



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007
KENTUCKY PERFORMANCE REPORT

School: Cardinal Valley Elementary School
District: Fayette County
Code: 165240
Grade: PRIMARY-05

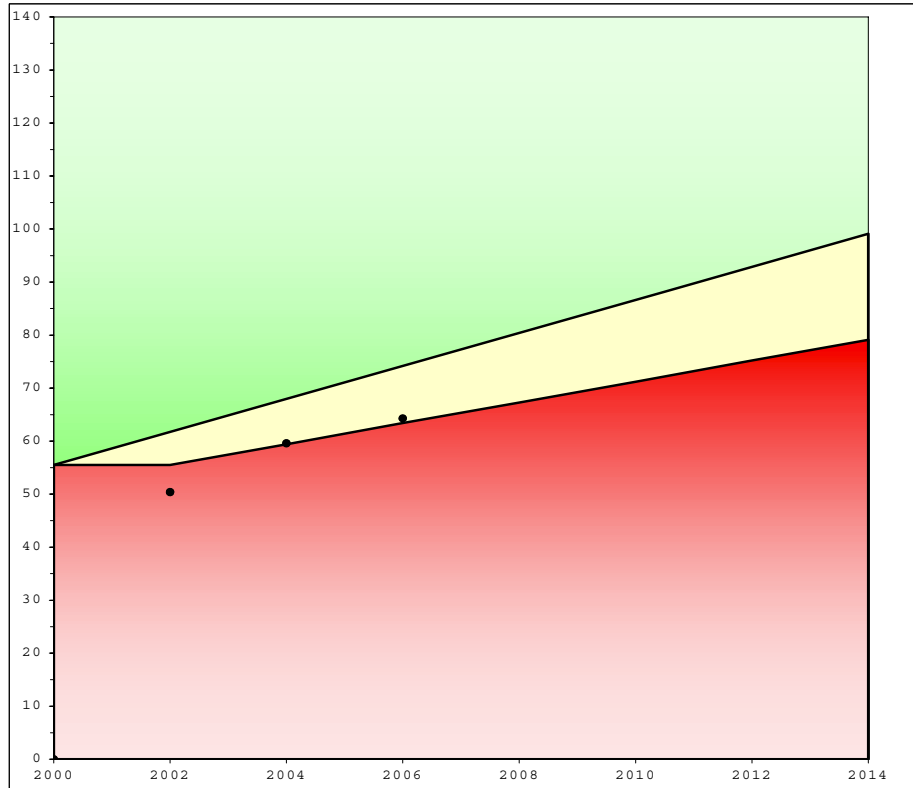
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2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	57.3	41.28				
2000	55.5	40.96				
**Baseline	56.4	41.12		55.5		41.12
2001	50.5	47.83				
2002	50.2	47.59				
Combined	50.4	47.71		61.7	55.5	35.96
2003	53.8	45.83				
2004	65.3	28.45				
Combined	59.6	37.14		68.0	59.4	30.80
2005	65.9	27.66				
2006	62.6	34.38				
Combined	64.3	31.02		74.2	63.4	25.64
* 2007	76.6	17.81				
2008						
Combined				80.4	67.3	20.48
2009						
2010						
Combined				86.6	71.2	15.32
2011						
2012						
Combined				92.9	75.2	10.16
2013						
2014						
Combined				99.1	79.1	5.00
				Standard Error: 0.9		

Your school's 2007 growth accountability index falls below its goal point and meets or exceeds its assistance point. In order to meet the goal for the biennium, your school will need to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 84.2

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	83.6434							
Mathematics	76.1652							
Science	86.5105							
Social Studies	67.1470							
Arts and Humanities	55.6511							
Prac. Living/Voc. Studies	66.6952							
Writing	80.7734							
Total Academic Index	77.2							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	94.84							
Dropout Rate								
Retention Rate	0.00							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	96.9040							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary		2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index *									
Nonadjusted Accountability Index		77.7							

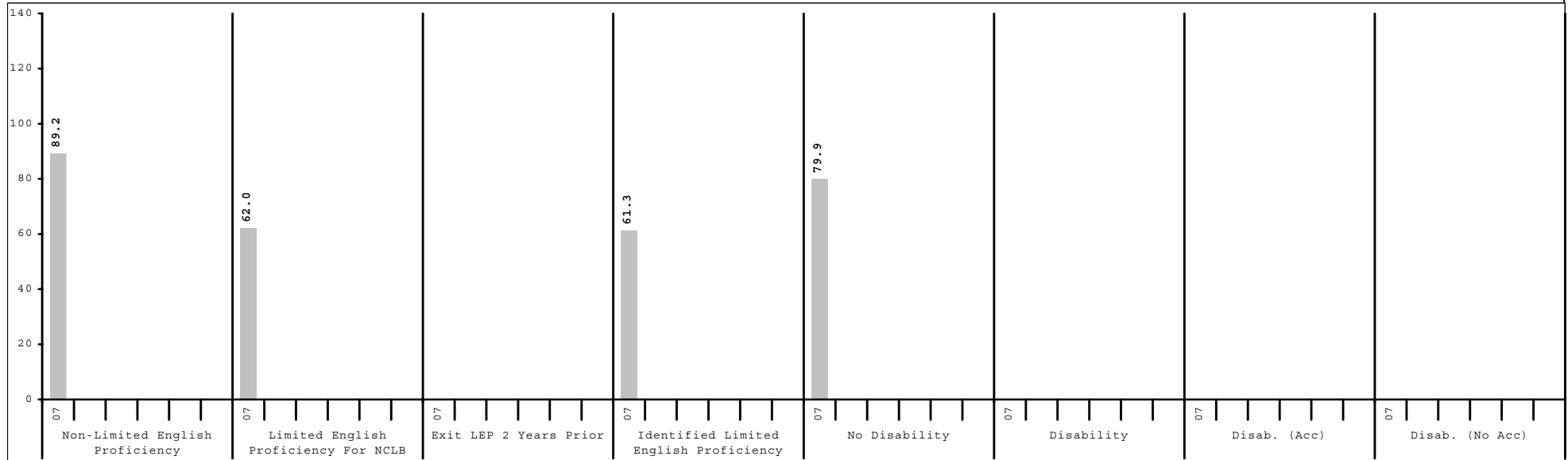
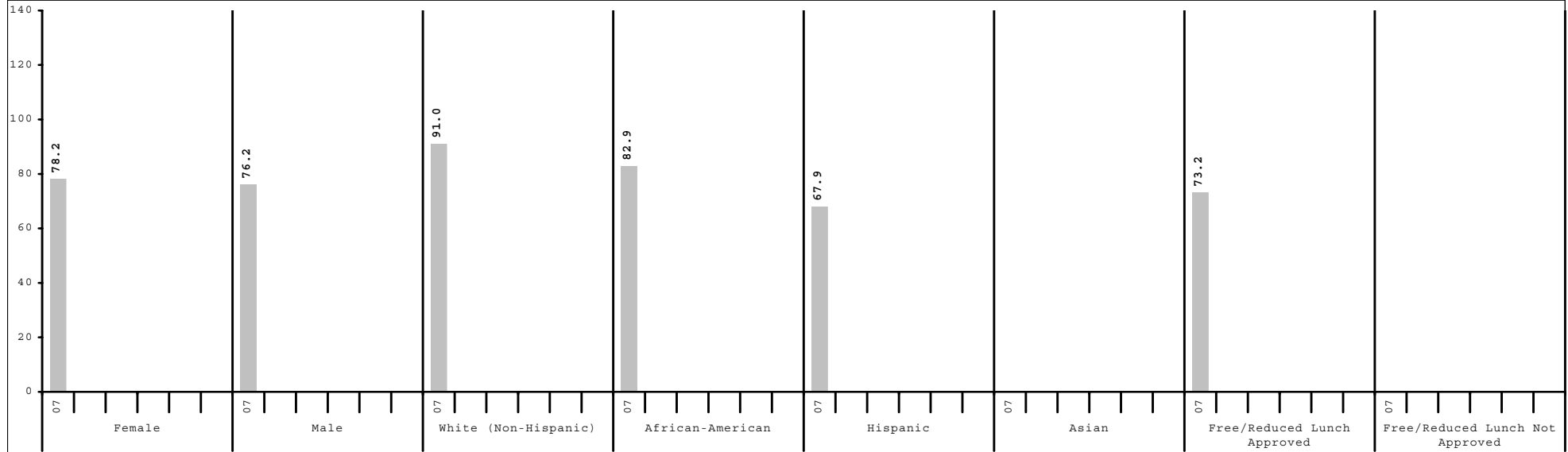
Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	81							
Number Tested Grade 4	72							
Number Tested Grade 5	90							

* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.
 ** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: Elementary

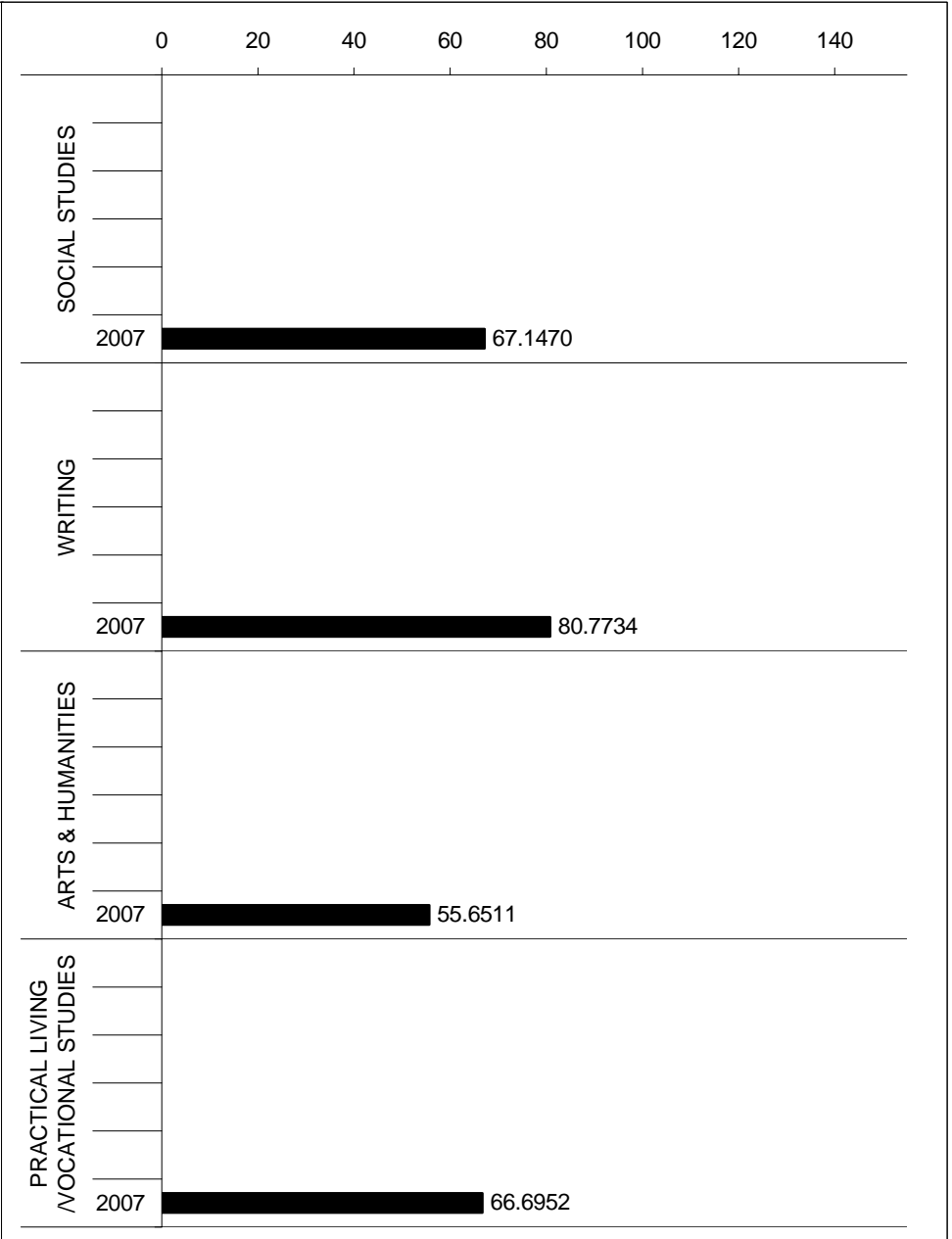
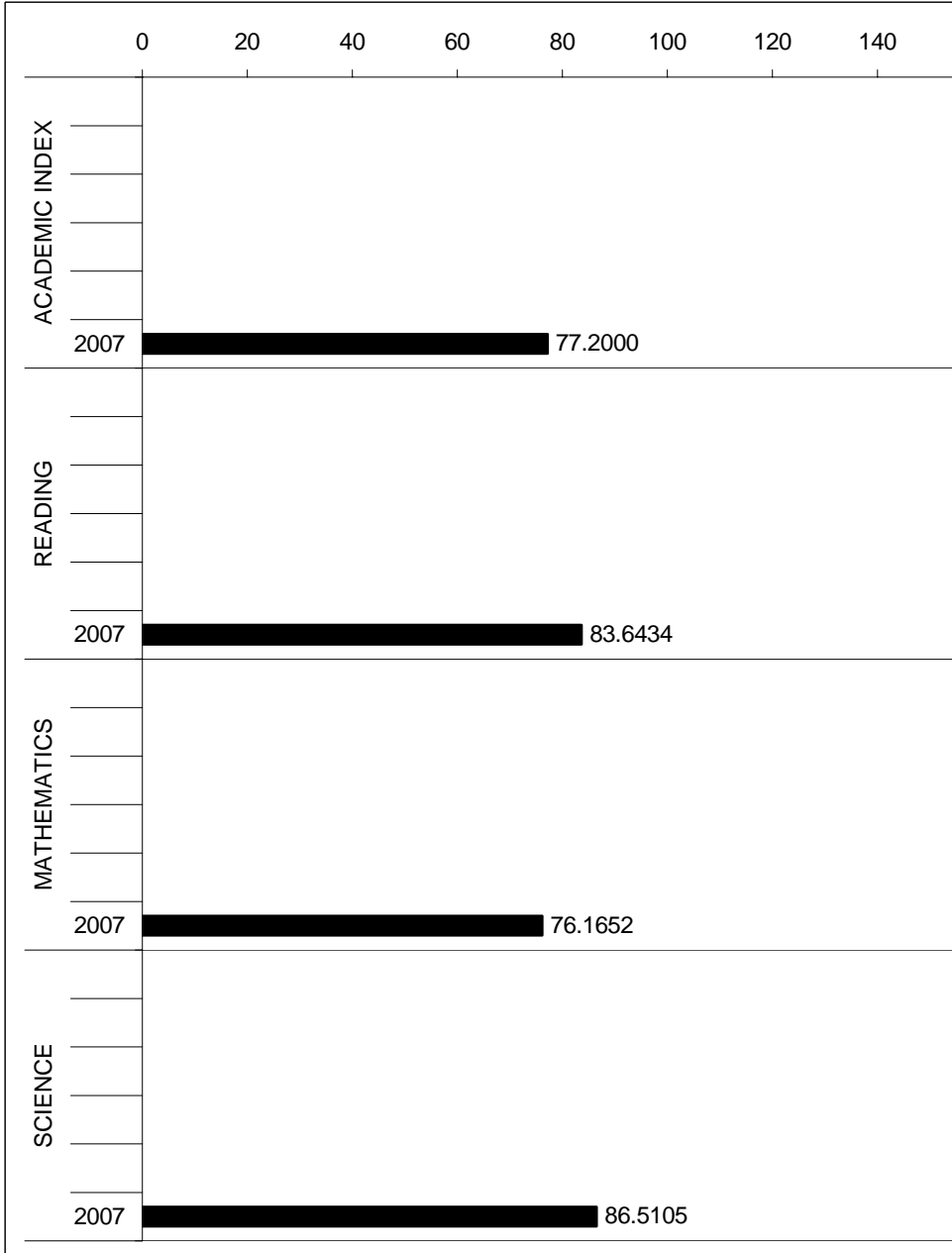


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

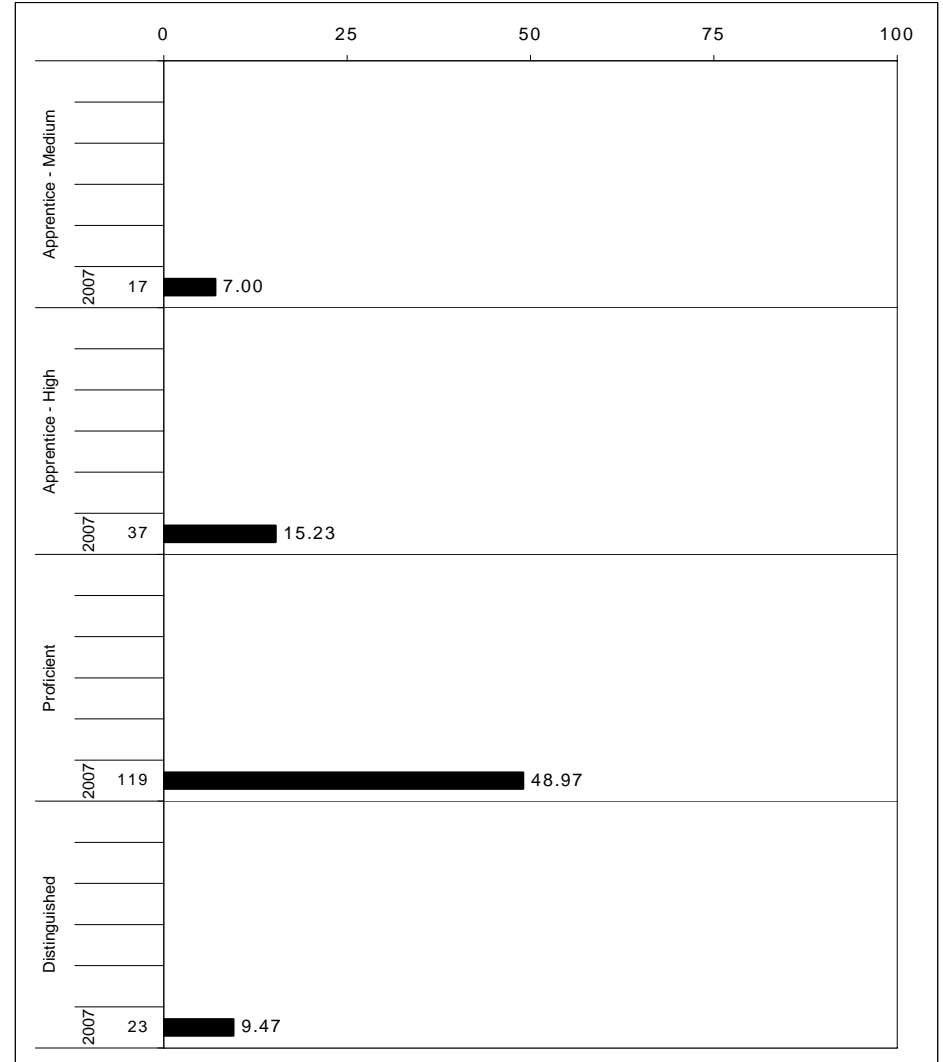
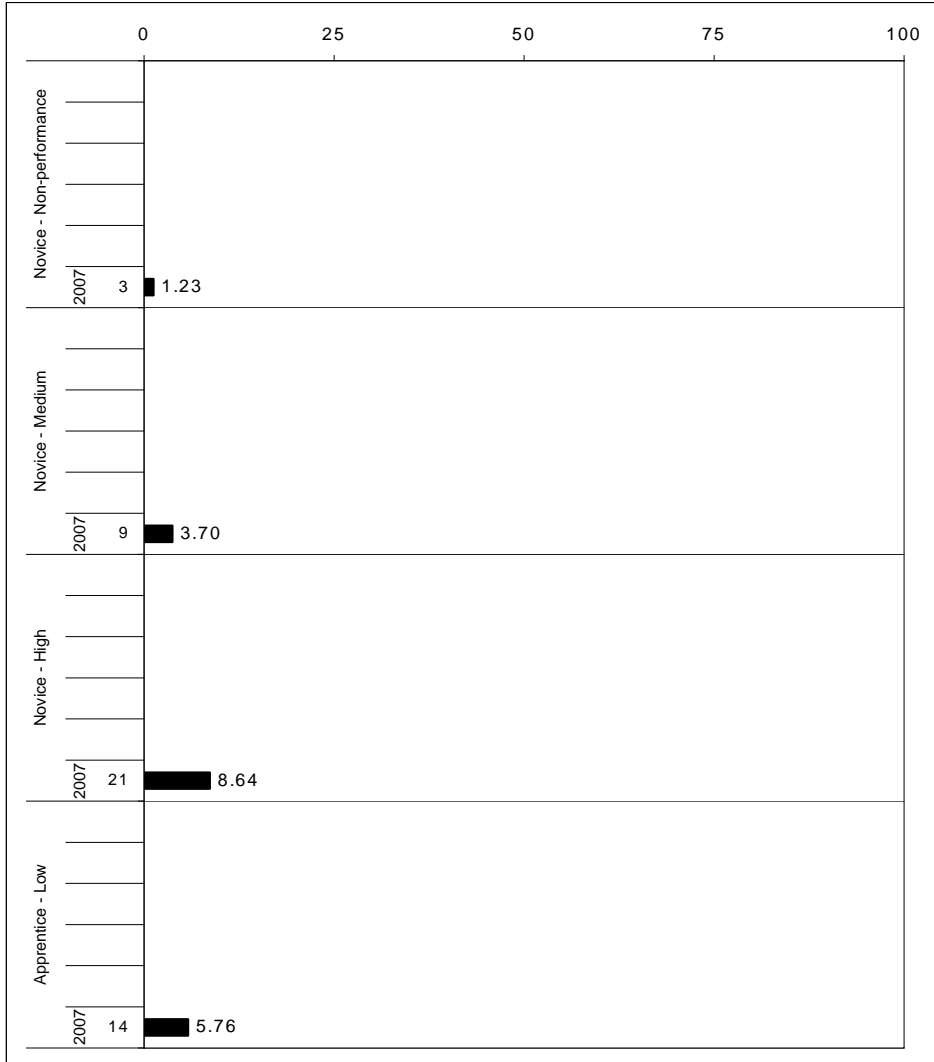
School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: Elementary





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
1.0.x - Forming a Foundation	0	0									0									
2.0.x - Developing Understanding	1	80	0	10	30	45	11	4	1.7	0.1	48,536	0	7	21	48	18	5	1.9	-0.2	
3.0.x - Interpreting Text	2	160	0	8	28	48	12	4	1.8	0.1	97,086	0	7	20	50	19	4	1.9	-0.1	
5.0.x - Critical Stance	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.0.x - Forming a Foundation	11	480	72	28	0				0.72	0.02	291,330	82	18	0				0.82	-0.10	
2.0.x - Developing Understanding	98	1,840	74	26	0				0.74	0.01	1,116,765	81	19	0				0.81	-0.07	
3.0.x - Interpreting Text	26	480	57	43	0				0.57	0.02	291,330	65	34	0				0.65	-0.08	
5.0.x - Critical Stance	38	640	75	26	0				0.75	0.02	388,440	78	22	0				0.78	-0.03	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	STATE							Mean	School -State Mean
			B	0	1	2	3	4	Percents			No. Observations	B	0	1	2	3	4		
OPEN RESPONSE																				
1.0.x - Forming a Foundation	0	0										0								
2.0.x - Developing Understanding	3	34	0	6	12	47	32	3	2.1	0.2	23,663	0	5	17	53	19	6	2.0	0.1	
3.0.x - Interpreting Text	6	195	0	8	16	57	14	5	1.9	0.1	126,772	0	5	16	54	19	7	2.1	-0.2	
5.0.x - Critical Stance	0	0									0									
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	21	370	73	27	0				0.73	0.02	245,552	82	18	0				0.82	-0.09	
2.0.x - Developing Understanding	103	1,774	72	28	0				0.72	0.01	1,171,756	79	21	0				0.79	-0.07	
3.0.x - Interpreting Text	18	277	78	22	0				0.78	0.02	181,936	80	20	0				0.80	-0.02	
5.0.x - Critical Stance	7	82	70	31	0				0.70	0.05	55,437	70	30	0				0.70	0.00	

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

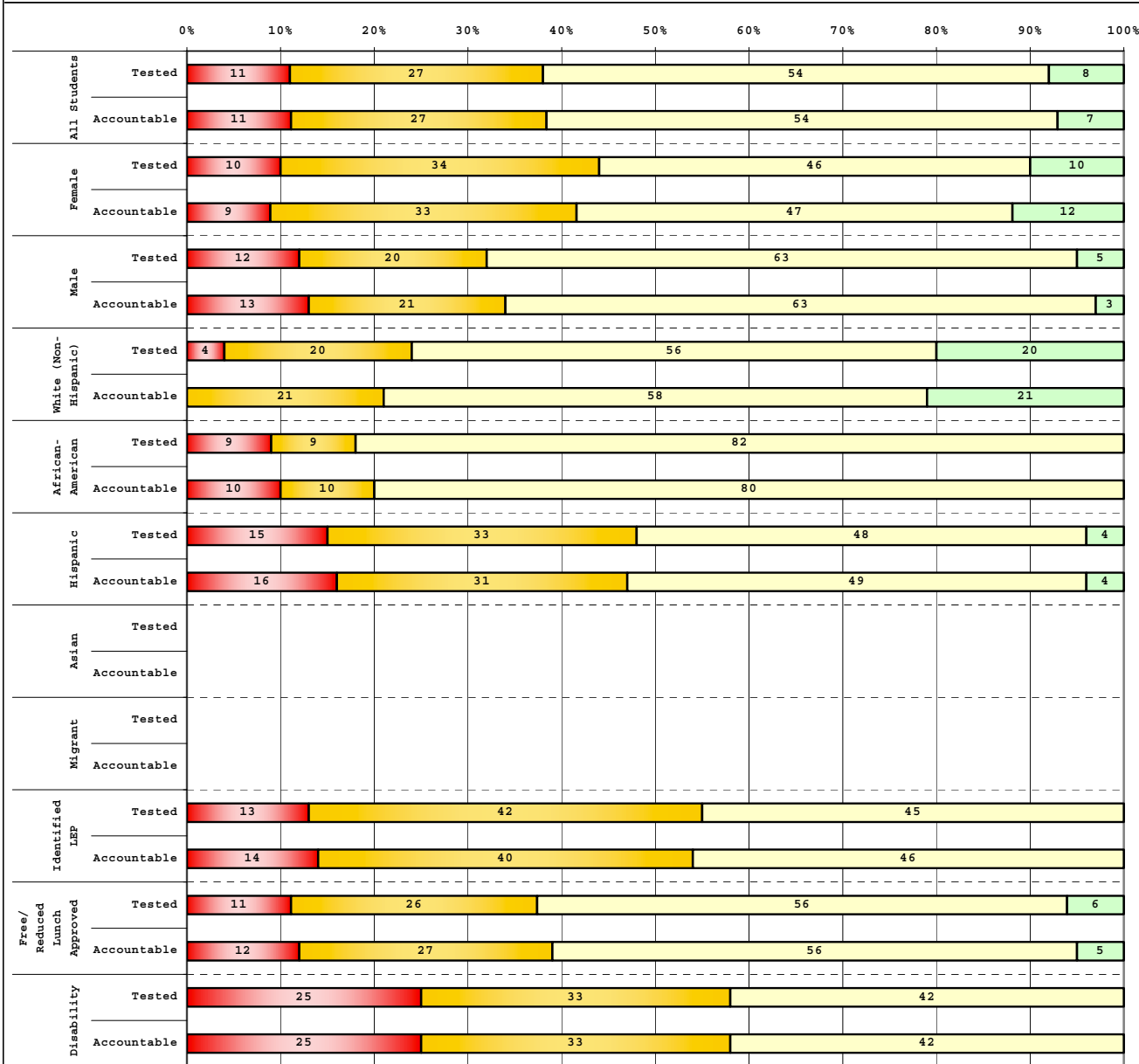
	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	180	0	9	19	56	13	3	1.8	0.1	95,209	0	4	16	51	22	7	2.1	-0.3		
3.0.x - Interpreting Text	7	180	0	21	23	41	12	3	1.5	0.1	95,208	0	11	20	46	18	5	1.9	-0.4		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	21	540	Correct	Incorrect	Omit/Mult				0.62	0.02	285,648	Correct	Incorrect	Omit/Mult				0.73	-0.11		
2.0.x - Developing Understanding	96	1,890	62	38	0				0.71	0.01	999,768	79	21	0				0.79	-0.08		
3.0.x - Interpreting Text	26	540	71	29	0				0.75	0.01	285,648	86	14	0				0.86	-0.11		
5.0.x - Critical Stance	13	270	75	25	0				0.66	0.03	142,824	75	25	0				0.74	-0.08		

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03



Tested Students		# Students	N%	A%	P%	D%
Total		91	11	27	54	8
Female		50	10	34	46	10
Male		41	12	20	63	5
White (Non-Hispanic)		25	4	20	56	20
African-American		11	9	9	82	0
Hispanic		52	15	33	48	4
Asian						
Other		3				
Title I		91	11	27	54	8
Migrant		3				
Identified LEP		38	13	42	45	0
Extended Sch Services						
Gifted/Talented		7				
F/R Lunch Approved		87	11	26	56	6
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	25	33	42	0

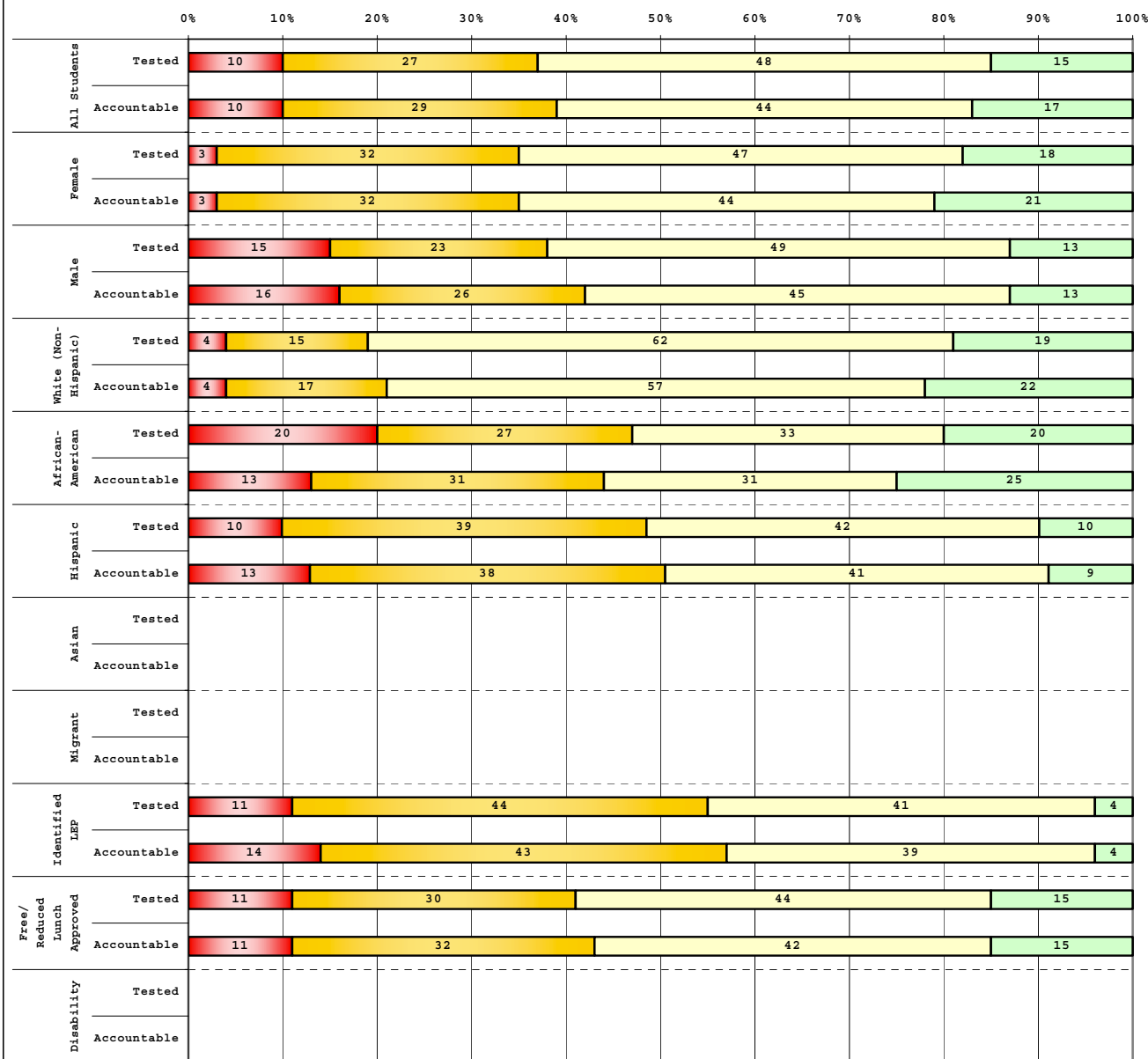
Accountable Students		# Students	N%	A%	P%	D%
Total		81	11	27	54	7
Female		43	9	33	47	12
Male		38	13	21	63	3
White (Non-Hispanic)		19	0	21	58	21
African-American		10	10	10	80	0
Hispanic		49	16	31	49	4
Asian						
Other		3				
Title I		81	11	27	54	7
Migrant		2				
Identified LEP		35	14	40	46	0
Extended Sch Services						
Gifted/Talented		7				
F/R Lunch Approved		78	12	27	56	5
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	25	33	42	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	73	10	27	48	15
Female	34	3	32	47	18
Male	39	15	23	49	13
White (Non-Hispanic)	26	4	15	62	19
African-American	15	20	27	33	20
Hispanic	31	10	39	42	10
Asian					
Other	1				
Title I	73	10	27	48	15
Migrant	2				
Identified LEP	27	11	44	41	4
Extended Sch Services	25	0	16	52	32
Gifted/Talented	4				
F/R Lunch Approved	66	11	30	44	15
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

Accountable Students	# Students	N%	A%	P%	D%
Total	72	10	29	44	17
Female	34	3	32	44	21
Male	38	16	26	45	13
White (Non-Hispanic)	23	4	17	57	22
African-American	16	13	31	31	25
Hispanic	32	13	38	41	9
Asian					
Other	1				
Title I	72	10	29	44	17
Migrant	2				
Identified LEP	28	14	43	39	4
Extended Sch Services	25	0	16	52	32
Gifted/Talented	4				
F/R Lunch Approved	66	11	32	42	15
Vocational/3 Credits					
Voc./Enrolled					
Disability	6				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

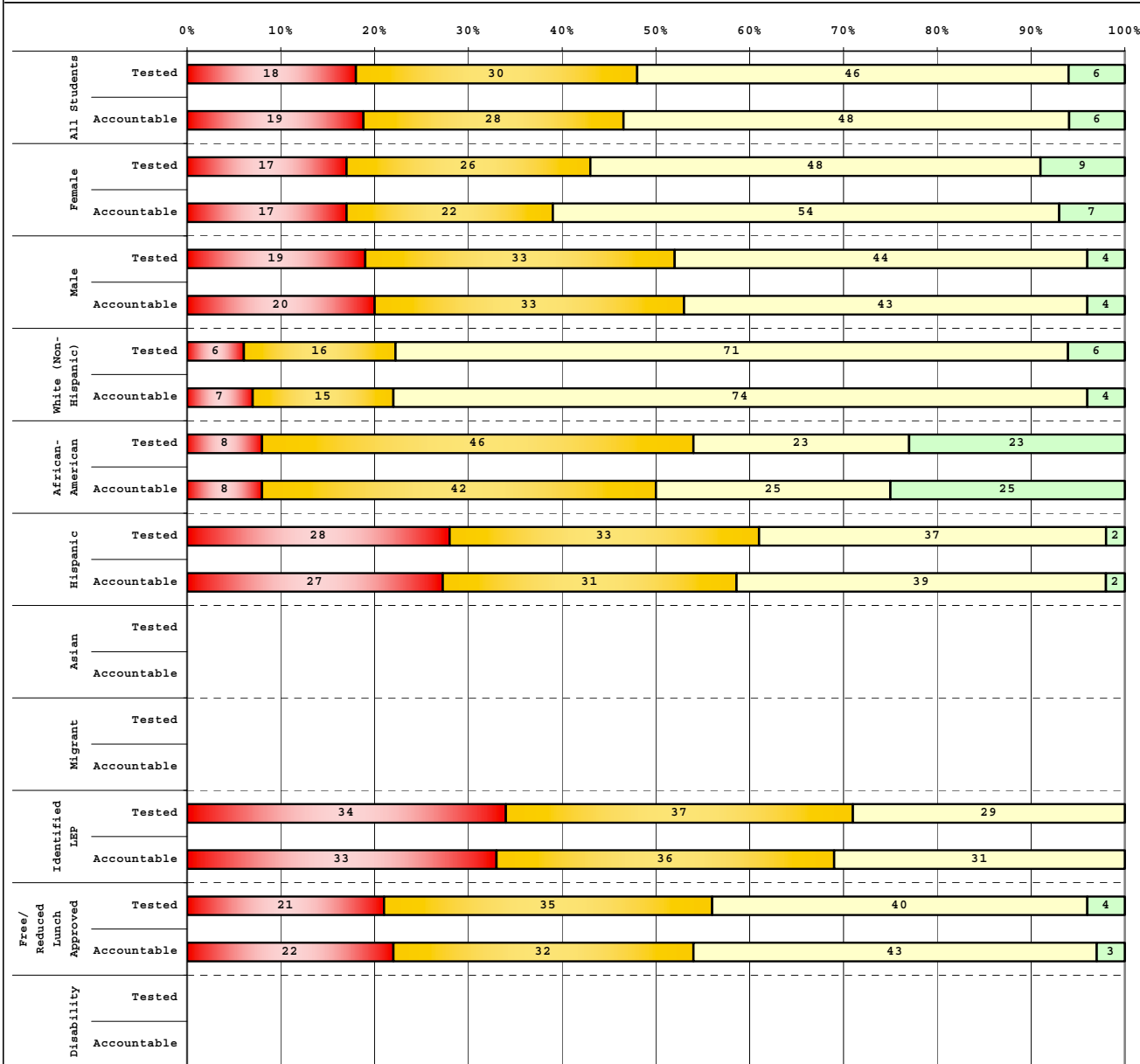
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		98	18	30	46	6
Female		46	17	26	48	9
Male		52	19	33	44	4
White (Non-Hispanic)		31	6	16	71	6
African-American		13	8	46	23	23
Hispanic		54	28	33	37	2
Asian						
Other						
Title I		98	18	30	46	6
Migrant		4				
Identified LEP		41	34	37	29	0
Extended Sch Services		17	35	18	47	0
Gifted/Talented		2				
F/R Lunch Approved		84	21	35	40	4
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

Accountable Students		# Students	N%	A%	P%	D%
Total		90	19	28	48	6
Female		41	17	22	54	7
Male		49	20	33	43	4
White (Non-Hispanic)		27	7	15	74	4
African-American		12	8	42	25	25
Hispanic		51	27	31	39	2
Asian						
Other						
Title I		90	19	28	48	6
Migrant		3				
Identified LEP		39	33	36	31	0
Extended Sch Services		17	35	18	47	0
Gifted/Talented		2				
F/R Lunch Approved		77	22	32	43	3
Vocational/3 Credits						
Voc./Enrolled						
Disability		6				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

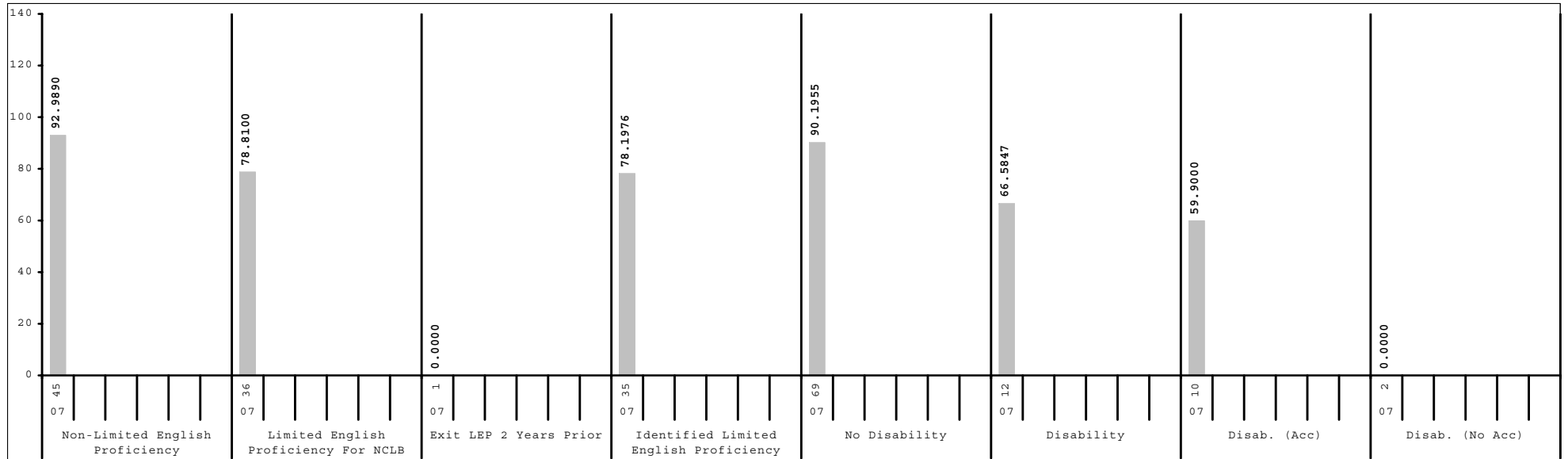
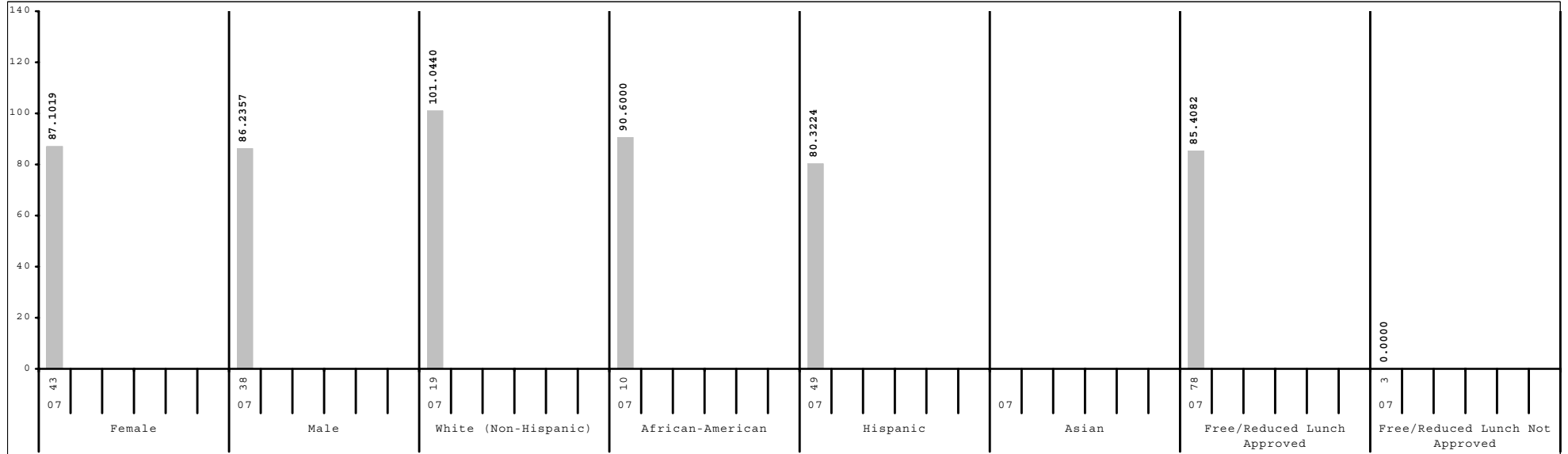
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

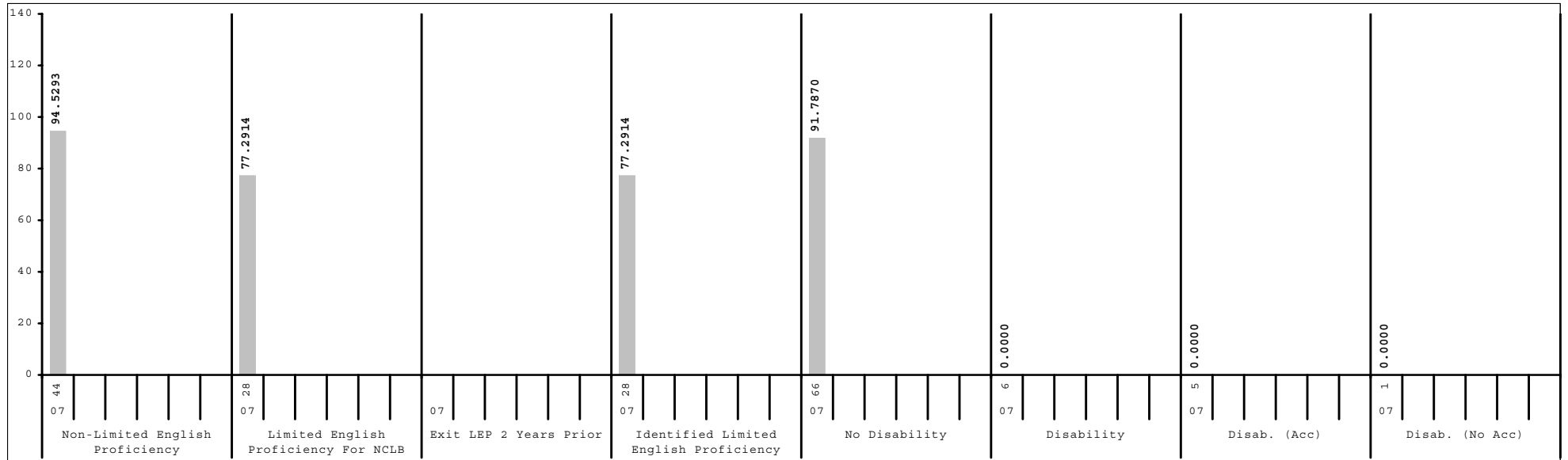
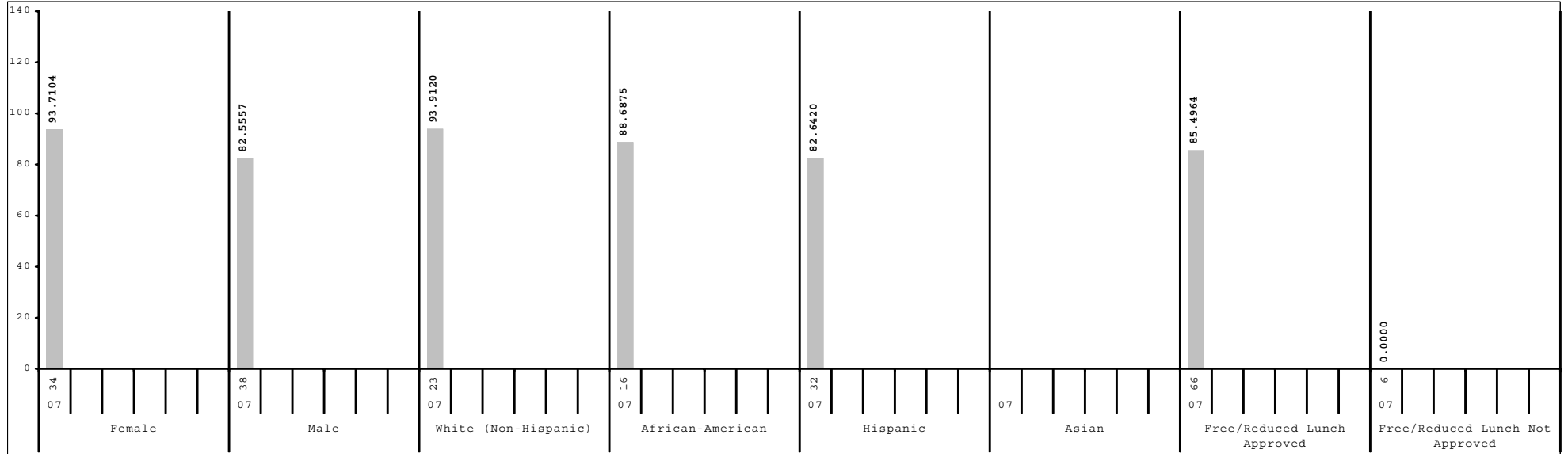


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

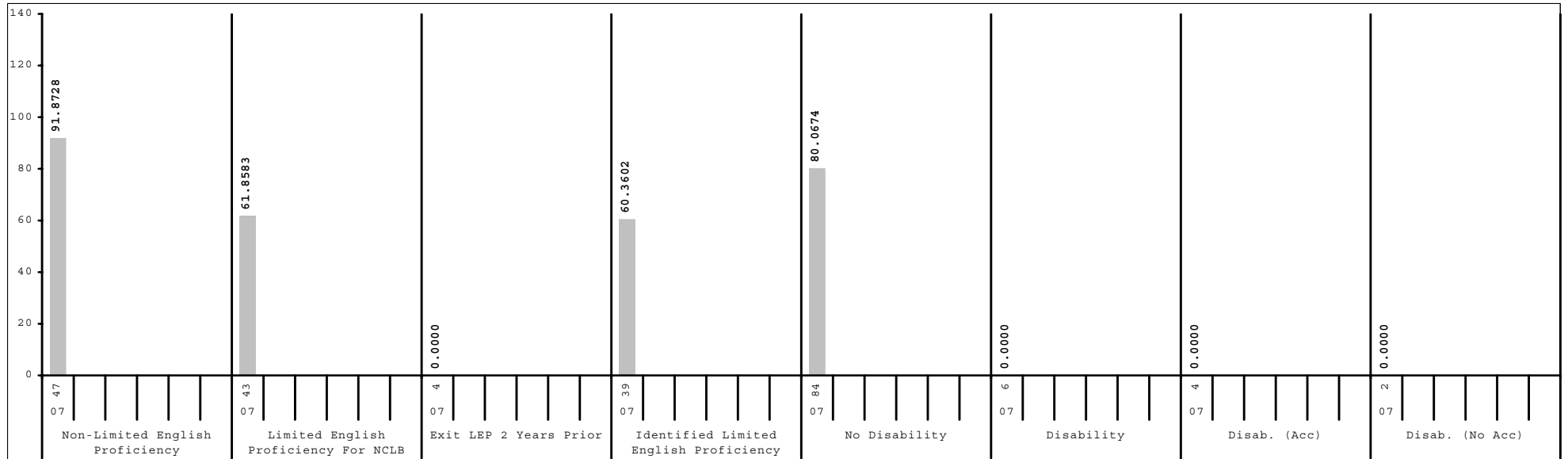
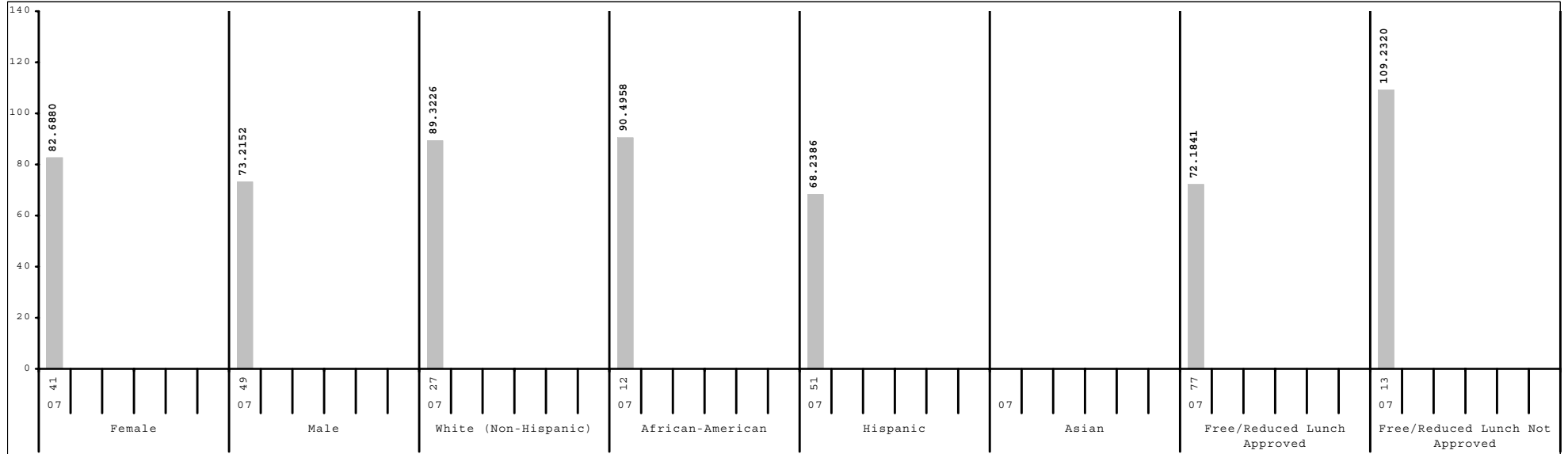


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		346 (2.1)	86.6957	2,650		358 (0.4)	103.2627	48,978		354 (0.1)	97.1505
Gender:												
Female	43	53%	346 (3.1)	87.1019	1,281	48%	359 (0.5)	105.4647	23,849	49%	355 (0.1)	99.1981
Male	38	47%	345 (2.7)	86.2357	1,361	51%	357 (0.5)	101.2514	25,055	51%	353 (0.1)	95.2732
Gap Female vs Male			1				2*				2*	
Ethnicity												
White (Non-Hispanic)	19	23%	355 (4.0)	101.0440	1,645	62%	363 (0.4)	110.1825	41,071	84%	355 (0.1)	99.1493
African-American	10	12%	347 (5.1)	90.6000	584	22%	348 (0.8)	89.3397	4,929	10%	344 (0.3)	82.6142
Hispanic	49	60%	341 (2.7)	80.3224	222	8%	348 (1.4)	87.8770	1,288	3%	350 (0.5)	91.0618
Asian					84	3%	365 (1.7)	114.7640	459	1%	361 (0.8)	105.6247
Other	3	4%			101	4%	353 (1.9)	97.5250	1,023	2%	351 (0.6)	93.6699
Gap White vs African American			8				15*				11*	
Gap White vs Hispanic			14*				15*				5*	
Gap White vs Asian							-2				-6*	
Gap White vs Other							10*				4*	
Title I												
Participating Students	81	100%	346 (2.1)	86.6957	1,365	52%	353 (0.5)	95.8664	35,368	72%	353 (0.1)	95.4247
Not Participating					1,285	48%	363 (0.5)	111.1163	13,610	28%	357 (0.2)	101.6464
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students	2	2%			14	1%	349 (5.5)	86.5814	277	1%	348 (1.2)	87.2679
Not Participating	79	98%	346 (2.1)	87.5387	2,636	99%	358 (0.4)	103.3458	48,701	99%	354 (0.1)	97.2046
Gap Participating vs Non-Participating							-9				-6*	
Limited English Proficiency												
Non-LEP Students	45	56%	350 (3.0)	92.9890	2,466	93%	359 (0.4)	104.6044	47,849	98%	354 (0.1)	97.3949
LEP for NCLB	36	44%	340 (2.5)	78.8100	184	7%	346 (1.4)	85.1785	1,129	2%	347 (0.6)	87.2687
Exited LEP 2 Years Prior	1	1%			35	1%	357 (2.6)	103.9920	173	0%	357 (1.2)	103.4254
Identified LEP Students	35	43%	340 (2.6)	78.1976	149	6%	343 (1.6)	80.7563	956	2%	345 (0.6)	84.3540
Tested with Accommodations	33	41%	339 (2.6)	78.6891	104	4%	341 (1.8)	77.5611	631	1%	343 (0.8)	81.8543
Tested without Accommodations	2	2%			45	2%	349 (3.1)	88.1063	325	1%	348 (1.1)	89.2110
Gap Identified vs Non-LEP			-10*				-16*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students					454	17%	346 (0.9)	87.0686	11,828	24%	346 (0.2)	86.4158
Not Participating	81	100%	346 (2.1)	86.6957	2,196	83%	360 (0.4)	106.5954	37,150	76%	357 (0.1)	100.5712
<i>Gap Participating vs Non-Participating</i>							-14*				-11*	
Gifted and Talented Program												
Participating Students	7	9%			585	22%	374 (0.4)	125.9840	8,069	16%	368 (0.2)	117.0431
Not Participating	74	91%	344 (2.1)	84.3496	2,065	78%	353 (0.4)	96.8142	40,909	84%	351 (0.1)	93.2290
<i>Gap Participating vs Non-Participating</i>							21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	78	96%	345 (2.1)	85.4082	1,202	45%	349 (0.6)	90.3208	26,340	54%	349 (0.1)	89.7491
Not Approved (includes not coded)	3	4%			1,448	55%	365 (0.4)	114.0085	22,638	46%	360 (0.1)	105.7691
<i>Gap Approved vs Not Approved</i>							-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	69	85%	347 (2.1)	90.1955	2,343	88%	359 (0.4)	105.9098	40,131	82%	356 (0.1)	100.2849
Students with Disabilities	12	15%	336 (6.6)	66.5847	307	12%	345 (1.3)	82.9677	8,847	18%	346 (0.2)	82.9550
Tested with Accommodations	10	12%		59.9000	203	8%	343 (1.6)	79.8848	4,776	10%	343 (0.3)	78.7365
Tested without Accommodations	2	2%			104	4%	349 (2.3)	88.9903	4,071	8%	348 (0.3)	87.9165
<i>Gap With vs Without</i>			-11				-14*				-10*	
Exemptions:												
Medical	1				3				61			
First Year LEP	2				13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	72		447 (2.4)	87.8151	2,528		456 (0.4)	100.3032	48,017		452 (0.1)	95.2889
Gender:												
Female	34	47%	451 (3.3)	93.7104	1,261	50%	458 (0.5)	104.0107	23,221	48%	455 (0.1)	99.5004
Male	38	53%	445 (3.5)	82.5557	1,262	50%	454 (0.6)	96.6728	24,734	52%	450 (0.1)	91.4439
Gap Female vs Male			6				4*				5*	
Ethnicity												
White (Non-Hispanic)	23	32%	454 (4.5)	93.9120	1,602	63%	459 (0.5)	105.1452	40,478	84%	453 (0.1)	97.1091
African-American	16	22%	446 (5.6)	88.6875	550	22%	446 (0.8)	86.5376	4,877	10%	443 (0.3)	80.9690
Hispanic	32	44%	443 (3.2)	82.6420	190	8%	449 (1.4)	90.9675	1,137	2%	450 (0.6)	92.4239
Asian					97	4%	467 (1.7)	117.7260	445	1%	460 (0.9)	106.2420
Other	1	1%			80	3%	454 (2.0)	99.6625	901	2%	450 (0.7)	93.1093
Gap White vs African American			8				13*				10*	
Gap White vs Hispanic			11*				10*				3*	
Gap White vs Asian							-8*				-7*	
Gap White vs Other							5*				3*	
Title I												
Participating Students	72	100%	447 (2.4)	87.8151	1,229	49%	450 (0.6)	92.6938	34,383	72%	451 (0.1)	93.8538
Not Participating					1,299	51%	461 (0.5)	107.4813	13,634	28%	455 (0.2)	98.9607
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students	2	3%			21	1%	445 (4.2)	84.0420	302	1%	447 (1.1)	88.6020
Not Participating	70	97%	448 (2.5)	88.0323	2,507	99%	456 (0.4)	100.4270	47,715	99%	452 (0.1)	95.3396
Gap Participating vs Non-Participating							-11*				-5*	
Limited English Proficiency												
Non-LEP Students	44	61%	453 (3.2)	94.5293	2,394	95%	456 (0.4)	101.1689	46,930	98%	452 (0.1)	95.4545
LEP for NCLB	28	39%	440 (3.1)	77.2914	134	5%	444 (1.7)	84.5199	1,087	2%	447 (0.6)	89.1131
Exited LEP 2 Years Prior					34	1%	456 (3.4)	102.6988	227	0%	456 (1.2)	102.4108
Identified LEP Students	28	39%	440 (3.1)	77.2914	100	4%	439 (1.8)	78.3400	860	2%	445 (0.7)	85.6014
Tested with Accommodations	24	33%	436 (2.9)	71.8302	68	3%	437 (1.8)	74.7394	573	1%	444 (0.8)	83.8970
Tested without Accommodations	4	6%			32	1%	445 (3.7)	86.0183	287	1%	448 (1.2)	88.9781
Gap Identified vs Non-LEP			-13*				-17*				-7*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	35%	458 (3.6)	104.8000	584	23%	446 (0.8)	86.7626	15,765	33%	447 (0.2)	87.8287
Not Participating	47	65%	442 (2.9)	78.7853	1,944	77%	459 (0.4)	104.3510	32,252	67%	455 (0.1)	98.9572
<i>Gap Participating vs Non-Participating</i>			16*				-13*				-8*	
Gifted and Talented Program												
Participating Students	4	6%			555	22%	471 (0.5)	122.5708	7,607	16%	467 (0.2)	117.4165
Not Participating	68	94%	446 (2.4)	85.3381	1,973	78%	451 (0.4)	94.0374	40,410	84%	449 (0.1)	91.1414
<i>Gap Participating vs Non-Participating</i>							20*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	66	92%	446 (2.5)	85.4964	1,056	42%	447 (0.6)	87.7827	25,672	53%	447 (0.1)	88.3601
Not Approved (includes not coded)	6	8%			1,472	58%	461 (0.4)	109.2614	22,345	47%	457 (0.1)	103.2774
<i>Gap Approved vs Not Approved</i>							-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	66	92%	450 (2.4)	91.7870	2,223	88%	457 (0.4)	103.6058	39,846	83%	454 (0.1)	98.3349
Students with Disabilities	6	8%			305	12%	441 (1.2)	76.1107	8,171	17%	444 (0.2)	80.5262
Tested with Accommodations	5	7%			219	9%	438 (1.3)	71.5226	5,240	11%	443 (0.3)	78.3374
Tested without Accommodations	1	1%			86	3%	449 (2.6)	87.8389	2,931	6%	445 (0.4)	84.4680
<i>Gap With vs Without</i>							-16*				-10*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	90		540 (2.0)	77.5417	2,543		553 (0.4)	97.8012	48,121		550 (0.1)	94.4130
Gender:												
Female	41	46%	544 (3.0)	82.6880	1,215	48%	556 (0.5)	102.3939	23,144	48%	553 (0.1)	98.9529
Male	49	54%	537 (2.6)	73.2152	1,327	52%	550 (0.5)	93.6059	24,920	52%	548 (0.1)	90.2324
Gap Female vs Male			7				6*				5*	
Ethnicity												
White (Non-Hispanic)	27	30%	547 (2.8)	89.3226	1,622	64%	557 (0.5)	104.6882	40,727	85%	552 (0.1)	96.2411
African-American	12	13%	546 (6.1)	90.4958	592	23%	543 (0.8)	82.5282	4,925	10%	542 (0.3)	80.2132
Hispanic	51	57%	536 (2.7)	68.2386	197	8%	544 (1.5)	84.4252	1,095	2%	547 (0.6)	89.5426
Asian					56	2%	566 (2.3)	118.8047	416	1%	558 (0.9)	106.3968
Other					69	3%	550 (2.3)	90.0320	793	2%	548 (0.7)	91.2371
Gap White vs African American			1				14*				10*	
Gap White vs Hispanic			11*				13*				5*	
Gap White vs Asian							-9*				-6*	
Gap White vs Other							7*				4*	
Title I												
Participating Students	90	100%	540 (2.0)	77.5417	1,290	51%	548 (0.6)	90.2803	34,612	72%	549 (0.1)	92.6516
Not Participating					1,253	49%	557 (0.5)	105.5244	13,509	28%	553 (0.2)	98.9593
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students	3	3%			15	1%	540 (4.6)	78.1378	332	1%	544 (0.9)	84.9645
Not Participating	87	97%	540 (2.0)	77.6174	2,528	99%	553 (0.4)	97.9182	47,789	99%	550 (0.1)	94.4844
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	47	52%	548 (2.4)	91.8728	2,402	94%	553 (0.4)	99.0455	47,178	98%	551 (0.1)	94.5941
LEP for NCLB	43	48%	532 (2.7)	61.8583	141	6%	540 (1.7)	76.7168	943	2%	544 (0.6)	84.5288
Exited LEP 2 Years Prior	4	4%			28	1%	549 (3.3)	92.8263	208	0%	554 (1.2)	100.6596
Identified LEP Students	39	43%	531 (2.9)	60.3602	113	4%	538 (1.9)	72.7153	735	2%	541 (0.7)	79.9555
Tested with Accommodations	39	43%	531 (2.9)	60.3602	79	3%	534 (2.2)	64.9841	482	1%	539 (0.9)	75.0300
Tested without Accommodations					34	1%	547 (3.2)	90.7410	253	1%	546 (1.2)	89.3704
Gap Identified vs Non-LEP			-17*				-15*				-10*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

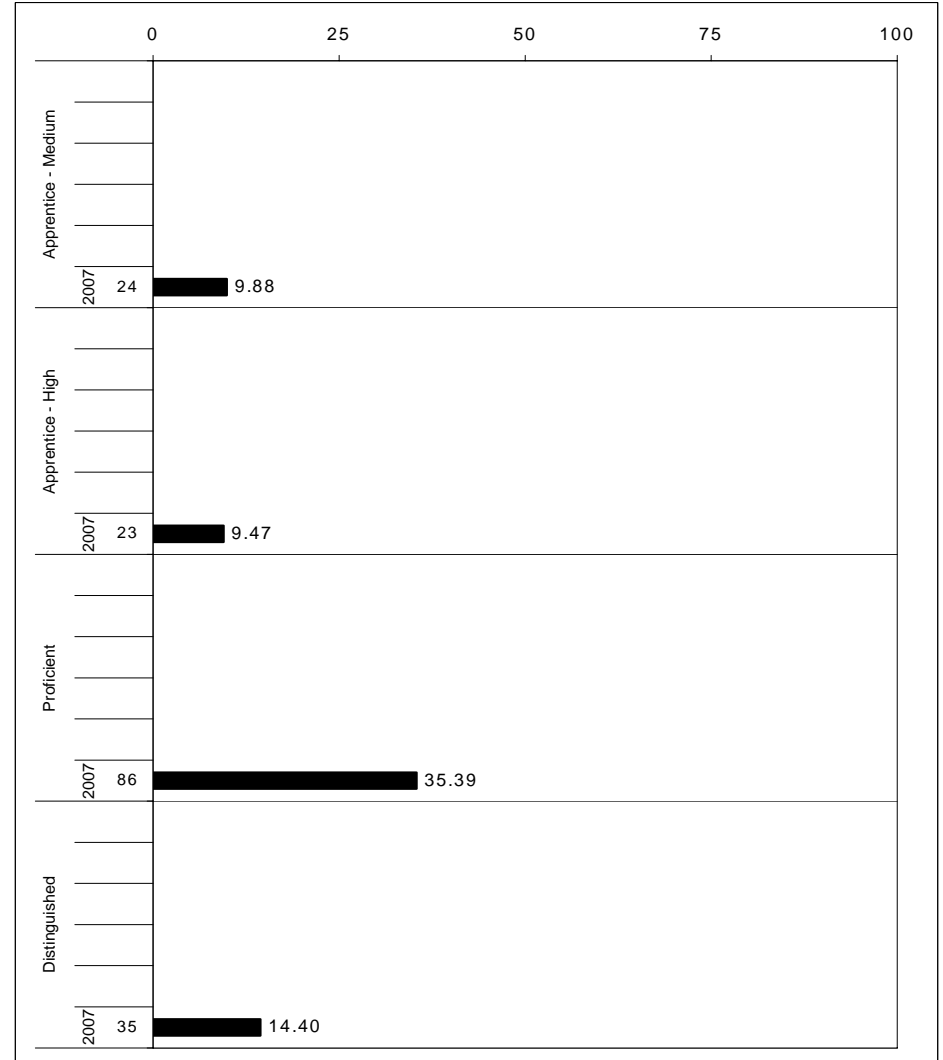
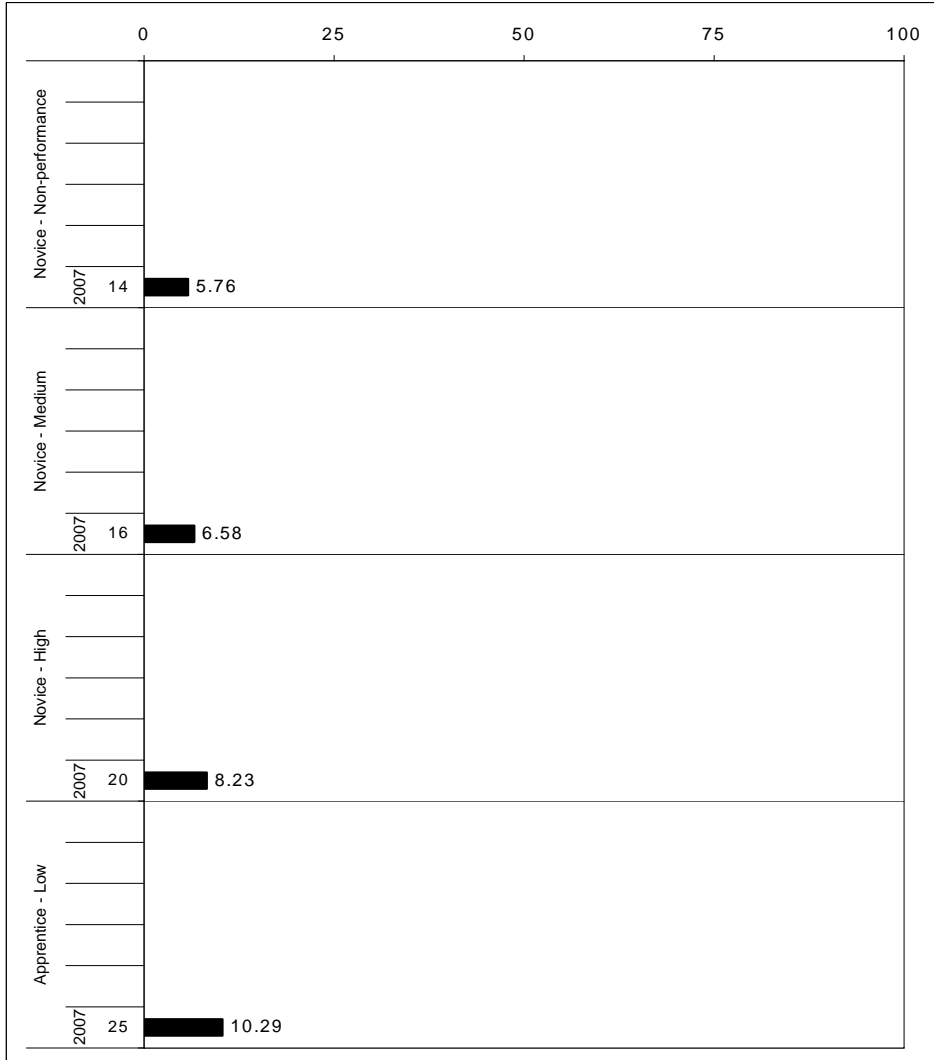
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	17	19%	532 (3.7)	67.2310	489	19%	541 (0.8)	81.5328	14,387	30%	545 (0.2)	86.6136
Not Participating	73	81%	542 (2.2)	79.9395	2,054	81%	555 (0.4)	101.6803	33,734	70%	553 (0.1)	97.7354
Gap Participating vs Non-Participating			-10*				-14*				-8*	
Gifted and Talented Program												
Participating Students	2	2%			525	21%	569 (0.5)	123.7734	8,898	18%	565 (0.1)	116.8120
Not Participating	88	98%	539 (1.9)	76.1122	2,018	79%	548 (0.4)	91.0400	39,223	82%	547 (0.1)	89.3369
Gap Participating vs Non-Participating							21*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	77	86%	537 (2.0)	72.1841	1,124	44%	544 (0.6)	84.3956	25,692	53%	546 (0.1)	86.7236
Not Approved (includes not coded)	13	14%	559 (3.5)	109.2320	1,419	56%	559 (0.5)	108.4169	22,429	47%	556 (0.1)	103.2129
Gap Approved vs Not Approved			-22*				-15*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	84	93%	542 (2.1)	80.0674	2,221	87%	555 (0.4)	101.6715	40,371	84%	552 (0.1)	97.9750
Students with Disabilities	6	7%			322	13%	537 (1.1)	71.1362	7,750	16%	540 (0.2)	75.7775
Tested with Accommodations	4	4%			239	9%	536 (1.3)	68.6497	5,503	11%	539 (0.3)	73.1973
Tested without Accommodations	2	2%			83	3%	541 (2.4)	78.3137	2,247	5%	543 (0.4)	82.1557
Gap With vs Without							-18*				-12*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	No. Items	SCHOOL										STATE								School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Number Prop Oper	8	240	0	13	33	27	15	13	1.8	0.1	145,662	0	12	27	26	18	17	2.0	-0.2	
1.1.x - Number Sense	1	80	0	29	21	28	14	9	1.5	0.2	48,552	0	21	17	26	20	15	1.9	-0.4	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	7	160	0	4	38	27	16	15	2.0	0.1	97,110	0	7	31	26	17	18	2.1	-0.1	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	1	80	0	10	9	25	24	33	2.6	0.2	48,555	0	10	8	19	14	49	2.8	-0.2	
2.1.x - Physical Attributes	1	80	0	10	9	25	24	33	2.6	0.2	48,555	0	10	8	19	14	49	2.8	-0.2	
3.x.x - Geometry	0	0									0									
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Tranformations of Shapes	0	0									0									
4.x.x - Data Analysis & Probabilit	1	80	0	8	43	31	14	5	1.7	0.1	48,555	0	10	41	28	14	7	1.6	0.1	
4.1.x - Data Representations	1	80	0	8	43	31	14	5	1.7	0.1	48,555	0	10	41	28	14	7	1.6	0.1	
5.x.x - Alegebraic Thinking	0	0									0									
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	31	1,280	Correct	Incorrect	Omit/Mult				0.72	0.01	776,880	Correct	Incorrect	Omit/Mult				0.80	-0.08	
1.1.x - Number Sense	12	560	72	27	0				0.75	0.02	339,885	82	18	0				0.82	-0.07	
1.2.x - Estimation	1	80	56	44	0				0.56	0.05	48,555	64	36	1				0.64	-0.08	
1.3.x - Number Operations	3	240	84	15	1				0.84	0.02	145,665	86	14	0				0.86	-0.02	
1.5.x - Properties of Numbers Oper	15	400	65	35	1				0.65	0.02	242,775	77	22	1				0.77	-0.12	
2.x.x - Measurement	0	0									0									
2.1.x - Physical Attributes	0	0									0									
3.x.x - Geometry	24	720	75	25	0				0.75	0.01	436,995	83	17	1				0.82	-0.07	
3.1.x - Shapes and Relationships	23	640	75	25	1				0.75	0.02	388,440	83	17	1				0.83	-0.08	
3.2.x - Tranformations of Shapes	1	80	75	25	0				0.75	0.04	48,555	82	18	0				0.82	-0.07	
4.x.x - Data Analysis & Probabilit	6	480	74	25	0				0.74	0.02	291,330	83	17	0				0.83	-0.09	
4.1.x - Data Representations	6	480	74	25	0				0.74	0.02	291,330	83	17	0				0.83	-0.09	
5.x.x - Alegebraic Thinking	16	480	92	8	0				0.92	0.01	291,330	90	9	1				0.90	0.02	
5.3.x - Equations and Inequalities	16	480	92	8	0				0.92	0.01	291,330	90	9	1				0.90	0.02	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	No. Items	SCHOOL										STATE							School - State Mean
		No. Observations	Percents								Mean	Std. Err.	No. Observations	Percents					
		B	0	1	2	3	4				B	0	1	2	3	4			
OPEN RESPONSE																			
1.x.x - Number Prop Oper	6	72	0	61	11	8	8	11	1.0	0.2	47,517	0	41	18	12	17	13	1.4	-0.4
1.1.x - Number Sense	0	0									0								
1.2.x - Estimation	0	0									0								
1.3.x - Number Operations	6	72	0	61	11	8	8	11	1.0	0.2	47,517	0	41	18	12	17	13	1.4	-0.4
1.5.x - Properties of Numbers Oper	0	0									0								
2.x.x - Measurement	6	72	0	61	11	8	8	11	1.0	0.2	47,517	0	41	18	12	17	13	1.4	-0.4
2.1.x - Physical Attributes	0	0									0								
2.2.x - Systems of Measurement	6	72	0	61	11	8	8	11	1.0	0.2	47,517	0	41	18	12	17	13	1.4	-0.4
3.x.x - Geometry	1	72	0	26	18	18	15	22	1.9	0.2	47,516	0	14	17	17	20	32	2.4	-0.5
3.1.x - Shapes and Relationships	1	72	0	26	18	18	15	22	1.9	0.2	47,516	0	14	17	17	20	32	2.4	-0.5
3.2.x - Transformations of Shapes	0	0									0								
3.3.x - Coordinate Geometry	0	0									0								
4.x.x - Data Analysis & Probabilit	0	0									0								
4.1.x - Data Representations	0	0									0								
4.4.x - Probability	0	0									0								
5.x.x - Alegebraic Thinking	2	144	0	6	10	22	49	13	2.5	0.1	95,034	0	2	13	24	49	12	2.5	0.0
5.1.x - Patterns Relat & Functions	2	144	0	6	10	22	49	13	2.5	0.1	95,034	0	2	13	24	49	12	2.5	0.0
5.3.x - Equations and Inequalities	0	0									0								
MULTIPLE CHOICE																			
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult					
1.x.x - Number Prop Oper	41	1,152	69	31	0	0.69	0.01	760,272	74	26	0	0.74	-0.05						
1.1.x - Number Sense	22	504	66	34	0	0.66	0.02	332,619	69	31	0	0.69	-0.03						
1.2.x - Estimation	7	144	73	27	0	0.73	0.03	95,034	85	15	0	0.85	-0.12						
1.3.x - Number Operations	10	360	74	26	0	0.74	0.02	237,585	80	20	0	0.80	-0.06						
1.5.x - Properties of Numbers Oper	8	216	69	31	0	0.69	0.03	142,551	68	32	0	0.67	0.02						
2.x.x - Measurement	8	216	55	45	0	0.55	0.03	142,551	71	29	0	0.71	-0.16						
2.1.x - Physical Attributes	6	72	42	58	0	0.42	0.06	47,517	56	44	0	0.56	-0.14						
2.2.x - Systems of Measurement	2	144	62	38	0	0.62	0.03	95,034	78	22	1	0.78	-0.16						
3.x.x - Geometry	11	432	62	38	0	0.62	0.02	285,102	80	20	0	0.80	-0.18						
3.1.x - Shapes and Relationships	9	288	58	42	0	0.58	0.02	190,068	80	19	0	0.80	-0.22						
3.2.x - Transformations of Shapes	1	72	50	50	0	0.50	0.06	47,517	67	33	0	0.67	-0.17						
3.3.x - Coordinate Geometry	1	72	88	13	0	0.88	0.04	47,517	89	10	0	0.89	-0.01						
4.x.x - Data Analysis & Probabilit	10	360	74	26	0	0.74	0.02	237,585	77	23	0	0.77	-0.03						
4.1.x - Data Representations	3	216	73	27	0	0.73	0.03	142,551	80	20	0	0.80	-0.07						
4.4.x - Probability	7	144	74	26	0	0.74	0.04	95,034	73	27	0	0.73	0.01						
5.x.x - Alegebraic Thinking	3	216	77	23	0	0.77	0.02	142,551	86	14	0	0.86	-0.09						
5.1.x - Patterns Relat & Functions	2	144	75	25	0	0.75	0.03	95,034	86	14	0	0.85	-0.10						
5.3.x - Equations and Inequalities	1	72	82	18	0	0.82	0.04	47,517	88	12	0	0.88	-0.06						

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

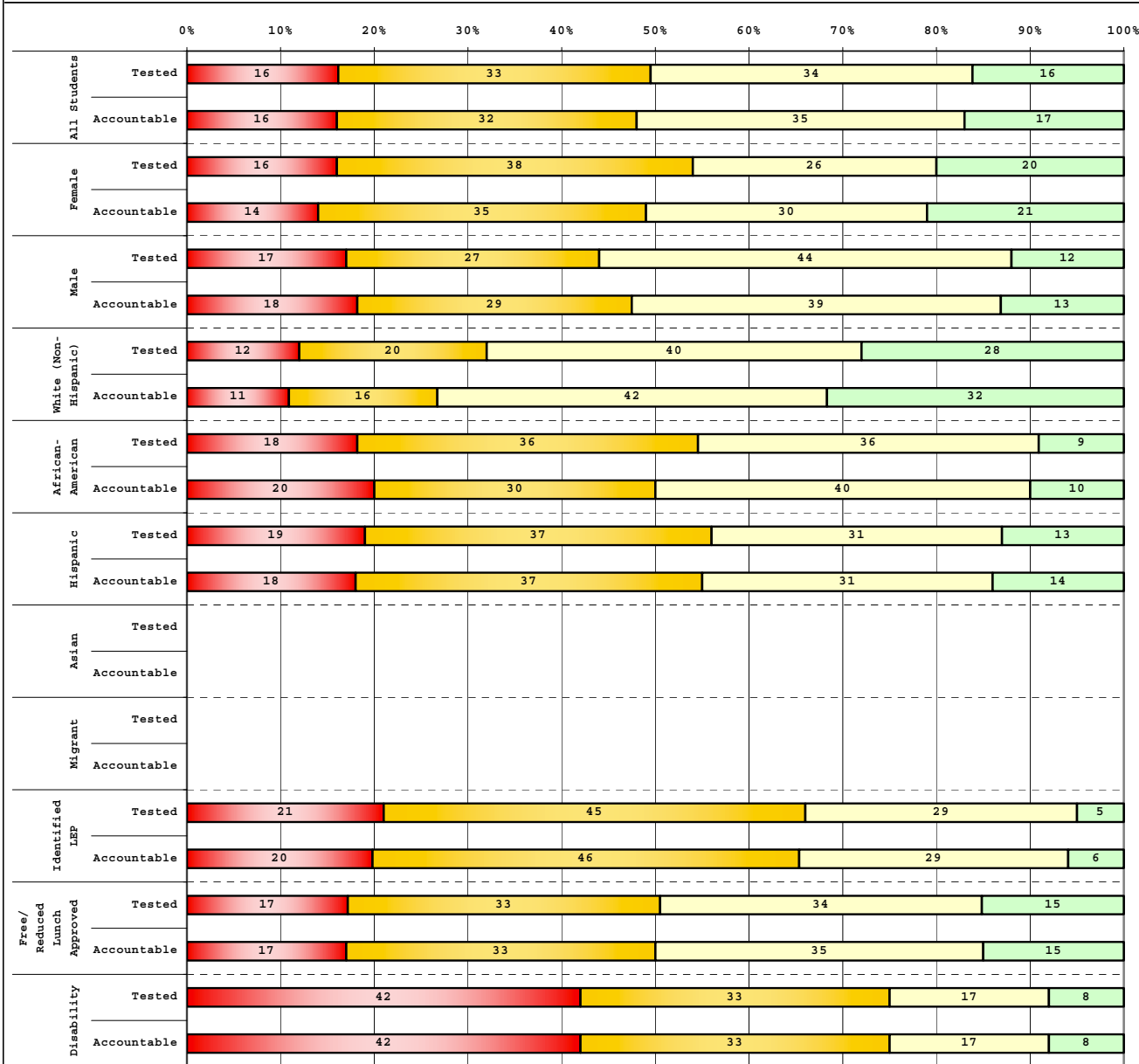
	No. Items	SCHOOL									STATE									School - State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	122	0	19	35	24	12	10	1.6	0.1	63,402	0	16	18	27	18	21	2.1	-0.5	
1.1.x - Number Sense	1	90	0	21	36	26	10	8	1.5	0.1	47,608	0	19	19	28	15	19	2.0	-0.5	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	2	106	0	18	34	25	13	10	1.6	0.1	55,441	0	17	18	27	17	20	2.0	-0.4	
1.5.x - Properties of Numbers Oper	1	16	0	25	44	19	6	6	1.3	0.3	7,961	0	8	19	24	20	29	2.4	-1.1	
2.x.x - Measurement	1	15	0	13	20	13	13	40	2.5	0.4	7,865	0	15	11	25	21	28	2.4	0.1	
2.1.x - Physical Attributes	1	15	0	13	20	13	13	40	2.5	0.4	7,865	0	15	11	25	21	28	2.4	0.1	
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	104	0	4	13	20	29	35	2.8	0.1	55,543	0	4	9	15	33	39	2.9	-0.1	
3.1.x - Shapes and Relationships	1	14	0	0	0	0	43	57	3.6	0.3	7,939	0	1	10	11	31	48	3.2	0.4	
3.2.x - Transformations of Shapes	2	104	0	4	13	20	29	35	2.8	0.1	55,543	0	4	9	15	33	39	2.9	-0.1	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	2	106	0	8	22	33	27	10	2.1	0.1	55,709	0	6	21	29	31	14	2.3	-0.2	
4.1.x - Data Representations	1	90	0	9	17	38	28	9	2.1	0.1	47,608	0	6	20	31	31	12	2.2	-0.1	
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	1	16	0	0	50	6	25	19	2.1	0.3	8,101	0	2	22	18	28	29	2.6	-0.5	
5.x.x - Alegebraic Thinking	2	29	0	17	38	24	10	10	1.6	0.2	15,870	0	9	24	22	21	24	2.3	-0.7	
5.1.x - Patterns Relat & Functions	2	29	0	17	38	24	10	10	1.6	0.2	15,870	0	9	24	22	21	24	2.3	-0.7	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	29	1,183	57	43	0				0.57	0.01	626,747	64	36	0				0.64	-0.07	
1.1.x - Number Sense	11	391	55	45	0				0.55	0.02	206,270	64	36	0				0.63	-0.08	
1.2.x - Estimation	4	207	62	38	0				0.62	0.03	111,064	70	30	0				0.70	-0.08	
1.3.x - Number Operations	7	328	54	46	0				0.54	0.03	174,498	57	43	0				0.57	-0.03	
1.5.x - Properties of Numbers Oper	7	257	62	38	0				0.62	0.03	134,915	68	32	0				0.68	-0.06	
2.x.x - Measurement	9	283	61	39	0				0.61	0.03	150,733	66	34	0				0.66	-0.05	
2.1.x - Physical Attributes	4	133	70	30	0				0.70	0.04	71,417	71	29	0				0.71	-0.01	
2.2.x - Systems of Measurement	5	150	53	47	0				0.53	0.04	79,316	62	38	0				0.62	-0.09	
3.x.x - Geometry	15	601	70	30	0				0.70	0.02	317,312	74	26	0				0.74	-0.04	
3.1.x - Shapes and Relationships	11	466	68	32	0				0.68	0.02	246,001	72	27	0				0.72	-0.04	
3.2.x - Transformations of Shapes	3	119	82	17	1				0.82	0.04	63,350	78	21	0				0.78	0.04	
3.3.x - Coordinate Geometry	2	106	75	26	0				0.75	0.04	55,569	80	20	0				0.80	-0.05	
4.x.x - Data Analysis & Probabilit	10	376	58	42	0				0.58	0.02	198,265	65	35	0				0.64	-0.06	
4.1.x - Data Representations	6	315	60	40	0				0.60	0.03	166,461	65	35	0				0.65	-0.05	
4.2.x - Characterstics of Data Set	3	122	55	45	0				0.55	0.04	63,402	56	44	0				0.56	-0.01	
4.4.x - Probability	3	45	42	58	0				0.42	0.07	23,843	59	41	0				0.59	-0.17	
5.x.x - Alegebraic Thinking	11	465	64	36	0				0.64	0.02	246,173	72	28	0				0.72	-0.08	
5.1.x - Patterns Relat & Functions	8	269	67	33	0				0.67	0.03	142,856	72	28	0				0.72	-0.05	
5.3.x - Equations and Inequalities	3	196	61	39	0				0.61	0.03	103,317	71	29	0				0.71	-0.10	

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03



Tested Students		# Students	N%	A%	P%	D%
Total		91	16	33	34	16
Female		50	16	38	26	20
Male		41	17	27	44	12
White (Non-Hispanic)		25	12	20	40	28
African-American		11	18	36	36	9
Hispanic		52	19	37	31	13
Asian						
Other		3				
Title I		91	16	33	34	16
Migrant		3				
Identified LEP		38	21	45	29	5
Extended Sch Services						
Gifted/Talented		7				
F/R Lunch Approved		87	17	33	34	15
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	42	33	17	8

Accountable Students		# Students	N%	A%	P%	D%
Total		81	16	32	35	17
Female		43	14	35	30	21
Male		38	18	29	39	13
White (Non-Hispanic)		19	11	16	42	32
African-American		10	20	30	40	10
Hispanic		49	18	37	31	14
Asian						
Other		3				
Title I		81	16	32	35	17
Migrant		2				
Identified LEP		35	20	46	29	6
Extended Sch Services						
Gifted/Talented		7				
F/R Lunch Approved		78	17	33	35	15
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	42	33	17	8

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

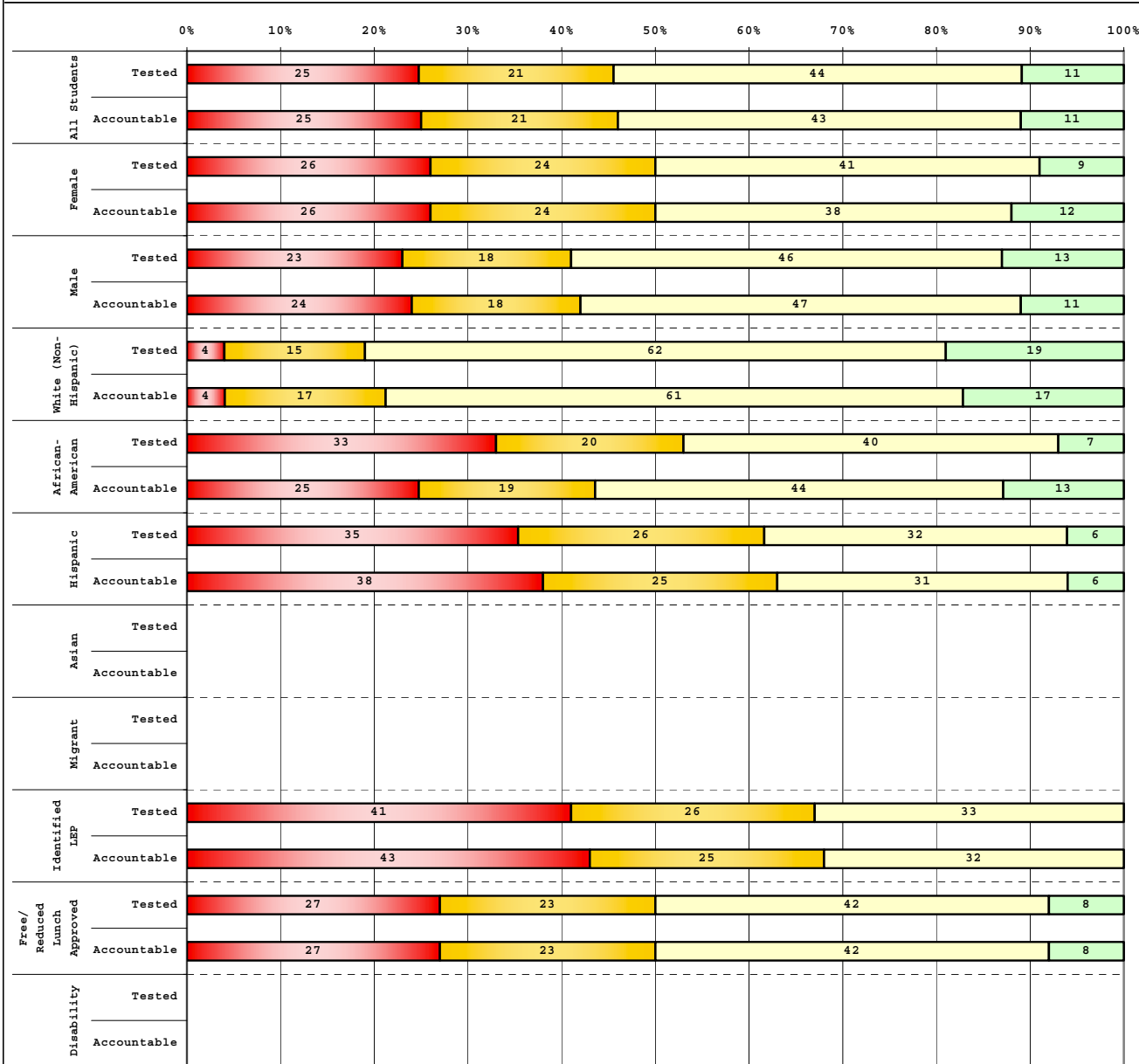
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



		# Students	N%	A%	P%	D%
Tested Students						
Total		73	25	21	44	11
Female		34	26	24	41	9
Male		39	23	18	46	13
White (Non-Hispanic)		26	4	15	62	19
African-American		15	33	20	40	7
Hispanic		31	35	26	32	6
Asian						
Other		1				
Title I		73	25	21	44	11
Migrant		2				
Identified LEP		27	41	26	33	0
Extended Sch Services		25	12	20	52	16
Gifted/Talented		4				
F/R Lunch Approved		66	27	23	42	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

		# Students	N%	A%	P%	D%
Accountable Students						
Total		72	25	21	43	11
Female		34	26	24	38	12
Male		38	24	18	47	11
White (Non-Hispanic)		23	4	17	61	17
African-American		16	25	19	44	13
Hispanic		32	38	25	31	6
Asian						
Other		1				
Title I		72	25	21	43	11
Migrant		2				
Identified LEP		28	43	25	32	0
Extended Sch Services		25	12	20	52	16
Gifted/Talented		4				
F/R Lunch Approved		66	27	23	42	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		6				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

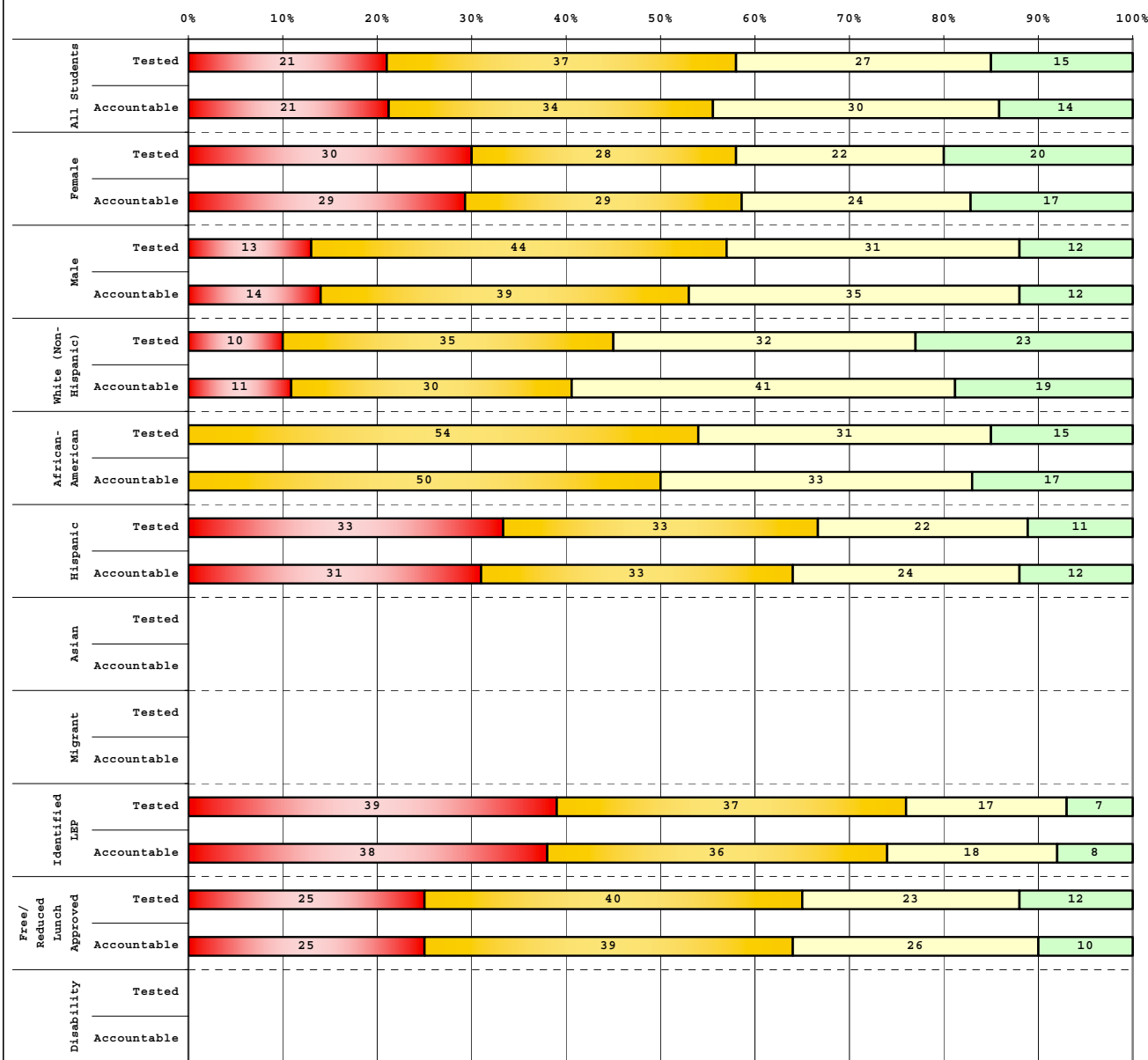
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	98	21	37	27	15
Female	46	30	28	22	20
Male	52	13	44	31	12
White (Non-Hispanic)	31	10	35	32	23
African-American	13	0	54	31	15
Hispanic	54	33	33	22	11
Asian					
Other					
Title I	98	21	37	27	15
Migrant	4				
Identified LEP	41	39	37	17	7
Extended Sch Services	17	24	65	12	0
Gifted/Talented	2				
F/R Lunch Approved	84	25	40	23	12
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	90	21	34	30	14
Female	41	29	29	24	17
Male	49	14	39	35	12
White (Non-Hispanic)	27	11	30	41	19
African-American	12	0	50	33	17
Hispanic	51	31	33	24	12
Asian					
Other					
Title I	90	21	34	30	14
Migrant	3				
Identified LEP	39	38	36	18	8
Extended Sch Services	17	24	65	12	0
Gifted/Talented	2				
F/R Lunch Approved	77	25	39	26	10
Vocational/3 Credits					
Voc./Enrolled					
Disability	6				

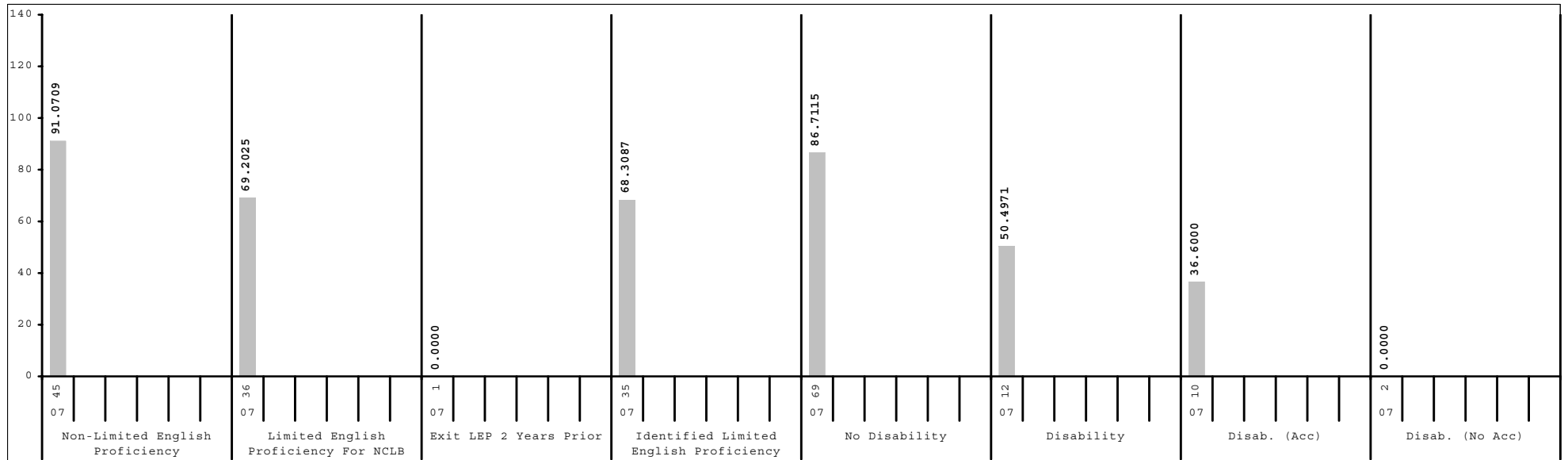
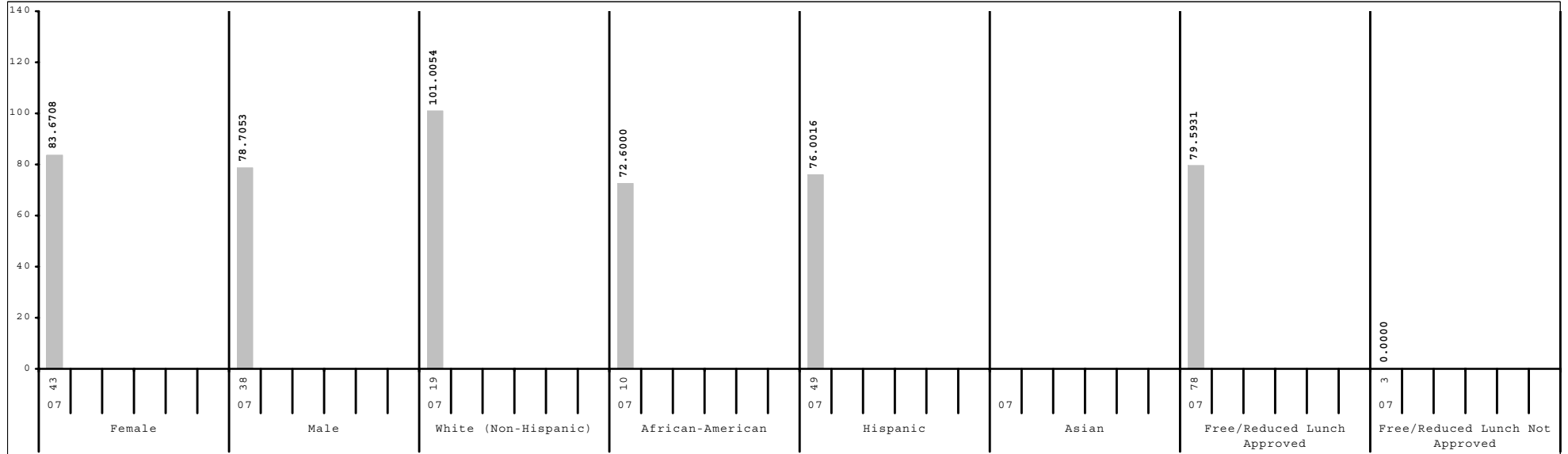
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

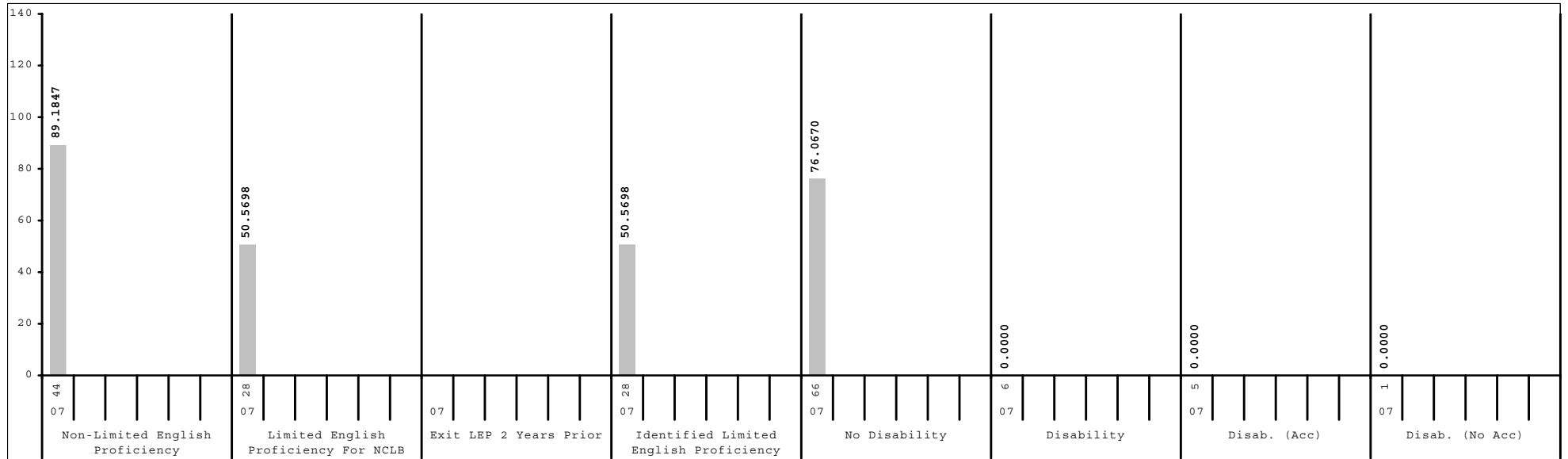
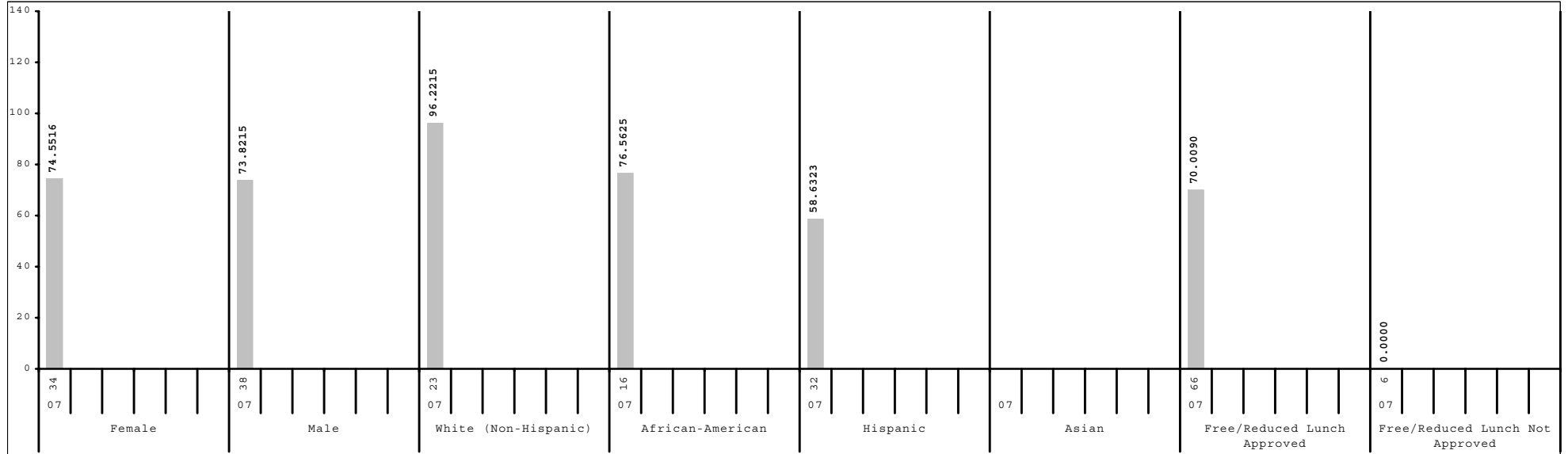


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

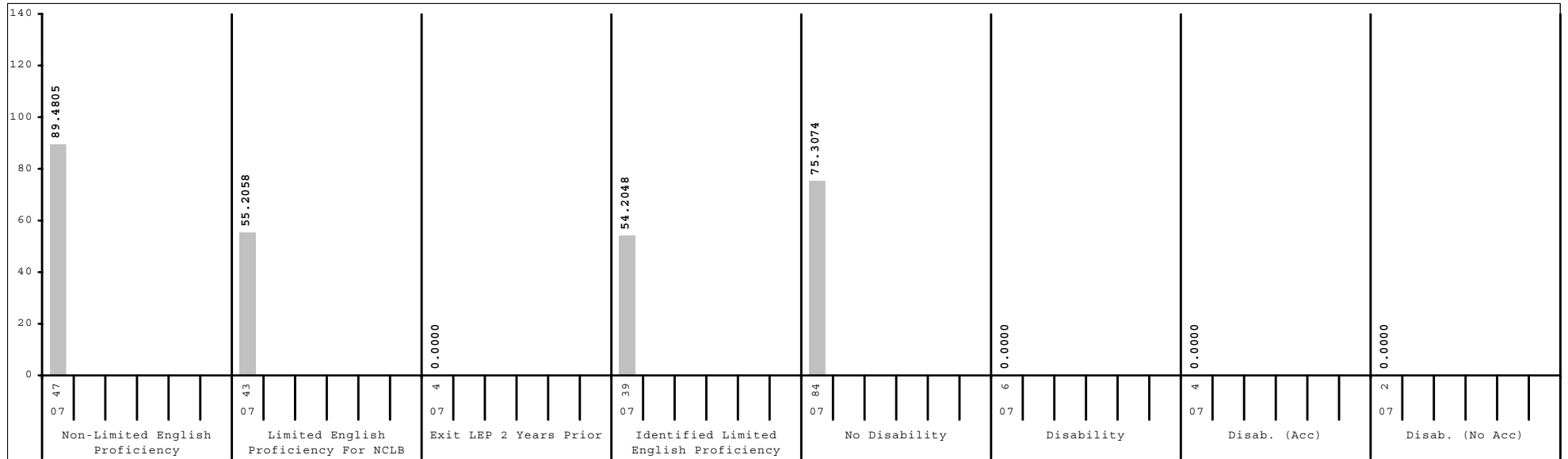
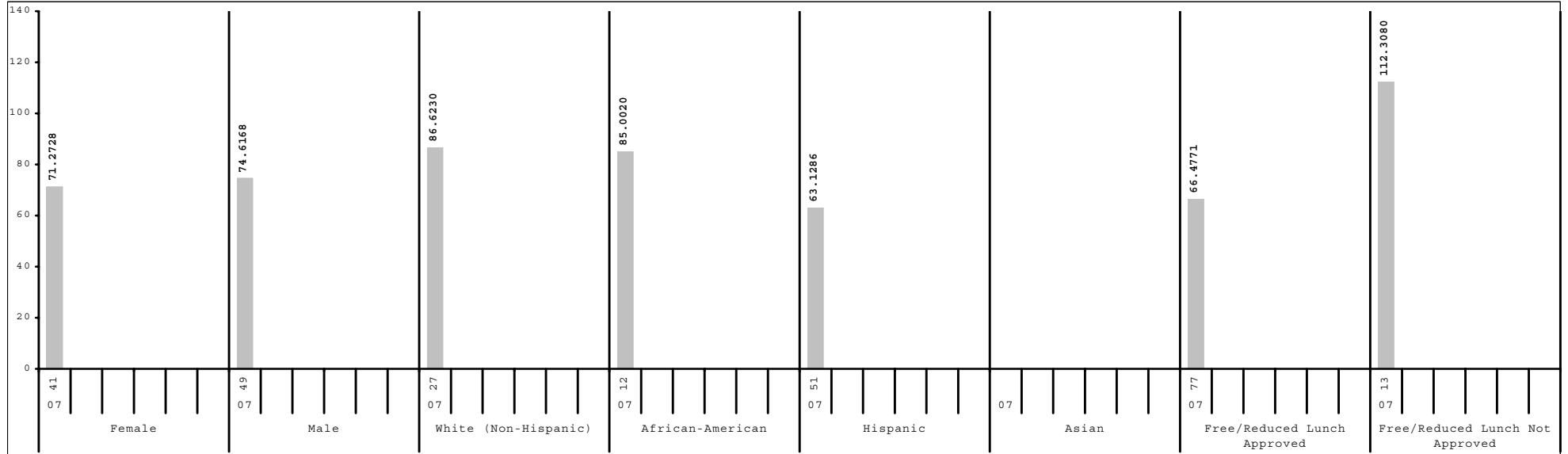


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2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	81		342 (2.4)	81.3352	2,650		355 (0.4)	103.5624	48,978		350 (0.1)	94.4411
Gender:												
Female	43	53%	344 (3.4)	83.6708	1,281	48%	355 (0.6)	103.2692	23,849	49%	350 (0.1)	94.8492
Male	38	47%	340 (3.5)	78.7053	1,361	51%	355 (0.6)	103.9038	25,055	51%	349 (0.1)	94.1372
Gap Female vs Male			4								1*	
Ethnicity												
White (Non-Hispanic)	19	23%	354 (4.8)	101.0054	1,645	62%	360 (0.5)	111.5008	41,071	84%	351 (0.1)	96.9536
African-American	10	12%	339 (6.8)	72.6000	584	22%	344 (0.9)	85.7297	4,929	10%	339 (0.3)	75.6369
Hispanic	49	60%	338 (3.1)	76.0016	222	8%	346 (1.5)	88.3053	1,288	3%	345 (0.6)	86.1131
Asian					84	3%	370 (1.7)	128.7267	459	1%	361 (0.9)	112.8299
Other	3	4%			101	4%	349 (2.3)	92.6838	1,023	2%	347 (0.7)	88.9681
Gap White vs African American			15				16*				12*	
Gap White vs Hispanic			16*				14*				6*	
Gap White vs Asian							-10*				-10*	
Gap White vs Other							11*				4*	
Title I												
Participating Students	81	100%	342 (2.4)	81.3352	1,365	52%	349 (0.6)	93.7108	35,368	72%	348 (0.1)	92.1888
Not Participating					1,285	48%	361 (0.5)	114.0190	13,610	28%	353 (0.2)	100.2764
Gap Participating vs Non-Participating							-12*				-5*	
Migrant Program												
Participating Students	2	2%			14	1%	348 (5.2)	95.7100	277	1%	343 (1.3)	83.1235
Not Participating	79	98%	342 (2.5)	81.6318	2,636	99%	355 (0.4)	103.5989	48,701	99%	350 (0.1)	94.4998
Gap Participating vs Non-Participating							-7				-7*	
Limited English Proficiency												
Non-LEP Students	45	56%	348 (3.4)	91.0709	2,466	93%	356 (0.4)	104.7387	47,849	98%	350 (0.1)	94.6769
LEP for NCLB	36	44%	334 (3.0)	69.2025	184	7%	345 (1.7)	87.6353	1,129	2%	344 (0.7)	84.4531
Exited LEP 2 Years Prior	1	1%			35	1%	360 (2.8)	114.8580	173	0%	357 (1.5)	109.1818
Identified LEP Students	35	43%	334 (3.1)	68.3087	149	6%	342 (1.9)	81.2327	956	2%	341 (0.7)	79.9808
Tested with Accommodations	33	41%	334 (3.2)	68.2053	104	4%	340 (2.3)	78.4632	631	1%	340 (0.9)	77.0727
Tested without Accommodations	2	2%			45	2%	346 (3.2)	87.6494	325	1%	345 (1.3)	85.6132
Gap Identified vs Non-LEP			-14*				-14*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students					454	17%	342 (0.9)	82.1833	11,828	24%	341 (0.2)	80.1008
Not Participating	81	100%	342 (2.4)	81.3352	2,196	83%	358 (0.5)	107.9764	37,150	76%	352 (0.1)	99.0154
Gap Participating vs Non-Participating							-16*				-11*	
Gifted and Talented Program												
Participating Students	7	9%			585	22%	373 (0.5)	131.2500	8,069	16%	366 (0.2)	120.8784
Not Participating	74	91%	340 (2.5)	77.4128	2,065	78%	350 (0.5)	95.6942	40,909	84%	346 (0.1)	89.2233
Gap Participating vs Non-Participating							23*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	78	96%	341 (2.4)	79.5931	1,202	45%	345 (0.6)	87.3883	26,340	54%	344 (0.1)	84.4546
Not Approved (includes not coded)	3	4%			1,448	55%	363 (0.5)	116.9695	22,638	46%	356 (0.1)	106.0565
Gap Approved vs Not Approved							-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	69	85%	344 (2.4)	86.7115	2,343	88%	357 (0.4)	107.2072	40,131	82%	352 (0.1)	98.9765
Students with Disabilities	12	15%	327 (8.0)	50.4971	307	12%	340 (1.5)	75.5909	8,847	18%	339 (0.3)	73.8453
Tested with Accommodations	10	12%		36.6000	203	8%	335 (1.8)	65.6070	4,776	10%	334 (0.4)	65.0501
Tested without Accommodations	2	2%			104	4%	350 (2.3)	95.0850	4,071	8%	344 (0.4)	84.1927
Gap With vs Without				-17*			-17*				-13*	
Exemptions:												
Medical	1				3				61			
First Year LEP	2				13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	72		438 (2.6)	74.1694	2,528		454 (0.5)	101.3870	48,017		447 (0.1)	89.7675
Gender:												
Female	34	47%	439 (3.6)	74.5516	1,261	50%	454 (0.6)	100.8111	23,221	48%	448 (0.1)	90.2816
Male	38	53%	438 (3.9)	73.8215	1,262	50%	455 (0.7)	102.0789	24,734	52%	447 (0.1)	89.3621
Gap Female vs Male			1				-1				1*	
Ethnicity												
White (Non-Hispanic)	23	32%	450 (3.6)	96.2215	1,602	63%	459 (0.5)	109.4211	40,478	84%	449 (0.1)	92.2712
African-American	16	22%	439 (5.5)	76.5625	550	22%	442 (0.9)	81.2733	4,877	10%	437 (0.3)	70.9000
Hispanic	32	44%	431 (4.0)	58.6323	190	8%	443 (1.7)	82.1377	1,137	2%	442 (0.6)	80.2674
Asian					97	4%	470 (1.5)	127.2818	445	1%	461 (1.0)	112.2333
Other	1	1%			80	3%	451 (2.4)	95.0250	901	2%	445 (0.7)	84.9406
Gap White vs African American			11				17*				12*	
Gap White vs Hispanic			19*				16*				7*	
Gap White vs Asian							-11*				-12*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	72	100%	438 (2.6)	74.1694	1,229	49%	447 (0.7)	89.0688	34,383	72%	446 (0.1)	86.8601
Not Participating					1,299	51%	461 (0.6)	113.0307	13,634	28%	452 (0.2)	97.1364
Gap Participating vs Non-Participating							-14*				-6*	
Migrant Program												
Participating Students	2	3%			21	1%	441 (5.1)	76.1054	302	1%	441 (1.2)	78.5729
Not Participating	70	97%	439 (2.6)	74.8641	2,507	99%	454 (0.5)	101.5941	47,715	99%	447 (0.1)	89.8509
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	44	61%	446 (3.1)	89.1847	2,394	95%	455 (0.5)	102.8116	46,930	98%	448 (0.1)	90.0322
LEP for NCLB	28	39%	426 (3.6)	50.5698	134	5%	439 (2.0)	75.5607	1,087	2%	441 (0.7)	78.6434
Exited LEP 2 Years Prior					34	1%	452 (3.8)	99.5570	227	0%	452 (1.4)	99.7052
Identified LEP Students	28	39%	426 (3.6)	50.5698	100	4%	435 (2.2)	67.4000	860	2%	438 (0.8)	73.0964
Tested with Accommodations	24	33%	422 (3.6)	42.3307	68	3%	431 (2.4)	59.5870	573	1%	436 (0.9)	68.6926
Tested without Accommodations	4	6%			32	1%	445 (4.2)	84.0020	287	1%	443 (1.3)	81.8906
Gap Identified vs Non-LEP			-20*				-20*				-10*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	35%	446 (3.8)	89.5200	584	23%	443 (0.9)	83.2840	15,765	33%	441 (0.2)	79.1073
Not Participating	47	65%	434 (3.3)	66.0047	1,944	77%	458 (0.5)	106.8249	32,252	67%	451 (0.1)	94.9867
Gap Participating vs Non-Participating			12*				-15*				-9*	
Gifted and Talented Program												
Participating Students	4	6%			555	22%	475 (0.4)	134.2594	7,607	16%	467 (0.2)	122.7199
Not Participating	68	94%	437 (2.6)	71.4620	1,973	78%	449 (0.5)	92.1386	40,410	84%	444 (0.1)	83.5828
Gap Participating vs Non-Participating							26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	66	92%	436 (2.7)	70.0090	1,056	42%	443 (0.7)	81.8984	25,672	53%	441 (0.1)	79.1336
Not Approved (includes not coded)	6	8%			1,472	58%	462 (0.5)	115.3756	22,345	47%	454 (0.1)	101.9970
Gap Approved vs Not Approved							-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	66	92%	439 (2.7)	76.0670	2,223	88%	457 (0.5)	106.5223	39,846	83%	450 (0.1)	94.4878
Students with Disabilities	6	8%			305	12%	434 (1.5)	63.9012	8,171	17%	436 (0.3)	66.8057
Tested with Accommodations	5	7%			219	9%	428 (1.6)	54.7984	5,240	11%	432 (0.3)	60.8025
Tested without Accommodations	1	1%			86	3%	446 (2.7)	87.0577	2,931	6%	441 (0.4)	77.5606
Gap With vs Without							-23*				-14*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	90		538 (2.4)	73.0928	2,543		549 (0.5)	93.7008	48,121		545 (0.1)	87.1985
Gender:												
Female	41	46%	537 (3.9)	71.2728	1,215	48%	550 (0.7)	95.2778	23,144	48%	546 (0.1)	88.8425
Male	49	54%	539 (3.0)	74.6168	1,327	52%	549 (0.7)	92.3025	24,920	52%	545 (0.1)	85.7615
<i>Gap Female vs Male</i>			-2				1				1*	
Ethnicity												
White (Non-Hispanic)	27	30%	546 (4.2)	86.6230	1,622	64%	555 (0.5)	103.3620	40,727	85%	547 (0.1)	89.5342
African-American	12	13%	545 (5.7)	85.0020	592	23%	537 (0.9)	71.7940	4,925	10%	535 (0.3)	69.0739
Hispanic	51	57%	533 (3.1)	63.1286	197	8%	539 (1.6)	76.2617	1,095	2%	541 (0.7)	78.9326
Asian					56	2%	569 (2.3)	127.1440	416	1%	559 (1.0)	110.3168
Other					69	3%	542 (2.8)	79.1459	793	2%	542 (0.8)	82.4668
<i>Gap White vs African American</i>			1				18*				12*	
<i>Gap White vs Hispanic</i>			13*				16*				6*	
<i>Gap White vs Asian</i>							-14*				-12*	
<i>Gap White vs Other</i>							13*				5*	
Title I												
Participating Students	90	100%	538 (2.4)	73.0928	1,290	51%	543 (0.6)	82.2356	34,612	72%	544 (0.1)	84.5936
Not Participating					1,253	49%	556 (0.6)	105.4933	13,509	28%	549 (0.2)	93.9273
<i>Gap Participating vs Non-Participating</i>							-13*				-5*	
Migrant Program												
Participating Students	3	3%			15	1%	533 (5.0)	63.3951	332	1%	539 (1.2)	75.9607
Not Participating	87	97%	538 (2.4)	72.6319	2,528	99%	549 (0.5)	93.8721	47,789	99%	545 (0.1)	87.2913
<i>Gap Participating vs Non-Participating</i>							-16*				-6*	
Limited English Proficiency												
Non-LEP Students	47	52%	547 (3.1)	89.4805	2,402	94%	550 (0.5)	95.1948	47,178	98%	545 (0.1)	87.4250
LEP for NCLB	43	48%	529 (3.1)	55.2058	141	6%	535 (1.9)	68.0293	943	2%	539 (0.7)	76.7679
Exited LEP 2 Years Prior	4	4%			28	1%	546 (3.7)	85.9362	208	0%	551 (1.3)	97.7264
Identified LEP Students	39	43%	529 (3.4)	54.2048	113	4%	533 (2.2)	63.5808	735	2%	536 (0.8)	70.8366
Tested with Accommodations	39	43%	529 (3.4)	54.2048	79	3%	530 (2.6)	56.1310	482	1%	533 (1.0)	64.5787
Tested without Accommodations					34	1%	540 (3.5)	80.9448	253	1%	542 (1.4)	82.7387
<i>Gap Identified vs Non-LEP</i>			-18*				-17*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

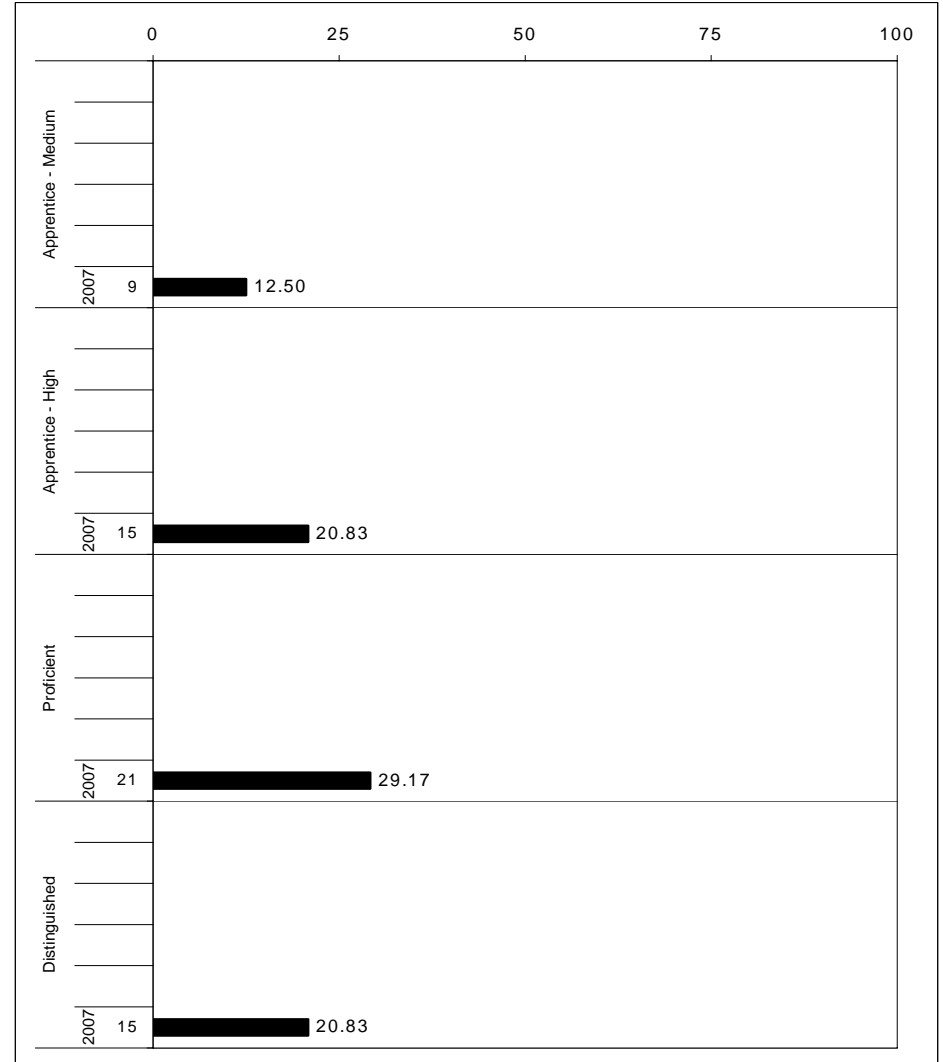
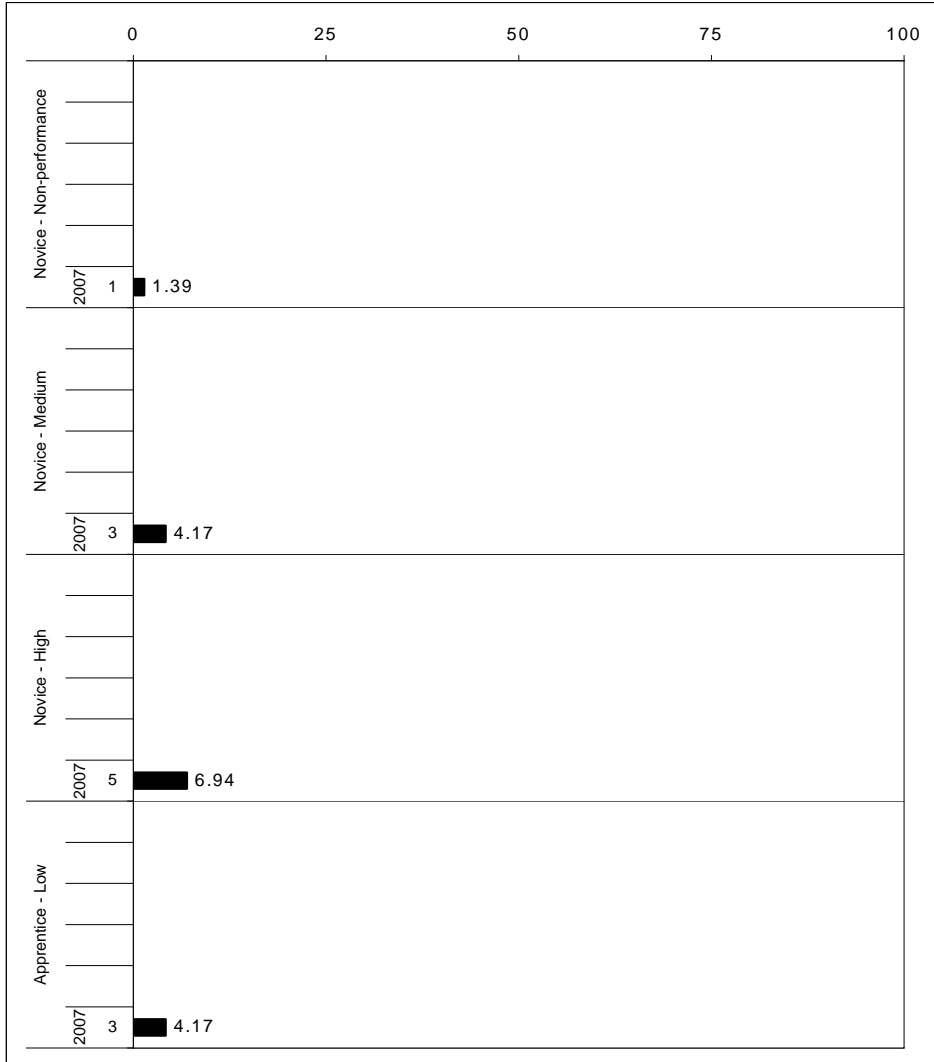
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	17	19%	526 (3.3)	50.1076	489	19%	536 (0.9)	71.0427	14,387	30%	538 (0.2)	75.2739
Not Participating	73	81%	541 (2.7)	78.4599	2,054	81%	553 (0.5)	99.0794	33,734	70%	548 (0.1)	92.2952
<i>Gap Participating vs Non-Participating</i>			-15*				-17*				-10*	
Gifted and Talented Program												
Participating Students	2	2%			525	21%	572 (0.5)	130.2634	8,898	18%	565 (0.2)	119.9058
Not Participating	88	98%	538 (2.4)	72.0402	2,018	79%	543 (0.5)	84.1920	39,223	82%	541 (0.1)	79.7956
<i>Gap Participating vs Non-Participating</i>							29*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	77	86%	534 (2.4)	66.4771	1,124	44%	538 (0.6)	73.9834	25,692	53%	539 (0.1)	76.5298
Not Approved (includes not coded)	13	14%	561 (4.6)	112.3080	1,419	56%	558 (0.6)	109.3122	22,429	47%	552 (0.1)	99.4360
<i>Gap Approved vs Not Approved</i>			-27*				-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	84	93%	540 (2.5)	75.3074	2,221	87%	552 (0.5)	99.4001	40,371	84%	548 (0.1)	92.2208
Students with Disabilities	6	7%			322	13%	528 (1.2)	54.3549	7,750	16%	531 (0.3)	61.1210
Tested with Accommodations	4	4%			239	9%	524 (1.3)	48.1583	5,503	11%	529 (0.3)	56.5588
Tested without Accommodations	2	2%			83	3%	537 (2.8)	72.1883	2,247	5%	537 (0.5)	72.2836
<i>Gap With vs Without</i>							-24*				-17*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

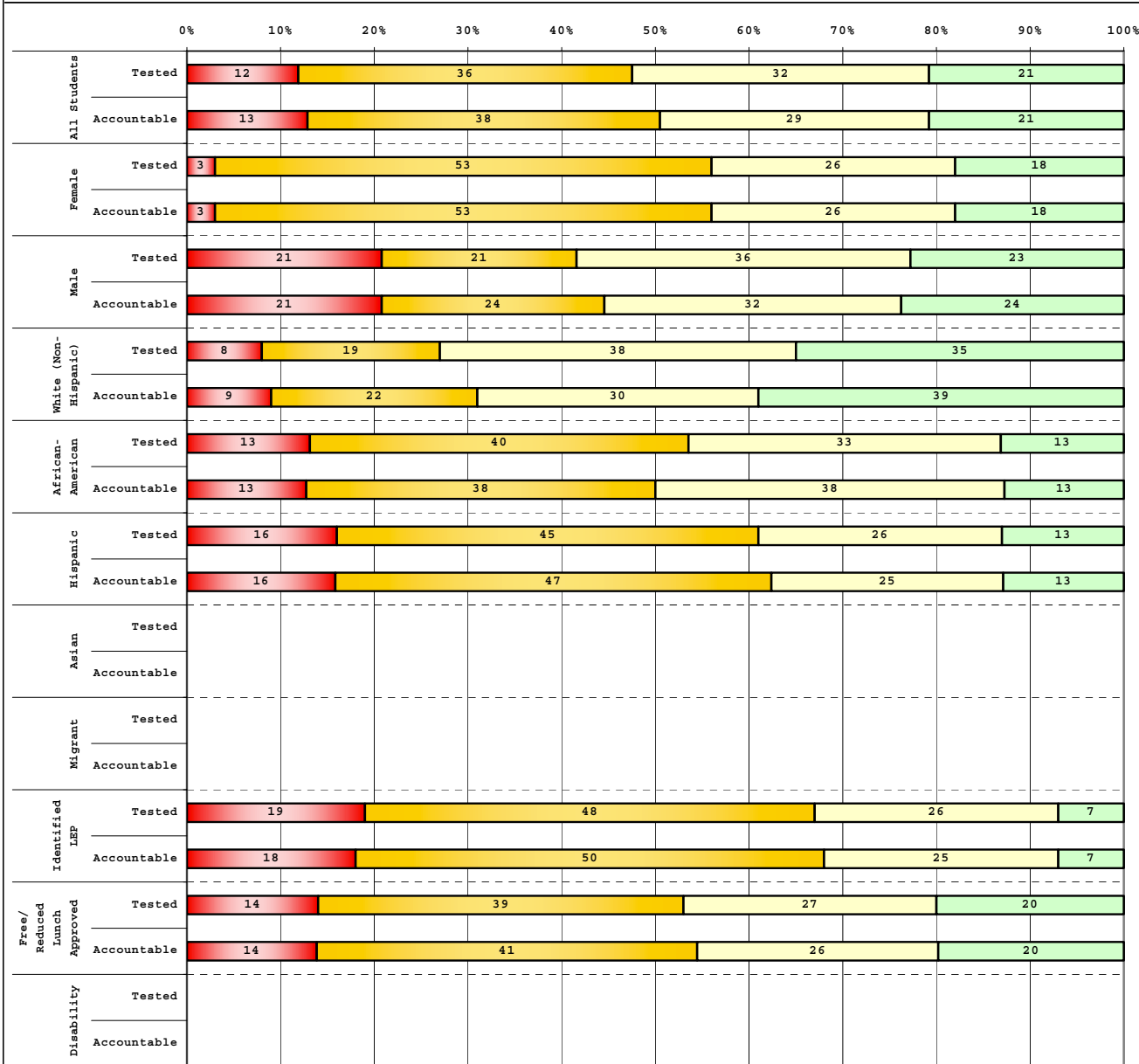
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Physical Science	2	85	0	19	21	32	14	14	1.8	0.1	55,405	0	17	21	26	21	15	2.0	-0.2	
1.1.x - Matter Structure Transform	1	13	0	8	8	54	31	0	2.1	0.3	7,893	0	9	24	36	20	11	2.0	0.1	
1.2.x - Motion and Forces	1	72	0	21	24	28	11	17	1.8	0.2	47,512	0	18	21	24	21	16	2.0	-0.2	
2.x.x - Earth Space Science	3	103	0	7	18	36	30	9	2.2	0.1	63,513	0	9	13	46	24	8	2.1	0.1	
2.3.x - The Earth and the Universe	3	103	0	7	18	36	30	9	2.2	0.1	63,513	0	9	13	46	24	8	2.1	0.1	
3.x.x - Biological Science	3	90	0	24	24	31	14	6	1.5	0.1	63,230	0	17	21	38	18	6	1.7	-0.2	
3.4.x - Unity and Diversity	2	18	0	0	28	33	28	11	2.2	0.2	15,715	0	1	20	49	20	10	2.2	0.0	
3.5.x - Biological Change	1	72	0	31	24	31	11	4	1.3	0.1	47,515	0	23	21	35	17	4	1.6	-0.3	
4.x.x - Unifying Concepts	1	10	0	10	0	40	50	0	2.3	0.3	7,906	0	11	32	34	18	5	1.7	0.6	
4.6.x - Energy Transformations	0	0									0									
4.7.x - Interdependence	1	10	0	10	0	40	50	0	2.3	0.3	7,906	0	11	32	34	18	5	1.7	0.6	
MULTIPLE CHOICE																				
1.x.x - Physical Science	19	648	Correct	Incorrect	Omit/Mult				0.66	0.02	427,653	Correct	Incorrect	Omit/Mult				0.77	-0.11	
1.1.x - Matter Structure Transform	9	353	66	34	0				0.69	0.02	229,737	77	23	0				0.79	-0.10	
1.2.x - Motion and Forces	10	295	69	31	0				0.63	0.03	197,916	79	21	0				0.75	-0.12	
2.x.x - Earth Space Science	18	576	63	37	0				0.64	0.02	380,136	75	25	0				0.73	-0.09	
2.3.x - The Earth and the Universe	18	576	64	36	0				0.64	0.02	380,136	73	26	0				0.73	-0.09	
3.x.x - Biological Science	19	648	64	36	0				0.74	0.02	427,653	73	26	0				0.80	-0.06	
3.4.x - Unity and Diversity	16	614	74	26	0				0.73	0.02	403,987	80	20	0				0.79	-0.06	
3.5.x - Biological Change	3	34	74	27	0				0.88	0.06	23,666	79	21	0				0.85	0.03	
4.x.x - Unifying Concepts	19	589	88	12	0				0.73	0.02	388,029	85	14	0				0.80	-0.07	
4.6.x - Energy Transformations	13	394	73	27	0				0.73	0.02	261,237	80	20	0				0.77	-0.04	
4.7.x - Interdependence	6	195	72	28	0				0.72	0.03	126,792	77	23	0				0.85	-0.13	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	73	12	36	32	21
Female	34	3	53	26	18
Male	39	21	21	36	23
White (Non-Hispanic)	26	8	19	38	35
African-American	15	13	40	33	13
Hispanic	31	16	45	26	13
Asian					
Other	1				
Title I	73	12	36	32	21
Migrant	2				
Identified LEP	27	19	48	26	7
Extended Sch Services	25	0	28	32	40
Gifted/Talented	4				
F/R Lunch Approved	66	14	39	27	20
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

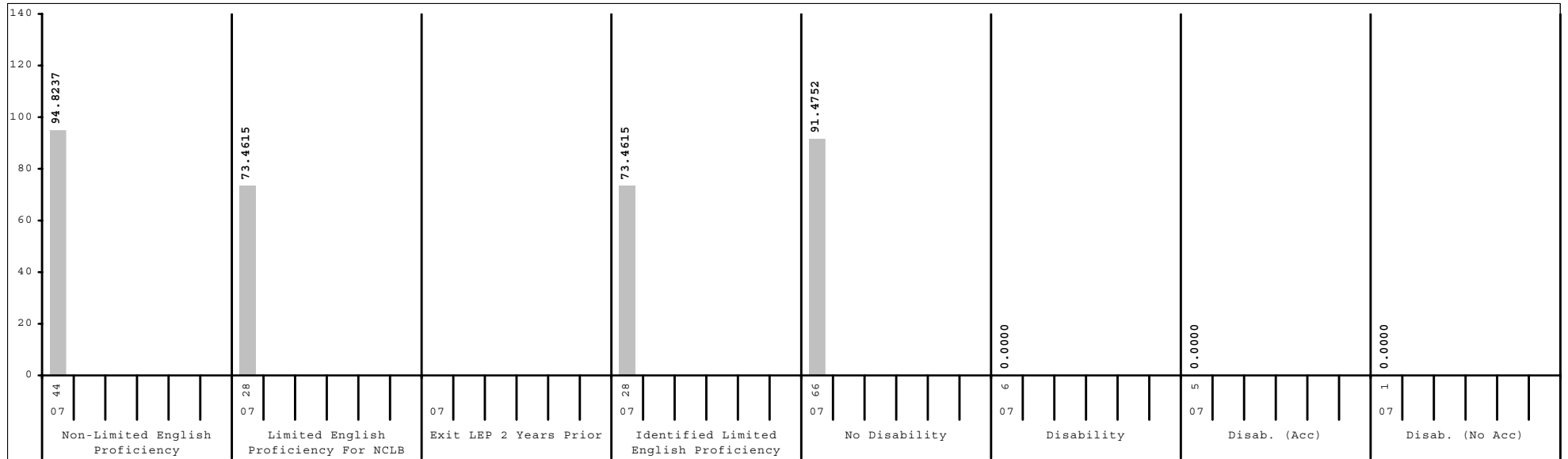
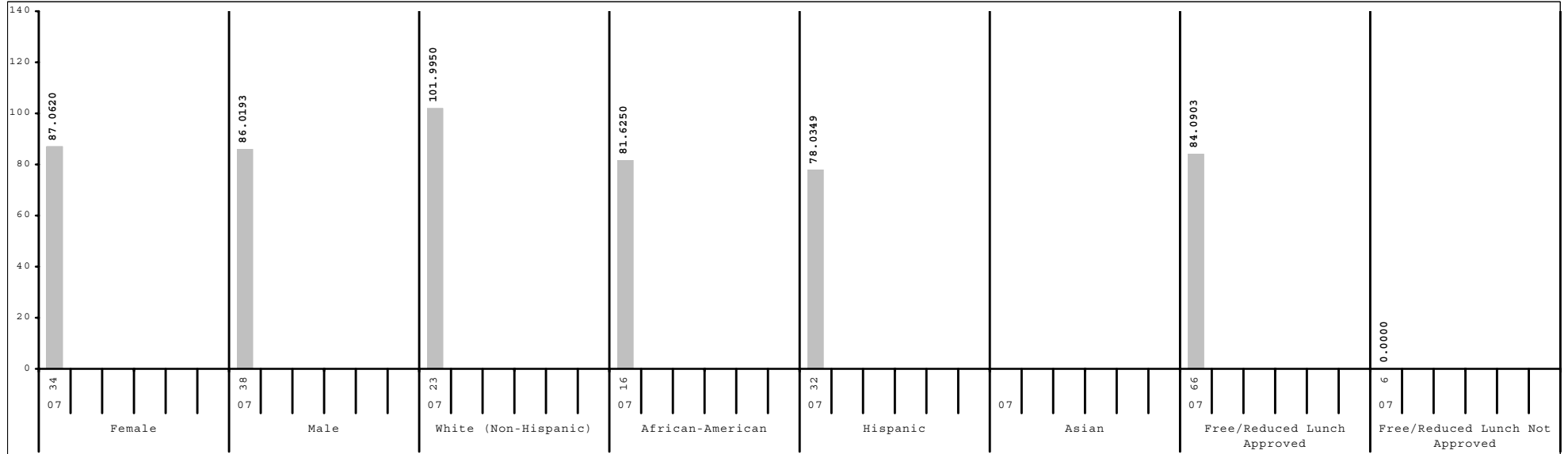
Accountable Students	# Students	N%	A%	P%	D%
Total	72	13	38	29	21
Female	34	3	53	26	18
Male	38	21	24	32	24
White (Non-Hispanic)	23	9	22	30	39
African-American	16	13	38	38	13
Hispanic	32	16	47	25	13
Asian					
Other	1				
Title I	72	13	38	29	21
Migrant	2				
Identified LEP	28	18	50	25	7
Extended Sch Services	25	0	28	32	40
Gifted/Talented	4				
F/R Lunch Approved	66	14	41	26	20
Vocational/3 Credits					
Voc./Enrolled					
Disability	6				

■ Novice
■ Apprentice
■ Proficient
■ Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	72		443 (2.3)	86.5105	2,528		451 (0.4)	100.8289	48,017		448 (0.1)	95.8519
Gender:												
Female	34	47%	442 (3.0)	87.0620	1,261	50%	451 (0.6)	101.1156	23,221	48%	449 (0.1)	96.2093
Male	38	53%	444 (3.5)	86.0193	1,262	50%	451 (0.6)	100.5954	24,734	52%	448 (0.1)	95.6146
Gap Female vs Male			-2								1*	
Ethnicity												
White (Non-Hispanic)	23	32%	451 (4.3)	101.9950	1,602	63%	455 (0.5)	108.0658	40,478	84%	450 (0.1)	98.9462
African-American	16	22%	443 (5.2)	81.6250	550	22%	441 (0.8)	82.4925	4,877	10%	437 (0.3)	73.6063
Hispanic	32	44%	439 (3.1)	78.0349	190	8%	443 (1.4)	86.3192	1,137	2%	442 (0.5)	85.0327
Asian					97	4%	462 (1.8)	116.7658	445	1%	454 (0.9)	105.4611
Other	1	1%			80	3%	449 (1.9)	98.5625	901	2%	446 (0.7)	90.6178
Gap White vs African American			8				14*				13*	
Gap White vs Hispanic			12*				12*				8*	
Gap White vs Asian							-7*				-4*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	72	100%	443 (2.3)	86.5105	1,229	49%	446 (0.6)	91.1970	34,383	72%	447 (0.1)	94.2688
Not Participating					1,299	51%	457 (0.5)	109.9291	13,634	28%	451 (0.2)	99.8954
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students	2	3%			21	1%	441 (4.3)	81.1510	302	1%	445 (1.1)	88.6811
Not Participating	70	97%	444 (2.3)	88.0483	2,507	99%	451 (0.4)	100.9877	47,715	99%	448 (0.1)	95.9034
Gap Participating vs Non-Participating							-10*				-3*	
Limited English Proficiency												
Non-LEP Students	44	61%	449 (3.2)	94.8237	2,394	95%	452 (0.4)	102.2756	46,930	98%	449 (0.1)	96.2381
LEP for NCLB	28	39%	435 (2.6)	73.4615	134	5%	437 (1.6)	74.8222	1,087	2%	439 (0.6)	79.6422
Exited LEP 2 Years Prior					34	1%	446 (3.9)	93.2220	227	0%	449 (1.2)	98.6470
Identified LEP Students	28	39%	435 (2.6)	73.4615	100	4%	434 (1.7)	68.5600	860	2%	437 (0.6)	74.6524
Tested with Accommodations	24	33%	434 (2.7)	69.0483	68	3%	432 (1.5)	65.8719	573	1%	435 (0.7)	71.7736
Tested without Accommodations	4	6%			32	1%	437 (4.1)	74.2909	287	1%	440 (1.2)	80.3515
Gap Identified vs Non-LEP			-14*				-18*				-12*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

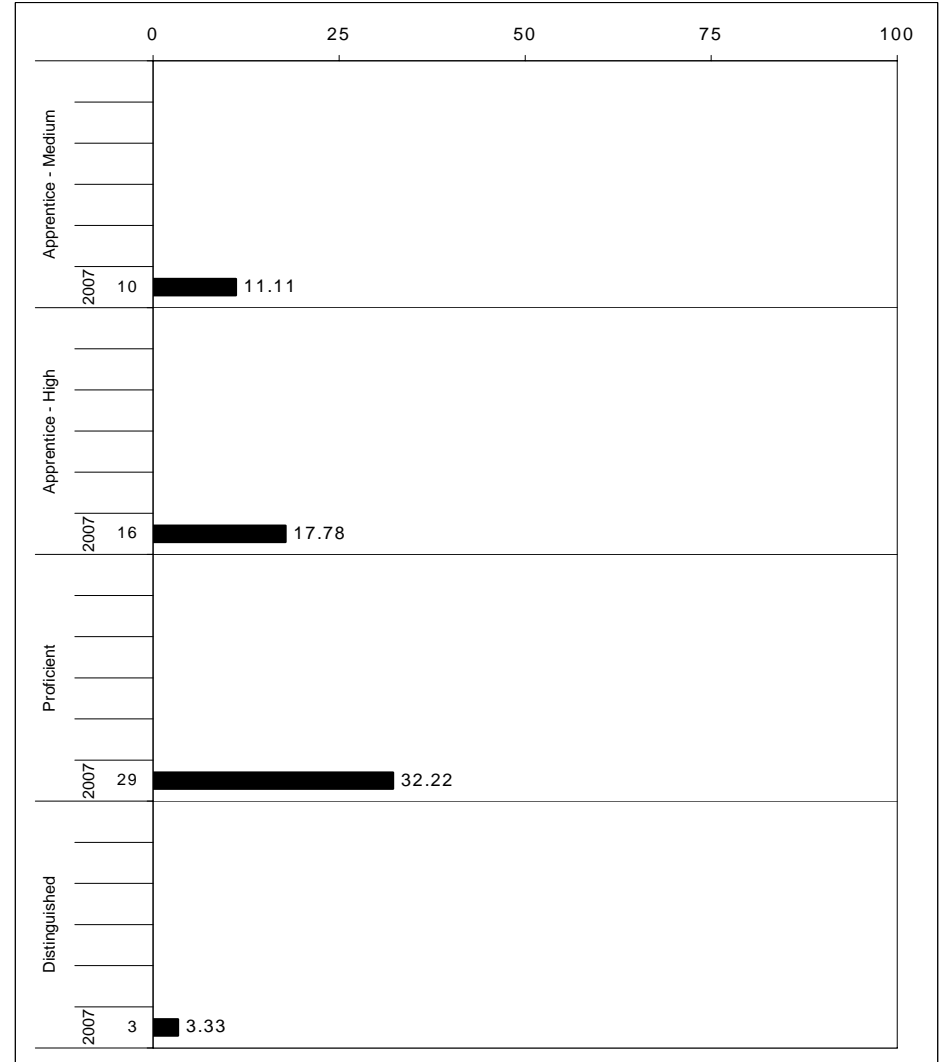
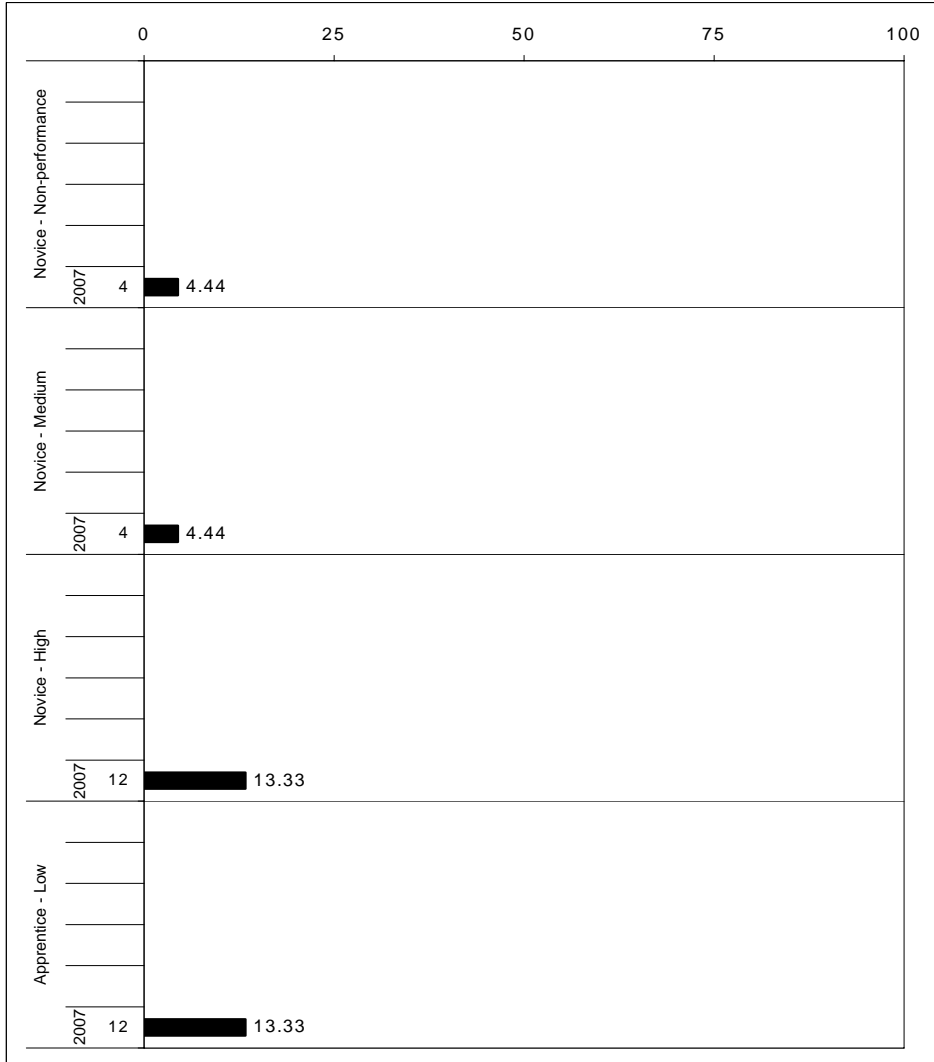
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	35%	454 (3.6)	107.2000	584	23%	442 (0.8)	84.4038	15,765	33%	444 (0.1)	87.9803
Not Participating	47	65%	438 (2.7)	75.5098	1,944	77%	454 (0.4)	105.7506	32,252	67%	451 (0.1)	99.7159
Gap Participating vs Non-Participating			16*				-12*				-7*	
Gifted and Talented Program												
Participating Students	4	6%			555	22%	468 (0.5)	128.2780	7,607	16%	464 (0.2)	122.9080
Not Participating	68	94%	442 (2.3)	83.3723	1,973	78%	447 (0.4)	93.1023	40,410	84%	445 (0.1)	90.7779
Gap Participating vs Non-Participating							21*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	66	92%	442 (2.4)	84.0903	1,056	42%	442 (0.6)	84.5166	25,672	53%	443 (0.1)	86.9947
Not Approved (includes not coded)	6	8%			1,472	58%	458 (0.4)	112.5298	22,345	47%	454 (0.1)	106.0460
Gap Approved vs Not Approved							-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	66	92%	446 (2.2)	91.4752	2,223	88%	453 (0.4)	104.7453	39,846	83%	450 (0.1)	99.6545
Students with Disabilities	6	8%			305	12%	436 (1.2)	72.2330	8,171	17%	439 (0.2)	77.3503
Tested with Accommodations	5	7%			219	9%	433 (1.4)	66.2326	5,240	11%	437 (0.3)	73.2920
Tested without Accommodations	1	1%			86	3%	444 (2.5)	87.5197	2,931	6%	442 (0.4)	84.5949
Gap With vs Without							-17*				-11*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

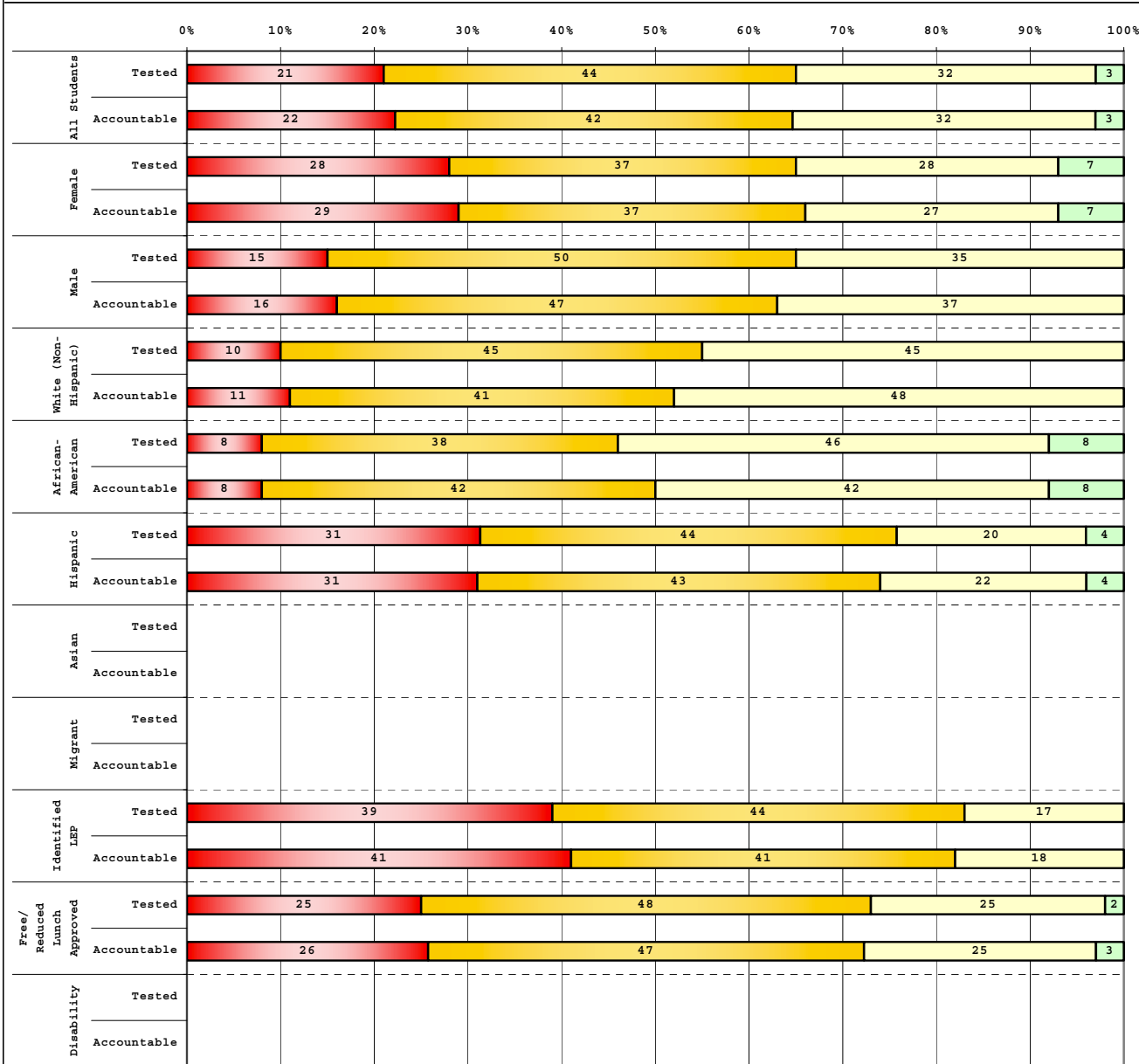
	No. Items	SCHOOL										STATE							School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean	
		B	0	1	2	3	4				B	0	1	2	3	4			
OPEN RESPONSE																			
1.x.x - Government & Civics	3	119	0	33	25	33	8	1	1.2	0.1	63,295	0	19	23	34	17	6	1.7	-0.5
1.1.x - Formation of Governments	2	29	0	38	21	41	0	0	1.0	0.2	15,711	0	26	27	35	9	3	1.3	-0.3
1.2.x - Constitutional Principals	1	16	0	31	25	44	0	0	1.1	0.2	7,812	0	28	37	29	5	1	1.1	0.0
1.3.x - Rights & Responsibilities	1	90	0	31	27	30	11	1	1.2	0.1	47,584	0	17	22	34	20	8	1.8	-0.6
2.x.x - Cultures & Societies	0	0									0								
2.1.x - Elements of Culture	0	0									0								
2.3.x - Ind Group Interactions	0	0									0								
3.x.x - Economics	2	106	0	4	12	41	27	16	2.4	0.1	55,550	0	3	10	39	23	24	2.5	-0.1
3.1.x - Scarcity	1	90	0	4	9	40	28	19	2.5	0.1	47,593	0	3	9	39	23	26	2.6	-0.1
3.3.x - Markets	1	16	0	0	31	44	25	0	1.9	0.2	7,957	0	2	15	42	28	12	2.3	-0.4
3.4.x - Prop Distrib Consum	0	0									0								
4.x.x - Geography	2	31	0	23	29	35	6	6	1.5	0.2	15,963	0	6	20	36	28	10	2.2	-0.7
4.1.x - Use of Graphic Tools	1	15	0	13	33	53	0	0	1.4	0.2	7,861	0	5	30	41	20	4	1.9	-0.5
4.2.x - Regions	0	0									0								
4.3.x - Patterns	0	0									0								
4.4.x - Human Environment Int	2	31	0	23	29	35	6	6	1.5	0.2	15,963	0	6	20	36	28	10	2.2	-0.7
5.x.x - Historical Perspective	2	104	0	3	19	64	10	4	1.9	0.1	55,531	0	4	21	50	19	6	2.0	-0.1
5.1.x - Factual Interpretive Nat	1	14	0	0	14	64	14	7	2.1	0.2	7,932	0	4	19	52	19	6	2.0	0.1
5.2.x - History of United States	2	104	0	3	19	64	10	4	1.9	0.1	55,531	0	4	21	50	19	6	2.0	-0.1
MULTIPLE CHOICE																			
1.x.x - Government & Civics	16	614	Correct	Incorrect	Omit/Mult						325,424	Correct	Incorrect	Omit/Mult				0.67	-0.15
1.1.x - Formation of Governments	4	209	42	58	0				0.42	0.03	111,022	59	41	0				0.59	-0.17
1.2.x - Constitutional Principals	5	149	48	52	0				0.48	0.04	79,379	64	36	0				0.64	-0.16
1.3.x - Rights & Responsibilities	7	256	64	36	0				0.64	0.03	135,023	74	26	0				0.74	-0.10
2.x.x - Cultures & Societies	6	391	67	33	0				0.67	0.02	206,128	74	26	0				0.74	-0.07
2.1.x - Elements of Culture	2	31	77	23	0				0.77	0.07	15,696	83	17	0				0.83	-0.06
2.3.x - Ind Group Interactions	4	360	66	34	0				0.66	0.02	190,432	74	26	0				0.74	-0.08
3.x.x - Economics	11	392	55	45	0				0.55	0.02	206,366	68	32	0				0.68	-0.13
3.1.x - Scarcity	2	30	80	20	0				0.80	0.08	15,774	77	23	0				0.77	0.03
3.3.x - Markets	8	272	59	41	0				0.59	0.03	142,984	73	27	0				0.73	-0.14
3.4.x - Prop Distrib Consum	3	195	53	47	0				0.53	0.04	103,080	60	40	0				0.60	-0.07
4.x.x - Geography	17	631	47	53	0				0.47	0.02	333,353	62	38	0				0.62	-0.15
4.1.x - Use of Graphic Tools	5	149	50	50	0				0.50	0.04	79,520	69	31	0				0.69	-0.19
4.2.x - Regions	5	225	53	47	0				0.53	0.03	119,057	62	38	0				0.61	-0.08
4.3.x - Patterns	7	256	36	65	0				0.36	0.03	134,741	51	49	0				0.51	-0.15
4.4.x - Human Environment Int	7	254	42	58	0				0.42	0.03	134,722	58	42	0				0.58	-0.16
5.x.x - Historical Perspective	27	1,153	55	45	0				0.55	0.01	610,834	69	31	0				0.68	-0.13
5.1.x - Factual Interpretive Nat	5	151	44	56	0				0.44	0.04	79,477	64	36	0				0.64	-0.20
5.2.x - History of United States	22	1,002	56	44	0				0.56	0.01	531,357	69	31	0				0.69	-0.13

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	98	21	44	32	3
Female	46	28	37	28	7
Male	52	15	50	35	0
White (Non-Hispanic)	31	10	45	45	0
African-American	13	8	38	46	8
Hispanic	54	31	44	20	4
Asian					
Other					
Title I	98	21	44	32	3
Migrant	4				
Identified LEP	41	39	44	17	0
Extended Sch Services	17	35	59	6	0
Gifted/Talented	2				
F/R Lunch Approved	84	25	48	25	2
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

Accountable Students	# Students	N%	A%	P%	D%
Total	90	22	42	32	3
Female	41	29	37	27	7
Male	49	16	47	37	0
White (Non-Hispanic)	27	11	41	48	0
African-American	12	8	42	42	8
Hispanic	51	31	43	22	4
Asian					
Other					
Title I	90	22	42	32	3
Migrant	3				
Identified LEP	39	41	41	18	0
Extended Sch Services	17	35	59	6	0
Gifted/Talented	2				
F/R Lunch Approved	77	26	47	25	3
Vocational/3 Credits					
Voc./Enrolled					
Disability	6				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

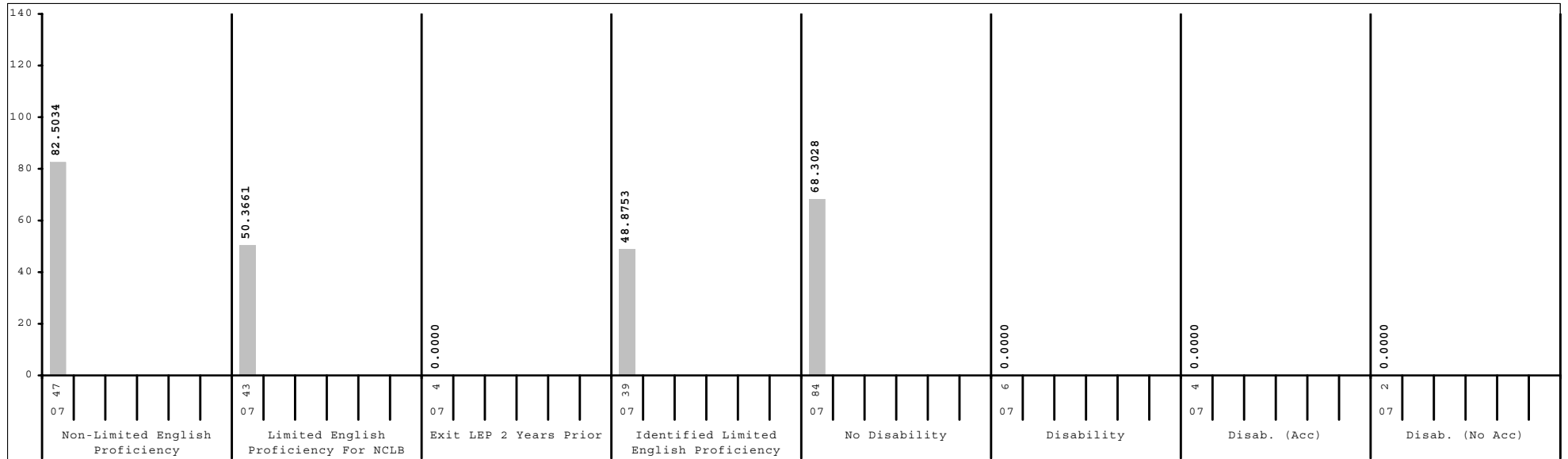
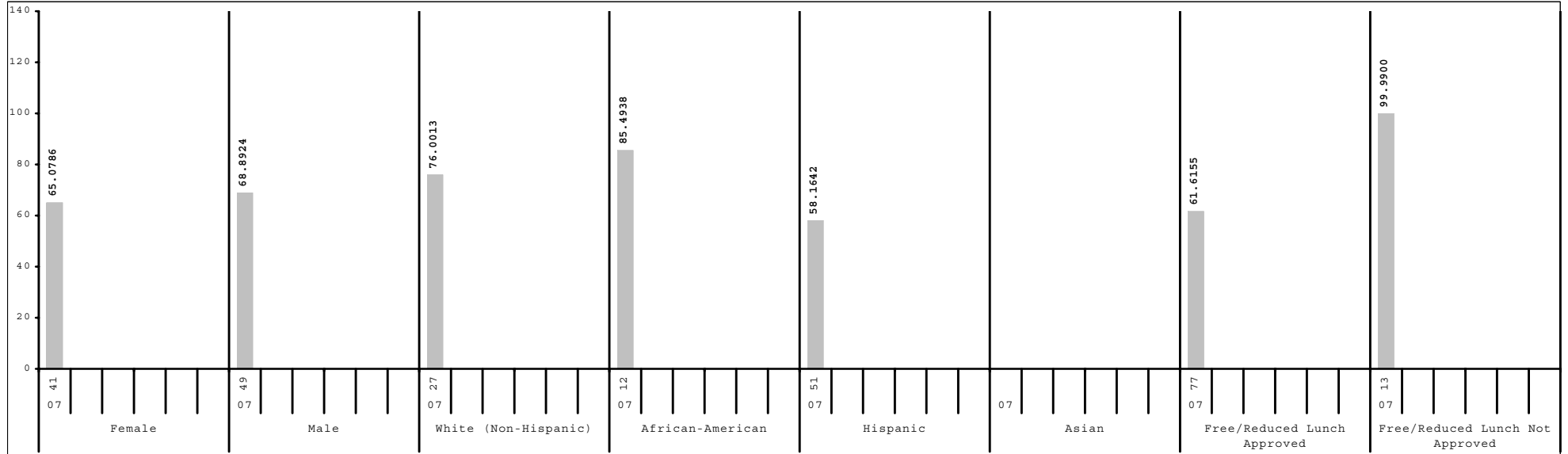
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	90		534 (1.8)	67.1470	2,544		547 (0.4)	91.4420	48,125		545 (0.1)	88.5075
Gender:												
Female	41	46%	534 (3.1)	65.0786	1,216	48%	548 (0.6)	93.3647	23,147	48%	546 (0.1)	90.4563
Male	49	54%	534 (2.1)	68.8924	1,327	52%	546 (0.6)	89.7171	24,921	52%	544 (0.1)	86.7564
<i>Gap Female vs Male</i>							2*				2*	
Ethnicity												
White (Non-Hispanic)	27	30%	540 (3.2)	76.0013	1,622	64%	552 (0.5)	99.4561	40,728	85%	546 (0.1)	90.5005
African-American	12	13%	542 (4.6)	85.4938	593	23%	538 (0.8)	75.3066	4,928	10%	537 (0.3)	74.0100
Hispanic	51	57%	529 (2.3)	58.1642	197	8%	537 (1.4)	73.0844	1,095	2%	540 (0.6)	79.9681
Asian					56	2%	559 (2.4)	109.7574	416	1%	553 (1.0)	101.0324
Other					69	3%	543 (2.5)	80.4310	793	2%	543 (0.7)	83.9986
<i>Gap White vs African American</i>			-2				14*				9*	
<i>Gap White vs Hispanic</i>			11*				15*				6*	
<i>Gap White vs Asian</i>							-7*				-7*	
<i>Gap White vs Other</i>							9*				3*	
Title I												
Participating Students	90	100%	534 (1.8)	67.1470	1,291	51%	542 (0.6)	82.2565	34,615	72%	544 (0.1)	86.6497
Not Participating					1,253	49%	553 (0.5)	100.8803	13,510	28%	548 (0.2)	93.3139
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students	3	3%			15	1%	530 (5.0)	59.4731	332	1%	539 (1.0)	77.7048
Not Participating	87	97%	534 (1.9)	66.9354	2,529	99%	547 (0.4)	91.6230	47,793	99%	545 (0.1)	88.5936
<i>Gap Participating vs Non-Participating</i>							-17*				-6*	
Limited English Proficiency												
Non-LEP Students	47	52%	541 (2.3)	82.5034	2,403	94%	548 (0.4)	93.1497	47,182	98%	546 (0.1)	88.7960
LEP for NCLB	43	48%	526 (2.3)	50.3661	141	6%	532 (1.4)	62.1545	943	2%	538 (0.6)	74.6095
Exited LEP 2 Years Prior	4	4%			28	1%	543 (2.9)	83.3221	208	0%	548 (1.1)	92.1600
Identified LEP Students	39	43%	525 (2.3)	48.8753	113	4%	529 (1.6)	56.9074	735	2%	535 (0.7)	69.6381
Tested with Accommodations	39	43%	525 (2.3)	48.8753	79	3%	526 (1.8)	51.3979	482	1%	532 (0.8)	63.3692
Tested without Accommodations					34	1%	535 (2.8)	69.7294	253	1%	542 (1.2)	81.6040
<i>Gap Identified vs Non-LEP</i>			-16*				-19*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

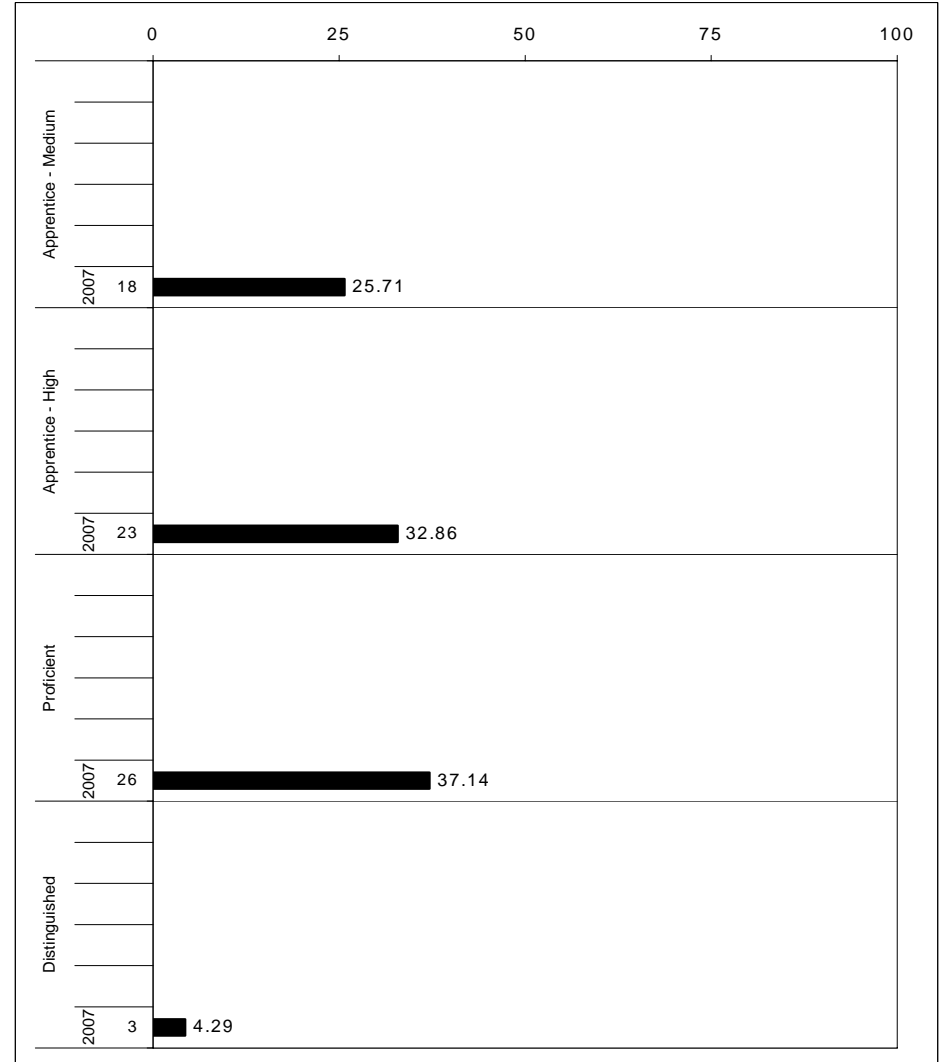
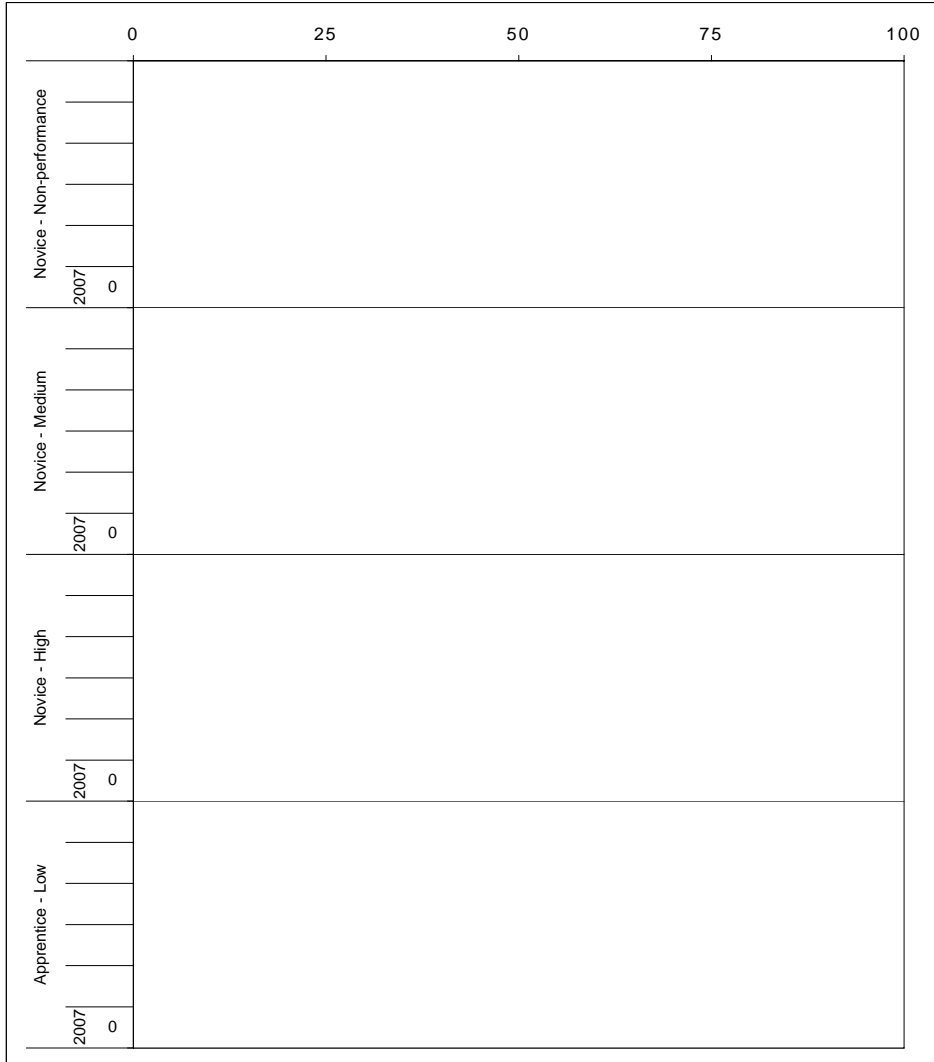
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	17	19%	525 (3.0)	52.7602	489	19%	537 (0.8)	74.2752	14,387	30%	540 (0.2)	79.4337
Not Participating	73	81%	536 (2.1)	70.5139	2,055	81%	550 (0.4)	95.5161	33,738	70%	548 (0.1)	92.3801
<i>Gap Participating vs Non-Participating</i>			-11*				-13*				-8*	
Gifted and Talented Program												
Participating Students	2	2%			525	21%	565 (0.6)	120.2548	8,898	18%	561 (0.2)	114.0358
Not Participating	88	98%	533 (1.8)	65.9519	2,019	79%	543 (0.4)	83.9403	39,227	82%	542 (0.1)	82.7260
<i>Gap Participating vs Non-Participating</i>							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	77	86%	531 (1.8)	61.6155	1,125	44%	538 (0.5)	75.2068	25,695	53%	540 (0.1)	79.4951
Not Approved (includes not coded)	13	14%	553 (3.4)	99.9900	1,419	56%	555 (0.5)	104.2916	22,430	47%	551 (0.1)	98.8537
<i>Gap Approved vs Not Approved</i>			-22*				-17*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	84	93%	534 (1.9)	68.3028	2,221	87%	549 (0.4)	95.4568	40,371	84%	547 (0.1)	92.3862
Students with Disabilities	6	7%			323	13%	533 (1.2)	63.7766	7,754	16%	535 (0.2)	68.3434
Tested with Accommodations	4	4%			240	9%	531 (1.3)	60.4924	5,507	11%	533 (0.3)	64.9265
Tested without Accommodations	2	2%			83	3%	537 (2.2)	73.2069	2,247	5%	539 (0.4)	76.7289
<i>Gap With vs Without</i>							-16*				-12*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

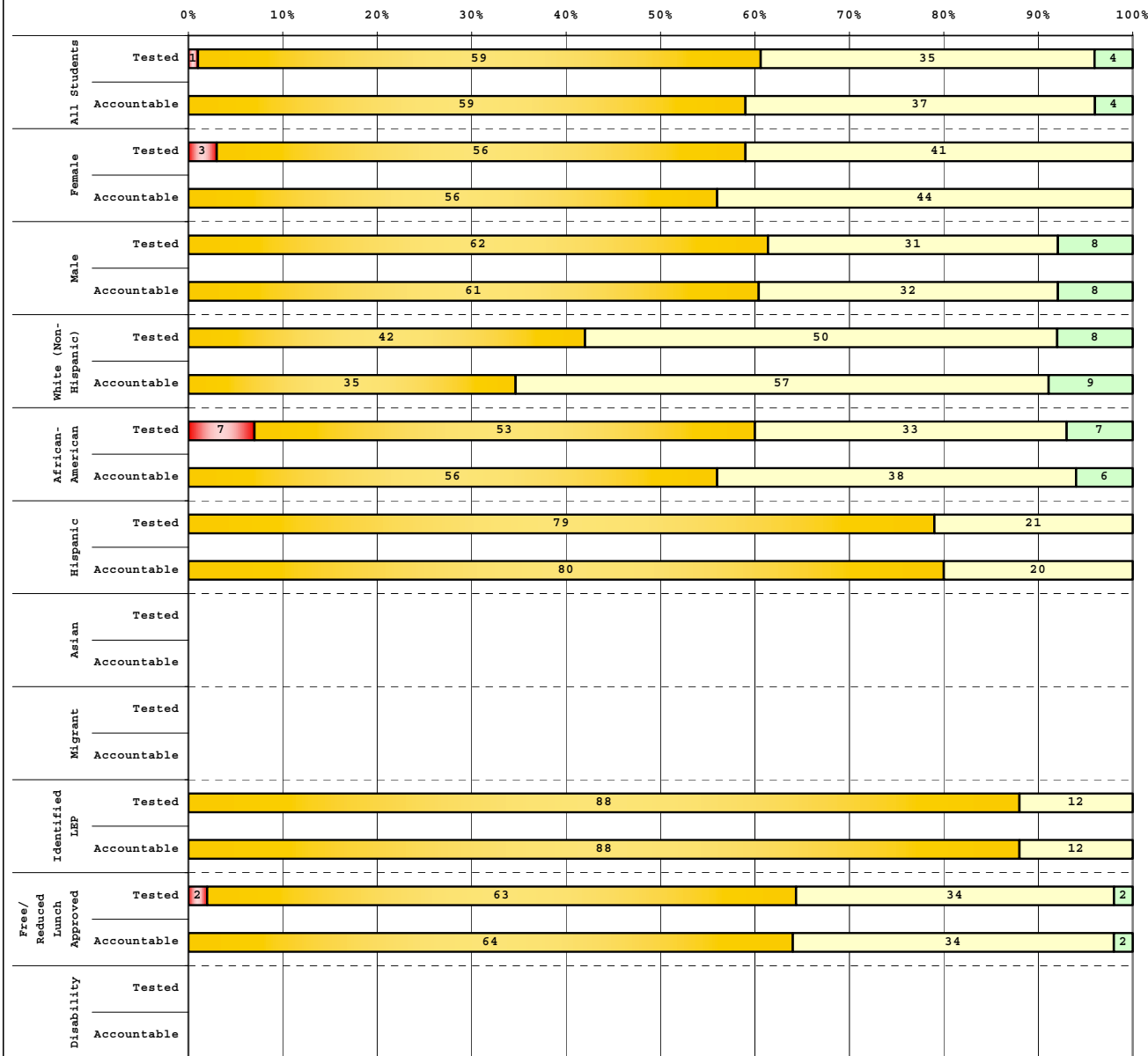


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	71	1	59	35	4
Female	32	3	56	41	0
Male	39	0	62	31	8
White (Non-Hispanic)	26	0	42	50	8
African-American	15	7	53	33	7
Hispanic	29	0	79	21	0
Asian					
Other	1				
Title I	71	1	59	35	4
Migrant	1				
Identified LEP	25	0	88	12	0
Extended Sch Services	25	0	36	52	12
Gifted/Talented	4				
F/R Lunch Approved	64	2	63	34	2
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	70	0	59	37	4
Female	32	0	56	44	0
Male	38	0	61	32	8
White (Non-Hispanic)	23	0	35	57	9
African-American	16	0	56	38	6
Hispanic	30	0	80	20	0
Asian					
Other	1				
Title I	70	0	59	37	4
Migrant	1				
Identified LEP	26	0	88	12	0
Extended Sch Services	25	0	36	52	12
Gifted/Talented	4				
F/R Lunch Approved	64	0	64	34	2
Vocational/3 Credits					
Voc./Enrolled					
Disability	6				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

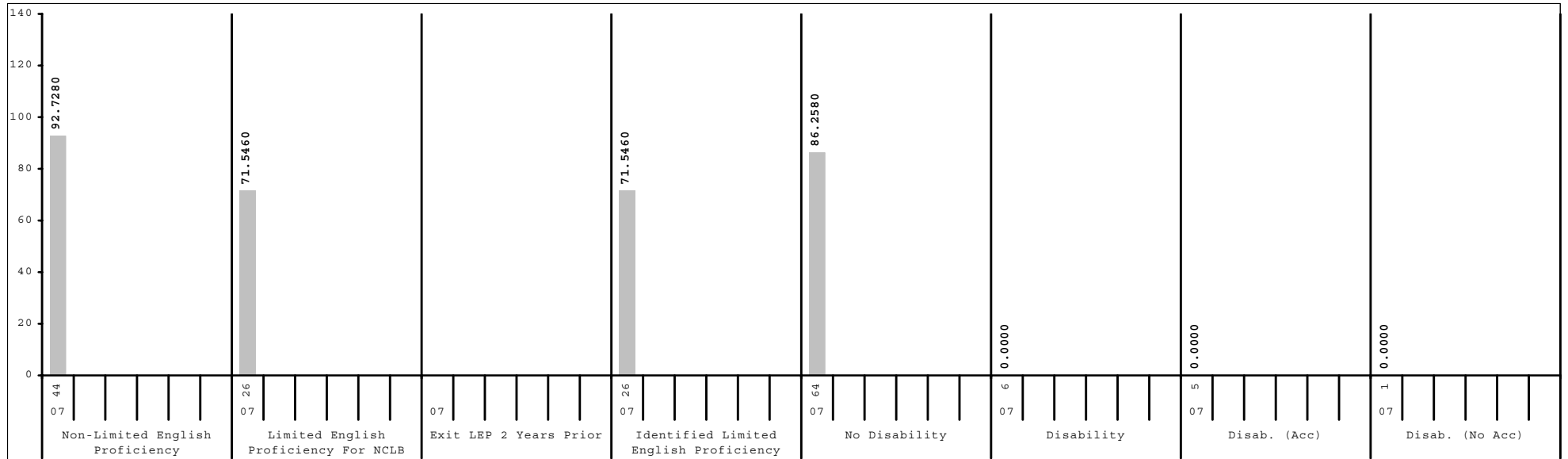
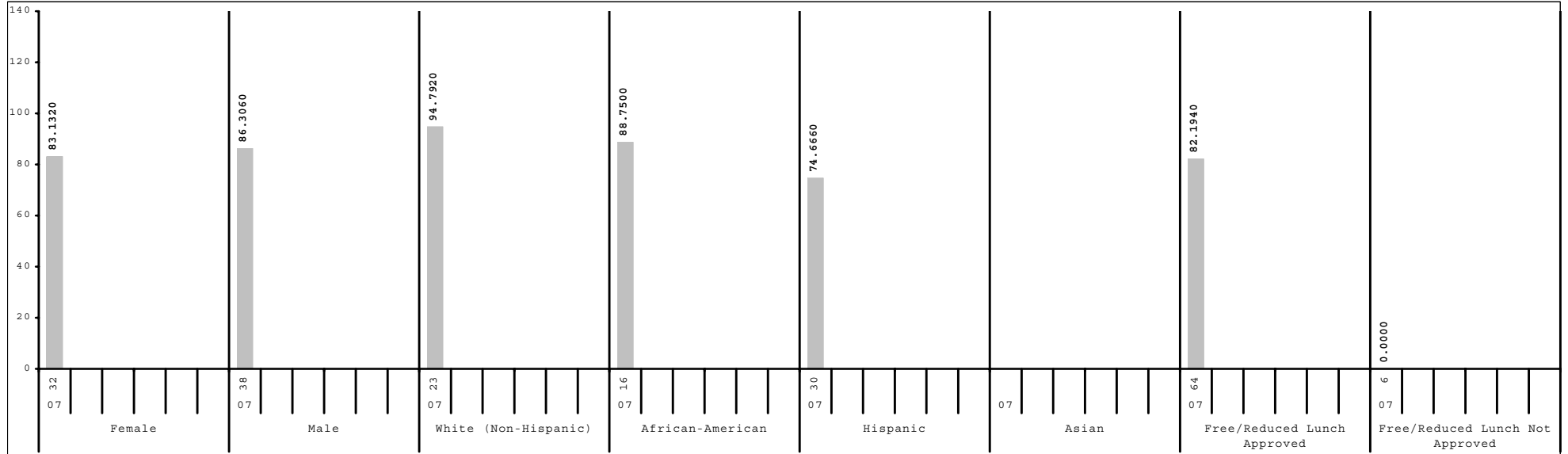
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

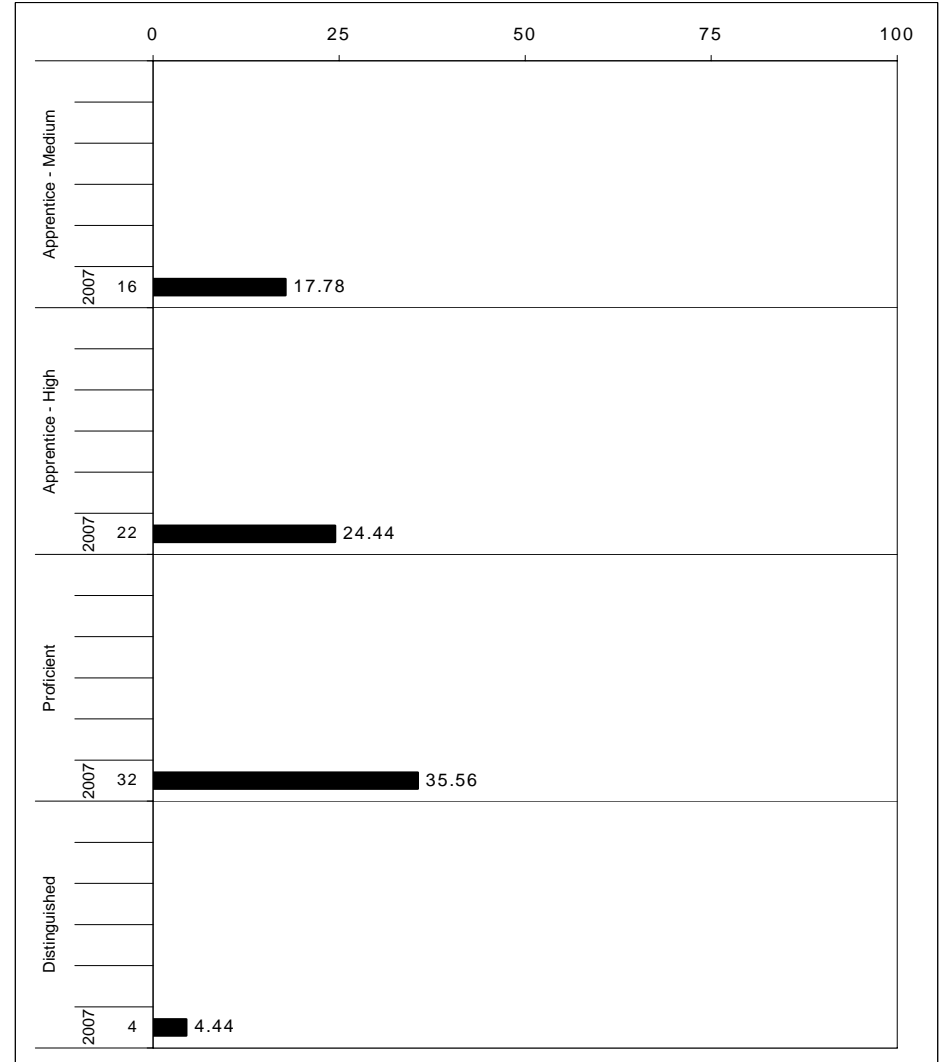
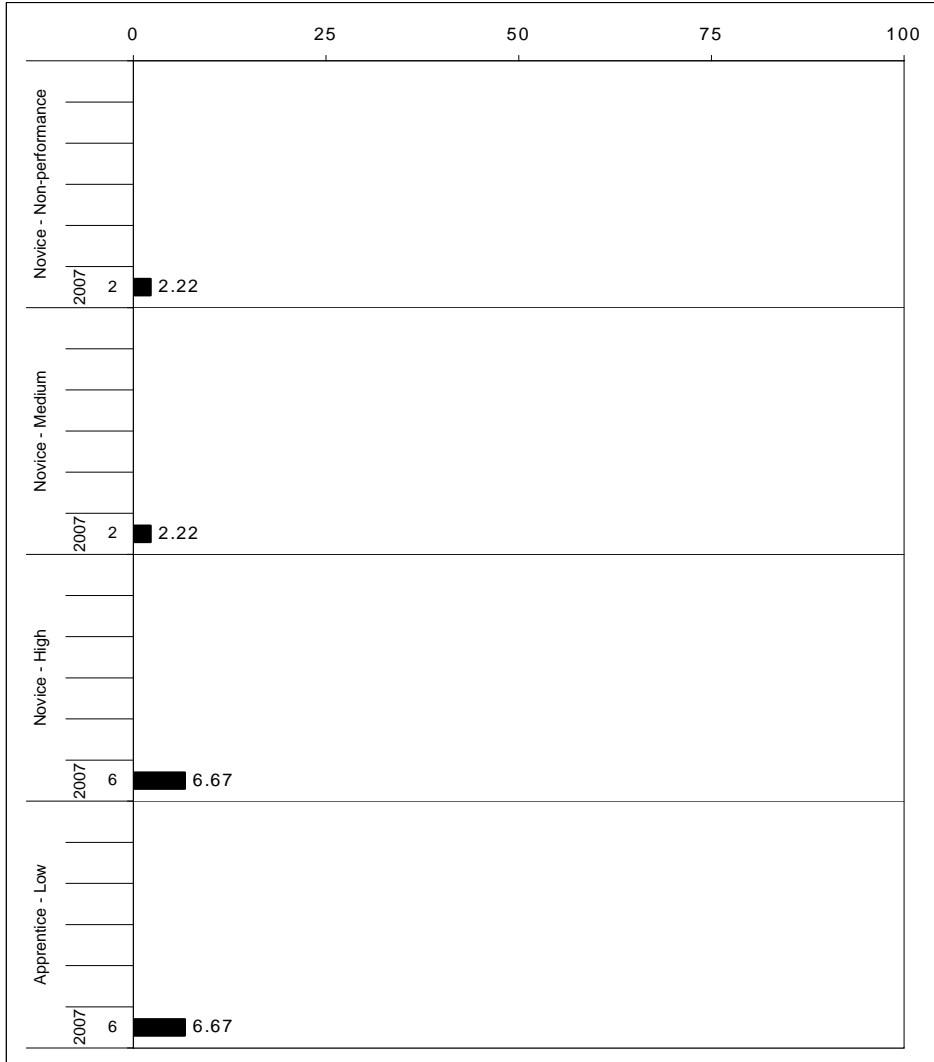
School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	70		0	59	37	4	2,523		2	32	63	4	48,144		2	31	62	4	
Gender:																			
Female	32	46%	0	56	44	0	1,259	50%	1	29	65	4	23,267	48%	2	28	65	5	
Male	38	54%	0	61	32	8	1,258	50%	2	34	60	4	24,805	52%	3	34	60	4	
Ethnicity																			
White (Non-Hispanic)	23	33%	0	35	57	9	1,603	64%	1	27	66	5	40,644	84%	2	29	63	5	
African-American	16	23%	0	56	38	6	553	22%	3	42	54	2	4,873	10%	4	43	53	1	
Hispanic	30	43%	0	80	20	0	181	7%	1	52	46	2	1,105	2%	3	39	56	2	
Asian							94	4%	1	12	80	7	428	1%	2	29	63	6	
Other	1	1%					82	3%	2	30	66	1	904	2%	3	35	60	2	
Title I	70	100%	0	59	37	4	1,224	49%	2	36	58	4	34,440	72%	1	31	63	5	
Migrant Program	1	1%					18	1%	0	61	39	0	301	1%	3	36	59	2	
Limited English Proficiency																			
Non-LEP Students	44	63%	0	41	52	7	2,403	95%	2	30	64	4	47,139	98%	2	31	62	5	
LEP for NCLB	26	37%	0	88	12	0	120	5%	1	57	41	2	1,005	2%	4	42	53	2	
Exited LEP 2 Years Prior							34	1%	0	32	65	3	228	0%	1	35	63	2	
Identified LEP Students	26	37%	0	88	12	0	86	3%	1	66	31	1	777	2%	5	44	50	2	
Tested with Accommodations	22	31%	0	91	9	0	55	2%	2	75	24	0	495	1%	6	44	48	1	
Tested without Accommodations	4	6%					31	1%	0	52	45	3	282	1%	3	43	52	2	
Extended School Services	25	36%	0	36	52	12	581	23%	1	40	56	2	15,755	33%	1	35	60	4	
Gifted and Talented Program	4	6%					554	22%	0	15	75	10	7,604	16%	0	14	73	13	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	64	91%	0	64	34	2	1,053	42%	3	44	52	1	25,725	53%	3	37	58	3	
Not Approved (includes not coded)	6	9%					1,470	58%	1	23	70	6	22,419	47%	2	24	67	6	
Disability Status																			
Students without Disabilities (includes not coded)	64	91%	0	56	39	5	2,210	88%	1	29	65	4	39,871	83%	2	28	65	5	
Students with Disabilities	6	9%					313	12%	4	50	44	3	8,273	17%	4	43	49	3	
Tested with Accommodations	5	7%					226	9%	4	54	40	2	5,326	11%	5	46	45	3	
Tested without Accommodations	1	1%					87	3%	2	38	53	7	2,947	6%	3	38	56	3	
Exemptions:																			
Medical													10						
First Year LEP	2						26						181						
Other													1						



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

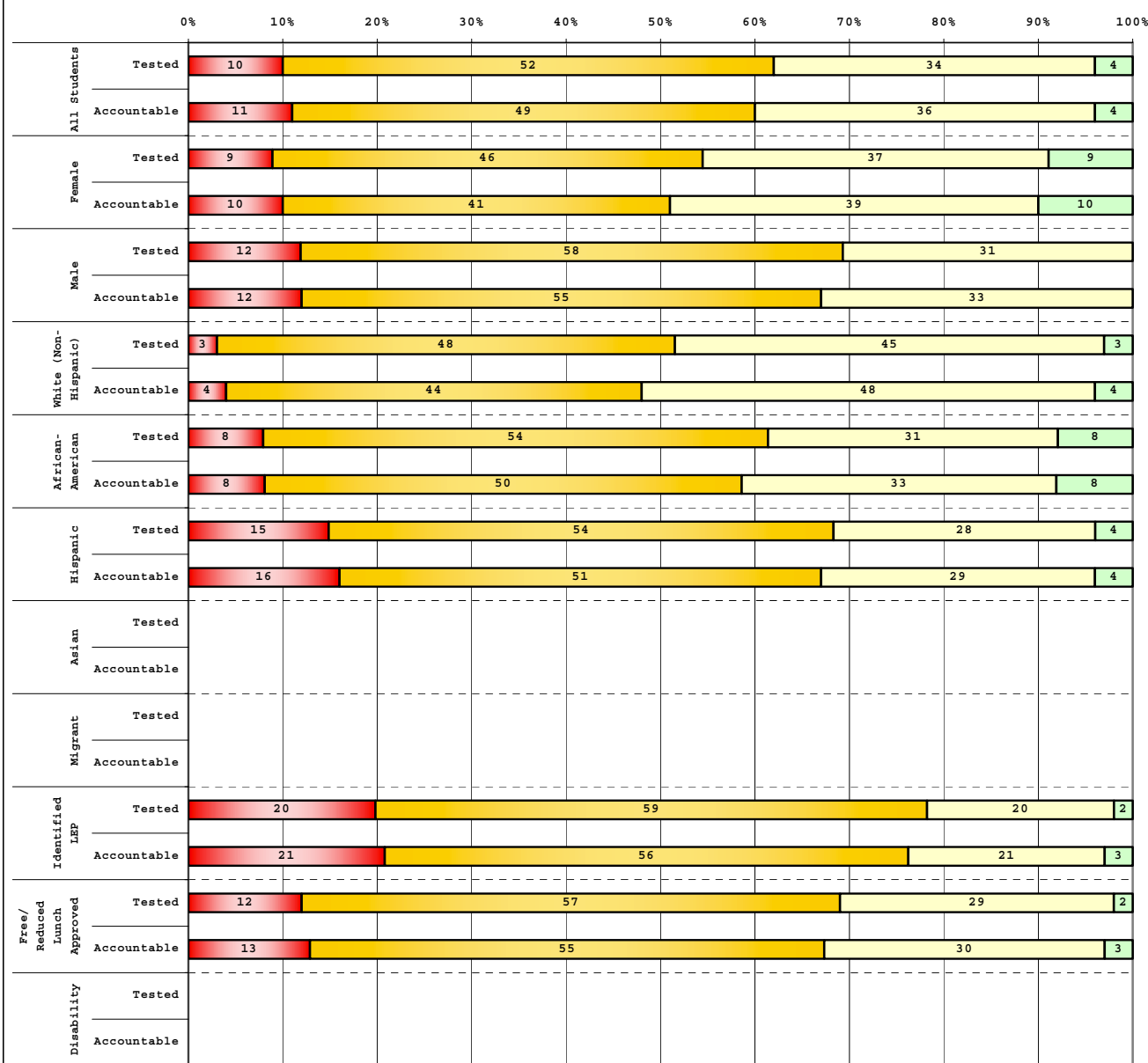
WRITING PROMPT	No. Observations	Percents											State		School
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean	
Inform															
1.X.X - Content	27	0 (0)	0 (1)	0 (1)	7 (9)	7 (8)	52 (33)	15 (21)	7 (22)	7 (4)	4 (2)	4.44	4.51	-0.07	
2.X.X - Structure	27	0 (0)	0 (1)	0 (1)	7 (9)	7 (9)	52 (33)	15 (20)	7 (21)	7 (4)	4 (1)	4.44	4.45	-0.01	
3.X.X - Convention	27	0 (0)	0 (0)	0 (0)	4 (10)	7 (9)	56 (33)	15 (21)	7 (21)	7 (4)	4 (1)	4.52	4.51	0.01	
Narrate for a purpose															
1.X.X - Content	47	0 (0)	4 (1)	4 (1)	13 (8)	4 (8)	26 (27)	26 (20)	21 (27)	2 (5)	0 (2)	4.15	4.62	-0.47	
2.X.X - Structure	47	0 (0)	4 (1)	4 (2)	15 (9)	11 (9)	32 (28)	21 (21)	13 (24)	0 (5)	0 (1)	3.77	4.50	-0.73	
3.X.X - Convention	47	0 (0)	0 (0)	0 (0)	23 (11)	11 (10)	30 (28)	21 (21)	15 (24)	0 (5)	0 (1)	3.94	4.54	-0.60	
Persuade															
1.X.X - Content	16	0 (0)	0 (2)	0 (2)	19 (9)	38 (10)	19 (33)	19 (20)	6 (18)	0 (4)	0 (1)	3.56	4.29	-0.73	
2.X.X - Structure	16	0 (0)	0 (2)	0 (2)	19 (9)	44 (11)	13 (34)	19 (20)	6 (18)	0 (4)	0 (1)	3.50	4.26	-0.76	
3.X.X - Convention	16	0 (0)	0 (0)	0 (0)	13 (12)	50 (11)	13 (33)	19 (21)	6 (18)	0 (4)	0 (1)	3.56	4.36	-0.80	

MULTIPLE CHOICE	No. Items	SCHOOL						STATE						School
		No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	-State Mean	
4.x.x - Writing Process	52	1,080	64	36	0	0.64	0.01	571,296	71	28	0	0.71	-0.07	
4.10.x - Revising	19	360	58	42	0	0.58	0.03	190,362	66	34	0	0.66	-0.08	
4.11.x - Editing	33	720	67	33	0	0.67	0.02	380,934	74	26	0	0.74	-0.07	



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



		# Students	N%	A%	P%	D%
Tested Students						
Total		98	10	52	34	4
Female		46	9	46	37	9
Male		52	12	58	31	0
White (Non-Hispanic)		31	3	48	45	3
African-American		13	8	54	31	8
Hispanic		54	15	54	28	4
Asian						
Other						
Title I		98	10	52	34	4
Migrant		4				
Identified LEP		41	20	59	20	2
Extended Sch Services		17	12	65	24	0
Gifted/Talented		2				
F/R Lunch Approved		84	12	57	29	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

		# Students	N%	A%	P%	D%
Accountable Students						
Total		90	11	49	36	4
Female		41	10	41	39	10
Male		49	12	55	33	0
White (Non-Hispanic)		27	4	44	48	4
African-American		12	8	50	33	8
Hispanic		51	16	51	29	4
Asian						
Other						
Title I		90	11	49	36	4
Migrant		3				
Identified LEP		39	21	56	21	3
Extended Sch Services		17	12	65	24	0
Gifted/Talented		2				
F/R Lunch Approved		77	13	55	30	3
Vocational/3 Credits						
Voc./Enrolled						
Disability		6				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

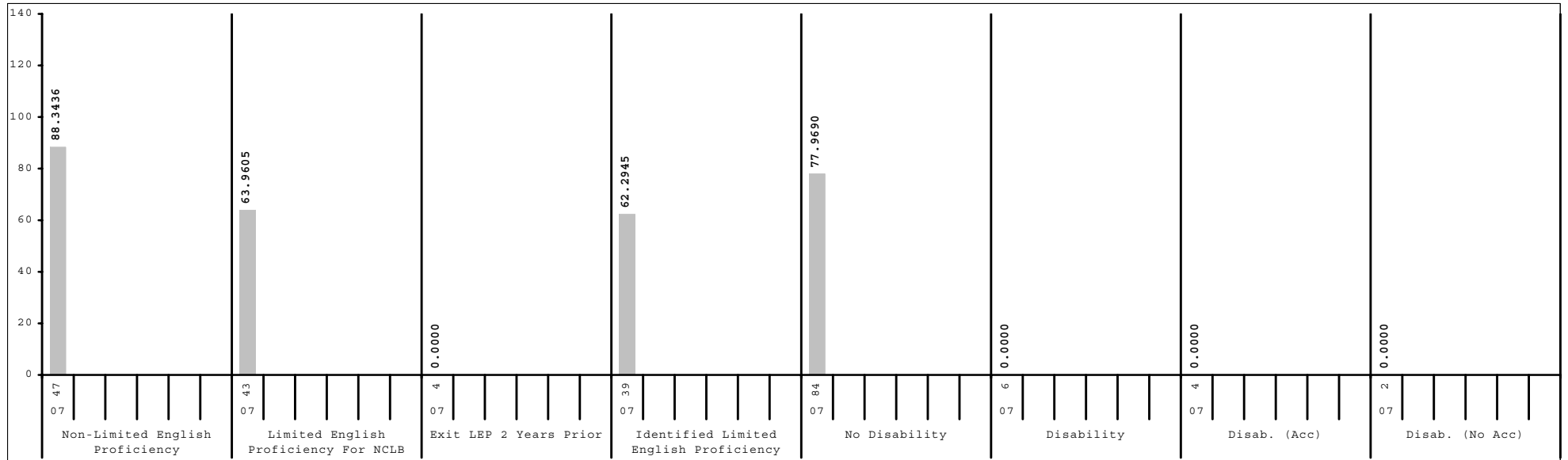
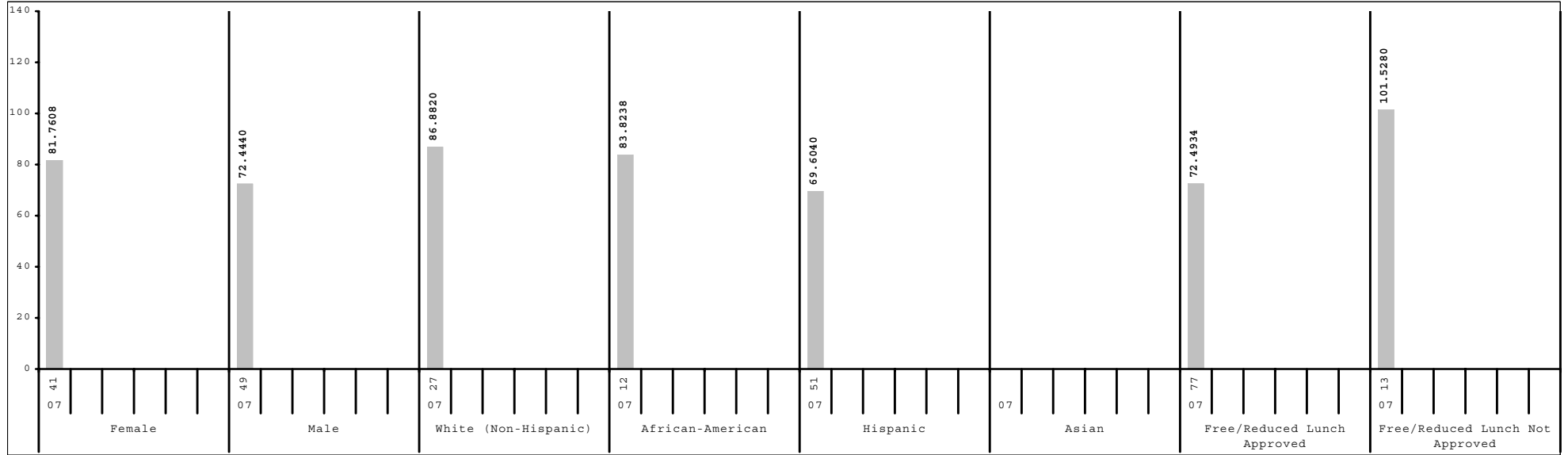
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

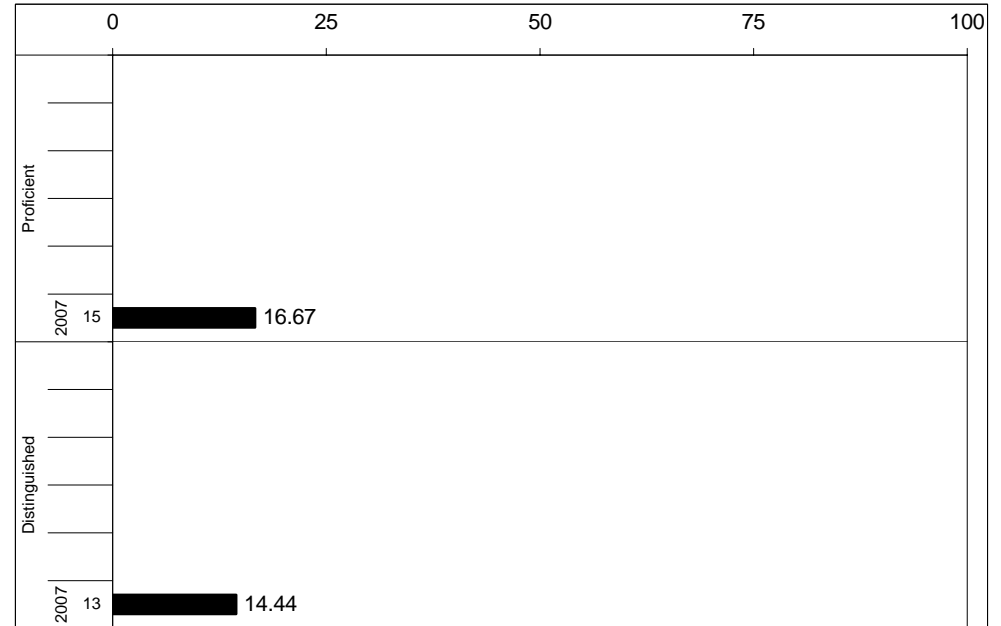
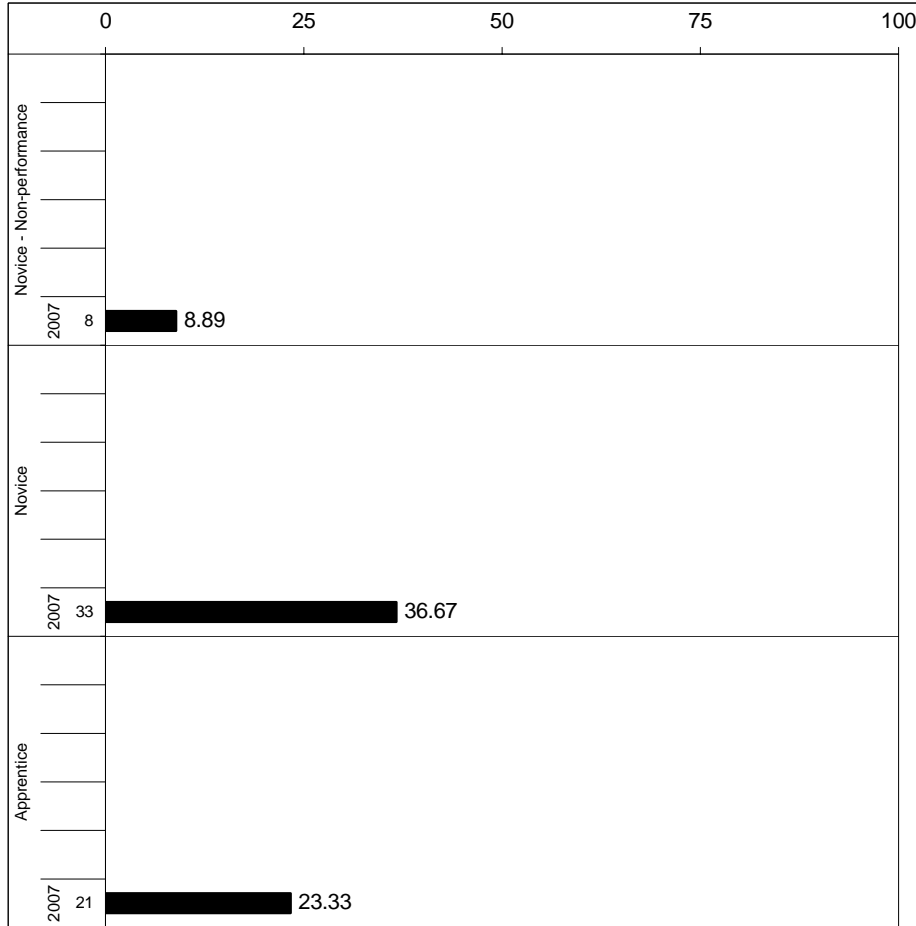
School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	90		11	49	36	4	2,544	5	34	46	15		48,125	7	40	44	10		
Gender:																			
Female	41	46%	10	41	39	10	1,216	48%	3	27	50	20	23,147	48%	4	33	50	14	
Male	49	54%	12	55	33	0	1,327	52%	6	41	42	11	24,921	52%	9	46	38	6	
Ethnicity																			
White (Non-Hispanic)	27	30%	4	44	48	4	1,622	64%	3	30	47	19	40,728	85%	6	39	44	10	
African-American	12	13%	8	50	33	8	593	23%	8	45	41	6	4,928	10%	10	47	37	5	
Hispanic	51	57%	16	51	29	4	197	8%	9	44	40	7	1,095	2%	9	43	42	7	
Asian							56	2%	2	11	59	29	416	1%	3	27	50	20	
Other							69	3%	9	32	49	10	793	2%	8	42	41	9	
Title I	90	100%	11	49	36	4	1,291	51%	7	42	41	10	34,615	72%	7	42	42	8	
Migrant Program	3	3%					15	1%	0	53	40	7	332	1%	9	55	32	4	
Limited English Proficiency																			
Non-LEP Students	47	52%	4	43	47	6	2,403	94%	5	33	46	16	47,182	98%	7	40	44	10	
LEP for NCLB	43	48%	19	56	23	2	141	6%	11	50	35	4	943	2%	11	48	35	6	
Exited LEP 2 Years Prior	4	4%					28	1%	4	36	57	4	208	0%	3	33	56	9	
Identified LEP Students	39	43%	21	56	21	3	113	4%	13	54	29	4	735	2%	13	52	29	6	
Tested with Accommodations	39	43%	21	56	21	3	79	3%	16	61	22	1	482	1%	16	58	22	3	
Tested without Accommodations							34	1%	6	38	47	9	253	1%	7	40	43	10	
Extended School Services	17	19%	12	65	24	0	489	19%	7	53	34	6	14,387	30%	9	49	36	6	
Gifted and Talented Program	2	2%					525	21%	1	8	54	38	8,898	18%	1	17	58	25	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	77	86%	13	55	30	3	1,125	44%	9	46	39	6	25,695	53%	10	47	37	5	
Not Approved (includes not coded)	13	14%	0	15	69	15	1,419	56%	2	25	51	22	22,430	47%	3	31	51	15	
Disability Status																			
Students without Disabilities (includes not coded)	84	93%	10	49	37	5	2,221	87%	3	31	48	17	40,371	84%	4	38	47	11	
Students with Disabilities	6	7%					323	13%	17	54	25	3	7,754	16%	20	51	25	4	
Tested with Accommodations	4	4%					240	9%	20	54	23	3	5,507	11%	23	51	22	4	
Tested without Accommodations	2	2%					83	3%	8	55	31	5	2,247	5%	12	52	31	5	
Exemptions:																			
Medical							4						89						
First Year LEP							9						91						
Other							1						3						



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

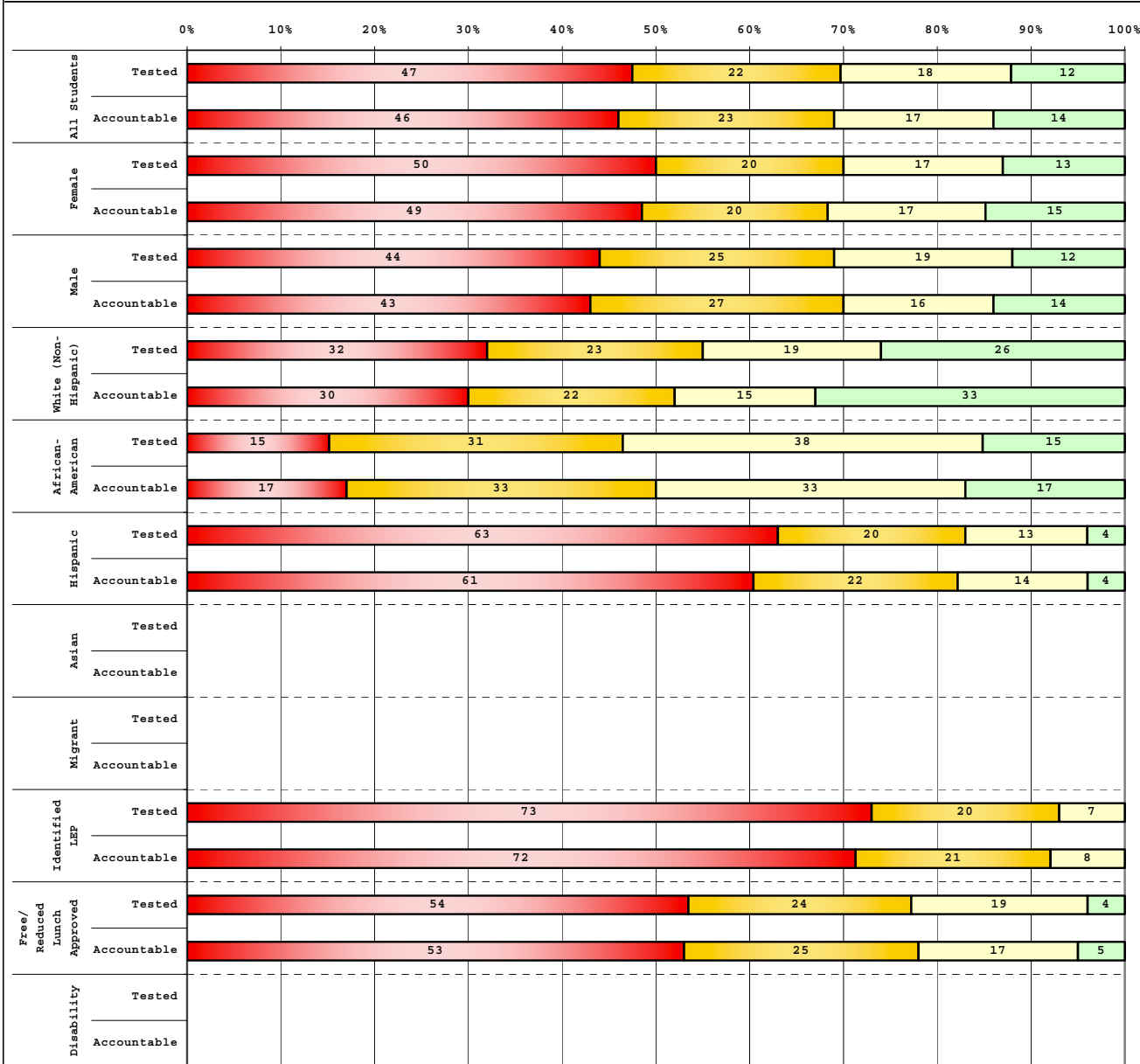
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Structures	5	74	0	8	36	41	14	1	1.6	0.1	39,773	0	5	22	47	21	6	2.0	-0.4	
2.x.x - Humanity	1	14	0	0	43	43	14	0	1.7	0.2	7,940	0	4	20	58	14	3	1.9	-0.2	
3.x.x - Purposes	2	29	0	3	24	62	10	0	1.8	0.2	15,737	0	7	15	43	27	7	2.1	-0.3	
MULTIPLE CHOICE																				
1.x.x - Structures	48	1,100	Correct	Incorrect	Omit/Mult				0.58	0.01	579,352	Correct	Incorrect	Omit/Mult				0.71	-0.13	
2.x.x - Humanity	3	193	58	42	0				0.60	0.03	103,125	71	29	0				0.70	-0.10	
3.x.x - Purposes	7	177	60	40	0				0.56	0.04	95,294	70	30	0				0.66	-0.10	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		98	47	22	18	12
Female		46	50	20	17	13
Male		52	44	25	19	12
White (Non-Hispanic)		31	32	23	19	26
African-American		13	15	31	38	15
Hispanic		54	63	20	13	4
Asian						
Other						
Title I		98	47	22	18	12
Migrant		4				
Identified LEP		41	73	20	7	0
Extended Sch Services		17	71	18	12	0
Gifted/Talented		2				
F/R Lunch Approved		84	54	24	19	4
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

Accountable Students		# Students	N%	A%	P%	D%
Total		90	46	23	17	14
Female		41	49	20	17	15
Male		49	43	27	16	14
White (Non-Hispanic)		27	30	22	15	33
African-American		12	17	33	33	17
Hispanic		51	61	22	14	4
Asian						
Other						
Title I		90	46	23	17	14
Migrant		3				
Identified LEP		39	72	21	8	0
Extended Sch Services		17	71	18	12	0
Gifted/Talented		2				
F/R Lunch Approved		77	53	25	17	5
Vocational/3 Credits						
Voc./Enrolled						
Disability		6				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

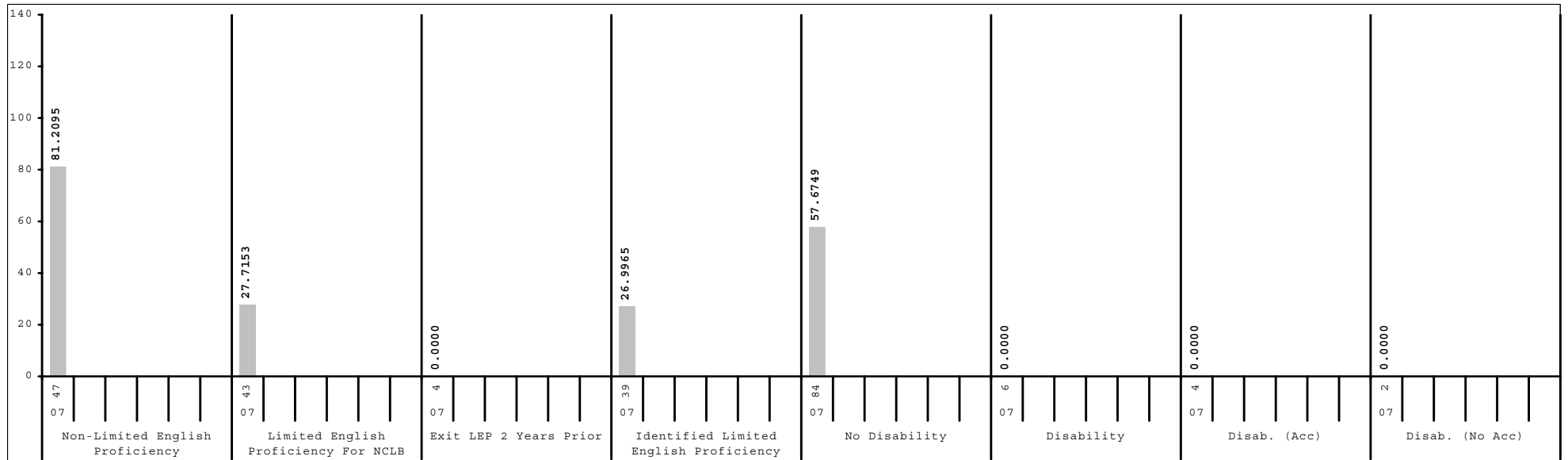
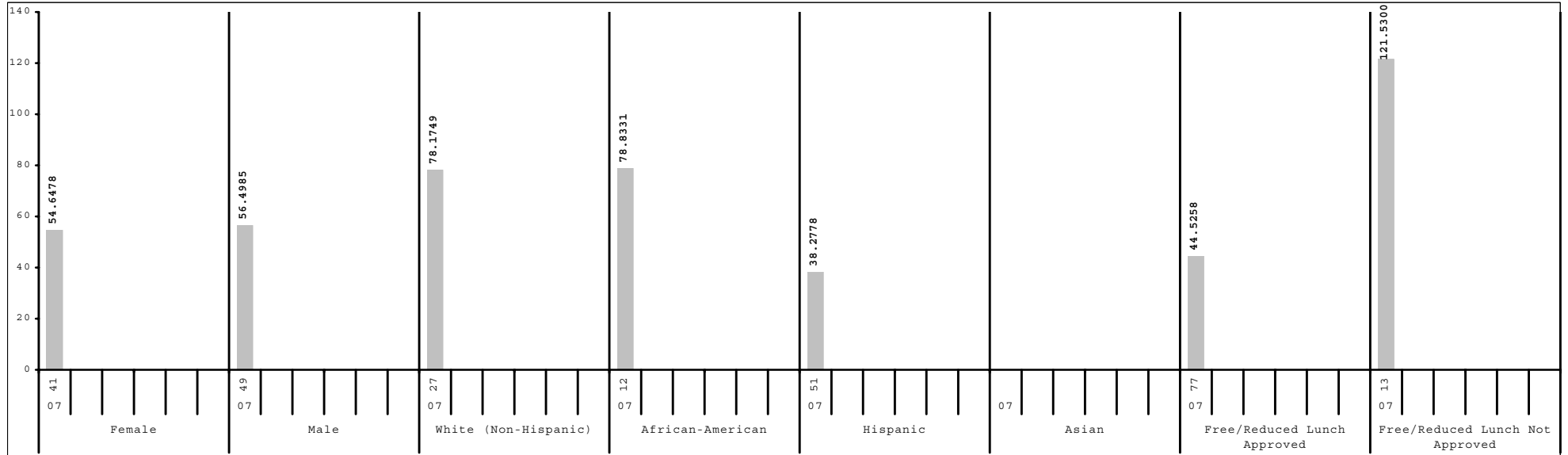
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	90		530 (2.6)	55.6511	2,544		548 (0.5)	89.0039	48,125		545 (0.1)	83.6455
Gender:												
Female	41	46%	530 (4.0)	54.6478	1,216	48%	550 (0.7)	91.7019	23,147	48%	547 (0.2)	87.1369
Male	49	54%	530 (3.5)	56.4985	1,327	52%	546 (0.7)	86.5633	24,921	52%	543 (0.2)	80.4257
Gap Female vs Male							4*				4*	
Ethnicity												
White (Non-Hispanic)	27	30%	543 (5.0)	78.1749	1,622	64%	554 (0.6)	99.2359	40,728	85%	546 (0.1)	86.4717
African-American	12	13%	542 (7.2)	78.8331	593	23%	536 (1.0)	68.5537	4,928	10%	534 (0.3)	63.8952
Hispanic	51	57%	521 (2.9)	38.2778	197	8%	534 (1.8)	62.7038	1,095	2%	536 (0.7)	67.3948
Asian					56	2%	560 (3.0)	111.1841	416	1%	553 (1.2)	97.4061
Other					69	3%	545 (3.2)	83.4207	793	2%	542 (0.9)	78.2662
Gap White vs African American			1				18*				12*	
Gap White vs Hispanic			22*				20*				10*	
Gap White vs Asian							-6				-7*	
Gap White vs Other							9*				4*	
Title I												
Participating Students	90	100%	530 (2.6)	55.6511	1,291	51%	541 (0.7)	76.6653	34,615	72%	543 (0.1)	81.1542
Not Participating					1,253	49%	555 (0.6)	101.7150	13,510	28%	548 (0.2)	90.0033
Gap Participating vs Non-Participating							-14*				-5*	
Migrant Program												
Participating Students	3	3%			15	1%	521 (5.4)	40.7351	332	1%	535 (1.3)	67.3054
Not Participating	87	97%	530 (2.7)	56.1219	2,529	99%	548 (0.5)	89.2939	47,793	99%	545 (0.1)	83.7490
Gap Participating vs Non-Participating							-27*				-10*	
Limited English Proficiency												
Non-LEP Students	47	52%	544 (3.6)	81.2095	2,403	94%	549 (0.5)	91.3862	47,182	98%	545 (0.1)	84.1034
LEP for NCLB	43	48%	515 (2.3)	27.7153	141	6%	526 (1.9)	48.5010	943	2%	532 (0.8)	60.6877
Exited LEP 2 Years Prior	4	4%			28	1%	542 (4.3)	79.0057	208	0%	545 (1.6)	85.8954
Identified LEP Students	39	43%	515 (2.3)	26.9965	113	4%	522 (2.0)	40.9403	735	2%	528 (0.8)	53.5473
Tested with Accommodations	39	43%	515 (2.3)	26.9965	79	3%	516 (1.9)	29.9821	482	1%	524 (1.0)	46.0041
Tested without Accommodations					34	1%	536 (4.1)	66.4506	253	1%	536 (1.4)	67.9267
Gap Identified vs Non-LEP			-29*				-27*				-17*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 05

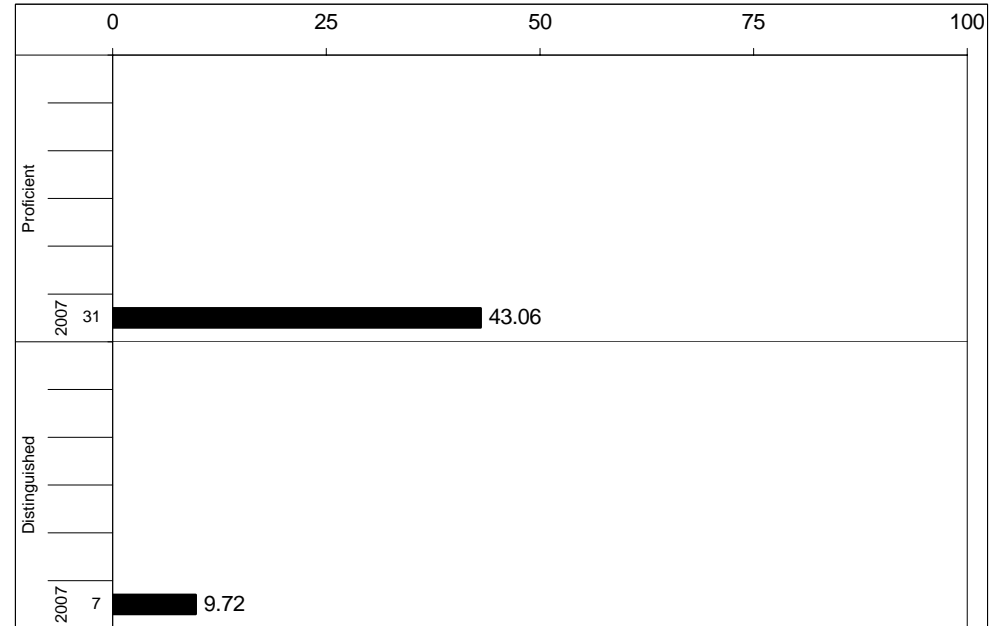
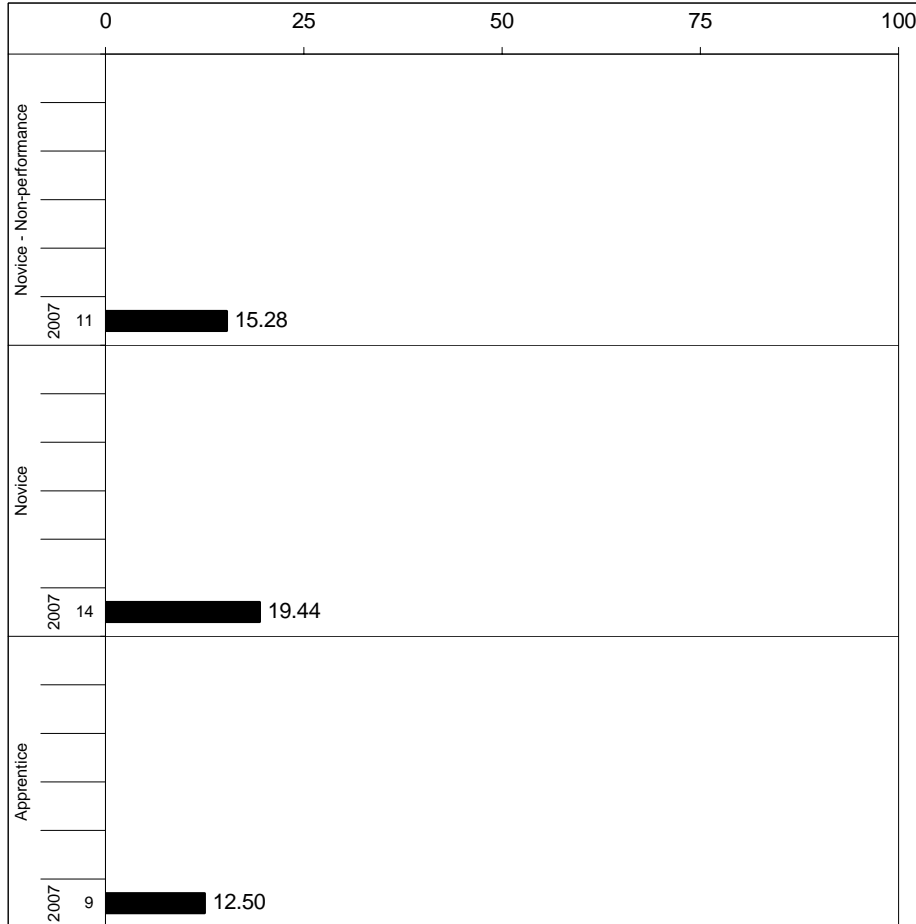
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	17	19%	517 (3.3)	30.7623	489	19%	535 (1.0)	66.5459	14,387	30%	539 (0.2)	72.6817
Not Participating	73	81%	533 (3.0)	61.4582	2,055	81%	551 (0.5)	94.3506	33,738	70%	547 (0.1)	88.3190
<i>Gap Participating vs Non-Participating</i>			-16*				-16*				-8*	
Gifted and Talented Program												
Participating Students	2	2%			525	21%	569 (0.6)	124.4068	8,898	18%	563 (0.2)	116.5359
Not Participating	88	98%	529 (2.6)	54.1970	2,019	79%	543 (0.5)	79.7983	39,227	82%	541 (0.1)	76.1874
<i>Gap Participating vs Non-Participating</i>							26*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	77	86%	525 (2.4)	44.5258	1,125	44%	537 (0.7)	68.5757	25,695	53%	538 (0.1)	72.1102
Not Approved (includes not coded)	13	14%	564 (4.2)	121.5300	1,419	56%	557 (0.6)	105.2177	22,430	47%	552 (0.2)	96.8476
<i>Gap Approved vs Not Approved</i>			-39*				-20*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	84	93%	531 (2.8)	57.6749	2,221	87%	551 (0.5)	94.0767	40,371	84%	547 (0.1)	88.4945
Students with Disabilities	6	7%			323	13%	529 (1.4)	54.1332	7,754	16%	531 (0.3)	58.3638
Tested with Accommodations	4	4%			240	9%	527 (1.5)	50.9409	5,507	11%	528 (0.3)	53.8797
Tested without Accommodations	2	2%			83	3%	534 (2.9)	63.3750	2,247	5%	537 (0.5)	69.3451
<i>Gap With vs Without</i>							-23*				-16*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

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2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

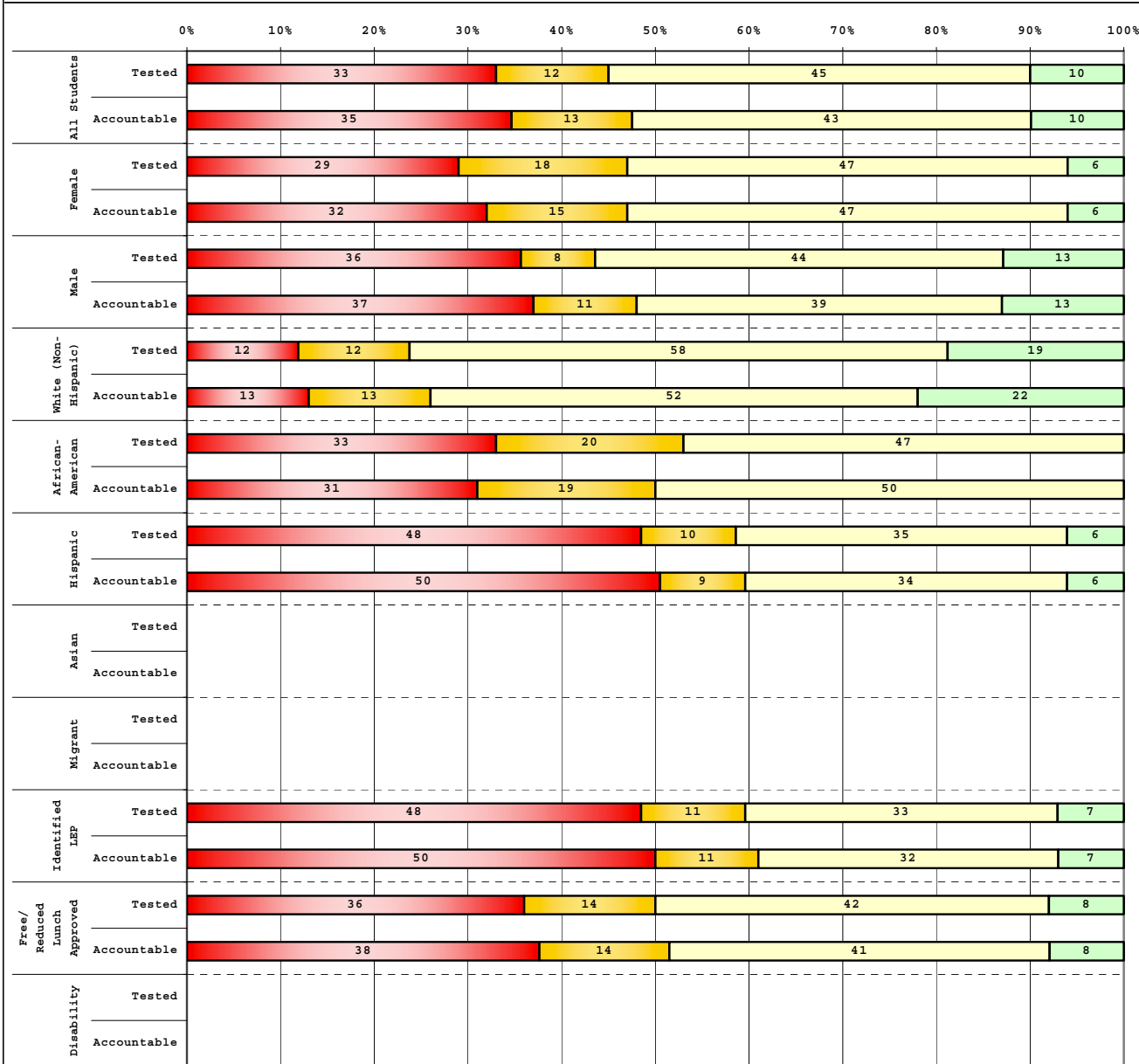
School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	29	709	60	40	0	0.60	0.02	467,303	70	30	0	0.70	-0.10	
2.x.x - Physical Education	16	306	61	39	0	0.61	0.03	205,783	68	32	0	0.68	-0.07	
3.x.x - Consumerism	8	151	50	50	0	0.50	0.04	102,882	67	33	0	0.67	-0.17	
4.x.x - Vocational Studies	6	137	60	40	0	0.60	0.04	87,186	66	33	0	0.66	-0.06	



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		73	33	12	45	10
Female		34	29	18	47	6
Male		39	36	8	44	13
White (Non-Hispanic)		26	12	12	58	19
African-American		15	33	20	47	0
Hispanic		31	48	10	35	6
Asian						
Other		1				
Title I		73	33	12	45	10
Migrant		2				
Identified LEP		27	48	11	33	7
Extended Sch Services		25	24	8	52	16
Gifted/Talented		4				
F/R Lunch Approved		66	36	14	42	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

Accountable Students		# Students	N%	A%	P%	D%
Total		72	35	13	43	10
Female		34	32	15	47	6
Male		38	37	11	39	13
White (Non-Hispanic)		23	13	13	52	22
African-American		16	31	19	50	0
Hispanic		32	50	9	34	6
Asian						
Other		1				
Title I		72	35	13	43	10
Migrant		2				
Identified LEP		28	50	11	32	7
Extended Sch Services		25	24	8	52	16
Gifted/Talented		4				
F/R Lunch Approved		66	38	14	41	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		6				

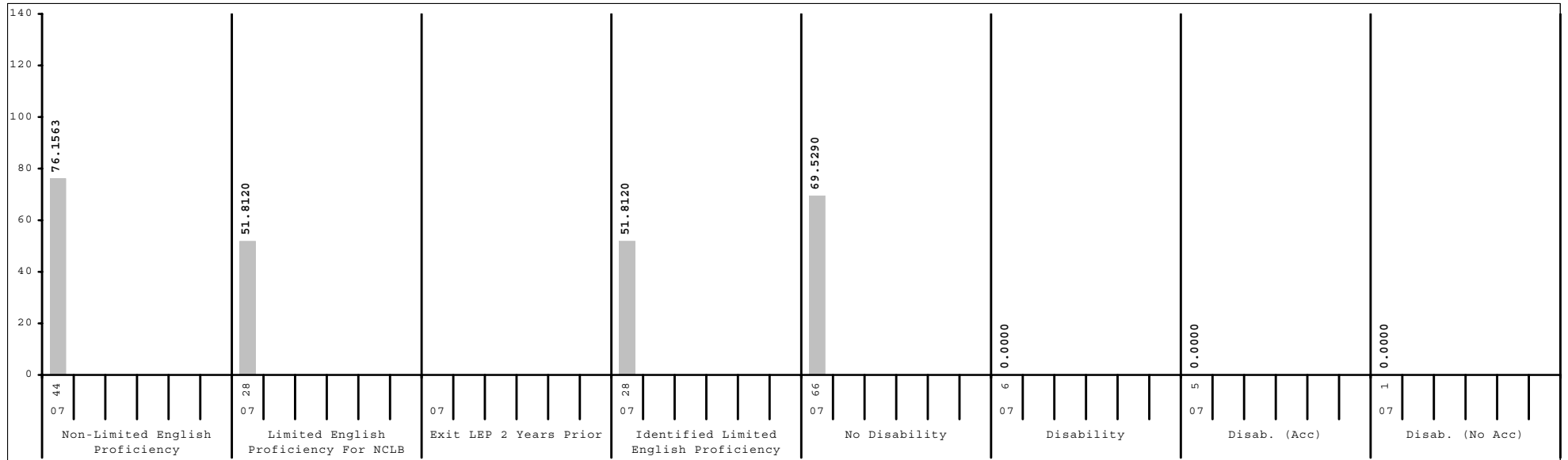
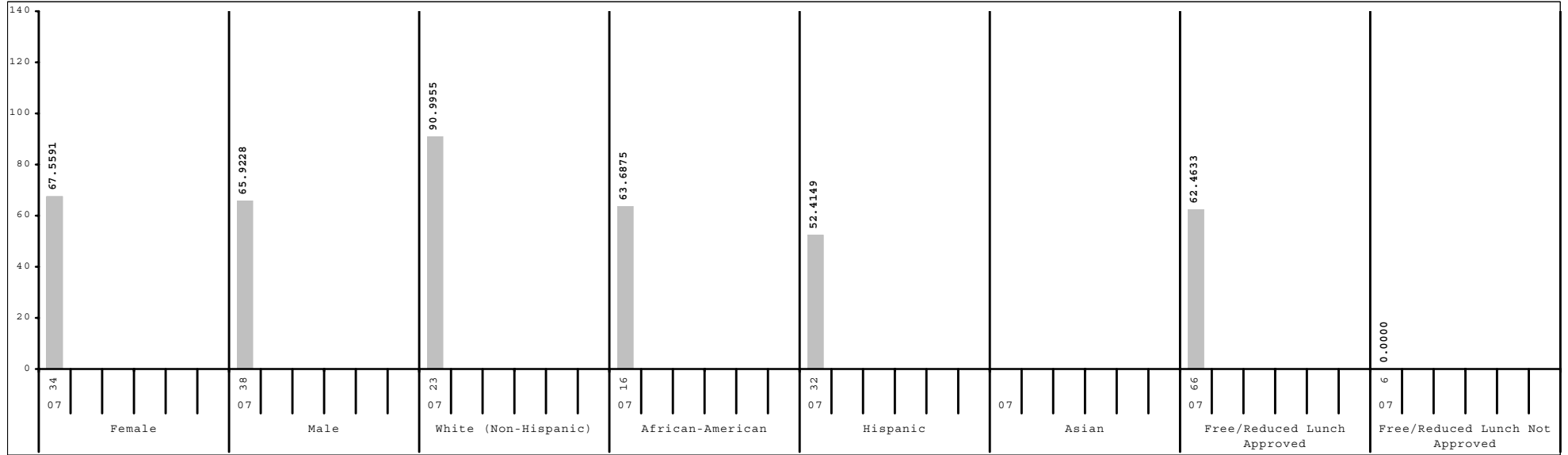
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04



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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	72		438 (3.4)	66.6952	2,528		453 (0.5)	87.8398	48,026		452 (0.1)	86.8538
Gender:												
Female	34	47%	439 (4.7)	67.5591	1,261	50%	454 (0.8)	88.4239	23,226	48%	453 (0.2)	88.9287
Male	38	53%	438 (5.0)	65.9228	1,262	50%	453 (0.8)	87.4181	24,737	52%	451 (0.2)	84.9597
Gap Female vs Male			1				1				2*	
Ethnicity												
White (Non-Hispanic)	23	32%	451 (5.3)	90.9955	1,602	63%	459 (0.6)	96.5572	40,485	84%	454 (0.1)	89.8084
African-American	16	22%	437 (6.7)	63.6875	550	22%	441 (1.2)	70.1065	4,878	10%	439 (0.4)	67.1782
Hispanic	32	44%	430 (5.3)	52.4149	190	8%	437 (2.1)	64.3966	1,137	2%	442 (0.8)	71.7046
Asian					97	4%	461 (2.2)	98.8198	445	1%	455 (1.3)	89.3791
Other	1	1%			80	3%	450 (3.1)	80.0375	901	2%	449 (0.9)	81.8250
Gap White vs African American			14				18*				15*	
Gap White vs Hispanic			21*				22*				12*	
Gap White vs Asian							-2				-1	
Gap White vs Other							9*				5*	
Title I												
Participating Students	72	100%	438 (3.4)	66.6952	1,229	49%	444 (0.8)	75.3518	34,389	72%	451 (0.1)	85.5744
Not Participating					1,299	51%	461 (0.7)	99.6470	13,637	28%	455 (0.2)	90.0830
Gap Participating vs Non-Participating							-17*				-4*	
Migrant Program												
Participating Students	2	3%			21	1%	434 (6.2)	60.5645	302	1%	442 (1.7)	70.9739
Not Participating	70	97%	438 (3.5)	67.1760	2,507	99%	453 (0.5)	88.0614	47,724	99%	452 (0.1)	86.9493
Gap Participating vs Non-Participating							-19*				-10*	
Limited English Proficiency												
Non-LEP Students	44	61%	444 (4.1)	76.1563	2,394	95%	455 (0.5)	89.7851	46,939	98%	452 (0.1)	87.3423
LEP for NCLB	28	39%	429 (5.5)	51.8120	134	5%	429 (2.2)	52.9720	1,087	2%	438 (0.8)	65.8014
Exited LEP 2 Years Prior					34	1%	431 (4.0)	57.7883	227	0%	444 (1.7)	76.1677
Identified LEP Students	28	39%	429 (5.5)	51.8120	100	4%	429 (2.6)	51.3300	860	2%	436 (0.9)	63.0665
Tested with Accommodations	24	33%	426 (5.8)	45.7580	68	3%	429 (3.1)	53.4665	573	1%	435 (1.1)	62.0823
Tested without Accommodations	4	6%			32	1%	428 (4.9)	46.7889	287	1%	438 (1.7)	65.0336
Gap Identified vs Non-LEP			-15*				-26*				-16*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Cardinal Valley Elementary School
 District: Fayette County
 Code: 165240
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	25	35%	448 (5.3)	81.8000	584	23%	442 (1.1)	71.2533	15,765	33%	446 (0.2)	78.4503
Not Participating	47	65%	433 (4.2)	58.6555	1,944	77%	457 (0.6)	92.8157	32,261	67%	455 (0.1)	90.9521
<i>Gap Participating vs Non-Participating</i>			15*				-15*				-9*	
Gifted and Talented Program												
Participating Students	4	6%			555	22%	472 (0.6)	116.3262	7,607	16%	470 (0.2)	113.3696
Not Participating	68	94%	436 (3.5)	64.1487	1,973	78%	448 (0.6)	79.8320	40,419	84%	449 (0.1)	81.8620
<i>Gap Participating vs Non-Participating</i>							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	66	92%	435 (3.5)	62.4633	1,056	42%	441 (0.9)	69.2172	25,678	53%	446 (0.2)	78.2937
Not Approved (includes not coded)	6	8%			1,472	58%	462 (0.6)	101.1902	22,348	47%	459 (0.2)	96.6913
<i>Gap Approved vs Not Approved</i>							-21*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	66	92%	440 (3.5)	69.5290	2,223	88%	456 (0.5)	91.7091	39,846	83%	454 (0.1)	90.2299
Students with Disabilities	6	8%			305	12%	434 (1.7)	59.6011	8,180	17%	441 (0.3)	70.3958
Tested with Accommodations	5	7%			219	9%	431 (1.9)	55.9969	5,249	11%	439 (0.4)	68.5207
Tested without Accommodations	1	1%			86	3%	441 (3.3)	68.7752	2,931	6%	443 (0.5)	73.7457
<i>Gap With vs Without</i>							-22*				-13*	
Exemptions:												
Medical					7				81			
First Year LEP					12				94			
Other									2			

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