO TREND DATA**  
**Number and Percent**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

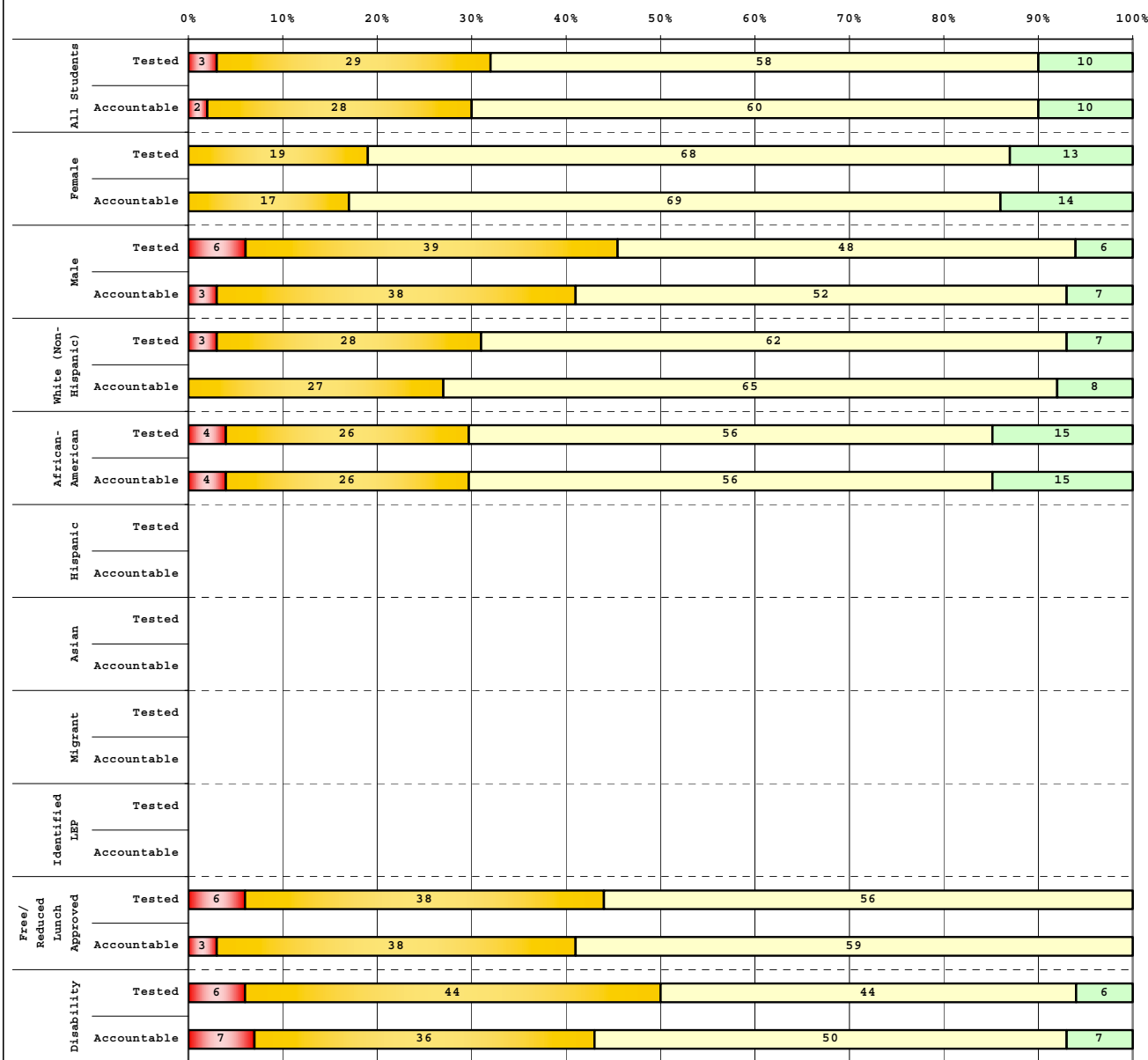


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**WRITING PORTFOLIO DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	62	3	29	58	10
Female	31	0	19	68	13
Male	31	6	39	48	6
White (Non-Hispanic)	29	3	28	62	7
African-American	27	4	26	56	15
Hispanic	2				
Asian					
Other	4				
Title I	62	3	29	58	10
Migrant	1				
Identified LEP	1				
Extended Sch Services					
Gifted/Talented	3				
F/R Lunch Approved	32	6	38	56	0
Vocational/3 Credits					
Voc./Enrolled					
Disability	16	6	44	44	6

Accountable Students	# Students	N%	A%	P%	D%
Total	58	2	28	60	10
Female	29	0	17	69	14
Male	29	3	38	52	7
White (Non-Hispanic)	26	0	27	65	8
African-American	27	4	26	56	15
Hispanic	1				
Asian					
Other	4				
Title I	58	2	28	60	10
Migrant	1				
Identified LEP	1				
Extended Sch Services					
Gifted/Talented	2				
F/R Lunch Approved	29	3	38	59	0
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	7	36	50	7

<span style="color:red">■</span>	Novice
<span style="color:yellow">■</span>	Apprentice
<span style="color:lightgreen">■</span>	Proficient
<span style="color:darkgreen">■</span>	Distinguished

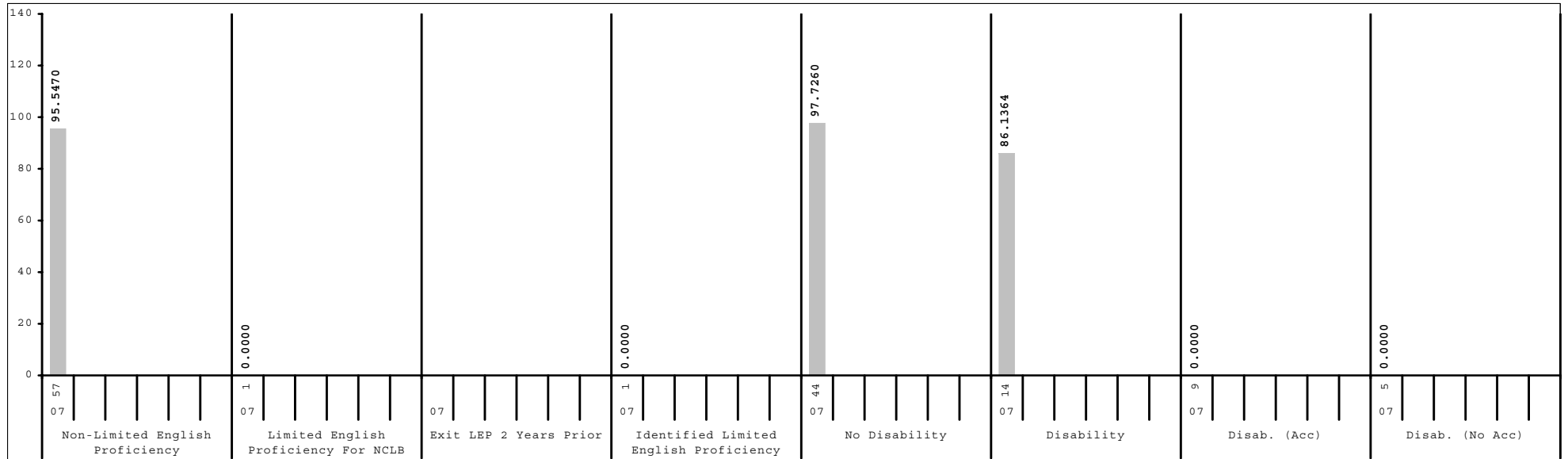
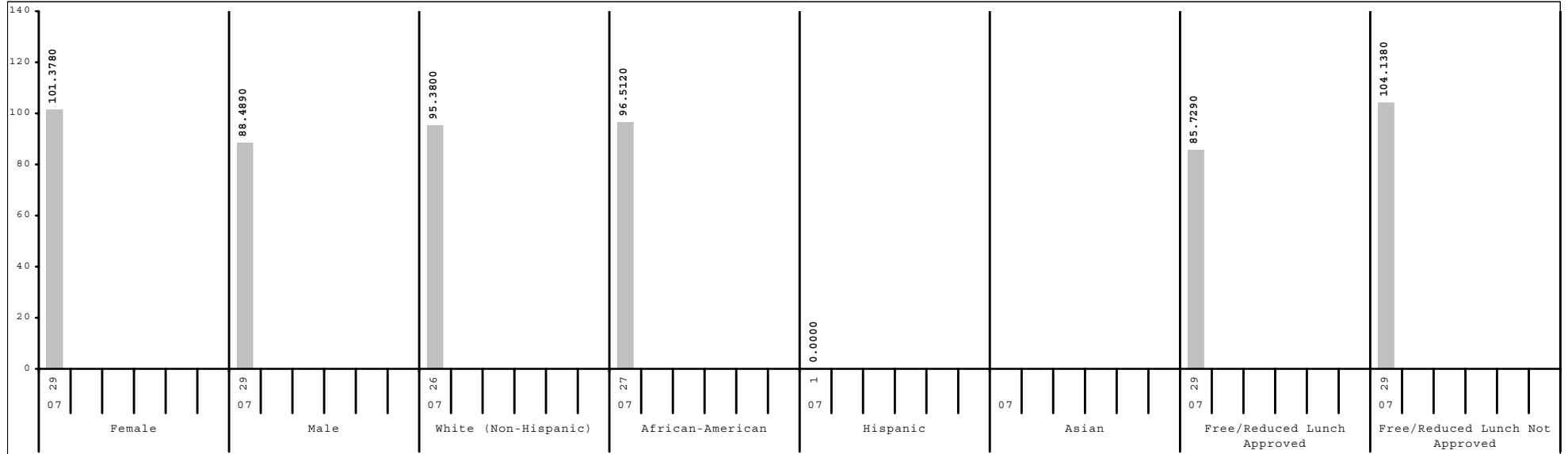
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING PORTFOLIO**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DATA DISAGGREGATION**  
**WRITING PORTFOLIO**

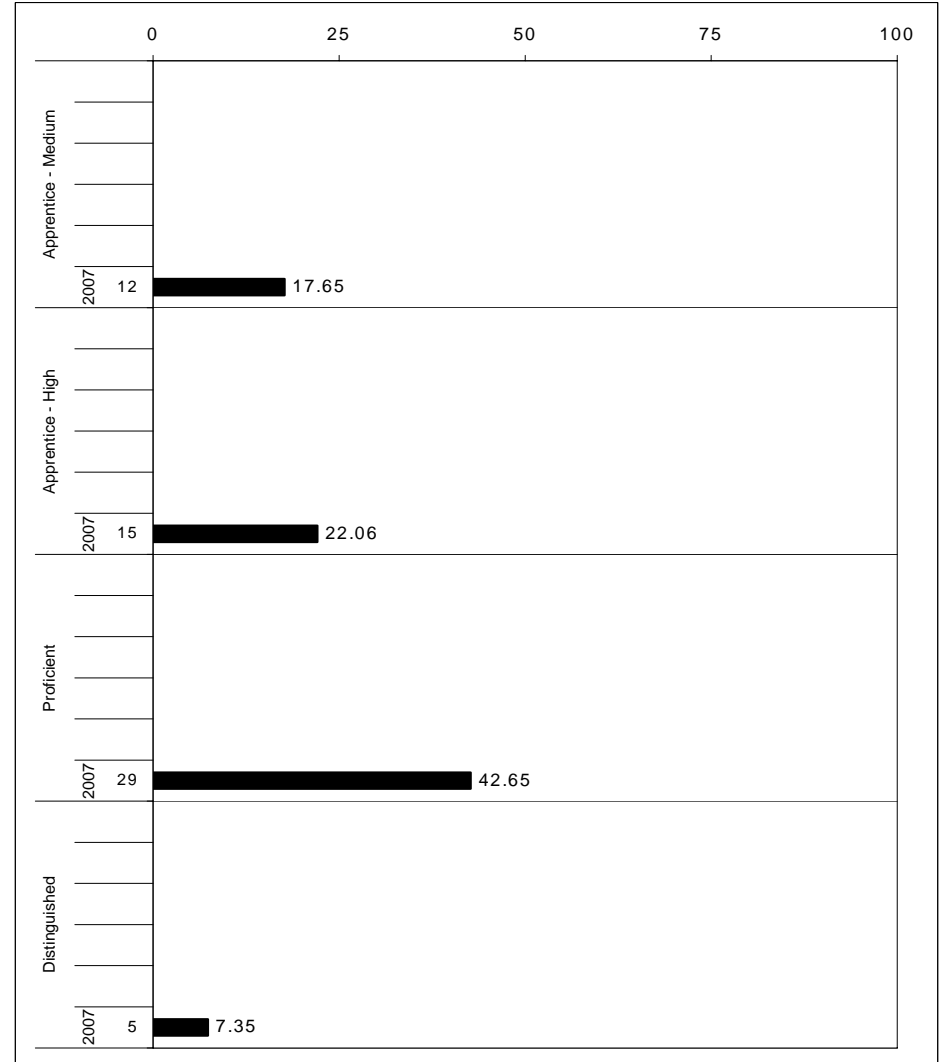
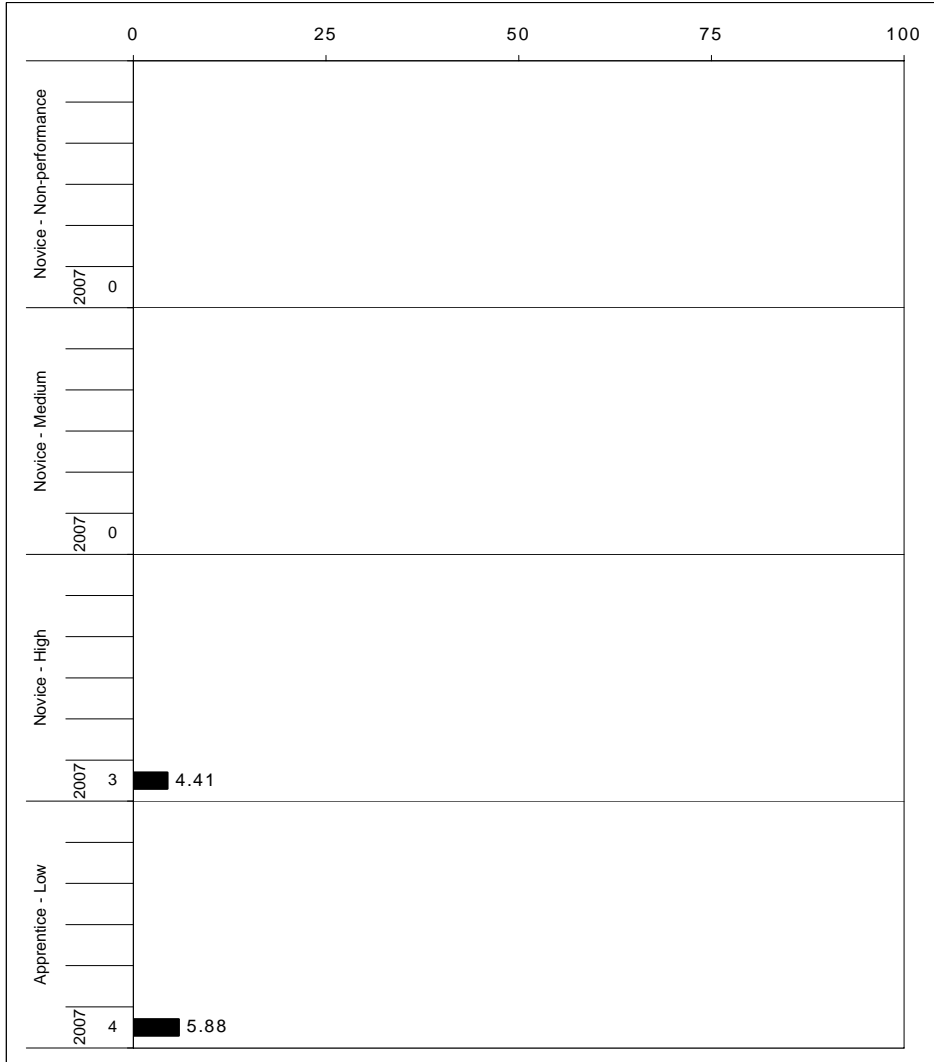
School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	SCHOOL							DISTRICT							STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%			
All Students	58		2	28	60	10	2,523		2	32	63	4	48,144		2	31	62	4			
Gender:																					
Female	29	50%	0	17	69	14	1,259	50%	1	29	65	4	23,267	48%	2	28	65	5			
Male	29	50%	3	38	52	7	1,258	50%	2	34	60	4	24,805	52%	3	34	60	4			
Ethnicity																					
White (Non-Hispanic)	26	45%	0	27	65	8	1,603	64%	1	27	66	5	40,644	84%	2	29	63	5			
African-American	27	47%	4	26	56	15	553	22%	3	42	54	2	4,873	10%	4	43	53	1			
Hispanic	1	2%					181	7%	1	52	46	2	1,105	2%	3	39	56	2			
Asian							94	4%	1	12	80	7	428	1%	2	29	63	6			
Other	4	7%					82	3%	2	30	66	1	904	2%	3	35	60	2			
Title I	58	100%	2	28	60	10	1,224	49%	2	36	58	4	34,440	72%	1	31	63	5			
Migrant Program	1	2%					18	1%	0	61	39	0	301	1%	3	36	59	2			
Limited English Proficiency																					
Non-LEP Students	57	98%	2	26	61	11	2,403	95%	2	30	64	4	47,139	98%	2	31	62	5			
LEP for NCLB	1	2%					120	5%	1	57	41	2	1,005	2%	4	42	53	2			
Exited LEP 2 Years Prior							34	1%	0	32	65	3	228	0%	1	35	63	2			
Identified LEP Students	1	2%					86	3%	1	66	31	1	777	2%	5	44	50	2			
Tested with Accommodations	1	2%					55	2%	2	75	24	0	495	1%	6	44	48	1			
Tested without Accommodations							31	1%	0	52	45	3	282	1%	3	43	52	2			
Extended School Services							581	23%	1	40	56	2	15,755	33%	1	35	60	4			
Gifted and Talented Program	2	3%					554	22%	0	15	75	10	7,604	16%	0	14	73	13			
Free and Reduced Lunch Program																					
Approved for Free/Reduced Priced Meals	29	50%	3	38	59	0	1,053	42%	3	44	52	1	25,725	53%	3	37	58	3			
Not Approved (includes not coded)	29	50%	0	17	62	21	1,470	58%	1	23	70	6	22,419	47%	2	24	67	6			
Disability Status																					
Students without Disabilities (includes not coded)	44	76%	0	25	64	11	2,210	88%	1	29	65	4	39,871	83%	2	28	65	5			
Students with Disabilities	14	24%	7	36	50	7	313	12%	4	50	44	3	8,273	17%	4	43	49	3			
Tested with Accommodations	9	16%					226	9%	4	54	40	2	5,326	11%	5	46	45	3			
Tested without Accommodations	5	9%					87	3%	2	38	53	7	2,947	6%	3	38	56	3			
Exemptions:																					
Medical													10								
First Year LEP							26						181								
Other													1								



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING TREND DATA**  
**Number and Percent**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

WRITING PROMPT	No. Observations	Percents											State		School
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean	
<b>Inform</b>															
1.X.X - Content	21	0 ( 0 )	0 ( 1 )	0 ( 1 )	14 ( 9 )	10 ( 8 )	33 ( 33 )	24 ( 21 )	14 ( 22 )	5 ( 4 )	0 ( 2 )	4.29	4.51	-0.22	
2.X.X - Structure	21	0 ( 0 )	0 ( 1 )	0 ( 1 )	14 ( 9 )	10 ( 9 )	33 ( 33 )	19 ( 20 )	24 ( 21 )	0 ( 4 )	0 ( 1 )	4.29	4.45	-0.16	
3.X.X - Convention	21	0 ( 0 )	0 ( 0 )	0 ( 0 )	14 ( 10 )	14 ( 9 )	29 ( 33 )	24 ( 21 )	19 ( 21 )	0 ( 4 )	0 ( 1 )	4.19	4.51	-0.32	
<b>Narrate for a purpose</b>															
1.X.X - Content	35	0 ( 0 )	0 ( 1 )	0 ( 1 )	6 ( 8 )	9 ( 8 )	34 ( 27 )	20 ( 20 )	29 ( 27 )	0 ( 5 )	3 ( 2 )	4.69	4.62	0.07	
2.X.X - Structure	35	0 ( 0 )	0 ( 1 )	3 ( 2 )	3 ( 9 )	14 ( 9 )	34 ( 28 )	17 ( 21 )	26 ( 24 )	3 ( 5 )	0 ( 1 )	4.49	4.50	-0.01	
3.X.X - Convention	35	0 ( 0 )	0 ( 0 )	0 ( 0 )	6 ( 11 )	11 ( 10 )	43 ( 28 )	14 ( 21 )	23 ( 24 )	3 ( 5 )	0 ( 1 )	4.46	4.54	-0.08	
<b>Persuade</b>															
1.X.X - Content	12	0 ( 0 )	0 ( 2 )	0 ( 2 )	0 ( 9 )	0 ( 10 )	42 ( 33 )	25 ( 20 )	33 ( 18 )	0 ( 4 )	0 ( 1 )	4.92	4.29	0.63	
2.X.X - Structure	12	0 ( 0 )	0 ( 2 )	0 ( 2 )	0 ( 9 )	0 ( 11 )	42 ( 34 )	25 ( 20 )	33 ( 18 )	0 ( 4 )	0 ( 1 )	4.92	4.26	0.66	
3.X.X - Convention	12	0 ( 0 )	0 ( 0 )	0 ( 0 )	0 ( 12 )	0 ( 11 )	25 ( 33 )	50 ( 21 )	25 ( 18 )	0 ( 4 )	0 ( 1 )	5.00	4.36	0.64	

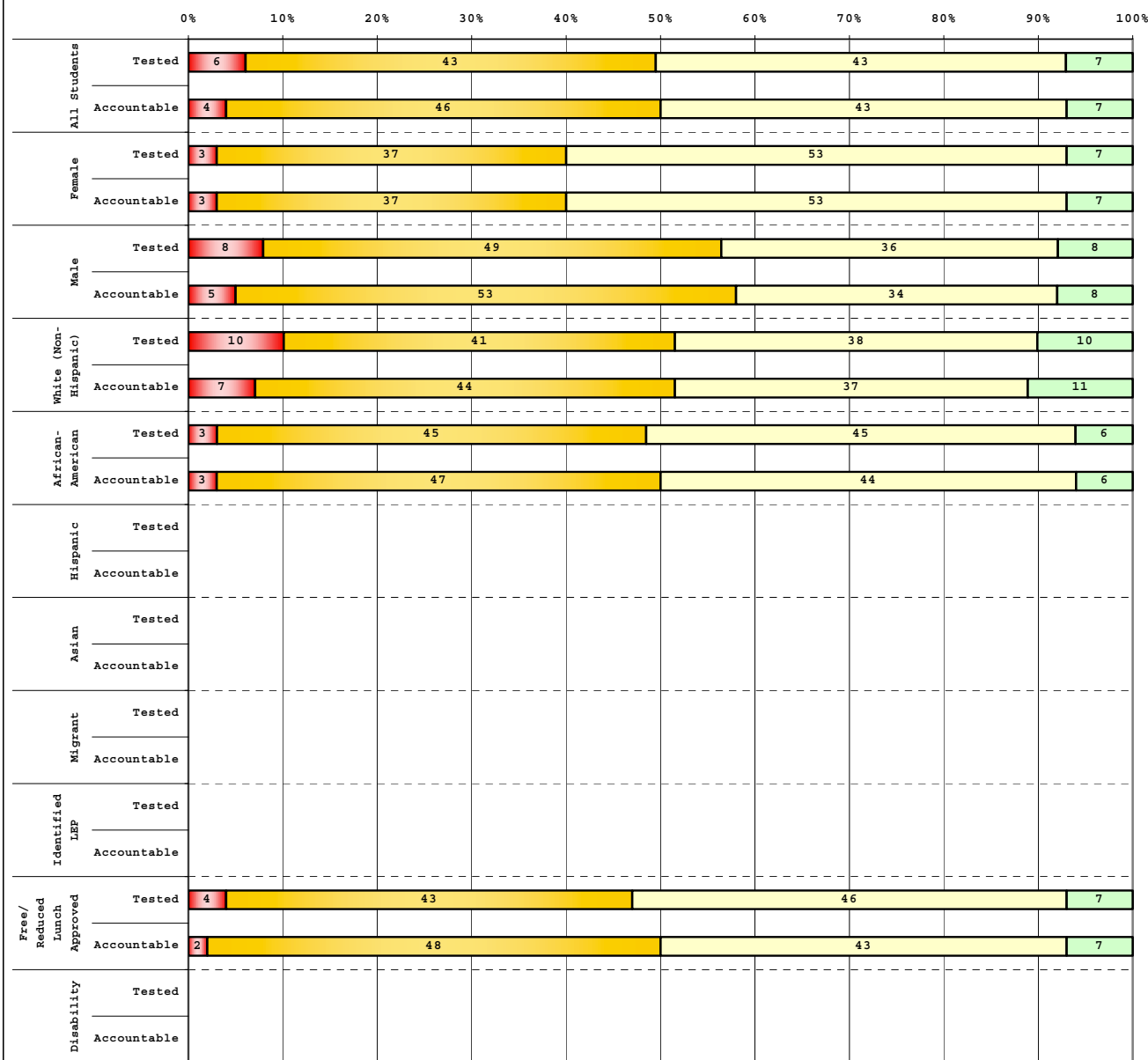
MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School
		No. Observations	Correct	Percents		Mean	Std. Err.	No. Observations	Correct	Percents		Mean	-State Mean	
4.x.x - Writing Process	52	816	66	34	0	0.66	0.02	571,296	71	28	0	0.71	-0.05	
4.10.x - Revising	19	272	57	43	0	0.57	0.03	190,362	66	34	0	0.66	-0.09	
4.11.x - Editing	33	544	70	30	0	0.70	0.02	380,934	74	26	0	0.74	-0.04	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ON-DEMAND WRITING DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Category	# Students	N%	A%	P%	D%
<b>Tested Students</b>					
Total	69	6	43	43	7
Female	30	3	37	53	7
Male	39	8	49	36	8
White (Non-Hispanic)	29	10	41	38	10
African-American	33	3	45	45	6
Hispanic	3				
Asian					
Other	4				
Title I	69	6	43	43	7
Migrant					
<b>Identified LEP</b>					
Extended Sch Services					
Gifted/Talented	6				
F/R Lunch Approved	46	4	43	46	7
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

Category	# Students	N%	A%	P%	D%
<b>Accountable Students</b>					
Total	68	4	46	43	7
Female	30	3	37	53	7
Male	38	5	53	34	8
White (Non-Hispanic)	27	7	44	37	11
African-American	34	3	47	44	6
Hispanic	3				
Asian					
Other	4				
Title I	68	4	46	43	7
Migrant					
<b>Identified LEP</b>					
Identified LEP	1				
Extended Sch Services					
Gifted/Talented	6				
F/R Lunch Approved	46	2	48	43	7
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

<span style="color:red">■</span>	Novice
<span style="color:yellow">■</span>	Apprentice
<span style="color:lightgreen">■</span>	Proficient
<span style="color:darkgreen">■</span>	Distinguished

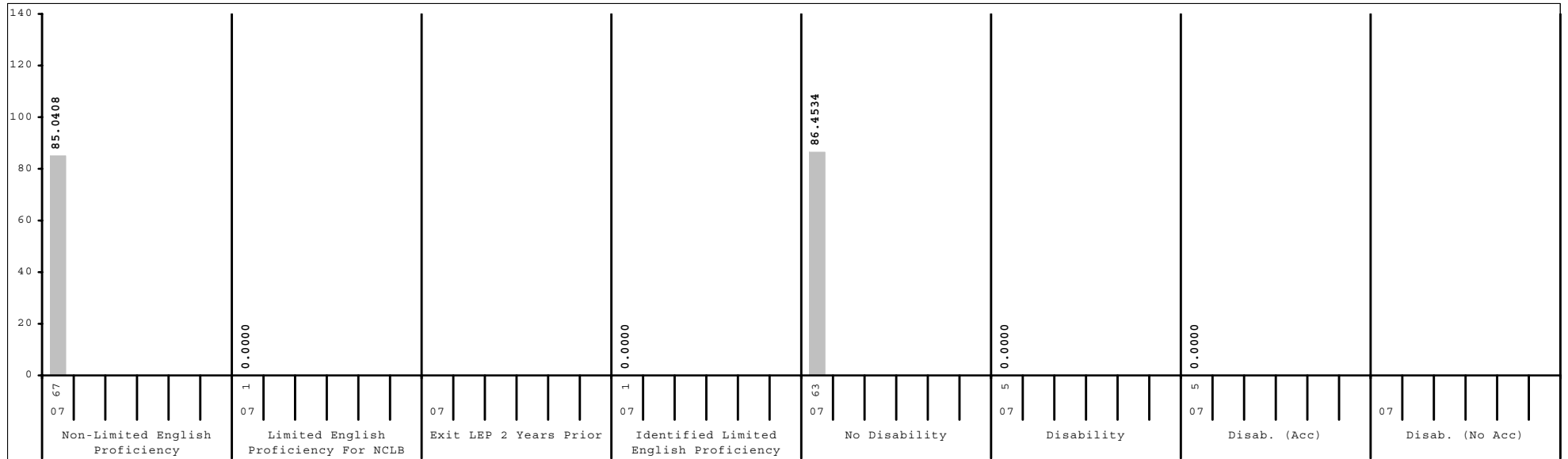
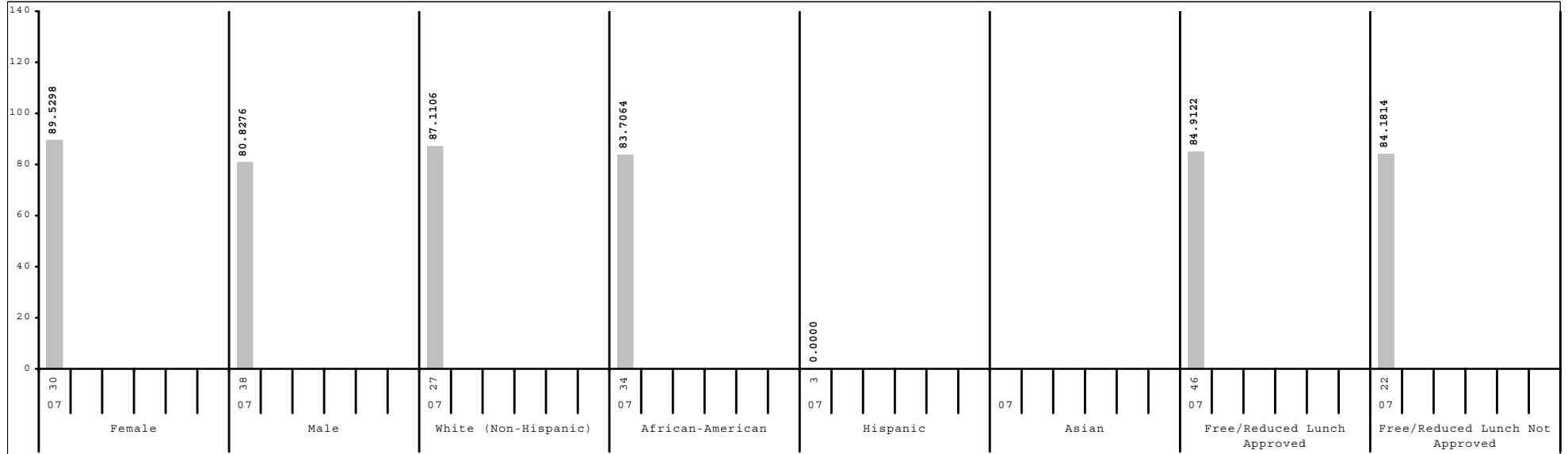
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**WRITING ON-DEMAND**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DATA DISAGGREGATION**  
**ON-DEMAND WRITING**

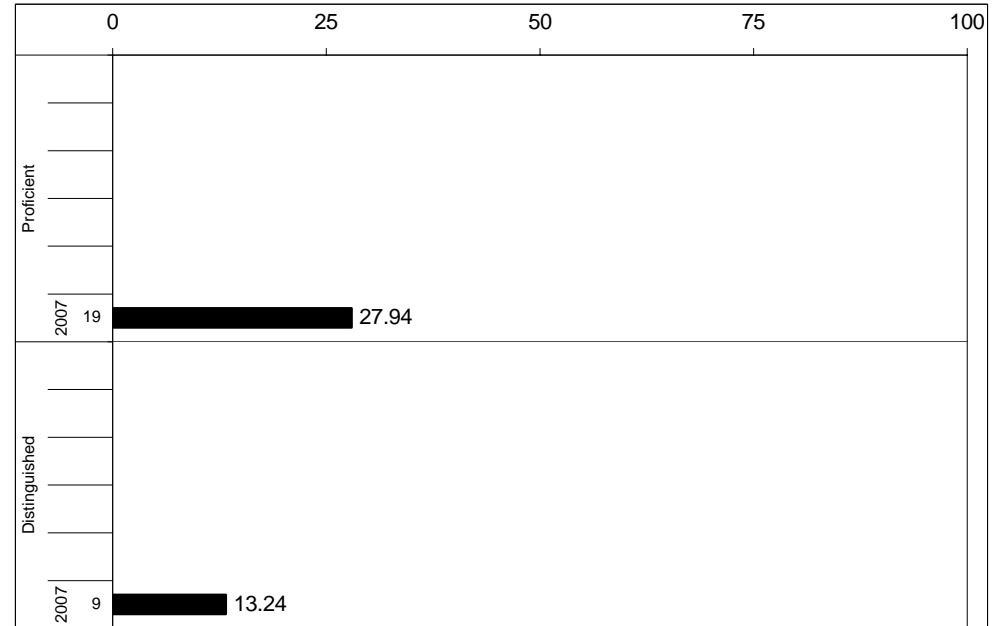
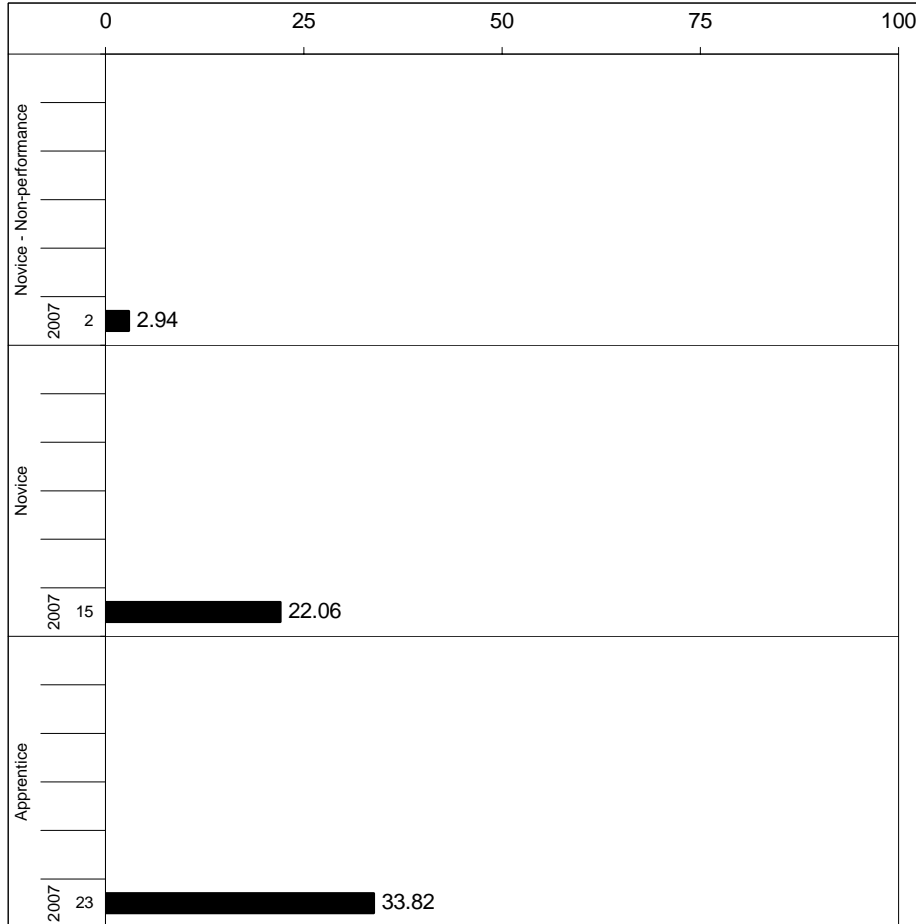
School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

	SCHOOL							DISTRICT						STATE					
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	68		4	46	43	7	2,544		5	34	46	15	48,125		7	40	44	10	
Gender:																			
Female	30	44%	3	37	53	7	1,216	48%	3	27	50	20	23,147	48%	4	33	50	14	
Male	38	56%	5	53	34	8	1,327	52%	6	41	42	11	24,921	52%	9	46	38	6	
Ethnicity																			
White (Non-Hispanic)	27	40%	7	44	37	11	1,622	64%	3	30	47	19	40,728	85%	6	39	44	10	
African-American	34	50%	3	47	44	6	593	23%	8	45	41	6	4,928	10%	10	47	37	5	
Hispanic	3	4%					197	8%	9	44	40	7	1,095	2%	9	43	42	7	
Asian							56	2%	2	11	59	29	416	1%	3	27	50	20	
Other	4	6%					69	3%	9	32	49	10	793	2%	8	42	41	9	
Title I	68	100%	4	46	43	7	1,291	51%	7	42	41	10	34,615	72%	7	42	42	8	
Migrant Program							15	1%	0	53	40	7	332	1%	9	55	32	4	
Limited English Proficiency																			
Non-LEP Students	67	99%	4	45	43	7	2,403	94%	5	33	46	16	47,182	98%	7	40	44	10	
LEP for NCLB	1	1%					141	6%	11	50	35	4	943	2%	11	48	35	6	
Exited LEP 2 Years Prior							28	1%	4	36	57	4	208	0%	3	33	56	9	
Identified LEP Students	1	1%					113	4%	13	54	29	4	735	2%	13	52	29	6	
Tested with Accommodations	1	1%					79	3%	16	61	22	1	482	1%	16	58	22	3	
Tested without Accommodations							34	1%	6	38	47	9	253	1%	7	40	43	10	
Extended School Services							489	19%	7	53	34	6	14,387	30%	9	49	36	6	
Gifted and Talented Program	6	9%					525	21%	1	8	54	38	8,898	18%	1	17	58	25	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	46	68%	2	48	43	7	1,125	44%	9	46	39	6	25,695	53%	10	47	37	5	
Not Approved (includes not coded)	22	32%	9	41	41	9	1,419	56%	2	25	51	22	22,430	47%	3	31	51	15	
Disability Status																			
Students without Disabilities (includes not coded)	63	93%	2	48	43	8	2,221	87%	3	31	48	17	40,371	84%	4	38	47	11	
Students with Disabilities	5	7%					323	13%	17	54	25	3	7,754	16%	20	51	25	4	
Tested with Accommodations	5	7%					240	9%	20	54	23	3	5,507	11%	23	51	22	4	
Tested without Accommodations							83	3%	8	55	31	5	2,247	5%	12	52	31	5	
Exemptions:																			
Medical							4						89						
First Year LEP							9						91						
Other							1						3						



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES TREND DATA**  
**Number and Percent**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Percentages may not sum to 100% due to rounding.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES CORE CONTENT**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

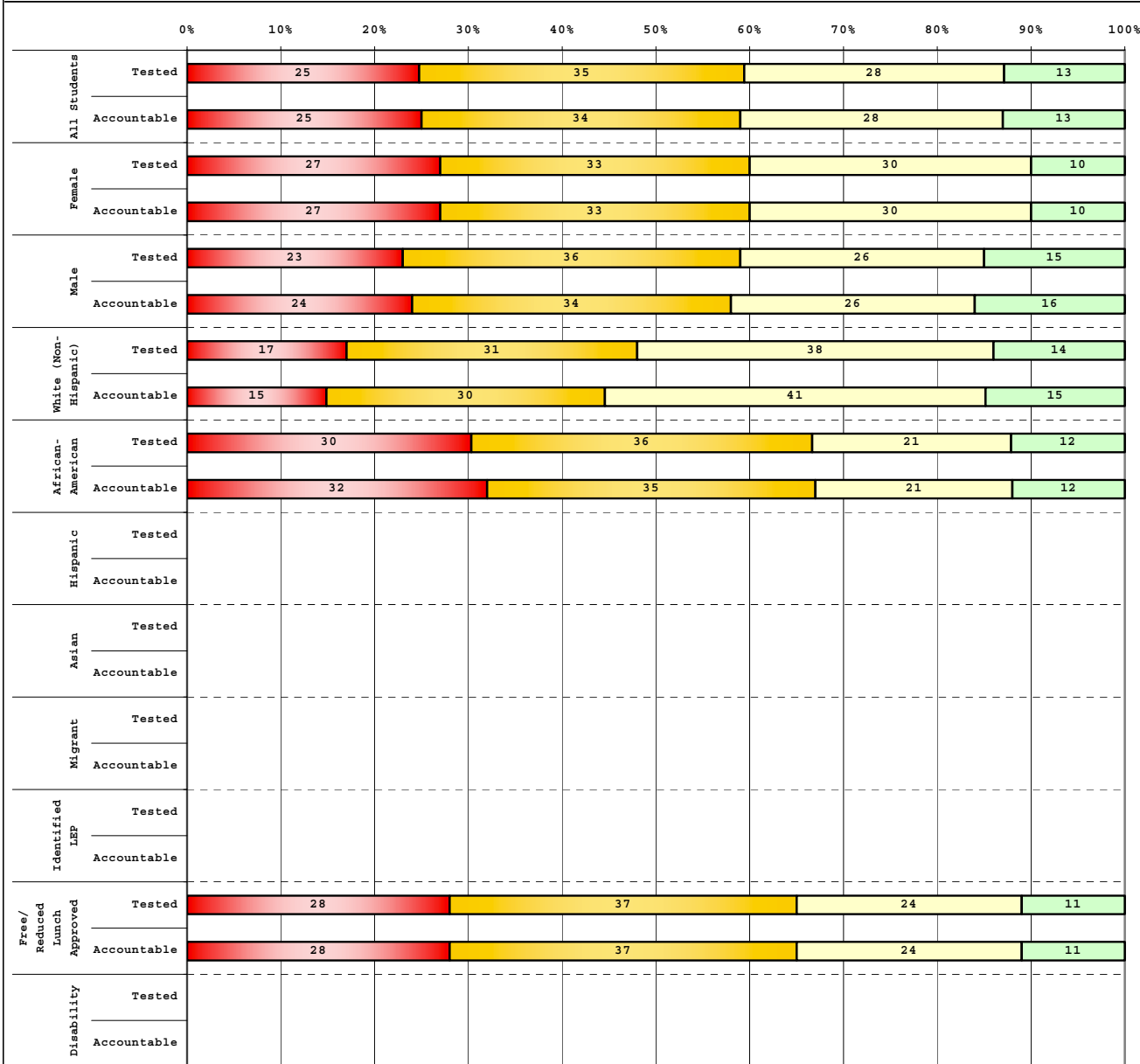
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
<b>OPEN RESPONSE</b>																				
1.x.x - Structures	5	58	0	5	28	48	17	2	1.8	0.1	39,773	0	5	22	47	21	6	2.0	-0.2	
2.x.x - Humanity	1	11	0	0	55	36	9	0	1.5	0.2	7,940	0	4	20	58	14	3	1.9	-0.4	
3.x.x - Purposes	2	20	0	5	15	55	25	0	2.0	0.2	15,737	0	7	15	43	27	7	2.1	-0.1	
<b>MULTIPLE CHOICE</b>																				
1.x.x - Structures	48	831	Correct	Incorrect	Omit/Mult				0.63	0.02	579,352	Correct	Incorrect	Omit/Mult				0.71	-0.08	
2.x.x - Humanity	3	146	63	37	0				0.64	0.04	103,125	71	29	0				0.70	-0.06	
3.x.x - Purposes	7	136	64	36	0				0.65	0.04	95,294	70	30	0				0.66	-0.01	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007**  
**KENTUCKY PERFORMANCE REPORT**  
**ARTS & HUMANITIES DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



		# Students	N%	A%	P%	D%
<b>Tested Students</b>						
Total		69	25	35	28	13
Female		30	27	33	30	10
Male		39	23	36	26	15
White (Non-Hispanic)		29	17	31	38	14
African-American		33	30	36	21	12
Hispanic		3				
Asian						
Other		4				
Title I		69	25	35	28	13
Migrant						
<b>Identified LEP</b>						
Extended Sch Services						
Gifted/Talented		6				
F/R Lunch Approved		46	28	37	24	11
Vocational/3 Credits						
Voc./Enrolled						
Disability		5				

		# Students	N%	A%	P%	D%
<b>Accountable Students</b>						
Total		68	25	34	28	13
Female		30	27	33	30	10
Male		38	24	34	26	16
White (Non-Hispanic)		27	15	30	41	15
African-American		34	32	35	21	12
Hispanic		3				
Asian						
Other		4				
Title I		68	25	34	28	13
Migrant						
Identified LEP		1				
Extended Sch Services						
Gifted/Talented		6				
F/R Lunch Approved		46	28	37	24	11
Vocational/3 Credits						
Voc./Enrolled						
Disability		5				

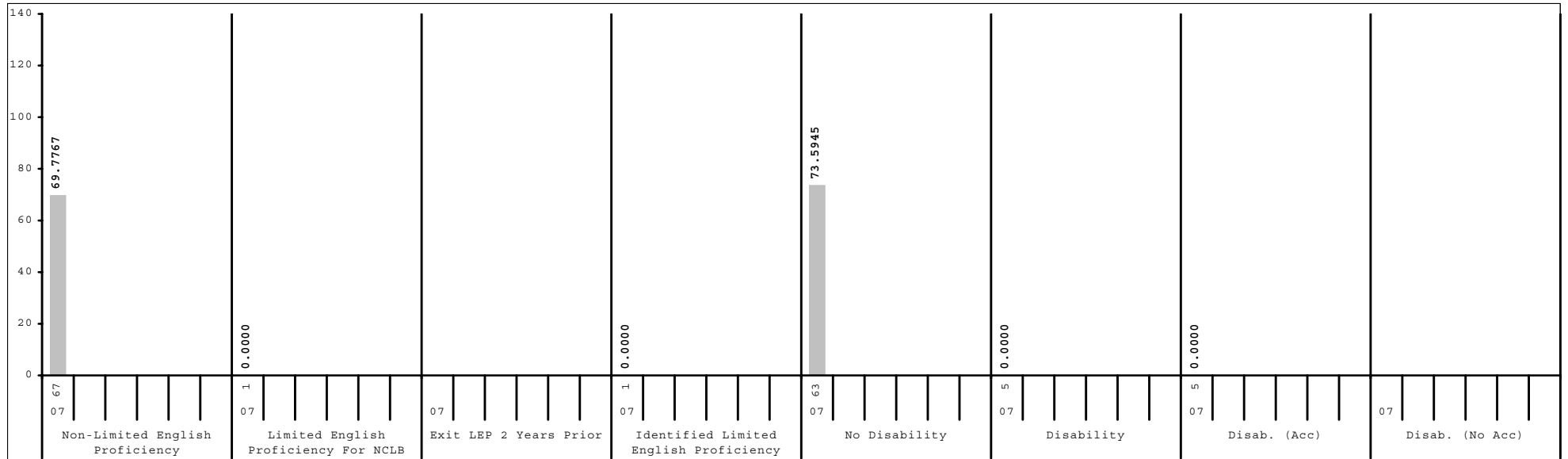
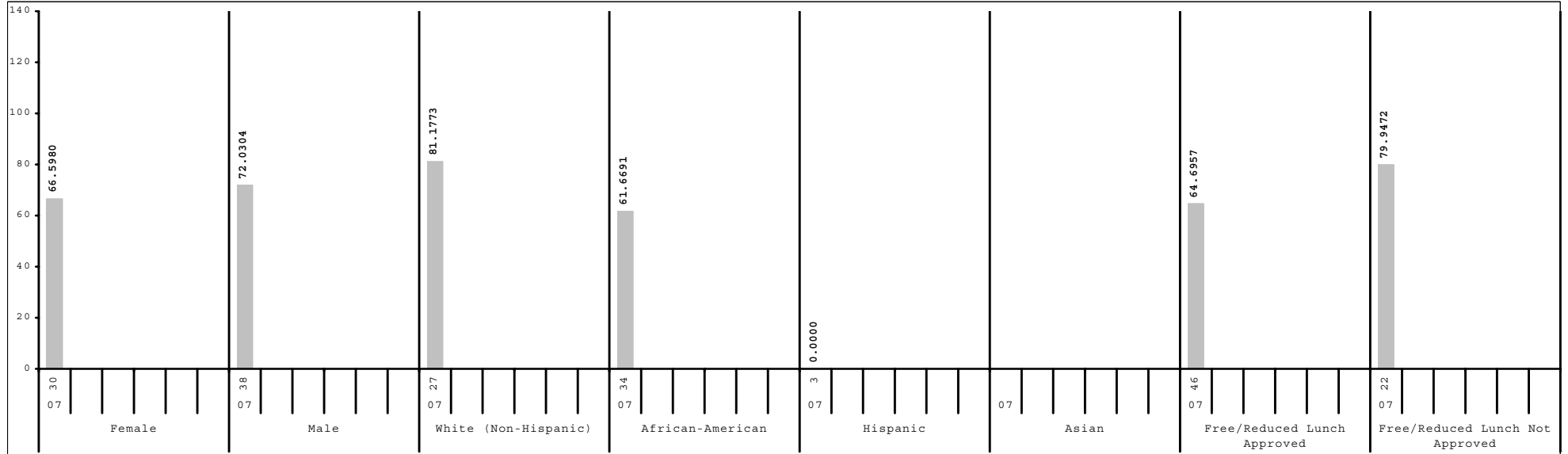
<span style="color:red">■</span> Novice
<span style="color:yellow">■</span> Apprentice
<span style="color:lightgreen">■</span> Proficient
<span style="color:darkgreen">■</span> Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**ART & HUMANITIES**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	68		536 ( 2.7)	69.6358	2,544		548 ( 0.5)	89.0039	48,125		545 ( 0.1)	83.6455
Gender:												
Female	30	44%	535 ( 4.1)	66.5980	1,216	48%	550 ( 0.7)	91.7019	23,147	48%	547 ( 0.2)	87.1369
Male	38	56%	537 ( 3.6)	72.0304	1,327	52%	546 ( 0.7)	86.5633	24,921	52%	543 ( 0.2)	80.4257
<i>Gap Female vs Male</i>			-2				4*				4*	
Ethnicity												
White (Non-Hispanic)	27	40%	542 ( 4.2)	81.1773	1,622	64%	554 ( 0.6)	99.2359	40,728	85%	546 ( 0.1)	86.4717
African-American	34	50%	533 ( 3.9)	61.6691	593	23%	536 ( 1.0)	68.5537	4,928	10%	534 ( 0.3)	63.8952
Hispanic	3	4%			197	8%	534 ( 1.8)	62.7038	1,095	2%	536 ( 0.7)	67.3948
Asian					56	2%	560 ( 3.0)	111.1841	416	1%	553 ( 1.2)	97.4061
Other	4	6%			69	3%	545 ( 3.2)	83.4207	793	2%	542 ( 0.9)	78.2662
<i>Gap White vs African American</i>			9				18*				12*	
<i>Gap White vs Hispanic</i>							20*				10*	
<i>Gap White vs Asian</i>							-6				-7*	
<i>Gap White vs Other</i>							9*				4*	
Title I												
Participating Students	68	100%	536 ( 2.7)	69.6358	1,291	51%	541 ( 0.7)	76.6653	34,615	72%	543 ( 0.1)	81.1542
Not Participating					1,253	49%	555 ( 0.6)	101.7150	13,510	28%	548 ( 0.2)	90.0033
<i>Gap Participating vs Non-Participating</i>							-14*				-5*	
Migrant Program												
Participating Students					15	1%	521 ( 5.4)	40.7351	332	1%	535 ( 1.3)	67.3054
Not Participating	68	100%	536 ( 2.7)	69.6358	2,529	99%	548 ( 0.5)	89.2939	47,793	99%	545 ( 0.1)	83.7490
<i>Gap Participating vs Non-Participating</i>							-27*				-10*	
Limited English Proficiency												
Non-LEP Students	67	99%	536 ( 2.7)	69.7767	2,403	94%	549 ( 0.5)	91.3862	47,182	98%	545 ( 0.1)	84.1034
LEP for NCLB	1	1%			141	6%	526 ( 1.9)	48.5010	943	2%	532 ( 0.8)	60.6877
Exited LEP 2 Years Prior					28	1%	542 ( 4.3)	79.0057	208	0%	545 ( 1.6)	85.8954
Identified LEP Students	1	1%			113	4%	522 ( 2.0)	40.9403	735	2%	528 ( 0.8)	53.5473
Tested with Accommodations	1	1%			79	3%	516 ( 1.9)	29.9821	482	1%	524 ( 1.0)	46.0041
Tested without Accommodations					34	1%	536 ( 4.1)	66.4506	253	1%	536 ( 1.4)	67.9267
<i>Gap Identified vs Non-LEP</i>							-27*				-17*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**ARTS & HUMANITIES**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 05

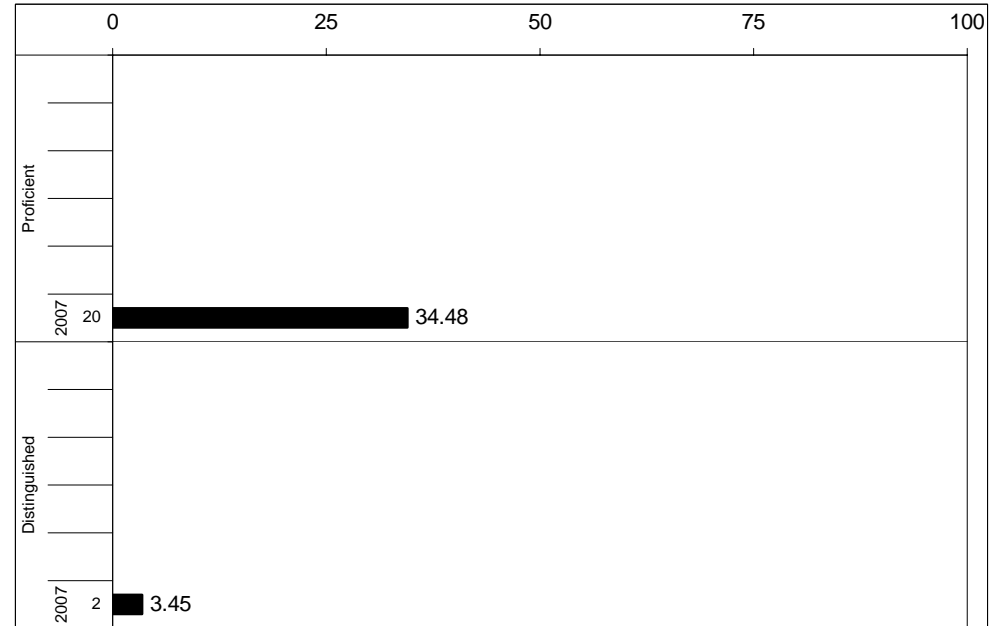
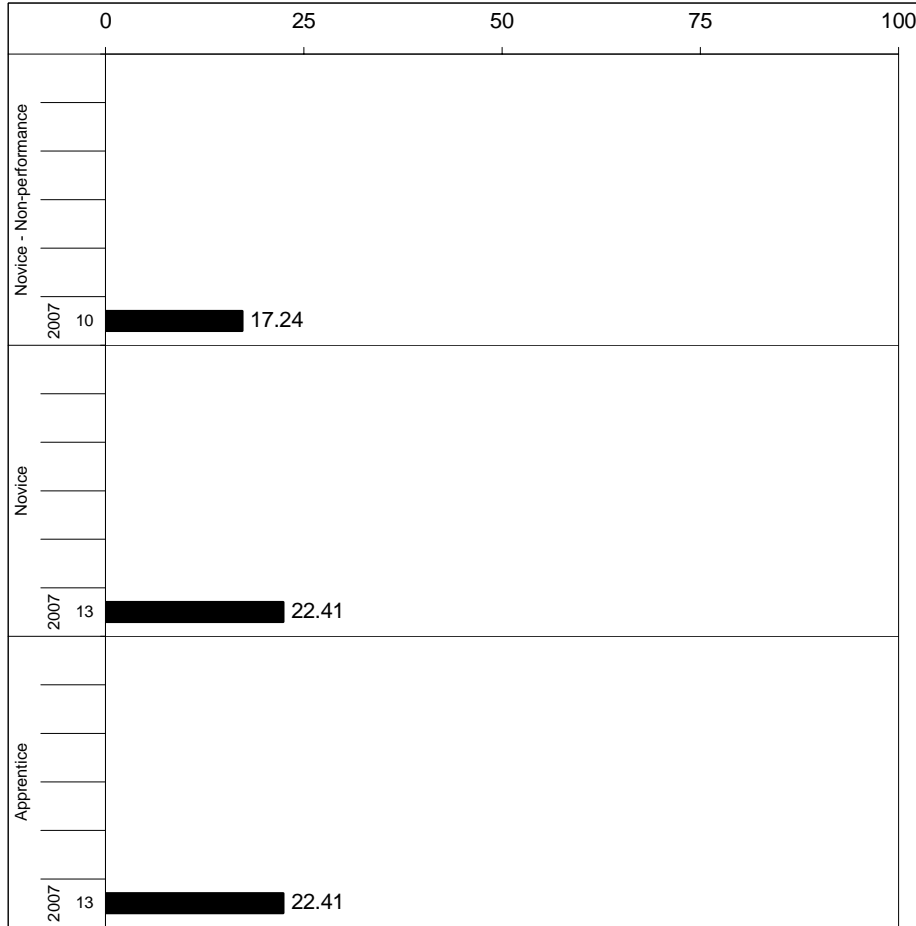
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					489	19%	535 ( 1.0)	66.5459	14,387	30%	539 ( 0.2)	72.6817
Not Participating	68	100%	536 ( 2.7)	69.6358	2,055	81%	551 ( 0.5)	94.3506	33,738	70%	547 ( 0.1)	88.3190
Gap Participating vs Non-Participating							-16*				-8*	
<b>Gifted and Talented Program</b>												
Participating Students	6	9%			525	21%	569 ( 0.6)	124.4068	8,898	18%	563 ( 0.2)	116.5359
Not Participating	62	91%	535 ( 2.8)	67.3367	2,019	79%	543 ( 0.5)	79.7983	39,227	82%	541 ( 0.1)	76.1874
Gap Participating vs Non-Participating							26*				22*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	46	68%	533 ( 3.2)	64.6957	1,125	44%	537 ( 0.7)	68.5757	25,695	53%	538 ( 0.1)	72.1102
Not Approved (includes not coded)	22	32%	543 ( 4.9)	79.9472	1,419	56%	557 ( 0.6)	105.2177	22,430	47%	552 ( 0.2)	96.8476
Gap Approved vs Not Approved			-10				-20*				-14*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	63	93%	538 ( 2.7)	73.5945	2,221	87%	551 ( 0.5)	94.0767	40,371	84%	547 ( 0.1)	88.4945
Students with Disabilities	5	7%			323	13%	529 ( 1.4)	54.1332	7,754	16%	531 ( 0.3)	58.3638
Tested with Accommodations	5	7%			240	9%	527 ( 1.5)	50.9409	5,507	11%	528 ( 0.3)	53.8797
Tested without Accommodations					83	3%	534 ( 2.9)	63.3750	2,247	5%	537 ( 0.5)	69.3451
Gap With vs Without							-23*				-16*	
<b>Exemptions:</b>												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VS TREND DATA**  
**Number and Percent**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



Percentages may not sum to 100% due to rounding.



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VIS CORE CONTENT**

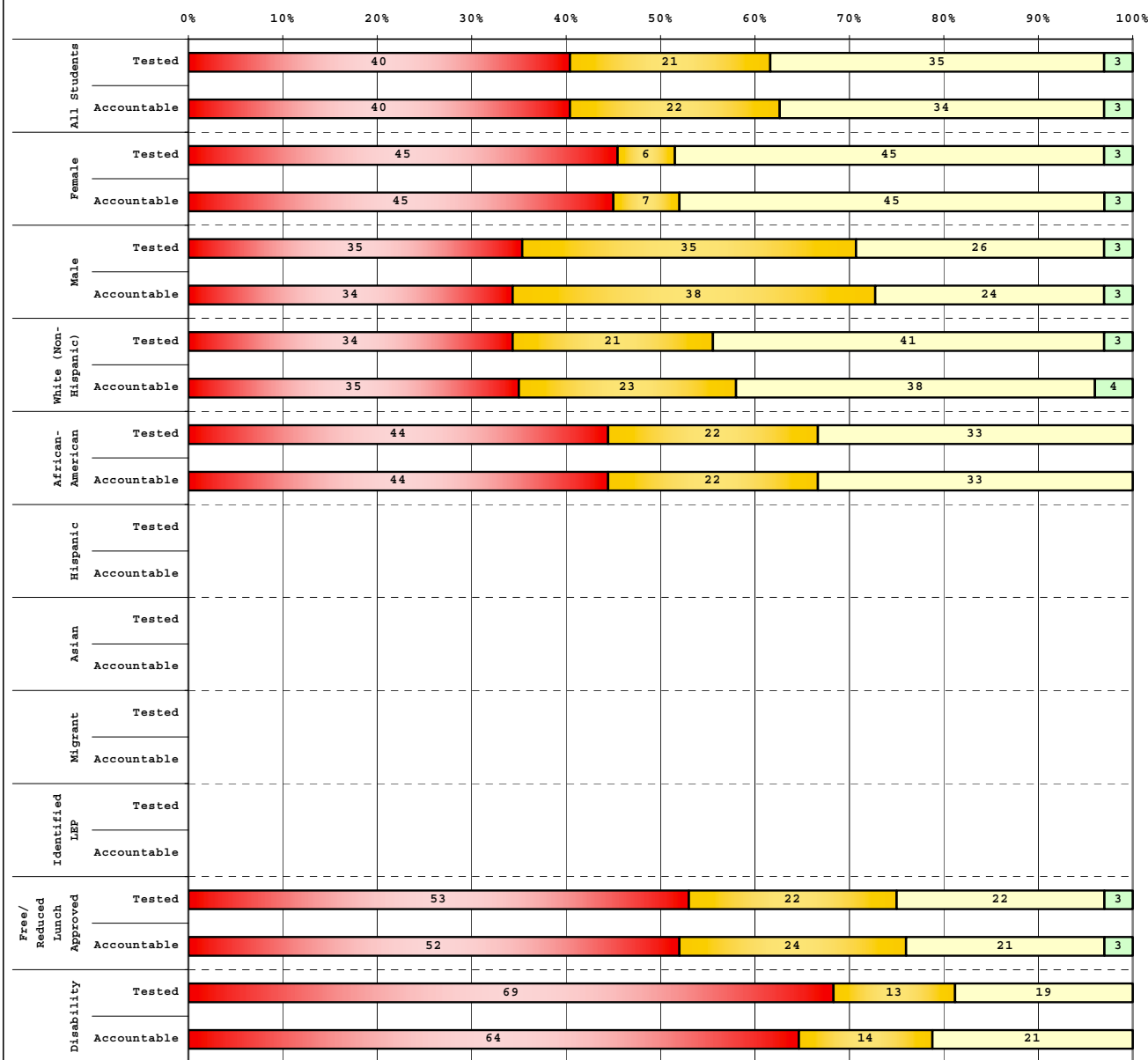
School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
<b>MULTIPLE CHOICE</b>														
1.x.x - Health Education	29	560	56	44	0	0.56	0.02	467,303	70	30	0	0.70	-0.14	
2.x.x - Physical Education	16	248	59	40	0	0.59	0.03	205,783	68	32	0	0.68	-0.09	
3.x.x - Consumerism	8	124	52	48	0	0.52	0.04	102,882	67	33	0	0.67	-0.15	
4.x.x - Vocational Studies	6	104	53	47	0	0.53	0.05	87,186	66	33	0	0.66	-0.13	



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**PL/VS DISAGGREGATION**  
**Performance Level Percents**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



	# Students	N%	A%	P%	D%
<b>Tested Students</b>					
Total	62	40	21	35	3
Female	31	45	6	45	3
Male	31	35	35	26	3
White (Non-Hispanic)	29	34	21	41	3
African-American	27	44	22	33	0
Hispanic	2				
Asian					
Other	4				
Title I	62	40	21	35	3
Migrant	1				
Identified LEP	1				
Extended Sch Services					
Gifted/Talented	3				
F/R Lunch Approved	32	53	22	22	3
Vocational/3 Credits					
Voc./Enrolled					
Disability	16	69	13	19	0

	# Students	N%	A%	P%	D%
<b>Accountable Students</b>					
Total	58	40	22	34	3
Female	29	45	7	45	3
Male	29	34	38	24	3
White (Non-Hispanic)	26	35	23	38	4
African-American	27	44	22	33	0
Hispanic	1				
Asian					
Other	4				
Title I	58	40	22	34	3
Migrant	1				
Identified LEP	1				
Extended Sch Services					
Gifted/Talented	2				
F/R Lunch Approved	29	52	24	21	3
Vocational/3 Credits					
Voc./Enrolled					
Disability	14	64	14	21	0

<span style="color: red;">■</span>	Novice
<span style="color: yellow;">■</span>	Apprentice
<span style="color: green;">■</span>	Proficient
<span style="color: darkgreen;">■</span>	Distinguished

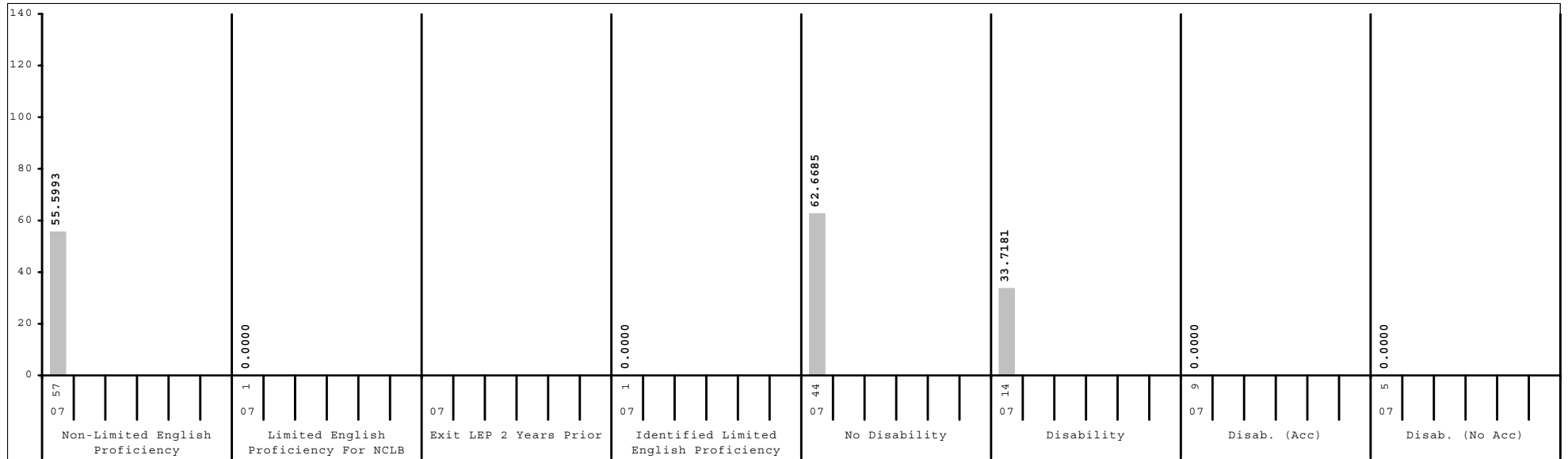
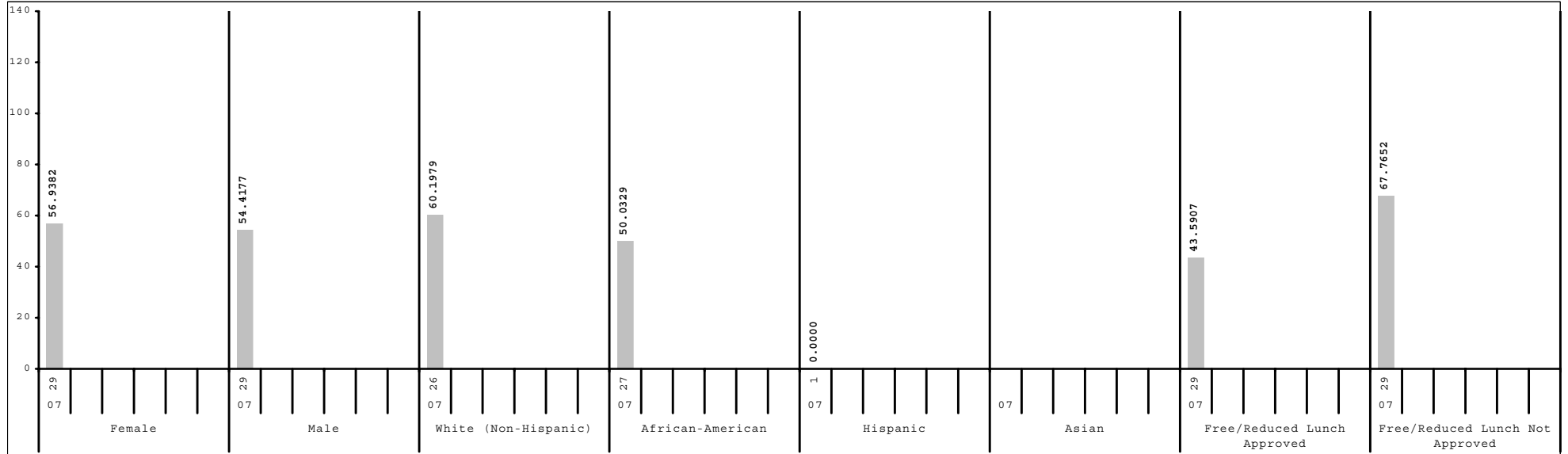
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**DISAGGREGATION INDEX TRENDS**  
**PL/VS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04



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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	58		434 ( 3.9)	55.6693	2,528		453 ( 0.5)	87.8398	48,026		452 ( 0.1)	86.8538
Gender:												
Female	29	50%	434 ( 5.8)	56.9382	1,261	50%	454 ( 0.8)	88.4239	23,226	48%	453 ( 0.2)	88.9287
Male	29	50%	435 ( 5.4)	54.4177	1,262	50%	453 ( 0.8)	87.4181	24,737	52%	451 ( 0.2)	84.9597
Gap Female vs Male			-1				1				2*	
Ethnicity												
White (Non-Hispanic)	26	45%	439 ( 6.2)	60.1979	1,602	63%	459 ( 0.6)	96.5572	40,485	84%	454 ( 0.1)	89.8084
African-American	27	47%	429 ( 5.4)	50.0329	550	22%	441 ( 1.2)	70.1065	4,878	10%	439 ( 0.4)	67.1782
Hispanic	1	2%			190	8%	437 ( 2.1)	64.3966	1,137	2%	442 ( 0.8)	71.7046
Asian					97	4%	461 ( 2.2)	98.8198	445	1%	455 ( 1.3)	89.3791
Other	4	7%			80	3%	450 ( 3.1)	80.0375	901	2%	449 ( 0.9)	81.8250
Gap White vs African American			10				18*				15*	
Gap White vs Hispanic							22*				12*	
Gap White vs Asian							-2				-1	
Gap White vs Other							9*				5*	
Title I												
Participating Students	58	100%	434 ( 3.9)	55.6693	1,229	49%	444 ( 0.8)	75.3518	34,389	72%	451 ( 0.1)	85.5744
Not Participating					1,299	51%	461 ( 0.7)	99.6470	13,637	28%	455 ( 0.2)	90.0830
Gap Participating vs Non-Participating							-17*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	434 ( 6.2)	60.5645	302	1%	442 ( 1.7)	70.9739
Not Participating	57	98%	434 ( 4.0)	55.5993	2,507	99%	453 ( 0.5)	88.0614	47,724	99%	452 ( 0.1)	86.9493
Gap Participating vs Non-Participating							-19*				-10*	
Limited English Proficiency												
Non-LEP Students	57	98%	434 ( 4.0)	55.5993	2,394	95%	455 ( 0.5)	89.7851	46,939	98%	452 ( 0.1)	87.3423
LEP for NCLB	1	2%			134	5%	429 ( 2.2)	52.9720	1,087	2%	438 ( 0.8)	65.8014
Exited LEP 2 Years Prior					34	1%	431 ( 4.0)	57.7883	227	0%	444 ( 1.7)	76.1677
Identified LEP Students	1	2%			100	4%	429 ( 2.6)	51.3300	860	2%	436 ( 0.9)	63.0665
Tested with Accommodations	1	2%			68	3%	429 ( 3.1)	53.4665	573	1%	435 ( 1.1)	62.0823
Tested without Accommodations					32	1%	428 ( 4.9)	46.7889	287	1%	438 ( 1.7)	65.0336
Gap Identified vs Non-LEP							-26*				-16*	

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2006-2007  
**KENTUCKY PERFORMANCE REPORT**  
**SCALE SCORE DATA DISAGGREGATION**  
**PL/VS**

School: Deep Springs Elementary School  
 District: Fayette County  
 Code: 165035  
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
<b>Extended School Services</b>												
Participating Students					584	23%	442 ( 1.1)	71.2533	15,765	33%	446 ( 0.2)	78.4503
Not Participating	58	100%	434 ( 3.9)	55.6693	1,944	77%	457 ( 0.6)	92.8157	32,261	67%	455 ( 0.1)	90.9521
Gap Participating vs Non-Participating							-15*				-9*	
<b>Gifted and Talented Program</b>												
Participating Students	2	3%			555	22%	472 ( 0.6)	116.3262	7,607	16%	470 ( 0.2)	113.3696
Not Participating	56	97%	433 ( 3.9)	53.3793	1,973	78%	448 ( 0.6)	79.8320	40,419	84%	449 ( 0.1)	81.8620
Gap Participating vs Non-Participating							24*				21*	
<b>Free and Reduced Lunch Program</b>												
Approved for Free/Reduced Priced Meals	29	50%	426 ( 5.3)	43.5907	1,056	42%	441 ( 0.9)	69.2172	25,678	53%	446 ( 0.2)	78.2937
Not Approved (includes not coded)	29	50%	443 ( 5.5)	67.7652	1,472	58%	462 ( 0.6)	101.1902	22,348	47%	459 ( 0.2)	96.6913
Gap Approved vs Not Approved							-17*				-13*	
<b>Disability Status</b>												
Students without Disabilities (includes not coded)	44	76%	438 ( 4.3)	62.6685	2,223	88%	456 ( 0.5)	91.7091	39,846	83%	454 ( 0.1)	90.2299
Students with Disabilities	14	24%	421 ( 8.4)	33.7181	305	12%	434 ( 1.7)	59.6011	8,180	17%	441 ( 0.3)	70.3958
Tested with Accommodations	9	16%			219	9%	431 ( 1.9)	55.9969	5,249	11%	439 ( 0.4)	68.5207
Tested without Accommodations	5	9%			86	3%	441 ( 3.3)	68.7752	2,931	6%	443 ( 0.5)	73.7457
Gap With vs Without				-17			-22*				-13*	
<b>Exemptions:</b>												
Medical					7				81			
First Year LEP					12				94			
Other									2			

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