



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007
KENTUCKY PERFORMANCE REPORT

School: Madeline M Breckinridge Elem School
District: Fayette County
Code: 165072
Grade: PRIMARY-05

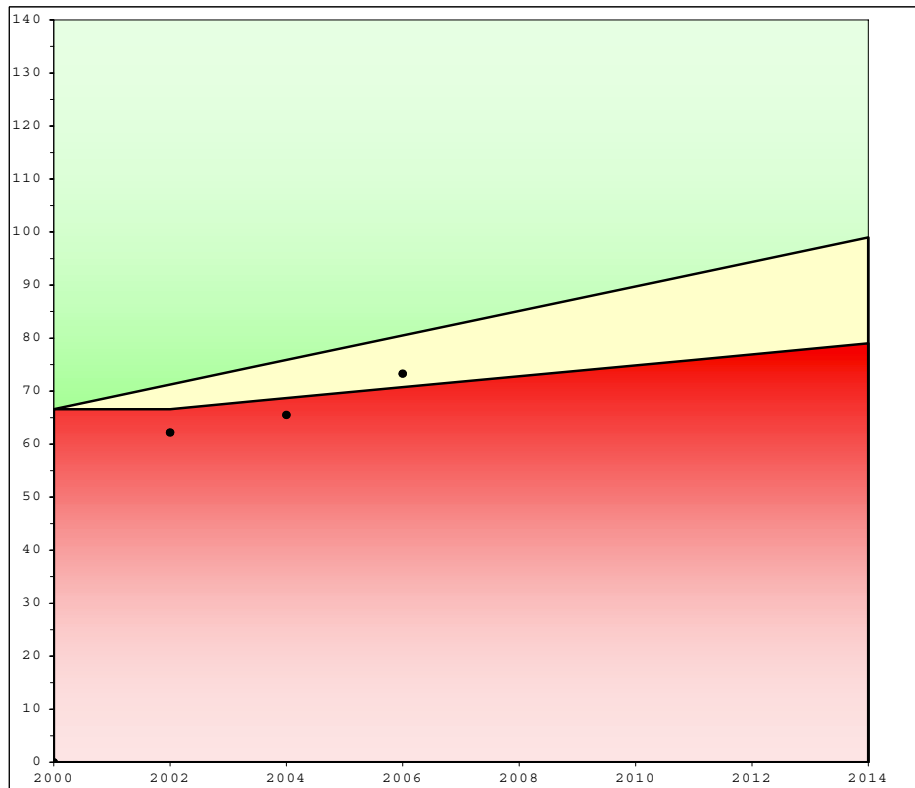
CONTENTS OF THIS REPORT

Introduction	1
Accountability Data	2
Accountability Trend	3-4
Academic Trend Data	5
Reading Results	6-17
Mathematics Results	22-33
Science Results	38-43
Social Studies Results	44-49
Writing Results	50-58
Arts & Humanities Results	59-64
Practical Living/Voc Studies	65-70



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	67.5	32.64				
2000	67.7	28.22				
**Baseline	67.6	30.43		66.6		30.43
2001	61.5	34.97				
2002	62.9	28.96				
Combined	62.2	31.97		71.2	66.6	26.80
2003	60.4	31.82				
2004	70.5	21.61				
Combined	65.5	26.72		75.9	68.7	23.16
2005	65.9	30.05				
2006	80.7	18.30				
Combined	73.3	24.18		80.5	70.7	19.53
* 2007	79.9	16.22				
2008						
Combined				85.1	72.8	15.90
2009						
2010						
Combined				89.7	74.9	12.27
2011						
2012						
Combined				94.4	76.9	8.63
2013						
2014						
Combined				99.0	79.0	5.00
				Standard Error: 1.0		

Your school's 2007 growth accountability index falls below its goal point and meets or exceeds its assistance point for Accountability Cycle 2008. However, your school's student novice reduction rate is not meeting the novice reduction criteria under 703 KAR 5:020 Section 8 (4). To receive rewards under the provisions of this administrative regulation, a school shall reduce the percent of novices on a schedule so that by Spring 2014 five (5) percent or less of its students are scoring in the novice range of performance. In order to meet the goal for the biennium, your school will need to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 90.3

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	89.9285							
Mathematics	81.8219							
Science	79.3051							
Social Studies	77.7537							
Arts and Humanities	63.3064							
Prac. Living/Voc. Studies	61.0740							
Writing	85.2201							
Total Academic Index	81.2							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	94.88							
Dropout Rate								
Retention Rate	0.00							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	96.9280							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary

Nonadjusted Accountability Index *	2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index	81.6							

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	67							
Number Tested Grade 4	65							
Number Tested Grade 5	65							

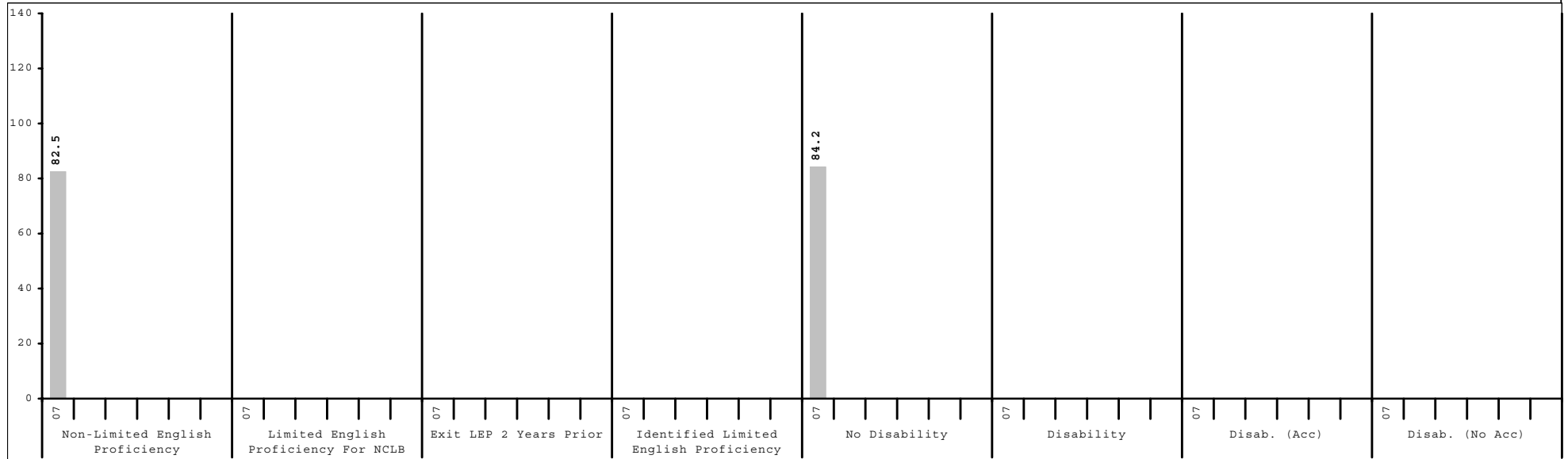
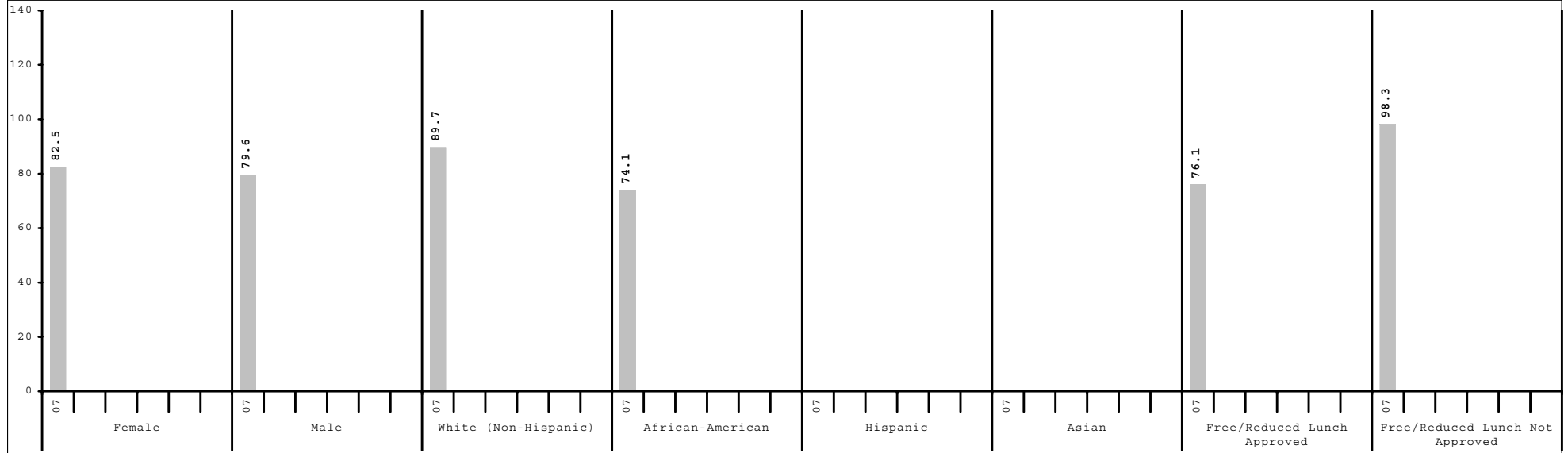
* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: Elementary

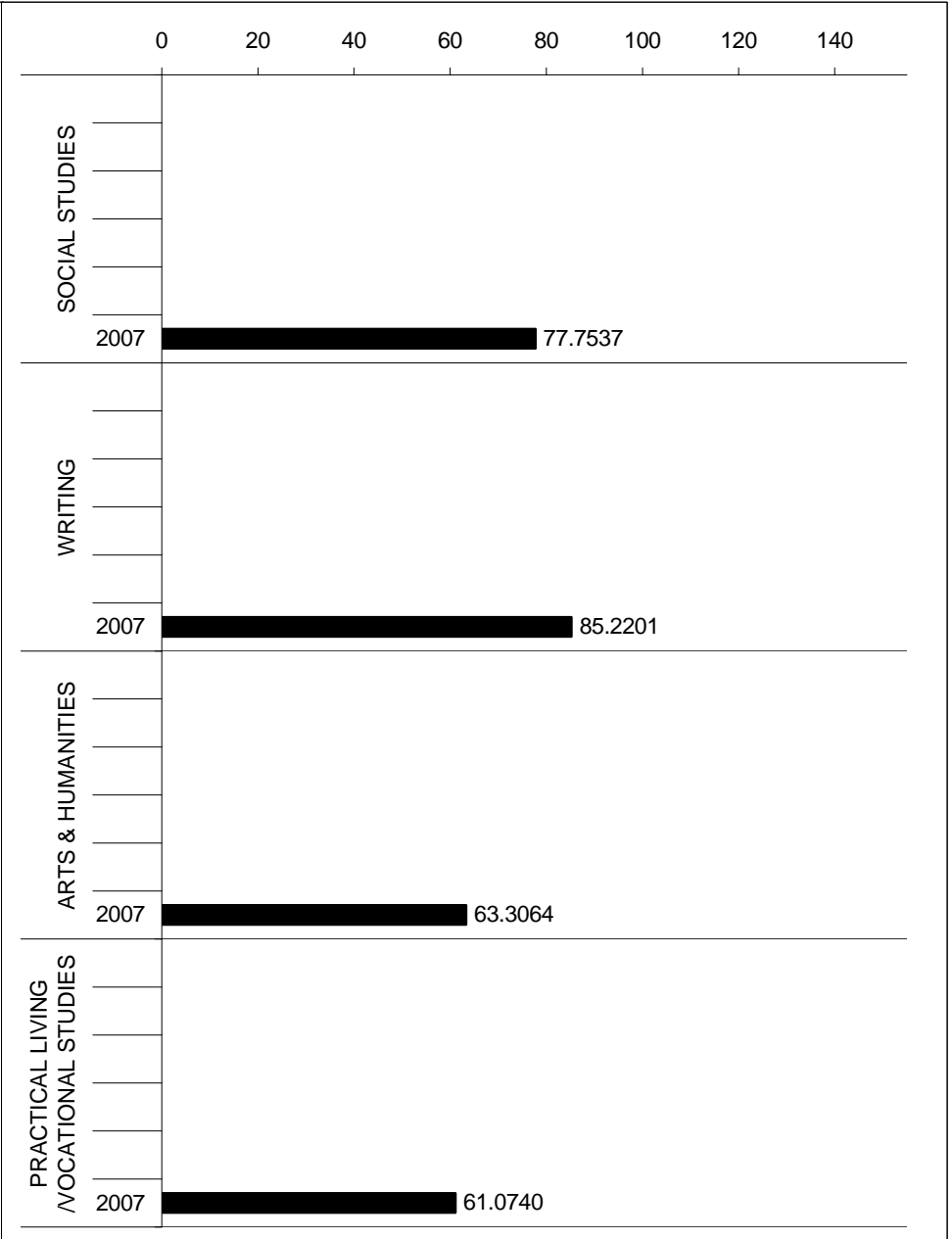
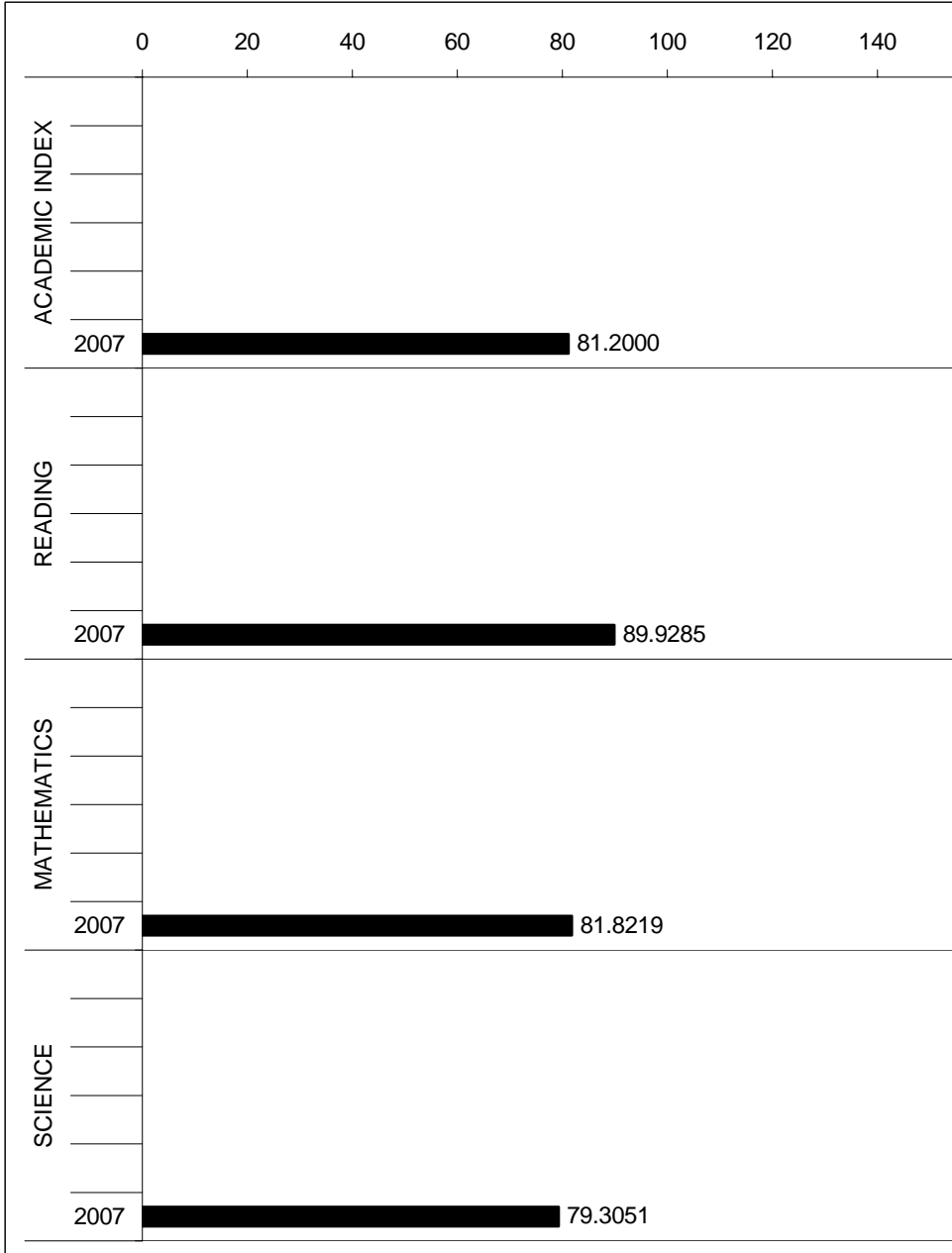


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

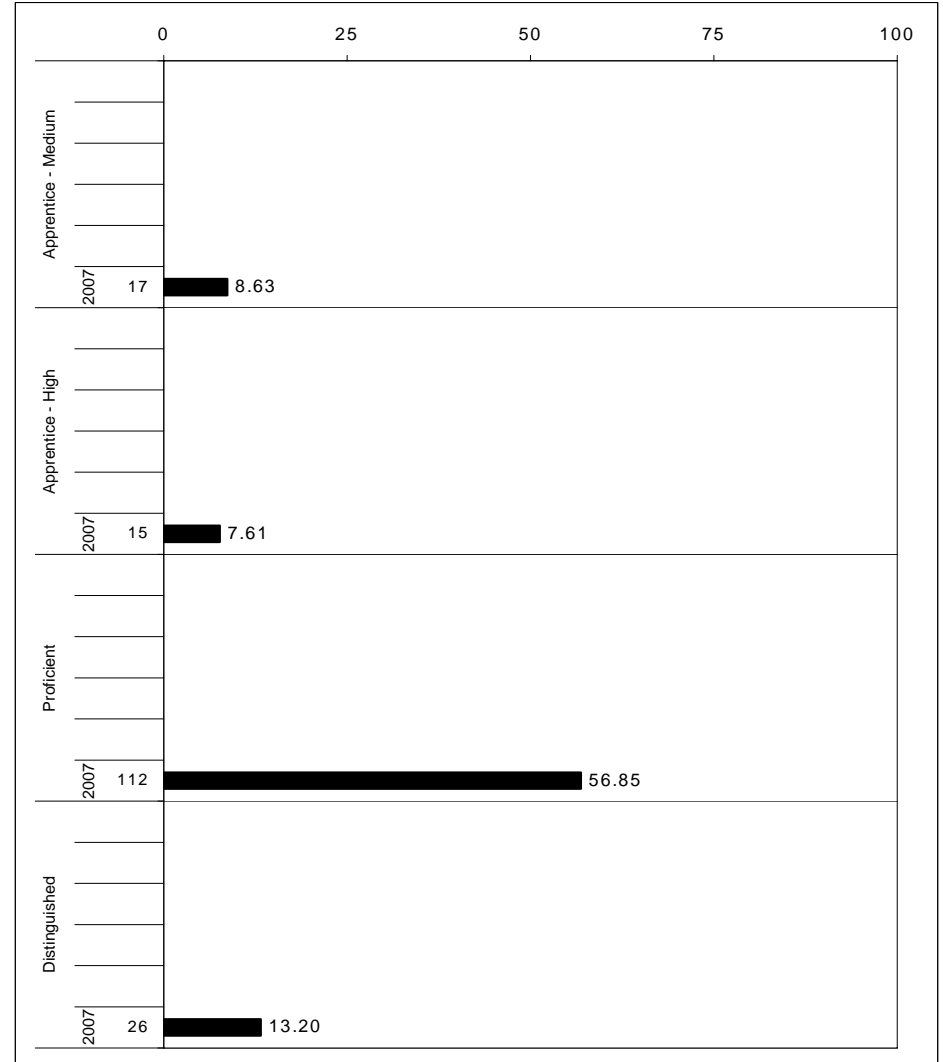
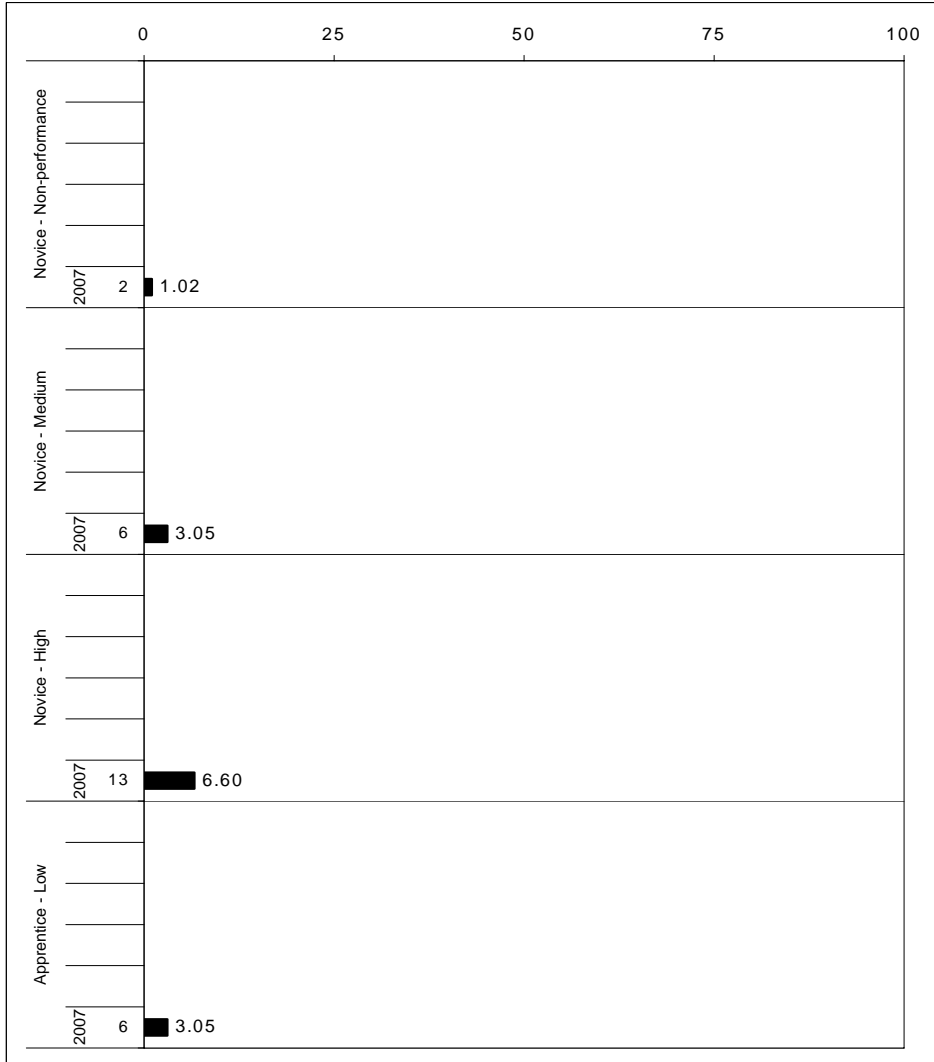
School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: Elementary





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 03

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	Percents				B	0	1	2	3	4	Percents		
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	1	67	0	7	10	55	22	4	2.1	0.1	48,536	0	7	21	48	18	5	1.9	0.2		
3.0.x - Interpreting Text	2	134	0	4	13	54	25	4	2.1	0.1	97,086	0	7	20	50	19	4	1.9	0.2		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	11	402	84	16	0				0.84	0.02	291,330	82	18	0				0.82	0.02		
2.0.x - Developing Understanding	98	1,541	81	19	0				0.80	0.01	1,116,765	81	19	0				0.81	-0.01		
3.0.x - Interpreting Text	26	402	66	34	0				0.66	0.02	291,330	65	34	0				0.65	0.01		
5.0.x - Critical Stance	38	536	77	22	1				0.77	0.02	388,440	78	22	0				0.78	-0.01		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean	
			Percents					Mean	Std. Err.	No. Observations	Percents					Mean				
			B	0	1	2	3				4				B		0	1	2	3
OPEN RESPONSE																				
1.0.x - Forming a Foundation	0	0									0								2.0	-0.2
2.0.x - Developing Understanding	3	33	0	18	9	55	15	3	1.8	0.2	23,663	0	5	17	53	19	6	2.0	-0.2	
3.0.x - Interpreting Text	6	173	0	10	21	47	17	5	1.9	0.1	126,772	0	5	16	54	19	7	2.1	-0.2	
5.0.x - Critical Stance	0	0									0									
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	21	338	70	30	1				0.70	0.02	245,552	82	18	0				0.82	-0.12	
2.0.x - Developing Understanding	103	1,599	68	32	0				0.68	0.01	1,171,756	79	21	0				0.79	-0.11	
3.0.x - Interpreting Text	18	250	67	33	0				0.67	0.03	181,936	80	20	0				0.80	-0.13	
5.0.x - Critical Stance	7	76	54	43	3				0.54	0.05	55,437	70	30	0				0.70	-0.16	

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

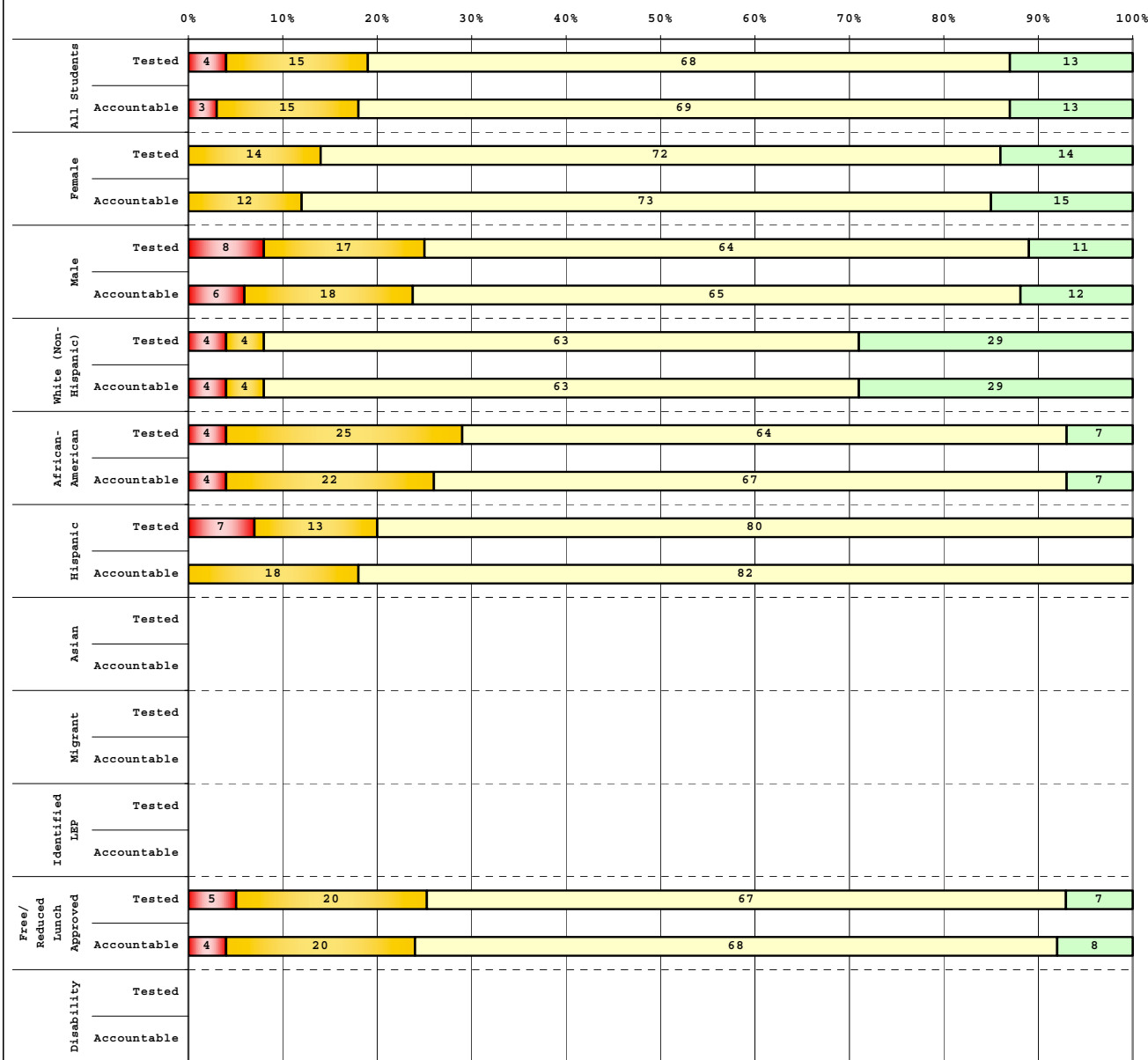
	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	Percents				B	0	1	2	3	4	Percents		
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	129	0	3	17	49	21	10	2.2	0.1	95,209	0	4	16	51	22	7	2.1	0.1		
3.0.x - Interpreting Text	7	129	0	13	22	44	12	9	1.8	0.1	95,208	0	11	20	46	18	5	1.9	-0.1		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	21	390	68	32	0				0.68	0.02	285,648	73	27	0				0.73	-0.05		
2.0.x - Developing Understanding	96	1,365	75	25	0				0.75	0.01	999,768	79	21	0				0.79	-0.04		
3.0.x - Interpreting Text	26	390	81	19	0				0.81	0.02	285,648	86	14	0				0.86	-0.05		
5.0.x - Critical Stance	13	195	73	27	0				0.73	0.03	142,824	75	25	0				0.74	-0.01		

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 03



Tested Students	# Students	N%	A%	P%	D%
Total	72	4	15	68	13
Female	36	0	14	72	14
Male	36	8	17	64	11
White (Non-Hispanic)	24	4	4	63	29
African-American	28	4	25	64	7
Hispanic	15	7	13	80	0
Asian	0	0	0	0	0
Other	5	0	0	0	0
Title I	72	4	15	68	13
Migrant	0	0	0	0	0
Identified LEP	6	0	0	0	0
Extended Sch Services	5	0	0	0	0
Gifted/Talented	13	0	0	69	31
F/R Lunch Approved	55	5	20	67	7
Vocational/3 Credits	0	0	0	0	0
Voc./Enrolled	0	0	0	0	0
Disability	5	0	0	0	0

Accountable Students	# Students	N%	A%	P%	D%
Total	67	3	15	69	13
Female	33	0	12	73	15
Male	34	6	18	65	12
White (Non-Hispanic)	24	4	4	63	29
African-American	27	4	22	67	7
Hispanic	11	0	18	82	0
Asian	0	0	0	0	0
Other	5	0	0	0	0
Title I	67	3	15	69	13
Migrant	0	0	0	0	0
Identified LEP	5	0	0	0	0
Extended Sch Services	5	0	0	0	0
Gifted/Talented	13	0	0	69	31
F/R Lunch Approved	50	4	20	68	8
Vocational/3 Credits	0	0	0	0	0
Voc./Enrolled	0	0	0	0	0
Disability	4	0	0	0	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

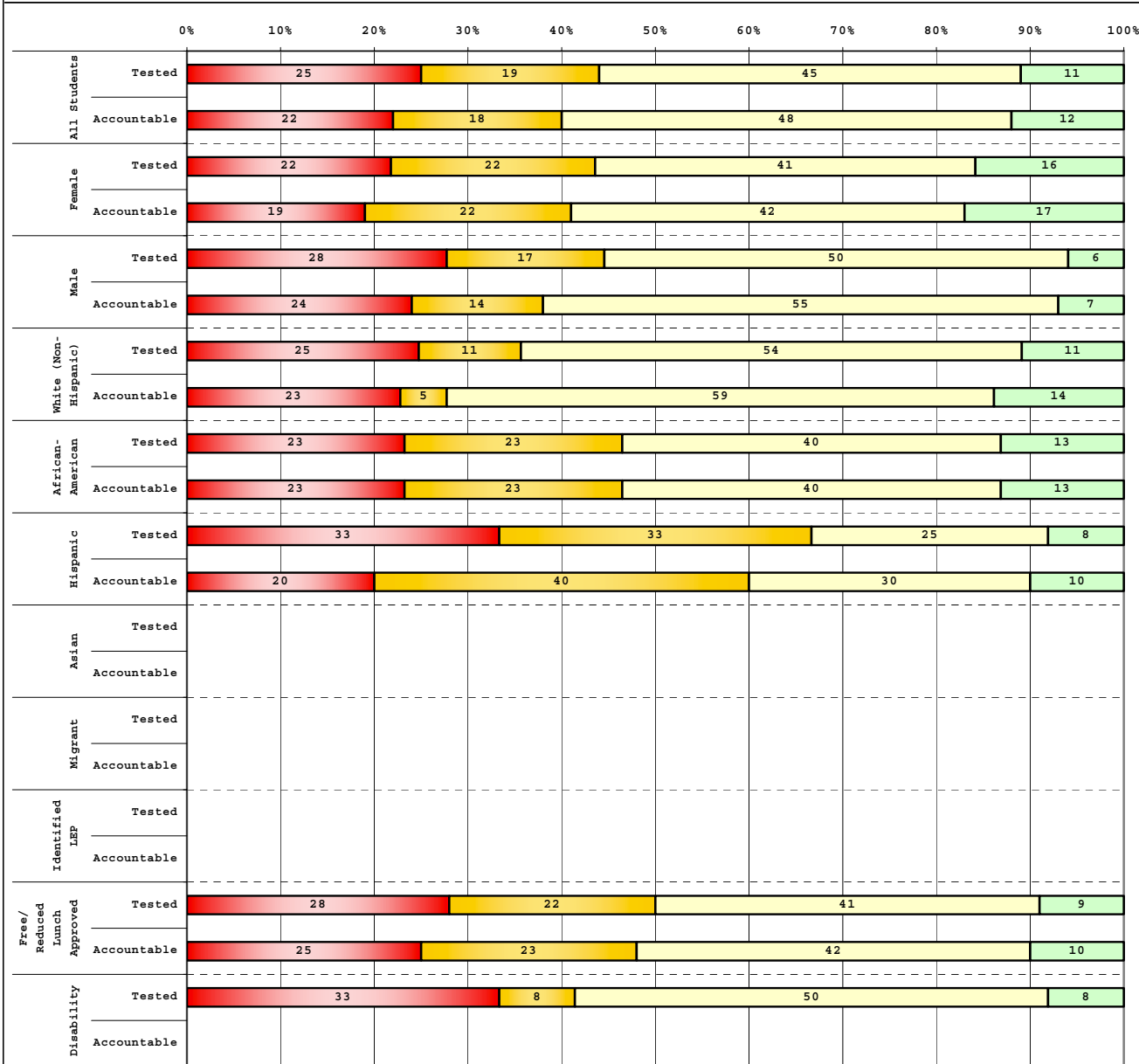
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		73	25	19	45	11
Female		37	22	22	41	16
Male		36	28	17	50	6
White (Non-Hispanic)		28	25	11	54	11
African-American		30	23	23	40	13
Hispanic		12	33	33	25	8
Asian						
Other		3				
Title I		73	25	19	45	11
Migrant		1				
Identified LEP		8				
Extended Sch Services		29	24	21	45	10
Gifted/Talented		5				
F/R Lunch Approved		54	28	22	41	9
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	33	8	50	8

Accountable Students		# Students	N%	A%	P%	D%
Total		65	22	18	48	12
Female		36	19	22	42	17
Male		29	24	14	55	7
White (Non-Hispanic)		22	23	5	59	14
African-American		30	23	23	40	13
Hispanic		10	20	40	30	10
Asian						
Other		3				
Title I		65	22	18	48	12
Migrant		1				
Identified LEP		7				
Extended Sch Services		29	24	21	45	10
Gifted/Talented		5				
F/R Lunch Approved		52	25	23	42	10
Vocational/3 Credits						
Voc./Enrolled						
Disability		9				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

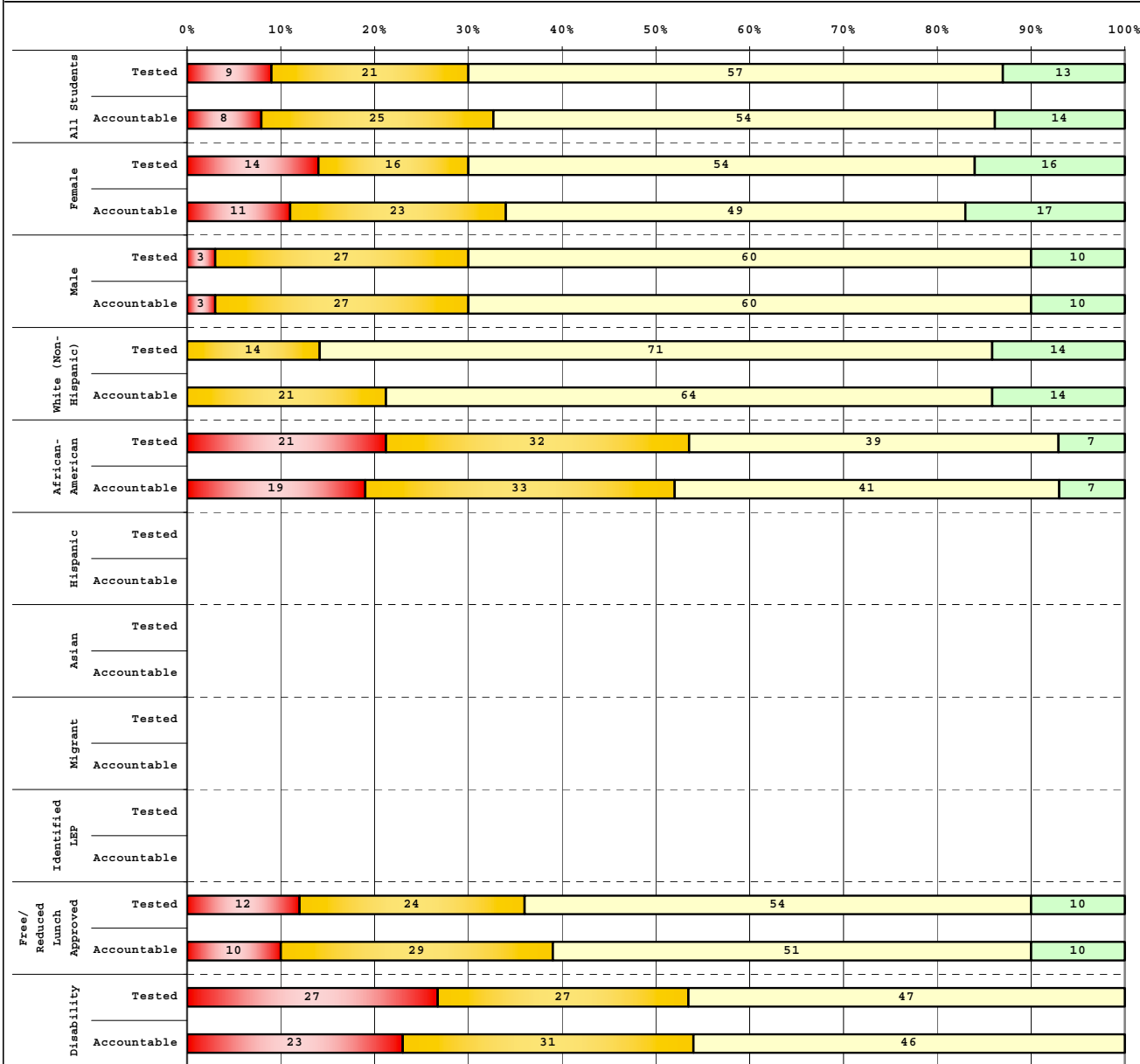
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	67	9	21	57	13
Female	37	14	16	54	16
Male	30	3	27	60	10
White (Non-Hispanic)	28	0	14	71	14
African-American	28	21	32	39	7
Hispanic	6				
Asian	1				
Other	4				
Title I	67	9	21	57	13
Migrant	1				
Identified LEP	4				
Extended Sch Services	30	10	23	53	13
Gifted/Talented	5				
F/R Lunch Approved	50	12	24	54	10
Vocational/3 Credits					
Voc./Enrolled					
Disability	15	27	27	47	0

Accountable Students					
	# Students	N%	A%	P%	D%
Total	65	8	25	54	14
Female	35	11	23	49	17
Male	30	3	27	60	10
White (Non-Hispanic)	28	0	21	64	14
African-American	27	19	33	41	7
Hispanic	6				
Asian	1				
Other	3				
Title I	65	8	25	54	14
Migrant	1				
Identified LEP	3				
Extended Sch Services	29	10	24	52	14
Gifted/Talented	4				
F/R Lunch Approved	49	10	29	51	10
Vocational/3 Credits					
Voc./Enrolled					
Disability	13	23	31	46	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

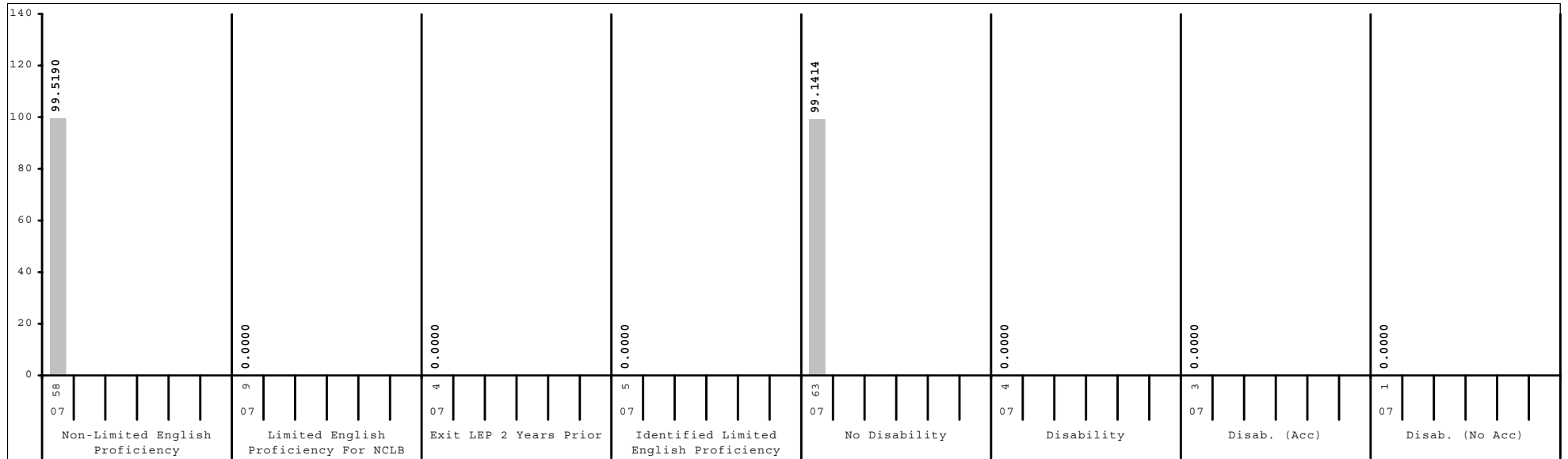
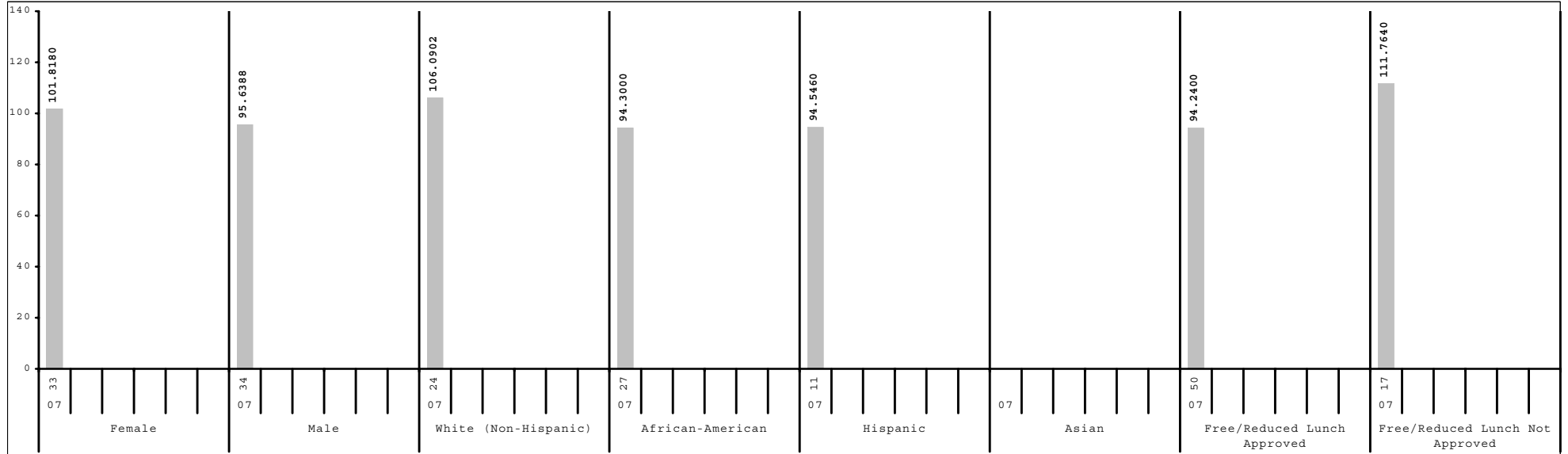
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 03

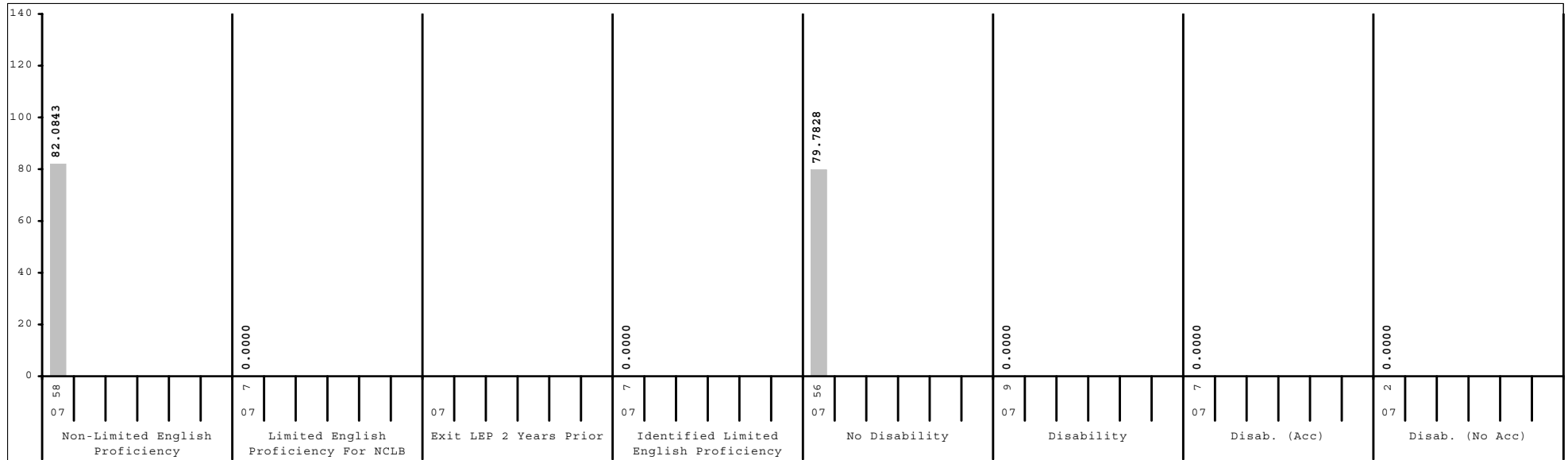
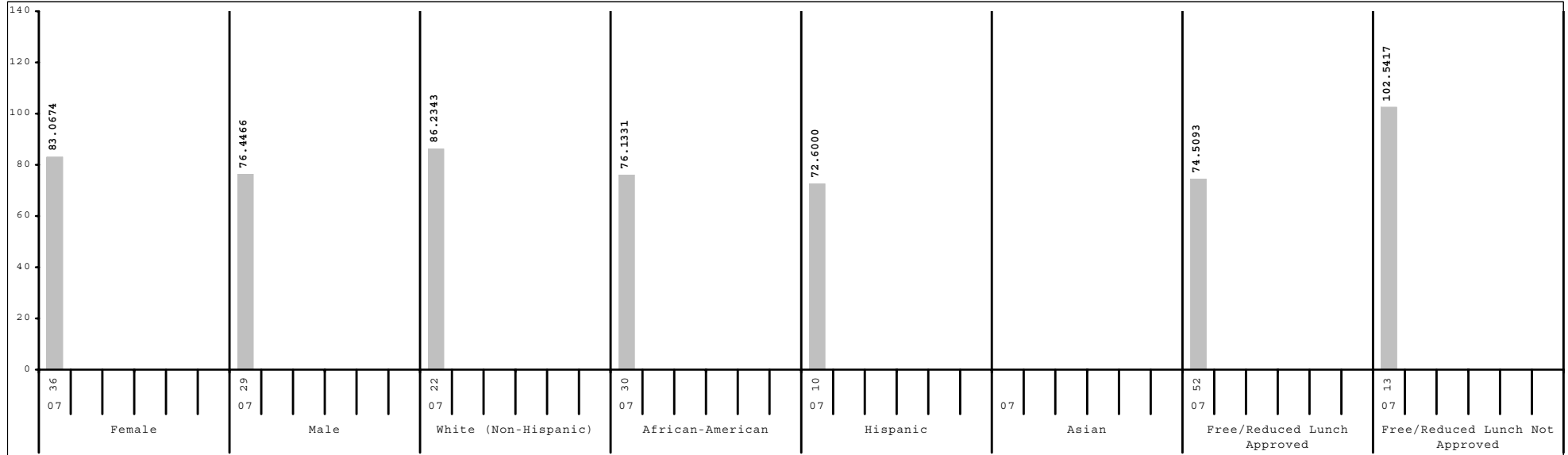


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

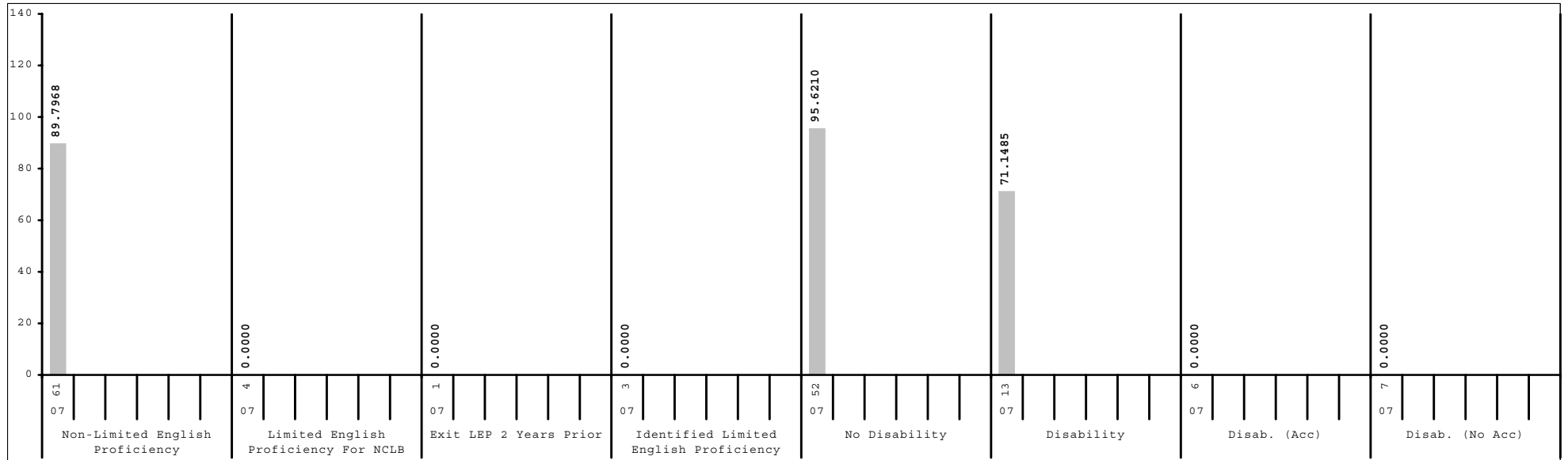
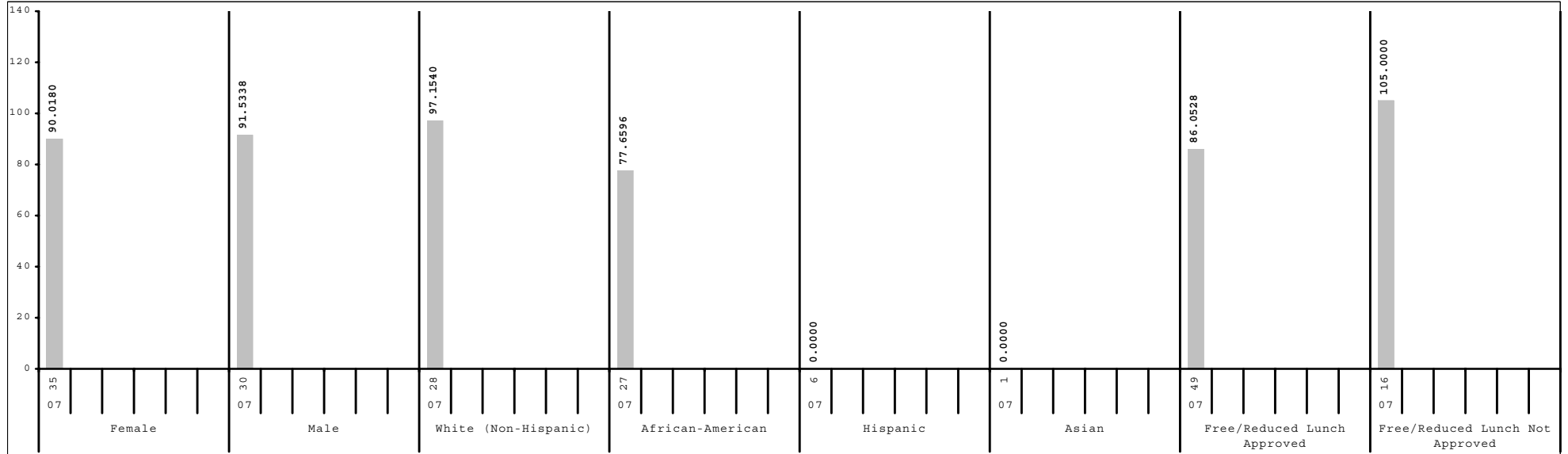


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	67		356 (2.0)	98.6914	2,650		358 (0.4)	103.2627	48,978		354 (0.1)	97.1505
Gender:												
Female	33	49%	357 (2.7)	101.8180	1,281	48%	359 (0.5)	105.4647	23,849	49%	355 (0.1)	99.1981
Male	34	51%	355 (3.0)	95.6388	1,361	51%	357 (0.5)	101.2514	25,055	51%	353 (0.1)	95.2732
Gap Female vs Male			2				2*				2*	
Ethnicity												
White (Non-Hispanic)	24	36%	363 (3.5)	106.0902	1,645	62%	363 (0.4)	110.1825	41,071	84%	355 (0.1)	99.1493
African-American	27	40%	351 (3.0)	94.3000	584	22%	348 (0.8)	89.3397	4,929	10%	344 (0.3)	82.6142
Hispanic	11	16%	355 (4.1)	94.5460	222	8%	348 (1.4)	87.8770	1,288	3%	350 (0.5)	91.0618
Asian					84	3%	365 (1.7)	114.7640	459	1%	361 (0.8)	105.6247
Other	5	7%			101	4%	353 (1.9)	97.5250	1,023	2%	351 (0.6)	93.6699
Gap White vs African American			12*				15*				11*	
Gap White vs Hispanic			8				15*				5*	
Gap White vs Asian							-2				-6*	
Gap White vs Other							10*				4*	
Title I												
Participating Students	67	100%	356 (2.0)	98.6914	1,365	52%	353 (0.5)	95.8664	35,368	72%	353 (0.1)	95.4247
Not Participating					1,285	48%	363 (0.5)	111.1163	13,610	28%	357 (0.2)	101.6464
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					14	1%	349 (5.5)	86.5814	277	1%	348 (1.2)	87.2679
Not Participating	67	100%	356 (2.0)	98.6914	2,636	99%	358 (0.4)	103.3458	48,701	99%	354 (0.1)	97.2046
Gap Participating vs Non-Participating							-9				-6*	
Limited English Proficiency												
Non-LEP Students	58	87%	356 (2.2)	99.5190	2,466	93%	359 (0.4)	104.6044	47,849	98%	354 (0.1)	97.3949
LEP for NCLB	9	13%			184	7%	346 (1.4)	85.1785	1,129	2%	347 (0.6)	87.2687
Exited LEP 2 Years Prior	4	6%			35	1%	357 (2.6)	103.9920	173	0%	357 (1.2)	103.4254
Identified LEP Students	5	7%			149	6%	343 (1.6)	80.7563	956	2%	345 (0.6)	84.3540
Tested with Accommodations	4	6%			104	4%	341 (1.8)	77.5611	631	1%	343 (0.8)	81.8543
Tested without Accommodations	1	1%			45	2%	349 (3.1)	88.1063	325	1%	348 (1.1)	89.2110
Gap Identified vs Non-LEP							-16*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	5	7%			454	17%	346 (0.9)	87.0686	11,828	24%	346 (0.2)	86.4158
Not Participating	62	93%	357 (2.1)	99.2258	2,196	83%	360 (0.4)	106.5954	37,150	76%	357 (0.1)	100.5712
<i>Gap Participating vs Non-Participating</i>							-14*				-11*	
Gifted and Talented Program												
Participating Students	13	19%	370 (2.3)	112.3080	585	22%	374 (0.4)	125.9840	8,069	16%	368 (0.2)	117.0431
Not Participating	54	81%	353 (2.2)	95.4100	2,065	78%	353 (0.4)	96.8142	40,909	84%	351 (0.1)	93.2290
<i>Gap Participating vs Non-Participating</i>			17*				21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	50	75%	352 (2.3)	94.2400	1,202	45%	349 (0.6)	90.3208	26,340	54%	349 (0.1)	89.7491
Not Approved (includes not coded)	17	25%	367 (2.6)	111.7640	1,448	55%	365 (0.4)	114.0085	22,638	46%	360 (0.1)	105.7691
<i>Gap Approved vs Not Approved</i>			-15*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	63	94%	357 (2.0)	99.1414	2,343	88%	359 (0.4)	105.9098	40,131	82%	356 (0.1)	100.2849
Students with Disabilities	4	6%			307	12%	345 (1.3)	82.9677	8,847	18%	346 (0.2)	82.9550
Tested with Accommodations	3	4%			203	8%	343 (1.6)	79.8848	4,776	10%	343 (0.3)	78.7365
Tested without Accommodations	1	1%			104	4%	349 (2.3)	88.9903	4,071	8%	348 (0.3)	87.9165
<i>Gap With vs Without</i>							-14*				-10*	
Exemptions:												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	65		443 (2.7)	80.1059	2,528		456 (0.4)	100.3032	48,017		452 (0.1)	95.2889
Gender:												
Female	36	55%	444 (3.7)	83.0674	1,261	50%	458 (0.5)	104.0107	23,221	48%	455 (0.1)	99.5004
Male	29	45%	442 (4.2)	76.4466	1,262	50%	454 (0.6)	96.6728	24,734	52%	450 (0.1)	91.4439
Gap Female vs Male			2				4*				5*	
Ethnicity												
White (Non-Hispanic)	22	34%	447 (4.6)	86.2343	1,602	63%	459 (0.5)	105.1452	40,478	84%	453 (0.1)	97.1091
African-American	30	46%	441 (4.3)	76.1331	550	22%	446 (0.8)	86.5376	4,877	10%	443 (0.3)	80.9690
Hispanic	10	15%	437 (6.5)	72.6000	190	8%	449 (1.4)	90.9675	1,137	2%	450 (0.6)	92.4239
Asian					97	4%	467 (1.7)	117.7260	445	1%	460 (0.9)	106.2420
Other	3	5%			80	3%	454 (2.0)	99.6625	901	2%	450 (0.7)	93.1093
Gap White vs African American			6				13*				10*	
Gap White vs Hispanic			10				10*				3*	
Gap White vs Asian							-8*				-7*	
Gap White vs Other							5*				3*	
Title I												
Participating Students	65	100%	443 (2.7)	80.1059	1,229	49%	450 (0.6)	92.6938	34,383	72%	451 (0.1)	93.8538
Not Participating					1,299	51%	461 (0.5)	107.4813	13,634	28%	455 (0.2)	98.9607
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	445 (4.2)	84.0420	302	1%	447 (1.1)	88.6020
Not Participating	64	98%	443 (2.7)	81.1589	2,507	99%	456 (0.4)	100.4270	47,715	99%	452 (0.1)	95.3396
Gap Participating vs Non-Participating							-11*				-5*	
Limited English Proficiency												
Non-LEP Students	58	89%	444 (2.9)	82.0843	2,394	95%	456 (0.4)	101.1689	46,930	98%	452 (0.1)	95.4545
LEP for NCLB	7	11%			134	5%	444 (1.7)	84.5199	1,087	2%	447 (0.6)	89.1131
Exited LEP 2 Years Prior					34	1%	456 (3.4)	102.6988	227	0%	456 (1.2)	102.4108
Identified LEP Students	7	11%			100	4%	439 (1.8)	78.3400	860	2%	445 (0.7)	85.6014
Tested with Accommodations	2	3%			68	3%	437 (1.8)	74.7394	573	1%	444 (0.8)	83.8970
Tested without Accommodations	5	8%			32	1%	445 (3.7)	86.0183	287	1%	448 (1.2)	88.9781
Gap Identified vs Non-LEP							-17*				-7*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	29	45%	440 (3.9)	76.4426	584	23%	446 (0.8)	86.7626	15,765	33%	447 (0.2)	87.8287
Not Participating	36	55%	446 (3.8)	83.0654	1,944	77%	459 (0.4)	104.3510	32,252	67%	455 (0.1)	98.9572
<i>Gap Participating vs Non-Participating</i>			-6				-13*				-8*	
Gifted and Talented Program												
Participating Students	5	8%			555	22%	471 (0.5)	122.5708	7,607	16%	467 (0.2)	117.4165
Not Participating	60	92%	441 (2.8)	77.1211	1,973	78%	451 (0.4)	94.0374	40,410	84%	449 (0.1)	91.1414
<i>Gap Participating vs Non-Participating</i>							20*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	52	80%	440 (3.0)	74.5093	1,056	42%	447 (0.6)	87.7827	25,672	53%	447 (0.1)	88.3601
Not Approved (includes not coded)	13	20%	453 (5.7)	102.5417	1,472	58%	461 (0.4)	109.2614	22,345	47%	457 (0.1)	103.2774
<i>Gap Approved vs Not Approved</i>			-13*				-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	56	86%	443 (3.0)	79.7828	2,223	88%	457 (0.4)	103.6058	39,846	83%	454 (0.1)	98.3349
Students with Disabilities	9	14%			305	12%	441 (1.2)	76.1107	8,171	17%	444 (0.2)	80.5262
Tested with Accommodations	7	11%			219	9%	438 (1.3)	71.5226	5,240	11%	443 (0.3)	78.3374
Tested without Accommodations	2	3%			86	3%	449 (2.6)	87.8389	2,931	6%	445 (0.4)	84.4680
<i>Gap With vs Without</i>							-16*				-10*	
Exemptions:												
Medical					7				87			
First Year LEP	1				12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	65		548 (2.3)	90.7332	2,543		553 (0.4)	97.8012	48,121		550 (0.1)	94.4130
Gender:												
Female	35	54%	548 (3.5)	90.0180	1,215	48%	556 (0.5)	102.3939	23,144	48%	553 (0.1)	98.9529
Male	30	46%	547 (2.9)	91.5338	1,327	52%	550 (0.5)	93.6059	24,920	52%	548 (0.1)	90.2324
Gap Female vs Male			1				6*				5*	
Ethnicity												
White (Non-Hispanic)	28	43%	553 (3.1)	97.1540	1,622	64%	557 (0.5)	104.6882	40,727	85%	552 (0.1)	96.2411
African-American	27	42%	540 (3.6)	77.6596	592	23%	543 (0.8)	82.5282	4,925	10%	542 (0.3)	80.2132
Hispanic	6	9%			197	8%	544 (1.5)	84.4252	1,095	2%	547 (0.6)	89.5426
Asian	1	2%			56	2%	566 (2.3)	118.8047	416	1%	558 (0.9)	106.3968
Other	3	5%			69	3%	550 (2.3)	90.0320	793	2%	548 (0.7)	91.2371
Gap White vs African American			13*				14*				10*	
Gap White vs Hispanic							13*				5*	
Gap White vs Asian							-9*				-6*	
Gap White vs Other							7*				4*	
Title I												
Participating Students	65	100%	548 (2.3)	90.7332	1,290	51%	548 (0.6)	90.2803	34,612	72%	549 (0.1)	92.6516
Not Participating					1,253	49%	557 (0.5)	105.5244	13,509	28%	553 (0.2)	98.9593
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students	1	2%			15	1%	540 (4.6)	78.1378	332	1%	544 (0.9)	84.9645
Not Participating	64	98%	548 (2.3)	90.5778	2,528	99%	553 (0.4)	97.9182	47,789	99%	550 (0.1)	94.4844
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	61	94%	547 (2.3)	89.7968	2,402	94%	553 (0.4)	99.0455	47,178	98%	551 (0.1)	94.5941
LEP for NCLB	4	6%			141	6%	540 (1.7)	76.7168	943	2%	544 (0.6)	84.5288
Exited LEP 2 Years Prior	1	2%			28	1%	549 (3.3)	92.8263	208	0%	554 (1.2)	100.6596
Identified LEP Students	3	5%			113	4%	538 (1.9)	72.7153	735	2%	541 (0.7)	79.9555
Tested with Accommodations	2	3%			79	3%	534 (2.2)	64.9841	482	1%	539 (0.9)	75.0300
Tested without Accommodations	1	2%			34	1%	547 (3.2)	90.7410	253	1%	546 (1.2)	89.3704
Gap Identified vs Non-LEP							-15*				-10*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

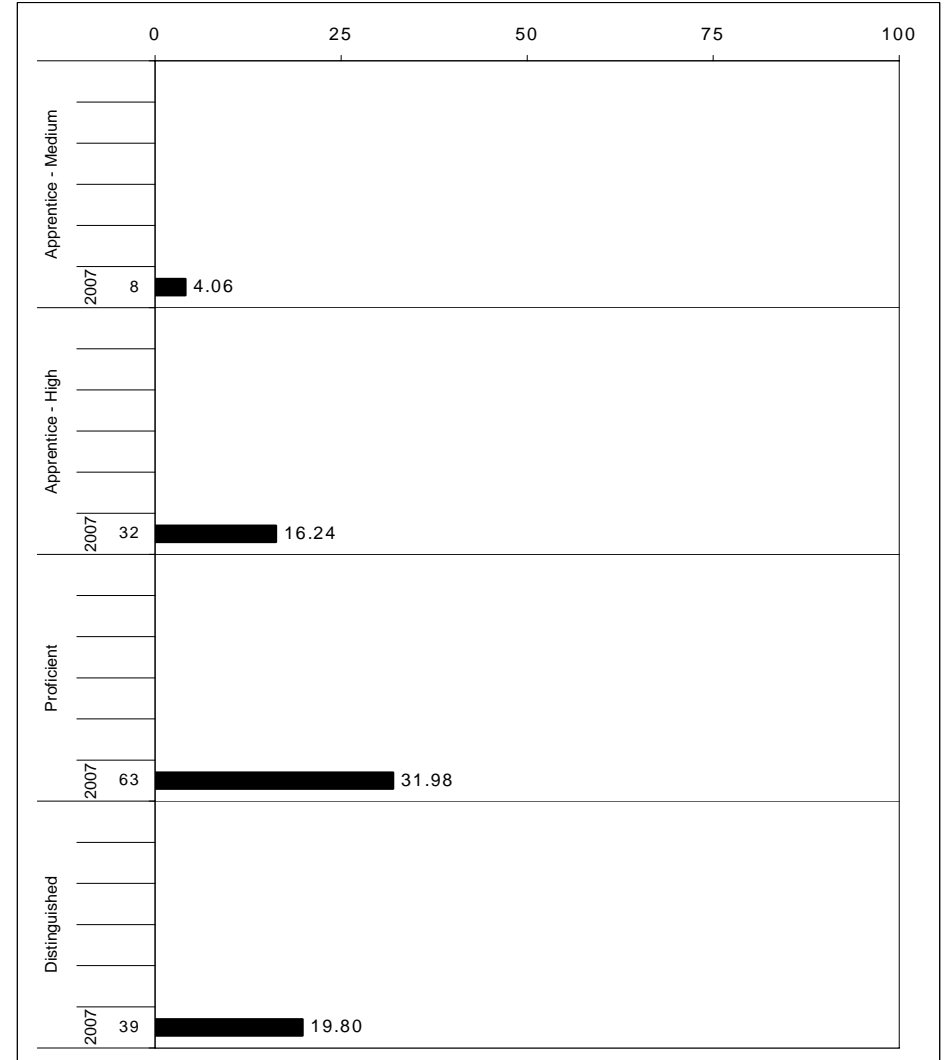
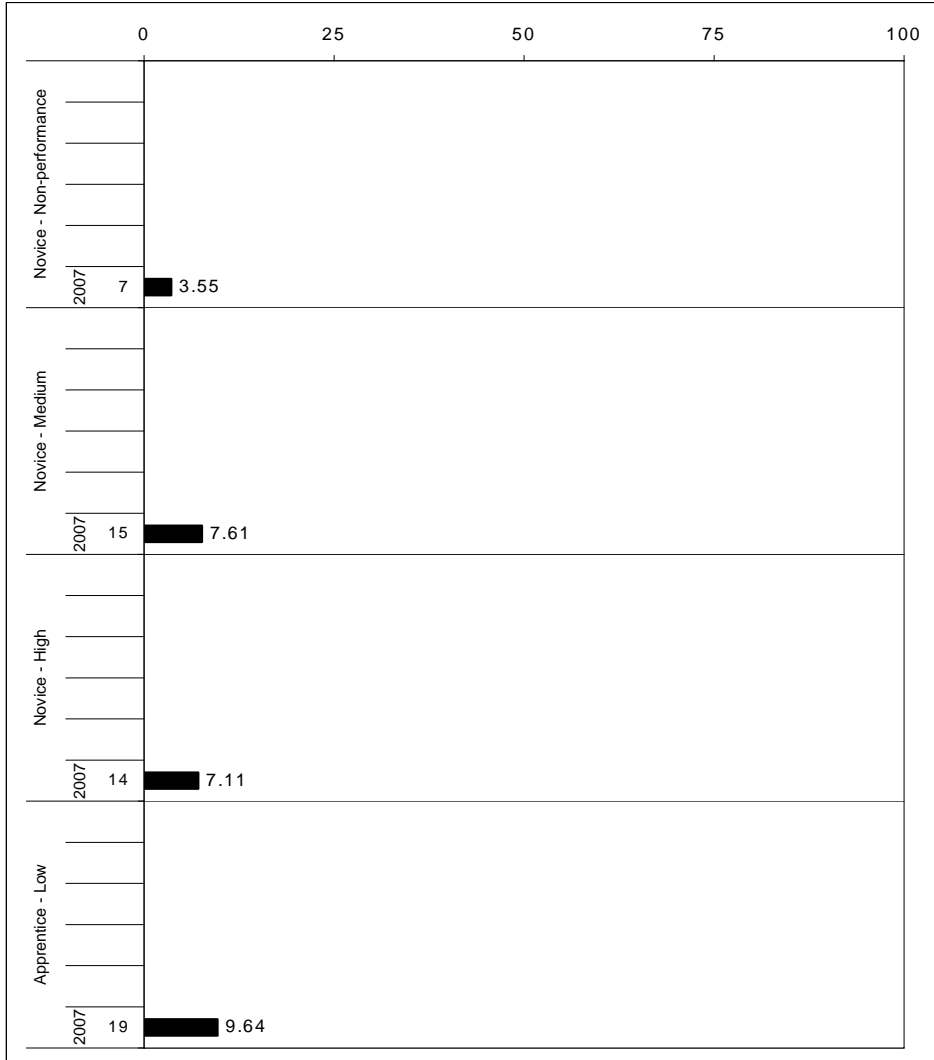
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	29	45%	546 (3.6)	88.4425	489	19%	541 (0.8)	81.5328	14,387	30%	545 (0.2)	86.6136
Not Participating	36	55%	550 (3.0)	92.5616	2,054	81%	555 (0.4)	101.6803	33,734	70%	553 (0.1)	97.7354
<i>Gap Participating vs Non-Participating</i>			-4				-14*				-8*	
Gifted and Talented Program												
Participating Students	4	6%			525	21%	569 (0.5)	123.7734	8,898	18%	565 (0.1)	116.8120
Not Participating	61	94%	547 (2.3)	90.6684	2,018	79%	548 (0.4)	91.0400	39,223	82%	547 (0.1)	89.3369
<i>Gap Participating vs Non-Participating</i>							21*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	49	75%	544 (2.5)	86.0528	1,124	44%	544 (0.6)	84.3956	25,692	53%	546 (0.1)	86.7236
Not Approved (includes not coded)	16	25%	559 (4.1)	105.0000	1,419	56%	559 (0.5)	108.4169	22,429	47%	556 (0.1)	103.2129
<i>Gap Approved vs Not Approved</i>			-15*				-15*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	52	80%	551 (2.4)	95.6210	2,221	87%	555 (0.4)	101.6715	40,371	84%	552 (0.1)	97.9750
Students with Disabilities	13	20%	535 (4.6)	71.1485	322	13%	537 (1.1)	71.1362	7,750	16%	540 (0.2)	75.7775
Tested with Accommodations	6	9%			239	9%	536 (1.3)	68.6497	5,503	11%	539 (0.3)	73.1973
Tested without Accommodations	7	11%			83	3%	541 (2.4)	78.3137	2,247	5%	543 (0.4)	82.1557
<i>Gap With vs Without</i>			-16*				-18*				-12*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 03

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	8	201	0	13	21	23	16	26	2.2	0.1	145,662	0	12	27	26	18	17	2.0	0.2	
1.1.x - Number Sense	1	67	0	27	15	19	19	19	1.9	0.2	48,552	0	21	17	26	20	15	1.9	0.0	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	7	134	0	7	24	25	15	29	2.4	0.1	97,110	0	7	31	26	17	18	2.1	0.3	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	1	67	0	6	4	19	37	33	2.9	0.2	48,555	0	10	8	19	14	49	2.8	0.1	
2.1.x - Physical Attributes	1	67	0	6	4	19	37	33	2.9	0.2	48,555	0	10	8	19	14	49	2.8	0.1	
3.x.x - Geometry	0	0									0									
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Tranformations of Shapes	0	0									0									
4.x.x - Data Analysis & Probabilit	1	67	0	10	31	28	19	10	1.9	0.1	48,555	0	10	41	28	14	7	1.6	0.3	
4.1.x - Data Representations	1	67	0	10	31	28	19	10	1.9	0.1	48,555	0	10	41	28	14	7	1.6	0.3	
5.x.x - Alegebraic Thinking	0	0									0									
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	31	1,072	82	18	1	0.82	0.01	776,880			776,880	80	20	1	0.80		0.02			
1.1.x - Number Sense	12	469	83	16	1	0.83	0.02	339,885			339,885	82	18	0	0.82		0.01			
1.2.x - Estimation	1	67	60	40	0	0.60	0.06	48,555			48,555	64	36	1	0.64		-0.04			
1.3.x - Number Operations	3	201	89	10	2	0.89	0.02	145,665			145,665	86	14	0	0.86		0.03			
1.5.x - Properties of Numbers Oper	15	335	79	20	1	0.79	0.02	242,775			242,775	77	22	1	0.77		0.02			
2.x.x - Measurement	0	0						0			0									
2.1.x - Physical Attributes	0	0						0			0									
3.x.x - Geometry	24	603	84	15	1	0.84	0.02	436,995			436,995	83	17	1	0.82		0.02			
3.1.x - Shapes and Relationships	23	536	84	15	1	0.84	0.02	388,440			388,440	83	17	1	0.83		0.01			
3.2.x - Tranformations of Shapes	1	67	82	18	0	0.82	0.05	48,555			48,555	82	18	0	0.82		0.00			
4.x.x - Data Analysis & Probabilit	6	402	85	14	1	0.85	0.02	291,330			291,330	83	17	0	0.83		0.02			
4.1.x - Data Representations	6	402	85	14	1	0.85	0.02	291,330			291,330	83	17	0	0.83		0.02			
5.x.x - Alegebraic Thinking	16	402	90	9	1	0.90	0.01	291,330			291,330	90	9	1	0.90		0.00			
5.3.x - Equations and Inequalities	16	402	90	9	1	0.90	0.01	291,330			291,330	90	9	1	0.90		0.00			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean	
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Number Prop Oper	6	65	0	55	9	12	14	9	1.1	0.2	47,517	0	41	18	12	17	13	1.4	-0.3		
1.1.x - Number Sense	0	0									0										
1.2.x - Estimation	0	0									0										
1.3.x - Number Operations	6	65	0	55	9	12	14	9	1.1	0.2	47,517	0	41	18	12	17	13	1.4	-0.3		
1.5.x - Properties of Numbers Oper	0	0									0										
2.x.x - Measurement	6	65	0	55	9	12	14	9	1.1	0.2	47,517	0	41	18	12	17	13	1.4	-0.3		
2.1.x - Physical Attributes	0	0									0										
2.2.x - Systems of Measurement	6	65	0	55	9	12	14	9	1.1	0.2	47,517	0	41	18	12	17	13	1.4	-0.3		
3.x.x - Geometry	1	65	0	20	18	18	20	23	2.1	0.2	47,516	0	14	17	17	20	32	2.4	-0.3		
3.1.x - Shapes and Relationships	1	65	0	20	18	18	20	23	2.1	0.2	47,516	0	14	17	17	20	32	2.4	-0.3		
3.2.x - Tranformations of Shapes	0	0									0										
3.3.x - Coordinate Geometry	0	0									0										
4.x.x - Data Analysis & Probabilit	0	0									0										
4.1.x - Data Representations	0	0									0										
4.4.x - Probability	0	0									0										
5.x.x - Alegebraic Thinking		130	0	2	18	26	42	11	2.4	0.1	95,034	0	2	13	24	49	12	2.5	-0.1		
5.1.x - Patterns Relat & Functions	2	130	0	2	18	26	42	11	2.4	0.1	95,034	0	2	13	24	49	12	2.5	-0.1		
5.3.x - Equations and Inequalities	0	0									0										
MULTIPLE CHOICE																					
1.x.x - Number Prop Oper	41	1,040	Correct	Incorrect	Omit/Mult				0.66	0.01	760,272	Correct	Incorrect	Omit/Mult				0.74	-0.08		
1.1.x - Number Sense	22	455	66	34	0				0.62	0.02	332,619	74	26	0				0.69	-0.07		
1.2.x - Estimation	7	130	62	38	0				0.78	0.03	95,034	69	31	0				0.85	-0.07		
1.3.x - Number Operations	10	325	78	22	0				0.67	0.02	237,585	85	15	0				0.80	-0.13		
1.5.x - Properties of Numbers Oper	8	195	67	33	0				0.63	0.03	142,551	80	20	0				0.67	-0.04		
2.x.x - Measurement	8	195	63	37	0				0.59	0.03	142,551	68	32	0				0.71	-0.12		
2.1.x - Physical Attributes	6	65	60	40	1				0.46	0.06	47,517	71	29	0				0.56	-0.10		
2.2.x - Systems of Measurement	2	130	46	54	0				0.66	0.04	95,034	56	44	0				0.78	-0.12		
3.x.x - Geometry	11	390	66	33	1				0.81	0.02	285,102	78	22	1				0.80	0.01		
3.1.x - Shapes and Relationships	9	260	81	19	1				0.84	0.02	190,068	80	20	0				0.80	0.04		
3.2.x - Tranformations of Shapes	1	65	84	15	1				0.62	0.06	47,517	80	19	0				0.67	-0.05		
3.3.x - Coordinate Geometry	1	65	62	39	0				0.88	0.04	47,517	67	33	0				0.89	-0.01		
4.x.x - Data Analysis & Probabilit	10	325	88	12	0				0.71	0.02	237,585	89	10	0				0.77	-0.06		
4.1.x - Data Representations	3	195	71	29	0				0.68	0.03	142,551	77	23	0				0.80	-0.12		
4.4.x - Probability	7	130	68	32	0				0.75	0.04	95,034	80	20	0				0.73	0.02		
5.x.x - Alegebraic Thinking	3	195	75	24	1				0.83	0.02	142,551	73	27	0				0.86	-0.03		
5.1.x - Patterns Relat & Functions	2	130	83	17	0				0.81	0.03	95,034	86	14	0				0.85	-0.04		
5.3.x - Equations and Inequalities	1	65	81	19	0				0.86	0.04	47,517	86	14	0				0.88	-0.02		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

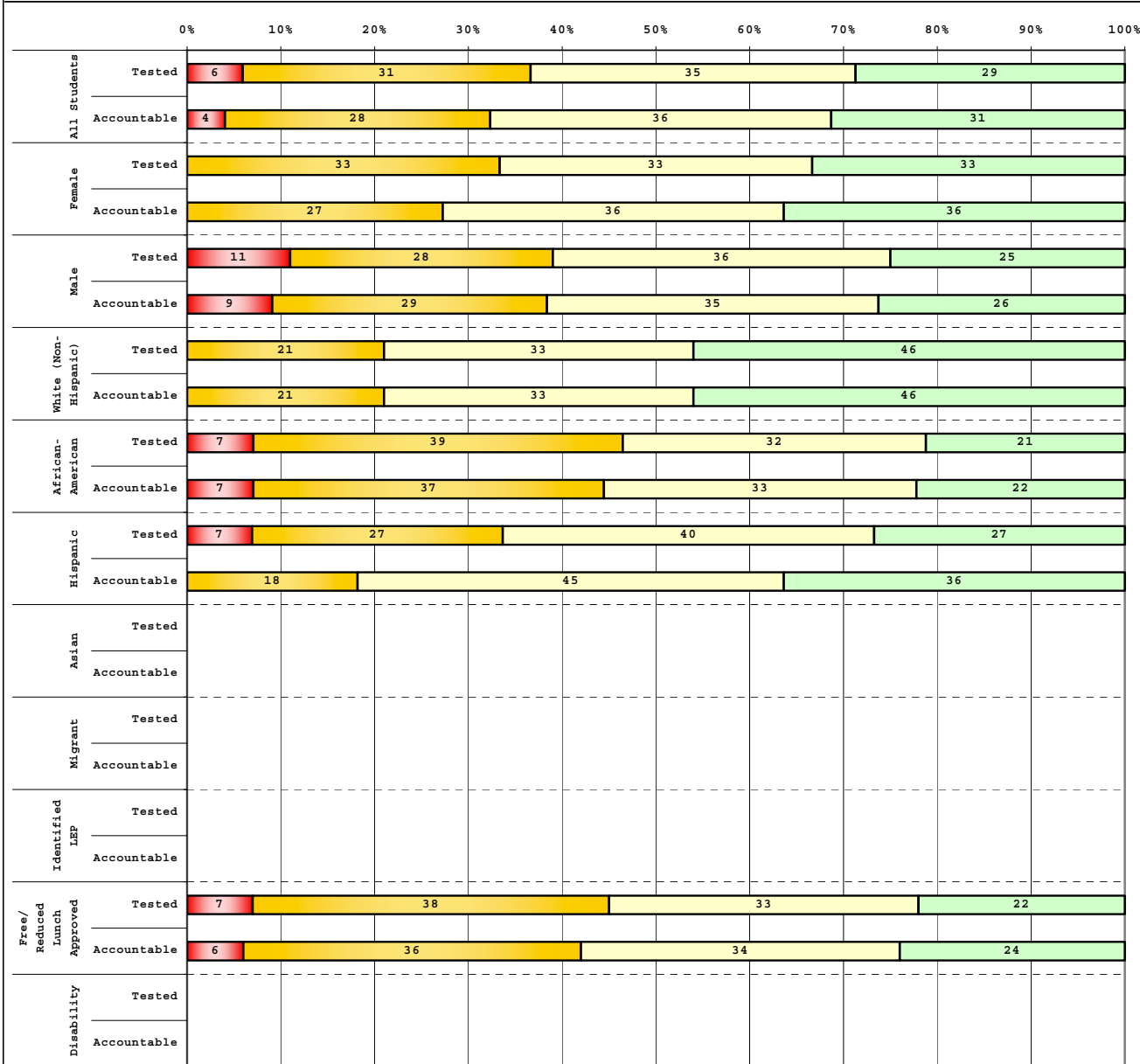
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	87	0	28	30	24	9	9	1.4	0.1	63,402	0	16	18	27	18	21	2.1	-0.7	
1.1.x - Number Sense	1	65	0	31	32	25	5	8	1.3	0.2	47,608	0	19	19	28	15	19	2.0	-0.7	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	2	74	0	27	30	26	9	8	1.4	0.2	55,441	0	17	18	27	17	20	2.0	-0.6	
1.5.x - Properties of Numbers Oper	1	13	0	31	31	15	8	15	1.5	0.4	7,961	0	8	19	24	20	29	2.4	-0.9	
2.x.x - Measurement	1	10	0	10	0	30	30	30	2.7	0.4	7,865	0	15	11	25	21	28	2.4	0.3	
2.1.x - Physical Attributes	1	10	0	10	0	30	30	30	2.7	0.4	7,865	0	15	11	25	21	28	2.4	0.3	
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	79	0	3	15	20	30	32	2.7	0.1	55,543	0	4	9	15	33	39	2.9	-0.2	
3.1.x - Shapes and Relationships	1	14	0	0	7	29	29	36	2.9	0.3	7,939	0	1	10	11	31	48	3.2	-0.3	
3.2.x - Transformations of Shapes	2	79	0	3	15	20	30	32	2.7	0.1	55,543	0	4	9	15	33	39	2.9	-0.2	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	2	76	0	7	29	29	26	9	2.0	0.1	55,709	0	6	21	29	31	14	2.3	-0.3	
4.1.x - Data Representations	1	65	0	8	29	28	26	9	2.0	0.1	47,608	0	6	20	31	31	12	2.2	-0.2	
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	1	11	0	0	27	36	27	9	2.2	0.4	8,101	0	2	22	18	28	29	2.6	-0.4	
5.x.x - Alegebraic Thinking	2	21	0	24	29	14	19	14	1.7	0.3	15,870	0	9	24	22	21	24	2.3	-0.6	
5.1.x - Patterns Relat & Functions	2	21	0	24	29	14	19	14	1.7	0.3	15,870	0	9	24	22	21	24	2.3	-0.6	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	29	856	54	46	0				0.54	0.02	626,747	64	36	0				0.64	-0.10	
1.1.x - Number Sense	11	277	56	44	0				0.56	0.03	206,270	64	36	0				0.63	-0.07	
1.2.x - Estimation	4	152	65	36	0				0.64	0.04	111,064	70	30	0				0.70	-0.06	
1.3.x - Number Operations	7	240	45	55	0				0.45	0.03	174,498	57	43	0				0.57	-0.12	
1.5.x - Properties of Numbers Oper	7	187	52	48	0				0.52	0.03	134,915	68	32	0				0.68	-0.16	
2.x.x - Measurement	9	203	66	35	0				0.66	0.03	150,733	66	34	0				0.66	0.00	
2.1.x - Physical Attributes	4	100	65	35	0				0.65	0.05	71,417	71	29	0				0.71	-0.06	
2.2.x - Systems of Measurement	5	103	66	34	0				0.66	0.05	79,316	62	38	0				0.62	0.04	
3.x.x - Geometry	15	433	73	26	1				0.73	0.02	317,312	74	26	0				0.74	-0.01	
3.1.x - Shapes and Relationships	11	338	70	28	1				0.70	0.02	246,001	72	27	0				0.72	-0.02	
3.2.x - Transformations of Shapes	3	82	83	15	2				0.83	0.05	63,350	78	21	0				0.78	0.05	
3.3.x - Coordinate Geometry	2	78	81	19	0				0.81	0.05	55,569	80	20	0				0.80	0.01	
4.x.x - Data Analysis & Probabilit	10	269	59	41	0				0.59	0.03	198,265	65	35	0				0.64	-0.05	
4.1.x - Data Representations	6	228	57	43	0				0.57	0.03	166,461	65	35	0				0.65	-0.08	
4.2.x - Characterstics of Data Set	3	87	55	44	1				0.55	0.05	63,402	56	44	0				0.56	-0.01	
4.4.x - Probability	3	28	79	21	0				0.79	0.09	23,843	59	41	0				0.59	0.20	
5.x.x - Alegebraic Thinking	11	337	58	42	0				0.58	0.02	246,173	72	28	0				0.72	-0.14	
5.1.x - Patterns Relat & Functions	8	196	62	37	1				0.62	0.03	142,856	72	28	0				0.72	-0.10	
5.3.x - Equations and Inequalities	3	141	53	48	0				0.52	0.04	103,317	71	29	0				0.71	-0.19	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 03



Tested Students					
	# Students	N%	A%	P%	D%
Total	72	6	31	35	29
Female	36	0	33	33	33
Male	36	11	28	36	25
White (Non-Hispanic)	24	0	21	33	46
African-American	28	7	39	32	21
Hispanic	15	7	27	40	27
Asian	0	0	0	0	0
Other	5	0	0	0	0
Title I	72	6	31	35	29
Migrant	0	0	0	0	0
Identified LEP	6	0	0	0	0
Extended Sch Services	5	0	0	0	0
Gifted/Talented	13	0	0	23	77
F/R Lunch Approved	55	7	38	33	22
Vocational/3 Credits	0	0	0	0	0
Voc./Enrolled	0	0	0	0	0
Disability	5	0	0	0	0

Accountable Students					
	# Students	N%	A%	P%	D%
Total	67	4	28	36	31
Female	33	0	27	36	36
Male	34	9	29	35	26
White (Non-Hispanic)	24	0	21	33	46
African-American	27	7	37	33	22
Hispanic	11	0	18	45	36
Asian	0	0	0	0	0
Other	5	0	0	0	0
Title I	67	4	28	36	31
Migrant	0	0	0	0	0
Identified LEP	5	0	0	0	0
Extended Sch Services	5	0	0	0	0
Gifted/Talented	13	0	0	23	77
F/R Lunch Approved	50	6	36	34	24
Vocational/3 Credits	0	0	0	0	0
Voc./Enrolled	0	0	0	0	0
Disability	4	0	0	0	0

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

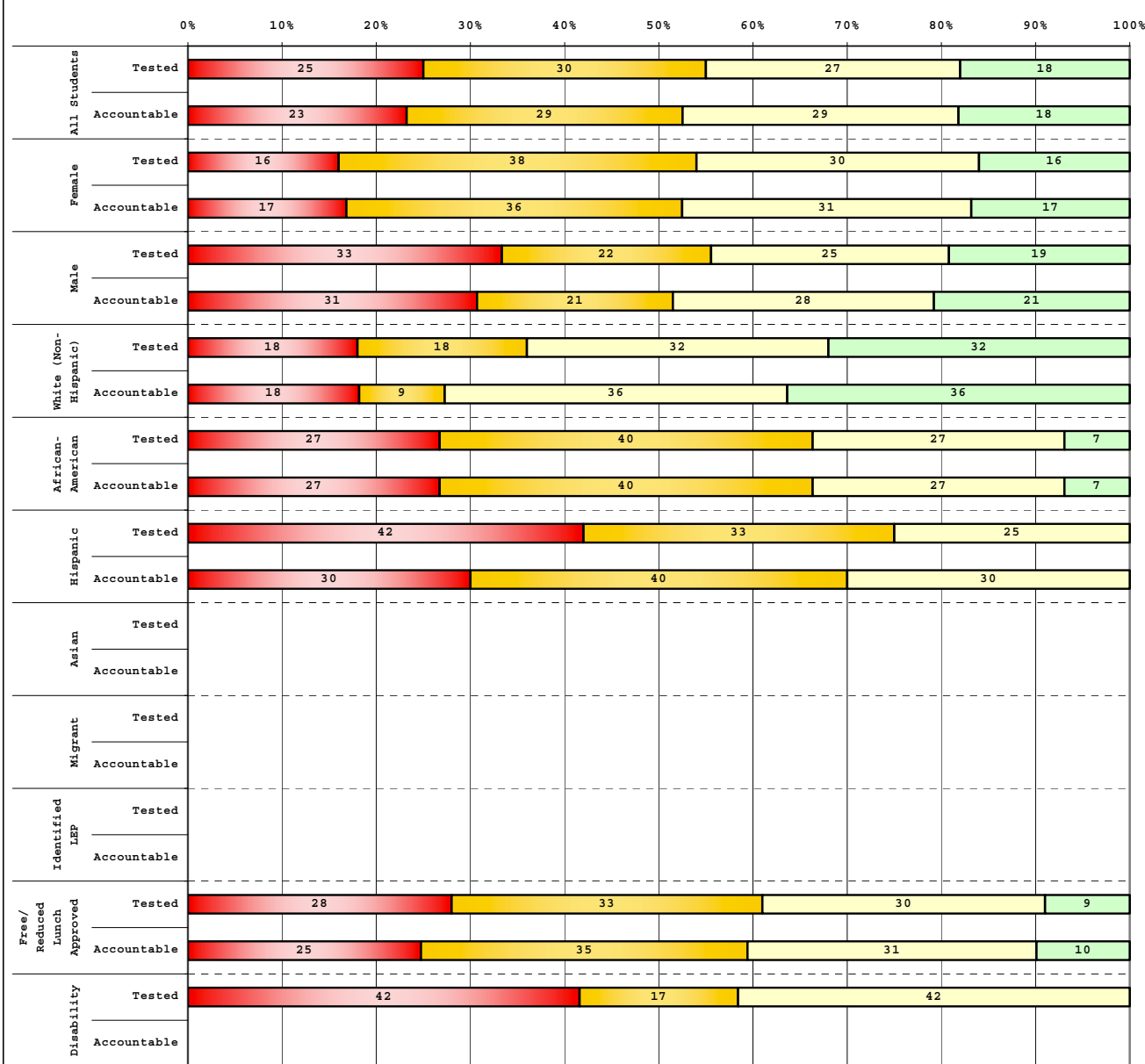
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		73	25	30	27	18
Female		37	16	38	30	16
Male		36	33	22	25	19
White (Non-Hispanic)		28	18	18	32	32
African-American		30	27	40	27	7
Hispanic		12	42	33	25	0
Asian						
Other		3				
Title I		73	25	30	27	18
Migrant		1				
Identified LEP		8				
Extended Sch Services		29	34	21	31	14
Gifted/Talented		5				
F/R Lunch Approved		54	28	33	30	9
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	42	17	42	0

Accountable Students		# Students	N%	A%	P%	D%
Total		65	23	29	29	18
Female		36	17	36	31	17
Male		29	31	21	28	21
White (Non-Hispanic)		22	18	9	36	36
African-American		30	27	40	27	7
Hispanic		10	30	40	30	0
Asian						
Other		3				
Title I		65	23	29	29	18
Migrant		1				
Identified LEP		7				
Extended Sch Services		29	34	21	31	14
Gifted/Talented		5				
F/R Lunch Approved		52	25	35	31	10
Vocational/3 Credits						
Voc./Enrolled						
Disability		9				

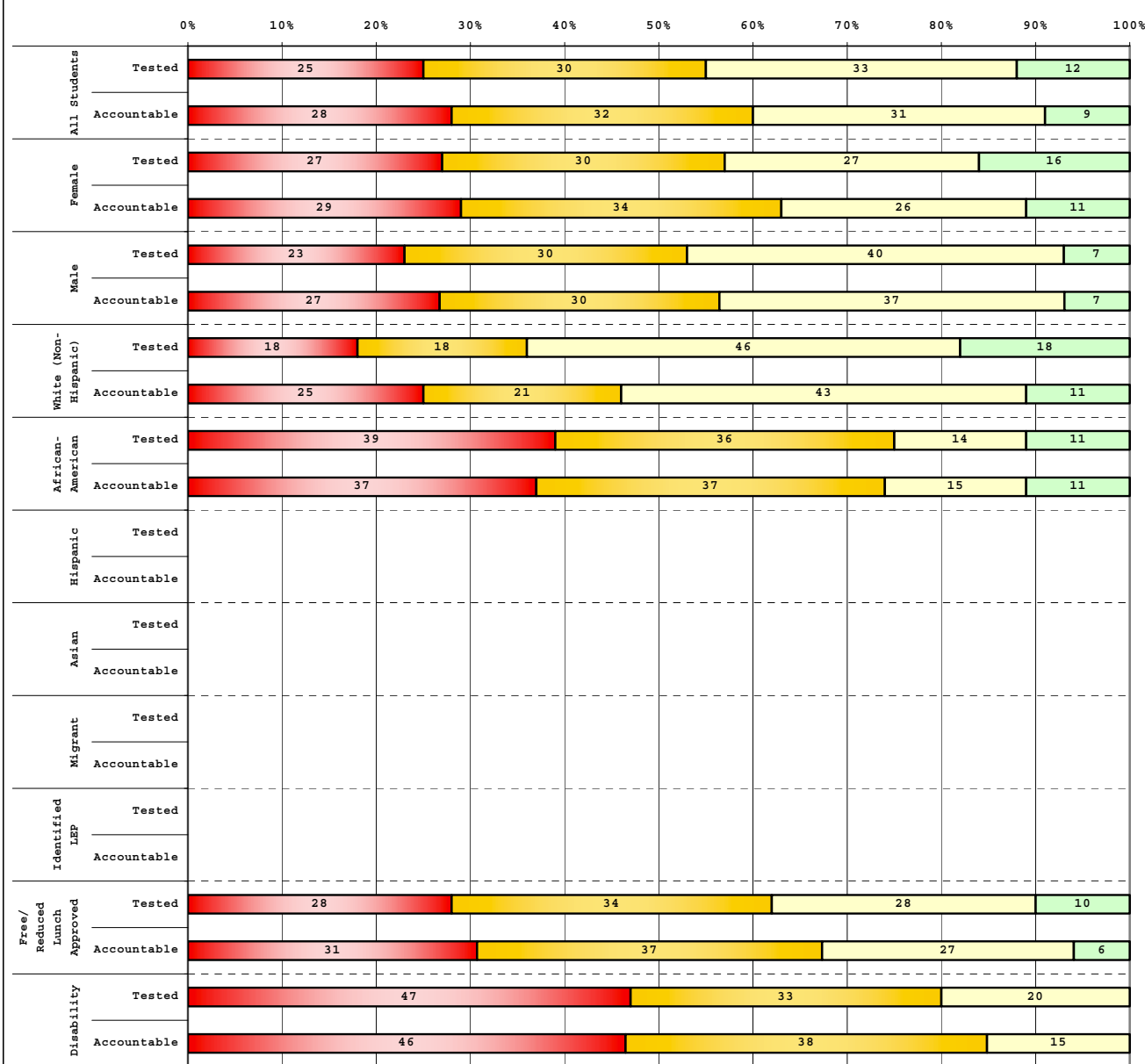
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		67	25	30	33	12
Female		37	27	30	27	16
Male		30	23	30	40	7
White (Non-Hispanic)		28	18	18	46	18
African-American		28	39	36	14	11
Hispanic		6				
Asian		1				
Other		4				
Title I		67	25	30	33	12
Migrant		1				
Identified LEP		4				
Extended Sch Services		30	27	43	27	3
Gifted/Talented		5				
F/R Lunch Approved		50	28	34	28	10
Vocational/3 Credits						
Voc./Enrolled						
Disability		15	47	33	20	0

Accountable Students		# Students	N%	A%	P%	D%
Total		65	28	32	31	9
Female		35	29	34	26	11
Male		30	27	30	37	7
White (Non-Hispanic)		28	25	21	43	11
African-American		27	37	37	15	11
Hispanic		6				
Asian		1				
Other		3				
Title I		65	28	32	31	9
Migrant		1				
Identified LEP		3				
Extended Sch Services		29	28	45	24	3
Gifted/Talented		4				
F/R Lunch Approved		49	31	37	27	6
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	46	38	15	0

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

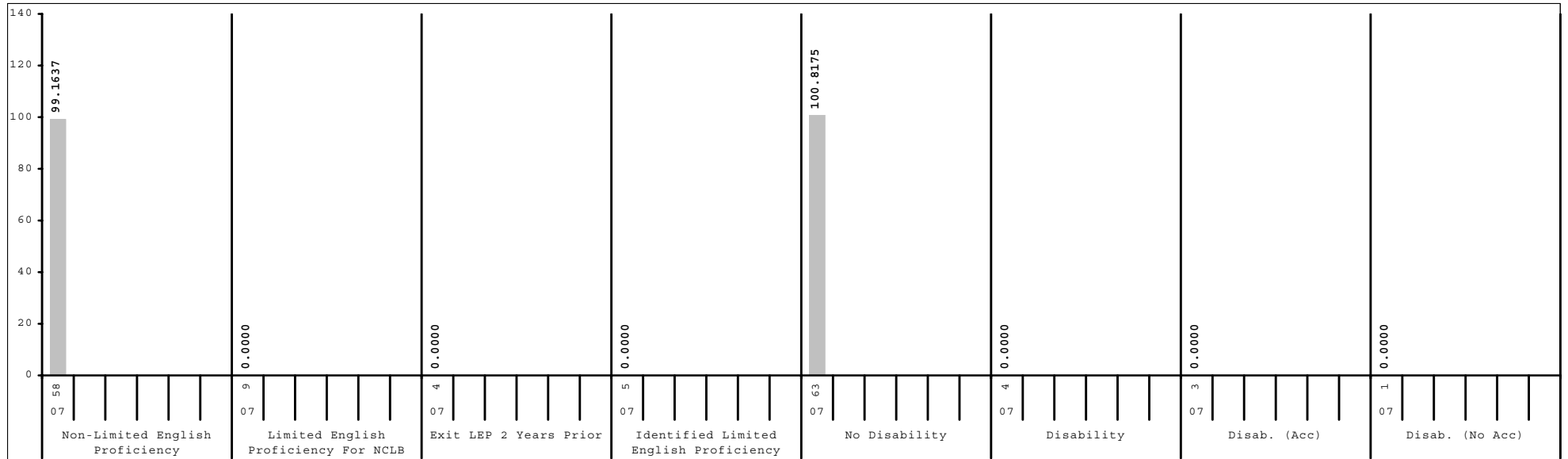
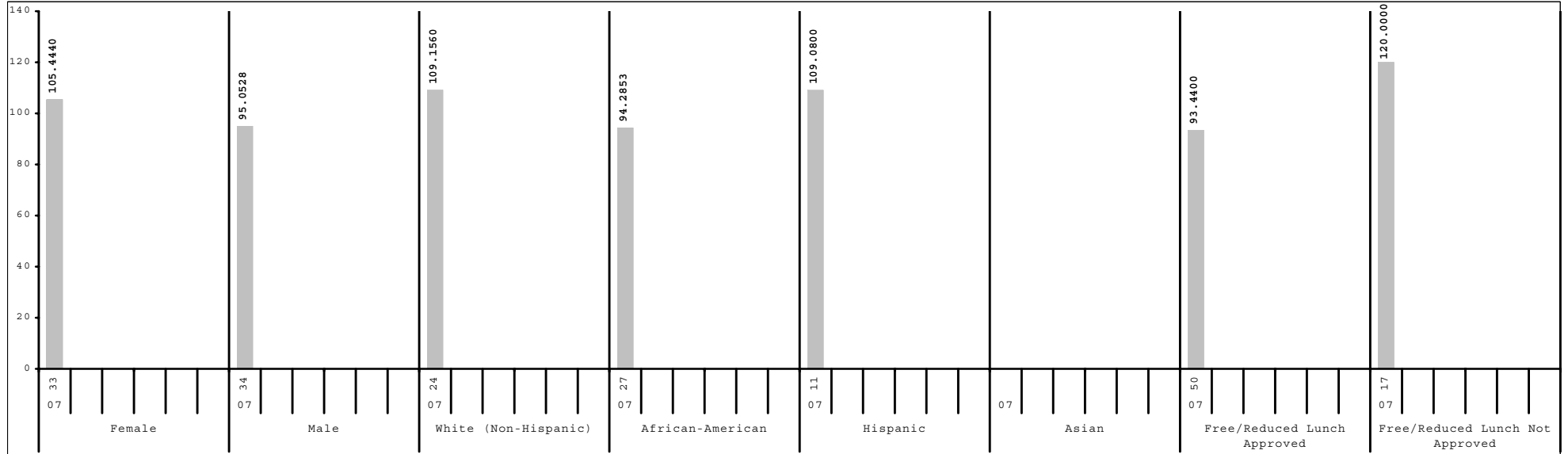
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 03

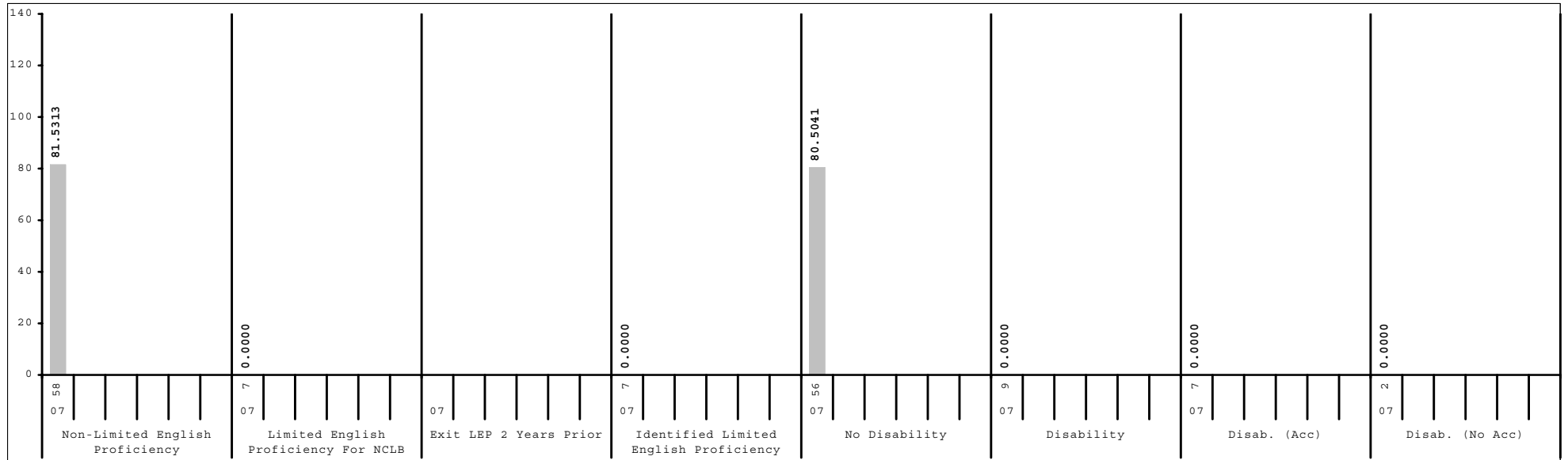
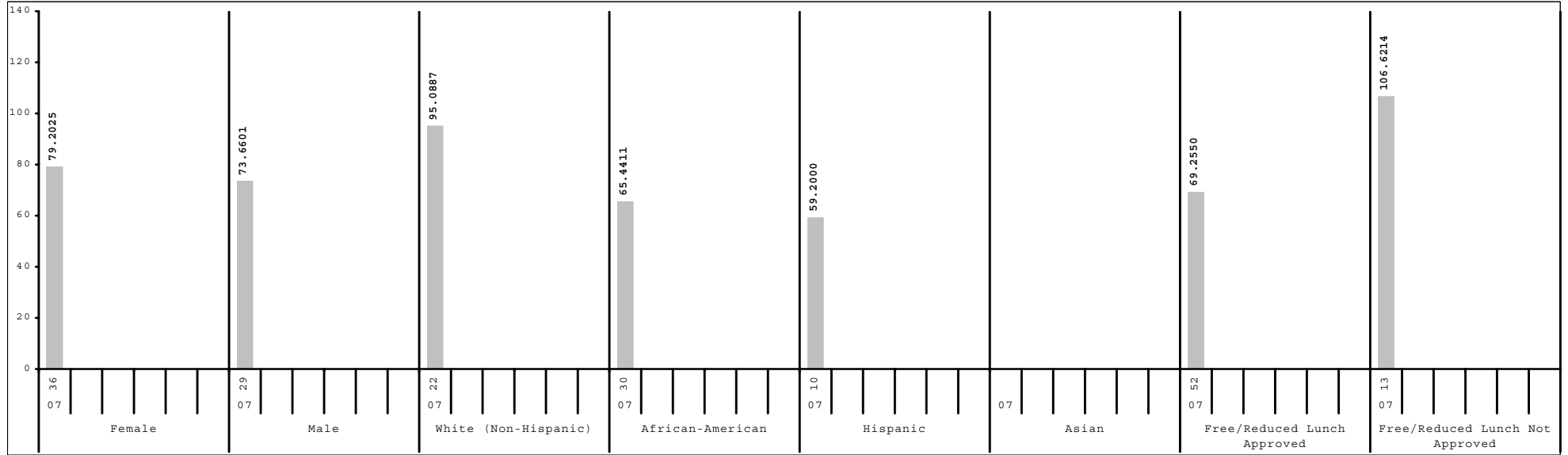


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

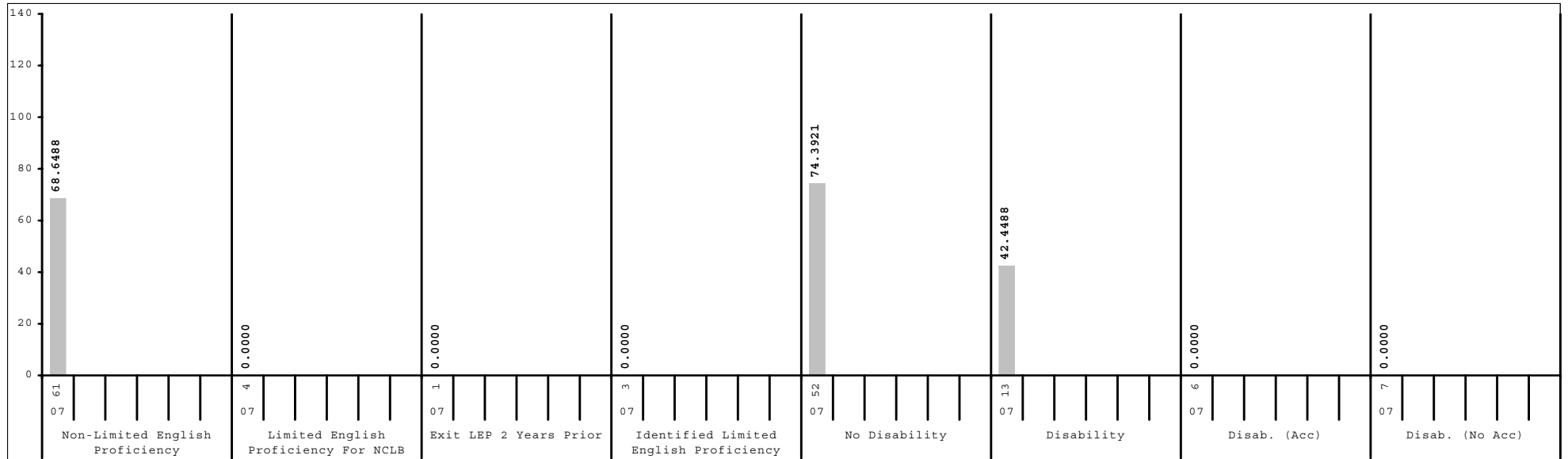
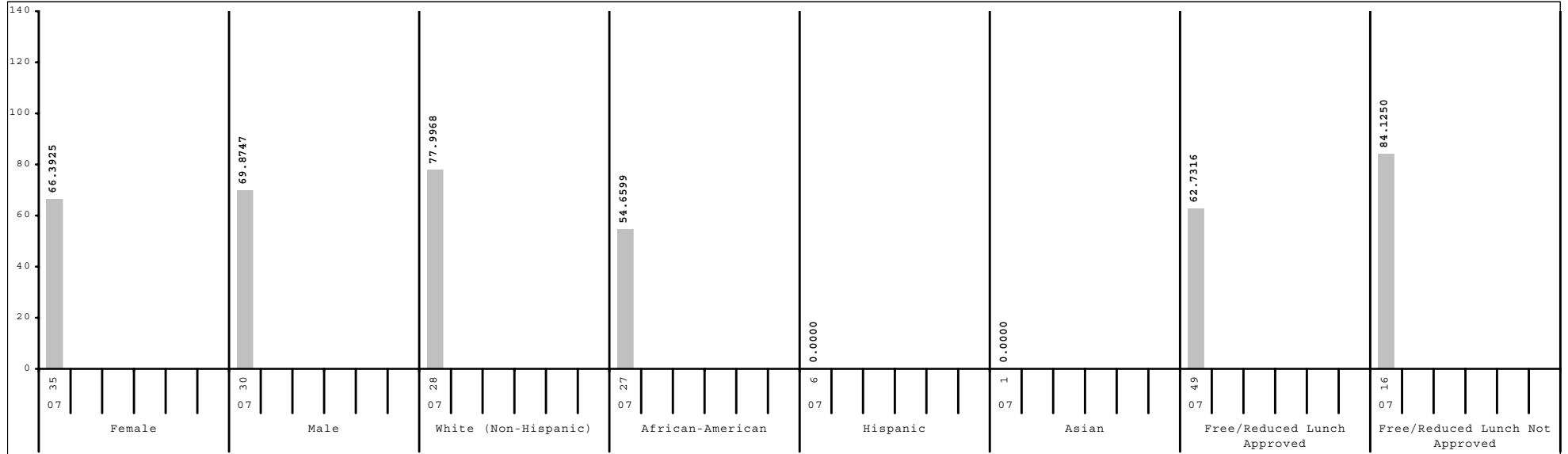


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	67		352 (2.5)	100.1741	2,650		355 (0.4)	103.5624	48,978		350 (0.1)	94.4411
Gender:												
Female	33	49%	355 (3.3)	105.4440	1,281	48%	355 (0.6)	103.2692	23,849	49%	350 (0.1)	94.8492
Male	34	51%	350 (3.6)	95.0528	1,361	51%	355 (0.6)	103.9038	25,055	51%	349 (0.1)	94.1372
Gap Female vs Male			5								1*	
Ethnicity												
White (Non-Hispanic)	24	36%	359 (4.2)	109.1560	1,645	62%	360 (0.5)	111.5008	41,071	84%	351 (0.1)	96.9536
African-American	27	40%	348 (3.8)	94.2853	584	22%	344 (0.9)	85.7297	4,929	10%	339 (0.3)	75.6369
Hispanic	11	16%	358 (4.9)	109.0800	222	8%	346 (1.5)	88.3053	1,288	3%	345 (0.6)	86.1131
Asian					84	3%	370 (1.7)	128.7267	459	1%	361 (0.9)	112.8299
Other	5	7%			101	4%	349 (2.3)	92.6838	1,023	2%	347 (0.7)	88.9681
Gap White vs African American			11				16*				12*	
Gap White vs Hispanic			1				14*				6*	
Gap White vs Asian							-10*				-10*	
Gap White vs Other							11*				4*	
Title I												
Participating Students	67	100%	352 (2.5)	100.1741	1,365	52%	349 (0.6)	93.7108	35,368	72%	348 (0.1)	92.1888
Not Participating					1,285	48%	361 (0.5)	114.0190	13,610	28%	353 (0.2)	100.2764
Gap Participating vs Non-Participating							-12*				-5*	
Migrant Program												
Participating Students					14	1%	348 (5.2)	95.7100	277	1%	343 (1.3)	83.1235
Not Participating	67	100%	352 (2.5)	100.1741	2,636	99%	355 (0.4)	103.5989	48,701	99%	350 (0.1)	94.4998
Gap Participating vs Non-Participating							-7				-7*	
Limited English Proficiency												
Non-LEP Students	58	87%	352 (2.7)	99.1637	2,466	93%	356 (0.4)	104.7387	47,849	98%	350 (0.1)	94.6769
LEP for NCLB	9	13%			184	7%	345 (1.7)	87.6353	1,129	2%	344 (0.7)	84.4531
Exited LEP 2 Years Prior	4	6%			35	1%	360 (2.8)	114.8580	173	0%	357 (1.5)	109.1818
Identified LEP Students	5	7%			149	6%	342 (1.9)	81.2327	956	2%	341 (0.7)	79.9808
Tested with Accommodations	4	6%			104	4%	340 (2.3)	78.4632	631	1%	340 (0.9)	77.0727
Tested without Accommodations	1	1%			45	2%	346 (3.2)	87.6494	325	1%	345 (1.3)	85.6132
Gap Identified vs Non-LEP							-14*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	5	7%			454	17%	342 (0.9)	82.1833	11,828	24%	341 (0.2)	80.1008
Not Participating	62	93%	354 (2.4)	102.3486	2,196	83%	358 (0.5)	107.9764	37,150	76%	352 (0.1)	99.0154
<i>Gap Participating vs Non-Participating</i>							-16*				-11*	
Gifted and Talented Program												
Participating Students	13	19%	373 (2.6)	130.7680	585	22%	373 (0.5)	131.2500	8,069	16%	366 (0.2)	120.8784
Not Participating	54	81%	347 (2.6)	92.8160	2,065	78%	350 (0.5)	95.6942	40,909	84%	346 (0.1)	89.2233
<i>Gap Participating vs Non-Participating</i>			26*				23*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	50	75%	348 (2.8)	93.4400	1,202	45%	345 (0.6)	87.3883	26,340	54%	344 (0.1)	84.4546
Not Approved (includes not coded)	17	25%	366 (3.6)	120.0000	1,448	55%	363 (0.5)	116.9695	22,638	46%	356 (0.1)	106.0565
<i>Gap Approved vs Not Approved</i>			-18*				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	63	94%	353 (2.6)	100.8175	2,343	88%	357 (0.4)	107.2072	40,131	82%	352 (0.1)	98.9765
Students with Disabilities	4	6%			307	12%	340 (1.5)	75.5909	8,847	18%	339 (0.3)	73.8453
Tested with Accommodations	3	4%			203	8%	335 (1.8)	65.6070	4,776	10%	334 (0.4)	65.0501
Tested without Accommodations	1	1%			104	4%	350 (2.3)	95.0850	4,071	8%	344 (0.4)	84.1927
<i>Gap With vs Without</i>							-17*				-13*	
Exemptions:												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	65		440 (2.9)	76.7259	2,528		454 (0.5)	101.3870	48,017		447 (0.1)	89.7675
Gender:												
Female	36	55%	440 (3.5)	79.2025	1,261	50%	454 (0.6)	100.8111	23,221	48%	448 (0.1)	90.2816
Male	29	45%	441 (4.8)	73.6601	1,262	50%	455 (0.7)	102.0789	24,734	52%	447 (0.1)	89.3621
<i>Gap Female vs Male</i>			-1				-1				1*	
Ethnicity												
White (Non-Hispanic)	22	34%	451 (5.5)	95.0887	1,602	63%	459 (0.5)	109.4211	40,478	84%	449 (0.1)	92.2712
African-American	30	46%	434 (3.5)	65.4411	550	22%	442 (0.9)	81.2733	4,877	10%	437 (0.3)	70.9000
Hispanic	10	15%	430 (5.2)	59.2000	190	8%	443 (1.7)	82.1377	1,137	2%	442 (0.6)	80.2674
Asian					97	4%	470 (1.5)	127.2818	445	1%	461 (1.0)	112.2333
Other	3	5%			80	3%	451 (2.4)	95.0250	901	2%	445 (0.7)	84.9406
<i>Gap White vs African American</i>			17*				17*				12*	
<i>Gap White vs Hispanic</i>			21*				16*				7*	
<i>Gap White vs Asian</i>							-11*				-12*	
<i>Gap White vs Other</i>							8*				4*	
Title I												
Participating Students	65	100%	440 (2.9)	76.7259	1,229	49%	447 (0.7)	89.0688	34,383	72%	446 (0.1)	86.8601
Not Participating					1,299	51%	461 (0.6)	113.0307	13,634	28%	452 (0.2)	97.1364
<i>Gap Participating vs Non-Participating</i>							-14*				-6*	
Migrant Program												
Participating Students	1	2%			21	1%	441 (5.1)	76.1054	302	1%	441 (1.2)	78.5729
Not Participating	64	98%	441 (2.9)	77.5188	2,507	99%	454 (0.5)	101.5941	47,715	99%	447 (0.1)	89.8509
<i>Gap Participating vs Non-Participating</i>							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	58	89%	443 (3.0)	81.5313	2,394	95%	455 (0.5)	102.8116	46,930	98%	448 (0.1)	90.0322
LEP for NCLB	7	11%			134	5%	439 (2.0)	75.5607	1,087	2%	441 (0.7)	78.6434
Exited LEP 2 Years Prior					34	1%	452 (3.8)	99.5570	227	0%	452 (1.4)	99.7052
Identified LEP Students	7	11%			100	4%	435 (2.2)	67.4000	860	2%	438 (0.8)	73.0964
Tested with Accommodations	2	3%			68	3%	431 (2.4)	59.5870	573	1%	436 (0.9)	68.6926
Tested without Accommodations	5	8%			32	1%	445 (4.2)	84.0020	287	1%	443 (1.3)	81.8906
<i>Gap Identified vs Non-LEP</i>							-20*				-10*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	29	45%	436 (4.4)	68.8161	584	23%	443 (0.9)	83.2840	15,765	33%	441 (0.2)	79.1073
Not Participating	36	55%	444 (3.7)	83.0872	1,944	77%	458 (0.5)	106.8249	32,252	67%	451 (0.1)	94.9867
<i>Gap Participating vs Non-Participating</i>			-8				-15*				-9*	
Gifted and Talented Program												
Participating Students	5	8%			555	22%	475 (0.4)	134.2594	7,607	16%	467 (0.2)	122.7199
Not Participating	60	92%	438 (2.8)	72.7831	1,973	78%	449 (0.5)	92.1386	40,410	84%	444 (0.1)	83.5828
<i>Gap Participating vs Non-Participating</i>							26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	52	80%	437 (3.0)	69.2550	1,056	42%	443 (0.7)	81.8984	25,672	53%	441 (0.1)	79.1336
Not Approved (includes not coded)	13	20%	454 (6.8)	106.6214	1,472	58%	462 (0.5)	115.3756	22,345	47%	454 (0.1)	101.9970
<i>Gap Approved vs Not Approved</i>			-17*				-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	56	86%	442 (3.0)	80.5041	2,223	88%	457 (0.5)	106.5223	39,846	83%	450 (0.1)	94.4878
Students with Disabilities	9	14%			305	12%	434 (1.5)	63.9012	8,171	17%	436 (0.3)	66.8057
Tested with Accommodations	7	11%			219	9%	428 (1.6)	54.7984	5,240	11%	432 (0.3)	60.8025
Tested without Accommodations	2	3%			86	3%	446 (2.7)	87.0577	2,931	6%	441 (0.4)	77.5606
<i>Gap With vs Without</i>							-23*				-14*	
Exemptions:												
Medical					7				87			
First Year LEP	1				12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	65		536 (2.8)	68.0001	2,543		549 (0.5)	93.7008	48,121		545 (0.1)	87.1985
Gender:												
Female	35	54%	535 (4.1)	66.3925	1,215	48%	550 (0.7)	95.2778	23,144	48%	546 (0.1)	88.8425
Male	30	46%	536 (3.7)	69.8747	1,327	52%	549 (0.7)	92.3025	24,920	52%	545 (0.1)	85.7615
Gap Female vs Male			-1				1				1*	
Ethnicity												
White (Non-Hispanic)	28	43%	542 (4.6)	77.9968	1,622	64%	555 (0.5)	103.3620	40,727	85%	547 (0.1)	89.5342
African-American	27	42%	528 (4.0)	54.6599	592	23%	537 (0.9)	71.7940	4,925	10%	535 (0.3)	69.0739
Hispanic	6	9%			197	8%	539 (1.6)	76.2617	1,095	2%	541 (0.7)	78.9326
Asian	1	2%			56	2%	569 (2.3)	127.1440	416	1%	559 (1.0)	110.3168
Other	3	5%			69	3%	542 (2.8)	79.1459	793	2%	542 (0.8)	82.4668
Gap White vs African American			14*				18*				12*	
Gap White vs Hispanic							16*				6*	
Gap White vs Asian							-14*				-12*	
Gap White vs Other							13*				5*	
Title I												
Participating Students	65	100%	536 (2.8)	68.0001	1,290	51%	543 (0.6)	82.2356	34,612	72%	544 (0.1)	84.5936
Not Participating					1,253	49%	556 (0.6)	105.4933	13,509	28%	549 (0.2)	93.9273
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students	1	2%			15	1%	533 (5.0)	63.3951	332	1%	539 (1.2)	75.9607
Not Participating	64	98%	536 (2.8)	68.4518	2,528	99%	549 (0.5)	93.8721	47,789	99%	545 (0.1)	87.2913
Gap Participating vs Non-Participating							-16*				-6*	
Limited English Proficiency												
Non-LEP Students	61	94%	536 (2.9)	68.6488	2,402	94%	550 (0.5)	95.1948	47,178	98%	545 (0.1)	87.4250
LEP for NCLB	4	6%			141	6%	535 (1.9)	68.0293	943	2%	539 (0.7)	76.7679
Exited LEP 2 Years Prior	1	2%			28	1%	546 (3.7)	85.9362	208	0%	551 (1.3)	97.7264
Identified LEP Students	3	5%			113	4%	533 (2.2)	63.5808	735	2%	536 (0.8)	70.8366
Tested with Accommodations	2	3%			79	3%	530 (2.6)	56.1310	482	1%	533 (1.0)	64.5787
Tested without Accommodations	1	2%			34	1%	540 (3.5)	80.9448	253	1%	542 (1.4)	82.7387
Gap Identified vs Non-LEP							-17*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

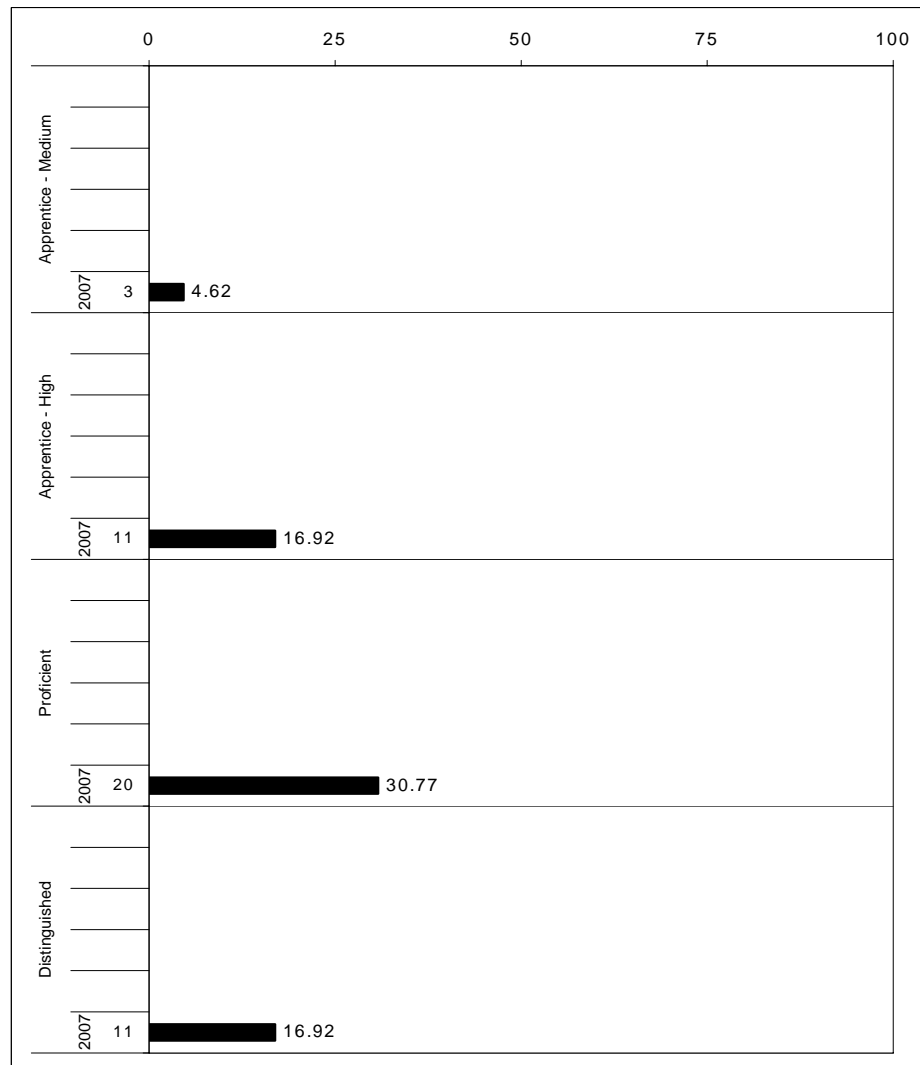
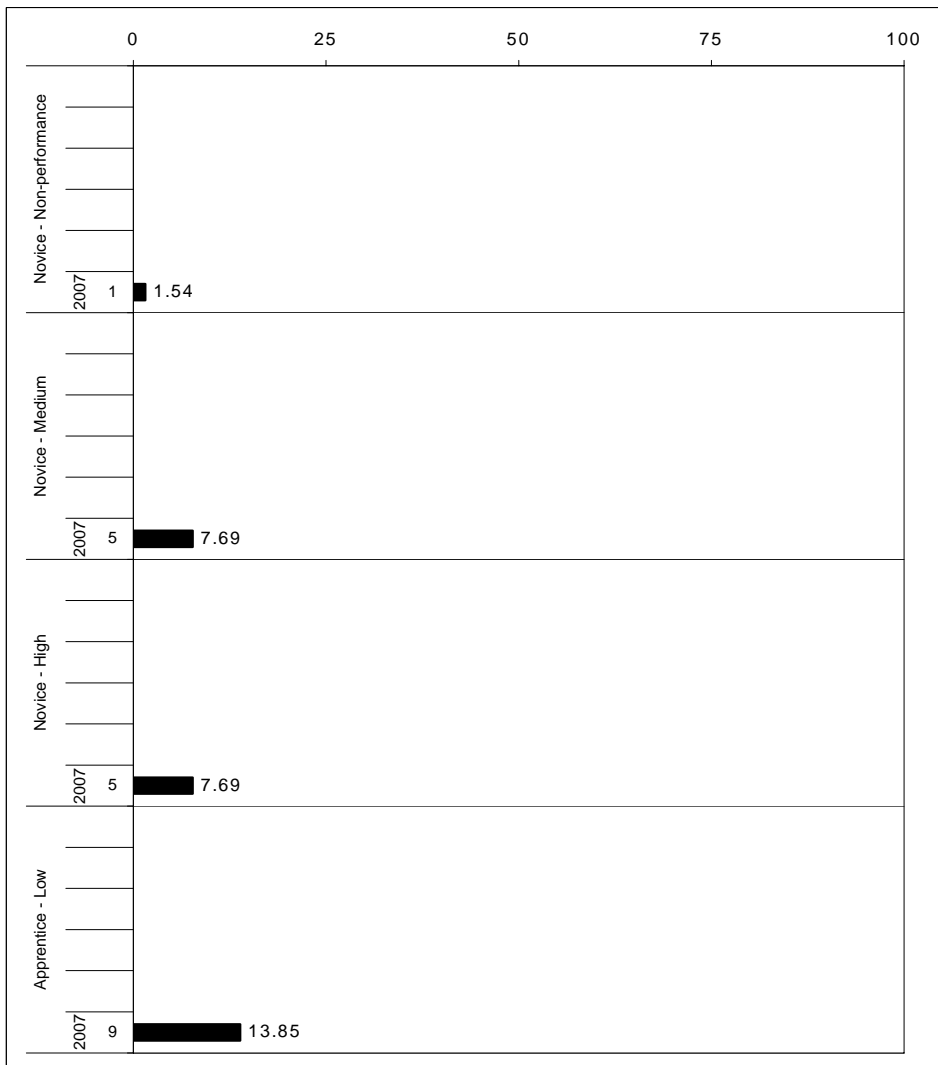
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	29	45%	533 (3.5)	63.5576	489	19%	536 (0.9)	71.0427	14,387	30%	538 (0.2)	75.2739
Not Participating	36	55%	538 (4.2)	71.5807	2,054	81%	553 (0.5)	99.0794	33,734	70%	548 (0.1)	92.2952
<i>Gap Participating vs Non-Participating</i>			-5				-17*				-10*	
Gifted and Talented Program												
Participating Students	4	6%			525	21%	572 (0.5)	130.2634	8,898	18%	565 (0.2)	119.9058
Not Participating	61	94%	534 (2.7)	65.3648	2,018	79%	543 (0.5)	84.1920	39,223	82%	541 (0.1)	79.7956
<i>Gap Participating vs Non-Participating</i>							29*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	49	75%	532 (2.8)	62.7316	1,124	44%	538 (0.6)	73.9834	25,692	53%	539 (0.1)	76.5298
Not Approved (includes not coded)	16	25%	548 (6.6)	84.1250	1,419	56%	558 (0.6)	109.3122	22,429	47%	552 (0.1)	99.4360
<i>Gap Approved vs Not Approved</i>			-16*				-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	52	80%	539 (3.1)	74.3921	2,221	87%	552 (0.5)	99.4001	40,371	84%	548 (0.1)	92.2208
Students with Disabilities	13	20%	521 (4.6)	42.4488	322	13%	528 (1.2)	54.3549	7,750	16%	531 (0.3)	61.1210
Tested with Accommodations	6	9%			239	9%	524 (1.3)	48.1583	5,503	11%	529 (0.3)	56.5588
Tested without Accommodations	7	11%			83	3%	537 (2.8)	72.1883	2,247	5%	537 (0.5)	72.2836
<i>Gap With vs Without</i>			-18*				-24*				-17*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

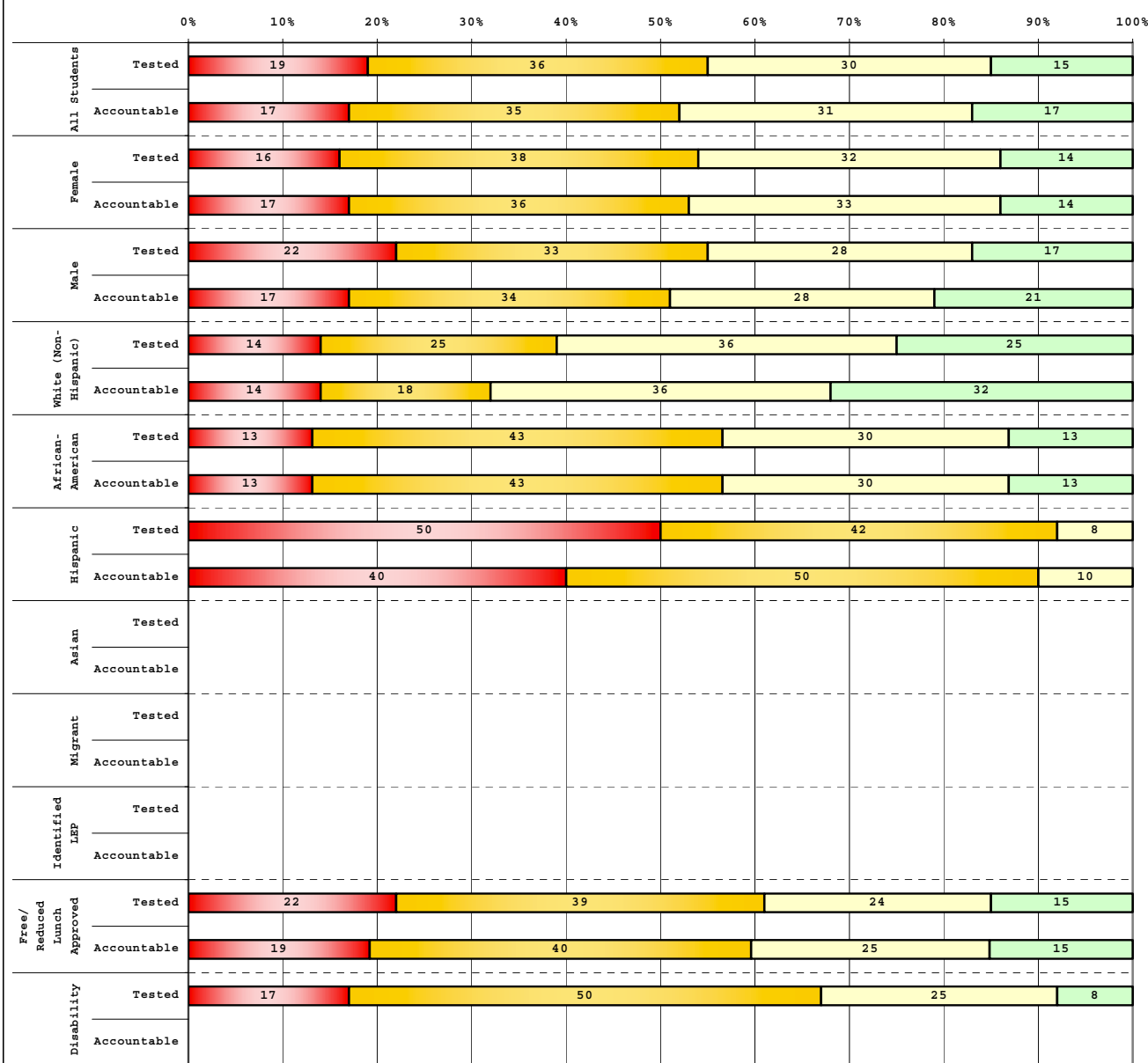
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Physical Science	2	76	0	24	29	20	22	5	1.6	0.1	55,405	0	17	21	26	21	15	2.0	-0.4	
1.1.x - Matter Structure Transform	1	11	0	36	18	36	9	0	1.2	0.3	7,893	0	9	24	36	20	11	2.0	-0.8	
1.2.x - Motion and Forces	1	65	0	22	31	17	25	6	1.6	0.2	47,512	0	18	21	24	21	16	2.0	-0.4	
2.x.x - Earth Space Science	3	86	0	12	19	44	21	5	1.9	0.1	63,513	0	9	13	46	24	8	2.1	-0.2	
2.3.x - The Earth and the Universe	3	86	0	12	19	44	21	5	1.9	0.1	63,513	0	9	13	46	24	8	2.1	-0.2	
3.x.x - Biological Science	3	86	0	28	24	28	15	5	1.4	0.1	63,230	0	17	21	38	18	6	1.7	-0.3	
3.4.x - Unity and Diversity	2	21	0	5	24	43	24	5	2.0	0.2	15,715	0	1	20	49	20	10	2.2	-0.2	
3.5.x - Biological Change	1	65	0	35	25	23	12	5	1.3	0.1	47,515	0	23	21	35	17	4	1.6	-0.3	
4.x.x - Unifying Concepts	1	12	0	17	58	17	8	0	1.2	0.3	7,906	0	11	32	34	18	5	1.7	-0.5	
4.6.x - Energy Transformations	0	0									0									
4.7.x - Interdependence	1	12	0	17	58	17	8	0	1.2	0.3	7,906	0	11	32	34	18	5	1.7	-0.5	
MULTIPLE CHOICE																				
1.x.x - Physical Science	19	585	Correct	Incorrect	Omit/Mult				0.68	0.02	427,653	Correct	Incorrect	Omit/Mult				0.77	-0.09	
1.1.x - Matter Structure Transform	9	314	68	32	0				0.72	0.02	229,737	77	23	0				0.79	-0.07	
1.2.x - Motion and Forces	10	271	72	28	0				0.65	0.03	197,916	79	21	0				0.75	-0.10	
2.x.x - Earth Space Science	18	520	65	35	0				0.65	0.02	380,136	75	25	0				0.73	-0.08	
2.3.x - The Earth and the Universe	18	520	65	35	0				0.65	0.02	380,136	73	26	0				0.73	-0.08	
3.x.x - Biological Science	19	585	69	31	0				0.69	0.02	427,653	73	26	0				0.80	-0.11	
3.4.x - Unity and Diversity	16	552	69	31	0				0.69	0.02	403,987	80	20	0				0.79	-0.10	
3.5.x - Biological Change	3	33	73	27	0				0.73	0.06	23,666	79	21	0				0.85	-0.12	
4.x.x - Unifying Concepts	19	531	78	22	0				0.78	0.02	388,029	85	14	0				0.80	-0.02	
4.6.x - Energy Transformations	13	359	81	19	0				0.81	0.02	261,237	80	20	0				0.77	0.04	
4.7.x - Interdependence	6	172	73	27	0				0.73	0.03	126,792	77	23	0				0.85	-0.12	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		73	19	36	30	15
Female		37	16	38	32	14
Male		36	22	33	28	17
White (Non-Hispanic)		28	14	25	36	25
African-American		30	13	43	30	13
Hispanic		12	50	42	8	0
Asian						
Other		3				
Title I		73	19	36	30	15
Migrant		1				
Identified LEP		8				
Extended Sch Services		29	24	41	24	10
Gifted/Talented		5				
F/R Lunch Approved		54	22	39	24	15
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	17	50	25	8

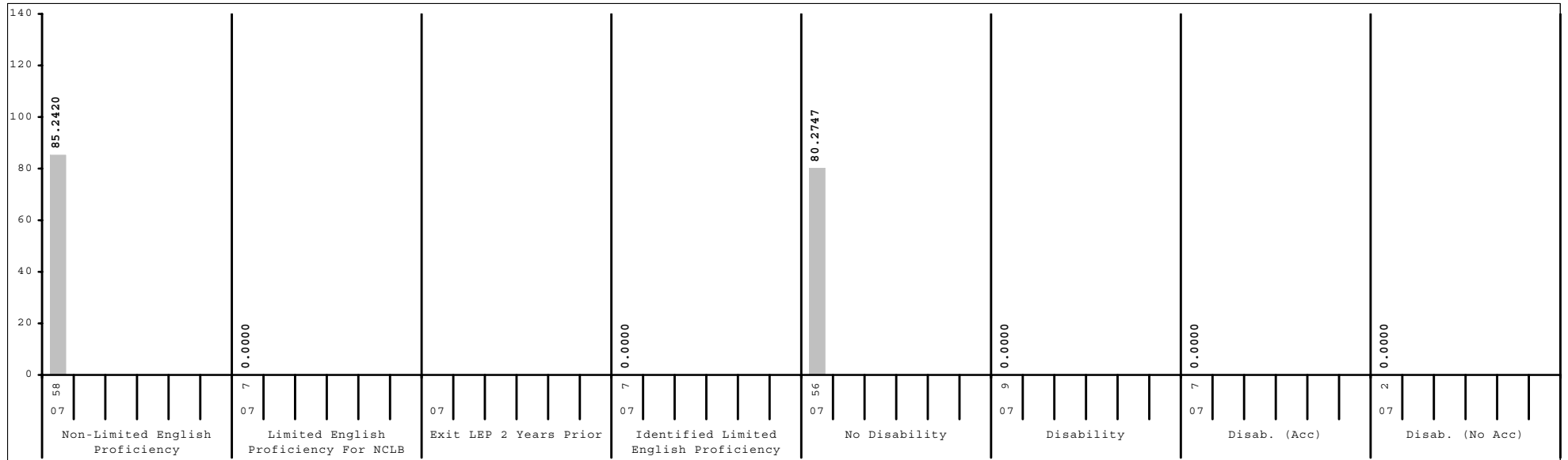
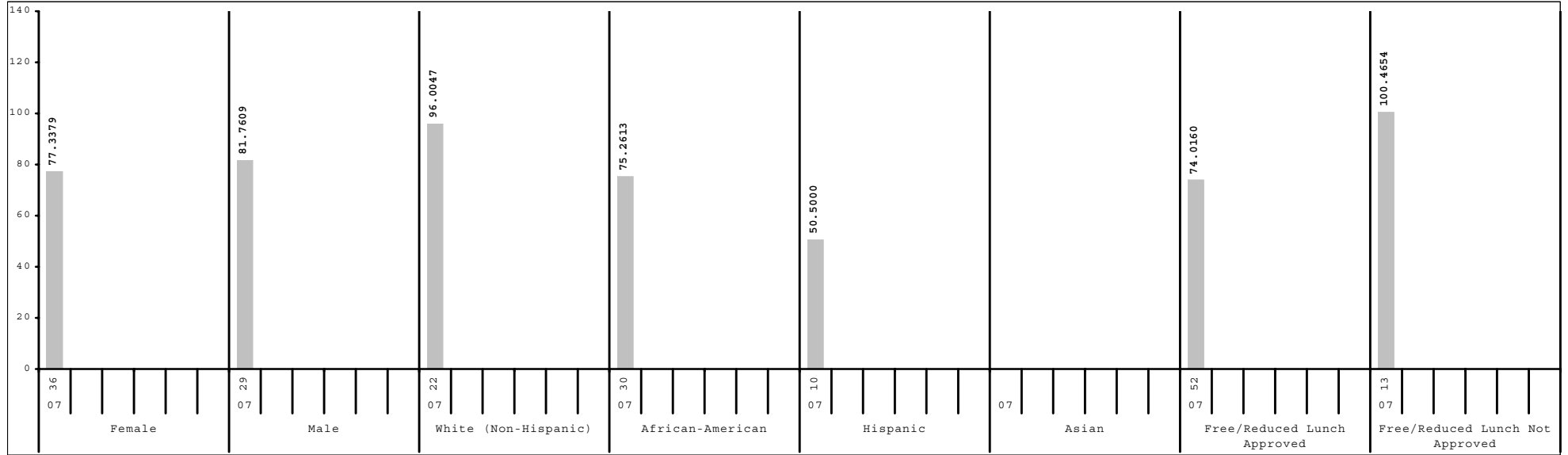
Accountable Students		# Students	N%	A%	P%	D%
Total		65	17	35	31	17
Female		36	17	36	33	14
Male		29	17	34	28	21
White (Non-Hispanic)		22	14	18	36	32
African-American		30	13	43	30	13
Hispanic		10	40	50	10	0
Asian						
Other		3				
Title I		65	17	35	31	17
Migrant		1				
Identified LEP		7				
Extended Sch Services		29	24	41	24	10
Gifted/Talented		5				
F/R Lunch Approved		52	19	40	25	15
Vocational/3 Credits						
Voc./Enrolled						
Disability		9				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	65		440 (2.5)	79.3051	2,528		451 (0.4)	100.8289	48,017		448 (0.1)	95.8519
Gender:												
Female	36	55%	440 (3.4)	77.3379	1,261	50%	451 (0.6)	101.1156	23,221	48%	449 (0.1)	96.2093
Male	29	45%	440 (3.6)	81.7609	1,262	50%	451 (0.6)	100.5954	24,734	52%	448 (0.1)	95.6146
<i>Gap Female vs Male</i>											1*	
Ethnicity												
White (Non-Hispanic)	22	34%	448 (4.4)	96.0047	1,602	63%	455 (0.5)	108.0658	40,478	84%	450 (0.1)	98.9462
African-American	30	46%	438 (3.5)	75.2613	550	22%	441 (0.8)	82.4925	4,877	10%	437 (0.3)	73.6063
Hispanic	10	15%	425 (4.4)	50.5000	190	8%	443 (1.4)	86.3192	1,137	2%	442 (0.5)	85.0327
Asian					97	4%	462 (1.8)	116.7658	445	1%	454 (0.9)	105.4611
Other	3	5%			80	3%	449 (1.9)	98.5625	901	2%	446 (0.7)	90.6178
<i>Gap White vs African American</i>			10				14*				13*	
<i>Gap White vs Hispanic</i>			23*				12*				8*	
<i>Gap White vs Asian</i>							-7*				-4*	
<i>Gap White vs Other</i>							6*				4*	
Title I												
Participating Students	65	100%	440 (2.5)	79.3051	1,229	49%	446 (0.6)	91.1970	34,383	72%	447 (0.1)	94.2688
Not Participating					1,299	51%	457 (0.5)	109.9291	13,634	28%	451 (0.2)	99.8954
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	441 (4.3)	81.1510	302	1%	445 (1.1)	88.6811
Not Participating	64	98%	440 (2.5)	80.1463	2,507	99%	451 (0.4)	100.9877	47,715	99%	448 (0.1)	95.9034
<i>Gap Participating vs Non-Participating</i>							-10*				-3*	
Limited English Proficiency												
Non-LEP Students	58	89%	443 (2.5)	85.2420	2,394	95%	452 (0.4)	102.2756	46,930	98%	449 (0.1)	96.2381
LEP for NCLB	7	11%			134	5%	437 (1.6)	74.8222	1,087	2%	439 (0.6)	79.6422
Exited LEP 2 Years Prior					34	1%	446 (3.9)	93.2220	227	0%	449 (1.2)	98.6470
Identified LEP Students	7	11%			100	4%	434 (1.7)	68.5600	860	2%	437 (0.6)	74.6524
Tested with Accommodations	2	3%			68	3%	432 (1.5)	65.8719	573	1%	435 (0.7)	71.7736
Tested without Accommodations	5	8%			32	1%	437 (4.1)	74.2909	287	1%	440 (1.2)	80.3515
<i>Gap Identified vs Non-LEP</i>							-18*				-12*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

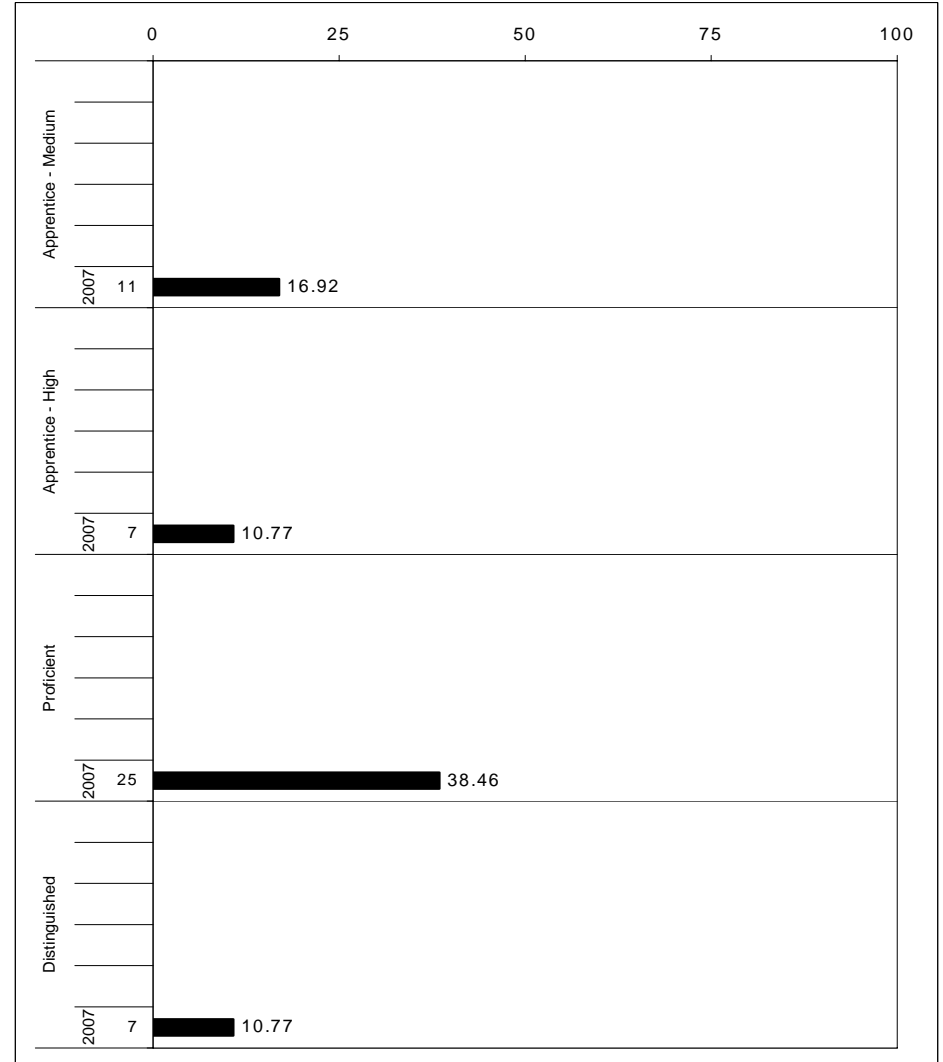
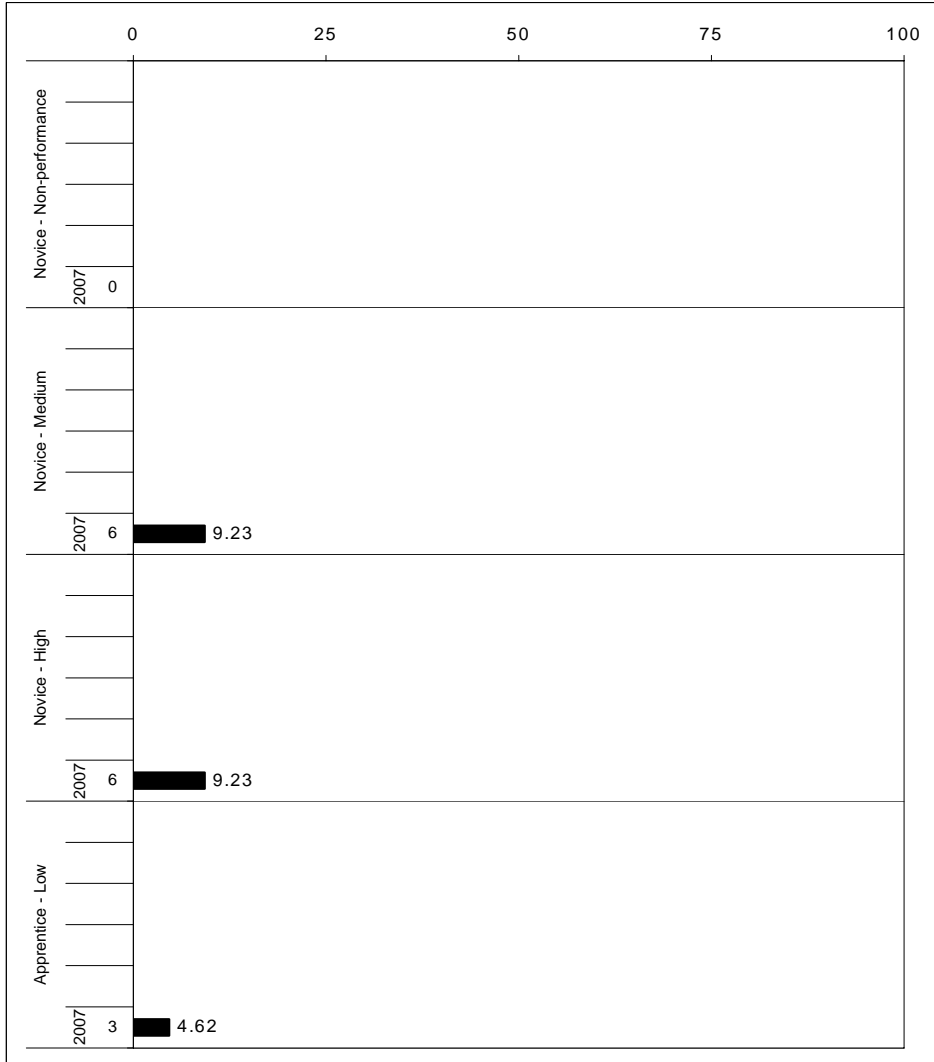
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	29	45%	436 (4.1)	66.3347	584	23%	442 (0.8)	84.4038	15,765	33%	444 (0.1)	87.9803
Not Participating	36	55%	444 (3.0)	89.7412	1,944	77%	454 (0.4)	105.7506	32,252	67%	451 (0.1)	99.7159
<i>Gap Participating vs Non-Participating</i>			-8				-12*				-7*	
Gifted and Talented Program												
Participating Students	5	8%			555	22%	468 (0.5)	128.2780	7,607	16%	464 (0.2)	122.9080
Not Participating	60	92%	439 (2.6)	76.5847	1,973	78%	447 (0.4)	93.1023	40,410	84%	445 (0.1)	90.7779
<i>Gap Participating vs Non-Participating</i>							21*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	52	80%	437 (2.8)	74.0160	1,056	42%	442 (0.6)	84.5166	25,672	53%	443 (0.1)	86.9947
Not Approved (includes not coded)	13	20%	450 (4.4)	100.4654	1,472	58%	458 (0.4)	112.5298	22,345	47%	454 (0.1)	106.0460
<i>Gap Approved vs Not Approved</i>			-13*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	56	86%	440 (2.7)	80.2747	2,223	88%	453 (0.4)	104.7453	39,846	83%	450 (0.1)	99.6545
Students with Disabilities	9	14%			305	12%	436 (1.2)	72.2330	8,171	17%	439 (0.2)	77.3503
Tested with Accommodations	7	11%			219	9%	433 (1.4)	66.2326	5,240	11%	437 (0.3)	73.2920
Tested without Accommodations	2	3%			86	3%	444 (2.5)	87.5197	2,931	6%	442 (0.4)	84.5949
<i>Gap With vs Without</i>							-17*				-11*	
Exemptions:												
Medical					7				87			
First Year LEP	1				12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

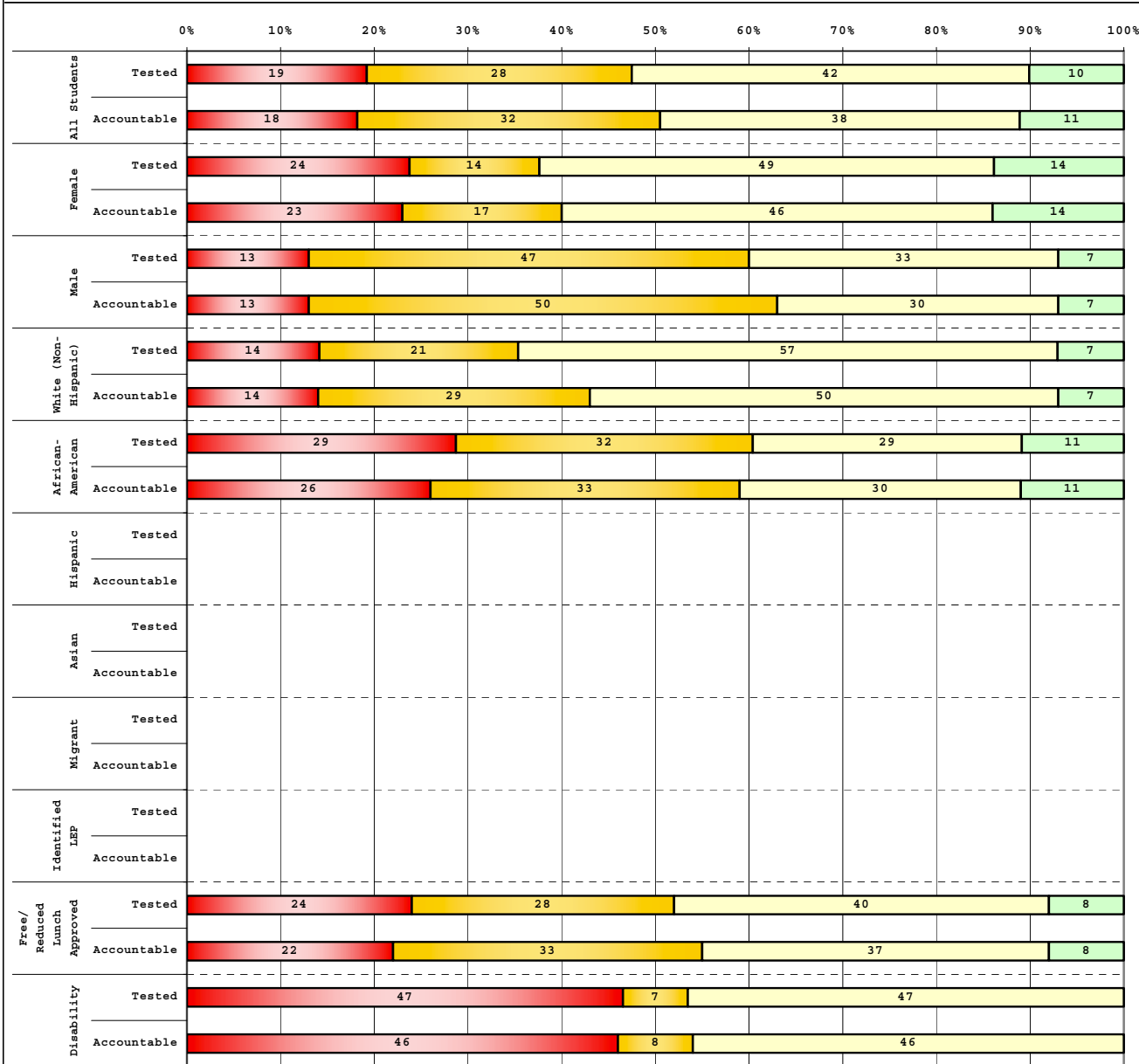
	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents								
			B	0	1	2	3	4					B	0	1	2	3	4		
OPEN RESPONSE																				
1.x.x - Government & Civics	3	82	0	27	33	26	12	2	1.3	0.1	63,295	0	19	23	34	17	6	1.7	-0.4	
1.1.x - Formation of Governments	2	17	0	53	18	18	0	12	1.0	0.3	15,711	0	26	27	35	9	3	1.3	-0.3	
1.2.x - Constitutional Principals	1	9							***		7,812	0	28	37	29	5	1	1.1		
1.3.x - Rights & Responsibilities	1	65	0	20	37	28	15	0	1.4	0.1	47,584	0	17	22	34	20	8	1.8	-0.4	
2.x.x - Cultures & Societies	0	0									0									
2.1.x - Elements of Culture	0	0									0									
2.3.x - Ind Group Interactions	0	0									0									
3.x.x - Economics	2	78	0	5	12	28	24	31	2.6	0.1	55,550	0	3	10	39	23	24	2.5	0.1	
3.1.x - Scarcity	1	65	0	5	8	28	28	32	2.8	0.1	47,593	0	3	9	39	23	26	2.6	0.2	
3.3.x - Markets	1	13	0	8	31	31	8	23	2.1	0.3	7,957	0	2	15	42	28	12	2.3	-0.2	
3.4.x - Prop Distrib Consum	0	0									0									
4.x.x - Geography	2	21	0	0	29	33	33	5	2.1	0.2	15,963	0	6	20	36	28	10	2.2	-0.1	
4.1.x - Use of Graphic Tools	1	10	0	0	30	40	30	0	2.0	0.3	7,861	0	5	30	41	20	4	1.9	0.1	
4.2.x - Regions	0	0									0									
4.3.x - Patterns	0	0									0									
4.4.x - Human Environment Int	2	21	0	0	29	33	33	5	2.1	0.2	15,963	0	6	20	36	28	10	2.2	-0.1	
5.x.x - Historical Perspective	2	79	0	10	11	56	18	5	2.0	0.1	55,531	0	4	21	50	19	6	2.0	0.0	
5.1.x - Factual Interpretive Nat	1	14	0	14	7	50	21	7	2.0	0.2	7,932	0	4	19	52	19	6	2.0	0.0	
5.2.x - History of United States	2	79	0	10	11	56	18	5	2.0	0.1	55,531	0	4	21	50	19	6	2.0	0.0	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Government & Civics	16	446	53	47	0				0.53	0.02	325,424	67	33	0				0.67	-0.14	
1.1.x - Formation of Governments	4	154	28	72	0				0.28	0.04	111,022	59	41	0				0.59	-0.31	
1.2.x - Constitutional Principals	5	113	61	39	0				0.61	0.05	79,379	64	36	0				0.64	-0.03	
1.3.x - Rights & Responsibilities	7	179	70	30	0				0.70	0.03	135,023	74	26	0				0.74	-0.04	
2.x.x - Cultures & Societies	6	279	69	31	0				0.69	0.03	206,128	74	26	0				0.74	-0.05	
2.1.x - Elements of Culture	2	19	84	16	0				0.84	0.09	15,696	83	17	0				0.83	0.01	
2.3.x - Ind Group Interactions	4	260	68	32	0				0.68	0.03	190,432	74	26	0				0.74	-0.06	
3.x.x - Economics	11	280	58	42	0				0.58	0.03	206,366	68	32	0				0.68	-0.10	
3.1.x - Scarcity	2	23	78	22	0				0.78	0.09	15,774	77	23	0				0.77	0.01	
3.3.x - Markets	8	192	63	37	0				0.63	0.03	142,984	73	27	0				0.73	-0.10	
3.4.x - Prop Distrib Consum	3	140	48	52	0				0.48	0.04	103,080	60	40	0				0.60	-0.12	
4.x.x - Geography	17	458	61	39	0				0.61	0.02	333,353	62	38	0				0.62	-0.01	
4.1.x - Use of Graphic Tools	5	111	62	38	0				0.62	0.04	79,520	69	31	0				0.69	-0.07	
4.2.x - Regions	5	158	63	37	0				0.63	0.04	119,057	62	38	0				0.61	0.02	
4.3.x - Patterns	7	183	51	49	0				0.51	0.04	134,741	51	49	0				0.51	0.00	
4.4.x - Human Environment Int	7	184	60	40	0				0.60	0.04	134,722	58	42	0				0.58	0.02	
5.x.x - Historical Perspective	27	835	61	39	0				0.61	0.02	610,834	69	31	0				0.68	-0.07	
5.1.x - Factual Interpretive Nat	5	113	53	47	0				0.53	0.05	79,477	64	36	0				0.64	-0.11	
5.2.x - History of United States	22	722	62	38	0				0.62	0.02	531,357	69	31	0				0.69	-0.07	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		67	19	28	42	10
Female		37	24	14	49	14
Male		30	13	47	33	7
White (Non-Hispanic)		28	14	21	57	7
African-American		28	29	32	29	11
Hispanic		6				
Asian		1				
Other		4				
Title I		67	19	28	42	10
Migrant		1				
Identified LEP		4				
Extended Sch Services		30	17	30	40	13
Gifted/Talented		5				
F/R Lunch Approved		50	24	28	40	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		15	47	7	47	0

Accountable Students		# Students	N%	A%	P%	D%
Total		65	18	32	38	11
Female		35	23	17	46	14
Male		30	13	50	30	7
White (Non-Hispanic)		28	14	29	50	7
African-American		27	26	33	30	11
Hispanic		6				
Asian		1				
Other		3				
Title I		65	18	32	38	11
Migrant		1				
Identified LEP		3				
Extended Sch Services		29	17	31	38	14
Gifted/Talented		4				
F/R Lunch Approved		49	22	33	37	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	46	8	46	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

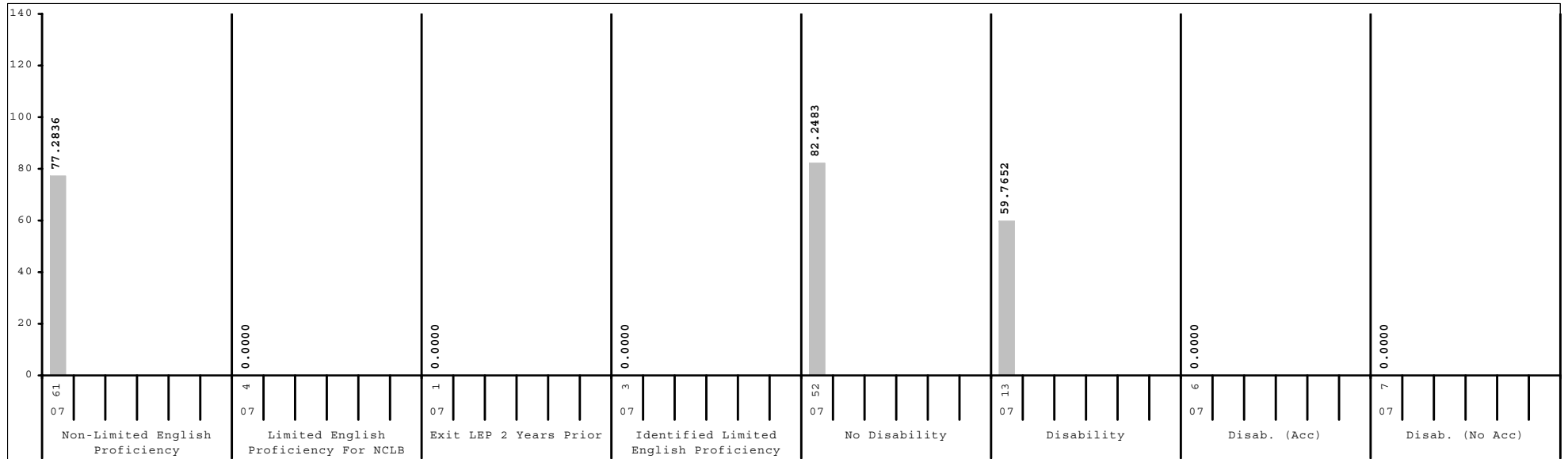
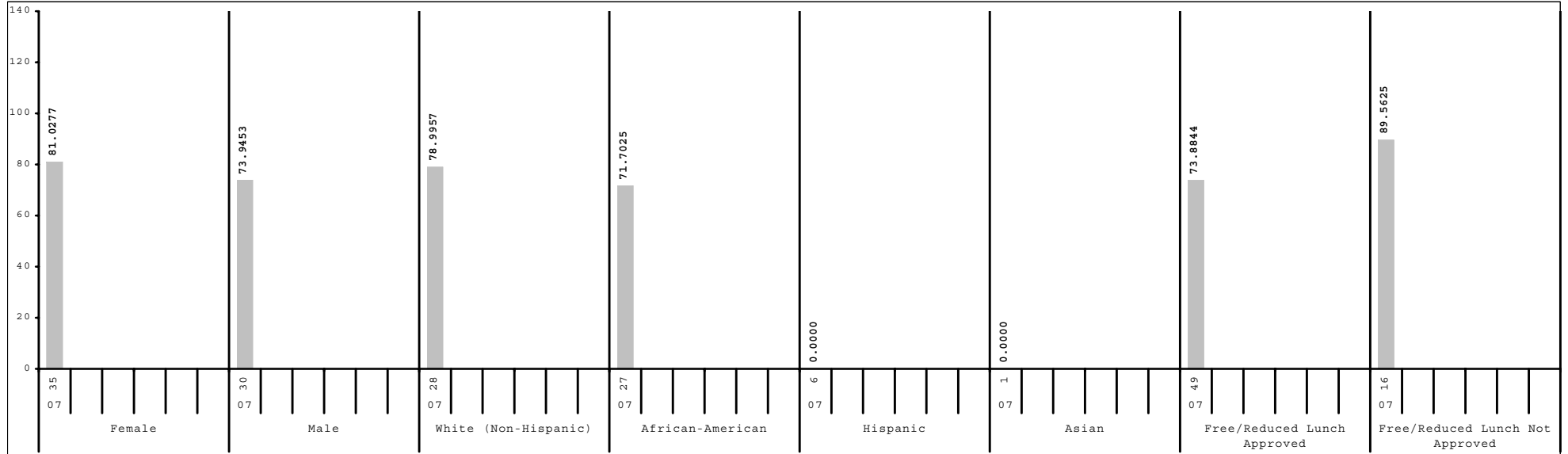
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	65		539 (2.5)	77.7537	2,544		547 (0.4)	91.4420	48,125		545 (0.1)	88.5075
Gender:												
Female	35	54%	541 (3.7)	81.0277	1,216	48%	548 (0.6)	93.3647	23,147	48%	546 (0.1)	90.4563
Male	30	46%	537 (3.2)	73.9453	1,327	52%	546 (0.6)	89.7171	24,921	52%	544 (0.1)	86.7564
Gap Female vs Male			4				2*				2*	
Ethnicity												
White (Non-Hispanic)	28	43%	542 (4.0)	78.9957	1,622	64%	552 (0.5)	99.4561	40,728	85%	546 (0.1)	90.5005
African-American	27	42%	535 (3.8)	71.7025	593	23%	538 (0.8)	75.3066	4,928	10%	537 (0.3)	74.0100
Hispanic	6	9%			197	8%	537 (1.4)	73.0844	1,095	2%	540 (0.6)	79.9681
Asian	1	2%			56	2%	559 (2.4)	109.7574	416	1%	553 (1.0)	101.0324
Other	3	5%			69	3%	543 (2.5)	80.4310	793	2%	543 (0.7)	83.9986
Gap White vs African American			7				14*				9*	
Gap White vs Hispanic							15*				6*	
Gap White vs Asian							-7*				-7*	
Gap White vs Other							9*				3*	
Title I												
Participating Students	65	100%	539 (2.5)	77.7537	1,291	51%	542 (0.6)	82.2565	34,615	72%	544 (0.1)	86.6497
Not Participating					1,253	49%	553 (0.5)	100.8803	13,510	28%	548 (0.2)	93.3139
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students	1	2%			15	1%	530 (5.0)	59.4731	332	1%	539 (1.0)	77.7048
Not Participating	64	98%	539 (2.5)	77.7282	2,529	99%	547 (0.4)	91.6230	47,793	99%	545 (0.1)	88.5936
Gap Participating vs Non-Participating							-17*				-6*	
Limited English Proficiency												
Non-LEP Students	61	94%	539 (2.6)	77.2836	2,403	94%	548 (0.4)	93.1497	47,182	98%	546 (0.1)	88.7960
LEP for NCLB	4	6%			141	6%	532 (1.4)	62.1545	943	2%	538 (0.6)	74.6095
Exited LEP 2 Years Prior	1	2%			28	1%	543 (2.9)	83.3221	208	0%	548 (1.1)	92.1600
Identified LEP Students	3	5%			113	4%	529 (1.6)	56.9074	735	2%	535 (0.7)	69.6381
Tested with Accommodations	2	3%			79	3%	526 (1.8)	51.3979	482	1%	532 (0.8)	63.3692
Tested without Accommodations	1	2%			34	1%	535 (2.8)	69.7294	253	1%	542 (1.2)	81.6040
Gap Identified vs Non-LEP							-19*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

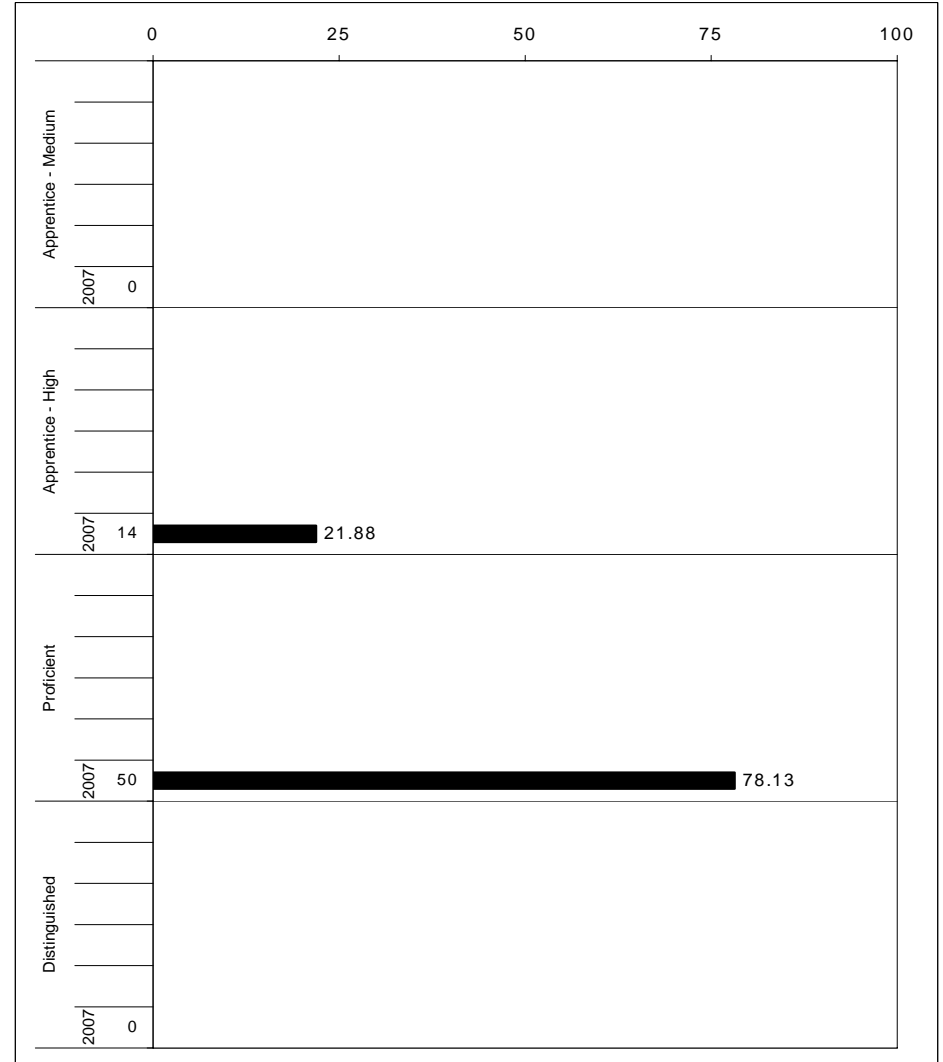
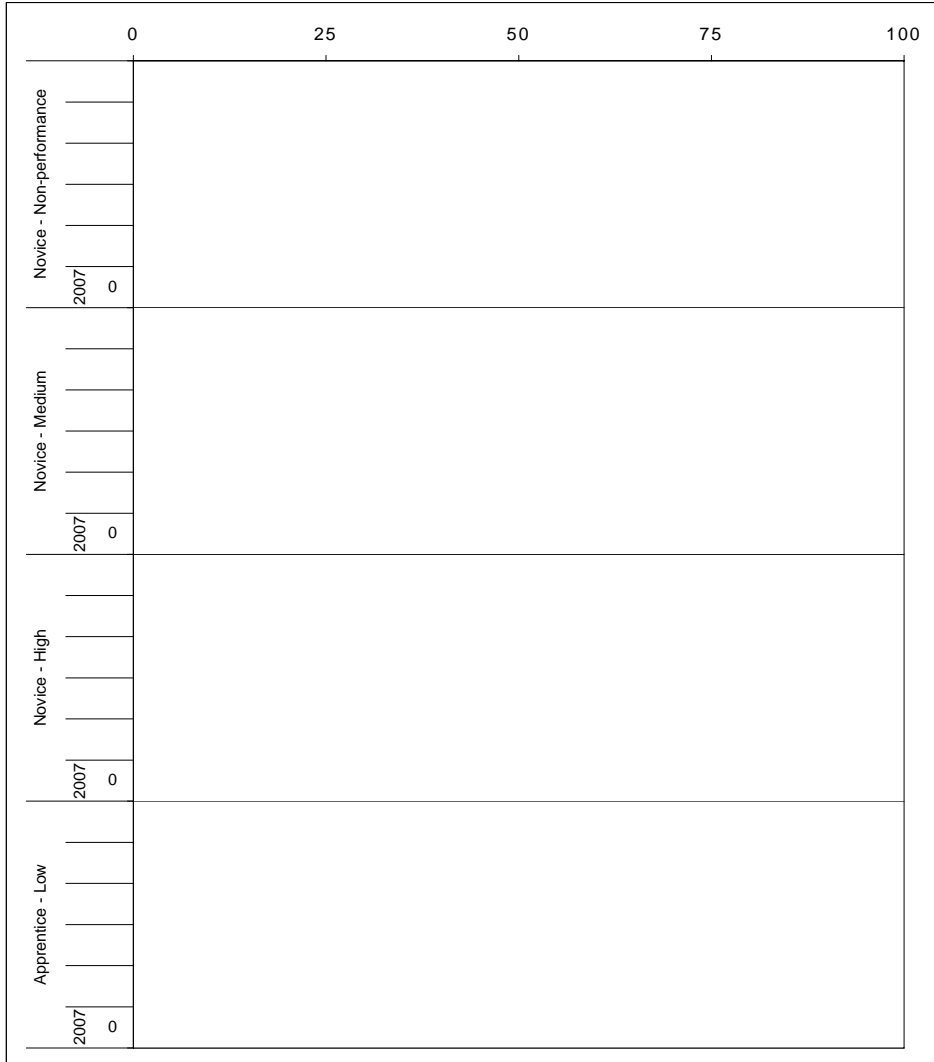
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	29	45%	540 (3.7)	79.4454	489	19%	537 (0.8)	74.2752	14,387	30%	540 (0.2)	79.4337
Not Participating	36	55%	539 (3.4)	76.3881	2,055	81%	550 (0.4)	95.5161	33,738	70%	548 (0.1)	92.3801
<i>Gap Participating vs Non-Participating</i>			1				-13*				-8*	
Gifted and Talented Program												
Participating Students	4	6%			525	21%	565 (0.6)	120.2548	8,898	18%	561 (0.2)	114.0358
Not Participating	61	94%	538 (2.4)	76.4144	2,019	79%	543 (0.4)	83.9403	39,227	82%	542 (0.1)	82.7260
<i>Gap Participating vs Non-Participating</i>							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	49	75%	536 (2.7)	73.8844	1,125	44%	538 (0.5)	75.2068	25,695	53%	540 (0.1)	79.4951
Not Approved (includes not coded)	16	25%	548 (4.9)	89.5625	1,419	56%	555 (0.5)	104.2916	22,430	47%	551 (0.1)	98.8537
<i>Gap Approved vs Not Approved</i>			-12*				-17*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	52	80%	542 (2.7)	82.2483	2,221	87%	549 (0.4)	95.4568	40,371	84%	547 (0.1)	92.3862
Students with Disabilities	13	20%	528 (5.2)	59.7652	323	13%	533 (1.2)	63.7766	7,754	16%	535 (0.2)	68.3434
Tested with Accommodations	6	9%			240	9%	531 (1.3)	60.4924	5,507	11%	533 (0.3)	64.9265
Tested without Accommodations	7	11%			83	3%	537 (2.2)	73.2069	2,247	5%	539 (0.4)	76.7289
<i>Gap With vs Without</i>			-14*				-16*				-12*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

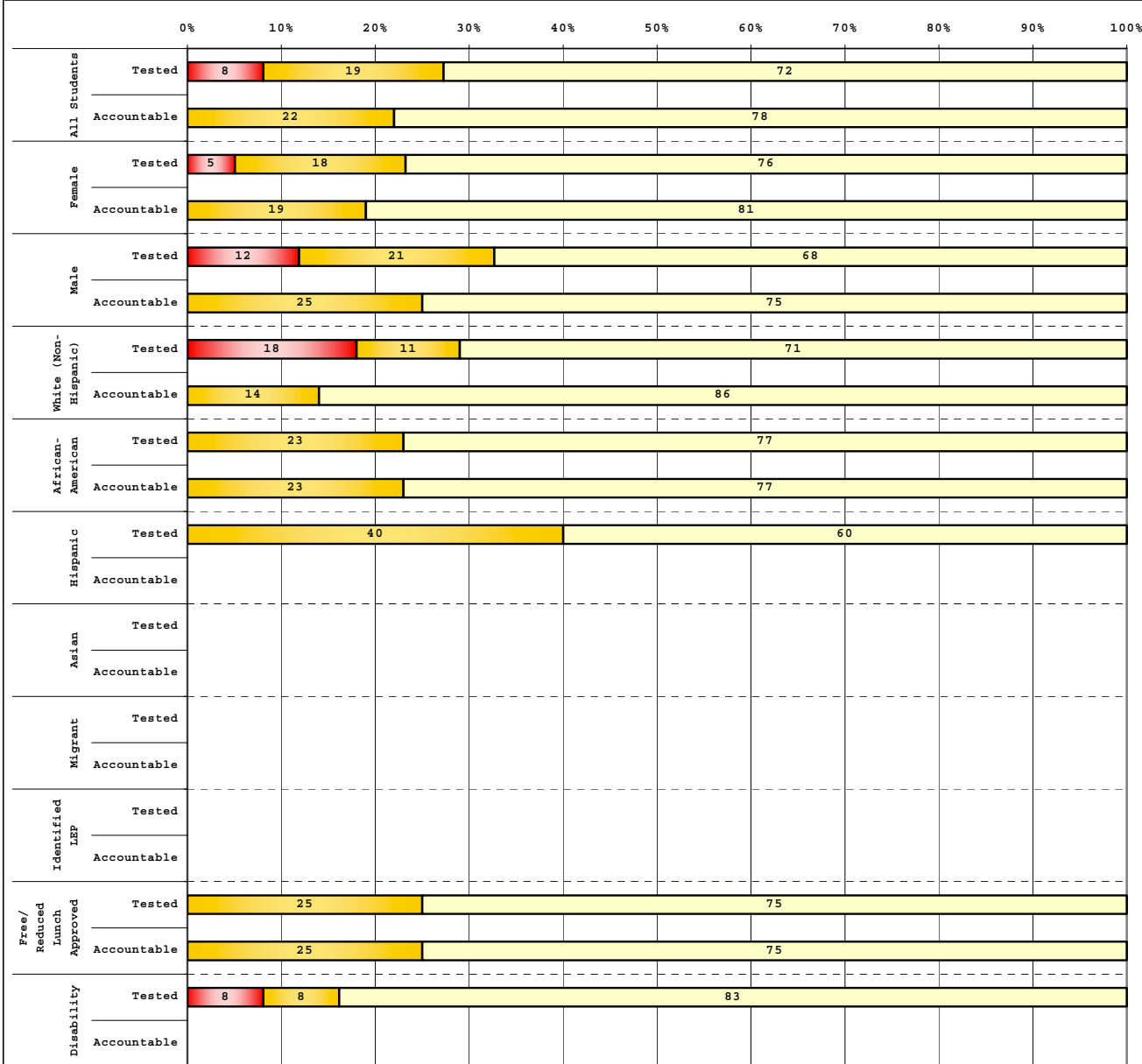


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		72	8	19	72	0
Female		38	5	18	76	0
Male		34	12	21	68	0
White (Non-Hispanic)		28	18	11	71	0
African-American		30	0	23	77	0
Hispanic		10	0	40	60	0
Asian						
Other		3				
Title I		72	8	19	72	0
Migrant		1				
Identified LEP		8				
Extended Sch Services		29	0	28	72	0
Gifted/Talented		5				
F/R Lunch Approved		52	0	25	75	0
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	8	8	83	0

Accountable Students		# Students	N%	A%	P%	D%
Total		64	0	22	78	0
Female		36	0	19	81	0
Male		28	0	25	75	0
White (Non-Hispanic)		22	0	14	86	0
African-American		30	0	23	77	0
Hispanic		9				
Asian						
Other		3				
Title I		64	0	22	78	0
Migrant		1				
Identified LEP		6				
Extended Sch Services		29	0	28	72	0
Gifted/Talented		5				
F/R Lunch Approved		51	0	25	75	0
Vocational/3 Credits						
Voc./Enrolled						
Disability		9				

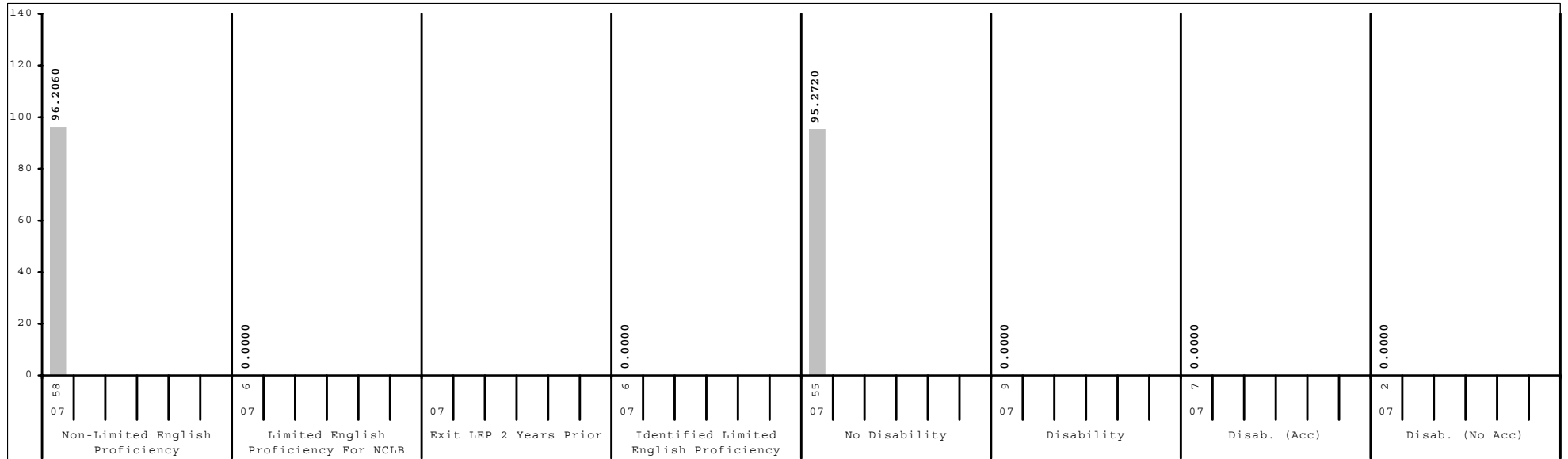
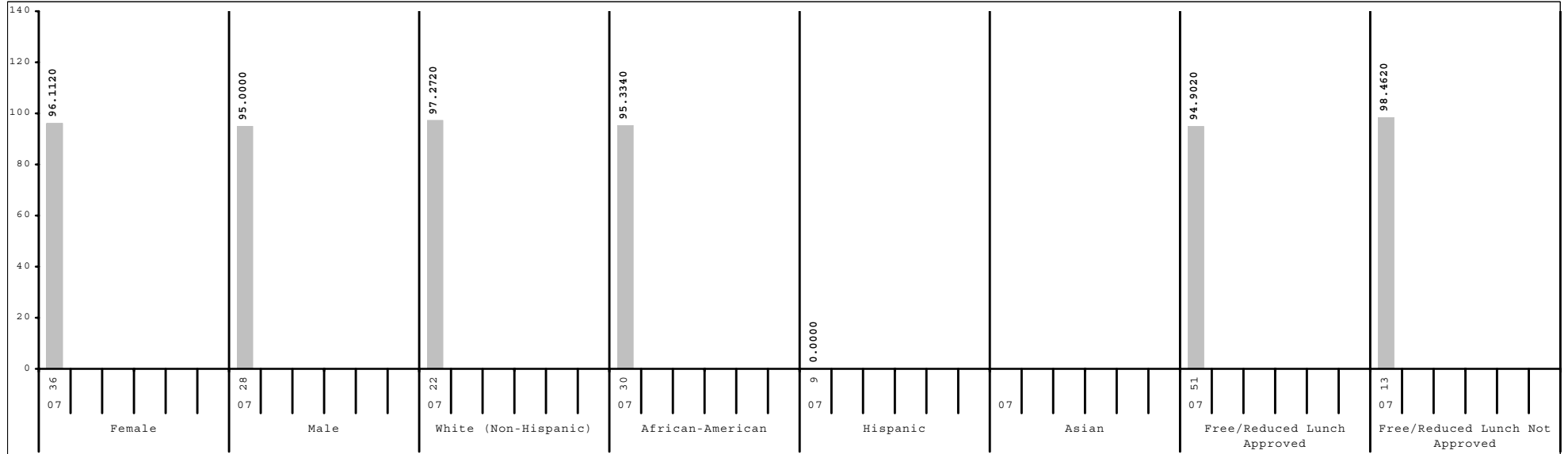
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

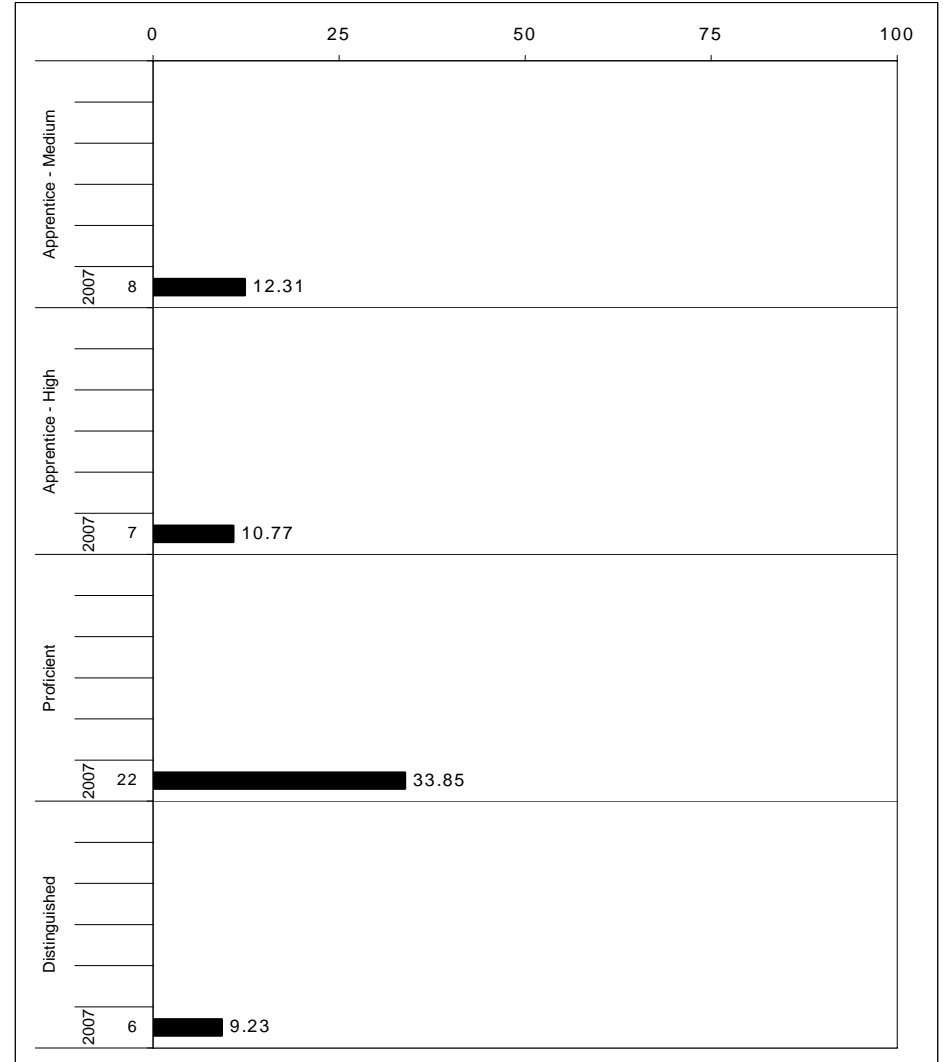
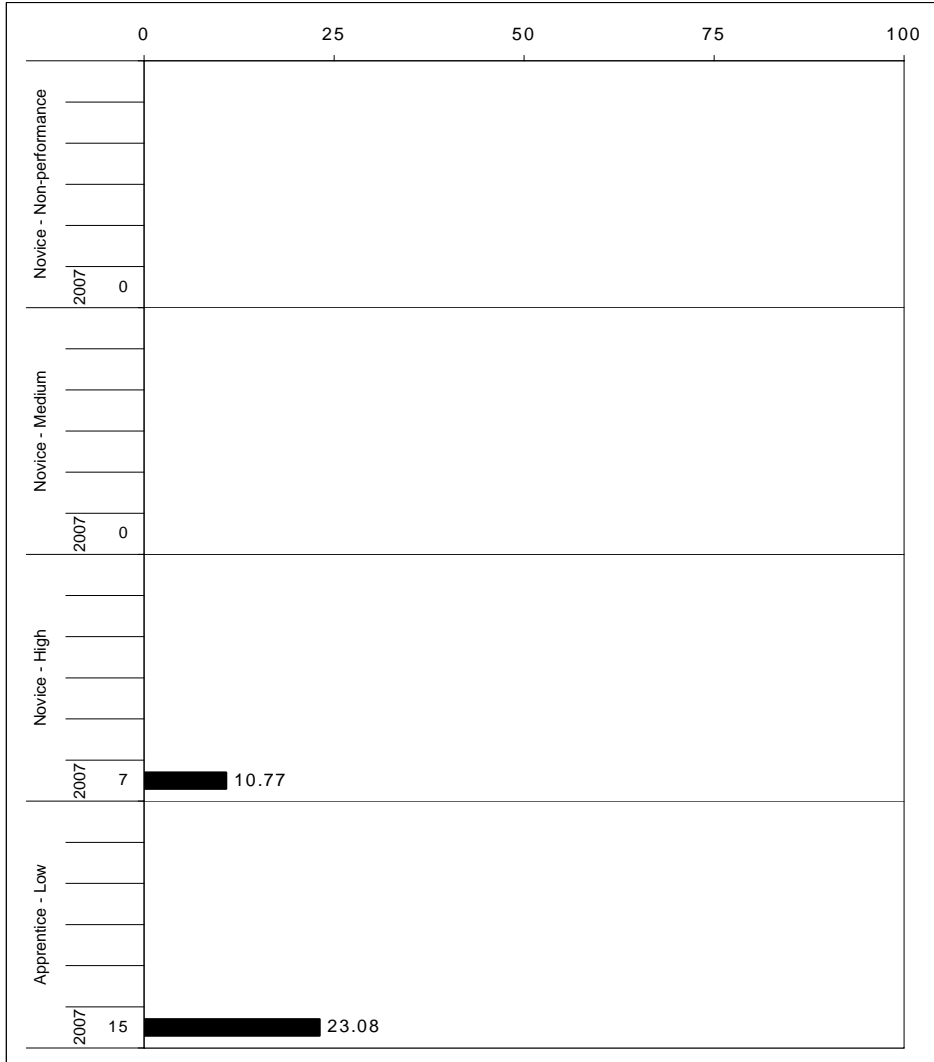
School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	64		0	22	78	0	2,523		2	32	63	4	48,144		2	31	62	4	
Gender:																			
Female	36	56%	0	19	81	0	1,259	50%	1	29	65	4	23,267	48%	2	28	65	5	
Male	28	44%	0	25	75	0	1,258	50%	2	34	60	4	24,805	52%	3	34	60	4	
Ethnicity																			
White (Non-Hispanic)	22	34%	0	14	86	0	1,603	64%	1	27	66	5	40,644	84%	2	29	63	5	
African-American	30	47%	0	23	77	0	553	22%	3	42	54	2	4,873	10%	4	43	53	1	
Hispanic	9	14%					181	7%	1	52	46	2	1,105	2%	3	39	56	2	
Asian							94	4%	1	12	80	7	428	1%	2	29	63	6	
Other	3	5%					82	3%	2	30	66	1	904	2%	3	35	60	2	
Title I	64	100%	0	22	78	0	1,224	49%	2	36	58	4	34,440	72%	1	31	63	5	
Migrant Program	1	2%					18	1%	0	61	39	0	301	1%	3	36	59	2	
Limited English Proficiency																			
Non-LEP Students	58	91%	0	19	81	0	2,403	95%	2	30	64	4	47,139	98%	2	31	62	5	
LEP for NCLB	6	9%					120	5%	1	57	41	2	1,005	2%	4	42	53	2	
Exited LEP 2 Years Prior							34	1%	0	32	65	3	228	0%	1	35	63	2	
Identified LEP Students	6	9%					86	3%	1	66	31	1	777	2%	5	44	50	2	
Tested with Accommodations	1	2%					55	2%	2	75	24	0	495	1%	6	44	48	1	
Tested without Accommodations	5	8%					31	1%	0	52	45	3	282	1%	3	43	52	2	
Extended School Services	29	45%	0	28	72	0	581	23%	1	40	56	2	15,755	33%	1	35	60	4	
Gifted and Talented Program	5	8%					554	22%	0	15	75	10	7,604	16%	0	14	73	13	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	51	80%	0	25	75	0	1,053	42%	3	44	52	1	25,725	53%	3	37	58	3	
Not Approved (includes not coded)	13	20%	0	8	92	0	1,470	58%	1	23	70	6	22,419	47%	2	24	67	6	
Disability Status																			
Students without Disabilities (includes not coded)	55	86%	0	24	76	0	2,210	88%	1	29	65	4	39,871	83%	2	28	65	5	
Students with Disabilities	9	14%					313	12%	4	50	44	3	8,273	17%	4	43	49	3	
Tested with Accommodations	7	11%					226	9%	4	54	40	2	5,326	11%	5	46	45	3	
Tested without Accommodations	2	3%					87	3%	2	38	53	7	2,947	6%	3	38	56	3	
Exemptions:																			
Medical													10						
First Year LEP	2						26						181						
Other													1						



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

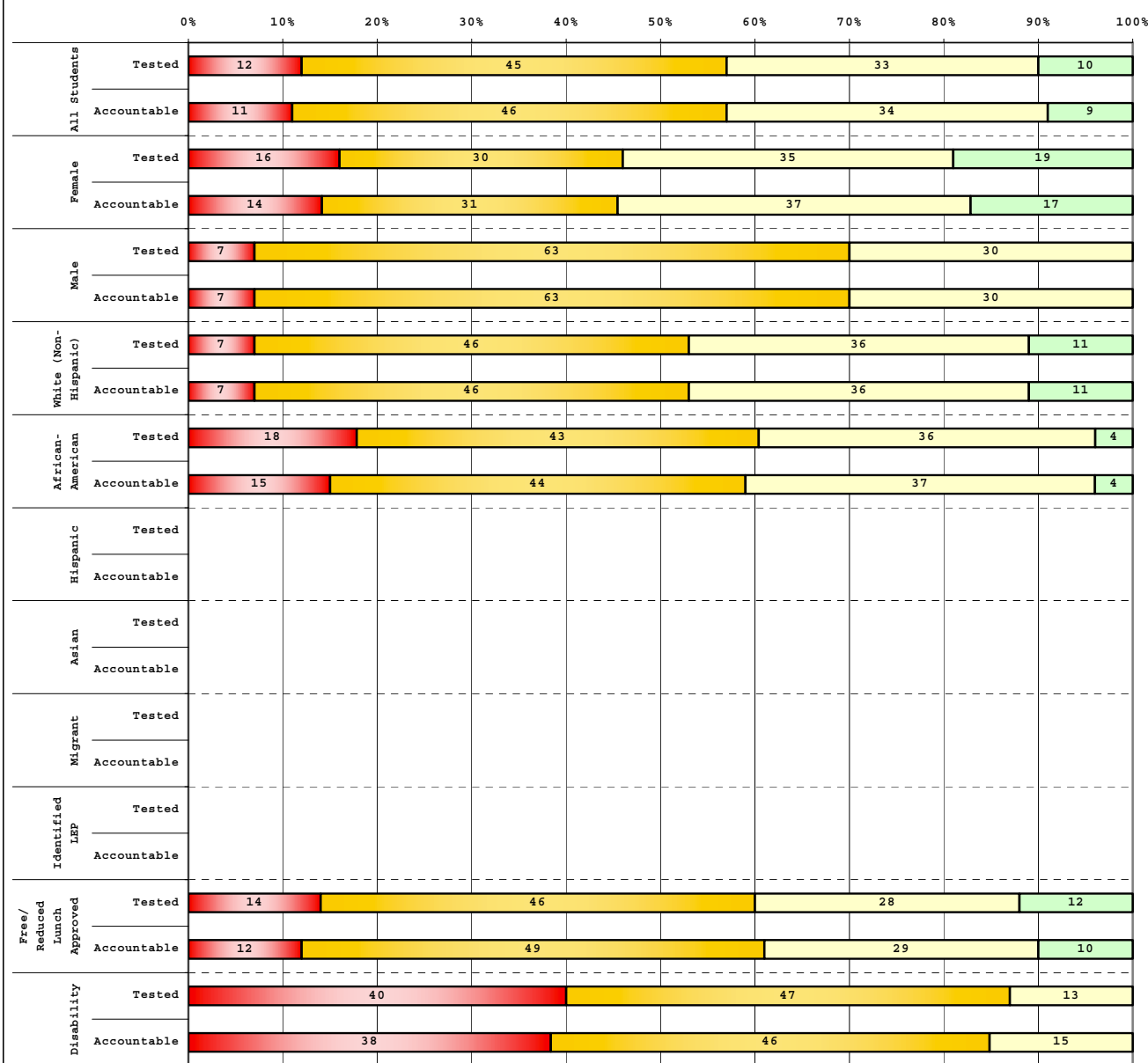
WRITING PROMPT	No. Observations	Percents											State		School
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean	
Inform															
1.X.X - Content	22	0 (0)	0 (1)	5 (1)	14 (9)	5 (8)	36 (33)	14 (21)	23 (22)	5 (4)	0 (2)	4.27	4.51	-0.24	
2.X.X - Structure	22	0 (0)	0 (1)	5 (1)	14 (9)	5 (9)	36 (33)	18 (20)	18 (21)	5 (4)	0 (1)	4.23	4.45	-0.22	
3.X.X - Convention	22	0 (0)	0 (0)	0 (0)	18 (10)	5 (9)	36 (33)	23 (21)	14 (21)	5 (4)	0 (1)	4.23	4.51	-0.28	
Narrate for a purpose															
1.X.X - Content	29	0 (0)	0 (1)	0 (1)	21 (8)	17 (8)	21 (27)	10 (20)	28 (27)	0 (5)	3 (2)	4.21	4.62	-0.41	
2.X.X - Structure	29	0 (0)	0 (1)	0 (2)	21 (9)	17 (9)	17 (28)	17 (21)	28 (24)	0 (5)	0 (1)	4.14	4.50	-0.36	
3.X.X - Convention	29	0 (0)	0 (0)	0 (0)	21 (11)	17 (10)	17 (28)	14 (21)	28 (24)	3 (5)	0 (1)	4.21	4.54	-0.33	
Persuade															
1.X.X - Content	14	0 (0)	0 (2)	7 (2)	43 (9)	0 (10)	7 (33)	29 (20)	14 (18)	0 (4)	0 (1)	3.50	4.29	-0.79	
2.X.X - Structure	14	0 (0)	0 (2)	7 (2)	43 (9)	0 (11)	7 (34)	29 (20)	14 (18)	0 (4)	0 (1)	3.50	4.26	-0.76	
3.X.X - Convention	14	0 (0)	0 (0)	0 (0)	50 (12)	7 (11)	0 (33)	29 (21)	14 (18)	0 (4)	0 (1)	3.50	4.36	-0.86	

MULTIPLE CHOICE	No. Items	SCHOOL						STATE						School
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean	-State Mean	
4.x.x - Writing Process	52	780	65	35	0	0.65	0.02	571,296	71	28	0	0.71	-0.06	
4.10.x - Revising	19	262	58	42	0	0.58	0.03	190,362	66	34	0	0.66	-0.08	
4.11.x - Editing	33	518	68	32	0	0.68	0.02	380,934	74	26	0	0.74	-0.06	



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	67	12	45	33	10
Female	37	16	30	35	19
Male	30	7	63	30	0
White (Non-Hispanic)	28	7	46	36	11
African-American	28	18	43	36	4
Hispanic	6				
Asian	1				
Other	4				
Title I	67	12	45	33	10
Migrant	1				
Identified LEP	4				
Extended Sch Services	30	7	53	30	10
Gifted/Talented	5				
F/R Lunch Approved	50	14	46	28	12
Vocational/3 Credits					
Voc./Enrolled					
Disability	15	40	47	13	0

Accountable Students					
	# Students	N%	A%	P%	D%
Total	65	11	46	34	9
Female	35	14	31	37	17
Male	30	7	63	30	0
White (Non-Hispanic)	28	7	46	36	11
African-American	27	15	44	37	4
Hispanic	6				
Asian	1				
Other	3				
Title I	65	11	46	34	9
Migrant	1				
Identified LEP	3				
Extended Sch Services	29	7	52	31	10
Gifted/Talented	4				
F/R Lunch Approved	49	12	49	29	10
Vocational/3 Credits					
Voc./Enrolled					
Disability	13	38	46	15	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

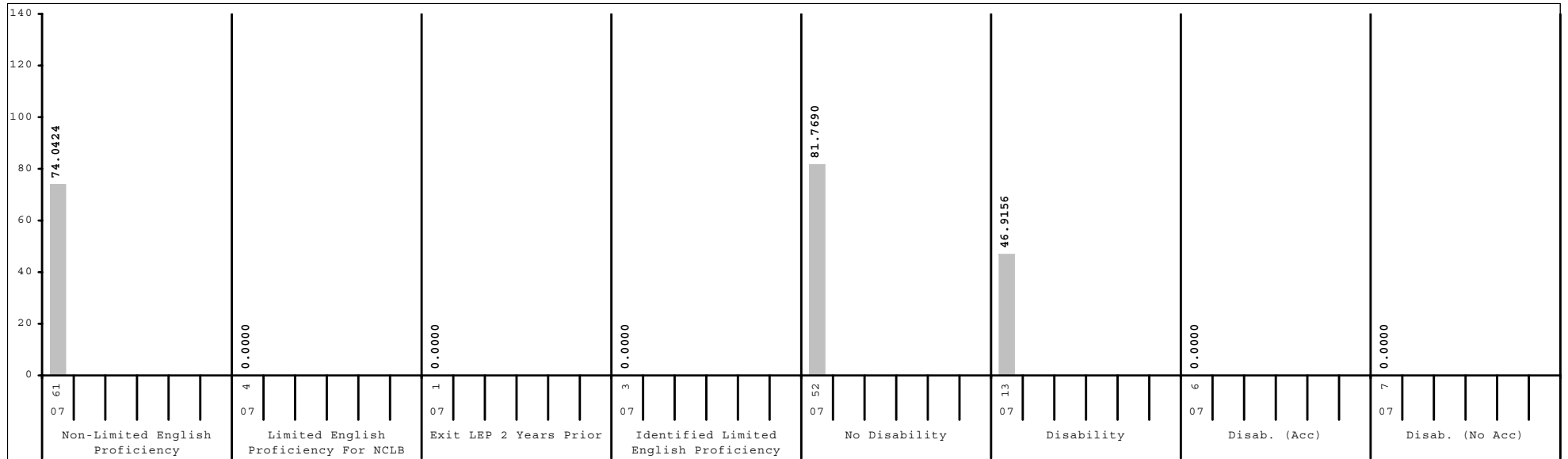
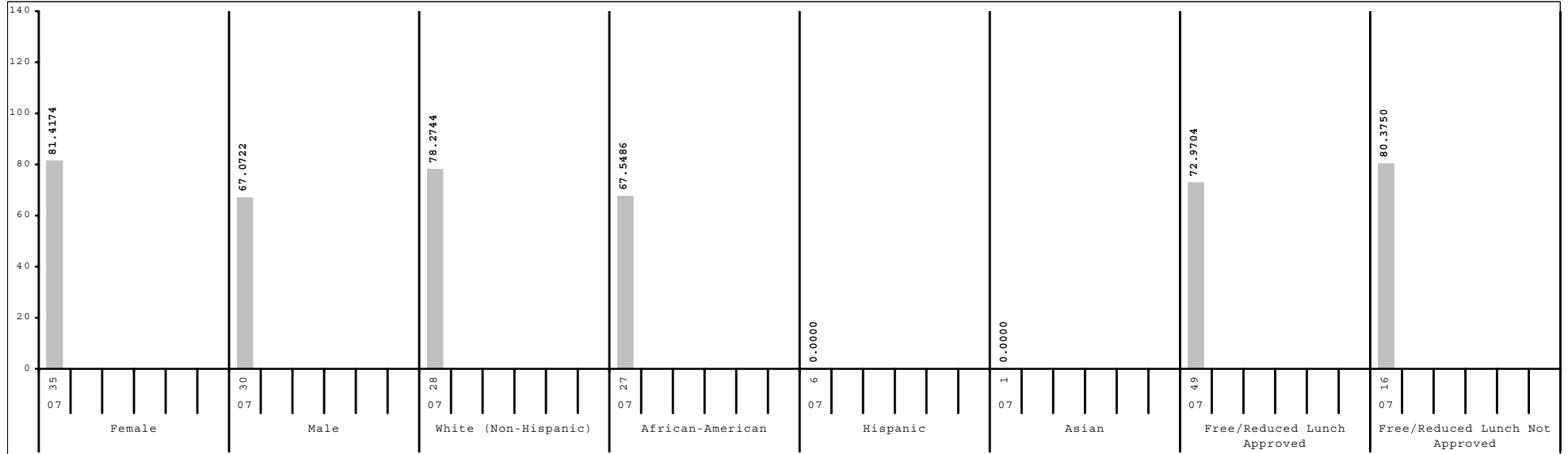
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

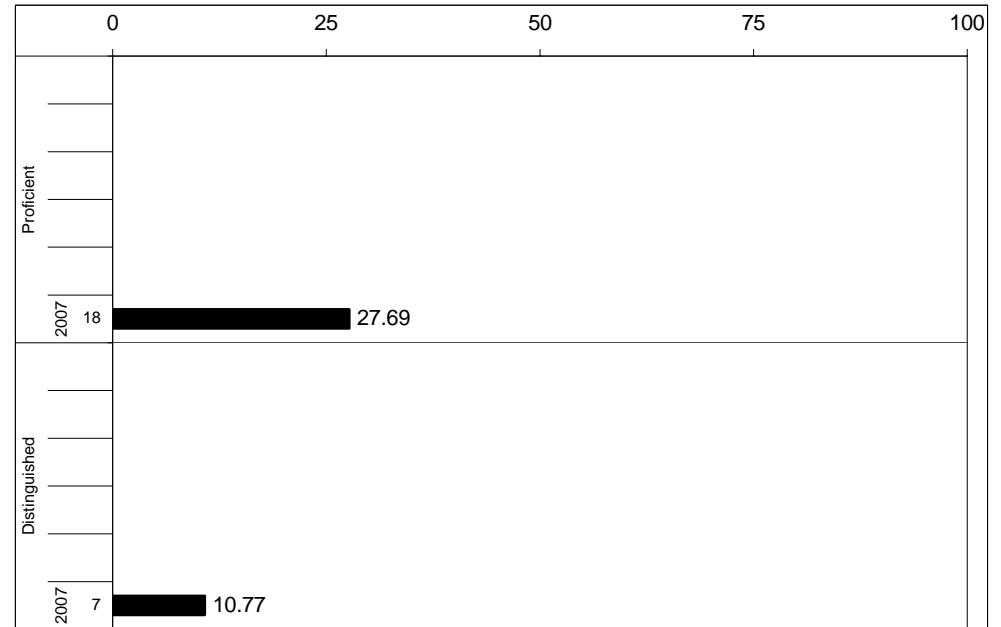
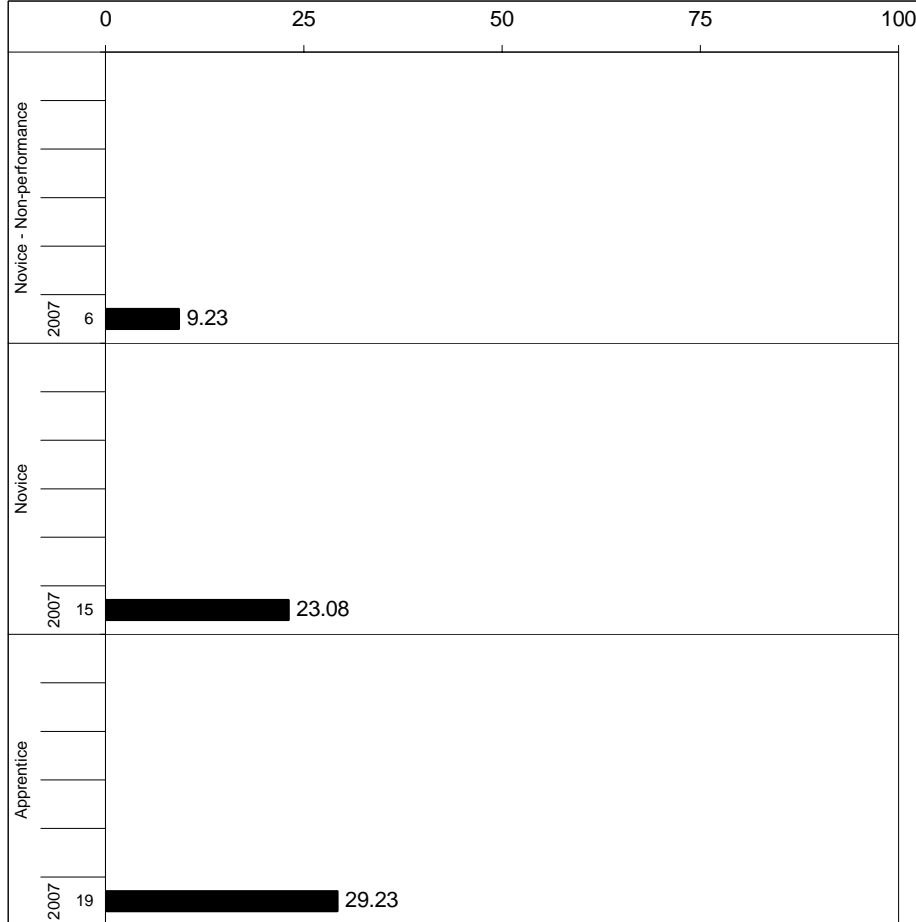
School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

	SCHOOL							DISTRICT						STATE					
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	65		11	46	34	9	2,544	5	34	46	15	48,125	7	40	44	10			
Gender:																			
Female	35	54%	14	31	37	17	1,216	48%	3	27	50	20	23,147	48%	4	33	50	14	
Male	30	46%	7	63	30	0	1,327	52%	6	41	42	11	24,921	52%	9	46	38	6	
Ethnicity																			
White (Non-Hispanic)	28	43%	7	46	36	11	1,622	64%	3	30	47	19	40,728	85%	6	39	44	10	
African-American	27	42%	15	44	37	4	593	23%	8	45	41	6	4,928	10%	10	47	37	5	
Hispanic	6	9%					197	8%	9	44	40	7	1,095	2%	9	43	42	7	
Asian	1	2%					56	2%	2	11	59	29	416	1%	3	27	50	20	
Other	3	5%					69	3%	9	32	49	10	793	2%	8	42	41	9	
Title I	65	100%	11	46	34	9	1,291	51%	7	42	41	10	34,615	72%	7	42	42	8	
Migrant Program	1	2%					15	1%	0	53	40	7	332	1%	9	55	32	4	
Limited English Proficiency																			
Non-LEP Students	61	94%	10	48	34	8	2,403	94%	5	33	46	16	47,182	98%	7	40	44	10	
LEP for NCLB	4	6%					141	6%	11	50	35	4	943	2%	11	48	35	6	
Exited LEP 2 Years Prior	1	2%					28	1%	4	36	57	4	208	0%	3	33	56	9	
Identified LEP Students	3	5%					113	4%	13	54	29	4	735	2%	13	52	29	6	
Tested with Accommodations	2	3%					79	3%	16	61	22	1	482	1%	16	58	22	3	
Tested without Accommodations	1	2%					34	1%	6	38	47	9	253	1%	7	40	43	10	
Extended School Services	29	45%	7	52	31	10	489	19%	7	53	34	6	14,387	30%	9	49	36	6	
Gifted and Talented Program	4	6%					525	21%	1	8	54	38	8,898	18%	1	17	58	25	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	49	75%	12	49	29	10	1,125	44%	9	46	39	6	25,695	53%	10	47	37	5	
Not Approved (includes not coded)	16	25%	6	38	50	6	1,419	56%	2	25	51	22	22,430	47%	3	31	51	15	
Disability Status																			
Students without Disabilities (includes not coded)	52	80%	4	46	38	12	2,221	87%	3	31	48	17	40,371	84%	4	38	47	11	
Students with Disabilities	13	20%	38	46	15	0	323	13%	17	54	25	3	7,754	16%	20	51	25	4	
Tested with Accommodations	6	9%					240	9%	20	54	23	3	5,507	11%	23	51	22	4	
Tested without Accommodations	7	11%					83	3%	8	55	31	5	2,247	5%	12	52	31	5	
Exemptions:																			
Medical							4						89						
First Year LEP							9						91						
Other							1						3						



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

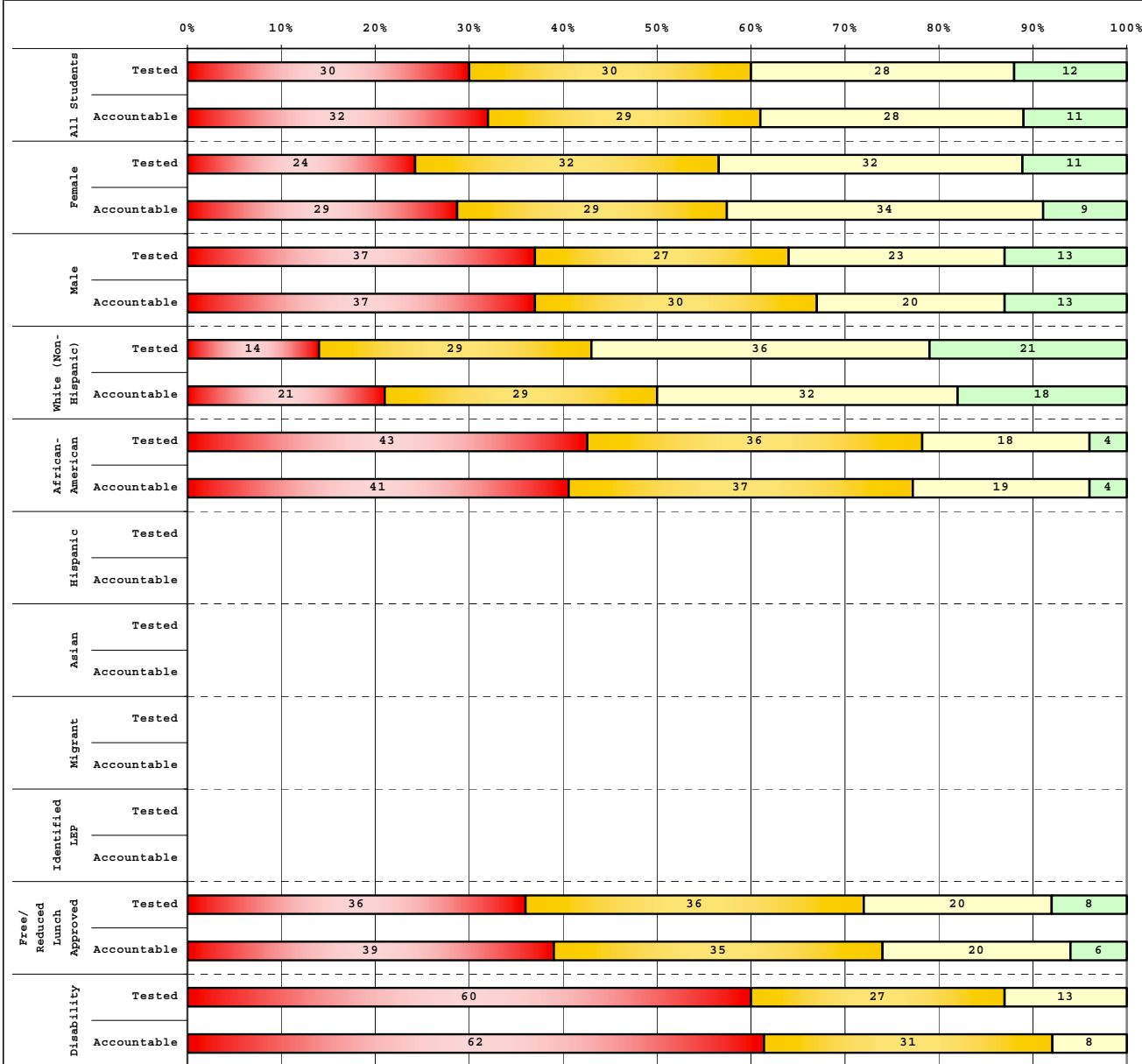
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.x.x - Structures	5	56	0	5	32	46	13	4	1.8	0.1	39,773	0	5	22	47	21	6	2.0	-0.2		
2.x.x - Humanity	1	14	0	7	21	71	0	0	1.6	0.2	7,940	0	4	20	58	14	3	1.9	-0.3		
3.x.x - Purposes	2	17	0	12	18	41	18	12	2.0	0.2	15,737	0	7	15	43	27	7	2.1	-0.1		
MULTIPLE CHOICE																					
1.x.x - Structures	48	798	Correct	Incorrect	Omit/Mult				0.62	0.02	579,352	Correct	Incorrect	Omit/Mult				0.71	-0.09		
2.x.x - Humanity	3	138	62	38	0				0.63	0.04	103,125	71	29	0				0.70	-0.07		
3.x.x - Purposes	7	129	63	37	0				0.55	0.04	95,294	70	30	0				0.66	-0.11		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		67	30	30	28	12
Female		37	24	32	32	11
Male		30	37	27	23	13
White (Non-Hispanic)		28	14	29	36	21
African-American		28	43	36	18	4
Hispanic		6				
Asian		1				
Other		4				
Title I		67	30	30	28	12
Migrant		1				
Identified LEP		4				
Extended Sch Services		30	30	27	40	3
Gifted/Talented		5				
F/R Lunch Approved		50	36	36	20	8
Vocational/3 Credits						
Voc./Enrolled						
Disability		15	60	27	13	0

Accountable Students		# Students	N%	A%	P%	D%
Total		65	32	29	28	11
Female		35	29	29	34	9
Male		30	37	30	20	13
White (Non-Hispanic)		28	21	29	32	18
African-American		27	41	37	19	4
Hispanic		6				
Asian		1				
Other		3				
Title I		65	32	29	28	11
Migrant		1				
Identified LEP		3				
Extended Sch Services		29	31	28	38	3
Gifted/Talented		4				
F/R Lunch Approved		49	39	35	20	6
Vocational/3 Credits						
Voc./Enrolled						
Disability		13	62	31	8	0

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

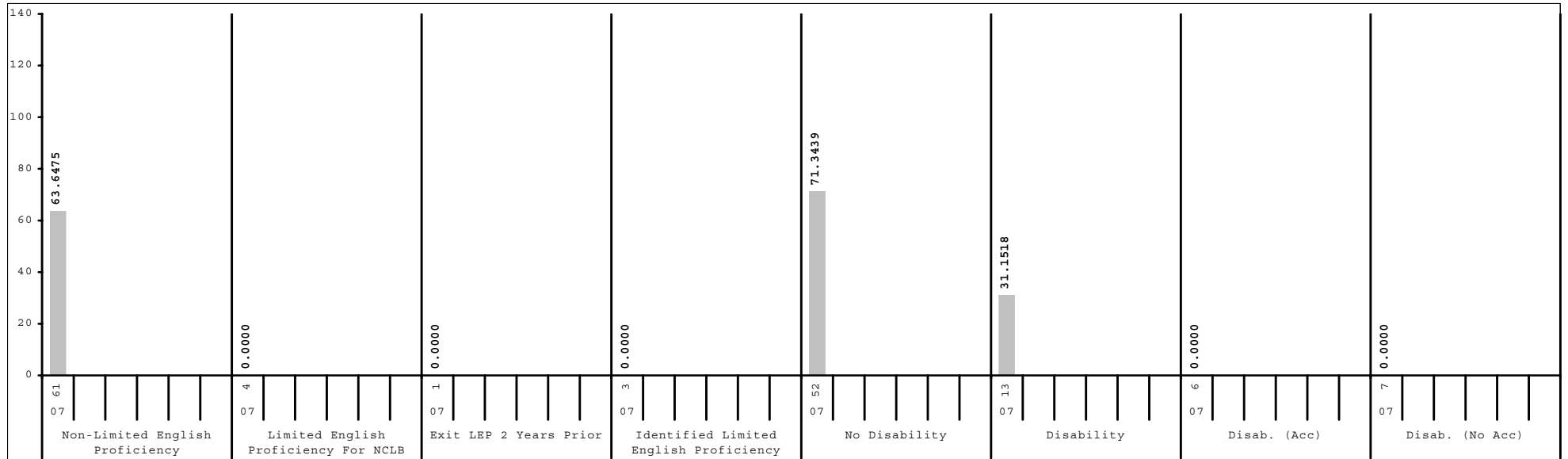
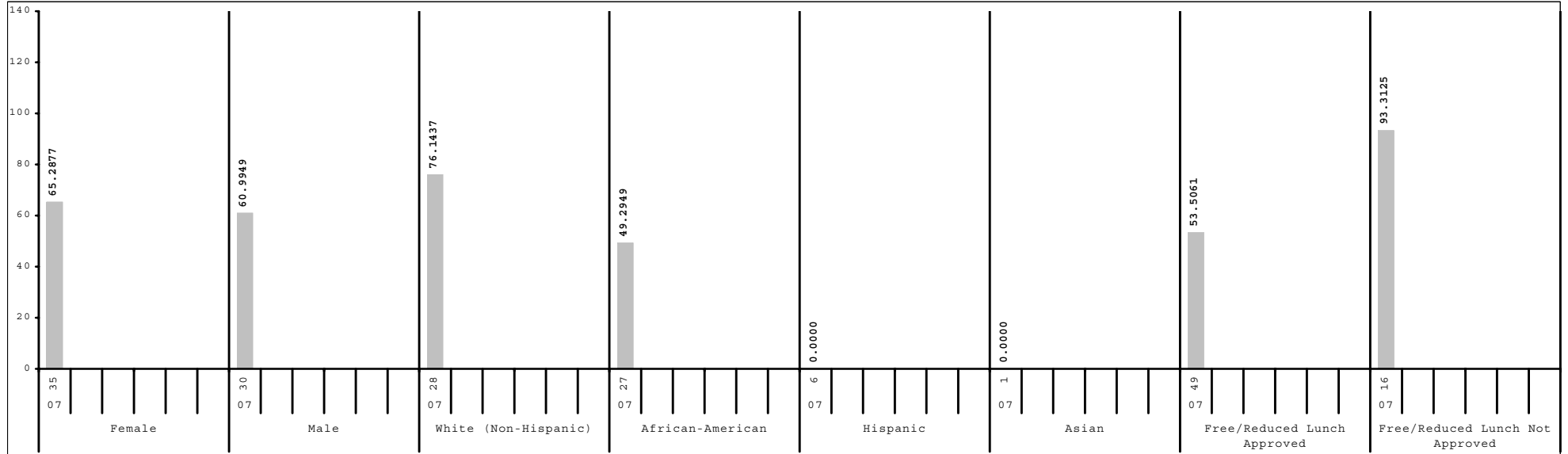
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	65		535 (2.9)	63.3064	2,544		548 (0.5)	89.0039	48,125		545 (0.1)	83.6455
Gender:												
Female	35	54%	536 (4.1)	65.2877	1,216	48%	550 (0.7)	91.7019	23,147	48%	547 (0.2)	87.1369
Male	30	46%	533 (4.3)	60.9949	1,327	52%	546 (0.7)	86.5633	24,921	52%	543 (0.2)	80.4257
<i>Gap Female vs Male</i>			3				4*				4*	
Ethnicity												
White (Non-Hispanic)	28	43%	540 (4.5)	76.1437	1,622	64%	554 (0.6)	99.2359	40,728	85%	546 (0.1)	86.4717
African-American	27	42%	528 (4.1)	49.2949	593	23%	536 (1.0)	68.5537	4,928	10%	534 (0.3)	63.8952
Hispanic	6	9%			197	8%	534 (1.8)	62.7038	1,095	2%	536 (0.7)	67.3948
Asian	1	2%			56	2%	560 (3.0)	111.1841	416	1%	553 (1.2)	97.4061
Other	3	5%			69	3%	545 (3.2)	83.4207	793	2%	542 (0.9)	78.2662
<i>Gap White vs African American</i>			12*				18*				12*	
<i>Gap White vs Hispanic</i>							20*				10*	
<i>Gap White vs Asian</i>							-6				-7*	
<i>Gap White vs Other</i>							9*				4*	
Title I												
Participating Students	65	100%	535 (2.9)	63.3064	1,291	51%	541 (0.7)	76.6653	34,615	72%	543 (0.1)	81.1542
Not Participating					1,253	49%	555 (0.6)	101.7150	13,510	28%	548 (0.2)	90.0033
<i>Gap Participating vs Non-Participating</i>							-14*				-5*	
Migrant Program												
Participating Students	1	2%			15	1%	521 (5.4)	40.7351	332	1%	535 (1.3)	67.3054
Not Participating	64	98%	535 (2.9)	64.1044	2,529	99%	548 (0.5)	89.2939	47,793	99%	545 (0.1)	83.7490
<i>Gap Participating vs Non-Participating</i>							-27*				-10*	
Limited English Proficiency												
Non-LEP Students	61	94%	535 (3.1)	63.6475	2,403	94%	549 (0.5)	91.3862	47,182	98%	545 (0.1)	84.1034
LEP for NCLB	4	6%			141	6%	526 (1.9)	48.5010	943	2%	532 (0.8)	60.6877
Exited LEP 2 Years Prior	1	2%			28	1%	542 (4.3)	79.0057	208	0%	545 (1.6)	85.8954
Identified LEP Students	3	5%			113	4%	522 (2.0)	40.9403	735	2%	528 (0.8)	53.5473
Tested with Accommodations	2	3%			79	3%	516 (1.9)	29.9821	482	1%	524 (1.0)	46.0041
Tested without Accommodations	1	2%			34	1%	536 (4.1)	66.4506	253	1%	536 (1.4)	67.9267
<i>Gap Identified vs Non-LEP</i>							-27*				-17*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 05

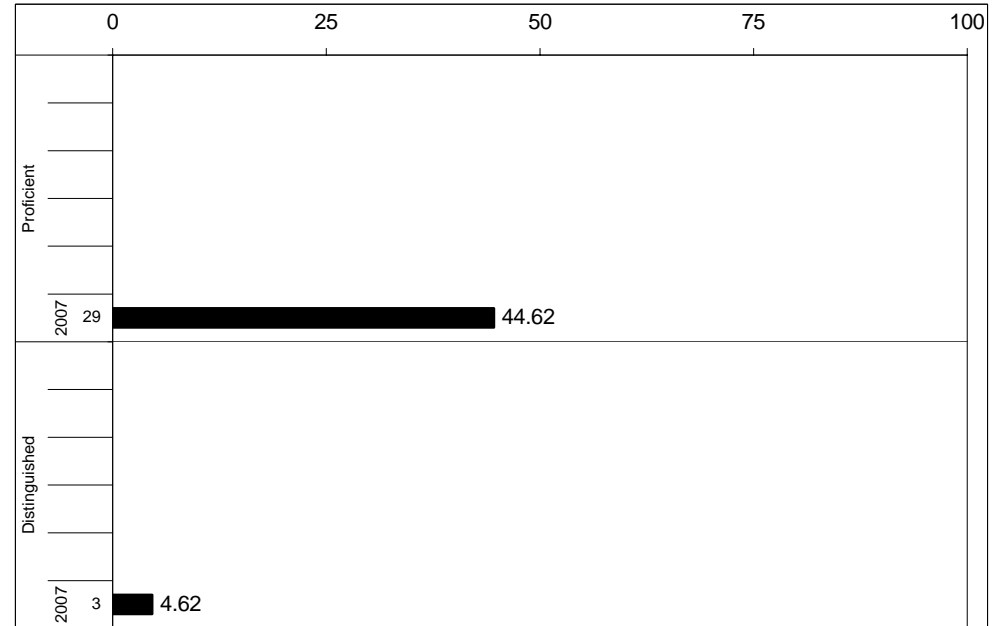
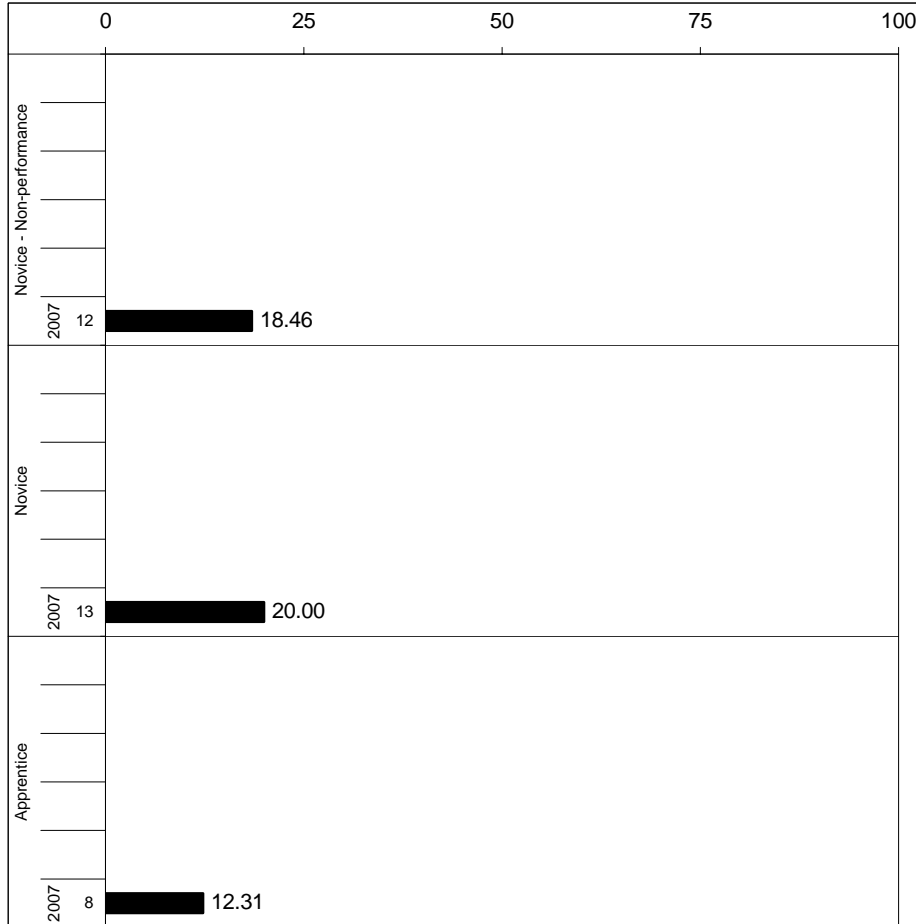
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	29	45%	534 (4.0)	62.4522	489	19%	535 (1.0)	66.5459	14,387	30%	539 (0.2)	72.6817
Not Participating	36	55%	535 (4.2)	64.0026	2,055	81%	551 (0.5)	94.3506	33,738	70%	547 (0.1)	88.3190
<i>Gap Participating vs Non-Participating</i>			-1				-16*				-8*	
Gifted and Talented Program												
Participating Students	4	6%			525	21%	569 (0.6)	124.4068	8,898	18%	563 (0.2)	116.5359
Not Participating	61	94%	533 (2.9)	61.0235	2,019	79%	543 (0.5)	79.7983	39,227	82%	541 (0.1)	76.1874
<i>Gap Participating vs Non-Participating</i>							26*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	49	75%	530 (3.2)	53.5061	1,125	44%	537 (0.7)	68.5757	25,695	53%	538 (0.1)	72.1102
Not Approved (includes not coded)	16	25%	549 (5.6)	93.3125	1,419	56%	557 (0.6)	105.2177	22,430	47%	552 (0.2)	96.8476
<i>Gap Approved vs Not Approved</i>			-19*				-20*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	52	80%	539 (3.2)	71.3439	2,221	87%	551 (0.5)	94.0767	40,371	84%	547 (0.1)	88.4945
Students with Disabilities	13	20%	518 (5.3)	31.1518	323	13%	529 (1.4)	54.1332	7,754	16%	531 (0.3)	58.3638
Tested with Accommodations	6	9%			240	9%	527 (1.5)	50.9409	5,507	11%	528 (0.3)	53.8797
Tested without Accommodations	7	11%			83	3%	534 (2.9)	63.3750	2,247	5%	537 (0.5)	69.3451
<i>Gap With vs Without</i>			-21*				-23*				-16*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

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2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

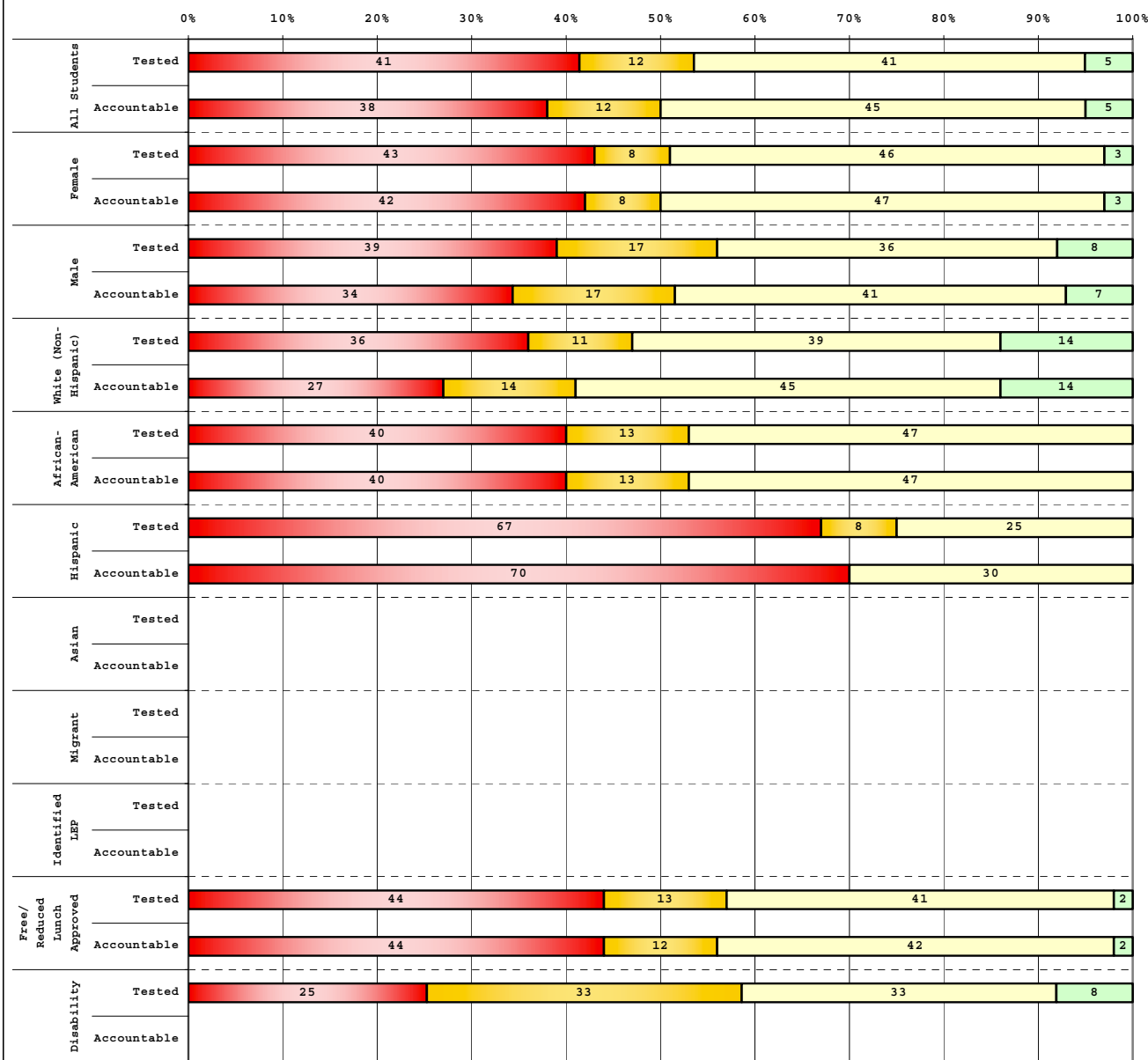
School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

	No. Items	SCHOOL						STATE						School -State
		No. Observations	Percents		Omit/Mult	Mean	Std. Err.	No. Observations	Percents		Omit/Mult	Mean	Mean	
Correct	Incorrect	Correct	Incorrect											
MULTIPLE CHOICE														
1.x.x - Health Education	29	640	60	40	0	0.60	0.02	467,303	70	30	0	0.70	-0.10	
2.x.x - Physical Education	16	281	57	43	0	0.57	0.03	205,783	68	32	0	0.68	-0.11	
3.x.x - Consumerism	8	141	55	45	0	0.55	0.04	102,882	67	33	0	0.67	-0.12	
4.x.x - Vocational Studies	6	119	59	41	0	0.59	0.04	87,186	66	33	0	0.66	-0.07	



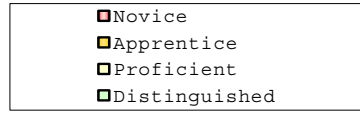
2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		73	41	12	41	5
Female		37	43	8	46	3
Male		36	39	17	36	8
White (Non-Hispanic)		28	36	11	39	14
African-American		30	40	13	47	0
Hispanic		12	67	8	25	0
Asian						
Other		3				
Title I		73	41	12	41	5
Migrant		1				
Identified LEP		8				
Extended Sch Services		29	41	17	41	0
Gifted/Talented		5				
F/R Lunch Approved		54	44	13	41	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		12	25	33	33	8

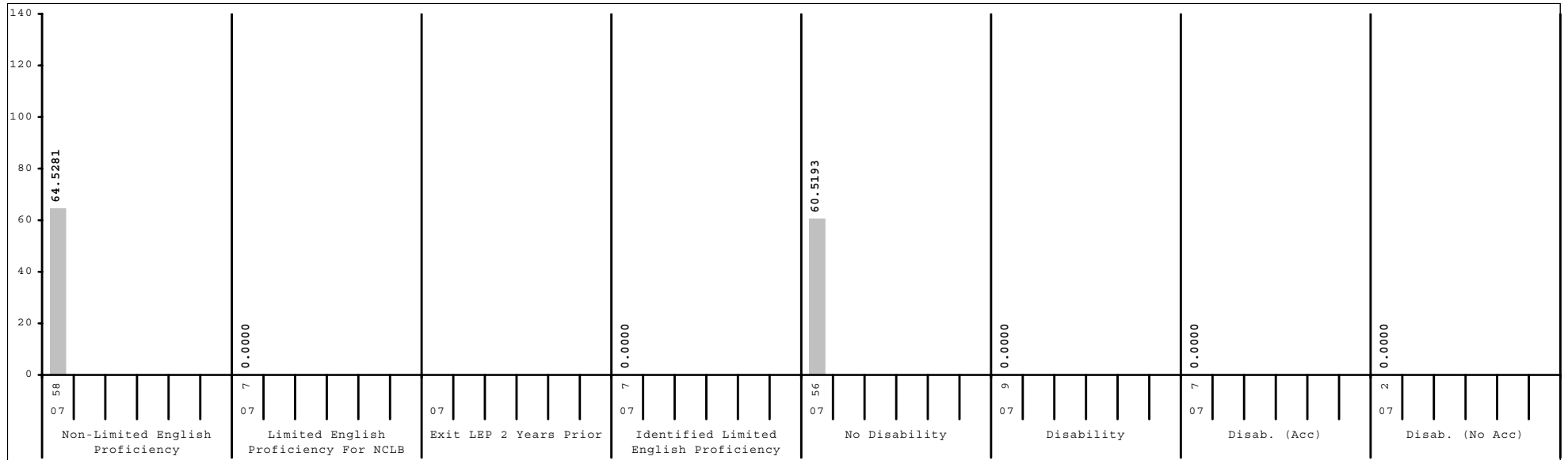
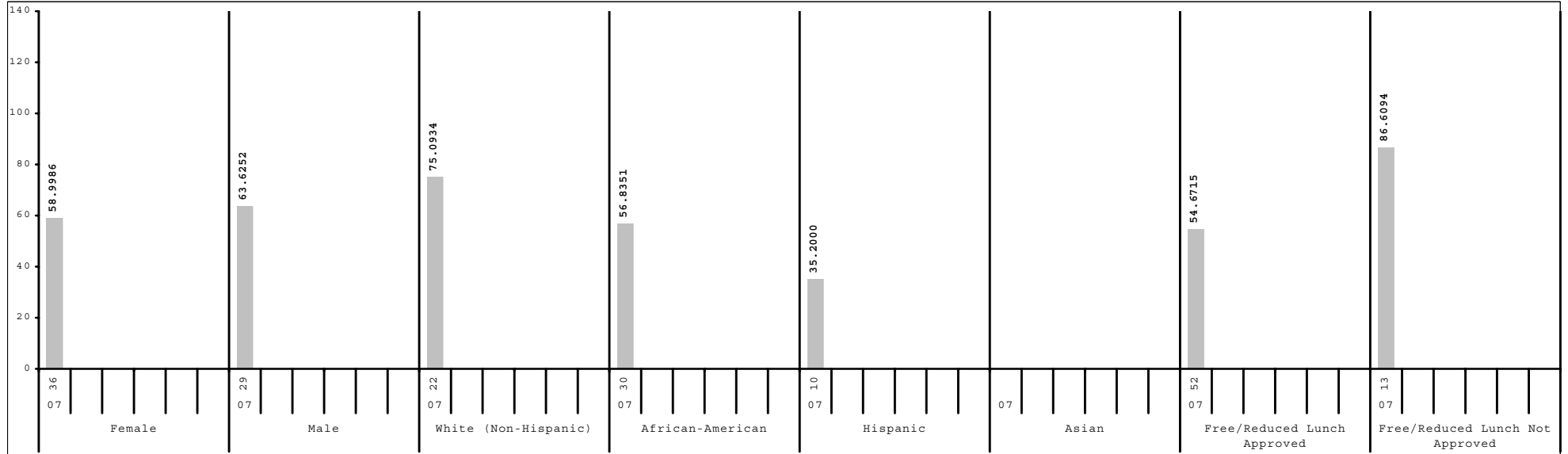
Accountable Students		# Students	N%	A%	P%	D%
Total		65	38	12	45	5
Female		36	42	8	47	3
Male		29	34	17	41	7
White (Non-Hispanic)		22	27	14	45	14
African-American		30	40	13	47	0
Hispanic		10	70	0	30	0
Asian						
Other		3				
Title I		65	38	12	45	5
Migrant		1				
Identified LEP		7				
Extended Sch Services		29	41	17	41	0
Gifted/Talented		5				
F/R Lunch Approved		52	44	12	42	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		9				





2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04



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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	65		438 (3.8)	61.0740	2,528		453 (0.5)	87.8398	48,026		452 (0.1)	86.8538
Gender:												
Female	36	55%	439 (5.3)	58.9986	1,261	50%	454 (0.8)	88.4239	23,226	48%	453 (0.2)	88.9287
Male	29	45%	436 (5.5)	63.6252	1,262	50%	453 (0.8)	87.4181	24,737	52%	451 (0.2)	84.9597
Gap Female vs Male			3				1				2*	
Ethnicity												
White (Non-Hispanic)	22	34%	449 (6.9)	75.0934	1,602	63%	459 (0.6)	96.5572	40,485	84%	454 (0.1)	89.8084
African-American	30	46%	434 (5.2)	56.8351	550	22%	441 (1.2)	70.1065	4,878	10%	439 (0.4)	67.1782
Hispanic	10	15%	418 (7.6)	35.2000	190	8%	437 (2.1)	64.3966	1,137	2%	442 (0.8)	71.7046
Asian					97	4%	461 (2.2)	98.8198	445	1%	455 (1.3)	89.3791
Other	3	5%			80	3%	450 (3.1)	80.0375	901	2%	449 (0.9)	81.8250
Gap White vs African American			15				18*				15*	
Gap White vs Hispanic			31*				22*				12*	
Gap White vs Asian							-2				-1	
Gap White vs Other							9*				5*	
Title I												
Participating Students	65	100%	438 (3.8)	61.0740	1,229	49%	444 (0.8)	75.3518	34,389	72%	451 (0.1)	85.5744
Not Participating					1,299	51%	461 (0.7)	99.6470	13,637	28%	455 (0.2)	90.0830
Gap Participating vs Non-Participating							-17*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	434 (6.2)	60.5645	302	1%	442 (1.7)	70.9739
Not Participating	64	98%	438 (3.8)	62.0163	2,507	99%	453 (0.5)	88.0614	47,724	99%	452 (0.1)	86.9493
Gap Participating vs Non-Participating							-19*				-10*	
Limited English Proficiency												
Non-LEP Students	58	89%	441 (4.0)	64.5281	2,394	95%	455 (0.5)	89.7851	46,939	98%	452 (0.1)	87.3423
LEP for NCLB	7	11%			134	5%	429 (2.2)	52.9720	1,087	2%	438 (0.8)	65.8014
Exited LEP 2 Years Prior					34	1%	431 (4.0)	57.7883	227	0%	444 (1.7)	76.1677
Identified LEP Students	7	11%			100	4%	429 (2.6)	51.3300	860	2%	436 (0.9)	63.0665
Tested with Accommodations	2	3%			68	3%	429 (3.1)	53.4665	573	1%	435 (1.1)	62.0823
Tested without Accommodations	5	8%			32	1%	428 (4.9)	46.7889	287	1%	438 (1.7)	65.0336
Gap Identified vs Non-LEP							-26*				-16*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Madeline M Breckinridge Elem School
 District: Fayette County
 Code: 165072
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	29	45%	436 (5.7)	54.4137	584	23%	442 (1.1)	71.2533	15,765	33%	446 (0.2)	78.4503
Not Participating	36	55%	439 (5.1)	66.4072	1,944	77%	457 (0.6)	92.8157	32,261	67%	455 (0.1)	90.9521
<i>Gap Participating vs Non-Participating</i>			-3				-15*				-9*	
Gifted and Talented Program												
Participating Students	5	8%			555	22%	472 (0.6)	116.3262	7,607	16%	470 (0.2)	113.3696
Not Participating	60	92%	436 (3.9)	58.4791	1,973	78%	448 (0.6)	79.8320	40,419	84%	449 (0.1)	81.8620
<i>Gap Participating vs Non-Participating</i>							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	52	80%	433 (4.2)	54.6715	1,056	42%	441 (0.9)	69.2172	25,678	53%	446 (0.2)	78.2937
Not Approved (includes not coded)	13	20%	455 (7.6)	86.6094	1,472	58%	462 (0.6)	101.1902	22,348	47%	459 (0.2)	96.6913
<i>Gap Approved vs Not Approved</i>			-22*				-21*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	56	86%	438 (4.2)	60.5193	2,223	88%	456 (0.5)	91.7091	39,846	83%	454 (0.1)	90.2299
Students with Disabilities	9	14%			305	12%	434 (1.7)	59.6011	8,180	17%	441 (0.3)	70.3958
Tested with Accommodations	7	11%			219	9%	431 (1.9)	55.9969	5,249	11%	439 (0.4)	68.5207
Tested without Accommodations	2	3%			86	3%	441 (3.3)	68.7752	2,931	6%	443 (0.5)	73.7457
<i>Gap With vs Without</i>							-22*				-13*	
Exemptions:												
Medical					7				81			
First Year LEP	1				12				94			
Other									2			

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